

Internal ID # For 2017 Negotiated Rulemaking	Report Title (as provided by THECB)	Statute/ Rule Cite / Other Authorization	Purpose of Report	Division
1	Aerospace Technology Research [Report] Conducted by Public Universities	Government Code Chapter 481, Subchapter A, Section 481.0066 (d-2) (3), 84th Leg., regular session	A summary of the research conducted in aerospace technology by public senior colleges or universities. First report published July 2016. Follow-up reports due every even-numbered year.	AQW
2	Baccalaureate Degree Program, Report on the	Education Code, § 130.0012(h)	Each public junior college offering a baccalaureate degree program shall prepare a biennial report on the operation and effectiveness of the junior college's baccalaureate degree programs delivered in a form and time named by the CB. Only required of Community Colleges with BAT programs.	AQW
3	CB116 - Supplemental Technical Program Graduate Placement Report	Carl D. Perkins Career and Technical Education Improvement Act of 2006, Title 1, Part A.	Reporting of graduates' employment for federal government. Required of two-year colleges to help track student success for Perkins reporting.	AQW
4	Community College Transfer Student Reporting Requirement	SB 1, 85th Leg., Sec 49, III-269 [Note. Rider No. changes biennially.]	Each General Academic Institutions (GAIs) shall develop and submit an annual report that details the institution's goals to increase the number, success, and persistence of community college transfer students. The report assesses each institution's existing academic and technical transfer pathways, identifies each institution's barriers to transfer, and defines emerging issues. The report details institutions' actions to serve current and future transfer students through local and regional articulation agreements with faculty collaboration, community college program enhancements, student outreach and advising, website information development, targeted financial aid, university student success programs, and degree program alignment. Name should be changed as the data pertain to GAIs and the success of the students who transfer to their institutions. Student performance data is collected through CBM submissions; other required data are submitted annually by GAIs via electronic survey in Qualtrics. CB is required to deliver to the Legislature each November 1st a report and evaluation on institutional performance and actions, with recommendations to meet state goals.	AQW
5	Core Curriculum and Applicable Field of Study Curricula (a/k/a Core Curriculum Description & Efficiency), Report on the Review and Evaluation of	TEC § 61.824	Each institution shall review and evaluate the institution's core curriculum and applicable field of study curricula and report the results of that review. Assessment reports must be submitted to THECB every 10 years.	AQW
6	Distance Delivery Programs Approved by Governing Boards	CB Rule, Chapter 4, Subchapter P, 4.261 and 4.260	Submitted through CB's Academic Quality & Workforce Division's Document Submission Portal. Institutions submit only when requesting approval for new distance delivery modality.	AQW
7	Distance Education Institutional Plans	CB Rule, Chapter 4, Subchapter P, 4.259	Submitted through CB's Academic Quality & Workforce Division's Document Submission Portal. Institutions submit only when beginning to offer Distance Education for the first time.	AQW
8	Doctoral Program Characteristics Report	TAC Title 19, Part 1, Chapter 5, Subchapter C, RULE §5.51	Provides a snapshot of doctoral programs offered by Texas public universities and health-related institutions. This information provides institutions with an opportunity for ongoing evaluation and quality improvement. It also serves as a reference for those who are interested in doctoral education, including prospective students and their families.	AQW
9	Doctoral Programs Review	TEC 61.0512, CB Rule 5.52(c)	Required review corresponds with SACSCOC review.	AQW

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10	Higher Education Research Centers Inventory	Governor's Office Initiative	Established under Governor Perry's term, THECB worked in collaboration with the Governor's Office of Economic Development and Tourism Division (EDT), Department of Research & Economic Analysis. Provides the public with an on-line inventory so that industry and private businesses can identify centers at higher education institutions appropriate for possible collaborations. This project is driven by the current focus on higher education institutions as drivers of local and state economic development. See: https://www1.thecb.state.tx.us/apps/centers/	AQW
11	Intellectual Property Policies - Rpt 1594	TEC 51.680	Required by statute since September 1, 1988. Institutions that do not have an intellectual property policy may not receive funds under any state-run competitive research or advanced technology funding program. Since there has not been an appropriation to such funding programs, the need for reviewing such policies is diminished. Intellectual property policies are available at: www.thecb.state.tx.us/IP	AQW
12	Master's Programs Review	TEC 61.0512CB Rule 5.52(d)	Required review corresponds with SACSCOC review.	AQW
13	New Degree Program, Notification of Preliminary Planning for a - Rpt. 1639	TEC § 61.0512	At the time a public senior college or university begins preliminary planning for a new degree program or a new organizational unit to administer a new degree program, the college or university shall notify the board.	AQW
14	New Doctoral Program Annual Progress Report	TAC Title 19, Part 1, Chapter 5, RULE §5.53	As part of the Coordinating Board's approval of new doctoral programs, the institution is required to submit five annual reports to the Coordinating Board following implementation of the program. The reports should document the institution's progress in providing the faculty and other resources to which it has committed as part of the approval of the program. The reports should also provide an assessment of student progress.	AQW
15	Out-of-State/Country Course Request (or Report)	TEC 61.0512(g)	Notification was initiated because of legislative concerns about courses offered overseas not meeting same academic standards as those in-state. [From statute: An institution of higher education may offer off-campus courses for credit within the state or distance learning courses only with specific prior approval of the board. An institution must certify to the board that a course offered for credit outside the state meets the board's academic criteria. An institution shall include the certification in submitting any other reports required by the board.]	AQW
16	Post Tenure Review	GAA 85th Leg. (R.S.), Art. III, Sec. 25, page III-262.	Each institution of higher education must file with THECB an policies and procedures regarding post tenure review which have been adopted by its Board of Regents. Policies shall include review procedures that a tenured faculty member is performing consistently at an acceptable, professional level and a mechanism whereby a faculty member is informed of any deficiencies and provided opportunities to effectively improve performance.	AQW

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17	Restricted Research Expenditures Web Report	TEC 62.098	Restricted Research Expenditures are collected annually through the Sources and Uses template in the Coordinating Board's annual Survey of Research Expenditures. These data are used for the allocation methodology of the Texas Comprehensive Research Fund and the Core Research Support fund. The report is available at www.theccb.state.tx.us/RestrictedResearchExpenditures	AQW
18	Strategic Plan for Research	TEC § 51.358 et seq; TAC Title 19, Part 1, Chapter 5, Subchapter G, §§ 5.120-5.122	Statute requires <i>research and emerging research universities</i> to develop long-term strategic plans to achieve or enhance their recognition as research universities. First required in April 2010 and every five years thereafter. Available at: www.theccb.state.tx.us/StrategicPlans	AQW
19	Teachers Quality Grant (Contracted w/Dana Center) (Formerly Eisenhower Math & Science)	Funded under federal No Child Left Behind (NCLB) Act; program eliminated under current Every Student Succeeds Act (ESSA).	Annual performance reports and fiscal reports are collected from each of the current grantees but on alternating 6-month cycles. Given elimination of this grant program, final reports are due February 28, 2018. Reports are not related to general university operation.	AQW
20	Texas Comprehensive Research Fund and the Core Research Support Fund Usage Report (formerly Texas Excellence Fund Report - LBB) - Rpt 517 (to be renamed to Usage Report)	TEC § 62.091-62.098, 62.131 - 62.137; TAC 13.120-13.127	The Texas Comprehensive Research Fund and the Core Research Support Fund provide funding to promote increased research capacity at eligible general academic teaching institutions. Eligible institutions that receive money shall prepare a report at the end of that fiscal year describing the manner in which the institution used the money. Since the Research Development Fund was eliminated, the report will be renamed to the Usage Report. The Usage Report is available at: www.theccb.state.tx.us/RestrictedResearchExpenditures	AQW
21	Unique Needs Course Request	TAC Title 19, Part 1, Chapter 9, Subchapter D, Rule 9.74	Unique need courses are academic courses created by a college to satisfy a unique need and designed to transfer into a baccalaureate program. These can be looked up by individual institutions. See: http://www.txhighereddata.org/interactive/AUN/	AQW
22	Research Expenditures (a/k/a Total Research Expenditures Report)	TEC 61.0662; TAC Chapter 13, Subchapter M, Rules 13.300-304.	The board shall make continuing studies of the needs of the state for research and designate the institutions of higher education to perform research as needed. The board shall also maintain an inventory of all institutional and programmatic research activities being conducted by the various institutions, whether state-financed or not. Each institution of higher education shall report to the board all research conducted at that institution during the last preceding year. See: www.theccb.state.tx.us/ResearchExpenditures The report includes a human stem cell research report due on January 1. See: www.theccb.state.tx.us/StemCellResearch Information in these reports also is used for the space projection model and other forms of financial analysis.	AQW & SPF
23	Annual Licensure Report	Perkins Federal Requirement	2-yr institutions send to CB. Needed for program excellence indicator for Perkins Federal Funds. CB also uses as part of its overall assessment of career and technical education programs at state 2-year institutions. See: http://www.txhighereddata.org/reports/performance/ctclbb/licensure.cfm	AQW/SPF

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24	Off Campus Programs	TAC Chapter 4, Subchapter Q: Approval of Off-Campus and Self-Supporting Courses and Programs for Public Institutions	CB copied on emails about program proposals that go to neighboring institutions so that institutional disagreements are resolved.	AQW/SPF
25	Perkins Grants Quarterly and Annual Reports CB-320	Carl D. Perkins Career and Technical Education Improvement Act of 2006, Title 1, Part A.	Reports required only for 2-year colleges with Perkins grants.	AQW/SPF
26	Developmental Education Program Survey (DEPS)	Education Code, Sec. 51.3062(n),	This report helps evaluate the progress and effectiveness of the Texas Success Initiative on an institutional and statewide level. It is used to respond to a wide variety of stakeholder questions regarding Development Education programs in Texas.	CRS
27	Optional Retirement Program Participation Report - Rpt 461	72(R) ; Govt Code 830.006(a), Title 8 Chapter 830	The governing board of each institution of higher education shall submit a report that includes information concerning the number of ORP participants and eligible positions and the amount of contributions.	HR
28	Ethics Policy (all policies to be filed -UNT, HSC, Sys & BOR)	GAA 85th Leg. (R.S.), Art. III, Sec. 22, page III-261.	Each institution of higher education must file with THECB an ethics policy which has been adopted by its Board of Regents. Policy must apply to BOR and its staff, the administration, staff, and faculty under BOR governance. It shall also include specific provisions regarding sexual harassment.	OGC
29	February Progress Report (Work Study)	TAC Chapter 22, Subchapter G, RULE 22.136.	Report of FY total awards, matching, and/or students for various state or state-institutional programs: Texas College Work Study. This report of actual and anticipated expenditures has been due in February to determine if reallocations should occur. However, since institutions will report actual expenditures in FADS three times yearly, the February Progress Report from the institutions will no longer be necessary.	SFAP
30	Good Neighbor Scholarship	TAC Chapter 22, Subchapter W, RULE 22.601 (Selection Procedures).	Scholarship recommendations are submitted electronically to THECB for Board selection. This information is needed for scholarship tracking. THECB has a computer program that ranks the top 235 applicants (per Board Rule) according to criteria established in administrative rules.	SFAP
31	Loan Certification	TEC 52.33	Institutions must certify each loan, providing student-specific data to verify the student's eligibility.	SFAP
32	Net Price Calculator	SB 1764, 81st Leg., TEC 61.0777; TAC Title 19, Part 1, Chapter 21, Subchapter PP; Federal Requirement	Provides students and parents established net price of attending institution. See: http://www.thecb.state.tx.us/Reports/PDF/3457.PDF	SFAP
33	Physician Education Loan Repayment Program Retention Rates	SB 1, 85th Leg.(R.S.), Rider 26; TEC §§ 61.531 - 61.538, 61.5391.	The Physician Education Loan Repayment Program is funded from General Revenue dedicated funds and appropriated under Strategy F.1.7. for repayment of eligible student loans received by a physician who meets the stipulated requirements. The report completed by the agency does not include reporting by institutions. Data from the Loan Repayment Programs Database are compared with Texas Medical Board practice site data that the AQW Division receives.	SFAP

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34	Reciprocal Educational Exchange Program	TEC 54.231 (c) and (d); TAC Title 19, Part 1, Chapter 21, Subchapter AA and Chapter 22, Subchapter W	This program enables Texas students of participating institutions to afford to participate in exchange programs with foreign institutions in order to help them better understand the culture, language, needs, and expectations of other nations of the world. Number of students participating, names and locations of the exchange institutions, and basis upon which exchanges are reciprocal will be reported by institutions through FADS starting with the 2018 FADS report.	SFAP
35	State-Funded Campus-Based Programs [Texas Public Education Grant Program (TPEG), TPEG Emergency Loan Program, Student Deposit Scholarship Program, License Plate Insignia Grant Program Report, Tuition Rebates, Matching Scholarships to Retain Students in Texas)	Public Demand & TEC 54.5021	To gather data needed to meet public demand for information about these programs. Also used to track the need for schools to issue excess TPEG or student deposit scholarship funds to the CB. THECB plans to modify this report to collect information needed only to determine if institutions need to issue excess TPEG or Student Deposit Scholarship Funds to THECB.	SFAP
36	TEG Engagement Report (formerly referred to as Audit Guide)	TAC Title 19, Part 1, Chapter 22 Subchapter B, 22.23(c)(3)(B)	Per Board Rule referenced: Each participating institution shall have its TEG Program operations audited on an annual basis by an independent auditor or by an internal audit office that is independent of the financial aid and disbursing offices. Reports on findings and corrective action plans (if necessary) are due to the Board by April 15 each year.	SFAP
37	TEG Need Survey	CB Rules for Tuition Equalization Grant, Chapter 22, Subchapter B	Establishes basis for allocating funds among institutions. After the November 2017 submission of this report from institutions, data will be reported through FADS.	SFAP
38	TEXAS, TEG, TEOG Grant Fund Request (TEG and TEOG were recently added to this request form)	Internal procedure	Use of online form in reporting of funds needed to cover awards disbursed and the cumulative number of students by initial and renewal funds. The online form is essential for tracking total students awarded and program funding for each institution.	SFAP
39	Top 10% Scholarship (Initial and Renewal) CS/GV	General Appropriations Act, 2018-2019, Stategy C.1.10, Rider 27; TAC Subchapter 22, Subchapter K.	Report includes list of students projected to be eligible for program; eligibility is verified and students also counted elsewhere must be cleared with THECB.	SFAP
40	TPEG Awarding Policy	TAC Title 19, Part 1, Chapter 22, Subchapter D, Rule 22.63	Institutions are required to have awarding guidelines for the TPEG program, and Rule 22.63 requires that these rules be submitted to the Coordinating Board.	SFAP
41	Year-End Reports for Grant Programs Administered by the CB from Trustee Programs. (Previously submitted on EOY Reports.)	CB Rules for Grant & Scholarship Programs, Chapter 21 & 22 Rules	Verify amount awarded; student eligibility. Beginning in FY 2018, institutions will be required to submit a more comprehensive FADS Report three times per year that will incorporate data previously submitted on Year-End (EOY) Reports.	SFAP
42	Affordability and Access Report (UT System, BOR)	Education Code, § 51.4031	The chief executive officer of each institution of higher education to the governing board of the institution a report for the preceding fall, spring, and summer semesters that examines the affordability and access of the institution. The governing board shall submit the report to the coordinating board. CB populates some numerical data within the online form. Institutions complete the online form with narrative data.	SFAP/SPF

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43	College Student Budget (a/k/a Cost of Attendance)	TEC 61.0777(f)	Board shall provide on its website a program or tool that will compute for a person the estimated net cost of attendance for a full-time entering first-year student attending an institution. Institutions shall report this information to CB. These data also are used for the Net Price Calculator.	SFAP/SPF
44	FADS - Financial Aid Database System	THECB General Appropriations Bill Rider 25, 85th Leg. (R.S.); TEC 61.230, 56.311, and 56.082, as amended by SB 1119, 85th Leg. (R.S.).	Financial Aid Reporting – Allows the CB to answer multiple questions on the amount and type of financial aid received by students at different institutions Full database by student with award and eligibility information for students receiving state funds.	SFAP/SPF
45	Accountability measures information	RP31 executive order (except CCs voluntary); TAC Title 19, Part 1, Chapter 5, Subchapter A, Rule § 5.9	90% of this information is calculated on data submitted in the CBM reports. There are a few added elements that the institutions report to the CB.	SPF
46	Annual Facilities Project Tracking	TEC 61.0572; TAC Title 19, Part 1, Chapter 17, RULE 17.101	Used to evaluate project(s) status(es), as well as help determine space surplus/deficit. Required only if there are projects underway. Rule established via negotiated rulemaking.	SPF
47	Annual Financial Reports (AFR)	TEC 51.005; as prescribed by 2101.11, Govt. Code	AFRs also go to LBB and Governor. CB uses as principal source for financial analysis, to feed other reports, and to verify reporting.	SPF
48	Applications for Construction or Property Purchase	TEC 61.0572 and 61.058; TAC Title 19, Part 1, Chapter 17	Exercise statutory review of projects exceeding the \$4 million threshold as well as real property acquisitions. Only reported on an as needed basis.	SPF
49	Base Year Contact Hour Worksheet	Base Period Timeline for Appropriation Causes this Need	Used for formula funding allocation. CB uses CBM 004 and 00C reports - no additional reporting is required.	SPF
50	CBM001 - Student Report	TEC 61.0591 & 61.051(k), 61.0902(b)	Used for determining the enrollment and tracking the growth at institutions for the accountability system and other areas. We also use this information for tracking students for persistence across institutions. Essential for CB student tracking and funding.	SPF
51	CBM002 - Texas Success Initiative Report	Before HB2223 (85th Legislature) goes into effect: TEC 51.3062(n); after HB 2223 goes into effect: TEC 51.341; Sec 59 non-course based: TEC Sec. 61.0902(b)(2)	Provides information on the TSI status of each student at the beginning and end of the semester, and success in freshman-level academic coursework. Also collects information on assessment scores used to determine TSI status, and allows for identification of students testing at the ABE levels. Considerable reporting on the CBM 002 was reduced once the CBM 00S was introduced.	SPF/CRS
52	CBM003 - Academic Course Inventory-Rpt. 1581	TEC Section 61.052	Changes submitted on the CBM003 are used to update the course inventory in advance of the next academic year for public universities. CB maintains inventory of course offerings, with the Academic Course Guide Manual (ACGM) course number, when an equivalent exists. Course inventory is used for program reviews and for following curriculum trends.	SPF/AQW

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53	CBM004 - Class Report - Rpt 1587	TEC 51.403; 61.0902(b)	"The chief executive officer of each institution shall provide its governing board a report for the preceding fall and spring semesters indicating for each instructor the number of students enrolled in each class, the number of semester-credit hours accrued to each course, the course number and title, the department in which the course is offered, and the identity and academic rank of the instructor. The report prepared must compare student enrollments in each class on the last day of each semester with enrollments at the beginning of that semester. The governing body shall submit the report to the coordinating board." <i>This report is used for determining class enrollments to use in formula funding allocation calculations.</i>	AQW/SPF
54	CBM005 - Building and Room Use Report	TEC 61.0572 (1), (2).	Used for determining how well class rooms and class labs are being utilized. Used for determining SUE scores. Essential for CB student tracking and funding. These data are a critical aspect of campus planning.	SPF
55	CBM008 - Faculty Report	TEC 51.402 & 51.403 (a)(e), 61.0902(b)	Used for answering questions about faculty workload and looking at student/faculty ratios for comparison. The information also is used to determine faculty salary information used in the cost study and to help address faculty productivity questions.	SPF
56	CBM009 - Graduation Report	TEC 61.051(k); 61.0902(b)	Graduates are tracked for determining how we are doing toward 60x30TX targets. Also used to determine graduation rates and for matching with workforce data to determine how graduates are doing in the workforce.	SPF
57	CBM011 - Room Report (Facilities Inventory)	CB Rule 17 / TEC 61.0572 & TEC 61.0583	Maintain appropriate oversight and accountability of institutional facilities.	SPF
58	CBM014 - Building Report (Facilities Inventory)	CB Rule 17 / TEC 61.0572 & TEC 61.0584	Maintain appropriate oversight and accountability of institutional facilities.	SPF
59	CBM00A - Continuing Education Student Report	TEC 51.051 & 130.003	Report includes all students enrolled in continuing education courses (reported on the CBM00C for state funding) and only those who are enrolled in non-credit courses that result in CEUs being awarded. Used for determining the enrollment and tracking the growth at institutions for the accountability system and other areas. We also use this information for tracking students for persistence across institutions. Essential for CB student tracking and funding.	SPF
60	CBM00B - Admissions Report	TEC 51.801 - 51.807 Top 10%; TEC 51.4032; Education Code, §§ 51.4032 TEC Sec. 61.0902(b)(1)	Provides information on the top 10% students and the number of applicants which are being used for high school to college reporting – is very useful for the high schools. Meets requirement for each university to report on who applies, who is admitted, and who subsequently enrolls seeking a degree.	SPF
61	CBM00C - Continuing Education Class Report	TEC 51.051 & 130.003	Report includes all non-credit, continuing education courses reported for state funding and in which CEUs have been awarded to the students enrolled in each course.	SPF
62	CBM00E - Doctoral Exception Report	TEC 61.059, amended by SB 1782, 85th Leg. (R.S.)	Doctoral exceptions - Being used by the AAR in tracking for those students who are going past the 99 SCH rule	SPF/AQW

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63	CBM00M - Occupational Skills Achievement Report (formerly Marketable Skills Achievement Report)	No authority; not a required report.	This report includes Occupational Skills Achievement (OSA) awards granted to students in active Coordinating Board-approved programs during the fiscal year. A occupational skills achievement award may be a credit program of 9-14 SCH or a workforce continuing education program of 144-359 contact hours. These awards meet minimum standard for program length specified in the federal Workforce Investment Act (WIA), but are too short to qualify as certificate programs on the Coordinating Board program inventory.	SPF
64	CBM00N - Student Number Change Report (SSN Change)	No authority; not a required report.	TEC 54.068 and 61.0595 set an undergraduate funding limit for universities and health-related institutions equal to length of degree plus 45 semester credit hours. The limit applies to students who first enroll in an institution of higher education in the 1999 fall semester and later. The academic semester credit hours attempted at community, technical, and state colleges affect this limit. In order for the CB to maintain a database indicating the number of hours an eligible undergraduate student has accumulated toward the limit, student identifying numbers (usually social security numbers), birth dates, and gender must be as accurate as possible. These changes can be submitted via the CBM00N report.	SPF
65	CBM00R (Residents and Fellows)	TEC Chapter 58 and 58A.	Public health-related institutions and certain private organizations report medical/dental residents and postdoctoral/research fellows to the CB for purposes of reporting to state officials and state funding.	SPF
66	CBM00S (Student in Course Report)	TEC, Sec. 61.0902(b)(1)(D)	The CBM00S reflects individual courses and grades, by student, as of the final day for each semester, and includes only CB-approved courses for credit, whether the class is delivered on-campus or off-campus. Students who withdraw from a class on or before the official census date are not included.	SPF
67	CBM00X Extension/Self-Supporting Students/ Courses	No authority; not a required report.	This report reflects all students enrolled in extension courses at the reporting institution as of its official census date for each term during the annual reporting cycle. Only for institutions with self-supporting (non-formula funded) programs and students.	SPF
68	CBM0E1 (Student End of Semester Report)	TEC Sec. 61.0902(b)(1)(D)	The CBM0E1 reflects students enrolled at the reporting institution as of the final day of each semester. If a student withdraws from a class on or before the census date, the semester credit hours from that class enrollment will be reported so that the CBM0E1 record matches the individual course records in the CBM00S.	SPF
69	Construction Cost Standards	TEC § 61.058; TAC, Title 19, Part 1, Chapter 17, Subchapter K, Rule § 17.100(4)	Establish a cost per square foot for set facility types. This is created using other data received by THECB.	SPF
70	Expenditure Study (Cost Study) Report	CB for Formula Funding Calculation; SB1 81st Sec 51 for HRI	This comes from the finance side and helps us develop the cost matrix that is used in the formula process. Essential for the formula funding effort.	SPF
71	HB 400 School Districts, Report on	TEC 29.904; amended by HB 2223, 85th Leg. (R.S.)	TEA requires district with HB 400 high schools to develop partnership plans with nearby colleges and universities. The Coordinating Board notifies higher education institutions of which schools are HB 400 high schools. No additional data are submitted by ISDs or IHEs for CB to prepare this report for TEA.	SPF

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72	HB 2550 High Schools, Report on	TEC 51.810; 83rd Leg.	The institution of higher education in closest geographic proximity to a public high school in this state identified by the coordinating board for purposes of this section as substantially below the state average in the number of graduates who enroll in higher education institutions shall enter into an agreement with that high school to develop a plan to increase the number of students from that high school enrolling in higher education institutions. See: http://www.txhighereddata.org/index.cfm?objectId=27582811-D529-E364-FF95EEED38A60B41	SPF
73	Institutional Budgets	SB 1, 81st, Sec. 6 for institutions, III-238	Report goes to LBB and Governor. CB posts online as a courtesy to institutions.	SPF
74	Legislative Appropriation Request	LBB Instructions; also goes to LBB and Governor	THECB receives copy and posts online as a courtesy and information source.	SPF
75	MP2 A Summary of Deferred Maintenance: Current Accumulated Needs, Current Expenditures, and Planned Five-Year Expenditures	Dormant report; not currently required.	To inform decision makers regarding campus facilities condition, needs, and expenditures. Report is kept in system but no data collection is currently required.	SPF
76	Posting of Postsecondary Programs and Services for Students with Intellectual and Developmental Disabilities	TEC 61.0663; HB 1807, 84th Leg.	Online listing of postsecondary programs for students with IDD. IHEs input information on their program through an online portal managed by the CB (AQW Div.), which allows for automatic updates to the online lists. Requires IHEs to update every 2 years.	SPF/AQW
77	Report on the Recruitment of Persons with Intellectual and Developmental Disabilities at Public IHEs in Texas	TEC 61.0664(c); SB 37, 84th Leg.	Report required by statute that outlines current recruitment efforts practiced by IHEs and limitations to these recruitment efforts. Report is based on a survey sent to all IHEs.	SPF/CRS
78	Ongoing Study of Factors Affecting the Participation of Persons with Intellectual and Developmental Disabilities (IDD) at IHEs	TEC 61.0664 (a) & (b), TAC §4.12	Statute requires board to “collect and maintain data relating to participation of persons with intellectual and developmental disabilities at institutions of higher education.” Items on the CBM reports regarding identification of students with IDD, and student participation in programs for students with IDD were added starting in Spring 2017. Uses CBM 001, 0E1, 00A.	SPF
79	Preliminary Headcount Enrollment Report	TEC § 61.0902(b)	Used for providing initial reports on the headcount at institutions; enables the CB to answer questions from legislatures on the enrollment before CBM001 is submitted. It is also used in the enrollment projections. This report is needed unless institutions are able to certify their data in a much quicker timeframe (by the end of October) for the fall semester.	SPF
80	Professional Nursing Shortage Reduction Program, Report on the	Education Code, § 61.9626	Each institution of higher education that has a professional nursing program shall submit a report detailing its strategy for increasing the number of students that graduate from the program prepared for licensure as registered nurses. Report is necessary to facilitate disbursement of trusteed funds.	SPF
81	Professional Nursing Shortage Reduction Program, Report on the Disbursement of Funds from the	Education Code, § 61.9627(b)	Each higher education program receiving funds from the program must report the expenditure of those funds. Report is necessary to facilitate disbursement of trusteed funds.	SPF
82	ROTC Rate	TEC 51.9112	Set the rate for ROTC tuition of courses that do not apply to a degree	SPF

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83	Source and Uses	TEC 61.065; Public Demand.	Provides information to the Legislature on all the different sources of funds for institutions. Widely used by the Legislature and stakeholders. Most usable source of financial data for CB.	SPF
84	Space Usage Efficiency Report (prev. Facilities Utilization Report)	TEC 61.0572 and 61.058; TAC Title 19, Part 1, Chapter 17	Provides standards for Capital project review. CB prepares this report from data on the CBM 004 and 005.	SPF
85	Student Enrollment Status, Report on	Education Code, § 130.0036	Report on the enrollment status of students of the junior college district. The report must include information on: (1) students seeking a degree; (2) students seeking a certificate; (3) students enrolled in workforce continuing education courses; (4) students enrolled in college credit courses who are not seeking a degree or certificate; (5) students enrolled in courses for credit to transfer to another institution; (6) students enrolled in developmental education courses by course level; and (7) enrollment in other categories as specified by the coordinating board. CB prepares the report, but the data used are collected on the CBM 00A, 00C, 001, 002, and 004. The data in this report also are included in various other CB reports.	SPF
86	Student Housing Survey	TEC 61.0572(4); Public Demand & Used to Evaluate New Housing Projects; HUD	The Texas State Data Center uses the information in the development of their population projections for various locations; CB uses as part of project approval process for housing projects. Critical to THECB's responsibilities regarding campus planning.	SPF
87	Survey of Utility Cost	Formula Advisory Committee; TEC § 61.059(b)	Necessary to develop the infrastructure support funding model. Used in the formula funding calculations.	SPF
88	Tracking System for Medical Training and Practice Choices	TEC 61.096; RULE §5.10	Track initial medical training and initial practice choices made by the state's medical school graduates and those completing medical residencies in Texas. Tracking system used data already collected from institutions on the CBM 009 and 00R, plus data the CB receives from the Texas Medical Board.	SPF
89	Tuition Revenue Bond Project Applications	CB Rule 17.90	These applications are only collected if requested by legislature.	SPF
90	Verify Special Item Descriptions (Special Item Report)	Per Legislative or LBB request only.	Verify Special Item Descriptions. Only done upon request from the Legislature or LBB. No additional reporting from institutions required. Uses LAR and Appropriations bill.	SPF
91	Distance Education Program Offerings	CB not required to post Distance Education Program Offerings. However, CB provides searchable database as a service to institutions, students, and public.	Distance Ed Program data are collected through the CB's Academic Quality and Workforce Division Program Inventory. These data are used for the Distance Ed Program Search tool so stakeholders and the public can search for distance ed programs by type and by institution type or institution to obtain a full list of distance ed program offerings. Search tool is available at: http://www.thecb.state.tx.us/apps/programinventory/DESearch.cfm Student data related to distance education programs is submitted through CBM submissions.	SPF/AQW
92	Faculty Academic Workloads, Rules and Regulations Concerning	TEC § 51.402(b)	The governing board of each institution shall adopt rules and regulations concerning faculty academic workloads. The established rules and regulations of each institution shall be reported to the CB and included in the operating budgets of each institution.	SPF/AQW

Internal ID # For 2017 Negotiated Rulemaking	Report Title (as provided by THECB)	Statute/ Rule Cite / Other Authorization	Purpose of Report	Division
93	Integrated Financial Report System (IFRS) formerly Fiscal Activity Report	TEC §54.053 (and TEC §54.075 per Board Rule); TAC Title 19, Part 1, Chapter 13, Subchapter H, Rule §13.143	Used to provide information on the tuition and fees across institutions by semester, as well as exemptions and waivers granted. Information from this report is frequently requested by legislators.	SPF/SFAP

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2	Baccalaureate Degree Program, Report on the	Education Code, § 130.0012(h)	Each public junior college offering a baccalaureate degree program shall prepare a biennial report on the operation and effectiveness of the junior college's baccalaureate degree programs delivered in a form and time named by the CB. Only required of Community Colleges with BAT programs.	AQW	THECB	Applies to programs STC, Brazosport, Midland, Tyler at this time. Report is narrative in nature. Current understanding is that these would apply to new BA programs. Consider deleting this requirement 130.0012(h). 130.0012(h) was transferred to 130.311. Each biennium, conduct a review of each BA program offered, report on operations, quality and effectiveness of those program. Form/time of report determined by THECB. None of the institutions are represented here, not sure we have enough info. This is a now a new request. THECB added it to discussion list under previous statute. New recommendation, remove from discussion list. Keep report.
4	Community College Transfer Student Reporting Requirement	SB 1, 85th Leg., Sec 49, III-269 [Note. Rider No. changes biennially.]	Each General Academic Institutions (GAls) shall develop and submit an annual report that details the institution's goals to increase the number, success, and persistence of community college transfer students. The report assesses each institution's existing academic and technical transfer pathways, identifies each institution's barriers to transfer, and defines emerging issues. The report details institutions' actions to serve current and future transfer students through local and regional articulation agreements with faculty collaboration, community college program enhancements, student outreach and advising, website information development, targeted financial aid, university student success programs, and degree program alignment. Name should be changed as the data pertain to GAls and the success of the students who transfer to their institutions. Student performance data is collected through CBM submissions; other required data are submitted annually by GAls via electronic survey in Qualtrics. CB is required to deliver to the Legislature each November 1st a report and evaluation on institutional performance and actions, with recommendations to meet state goals.	AQW	THECB	THECB writes this report based on currently available data and a short survey. Institutions put forth variable effort. Current definition includes 60 SCH transfer. Recommend deletion. Recommendation that institutions no longer report yearly survey data, but THECB continue to produce the report using CBM data. Survey data collected from institutions as needed. Eliminate annual institutional requirement. Remove qualtrics from the language, replace with "electronic survey tool". Approved.
10	Higher Education Research Centers Inventory	Governor's Office Initiative	Established under Governor Perry's term, THECB worked in collaboration with the Governor's Office of Economic Development and Tourism Division (EDT), Department of Research & Economic Analysis. Provides the public with an on-line inventory so that industry and private businesses can identify centers at higher education institutions appropriate for possible collaborations. This project is driven by the current focus on higher education institutions as drivers of local and state economic development. See: https://www1.thecb.state.tx.us/apps/centers/	AQW	THECB	We are fielding these requests anyway. We work with our chamber all the time on this. Recommend deletion. Vote to delete.

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15	Out-of-State/Country Course Request (or Report)	TEC 61.0512(g)	Notification was initiated because of legislative concerns about courses offered overseas not meeting same academic standards as those in-state. [From statute: An institution of higher education may offer off-campus courses for credit within the state or distance learning courses only with specific prior approval of the board. An institution must certify to the board that a course offered for credit outside the state meets the board's academic criteria. An institution shall include the certification in submitting any other reports required by the board.]	AQW	THECB	Very manual process, cumbersome to prepare. Recommend deletion. Duplicates SACSCOC standards. Report raised attention to these courses in the state in the past, but no longer needed. Vote to delete.
19	Teachers Quality Grant (Contracted w/Dana Center) (Formerly Eisenhower Math & Science)	Funded under federal No Child Left Behind (NCLB) Act; program eliminated under current Every Student Succeeds Act (ESSA).	Annual performance reports and fiscal reports are collected from each of the current grantees but on alternating 6-month cycles. Given elimination of this grant program, final reports are due February 28, 2018. Reports are not related to general university operation.	AQW	THECB	recommend deletion as program is going away. Vote to delete
29	February Progress Report (Work Study)	TAC Chapter 22, Subchapter G, RULE 22.136.	Report of FY total awards, matching, and/or students for various state or state-institutional programs: Texas College Work Study. This report of actual and anticipated expenditures has been due in February to determine if reallocations should occur. However, since institutions will report actual expenditures in FADS three times yearly, the February Progress Report from the institutions will no longer be necessary.	SFAP	THECB	appreciate acknowledgement of duplication. Recommend deletion. Clarification was provided on the new FADS requirements of submission 3 times per year. Changes to FADS came from advisory committee that included institutional input. Vote to delete.
35	State-Funded Campus-Based Programs [Texas Public Education Grant Program (TPEG), TPEG Emergency Loan Program, Student Deposit Scholarship Program, License Plate Insignia Grant Program Report, Tuition Rebates, Matching Scholarships to Retain Students in Texas)	Public Demand & TEC 54.5021	To gather data needed to meet public demand for information about these programs. Also used to track the need for schools to issue excess TPEG or student deposit scholarship funds to the CB. THECB plans to modify this report to collect information needed only to determine if institutions need to issue excess TPEG or Student Deposit Scholarship Funds to THECB.	SFAP	THECB	How will report be modified? Suggesting deletion of duplicative items about excess funds which will be collected on FADS. Recommend modification as requested by THECB. Vote to approve modification.

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42	Affordability and Access Report	Education Code, § 51.4031	The chief executive officer of each institution of higher education to the governing board of the institution a report for the preceding fall, spring, and summer semesters that examines the affordability and access of the institution. The governing board shall submit the report to the coordinating board. CB populates some numerical data within the online form. Institutions complete the online form with narrative data.	SFAP/SPF	THECB	THECB staff observes similar responses each year. Want to hear discussion about whether this report is useful or burdensome. Perhaps modify to include only numerical information. Information already available on FADS? Federal college and affordability list duplication? If you are on that list, you have a reporting requirement. college score card asks for similar information. You could have people submit a report if they are on the federal college and affordability list. THECB shares this report with legislature. Could have institutions provide information when things are updated. THECB could send a reminder each year. I would speak in favor of the narrative portion. it is important to explain tuition. we have to prep our executives on this information anyway. send out reminder prior to legislative session every other year. roll over last years data. Not sure any information is useful coming out of this report. Recommendation to see who finds that narrative report useful. Reminder to update but not a required resubmission each year. Narrative important to provide context. give opportunity to update right before legislative session. The data provided is not useful. THECB receives minimal request for this. Recommend elimination of the report legislatively, but if elimination is not possible, modify the report to make it easier for institutions to respond (timing, etc). Are modifications in conflict with the legislation? Assign to the THECB and determine an elimination request, simplify while working toward elimination. THECB will aim to simplify starting now. Vote to delete and simplify.
50	CBM001 - Student Report ITEM 10B (Univ) for Semester Credit Hour Load, Off-Campus ITEM 11 (HRI), Semester Credit Hour Load, Remote Site ITEM 22E (CTC) for "programs to eliminate gender bias"	TEC 61.0591 & 61.051(k), 61.0902(b)	Used for determining the enrollment and tracking the growth at institutions for the accountability system and other areas. We also use this information for tracking students for persistence across institutions. Essential for CB student tracking and funding. Only the items noted are suggested for discussion. To the best of our knowledge, these items are not currently used for analysis.	SPF	THECB	THECB suggests combining 10a and 10b, eliminate on/off campus for univ. we now collect information about mode and may not longer need these items. Support eliminating CTC item. We would keep a blank. It would require reprogramming. No longer differentiating the on-off campus loads but still collecting the student course load. Recommend deletion of items.

Internal ID # For 2017 Negotiated Rulemaking	Report Title (as provided by THECB)	Statute/Rule Cite/Other Authorization	Purpose of Report	Division	Suggested By	Notes/Recommendations With NRM Consensus:
55	CBM008 - Faculty Report ITEM 19 (Univ), 12 (CTC), 16 (HRI) for "new hire"	TEC 51.402 & 51.403 (a)(e), 61.0902(b)	Used for answering questions about faculty workload and looking at student/faculty ratios for comparison. The information also is used to determine faculty salary information used in the cost study and to help address faculty productivity questions. Only the item noted is suggested for discussion. Currently, this item is not used for analysis.	SPF	THECB	Institutions still need this for IPEDS reporting. Questions about faculty workloads, used for cost-study. Teaching load credits are defined differently by institutions. Teaching load is also on the CBM004. There is a check across the 008 and 004. Eliminating the item doesn't reduce the workload. confusion between IPEDS and THECB definitions. THECB gets a lot of questions about reporting on 008. Need to look at IPEDS and THECB definitions. may need more time for that. Recommendation to remand this to THECB for further discussion, have more clarification including accounting for items not specifically required in legislation. recommendation to delete the items identified here: vote to delete.
59	CBM00A - Continuing Education Student Report ITEM 22E (CTC) for "programs to eliminate gender bias"	TEC 51.051 & 130.003	Report includes all students enrolled in continuing education courses (reported on the CBM00C for state funding) and only those who are enrolled in non-credit courses that result in CEUs being awarded. Used for determining the enrollment and tracking the growth at institutions for the accountability system and other areas. We also use this information for tracking students for persistence across institutions. Essential for CB student tracking and funding. Only the item noted is suggested for discussion. Currently, this item is not used for analysis.	SPF	THECB	Recommend deletion. Vote deletion.
60	CBM00B - Admissions Report ITEMS 15, 16, 20 related to parental education and family obligations	TEC 51.801 - 51.807 Top 10%; TEC 51.4032; Education Code, §§ 51.4032 TEC Sec. 61.0902(b)(1)	Provides information on the top 10% students and the number of applicants which are being used for high school to college reporting – is very useful for the high schools. Meets requirement for each university to report on who applies, who is admitted, and who subsequently enrolls seeking a degree. Only the items noted are suggested for discussion.	SPF	THECB	unless it is required for all students, it's not very useful. IT is not reliable. Half the students don't fill it in. We use FAFSA for first-generation. Still self-reported. quality of the data is poor. Recommend deletion. Vote deletion.
71	HB 400 School Districts, Report on	TEC 29.904; amended by HB 2223, 85th Leg. (R.S.)	TEA requires district with HB 400 high schools to develop partnership plans with nearby colleges and universities. The Coordinating Board notifies higher education institutions of which schools are HB 400 high schools. No additional data are submitted by ISDs or IHEs for CB to prepare this report for TEA. <u>COMPARE TO:</u> ID# 72 (HB 2550 Report) on FULL_Sorted tab (list). HB 2550 has a purpose similar to HB 400, but the HB 2550 methodology used to identify high schools with low college-going rates better reflects the current high school enrollment landscape.	SPF	THECB	Bottom 10% of high schools in terms of college going rate. Produced list of many charter schools, small schools, updated methodology in HB 2500. THECB would like to align methodology. Recommendation for deletion. Vote deletion.

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82	ROTC Rate	TEC 51.9112	Set the rate for ROTC tuition of courses that do not apply to a degree	SPF	THECB	THECB calculates average cost of tuition/fees. There is a federal value to institutions. We don't know enough about it. CTC teaches courses on our campus. Another CTC registers them and they go to a university. We don't report them. We need to find out how it is being used. We have had requests from federal government. Institutions rely on THECB information to meet federal requests. Recommendation to table to get further feedback from institutions.
50	CBM001 - Student Report	TEC 61.0591 & 61.051(k), 61.0902(b)	Used for determining the enrollment and tracking the growth at institutions for the accountability system and other areas. We also use this information for tracking students for persistence across institutions. Essential for CB student tracking and funding.	SPF	Tom Martin	Could we eliminate 001 and 004. issues crosswalking courses and students. Could get 00S at the beginning and end of the semester? Some felt the cross-check was useful for data quality. Others would say the cross-check causes problems. Replace 001 and 004 and changing legislation so the 00S drives funding. Would need a census date 00S and end of term 00S. The time window for dealing with mismatches is shortening. 001 and 004 summarizes the 00S. HRIs don't report the 004 and 00S. would be problematic unless there were other arrangements for HRIs. 001 we do reporting for IPEDS with this. If you aggregate the 00S you could get 001. Use it for fall enrollments for IPEDS. THECB uses 004 for funding and report for LBB. The concept of reconciliation is worth talking through. Fairness and equity in funding may be enhanced with reconciliation. 00S has records for every student enrollment in every course, every section, including grades. This would be a huge shift, for THECB & institutions. Could be a longer term strategy. When we started the 00S we got federal resources for it. ICUTS don't report a 00S. Recommend that we ask the THECB to consider ideas, but we take no action at this time. THECB form a work group (from the NRMC) to investigate feasibility of eliminating 001 and 004, adding beginning semester 00S.. The group would include HRI & independent & THECB. Recommendations for data may or may not include HRIs or independent.
53	CBM004 - Class Report - Rpt 1587	TEC 51.403; 61.0902(b)	"The chief executive officer of each institution shall provide its governing board a report for the preceding fall and spring semesters indicating for each instructor the number of students enrolled in each class, the number of semester-credit hours accrued to each course, the course number and title, the department in which the course is offered, and the identity and academic rank of the instructor. The report prepared must compare student enrollments in each class on the last day of each semester with enrollments at the beginning of that semester. The governing body shall submit the report to the coordinating board." <i>This report is used for determining class enrollments to use in formula funding allocation calculations.</i>	AQW/SPF	Tom Martin	see above

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8	Doctoral Program Characteristics Report	TAC Title 19, Part 1, Chapter 5, Subchapter C, RULE §5.51	Provides a snapshot of doctoral programs offered by Texas public universities and health-related institutions. This information provides institutions with an opportunity for ongoing evaluation and quality improvement. It also serves as a reference for those who are interested in doctoral education, including prospective students and their families.	AQW	Deanne Hernandez	Concerned about duplication. SACS requires publication related to student achievement. A lot of the data for that are also required for accreditation. A major reporting burden. 70+ hour project, website and html updating. Some of the metrics are not considered by SACS/NRUF. not a good consensus on what is required. some modifications have been made. Staff have been working with GEAC to streamline. Some information, like student stipend, isn't reported anywhere else. We can look at modifying further. Characteristics site is not often visited. The definitions for the stipends vary. there are inconsistencies. Concerned about taking action when GEAC has been working on this. Could we recommend action back to GEAC with these comments/questions/concerns. Give them a charge to eliminate anything that is duplicative or not useful or used, up to and including elimination. Some items are controversial (publications and employment profile) that need consistency and clarification. Some items may duplicate, but in those cases, those be aligned so no additional burden is added. This is only required in rule and could be modified. Some institutions don't publish SACS student achievement information, not every institutions uses the same metrics. Want to make sure GEAC review SACS requirements.
68	CBM0E1 (Student End of Semester Report)	TEC Sec. 61.0902(b)(1)(D)	The CBM0E1 reflects students enrolled at the reporting institution as of the final day of each semester. If a student withdraws from a class on or before the census date, the semester credit hours from that class enrollment will be reported so that the CBM0E1 record matches the individual course records in the CBM00S.	SPF	Susan Brown	I have never seen it used for anything. THECB was using it as a check for the 00S. There was discussion about end of course funding, which doesn't appear eminent. THECB uses race/ethnicity for students who start after census date. We could add this to the 00S. If we had two 00S we could reconcile there. This item should be included in the working group with 001, 004, 0E1.
73	Institutional Budgets	SB 1, 81st, Sec. 6 for institutions, III-238	Report goes to LBB and Governor. CB posts online as a courtesy to institutions.	SPF	Susan Brown	Some stakeholders like the accessibility of having the budgets there. Could THECB have a link there to the LBB instead. Sounds awesome. Recommendation for THECB to link to LBB. Institutions no longer required to submit to THECB.
74	Legislative Appropriation Request	LBB Instructions; also goes to LBB and Governor	THECB receives copy and posts online as a courtesy and information source.	SPF	Susan Brown	Recommendation for THECB to link to LBB. Institutions no longer required to submit to THECB.
92	Faculty Academic Workloads, Rules and Regulations Concerning	TEC § 51.402(b)	The governing board of each institution shall adopt rules and regulations concerning faculty academic workloads. The established rules and regulations of each institution shall be reported to the CB and included in the operating budgets of each institution.	SPF/AQW	Susan Brown	Recommend elimination. This has been done once. No longer needed by THECB. Vote to delete.

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6	Distance Delivery Programs Approved by Governing Boards	CB Rule, Chapter 4, Subchapter P, 4.261 and 4.260	Submitted through CB's Academic Quality & Workforce Division's Document Submission Portal. Institutions submit only when requesting approval for new distance delivery modality.	AQW	Susan Brown	Suggested modification. May not need to resubmit? THECB has a new portal where institutions submit new programs, so should be more streamlined. In terms of approval, submit for new program. New doctoral programs go to LTAC. THECB collects information about distance education about courses, get more information about programs. No recommendation, just clarification.
11	Intellectual Property Policies - Rpt 1594	TEC 51.680	Required by statute since September 1, 1988. Institutions that do not have an intellectual property policy may not receive funds under any state-run competitive research or advanced technology funding program. Since there has not been an appropriation to such funding programs, the need for reviewing such policies is diminished. Intellectual property policies are available at: www.thecb.state.tx.us/IP	AQW	Susan Brown	A clean up. The programs have gone away. All institutions have IP policies now. Recommendation to delete. Vote to delete.
93	Integrated Financial Report System (IFRS) formerly Fiscal Activity Report	TEC §54.053 (and TEC §54.075 per Board Rule); TAC Title 19, Part 1, Chapter 13, Subchapter H, Rule §13.143	Used to provide information on the tuition and fees across institutions by semester, as well as exemptions and waivers granted. Information from this report is frequently requested by legislators.	SPF/SFAP	Mary Knight	A very big and time consuming report. An important report, but instructions and definitions need to be updated. Not sure institutions are consistently reporting fixed tuition. Need to look at tuition and fees and how they are presented. Many institutions have differential tuition/fees by program now. recommend "annual financial report information" section could be deleted. one institution likes annual financial report information, it's easier to use. wants to include graduate education with some breakout by college or program. THECB should enhance definitions, not just define the term, but to describe exactly the methodology/operational definition. Refer this to working group or appropriate designated group to review/enhance operational definitions.
28	Ethics Policy (all policies to be filed -UNT, HSC, Sys & BOR)	GAA 85th Leg. (R.S.), Art. III, Sec. 22, page III-261.	Each institution of higher education must file with THECB an ethics policy which has been adopted by its Board of Regents. Policy must apply to BOR and its staff, the administration, staff, and faculty under BOR governance. It shall also include specific provisions regarding sexual harassment.	OGC	Susan Brown	All governing boards have already adopted ethics policies. Do we need to keep reporting them? They are sent to General Counsel at THECB. Likely the policies are changing to add sexual harassment provisions. Could institutions provide a link? Also required by SACS, should be public and posted. not elimination. instead of submit this via report to GC, GC gets a link and each institution is responsible to have relevant/current ethics policy. could this be submitted through the accountability system? recommendation that the information not reported to THECB, but instead institutions are responsible for maintaining this on their own websites.
46	Annual Facilities Project Tracking	TEC 61.0572; TAC Title 19, Part 1, Chapter 17, RULE 17.101	Used to evaluate project(s) status(es), as well as help determine space surplus/deficit. Required only if there are projects underway. Rule established via negotiated rulemaking.	SPF	Mary Knight	MP1 and ICPS. Doesn't pull across the entire data set. Duplicate work across multiple years. Debt info not carried forward. Terms include "may be submitted", projections not representative. Could we streamline MP1? The system should roll over all information unless the planned project time period has passed. staff can support roll-over problems. staff can rework the instructions. No formal recommendation.

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48	Applications for Construction or Property Purchase	TEC 61.0572 and 61.058; TAC Title 19, Part 1, Chapter 17	Exercise statutory review of projects exceeding the \$4 million threshold as well as real property acquisitions. Only reported on an as needed basis.	SPF	Mary Knight	Requires an independent appraisal, requires 2 current appraisals. You can use the assessed value as well. Institution will coordinate with THECB staff. No formal recommendation.
52	CBM003 - Academic Course Inventory- Rpt. 1581	TEC Section 61.052	Changes submitted on the CBM003 are used to update the course inventory in advance of the next academic year for public universities. CB maintains inventory of course offerings, with the Academic Course Guide Manual (ACGM) course number, when an equivalent exists. Course inventory is used for program reviews and for following curriculum trends.	SPF/AQW	Mary Knight	003 should be submitted as a whole list and not as an add/delete option. Recommendation for THECB to look at 003 to streamline submission. Gather everyone's feedback and move forward. Approved.
62	CBM00E - Doctoral Exception Report	TEC 61.059, amended by SB 1782, 85th Leg. (R.S.)	Doctoral exceptions - Being used by the AAR in tracking for those students who are going past the 99 SCH rule	SPF/AQW	Mary Knight	Makes more sense to submit this as the full current list instead of just the changes. Recommendation for THECB to modify collection and streamline submission process. (Page E.1)
43	College Student Budget (a/k/a Cost of Attendance)	TEC 61.0777(f)	Board shall provide on its website a program or tool that will compute for a person the estimated net cost of attendance for a full-time entering first-year student attending an institution. Institutions shall report this information to CB. These data also are used for the Net Price Calculator.	SFAP/SPF	Joseph Pettibon	Same discussion as item #93. Collecting tuition and fees that includes differential tuition. 43 done by financial aid folks. 93 done by business folks. They may not match. Projected for the following year. This is used by college for all texans website. how to handle fixed and flat. used for a different purpose than IFRS. College student budget also includes room and board and books, etc. clarify how it is used. People often misinterpret. Recommend one work group for 43 and 93. Need both business and financial aid people together.

General notes
Need a timeframe for changes, THECB needs to go item by item. Will provide a draft timeline.
3 work groups. The two smaller ones, THECB could assign staff to do a webinar. Need to think about participation for the smaller and the larger groups (001/004/00S). In particular the larger may need more formal invitation process; include NRMC as we move forward with working groups; maybe webinars.
IFRS and tuition/fees groups could be combined.
Provide some updates to TACRAO, TAIR, TACUBO, etc.
Next steps: remain on the committee. Items that require a rule change can go to full board after posting to Texas Register. Any comments come back to NRMC.
Rider changes part of LAR (late spring, early summer). In justifications for changes, we will cite NRMC. Same for statutory changes, part of our legislative package.
Work group on faculty reporting.
ROTC tuition/fees, folks need to collect more information from institutions. Needs follow up.