

Higher Education Outcomes of Texas Public High School Individual Graduation Committee (IGC) Graduates

**Data Summary Required by
Texas Education Code, Section 28.02591**

October 2020

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Agency Mission

The mission of the Texas Higher Education Coordinating Board (THECB) is to provide leadership and coordination for Texas higher education and to promote access, affordability, quality, success, and cost efficiency through *60x30TX*, resulting in a globally competitive workforce that positions Texas as an international leader.

Agency Vision

The THECB will be recognized as an international leader in developing and implementing innovative higher education policy to accomplish our mission.

Agency Philosophy

The THECB will promote access to and success in quality higher education across the state with the conviction that access and success without quality is mediocrity and that quality without access and success is unacceptable.

The THECB's core values are:

Accountability: We hold ourselves responsible for our actions and welcome every opportunity to educate stakeholders about our policies, decisions, and aspirations.

Efficiency: We accomplish our work using resources in the most effective manner.

Collaboration: We develop partnerships that result in student success and a highly qualified, globally competent workforce.

Excellence: We strive for excellence in all our endeavors.

The Texas Higher Education Coordinating Board does not discriminate on the basis of race, color, national origin, gender, religion, age or disability in employment or the provision of services.

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Background

As per statute enacted in 2017 by the 85th Texas Legislature, the Coordinating Board is required to provide a report to the Legislature that includes a summary compilation of data on the higher education and workforce outcomes of students who graduated from Texas public high schools based on the Individual Graduation Committee (IGC) review process allowable under the Texas Education Code, Section 28.0258. The summary data is due to the legislature no later than December 1 of even numbered years.

The report must include whether a student: (1) enters the workforce; (2) enrolls in an associate degree or certificate program at a public or private institution of higher education; (3) enrolls in a bachelor's degree program at a public or private institution of higher education; or (4) enlists in the armed forces of the United States or the Texas National Guard.

With the exception of data on military enlistments, which are not available to the Coordinating Board at this time, the required elements are included in this summary statistics report. The data show that 22.9% of IGC students who graduated from a Texas public high school in 2019 (3,377 of 14,761 IGC graduates) enrolled in higher education directly after high school, with a large majority of those students choosing to attend two-year public community, state, and technical colleges (3,035 students). Past trends are also provided, which show a gradual increase in higher education enrollments and workforce involvement for this population of graduates since the program began.

Please contact Dr. Julie Eklund, Assistant Commissioner for Strategic Planning, if you have questions about the data provided on the following two tables. She can be reached at Julie.Eklund@highered.texas.gov.

High School Individual Graduation Committee (IGC) Graduates

Postsecondary Enrollments and Outcomes*

FY 2015 HS IGC Graduates	Fall 2015	% of Total	Persist Fall 2016	% of Enroll	Award FY2015-2019	% of Enroll
Enrolled in Higher Education Only	572	11.1%	321	56.1%	98	17.1%
Enrolled in Higher Education and Working	521	10.1%	238	45.7%	57	10.9%
Working Only	2,484	48.2%	0	0.0%	0	0.0%
Not Found	1,572	30.5%	0	0.0%	0	0.0%
Total	5,149	100.0%	559	10.9%	155	3.0%

The total excludes 1,130 IGC students with non-trackable IDs

FY 2016 HS IGC Graduates	Enroll Fall 2016	% of Total	Persist Fall 2017	% of Enroll	Award FY2016-2019	% of Enroll
Enrolled in Higher Education Only	722	10.0%	372	51.5%	75	10.4%
Enrolled in Higher Education and Working	717	9.9%	339	47.3%	61	8.5%
Working Only	3,590	49.6%	0	0.0%	0	0.0%
Not Found	2,209	30.5%	0	0.0%	0	0.0%
Total	7,238	100.0%	711	9.8%	136	1.9%

The total excludes 1,776 IGC students with non-trackable IDs

FY 2017 HS IGC Graduates	Enroll Fall 2017	% of Total	Persist Fall 2018	% of Enroll	Award FY2017-2019	% of Enroll
Enrolled in Higher Education Only	1,147	12.0%	633	55.2%	90	7.8%
Enrolled in Higher Education and Working	1,076	11.3%	516	48.0%	57	5.3%
Working Only	4,484	47.1%	0	0.0%	0	0.0%
Not Found	2,814	29.6%	0	0.0%	0	0.0%
Total	9,521	100.0%	1,149	12.1%	147	1.5%

The total excludes 1,901 IGC students with non-trackable IDs

FY 2018 HS IGC Graduates	Enroll Fall 2018	% of Total	Persist Fall 2019	% of Enroll	Award FY2018-2019	% of Enroll
Enrolled in Higher Education Only	1,317	11.0%	719	54.6%	64	4.9%
Enrolled in Higher Education and Working	1,288	10.8%	603	46.8%	43	3.3%
Working Only	5,812	48.6%	0	0.0%	0	0.0%
Not Found	3,532	29.6%	0	0.0%	0	0.0%
Total	11,949	100.0%	1,322	11.1%	107	0.9%

The total excludes 2,424 IGC students with non-trackable IDs

FY 2019 HS IGC Graduates	Enroll Fall 2019	% of Total	Persist Fall 2020	% of Enroll	Award FY 2019	% of Enroll
Enrolled in Higher Education Only	1,649	11.2%	NA	NA	NA	NA
Enrolled in Higher Education and Working	1,728	11.7%	NA	NA	NA	NA
Working Only	7,102	48.1%	NA	NA	NA	NA
Not Found	4,282	29.0%	NA	NA	NA	NA
Total	14,761	100.0%	NA	NA	NA	NA

The total excludes 2,630 IGC students with non-trackable IDs

***Note: All cohorts tracked through FY2019 (the most recent graduation file as of 5/26/2020). That gives each cohort different years for completion outcomes: FY2015 (5 years), FY2016 (4 years), FY2017 (3 Years), FY2018 (2 Years).**

Source: Texas ERC, TEA, CBM001, CBM009, UI wage records

High School Individual Graduation Committee (IGC) Graduates

Part A: Higher Ed Enrollments by Institution Type*

FY 2015 IGC high school graduates who went directly to TX higher ed in fall 2015

Excludes students with untrackable IDs:

Type of higher ed institution	Number	% of Total
4-year institution	133	2.6%
Public 2-year institution	960	18.6%
Not found in higher ed	4,056	78.8%
Total*	5,149	100.0%

FY 2016 IGC high school graduates who went directly to TX higher ed in fall 2016

Excludes students with untrackable IDs:

Type of higher ed institution	Number	% of Total
4-year institution	163	2.3%
Public 2-year institution	1,276	17.6%
Not found in higher ed	5,799	80.1%
Total*	7,238	100.0%

FY 2017 IGC high school graduates who went directly to TX higher ed in fall 2017

Excludes students with untrackable IDs:

Type of higher ed institution	Number	% of Total
4-year institution	254	2.7%
Public 2-year institution	1,969	20.7%
Not found in higher ed	7,298	76.7%
Total*	9,521	100.0%

Part B: Summary of Higher Ed Enrollment and Workforce Participation

Post-high school outcomes for FY 2015 IGC high school graduates; Summary including employment outcomes

Excludes students with untrackable IDs:

Outcome	Number	% of Total
Enrolled directly in higher ed institution	1,093	21.2%
Found working (not enrolled)**	2,484	48.2%
Not found working or enrolled	1,572	30.5%
Total*	5,149	100.0%

**Graduate was found employed in fourth quarter of 2015.

Post-high school outcomes for FY 2016 IGC high school graduates; Summary including employment outcomes

Excludes students with untrackable IDs:

Outcome	Number	% of Total
Enrolled directly in higher ed institution	1,439	19.9%
Found working (not enrolled)**	3,590	49.6%
Not found working or enrolled	2,209	30.5%
Total*	7,238	100.0%

**Graduate was found employed in fourth quarter of 2016.

Post-high school outcomes for FY 2017 IGC high school graduates; Summary including employment outcomes

Excludes students with untrackable IDs:

Outcome	Number	% of Total
Enrolled directly in higher ed institution	2,223	23.3%
Found working (not enrolled)**	4,484	47.1%
Not found working or enrolled	2,814	29.6%
Total*	9,521	100.0%

**Graduate was found employed in fourth quarter of 2017.

FY 2018 IGC high school graduates who went directly to TX higher ed in fall 2018

Excludes students with untrackable IDs:

Type of higher ed institution	Number	% of Total
4-year institution	254	2.1%
Public 2-year institution	2,351	19.7%
Not found in higher ed	9,344	78.2%
Total*	11,949	100.0%

FY 2019 IGC high school grads who went directly to TX higher ed in fall 2019

Excludes students with untrackable IDs:

Type of higher ed institution	Number	% of Total
4-year institution	342	2.3%
Public 2-year institution	3,035	20.6%
Not found in higher ed	11,384	77.1%
Total*	14,761	100.0%

* Includes public and private nonprofit four-year institutions and public two-year institutions

Source: ERC files, TEA HS Grad files, CBM001, CBM009, UI Wage records

Post-high school outcomes for FY 2018 IGC high school graduates; Summary including employment outcomes

Excludes students with untrackable IDs:

Outcome	Number	% of Total
Enrolled directly in higher ed institution	2,605	21.8%
Found working (not enrolled)**	5,812	48.6%
Not found working or enrolled	3,532	29.6%
Total*	11,949	100.0%

**Graduate was found employed in fourth quarter of 2018.

Post-high school outcomes for FY 2019 IGC high school graduates; Summary including employment outcomes

Excludes students with untrackable IDs:

Outcome	Number	% of Total
Enrolled directly in higher ed institution	3,377	22.9%
Found working (not enrolled)**	7,102	48.1%
Not found working or enrolled	4,282	29.0%
Total*	14,761	100.0%

**Graduate was found employed in fourth quarter of 2019.



This document is available on the Texas Higher Education Coordinating Board website:
<http://highered.texas.gov>.

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