

# ANGELO STATE UNIVERSITY



## Report of Efforts Concerning Timely Graduation

1. For each undergraduate degree program, the average number of semester credit hours attempted and the average number of fall and spring semesters attended by a student completing the program:

### Average Credits Attempted and Mean Semesters Toward Baccalaureate Degree in Program Areas\*

<u>Degree Program</u>	<u># Grads</u>	<u>Credits Attempted</u>	<u>Mean Semesters</u>
Science and Math	62	144	9
Agriculture	32	149	10
Arts and Architecture	172	148	10
Business	121	145	10
Health	14	146	11
Social Sciences and Service	172	154	10
Total Graduates	573		
Institutional Average		149	10

\* Source: Texas Higher Education Coordinating Board

2. The specific efforts implemented to ensure that undergraduate students graduate in a timely manner.
  - The Office of Admissions provides students with information about the Texas Success Initiative (TSI) and credit policies associated with the College Level Examination Program (CLEP), the International Baccalaureate Program (IB), the College Board Advanced Placement Program (AP), and credit awarded for sufficient scores on ACT/SAT Exams.  
<http://www.angelo.edu/dept/admissions/tsi.html>  
<http://www.angelo.edu/dept/admissions/credit.html>

- The Office of Admissions maintains up-to-date course equivalencies and articulation agreements to ensure smooth transfer of course credit.  
<http://www.angelo.edu/dept/admissions/transfer.html>
  - During Student Orientation, Advising, and Registration (SOAR), new students, including transfer students, are counseled about the relationship between course load and timely graduation.  
[http://www.angelo.edu/services/student\\_life/soar.html](http://www.angelo.edu/services/student_life/soar.html)
  - University Studies (USTD 1201) is a course designed to help meet the transitional needs of new Angelo State University students. The course encourages reflection upon the value and nature of a university education and it assists students in the development of learning strategies that will accelerate their academic career.
  - Early Alert is a service in which faculty notify the Office of Transitional Services about students who are academically at-risk in their courses. These students are contacted and counseled as to available services and strategies that will help them complete their course work.
  - Supplemental Instruction (SI) is a free academic support service offered to students in selected academic core courses that typically have a high incidence of D, F and W grades. Data from SI show that students who attend SI sessions earn higher grades and are more likely to pass.
  - As per SB 1231 and Section 51.907 of the Texas Education Code, “an institution of higher education may not permit a student to drop more than six courses, including any course a transfer student has dropped at another institution of higher education.” ASU now limits incoming freshmen as of fall 2007 to a maximum of six course withdrawals
3. To provide academic counseling concerning timely graduation.
- Professional advisors and faculty advisors work with students each semester to review progress and select courses for the upcoming semester.
  - Current degree programs and requirements are outlined in the *University Bulletin*.
  - Advisors and students use the *CAPP* degree audit system to assess progress toward graduation.
  - Students are counseled about the importance of taking sufficient course loads to graduate in a timely fashion.

4. To develop an online student degree progress report which compares the courses taken and credit received by a student to the courses completed and needed for degree and graduation requirements for each academic term.
  - Through *Self-Service* via *RamPort*, advisors and students have access to the *CAPP* degree audit system in which they may assess progress toward graduation. Associated screens indicate courses that have been completed, are in progress, or have yet to be taken. Progress toward specific core curriculum requirements, major requirements, and residency requirements is indicated as well.
5. To implement tuition policies that encourage timely graduation.
  - The *University Bulletin*, *Schedule of Classes*, *Student Handbook*, and ASU web site alert undergraduate students to tuition rebates for timely graduation as per Section 54.0065 of the Texas Education Code.
  - ASU students are subject to Texas Education Code 54.068, which permits institutions to charge nonresident tuition to students who take excessive hour - 45 hours or more over the minimum number of semester credit hours required for completion of the degree program in which the student is enrolled.
  - ASU students are also subject to SB1, III-251, which eliminates funding to higher education for courses that are attempted three or more times. In order to compensate for this loss of state funding, students who attempt a course more than twice are charged non-resident tuition.
  - ASU is also a participant in the Texas B-On-Time loan program, which provides non-interest bearing loans and loan forgiveness incentives to eligible students.

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### Average Credits Attempted and Mean Semesters Toward Baccalaureate Degree in Program Areas\*

Degree Program	# Grads	Credits Attempted	Mean Semesters
Science and Math	58	151	10
Agriculture	30	144	10
Arts and Architecture	177	153	10
Business	156	149	10
Health	16	151	11
Social Sciences and Service	175	154	10
Total Graduates	612		
Institutional Average		152	10

\* Source: Texas Higher Education Coordinating Board

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  - The Office of Admissions provides students with information about the Texas Success Initiative (TSI) and credit policies associated with the College Level Examination Program (CLEP), the International Baccalaureate Program (IB), the College Board Advanced Placement Program (AP), and credit awarded for sufficient scores on ACT/SAT Exams.  
<http://www.angelo.edu/dept/admissions/TSI.htm>  
[http://www.angelo.edu/dept/admissions/credit\\_by\\_exam.htm](http://www.angelo.edu/dept/admissions/credit_by_exam.htm)
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