

Many Roads Will Lead Texas to the 60x30 Educated Population Goal



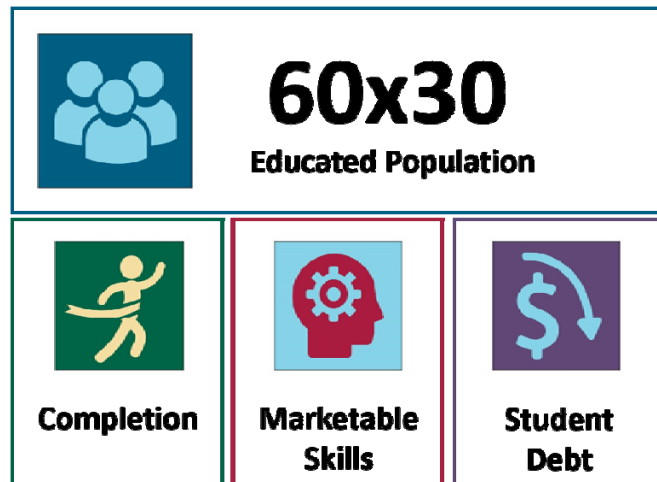
Julie Eklund, Ph.D.
Strategic Planning and Funding
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The plan drives
more students
toward...

- Completing credentials
- Gaining marketable skills
- Limiting student debt

These three goals move the state
toward the overarching goal of
building a highly educated and
skilled workforce



Many students follow a pathway directly from K-12 to higher education, though too few succeed today

22 percent of 8th graders complete a credential 11 years later

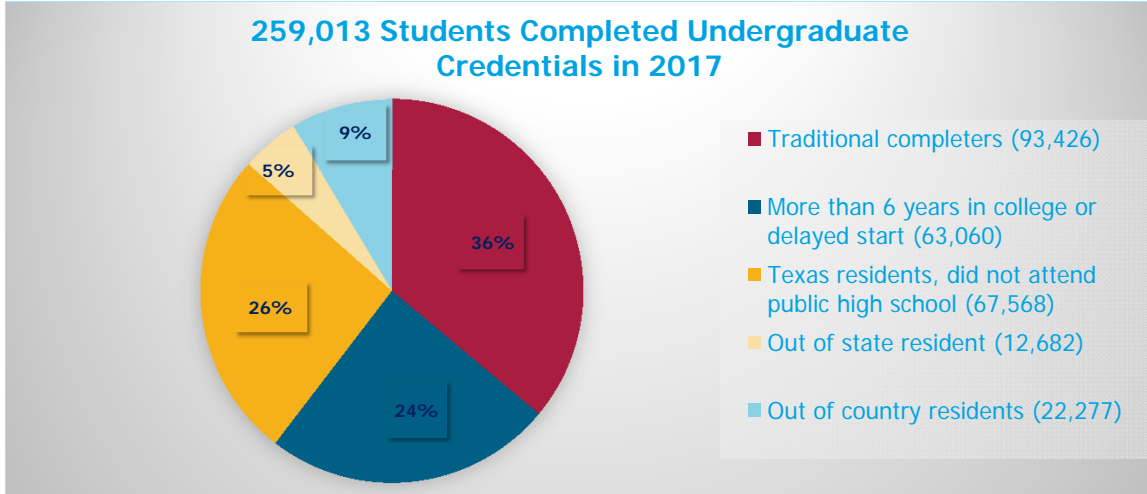
Texas public school 8th graders

- Complete high school within 5 years
- Complete a certificate or degree within 6 years

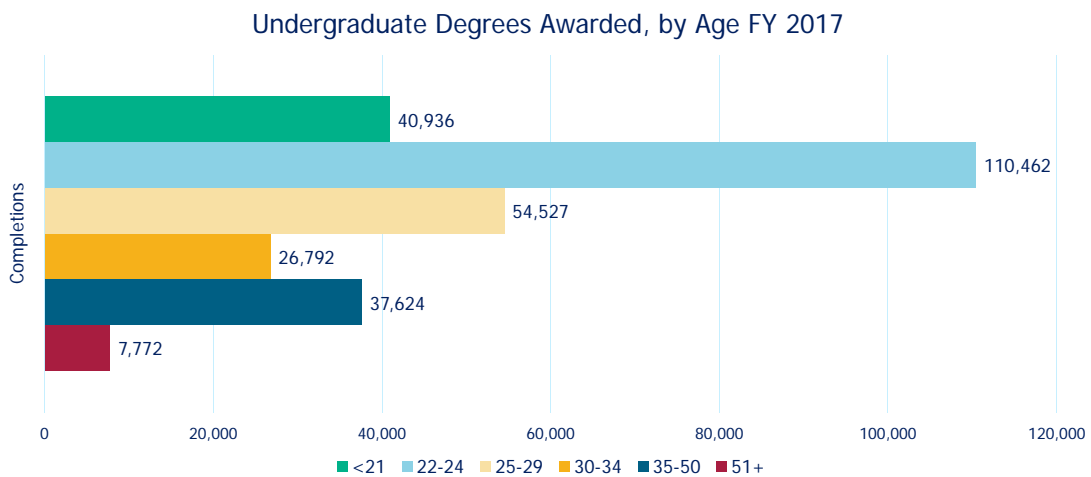
The 60x30 Educated Population goal counts residents who follow a variety of education pathways, including those who . . .

- Migrate into TX with credentials or migrate to TX to earn a credential and stay
- Receive credentials in-state after attending public high school in TX
- Receive credentials in-state after earning GEDs, attending private high school or homeschooling
- Receive credentials in-state as adult students who did not go directly from high school or stopped out and returned to complete college
- Went to high school in TX, left the state to complete higher education, and returned

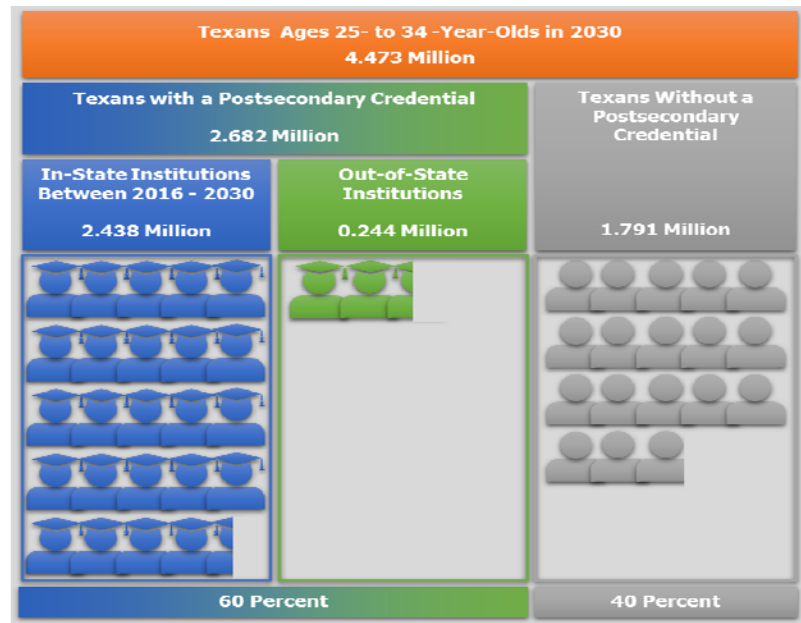
Students who take alternative pathways make up 64 percent of undergraduate completions in Texas



45 percent of completers in 2017 were 25 years or older



By meeting the Completion Goal, we will add about 2.4 million 25-34 year old Texans with postsecondary credentials by 2030



Texas is making steady progress toward 60x30

| Goal | 2016 | 2017 | One-Year Improvement (pc=point change) | Annual % Increase Needed | 2030 Goal/Target |
|------------|---------|---------|--|--------------------------|------------------|
| 60x30* | 41.0% | 42.3% | 1.3% pc | 1.3% pc | 60% |
| Completion | 321,410 | 333,920 | 3.9% | 3.9% | 550,000 |

- In the decade preceding the plan, the annual growth in attainment was 1.1 percentage points averaged across the 5 highest years.
- 3.9 percent growth rates falls in the range of past improvement for completions (ranging from 2.6-4.8 percent)



While achievement of the 60x30 Educated Population Goal is possible, systemic improvements are essential for success

- Retain Texas graduates
- Recruit graduates from other states
- Strength of our economy is critical
 - Economic development and job opportunities
 - 21st century industries
 - Competitive wages
- Invest in and improve traditional pathways through Texas K-12 schools to ensure students are college ready
- Improving non-traditional pathways into and through higher education

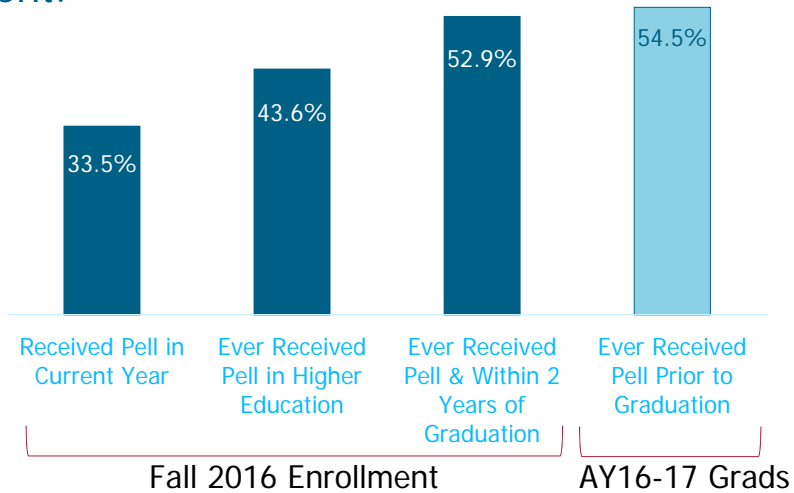


Data Highlight:
Economically Disadvantaged
Undergraduate Students at
Texas Higher Education
Institutions

Jenna Cullinane Hege, PhD
Strategic Planning and Funding
September 27, 2018

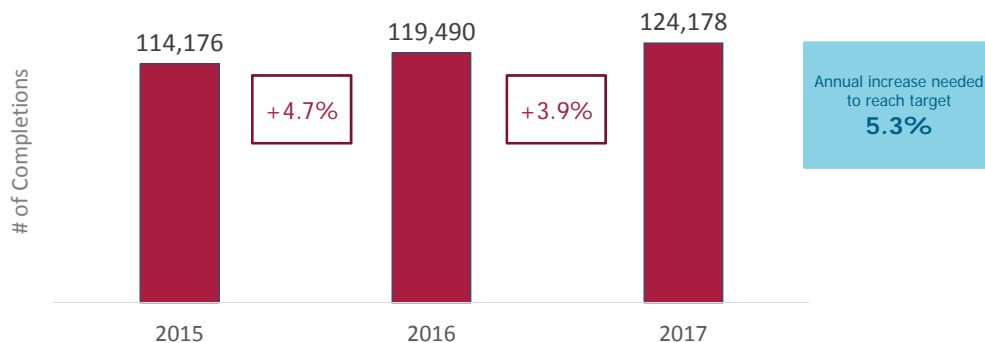


Economically disadvantaged undergraduate fall enrollment and completion differs by up to 21 percent depending on Pell receipt measurement.



Economically disadvantaged undergraduate completions increased by 10,000 credentials between 2015 and 2017

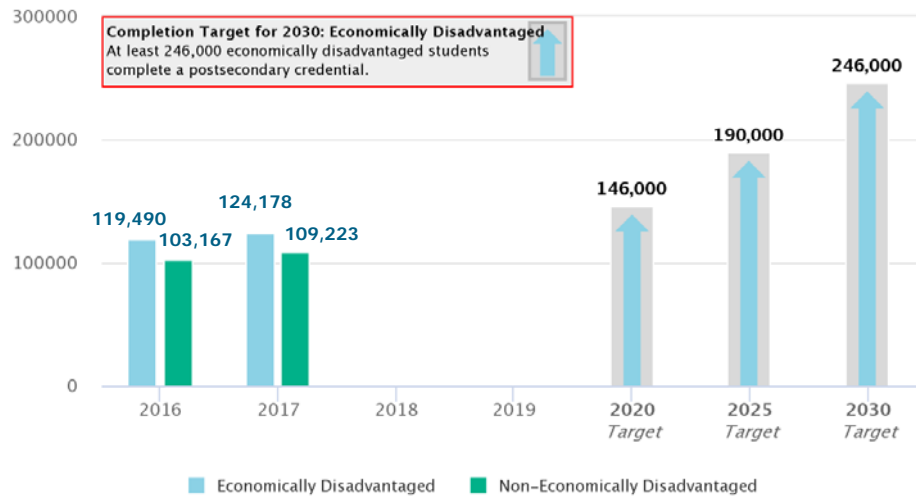
Statewide Economically Disadvantaged Completions in Texas: 2015-2017



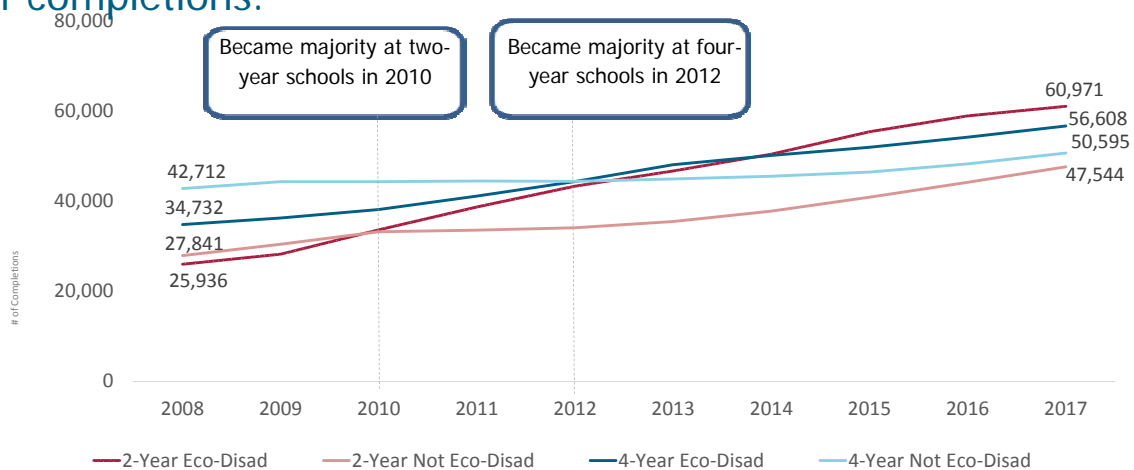
Note: Only includes certificates, associate, and bachelor's degrees; includes graduates from Texas public and private (independent) institutions.



To meet the 2030 target of 246,000, economically disadvantaged completions will need to increase by over 120,000 credentials



Completions by economically disadvantaged students have increased over the last 10 years and now make up the majority of completions.*



*Note: Only includes certificates, associate and bachelor's degrees; "Two-Year" includes Texas public community and technical colleges and "Four-Year" includes Texas public universities and health-related institutions.

Key Takeaways

- Completions by economically disadvantaged students have grown steadily over time and now make up the majority of undergraduate completions in the state.
- This has primarily been driven by the increase in the economically disadvantaged student population (both in K-12 and higher education).
- Increased support to this group will be critical to meeting the target of 246,000 economically disadvantaged student completions in 2030.