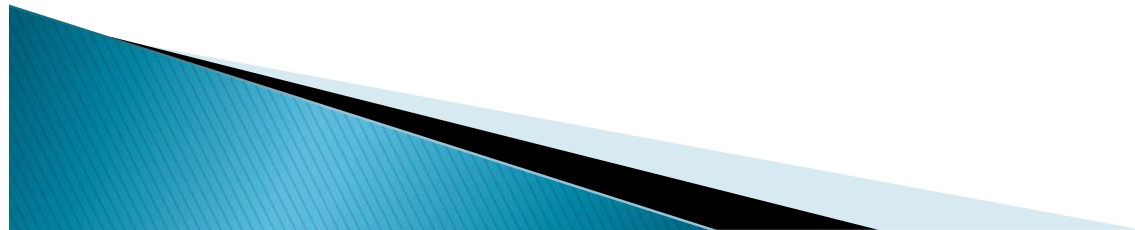
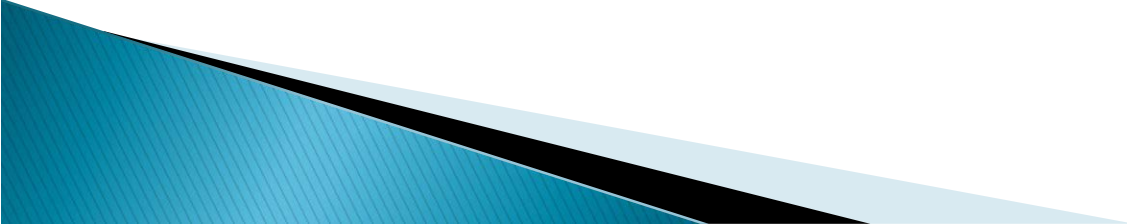


# TEXAS BOARD OF NURSING

**Janice I. Hooper, PhD, RN, FRE, CNE, FAAN, ANEF**  
**Lead Nursing Consultant for Education**

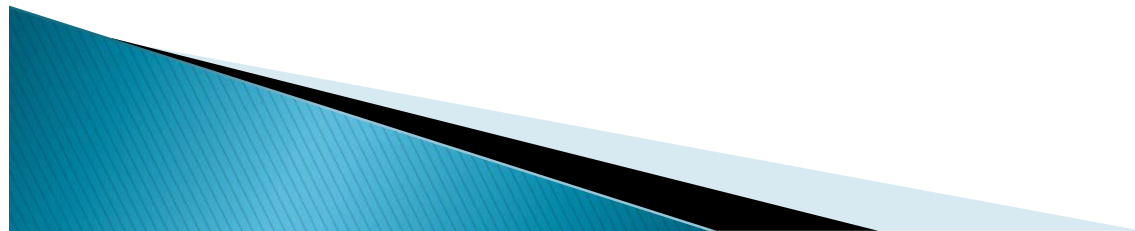


# 2023 NCLEX Outcomes

- ▶ National NCLEX–RN Average – 88.56%
  - ▶ National NCLEX–PN Average – 86.68%
  - ▶ Texas RN Average – 91.15% (13,788/15,127)
  - ▶ Texas VN Average – 92.92% (3,190/3,433)
- 

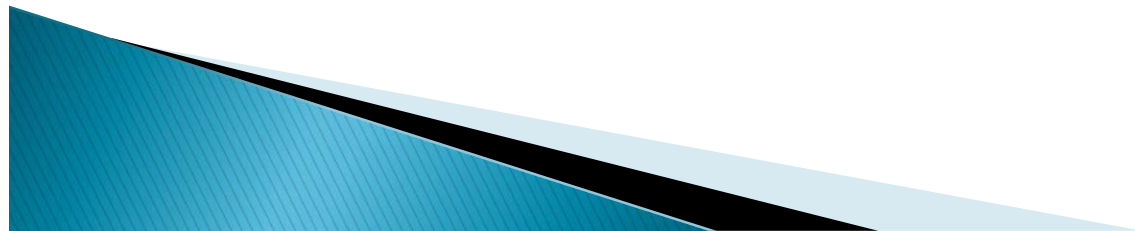
# 2023 NCLEX–RN Preliminary Outcomes

- ▶ 124 programs included in RN pass rates
  - ▶ 17 programs had 100%
  - ▶ 83 programs over 90%
  - ▶ 2 required to write Self–Study Reports
- 
- ▶ Texas one of three states with more than 10,000 first–time candidates

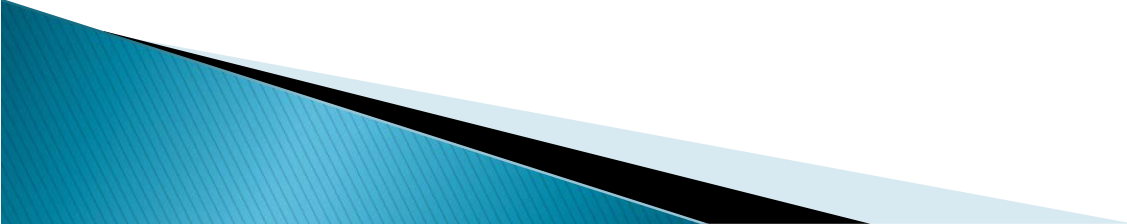


# 2023 NCLEX–PN Preliminary Outcomes

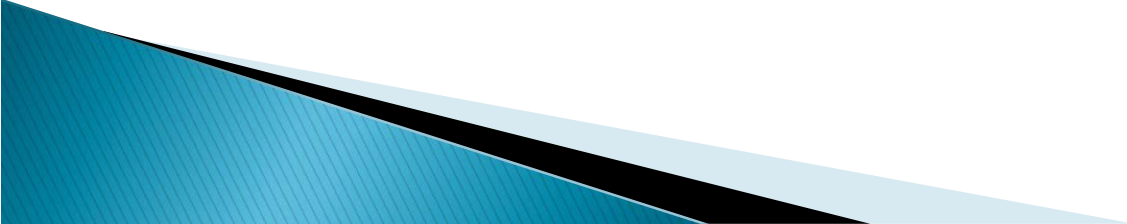
- ▶ 86 programs included in RN pass rates
- ▶ 17 programs had 100%
- ▶ 59 programs over 90%
- ▶ 6 were required to write Self–Study Reports
  
- ▶ VN Enrollments have declined since 2020.



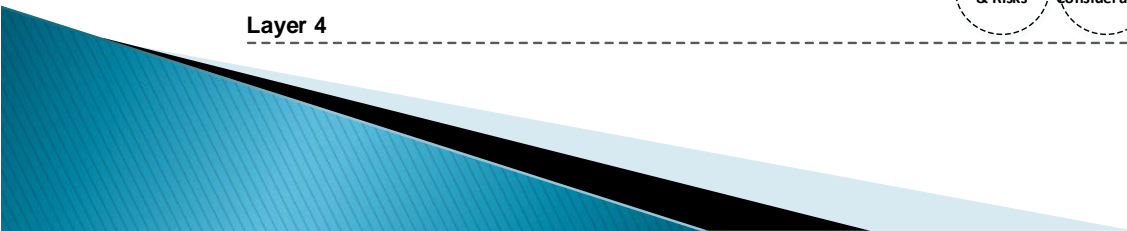
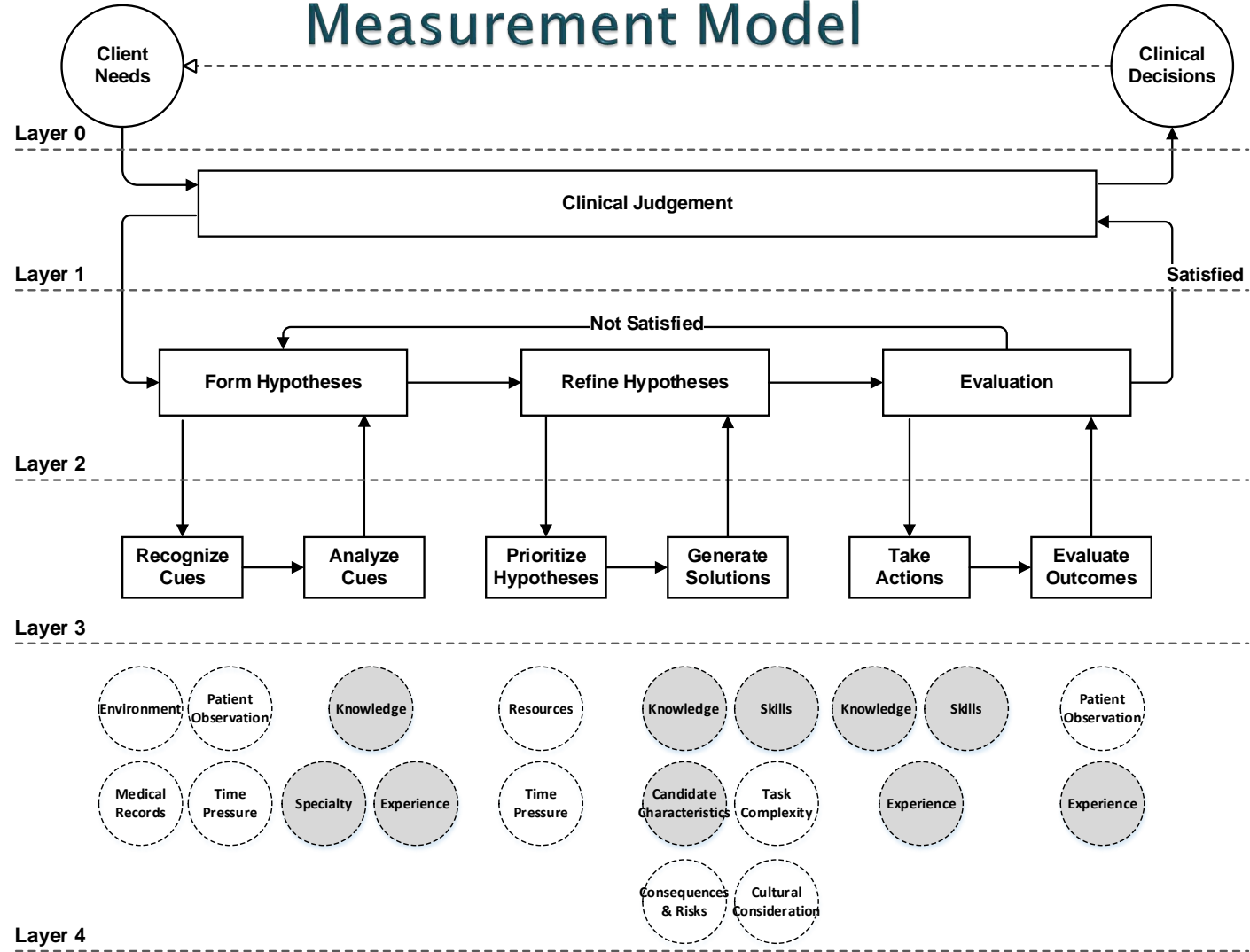
# Current Total Nursing Programs

- ▶ 1 Diploma Program
  - ▶ 67 ADN Programs
  - ▶ 62 BSN Programs
  - ▶ 130 Total Professional Programs
  
  - ▶ 86 VN Programs
  
  - ▶ New Programs in 2024: 5
  - ▶ Closures in 2024: 3
- 

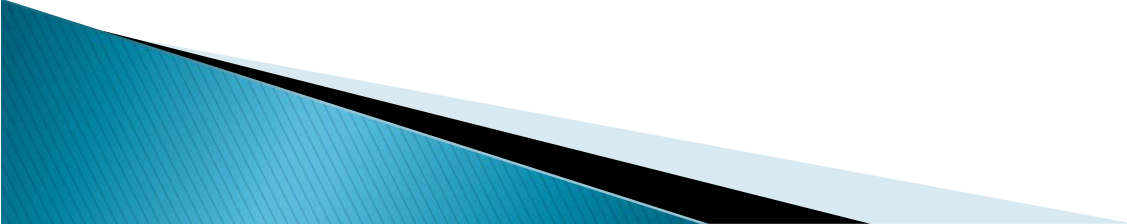
# Next Generation NCLEX – 2023

- ▶ 2012 – Is the NCLEX measuring the right things?? (based on Practice Analysis)
  - ▶ All nurses were using clinical decision making and making clinical judgments
  - ▶ Is it possible to measure Nursing Clinical Judgment? – the Research Began
  - ▶ Literature – theories – practice =  
CLINICAL JUDGMENT MODEL
- 

# Measurement Model

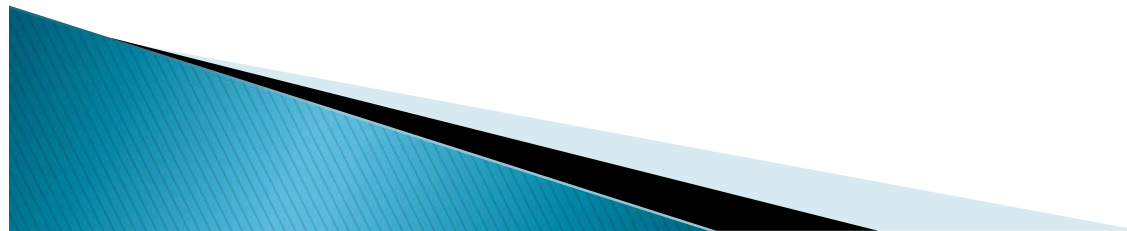


# The CJM – a decision-making tool

- ▶ Steps in making a clinical judgment:
  - ▶ Look for cues (assessment based on knowledge and experience)
  - ▶ Analyze cues (Reflection)
  - ▶ Prioritize hypotheses (organize thinking)
  - ▶ Generate solutions (putting it together)
  - ▶ Take action (deliver nursing care)
  - ▶ Evaluate outcomes (recognize effectiveness or need to go back to step 1.)
- 

# Start Date for NGN on NCLEX

- ▶ April 1, 2023
  - ▶ Programs had been preparing
  - ▶ Students were ready
  - ▶ Greater connection to practice
- 
- ▶ New scoring methods for CJ
  - ▶ Involved multiple ways of thinking
  - ▶ A minimum of 3 scenarios with 6 questions

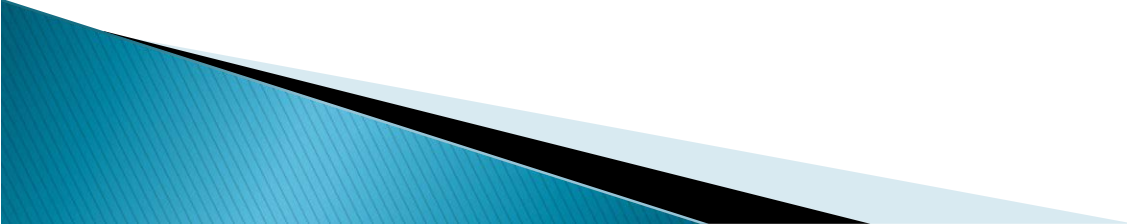


# Survey: Clinical Experiences

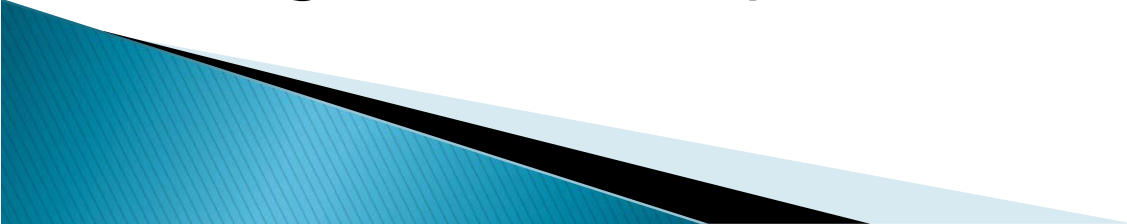
- ▶ December 2023 online survey to programs  
Re: clinical learning experiences
- ▶ One-third of programs responded
- ▶ Responses varied from simple to lengthy
- ▶ Respondents appreciated survey
- ▶ Respondents interested in results



# Successful clinical experiences

- ▶ Settings with diverse opportunities
  - ▶ Helpful clinical staff; willing nurses
  - ▶ Community settings
  - ▶ Clinical partner arrangements
  - ▶ DEU's
  - ▶ Simulation
  - ▶ Clinicals with positive relationships
  - ▶ LTC
  - ▶ Home health with nurses
- 

# Winning Ideas

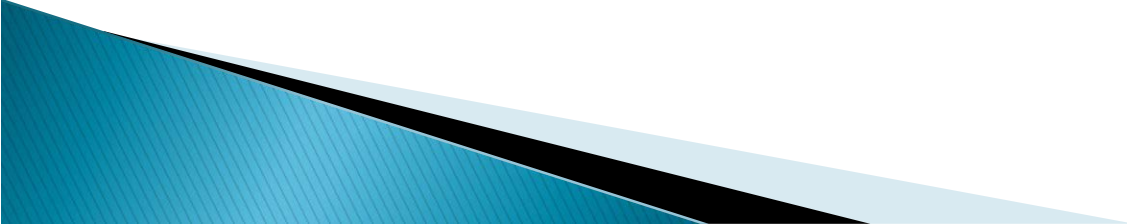
- ▶ Peds summer camp for chronically ill or disabled children; PNP as adjunct faculty
  - ▶ Hiring full-time faculty who work part-time in clinical partner hospitals
  - ▶ DON in local skilled nursing facility provided orientation on the first clinical day
  - ▶ Students in health assessment carry out head to toe on each other with health history
  - ▶ Students travel to distant city for clinicals in large urban hospital
- 

# More Winning Ideas

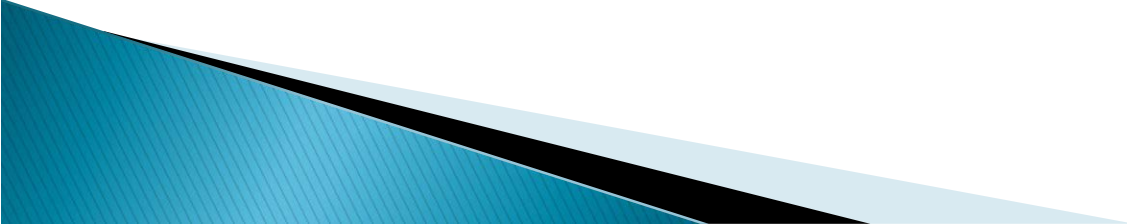
- ▶ For first hospital day, Junior ADN students paired with a Senior level student
- ▶ Stand-alone dialysis center for rotation of all students
- ▶ Clinical observations or precepted experience: wound care; L&D; rural health clinic; dialysis; OR; ER; RT; Peds clinic; LTC



# Clinical Challenges

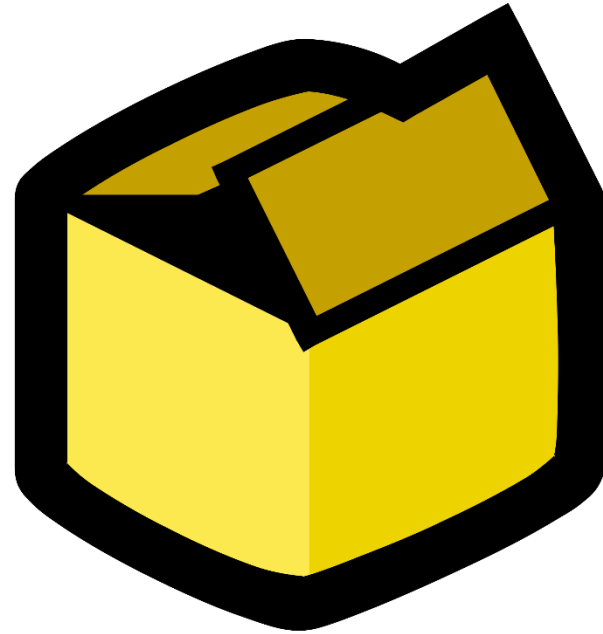
- ▶ Competition for clinical space
  - ▶ Lack of qualified faculty
  - ▶ Clinical settings require lower ratios
  - ▶ Willingness of nurses to work with students
  - ▶ Preceptor availability
  - ▶ Fewer sites for VN students
  - ▶ Faculty willing to work evening/night shifts
  - ▶ Students not motivated
  - ▶ Opportunities to use EHR, give meds
- 

# Clinicals that Prepare Graduates for Practice in the Workplace

- ▶ Hands-on practice in acute care
  - ▶ **Simulation**
  - ▶ Clinicals in multiple sites
  - ▶ Faculty-led clinicals
  - ▶ Skills labs, foundation skills
  - ▶ Soft skills (communication, courtesies, etc.)
  - ▶ Preceptor-led
  - ▶ Teaching tools (care plans, post-conferences)
  - ▶ Community involvement (service learning)
- 

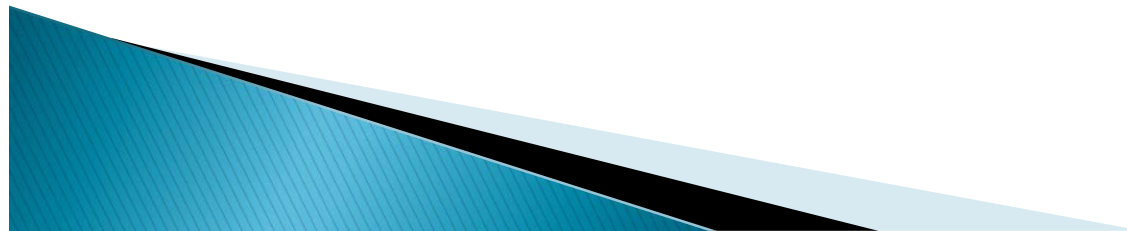
# Think Outside the Box

- ▶ What about:
  - Off hours for clinicals
  - Two students to one patient
  - Home visits
  - Seek alternate sites
  - What else?

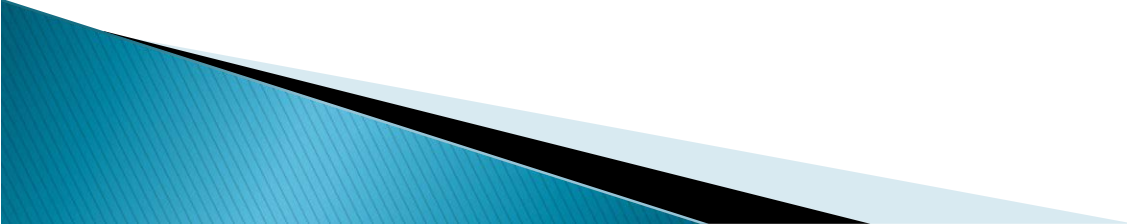


# NCSBN National Study

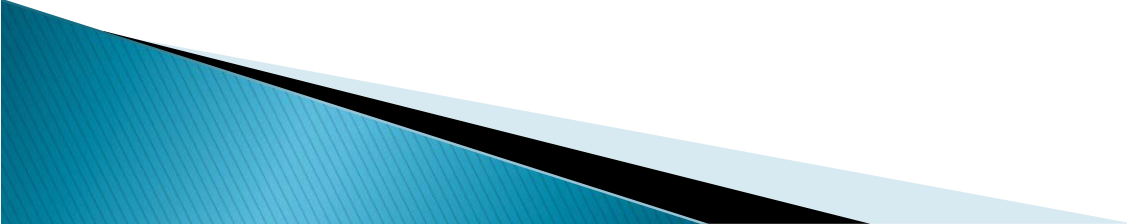
- ▶ Question for national survey: What are the quality indicators for successful nursing programs?
- ▶ Literature review – outcomes rather than quality indicators
- ▶ 3 Pronged research:
  - Delphi study to educators, regulators, practice
  - Analysis of 5 years of annual reports
  - Analysis of 5 years of survey report



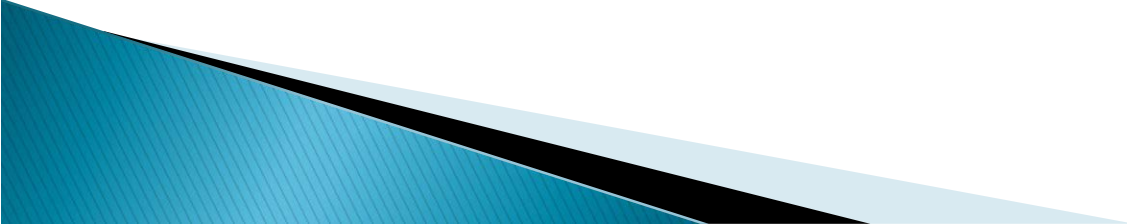
# 18 Quality Indicators

- ▶ Emphasis on quality and **safety** for patients
  - ▶ Emphasis on **critical thinking** and reasoning
  - ▶ **Faculty role model** professional behaviors
  - ▶ **Clinicals** with actual patients
  - ▶ Process for **remediation** of students
  - ▶ Clinically **competent faculty**
  - ▶ Consistent administrative **leadership**
  - ▶ **Collaboration** between education and practice
  - ▶ Ongoing systematic **evaluation** of program
- 

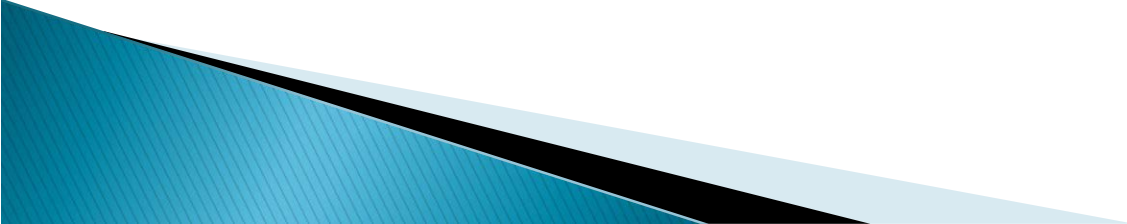
# 18 Indicators Contd.

- ▶ Institutional **support** of program
  - ▶ Consistent **NCLEX** passing rates
  - ▶ Support for **faculty development**
  - ▶ **Variety** of clinical experiences – diversity
  - ▶ Consistent **full-time** faculty
  - ▶ Quality **simulation**
  - ▶ Student **support services**
  - ▶ National nursing **accreditation**
  - ▶ Admission criteria: background in **sciences**
- 

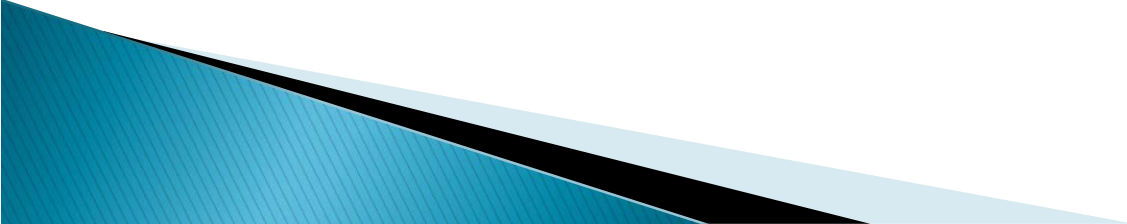
# Warning Signs – Red Flags

- ▶ Lack of consistent, prepared clinical faculty
  - ▶ Limited clinical experiences
  - ▶ Poor leadership in the nursing program
  - ▶ Decreasing or inconsistent NCLEX rates
  - ▶ Complaints
  - ▶ Pattern of faculty attrition
  - ▶ Pattern of program administrator attrition
  - ▶ Health facilities unwilling to provide clinical
  - ▶ Pattern of student attrition
- 

# Warning Signs Contd.

- ▶ Curriculum based to teaching to the NCLEX
  - ▶ Over-reliance on simulation to replace clinical
  
  - ▶ **Program Outcomes:**
  - ▶ Pass rates, relationship with partners, employer satisfaction, graduate preparation to practice, graduate satisfaction, graduation rates, employment rates, discipline issues with graduates
- 

# Pertinent Issues – Clinical

- ▶ How many clinical hours?
  - ▶ Long-lasting effects of COVID
  - ▶ Clinical availability
  - ▶ Alternate settings (LTC, camps, schools, etc.)
  - ▶ Creative ideas (teams, making use of time)
  - ▶ Partnerships/Apprenticeships
  - ▶ Rural Texas
  - ▶ Nursing faculty with curriculum education
  - ▶ Our standards: Regulations, DEC's
- 

# Read the Education Newsletter

**BOARD OF NURSING TEXAS**  
Public Protection  
Advanced Safe Nursing Practice

## Nursing Education Newsletter

Fall 2023  
Texas Board of Nursing  
Volume 11 Number 2

### In This Issue

- 1 Greetings from the Education Team
- 1 Kudos to Texas Nursing Programs!
- 2 Army Practical Nurse Program
- 2 Contact Information for the Education Team
- 6 FAQs Regarding Standardized Examinations (SB1429)
- Clinicals in Texas: Pre-licensure Out-

### Greetings from the Education Team

Editor: Gayle P. Varnell, PhD, APRN, CPNP-PC (our FROG Expert)

**Find, Reflect, Organize, & Generate news = FROG**

The Texas Board of Nursing (BON) Education Team have prepared this newsletter for information purposes for programs. Please share with the nursing faculty in your school. If you have comments about what you would like to learn about for the next newsletter, please send me an email.

### Kudos to Texas Nursing Programs!

Your preparation for the NGN, strategies for teaching clinical judgment, and new energies after experiencing the pandemic have produced an amazing outcome on the NCLEX – even with the addition of the Next Generation NCLEX Questions. Pass rates for three different time

**THUMB UP!**

3:03 PM  
1/27/2024

# Questions?

