

Data Highlight:
60x30TX Male
Completion Targets



Texas Higher Education
Coordinating Board

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By 2030, the completion goal aims for half of awards
to be earned by male students



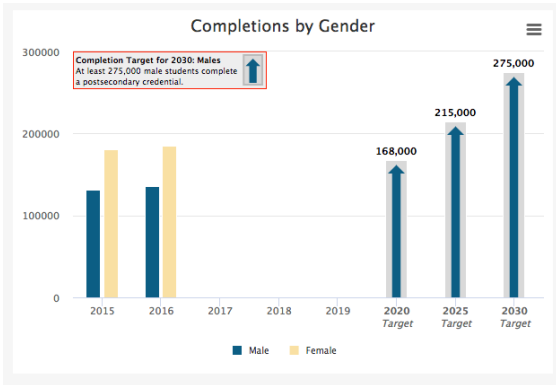
The **60X30TX Strategic Plan** identifies male students as a target population under its **Completion** Goal. By 2030, male completion should reach at least **275,000** out of **550,000** total.



In 2016, male completion lagged female completion by 50,000 CABMs

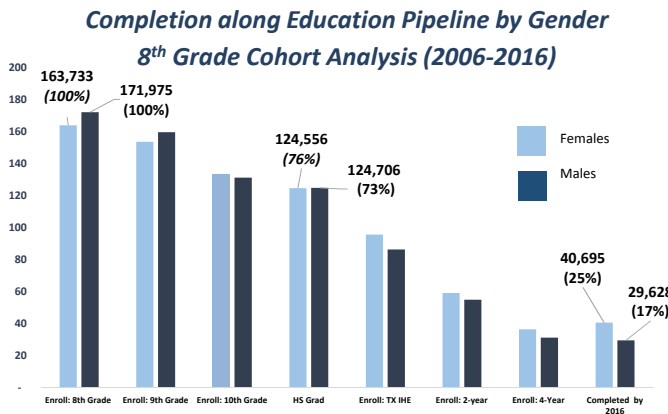
- In 2016, 58% of all certificates and degrees were completed by females while only 42% were completed by males

$N_{\text{female}} = 185,561$
 $N_{\text{male}} = 135,849$



Source: THECB data, 2016

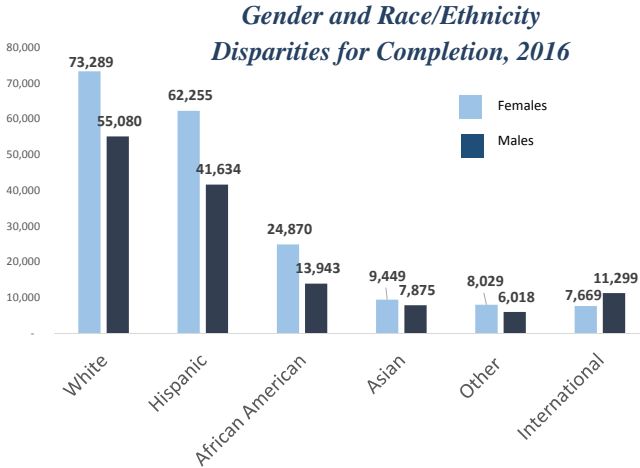
The number of females begins to surpass the number of males in the completion pipeline after high school



Source: THECB data, 2006-2016

Female completion among every race/ethnicity group outpaces male completion, except for international students

Both white and Hispanic females completed in higher numbers than white males



Source: THECB data, 2016

The largest gaps in the number of completions occur in particular programs and at the associate and bachelor's levels

PROGRAMS	Total	Female		Male		PROGRAMS	Overall	Female		Male	
	(N)	(N)	(%)	(N)	(%)		(N)	(N)	(%)	(N)	(%)
Engineering	12,007	2,513	20.9%	9,494	79.1%	Liberal Arts	45,986	28,770	62.6%	17,216	37.4%
Computer Science	11,009	3,000	27.3%	8,009	72.7%	Allied Health	34,923	28,302	81.0%	6,621	19.0%
Security & Protective Services	10,869	4,162	38.3%	6,707	61.7%	Interdisciplinary	10,958	8,403	76.7%	2,555	23.3%
Mechanics & Repairers	5,490	319	5.8%	5,171	94.2%	Education	9,786	7,799	79.7%	1,987	20.3%
Precision Production Trades	4,062	235	5.8%	3,827	94.2%	Psychology	7,980	6,397	80.2%	1,583	19.8%



Source: THECB data, 2016

Key Takeaways

- Male completion significantly trails female completion in higher education in Texas and nationally
- Increasing male completion is critical for achieving our 60x30TX goals
- While research suggests the related factors are many and occur throughout childhood, there is an important role higher education can play in closing gender gaps by:
 - Encouraging male college readiness and matriculation to higher education
 - Addressing barriers related to gender for different majors
 - Supporting completion for all students