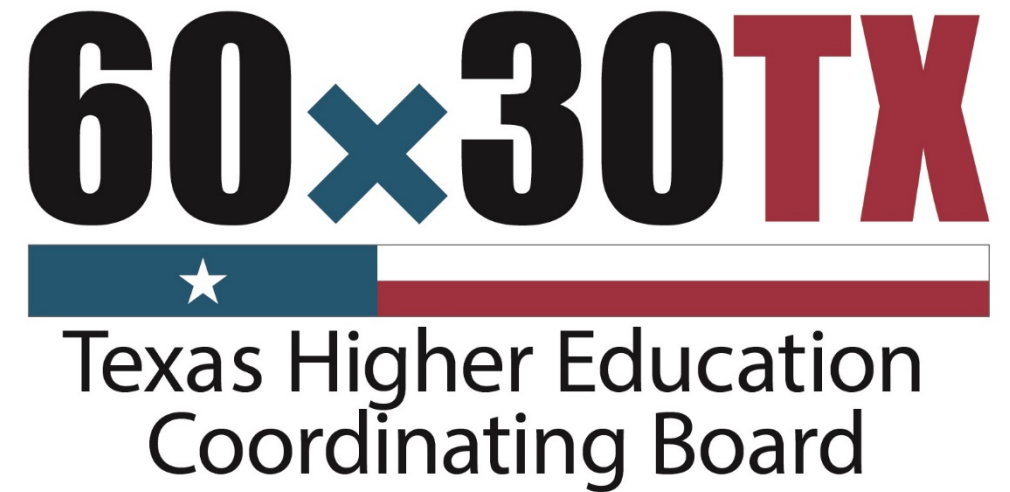


Four-Year Private Schools Accountability Webinar

October 15, 2018



Presenters

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Administrative Issues

- Attendees are muted, unmuted as needed

Unmuting may not be possible if you didn't enter Attendee ID when connecting to audio using phone

- Use chat box to ask questions/make comments during presentation

Agenda

10:00 Welcome and Introductions

10:10 Update on Board Approval of Accountability Measures

10:25 Update on *60x30TX* Statewide and for Sector

10:40 New Functionality in the Accountability System

11:00 Data Reporting Timeline

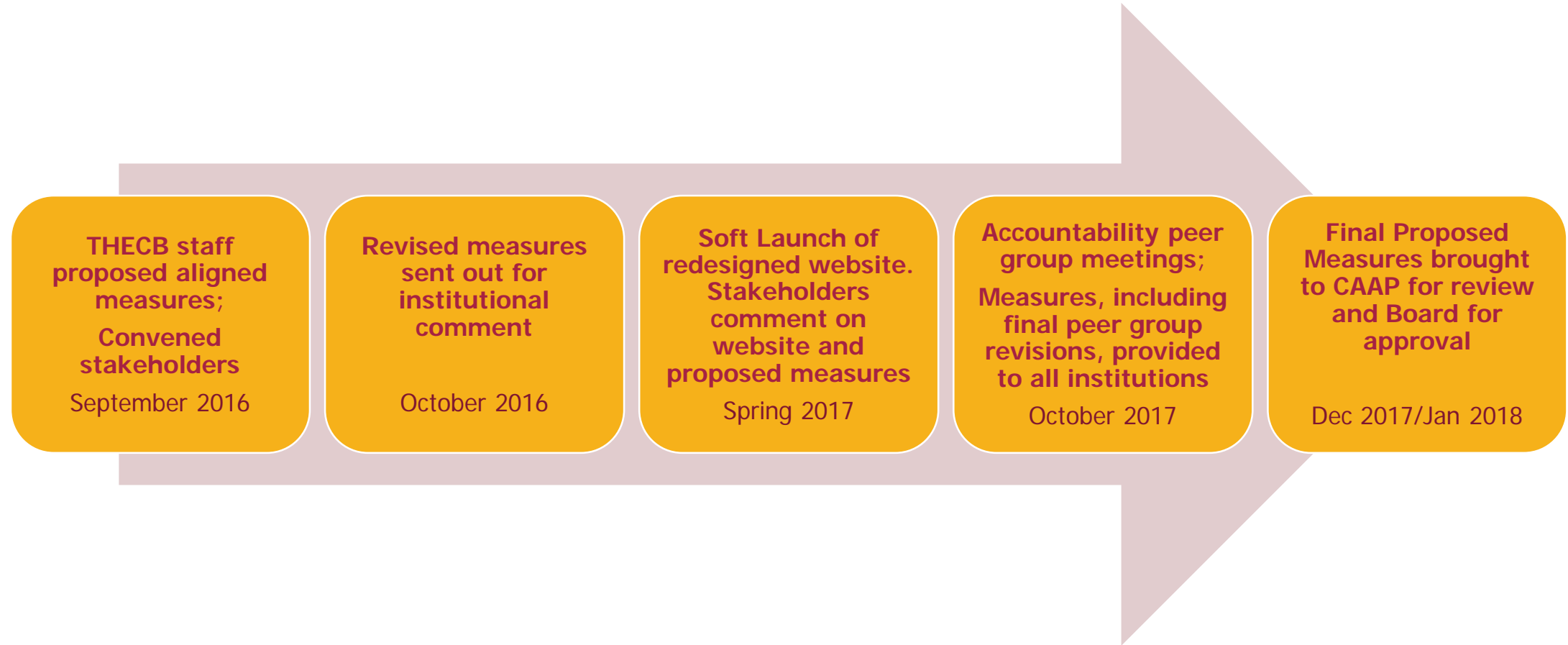
11:30 Adjourn

Board Approval of Accountability Measures

The accountability system includes some data for all institutions with a Texas presence

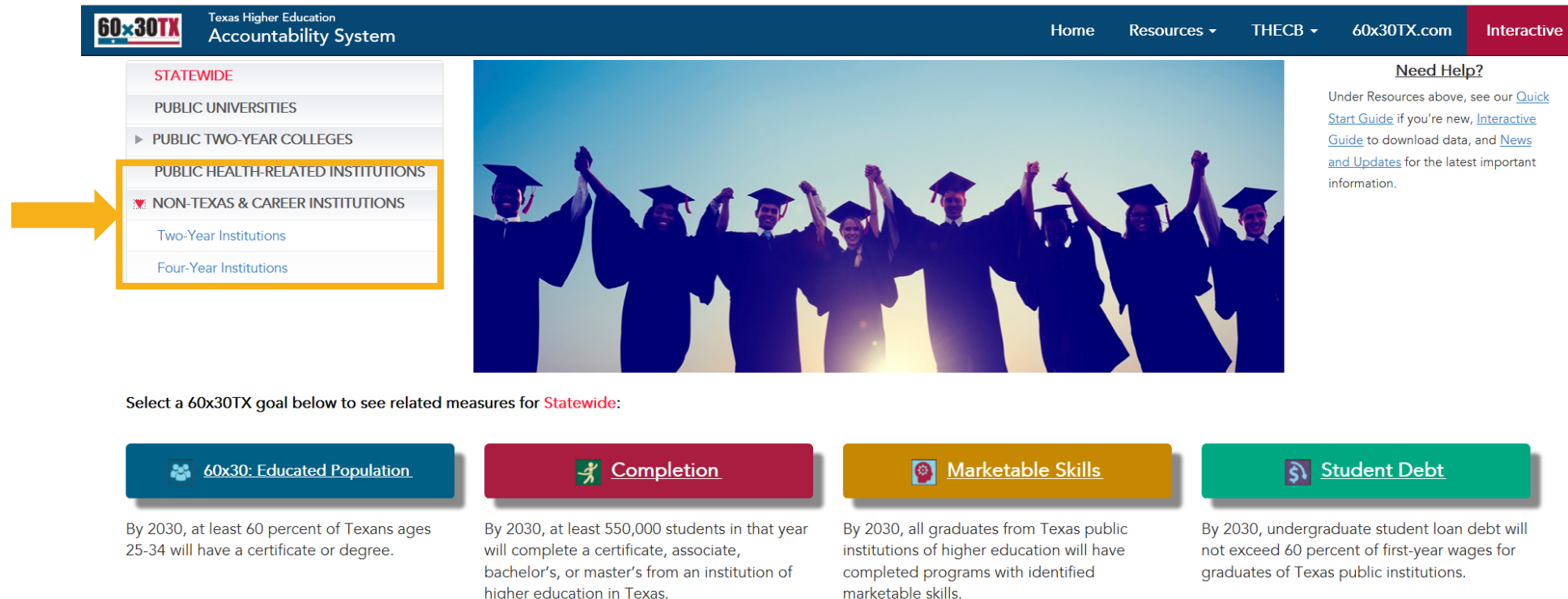
- The system is primarily for public institutions
- Career (for-profit) and non-Texas institutions that offer degrees were included in the system in 2011
- Texas is one of only 9 states that collects private, for-profit institutional information
- State Authorization Reciprocity Agreement (SARA) establishes state-level reciprocity for online program authority; this removed reporting requirements for some out-of-state institutions

Institutions have been actively engaged in the measure revision process *Fall 2016 through December 2017*



The proposed career school measures and data are available on the redesigned accountability website at:

www.txhigheredaccountability.org



The screenshot displays the Texas Higher Education Accountability System website. The header includes the 60x30TX logo and navigation links: Home, Resources, THECB, 60x30TX.com, and Interactive. A left sidebar menu lists categories: STATEWIDE, PUBLIC UNIVERSITIES, PUBLIC TWO-YEAR COLLEGES, PUBLIC HEALTH-RELATED INSTITUTIONS, and NON-TEXAS & CAREER INSTITUTIONS. The NON-TEXAS & CAREER INSTITUTIONS category is highlighted with a yellow box and an arrow, showing sub-options: Two-Year Institutions and Four-Year Institutions. A central image shows graduates celebrating. To the right, a 'Need Help?' section provides links to Quick Start Guide, Interactive Guide, and News and Updates. Below the image, a prompt asks to select a 60x30TX goal, with four buttons: 60x30: Educated Population, Completion, Marketable Skills, and Student Debt. Each button is accompanied by a descriptive text block.

60x30TX Texas Higher Education Accountability System

Home Resources THECB 60x30TX.com Interactive

STATEWIDE
PUBLIC UNIVERSITIES
PUBLIC TWO-YEAR COLLEGES
PUBLIC HEALTH-RELATED INSTITUTIONS
NON-TEXAS & CAREER INSTITUTIONS
Two-Year Institutions
Four-Year Institutions

Need Help?
Under Resources above, see our [Quick Start Guide](#) if you're new, [Interactive Guide](#) to download data, and [News and Updates](#) for the latest important information.

Select a 60x30TX goal below to see related measures for **Statewide**:

- 60x30: Educated Population**
By 2030, at least 60 percent of Texans ages 25-34 will have a certificate or degree.
- Completion**
By 2030, at least 550,000 students in that year will complete a certificate, associate, bachelor's, or master's from an institution of higher education in Texas.
- Marketable Skills**
By 2030, all graduates from Texas public institutions of higher education will have completed programs with identified marketable skills.
- Student Debt**
By 2030, undergraduate student loan debt will not exceed 60 percent of first-year wages for graduates of Texas public institutions.

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Completion measures highlight institutional as well as statewide progress

60x30TX Goal	Key & Contextual Measures
Completion	<ul style="list-style-type: none">• Completion by level of credential (certificates, associate, bachelor's, and master's degrees)<ul style="list-style-type: none">• Hispanic completion• African American completion• Male completion• Fall Headcount• Graduation rates• <i>Graduation and persistence rates</i>• <i>Persistence rates (1 & 2 year)</i>• <i>Students receiving Pell</i>

Measures in **blue** are 60x30TX goals or targets. Contextual measures are in italics.

Marketable skills and student debt measures focus on workforce outcomes and costs

60x30TX Goal	Key & Contextual Measures
Marketable Skills	<ul style="list-style-type: none">• Process to identify and regularly update marketable skills• Working/enrolled within one year after award• <i>Pass rates on certification and licensure exams</i>
Student Debt	<ul style="list-style-type: none">• Tuition and fees
Sector-Specific/Other	<ul style="list-style-type: none">• Expenditures per FTSE• <i>Student/faculty ratio</i>• <i>Faculty diversity</i>

Measures in **blue** are 60x30TX goals or targets. Contextual measures are in italics.

Questions on the measure update process or spreadsheet?

MHS Measurement System Program Overview		
Program Name	Measure	Measure Definition
1. SB-18 (HHS) of 15-16 Year Olds	New	Cumulative percentage of students who are 15-16 years old and have a high school diploma or GED. This measure is calculated by dividing the number of students who are 15-16 years old and have a high school diploma or GED by the total number of students who are 15-16 years old. The measure is calculated for each year from 2015 to 2018.
2. Completion by Credit Hour	Existing	Percentage of students who complete a program of study by earning credit hours. This measure is calculated by dividing the number of students who complete a program of study by earning credit hours by the total number of students who are enrolled in a program of study. The measure is calculated for each year from 2015 to 2018.
3. Hispanic Completion	Existing	Percentage of Hispanic students who complete a program of study by earning credit hours. This measure is calculated by dividing the number of Hispanic students who complete a program of study by earning credit hours by the total number of Hispanic students who are enrolled in a program of study. The measure is calculated for each year from 2015 to 2018.
4. African American Completion	Existing	Percentage of African American students who complete a program of study by earning credit hours. This measure is calculated by dividing the number of African American students who complete a program of study by earning credit hours by the total number of African American students who are enrolled in a program of study. The measure is calculated for each year from 2015 to 2018.
5. Male Completion	New	Percentage of male students who complete a program of study by earning credit hours. This measure is calculated by dividing the number of male students who complete a program of study by earning credit hours by the total number of male students who are enrolled in a program of study. The measure is calculated for each year from 2015 to 2018.
6. Economically Disadvantaged Completion	New	Percentage of economically disadvantaged students who complete a program of study by earning credit hours. This measure is calculated by dividing the number of economically disadvantaged students who complete a program of study by earning credit hours by the total number of economically disadvantaged students who are enrolled in a program of study. The measure is calculated for each year from 2015 to 2018.
7. Completion by Selected Program Area	Existing	Percentage of students who complete a program of study by earning credit hours in a selected program area. This measure is calculated by dividing the number of students who complete a program of study by earning credit hours in a selected program area by the total number of students who are enrolled in a program of study. The measure is calculated for each year from 2015 to 2018.
8. Percent of High School Graduate Enrolled	New	Percentage of high school graduates who are enrolled in a program of study. This measure is calculated by dividing the number of high school graduates who are enrolled in a program of study by the total number of high school graduates. The measure is calculated for each year from 2015 to 2018.
9. Full Workweek Enrollment	Existing	Percentage of students who are enrolled in a program of study on a full workweek basis. This measure is calculated by dividing the number of students who are enrolled in a program of study on a full workweek basis by the total number of students who are enrolled in a program of study. The measure is calculated for each year from 2015 to 2018.
10. Programs with Identified Marketable Skills	New	Percentage of students who are enrolled in a program of study that has identified marketable skills. This measure is calculated by dividing the number of students who are enrolled in a program of study that has identified marketable skills by the total number of students who are enrolled in a program of study. The measure is calculated for each year from 2015 to 2018.
11. Programs in Industry and Regularly Update Marketable Skills	New	Percentage of students who are enrolled in a program of study that is in industry and regularly updates marketable skills. This measure is calculated by dividing the number of students who are enrolled in a program of study that is in industry and regularly updates marketable skills by the total number of students who are enrolled in a program of study. The measure is calculated for each year from 2015 to 2018.
12. Working/Enrolled within One Year After Graduation (Nonsecondary Graduates)	New	Percentage of students who are working or enrolled within one year after graduation. This measure is calculated by dividing the number of students who are working or enrolled within one year after graduation by the total number of students who are graduates. The measure is calculated for each year from 2015 to 2018.
13. Certification and Licensure Pass Rate	Existing	Percentage of students who pass a certification or licensure exam. This measure is calculated by dividing the number of students who pass a certification or licensure exam by the total number of students who are enrolled in a program of study. The measure is calculated for each year from 2015 to 2018.
14. Median Federal Debt to First Year Wage as Percentage (Nonsecondary Graduates)	New	Median federal debt to first year wage as a percentage. This measure is calculated by dividing the median federal debt to first year wage by the first year wage. The measure is calculated for each year from 2015 to 2018.
15. Percent of Graduates with Debt (Nonsecondary Graduates)	New	Percentage of graduates who have federal debt. This measure is calculated by dividing the number of graduates who have federal debt by the total number of graduates. The measure is calculated for each year from 2015 to 2018.
16. Average Graduate Credit Hours Attained in Excess of Degree Plan (Nonsecondary Graduates)	New	Average graduate credit hours attained in excess of degree plan. This measure is calculated by dividing the average graduate credit hours attained in excess of degree plan by the total number of graduates. The measure is calculated for each year from 2015 to 2018.
17. Tuition and Fees for SB SCH (Nonsecondary Level)	Existing	Tuition and fees for SB SCH. This measure is calculated by dividing the tuition and fees for SB SCH by the total number of students who are enrolled in a program of study. The measure is calculated for each year from 2015 to 2018.
18. Resident Physicians in Residency Programs	Existing	Percentage of residents who are in residency programs. This measure is calculated by dividing the number of residents who are in residency programs by the total number of residents. The measure is calculated for each year from 2015 to 2018.
19. Primary Care Residents, Physicians Practicing in Texas	Existing	Percentage of primary care residents and physicians practicing in Texas. This measure is calculated by dividing the number of primary care residents and physicians practicing in Texas by the total number of residents and physicians. The measure is calculated for each year from 2015 to 2018.

Update on 60x30TX

Key Insights

- There are positive indicators for all goals and targets in 2017.
- The 60x30 goal and the completion goal showed strong improvement--at rates needed to reach 2030 goals.
- Completions for male and economically disadvantaged students grew modestly but are falling behind needed progress.
- Direct enrollment from high school increased slightly after a two-year decline and requires additional attention.
- Marketable skills and student debt goals remain steady, although excess semester credit hour reductions need to pick up the pace.

Texas made steady progress toward each of the four goals of *60x30TX* this year

Goal	Target	2016	2017	One-Year Improvement (pc = point change)	Annual % Increase Needed	2020 Benchmark	2030 Goal/Target
60x30	60x30 (Educated Population)	41.0%	42.3%	1.3% pc	1.3%	48%	60%
Completion	Overall	321,410	333,920	3.9%	3.9%	376,000	550,000
	Hispanic	103,889	111,344	7.2%	7.5%	138,000	285,000
	African American	38,813	41,027	5.7%	4.5%	48,000	76,000
	Male	135,849	141,564	4.2%	5.2%	168,000	275,000
	Economically Disadvantaged	119,490	124,178	3.9%	5.3%	146,000	246,000
	TX High School Graduates Enrolling in TX Higher Education	51.9%	52.3%	0.4 pc	.7%	58%	65%
Marketable Skills	Working or Enrolled Within One Year	78.8%	78.4%	-0.40% pc	--	80%	80%
Student Debt	Student Loan Debt to First Year Wage Percentage	60%	59%	-1% pc	--	60%	60%
	Excess SCH Attempted*	19	18	-1 SCH	--	12	3
	Percent of Undergraduates Completing with Debt	48.2%	47.2%	-1% pc	--	50%	50%

60x30TX Trends: Statewide goals and targets where two-year non-public and career schools explicitly contribute

<i>60x30TX</i>	2016	2017	Change
Total Completions	321,410	333,920	+3.9%
Hispanic	103,889	111,344	+7.2%
African American	38,813	41,027	+5.7%
Male	135,849	141,564	+4.2%

<i>60x30TX</i>	2015	2016	Change
Working or Enrolled Within One Year	78.8%	78.4%	-0.4 pc

60x30TX Trends: Four-Year Non-Public and Career

<i>60x30TX</i>	2016	2017	Change	% of State
Total Completions	10,963	11,571	+5.5%	3.5%
Hispanic	2,121	2,428	+14.5%	2.2%
African American	2,297	2,832	+23.3%	6.9%
Male	4,328	4,321	-0.2%	3.1%

<i>60x30TX</i>	2015	2016	Change	% of State
Working or Enrolled Within One Year	73.3%	73.0%	-0.3 pc	3.4%

Reporting Trends: Four-Year Non-Public and Career

Compared to Texas public institutions of higher education, this sector can have more changes in the number of institutions reporting data to the THECB from year to year.

Reporting Year	Ending due to SARA	Ending due to Closure or no TX Students	New to Reporting	Institutions Reporting	Net Change
2015	5	5	54	166	+44
2016	67	10	10	99	-67
2017	22	6	8	79	-20

New Functionality in the Accountability System

- Using Filters
- Interactive Data and Reports
- Resources: Measures & Definitions, Guides

Accessing the Accountability System

- THED: www.txhighereddata.org
- DIRECT: www.txhigheredaccountability.org

Accountability System Demo

60x30TX

Texas Higher Education
Accountability System

HomeResourcesTHECB60x30TX.comInteractive


STATEWIDE

PUBLIC UNIVERSITIES

PUBLIC TWO-YEAR COLLEGES

PUBLIC HEALTH-RELATED INSTITUTIONS

NON-TEXAS & CAREER INSTITUTIONS



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By 2030, at least 60 percent of Texans ages 25-34 will have a certificate or degree.

Completion

By 2030, at least 550,000 students in that year will complete a certificate, associate, bachelor's, or master's from an institution of higher education in Texas.

Marketable Skills

By 2030, all graduates from Texas public institutions of higher education will have completed programs with identified marketable skills.

Student Debt

By 2030, undergraduate student loan debt will not exceed 60 percent of first-year wages for graduates of Texas public institutions.

Sector-Specific/Other

Used for measures not under the plan goals.

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Data Reporting Timeline

- Student Data Reporting

Opens October 15, 2018

Initial reports due December 1, 2018

Reports Certified by January 15, 2019

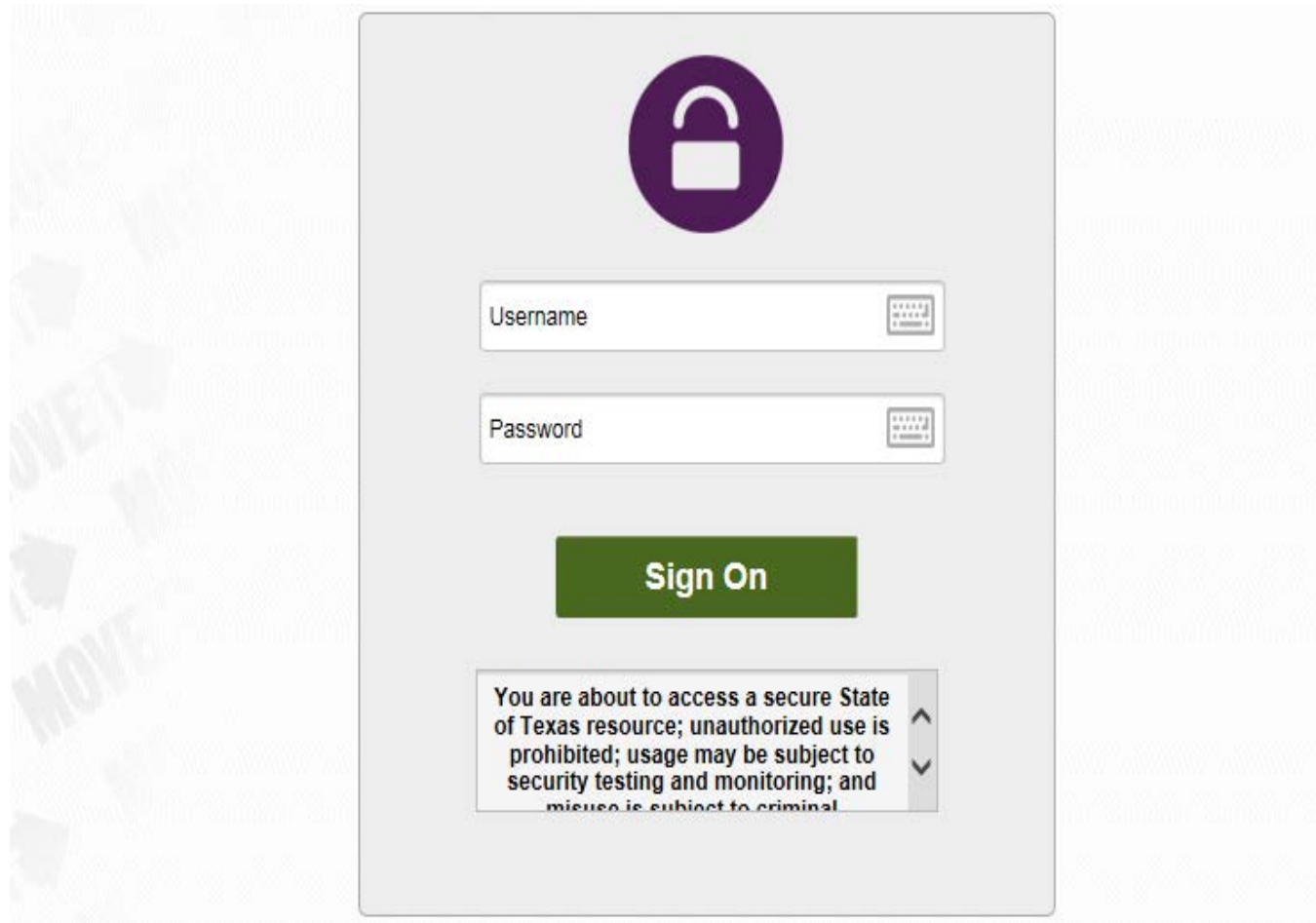
- Institutional Data Entry Portal

Opens on or about December 1, 2018

Institutional data entry completed by January 15, 2019

Comments on measures will remain open until November 2019

EDC Portal (MOVEit) for Student Data Reporting



The screenshot shows the login page for the MOVEit EDC Portal. At the top center is a purple circular icon containing a white padlock. Below this icon are two input fields: 'Username' and 'Password'. Each field has a small icon on its right side, likely for password strength or visibility toggles. Below the input fields is a green rectangular button with the text 'Sign On' in white. At the bottom of the login area is a text box containing a security warning: 'You are about to access a secure State of Texas resource; unauthorized use is prohibited; usage may be subject to security testing and monitoring; and misuse is subject to criminal...'. The background of the slide features a faint, repeating pattern of the text 'MOVEit' and 'EDC'.

Username

Password

Sign On

You are about to access a secure State of Texas resource; unauthorized use is prohibited; usage may be subject to security testing and monitoring; and misuse is subject to criminal...

CBPass Login for Institutional Data Entry Portal

CBPass Login

Sign in with your CBPass Account

*Username:

*Password:

[Sign In](#)

[Forgot your Username or Password?](#)

don't have an account? [create one now!](#)

Additional Data Resources

Located on www.txhighereddata.org

- [Exit Cohort Reports](#)

Reports provide information on employment and additional education for an exiting cohort of students who were enrolled during the prior academic year at Texas 2-year and 4-year higher education institutions.

- [Online Institutional Resumes](#)

One-page overviews for postsecondary institutions operating in Texas.

Contact Information for Questions

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