LTAC Distance Education and Learning Technologies Survey Results

Trend Analysis 2016 vs. 2018

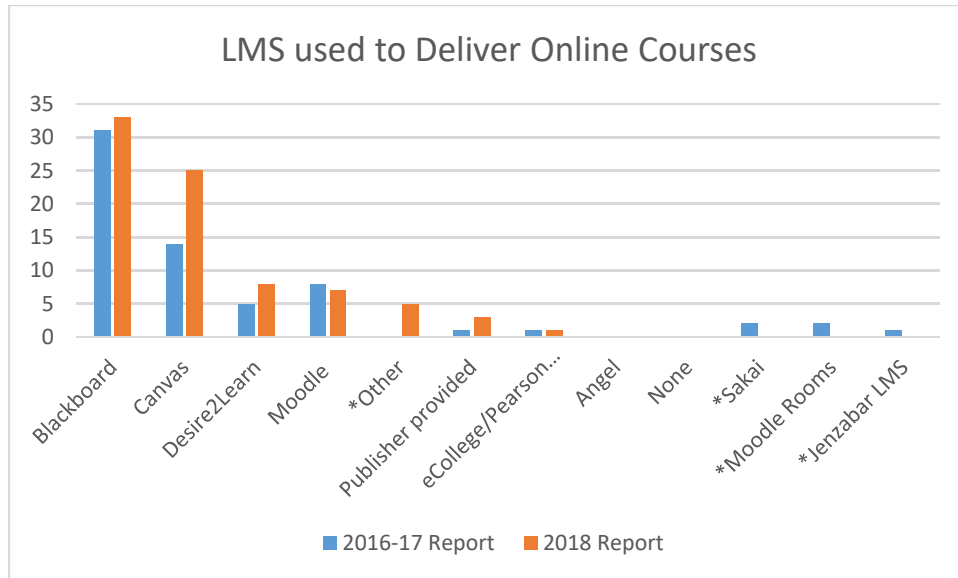Prepared by

Patrick Pluscht

University of North Texas
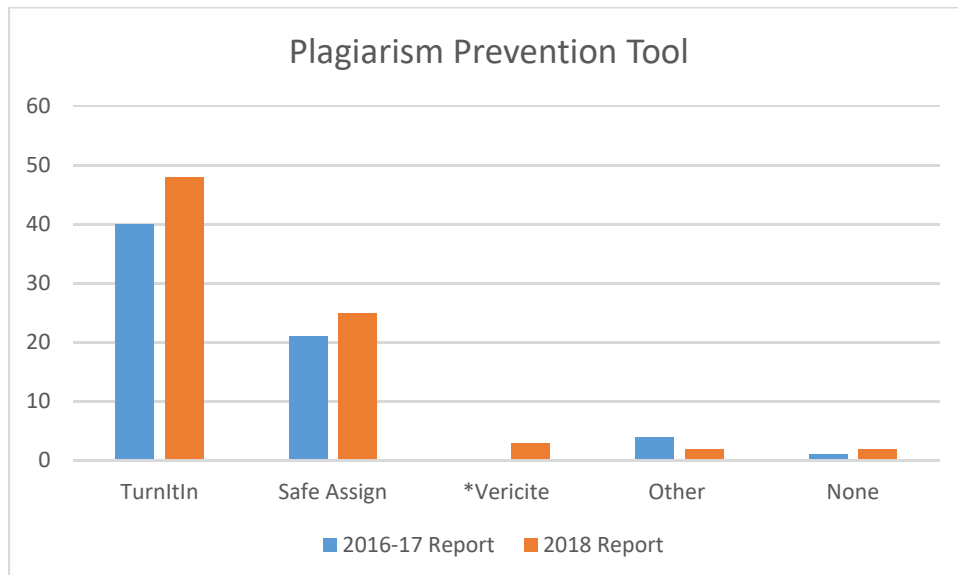
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Question 1: What LMS do you use to deliver online courses?

LMS used to Deliver Online Courses

Categories (x-axis): Blackboard, Canvas, Desire2Learn, Moodle, *Other, Publisher provided, eCollege/Pearson…, Angel, None, *Sakai, *Moodle Rooms, *Jenzabar LMS

Legend: 2016-17 Report, 2018 Report

*Indicates this response was an option on only one of the two surveys.

Question 2: What plagiarism prevention tool(s) are used at your institution for writing assignments (if any)?

Plagiarism Prevention Tool

Categories (x-axis): TurnItIn, Safe Assign, *Vericite, Other, None

Legend: 2016-17 Report, 2018 Report

*Indicates this response was an option on only one of the two surveys.

Question 3: Does your institution use secure online testing or proctoring software or services?

Secure Testing

*Indicates this response was an option on only one of the two surveys.

Question 4: If you use an external exam proctoring service, who pays for the service?

Paying for Secure Testing
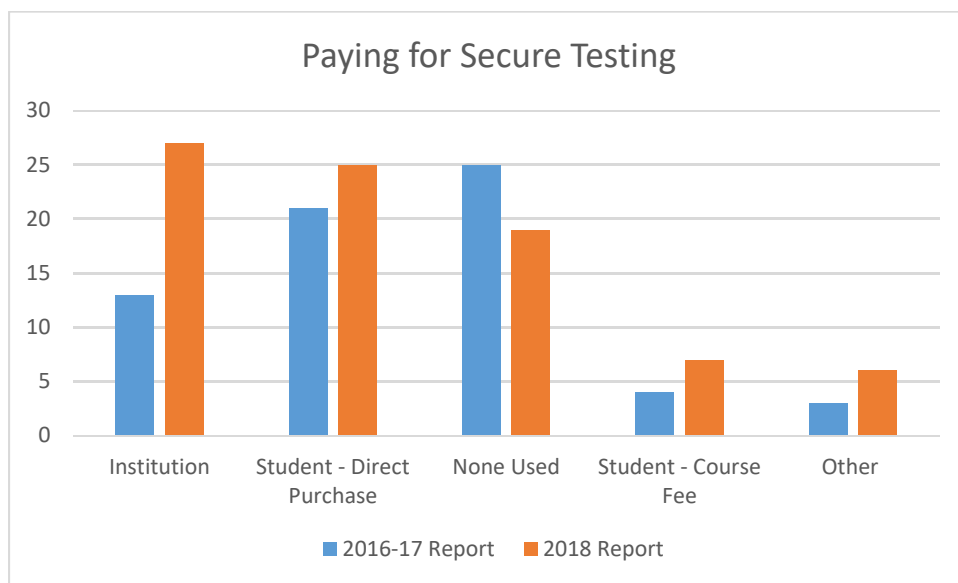
Question 5: What web-conferencing tools are you using for either courses or productivity?

Web-conferencing Tool
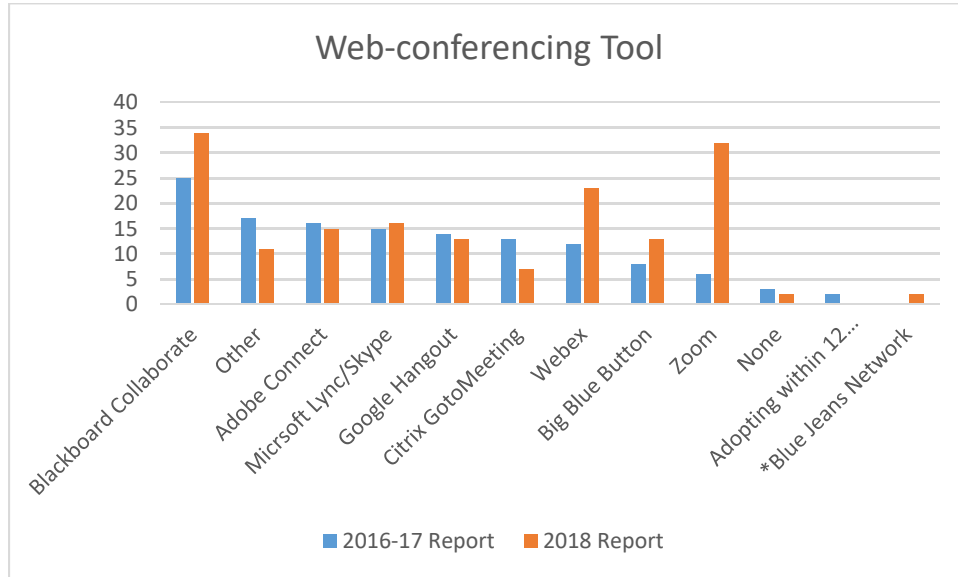
*Indicates this response was an option on only one of the two surveys.

Question 6: What ePortfolio tools are you using for either student or faculty evaluation?

ePortfolio Tool
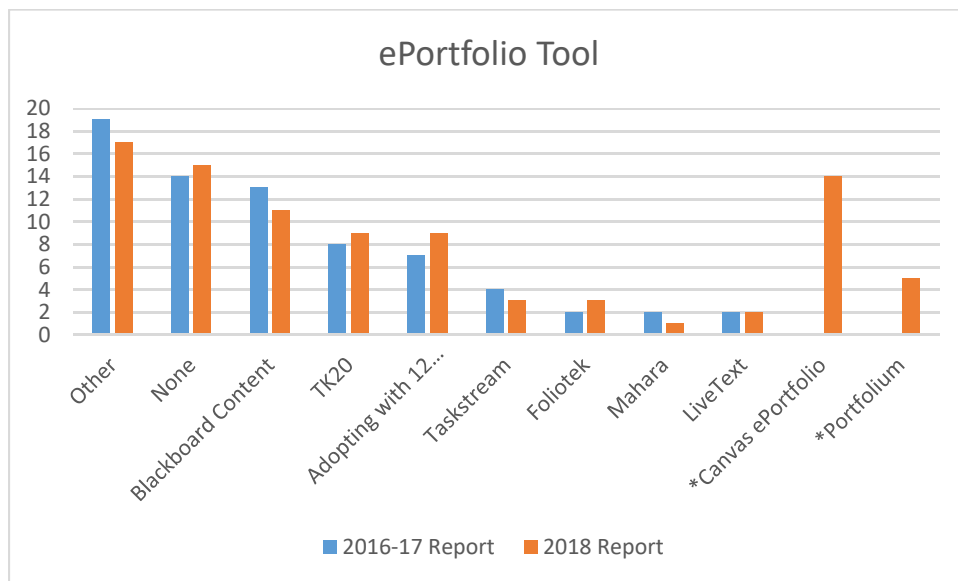
*Indicates this response was an option on only one of the two surveys.

Question 7: Is your institution using open education resources (OER)?

OER Usage

A grouped bar chart comparing 2016-17 Report (blue) and 2018 Report (orange) across three categories. Y-axis ranges from 0 to 45.

- Individual faculty use: 2016-17 Report ≈ 40, 2018 Report ≈ 42
- Institutionally-coordinated: 2016-17 Report ≈ 4, 2018 Report ≈ 22
- None: 2016-17 Report ≈ 17, 2018 Report ≈ 13

Legend: ■ 2016-17 Report ■ 2018 Report
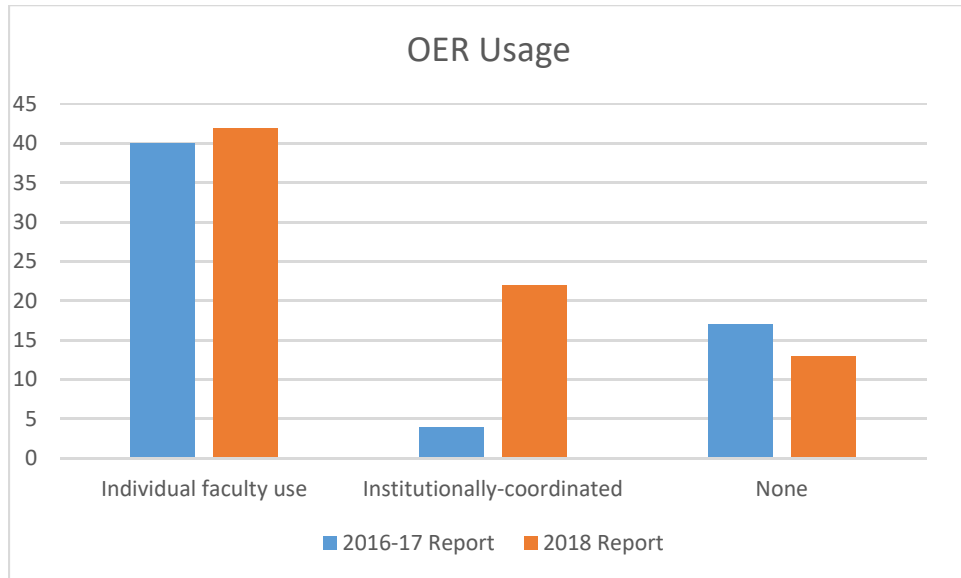
Question 8: Does your institution offer incentives for faculty to teach online?

Faculty Incentives to Teach Online

A grouped bar chart comparing Yes (blue) and No (orange) for two report years. Y-axis ranges from 0% to 80%.

- 2016-17 Report: Yes ≈ 32%, No ≈ 68%
- 2018 Report: Yes ≈ 31%, No ≈ 69%

Legend: ■ Yes ■ No
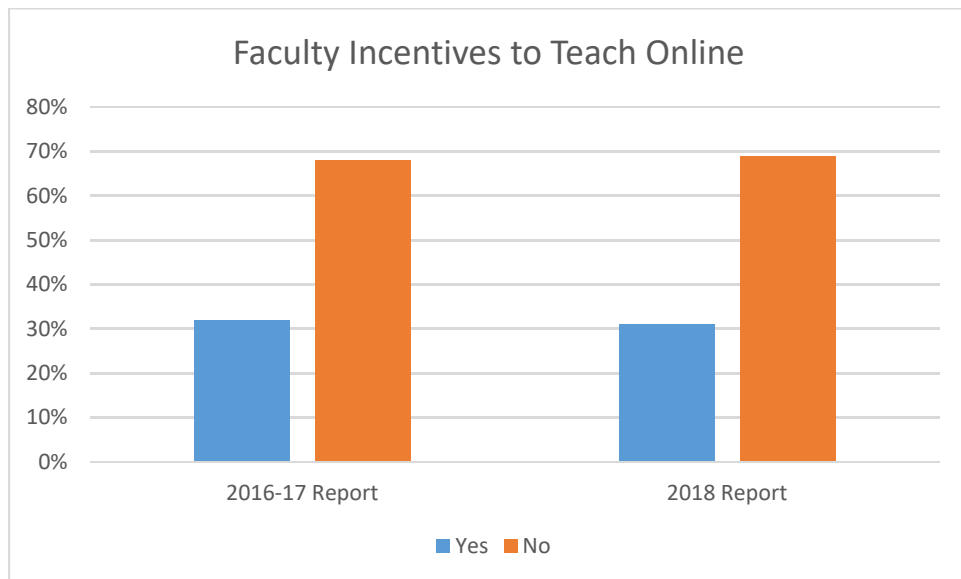
Question 9: Do you have special funding models that provide incentives to departments for developing and offering online courses and programs?

Special Funding Models for Online Growth

	2016-17 Report	2018 Report
Yes	21%	33%
No	78%	67%
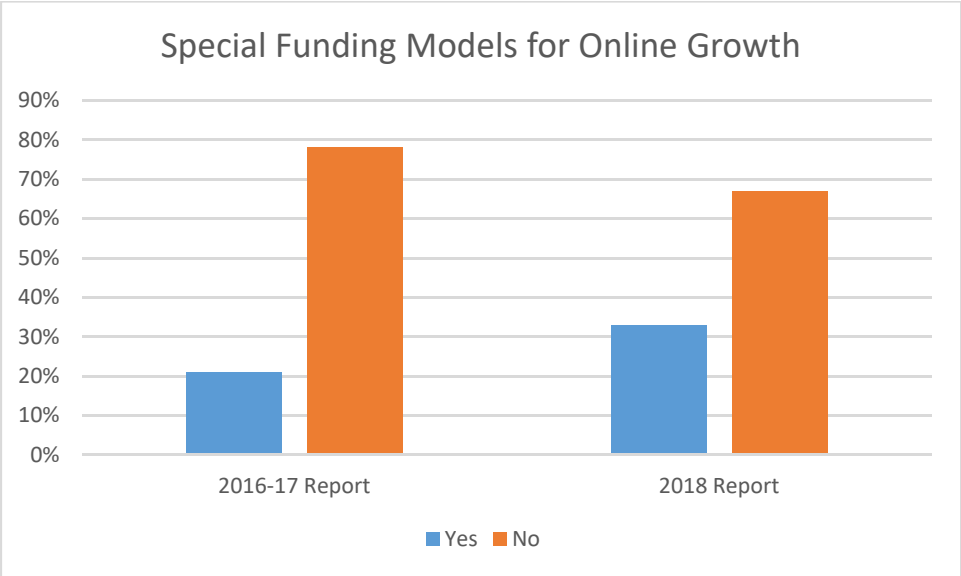
Question 10: Who owns the intellectual property in the majority of online courses created at your institution?

Online Courseware IP Ownership

	2016-17 Report	2018 Report
Institution	61%	36%
Shared Ownership	0%	47%
Faculty	25%	11%
Other	14%	6%
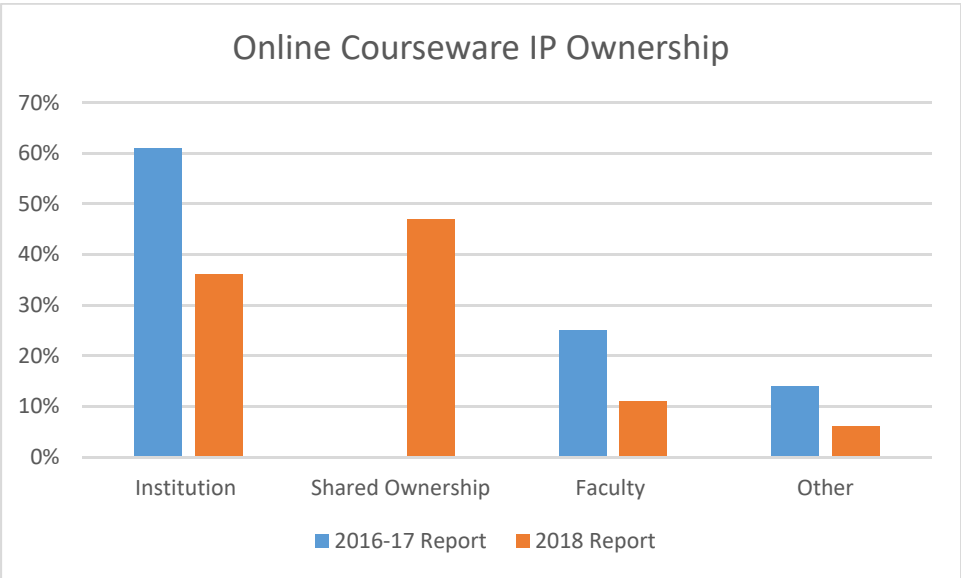
Question 11: Do you have any restrictions on who can teach online, e.g., part-time vs. full-time instructors, at your institution?

Restrictions to Teach Online
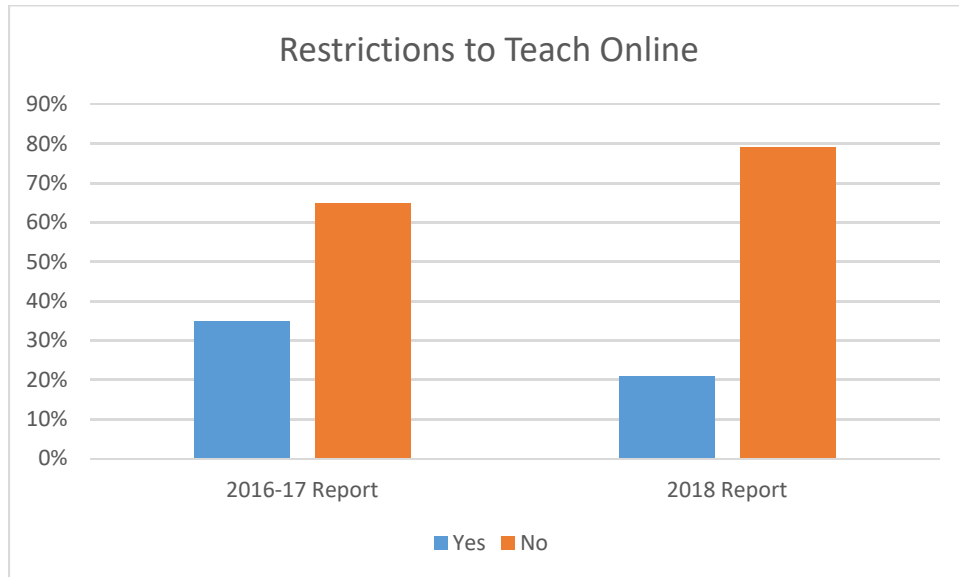
Question 12: Are your tuition or fee structures different for online courses?

Different Tuition/Fees for Online
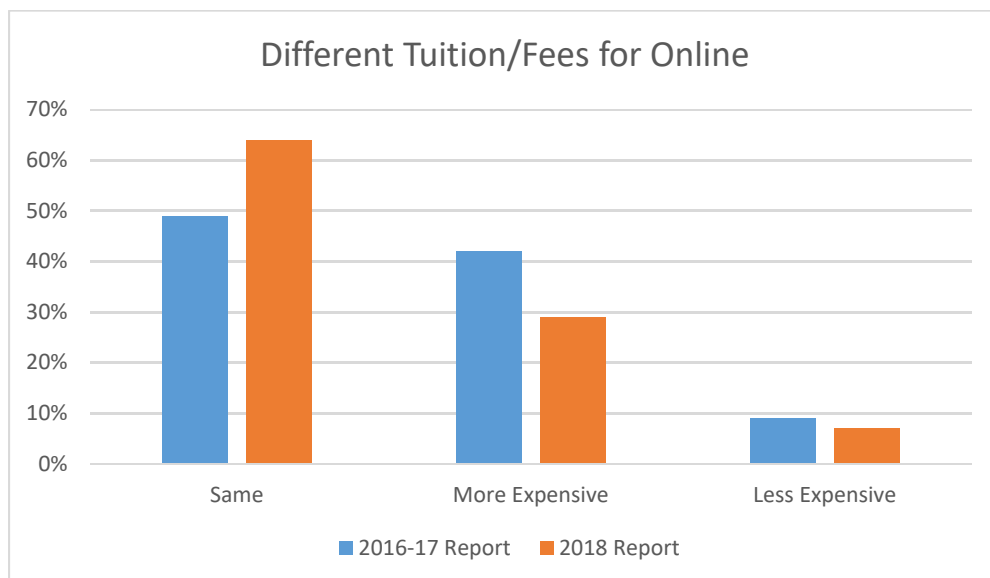
Question 13: Do you require faculty to complete training to teach online courses?

Faculty Training Required

(Bar chart showing percentages for 2016-17 Report and 2018 Report)

- 2016-17 Report: Yes ≈ 74%, No ≈ 26%
- 2018 Report: Yes ≈ 72%, No ≈ 28%

Legend: ■ Yes ■ No
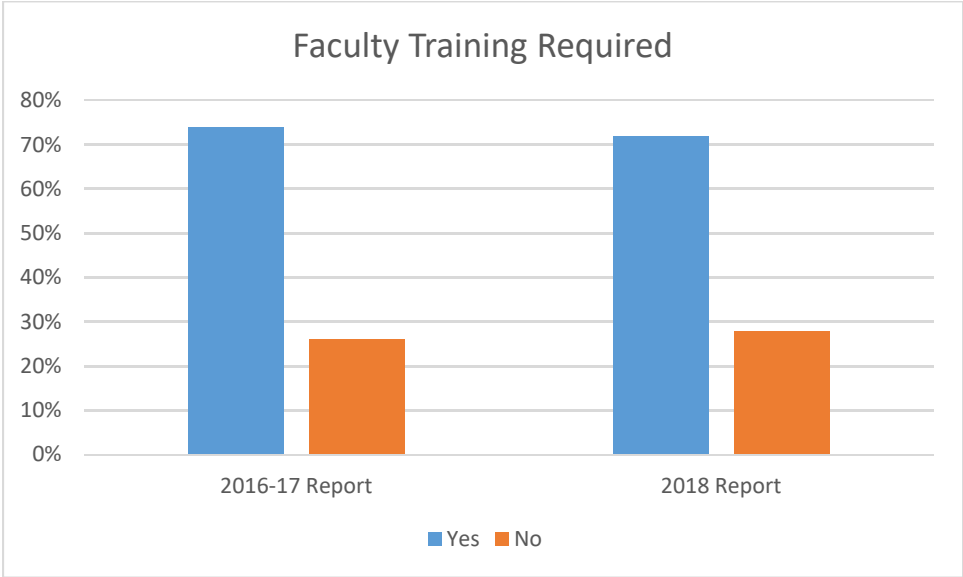
Question 14: Do you require this type of training?

Required Types of Training

(Bar chart comparing 2016-17 Report and 2018 Report across categories)

- LMS: 2016-17 ≈ 93%, 2018 ≈ 94%
- Pedagogy: 2016-17 ≈ 69%, 2018 ≈ 69%
- Other: 2016-17 ≈ 48%, 2018 ≈ 47%
- Accessibility (ADA): 2016-17 ≈ 47%, 2018 ≈ 43%

Legend: ■ 2016-17 Report ■ 2018 Report
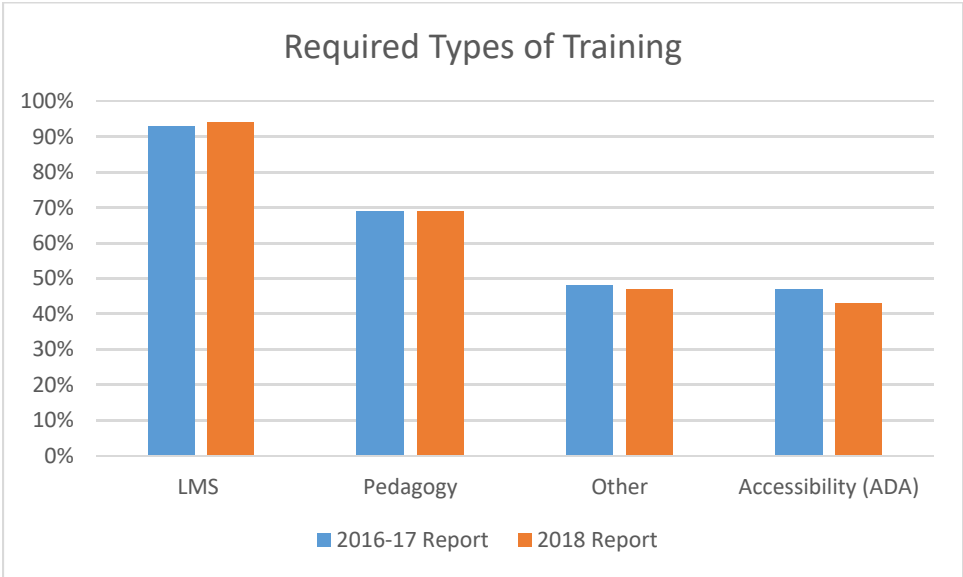
Question 15: Is this training available online?

Online Availability of Required Training

A grouped bar chart comparing 2016-17 Report (blue) and 2018 Report (orange) across categories:

Category	2016-17 Report	2018 Report
LMS	83%	83%
Pedagogy	80%	73%
Other	50%	53%
Accessibility (ADA)	70%	56%

Legend: ■ 2016-17 Report ■ 2018 Report
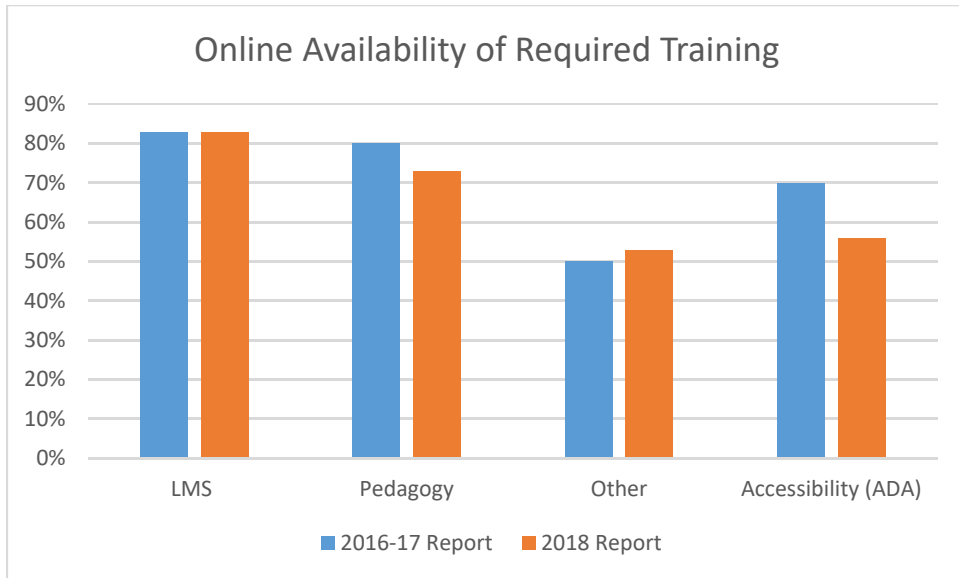
Question 16: Who builds your courses?

Who builds online courses?

A grouped bar chart comparing 2016-17 Report (blue) and 2018 Report (orange) across categories:

Category	2016-17 Report	2018 Report
Instructors - Unique Courses	51	62
Instructors - Master Courses	32	48
Instructional Design Team	29	39
Publishers	17	19
Others	9	6

Legend: ■ 2016-17 Report ■ 2018 Report
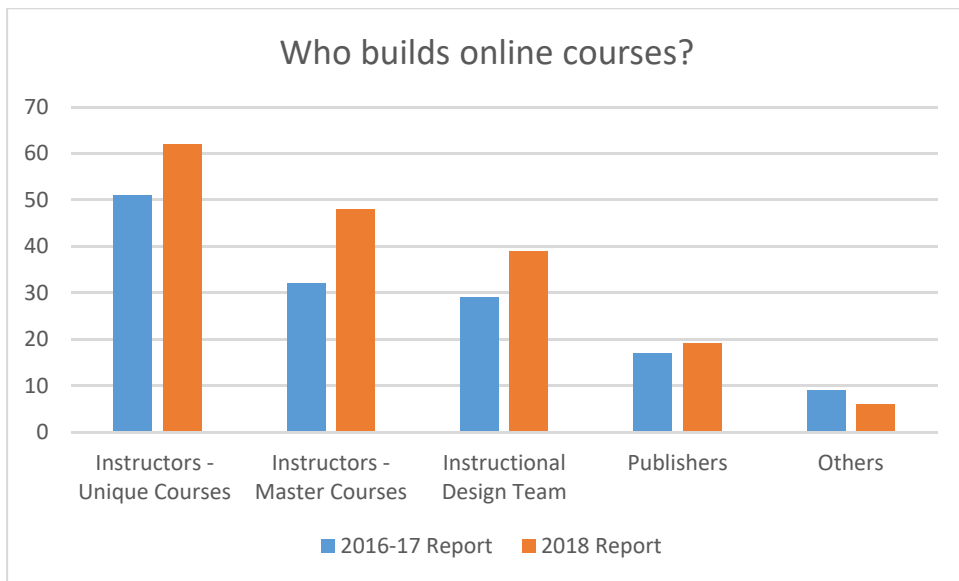
Question 17: Do you provide other options for instructors to demonstrate their online teaching proficiency without completing training at your institution?

Other Options to Validate Online Teaching Proficiency

Category	2016-17 Report	2018 Report
None	33	35
Other	12	11
External Certifications	12	13
Prior Learning Assessment	8	18

■ 2016-17 Report ■ 2018 Report
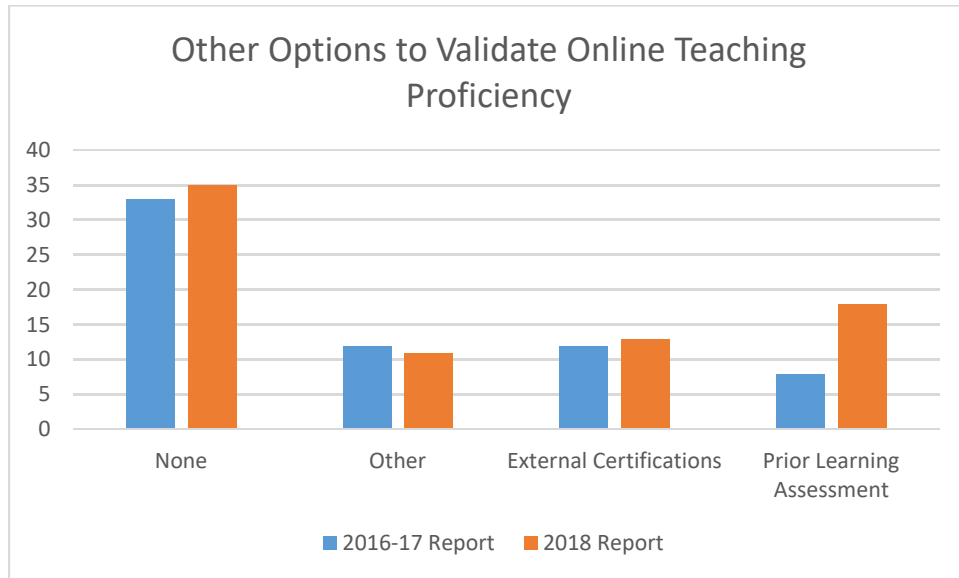
Question 18: Does your institution complete the following types of online course reviews?

Types of Course Reviews

Category	2016-17 Report	2018 Report
Course Design	74%	76%
Accessibility	51%	63%
Content	47%	56%
Other	33%	31%
None	7%	7%

■ 2016-17 Report ■ 2018 Report
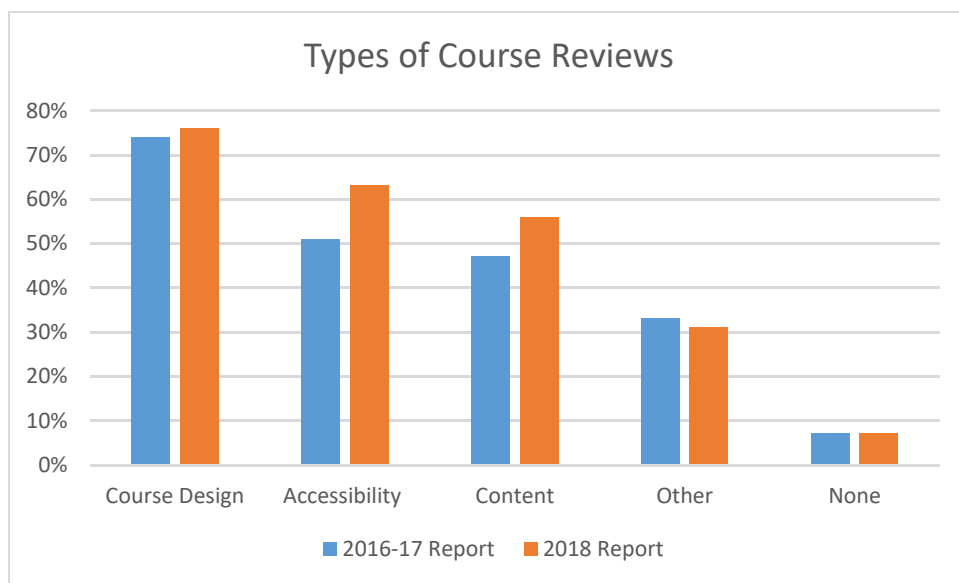
Question 19: Do you determine a student's readiness for online learning?

Determination of Student Readiness

A grouped bar chart comparing 2016-17 Report (blue) and 2018 Report (orange) across categories:

Category	2016-17 Report	2018 Report
Yes - Self-assessment option	29	33
No	20	22
Other	13	17
Required prior to enrollment	3	7

Legend: ■ 2016-17 Report ■ 2018 Report
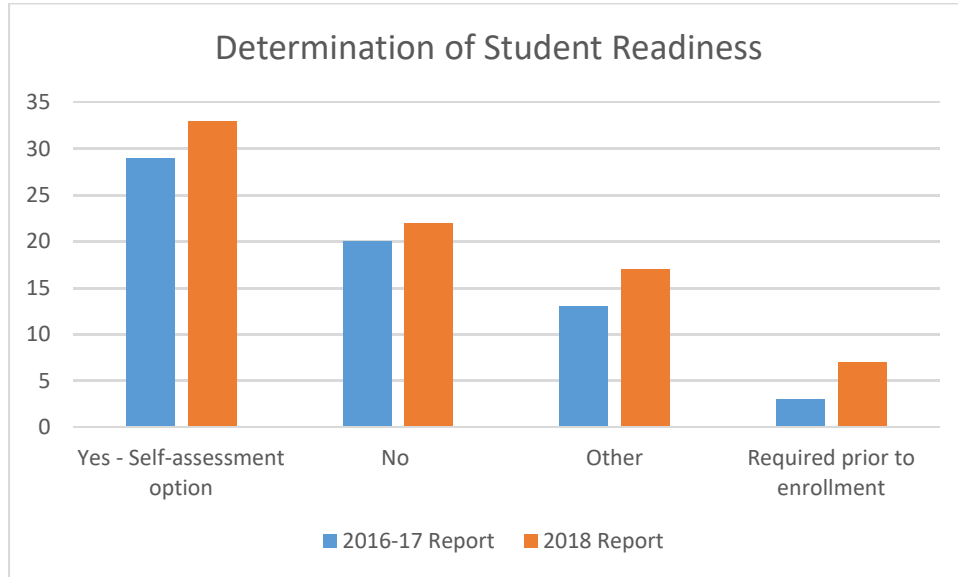
Question 20: Which of the following services are you providing to students in online courses?

Services for Online Students

A grouped bar chart comparing 2016-17 Report (blue) and 2018 Report (orange) across categories:

Category	2016-17 Report	2018 Report
*Online Technical...		59
Digital Librarian	42	54
Online Advising	41	52
Online Tutoring Service	34	47
Online Writing Lab	32	42
*Online Financial Aid...		36
*Online Career Services		32
*Online Counseling		24
Other	21	15

Legend: ■ 2016-17 Report ■ 2018 Report
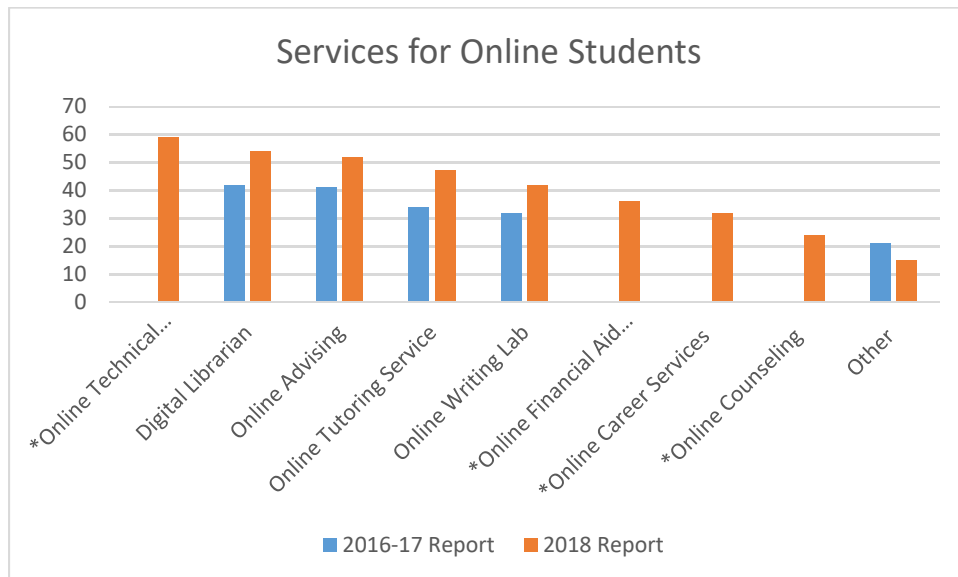
*Indicates this response was an option on only one of the two surveys.

Question 21: What approaches are you currently using to provide science labs for your online courses?

**Science Labs for Online Courses**
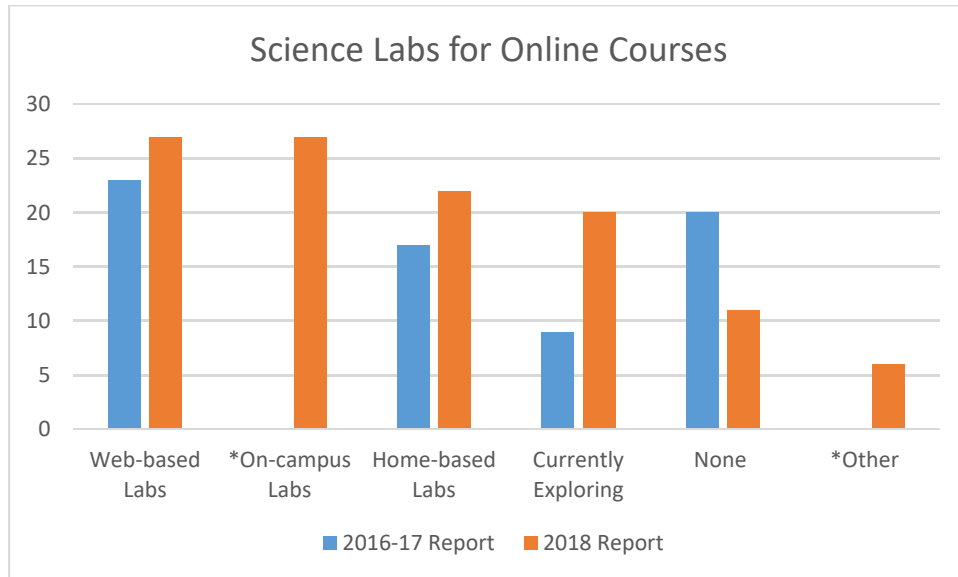
*Indicates this response was an option on only one of the two surveys.

Question 22: Are you participating in corporate partnerships or consortial arrangements for online course and program development and delivery?

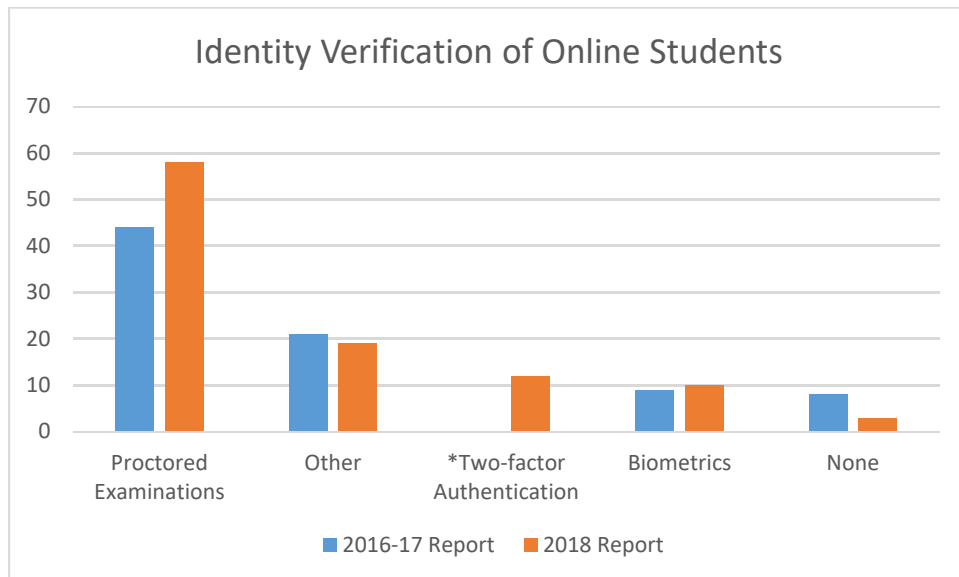**Public/Private Partnership Participation**
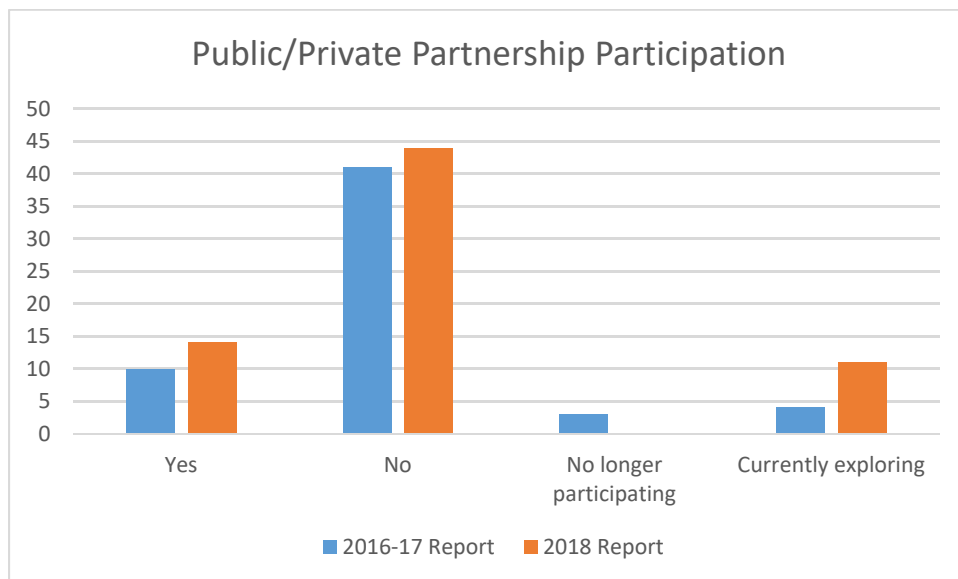
*Indicates this response was an option on only one of the two surveys.

Question 23: Does your institution have a competency-based education initiative for degree seekers?

Competency-based Education Initiative
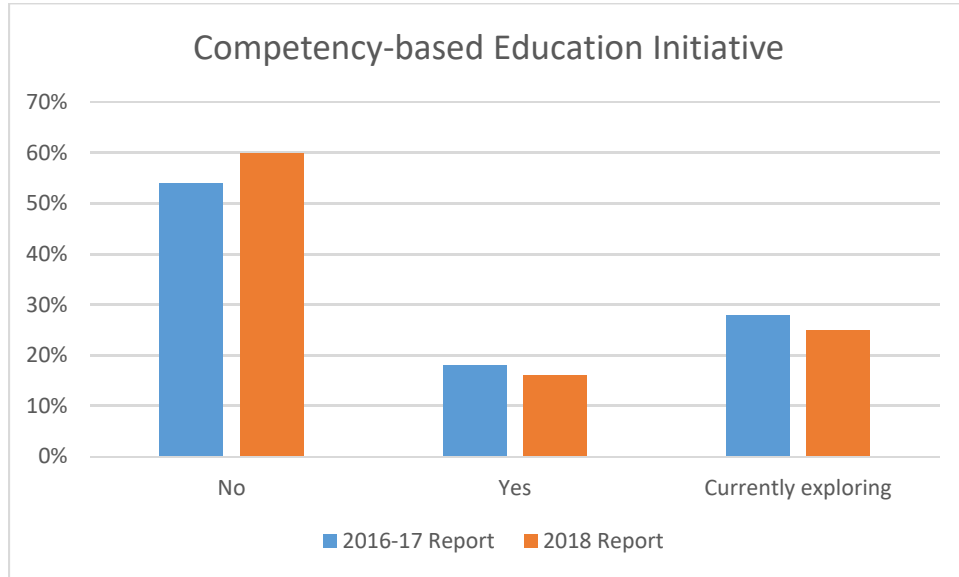
Question 24: Beyond secure login and password, how are you addressing the federal requirements for identity verification?

Identity Verification of Online Students

*Indicates this response was an option on only one of the two surveys.