

Higher Education Outcomes of Texas Public High School Individual Graduation Committee (IGC) Graduates

**Data Summary Required by
Texas Education Code, Section 28.02591**

October 2022

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Agency Mission

The mission of the Texas Higher Education Coordinating Board (THECB) is to serve as a resource, partner, and advocate for Texas higher education, resulting in a globally competitive workforce that positions Texas as an international leader.

Agency Vision

The THECB will be recognized as an international leader in developing and implementing innovative higher education policy to accomplish our mission.

Agency Philosophy

The THECB will promote access to and success in quality higher education across the state with the conviction that access and success without quality is mediocrity and that quality without access and success is unacceptable.

The THECB's core values are:

Accountability: We hold ourselves responsible for our actions and welcome every opportunity to educate stakeholders about our policies, decisions, and aspirations.

Efficiency: We accomplish our work using resources in the most effective manner.

Collaboration: We develop partnerships that result in student success and a highly qualified, globally competent workforce.

Excellence: We strive for excellence in all our endeavors.

The Texas Higher Education Coordinating Board does not discriminate on the basis of race, color, national origin, gender, religion, age or disability in employment or the provision of services.

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Executive Summary

Per Texas Education Code (TEC), Section 28.02591, enacted in 2017 by the 85th Texas Legislature, the Texas Higher Education Coordinating Board (Coordinating Board) is required to provide a report to the Legislature that includes a summary compilation of data on the higher education and workforce outcomes of students who graduated from Texas public high schools based on the individual graduation committee (IGC) review process allowable under the TEC, Section 28.0258. The summary data is due to the Legislature no later than December 1 of even-numbered years.

The report must include whether students: (1) entered the workforce; (2) enrolled in an associate degree or certificate program at a public or private institution of higher education; (3) enrolled in a bachelor's degree program at a public or private institution of higher education; or (4) enlisted in the armed forces of the United States or the Texas National Guard.

With the exception of data on military enlistments, which are not available to the Coordinating Board, the required elements are included in this summary statistics report. The data show that 17.1% of IGC students who graduated from a Texas public high school in 2021 (the most recent graduation data as of September 2022) enrolled in higher education directly after high school (2,634 of 15,415 IGC graduates), with a large majority of those students choosing to attend two-year public community, state, and technical colleges (2,106 students).

Past trends are also provided, which show a gradual increase in higher education enrollments and workforce involvement for this population of graduates since the program began. However, there was an increase in IGC students not found in higher education or the workforce in Texas in 2020, which correlates with similar statewide trends due to the COVID-19 pandemic (see [Figure 1](#)).

Outcomes for Individual Graduation Committee (IGC) High School Graduates

Tables 1-5 show postsecondary enrollments and outcomes for each cohort, Fiscal Year (FYs) 2017-2021. All cohorts are tracked through FY 2021 (the most recent graduation data as of September 2022). Each cohort is tracked a different number of years for graduation outcomes. For example, FY 2017 is tracked for five years, and FY 2020 is tracked for one year.

Table 1. Postsecondary Enrollments and Outcomes for 2017 IGC Graduates

FY 2017 HS IGC Graduates	Enrolled Fall 2017	% of Total	Persisted to Fall 2018	% of Enrolled	Award Earned FY17-21	% of Enrolled
Enrolled in Higher Education Only	1,147	12.0%	633	55.2%	213	18.6%
Enrolled in Higher Education and Working	1,076	11.3%	516	48.0%	150	13.9%
Working Only	4,484	47.1%	0	0.0%	0	0.0%
Not Found	2,814	29.6%	0	0.0%	0	0.0%
Total	9,521	100.0%	1,149	12.1%	363	16.3%

Source: TEA Graduates, CBM001, CBM009, UI wage records

Note: The total excludes 1,901 IGC students with non-trackable IDs

Table 2. Postsecondary Enrollments and Outcomes for 2018 IGC Graduates

FY 2018 HS IGC Graduates	Enrolled Fall 2018	% of Total	Persisted to Fall 2019	% of Enrolled	Award Earned FY18-21	% of Enrolled
Enrolled in Higher Education Only	1,317	11.0%	719	54.6%	196	14.9%
Enrolled in Higher Education and Working	1,288	10.8%	603	46.8%	140	10.9%
Working Only	5,812	48.6%	0	0.0%	0	0.0%
Not Found	3,532	29.6%	0	0.0%	0	0.0%
Total	11,949	100.0%	1,322	11.1%	336	12.9%

Source: TEA Graduates, CBM001, CBM009, UI wage records

Note: The total excludes 2,424 IGC students with non-trackable IDs

Table 3. Postsecondary Enrollments and Outcomes for 2019 IGC Graduates

FY 2019 HS IGC Graduates	Enrolled Fall 2019	% of Total	Persisted to Fall 2020	% of Enrolled	Award Earned FY 2021	% of Enrolled
Enrolled in Higher Education Only	1,649	11.2%	744	45.1%	126	7.6%
Enrolled in Higher Education and Working	1,728	11.7%	711	41.2%	100	5.8%
Working Only	7,102	48.1%	0	0.0%	0	0.0%
Not Found	4,282	29.0%	0	0.0%	0	0.0%
Total	14,761	100.0%	1,455	43.1%	226	6.7%

Source: TEA Graduates, CBM001, CBM009, UI wage records

Note: The total excludes 2,630 IGC students with non-trackable IDs

Table 4. Postsecondary Enrollments and Outcomes for 2020 IGC Graduates

FY 2020 HS IGC Graduates	Enrolled Fall 2020	% of Total	Persisted Fall 2021	% of Enrolled	Award Earned FY 2021	% of Enrolled
Enrolled in Higher Education Only	1,089	6.8%	613	56.3%	33	3.0%
Enrolled in Higher Education and Working	1,194	7.5%	506	42.4%	35	2.9%
Working Only	8,000	50.0%	0	0.0%	0	0.0%
Not Found	5,722	35.8%	0	0.0%	0	0.0%
Total	16,005	100.0%	1,119	49.0%	68	3.0%

Source: TEA Graduates, CBM001, CBM009, UI wage records

Note: The total excludes 3,751 IGC students with non-trackable IDs

Table 5. Postsecondary Enrollments and Outcomes for 2021 IGC Graduates

FY 2021 HS IGC Graduates	Enrolled Fall 2021	% of Total	Persisted Fall 2022	% of Enrolled	Award Earned FY 2021	% of Enrolled
Enrolled in Higher Education Only	1,208	7.8%	NA	NA	NA	NA
Enrolled in Higher Education and Working	1,426	9.3%	NA	NA	NA	NA
Working Only	8,103	52.6%	NA	NA	NA	NA
Not Found	4,678	30.3%	NA	NA	NA	NA
Total	15,415	100.0%	NA	NA	NA	NA

Source: TEA Graduates, CBM001, CBM009, UI wage records

Note: The total excludes 3,111 IGC students with non-trackable IDs

Table 6. Higher Education Enrollments by Institution Type for IGC Grads, 2017-2021

Institution Type	2017		2018		2019		2020		2021	
	Number	% of Total	Number	% of Total	Number	% of Total	Number	% of Total	Number	% of Total
4-year institution	254	2.7%	254	2.1%	342	2.3%	386	2.4%	528	3.4%
Public 2-year institution	1,969	20.7%	2,351	19.7%	3,035	20.6%	1,897	11.9%	2,106	13.7%
Not found in higher education	7,298	76.7%	9,344	78.2%	11,384	77.1%	13,722	85.7%	12,781	82.9%
Total*	9,521	100%	11,949	100%	14,761	100%	16,005	100%	15,415	100%

*Enrollment tracking includes public and private nonprofit four-year Institutions and public two-year Institutions. Excludes students with untrackable IDs.

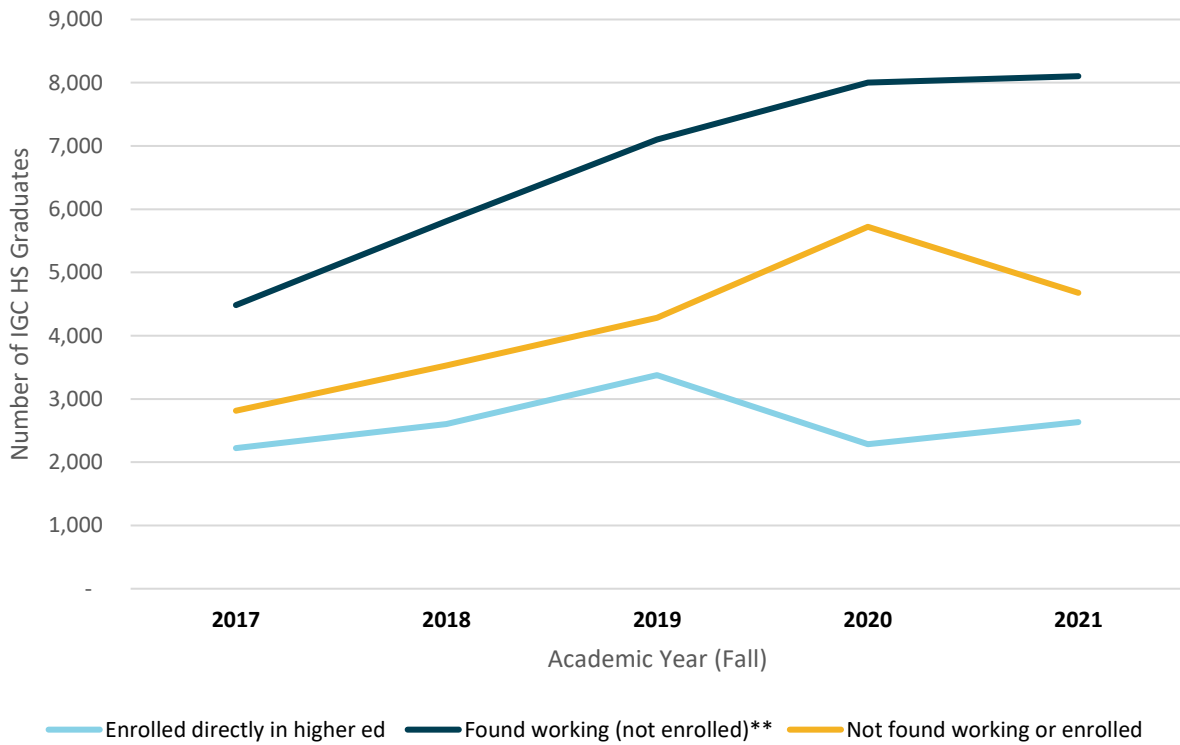
Table 7. Summary of Higher Education Enrollment and Workforce Participation for IGC Graduates, 2017-2021

Institution Type	2017		2018		2019		2020		2021	
	Number	% of Total	Number	% of Total	Number	% of Total	Number	% of Total	Number	% of Total
Enrolled directly in higher ed	2,223	23.3%	2,605	21.8%	3,377	22.9%	2,283	14.3%	2,634	17.1%
Found working (not enrolled)**	4,484	47.1%	5,812	48.6%	7,102	48.1%	8,000	50.0%	8,103	52.6%
Not found working or enrolled	2,814	29.6%	3,532	29.6%	4,282	29.0%	5,722	35.8%	4,678	30.3%
Total*	9,521	100%	11,949	100%	14,761	100%	16,005	100%	15,415	100%

Source: TEA HS Grad files, CBM001, CBM009, UI Wage records

**Graduate was found employed in fourth quarter of year.

Figure 1. Summary of Higher Education Enrollment and Workforce Participation for IGC Graduates, 2017-2021



Source: TEA HS Grad files, CBM001, CBM009, UI Wage records

**Texas Higher
Education**
COORDINATING BOARD

This document is available on the Texas Higher Education Coordinating Board website:
<http://highered.texas.gov>.

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