Texas Core Curriculum, Low-Producing Programs, & Research Programs and Reporting

60×30TX

Texas Higher Education Coordinating Board

Universities and Health-Related Institutions

Summer Seminar

July 18, 2018

60×30TX

New Design for the Coordinating Board Webpage

www.thecb.state.tx.us/

Five pull-down menus in top row:

New Design for the Coordinating Board Webpage (cont.)

Five pull-down menus in top row:

- Plan, Pay, & Complete College
  Student Resources

- Institutional Resources & Programs
  Public Universities & HRIs: *Transfer Resources (TCC), Academic Program Review (LPP), Research Funding, …*

- Data & Reports
  60x30TX, Accountability System, Almanac, Reports

- Legislative & Media Resources
  Higher Ed Policy, Appropriations, Media Releases

- About us
  Board/Commissioner, Meetings, 60x30TX, Advisory Committees, Rules/Statutes

Texas Core Curriculum

The Texas Core Curriculum (TCC)

The purpose of the TCC is for:

Students to gain:
- a foundation of knowledge about human cultures and the physical and natural world,
- develop principles of personal and social responsibility for living in a diverse world, and
- advance intellectual and practical skills essential for all learning.

Seamless transfer of courses between institutions:
- a student must receive academic credit for each of the courses that the student has successfully completed.

The Texas Core Curriculum (TCC)

TCC Components:

Six Core Objectives
- *Critical Thinking Skills, Communication Skills, Empirical and Quantitative Skills, Teamwork, Social Responsibility, Personal Responsibility*

Nine Foundational Component Areas (FCA)
- *Communication, Mathematics, Life and Physical Sciences, Language, Philosophy & Culture, Creative Arts, American History, Government/Political Science, Social and Behavioral Sciences, Component Area Option*

- TCC courses must be aligned with the definition of their FCA.
- Each FCA requires Critical Thinking, Communication, and one or two other prescribed core objectives.

The Texas Core Curriculum (TCC)

Resources:

- *The TCC Application Guide (PDF)*

- *History and TCC Components (PDF)*

- *Course Submission and Review (PDF)*

- *The TCC Submission Portal (link)*

- *TCC WebCenter (link):* list of TCC courses by institution and FCA

The Texas Core Curriculum (TCC)

TCC annual review
- Once a year, on a date of the institution's choosing, changes can be made via the TCC Submission Portal.
  - Submission Deadline: *June 30*.
  - CB staff issues InfoSheet with new course listing.

- Institutions may respond to Coordinating Board's review, approval, or non-approval of courses.
  - Contact CB staff to open up TCC Submission Portal.

- Institutions should update contact information within TCC Submission Portal.

The Texas Core Curriculum Rules

Ongoing work with the Undergraduate Education Advisory Committee (UEAC):

- Recommendation to change structure of the Component Area Option (CAO).
  - *Allow choice to include any FCA approved course.*
  - *Allow choice of courses that meet special interests(s) to the whole institution and fulfill foundational education needs.*
- Recommendation for upper-division courses.
  - UEAC will continue discussion of a recommendation at its September 21 meeting.
- Negotiated Rulemaking for FY 2019.

Texas Core Curriculum Assessment

Report of TCC Assessment

Every 10 years, institutions submit an assessment report of the TCC's Core Objectives.

- Timing is aligned with SACSCOC reporting.
- Submit through the <u>Document Submission Portal.</u>
- Assessment components:
  - ✓ *Description of Assessment*
  - ✓ *Assessment Methods*
  - ✓ *Criteria/Targets*
  - ✓ *Results*
  - ✓ *Analysis*
  - ✓ *Actions and Follow-ups*
  - ✓ *Evaluation of the Assessment Process*

Assessment Report Structure

A report structure is suggested. The length of the report, without appendices, should be 40 or fewer pages.

- Title Page
- Executive Summary
- Assessment of Core Objectives
- Evaluation of the Assessment Process
- Summary
- Appendices

An assessment guide is posted on the webpage.

Review of Assessment Report

Coordinating Board staff review the Texas Core Curriculum Assessment Reports qualitatively:

- Completeness with respect to addressing assessment elements.
- Suitability of assessment to deliver assessment results of value.

Coordinating Board staff provide a response letter to the institution.

- A list may be included of select TCC courses to be reviewed again.

Low-Producing Programs

Low-Producing Programs

Standards for numbers of graduates of
Low-Producing degree Programs (LPP) are:

< 25 graduates in 5 years for undergraduate programs
< 15 graduates in 5 years for master's programs
< 10 graduates in 5 years for doctoral programs

- New degree programs are exempt from LPP review for the first five years of operation.
- Master's degree programs that lead directly to a doctoral program are exempt.
- Career technical certificates are included with the count of similar applied associate degree.

Low-Producing Programs

The Coordinating Board posts an annual list of Low-Producing Program (LPP) degree programs.

- Spreadsheet posted with data for all LPP programs.

- April Board meeting: LPP report of programs LPP three years in a row.

- Board may make recommendations for closure or consolidation for programs LPP three years in a row.

- The institution's governing board must make a decision about each LPP program.

Low-Producing Programs

Process for LPP recommendations and actions:

- The institution's governing board must make a decision about each LPP recommendation.

- *Even years:* LPP recommendations not closed or consolidated must be identified on the system/institution's legislative appropriation request.

- *Odd years:* Coordinating Board will make new recommendations.
  - Coordinating Board staff can consider institution plan/rationale for future recommendations.
  - Institutions have a year to work with their boards to prepare closures, plan for improvement or rationale for special merits for continuation.

Research Programs and Reporting

Research Data and Reports

Total Research Expenditures Report
- Annual Sources and Uses Survey
- Human Stem Cell Research Report

Restricted Research Expenditures
- Restricted Research Awards list
- Transparency Meeting (August 1, 2018)
- Used for funding under NRUF, TCRF, CRSF

Strategic Plans for Research and Emerging Research Universities
- Institutions update plan every five years, in April
- Provide copy to Coordinating Board
- Use posted Coordinating Board guidelines for the plan

Research Funding

Research Funding		Recipients
Texas Research University Fund	TRUF	Research Institutions
Core Research Support Fund	CRSF	Emerging Research Institutions
Texas Comprehensive Research Fund	TCRF	Other non-Research & non-Emerging Research Institutions
National Research University Fund	NRUF	Eligible Emerging Research Institutions
Texas Research Incentive Program	TRIP	Emerging Research Institutions
Autism Research Centers Grant Program	AGP	Eligible Public and Private Institutions

CRSF and TCRF recipients report annually on usage of funds.

Restricted Research Expenditure Transparency Review

Representatives from all participating universities gather, review, discuss, and determine award classifications as restricted research awards.

2018	Transparency Review Calendar
May 10, 2018	Webinar, 11 am CDST - noon
No later than June 8	Institutions send their list of awards to research@thecb.state.tx.us
June 15 to July 3	Review of transparency list (awards may be marked for discussion)
July 5 to July 26	Institutions may upload additional materials
August 1, 2018	Institution representatives meet for discussion of transparency list

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