

Improving Transfer in Texas

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Texas Higher Education
Coordinating Board

Composition of the Improving Transfer in Texas Workgroup

The transfer workgroup is composed of an equal number of representatives from public community colleges and universities and is supported by agency staff.



Improving Transfer in Texas Workgroup

Dr. Linda Braddy, President, Brookhaven College (DCCCD)

Mr. Jacob Fraire, President and Chief Executive Officer, Texas Association of Community Colleges

Mr. Shannon Goodman, Vice President for Enrollment, University of North Texas

Dr. James Hallmark, Vice Chancellor for Academic Affairs, Texas A&M University System (Co-Chair)

Dr. Fred Hills, Vice President of Instruction, McLennan Community College

Dr. Ann Kenimer, Associate Provost for Undergraduate Studies, Texas A&M University

Dr. Serenity King, Associate Provost for Policy and Program Coordination, The University of Texas at Dallas

Dr. Christopher Maynard, Vice Provost, Sam Houston State University

Dr. William Serrata, President, El Paso Community College

Dr. Laurel Williamson, Deputy Chancellor and College President, San Jacinto College

Purpose of the Improving Transfer in Texas Workgroup

The workgroup has been meeting on a weekly basis to collaboratively develop and make recommendations to:

- substantially improve vertical transfer,
- substantially improve the applicability of credit to a major, and
- reduce the number of excess semester credit hours.

Process

Workgroup Meetings

Learning Sessions

- California
- Tennessee
- New York (SUNY)
- Georgia
- Washington State

Existing Transfer Policies

Transfer Policies

- Texas Common Course Numbering System (TCCNS)
- Texas Core Curriculum
- Field of Study Curriculum
- Academic Course Guide Manual (ACGM)
- Senate Bill 25

The workgroup is reviewing data related to these existing policies.

Design Principles

Principle 1 (Shared Responsibility): Both community colleges and universities share equal responsibility for an efficient transfer framework.

Principle 2 (Transparency/Student-Centric Academic Pathways): The transfer framework must be seamless and transparent for students.

Principle 3 (Optimizing Courses Applying Upon Transfer): The transfer framework must optimize the number of courses/credits applicable to the major upon transfer to a university.

Design Principles

Principle 4 (Process): The transfer framework shall be developed through a transparent process that involves all institutions participating in a formal venue to identify and to endorse mechanisms for efficient transfer.

Principle 5 (Full-Scale Implementation): The mechanisms of the transfer framework must be adhered to by all institutions. A formal venue will be sustained for post-implementation oversight.

Transfer Framework

The Texas Transfer Framework would consist of the 60 SCH of lower-division courses that a student would complete to earn an associate degree that could be used to transfer.

This framework aims to optimize the course selections made by students, with the intent that students who complete 60 SCH will transfer to a university with junior standing in the major and the courses will apply to a degree program.

Continued Discussions

The workgroup along with Coordinating Board staff are still working through the remaining details of the framework.

