Open Educational Resources Grant Program, Texas Affordable Baccalaureate Program, and Competency-Based Education



Texas Higher Education Coordinating Board

Universities and Health-Related Institutions Summer Seminar July 18, 2018



Open Educational Resources Grant Program (OERGP)



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Established to encourage faculty at institutions of higher education to adopt, modify, redesign, or develop courses that use only open educational resources (OER).

Open Educational Resource – A teaching, learning, or research resource that is in the public domain or has been released under an intellectual property license that permits the free use, adaptation, and redistribution of the resource by any person.

Texas Education Code (TEC), Section 61.0668



Open Educational Resources Grant Program (OERGP) (cont.)

Maximum of **\$5,000** for applications that propose to adopt, modify, redesign, or create **one course** that will use only open educational materials and a maximum of **\$10,000** for applications that propose to adopt, modify, redesign, or create **multiple courses**.

Grants distributed directly to faculty.



Application Steps

Dates	Application steps
August 10, 2018	Inquiry Deadline
August 20, 2018	Application Deadline
August 24, 2018	Confirmation of Application Receipt by THECB
October 1, 2018	THECB Anticipates Announcing Grant Awards
October 15, 2018 or upon execution of Notice of Grant Award, whichever is later	Grant Period Begins



Contact Information

Open Educational Resources Grant Program <u>www.thecb.state.tx.us/OERGP</u> OERGP@thecb.state.tx.us

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Texas Affordable Baccalaureate Program



What is the Texas Affordable Baccalaureate Program?

The TAB is an innovative model and bold solution for many challenges facing higher education. First-generation, underprepared, low-income, and working adult students, all part of higher education's "new normal," need non-traditional and affordable postsecondary options. The TAB program is designed to deliver just that. Through a combination of competency-based and traditional courses, online and in-person instruction, and alternative low-cost tuition structures, TAB offers an accessible bachelor's degree that can save students thousands of dollars and semesters of time.



Current and Developing TAB Programs

Institution(s)	Program
Texas A&M University-Commerce*	Organizational Leadership
South Texas College*	Organizational Leadership
South Texas College* & Austin Community College	BAT in Computer Information Technology
Tarleton State University	Bachelor of Applied Arts & Sciences
Texas A&M University-Corpus Christi & Del Mar Community College	Mechanical Engineering Technology
Texas A&M University-Commerce	Criminal Justice
University of Houston-Downton & Houston Community College	BAAS in Public Administration

*currently enrolling students



How to Submit a Proposal

The purpose of the TAB Program is to increase the availability of affordable baccalaureate programs at additional Texas public and independent higher education institutions; funds will support the planning and development processes. Institutions should be prepared to deliver instruction no later than the semester following one year after receiving funds.

There is no deadline, however, funding is limited. Submissions will be reviewed on an on-going basis.

Contact <u>TAB@thecb.state.tx.us</u> or visit <u>https://txhigheredfoundation.org/tab/</u>



Competency-Based Education



Elements of CBE

- Credit is awarded upon mastery of skill, not time spent in classroom
- Learning is self-paced
- Learning outcomes, skills, and content requirements are clearly defined
- Prior learning experiences and existing knowledge of students is recognized
- Assessments are linked to learning outcomes, skills, and content requirements
- Course-loads are based on the student's abilities and time
- Note: Competency-based education may include an entire degree program or part of a program.



CBE Programs

- Institutions offer CBE at the course, program, and campus-level
- Delivery mode can include online, hybrid, or face-to-face
- Types of enrollment period include flexible entry, term-based, and self-paced
- Key terms include: Direct Assessment, Prior Learning Assessment, Course/Credit-Based, Authentic Assessment, Modules, and Regular and Substantive Interaction



What's Next for CBE?

- Guidance sent regarding reporting on the CBM (August 2018)
- Institutions offering or developing CBE courses or programs are asked to notify <u>Jennifer.Nailos@thecb.state.tx.us</u>
- Institute for Competency-Based Education (ICBE) <u>www.tamuc.edu/icbe</u>
- Competency-Based Education Consortium for Texas (CBEC) <u>http://sites.austincc.edu/cbec/</u>
- Competency-Based Education Network (C-BEN) <u>www.cbenetwork.org</u>



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