

Legislative Appropriations Request for Fiscal Years 2024 and 2025

Submitted to the
Officer of the Governor, Budget and Policy
Division, and the Legislative Budget Board

by

Stephen F. Austin State University



**REVISED
October 19, 2022**

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Reports Not Included

Agency Code:	Agency Name:	Date:
755	Stephen F. Austin State University	October, 2022
<i>For the reports identified below, Stephen F. Austin State University either has no information to report or the schedule is not applicable. Accordingly, these reports have been excluded from the Legislative Appropriations Request for the 2024-25 biennium.</i>		
Number	Name	
1.B.	Health-Related Institutions Patient Income	
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Stephen F. Austin State University
Legislative Appropriations Request for FY 2024-2025

OVERVIEW

Founded in 1923, Stephen F. Austin State University (SFA) is a comprehensive regional university located in Nacogdoches that is dedicated to excellence in teaching, research, scholarship, creative work, and service. Throughout the university, faculty and staff provide personal attention, engaging students in a learner-centered environment and offering opportunities to prepare for the challenges of living in the global community. SFA benefits the East Texas community and the State of Texas by providing a high quality, affordable education.

SFA serves students through a variety of undergraduate and graduate programs. More than eighty undergraduate programs and over forty master degree programs are available in six colleges (Business, Education, Fine Arts, Forestry and Agriculture, Liberal and Applied Arts, and Sciences and Mathematics). Additionally, SFA offers four doctoral programs: the Doctor of Philosophy (Ph.D.) in Forestry, Doctor of Philosophy (Ph.D.) in School Psychology, the Doctor of Education (Ed.D.) in Educational Leadership as well as the Doctor of Social Work (DSW).

Stephen F. Austin State University is the only major university located in the multi-county Deep East Texas region and has been named the No. 1 Texas rural-serving institution of its size by the Alliance for Research on Regional Colleges. The university serves as a hub for rural innovation and rural workforce training, and provides college access to marginalized populations and underserved communities.

STUDENTS

SFA is proud of its mission as a comprehensive regional university serving students who are primarily residents of Texas. For the population of SFA students, 96% are Texas residents and 90% are residents within 200 miles of Nacogdoches. In fact, most students (86%) originate from three areas: East Texas (39%), Houston (27%), and Dallas (20%). In Fall 2022, SFA serves 11,527 students (87% undergraduates and 13% graduates).

SFA continues to award an increasing number of degrees, with more than 2,900 degrees awarded in fiscal year 2022. Approximately 42% of SFA degrees are awarded to first generation college students. The university is also increasing degree completion numbers with high need populations by serving diverse groups, including more than 3,500 economically disadvantaged graduates and more than 2,900 Hispanic and African American graduates over the last three years. Related to the success of these diverse populations are increased overall graduation rates over the last five years to 53%, which is approximately 9 percentage points higher for six-year rates. Total one-year retention rate for first-time, full-time freshmen is approximately 76%, which represents a five-year change of nearly five additional percentage points. The university's commitment to helping students succeed is demonstrated through these current trends in graduation and retention rates, which are the highest reported rates in SFA history.

ACCESS AND AFFORDABILITY

SFA is committed to making higher education affordable to its students. In addition to strategically managing resources, SFA has taken great strides to increase efficiency and contain costs. Financial aid plays a significant role in making college more affordable to students. In Fiscal Year 2022, 81% of SFA's student population received some type of financial assistance. SFA disbursed over \$131.5 million in total aid, including \$75.8 million in grants, scholarships, and exemptions and \$55.6 million in loan funds.

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This aid assists 4,242 students who received \$20.2 million in Pell Grants and over \$9.3 million in Texas Grant awards, of which \$2.9 million was provided to initial recipients and \$6.4 million to returning students.

In 2021, the Legislature approved outcomes-based supplemental funding for Texas Comprehensive Regional Universities. This new funding model provides this distinct group of regional universities the support needed to help more of the state's at-risk students graduate. Increasing the successful outcomes of these students is essential to the state's workforce and builds on the work many of these students have done at the community college level. The funds provided will bolster regional university student success given that these students are more cost-intensive to graduate, and the regional universities serve a higher proportion of them. SFA received \$948,659 from this initiative, allowing the institution to enhance its efforts to serve its at-risk student population. Additional funding targeted to Comprehensive Regional Universities will allow us to continue these efforts.

SFA is grateful for the investments made in formula funding for institutions of higher education. It is important that those funds continue to be a stable, predictable source of support in order to assist institutions in planning for the future. With the significant costs of inflation, those funds become even more critical and allow SFA to prepare graduates to meet the workforce needs of the State of Texas.

SFA appreciates the sacrifice and service of veterans and their families. The Hazlewood Act tuition and fee exemption for military veterans, their children, and qualifying spouses presents a significant and mounting revenue exemption to all Texas institutions of higher education. During the fiscal year 2022, veterans and dependents at SFA received the Hazlewood Exemption totaling over \$5.6 million. Of the total Hazlewood Exemption, Hazlewood Legacy was approximately \$4.6 million. The General Revenue funds distributed since 2016 assisted in subsidizing previous years' Hazlewood Exemptions; however, the growing enrollment of those who are eligible for the exemption requires institutions to seek alternative methods for covering the cost of this exemption, such as reducing funding in other areas. We hope that the Legislature will help institutions find funding solutions for this growing challenge.

EXCEPTIONAL ITEM REQUESTS

Campus Capital Renewal and Modernization (\$130 million)

This funding request for campus capital renewal, improvements, and modernization is necessary to provide infrastructure and facilities that meet the needs of our campus community and improve safety, access, and teaching, research, and service opportunities. The \$130 million funding request includes \$100 million to remove two obsolete buildings with deferred maintenance needs of \$63.5 million and replace them with an interdisciplinary building or buildings for business, science, and other university programs. In addition, the university seeks to improve and preserve two of the oldest and most iconic buildings on campus – the Austin and Rusk Buildings – both nearing 100 years old, along with campus infrastructure, wayfinding, electricity, and lighting improvements.

Funding of these projects will impact the provision of educational services and needs for generations of students, faculty, staff and visitors to the SFA campus. The university has allocated funds for some deferred maintenance and renewal from bond funds and higher education funds; but replacing these two obsolete buildings with a new building(s) is the best option for the modernization of campus.

SFA is renowned for its beautiful campus and buildings and serves as a hub of economic development for the East Texas area. Investment in the facilities of SFA is an investment in East Texas.

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Increase to Institutional Enhancement (\$22.8 million)

Institutional enhancement funds are used to fund the core operations of the university, including instruction, student support, and general administration. SFA has experienced challenges with employee recruitment and retention due to compensation levels. SFA routinely reports average FTE faculty salaries among the lowest public university values in the state. The most recent data available indicates SFA faculty salaries are 33 out of 36 among Texas public universities faculty first four ranks.

SFA funding for faculty and staff salaries primarily comes from state appropriations and SFA tuition and fees. For fall 2021, SFA tuition and fees for an undergraduate student with 15 hours were \$5,300 compared to the statewide average of \$5,205; thus, SFA tuition and fees are slightly above the average. SFA is cognizant of the effect of raising tuition and fees on increasing student debt.

Institutional enhancement funding is critical to the funding of SFA's strategic plan, which includes specific goals to achieve the recruitment, retention, and support of high-quality faculty and staff. The funding would help increase SFA's position of 33 out of 36 in faculty salaries among Texas public universities first four ranks.

First-Generation Student Support (\$2 million)

Stephen F. Austin State University proposes to more than double the size of its programs for first-generation students. In 2014, SFA started its extended first-generation learning community, Generation Jacks (GenJacks), with 25 students. The program has since grown to serve 125 new first-generation freshmen every year and over 100 sophomores. We will grow that number to at least 500 first-generation students.

During this program, first-generation students are provided access to a dedicated success coach from our faculty/staff, their own freshman orientation course where they learn key life skills and study techniques, special sections of core curriculum courses they attend together as a cohort to build a social-study network and enhance their sense of belonging, two career/professional development courses where they connect their major to their aspirations by creating a long-term career plan, and a week-long summer leadership academy where they can start the college transition early.

This three-semester program results in a significantly higher retention rate and significantly higher four- and six-year graduation rates. It therefore fulfills the central mission of Building a Talent Strong Texas to increase the number of students with post-secondary credentials in high-value fields. It also helps students graduate with less debt by assuring they stay on their degree path and complete more courses successfully in the proper sequence while taking fewer unproductive credits.

STEM Teacher Preparation Program (\$1.7 million)

The Science, Technology, Engineering and Mathematics (STEM) program is a collaborative initiative of the College of Sciences and Mathematics (COSM), the Arthur Temple College of Forestry and Agriculture (ATCOFA) and the James I. Perkins College of Education (PCOE) to strengthen the STEM teacher workforce and remove barriers to the teaching profession by expanding existing programs focused on secondary teachers in STEM fields including mathematics, biology/life science, chemistry, physics, and agricultural science.

Production of highly-qualified secondary teachers in Texas has been declining over the past 5 years, a trend predicted to continue. SFA's JacksTeach program is one of 50 replication sites of the UTeach Program of UT-Austin, which generally prepares teachers at a lower cost than traditional secondary education programs. Research shows that teachers prepared in similar university programs remain in the teaching profession longer than teachers from non-university programs and, for every subject

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and at every grade level, their students learn more. JacksTeach leverages the expertise of our STEM and education faculty and master teachers with significant secondary teaching experience to provide content-specific pedagogical preparation and early classroom experiences for STEM majors.

The purposeful expansion of JacksTeach to include agricultural science is a natural direction given the need for agricultural science education across Texas. This expansion requires additional faculty and staff positions.

The overall SFA teacher certification pass rate is 94%. Over 80% of SFA prepared teachers stay in the profession well beyond five years and are consistently rated highly by their school principals. Increasing the number of teachers entering the profession by removing financial barriers for students offers a sound investment, equating to a stronger Deep East Texas STEM teaching workforce essential to a thriving state.

Center for Entrepreneurship (\$1.07 million)

SFA proposes to expand its role as a driver of economic growth and development in East Texas by enhancing the scope and services of the Center for Entrepreneurship, housed within SFA's Nelson Rusche College of Business. The mission of the SFA Entrepreneurship Program is to inspire, nurture and attract entrepreneurship across campus and the East Texas region.

The creation of the Center for Entrepreneurship will provide support for students learning from the expertise of faculty and staff to strengthen their understanding of collaborative work with local and regional businesses as well as local, regional, and state government in pursuit of economic growth and prosperity.

Entrepreneurship at SFA is a unique brand – it draws energy from people of many perspectives including students, faculty, staff, alumni, entrepreneurs, business executives, investors and the local community. Though centered in the Nelson Rusche College of Business, entrepreneurship is not bonded by any one discipline. Rather, this program is interdisciplinary, uniting students and faculty from a range of academic disciplines.

Through the creation of the Center for Entrepreneurship, the SFA Entrepreneurship Program will be the leader of entrepreneurial activity in the region. We will drive economic development and train students to create, explore, invent, pioneer, imagine and innovate. Our students will be the catalyst for the growth of new and existing organizations.

PROGRAMS RECOMMENDED FOR CONSOLIDATION OR ELIMINATION BY THECB

Pursuant to Sec. 61.0512(f), Education Code, the following is a list of programs the Texas Higher Education Coordinating Board (THECB) recommended for consolidation or elimination that the SFA Board of Regents approved for continuation: Economics, BA; Forestry, PhD; Philosophy, BA. The Public Administration, BA/BS will be consolidated with Political Science, BA/BS. The university administration strongly believes that these programs are essential to the academic mission of the university.

POLICY ON CRIMINAL HISTORY RECORDS

The University Police Department conducts background checks using the National Crime Information Center (NCIC), the Texas law Enforcement Telecommunication's System, (TLETS), and the Texas Crime Information Center, (TCIC). Criminal histories, driving records, warrants, stolen property, missing persons or other types of sensitive law enforcement information are obtained from these data bases. In addition, the Department of Human Resources uses an external firm to obtain county criminal

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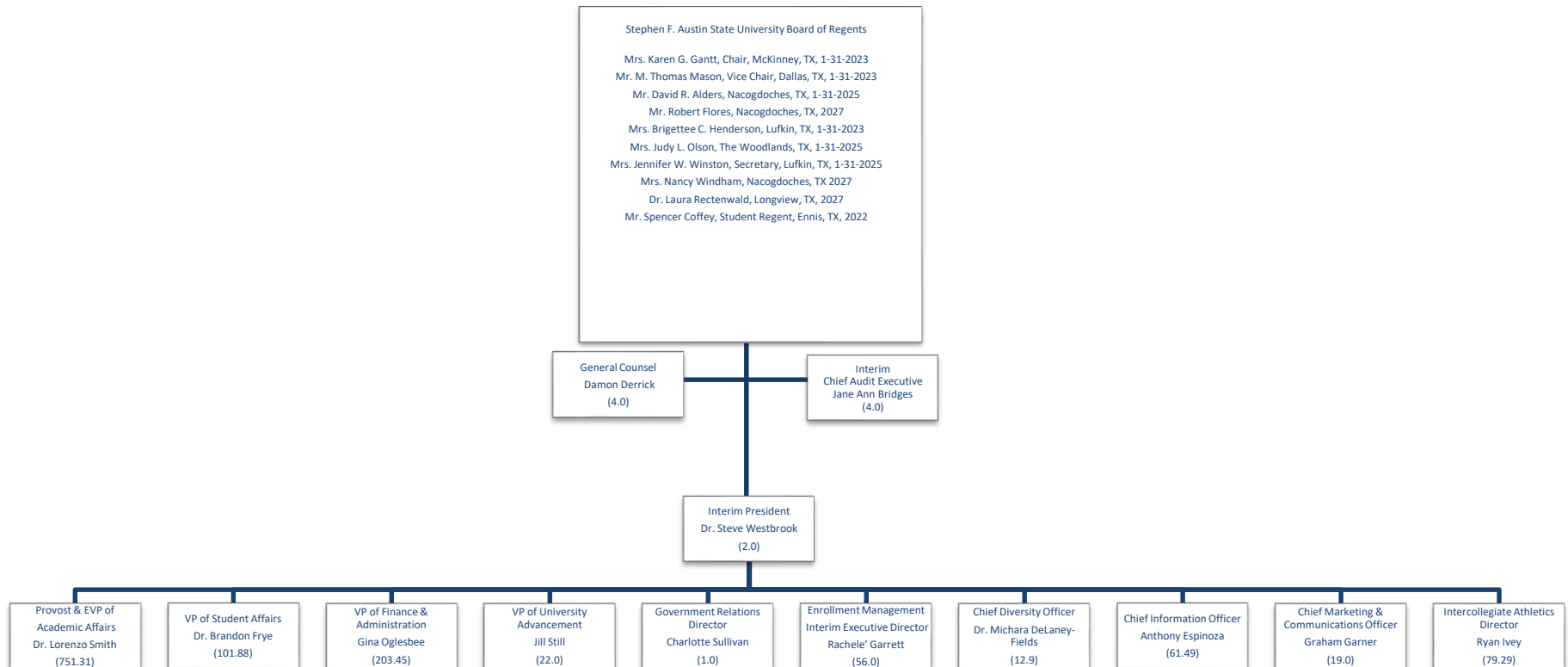
felony and misdemeanor information, national sexual offender information, social security number validation, and information from the National Criminal Database. From these data sources, Human Resources obtains background data on all faculty and staff, graduate assistants, and casual employees .

CONCLUSION

SFA has worked diligently to manage resources efficiently and to find cost savings without impacting the quality of education for students . The last few years have been challenging, but the underlying mission to serve students and to prepare the state's workforce in order to stimulate the economy stands firm . The continued support of the Legislature is critical to facilitating SFA's ability to provide an affordable, high-quality education in order to transform the workforce of the future.

SFA is governed by a Board of Regents. The current members of the Board of Regents are included in the organizational chart.

Stephen F. Austin State University





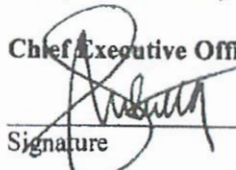
CERTIFICATE

Agency Name Stephen F. Austin State University

This is to certify that the information contained in the agency Legislative Appropriations Request filed with the Legislative Budget Board (LBB) and the Governor's Office Budget Division (Governor's Office) is accurate to the best of my knowledge and that the electronic submission to the LBB via the Automated Budget and Evaluation System of Texas (ABEST) and the PDF file submitted via the LBB Document Submission application are identical.

Additionally, should it become likely at any time that unexpended balances will accrue for any account, the LBB and the Governor's Office will be notified in writing in accordance with Article IX, Section 7.01 (2022-23 GAA).

Chief Executive Officer or Presiding Judge


Signature

Steve Westbrook

Printed Name

Interim President

Title

October 19, 2022

Date

Board or Commission Chair


Signature

Karen G. Gantt

Printed Name

Chair, Board of Regents

Title

October 19, 2022

Date

Chief Financial Officer


Signature

Gina Oglesbee

Printed Name

Vice President for Finance and Administration

Title

October 19, 2022

Date

Budget Overview - Biennial Amounts
88th Regular Session, Agency Submission, Version 1
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755 Stephen F. Austin State University											
Appropriation Years: 2024-25											
	GENERAL REVENUE FUNDS		GR DEDICATED		FEDERAL FUNDS		OTHER FUNDS		ALL FUNDS		EXCEPTIONAL ITEM FUNDS
	2022-23	2024-25	2022-23	2024-25	2022-23	2024-25	2022-23	2024-25	2022-23	2024-25	2024-25
Goal: 1. Provide Instructional and Operations Support											
1.1.1. Operations Support	45,319,096		16,112,252						61,431,348		
1.1.3. Staff Group Insurance Premiums			5,548,047	5,687,303					5,548,047	5,687,303	
1.1.6. Texas Public Education Grants			4,015,807	4,132,679					4,015,807	4,132,679	
1.1.7. Organized Activities			1,450,000	1,640,000					1,450,000	1,640,000	
Total, Goal	45,319,096		27,126,106	11,459,982					72,445,202	11,459,982	
Goal: 2. Provide Infrastructure Support											
2.1.1. E&G Space Support	12,272,928								12,272,928		
2.1.2. Ccap Revenue Bonds	15,131,119	19,501,513							15,131,119	19,501,513	
Total, Goal	27,404,047	19,501,513							27,404,047	19,501,513	
Goal: 3. Provide Non-formula Support											
3.1.1. Rural Nursing Initiative	540,740	540,740							540,740	540,740	
3.2.1. Applied Forestry Studies Center	755,046	755,046							755,046	755,046	
3.2.2. Applied Research & Rural Innovation	2,000,000	2,000,000							2,000,000	2,000,000	
3.3.1. Stone Fort Museum & Research Center	143,918	143,918							143,918	143,918	
3.3.2. Soil Plant & Water Analysis Lab	82,096	82,096							82,096	82,096	
3.3.3. Applied Poultry Studies & Research	77,428	77,428							77,428	77,428	
3.4.1. Institutional Enhancement	6,057,588	6,057,589					17,700	15,892	6,075,288	6,073,481	
3.5.1. Exceptional Item Request											49,586,087
Total, Goal	9,656,816	9,656,817					17,700	15,892	9,674,516	9,672,709	49,586,087
Goal: 6. Research Funds											
6.3.1. Comprehensive Research Fund	286,508								286,508		
Total, Goal	286,508								286,508		
Total, Agency	82,666,467	29,158,330	27,126,106	11,459,982			17,700	15,892	109,810,273	40,634,204	49,586,087
Total FTEs									557.1	550.0	116.2

2.A. Summary of Base Request by Strategy

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Goal / Objective / STRATEGY	Exp 2021	Est 2022	Bud 2023	Req 2024	Req 2025
1 Provide Instructional and Operations Support					
1 <i>Provide Instructional and Operations Support</i>					
1 OPERATIONS SUPPORT (1)	31,216,976	31,326,764	30,104,584	0	0
3 STAFF GROUP INSURANCE PREMIUMS	3,349,994	2,746,558	2,801,489	2,829,504	2,857,799
6 TEXAS PUBLIC EDUCATION GRANTS	2,197,448	2,057,656	1,958,151	2,056,059	2,076,620
7 ORGANIZED ACTIVITIES	494,602	700,000	750,000	820,000	820,000
TOTAL, GOAL 1	\$37,259,020	\$36,830,978	\$35,614,224	\$5,705,563	\$5,754,419
2 Provide Infrastructure Support					
1 <i>Provide Operation and Maintenance of E&G Space</i>					
1 E&G SPACE SUPPORT (1)	6,329,131	6,136,464	6,136,464	0	0
2 CCAP REVENUE BONDS	5,388,000	5,383,800	9,747,319	9,747,569	9,753,944
TOTAL, GOAL 2	\$11,717,131	\$11,520,264	\$15,883,783	\$9,747,569	\$9,753,944

(1) - Formula funded strategies are not requested in 2024-25 because amounts are not determined by institutions.

2.A. Summary of Base Request by Strategy

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Goal / Objective / STRATEGY	Exp 2021	Est 2022	Bud 2023	Req 2024	Req 2025
<u>3</u> Provide Non-formula Support					
<u>1</u> INSTRUCTIONAL SUPPORT					
1 RURAL NURSING INITIATIVE	270,370	270,370	270,370	270,370	270,370
<u>2</u> Research					
1 APPLIED FORESTRY STUDIES CENTER	377,523	377,523	377,523	377,523	377,523
2 APPLIED RESEARCH & RURAL INNOVATION	0	1,000,000	1,000,000	1,000,000	1,000,000
<u>3</u> Public Service					
1 STONE FORT MUSEUM & RESEARCH CENTER	71,959	71,959	71,959	71,959	71,959
2 SOIL PLANT & WATER ANALYSIS LAB	41,047	41,048	41,048	41,048	41,048
3 APPLIED POULTRY STUDIES & RESEARCH	38,713	38,714	38,714	38,714	38,714
<u>4</u> INSTITUTIONAL SUPPORT					
1 INSTITUTIONAL ENHANCEMENT	3,245,202	3,037,494	3,037,794	3,036,740	3,036,741
<u>5</u> Exceptional Item Request					

2.A. Summary of Base Request by Strategy

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Goal / Objective / STRATEGY		Exp 2021	Est 2022	Bud 2023	Req 2024	Req 2025
1 EXCEPTIONAL ITEM REQUEST		0	0	0	0	0
TOTAL, GOAL	3	\$4,044,814	\$4,837,108	\$4,837,408	\$4,836,354	\$4,836,355
6 Research Funds						
3 Comprehensive Research Fund						
1 COMPREHENSIVE RESEARCH FUND		274,177	143,254	143,254	0	0
TOTAL, GOAL	6	\$274,177	\$143,254	\$143,254	\$0	\$0
TOTAL, AGENCY STRATEGY REQUEST		\$53,295,142	\$53,331,604	\$56,478,669	\$20,289,486	\$20,344,718
TOTAL, AGENCY RIDER APPROPRIATIONS REQUEST*					\$0	\$0
GRAND TOTAL, AGENCY REQUEST		\$53,295,142	\$53,331,604	\$56,478,669	\$20,289,486	\$20,344,718

2.A. Summary of Base Request by Strategy

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Goal / Objective / STRATEGY	Exp 2021	Est 2022	Bud 2023	Req 2024	Req 2025
<u>METHOD OF FINANCING:</u>					
General Revenue Funds:					
1 General Revenue Fund	36,509,257	39,152,020	43,514,447	14,575,977	14,582,353
SUBTOTAL	\$36,509,257	\$39,152,020	\$43,514,447	\$14,575,977	\$14,582,353
General Revenue Dedicated Funds:					
704 Est Bd Authorized Tuition Inc	868,671	830,177	793,731	0	0
770 Est. Other Educational & General	15,902,301	13,340,707	12,161,491	5,705,563	5,754,419
SUBTOTAL	\$16,770,972	\$14,170,884	\$12,955,222	\$5,705,563	\$5,754,419
Other Funds:					
802 Lic Plate Trust Fund No. 0802, est	14,913	8,700	9,000	7,946	7,946
SUBTOTAL	\$14,913	\$8,700	\$9,000	\$7,946	\$7,946
TOTAL, METHOD OF FINANCING	\$53,295,142	\$53,331,604	\$56,478,669	\$20,289,486	\$20,344,718

*Rider appropriations for the historical years are included in the strategy amounts.

2.B. Summary of Base Request by Method of Finance

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Agency code: **755** Agency name: **Stephen F. Austin State University**

METHOD OF FINANCING	Exp 2021	Est 2022	Bud 2023	Req 2024	Req 2025
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GENERAL REVENUE

1 General Revenue Fund

REGULAR APPROPRIATIONS

Regular Appropriations from MOF Table (2020-21 GAA)

\$38,039,484	\$0	\$0	\$0	\$0
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Regular Appropriations from MOF Table (2022-23 GAA)

\$0	\$36,030,265	\$36,028,123	\$0	\$0
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Regular Appropriations

\$0	\$0	\$0	\$14,575,977	\$14,582,353
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RIDER APPROPRIATION

Art IX,Sec 17.34 Add'l Funding for Art III - Higher Ed (2022-23 GAA)

\$0	\$1,000,000	\$1,000,000	\$0	\$0
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Comments: Center for Applied Research and Rural Innovation Program

Art IX,Sec 17.47 Add'l Funding for Formula Funding (2022-23 GAA)

\$0	\$2,121,755	\$2,121,755	\$0	\$0
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Comments: Additional Formula funds

2.B. Summary of Base Request by Method of Finance

10/21/2022 8:30:32AM

88th Regular Session, Agency Submission, Version 1

Automated Budget and Evaluation System of Texas (ABEST)

Agency code: 755		Agency name: Stephen F. Austin State University				
METHOD OF FINANCING		Exp 2021	Est 2022	Bud 2023	Req 2024	Req 2025
<u>GENERAL REVENUE</u>						
<i>TRANSFERS</i>						
SB 8,3rd Called Session, 87th Legislature						
		\$0	\$0	\$4,364,569	\$0	\$0
Comments: Advance for 2023 Debt Service for 2022-2023 CCAP						
<i>LAPSED APPROPRIATIONS</i>						
Lapsed Appropriations						
		\$(1,632,928)	\$0	\$0	\$0	\$0
<i>UNEXPENDED BALANCES AUTHORITY</i>						
Strategy D.1.1 Comprehensive Research Fund (2020-2021 GAA)						
		\$102,701	\$0	\$0	\$0	\$0
TOTAL,	General Revenue Fund	\$36,509,257	\$39,152,020	\$43,514,447	\$14,575,977	\$14,582,353
TOTAL, ALL	GENERAL REVENUE	\$36,509,257	\$39,152,020	\$43,514,447	\$14,575,977	\$14,582,353

GENERAL REVENUE FUND - DEDICATED

704 GR Dedicated - Estimated Board Authorized Tuition Increases Account No. 704

REGULAR APPROPRIATIONS

2.B. Summary of Base Request by Method of Finance

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88th Regular Session, Agency Submission, Version 1

Automated Budget and Evaluation System of Texas (ABEST)

Agency code: 755		Agency name: Stephen F. Austin State University				
METHOD OF FINANCING		Exp 2021	Est 2022	Bud 2023	Req 2024	Req 2025
<u>GENERAL REVENUE FUND - DEDICATED</u>						
Regular Appropriations from MOF Table (2020-21 GAA)		\$840,000	\$0	\$0	\$0	\$0
Regular Appropriations from MOF Table (2022-23 GAA)		\$0	\$786,684	\$786,684	\$0	\$0
<i>BASE ADJUSTMENT</i>						
Revised Receipts		\$28,671	\$43,493	\$7,047	\$0	\$0
Comments: At the time of the Base Reconciliation submission, we had projected a 13.91% decrease in graduate enrollment for FY 2023. The latest enrollment projection indicates graduate enrollment may decline even more but it is too early for us to know definitively.						
TOTAL,	GR Dedicated - Estimated Board Authorized Tuition Increases Account No. 704	\$868,671	\$830,177	\$793,731	\$0	\$0
<u>770</u>	GR Dedicated - Estimated Other Educational and General Income Account No. 770					
<i>REGULAR APPROPRIATIONS</i>						
Regular Appropriations from MOF Table (2020-21 GAA)		\$15,347,905	\$0	\$0	\$0	\$0
Regular Appropriations from MOF Table (2022-23 GAA)						

2.B. Summary of Base Request by Method of Finance

10/21/2022 8:30:32AM

88th Regular Session, Agency Submission, Version 1

Automated Budget and Evaluation System of Texas (ABEST)

Agency code:	755	Agency name:	Stephen F. Austin State University			
METHOD OF FINANCING	Exp 2021	Est 2022	Bud 2023	Req 2024	Req 2025	
<u>GENERAL REVENUE FUND - DEDICATED</u>						
	\$0	\$13,952,352	\$13,953,799	\$0	\$0	
Regular Appropriations	\$0	\$0	\$0	\$5,705,563	\$5,754,419	
BASE ADJUSTMENT						
Revised Receipts	\$(2,216,027)	\$(1,177,645)	\$(1,792,308)	\$0	\$0	
Comments: SFASU experienced a 5% enrollment decline for FY 2021 and an additional 5% enrollment decline for FY 2022. We project an additional decline of 1.62% for FY 2023						
Adjustment to Actual Expended	\$2,770,423	\$566,000	\$0	\$0	\$0	
Comments: For 2021, we expended more than generated. We had unexpended GR-D funds from 2020 and the reported revenue does not include excessive hours or 3peat tuition but those are expended from GR-D. For 2022, we expect to expend more than generated because there is a \$566,000 balance that rolled from 2021 to 2022. 2023 - We plan to expend 100% of GR-D in 2022, leaving no funds available in addition to the amounts collected.						
TOTAL,	GR Dedicated - Estimated Other Educational and General Income Account No. 770					
	\$15,902,301	\$13,340,707	\$12,161,491	\$5,705,563	\$5,754,419	

2.B. Summary of Base Request by Method of Finance

10/21/2022 8:30:32AM

88th Regular Session, Agency Submission, Version 1

Automated Budget and Evaluation System of Texas (ABEST)

Agency code:	755	Agency name:	Stephen F. Austin State University			
METHOD OF FINANCING		Exp 2021	Est 2022	Bud 2023	Req 2024	Req 2025
TOTAL GENERAL REVENUE FUND - DEDICATED - 704, 708 & 770						
		\$16,770,972	\$14,170,884	\$12,955,222	\$5,705,563	\$5,754,419
TOTAL, ALL	GENERAL REVENUE FUND - DEDICATED	\$16,770,972	\$14,170,884	\$12,955,222	\$5,705,563	\$5,754,419
TOTAL,	GR & GR-DEDICATED FUNDS	\$53,280,229	\$53,322,904	\$56,469,669	\$20,281,540	\$20,336,772

OTHER FUNDS

802 License Plate Trust Fund Account No. 0802, estimated

REGULAR APPROPRIATIONS

Regular Appropriations from MOF Table (2020-21 GAA)

\$7,946	\$0	\$0	\$0	\$0
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Regular Appropriations from MOF Table (2022-23 GAA)

\$0	\$7,946	\$7,946	\$0	\$0
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Regular Appropriations

\$0	\$0	\$0	\$7,946	\$7,946
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UNEXPENDED BALANCES AUTHORITY

Unexpended Balance

2.B. Summary of Base Request by Method of Finance

10/21/2022 8:30:32AM

88th Regular Session, Agency Submission, Version 1

Automated Budget and Evaluation System of Texas (ABEST)

Agency code: 755		Agency name: Stephen F. Austin State University				
METHOD OF FINANCING		Exp 2021	Est 2022	Bud 2023	Req 2024	Req 2025
<u>OTHER FUNDS</u>						
		\$2,251	\$0	\$0	\$0	\$0
<i>BASE ADJUSTMENT</i>						
Adjustment to Actual Expended						
		\$0	\$(1,170)	\$0	\$0	\$0
Revised Receipts						
		\$4,716	\$1,924	\$1,054	\$0	\$0
TOTAL,	License Plate Trust Fund Account No. 0802, estimated	\$14,913	\$8,700	\$9,000	\$7,946	\$7,946
TOTAL, ALL	OTHER FUNDS	\$14,913	\$8,700	\$9,000	\$7,946	\$7,946
GRAND TOTAL		\$53,295,142	\$53,331,604	\$56,478,669	\$20,289,486	\$20,344,718

2.B. Summary of Base Request by Method of Finance

10/21/2022 8:30:32AM

88th Regular Session, Agency Submission, Version 1

Automated Budget and Evaluation System of Texas (ABEST)

Agency code: 755	Agency name: Stephen F. Austin State University				
METHOD OF FINANCING	Exp 2021	Est 2022	Bud 2023	Req 2024	Req 2025
FULL-TIME-EQUIVALENT POSITIONS					
REGULAR APPROPRIATIONS					
Regular Appropriations from MOF Table (2020-21 GAA)	566.5	0.0	0.0	0.0	0.0
Regular Appropriations from MOF Table (2022-23 GAA)	0.0	494.7	494.7	0.0	0.0
Regular Appopriations	0.0	0.0	0.0	550.0	550.0
RIDER APPROPRIATION					
Art IX,Sec 17.34 Add'l Funding for Art III - Higher Ed (2022-23 GAA)	0.0	20.0	20.0	0.0	0.0
Comments: Center for Applied Research and Rural Innovation Program					
Art IX,Sec 17.47 Add'l Funding for Formula Funding (2022-23 GAA)	0.0	42.4	42.4	0.0	0.0
Comments: Additional Formula funds					
LAPSED APPROPRIATIONS					
Savings Due to Hiring Freeze	(28.2)	0.0	0.0	0.0	0.0
Comments: SFASU expends nearly all of its state appropriations on faculty salaries. Due to the COVID-19 pandemic SFASU did not fill all of its Faculty vacancies and used instructors and adjunct faculty to deliver classes					
UNAUTHORIZED NUMBER OVER (BELOW) CAP					
Unauthorized Amount Below Cap	(70.2)	(72.1)	0.0	0.0	0.0

2.B. Summary of Base Request by Method of Finance

10/21/2022 8:30:32AM

88th Regular Session, Agency Submission, Version 1

Automated Budget and Evaluation System of Texas (ABEST)

Agency code: **755**Agency name: **Stephen F. Austin State University**

METHOD OF FINANCING	Exp 2021	Est 2022	Bud 2023	Req 2024	Req 2025
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Comments: FY 2021-Projected funds to be expended as salaries were expended as non-salary expenditures.SFASU expects to expend more in salaries for FY 2022 and 2023. SFASU implemented a Voluntary Separation Incentive Program in FY 2021 which resulted in a change to the FTE makeup. SFASU reports higher appropriated FTEs in the 1st and 2nd Qtr each year. For FY 2021, we reported 162 in the 4th Qtr. We usually see a small decline in 3rd Qtr. and then a significant decline in 4th Qtr. This is due to the method of finance change for salaries later in the year to expend GR and GR-D funds. SFASU also pays mostly 9 month faculty positions from E&G funds, creating a decrease in the 4th Qtr.

TOTAL, ADJUSTED FTES	468.1	485.0	557.1	550.0	550.0
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**NUMBER OF 100% FEDERALLY FUNDED
FTEs**

2.C. Summary of Base Request by Object of Expense

10/21/2022 8:30:32AM

88th Regular Session, Agency Submission, Version 1
Automated Budget and Evaluation System of Texas (ABEST)**755 Stephen F. Austin State University**

OBJECT OF EXPENSE	Exp 2021	Est 2022	Bud 2023	BL 2024	BL 2025
1001 SALARIES AND WAGES	\$15,631,238	\$15,762,344	\$16,041,352	\$4,024,947	\$4,024,948
1002 OTHER PERSONNEL COSTS	\$1,083,599	\$1,109,652	\$1,048,689	\$315,412	\$315,412
1005 FACULTY SALARIES	\$24,872,419	\$24,911,028	\$23,599,378	\$601,169	\$601,169
2001 PROFESSIONAL FEES AND SERVICES	\$70,069	\$57,072	\$14,727	\$0	\$0
2002 FUELS AND LUBRICANTS	\$152	\$154	\$0	\$0	\$0
2003 CONSUMABLE SUPPLIES	\$13,175	\$12,685	\$679	\$0	\$0
2004 UTILITIES	\$393	\$397	\$0	\$0	\$0
2007 RENT - MACHINE AND OTHER	\$26,892	\$20,496	\$7,158	\$0	\$0
2008 DEBT SERVICE	\$5,388,000	\$5,383,800	\$9,747,319	\$9,747,569	\$9,753,944
2009 OTHER OPERATING EXPENSE	\$3,815,935	\$3,900,351	\$3,950,973	\$3,519,695	\$3,547,990
3001 CLIENT SERVICES	\$2,223,774	\$2,082,297	\$1,982,794	\$2,080,694	\$2,101,255
5000 CAPITAL EXPENDITURES	\$169,496	\$91,328	\$85,600	\$0	\$0
OOE Total (Excluding Riders)	\$53,295,142	\$53,331,604	\$56,478,669	\$20,289,486	\$20,344,718
OOE Total (Riders)					
Grand Total	\$53,295,142	\$53,331,604	\$56,478,669	\$20,289,486	\$20,344,718

2.D. Summary of Base Request Objective Outcomes
88th Regular Session, Agency Submission, Version 1
Automated Budget and Evaluation system of Texas (ABEST)

10/21/2022 8:30:32AM

755 Stephen F. Austin State University					
Goal/ Objective / Outcome	Exp 2021	Est 2022	Bud 2023	BL 2024	BL 2025
1 Provide Instructional and Operations Support					
1 Provide Instructional and Operations Support					
KEY 1 % 1st-time, Full-time, Degree-seeking Frsh Earn Degree in 6 Yrs					
	52.10%	53.40%	53.00%	45.50%	46.00%
2 % 1st-time, Full-time, Degree-seeking White Frsh Earn Degree in 6 Yrs					
	57.30%	60.50%	56.41%	45.50%	46.00%
3 % 1st-time, Full-time, Degree-seeking Hisp Frsh Earn Degree in 6 Yr					
	47.10%	46.60%	52.17%	45.50%	46.00%
4 % 1st-time, Full-time, Degree-seeking Black Frsh Earn Degree in 6 Yrs					
	44.50%	40.80%	45.42%	45.50%	46.00%
5 % 1st-time, Full-time, Degree-seeking Other Frshmn Earn Deg in 6 Yrs					
	49.00%	58.40%	54.95%	45.50%	46.00%
KEY 6 % 1st-time, Full-time, Degree-seeking Frsh Earn Degree in 4 Yrs					
	35.20%	36.50%	38.50%	35.00%	35.50%
7 % 1st-time, Full-time, Degree-seeking White Frsh Earn Degree in 4 Yrs					
	39.80%	42.60%	43.33%	35.00%	35.50%
8 % 1st-time, Full-time, Degree-seeking Hisp Frsh Earn Degree in 4 Yrs					
	32.90%	32.30%	33.27%	35.00%	35.50%
9 % 1st-time, Full-time, Degree-seeking Black Frsh Earn Degree in 4 Yrs					
	26.00%	25.10%	31.00%	35.00%	35.50%
10 % 1st-time, Full-time, Degree-seeking Other Frsh Earn Degree in 4 Yrs					
	36.30%	32.70%	42.31%	35.00%	35.50%
KEY 11 Persistence Rate 1st-time, Full-time, Degree-seeking Frsh after 1 Yr					
	70.00%	76.90%	76.20%	76.00%	76.00%
12 Persistence 1st-time, Full-time, Degree-seeking White Frsh after 1 Yr					
	72.80%	77.10%	78.11%	76.00%	76.00%

2.D. Summary of Base Request Objective Outcomes

10/21/2022 8:30:32AM

88th Regular Session, Agency Submission, Version 1
Automated Budget and Evaluation system of Texas (ABEST)

755 Stephen F. Austin State University					
Goal/ Objective / Outcome	Exp 2021	Est 2022	Bud 2023	BL 2024	BL 2025
13 Persistence 1st-time, Full-time, Degree-seeking Hisp Frsh after 1 Yr	67.10%	79.10%	75.00%	76.00%	76.00%
14 Persistence 1st-time, Full-time, Degree-seeking Black Frsh after 1 Yr	65.00%	75.40%	73.29%	76.00%	76.00%
15 Persistence Rate1st-time, Full-time, Degree-seeking Other Frsh-1yr	66.30%	69.00%	72.04%	76.00%	76.00%
16 Percent of Semester Credit Hours Completed	97.80%	96.80%	97.40%	97.50%	97.50%
KEY 17 Certification Rate of Teacher Education Graduates	95.60%	94.30%	93.00%	95.00%	95.00%
18 Percentage of Underprepared Students Satisfy TSI Obligation in Math	64.00%	73.30%	75.20%	70.00%	70.00%
19 Percentage of Underprepared Students Satisfy TSI Obligation in Writing	84.00%	88.90%	75.00%	70.00%	70.00%
20 Percentage of Underprepared Students Satisfy TSI Obligation in Reading	89.40%	93.20%	80.30%	70.00%	70.00%
KEY 21 % of Baccalaureate Graduates Who Are 1st Generation College Graduates	43.90%	39.80%	41.90%	45.00%	45.00%
KEY 22 Percent of Transfer Students Who Graduate within 4 Years	68.20%	66.00%	71.30%	70.00%	70.00%
KEY 23 Percent of Transfer Students Who Graduate within 2 Years	30.10%	33.60%	31.30%	32.00%	33.00%
KEY 24 % Lower Division Semester Credit Hours Taught by Tenured/Tenure-Track	45.80%	45.50%	45.00%	46.00%	46.00%
KEY 27 State Licensure Pass Rate of Nursing Graduates	96.83%	97.30%	97.30%	95.00%	95.00%

2.D. Summary of Base Request Objective Outcomes

10/21/2022 8:30:32AM

88th Regular Session, Agency Submission, Version 1
Automated Budget and Evaluation system of Texas (ABEST)

755 Stephen F. Austin State University

Goal/ Objective / Outcome		Exp 2021	Est 2022	Bud 2023	BL 2024	BL 2025
KEY	30 Dollar Value of External or Sponsored Research Funds (in Millions)					
		3.47	3.04	3.69	3.50	3.60
	32 External Research Funds As Percentage Appropriated for Research					
		475.77%	434.27%	526.40%	475.00%	475.00%

2.E. Summary of Exceptional Items Request
88th Regular Session, Agency Submission, Version 1
Automated Budget and Evaluation System of Texas (ABEST)

DATE: 10/21/2022
TIME : 8:30:32AM

Agency code: 755

Agency name: Stephen F. Austin State University

		2024			2025			Biennium	
Priority	Item	GR and GR/GR Dedicated	All Funds	FTEs	GR and GR Dedicated	All Funds	FTEs	GR and GR Dedicated	All Funds
1	Capital Renewal and Modernization	\$11,013,237	\$11,013,237		\$11,013,600	\$11,013,600		\$22,026,837	\$22,026,837
2	Institutional Enhancement	\$11,393,000	\$11,393,000	100.0	\$11,393,000	\$11,393,000	100.0	\$22,786,000	\$22,786,000
3	First-Generation Student Support	\$1,000,000	\$1,000,000	6.0	\$1,000,000	\$1,000,000	6.0	\$2,000,000	\$2,000,000
4	STEM Teacher Preparation Program	\$796,962	\$796,962	6.0	\$903,038	\$903,038	6.0	\$1,700,000	\$1,700,000
5	Center for Entrepreneurship	\$505,000	\$505,000	3.2	\$568,250	\$568,250	4.2	\$1,073,250	\$1,073,250
Total, Exceptional Items Request		\$24,708,199	\$24,708,199	115.2	\$24,877,888	\$24,877,888	116.2	\$49,586,087	\$49,586,087
Method of Financing									
	General Revenue	\$24,708,199	\$24,708,199		\$24,877,888	\$24,877,888		\$49,586,087	\$49,586,087
	General Revenue - Dedicated								
	Federal Funds								
	Other Funds								
		\$24,708,199	\$24,708,199		\$24,877,888	\$24,877,888		\$49,586,087	\$49,586,087
Full Time Equivalent Positions				115.2				116.2	
Number of 100% Federally Funded FTEs									

2.F. Summary of Total Request by Strategy
88th Regular Session, Agency Submission, Version 1
Automated Budget and Evaluation System of Texas (ABEST)

DATE : 10/21/2022
TIME : 8:30:33AM

Agency code: 755 Agency name: Stephen F. Austin State University

Goal/Objective/STRATEGY	Base 2024	Base 2025	Exceptional 2024	Exceptional 2025	Total Request 2024	Total Request 2025
1 Provide Instructional and Operations Support						
1 <i>Provide Instructional and Operations Support</i>						
1 OPERATIONS SUPPORT	\$0	\$0	\$0	\$0	\$0	\$0
3 STAFF GROUP INSURANCE PREMIUMS	2,829,504	2,857,799	0	0	2,829,504	2,857,799
6 TEXAS PUBLIC EDUCATION GRANTS	2,056,059	2,076,620	0	0	2,056,059	2,076,620
7 ORGANIZED ACTIVITIES	820,000	820,000	0	0	820,000	820,000
TOTAL, GOAL 1	\$5,705,563	\$5,754,419	\$0	\$0	\$5,705,563	\$5,754,419
2 Provide Infrastructure Support						
1 <i>Provide Operation and Maintenance of E&G Space</i>						
1 E&G SPACE SUPPORT	0	0	0	0	0	0
2 CCAP REVENUE BONDS	9,747,569	9,753,944	0	0	9,747,569	9,753,944
TOTAL, GOAL 2	\$9,747,569	\$9,753,944	\$0	\$0	\$9,747,569	\$9,753,944

2.F. Summary of Total Request by Strategy
88th Regular Session, Agency Submission, Version 1
Automated Budget and Evaluation System of Texas (ABEST)

DATE : 10/21/2022
TIME : 8:30:33AM

Agency code: 755 Agency name: Stephen F. Austin State University

Goal/Objective/STRATEGY	Base 2024	Base 2025	Exceptional 2024	Exceptional 2025	Total Request 2024	Total Request 2025
3 Provide Non-formula Support						
1 INSTRUCTIONAL SUPPORT						
1 RURAL NURSING INITIATIVE	\$270,370	\$270,370	\$0	\$0	\$270,370	\$270,370
2 Research						
1 APPLIED FORESTRY STUDIES CENTER	377,523	377,523	0	0	377,523	377,523
2 APPLIED RESEARCH & RURAL INNOVATION	1,000,000	1,000,000	0	0	1,000,000	1,000,000
3 Public Service						
1 STONE FORT MUSEUM & RESEARCH CENTER	71,959	71,959	0	0	71,959	71,959
2 SOIL PLANT & WATER ANALYSIS LAB	41,048	41,048	0	0	41,048	41,048
3 APPLIED POULTRY STUDIES & RESEARCH	38,714	38,714	0	0	38,714	38,714
4 INSTITUTIONAL SUPPORT						
1 INSTITUTIONAL ENHANCEMENT	3,036,740	3,036,741	0	0	3,036,740	3,036,741
5 Exceptional Item Request						
1 EXCEPTIONAL ITEM REQUEST	0	0	24,708,199	24,877,888	24,708,199	24,877,888
TOTAL, GOAL 3	\$4,836,354	\$4,836,355	\$24,708,199	\$24,877,888	\$29,544,553	\$29,714,243

2.F. Summary of Total Request by Strategy
88th Regular Session, Agency Submission, Version 1
Automated Budget and Evaluation System of Texas (ABEST)

DATE : 10/21/2022
TIME : 8:30:33AM

Agency code: 755	Agency name: Stephen F. Austin State University					
Goal/Objective/STRATEGY	Base 2024	Base 2025	Exceptional 2024	Exceptional 2025	Total Request 2024	Total Request 2025
6 Research Funds						
3 Comprehensive Research Fund						
1 COMPREHENSIVE RESEARCH FUND	\$0	\$0	\$0	\$0	\$0	\$0
TOTAL, GOAL 6	\$0	\$0	\$0	\$0	\$0	\$0
TOTAL, AGENCY STRATEGY REQUEST	\$20,289,486	\$20,344,718	\$24,708,199	\$24,877,888	\$44,997,685	\$45,222,606
TOTAL, AGENCY RIDER APPROPRIATIONS REQUEST						
GRAND TOTAL, AGENCY REQUEST	\$20,289,486	\$20,344,718	\$24,708,199	\$24,877,888	\$44,997,685	\$45,222,606

2.F. Summary of Total Request by Strategy
88th Regular Session, Agency Submission, Version 1
Automated Budget and Evaluation System of Texas (ABEST)

DATE : 10/21/2022
TIME : 8:30:33AM

Agency code: 755		Agency name: Stephen F. Austin State University					
Goal/Objective/STRATEGY		Base 2024	Base 2025	Exceptional 2024	Exceptional 2025	Total Request 2024	Total Request 2025
General Revenue Funds:							
1	General Revenue Fund	\$14,575,977	\$14,582,353	\$24,708,199	\$24,877,888	\$39,284,176	\$39,460,241
		\$14,575,977	\$14,582,353	\$24,708,199	\$24,877,888	\$39,284,176	\$39,460,241
General Revenue Dedicated Funds:							
704	Est Bd Authorized Tuition Inc	0	0	0	0	0	0
770	Est. Other Educational & General	5,705,563	5,754,419	0	0	5,705,563	5,754,419
		\$5,705,563	\$5,754,419	\$0	\$0	\$5,705,563	\$5,754,419
Other Funds:							
802	Lic Plate Trust Fund No. 0802, est	7,946	7,946	0	0	7,946	7,946
		\$7,946	\$7,946	\$0	\$0	\$7,946	\$7,946
TOTAL, METHOD OF FINANCING		\$20,289,486	\$20,344,718	\$24,708,199	\$24,877,888	\$44,997,685	\$45,222,606
FULL TIME EQUIVALENT POSITIONS		550.0	550.0	115.2	116.2	665.2	666.2

2.G. Summary of Total Request Objective Outcomes
88th Regular Session, Agency Submission, Version 1
Automated Budget and Evaluation system of Texas (ABEST)

Date : 10/21/2022

Time: 8:30:33AM

Agency code: 755 Agency name: Stephen F. Austin State University

Goal/ Objective / Outcome

		BL 2024	BL 2025	Excp 2024	Excp 2025	Total Request 2024	Total Request 2025
1	Provide Instructional and Operations Support						
1	Provide Instructional and Operations Support						
KEY	1 % 1st-time, Full-time, Degree-seeking Frsh Earn Degree in 6 Yrs						
		45.50%	46.00%			45.50%	46.00%
	2 % 1st-time, Full-time, Degree-seeking White Frsh Earn Degree in 6 Yrs						
		45.50%	46.00%			45.50%	46.00%
	3 % 1st-time, Full-time, Degree-seeking Hisp Frsh Earn Degree in 6 Yr						
		45.50%	46.00%			45.50%	46.00%
	4 % 1st-time, Full-time, Degree-seeking Black Frsh Earn Degree in 6 Yrs						
		45.50%	46.00%			45.50%	46.00%
	5 % 1st-time, Full-time, Degree-seeking Other Frshmn Earn Deg in 6 Yrs						
		45.50%	46.00%			45.50%	46.00%
KEY	6 % 1st-time, Full-time, Degree-seeking Frsh Earn Degree in 4 Yrs						
		35.00%	35.50%			35.00%	35.50%
	7 % 1st-time, Full-time, Degree-seeking White Frsh Earn Degree in 4 Yrs						
		35.00%	35.50%			35.00%	35.50%
	8 % 1st-time, Full-time, Degree-seeking Hisp Frsh Earn Degree in 4 Yrs						
		35.00%	35.50%			35.00%	35.50%

2.G. Summary of Total Request Objective Outcomes
88th Regular Session, Agency Submission, Version 1
Automated Budget and Evaluation system of Texas (ABEST)

Date : 10/21/2022

Time: 8:30:33AM

Agency code: 755

Agency name: Stephen F. Austin State University

Goal/ Objective / Outcome

	BL 2024	BL 2025	Excp 2024	Excp 2025	Total Request 2024	Total Request 2025
9 % 1st-time, Full-time, Degree-seeking Black Frsh Earn Degree in 4 Yrs						
	35.00%	35.50%			35.00%	35.50%
10 % 1st-time, Full-time, Degree-seeking Other Frsh Earn Degree in 4 Yrs						
	35.00%	35.50%			35.00%	35.50%
KEY 11 Persistence Rate 1st-time, Full-time, Degree-seeking Frsh after 1 Yr						
	76.00%	76.00%	76.50%	77.00%	76.50%	77.00%
12 Persistence 1st-time, Full-time, Degree-seeking White Frsh after 1 Yr						
	76.00%	76.00%	78.00%	78.30%	78.00%	78.30%
13 Persistence 1st-time, Full-time, Degree-seeking Hisp Frsh after 1 Yr						
	76.00%	76.00%	79.00%	79.50%	79.00%	79.50%
14 Persistence 1st-time, Full-time, Degree-seeking Black Frsh after 1 Yr						
	76.00%	76.00%	77.10%	77.50%	77.10%	77.50%
15 Persistence Rate1st-time, Full-time, Degree-seeking Other Frsh-1yr						
	76.00%	76.00%			76.00%	76.00%
16 Percent of Semester Credit Hours Completed						
	97.50%	97.50%			97.50%	97.50%
KEY 17 Certification Rate of Teacher Education Graduates						
	95.00%	95.00%			95.00%	95.00%

2.G. Summary of Total Request Objective Outcomes
88th Regular Session, Agency Submission, Version 1
Automated Budget and Evaluation system of Texas (ABEST)

Date : 10/21/2022

Time: 8:30:33AM

Agency code: 755

Agency name: Stephen F. Austin State University

Goal/ Objective / Outcome

	BL 2024	BL 2025	Excp 2024	Excp 2025	Total Request 2024	Total Request 2025
18 Percentage of Underprepared Students Satisfy TSI Obligation in Math						
	70.00%	70.00%	75.00%	75.50%	75.00%	75.50%
19 Percentage of Underprepared Students Satisfy TSI Obligation in Writing						
	70.00%	70.00%	80.00%	80.50%	80.00%	80.50%
20 Percentage of Underprepared Students Satisfy TSI Obligation in Reading						
	70.00%	70.00%	80.00%	80.50%	80.00%	80.50%
KEY 21 % of Baccalaureate Graduates Who Are 1st Generation College Graduates						
	45.00%	45.00%	45.50%	46.00%	45.50%	46.00%
KEY 22 Percent of Transfer Students Who Graduate within 4 Years						
	70.00%	70.00%			70.00%	70.00%
KEY 23 Percent of Transfer Students Who Graduate within 2 Years						
	32.00%	33.00%			32.00%	33.00%
KEY 24 % Lower Division Semester Credit Hours Taught by Tenured/Tenure-Track						
	46.00%	46.00%			46.00%	46.00%
KEY 27 State Licensure Pass Rate of Nursing Graduates						
	95.00%	95.00%			95.00%	95.00%
KEY 30 Dollar Value of External or Sponsored Research Funds (in Millions)						
	3.50	3.60			3.50	3.60

2.G. Summary of Total Request Objective Outcomes
88th Regular Session, Agency Submission, Version 1
Automated Budget and Evaluation system of Texas (ABEST)

Date : 10/21/2022
Time: 8:30:33AM

Agency code: 755 Agency name: Stephen F. Austin State University

Goal/ Objective / Outcome

	BL 2024	BL 2025	Excp 2024	Excp 2025	Total Request 2024	Total Request 2025
32 External Research Funds As Percentage Appropriated for Research						
	475.00%	475.00%			475.00%	475.00%

755 Stephen F. Austin State University

GOAL: 1 Provide Instructional and Operations Support
OBJECTIVE: 1 Provide Instructional and Operations Support
STRATEGY: 1 Operations Support

Service Categories:

Service: 19 Income: A.2 Age: B.3

CODE	DESCRIPTION	Exp 2021	Est 2022	Bud 2023	BL 2024 ⁽¹⁾	BL 2025 ⁽¹⁾
Output Measures:						
1	Number of Undergraduate Degrees Awarded	2,177.00	2,259.00	2,405.00	2,238.00	2,400.00
2	Number of Minority Graduates	926.00	795.00	842.00	950.00	1,000.00
3	Number of Underprepared Students Who Satisfy TSI Obligation in Math	64.00	73.30	75.20	70.00	70.00
4	Number of Underprepared Students Who Satisfy TSI Obligation in Writing	84.00	88.90	75.00	70.00	70.00
5	Number of Underprepared Students Who Satisfy TSI Obligation in Reading	89.40	93.20	80.30	70.00	70.00
6	Number of Two-Year College Transfers Who Graduate	608.00	647.00	640.00	650.00	670.00
Efficiency Measures:						
KEY 1	Administrative Cost As a Percent of Operating Budget	11.70 %	13.40 %	13.00 %	13.00 %	13.00 %
KEY 2	Avg Cost of Resident Undergraduate Tuition and Fees for 15 SCH	5,300.00	5,300.00	5,300.00	5,300.00	5,300.00
Explanatory/Input Measures:						
1	Student/Faculty Ratio	16.70	15.60	17.10	18.00	18.00
2	Number of Minority Students Enrolled	4,495.00	4,441.00	4,183.00	4,250.00	4,350.00
3	Number of Community College Transfers Enrolled	2,577.00	2,609.00	2,597.00	2,600.00	2,650.00
4	Number of Semester Credit Hours Completed	148,437.00	147,253.00	137,170.00	151,320.00	153,260.00

(1) - Formula funded strategies are not requested in 2024-25 because amounts are not determined by institutions.

755 Stephen F. Austin State University

GOAL: 1 Provide Instructional and Operations Support
OBJECTIVE: 1 Provide Instructional and Operations Support
STRATEGY: 1 Operations Support

Service Categories:

Service: 19 Income: A.2 Age: B.3

CODE	DESCRIPTION	Exp 2021	Est 2022	Bud 2023	BL 2024 ⁽¹⁾	BL 2025 ⁽¹⁾
	5 Number of Semester Credit Hours	154,733.00	154,965.00	154,579.00	156,000.00	158,000.00
	6 Number of Students Enrolled as of the Twelfth Class Day	12,862.00	12,494.00	11,892.00	12,967.00	13,134.00
KEY	7 Average Student Loan Debt	26,564.00	26,203.00	26,203.00	26,203.00	26,203.00
KEY	8 Percent of Students with Student Loan Debt	64.50 %	61.30 %	61.30 %	61.30 %	61.30 %
KEY	9 Average Financial Aid Award Per Full-Time Student	13,269.00	13,525.00	13,525.00	13,525.00	13,525.00
KEY	10 Percent of Full-Time Students Receiving Financial Aid	91.00 %	75.00 %	75.00 %	75.00 %	75.00 %
Objects of Expense:						
1001	SALARIES AND WAGES	\$5,873,669	\$5,938,438	\$6,175,976	\$0	\$0
1002	OTHER PERSONNEL COSTS	\$585,271	\$591,725	\$501,000	\$0	\$0
1005	FACULTY SALARIES	\$24,286,270	\$24,319,632	\$23,003,402	\$0	\$0
2001	PROFESSIONAL FEES AND SERVICES	\$41,883	\$42,345	\$0	\$0	\$0
2002	FUELS AND LUBRICANTS	\$152	\$154	\$0	\$0	\$0
2003	CONSUMABLE SUPPLIES	\$11,875	\$12,006	\$0	\$0	\$0
2004	UTILITIES	\$393	\$397	\$0	\$0	\$0
2007	RENT - MACHINE AND OTHER	\$13,192	\$13,338	\$0	\$0	\$0
2009	OTHER OPERATING EXPENSE	\$398,606	\$403,001	\$424,206	\$0	\$0
5000	CAPITAL EXPENDITURES	\$5,665	\$5,728	\$0	\$0	\$0

(1) - Formula funded strategies are not requested in 2024-25 because amounts are not determined by institutions.

755 Stephen F. Austin State University

GOAL: 1 Provide Instructional and Operations Support
OBJECTIVE: 1 Provide Instructional and Operations Support
STRATEGY: 1 Operations Support

Service Categories:

Service: 19 Income: A.2 Age: B.3

CODE	DESCRIPTION	Exp 2021	Est 2022	Bud 2023	(1) BL 2024	(1) BL 2025
TOTAL, OBJECT OF EXPENSE		\$31,216,976	\$31,326,764	\$30,104,584	\$0	\$0
Method of Financing:						
1	General Revenue Fund	\$20,484,996	\$22,660,094	\$22,659,002	\$0	\$0
SUBTOTAL, MOF (GENERAL REVENUE FUNDS)		\$20,484,996	\$22,660,094	\$22,659,002	\$0	\$0
Method of Financing:						
704	Est Bd Authorized Tuition Inc	\$868,671	\$830,177	\$793,731	\$0	\$0
770	Est. Other Educational & General	\$9,863,309	\$7,836,493	\$6,651,851	\$0	\$0
SUBTOTAL, MOF (GENERAL REVENUE FUNDS - DEDICATED)		\$10,731,980	\$8,666,670	\$7,445,582	\$0	\$0
Method of Financing:						
802	Lic Plate Trust Fund No. 0802, est	\$0	\$0	\$0	\$0	\$0
SUBTOTAL, MOF (OTHER FUNDS)		\$0	\$0	\$0	\$0	\$0
TOTAL, METHOD OF FINANCE (INCLUDING RIDERS)					\$0	\$0
TOTAL, METHOD OF FINANCE (EXCLUDING RIDERS)		\$31,216,976	\$31,326,764	\$30,104,584	\$0	\$0
FULL TIME EQUIVALENT POSITIONS:		392.9	403.2	447.6	441.7	441.7

(1) - Formula funded strategies are not requested in 2024-25 because amounts are not determined by institutions.

755 Stephen F. Austin State University

GOAL: 1 Provide Instructional and Operations Support
OBJECTIVE: 1 Provide Instructional and Operations Support
STRATEGY: 1 Operations Support

Service Categories:

Service: 19 Income: A.2 Age: B.3

CODE	DESCRIPTION	Exp 2021	Est 2022	Bud 2023	BL 2024 ⁽¹⁾	BL 2025 ⁽¹⁾
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STRATEGY DESCRIPTION AND JUSTIFICATION:

The Instruction and Operations Formula provides funding for faculty salaries, including nursing, departmental operating expense, library, instructional administration, research enhancement, student services, and institutional support. These funds are distributed on a weighted semester credit hour basis. The rate per weighted semester credit hour is established by the Legislature each biennium.

EXTERNAL/INTERNAL FACTORS IMPACTING STRATEGY:

EXPLANATION OF BIENNIAL CHANGE (includes Rider amounts):

<u>STRATEGY BIENNIAL TOTAL - ALL FUNDS</u>		<u>BIENNIAL CHANGE</u>	<u>EXPLANATION OF BIENNIAL CHANGE</u>	
<u>Base Spending (Est 2022 + Bud 2023)</u>	<u>Baseline Request (BL 2024 + BL 2025)</u>		<u>\$ Amount</u>	<u>Explanation(s) of Amount (must specify MOFs and FTEs)</u>
\$61,431,348	\$0	\$(61,431,348)	\$(1,632,928)	Per Governor instructions to meet 5% reduction for 2021
			\$(59,798,420)	Formula Funded strategies are not requested in 2024-2025 because amounts are not determined by institution
			<u>\$(61,431,348)</u>	Total of Explanation of Biennial Change

(1) - Formula funded strategies are not requested in 2024-25 because amounts are not determined by institutions.

755 Stephen F. Austin State University

GOAL: 1 Provide Instructional and Operations Support
OBJECTIVE: 1 Provide Instructional and Operations Support
STRATEGY: 3 Staff Group Insurance Premiums

Service Categories:

Service: 06 Income: A.2 Age: B.3

CODE	DESCRIPTION	Exp 2021	Est 2022	Bud 2023	BL 2024	BL 2025
Objects of Expense:						
2009	OTHER OPERATING EXPENSE	\$3,349,994	\$2,746,558	\$2,801,489	\$2,829,504	\$2,857,799
TOTAL, OBJECT OF EXPENSE		\$3,349,994	\$2,746,558	\$2,801,489	\$2,829,504	\$2,857,799
Method of Financing:						
770	Est. Other Educational & General	\$3,349,994	\$2,746,558	\$2,801,489	\$2,829,504	\$2,857,799
SUBTOTAL, MOF (GENERAL REVENUE FUNDS - DEDICATED)		\$3,349,994	\$2,746,558	\$2,801,489	\$2,829,504	\$2,857,799
TOTAL, METHOD OF FINANCE (INCLUDING RIDERS)					\$2,829,504	\$2,857,799
TOTAL, METHOD OF FINANCE (EXCLUDING RIDERS)		\$3,349,994	\$2,746,558	\$2,801,489	\$2,829,504	\$2,857,799

FULL TIME EQUIVALENT POSITIONS:

STRATEGY DESCRIPTION AND JUSTIFICATION:

This strategy reflects the institutional portion of health insurance costs.

EXTERNAL/INTERNAL FACTORS IMPACTING STRATEGY:

The rising cost of health care and health insurance impact this strategy.

755 Stephen F. Austin State University

GOAL: 1 Provide Instructional and Operations Support
OBJECTIVE: 1 Provide Instructional and Operations Support
STRATEGY: 3 Staff Group Insurance Premiums

Service Categories:

Service: 06 Income: A.2 Age: B.3

CODE	DESCRIPTION	Exp 2021	Est 2022	Bud 2023	BL 2024	BL 2025
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EXPLANATION OF BIENNIAL CHANGE (includes Rider amounts):

<u>STRATEGY BIENNIAL TOTAL - ALL FUNDS</u>		<u>BIENNIAL CHANGE</u>	<u>EXPLANATION OF BIENNIAL CHANGE</u>	
<u>Base Spending (Est 2022 + Bud 2023)</u>	<u>Baseline Request (BL 2024 + BL 2025)</u>		<u>\$ Amount</u>	<u>Explanation(s) of Amount (must specify MOFs and FTEs)</u>
\$5,548,047	\$5,687,303	\$139,256	\$139,256	Expect increase
			\$139,256	Total of Explanation of Biennial Change

755 Stephen F. Austin State University

GOAL: 1 Provide Instructional and Operations Support
OBJECTIVE: 1 Provide Instructional and Operations Support
STRATEGY: 6 Texas Public Education Grants

Service Categories:

Service: 20 Income: A.2 Age: B.3

CODE	DESCRIPTION	Exp 2021	Est 2022	Bud 2023	BL 2024	BL 2025
Objects of Expense:						
3001	CLIENT SERVICES	\$2,197,448	\$2,057,656	\$1,958,151	\$2,056,059	\$2,076,620
TOTAL, OBJECT OF EXPENSE		\$2,197,448	\$2,057,656	\$1,958,151	\$2,056,059	\$2,076,620
Method of Financing:						
770	Est. Other Educational & General	\$2,197,448	\$2,057,656	\$1,958,151	\$2,056,059	\$2,076,620
SUBTOTAL, MOF (GENERAL REVENUE FUNDS - DEDICATED)		\$2,197,448	\$2,057,656	\$1,958,151	\$2,056,059	\$2,076,620
TOTAL, METHOD OF FINANCE (INCLUDING RIDERS)					\$2,056,059	\$2,076,620
TOTAL, METHOD OF FINANCE (EXCLUDING RIDERS)		\$2,197,448	\$2,057,656	\$1,958,151	\$2,056,059	\$2,076,620

FULL TIME EQUIVALENT POSITIONS:

STRATEGY DESCRIPTION AND JUSTIFICATION:

This strategy reflects the portion of per hour tuition revenue that is set aside for grants for students.

EXTERNAL/INTERNAL FACTORS IMPACTING STRATEGY:

Factors that impact this strategy include the state of the economy and the economic status of students.

755 Stephen F. Austin State University

GOAL: 1 Provide Instructional and Operations Support
OBJECTIVE: 1 Provide Instructional and Operations Support
STRATEGY: 6 Texas Public Education Grants

Service Categories:

Service: 20 Income: A.2 Age: B.3

CODE	DESCRIPTION	Exp 2021	Est 2022	Bud 2023	BL 2024	BL 2025
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EXPLANATION OF BIENNIAL CHANGE (includes Rider amounts):

<u>STRATEGY BIENNIAL TOTAL - ALL FUNDS</u>		<u>BIENNIAL CHANGE</u>	<u>EXPLANATION OF BIENNIAL CHANGE</u>	
<u>Base Spending (Est 2022 + Bud 2023)</u>	<u>Baseline Request (BL 2024 + BL 2025)</u>		<u>\$ Amount</u>	<u>Explanation(s) of Amount (must specify MOFs and FTEs)</u>
\$4,015,807	\$4,132,679	\$116,872	\$116,872	Expect increase based on gross tuition
			<u>\$116,872</u>	Total of Explanation of Biennial Change

755 Stephen F. Austin State University

GOAL: 1 Provide Instructional and Operations Support
OBJECTIVE: 1 Provide Instructional and Operations Support
STRATEGY: 7 Organized Activities

Service Categories:

Service: 19 Income: A.2 Age: B.3

CODE	DESCRIPTION	Exp 2021	Est 2022	Bud 2023	BL 2024	BL 2025
Objects of Expense:						
1001	SALARIES AND WAGES	\$436,354	\$617,562	\$661,674	\$723,430	\$723,430
1002	OTHER PERSONNEL COSTS	\$21,223	\$30,037	\$32,182	\$35,186	\$35,186
1005	FACULTY SALARIES	\$37,000	\$52,366	\$56,106	\$61,343	\$61,343
2009	OTHER OPERATING EXPENSE	\$25	\$35	\$38	\$41	\$41
TOTAL, OBJECT OF EXPENSE		\$494,602	\$700,000	\$750,000	\$820,000	\$820,000
Method of Financing:						
1	General Revenue Fund	\$3,052	\$0	\$0	\$0	\$0
SUBTOTAL, MOF (GENERAL REVENUE FUNDS)		\$3,052	\$0	\$0	\$0	\$0
Method of Financing:						
770	Est. Other Educational & General	\$491,550	\$700,000	\$750,000	\$820,000	\$820,000
SUBTOTAL, MOF (GENERAL REVENUE FUNDS - DEDICATED)		\$491,550	\$700,000	\$750,000	\$820,000	\$820,000

755 Stephen F. Austin State University

GOAL: 1 Provide Instructional and Operations Support
OBJECTIVE: 1 Provide Instructional and Operations Support
STRATEGY: 7 Organized Activities

Service Categories:

Service: 19 Income: A.2 Age: B.3

CODE	DESCRIPTION	Exp 2021	Est 2022	Bud 2023	BL 2024	BL 2025
TOTAL, METHOD OF FINANCE (INCLUDING RIDERS)					\$820,000	\$820,000
TOTAL, METHOD OF FINANCE (EXCLUDING RIDERS)		\$494,602	\$700,000	\$750,000	\$820,000	\$820,000
FULL TIME EQUIVALENT POSITIONS:		11.1	11.5	13.2	13.0	13.0

STRATEGY DESCRIPTION AND JUSTIFICATION:

All costs of activities or enterprises separately organized and operated in connection with instructional departments primarily of the purpose of giving professional training to students as a necessary part of the educational work of the related departments. Organized activities provide laboratory experiences for the University students in Agriculture and Early Childhood programs of instruction. These units also provide public service to the community and region and serve as resources in conducting appropriate research.

EXTERNAL/INTERNAL FACTORS IMPACTING STRATEGY:

Raises in minimum wage, rising cost of food, feed and equipment affect the teaching farms and early childhood lab. The farms do not produce enough income to cover the cost of operation because they are instructional units and lack economies of scale.

755 Stephen F. Austin State University

GOAL: 1 Provide Instructional and Operations Support
OBJECTIVE: 1 Provide Instructional and Operations Support
STRATEGY: 7 Organized Activities

Service Categories:

Service: 19 Income: A.2 Age: B.3

CODE	DESCRIPTION	Exp 2021	Est 2022	Bud 2023	BL 2024	BL 2025
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EXPLANATION OF BIENNIAL CHANGE (includes Rider amounts):

<u>STRATEGY BIENNIAL TOTAL - ALL FUNDS</u>		BIENNIAL CHANGE	<u>EXPLANATION OF BIENNIAL CHANGE</u>	
Base Spending (Est 2022 + Bud 2023)	Baseline Request (BL 2024 + BL 2025)		\$ Amount	Explanation(s) of Amount (must specify MOFs and FTEs)
\$1,450,000	\$1,640,000	\$190,000	\$190,000	Expect to return to normal operations following COVID-19 pandemic
			\$190,000	Total of Explanation of Biennial Change

755 Stephen F. Austin State University

GOAL: 2 Provide Infrastructure Support
OBJECTIVE: 1 Provide Operation and Maintenance of E&G Space
STRATEGY: 1 Educational and General Space Support

Service Categories:

Service: 10 Income: A.2 Age: B.3

CODE	DESCRIPTION	Exp 2021	Est 2022	Bud 2023	BL 2024 ⁽¹⁾	BL 2025 ⁽¹⁾
Efficiency Measures:						
1	Space Utilization Rate of Classrooms	28.00	30.00	30.00	30.00	30.00
2	Space Utilization Rate of Labs	22.00	25.00	25.00	25.00	25.00
Objects of Expense:						
1001	SALARIES AND WAGES	\$6,082,900	\$5,897,729	\$5,897,729	\$0	\$0
1002	OTHER PERSONNEL COSTS	\$246,231	\$238,735	\$238,735	\$0	\$0
TOTAL, OBJECT OF EXPENSE		\$6,329,131	\$6,136,464	\$6,136,464	\$0	\$0
Method of Financing:						
1	General Revenue Fund	\$6,329,131	\$6,136,464	\$6,136,464	\$0	\$0
SUBTOTAL, MOF (GENERAL REVENUE FUNDS)		\$6,329,131	\$6,136,464	\$6,136,464	\$0	\$0
TOTAL, METHOD OF FINANCE (INCLUDING RIDERS)					\$0	\$0
TOTAL, METHOD OF FINANCE (EXCLUDING RIDERS)		\$6,329,131	\$6,136,464	\$6,136,464	\$0	\$0
FULL TIME EQUIVALENT POSITIONS:		51.4	53.3	61.2	60.4	60.4

(1) - Formula funded strategies are not requested in 2024-25 because amounts are not determined by institutions.

755 Stephen F. Austin State University

GOAL: 2 Provide Infrastructure Support
OBJECTIVE: 1 Provide Operation and Maintenance of E&G Space
STRATEGY: 1 Educational and General Space Support

Service Categories:
Service: 10 Income: A.2 Age: B.3

CODE	DESCRIPTION	Exp 2021	Est 2022	Bud 2023	BL 2024 ⁽¹⁾	BL 2025 ⁽¹⁾
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STRATEGY DESCRIPTION AND JUSTIFICATION:

The portion of the formula related to utilities is adjusted to reflect differences in unit costs for purchased utilities, including electricity, natural gas, water and wastewater, and thermal energy.

EXTERNAL/INTERNAL FACTORS IMPACTING STRATEGY:

EXPLANATION OF BIENNIAL CHANGE (includes Rider amounts):

<u>STRATEGY BIENNIAL TOTAL - ALL FUNDS</u>		<u>BIENNIAL CHANGE</u>	<u>EXPLANATION OF BIENNIAL CHANGE</u>	
<u>Base Spending (Est 2022 + Bud 2023)</u>	<u>Baseline Request (BL 2024 + BL 2025)</u>		<u>\$ Amount</u>	<u>Explanation(s) of Amount (must specify MOFs and FTEs)</u>
\$12,272,928	\$0	\$(12,272,928)	\$(12,272,928)	Formula Funded strategies are not requested in 2024-2025 because amounts are not determined by institution
			\$(12,272,928)	Total of Explanation of Biennial Change

(1) - Formula funded strategies are not requested in 2024-25 because amounts are not determined by institutions.

755 Stephen F. Austin State University

GOAL:	2	Provide Infrastructure Support	
OBJECTIVE:	1	Provide Operation and Maintenance of E&G Space	Service Categories:
STRATEGY:	2	Capital Construction Assistance Projects Revenue Bonds	Service: 10 Income: A.2 Age: B.3

CODE	DESCRIPTION	Exp 2021	Est 2022	Bud 2023	BL 2024	BL 2025
Objects of Expense:						
2008	DEBT SERVICE	\$5,388,000	\$5,383,800	\$9,747,319	\$9,747,569	\$9,753,944
TOTAL, OBJECT OF EXPENSE		\$5,388,000	\$5,383,800	\$9,747,319	\$9,747,569	\$9,753,944
Method of Financing:						
1	General Revenue Fund	\$5,388,000	\$5,383,800	\$9,747,319	\$9,747,569	\$9,753,944
SUBTOTAL, MOF (GENERAL REVENUE FUNDS)		\$5,388,000	\$5,383,800	\$9,747,319	\$9,747,569	\$9,753,944
TOTAL, METHOD OF FINANCE (INCLUDING RIDERS)					\$9,747,569	\$9,753,944
TOTAL, METHOD OF FINANCE (EXCLUDING RIDERS)		\$5,388,000	\$5,383,800	\$9,747,319	\$9,747,569	\$9,753,944

FULL TIME EQUIVALENT POSITIONS:

STRATEGY DESCRIPTION AND JUSTIFICATION:

To provide 2022-23 ongoing debt service for existing tuition revenue bond projects and CCAP funds . The debt service that is requested supports tuition revenue bond projects in 2006, 2007 and 2015 as well as CCAP funds for 2023. Those projects include the 2006 Series which funded the construction of a new Early Childhood Research Center, the 2007 series which funded the construction of a new Nursing building as well as deferred maintenance; and the 2015 series which funded the construction of a new Science, Technology, Engineering, and Mathematics (STEM) building.

755 Stephen F. Austin State University

GOAL: 2 Provide Infrastructure Support
OBJECTIVE: 1 Provide Operation and Maintenance of E&G Space
STRATEGY: 2 Capital Construction Assistance Projects Revenue Bonds

Service Categories:
Service: 10 Income: A.2 Age: B.3

CODE	DESCRIPTION	Exp 2021	Est 2022	Bud 2023	BL 2024	BL 2025
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EXTERNAL/INTERNAL FACTORS IMPACTING STRATEGY:

A major factor impacting this strategy is the economic health of the state of Texas.

EXPLANATION OF BIENNIAL CHANGE (includes Rider amounts):

<u>STRATEGY BIENNIAL TOTAL - ALL FUNDS</u>		<u>BIENNIAL CHANGE</u>	<u>EXPLANATION OF BIENNIAL CHANGE</u>	
<u>Base Spending (Est 2022 + Bud 2023)</u>	<u>Baseline Request (BL 2024 + BL 2025)</u>		<u>\$ Amount</u>	<u>Explanation(s) of Amount (must specify MOFs and FTEs)</u>
\$15,131,119	\$19,501,513	\$4,370,394	\$5,825	Change in TRB Debt Service
			\$4,364,569	FY 2022-2023 CCAP debt service in 2023 only
			<u>\$4,370,394</u>	Total of Explanation of Biennial Change

755 Stephen F. Austin State University

GOAL: 3 Provide Non-formula Support
OBJECTIVE: 1 INSTRUCTIONAL SUPPORT
STRATEGY: 1 Rural Nursing Initiative

Service Categories:

Service: 19 Income: A.1 Age: B.3

CODE	DESCRIPTION	Exp 2021	Est 2022	Bud 2023	BL 2024	BL 2025
Objects of Expense:						
1005	FACULTY SALARIES	\$270,370	\$270,370	\$270,370	\$270,370	\$270,370
TOTAL, OBJECT OF EXPENSE		\$270,370	\$270,370	\$270,370	\$270,370	\$270,370
Method of Financing:						
1	General Revenue Fund	\$270,370	\$270,370	\$270,370	\$270,370	\$270,370
SUBTOTAL, MOF (GENERAL REVENUE FUNDS)		\$270,370	\$270,370	\$270,370	\$270,370	\$270,370
TOTAL, METHOD OF FINANCE (INCLUDING RIDERS)					\$270,370	\$270,370
TOTAL, METHOD OF FINANCE (EXCLUDING RIDERS)		\$270,370	\$270,370	\$270,370	\$270,370	\$270,370
FULL TIME EQUIVALENT POSITIONS:		2.7	2.8	3.2	3.2	3.2

STRATEGY DESCRIPTION AND JUSTIFICATION:

The mission of the Rural Nursing Initiative is to address the shortage of nurses in rural East Texas by increasing the number of students admitted into the nursing program . Since nurses who train in rural areas tend to remain in rural areas, funding for this item would permit additional students to be admitted to the baccalaureate program and will thereby increase the number of nurses in the East Texas region. This is a continuation of the current project.

755 Stephen F. Austin State University

GOAL: 3 Provide Non-formula Support
OBJECTIVE: 1 INSTRUCTIONAL SUPPORT
STRATEGY: 1 Rural Nursing Initiative

Service Categories:

Service: 19 Income: A.1 Age: B.3

CODE	DESCRIPTION	Exp 2021	Est 2022	Bud 2023	BL 2024	BL 2025
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EXTERNAL/INTERNAL FACTORS IMPACTING STRATEGY:

Additional information for this strategy is available in Schedule 9, Special Item Information.

EXPLANATION OF BIENNIAL CHANGE (includes Rider amounts):

<u>STRATEGY BIENNIAL TOTAL - ALL FUNDS</u>		<u>BIENNIAL CHANGE</u>	<u>EXPLANATION OF BIENNIAL CHANGE</u>	
<u>Base Spending (Est 2022 + Bud 2023)</u>	<u>Baseline Request (BL 2024 + BL 2025)</u>		<u>\$ Amount</u>	<u>Explanation(s) of Amount (must specify MOFs and FTEs)</u>
\$540,740	\$540,740	\$0		
			\$0	Total of Explanation of Biennial Change

755 Stephen F. Austin State University

GOAL: 3 Provide Non-formula Support
OBJECTIVE: 2 Research
STRATEGY: 1 Center for Applied Studies in Forestry

Service Categories:

Service: 21 Income: A.2 Age: B.3

CODE	DESCRIPTION	Exp 2021	Est 2022	Bud 2023	BL 2024	BL 2025
Objects of Expense:						
1001	SALARIES AND WAGES	\$228,314	\$230,000	\$229,093	\$225,568	\$225,568
1002	OTHER PERSONNEL COSTS	\$3,280	\$3,200	\$3,280	\$6,805	\$6,805
1005	FACULTY SALARIES	\$145,779	\$144,173	\$145,000	\$145,000	\$145,000
2009	OTHER OPERATING EXPENSE	\$150	\$150	\$150	\$150	\$150
TOTAL, OBJECT OF EXPENSE		\$377,523	\$377,523	\$377,523	\$377,523	\$377,523
Method of Financing:						
1	General Revenue Fund	\$377,523	\$377,523	\$377,523	\$377,523	\$377,523
SUBTOTAL, MOF (GENERAL REVENUE FUNDS)		\$377,523	\$377,523	\$377,523	\$377,523	\$377,523
TOTAL, METHOD OF FINANCE (INCLUDING RIDERS)					\$377,523	\$377,523
TOTAL, METHOD OF FINANCE (EXCLUDING RIDERS)		\$377,523	\$377,523	\$377,523	\$377,523	\$377,523
FULL TIME EQUIVALENT POSITIONS:		3.2	3.3	3.8	3.8	3.8
STRATEGY DESCRIPTION AND JUSTIFICATION:						

755 Stephen F. Austin State University

GOAL: 3 Provide Non-formula Support
OBJECTIVE: 2 Research
STRATEGY: 1 Center for Applied Studies in Forestry

Service Categories:

Service: 21 Income: A.2 Age: B.3

CODE	DESCRIPTION	Exp 2021	Est 2022	Bud 2023	BL 2024	BL 2025
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The Center for Applied Studies in Forestry (CASF) in the Arthur Temple College of Forestry and Agriculture is dedicated to applied research that delivers working solutions to the economic and ecological challenges associated with forest resources in Texas. It has existed since 1980 and serves a diverse clientele, providing information not available at any other location in the state. The center provides essential knowledge and expertise required to manage, protect and conserve forest and environmental resources in Texas and to promote sustainable economic development. The Center conducts integrated programs of interdisciplinary research, graduate education, training for professional foresters, and provides services to a broad range of clientele groups.

EXTERNAL/INTERNAL FACTORS IMPACTING STRATEGY:

Additional information for this strategy is available in Schedule 9, Special Item Information.

EXPLANATION OF BIENNIAL CHANGE (includes Rider amounts):

<u>STRATEGY BIENNIAL TOTAL - ALL FUNDS</u>		<u>BIENNIAL CHANGE</u>	<u>EXPLANATION OF BIENNIAL CHANGE</u>	
<u>Base Spending (Est 2022 + Bud 2023)</u>	<u>Baseline Request (BL 2024 + BL 2025)</u>		<u>\$ Amount</u>	<u>Explanation(s) of Amount (must specify MOFs and FTEs)</u>
\$755,046	\$755,046	\$0		
			\$0	Total of Explanation of Biennial Change

755 Stephen F. Austin State University

GOAL: 3 Provide Non-formula Support

OBJECTIVE: 2 Research

STRATEGY: 2 Center for Applied Research and Rural Innovation

Service Categories:

Service: 19

Income: A.2

Age: B.3

CODE	DESCRIPTION	Exp 2021	Est 2022	Bud 2023	BL 2024	BL 2025
Objects of Expense:						
1001	SALARIES AND WAGES	\$0	\$252,000	\$250,000	\$250,000	\$250,000
1002	OTHER PERSONNEL COSTS	\$0	\$32,483	\$60,000	\$60,000	\$60,000
2009	OTHER OPERATING EXPENSE	\$0	\$715,517	\$690,000	\$690,000	\$690,000
TOTAL, OBJECT OF EXPENSE		\$0	\$1,000,000	\$1,000,000	\$1,000,000	\$1,000,000
Method of Financing:						
1	General Revenue Fund	\$0	\$1,000,000	\$1,000,000	\$1,000,000	\$1,000,000
SUBTOTAL, MOF (GENERAL REVENUE FUNDS)		\$0	\$1,000,000	\$1,000,000	\$1,000,000	\$1,000,000
TOTAL, METHOD OF FINANCE (INCLUDING RIDERS)					\$1,000,000	\$1,000,000
TOTAL, METHOD OF FINANCE (EXCLUDING RIDERS)		\$0	\$1,000,000	\$1,000,000	\$1,000,000	\$1,000,000
FULL TIME EQUIVALENT POSITIONS:		0.0	4.0	20.0	20.0	20.0
STRATEGY DESCRIPTION AND JUSTIFICATION:						

755 Stephen F. Austin State University

GOAL: 3 Provide Non-formula Support

OBJECTIVE: 2 Research

STRATEGY: 2 Center for Applied Research and Rural Innovation

Service Categories:

Service: 19

Income: A.2

Age: B.3

CODE	DESCRIPTION	Exp 2021	Est 2022	Bud 2023	BL 2024	BL 2025
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EXTERNAL/INTERNAL FACTORS IMPACTING STRATEGY:

EXPLANATION OF BIENNIAL CHANGE (includes Rider amounts):

<u>STRATEGY BIENNIAL TOTAL - ALL FUNDS</u>		<u>BIENNIAL CHANGE</u>	<u>EXPLANATION OF BIENNIAL CHANGE</u>	
<u>Base Spending (Est 2022 + Bud 2023)</u>	<u>Baseline Request (BL 2024 + BL 2025)</u>		<u>\$ Amount</u>	<u>Explanation(s) of Amount (must specify MOFs and FTEs)</u>
\$2,000,000	\$2,000,000	\$0	\$0	No change
			<u>\$0</u>	Total of Explanation of Biennial Change

755 Stephen F. Austin State University

GOAL: 3 Provide Non-formula Support

OBJECTIVE: 3 Public Service

STRATEGY: 1 Stone Fort Museum and Research Center of East Texas

Service Categories:

Service: 04

Income: A.2

Age: B.3

CODE	DESCRIPTION	Exp 2021	Est 2022	Bud 2023	BL 2024	BL 2025
Objects of Expense:						
1001	SALARIES AND WAGES	\$66,444	\$66,444	\$66,444	\$66,444	\$66,444
1002	OTHER PERSONNEL COSTS	\$5,515	\$5,515	\$5,515	\$5,515	\$5,515
TOTAL, OBJECT OF EXPENSE		\$71,959	\$71,959	\$71,959	\$71,959	\$71,959
Method of Financing:						
1	General Revenue Fund	\$71,959	\$71,959	\$71,959	\$71,959	\$71,959
SUBTOTAL, MOF (GENERAL REVENUE FUNDS)		\$71,959	\$71,959	\$71,959	\$71,959	\$71,959
TOTAL, METHOD OF FINANCE (INCLUDING RIDERS)					\$71,959	\$71,959
TOTAL, METHOD OF FINANCE (EXCLUDING RIDERS)		\$71,959	\$71,959	\$71,959	\$71,959	\$71,959
FULL TIME EQUIVALENT POSITIONS:		0.7	0.7	0.9	0.8	0.8
STRATEGY DESCRIPTION AND JUSTIFICATION:						

755 Stephen F. Austin State University

GOAL: 3 Provide Non-formula Support
OBJECTIVE: 3 Public Service
STRATEGY: 1 Stone Fort Museum and Research Center of East Texas

Service Categories:
Service: 04 Income: A.2 Age: B.3

CODE	DESCRIPTION	Exp 2021	Est 2022	Bud 2023	BL 2024	BL 2025
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The Stone Fort Museum (SFM) is an educational center at Stephen F. Austin State University (SFASU) serving the University and regional community through interdisciplinary, collaborative research, service learning projects, and educational programs. Its goal is to support the mission of the University and the preservation of eastern Texas history. As an academic support unit of the University, the Museum functions as a center within the College of Liberal and Applied Arts. The Museum's Unit Objectives are linked to the mission of SFASU in four areas:

- Education Services – The Museum will provide quality learner-centered services to a diverse community; including a University, local, regional, and statewide audience.
- Research & Interpretation – The Museum will provide faculty, staff and students opportunities to engage in interdisciplinary, collaborative research on topics relevant to the museum collection, informal education, interpretive methods, and museum management.
- Resources – The Museum will maintain and enhance resources, including, human resources, facilities and artifactual collections.
- Civic Engagement & Quality Relationships – The Museum will seek to build quality relationships locally, regionally, statewide, and nationally that foster growth and provide civic engagement opportunities for faculty, staff and students.

EXTERNAL/INTERNAL FACTORS IMPACTING STRATEGY:

Additional information for this strategy is available in Schedule 9, Special Item Information.

EXPLANATION OF BIENNIAL CHANGE (includes Rider amounts):

<u>STRATEGY BIENNIAL TOTAL - ALL FUNDS</u>		<u>BIENNIAL CHANGE</u>	<u>EXPLANATION OF BIENNIAL CHANGE</u>	
<u>Base Spending (Est 2022 + Bud 2023)</u>	<u>Baseline Request (BL 2024 + BL 2025)</u>		<u>\$ Amount</u>	<u>Explanation(s) of Amount (must specify MOFs and FTEs)</u>
\$143,918	\$143,918	\$0		
			\$0	Total of Explanation of Biennial Change

755 Stephen F. Austin State University

GOAL: 3 Provide Non-formula Support

OBJECTIVE: 3 Public Service

STRATEGY: 2 Soil Plant and Water Analysis Laboratory

Service Categories:

Service: 37

Income: A.2

Age: B.3

CODE	DESCRIPTION	Exp 2021	Est 2022	Bud 2023	BL 2024	BL 2025
Objects of Expense:						
1001	SALARIES AND WAGES	\$40,844	\$40,845	\$40,845	\$40,845	\$40,845
1002	OTHER PERSONNEL COSTS	\$203	\$203	\$203	\$203	\$203
TOTAL, OBJECT OF EXPENSE		\$41,047	\$41,048	\$41,048	\$41,048	\$41,048
Method of Financing:						
1	General Revenue Fund	\$41,047	\$41,048	\$41,048	\$41,048	\$41,048
SUBTOTAL, MOF (GENERAL REVENUE FUNDS)		\$41,047	\$41,048	\$41,048	\$41,048	\$41,048
TOTAL, METHOD OF FINANCE (INCLUDING RIDERS)					\$41,048	\$41,048
TOTAL, METHOD OF FINANCE (EXCLUDING RIDERS)		\$41,047	\$41,048	\$41,048	\$41,048	\$41,048
FULL TIME EQUIVALENT POSITIONS:		1.2	1.2	1.4	1.4	1.4

STRATEGY DESCRIPTION AND JUSTIFICATION:

The mission of the Soil, Plant and Water Analysis laboratory involves Public Service, Research, and Instructional Support in analysis of soils, plant tissue, animal wastes, water quality and the development of new plant materials which supports diversity in landscapes of Texas. This comprehensive program supports combined regional agricultural hay, poultry, livestock, dairy and nursery industries with an estimated value of well over a billion dollars.

755 Stephen F. Austin State University

GOAL: 3 Provide Non-formula Support

OBJECTIVE: 3 Public Service

STRATEGY: 2 Soil Plant and Water Analysis Laboratory

Service Categories:

Service: 37

Income: A.2

Age: B.3

CODE	DESCRIPTION	Exp 2021	Est 2022	Bud 2023	BL 2024	BL 2025
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EXTERNAL/INTERNAL FACTORS IMPACTING STRATEGY:

Additional information for this strategy is available in Schedule 9, Special Item Information.

EXPLANATION OF BIENNIAL CHANGE (includes Rider amounts):

<u>STRATEGY BIENNIAL TOTAL - ALL FUNDS</u>		<u>BIENNIAL CHANGE</u>	<u>EXPLANATION OF BIENNIAL CHANGE</u>	
<u>Base Spending (Est 2022 + Bud 2023)</u>	<u>Baseline Request (BL 2024 + BL 2025)</u>		<u>\$ Amount</u>	<u>Explanation(s) of Amount (must specify MOFs and FTEs)</u>
\$82,096	\$82,096	\$0		
			\$0	Total of Explanation of Biennial Change

755 Stephen F. Austin State University

GOAL: 3 Provide Non-formula Support
OBJECTIVE: 3 Public Service
STRATEGY: 3 Applied Poultry Studies and Research

Service Categories:

Service: 38 Income: A.2 Age: B.3

CODE	DESCRIPTION	Exp 2021	Est 2022	Bud 2023	BL 2024	BL 2025
Objects of Expense:						
1001	SALARIES AND WAGES	\$37,479	\$37,480	\$37,480	\$37,480	\$37,480
1002	OTHER PERSONNEL COSTS	\$1,234	\$1,234	\$1,234	\$1,234	\$1,234
TOTAL, OBJECT OF EXPENSE		\$38,713	\$38,714	\$38,714	\$38,714	\$38,714
Method of Financing:						
1	General Revenue Fund	\$38,713	\$38,714	\$38,714	\$38,714	\$38,714
SUBTOTAL, MOF (GENERAL REVENUE FUNDS)		\$38,713	\$38,714	\$38,714	\$38,714	\$38,714
TOTAL, METHOD OF FINANCE (INCLUDING RIDERS)					\$38,714	\$38,714
TOTAL, METHOD OF FINANCE (EXCLUDING RIDERS)		\$38,713	\$38,714	\$38,714	\$38,714	\$38,714
FULL TIME EQUIVALENT POSITIONS:		0.6	0.6	0.7	0.7	0.7

STRATEGY DESCRIPTION AND JUSTIFICATION:

The purpose is to provide continued support in research, service, and teaching to the poultry industry of the East Texas Region. Research studies are designed to improve the economic efficiency within the integrated poultry industry and to address newly emerging topics in poultry production and management. The economics of the poultry industry in East Texas is an estimated 10 to 20 million dollars annually. The Center is in a very unique facility to provide important services to allied industry partners and to prepare our students for employment in this thriving industry..

755 Stephen F. Austin State University

GOAL: 3 Provide Non-formula Support
OBJECTIVE: 3 Public Service
STRATEGY: 3 Applied Poultry Studies and Research

Service Categories:

Service: 38 Income: A.2 Age: B.3

CODE	DESCRIPTION	Exp 2021	Est 2022	Bud 2023	BL 2024	BL 2025
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EXTERNAL/INTERNAL FACTORS IMPACTING STRATEGY:

Additional information for this strategy is available in Schedule 9, Special Item Information.

EXPLANATION OF BIENNIAL CHANGE (includes Rider amounts):

<u>STRATEGY BIENNIAL TOTAL - ALL FUNDS</u>		<u>BIENNIAL CHANGE</u>	<u>EXPLANATION OF BIENNIAL CHANGE</u>	
<u>Base Spending (Est 2022 + Bud 2023)</u>	<u>Baseline Request (BL 2024 + BL 2025)</u>		<u>\$ Amount</u>	<u>Explanation(s) of Amount (must specify MOFs and FTEs)</u>
\$77,428	\$77,428	\$0		
			\$0	Total of Explanation of Biennial Change

755 Stephen F. Austin State University

GOAL: 3 Provide Non-formula Support
OBJECTIVE: 4 INSTITUTIONAL SUPPORT
STRATEGY: 1 Institutional Enhancement

Service Categories:

Service: 19 Income: A.2 Age: B.3

CODE	DESCRIPTION	Exp 2021	Est 2022	Bud 2023	BL 2024	BL 2025
Objects of Expense:						
1001	SALARIES AND WAGES	\$2,865,234	\$2,681,846	\$2,682,111	\$2,681,180	\$2,681,181
1002	OTHER PERSONNEL COSTS	\$220,642	\$206,520	\$206,540	\$206,469	\$206,469
1005	FACULTY SALARIES	\$133,000	\$124,487	\$124,500	\$124,456	\$124,456
3001	CLIENT SERVICES	\$26,326	\$24,641	\$24,643	\$24,635	\$24,635
TOTAL, OBJECT OF EXPENSE		\$3,245,202	\$3,037,494	\$3,037,794	\$3,036,740	\$3,036,741
Method of Financing:						
1	General Revenue Fund	\$3,230,289	\$3,028,794	\$3,028,794	\$3,028,794	\$3,028,795
SUBTOTAL, MOF (GENERAL REVENUE FUNDS)		\$3,230,289	\$3,028,794	\$3,028,794	\$3,028,794	\$3,028,795
Method of Financing:						
802	Lic Plate Trust Fund No. 0802, est	\$14,913	\$8,700	\$9,000	\$7,946	\$7,946
SUBTOTAL, MOF (OTHER FUNDS)		\$14,913	\$8,700	\$9,000	\$7,946	\$7,946

755 Stephen F. Austin State University

GOAL: 3 Provide Non-formula Support

OBJECTIVE: 4 INSTITUTIONAL SUPPORT

STRATEGY: 1 Institutional Enhancement

Service Categories:

Service: 19

Income: A.2

Age: B.3

CODE	DESCRIPTION	Exp 2021	Est 2022	Bud 2023	BL 2024	BL 2025
TOTAL, METHOD OF FINANCE (INCLUDING RIDERS)					\$3,036,740	\$3,036,741
TOTAL, METHOD OF FINANCE (EXCLUDING RIDERS)		\$3,245,202	\$3,037,494	\$3,037,794	\$3,036,740	\$3,036,741
FULL TIME EQUIVALENT POSITIONS:		4.3	4.4	5.1	5.0	5.0

STRATEGY DESCRIPTION AND JUSTIFICATION:

Institutional Enhancement funding is used to attract, hire, and retain qualified faculty members who are committed to quality classroom instruction and research, as well as supporting recruitment, marketing and retention efforts. Some of the expenditures from this strategy are included in operations support.

EXTERNAL/INTERNAL FACTORS IMPACTING STRATEGY:

Additional information for this strategy is available in Schedule 9, Special Item Information.

755 Stephen F. Austin State University

GOAL: 3 Provide Non-formula Support
OBJECTIVE: 4 INSTITUTIONAL SUPPORT
STRATEGY: 1 Institutional Enhancement

Service Categories:

Service: 19 Income: A.2 Age: B.3

CODE	DESCRIPTION	Exp 2021	Est 2022	Bud 2023	BL 2024	BL 2025
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EXPLANATION OF BIENNIAL CHANGE (includes Rider amounts):

<u>STRATEGY BIENNIAL TOTAL - ALL FUNDS</u>		<u>BIENNIAL CHANGE</u>	<u>EXPLANATION OF BIENNIAL CHANGE</u>	
<u>Base Spending (Est 2022 + Bud 2023)</u>	<u>Baseline Request (BL 2024 + BL 2025)</u>		<u>\$ Amount</u>	<u>Explanation(s) of Amount (must specify MOFs and FTEs)</u>
\$6,075,288	\$6,073,481	\$(1,807)	\$(1,808)	Increase in License Plate receipts over appropriated amount
			\$1	Rounding for GR limit
			\$(1,807)	Total of Explanation of Biennial Change

755 Stephen F. Austin State University

GOAL: 3 Provide Non-formula Support
OBJECTIVE: 5 Exceptional Item Request
STRATEGY: 1 Exceptional Item Request

Service Categories:

Service: 19 Income: A.2 Age: B.3

CODE	DESCRIPTION	Exp 2021	Est 2022	Bud 2023	BL 2024	BL 2025
Objects of Expense:						
1001	SALARIES AND WAGES	\$0	\$0	\$0	\$0	\$0
1002	OTHER PERSONNEL COSTS	\$0	\$0	\$0	\$0	\$0
1005	FACULTY SALARIES	\$0	\$0	\$0	\$0	\$0
2008	DEBT SERVICE	\$0	\$0	\$0	\$0	\$0
2009	OTHER OPERATING EXPENSE	\$0	\$0	\$0	\$0	\$0
TOTAL, OBJECT OF EXPENSE		\$0	\$0	\$0	\$0	\$0
Method of Financing:						
1	General Revenue Fund	\$0	\$0	\$0	\$0	\$0
SUBTOTAL, MOF (GENERAL REVENUE FUNDS)		\$0	\$0	\$0	\$0	\$0
TOTAL, METHOD OF FINANCE (INCLUDING RIDERS)					\$0	\$0
TOTAL, METHOD OF FINANCE (EXCLUDING RIDERS)		\$0	\$0	\$0	\$0	\$0
FULL TIME EQUIVALENT POSITIONS:		0.0	0.0	0.0	0.0	0.0

755 Stephen F. Austin State University

GOAL: 3 Provide Non-formula Support
OBJECTIVE: 5 Exceptional Item Request
STRATEGY: 1 Exceptional Item Request

Service Categories:

Service: 19 Income: A.2 Age: B.3

CODE	DESCRIPTION	Exp 2021	Est 2022	Bud 2023	BL 2024	BL 2025
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STRATEGY DESCRIPTION AND JUSTIFICATION:

EXTERNAL/INTERNAL FACTORS IMPACTING STRATEGY:

Additional information for this strategy is available in Schedule 9, Special Item Information.

EXPLANATION OF BIENNIAL CHANGE (includes Rider amounts):

<u>STRATEGY BIENNIAL TOTAL - ALL FUNDS</u>		<u>BIENNIAL CHANGE</u>	<u>EXPLANATION OF BIENNIAL CHANGE</u>	
<u>Base Spending (Est 2022 + Bud 2023)</u>	<u>Baseline Request (BL 2024 + BL 2025)</u>		<u>\$ Amount</u>	<u>Explanation(s) of Amount (must specify MOFs and FTEs)</u>
\$0	\$0	\$0		
			\$0	Total of Explanation of Biennial Change

755 Stephen F. Austin State University

GOAL: 6 Research Funds
OBJECTIVE: 3 Comprehensive Research Fund
STRATEGY: 1 Comprehensive Research Fund

Service Categories:

Service: 21 Income: A.2 Age: B.3

CODE	DESCRIPTION	Exp 2021	Est 2022	Bud 2023	BL 2024	BL 2025
Objects of Expense:						
2001	PROFESSIONAL FEES AND SERVICES	\$28,186	\$14,727	\$14,727	\$0	\$0
2003	CONSUMABLE SUPPLIES	\$1,300	\$679	\$679	\$0	\$0
2007	RENT - MACHINE AND OTHER	\$13,700	\$7,158	\$7,158	\$0	\$0
2009	OTHER OPERATING EXPENSE	\$67,160	\$35,090	\$35,090	\$0	\$0
5000	CAPITAL EXPENDITURES	\$163,831	\$85,600	\$85,600	\$0	\$0
TOTAL, OBJECT OF EXPENSE		\$274,177	\$143,254	\$143,254	\$0	\$0
Method of Financing:						
1	General Revenue Fund	\$274,177	\$143,254	\$143,254	\$0	\$0
SUBTOTAL, MOF (GENERAL REVENUE FUNDS)		\$274,177	\$143,254	\$143,254	\$0	\$0
TOTAL, METHOD OF FINANCE (INCLUDING RIDERS)					\$0	\$0
TOTAL, METHOD OF FINANCE (EXCLUDING RIDERS)		\$274,177	\$143,254	\$143,254	\$0	\$0
FULL TIME EQUIVALENT POSITIONS:		0.0	0.0	0.0	0.0	0.0

755 Stephen F. Austin State University

GOAL: 6 Research Funds
OBJECTIVE: 3 Comprehensive Research Fund
STRATEGY: 1 Comprehensive Research Fund

Service Categories:
Service: 21 Income: A.2 Age: B.3

CODE	DESCRIPTION	Exp 2021	Est 2022	Bud 2023	BL 2024	BL 2025
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STRATEGY DESCRIPTION AND JUSTIFICATION:

The Comprehensive Research Fund is distributed among eligible institutions based on the average amount of restricted research funds expended by each institution per year for the three preceding fiscal years. The purpose of these funds is to promote research capacity.

EXTERNAL/INTERNAL FACTORS IMPACTING STRATEGY:

EXPLANATION OF BIENNIAL CHANGE (includes Rider amounts):

<u>STRATEGY BIENNIAL TOTAL - ALL FUNDS</u>		<u>BIENNIAL CHANGE</u>	<u>EXPLANATION OF BIENNIAL CHANGE</u>	
<u>Base Spending (Est 2022 + Bud 2023)</u>	<u>Baseline Request (BL 2024 + BL 2025)</u>		<u>\$ Amount</u>	<u>Explanation(s) of Amount (must specify MOFs and FTEs)</u>
\$286,508	\$0	\$(286,508)	\$(286,508)	Formula Funded strategies are not requested in 2024-2025 because amounts are not determined by institution
			<u>\$(286,508)</u>	Total of Explanation of Biennial Change

SUMMARY TOTALS:

OBJECTS OF EXPENSE:	\$53,295,142	\$53,331,604	\$56,478,669	\$20,289,486	\$20,344,718
METHODS OF FINANCE (INCLUDING RIDERS):				\$20,289,486	\$20,344,718
METHODS OF FINANCE (EXCLUDING RIDERS):	\$53,295,142	\$53,331,604	\$56,478,669	\$20,289,486	\$20,344,718
FULL TIME EQUIVALENT POSITIONS:	468.1	485.0	557.1	550.0	550.0

Agency Code: 755	Agency Name: Stephen F. Austin State University	Prepared By: Jessica Barrett	Date: August 2022	Request Level: Base
Current Rider Number	Page Number in 2022-23 GAA	Proposed Rider Language		
Higher Education Employees Group Insurance Contributions, Rider 6	III-49 to III-50	6. Appropriations Transfers. (no requested change to subsection a) b. The Employees Retirement System, The University of Texas System, and the Texas A&M University System shall file a report with the Legislative Budget Board, the Governor and the Comptroller by December 1 of each year, detailing any such transfers. (renumber and update remaining provisions as appropriate) <i>Stephen F. Austin State University requests that the reporting provisions of Higher Education Employee Group Insurance Rider 6 subsection b. be deleted. The rider requires a report less than two weeks after the annual Accounting Policy Statement 011 (Benefits Proportional by Fund) reports are submitted to the State Comptroller. Information reported on the Rider 6.b report is preliminary, as the APS 11 reports are audited and finalized by the Comptroller. Over the last several years, there have been significant delays in the Comptroller audits, making it difficult to finalize the appropriation transfer process. Transfers have been occurring up to 18 months after the report is due, as a result of delays in the Comptroller finalizing APS 11 reports thereby minimizing the benefit of the information provided by the report.</i>		

Higher Education Employees Group Insurance Contributions, Rider 8	III-50	8. Benefits Proportionality Audit Requirement. a. Each institution of higher education, excluding Public Community/Junior Colleges, shall consider as part of its annual audit risk assessment whether to conduct an internal audit of benefits proportional by fund reporting. In the event a benefits proportional internal audit is to be conducted, the institution shall notify the State Auditor's Office, and submit a copy of the internal audit to the Legislative Budget Board, Comptroller of Public Accounts, and State Auditor's Office no later than August 31, 2022. The Any audit must examine fiscal years 2019, 2020, and 2021, and must be conducted using a methodology approved by the State Auditor's Office. b. If the internal audit conducted by an institution identifies any instances in which an institution has not been compliant with the proportionality requirements provided by Article IX, Sec. 6.08, Benefits Paid Proportional by Method of Finance in the prior three fiscal years defined in subsection (a) and received excess General Revenue as a result of this noncompliance, the institution shall submit a reimbursement payment to the Comptroller of Public Accounts within two years from the conclusion of the institution's audit. The Comptroller of Public Accounts shall notify the Legislative Budget Board and State Auditor's Office of all reimbursement payments submitted by an institution of higher education. e. If an institution has previously conducted an internal audit of benefits proportional by fund for the fiscal years included in subsection (a) using a methodology determined to be acceptable by the State Auditor's Office, the State Auditor's Office may waive the requirement that the institution conduct an additional internal audit. The State Auditor's Office shall notify the Legislative Budget Board and Comptroller of Public Accounts of any institutions who receive such a waiver. Any institution that receives a waiver from the audit requirement from the State Auditor's Office is still subject to the provisions of subsection (b) for any instances of noncompliance that were identified.
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		<u>ad.</u> For fiscal years 20242 and 20253, institutions of higher education shall also consider audits of benefits proportional when developing their annual internal audit plans. <u>be.</u> It is the intent of the Legislature that the State Auditor's Office audit at least two institutions of higher education for compliance with benefits proportional provisions during the 20242-253 biennium. <u>c.</u> <u>If an audit conducted under subsections (a) or (b) identifies any instances in which an institution has not been compliant with the proportionality requirements provided by Article IX, Sec. 6.08, Benefits Paid Proportional by Method of Finance in the prior three fiscal years defined in subsection (a) and received excess General Revenue as a result of this noncompliance, the institution shall submit a reimbursement payment to the Comptroller of Public Accounts within two years from the conclusion of the audit. The Comptroller of Public Accounts shall notify the Legislative Budget Board and State Auditor's Office of all reimbursement payments submitted by an institution of higher education.</u> <i>Stephen F. Austin State University requests that the provisions of the rider be modified by deleting subsections a. and c. to allow institution internal audit departments to evaluate the cost/benefit of the audit as part of their annual risk assessment process. Within the Stephen F. Austin State University, these audits utilized significant resources and resulted in only minimal findings. Proposed subsection c. is a renumbering/minor revision of existing subsection b. to properly order the provisions of the rider after the deletion of the other subsections. Stephen F. Austin State University has not addressed the intent provision (formerly subsection e.) for the State Auditor (SAO) to conduct two audits. The SAO would be in the best position to evaluate whether this was beneficial and to make recommendations as to whether to retain, modify or delete this provision.</i>
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Higher Education Employees Group Insurance Contributions, Rider 9 (NEW)	III-50 (NEW)	9. <u>HEGI State Premium Contribution Rate.</u> For the 2024-25 biennium, funds identified and appropriated through the Higher Education Employees Group Insurance bill pattern are based on the following percentage of the full Employee Retirement System (ERS) premium rates, based on the following institutional categories: <u>2024-25</u> <table><tr><td><u>The University of Texas System</u></td><td style="text-align: right;"><u>100.0%</u></td></tr><tr><td><u>Texas A&M University System</u></td><td style="text-align: right;"><u>100.0%</u></td></tr><tr><td><u>ERS Participating Institutions</u></td><td style="text-align: right;"><u>100.0%</u></td></tr><tr><td><u>Public Community/Junior Colleges</u></td><td style="text-align: right;"><u>50.0%</u></td></tr></table> <i>Stephen F. Austin State University requests that the provisions of Rider 61, HEGI State Premium Contribution Rate, be incorporated as a rider in the HEGI bill pattern rather than being in Special Provisions. This allows the information presented to be grouped with the related HEGI appropriations.</i> <i>Additionally, Stephen F. Austin State University requests the Legislature restore the rate for participating institutions to 100% of the ERS rates for employees funded through appropriated funds.</i>	<u>The University of Texas System</u>	<u>100.0%</u>	<u>Texas A&M University System</u>	<u>100.0%</u>	<u>ERS Participating Institutions</u>	<u>100.0%</u>	<u>Public Community/Junior Colleges</u>	<u>50.0%</u>
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Support for Military and Veterans Exemptions, Rider 1	III-72 to III-73	1. Distribution to Eligible Institutions. There is appropriated to each eligible institution of higher education for the biennium ending August 31, 2023, an annual distribution amount from the Permanent Fund Supporting Military and Veterans Exemptions to offset the cost to each institution of higher education of the exemptions required by Education Code, Sec. 54.341(k). The annual distribution total from the fund shall be determined by the Texas Treasury Safekeeping Trust Company. The annual distribution from the fund shall be distributed to eligible institutions in proportion to each institution's respective share of the aggregate cost to all institutions of the exemptions required by Education Code, Sec. 54.341(k), as determined and approved by the Legislative Budget Board. The determined distribution allocations shall be considered approved unless the Legislative Budget Board issues a written disapproval within 30 business days after the date the Legislative Budget Board staff concludes its distribution calculations and forwards the distribution calculations to the Chair of the House Appropriations Committee, Chair of the Senate Finance Committee, Speaker of the House, and Lieutenant Governor. Any requests for additional information made by the Legislative Budget Board interrupt the counting of the 30 business days. Pursuant to Education Code, Sec. 54.341(h), each institution of higher education shall report information required for determining the distribution allocations. In the event an institution of higher education receives any funds from the Permanent Fund Supporting Military and Veterans Exemptions as a result of data reporting errors, the amount of funds related to the reporting errors shall be lapsed. <u>The Legislative Budget Board shall provide a copy of the approved annual distribution allocation data and amounts by institution to all receiving Institutions of Higher Education.</u> <i>Stephen F. Austin State University requests the addition of this provision to allow institutions of higher education to understand the Hazlewood funding distributions and to effectively administer them. The request is consistent with how Permanent Health Fund allocation information is provided to participating entities.</i>
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Support for Military and Veterans Exemptions, Rider 2	III-72 to III-73	2. Reimbursements for Hazlewood Exemption Program. Notwithstanding Article IX, §14.01, Appropriation Transfers or similar provisions of this Act, the General Revenue amounts appropriated above in Strategy B.1.1, Reimbursement for Hazlewood Exempts, are for the sole purpose of funding the proportionate share of the total cost to each institution for the Hazlewood Exemption Legacy Program and may not be used for any other purpose. The Texas Comptroller of Public Accounts shall annually distribute the appropriations made in Strategy B.1.1, Reimbursement for Hazlewood Exempts, according to the proportion of each institution's respective share of the aggregate cost of the exemption for students under the Hazlewood Exemption Legacy Program in Education Code, §54.341(k), as determined by the Legislative Budget Board consistent with the annual distribution from the Permanent Fund Supporting Military and Veterans Exemptions. The appropriations made in Strategy B.1.1, Reimbursement for Hazlewood Exempts, may not be distributed without the prior written approval of the Legislative Budget Board. The determined distribution allocations shall be considered approved unless the Legislative Budget Board issues a written disapproval within 30 business days after the date the Legislative Budget Board staff concludes its distribution calculations and forwards the distribution calculations to the Chair of the House Appropriations Committee, Chair of the Senate Finance Committee, Speaker of the House, and Lieutenant Governor. Any requests for additional information made by the Legislative Budget Board interrupt the counting of the 30 business days. <u>For purposes of the requirements of Article IX, Sec. 6.08 Benefits Proportional by Fund of this Act, appropriations made in Strategy B.1.1 and transferred to any institution of higher education shall be counted as if the transferred funds were directly appropriated to respective institution.</u> Pursuant to Education Code, §54.341(h), each institution of higher education shall report information required for determining the distribution allocations. In the event an institution of higher education receives any General Revenue as a result of data reporting errors, the amount of funds related to the reporting errors shall be lapsed. <u>The Legislative Budget Board shall provide a copy of the approved annual distribution allocation data and amounts by institution to all receiving institutions of higher education.</u> <i>Stephen F. Austin State University requests that proportionality benefits be made available for the general revenue funding associated with Hazlewood. This allows for the more effective use and administration of the funds.</i>
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		<i>Stephen F. Austin State University requests the addition of the reporting provision to allow institutions of higher education to understand the Hazlewood funding distributions and to effectively administer them. The request is consistent with how Permanent Health Fund allocation information is provided to participating entities.</i>
Support for Military and Veterans Exemptions, Rider 3	III-73	3. Appropriation: Unexpended Balances. Any unobligated and unexpended balances as of August 31, 20234, in Permanent Fund Supporting Military and Veterans Exemptions appropriations made to each eligible institution of higher education are appropriated for the same purpose for the fiscal year beginning September 1, 20234. Any unobligated and unexpended balances as of August 31, 20242, in Permanent Fund Supporting Military and Veterans Exemptions appropriations made to each eligible institution of higher education are appropriated for the same purpose for the fiscal year beginning September 1, 20242. <u>Any unobligated and unexpended balances as of August 31, 2024, resulting from appropriation distributions made to each eligible institution of higher education out of Strategy B.1.1, Reimbursement for Hazlewood Exempts, are appropriated for the same purpose for the fiscal year beginning September 1, 2024.</u> <i>Stephen F. Austin State University requests the addition of unexpended balance (UB) authority for the general revenue reimbursement distributions made out of funds appropriated in Strategy B.1.1. Adding UB authority for the Hazlewood general revenue creates consistency between the two Hazlewood funds. Since the funds are received later in the fiscal year, UB authority will allow appropriate time to spend the funds.</i>
Support for Military and Veterans Exemptions, Rider 4 (NEW)	III-73	<u>4. Texas Veterans Commission Veterans Exemption Data.</u> By November 30 of each year of the biennium, the Texas Veterans Commission shall provide a report to eligible institutions and their system office on veteran, child, spouse and legacy participants in the Hazlewood exemption program. At a minimum, the report would include all institutions, broken down by institution and exemption type, and would contain numbers of students, total exemption hours, total value of exemptions. Any information provided would not be personally identifiable, so as to not violate the federal Family Educational Rights and Privacy Act. <i>Stephen F. Austin State University requests the addition of this reporting rider to allow institutions of higher education to better understand the Hazlewood funding distributions and to effectively administer them.</i>

Special Provisions Relating Only to State Agencies of Higher Education, Sec. 5	III-266 to III-267	(no requested changes to subsections 1 to 4) 5. Tuition Revenue BondCapital Construction Assistance Project and Revenue Bond Transfers. Notwithstanding the other provisions of this act, transfers are not prohibited to the extent they are required to comply with proceedings authorizing bonds or other obligations now outstanding or hereafter issued pursuant to law. <i>Stephen F. Austin State University proposes an update to the transfer provision related to the former tuition revenue bonds. The updates adopt the new CCAP name under the assumption that the various appropriation strategies will be renamed.</i>

Special Provisions Relating Only to State Agencies of Higher Education, Sec. 6	III-268	Sec. 6. Expenditure Provisions. The expenditure of the appropriations made in this Article or authorized in law for institutions of higher education, except bequests and gifts specifically designated to be in some manner handled otherwise, shall be subject to the provisions of this section which follow and with exceptions only as specifically noted: 1. Annual Operating Budgets Required. It is expressly provided that the governing board of each of the institutions of higher education named herein shall approve on or before September 1, 20231 and 20242, an itemized budget covering the operation of the ensuing fiscal year, which budget shall be prepared within the limits of the revenue available. Each institution's operating budget shall contain a section(s) which provides budget amounts and the method of finance for each listed informational item of appropriated funds contained in this Act. A copy of each budget, and any subsequent amendments thereto, shall be filed with the Legislative Reference Library and the institution's general library to be available for public inspection. Copies of each budget shall also be filed with the Legislative Budget Board (if requested), the Governor, and the Texas Higher Education Coordinating Board by December 1 of each fiscal year. (no requested changes to subsections 2 through 8) 9. Tuition Revenue Bonds Capital Construction Assistance Projects and Other Revenue Bonds. Funds clearly identified in separate informational strategies to the <u>state institutions of higher education named in this Article</u> general academic teaching institutions and health sciences centers for <u>capital construction assistance projects or other revenue</u> or tuition revenue bond retirement may be expended only to reimburse institutions or centers for debt retirement authorized by Education Code §55.17 through §55.17991892 and §55.19. Any funds in excess of the amount expended for regularly scheduled principal and interest for debt service reimbursements due each year shall be lapsed to the General Revenue Fund at the end of each fiscal year. Funds may be used for bond and commercial paper debt service payments, which can include principal, interest and fees. <i>Stephen F. Austin State University requests that the requirement to submit amendments to the Operating Budget be lifted. It is unclear what this provision requires, as routine amendments are not provided to the listed agencies. It is uncertain as to whether the agencies would be equipped to handle the hundreds if not thousands of individual amendments.</i> <i>In addition, Stephen F. Austin State University has had trouble fulfilling the requirements of the rider specifically with respect to submitting a copy of the budget to the LBB in the years when the</i>
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		<i>LBB's Operating Budget process is not ongoing. The LBB typically does not want copies of institution budget documents in the off years. The requested revision would alleviate the requirement in the off years, unless the LBB specifically requests the documents.</i> <i>Under the assumption that the various tuition revenue bond (TRB) appropriation strategies will be renamed, Stephen F. Austin State University proposes updates to the former TRB limiting rider. The updates adopt the new CCAP strategy name reference, expands the statutory reference to include authorizations under SB52 (87th Leg, 3rd Called Session) as well as clean up old language limiting the rider only to general academic institutions and health science centers – which omitted system offices, TSTC, and health-related institutions such as U. T. M. D. Anderson Cancer Center which is technically not a “health science center”.</i>
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Special Provisions Relating Only to State Agencies of Higher Education, Rider 11	III-271	Sec. 11. Method of Financing Scholarships. 1. Out of the funds identified by this Article in the informational items described as "Other Educational and General Income," the respective governing boards of the general academic teaching institutions and of the health centers, health science centers, or technical colleges may allocate and expend the actual receipts in such informational item for student scholarships pursuant to the provisions of Education Code §56.031 to §56.039, cited as the Texas Public Educational Grants Program. 2. Copies of such approved allocations together with copies of rules and regulations adopted by the respective governing boards concerning the award of such scholarships shall be filed with the Coordinating Board and with the Comptroller prior to the disbursement of any moneys for scholarships. Copies of any subsequent changes in such allocations or rules shall be similarly filed with the Coordinating Board and with the Comptroller. 3. No educational and general funds appropriated in this Act for scholarships to institutions of higher education may be used to provide athletic scholarships. 34. Out of the additional funds appropriated for the 2024-253 biennium for the informational strategy described as "Scholarships," funds the respective governing boards shall allocated and expended such funds by the respective governing boards for need-based student scholarships shall be allocated and expended without regardless of <u>to</u> the race, sex, color, or ethnicity of the student recipient. <i>Stephen F. Austin State University requests deletion of the reporting requirement in Paragraph 2 related to scholarships. TPEG scholarships are long established, and this would relieve a regulatory burden.</i> <i>Stephen F. Austin State University also requests clean-up of Paragraph 4. Since the adoption of the current formula funding model in the 1998-99 appropriation bill (75th Legislature), institutions no longer have the informational strategy of "Scholarships" in their bill pattern. The revision is intended to continue the existing requirement while eliminating the outdated language.</i>
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Special Provisions Relating Only to State Agencies of Higher Education, Rider 26	III-274 to III-275	Sec. 26. General Academic Funding. Appropriations made in this Act for formula funding for general academic institutions will consist of four<u>the following</u> formulas and supplemental items. 1. Instruction and Operation Formula. The Instruction and Operations Formula shall provide funding for faculty salaries, including nursing, departmental operating expense, library, instructional administration, research enhancement, student services, and institutional support. These funds are distributed on a weighted semester credit hour basis. The rate per weighted semester credit hour for the 2024<u>2-25</u>3 biennium is \$59.45<u>55.66</u> in fiscal year 2024<u>2</u> and fiscal year 2025<u>3</u>. Weighting is determined by the following matrix: (matrix and paragraph 2 omitted for space considerations) 3. Infrastructure Support. Funding associated with plant-related formulas and utilities shall be distributed by the infrastructure support formula which is driven by the predicted square feet for universities' educational and general activities produced by the Space Projection Model developed by the Coordinating Board. The portion of the formula related to utilities is adjusted to reflect differences in unit costs for purchased utilities, including electricity, natural gas, water and wastewater, and thermal energy. The average rate per square foot is \$5.84<u>5.47</u> in fiscal year 2024<u>2</u> and fiscal year 2025<u>3</u>. 4. Supplemental Non-formula Items. Institutions shall receive a direct reimbursement as applicable for staff group insurance (other educational and general income portion), workers' compensation insurance, unemployment compensation insurance, public education grants, organized activities, scholarships, tuition revenue <u>capital construction assistance projects</u> bond payments, and facility lease charges. Institutions may receive an appropriation for non-formula support items. Revenue derived from board authorized tuition would still be appropriated to the institutions levying the additional charges. (no requested changes to Paragraphs 5 except routine updates) 6. Small Institution Supplement. The Small Institution Supplement, as a set-aside within the General Academic Institution Infrastructure Formula, shall provide supplemental funding to general academic institutions with headcounts of fewer than 10,000 students. For the 2024<u>2-25</u>3 biennium, general academic institutions with a headcount of fewer than 5,000 students shall receive a small institution supplement of \$2,812,342<u>2,633,133</u>. The small institution supplement shall decrease proportionate to the increase in headcount above 5,000 until the institution reaches 10,000 headcount. Once an institution reaches 10,000 headcount, it shall no longer be eligible for this supplement.
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		These formulas and supplemental items shall be reviewed and updated by study committees appointed by the Higher Education Coordinating Board and recommended changes forwarded to the Legislature, Legislative Budget Board, and Governor by June 1, 2022<u>24</u>. <i>Stephen F. Austin State University requests the update of these paragraphs to reflect the THECB formula recommendations. The edit to Paragraph 4 is in anticipation of the tuition revenue bond strategies being renamed and is appropriate only if that occurs.</i>
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Special Provisions Relating Only to State Agencies of Higher Education, Rider 26	III-274 to III-275	(all other changes to Rider 26 are requested above) <u>7. Research Funding and Formulas.</u> <u>The general academic institutions shall retain 100 percent of indirect research costs recovered on grants. Each institution also shall participate in one of the following research formulas subject to their eligibility for each formula.</u> <u>a. Texas Research University Fund.</u> <u>The Texas Research University Fund shall provide funding to The University of Texas at Austin and Texas A&M University based on each institution's average research expenditures for the previous three-year period as reported to the Higher Education Coordinating Board. For the 2024-25 biennium, each institution receives 10.8 percent of its three-year average of total research expenditures as reported to the Texas Higher Education Coordinating Board.</u> <u>b. Core Research Support.</u> <u>The core research support fund is established to promote increased research capacity at Emerging Research Universities. Funding to eligible institutions shall be allocated as follows: 50 percent based on the average amount of restricted research funds expended by each institution per year for the three preceding state fiscal years, determined in the manner described by Section 62.095(b); and 50 percent based on the average amount of total research funds expended by each institution per year for the three preceding state fiscal years, determined in the manner described by Section 62.053(b). For the 2024-25 biennium, each institution is funded at an average of 11.2 percent of eligible research expenditures as determined by criteria listed above.</u> <u>c. Comprehensive Research Fund.</u> <u>The Comprehensive Research Fund shall provide funding to promote increased research capacity at general academic institutions, excluding The University of Texas at Austin, Texas A&M University, and institutions of higher education designated as an emerging research university under the Higher Education Coordinating Board's accountability system. Funding to eligible institutions shall be allocated among institutions based on the average amount of restricted research funds expended by each institution per year for the three preceding state fiscal years as reported to the Higher Education Coordinating Board. For the 2024-25 biennium, each institution receives 17.4 percent of its three-year average of restricted research expenditures as reported to the Texas Higher Education Coordinating Board.</u> <i>Stephen F. Austin State University requests the addition of Paragraph 7 to Rider 26 to consolidate information on all general academic institution formula methodologies into one rider and to update funding to the THECB Formula Funding recommendations. It is believed that this helps clarify</i>
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		<i>formula vs. non-formula bill pattern items. The rider is submitted in combination with the requests for Special Provisions Riders 56 and 58 which previously included the methodologies plus unexpended balance authority and informational listings of formula amounts. In the event this request is not adopted, the language should remain in Riders 56 and 58.</i>
Special Provisions Relating Only to State Agencies of Higher Education, Rider 35	III-283	Sec. 35. Endowed Programs. A state university that, within five years of receiving a donation, diminishes its financial support from local funds for a program created or endowed by the donor shall notify the donor in accordance with the donor agreement. If the agreement so provides, then upon application by the donor, the university shall return the donation or endowment. <i>Stephen F. Austin State University requests the deletion of this rider as regulatory relief.</i>

Special Provisions Relating Only to State Agencies of Higher Education, Rider 44	III-284 to III-285	Sec. 46. Report Concerning Designated Tuition. (a) Not later than January 1, 2022, the governing board of each public institution of higher education that charges students designated tuition under §54.0513, Education Code, shall use the appropriations in the Act to report to the legislature, for the 2019-20 and 2020-21 academic years: (1) the amount the institution has collected in designated tuition; (2) the purposes for which the institution spent the money derived from designated tuition and the amount of that money spent for each of those purposes; and (3) the amount set aside from designated tuition for resident undergraduate and graduate student assistance under §§56.011 and 56.012, Education Code and how these amounts are allocated under the following categories: (a) grants (b) scholarships; (c) work study programs; (d) students loans; (e) and student loan repayment assistance. (b) Reports required by this section shall be delivered to the Lieutenant Governor, the Speaker of the House, the chair of the Senate Finance Committee, the chair of the House Appropriations Committee, and the Legislative Budget Board. <i>Stephen F. Austin State University requests the deletion of this reporting requirement as a reduction of administrative burden. Tuition deregulation has been in statute for almost 20 years and the report has likely lessened in importance. An informational listing/projection of designated tuition by institution is included Rider 50.</i>
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Special Provisions Relating Only to State Agencies of Higher Education, Rider 56	III-288 to III-289	Sec. 56. Research Funding for General Academic Institutions. Below are informational amounts related to the Texas Research University Fund and the Comprehensive Research Fund. 1. Texas Research University Fund. The Texas Research University Fund shall provide funding to The University of Texas at Austin and Texas A&M University based on each institution's average research expenditures for the previous three year period as reported to the Higher Education Coordinating Board. For the 2022-23 biennium, each institution receives 10.1 percent of its three year average of total research expenditures as reported to the Texas Higher Education Coordinating Board. The amounts listed below for informational purposes are appropriated out of the General Revenue fund elsewhere in the Act in each affected institution's "Texas Research University Fund" strategy and shall be expended to support faculty for the purpose of instructional excellence and research. Any unexpended balances as of August 31, 20242, are hereby appropriated for the same purpose for the fiscal year beginning September 1, 20242. (informational listing of institutions and amounts not included in this request – update as appropriate) 2. Comprehensive Research Fund. The Comprehensive Research Fund shall provide funding to promote increased research capacity at general academic institutions, excluding The University of Texas at Austin, Texas A&M University, and institutions of higher education designated as an emerging research university under the Higher Education Coordinating Board's accountability system. Funding to eligible institutions shall be allocated among institutions based on the average amount of restricted research funds expended by each institution per year for the three preceding state fiscal years as reported to the Higher Education Coordinating Board. For the 2022-23 biennium, each institution receives 16.3 percent of its three year average of restricted research expenditures as reported to the Texas Higher Education Coordinating Board. The amounts listed below for informational purposes are appropriated out of the General Revenue fund elsewhere in the Act in each affected institutions' "Comprehensive Research Fund" strategy and shall be expended for the support and maintenance of educational and general activities, including research and student services, that promote increased research capacity at the institution. Any unexpended balances as of August 31, 20242, are hereby appropriated for the same purpose for the fiscal year beginning September 1, 20242. (listing of institutions and amounts not included in this request – update as appropriate) <i>Stephen F. Austin State University requests the changes to consolidate information on all general academic institution formula methodologies into one rider (Rider 26). It is believed that this helps</i>
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		<i>clarify formula vs. non-formula bill pattern items. The changes to Rider 56 are submitted in combination with the requests for Special Provisions Riders 26 (GAI formula rider) and 58 Emerging Research Universities Research Funding.</i>
Special Provisions Relating Only to State Agencies of Higher Education, Rider 58	III-289 to III-290	Sec. 58. Emerging Research Universities Research Funding. <u>Below are informational amounts for the two funding programs to support research at Emerging Research Universities shall consist of appropriations from two research programs.</u> 1. Texas Research Incentive Program. Pursuant to Education Code, Sec. 62.121-62.124, the Texas Research Incentive Program shall provide matching funds to emerging research universities, designated under the Higher Education Coordinating Board's accountability system, to assist institutions in leveraging private gifts for the enhancement of research productivity. The amounts listed below for each emerging research university are for informational purposes only. (listing of institutions and amounts not included in this request – update as appropriate) 2. Core Research Support: The core research support fund is established to promote increased research capacity at Emerging Research Universities. Funding to eligible institutions shall be allocated as follows: 50 percent based on the average amount of restricted research funds expended by each institution per year for the three preceding state fiscal years, determined in the manner described by Section 62.095(b); and 50 percent based on the average amount of total research funds expended by each institution per year for the three preceding state fiscal years, determined in the manner described by Section 62.053(b). For the 2022-23 biennium, each institution is funded at an average of 10.4 percent of eligible research expenditures as determined by criteria listed above. Any unexpended balances as of August 31, 20242, are hereby appropriated for the same purpose for the fiscal year beginning September 1, 20242. The amounts listed below for each institution are for informational purposes only. (listing of institutions and amounts not included in this request – update as appropriate) <i>Stephen F. Austin State University requests the changes to consolidate information on all general academic institution formula methodologies into one rider (Rider 26). It is believed that this helps clarify formula vs. non-formula bill pattern items. The changes to Rider 58 are submitted in combination with the requests for Special Provisions Riders 26 (GAI formula rider) and 56 Research Funding for General Academic Institutions.</i>

Special Provisions Relating Only to State Agencies of Higher Education, Rider 59	III-290	Sec. 59. Research Funding Reporting Requirement. Each general academic institution and health related institution shall report, by December 1 of each year of the biennium, to the Legislative Budget Board and Governor, the following information: (a) The amount of research funds awarded to the institution in the prior fiscal year, from appropriations made elsewhere in this Act, from the following, listed individually by source of funding: 1. Core Research Support; 2. Texas Research University Fund; 3. Comprehensive Research Fund; 4. Available National Research University Fund; 5. Texas Research Incentive Program; 6. Governor's University Research Initiative; and the 7. Cancer Prevention and Research Institute of Texas. (b) For each individual award granted to an institution under programs listed in Subsection (a), the amount of funding, if any, provided to an institution from an external source as a matching award amount. <i>Stephen F. Austin State University requests the deletion of this rider and reporting requirement. The report is redundant as all information included in the report is found in the General Appropriations Act or online at the Texas Higher Education Coordinating Board (TRIP) and CPRIT websites.</i>
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Special Provisions Relating Only to State Agencies of Higher Education, Rider 59	III-291	Sec. 61. HEGI State Premium Contribution Rate. For the 2022-23 biennium, funds identified and appropriated through the Higher Education Employees Group Insurance bill pattern are based on the following percentage of the full Employee Retirement System (ERS) premium rates, based on the following institutional categories: <table><tr><td></td><td>2022-23</td></tr><tr><td>The University of Texas System</td><td>78.2%</td></tr><tr><td>Texas A&M University System</td><td>78.2%</td></tr><tr><td>ERS Participating Institutions</td><td>78.6%</td></tr><tr><td>Public Community/Junior Colleges</td><td>50.0%</td></tr></table> <i>Stephen F. Austin State University requests that the provisions of Rider 61 be moved to the Higher Education Group Insurance bill pattern and added to it as a new rider (see request above). This allows the information presented to be grouped with the related HEGI appropriations. In the event this is not moved to the HEGI bill pattern, this request is withdrawn.</i>		2022-23	The University of Texas System	78.2%	Texas A&M University System	78.2%	ERS Participating Institutions	78.6%	Public Community/Junior Colleges	50.0%
	2022-23											
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ERS Participating Institutions	78.6%											
Public Community/Junior Colleges	50.0%											

Article IX, Section 6.08	IX-28 to IX-30	Sec. 6.08. Benefits Paid Proportional by Method of Finance. <i>(Paragraph (a) through (f) omitted due to space considerations)</i> (g) Each agency or institution of higher education (excluding a community or junior college) having General Revenue Fund appropriations and other sources of financing shall file with the Comptroller and the State Auditor a report demonstrating proportionality. The report shall be filed before November 20 following the close of the fiscal year for the salaries, wages, and benefits of the preceding year which ended August 31. The report shall be in a format prescribed by the Comptroller in collaboration with the Legislative Budget Board and the State Auditor's Office. <u>The Comptroller shall have 180 days after the due date to review this report, after which the report is considered final and approved. This deadline shall not apply if an agency or institution of higher education has not satisfactorily resolved issues raised by the Comptroller.</u> <i>(The remainder of Section 6.08 is omitted due to space considerations)</i> <i>Stephen F. Austin State University requests that a deadline for review of the Benefits Proportionality reports (APS 11 Reports) be established. Currently reviews are often in excess of 18 months, making it difficult to administer the provisions of the HEGI reallocation rider (Rider 6.a) on a timely basis. Appropriations lapse two years after the end of a fiscal year and this leaves little time to ensure an appropriate reallocation has occurred.</i>
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Article IX, Section 7.01	IX-35 to IX-36	Sec. 7.01. Budgeting and Reporting. (a) As a limitation and restriction upon appropriations made by this Act, agencies and institutions of higher education appropriated funds by this Act may expend appropriated funds only if there is compliance with the following provisions: (1) On or before December 1 of each year, an itemized budget covering the operation of that fiscal year shall be filed with the Governor, the Legislative Budget Board, and the Legislative Reference Library in the format prescribed jointly by the Legislative Budget Board and the Governor. (2) All subsequent amendments to the original budget shall be filed with the Governor and the Legislative Budget Board within 30 days of approval of such amendments unless such reporting requirement is waived. (3) Under guidelines developed by the Legislative Budget Board, each agency shall file a report with the Legislative Budget Board, the Governor, the Legislative Reference Library, the state publications clearinghouse of the Texas State Library, State Auditor's Office, and the appropriate substantive committees of the House and Senate. The report shall analyze the agency's performance relative to the attainment of stated outcome, output and efficiency targets of each funded goal and strategy. The report shall be submitted at such intervals required by the Legislative Budget Board. The report shall contain a comparison of actual performance for the reporting period with targeted performance based on the level of funding appropriated. In developing guidelines for the submission of agency performance reports, the Legislative Budget Board (in consultation with the Governor) shall: (A) specify the measures to be reported including the key performance measures established in this Act; (B) approve the definitions of measures reported; and (C) establish standards for and the reporting of variances between actual and targeted performance levels. (4) The Legislative Budget Board (in consultation with the Governor) may adjust projected performance target levels, develop new measures, modify or omit existing measures and measure definitions, and/or transfer measures between agencies, goals or strategies to reflect appropriation changes made by riders or other legislation subsequent to passage of this Act, invocation of budget execution authority by the Governor and the Legislative Budget Board, or as unforeseen circumstances may warrant during the biennium.
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		(5) To ensure that the Program and Cost Accounting functions of the Uniform Statewide Accounting System (USAS) are maximized, it is the intent of the Legislature that the Legislative Budget Board and the Governor: (A) determine the agencies, institutions, goals, strategies or other reporting units for which cost accounting data is required; (B) approve the basis for calculating and allocating costs to selected functions, tasks or measures; (C) determine the frequency of reporting cost accounting data needed; and (D) provide for the integration of cost accounting data into the budget development and oversight process. (6) The determinations to be made should be based upon due consideration of the relative benefits and cost-effectiveness of applying cost accounting requirements to a given state operation. (b) It is further the intent of the Legislature that the Comptroller develop and provide USAS training modules and support for state agencies and institutions to activate the cost accounting requirements addressed above. <u>(c) The provisions of (a)(1) and (a)(2) of this section shall not apply to an institution of higher education as annual operating budget requirements for institutions of higher education are set forth in Article III, Sec. 6.1, Annual Operating Budgets Required, of this Act.</u> <i>Stephen F. Austin State University requests that the budget and budget amendment provisions of this section be made not applicable to institutions of higher education. Higher Education has a competing budget requirement in Article III, Sec. 6.01. The primary difference between the two sections is the inclusion of a method of finance in the Article III budget requirements and the recipient lists for budget amendments and the annual budget.</i>
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Article IX, Section 7.04	IX-35 to IX-36	Sec. 7.04. Contract Notification: Amounts Greater than \$50,000. (a) In this section "contract" includes a contract, grant, or agreement, including a revenue generating contract, an interagency or interlocal grant or agreement, purchase order or other written expression of terms of agreement or an amendment, modification, renewal, or extension of such for the purchase or sale of goods or services that was entered into or paid for, either in whole or in part <u>with funds appropriated by this Act</u>, by a state agency or institution of higher education. (b) In this section "contract" does not include a contract with a value of less than or equal to \$50,000. (c) In this section "contract" includes an amendment, modification, renewal or extension which increases a contract's value from a value less than or equal to \$50,000 to a value greater than \$50,000. (d) Before the 30th calendar day after awarding a contract or granting an amendment, modification, renewal, or extension, a state agency or institution of higher education shall report to the Legislative Budget Board in the manner prescribed by Legislative Budget Board all contracts, amendments, modifications, renewals, and extensions to which the agency or institution was a party. (e) A state agency or institution of higher education receiving an appropriation under this Act shall report a contract pursuant to this section without regard to source of funds or method of finance associated with the expenditure, including a contract for which only non-appropriated funds will be expended. (f) The Legislative Budget Board may conduct reviews of contracts required to be submitted under this section 7.04 and valued at \$1,000,000 or more. If a contract reported under this section is found to violate: (1) State of Texas Procurement and Contract Management Guide; or (2) Any applicable statutes, rules, policies and procedures related to the procurement and contracting of goods and services, including compliance with conflict of interest disclosure requirements; the Director of the Legislative Budget Board may provide written notification to the comptroller, the governor, and/or the Legislative Budget Board detailing the requirements of this section that the agency did not meet and any recommendations to address identified risks related to the procurement or contract. The recommendations may include enhanced monitoring by Legislative Budget Board staff; auditing by the State Auditor's Office; required agency consultation with the Quality Assurance Team and/or Contract Advisory Team; or contract cancellation.
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		(g) For contracts with an initial award value greater than \$1 million, a state agency or institution of higher education shall provide notice of a contract for services for which the expected total value of the contract subsequent to amendment or renewal exceeds the total value of the initial contract award by 10 percent or more, in accordance with procedures established by the Legislative Budget Board, to: (1) the governor; (2) the lieutenant governor; and (3) the speaker of the house of representatives. (h) A state agency or institution of higher education must provide the notice required under Subsection (g) not later than the 30th day after the date of the disclosure or discovery that the expected total value of the contract subsequent to amendment or renewal exceeds the total value of the initial contract award by 10 percent. The notice must include: (1) the amount of the cost increase; (2) the reason for the cost increase; and (3) any opportunity the state agency had to lessen the cost or to purchase the service from another vendor after the first dollar of the increased cost was discovered or disclosed to the agency or institution. (i) The Legislative Budget Board shall establish the procedures for the notice required by Subsections (g) or (h). <i>Stephen F. Austin State University requests the revision of this reporting requirement to limit it to funds within the Act as regulatory relief.</i>
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Article IX, Section 7.04	IX-35 to IX-36	Sec. 7.04. Contract Notification: Amounts Greater than \$50,000. (a) In this section "contract" includes a contract, grant, or agreement, including a revenue generating contract, an interagency or interlocal grant or agreement, purchase order or other written expression of terms of agreement or an amendment, modification, renewal, or extension of such for the purchase or sale of goods or services that was entered into or paid for, either in whole or in part, by a state agency or institution of higher education. (b) In this section "contract" does not include a contract with a value of less than or equal to \$50,000 <u>for a state agency or a value of less than or equal to \$250,000 for an institution of higher education.</u> (c) In this section "contract" includes an amendment, modification, renewal or extension which increases a contract's value from a value less than or equal to \$50,000 to a value greater than \$50,000 <u>for a state agency or from a value of less than or equal to \$250,000 to a value greater than \$250,000 for an institution of higher education.</u> (d) Before the 30th calendar day after awarding a contract or granting an amendment, modification, renewal, or extension, a state agency or institution of higher education shall report to the Legislative Budget Board in the manner prescribed by Legislative Budget Board all contracts, amendments, modifications, renewals, and extensions to which the agency or institution was a party. (e) A state agency or institution of higher education receiving an appropriation under this Act shall report a contract pursuant to this section without regard to source of funds or method of finance associated with the expenditure, including a contract for which only non-appropriated funds will be expended. (f) The Legislative Budget Board may conduct reviews of contracts required to be submitted under this section 7.04 and valued at \$1,000,000 or more. If a contract reported under this section is found to violate: (1) State of Texas Procurement and Contract Management Guide; or (2) Any applicable statutes, rules, policies and procedures related to the procurement and contracting of goods and services, including compliance with conflict of interest disclosure requirements; the Director of the Legislative Budget Board may provide written notification to the comptroller, the governor, and/or the Legislative Budget Board detailing the requirements of this section that the agency did not meet and any recommendations to address identified risks related to the procurement
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		or contract. The recommendations may include enhanced monitoring by Legislative Budget Board staff; auditing by the State Auditor's Office; required agency consultation with the Quality Assurance Team and/or Contract Advisory Team; or contract cancellation. (g) For contracts with an initial award value greater than \$1 million, a state agency or institution of higher education shall provide notice of a contract for services for which the expected total value of the contract subsequent to amendment or renewal exceeds the total value of the initial contract award by 10 percent or more, in accordance with procedures established by the Legislative Budget Board, to: (1) the governor; (2) the lieutenant governor; and (3) the speaker of the house of representatives. (h) A state agency or institution of higher education must provide the notice required under Subsection (g) not later than the 30th day after the date of the disclosure or discovery that the expected total value of the contract subsequent to amendment or renewal exceeds the total value of the initial contract award by 10 percent. The notice must include: (1) the amount of the cost increase; (2) the reason for the cost increase; and (3) any opportunity the state agency had to lessen the cost or to purchase the service from another vendor after the first dollar of the increased cost was discovered or disclosed to the agency or institution. (i) The Legislative Budget Board shall establish the procedures for the notice required by Subsections (g) or (h). <i>Stephen F. Austin State University requests the revision of this reporting requirement to increase the reporting threshold for institutions of higher education from \$50,000 to \$250,000 as regulatory relief.</i>
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Article IX, Section 7.11	IX-40 to IX-41	Sec. 7.11. Notification of Certain Purchases or Contract Awards, Amendments, and Extensions. (a) In this section "contract" includes a contract, grant or agreement, including a revenue generating contract, an interagency or interlocal grant or agreement, purchase order or other written expression of terms of agreement or an amendment, modification, renewal, or extension of such for the purchase or sale of goods or services that was entered into or paid for, either in whole or in part <u>with funds appropriated by this Act</u>, by a state agency or institution of higher education. (b) Until providing notice that satisfies the requirements of Subsections 7.11(c) and (d), an agency or institution of higher education appropriated funds in this Act may not expend any funds to make a payment on a contract if the expected amount of the contract exceeds or may reasonably be expected to exceed either of the following thresholds: (1) \$10 million; or (2) \$1 million in the case of a contract awarded: (A) as a result of an emergency or following an emergency procedure allowed by statute; or (B) without issuing a request for proposal, request for bid, or other similar process common to participation in the competitive bidding processes required by statute, rule, or ordinary and commonly recognized state policies and procedures. (c) An agency or institution of higher education may not expend funds to make a payment on a contract under Subsection (b)(1) or (b)(2) until the notice required in this Section 7.11 is provided to the Legislative Budget Board. The notice shall be provided to the Legislative Budget Board: (1) within 15 calendar days of contract award; or (2) within 5 calendar days of contract award if the contract was awarded as a result of an emergency or following an emergency procedure allowed by statute. Such a purchase must be necessary to avoid an immediate hazard to life, health, safety or the welfare of humans, or to avoid an immediate hazard to property. (d) The notice required by Section 7.11(c) must include:
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		(1) (A) information regarding the nature, term, amount and the vendor(s) awarded the contract; (B) a copy of the contract documents, including all appendices and attachments, and, if applicable, a finding of fact for major consulting contracts from the Governor's Office stating that the consulting services are necessary as required by Government Code, Section 2254.028(a)(3); (C) each request for proposal, invitation to bid, or comparable solicitation related to the contract; and (D) Subsections (d)(1)(B) and (C) shall not apply: (i) to an enrollment contract described by T.A.C. Section 391.183 as that section existed November 1, 2013; (ii) to a contract of the Texas Department of Transportation that relates to highway construction or engineering, or is subject to Section 201.112, Transportation Code; (2) (A) certification signed by the executive director of the agency or other similar agency or institution administrator or designee of the agency or institution of higher education stating that the process used to award the contract, contract extension, or purchase complies with or is consistent with the following: (i) State of Texas Procurement and Contract Management Guide; and (ii) statutes, rules, policies and procedures related to the procurement and contracting of goods and services, including compliance with conflict of interest disclosure requirements; or (B) if the process to award the contract, contract extension, or procurement did not comply with the requirements of Subsection (d)(2)(A)(i) and (ii), or if these requirements are found to be inapplicable, the agency or institution of higher education shall provide either a legal justification for the inapplicability of the requirements or an explanation for the alternative process utilized, and legal justification for the alternative process; (3) certification by the executive director of the agency or other similar agency or institution administrator or designee of the agency or institution of higher education that the agency or institution has a process for:
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		(A) verification of vendor performance and deliverables; (B) payment for goods and services only within the scope of the contract or procurement order; (C) calculation and collection of any liquidated damages associated with vendor performance; and (D) when, why, or how to apply corrective action plans for continuing poor vendor performance; (4) certification by the executive director of the agency or other similar agency or institution administrator or designee of the agency or institution of higher education that the agency or institution will comply with the requirement to provide information to the Vendor Performance Tracking System when the contract is completed; and (5) any other information requested by the Legislative Budget Board before or after the Legislative Budget Board receives the notice as required by this Section 7.11. (e) A state agency or institution of higher education receiving an appropriation under this Act shall provide notice of a contract pursuant to this section without regard to the source of funds or method of finance associated with the expenditures, including a contract for which only non-appropriated funds will be expended. (f) If the agency does not satisfy the notification requirements of this section, the Director of the Legislative Budget Board may provide written notification to the comptroller, governor, and Legislative Budget Board detailing the requirements of this section that the agency did not meet and any recommendations to address identified risks related to the procurement or contract. The recommendations may include enhanced monitoring by Legislative Budget Board staff; auditing by the State Auditor's Office; required agency consultation with the Quality Assurance Team and/or Contract Advisory Team; or contract cancellation. (g) It is the intent of the legislature that a written notice certified as required by this Section 7.11 should be considered a "governmental record" as defined under Chapter 37, Penal Code. <i>Stephen F. Austin State University requests the revision of this reporting requirement to limit it to funds within the Act as regulatory relief. Stephen F. Austin State University also proposes the deletion of references to "institution" in the provision related to the Vendor Performance Tracking System. Pursuant to SB 799, 87th Leg RS, Section 7, which amended Government Code, Section</i>
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		<i>2155.089(c), contracts entered into by institutions of higher education are statutorily excluded from VPTS requirements.</i>
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Article IX, Section 9.12	IX-50 to IX-52	Sec. 9.12. Assignment of Contract Responsibility. (a) In this section: (1) "Agency" and "state agency" mean a state officer, board, commission, or department in the executive branch of government appropriated funds under this General Appropriations Act. (2) "Assignment" includes any legal means for transferring the responsibilities for fulfillment of any duties, rights, or obligations due to a state agency or institution of higher education under a contract, from the original party obligated to the agency or institution (the assignor) to another party (the assignee) assuming the duties, rights, or obligations due to a state agency or institution of higher education under a contract. (3) "Contract" has the meaning provided by Sec. 7.04 (Contract Notification: Amounts Greater than \$50,000), Article IX, of this General Appropriations Act. (4) "Institution of higher education" or "institution" has the meaning provided by Sec. 61.003(8), Education Code, except that the term does not include a public junior college. (5) "Major information resources project" has the meaning provided by Sec. 2054.003, Government Code. (6) "Quality assurance team" means the quality assurance team established under Sec. 2054.158, Government Code. (7) "Sensitive personal information" has the meaning provided by Sec. 521.002, Business & Commerce Code. (8) "Total value of the contract" includes the value of all payments <u>from funds appropriated by this Act</u>, as calculated by the quality assurance team, made and expected to be made in the future by a state agency or institution of higher education over the life of the contract beginning from the date of execution of the original contract between the state agency or institution of higher education and the original party with responsibilities for fulfillment of any duties, rights, or obligations due to a state agency or institution of higher education under the contract and including total payments made before assignment of the contract and the total payments expected to be made in the future after the assignment of the contract.
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		(no changes proposed to the remainder of this section) <i>Stephen F. Austin State University requests the modification of this section as regulatory relief. As modified, it is believed that the provisions of this rider would still be applicable to contracts funded from appropriated sources.</i>
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		Sec. 11.03. Statewide Capital Planning. (a) An agency or institution of higher education appropriated funds by this Act shall supply to the Bond Review Board capital planning information relating to projects subject to this section and financing options for the 2024-25 fiscal biennium in a format and according to guidelines developed by the Bond Review Board. Such information shall include: (1) a description of the project or acquisition; (2) the cost of the project; (3) the anticipated useful life of the project; (4) the timing of the capital need; (5) a proposed source of funds (method of financing); (6) a proposed type of financing; and (7) any additional related information requested by the Bond Review Board. (b) The Bond Review Board shall compile a statewide capital expenditure plan for the 2024-25 fiscal biennium from the information submitted by agencies and institutions in accordance with the capital planning guidelines. Copies of the guidelines shall be filed with the Governor and the Legislative Budget Board no later than December 31, 2021. The Bond Review Board shall file copies of the capital expenditure plan for the period beginning September 1, 2023, with the Governor and the Legislative Budget Board no later than September 1, 2022. (c) The statewide capital plan required by this section shall identify the state's capital needs and alternatives to finance these needs. The Bond Review Board shall review input from all state agencies and institutions regarding the agencies' and institutions' current and future capital needs as part of the strategic planning process. The Bond Review Board shall inform the Legislature on the possible budget impact of the capital plan on the state's debt capacity (d) This section applies to each anticipated state project requiring capital expenditures for:
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		(1) land acquisition; (2) construction of buildings and other facilities; (3) renovations of buildings and other facilities estimated to exceed \$1 million in the aggregate for a single state agency or institution of higher education; or (4) major information resources projects estimated to exceed \$1 million. (c) The Higher Education Coordinating Board and the Bond Review Board shall eliminate redundant reporting by consolidating this report and the <u>An institution of higher education that completes the Higher Education Coordinating Board's Master Plan report is exempt from the provisions of this section. The Bond Review Board shall utilize information obtained from the Higher Education Coordinating Board's Master Plan report, to the greatest extent possible.</u> <i>Stephen F. Austin State University requests the modification of this section as regulatory relief. The Texas Higher Education Coordinating Board (THECB) collects capital information from institutions of higher education. The Legislature has previously instructed the Bond Review Board (BRB) and THECB to consolidate reporting to the greatest extent possible. Rather than having institutions prepare two reports, the BRB should use information obtained from THECB and work with THECB to incorporate any required information not currently available into the existing Master Plan report.</i>
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Article IX, Section 13.11	IX-67	Sec. 13.11. Reporting of Federal Homeland Security Funding. All state agencies and institutions shall include in their operating budget reports to the Legislative Budget Board: (1) an estimated amount of federal homeland security funding received by the agency or institution of higher education and used for the operation and administration of state homeland security programs; and (2) the amount of federal homeland security funding received by the agency or institution and passed through to other agencies, institutions <u>of higher education</u>, or local units of government. (3) <u>This section does not apply to institutions or agencies of higher education that do not receive an appropriation of federal homeland security funding in this Act.</u> <i>Stephen F. Austin State University requests the modification of this rider to be limited to agencies and institutions of higher education that receive federal funding for Homeland Security appropriated through the General Appropriations Act.</i>
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Article IX, Section 17.10 (Paragraphs (b)(10) and (f) only)	IX-82 to IX-84	Sec. 17.09. Contract Management and Oversight. <i>(Paragraph (a) omitted due to space considerations)</i> (b) Agencies and institutions should manage contracts consistent with state statute, the General Appropriations Act, and the State of Texas Procurement and Contract Management Guide and ensure proper oversight of contract processes including: <i>(intervening provisions (1) to (9) omitted due to space considerations)</i> (10) Ensure that vendor performance is reported to the Vendor Performance Tracking System (VPTS) and that VPTS data is used in selecting vendors for contract awards. <u>This provision does not apply to an institution of higher education.</u> <i>(subsequent paragraphs omitted due to space considerations)</i> <i>Stephen F. Austin State University requests the change to this requirement to reflect current statute. Pursuant to SB 799, 87th Leg RS, Section 7, which amended Government Code, Section 2155.089(c), contracts entered into by institutions of higher education are statutorily excluded from the requirement to include VPTS. Accordingly, changes are proposed to specifically exempt institutions of higher education from provision (b)(10).</i>
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Article IX, Section 17.11	IX-84	Sec. 17.10. Energy Efficiency Savings for State Facilities. (a) In this section, "facility" means a facility with at least 100,000 gross square feet. (b) It is the intent of the legislature that a state agency that is appropriated money by this Act with charge and control over a facility shall have a remote or on-site assessment of the facility performed by the Energy Systems Laboratory at Texas A&M Engineering Experiment Station or another qualified provider to determine whether implementation of continuous commissioning or existing building commissioning practices would result in estimated savings of at least 10 percent in utility costs for the facility. A state agency shall supply any documents necessary to perform the assessment. The state agency shall report to the Legislative Budget Board on the results of the assessment. (c) If the results of an assessment performed under Subsection (b) of this section show estimated utility cost savings of at least 10 percent, the state agency shall have the Energy Systems Laboratory at Texas A&M Engineering Experiment Station or another qualified provider prepare a plan for implementation of continuous commissioning or existing building commissioning practices and monitoring of the implementation for the state agency. (d) <u>This section does not apply to an institution of higher education.</u> <i>Stephen F. Austin State University requests the change to this requirement as regulatory relief.</i>

4.A. Exceptional Item Request Schedule
88th Regular Session, Agency Submission, Version 1
Automated Budget and Evaluation System of Texas (ABEST)

DATE: **10/21/2022**
TIME: **8:30:52AM**

Agency code: **755** Agency name: **Stephen F. Austin State University**

CODE	DESCRIPTION	Excp 2024	Excp 2025
	Item Name: Campus Capital Renewal & Modernization Item Priority: 1 IT Component: No Anticipated Out-year Costs: No Involve Contracts > \$50,000: Yes Includes Funding for the Following Strategy or Strategies: 03-05-01 Exceptional Item Request		
OBJECTS OF EXPENSE:			
2008	DEBT SERVICE	11,013,237	11,013,600
TOTAL, OBJECT OF EXPENSE		\$11,013,237	\$11,013,600
METHOD OF FINANCING:			
1	General Revenue Fund	11,013,237	11,013,600
TOTAL, METHOD OF FINANCING		\$11,013,237	\$11,013,600

DESCRIPTION / JUSTIFICATION:

This funding request for campus capital renewal, improvements, and modernization is necessary to provide infrastructure and facilities that meet the needs of our campus community and improve safety, access, and teaching, research, and service opportunities. The \$130 million funding request includes \$100 million to remove two obsolete buildings with deferred maintenance needs of \$63.5 million and replace them with an interdisciplinary building or buildings for business, science, and other university programs. In addition, the university seeks to improve and preserve two of the oldest and most iconic buildings on campus – the Austin and Rusk Buildings – both nearing 100 years old, along with campus infrastructure, wayfinding, electricity, and lighting improvements.

EXTERNAL/INTERNAL FACTORS:

Funding of these projects will impact the provision of educational services and needs for generations of students, faculty, staff and visitors to the SFA campus. The university has allocated funds for some deferred maintenance and renewal from bond funds and higher education funds; but replacing these two obsolete buildings with a new building(s) is the best option for the modernization of campus.

PCLS TRACKING KEY:

4.A. Exceptional Item Request Schedule
88th Regular Session, Agency Submission, Version 1
Automated Budget and Evaluation System of Texas (ABEST)

DATE: **10/21/2022**
TIME: **8:30:52AM**

Agency code: **755** Agency name: **Stephen F. Austin State University**

CODE	DESCRIPTION	Excp 2024	Excp 2025
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APPROXIMATE PERCENTAGE OF EXCEPTIONAL ITEM : 95.00%

CONTRACT DESCRIPTION :

*Type of contract(s) to be awarded:

Professional-including Architect/Engineer, Construction manager at risk, design build, or contractor agreement, Project Management, Furniture and equipment

*Expected contract duration and method of procurement:

Contract duration through 5/31/25, Professional services-RFQ; Construction-RFP/ITB or state/cooperative contracts, Furniture- ITB/RFP or state/cooperative contracts, Equipment & Other- ITB, state/cooperative contracts, and/or sole source if applicable. Professional services cannot be performed in-house due to University not having a staffed architect/engineer to handle a project of this size.

4.A. Exceptional Item Request Schedule
88th Regular Session, Agency Submission, Version 1
Automated Budget and Evaluation System of Texas (ABEST)

DATE: **10/21/2022**
TIME: **8:30:52AM**

Agency code: **755** Agency name: **Stephen F. Austin State University**

CODE	DESCRIPTION	Excp 2024	Excp 2025
Item Name: Increase to Institutional Enhancement Item Priority: 2 IT Component: No Anticipated Out-year Costs: No Involve Contracts > \$50,000: No Includes Funding for the Following Strategy or Strategies: 03-05-01 Exceptional Item Request			
OBJECTS OF EXPENSE:			
1001	SALARIES AND WAGES	3,948,000	3,948,000
1002	OTHER PERSONNEL COSTS	2,296,000	2,296,000
1005	FACULTY SALARIES	5,149,000	5,149,000
TOTAL, OBJECT OF EXPENSE		\$11,393,000	\$11,393,000
METHOD OF FINANCING:			
1	General Revenue Fund	11,393,000	11,393,000
TOTAL, METHOD OF FINANCING		\$11,393,000	\$11,393,000
FULL-TIME EQUIVALENT POSITIONS (FTE):		100.00	100.00

DESCRIPTION / JUSTIFICATION:

Institutional enhancement funds are used to fund the core operations of the university, including instruction, student support, and general administration. SFA has experienced challenges with employee recruitment and retention due to compensation levels. SFA routinely reports average FTE faculty salaries among the lowest public university values in the state. The most recent data available indicates SFA faculty salaries are 33 out of 36 among Texas public universities faculty first four ranks. SFA funding for faculty and staff salaries primarily comes from state appropriations and SFA tuition and fees. For fall 2021, SFA tuition and fees for an undergraduate student with 15 hours were \$5,300 compared to the statewide average of \$5,205; thus, SFA tuition and fees are slightly above the average. SFA is cognizant of the effect of raising tuition and fees on increasing student debt.

For state appropriations, SFA routinely receives less state appropriations per full-time student equivalent (FTSE) than the statewide average for Texas public universities. SFA ranks 26th in the amount of state appropriations per FTSE. For the last five years, SFA appropriations were approximately 13% lower than statewide averages; and in the last two years, SFA averaged more than 14% lower than public university statewide appropriations per FTSE. In FY 2021, all SFA expenditures (which include faculty and staff salaries) were approximately \$2,400 below the statewide average expenditures per FTSE.

Even with lower state appropriations, SFA helped more than 9,000 economically disadvantaged students achieve degrees over the last 8 years - a ranking of 16th highest degrees awarded for public universities in the state.

This additional institutional enhancement funding would help ensure our ability to attract, retain, and support high quality faculty and staff through more competitive compensation.

4.A. Exceptional Item Request Schedule
88th Regular Session, Agency Submission, Version 1
Automated Budget and Evaluation System of Texas (ABEST)

DATE: **10/21/2022**
TIME: **8:30:52AM**

Agency code: **755** Agency name: **Stephen F. Austin State University**

CODE	DESCRIPTION	Excp 2024	Excp 2025
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EXTERNAL/INTERNAL FACTORS:

Institutional enhancement funding is critical to the funding of SFA's strategic plan, which includes specific goals to achieve the recruitment, retention, and support of high-quality faculty and staff. The funding would help increase SFA's position of 33 out of 36 in faculty salaries among Texas public universities first four ranks.

PCLS TRACKING KEY:

4.A. Exceptional Item Request Schedule
88th Regular Session, Agency Submission, Version 1
Automated Budget and Evaluation System of Texas (ABEST)

DATE: **10/21/2022**
TIME: **8:30:52AM**

Agency code: **755** Agency name: **Stephen F. Austin State University**

CODE	DESCRIPTION		Excp 2024	Excp 2025
	Item Name: First-Generation Student Support Item Priority: 3 IT Component: No Anticipated Out-year Costs: No Involve Contracts > \$50,000: No Includes Funding for the Following Strategy or Strategies: 01-01-01 Operations Support 03-05-01 Exceptional Item Request			
OBJECTS OF EXPENSE:				
1001	SALARIES AND WAGES		150,000	115,000
2009	OTHER OPERATING EXPENSE		850,000	885,000
TOTAL, OBJECT OF EXPENSE			\$1,000,000	\$1,000,000
METHOD OF FINANCING:				
1	General Revenue Fund		1,000,000	1,000,000
TOTAL, METHOD OF FINANCING			\$1,000,000	\$1,000,000
FULL-TIME EQUIVALENT POSITIONS (FTE):			6.00	6.00

DESCRIPTION / JUSTIFICATION:

Stephen F. Austin State University proposes to more than double the size of its programs for first-generation students, meaning their parents did not complete a four-year degree. In 2014, SFA started its extended first-generation program, Generation Jacks, with 25 students. The program has since grown to serve 125 new first-generation freshmen every year and over 100 sophomores who were GenJacks freshmen the prior year. We will grow that number to at least 500 first-generation students. We will provide them with a dedicated success coach from our faculty/staff, their own freshman orientation course where they learn key life skills and study techniques for persisting and succeeding in college, special sections of core curriculum courses they attend together as a cohort to build a social-study network and enhance their sense of belonging, two career/professional development courses where they connect their major to their aspirations by creating a long-term career plan, and a week-long summer leadership academy where they can start the college transition early and hit the ground running.

Why grow the Generation Jacks program? This three-semester program—which unlike most high impact student support programs extends beyond the freshman year into the sophomore year to build on students' early persistence and propel them to graduation—results in a significantly higher retention rate (the rate at which freshmen continue as sophomores) and significantly higher four- and six-year graduation rates. It therefore fulfills the central mission of Building a Talent Strong Texas to increase the number of students with post-secondary credentials in high-value fields. It also helps students graduate with less debt by assuring they stay on their degree path and complete more courses successfully in the proper sequence while taking fewer unproductive credits.

EXTERNAL/INTERNAL FACTORS:

Approximately half of all SFA undergraduate students self-identify as first-generation when they apply to the university. Currently, SFA does not have the funding and resources to significantly scale the Generation Jacks program to provide the same opportunity and benefits to more of SFA's first-generation population.

4.A. Exceptional Item Request Schedule
88th Regular Session, Agency Submission, Version 1
Automated Budget and Evaluation System of Texas (ABEST)

DATE: **10/21/2022**
TIME: **8:30:52AM**

Agency code: **755**

Agency name: **Stephen F. Austin State University**

CODE	DESCRIPTION	Excp 2024	Excp 2025
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Data shows that the program increases retention and graduation rates by providing transformational experiences.

The one-year retention rate of GenJacks students is 87% compared to 72% for other first-generation students and 81% for students who are not first-generation.

The 6-year graduation rate of GenJacks students is 76% compared to 51% for first-generation students not supported by the program and 59% for students who are not first-generation.

PCLS TRACKING KEY:

4.A. Exceptional Item Request Schedule
88th Regular Session, Agency Submission, Version 1
Automated Budget and Evaluation System of Texas (ABEST)

DATE: **10/21/2022**
TIME: **8:30:52AM**

Agency code: **755** Agency name: **Stephen F. Austin State University**

CODE	DESCRIPTION	Excp 2024	Excp 2025
Item Name: STEM Teacher Preparation Program Item Priority: 4 IT Component: No Anticipated Out-year Costs: No Involve Contracts > \$50,000: No Includes Funding for the Following Strategy or Strategies: 03-05-01 Exceptional Item Request			
OBJECTS OF EXPENSE:			
1001	SALARIES AND WAGES	691,255	790,255
2009	OTHER OPERATING EXPENSE	105,707	112,783
TOTAL, OBJECT OF EXPENSE		\$796,962	\$903,038
METHOD OF FINANCING:			
1	General Revenue Fund	796,962	903,038
TOTAL, METHOD OF FINANCING		\$796,962	\$903,038
FULL-TIME EQUIVALENT POSITIONS (FTE):		6.00	6.00

DESCRIPTION / JUSTIFICATION:

This is a collaborative initiative of the College of Sciences and Mathematics (COSM), the Arthur Temple College of Forestry and Agriculture (ATCOFA) and the James I. Perkins College of Education (PCOE) to strengthen the STEM teacher workforce and remove barriers to the teaching profession by expanding existing programs focused on secondary teachers in STEM fields including mathematics, biology/life science, chemistry, physics, and agricultural science.

Production of highly-qualified secondary teachers in Texas has been declining over the past 5 years, a trend predicted to continue. SFA's JacksTeach program is one of 50 replication sites of the UTeach Program of UT-Austin, which generally prepare teachers at a lower cost than traditional secondary education programs. Research shows that teachers prepared in similar university programs remain in the teaching profession longer than teachers from non-university programs and, for every subject and at every grade level, their students learn more. The JacksTeach program is a joint effort between the COSM and PCOE, leveraging the expertise of our STEM and STEM education faculty and master teachers with significant secondary teaching experience to provide content-specific pedagogical preparation and early classroom experiences for STEM majors.

The purposeful expansion of JacksTeach to include agricultural science is a natural direction given the need for agricultural science education across Texas. This expansion requires additional faculty and staff positions.

The overall SFA teacher certification pass rate is 94%. Over 80% of SFA prepared teachers stay in the profession well beyond five years and are consistently rated highly by their school principals. Increasing the number of teachers entering the profession by removing financial barriers for students offers a sound investment, equating to a stronger Deep East TX STEM teaching workforce essential to a thriving state.

EXTERNAL/INTERNAL FACTORS:

The continuation and expansion of SFA JacksTeach addresses the critical shortage of STEM teachers in Texas. Across the state, the overall teacher shortage is increasing and

4.A. Exceptional Item Request Schedule
88th Regular Session, Agency Submission, Version 1
Automated Budget and Evaluation System of Texas (ABEST)

DATE: **10/21/2022**
TIME: **8:30:52AM**

Agency code: **755**

Agency name: **Stephen F. Austin State University**

CODE	DESCRIPTION	Excp 2024	Excp 2025
	disproportionately affects rural communities. Data over the last seven years shows an increasing need for Agricultural Science Teachers in Texas with the largest demand in Applied Agricultural Engineering. Currently, 21% of Texas Agricultural Science Teachers instruct at least one course in Applied Agricultural Engineering; there are over 75 open positions in East Texas for the 2022-2023 school year. Certification costs, approximately \$1000 per candidate, and unpaid clinical teaching assignments present major barriers to all teacher candidates. The 16-week clinical teaching requirement is a full-time commitment at a school district during which students are not able to earn wages from another job, and the teaching profession is among the only professions without a paid undergraduate internship. Providing funds for certification fees and stipends during the clinical teaching semester removes a significant barrier to strengthening the teacher workforce. A compounding factor in the teacher workforce shortage is that 60% of Texas teachers are prepared by for-profit alternative certification companies and evidence indicates teachers from these programs leave the profession sooner than those from university-based programs. In addition, research indicates that teachers from for-profit alternative certification pathways are less prepared to meet the learning needs of K-12 students, especially in the STEM disciplines. Research shows students perform better on state tests in all subjects at all grade levels if their teachers graduate from a traditional institution of higher education, with the largest learning gains in STEM subjects. PCLS TRACKING KEY:		

4.A. Exceptional Item Request Schedule
88th Regular Session, Agency Submission, Version 1
Automated Budget and Evaluation System of Texas (ABEST)

DATE: **10/21/2022**
TIME: **8:30:52AM**

Agency code: **755** Agency name: **Stephen F. Austin State University**

CODE	DESCRIPTION	Excp 2024	Excp 2025
Item Name: Stephen F. Austin State University Center for Entrepreneurship Item Priority: 5 IT Component: No Anticipated Out-year Costs: No Involve Contracts > \$50,000: No Includes Funding for the Following Strategy or Strategies: 03-05-01 Exceptional Item Request			
OBJECTS OF EXPENSE:			
1001	SALARIES AND WAGES	287,000	380,250
2009	OTHER OPERATING EXPENSE	218,000	188,000
TOTAL, OBJECT OF EXPENSE		\$505,000	\$568,250
METHOD OF FINANCING:			
1	General Revenue Fund	505,000	568,250
TOTAL, METHOD OF FINANCING		\$505,000	\$568,250
FULL-TIME EQUIVALENT POSITIONS (FTE):		3.20	4.20

DESCRIPTION / JUSTIFICATION:

Stephen F. Austin State University is expanding its role as a driver of economic growth and development in East Texas by enhancing the scope and services of its Center for Entrepreneurship which is housed within SFA's Nelson Rusche College of Business.

The development of entrepreneurial spirit and the support of entrepreneurs and small business are essential drivers of economic growth. This is especially vital in relatively rural locations such as the East Texas Region. Stephen F. Austin State University aims to serve as regional hub for new business ventures and offer the services and support vital to entrepreneurs and small businesses. In so doing, the Center for Entrepreneurship pursues interdisciplinary approaches to innovation and entrepreneurship, while serving as a mechanism by which faculty, staff and student experts at Stephen F. Austin State University, local and regional businesses, and local, regional and state government may work collaboratively in the pursuit of economic growth and prosperity. This proposed funding is designed to augment vital services which have been initiated through the establishment of this Center. As such, the Center seeks to expand the capacity of East Texas regarding new venture creation, enhance the entrepreneurial spirit of the region, and provide support for new venture creation and small business growth and development.

EXTERNAL/INTERNAL FACTORS:

Through its various programs and initiatives, the Center has a significant and positive impact on student engagement, thus contributing to student persistence through graduation. Center activities also provide students with the tools needed to translate conceptual innovations into formal business models, thus enhancing both their skill set and economic standing.

The activities of the Center enhance faculty engagement with industry and students, and advance opportunities for new business development and research by both faculty and students. These activities help attract and retain quality faculty, and give students access to real-world experiences while providing industry with access to highly qualified faculty.

4.A. Exceptional Item Request Schedule
88th Regular Session, Agency Submission, Version 1
Automated Budget and Evaluation System of Texas (ABEST)

DATE: **10/21/2022**
TIME: **8:30:52AM**

Agency code: **755**

Agency name: **Stephen F. Austin State University**

CODE	DESCRIPTION	Excp 2024	Excp 2025
Regional small businesses, new venture start-ups, and local and regional economic development entities will be crucial to the growth and development of the Center. This mutually beneficial relationship both ensures the success of Center and reinforces its impact on the economic growth and development of East Texas .			
PCLS TRACKING KEY:			

Agency code:	755	Agency name:	Stephen F. Austin State University		
Code	Description	Excp 2024			Excp 2025
Item Name:	Campus Capital Renewal & Modernization				
Allocation to Strategy:	3-5-1	Exceptional Item Request			
OBJECTS OF EXPENSE:					
2008	DEBT SERVICE	11,013,237			11,013,600
TOTAL, OBJECT OF EXPENSE		\$11,013,237			\$11,013,600
METHOD OF FINANCING:					
1	General Revenue Fund	11,013,237			11,013,600
TOTAL, METHOD OF FINANCING		\$11,013,237			\$11,013,600

Agency code: 755		Agency name: Stephen F. Austin State University	
Code	Description	Excp 2024	Excp 2025
Item Name: Increase to Institutional Enhancement			
Allocation to Strategy: 3-5-1 Exceptional Item Request			
OBJECTS OF EXPENSE:			
1001	SALARIES AND WAGES	3,948,000	3,948,000
1002	OTHER PERSONNEL COSTS	2,296,000	2,296,000
1005	FACULTY SALARIES	5,149,000	5,149,000
TOTAL, OBJECT OF EXPENSE		\$11,393,000	\$11,393,000
METHOD OF FINANCING:			
1	General Revenue Fund	11,393,000	11,393,000
TOTAL, METHOD OF FINANCING		\$11,393,000	\$11,393,000
FULL-TIME EQUIVALENT POSITIONS (FTE):		100.0	100.0

4.B. Exceptional Items Strategy Allocation Schedule

88th Regular Session, Agency Submission, Version 1

Automated Budget and Evaluation System of Texas (ABEST)

DATE: 10/21/2022

TIME: 8:30:53AM

Agency code: 755

Agency name: Stephen F. Austin State University

Code	Description	Excp 2024	Excp 2025
Item Name:		First-Generation Student Support	
Allocation to Strategy:		1-1-1	Operations Support
STRATEGY IMPACT ON OUTCOME MEASURES:			
11	Persistence Rate 1st-time, Full-time, Degree-seeking Frsh after 1 Yr	76.50%	77.00%
12	Persistence 1st-time, Full-time, Degree-seeking White Frsh after 1 Yr	78.00%	78.30%
13	Persistence 1st-time, Full-time, Degree-seeking Hisp Frsh after 1 Yr	79.00%	79.50%
14	Persistence 1st-time, Full-time, Degree-seeking Black Frsh after 1 Yr	77.10%	77.50%
18	Percentage of Underprepared Students Satisfy TSI Obligation in Math	75.00%	75.50%
19	Percentage of Underprepared Students Satisfy TSI Obligation in Writing	80.00%	80.50%
20	Percentage of Underprepared Students Satisfy TSI Obligation in Reading	80.00%	80.50%
21	% of Baccalaureate Graduates Who Are 1st Generation College Graduates	45.50%	46.00%

Agency code:	755	Agency name:	Stephen F. Austin State University		
Code	Description			Excp 2024	Excp 2025
Item Name:	First-Generation Student Support				
Allocation to Strategy:	3-5-1	Exceptional Item Request			
OBJECTS OF EXPENSE:					
1001	SALARIES AND WAGES			150,000	115,000
2009	OTHER OPERATING EXPENSE			850,000	885,000
TOTAL, OBJECT OF EXPENSE				\$1,000,000	\$1,000,000
METHOD OF FINANCING:					
1	General Revenue Fund			1,000,000	1,000,000
TOTAL, METHOD OF FINANCING				\$1,000,000	\$1,000,000
FULL-TIME EQUIVALENT POSITIONS (FTE):				6.0	6.0

4.B. Exceptional Items Strategy Allocation Schedule
88th Regular Session, Agency Submission, Version 1
Automated Budget and Evaluation System of Texas (ABEST)

DATE: **10/21/2022**
TIME: **8:30:53AM**

Agency code: 755		Agency name: Stephen F. Austin State University	
Code	Description	Excp 2024	Excp 2025
Item Name:		STEM Teacher Preparation Program	
Allocation to Strategy:		3-5-1 Exceptional Item Request	
OBJECTS OF EXPENSE:			
1001	SALARIES AND WAGES	691,255	790,255
2009	OTHER OPERATING EXPENSE	105,707	112,783
TOTAL, OBJECT OF EXPENSE		\$796,962	\$903,038
METHOD OF FINANCING:			
1	General Revenue Fund	796,962	903,038
TOTAL, METHOD OF FINANCING		\$796,962	\$903,038
FULL-TIME EQUIVALENT POSITIONS (FTE):		6.0	6.0

Agency code:	755	Agency name:	Stephen F. Austin State University		
Code	Description			Excp 2024	Excp 2025
Item Name:		Stephen F. Austin State University Center for Entrepreneurship			
Allocation to Strategy:		3-5-1	Exceptional Item Request		
OBJECTS OF EXPENSE:					
1001	SALARIES AND WAGES			287,000	380,250
2009	OTHER OPERATING EXPENSE			218,000	188,000
TOTAL, OBJECT OF EXPENSE				\$505,000	\$568,250
METHOD OF FINANCING:					
1	General Revenue Fund			505,000	568,250
TOTAL, METHOD OF FINANCING				\$505,000	\$568,250
FULL-TIME EQUIVALENT POSITIONS (FTE):				3.2	4.2

Agency Code: **755** Agency name: **Stephen F. Austin State University**

GOAL: 1 Provide Instructional and Operations Support

OBJECTIVE: 1 Provide Instructional and Operations Support

STRATEGY: 1 Operations Support

Service Categories:

Service: 19 Income: A.2 Age: B.3

CODE DESCRIPTION	Excp 2024	Excp 2025
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STRATEGY IMPACT ON OUTCOME MEASURES:

<u>11</u> Persistence Rate 1st-time, Full-time, Degree-seeking Frsh after 1 Yr	76.50 %	77.00 %
<u>12</u> Persistence 1st-time, Full-time, Degree-seeking White Frsh after 1 Yr	78.00 %	78.30 %
<u>13</u> Persistence 1st-time, Full-time, Degree-seeking Hisp Frsh after 1 Yr	79.00 %	79.50 %
<u>14</u> Persistence 1st-time, Full-time, Degree-seeking Black Frsh after 1 Yr	77.10 %	77.50 %
<u>18</u> Percentage of Underprepared Students Satisfy TSI Obligation in Math	75.00 %	75.50 %
<u>19</u> Percentage of Underprepared Students Satisfy TSI Obligation in Writing	80.00 %	80.50 %
<u>20</u> Percentage of Underprepared Students Satisfy TSI Obligation in Reading	80.00 %	80.50 %
<u>21</u> % of Baccalaureate Graduates Who Are 1st Generation College Graduates	45.50 %	46.00 %

EXCEPTIONAL ITEM(S) INCLUDED IN STRATEGY:

First-Generation Student Support

4.C. Exceptional Items Strategy Request
88th Regular Session, Agency Submission, Version 1
Automated Budget and Evaluation System of Texas (ABEST)

DATE: 10/21/2022
TIME: 8:30:53AM

Agency Code: **755** Agency name: **Stephen F. Austin State University**

GOAL: 3 Provide Non-formula Support

OBJECTIVE: 5 Exceptional Item Request

STRATEGY: 1 Exceptional Item Request

Service Categories:

Service: 19 Income: A.2 Age: B.3

CODE	DESCRIPTION	Excp 2024	Excp 2025
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OBJECTS OF EXPENSE:

1001	SALARIES AND WAGES	5,076,255	5,233,505
1002	OTHER PERSONNEL COSTS	2,296,000	2,296,000
1005	FACULTY SALARIES	5,149,000	5,149,000
2008	DEBT SERVICE	11,013,237	11,013,600
2009	OTHER OPERATING EXPENSE	1,173,707	1,185,783
Total, Objects of Expense		\$24,708,199	\$24,877,888

METHOD OF FINANCING:

1	General Revenue Fund	24,708,199	24,877,888
Total, Method of Finance		\$24,708,199	\$24,877,888

FULL-TIME EQUIVALENT POSITIONS (FTE):

115.2	116.2
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EXCEPTIONAL ITEM(S) INCLUDED IN STRATEGY:

Campus Capital Renewal & Modernization
Increase to Institutional Enhancement
First-Generation Student Support
STEM Teacher Preparation Program
Stephen F. Austin State University Center for Entrepreneurship

6.A. Historically Underutilized Business Supporting Schedule
88th Regular Session, Agency Submission, Version 1
Automated Budget and Evaluation System of Texas (ABEST)

Date: **10/21/2022**
Time: **8:30:53AM**

Agency Code: **755** Agency: **Stephen F. Austin State University**

COMPARISON TO STATEWIDE HUB PROCUREMENT GOALS

A. Fiscal Year - HUB Expenditure Information

Statewide HUB Goals	Procurement Category	% Goal	HUB Expenditures FY 2020			Total Expenditures		HUB Expenditures FY 2021			Total Expenditures	
			% Actual	Diff	Actual \$	FY 2020	% Goal	% Actual	Diff	Actual \$	FY 2021	
11.2%	Heavy Construction	11.2 %	0.0%	-11.2%	\$0	\$2,380	11.2 %	0.0%	-11.2%	\$0	\$77,748	
21.1%	Building Construction	21.1 %	29.6%	8.5%	\$2,808,494	\$9,478,113	21.1 %	11.6%	-9.5%	\$2,181,729	\$18,735,942	
32.9%	Special Trade	32.9 %	14.5%	-18.4%	\$234,698	\$1,619,954	32.9 %	5.1%	-27.8%	\$225,280	\$4,432,542	
23.7%	Professional Services	23.7 %	20.7%	-3.0%	\$976,089	\$4,712,787	29.7 %	29.7%	0.0%	\$344,439	\$1,159,363	
26.0%	Other Services	26.0 %	10.9%	-15.1%	\$1,058,912	\$9,673,808	6.3 %	6.3%	0.0%	\$866,224	\$13,655,014	
21.1%	Commodities	21.1 %	14.2%	-6.9%	\$3,234,551	\$22,705,472	21.1 %	12.8%	-8.3%	\$2,838,474	\$22,099,170	
	Total Expenditures		17.2%		\$8,312,744	\$48,192,514		10.7%		\$6,456,146	\$60,159,779	

B. Assessment of Attainment of HUB Procurement Goals

Attainment:

The agency attained or exceeded one of six, or 16.7%, of the applicable statewide HUB procurement goals in FY 2020.

The agency attained or exceeded one of six, or 16.7%, of the applicable statewide HUB procurement goals in FY 2021.

Applicability:

All categories are applicable to agency operations in fiscal years 2020 and 2021.

Factors Affecting Attainment:

Heavy Construction-FY2020 & FY2021 expenditures were for projects & purchases that were awarded via a solicitation process following appropriate procedures & ensuring that HUBs were given adequate opportunity to participate. Where applicable HUB Subcontracting Plans were required & reviewed for good faith effort.

Building Construction-goals were met in FY2020, Special Trade-goals were not met;however expenditures were for orders placed following appropriate procedures & ensuring that HUBs were given adequate opportunity to participate. Where applicable HUB Subcontracting Plans were required & reviewed for good faith effort.

Professional Services-goals were met in FY2021;all procurements were made following selection of the most qualified vendor as per Gov't Code 2254. Other Services-goals were not met, Commodities-goals were not met ;however procurements or contracts were secured through a small order or solicitation process that did not impose unreasonable or unnecessary contract requirements. Depending on type of procurement there are few if any available HUBs. Many Other Services procurements are made locally for which there are few if any available HUBs locally.

Agency Code: 755 Agency: Stephen F. Austin State University

C. Good-Faith Efforts to Increase HUB Participation

Outreach Efforts and Mentor-Protégé Programs:

- 1) SFASU did not have any Mentor Protégé contracts in the 2020-21 biennium.
- 2) The total number of events hosted/attended to increase HUB participation including advocacy group meetings are as follows: FY2020-7; FY2021-6
- 3) SFASU does not have any active mentor-protégé partnerships being sponsored during the 2020-21 biennium. SFASU has had previous years Mentor Protégé partnerships and is open to new partnerships.

HUB Program Staffing:

SFASU has one (1) HUB coordinator designated but there are nine (9) additional full-time purchasing staff members that are dedicated to increasing participation of HUBs. These ten staff member positions are listed below including their activities :

Director/HUB Coordinator - Attends HUB events/forums; Assists with State HUB certification applications; ongoing sourcing of HUB vendors

Assistant Director - Ongoing sourcing of HUB vendors

Procurement Card Coordinator - Sourcing of HUB vendors for office supplies and other needs

Buyer - Ongoing sourcing of HUB vendors

Buyer - Ongoing sourcing of HUB vendors

Contracting Specialist - Ongoing sourcing of HUB vendors

Contracting Specialist II - Ongoing sourcing of HUB vendors

Contracting Specialist II - Ongoing sourcing of HUB vendors

Interior Designer - Sourcing of furniture purchases from HUB vendors

Associate Director - Ongoing sourcing of HUB vendors

Current and Future Good-Faith Efforts:

Continue to offer P-card and Purchasing training; Review opportunities to expand outreach; Review opportunities to improve the HUB Subcontracting plan review process before a solicitation is issued and after responses are received; Perform a periodic assessment of prime contractors of their compliance with HUB subcontracting plans; Communicate regularly with cardholders advising them of potential HUB vendors with whom they can do business and conduct financial forums to communicate updates on HUBs; Assist potential HUBs in obtaining/renewing state certification; Send all vendors bid tabulations after award; Require 50% HUBs be included for solicitations when possible; Potential HUB subcontractors are provided with solicitations that require a HUB subcontracting plan and info. regarding completion of the HUB subcontracting plan is provided at pre-bid meetings as well as follow-ups; Utilize state/cooperative contracts to obtain quotes from HUB vendors under contract; Review requisitions and seek out other quotes from HUB vendors; Maintain HUB program staffing levels for ongoing sourcing of HUB vendors for campus needs .

Stephen F. Austin State University (755)
Estimated Funds Outside the Institution's Bill Pattern
2022-23 and 2024-25 Biennia

	2022-23 Biennium				2024-25 Biennium			
	FY 2022 <u>Revenue</u>	FY 2023 <u>Revenue</u>	Biennium <u>Total</u>	Percent <u>of Total</u>	FY 2024 <u>Revenue</u>	FY 2025 <u>Revenue</u>	Biennium <u>Total</u>	Percent <u>of Total</u>
APPROPRIATED SOURCES INSIDE THE BILL PATTERN								
State Appropriations (excluding HEGI & State Paid Fringes)	\$ 39,295,274 (A)	\$ 36,171,377	\$ 75,466,651		\$ 41,000,000	\$ 41,150,000	\$ 82,150,000	
Tuition and Fees (net of Discounts and Allowances)	16,560,000	16,560,000	\$ 33,120,000		16,500,000	16,500,000	33,000,000	
Endowment and Interest Income	12,000	12,000	\$ 24,000		12,000	12,000	165,000	
Sales and Services of Educational Activities (net)	755,000	755,000	\$ 1,510,000		755,000	755,000	1,510,000	
Sales and Services of Hospitals (net)	-	-	\$ -		-	-	-	
Other Income	13,000	13,000	\$ 26,000		13,000	13,000	26,000	
Total	<u>56,635,274</u>	<u>53,511,377</u>	<u>110,146,651</u>	<u>22.7%</u>	<u>58,280,000</u>	<u>58,430,000</u>	<u>116,851,000</u>	<u>23.0%</u>
APPROPRIATED SOURCES OUTSIDE THE BILL PATTERN								
State Appropriations (HEGI & State Paid Fringes)	\$ 9,580,662	\$ 9,580,662	\$ 19,161,324		\$ 10,000,000	\$ 10,000,000	\$ 20,000,000	
Higher Education Assistance Funds	11,277,793	11,277,793	\$ 22,555,586		11,636,163	11,636,163	\$ 23,272,326	
Available University Fund	-	-	\$ -		-	-	\$ -	
State Grants and Contracts	9,520,000	9,520,000	\$ 19,040,000		9,500,000	9,500,000	\$ 19,000,000	
Total	<u>30,378,455</u>	<u>30,378,455</u>	<u>60,756,910</u>	<u>12.5%</u>	<u>31,136,163</u>	<u>31,136,163</u>	<u>62,272,326</u>	<u>12.3%</u>
NON-APPROPRIATED SOURCES								
Tuition and Fees (net of Discounts and Allowances)	84,500,000	84,500,000	\$ 169,000,000		95,000,000	95,500,000	\$ 190,500,000	
Federal Grants and Contracts	22,600,000	22,600,000	\$ 45,200,000		21,350,000	21,375,000	42,725,000	
State Grants and Contracts	11,910,766	12,830,000	\$ 24,740,766		12,620,000	12,620,000	5,240,000	
Local Government Grants and Contracts	1,430,000	1,387,100	\$ 2,817,100		750,000	750,000	1,500,000	
Private Gifts and Grants	3,053,000	2,961,410	\$ 6,014,410		500,000	525,000	1,025,000	
Endowment and Interest Income	736,000	713,920	\$ 1,449,920		1,000,000	1,250,000	2,250,000	
Sales and Services of Educational Activities (net)	1,560,000	1,513,200	\$ 3,073,200		550,000	1,250,000	1,800,000	
Sales and Services of Hospitals (net)	-	-	\$ -		-	-	-	
Professional Fees (net)	-	-	\$ -		-	-	-	
Auxiliary Enterprises (net)	31,650,000	30,700,500	\$ 62,350,500		40,000,000	40,000,000	80,000,000	
Other Income	80,000	77,600	\$ 157,600		135,000	140,000	275,000	
Total	<u>157,519,766 -</u>	<u>157,283,730</u>	<u>314,803,496</u>	<u>64.8%</u>	<u>171,905,000</u>	<u>173,410,000</u>	<u>325,315,000</u>	<u>64.1%</u>
TOTAL SOURCES	<u><u>\$ 244,533,495</u></u>	<u><u>\$ 241,173,562</u></u>	<u><u>\$ 485,707,057</u></u>	<u><u>100.0%</u></u>	<u><u>\$ 252,771,163</u></u>	<u><u>\$ 254,581,163</u></u>	<u><u>\$ 507,352,326</u></u>	<u><u>100.0%</u></u>

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755 Stephen F. Austin State University					
	Act 2021	Act 2022	Bud 2023	Est 2024	Est 2025
Gross Tuition					
Gross Resident Tuition	14,989,010	14,080,642	13,357,104	14,024,959	14,165,209
Gross Non-Resident Tuition	3,638,673	4,026,366	4,266,500	4,479,825	4,524,623
Gross Tuition	18,627,683	18,107,008	17,623,604	18,504,784	18,689,832
Less: Resident Waivers and Exemptions (excludes Hazlewood)	(332,886)	(354,335)	(368,508)	(383,248)	(398,578)
Less: Non-Resident Waivers and Exemptions	(2,907,751)	(3,111,269)	(3,235,720)	(3,365,149)	(3,499,755)
Less: Hazlewood Exemptions	(810,708)	(783,846)	(798,000)	(805,980)	(822,100)
Less: Board Authorized Tuition Increases (TX. Educ. Code Ann. Sec. 54.008)	(868,671)	(830,177)	(793,731)	(833,418)	(841,752)
Less: Tuition increases charged to doctoral students with hours in excess of 100 (TX. Educ. Code Ann. Sec. 54.012)	0	0	0	0	0
Less: Tuition increases charged to undergraduate students with excessive hours above degree requirements. (TX. Educ. Code Ann. Sec. 61.0595)	0	0	0	0	0
Less: Tuition rebates for certain undergraduates (TX. Educ. Code Ann. Sec. 54.0065)	0	0	0	0	0
Plus: Tuition waived for Students 55 Years or Older (TX. Educ. Code Ann. Sec. 54.013)	0	0	0	0	0
Less: Tuition for repeated or excessive hours (TX. Educ. Code Ann. Sec. 54.014)	(1,272,643)	(1,256,560)	(1,100,000)	(1,100,000)	(1,100,000)
Plus: Tuition waived for Texas Grant Recipients (TX. Educ. Code Ann. Sec. 56.307)	0	0	0	0	0
Subtotal	12,435,024	11,770,821	11,327,645	12,016,989	12,027,647
Less: Transfer of funds for Texas Public Education Grants Program (Tex. Educ. Code Ann. Sec. 56c) and for Emergency Loans (Tex. Educ. Code Ann. Sec. 56d)	(2,197,448)	(2,057,656)	(1,958,151)	(2,056,059)	(2,076,620)
Less: Transfer of Funds (2%) for Physician/Dental Loans (Medical Schools)	0	0	0	0	0
Less: Statutory Tuition (Tx. Educ. Code Ann. Sec. 54.051) Set Aside for Doctoral Incentive Loan Repayment Program (Tx. Educ. Code Ann. Sec. 56.095)	0	0	0	0	0
Less: Other Authorized Deduction					
Net Tuition	10,237,576	9,713,165	9,369,494	9,960,930	9,951,027
Student Teaching Fees	0	0	0	0	0

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755 Stephen F. Austin State University					
	Act 2021	Act 2022	Bud 2023	Est 2024	Est 2025
Special Course Fees	163,436	167,622	170,000	178,520	180,366
Laboratory Fees	(157)	(20)	0	0	0
Subtotal, Tuition and Fees (Formula Amounts for Health-Related Institutions)	10,400,855	9,880,767	9,539,494	10,139,450	10,131,393
OTHER INCOME					
Interest on General Funds:					
Local Funds in State Treasury	23,589	13,026	20,000	20,000	20,000
Funds in Local Depositories, e.g., local amounts	0	0	0	0	0
Other Income (Itemize)					
Placement Exam Fees	10	30	10	10	10
Subtotal, Other Income	23,599	13,056	20,010	20,010	20,010
Subtotal, Other Educational and General Income	10,424,454	9,893,823	9,559,504	10,159,460	10,151,403
Less: O.A.S.I. Applicable to Educational and General Local Funds Payrolls	(736,600)	(674,772)	(688,267)	(702,032)	(716,073)
Less: Teachers Retirement System and ORP Proportionality for Educational and General Funds	(709,534)	(565,286)	(587,898)	(599,656)	(611,649)
Less: Staff Group Insurance Premiums	(2,885,256)	(2,746,558)	(2,801,489)	(2,829,504)	(2,857,799)
Total, Other Educational and General Income (Formula Amounts for General Academic Institutions)	6,093,064	5,907,207	5,481,850	6,028,268	5,965,882
Reconciliation to Summary of Request for FY 2019-2021:					
Plus: Transfer of Funds for Texas Public Education Grants Program and Physician Loans	2,197,448	2,057,656	1,958,151	2,056,059	2,076,620
Plus: Transfer of Funds 2% for Physician/Dental Loans (Medical Schools)	0	0	0	0	0
Plus: Transfer of Funds for Cancellation of Student Loans of Physicians	0	0	0	0	0
Plus: Organized Activities	683,467	806,725	820,000	820,000	820,000
Plus: Staff Group Insurance Premiums	2,885,256	2,746,558	2,801,489	2,829,504	2,857,799
Plus: Board-authorized Tuition Income	868,671	830,177	793,731	833,418	841,752
Plus: Tuition Increases Charged to Doctoral Students with Hours in Excess of 100	0	0	0	0	0

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Plus: Tuition Increases Charged to Undergraduate Students with Excessive Hours above Degree Requirements (TX. Educ. Code Ann. Sec. 61.0595)	0	0	0	0	0
Plus: Tuition rebates for certain undergraduates (TX Educ.Code Ann. Sec. 54.0065)	0	0	0	0	0
Plus: Tuition for repeated or excessive hours (TX. Educ. Code Ann. Sec. 54.014)	1,272,643	1,256,560	1,100,000	1,100,000	1,100,000
Less: Tuition Waived for Students 55 Years or Older	0	0	0	0	0
Less: Tuition Waived for Texas Grant Recipients	0	0	0	0	0
Total, Other Educational and General Income Reported on Summary of Request	14,000,549	13,604,883	12,955,221	13,667,249	13,662,053

Schedule 2: Selected Educational, General and Other Funds

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	Act 2021	Act 2022	Bud 2023	Est 2024	Est 2025
General Revenue Transfers					
Transfer from Coordinating Board for Texas College Work Study Program (2021, 2022, 2023)	70,272	59,600	60,000	0	0
Transfer from Coordinating Board for Professional Nursing Shortage Reduction Program	78,210	190,196	60,000	0	0
Transfer of GR Group Insurance Premium from Comptroller (UT and TAMU Components only)	0	0	0	0	0
Less: Transfer to Other Institutions	0	0	0	0	0
Less: Transfer to Department of Health, Disproportionate Share - State-Owned Hospitals (2021, 2022, 2023)	0	0	0	0	0
Other (Itemize)					
Other: Fifth Year Accounting Scholarship	12,841	5,000	10,000	0	0
Texas Grants	9,172,746	9,216,859	9,900,000	0	0
B-on-Time Program	0	0	0	0	0
Texas Research Incentive Program	0	0	0	0	0
Less: Transfer to System Administration	0	0	0	0	0
GME Expansion	0	0	0	0	0
Subtotal, General Revenue Transfers	9,334,069	9,471,655	10,030,000	0	0
General Revenue HEF	11,277,793	11,277,793	11,277,793	0	0
Transfer from Available University Funds (UT, A&M and Prairie View A&M Only)	0	0	0	0	0
Other Additions (Itemize)					
Increase Capital Projects - Educational and General Funds	0	0	0	0	0
Transfer from Department of Health, Disproportionate Share - State-owned Hospitals (2021, 2022, 2023)	0	0	0	0	0
Transfers from Other Funds, e.g., Designated funds transferred for educational and general activities (Itemize)	0	0	0	0	0
Other (Itemize)					
Gross Designated Tuition (Sec. 54.0513)	50,519,641	51,435,452	51,451,155	0	0
Indirect Cost Recovery (Sec. 145.001(d))	910,931	131,171	165,000	0	0
Correctional Managed Care Contracts	0	0	0	0	0

Schedule 3A: Staff Group Insurance Data Elements (ERS)
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	E&G Enrollment	GR Enrollment	GR-D/OEGI Enrollment	Total E&G (Check)	Local Non-E&G
GR & GR-D Percentages					
GR %	76.58%				
GR-D/Other %	23.42%				
Total Percentage	100.00%				
FULL TIME ACTIVES					
1a Employee Only	290	222	68	290	500
2a Employee and Children	110	84	26	110	140
3a Employee and Spouse	75	57	18	75	75
4a Employee and Family	112	86	26	112	125
5a Eligible, Opt Out	3	2	1	3	1
6a Eligible, Not Enrolled	0	0	0	0	0
Total for This Section	590	451	139	590	841
PART TIME ACTIVES					
1b Employee Only	2	2	0	2	10
2b Employee and Children	0	0	0	0	2
3b Employee and Spouse	0	0	0	0	1
4b Employee and Family	0	0	0	0	0
5b Eligible, Opt Out	0	0	0	0	0
6b Eligible, Not Enrolled	0	0	0	0	0
Total for This Section	2	2	0	2	13
Total Active Enrollment	592	453	139	592	854

Schedule 3A: Staff Group Insurance Data Elements (ERS)
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	E&G Enrollment	GR Enrollment	GR-D/OEGI Enrollment	Total E&G (Check)	Local Non-E&G
FULL TIME RETIREES by ERS					
1c Employee Only	0	0	0	0	0
2c Employee and Children	0	0	0	0	0
3c Employee and Spouse	0	0	0	0	0
4c Employee and Family	0	0	0	0	0
5c Eligible, Opt Out	0	0	0	0	0
6c Eligible, Not Enrolled	0	0	0	0	0
Total for This Section	0	0	0	0	0
PART TIME RETIREES by ERS					
1d Employee Only	0	0	0	0	0
2d Employee and Children	0	0	0	0	0
3d Employee and Spouse	0	0	0	0	0
4d Employee and Family	0	0	0	0	0
5d Eligible, Opt Out	0	0	0	0	0
6d Eligible, Not Enrolled	0	0	0	0	0
Total for This Section	0	0	0	0	0
Total Retirees Enrollment	0	0	0	0	0
TOTAL FULL TIME ENROLLMENT					
1e Employee Only	290	222	68	290	500
2e Employee and Children	110	84	26	110	140
3e Employee and Spouse	75	57	18	75	75
4e Employee and Family	112	86	26	112	125
5e Eligible, Opt Out	3	2	1	3	1
6e Eligible, Not Enrolled	0	0	0	0	0
Total for This Section	590	451	139	590	841

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	E&G Enrollment	GR Enrollment	GR-D/OEGI Enrollment	Total E&G (Check)	Local Non-E&G
TOTAL ENROLLMENT					
1f Employee Only	292	224	68	292	510
2f Employee and Children	110	84	26	110	142
3f Employee and Spouse	75	57	18	75	76
4f Employee and Family	112	86	26	112	125
5f Eligible, Opt Out	3	2	1	3	1
6f Eligible, Not Enrolled	0	0	0	0	0
Total for This Section	592	453	139	592	854

Schedule 4: Computation of OASI
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Proportionality Percentage Based on Comptroller Accounting Policy Statement #011, Exhibit 2	2021		2022		2023		2024		2025	
	<u>% to Total</u>	<u>Allocation of OASI</u>	<u>% to Total</u>	<u>Allocation of OASI</u>	<u>% to Total</u>	<u>Allocation of OASI</u>	<u>% to Total</u>	<u>Allocation of OASI</u>	<u>% to Total</u>	<u>Allocation of OASI</u>
General Revenue (% to Total)	74.4645	\$2,148,015	76.5800	\$2,206,405	76.5800	\$2,250,534	76.5800	\$2,295,544	76.5800	\$2,341,455
Other Educational and General Funds (% to Total)	25.5355	\$736,601	23.4200	\$674,772	23.4200	\$688,267	23.4200	\$702,033	23.4200	\$716,073
Health-Related Institutions Patient Income (% to Total)	0.0000	\$0	0.0000	\$0	0.0000	\$0	0.0000	\$0	0.0000	\$0
Grand Total, OASI (100%)	100.0000	\$2,884,616	100.0000	\$2,881,177	100.0000	\$2,938,801	100.0000	\$2,997,577	100.0000	\$3,057,528

Schedule 5: Calculation of Retirement Proportionality and ORP Differential

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Description	Act 2021	Act 2022	Bud 2023	Est 2024	Est 2025
Proportionality Amounts					
Gross Educational and General Payroll - Subject To TRS Retirement	21,600,337	18,173,637	18,309,939	18,676,138	19,049,660
Employer Contribution to TRS Retirement Programs	1,620,025	1,408,457	1,464,795	1,494,091	1,523,973
Gross Educational and General Payroll - Subject To ORP Retirement	17,554,433	15,230,812	15,840,044	16,156,845	16,479,982
Employer Contribution to ORP Retirement Programs	1,158,593	1,005,234	1,045,443	1,066,352	1,087,679
Proportionality Percentage					
General Revenue	74.4645 %	76.5800 %	76.5800 %	76.5800 %	76.5800 %
Other Educational and General Income	25.5355 %	23.4200 %	23.4200 %	23.4200 %	23.4200 %
Health-related Institutions Patient Income	0.0000 %	0.0000 %	0.0000 %	0.0000 %	0.0000 %
Proportional Contribution					
Other Educational and General Proportional Contribution (Other E&G percentage x Total Employer Contribution to Retirement Programs)	709,534	565,286	587,898	599,656	611,649
HRI Patient Income Proportional Contribution (HRI Patient Income percentage x Total Employer Contribution To Retirement Programs)	0	0	0	0	0
Differential					
Differential Percentage	1.9000 %	1.9000 %	1.9000 %	1.9000 %	1.9000 %
Gross Payroll Subject to Differential - Optional Retirement Program	4,265,654	3,077,845	3,047,067	3,108,008	3,170,168
Total Differential	81,047	58,479	57,894	59,052	60,233

Schedule 6: Constitutional Capital Funding
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755 Stephen F. Austin State University					
Activity	Act 2021	Act 2022	Bud 2023	Est 2024	Est 2025
A. PUF Bond Proceeds Allocation	0	0	0	0	0
Project Allocation					
Library Acquisitions	0	0	0	0	0
Construction, Repairs and Renovations	0	0	0	0	0
Furnishings & Equipment	0	0	0	0	0
Computer Equipment & Infrastructure	0	0	0	0	0
Reserve for Future Consideration	0	0	0	0	0
Other (Itemize)					
B. HEF General Revenue Allocation	11,277,793	11,277,793	11,277,793	11,277,793	11,277,793
Project Allocation					
Library Acquisitions	1,770,562	1,159,908	1,100,000	1,000,000	1,000,000
Construction, Repairs and Renovations	1,676,007	2,275,395	883,655	850,000	850,000
Furnishings & Equipment	849,827	553,013	300,000	503,502	487,241
Computer Equipment & Infrastructure	261,131	1,164,070	460,000	450,000	450,000
Reserve for Future Consideration	0	0	0	0	0
HEF for Debt Service	4,176,381	3,553,188	3,454,238	3,474,291	3,490,552
Other (Itemize)					
HEF Annual Allocations					
Other Fees and Charges	241,745	100,794	100,000	100,000	100,000
University Vehicles	42,000	210,084	308,081	200,000	200,000
Software	1,667,845	2,000,000	3,740,000	3,800,000	3,800,000
Telecommunications Infrastructure	345,782	66,627	581,819	550,000	550,000
Contracted Services	153,734	191,314	250,000	250,000	250,000
Controlled Items	92,779	3,400	100,000	100,000	100,000

Schedule 7: Personnel
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Date: 10/21/2022
Time: 8:30:55AM

Agency code: **755** Agency name: **Stephen F. Austin State University**

	Actual 2021	Actual 2022	Budgeted 2023	Estimated 2024	Estimated 2025
Part A.					
FTE Postions					
Directly Appropriated Funds (Bill Pattern)					
Educational and General Funds Faculty Employees	301.8	312.1	359.2	354.6	354.6
Educational and General Funds Non-Faculty Employees	166.3	172.9	197.9	195.4	195.4
Subtotal, Directly Appropriated Funds	468.1	485.0	557.1	550.0	550.0
Non Appropriated Funds Employees	1,038.3	987.0	972.0	972.0	972.0
Subtotal, Other Funds & Non-Appropriated	1,038.3	987.0	972.0	972.0	972.0
GRAND TOTAL	1,506.4	1,472.0	1,529.1	1,522.0	1,522.0

8. Summary of Requests for Facilities-Related Projects

[illegible]

Agency 755 Stephen F. Austin State University

Project Priority:	Project Code:	Tuition Revenue Bond Request	Total Project Cost	Cost Per Total Gross Square Feet
1	1	\$ 130,000,000	\$ 130,000,000	\$ 0
Name of Proposed Facility: Campus Capital Renewal and Modernization	Project Type: New Constr/Def Maint			
Location of Facility: SFASU Main Campus	Type of Facility: Buildings and Facilities			
Project Start Date: 09/01/2023	Project Completion Date: 08/31/2025			
Gross Square Feet: 0	Net Assignable Square Feet in Project 0			

Project Description

This funding request for campus capital renewal, improvements, and modernization is necessary to provide infrastructure and facilities that meet the needs of our campus community and improve safety, access, and teaching, research, and service opportunities. The \$130 million funding request includes \$100 million to remove two obsolete buildings with deferred maintenance needs of \$63.5 million and replace them with an interdisciplinary building or buildings for business, science, and other university programs. In addition, the university seeks to improve and preserve two of the oldest and most iconic buildings on campus – the Austin and Rusk Buildings – both nearing 100 years old, along with campus infrastructure, wayfinding, electricity, and lighting improvements.

Schedule 8B: Tuition Revenue Bond Issuance History

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Authorization Date	Authorization Amount	Issuance Date	Issuance Amount	Authorized Amount Outstanding as of 08/31/2022	Proposed Issuance Date for Outstanding Authorization	Proposed Issuance Amount for Outstanding Authorization
1998	\$6,000,000					
2002	\$14,070,000	Jun 15 2002	\$14,070,000			
		<i>Subtotal</i>	\$14,070,000	\$0		
2006	\$30,178,000	Feb 7 2008	\$20,175,000			
		Feb 4 2009	\$9,995,850			
		<i>Subtotal</i>	\$30,170,850	\$7,150		
2007	\$13,000,000	Feb 4 2009	\$12,998,725			
		<i>Subtotal</i>	\$12,998,725	\$1,275		
2015	\$46,400,000	Sep 7 2016	\$39,707,800			
		<i>Subtotal</i>	\$39,707,800	\$6,692,200		
2021	\$44,922,833				Sep 1 2023	\$44,922,833

Schedule 8C: Tuition Revenue Bonds Request by Project
88th Regular Session, Agency Submission, October

Agency Code: 755

Agency Name: **Stephen F. Austin State University**

Project Name	Authorization Year	Estimated Final Payment Date	Requested Amount 2024	Requested Amount 2025
Science, Technology, Engineering & Math (STEM) Building	2015	10/15/2036	\$ 5,383,000.00	\$ 5,389,375.00
CCAP Funds	2021	8/31/2043	\$ 4,364,569.00	\$ 4,364,569.00
Campus Capital Renewal and Modernization	2023	8/31/2043	\$ 11,013,237.00	\$ 11,013,600.00
			<u>\$ 20,760,806.00</u>	<u>\$ 20,767,544.00</u>

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Applied Forestry Studies Center

(1) Year Non-Formula Support Item First Funded:	1980
Year Non-Formula Support Item Established:	1962
Original Appropriation:	\$400,000

(2) Mission:

The Center for Applied Studies in Forestry (CASF) in the Arthur Temple College of Forestry and Agriculture supports applied research that delivers solutions to the economic and ecological challenges associated with forest resources in Texas. Since 1980, the CASF serves a diverse clientele, providing information not available at any other location in the state. The CASF provides essential knowledge and expertise required to establish, manage, protect and conserve forest and environmental resources in Texas and to promote sustainable economic development. The CASF supports interdisciplinary research programs directed by forestry faculty providing experience-based learning for graduate students and undergraduate students. CASF research provides relevant information used by college forestry faculty towards the continuing education of Texas professional forest resources managers and the family forest landowner.

(3) (a) Major Accomplishments to Date:

The CASF Special Item is essential in providing matching funds for federal funds under the McIntire- Stennis Act of 1962 and for leveraging other external funding. During the most recent completed fiscal year, the CASF obtained about \$3 in leveraged funds for each dollar of Special Item funding provided. Funds provided by the CASF, together with other leveraged funds, have supported the College's graduate program since its inception. Major accomplishments to date include the identification and testing of environmentally safe compounds (endogenous biocides) as a means to control invasive plants in Texas forests, lakes, and rivers; invasive plant species negatively affect both the economic and the ecologic functions of our state's forests and water resources. CASF accomplishments include developing effective means to ensure the regeneration of hardwood and pine stands with desirable species exhibiting maximum growth potential as well as, strategies to establish and restore the ecological functions and economic value of longleaf pine forests, shortleaf pine forests, oak savannahs, and bottomland hardwood wetlands. CASF research investigated the extent and quality of forest habitat for non-game and game wildlife species. Another accomplishment was the use of geospatial science to study the implications of land ownership changes, population growth, and increasing fragmentations of forested areas on the ecology and the economy of Texas.

(3) (b) Major Accomplishments Expected During the Next 2 Years:

CASF funds leverage federal and grant funds supporting projects that cross a range of activities and expected accomplishments. The forest resources of interest in our studies in Texas include urban forests, urban-wildland interfaces, wildlife, water, wetlands and forest recreation, as well as, traditional timber and wood product. The human dimensions of forest resources management will be studied. As a means to promote forest establishment and conservation, studies will be initiated on how best to compensate forestland owners for ecosystem services such as maintaining critical wildlife habitat and water quality. Studies will continue on developing cost effective and time efficient approaches to inventorying and monitoring an array of economically and ecologically critical forest resources using geospatial and drone technologies. Habitat conditions will be studied and requirements recommended for non-game and game wildlife species, including threatened and endangered species. Species-specific mechanisms will be studied to control invasive plants and insects using environmentally benign means. Streamside management zone recommendations across multiple forest site conditions will be developed to enhance water quantity and quality. Studies will relate the genetics of commercially important pine species in the Western Gulf Region to their growth and yield.

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(4) Funding Source Prior to Receiving Non-Formula Support Funding:

Funding from 1962-79 was through General Revenue (Forestry Rsch/Water Pollution Rsch). In 1980, funds were provided for the establishment of the Center for Applied Studies in Forestry by the 66th Tx Legislature.

(5) Formula Funding:

None

(6) Category:

Research Support

(7) Transitional Funding:

N

(8) Non-General Revenue Sources of Funding:

None

(9) Impact of Not Funding:

The Arthur Temple College of Forestry and Agriculture would lose hundreds of thousands of dollars from Federal and private research programs that require matching funds. A lack of CASF funding will lead to the elimination of critical forestry and natural resources research and the elimination of multiple faculty positions. Due to the loss of faculty, non-funding would result in a loss of the Society of American Foresters accredited teaching program.

(10) Non-Formula Support Needed on Permanent Basis/Discontinuu

Permanent Basis

(11) Non-Formula Support Associated with Time Frame:

N/A

(12) Benchmarks:

N/A

(13) Performance Reviews:

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The Center for Applied Studies in Forestry (CASF) funds are used as the match for McIntire-Stennis Research Capacity Grant federal funding received by the Arthur Temple College of Forestry & Agriculture (ATCOFA). Federal, state agency & private dollars are leveraged 3 to 1 with CASF dollars. These funds are required to support critical research & outreach missions serving forestry stakeholders in Texas & the nation. From Jan 2020 to Dec 2021, forestry faculty published or presented more than 100 research articles, book chapters, proceedings papers, & oral/poster presentations. These intellectual contributions, made possible by CASF funds, presented solutions on Texas, regional & national forest resources management issues. Through research & outreach, CASF funds support the ATCOFA graduate education program training the next generation of Texas forestry professionals. From Jan 2020 to Dec 2021, 10 students earned their Master's degree & one Doctorate degree was awarded. For the 2021-2022 academic year, 55 Masters and Doctor of Philosophy forestry students were supported by CASF funds. CASF-supported research funded by state agencies & private sources have annual review/reporting requirements specific to the sponsor. Forestry faculty with approved McIntire-Stennis projects, supported by the CASF funds match, are required to provide an annual progress report to the US Department of Agriculture, National Institute of Food & Agriculture (NIFA). The dean of ATCOFA reviews all reports.

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Applied Poultry Studies and Research

(1) Year Non-Formula Support Item First Funded:	2000
Year Non-Formula Support Item Established:	2000
Original Appropriation:	\$87,821

(2) Mission:

The purpose of this funding is to provide continued support of research, service, and teaching to the poultry industry and its allied industries. Our research has a direct impact on the poultry industries in our region, the state of Texas, the United States, even on an international scale. Our teaching and research program is primarily focused on the broiler chicken sector of the industry since this is consistent with the poultry production in our area. Research studies are designed and conducted to improve the economic efficiency within the integrated poultry industry by continuously improving production parameters, meat yields, and poultry grower management practices, as well as the industries workers and stakeholders. The landscape of the Texas poultry industry is continuously changing. In 2020, Texas produced approximately seven hundred and two million broiler chickens (7.62% of total US production) with over six million of those birds being produced in our east Texas region. Furthermore, the poultry industry is currently growing in our area with the expansion of Sanderson Farms new broiler complex in Smith County, due to increase the industry by 1.25 million birds per week. Our Poultry Research Center is in a unique position to provide important services to the entire poultry industry and is the only of its kind in the East Texas Region.

(3) (a) Major Accomplishments to Date:

The major accomplishments to date include the dissemination of research findings from 50+ graduate and undergraduate research projects to the integrated poultry industry and its supporters on local, regional, state, national and international levels over the past 25 years. These research projects provide invaluable information for the poultry industry. Since the last report, research findings were presented at numerous poultry industry meetings, research conferences and symposia. Another vital accomplishment is the teaching of undergraduate and graduate students to provide well prepared graduates for the integrated and allied poultry industries. The Poultry Research Center provides our students the opportunity to learn about research and gives our graduate and undergraduate students a facility to conduct their Master's thesis projects, as well as undergraduate research projects. Our graduates are highly sought after because of the practical "hands-on" experiences they receive through this program via the Poultry Research Center. Finally, the Poultry Research Center is used for several yearly service programs and meetings that directly benefit SFA, the poultry industry and other agriculture related industries.

(3) (b) Major Accomplishments Expected During the Next 2 Years:

Plans are to continue to expand cooperative efforts with the allied poultry industry through field research and service learning projects. The Poultry Research Center currently has the next 12 months of research projects prescheduled and we are continuing to receive offers for more. Furthermore, the Poultry Research Center will be absolutely vital for the preparation of career-ready employees to fill management positions in the poultry industry. Our position as a poultry research center and commercial poultry grower provides us with unique opportunities to prepare our students for a robust career, while providing scientific and practical information to both industry representatives and poultry growers (farmers). Finally, our department continues to find new ways to use the Poultry Research Center to improve our instruction for other classes in our department dealing with food processing, fabrication and safety.

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(4) Funding Source Prior to Receiving Non-Formula Support Funding:

None

(5) Formula Funding:

None

(6) Category:

Public Service

(7) Transitional Funding:

N

(8) Non-General Revenue Sources of Funding:

Special item funding has continued to provide opportunities to leverage funds from both private and governmental funding agencies. Since the last report, research projects were funded by JBS/Pilgrim's Corporation, Jones-Hamilton Ag Corporation, Kemin Industries and Hoover's Hatchery.

(9) Impact of Not Funding:

The Poultry Research Center would not be able to function at the level it currently does without these funds. The Center's ability to provide services would be severely limited. The faculty's ability to supply hands-on knowledge to SFASU students would be greatly diminished and this would be detrimental to students' ability to find employment in the poultry and allied industries. It continues to be extremely difficult to secure research funding to cover all the associated costs of daily operations and research activities at the Poultry Research Center. Without these funds, the faculty will be limited to secure additional research and grant funding. The facilities located at the Poultry Research Center need updates and replacements due to age, a decline in usefulness and to keep up with modern technological advancements. These funds are crucial to keeping the facilities and equipment functional and modernized. It is important for faculty members to stay current with the modernization of the poultry industry. If the faculty are not able to update and keep the facilities modernized, we would not be able to teach SFASU students the current technologies, nor would we be able to conduct useful research for the poultry industry. This would cripple the program, the department, and the university. This program is continuously being asked to do more with less when more funding is needed to meet the needs of SFASU students and industry stakeholders.

(10) Non-Formula Support Needed on Permanent Basis/Discontinuation

Permanent Basis

(11) Non-Formula Support Associated with Time Frame:

N/A

(12) Benchmarks:

N/A

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(13) Performance Reviews:

The main performance measurement is the leveraging of special item funding to acquire research funds. We use the funds to keep our Poultry Research Center up-to-date with current technologies used in the commercial poultry industry, in order to meet the most current demands for poultry-related research. These funds have helped us secure research funding from federal agencies, state agencies and private industry firms.

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Center for Applied Research and Rural Innovation

(1) Year Non-Formula Support Item First Funded:	2022
Year Non-Formula Support Item Established:	2022
Original Appropriation:	\$1,000,000

(2) Mission:

Stephen F. Austin State University proposes to expand its presence in the region and Texas through the creation of the Center for Applied Research and Rural Innovation. The center will bring faculty and students together with business, industry, education, and community partners in dynamic, interactive environments. Through these interactions, students will learn how to use their skills to work in teams with other students from multiple disciplines in order to solve complex real-world problems for rural and smaller communities. This will provide hands-on experience that will serve as a culmination of a student's education. In partnering with enterprises outside the university, students will build relationships that will hopefully lead to job opportunities upon graduation. The center will connect the talents of the university and our communities to create dynamic, forward-thinking environments that stimulate ideas, collaboration, and immersive applied learning. Under the supervision of a faculty member, students will use the community as a kind of laboratory for their instruction. They will work with students from multiple disciplines to identify problems encountered by the community and will develop a research project to solve the issues they encounter. Thus, the student's education is enhanced by working side by side with an experienced faculty member, other students and the community.

(3) (a) Major Accomplishments to Date:

The following accomplishments were realized during the 2021-22 academic year:

- Formation of a steering committee consisting of faculty, staff, administration, and regional stakeholders
- Development and approval of a mission statement for the Center for Applied Research and Rural Innovation (CARRI).
- Receipt and review of 16 project proposals from faculty, 11 of which were funded for a total of \$275,355.69. \$59,041.38 of the funds went to support direct student involvement
- The steering committee approved an allocation to scholarships for the 2021-2022 fiscal year that were to support undergraduate transfer students (full-time and part-time) and graduate students (masters and doctoral) who are residents of the region served by CARRI and either 1) pursuing a degree related to a field/discipline that is in demand within the region and/or directly related to regional economic/workforce development efforts; or 2) who are or will be actively engaged in a regional economic/workforce development project through CARRI
- Completed an assessment project with UT Austin aimed at assisting SFA in determining a path to becoming a regional economic anchor
- Hired an Executive Director for CARRI
- Actively engaged in a search for a Funding Specialist

(3) (b) Major Accomplishments Expected During the Next 2 Years:

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The center, in concert with the work being done by colleges, universities, and public and private entities throughout our region, will help realize the vision for growth that has been developing for more than a decade. Over the next five years, the center will become a major factor in:

- Fostering collaboration among higher education, business and industry, and local agencies to address issues and solve problems that no one entity can address by itself.
- Generating a creative economy and engine for vitality and growth that attracts business and industry and encourages talented individuals to stay and invest in the region.
- Increasing the capacity of the regional workforce in key areas such as data analytics, digital media, and tech commercialization and transfer. • Developing regional leaders in business and education who understand the challenges and opportunities of this swiftly changing environment.
- Creating a unique, innovative culture that builds on local strengths and creates a distinctive advantage for the region, including generating jobs and improving the quality of life.

Hiring of key staff positions, including Executive Director, Funding Specialist, and Administrative Assistant by December 2022.

Completion of renovations to SRC facility and move-in by May 2024.

Engage in and complete regional strategic planning process for CARRI (complete by August 2023).

(4) Funding Source Prior to Receiving Non-Formula Support Funding:

None

(5) Formula Funding:

None

(6) Category:

Instructional Support

(7) Transitional Funding:

N

(8) Non-General Revenue Sources of Funding:

None

(9) Impact of Not Funding:

Without funding it will not be possible to bring faculty and students together with business, industry, education, and community partners.

(10) Non-Formula Support Needed on Permanent Basis/Discontinuation:

Permanent Basis

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(11) Non-Formula Support Associated with Time Frame:

N/A

(12) Benchmarks:

N/A

(13) Performance Reviews:

N/A

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First-Generation Student Support

(1) Year Non-Formula Support Item First Funded:	2024
Year Non-Formula Support Item Established:	2024
Original Appropriation:	\$2,000,000

(2) Mission:

The Generation Jacks program is an extended program for first-generation college students providing new incoming freshmen with a support network and access to resources that promote student success, retention, and timely graduation.

This three-semester program—which unlike most high impact student support programs extends beyond the freshman year into the sophomore year to build on students’ early persistence and propel them to graduation—results in a significantly higher retention rate (the rate at which freshmen continue as sophomores) and significantly higher four- and six-year graduation rates. It therefore fulfills the central mission of Building a Talent Strong Texas to increase the number of students with post-secondary credentials in high-value fields. It also helps students graduate with less debt by assuring they stay on their degree path and complete more courses successfully in the proper sequence while taking fewer unproductive credits.

The funding would be used to hire additional personnel and course instructors, provide student resources needed by first-generation college students such as technology and school supplies, provide scholarships to first-generation students to help make college more affordable, and create community through social engagement and service-learning opportunities.

(3) (a) Major Accomplishments to Date:

Since the inception of the program in 2014, Generation Jacks has grown from 25 students in the original co-hort to approximately 125-130 first-generation students. Each year the program has grown and evolved to include more student support, resources, service-learning opportunities, a social community, and overall benefits. Participation provides the following benefits:

- higher student GPA’s
- enhanced faculty and professional academic advisor support
- higher satisfaction with the college experience
- a foundation and support network to help stay on track for a four-year graduation
- cohesive curriculum with linked courses in the cohorts
- a professional development jump start
- a higher level of student engagement
- peer mentoring
- faculty/staff success coaching

(3) (b) Major Accomplishments Expected During the Next 2 Years:

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- Increase the number of first-generation students who participate in the program
- Improve the experiences and outcomes of first-generation students
- Increase retention and graduation rates for the first-generation student population
- Increase the number of students with post-secondary credentials in high-value fields
- Help students graduate with less debt by assuring they stay on their degree path and complete more courses successfully in the proper sequence while taking fewer unproductive credits

(4) Funding Source Prior to Receiving Non-Formula Support Funding:

Designated tuition from the university, discretionary funds, private donations

(5) Formula Funding:

None

(6) Category:

Institutional Enhancement

(7) Transitional Funding:

N

(8) Non-General Revenue Sources of Funding:

Discretionary funds, private donations

(9) Impact of Not Funding:

Lack of funding for this initiative would create the inability to meet the growing need for support, resources, and high impact practices for the first-generation college students at SFA. The data supports that the GenJacks program encourages student persistence and improves retention and graduation rates among the first-generations at SFA. We need to be proactive and work to scale the program, which improves experiences and outcomes of first-generation students by providing support throughout their postsecondary experience and prepares students for careers in the workforce.

(10) Non-Formula Support Needed on Permanent Basis/Discontinuation:

Permanent Basis

(11) Non-Formula Support Associated with Time Frame:

N/A

(12) Benchmarks:

N/A

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(13) Performance Reviews:

- Number of students who participated in the program
 - One year retention rates
-

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Increase to Institutional Enhancement

(1) Year Non-Formula Support Item First Funded:	2024
Year Non-Formula Support Item Established:	2024
Original Appropriation:	\$11,393,000

(2) Mission:

The institutional enhancement funding will be used to supplement base formula funding for the core mission of SFA.

(3) (a) Major Accomplishments to Date:

SFA is the largest employer in Nacogdoches County and a major source of economic development in East Texas. As an independent university, SFA provided a payroll of \$101 million with payroll related costs of \$57 million in fiscal year 2021. With the pandemic the last few years and decreased enrollment, SFA was unable to provide compensation adjustments for faculty and staff. A one-time compensation payment was awarded to employees on October 14, 2022 with the support of Comprehensive Regional University (CRU) funding.

(3) (b) Major Accomplishments Expected During the Next 2 Years:

SFA will achieve the strategic plan goal to attract and retain high quality faculty and staff and improve its rank among Texas public institutions. SFA will continue to lead Nacogdoches County as the largest employer.

(4) Funding Source Prior to Receiving Non-Formula Support Funding:

None; increased appropriations or increased tuition and fees are the viable sources of funding for salary equity.

(5) Formula Funding:

None

(6) Category:

Institutional Enhancement

(7) Transitional Funding:

N

(8) Non-General Revenue Sources of Funding:

None

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(9) Impact of Not Funding:

SFA will continue to lose high quality faculty and staff and find it difficult to replace them if permanent salary equity is not addressed. This funding is critical to fill the gaps caused by enrollment declines during COVID-19. SFASU will continue to suffer from these declines until those smaller freshman cohorts graduate.

(10) Non-Formula Support Needed on Permanent Basis/Discontinuu

Permanent Basis

(11) Non-Formula Support Associated with Time Frame:

None

(12) Benchmarks:

None

(13) Performance Reviews:

SFASU will assess employee retention data from our Human Resources Department as well as compare rankings to other Texas public universities from the Texas Higher Education Coordinating Board (THECB) Public University Average Faculty Salary and internal surveys of staff salaries.

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Institutional Enhancement

(1) Year Non-Formula Support Item First Funded:	2000
Year Non-Formula Support Item Established:	2000
Original Appropriation:	\$2,007,919

(2) Mission:

The institutional enhancement funding is used to supplement the base formula funding for support of the core academic operations of Stephen F. Austin State University.

(3) (a) Major Accomplishments to Date:

Select accomplishments related to student achievement are:

- The six-year graduation rate has increased more than eight percentage points compared to five years ago, and remains well above the target rate. The Hispanic subpopulation noted an increase of more than 10 percentage points during the same time period. All populations are consistently trending upward in this measure.
- The four-year graduation rate has increased more than six percentage points in the last five years. All populations are consistently trending upward in this measure as well.
- First-time undergraduate retention is almost 10 percentage points above the SFA peer institution retention values. For the last two years, all subpopulations have exceeded the threshold of acceptability.
- At a current value of 83.7%, the percentage of graduates with marketable skills is consistently above the statewide target (80%) and the average of SFA peer institution values.
- The percentage of full-time undergraduate transfer students who graduate within four years has increased by eight percentage points compared to five years ago and exceeded the target of 70.0%.
- Total degrees awarded has increased approximately seven percentage points over the last five years. During this same time period, the number of minority graduates increased by eight percentage points.

(3) (b) Major Accomplishments Expected During the Next 2 Years:

Continued funding supports provision of academic success services to assist students through achievement initiatives. Maintaining the scope of students served is expected to further increase retention, graduation rates, and degrees awarded in the next two years. An even larger high need student population is expected to be served by sustained funding. As more served students accelerate academic achievement, student debt is expected to be lowered and more qualified graduates will be propelled into the state labor market sooner. The continued support will assist the university in realizing the institutional strategic planning goals which fulfills the central mission of Building a Talent Strong Texas.

(4) Funding Source Prior to Receiving Non-Formula Support Funding:

None

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(5) Formula Funding:

None

(6) Category:

Instructional Support

(7) Transitional Funding:

N

(8) Non-General Revenue Sources of Funding:

None

(9) Impact of Not Funding:

The consequences of not funding Institutional Enhancement projects will disable the university from maximizing academic support services and will particularly impact at-risk students, including high volumes of first-generation, first year, transfer and low income students. Additionally, the institutional impact to the Building a Talent Strong Texas plan will be greatly diminished. Efforts to reduce time-to-degree and student debt while increasing regional higher education participation and overall degree completions will be minimized. Institutional strategic plan goals and objectives supporting the state Building a Talent Strong Texas strategic plan will likely not be realized without Institutional Enhancement funding.

(10) Non-Formula Support Needed on Permanent Basis/Discontinuu

Permanent Basis

(11) Non-Formula Support Associated with Time Frame:

N/A

(12) Benchmarks:

N/A

(13) Performance Reviews:

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Performance metrics associated with special item funding are reviewed & evaluated annually by institutional administration & also reported to the Legislative Budget Board and/or the Texas Higher Education Coordinating Board. All metrics are directly related to the Talent Strong Texas goals & are either key or contextual values analyzed longitudinally. The metric values are also compared to an institutionally identified set of state peers & the larger total state public 4-year institutional group. The status & progress of the performance metric values is considered as all funding sources for budgetary decisions are contemplated. The influence & potential of federal & local funds are deliberated with state funding availability using appropriate prospective performance analyses to achieve a final balanced annual budget. Although many performance metrics are utilized, the following list shows primary metrics & the associated Talent Strong Texas goal for each metric:

- Graduation rates (6 & 4 yr) for 1st-time undergraduates – Completion
 - Graduation rate for 2 yr transfers – Completion
 - Persistence rate (same institution)/1st-time undergraduate retention – Completion
 - Undergraduate degrees awarded by race/ethnicity – Completion
 - Baccalaureate graduates employed and/or enrolled in school in Texas (1 yr following graduation) – Marketable Skills
 - Average semester credit hour to degree – Student Debt
 - Average time to degree – Student Debt
 - Percent of students with debt – Student Debt
-

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Rural Nursing Initiative

(1) Year Non-Formula Support Item First Funded:	2006
Year Non-Formula Support Item Established:	2006
Original Appropriation:	\$843,260

(2) Mission:

This funding is used for faculty nursing salaries to address the shortage of nurses in rural East Texas by increasing the number of students admitted into the nursing programs. Since nurses who train in rural areas tend to remain in rural areas, funding for this item would permit additional students to be admitted to the baccalaureate programs as well as the master's program thereby increasing the number of nurses, advanced practice nurses, and nurse educators in the East Texas region.

(3) (a) Major Accomplishments to Date:

(1)Admit 80 students/semester.Before 2019, the # of students admitted was 60-75. With more advising & mentoring, we have increased & stabilized enrollment to meet goal.Spring & Fall 2021 & Spring 2022:80 new students each;Fall 2022 80 new students invited for admission & addtl students on wait list. We also readmitted approx 10-15 students to repeat a 1st semester course.During summer of 2021 we started an accelerated track for BSN students & admitted 20 addtl students into cohort.
(2)Improvement in 1st-time NCLEX pass rate. Data from the past 9 yrs:AY2013:87.29%; AY2014:88.14%; AY2015:86.36%; AY2016:92.42%; AY2017:96.58%; AY2018:97.25%; AY2019:96.83%; AY2020:97.30; AY2021:97.28.For AY2021, the TX 1st time pass rate was 86.77% & ntnl pass rate was 82.13%. (3)During AY2021, a self-study was completed & the BSN program underwent a site visit.Findings resulted in recommendation of continued full accreditation status. A formal announcement will be in April 2022. (4)We work closely w/ community colleges to transition from Associate degree to the BSN.We now admit 3 times/yr & #s are increasing.Our goal was to reach a min of 25 active students last yr.Now have 10 in the program & 21 grads from AY21. (5)During the AY19,a self-study was completed & the program underwent a site visit.In the spring 20 semester,it was announced the MSN program had achieved full ACEN accreditation status. The program has now produced 2 cohorts of grads & the passing rate on FNP cert exam has remained 100%.

(3) (b) Major Accomplishments Expected During the Next 2 Years:

(1)Decrease the number of students needing to repeat 1st semester courses. We have seen an increase in the number of students who are unsuccessful during their 1st semester. We have allowed these students to repeat the needed first semester courses however, they keep us from accepting more new students. A retention and remediation plan were implemented during the fall of 2021. We did see a slight reduction in the number of students needing to repeat courses.
(2)Continue to make meaningful use of the Simulation Lab to diversify student experiences, increase confidence, and better prepare for practice. We have increased the number of simulations to use the Sim Center as a clinical site. We continue to place students with "live" patients for the rest of their clinical hours.
(3)Continue to grow the MSN graduate program. A nurse educator's track was added during the fall 2021 semester in addition to a post-master's certificate for the nurse educator's track.
(4)We have also collaborated with community colleges (Angelina & Panola) to establish a concurrent RN-BSN program. We will continue to work closely with those students and reach out to other community colleges and hope to watch this program grow.

(4) Funding Source Prior to Receiving Non-Formula Support Funding:

This was a new Special Item, which allowed SFA to expand its nursing program in an effort to assist the State of Texas with the major nursing shortage.

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(5) Formula Funding:

\$222,445 total estimated I&O formula funding

(6) Category:

Instructional Support

(7) Transitional Funding:

N

(8) Non-General Revenue Sources of Funding:

None

(9) Impact of Not Funding:

Lack of funding for this initiative would create an inability to meet the growing need for qualified nurses and advanced practice nurses in the East Texas area as well as statewide. This funding has been instrumental in our current growth. If funding were to be cut, we would have to decrease the number of faculty, which would mean decreasing enrollment to meet Board of Nursing clinical guidelines for both the BSN and MSN. We have revised the RN-BSN program and have an active MSN program with both a nurse educator's track and a FNP track, all of which actually increase the need for adequate numbers of faculty. Maintaining (and hiring) adequate numbers of faculty are essential to the accreditation process. The BSN programs will undergo reaccreditation by ACEN in 2021 and the MSN program just received accreditation in 2020. Standard 2 (item 2.5) states: "The number of full-time faculty is sufficient to ensure that the end-of-program student learning outcomes and program outcomes are achieved" for both the BSN and MSN programs. Continued funding for the Rural Nursing Initiative is critical.

(10) Non-Formula Support Needed on Permanent Basis/Discontinuu

Permanent Basis

(11) Non-Formula Support Associated with Time Frame:

N/A

(12) Benchmarks:

N/A

(13) Performance Reviews:

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When the Rural Nursing funding began, we were admitting only 40 students/semester. With this funding, more faculty were hired and we were able to increase to 60 students/semester and continue to the Texas Board of Nursing guidelines for faculty to student ratio in the clinical areas. By 2009 we had received funding from the university to hire more faculty and were able to increase our admission cap to 80 qualified students/semester. This fall 2020 semester, we were able to admit 81 new students and allow 17 students to repeat courses in which they were unsuccessful. This brought our 1st semester student number to 98.

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Soil, Plant, and Water Analysis Lab

(1) Year Non-Formula Support Item First Funded:	1962
Year Non-Formula Support Item Established:	1952
Original Appropriation:	\$100,000

(2) Mission:

This special item supports the public service, research, and instructional efforts of the Department of Agriculture by funding the Soil, Plant and Water Analysis Laboratory which analyzes soils, nursery substrates, forages, plant tissues, animal wastes and agricultural water. The lab is crucial to undergraduate and graduate student education in the Department of Agriculture and other disciplines across the SFASU campus, primarily Biology, Chemistry, Environmental Science, and Forestry. Adult learners are frequent visitors to the lab. This program promotes environmental stewardship and supports hay, poultry, livestock, dairy, industrial hemp, forestry, nursery and the landscape industries, reported as a 25-billion-dollar value in 2018.

(3) (a) Major Accomplishments to Date:

The lab analyzes more than 9,000 samples from 55 Texas counties. Forty to fifty percent of the analyses support research conducted by faculty and students at SFASU and Texas A&M University. The lab adopted soil fertility recommendation levels released by Texas AgriLife Extension for crops requested by customers. This update improved the accuracy of the recommendations issued, increasing the efficiency in the report generation process. Analytical results for research samples are accompanied by reporting statistics which are required to gauge the suitability of the analytical technique and reliability of the lab. The lab staff strives to educate the general public on benefits of proper nutrient management through presentations at county events and local conferences.

(3) (b) Major Accomplishments Expected During the Next 2 Years:

The lab in conjunction with private industry conducted a project on the impact of hemp (*Cannabis sativa*) residue on soil fertility. This project is in the data analysis stage and will result in a publication in a scientific journal. Another two projects are student-led. One project on determining the carbon sequestration potential of different types of herbaceous vegetation in form of soil organic matter entered its final data analysis phase. Results will be presented at the 2022 SFASU's Graduate Research Conference on 4/21/22. The other project is conducted by an undergraduate researcher and focuses on accurate determination of strontium content in eggshells of various bird species. Our goal is to prepare a presentation with the aim at the 2023 SFASU's Undergraduate Research Conference. The lab will continue to provide experiential learning opportunities for Agriculture, Biology, Chemistry, Environmental Science, and Forestry students, both undergraduate and graduate. Further, the lab will continue to expand outreach to high school students, homeowners and growers.

(4) Funding Source Prior to Receiving Non-Formula Support Funding:

University operation and maintenance funds and fees charged for analyses

(5) Formula Funding:

None

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(6) Category:

Public Service

(7) Transitional Funding:

N

(8) Non-General Revenue Sources of Funding:

University operation and maintenance funds and fees charged for analyses of samples.

(9) Impact of Not Funding:

A majority of the work accomplished at the lab would simply not be possible without continued funding of these special items. Continued funding is critical to maintain the capacity for sample analysis and delivery of vital information to farmers, ranchers, horticulturalists, foresters, homeowners, and other land stewards. Lack of funding would reduce the University's research capacity and remove the leverage in application for external research and development grants. The capacity to carry out thesis research for many graduate students would be lost.

(10) Non-Formula Support Needed on Permanent Basis/Discontinuation:

Permanent Basis

(11) Non-Formula Support Associated with Time Frame:

N/A

(12) Benchmarks:

N/A

(13) Performance Reviews:

We review the number of samples analyzed annually, quality as well as the number of invited public speaking engagements.

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STEM Teacher Preparation Program

(1) Year Non-Formula Support Item First Funded: 2024
Year Non-Formula Support Item Established: 2024
Original Appropriation: \$1,700,000

(2) Mission:

It is the mission of SFA's JacksTeach STEM teacher preparation program, with expansion to agricultural science education, to develop secondary teachers who are excellently qualified in their respective content areas and are pedagogically prepared through early, significant and targeted field experiences. Furthermore, it is our mission to widen the STEM teacher pipeline at all levels by removing barriers to entering and remaining in the profession and maintaining close collaboration between the College of Sciences and Mathematics and the James I. Perkins College of Education.

(3) (a) Major Accomplishments to Date:

SFA's JacksTeach STEM teacher preparation program began in 2019 as a grant-funded replication of the successful UTeach model. JacksTeach graduated its first cohort in spring 2022. As an established unit on the SFA campus, JacksTeach has built successful relationships with local schools, has hired effective personnel, is implementing its instructional program with integrity and is recruiting aggressively post-Covid. SFA's Department of Agriculture currently provides its own professional education courses and clinical teaching experience for its agricultural engineering technology teaching students. The overall SFA teacher certification pass rate is 94%. Over 80% of SFA prepared teachers stay in the profession well beyond five years and are consistently rated highly by their school principals.

(3) (b) Major Accomplishments Expected During the Next 2 Years:

We expect significant growth in 1) the number of students in the STEM and agricultural science teacher pipeline, and 2) the number of graduates who have met all requirements for teaching certification in the state of Texas. In addition, continued and enhanced collaboration between the College of Sciences and Mathematics and the Perkins College of Education will strengthen teacher candidates' preparation to teach STEM subjects at all levels of the K-12 curriculum.

(4) Funding Source Prior to Receiving Non-Formula Support Funding:

\$1.8 million implementation grant 2019-2023 (from the Greater Texas, T.L.L. Temple, and James I. Perkins Family Foundations) with additional grants funding scholarships

(5) Formula Funding:
None

(6) Category:
Instructional Support

(7) Transitional Funding:
N

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(8) Non-General Revenue Sources of Funding:

SFA received grant funding in the amount of \$1.8 million (from the Greater Texas Foundation, the T.L.L. Temple Foundation, and the James I. Perkins Family Foundation) to implement the JacksTeach program in 2019. This award included cost-sharing commitments from the university and significant resources have been devoted to the program. As the grant period ends at the end of FY23, additional financial support will be necessary for the program to continue. In addition, grants from the National Science Foundation have provided scholarships for students and SFA's Center for Rural Research and Innovation has supported professional development for secondary STEM teachers in the East Texas region.

(9) Impact of Not Funding:

The JacksTeach STEM teacher preparation program does not currently have funding past its grant period ending August 31, 2023 and will be unable to fund adequate personnel, provide candidate and mentor teacher support, maintain or increase numbers of STEM majors choosing the teaching profession or expand to agricultural science education. Existing financial barriers will remain in place.

(10) Non-Formula Support Needed on Permanent Basis/Discontinuu

Permanent

(11) Non-Formula Support Associated with Time Frame:

N/A

(12) Benchmarks:

N/A

(13) Performance Reviews:

Successful performance will be demonstrated by increased numbers of students in the secondary STEM teacher pipeline and increased numbers of students graduating having met all requirements to be certified to teach in the state of Texas.

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Stephen F. Austin State University Center for Entrepreneurship

(1) Year Non-Formula Support Item First Funded:	2024
Year Non-Formula Support Item Established:	2024
Original Appropriation:	\$1,007,000

(2) Mission:

The purpose of the Center for Entrepreneurship is to inspire, nurture, and attract entrepreneurship across campus and in the region. The Center embraces the fact that entrepreneurship is a way of thinking, a way of seeing the world as possible opportunities rather than impossible problems. Entrepreneurship at SFA is a unique brand – it draws energy from the people of many perspectives including students, faculty, staff, alumni, entrepreneurs, business executives, investors and the local community. It is about reflecting on problems that need to be solved, being willing to engage deeply in seeking solutions, and taking the necessary action required. It's about people acting on their ideas and taking them to the world.

The Center for Entrepreneurship adheres to the principle that the entrepreneurial imperative involves more than starting new ventures; it encourages a mindset that centers on seeking opportunities, taking risks beyond security, tolerating failure, bootstrapping, creatively leveraging resources, and having the tenacity to overcome obstacles and push an idea to implementation. Therefore, the Center will offer programs that encourage the entrepreneurial mindset in order to equip students with the knowledge and experience that will prepare them to enter a dynamic environment, in turn enabling greater success in their professional careers, while simultaneously elevating the stature of the university and promoting economic growth and development in the region.

(3) (a) Major Accomplishments to Date:

The Center for Entrepreneurship is a newly established Center at Stephen F. Austin State University. Though only formally established in July of 2022, faculty, staff and students have been actively engaged in activities leading up to its formation. A new entrepreneurship organization was established for students during the 2021-2022 academic year. During the same year, in cooperation with this student organization, the Nelson Rusche College of Business held its first annual Lumberjack Entrepreneurship Competition, in which students across campus competed for prize money in support of their new venture pitches.

A new major in Entrepreneurship was established at SFA in the fall of 2020. Since that time, the program has experienced considerable interest from undergraduate students at SFA, as well as SFA faculty and the local community.

(3) (b) Major Accomplishments Expected During the Next 2 Years:

During the next two years the Center will advance from being simply a new center, to an established organization servicing students, faculty, and local businesses and business organizations. Specifically, the Center will:

- 1) Solidify funding for Center staff.
- 2) Expand and develop an office devoted to assisting small businesses with issues related to both new venture start-ups and small business growth.
- 3) Grow the Lumberjack Entrepreneurship Competition
- 4) Provide new growth and professional development opportunities for aspiring entrepreneurs, small businesses, and students.
- 5) Expand course offerings to enhance the student experience.
- 6) By engaging students and faculty and promoting Center operations, grow enrollment in both the major and minor in entrepreneurship.

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(4) Funding Source Prior to Receiving Non-Formula Support Funding:

Donations

(5) Formula Funding:

N/A

(6) Category:

Instructional Support

(7) Transitional Funding:

N

(8) Non-General Revenue Sources of Funding:

Donations

(9) Impact of Not Funding:

This funding request is designed to provide the Center for Entrepreneurship with early-stage funding to support program establishment, development, and growth. Therefore the funding is essential to the future success of the Center. Lack of funding would prevent or significantly delay the implementation of crucial aspects of the Center, including the expansion of small business assistance services, capital improvements, enhanced support for students, long-term viability of crucial staff positions, and new course offerings for students.

(10) Non-Formula Support Needed on Permanent Basis/Discontinuation:

Permanent basis

(11) Non-Formula Support Associated with Time Frame:

N/A

(12) Benchmarks:

N/A

(13) Performance Reviews:

N/A

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Stone Fort Museum

(1) Year Non-Formula Support Item First Funded:	1965
Year Non-Formula Support Item Established:	1937
Original Appropriation:	\$7,500

(2) Mission:

The Stone Fort Museum is an educational center serving Stephen F. Austin State University and regional community through interdisciplinary, collaborative research, service learning projects, and educational programs. Its goal is to support the mission of the university and the preservation of eastern Texas history. As an academic support unit of the university, the Museum functions as a center within the College of Liberal and Applied Arts. The Museum's unit objectives are linked to the mission of SFA in four areas: Education Services, Research & Interpretation, Civic Engagement and Resource Management.

(3) (a) Major Accomplishments to Date:

Programs provide SFA students with service-learning through classroom projects and internships, serve the educational needs of the region & preserve the material culture critical to telling the story of East Texans. In FY21 & FY22, 13 academic depts. with 16 SFA faculty & staff produced 1,454 research and student learning hours. The univ. funded 2 graduate assistantships that supported museum work while advancing curricular goals. SFA students from 3 academic departments supported the museum's Nineteenth Amendment Celebration digital living history project. Two student interns initiated a full inventory of the collection and developed new educational activity boxes. Student talent produced design & marketing materials awarded the 2022 Texas Association of Museum's Wilder publication award. SFA Hospitality Program students utilized event planning skills to support community engagement activities including the 2021 NEA Big Read event, "Esperanza's Night Out," the Cum Concilio Club Heritage Preservation award dinner, and collaborative work with 9 external partners. In FY21, student research provided support for 2 new exhibits, "El Camino Real de los Tejas and Nacogdoches: History in Every Direction," and "The Nature of Collecting." Museum programs served 5,300 patrons on-site during pandemic closures. To address COVID-related disruptions to on-site education programs, the museum pivoted to digital delivery with social media content reaching over 90,000 viewers.

(3) (b) Major Accomplishments Expected During the Next 2 Years:

Museum projects for the next 2 years will continue to provide transformational learning opportunities for SFA students that support museum programs and community engagement. The museum will work with SFA, community partners and the Texas Assoc. of Museum's Statewide Informal Digital Learning Network to expand digital access to museum programs as we re-imagine delivery of public programs in response to ongoing issues related to the COVID pandemic. Educational and preservation projects will go forward as we build a sustainable model using collections, existing university resources, faculty-led student projects and internships to engage a community of learners. All programs are the product of staff research and provide opportunities for university students to enhance research, development, and project programming skills critical to success.

(4) Funding Source Prior to Receiving Non-Formula Support Funding:

Auxiliary funds; 1980-81 special gifts

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(5) Formula Funding:

None

(6) Category:

Public Service

(7) Transitional Funding:

N

(8) Non-General Revenue Sources of Funding:

Federal funding, museum store sales, program fees, and private donations

(9) Impact of Not Funding:

Special Item funding for the Stone Fort Museum provides a critical base from which to build institutional capacity. Loss of funding would severely curtail the Museum's ability to provide the educational, conservation and research functions essential to its mission. Service learning opportunities that support the academic program and professional development opportunities for teachers and heritage resource professionals would cease. The vital role of East Texas in the development of the State and the historic traditions of the region would be lost to a generation of students and citizens without the preservation of relevant collections and distribution of associated educational products.

(10) Non-Formula Support Needed on Permanent Basis/Discontinuation:

Permanent Basis

(11) Non-Formula Support Associated with Time Frame:

N/A

(12) Benchmarks:

N/A

(13) Performance Reviews:

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The Museum provides SFASU faculty, staff and students with ongoing service-learning opportunities, which are integral to the academic mission of SFASU including classroom projects, internships, practicums and volunteer opportunities. The Museum provides impactful programming in a small space with limited funding through university and community partnerships. Staff and student employees support all Museum management including collection management, research, exhibitions, educational programs, development and administrative functions. A pivot to delivery of content via social media helped to mitigate the dramatic impact of COVID closures on programs and patronage.

In fiscal years 2021-2022:

- Utilized 86% of the museum building as interpretive space.
 - Provided 102 educational programs onsite and across the region.
 - Thirteen SFASU academic departments with 16 SFASU faculty and staff produced 1,454 research and student learning hours.
 - Collaborated with 9 external program partners.
 - Social media content reached over 90,000 viewers.
 - Served 5,300 patrons on-site during pandemic closures and periods of limited staff.
 - Secured 28 objects on loan to support exhibits.
 - Acquired 2 donations of 28 objects documenting Nacogdoches and eastern Texas heritage.
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