# Accountability System Measures Update

**60×30TX**

**Texas Higher Education Coordinating Board**

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## The accountability system has several purposes

- Created in response to 2004 Executive Order from then-Governor Perry

  > "…provide the citizens of Texas, the Governor, and the Legislature with the information necessary to determine the effectiveness and quality of the education students receive at individual institutions…and evaluate the institutions' use of state resources."

- Designed to:
  - help stakeholders evaluate and compare institutional outcomes
  - signal key higher education priorities
  - drive institutional improvement

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# The two primary reasons for revising the measures were

- To align the measures to *60x30TX, the* state plan for Texas Higher Education; and

- To reduce the number of measures to focus on state priorities

# Institutional measures were streamlined for maximum impact

| Sector | CTG Accountability System | *60x30TX* Accountability System | Reduction |
|---|---|---|---|
| Public University | 67 measures | 38 measures | 29 measures -43% |
| Public Two-Year Colleges | 39 measures | 33 measures | 6 measures -15% |
| Public Health-Related Institutions | 36 measures | 23 measures | 13 measures -36% |

# Institutions have been actively engaged in the measure revision process
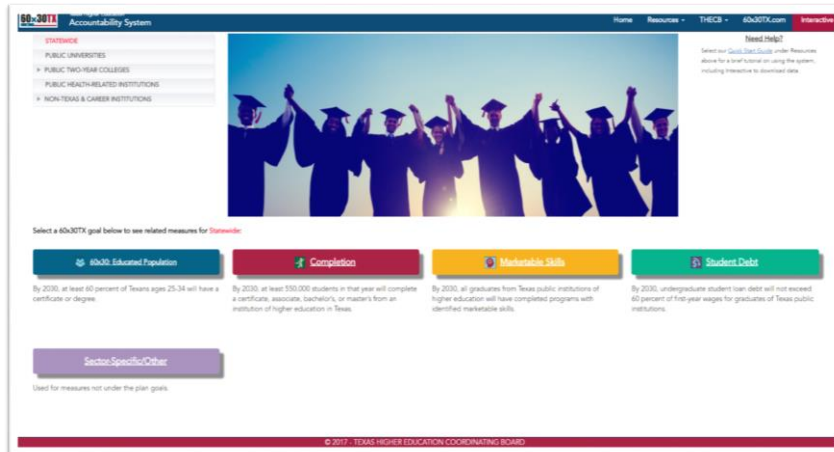*Spring 2016 to October 2016*

| THECB staff proposed aligned measures; Convened stakeholders by sector [Spring 2016] | Institutional input incorporated; Cross check with LBB and measures used nationally [July 2016] | Revised measures sent out for institutional comment [August 2016] | Comments incorporated; Measures revised [September 2016] | Institutional webinars to review final proposed measures [October 2016] |

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# Institutions have been actively engaged in the measure revision process
*Dec 2016 through June 2017*

| THECB staff presents proposed measures at CAAP meeting [December 2016] | Soft Launch of redesigned website. Stakeholders comment on website and proposed measures [March 2017] | Accountability Peer Group meetings. Participants propose final revisions [March and April 2017] | Measures, including final peer group revisions, sent to all institutions [May and June 2017] | Final Proposed Measures brought to CAAP for review and Board for approval [June and July 2017] |

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The proposed measures and related data are available on the redesigned accountability website at www.txhighereddata.org/acctpub

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# The 60x30 Educated Population measure is a statewide measure, as it is not applicable to individual institutions

| 60x30 Goal | Sample Measures |
|---|---|
| Educated Population | • 60x30 –percent of 25-34 year old population with a degree or certificate |

## Completion measures highlight institutional as well as statewide progress

| *60x30TX* Goal | Sample Measures |
|---|---|
| Completion | • Completion by level of credential (certificates, associate, bachelor's, and master's degrees)<br>   • Hispanic completion<br>   • African American completion<br>   • Male completion<br>• Economically disadvantaged completion<br>• *Graduation rates*<br>• *Persistence rates*<br>• *Success among underprepared students* |

Note: Measures in *italics* are not *60x30TX* goals or targets.

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## Marketable skills measures focus on workforce outcomes

| *60x30TX* Goal | Sample Measures |
|---|---|
| Marketable Skills | • Working/enrolled within one year after award<br>• *Rates of certification and licensure* |

Measures in *italics* are not 60x30TX goals or targets.

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## Student debt measures highlight factors related to maintaining affordability

| *60x30TX* Goal | Sample Measures |
|---|---|
| Student Debt | • Median student debt as a percentage of first-year wage<br>• Percent of graduates with debt<br>• Average semester credit hours attempted in excess of degree plan<br>• *Percent of attempted semester credit hours completed* |

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## Methodologies for calculating measures generated the most discussion in the final stages of the process

- HRIs are proposed to be included in additional measures

- Excess semester credit hours at 2-year colleges are calculated only for a first associate degree

- By rule, institutions must provide data required for accountability measures.

  - The data elements currently collected support all of the proposed final measures; no new data element collection is anticipated

# Questions on the measure update process or spreadsheet?