# 2023 Open Educational Resources (OER) in Texas Higher Education Landscape Survey

\* **Agreement to Participate in Survey**

You are invited to participate in this 2023 OER Landscape Survey which aims to collect data on Texas higher education institutions' OER policies and practices. This survey is being funded by the Digital Higher Education Consortium (DigiTex). It is being conducted in collaboration with the Institute for the Study of Knowledge Management in Education (ISKME) and the Texas Higher Education Coordinating Board (THECB). Your participation in this survey will help us understand what supports are needed for the advancement of OER in Texas institutions.

Your participation in this survey research is confidential. Survey results will be reported in summary statistical form and using anonymized quotes. No individual institutions will be identified. You can skip any survey question you do not wish to answer, unless that question is needed for survey navigation. We do not foresee any risks to your participation, but please make sure you have administrative permission to share the requested information.

If you have any questions or concerns while taking the survey, please contact Anastasia Karaglani, Senior Research Associate at ISKME, at anastasia@iskme.org.

We encourage you to print and review the survey before you begin. Please consult with other subject matter experts on your campus if you do not know how to respond to an item. For example, you may need to consult with your Institutional Research Office (for questions on data and impact), or with library staff and faculty who are advocates for OER on your campus.

Please complete the survey by May 26, 2023.

If you would like to participate in this survey, click the Agree button to start the survey.

○ Agree

○ Do not agree

**Defining Open Educational Resources (OER)**

Texas Education Code, Section 51.451, defines OER as "teaching, learning, or research resource that is in the public domain or has been released under an intellectual property license that permits the free use, adaptation, and redistribution of the resource by any person." The term may include full course curricula, course materials, modules, textbooks, media, assessments, software, and any other tools, materials, or techniques, whether digital or otherwise, used to support access to knowledge.

Please note the distinction between OER and free instructional materials. OER are free, but not all free materials are OER. OER are perpetually and irrevocably free. Even when they are taken off the web, OER that have been circulated can be used in accordance with their license forever. In contrast, non-OER free materials may only be free temporarily, and/or they may not allow modifications, adaptations and redistribution.

# 2023 Open Educational Resources (OER) in Texas Higher Education Landscape Survey

**\* Please select your institution:**

If you are submitting a survey on behalf of **all** institutions of a community college district, please select your community college district (instead of an individual institution) from the drop down list.

[                                                                    ]

\* Texas Education Code, Section 51.451, defines OER as teaching, learning, or research resource that is in the public domain or has been released under an intellectual property license that permits the free use, adaptation, and redistribution of the resource by any person. The term may include full course curricula, course materials, modules, textbooks, media, assessments, software, and any other tools, materials, or techniques, whether digital or otherwise, used to support access to knowledge.

**Does your institution have a written definition of Open Educational Resources?**

◯ Yes, and we use the same or almost the same definition as in the Texas Education Code listed above

◯ Yes, and we use our own definition that we have developed

◯ No, we do not have a written definition of Open Educational Resources

# 2023 Open Educational Resources (OER) in Texas Higher Education Landscape Survey

**How does your institution define Open Educational Resources? Please provide a link to the definition, or paste the definition in below.**

# 2023 Open Educational Resources (OER) in Texas Higher Education Landscape Survey

**\* Has your institution implemented policies or programs that support OER use? Select all that apply.**

☐ Yes, we have <u>policies</u> in place that support OER use (e.g., an open licensing policy, a policy that allocates funding to OER)

☐ Yes, we have OER <u>resolutions</u> in place (e.g., from the Academic Senate, Student Government or Board of Trustees)

☐ Yes, we have <u>programs</u> in place that support OER use  (e.g., a training program to support faculty use of OER, or an OER content development initiative)

☐ No, but we are <u>currently in the process</u> of creating OER policies, resolutions and/or programs

☐ No, but we are <u>interested in developing</u> OER policies, resolutions and/or programs in the future

☐ No, and we <u>do not have plans</u> to develop or implement OER policies, resolutions and/or programs

**Please provide any links or comments that add detail to the items you selected above. (For example, a link to your OER resolution if you have one in place.)**

# 2023 Open Educational Resources (OER) in Texas Higher Education Landscape Survey

**What are the top two reasons for not having yet implemented  OER policies or resolutions at your institution?**

☐ A need for senior administration buy-in

☐ A need for buy-in from key non-administrative stakeholders (i.e., faculty, department chairs)

☐ A need for a shared institutional vision around OER or alignment of OER with current institutional priorities and goals

☐ Concerns about infringement on faculty academic freedom

☐ An alternate approach was taken to decrease textbook costs for students (e.g., contracted arrangement with bookstore/textbook provider)

☐ Need for staff time to drive the creation and implementation of OER policies and resolutions

☐ Institutional OER leaders and/or administrators require knowledge of how to create such OER policies, resolutions

☐ Other (please specify)

[                    ]

\* **To your knowledge, is anyone using OER at your institution?**

○ I don't know/not certain

○ No

○ Yes, please specify:

[                    ]

# 2023 Open Educational Resources (OER) in Texas Higher Education Landscape Survey

**When did your institution first implement its OER policy or program(s)?**

○ We are still in the process of creating OER policies, resolutions, or programs and we have not yet implemented any.

○ Less than 1 year ago

○ 1 to 2 years ago

○ 3 to 5 years ago

○ More than 5 years ago

**What has been or will be the focus of your OER policies, resolutions or programs at your institution?**

| | We have been or are currently working in this area | We are planning to work in this area in the near future | We have no plans to work in this area |
|---|:---:|:---:|:---:|
| Developing new OER (e.g., development of courses and textbooks from scratch and licensing them as OER) | ○ | ○ | ○ |
| Curating existing OER (e.g., building courses, collections, or lists of resources from existing OER) | ○ | ○ | ○ |
| Adapting, revising, or remixing existing OER | ○ | ○ | ○ |
| Developing/offering internal OER trainings or OER professional learning resources for faculty and staff | ○ | ○ | ○ |
| Developing/offering an institutional repository or technologies for accessing and/or sharing of OER by faculty and staff | ○ | ○ | ○ |
| Developing/offering a zero cost degree program that uses OER (e.g., Z Degree or zero textbook cost degree) | ○ | ○ | ○ |
| Contributing to the state OER repository, OERTX | ○ | ○ | ○ |

| | | | |
|---|:---:|:---:|:---:|
| Integrating OER into our institution's Learning Management System | ○ | ○ | ○ |
| Developing the institution's administrative framework to support OER development (e.g., developing an OER governance council or identifying the OER lead) | ○ | ○ | ○ |
| Securing funding for OER | ○ | ○ | ○ |
| Using OER in dual credit courses (Dual credit are college courses offered to eligible high school students, for both high school and college credit) | ○ | ○ | ○ |
| Marketing or promoting OER adoption and use (either externally or internally) | ○ | ○ | ○ |
| Supporting the use of OER for online and/or emergency remote learning | ○ | ○ | ○ |

Please provide any links or comments that add detail to the items you selected above.

**If your institution is <u>not</u> contributing to the state OER repository, OERTX, please share why not.**

# 2023 Open Educational Resources (OER) in Texas Higher Education Landscape Survey

**What are the goals for the use of OER at your institution? Select all that apply.**

☐ Making textbooks more affordable for students

☐ Ensuring students have access to course materials on the first day of class

☐ Increasing student engagement with course materials

☐ Providing materials that can be customized to meet learners' needs (e.g., according to their strengths, skills, interests)

☐ Providing materials that represent a range of  perspectives and/or reflect students' backgrounds, cultures,  and communities

☐ Supporting open pedagogy (e.g., faculty collaboration, peer review, resource sharing, iterative curriculum improvement, including students as OER co-creators)

☐ Other, please specify:

☐ Decreasing the cost of course development for the institution (e.g., by remixing and adapting materials that already exist)

☐ Decreasing reliance on commercial publishers

☐ Supporting faculty academic freedom in their curriculum decisions

☐ Meeting accessibility requirements

☐ Providing materials that can be integrated with predictive analytics or learner analytics

# 2023 Open Educational Resources (OER) in Texas Higher Education Landscape Survey

Across the country, some institutions are revising their intellectual property policies and guidelines to include open licensing. For example, an institution might require that all materials created by its employees with significant institutional support be licensed as an OER under a Creative Commons License.

**Does your institution have an open licensing policy or endorsement?**

○ Yes, we have an open licensing policy

○ Yes, we have an open licensing endorsement

○ No, we do not have anything in place, but we are planning to

○ No, we do not have anything in place, and we do not have plans to

What is your open licensing policy or endorsement? Please describe and/or provide any links to information about the policy or endorsement.

## Is your institution aware of the following statewide OER Initiatives? If yes, does it actively promote these initiatives?

| | No, we weren't aware of this initiative | Yes, we are aware of this initiative | Yes, we are aware of and actively promote participation in this initiative |
|---|:---:|:---:|:---:|
| **OERTX**—OERTX Repository is a public digital library of open educational resources for higher education administered by the THECB. | ○ | ○ | ○ |
| **Texas Learn OER**— A self-paced online course comprised of 10 peer-reviewed modules about OER and open education practices. Completing the course can count towards professional development hours or continuing education units. | ○ | ○ | ○ |
| **THECB State OER Grant Program**— A program that provides funding for faculty projects to adopt, modify, redesign, or develop courses that use only open educational resources. | ○ | ○ | ○ |
| **Open Texas Conference** —An annual conference that convenes librarians, faculty, administrators and other open education practitioners and advocates in Texas. | ○ | ○ | ○ |
| **Texas OER Academies**—2022-2023 OER professional development provided by THECB and ISKME such as the OER Core Elements Academy & Advanced Skills Academies; OER Creator Communities Academy; or the OER Resource for the Resource Academy | ○ | ○ | ○ |
| **CreatorFest: OERTX Edition** —a collaborative virtual conference hosted by THECB and OpenStax | ○ | ○ | ○ |
| **THECB-sponsored Open Education (OE) Week activities** —webinars about the resources and programs that the THECB provides to support and strengthen open education held during international OE Week | ○ | ○ | ○ |

**Do you have any recommendations for other state-level programs, resources, or services that would be helpful for advancing your OER work?**

# 2023 Open Educational Resources (OER) in Texas Higher Education Landscape Survey

**For the fall semester/term(s) 2022, please estimate the percentage of <u>undergraduate courses</u> that:**
a)  were <u>fully OER-based</u> (i.e., all of the required materials for the course were openly licensed)
b) were not fully OER-based, but used OER as a <u>supplement</u> to commercial/proprietary resources

|  | None, or 0% | Less than 10% | About 25% | About 50% | About 75% | All, or almost 100% | I don't know |
|---|---|---|---|---|---|---|---|
| Estimated percentage of undergraduate courses that were <u>fully</u> OER based | ○ | ○ | ○ | ○ | ○ | ○ | ○ |
| Estimated percentage of undergraduate courses that used OER as a <u>supplement</u> to commercial/proprietary resources | ○ | ○ | ○ | ○ | ○ | ○ | ○ |

**For the fall semester/term(s) 2022, please list any <u>undergraduate certificates and degrees</u> that were <u>fully</u> OER-based** (i.e., all of the required materials for the certificate or degree were openly licensed).

[ text box ]

**For the fall semester/term(s) 2022, please estimate to what extent the following disciplines offered <u>undergraduate courses</u> that were <u>fully</u> OER based.**

| | None, or 0% offered undergraduate courses that were <u>fully</u> OER based | Less than 10% | About 25% | About 50% | About 75% | All, or almost 100% | I don't know |
|---|---|---|---|---|---|---|---|
| STEM | ○ | ○ | ○ | ○ | ○ | ○ | ○ |
| Humanities | ○ | ○ | ○ | ○ | ○ | ○ | ○ |
| Social Sciences | ○ | ○ | ○ | ○ | ○ | ○ | ○ |
| Career and Technical Subjects | ○ | ○ | ○ | ○ | ○ | ○ | ○ |

# 2023 Open Educational Resources (OER) in Texas Higher Education Landscape Survey

* **Which of the following best describes your institution?**

◯ Two-year public institution

◯ Four-year public institution

◯ Four-year private/independent institution

◯ Two-year community college district

# 2023 Open Educational Resources (OER) in Texas Higher Education Landscape Survey

**For the fall semester/term(s) 2022, please estimate the percentage of <u>graduate courses</u> that:**
a) were <u>fully OER-based</u> (i.e., all of the required materials for the course were openly licensed)
b) were not fully OER-based, but used OER as a <u>supplement</u> to commercial/proprietary resources

| | None, or 0% | Less than 10% | About 25% | About 50% | About 75% | All, or almost 100% | I don't know | N/A - Our institution does not offer graduate courses. |
|---|---|---|---|---|---|---|---|---|
| Estimated percentage of graduate courses that were <u>fully</u> OER based | ○ | ○ | ○ | ○ | ○ | ○ | ○ | ○ |
| Estimated percentage of graduate courses that used OER as a <u>supplement</u> to commercial/proprietary resources | ○ | ○ | ○ | ○ | ○ | ○ | ○ | ○ |

# 2023 Open Educational Resources (OER) in Texas Higher Education Landscape Survey

In June 2017, Texas signed into law Senate Bill 810 (SB810, now TEC 51.452), which requires that Texas higher education institutions share searchable information with students about courses that use OER.

**Which of the following best describes how your institution has implemented the OER course marking (or identifier) requirements of SB810? Select all that apply.**

☐ Links to all courses that use OER are offered on the landing page of our course schedule/listing

☐ There is a search field for OER on the landing page of our course schedule/listing

☐ There is a search field for OER on subsequent pages of our website, but not on the landing page of our course schedule/listing

☐ Under the individual course listing, there is a description or notation indicating if a course uses OER

☐ The course is listed as OER through the campus bookstore

☐ Have not yet implemented OER course markers

☐ Other, please state:

# 2023 Open Educational Resources (OER) in Texas Higher Education Landscape Survey

**What are the obstacles or challenges, if any, that your institution has experienced in implementing the OER course marking system? Select all that apply.**

☐ Technology or platform constraints (e.g., challenges customizing the various systems used)

☐ Lack of financial resources to customize technology needed to create the course markers

☐ Lack of standardized language needed for OER in order to determine appropriate course marker terminology

☐ Lack of time to focus on the course marking effort

☐ Perception on campus that OER course marking may be used as a reward for those who use open resources, or to punish those who do not

☐ Concerns that students will only select OER courses, and that as a result non-OER courses won't meet their minimum enrollment requirements

☐ Have not experience any obstacles or challenges in implementing the OER course marking system

☐ Not applicable. Our institution has not yet implemented OER course markers

Other (please specify)

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# 2023 Open Educational Resources (OER) in Texas Higher Education Landscape Survey

**Which of the following terms are used at your institution to mark/identify these courses in your course schedule or listing? Select all that apply.**

- ☐ OER
- ☐ Free
- ☐ Zero cost
- ☐ Low cost
- ☐ Affordable
- ☐ Other (please specify)

[                                        ]

# 2023 Open Educational Resources (OER) in Texas Higher Education Landscape Survey

**How does your institution define low cost or affordable courses when identifying them as such in your course schedule or listing? (Please skip if not applicable.)**

# 2023 Open Educational Resources (OER) in Texas Higher Education Landscape Survey

* Automatic textbook billing, sometimes known as Inclusive Access, First-day Access or Universal Access, is a textbook sales model that automatically adds the cost of digital course content into students' tuition and/or fees. These programs typically involve a contract between an institution, a bookstore, and/or one or more publishers  (e.g., Barnes and Noble, Follett).

**Does your institution charge students for required textbooks and/or digital course materials using an automatic textbook billing model?**

Select the response that best describes your institution's billing strategy for course materials.

○ No, we do not charge an automatic  textbook/digital course materials fee

○ Yes, we charge an automatic **per course**  textbook/digital course materials  fee for **some courses**.

○ Yes, we charge an automatic textbook/digital course materials fee based on **credit hours, or units** for **all courses**.

○ Yes, we charge an automatic **flat fee by quarter or by semester** for textbooks/digital course materials.

○ Yes, but I am not certain which model we use

○ Yes, we charge another type of fee (please describe):

## 2023 Open Educational Resources (OER) in Texas Higher Education Landscape Survey

**How much was this automatic textbook fee for students in Fall 2022?** (You may give a range if the fee was variable.)

**How, if at all,  has your OER adoption been affected by having an automatic textbook billing model in place?**

# 2023 Open Educational Resources (OER) in Texas Higher Education Landscape Survey

**Do you charge any fees for printed OER materials?**

◯ Yes

◯ No

◯ I am not certain

◯ Other (please specify)

[                                                                    ]

# 2023 Open Educational Resources (OER) in Texas Higher Education Landscape Survey

**\* Is there a centralized office, committee, or role that oversees (or will oversee) the OER work at your institution? Select all that apply.**

☐ Yes, a library-led committee or library role

☐ Yes, a committee or role within the Academic Affairs Office

☐ Yes, a committee or role within the online teaching or distance education team

☐ Yes, a faculty-led committee or a faculty role

☐ Yes, an OER Task Force or a dedicated OER committee

☐ No, OER work is not centralized at our institution

☐ Not relevant - There is no OER work planned or in place at our institution

☐ Other (please specify)

[                                        ]

# 2023 Open Educational Resources (OER) in Texas Higher Education Landscape Survey

**What role(s) do each of the following stakeholder groups play in supporting OER at your institution? Select all that apply.**

| | Library Staff | Faculty Excellence Centers | Digital Learning Staff |
|---|---|---|---|
| Providing OER as part of library resources or institutional resources | ☐ | ☐ | ☐ |
| Curating OER to meet targeted teaching and learning needs and gaps | ☐ | ☐ | ☐ |
| Advocating for the use of OER | ☐ | ☐ | ☐ |
| Advocating for OER program funding, policy, and sustainability | ☐ | ☐ | ☐ |
| Holding training(s) or workshops on OER and/or open licensing | ☐ | ☐ | ☐ |
| Supporting faculty 1:1 in adoption, adaptation, or creation of OER | ☐ | ☐ | ☐ |
| Administering grant programs to faculty | ☐ | ☐ | ☐ |
| Other role/activity | ☐ | ☐ | ☐ |

If you selected "other role/activity" for any of the stakeholder groups above, please specify:

# 2023 Open Educational Resources (OER) in Texas Higher Education Landscape Survey

**What other roles at your institution currently support OER adoption and use among faculty?** Select all that apply.

- [ ] Institutional leaders/administrators
- [ ] Instructional designers
- [ ] Institutional assessment/effectiveness staff
- [ ] Faculty professional development staff
- [ ] Student policy/advocacy groups (e.g., student government, student PIRGs)
- [ ] Students who are involved in the co-creation of OER
- [ ] Student support services (e.g., tutoring, math/writing centers, continuing education programs)
- [ ] Bookstore staff
- [ ] Faculty champions
- [ ] Information Technology staff
- [ ] Dedicated OER Task force/committee
- [ ] None of the above, or not relevant
- [ ] Other (please specify)

_____

**\* Is your institution involved in any collaboration with other educational institutions or organizations on OER?  Select all that apply.**

☐ Yes, with other institutions in the same college district/system

☐ Yes, with other institutions outside my college district/system

☐ Yes, through participation in a national or international open education organization (e.g., OpenEd Global, CCCOER, Open Textbook Network)

☐ Yes, through participation in a student success initiative (e.g., Every Learner Everywhere, Achieving the Dream Collaborative)

☐ No, but we are planning a collaboration in the future

☐ No, not currently, and no such collaborations are planned

☐ Other (please specify)

# 2023 Open Educational Resources (OER) in Texas Higher Education Landscape Survey

**Please describe one of your institution's OER collaboration projects. If links are available, please provide in the space below.**

# 2023 Open Educational Resources (OER) in Texas Higher Education Landscape Survey

\* **In the past 3 years, has your institution allocated funding to any of the following OER-related initiatives?** Select all that apply.

- ☐ Yes, funding to create awareness for OER

- ☐ Yes, funding for OER capacity building/training

- ☐ Yes, funding for the creation of new OER

- ☐ Yes, funding for the curation of existing OER

- ☐ Yes, funding for the use of OER by faculty

- ☐ No, we have not allocated funding to OER-related initiatives in the past 3 years

- ☐ Other, please specify:

# 2023 Open Educational Resources (OER) in Texas Higher Education Landscape Survey

**Currently, <u>how</u> is your institution funding its OER work? Select all that apply.**

☐ Internal funding (e.g., library funds; departmental or institutional budget)

☐ State funds (e.g., THECB grants; GEER grants)

☐ Federal funds (e.g., DOE; IMLS, NSF grants)

☐ Private funding (e.g., private donors or foundations)

Please elaborate on the items selected above.

# 2023 Open Educational Resources (OER) in Texas Higher Education Landscape Survey

**Approximately what proportion of faculty at your institution have attended internal or external trainings <u>specifically on OER</u>?** Please estimate to the best of your knowledge.

○ None or 0%

○ Less than 10%

○ About 25%

○ About 50%

○ About 75%

○ All, or almost 100%

○ I don't know

**Which of the following stakeholder groups at your institution have attended training specifically on OER? Select all that apply.**

☐ Library staff

☐ Digital Learning staff

☐ Faculty Excellence Center staff

☐ None of the aforementioned groups

☐ Other (please specify)

_____

# 2023 Open Educational Resources (OER) in Texas Higher Education Landscape Survey

**To your knowledge, have faculty/staff at your institution participated in any of the following types of OER training?**

| | Yes, we have participated | No, we have not participated | I am not certain whether our institution has participated in this |
|---|---|---|---|
| OER conferences | ○ | ○ | ○ |
| External OER trainings/programs | ○ | ○ | ○ |
| Internal OER trainings/programs | ○ | ○ | ○ |
| Individual OER training and support for faculty (e.g., from library staff, distance ed staff, or instructional design staff) | ○ | ○ | ○ |
| Self-directed trainings or courses (such as Texas Learn OER) | ○ | ○ | ○ |

Other type of training (please specify)

[                                                                    ]

# 2023 Open Educational Resources (OER) in Texas Higher Education Landscape Survey

**Which of the following incentives does your institution offer, if any, to encourage faculty use of OER?** Select all that apply.

☐ Stipends to encourage OER projects

☐ Reassigned time or release time for planning or collaboration on OER

☐ Public acknowledgement or recognition when faculty use OER

☐ Embedding OER within faculty performance review and appraisal processes

☐ Certification or badge system tied to OER use

☐ We do not offer incentives

☐ Other, please specify:

[text box]

**What top <u>three</u> factors or supports are needed to increase OER adoption and use at your institution? Select three from the list below or add your own.**

☐ OER training

☐ Faculty buy-in and awareness

☐ Reward-based incentives for faculty (e.g., stipends, recognition)

☐ Release time for faculty to work with OER

☐ Access to OER for specific disciplines, levels, and/or types of teaching materials

☐ Ensuring quality of OER (e.g., through quality review rubrics or evaluation processes in place)

☐ Dedicated staff to support OER work

☐ Executive leadership commitment to OER adoption and use

☐ Other (please specify)

[                                    ]

**What is the biggest challenge that your institution currently faces related to its OER work?**

[                                    ]

## 2023 Open Educational Resources (OER) in Texas Higher Education Landscape Survey

**Please indicate if your institution collects any of the following OER impact data.** (If needed, check with your Institutional Research Office to help you answer this question.)

| | We collect these OER impact data | We don't collect these OER impact data |
|---|:---:|:---:|
| Quality of teaching | ○ | ○ |
| Student access to course materials | ○ | ○ |
| Student academic performance | ○ | ○ |
| Student persistence in courses or programs | ○ | ○ |
| Student pass rates for the course | ○ | ○ |
| Student engagement in courses or materials | ○ | ○ |
| Availability of high quality materials | ○ | ○ |
| Cost of course development for the institution | ○ | ○ |
| Student textbook savings | ○ | ○ |
| Differences between student subgroups in terms of academic performance, engagement, persistence, passing, access to course material, etc. | ○ | ○ |

**If you collect student textbook savings data, please estimate the amount of money saved by students in fall 2022. How did you arrive at this estimate?**

[ ]

**Are there any stories you would like to share about the impact of OER on your institution and/or its students and faculty?**

[ ]

**Please share any final thoughts or comments related to the use of OER at your institution.**

## 2023 Open Educational Resources (OER) in Texas Higher Education Landscape Survey

Demographic information is used only to classify the survey responses. No individual-level data will be released, and your responses will remain anonymous in any synthesis of survey findings.

**Which of the following best describe(s) your job title? Select all that apply.**

☐ Faculty

☐ Dean of Academic Unit

☐ Library Administrator or Library Staff

☐ Online Learning, Academic or Learning Technology, or Distance Learning Administrator

☐ Information Technology Staff

☐ Institutional Research Office Administrator

☐ OER Committee Lead or OER Task Force Lead

☐ President

☐ Academic Affairs/Instruction Administrator

☐ VP or Provost

☐ Other (please specify)

_____

**What role, if any, do you play in the support of OER at your institution? Select all that apply.**

- [ ] Advocate for OER

- [ ] Coordinate OER or lead OER task force

- [ ] Train and support faculty on OER

- [ ] Administer or secure funding for OER projects on campus

- [ ] Support OER data collection and research

- [ ] Provide OER technology support

- [ ] Do not have an OER related role currently

- [ ] Other (please specify)

  [                                        ]

*\* **Are you open to being contacted for any of the following reasons? Please check all that apply.***

- [ ] Future OER research (e.g., focus groups; interviews)

- [ ] A Mailing List about Texas OER news and opportunities from THECB or DigiTex

- [ ] Having my institution featured by name as a best practice example in publications or presentations (we would send you a separate release form for this)

- [ ] I do not wish to share my contact information

# 2023 Open Educational Resources (OER) in Texas Higher Education Landscape Survey

**Please enter your email address below:**

Email address: [                    ]

# 2023 Open Educational Resources (OER) in Texas Higher Education Landscape Survey

**Thank you for completing our survey!**