

# Digital Design for College Connect (D2C2)

Pilot Program Informational Webinar

June 18, 2026

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# Agenda



PROJECT BACKGROUND



PILOT PROGRAM



HOW TO GET INVOLVED

# College Connect

An optional dual credit or dual enrollment program.

- Encourages and authorizes the delivery of innovatively designed dual credit courses.
- Integrates both college-level content in the core curriculum of the institution alongside college-readiness content and skills instruction.
- Intended to allow students the maximum flexibility to obtain college credit.
- Provides integrated college-readiness skills to students who are on the continuum of college-readiness and will benefit from exposure to college-level content.

More information about the College Connect Courses program can be found in [Texas Administrative Code, Title 19, Part 1, Chapter 4, Subchapter D, Section 4.86.](#)

# Digital Design for Student Success (D2S2)

Primary Goals:

- Provide high-quality, easily adaptable open educational resources
- Build a community of educators interested in fostering student success

# Course Specific

- **ENG 1301 – Composition I**
- ENG 1302 – Composition II
- **MATH 1314 – College Algebra**
- **MATH 1332 – Contemporary Math (Quantitative Reasoning)**
- **MATH 1342 – Elementary Statistical Methods**

# D2C2 Pilot Program

# Program Aims

The Pilot Program aims to:

- **Increase the availability** of College Connect courses statewide
- **Elevate instructional quality** and readiness integration
- **Reduce institutional burden** through shared infrastructure
- **Improve student outcomes** related to college readiness, credit attainment, and postsecondary transition

# Purpose

- Scale High-Quality Content
  - Offer state-support to design, scale, and sustain high-quality College Connect courses
- Strengthen Transition
  - Leverage College Connect as a strategic student-centered pathway from high school to postsecondary education

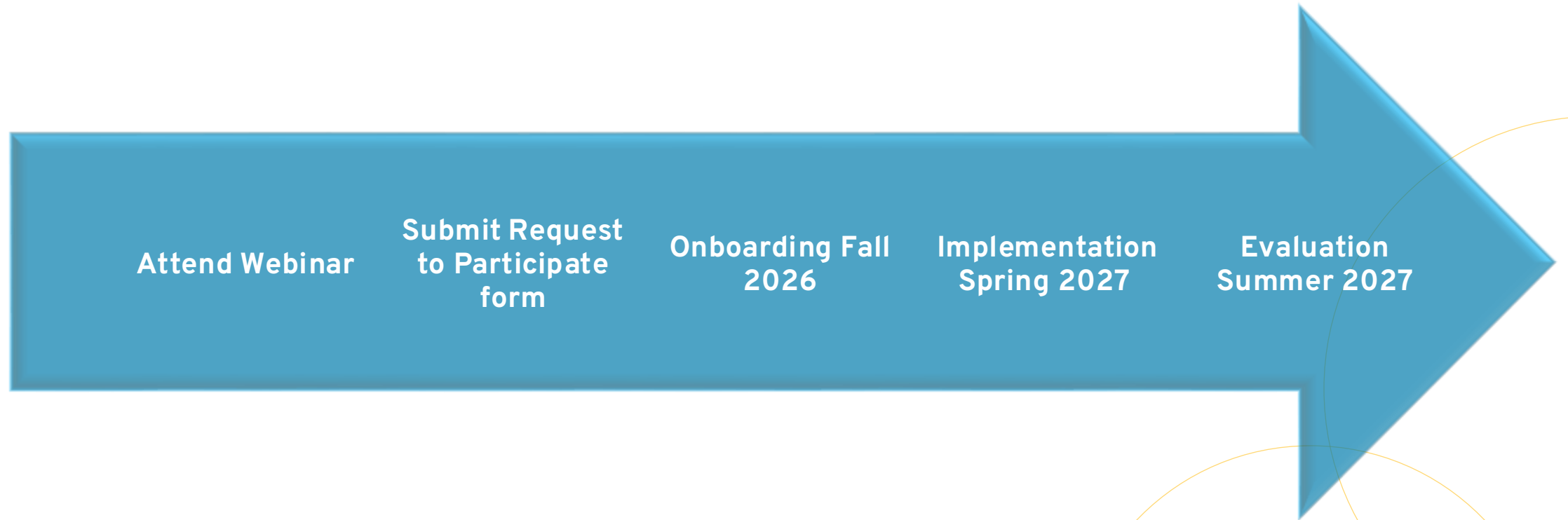
# Study Group: NCR Students

Near college ready (NCR) students are defined as students who did not meet the established college readiness benchmarks on the TSIA2 but assessed within four (4) points of the benchmark:

- ELAR 940 – 944 + Diagnostic Level 4 + Essay 4 or 5;
- Math 945 – 949 + Diagnostic Level 4 or 5.

**NOTE: Additional NCR Indicators may be established**

# Pilot Timeline



# Roles and Responsibilities

## Technical Assistance Partners

- Serve as design consultants
- Develop evaluation plans

## Pilot Institutions

- Adopt and offer one or more identified College Connect courses
- Provide assigned faculty and staff to implement and evaluate course content, and share student feedback and experiences
- Establish strong partnerships with ISD to address MOU, Crosswalks, Enrollments, Training
- Ensure faculty and support staff training
- Provide data and reporting to support course content evaluation and program sustainability

# Pilot Components – Technical Assistance Partner

- Evaluate D2S2-College Connect Content
- Provide consultation and professional development
  - Revise ISD-IHE MOUs
  - Verify ISD Crosswalks
  - Establish /Identify Near College-Ready (NCR) Enrollments
  - Assist with Course Delivery, Curriculum, Cadence Options
  - Provide regular support and address timely issues
- Establish evaluation plans
  - Support data requests and submissions
  - Identify administrative best practices
  - Report Student Outcomes

# Pilot Components – IHEs

- Provide Feedback for D2S2-College Connect Content
- Work with Technical Assistance Providers
  - Revise ISD-IHE MOUs
  - Verify ISD Crosswalks
  - Establish /Identify Near College-Ready (NCR) Enrollments
  - Determine Course Delivery, Curriculum, Cadence
  - Participate in regular support meetings
- Support evaluation plans
  - Identify and submit requested data
  - Provide feedback on administrative best practices and student outcomes

# Institution Participation

To be eligible, institutions must:

- Offer dual credit courses,
- Currently offer College Connect – or be interested in it,
- Identify students who are near college ready,
- Adopt D2C2 course principles,
- Offer pilot sections in Spring 2027,
- Participate in program evaluation activities.

**Institutions will receive up to \$25,000 per course offered.**

# Interagency Contract

Deliverables will be based on:

- Onboarding and readiness
- Delivering the course
- Evaluation activities

Meetings / collaborations  
throughout contract period  
(August 2026 – August 2027)

**Institutions will receive up to \$25,000 per course offered.**

# Stakeholder Composition

- Administration\*
- Dept Chair/Program Coordinator\*
- Dual Credit Coordinator\*
- Teaching Faculty\*
- ISD Partners\* (administrative, instructional, support staff)
- Faculty Professional Development Representative (Directors, Coordinators)
- Digital Learning Team (Instructional Designer, Instructional Technologist)
- Information Technology (LMS support)

\*required

# Next Steps

A person with long dark hair, wearing a bright yellow sweater and a silver bracelet, is sitting at a white desk and typing on a silver laptop. The background is blurred, showing a window and another person. The overall scene is bright and professional.

# Request to Participate

- [Request to Participate form](#) will be available after the webinars.
- All submissions must be received by due date (**Tuesday, July 7th at 5pm CT**) posted on Request to Participate form.
- Form requires contact information, team composition, and open-ended questions specific to the pilot.

# FAQs

Q: Does the institution need to offer all 4 courses?

A: No, however contract amounts will be based on number of courses offered at the institution.

Q: How will the contract be structured between THECB and the institution?

A: Deliverable-based Interagency Contracts.

Q: What is the anticipated timeframe for final signatures / contract execution?

A: Mid- to End of August 2026

# Questions?

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