



## Minority Health Research and Education Grant Program

### Academic-Clinical Partnerships

The Academic-Clinical Partnerships grant initiative was first implemented in Fiscal Year (FY) 2017 to support clinical training experiences undertaken by students in health professions degree programs, while also addressing health disparities, particularly those faced by minority populations in Texas communities. Based on the well-recognized need for mental health services, funding priority was given to disciplines preparing students as providers of such services. Funded projects are required to expand sustainable academic-clinical partnerships with health care facilities in communities experiencing health disparities, to allow students to fulfill clinical placement requirements at the established partnership sites, and to increase enrollment, particularly among underrepresented minority students in the degree programs. The projects are also encouraged to incorporate a focus on interprofessional education in health care delivery and to develop a career pathway for clinicians to pursue academic appointments to alleviate faculty shortages. All grant applications received under the Academic-Clinical Partnerships initiative were evaluated using a standardized review process with criteria published in the Request for Applications (RFA), and grants were awarded based on the results of the review.

In Fiscal Year 2021, the Coordinating Board administered and managed four Academic-Clinical Partnerships grants awarded in FY 2019, and the grant period started in FY 2020 and concluded in FY 2021 (September 1, 2019 - August 31, 2021). Three of the awarded grants are approved for a 12-month no-cost extension to address delays primarily due to COVID-19 and will continue operations through August 31, 2022. In addition, in FY 2021 the Coordinating Board performed final financial and programmatic monitoring and processed final reimbursement payments for two FY 2018-2019 awards with an initial grant period of September 1, 2017, through August 31, 2019 (FY 2018-2019) and an extension through August 31, 2020.

A new RFA for Academic-Clinical Partnerships was released in FY 2021, and the evaluation of applications is currently in process. Awarded grants will have a grant period of January 1, 2022, through December 31, 2021, and will be reported in FY 2022.

### FY 2020-2021 Grants

**The University of Texas Medical Branch at Galveston**, *Advancement of Clinical Partnerships in Medically Underserved Areas of Texas* (12-month no-cost extension until August 31, 2022). Award Amount: \$500,000. Primary degree program: Physical Therapy. Interprofessional education partners: Clinical Laboratory Sciences, Occupational Therapy, Nutrition and Metabolism, and Respiratory Care. Project goals include developing 14 new and 10 existing clinical partnerships in medically underserved areas across Texas for students' clinical placements, providing interprofessional education opportunities to students, increasing overall enrollment and enrollment among African American and Hispanic students for the Physical Therapy program, and creating academic career pathways for clinicians via education and training opportunities.

**University of Houston**, *Establishing Academic-Clinical Partnerships with Federally Qualified Health Clinics* (12-month no-cost extension until August 31, 2022). Award Amount: \$500,000. Primary degree program: Clinical Psychology. Interprofessional education partner: Counseling Psychology, Social Work, and Medicine. Project goals include establishing partnerships with three targeted federally qualified health clinics, increasing overall Clinical Psychology program enrollment via expanded enrollment among historically underrepresented minorities, providing students with interprofessional education-focused clinical experiences, and evaluating project effectiveness.

**University of North Texas**, *North Texas Evidence-based Psychologist Placement (NTEPP) Initiative*. Award Amount: \$426,163. Primary degree program: Clinical Psychology. Interprofessional education partners: Counseling Psychology. Project goals include targeting clinical partnerships in federally designated health professional shortage areas for mental health, increasing overall enrollment and enrollment among African American and Hispanic students in the primary degree program, providing evidence-based culturally competent interprofessional training, and promoting career development and continuing education for clinicians at partnership sites.

**University of the Incarnate Word**, *Transformational Learning in Physical Therapy Education: Sustainable Clinical Partnerships to Enhance Student Engagement with Individuals Encountering Health Disparities from Underserved Areas* (12-month no-cost extension until August 31, 2022). Award Amount: \$211,846. Primary degree program: Physical Therapy. Interprofessional education partners: Nursing, Optometry, Osteopathic Medicine, and Pharmacy. Project goals include expanding clinical partnerships with a focus on serving those with health disparities, implementing interprofessional education and collaborative practice experiences at clinical sites, increasing overall Physical Therapy program enrollment and enrollment among African American and Hispanic students for the program, fostering a pathway for clinicians to pursue academic appointments.

**FY 2018-2019 Grants:** Extensions, final reports, and payments in FY 2021

**Texas Woman's University**, *Multi-Disciplinary Collaboration in Underserved Clinical Sites for the Enhancement and Promotion of Quality Healthcare in Physical Therapy* (12-month no-cost extension until August 31, 2020). Award Amount: \$388,015. Primary degree program: Physical Therapy. Interprofessional education partner: Occupational Therapy. Project goals include developing ten new and five existing clinical partnerships in Texas areas with underserved minorities, increasing Physical Therapy program enrollment with students from underserved minority areas, implementing interprofessional educational efforts in partnership with The University of Texas Rio Grande Valley, and fostering the interest in academic pursuit among practitioners in health professions.

**University of North Texas, *Cultural and Linguistic Awareness Support Services in Counseling (UNT-CLASSIC)*** (12-month no-cost extension until August 31, 2020). Award Amount: \$353,543. Primary degree program: Counseling. Interprofessional education partner: Rehabilitation Counseling. Project goals include developing clinical partnerships in Dallas-Fort Worth communities with mental health service disparities, enhancing interprofessional education with training on culturally appropriate mental health services, increasing representation of minority students in targeted degree programs via program enrollment expansion.

## **Recruitment and Retention**

The Recruitment and Retention projects enable more underrepresented minority students, especially African Americans and Hispanics, to enroll in and graduate from degree programs in health professions that previously reported a low percentage of African American and Hispanic graduates. All grant applications received under the Recruitment and Retention initiative were evaluated via a review process standardized with criteria published in the Request for Applications, and grants were awarded based on the results of the review.

In Fiscal Year 2021, the Coordinating Board continued managing two FY 2018-2020 grant awards with an initial grant period of June 1, 2018 through May 31, 2020 and an extension through May 31, 2021. The close-out of the two extensions, including final reporting and reimbursement payments, was completed in FY 2021.

**FY 2018-2020 Grants:** Extensions, final reports and payments in FY 2021

**Texas A&M University Health Science Center, *Aggie Student Pharmacists Initiative for Recruitment/Retention and Education (ASPIR<sup>2</sup>E)*** (12-month no-cost extension until May 31, 2021). Award Amount: \$158,519. Degree program focus: Doctor of Pharmacy. In partnership with Texas A&M University and Texas A&M University-Kingsville. Project goals include increasing recruitment of and guidance for African American and Hispanic students to better prepare them academically for the challenging curriculum. Targeted students include underrepresented students in Kingsville and College Station, who are undergraduates demonstrating an interest in a career in pharmacy, in addition to newly admitted and continuously enrolled pharmacy students.

**The University of Texas Medical Branch at Galveston, *Addressing the Barriers to Reverse the Declining Matriculation of Underrepresented Minority Students into UTMB School of Medicine*** (12-month no-cost extension until May 31, 2021). Award Amount: \$149,752. Degree program focus: Doctor of Medicine. In partnership with Latino Medical Student Association and Student National Medical Association. Project goals include increasing the number of underrepresented students applying to, receiving admission offers from, and matriculating into the school of medicine; and clarifying actionable solutions to barriers concerning underrepresented students' application and matriculation. Targeted students include underrepresented undergraduates at institutions with high minority enrollment, minority pre-med students reapplying for admissions, and minority applicants who have received admission offers.

### **Nursing, Allied Health, and Other Health-related Grant Program**

House Bill 1401, passed by the 86th Texas Legislature, extended the grant program’s exclusive focus on programs preparing students for the initial licensure as registered nurses (RN) from FY 2019 through FY 2023. Due to the evolving nature of COVID-19, in FY 2021 the Coordinating Board continued the postponement of the RFA initially planned for release in FY 2020 to support expansion of students’ clinical learning experiences in settings with both a nursing shortage and vulnerable populations, as health care facilities, including those with vulnerable populations, continued to restrict access. The Coordinating Board anticipates releasing the RFA in FY 2022, pending less restricted access to the targeted health care facilities.

In FY 2021, to help nursing programs address challenges related to clinical learning experiences due to COVID-19 and limited access to facilities, the Coordinating Board released an RFA, Supporting Clinical Learning Experiences to Mitigate Impediments due to COVID-19. The RFA focused on evidence-based clinical learning alternatives, including simulation. All grant applications received under the RFA were evaluated using standardized review process with criteria published in the RFA, and grants were awarded based on the results of the review. A total of 45 awards were made in FY 2021 and are listed in the table below. The grant period started on November 2, 2020, or upon contract execution, and will conclude on November 30, 2022 (FY 2021-2023).

#### **Supporting Clinical Learning Experiences to Mitigate Impediments due to COVID-19**

##### **FY 2021-2023 Grants**

<b>Institution</b>	<b>Award Amount</b>
Alamo District-San Antonio College	\$147,852
Alamo District-St. Philip’s College	\$75,000
Alvin Community College	\$118,845
Amarillo College	\$145,238
Angelina College	\$119,990
Baylor University	\$150,000
Brazosport College	\$75,000
Central Texas College	\$119,763
Cisco College	\$89,850
College of the Mainland	\$120,000
Concordia University Texas	\$150,000
Del Mar College	\$150,000
Kilgore College	\$90,000
Lamar University	\$118,161
Laredo Community College	\$89,515
Lone Star College System-Tomball	\$89,993
McLennan Community College	\$89,747
Midwestern State University	\$89,916
Navarro College	\$104,400
Odessa College	\$89,990
Panola College	\$90,000

List of Grant Awards  
 October 29, 2021

<b>Institution</b>	<b>Award Amount</b>
Paris Junior College	\$90,000
Prairie View A&M University	\$133,170
Ranger College	\$120,000
Southwestern Adventist University	\$90,000
Tarrant County College District	\$89,600
Temple College	\$119,171
Texas A&M International University	\$90,000
Texas A&M University-Commerce	\$89,989
Texas Lutheran University	\$90,000
Texas Southmost College	\$75,000
Texas State Technical College in Harlingen	\$75,000
Texas State Technical College in West Texas	\$78,205
Texas State University	\$120,000
Texas Tech University Health Sciences Center	\$200,000
The University of Texas at Arlington	\$149,136
The University of Texas at El Paso	\$90,000
The University of Texas at Tyler	\$200,000
The University of Texas Medical Branch at	\$190,277
The University of Texas Permian Basin	\$89,004
Trinity Valley Community College	\$89,846
University of Houston	\$90,000
University of St. Thomas	\$89,042
Victoria College	\$90,000
Wharton County Junior College	\$90,000
<b>Total Award Amount</b>	<b>\$4,940,700</b>

Texas Higher Education Coordinating Board  
 Operating Statement  
 From 9/1/2020 Through 8/31/2021

	<u>Minority Health Research/Edu</u>	<u>Nursing &amp; Allied Health</u>
Revenue		
Interest & Investment Income		
Special Fd Depository Interest	21,166.45	29,078.73
Total Interest & Investment Income	<u>21,166.45</u>	<u>29,078.73</u>
Total Revenue	<u>21,166.45</u>	<u>29,078.73</u>
Expenditures		
Intergovernmental Payments		
Grants - Junior Colleges	0.00	1,184,226.36
Grts-Priv Sen Colleges & Univ	<u>17,766.44</u>	<u>234,488.22</u>
Total Intergovernmental Payments	17,766.44	1,418,714.58
Pass-Through Expenditures		
State		
Total Pass-Through Expenditures	<u>546,598.44</u>	<u>700,185.00</u>
Total Expenditures	<u>564,364.88</u>	<u>2,118,899.58</u>
Excess of Revenues Over Expenditures	<u>(543,198.43)</u>	<u>(2,089,820.85)</u>
Other Financing Sources		
Transfers-in		
Operating Transfers-in		
Transfers from Agy 311	<u>960,568.68</u>	<u>1,727,503.36</u>
Total Operating Transfers-in	<u>960,568.68</u>	<u>1,727,503.36</u>
Total Transfers-in	<u>960,568.68</u>	<u>1,727,503.36</u>
Total Other Financing Sources	<u>960,568.68</u>	<u>1,727,503.36</u>
Excess of Revenues & OFS Over Expend's & OFU	<u>417,370.25</u>	<u>(362,317.49)</u>
Beginning Fund Balance	<u>4,761,577.12</u>	<u>7,151,763.24</u>
Ending Fund Balance	<u>5,178,947.37</u>	<u>6,789,445.75</u>

Texas Higher Education Coordinating Board  
Balance Sheet  
As of 8/31/2021

	<u>Minority Health Research/Edu</u>	<u>Nursing &amp; Allied Health</u>
<b>ASSETS</b>		
Cash in State Treasury	5,342,842.89	6,926,121.62
Receivables		
Interest & Dividends Receivables		
Receivable-Interest &	1,000.06	1,295.54
Dividend		
Total Receivables	1,000.06	1,295.54
Total ASSETS	<u>5,343,842.95</u>	<u>6,927,417.16</u>
<b>LIABILITIES</b>		
Due to Other Agencies		
Due To Other Agencies	164,895.58	137,971.41
Total LIABILITIES	<u>165,895.58</u>	<u>137,971.41</u>
Fund Equity and Other Credits	<u>5,178,947.37</u>	<u>6,789,445.75</u>
Total Liabilities and Fund Equity	<u>5,343,842.95</u>	<u>6,927,417.16</u>