

REQUEST FOR LEGISLATIVE APPROPRIATIONS

For Fiscal Years 2022 and 2023

Submitted to the
Governor's Office of Budget and Planning
and the Legislative Budget Board

by

Texas A&M International University



Revised October 16, 2020



CERTIFICATE

Agency Name Texas A&M International University

This is to certify that the information contained in the agency Legislative Appropriations Request filed with the Legislative Budget Board (LBB) and the Governor's Office Budget Division (Governor's Office) is accurate to the best of my knowledge and that the electronic submission to the LBB via the Automated Budget and Evaluation System of Texas (ABEST) and the PDF file submitted via the LBB Document Submission application are identical.

Additionally, should it become likely at any time that unexpended balances will accrue for any account, the LBB and the Governor's Office will be notified in writing in accordance with Article IX, Section 7.01 (2020-21 GAA).

Chief Executive Officer or Presiding Judge


Signature

Dr. Pablo Arenaz
Printed Name

President
Title

9/11/2020
Date

Board or Commission Chair


Signature

Elaine Mendoza
Printed Name

Chairman - Board of Regents
Title

9/11/2020
Date

Chief Financial Officer


Signature

Juan J. Castillo
Printed Name

Vice President for Finance & Administration
Title

9/11/2020
Date

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Agency Code: 761	Agency Name: Texas A&M International University	Prepared By: Fred Juarez III	Date: 9/17/2020
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For the schedules identified below, the Texas A&M International University administration has no information to report or the schedule is not applicable. Accordingly, these schedules have been excluded from the Texas A&M International University Legislative Appropriations Request for the 2022-2023 biennium.

Schedule

Number

Name

2.C.1.	Operating Costs Detail - Base Request
2.G.	Summary of Total Request Objective Outcomes
3.C.	Rider Appropriations and Unexpended Balances Request
5.A-E	Capital Budget
6.C.	Federal Funds Supporting Schedule
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7.A.	Indirect Administrative and Support Cost
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	Capital Budget Allocation to Strategies by Project - Exceptional
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Schedule 3A	Staff Group Insurance Data Elements (ERS)
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Schedule 8B	Tuition Revenue Bond Projects

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The COVID Factor:

The COVID-19 pandemic has affected every aspect of our lives—from our instructional delivery modality and budget to our students, employees, and the communities we serve. As of late July, at 18.53 cases per 1,000 residents, instances of COVID-19 in Webb County where we are located exceed those of even Hidalgo and Harris counties. Texas A&M International University (TAMIU) has been a fiscally conservative steward of all its resources, including State appropriations, maintaining one of the lowest administrative costs for regional universities across the State. As will be discussed, however, unlike a typical cyclical downturn similar to those experienced going into the 2011 or 2015 legislative sessions, the impact of the pandemic on multiple fronts has made our path forward less certain.

South Texas Border Region:

As the nation's largest inland port, Laredo is a thriving economic engine in a region propelled by the banking, logistics, international commerce, and manufacturing industries. Although trade has continued throughout the pandemic, it has decreased by over 20% for the year through July. The region has a growing population with 45% under 25 years of age, but only 18.4% of those 25 years and older hold a baccalaureate degree or higher. Not surprisingly, the majority of those attending college are overwhelmingly the first in their family to do so—the first step toward reimagining a region shackled with a poverty rate of over 26%. For these young people to contribute back to the State and prosper economically, a large number of them must enter and finish college as evidenced by the considerably lower, local poverty rate of just over 6% for those over 25 with a baccalaureate degree or higher.

Serving a young and productive population in a rapidly growing region, Texas A&M International University (TAMIU), has shared in the region's growth with enrollment increasing by more than 20% to over 8,300 in the span of 10 years. To be certain, neither the University nor the State should be satisfied with the educational attainment of the region, but if the college educational attainment rate of today is contrasted with that from before the University existed in its present form, a then-bleak picture has grown consistently brighter. In 1990, only 11% of those age 25 and above held a baccalaureate degree or higher. Today, that number has increased by over 65% to an educational attainment rate of 18.4%, a rate attributable in large part to the State's investment in this University and our prudent use of State funds to provide academic and financial support to these students. TAMIU has proven repeatedly its ability to attract, retain, and graduate students who in decades past would neither have attended nor graduated from college. As proud as we are of all we have accomplished, there is much yet to be done as the region's educational attainment lags behind the State by almost 11%.

With a 2020 freshman cohort, over half of whom are the first in their family to attend college, the University remains committed to fulfillment of its mission of improving "... the quality of lives for the citizens of the border region." In an area where household access to a computer and broadband internet trail the State average by 12% and 17%, respectively, continuing our record of proven success, particularly during this pandemic when online access is vital, is dependent upon crucial support in the form of formula and non-formula appropriations.

Student Success:

Over the years, TAMIU has slowly transitioned to become a university of choice, serving as the agent of change for the people of the region through multicultural teaching, research, and service. Beginning with an aggressive outreach initiative which takes proven strategies for enrolling and succeeding in higher education to high schools throughout the South Texas region, and anchored by a broad array of programs targeting academic success and personal growth, our Student Success Program creates a comprehensive support structure of peer mentors, tutors, academic and financial advisors, and counselors.

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The foundational success of our Program has been that it begins prior to admission and continues through graduation. As with so many things, the pandemic has affected our manner of conducting business, relegating our usual, on-site registration in the high schools from March through May to a less coordinated, virtual registration. The ramifications of this have been the recruitment of a 16% smaller freshman class as of this writing, following years of a growing cohort. Although we remain cautiously optimistic that we will continue to enroll freshmen, we do not realistically expect to fully recover these losses. The University's role as a catalyst for social mobility and economic advancement for graduates is well-documented, but could be drastically reduced if the decline in enrollment were to persist.

The success of our program has been evident in our enrollment growth, and although that may suffer, we are committed to maintaining our success in the retention and graduation rates of an overwhelmingly Hispanic population, most of whom (84%) receive some form of financial aid and 65% of whom receive Pell grants—the second highest percentage in the State. With a first-year student persistence rate among the highest in the State at 86.1%, TAMIU has a six-year graduation rate of 55.3%. Perhaps the greatest indicator of success, however, is the 78% gainful employment rate of our graduates—8% over the State average. Our return on investment comes not only from our graduates' transition to productive citizenry, but also from their contribution in reducing the regional unemployment rate which as recently as January lagged behind the State's rate of 3.6% by only 0.3%, while other South Texas border counties had an unemployment rate ranging from 5.8% to 12.9%.

The University continues to earn accolades for its transformative ability to move graduates from low-income backgrounds to well-paying jobs, earning 13th place in the 2019 Social Mobility Index (SMI). TAMIU is also the highest-ranked regional university in the Texas A&M University System among Regional Universities West and has been singled out as a top performer on social mobility in U.S. News and World Report's 2020 Best Colleges edition. The new social mobility ranking, dubbed "Top Performers on Social Mobility," looked at 113 schools and ranked TAMIU 14th in the nation. This remarkable return on investment comes at a reasonable cost, as evidenced by the University's 5th place nationwide ranking among the 100 Most Affordable Public Schools with the Highest Return on Investment by ranking authority Great Value Colleges. Finally, in a sign of these challenging times, the 2020 Educate to Career College ranking placed TAMIU in Tier I for colleges and universities that have responded to the pandemic in ways that benefit and protect students, especially in terms of available online learning resources.

Community College and Expanding School District Relationships:

TAMIU has built a strong relationship with Laredo College (LC). Our 2+2 articulation agreement embeds a TAMIU advisor in the LC campus' outreach office to advise students on courses necessary for their eventual transfer and attainment of a baccalaureate degree. This advisor serves as a one-stop resource for students wishing to transfer by providing degree plan and admissions information and financial services support. The University pursues aggressive outreach to these students by also conducting transfer fairs to assist students transitioning to the University. As a regional university of choice, the University has also extended this model arrangement, actively seeking new Memoranda of Understanding with other community colleges, including Southwest Texas Junior College (Uvalde), Alamo Colleges (San Antonio), and San Jacinto College (Pasadena).

More importantly, the University is reaching out to future students at an even earlier stage by offering courses to high school students attending Laredo Independent School District's Hector J. Garcia Early College High School (ECHS) and TAMIU's own Julieta & Frank Staggs Academy of International and STEM Studies. Located adjacent to the campus, the ECHS is ranked 7th in the State and 61st in the Nation in U.S. News' high school rankings and is the only Blue Ribbon high school in Laredo. Our Academy was established through legislation approved by the 79th Texas Legislature and provides an innovative, accelerated curriculum for motivated Texas high school juniors and seniors. Our 2020 graduating class earned an average of 65 semester credit hours with an average GPA of 3.51. These gifted students have already successfully completed more than two years of college coursework, all while still in high school! We believe these models, with high school students taught by University faculty at the University, guarantee an appropriate level of rigor to ensure students' future success following their high school graduation.

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Veterans' Affairs:

TAMU is committed to being military friendly by assisting all veterans with the transition to University life and to productive careers. Upon admission to the University, veterans have a one-on-one meeting with the veteran affairs coordinator to review specific degree plan requirements and University services. Thereafter, veterans are assisted each semester with the educational benefit certification process to ensure timely awarding of veteran benefits and advised of important upcoming events and deadlines. The veteran affairs coordinator also works with Laredo College and other institutions of higher education, assisting veterans transferring between institutions to ensure accurate and timely benefit awards. Staff work closely with the Texas Veterans Workforce to help veterans obtain employment, both while attending the University and following graduation. Our military friendly services are offered not only to our veterans, but to their dependents, as well.

High Priority Requests for Texas A&M International University:

The University has been the grateful recipient of generous State support through the years, and as already discussed, through disciplined fiscal stewardship, we have improved retention and graduation rates admirably. We realize the economic impact of the pandemic has taken the current biennium's expected surplus to a projected deficit and that projecting revenues through the next biennium is extremely difficult. That said, should the State be able to continue its support of the worthy 60X30TX goals, TAMU remains committed to doing in its part in their attainment, offering the requests below to enable and help realize that outcome.

The University was one of several beneficiaries of the 71st Texas Legislature's action on the South Texas Border Initiative which increased appropriations to enhance the scope and quality of universities along the Texas-Mexico Border. This special appropriation, originally called "Academic Program Development," provided access and support for at-risk, low income, first-generation, Hispanic students to be successful. Even though nominally referred to as a Special Item, it was intended as base funding, in addition to existing formula funding. The Legislature has found it necessary to impose multiple cuts to this item over the years to the point that it now stands at less than 75% of that appropriated in 2000 – a time when enrollment was less than half of what it is today. Most importantly, as indicated above, even though significant progress has been made in expanding the number of individuals earning baccalaureate degrees, the region's population remains largely at-risk, low income, first-generation Hispanics—the same demographic profile which led to the implementation of the South Texas Border Initiative in the first place.

Base Funding Non-formula Items - The University's primary non-formula item, which encompasses the original South Texas Border Initiative, is Institutional Enhancement (\$8,662,813), and in keeping with the original intent of this funding, it is devoted to supporting and achieving student retention and graduation success along with Academic and Student Support (\$2,068,547) and Outreach and Enrollment (\$1,041,427). Together, these three non-formula items fund 42% of Education & General (E&G) faculty with Institutional Enhancement and Academic and Student Support used solely for faculty salaries and Outreach and Enrollment used for academic advisors, in addition to faculty salaries. These three items represent an integral part of the base funding for this University, providing critical instructional support. Maintaining and improving the success of graduating students from the South Texas region depends on the continued appropriation of these items. Given the similarity in strategies of these three items, we are requesting the merging of Institutional Enhancement and Outreach and Enrollment into our Academic and Student Support item. Should that not be possible at this time, however, Institutional Enhancement must minimally be reclassified from institutional support to the instructional support strategy given that it is used solely for faculty salaries.

Public Service Non-formula Items – While the two items above are truly base funding for educating and supporting students' success and therefore the highest priority, it is also vital that the University retain the funding for its remaining non-formula items which include \$262,917 for the Institute for International Trade (IIT) and \$238,761 for the Small Business Development Center (SBDC). The IIT supports vital research to enhance the border region's competitive position and publishes the highly regarded International Trade Journal, a source of scholarship for faculty, students, and the general academic community. The SBDC also supports research with applied economics

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projects and provides for local economic development by increasing capital access, business starts and expansions, job creation, and retention.

Exceptional Items – The University is requesting the following exceptional items to provide the resources necessary to sustain growth and achieve the completion goals of the Coordinating Board's 60x30TX educated population plan:

- Path to Academic and Student Success (PASS) - \$6,000,000 (biennial amount) – With the highest first- and second-year persistence rates in the Texas A&M University System (behind the flagship), and among the highest six-year graduation rates across regional universities statewide, Texas A&M International University has a proven record of student success, however, more can be done to meet the State's 60X30TX goals. The PASS Initiative will implement proven student success strategies to facilitate community college transfers, re-enroll upper division stop-outs, and improve persistence and graduation rates for all students. This item, if funded, will ensure the University's 6-year graduation rate, already in the top half of all institutions at 55.3%, will continue to improve. As with our other base funding non-formula items, this item represents instructional support, and the request is for additional funding to our existing Academic and Student Support item.

- Petroleum and Computer Engineering Programs - \$3,000,000 (biennial amount) – With only five petroleum engineering programs statewide, and none available at the seven South Texas Universities, and no computer engineering programs at any of the Texas A&M University System schools in South Texas, this funding will satisfy a clearly unmet need by supporting the implementation of these programs. As an institution serving a 95% Hispanic population, these new engineering programs will increase diversity in science and engineering occupations where underrepresented minorities lag behind whites. This item represents instructional support.

- Restoration of 5% Reduction – \$2,349,611 (biennial amount, total)/\$607,204 (biennial amount, non-formula) – We are requesting the restoration of the 5% budget reduction on formula and non-formula funds. The exceptional item schedule later in this LAR only represents the reduction on the non-formula piece of our base funding. The most significant impacts of this reduction have been a decline in the number of full-time faculty due to a hiring freeze and the reduction of course offerings, both of which negatively impact students. These funds support 11 full-time faculty positions and a robust summer school offering enabling student success in both retention and timely graduation. Given the mission critical focus these funds support, we respectfully request the restoration of the 5% reduction in our baseline requests for both, formula and non-formula strategies.

Capital Projects – We are cognizant of the pandemic's impact on the economy and realize that revenues are down from last year, but with interest rates at historically low levels, the State would realize a greater return on investment from the direct, indirect, and induced stimulus-like effects from capital projects.

The Texas Higher Education Coordinating Board has a calculated deficit of 176,300 square feet for the University (as of fall 2019). To help eliminate this deficit and accommodate our increasing student enrollment, we are requesting one capital project.

- Health Sciences Education and Research Center - \$80,000,000 – This addition of approximately 200,000 gross square feet will house several health science programs, including the Kinesiology and Public Health programs which require classrooms, activity rooms, and research labs to meet increased enrollment demands. As the plans for this building are on the University's currently undeveloped property, the project also includes installation of non-existent infrastructure such as utilities, roads, and parking, figuring into the higher cost. This required infrastructure is necessary for any future growth.

Effects of the 5% Biennial Reduction:

The 5% biennial reduction amounted to \$2,349,611, and our plan consisted of three components. First, TAMIU froze travel budgets for the current fiscal year and reduced them for fiscal year 2021, anticipating a slow return of face-to-face meetings. With the reduction in these budgets, faculty will be unable to present at professional

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conferences, perhaps making them less competitive for federal grant awards. Second, TAMIU instituted a flexible hiring freeze and developed a plan for how long existing vacancies would remain open. Although the impact from staff vacancies was initially minimal given the lower number of people on campus over the summer, the impact has been more pronounced now that students have returned to campus and require a variety of time-intensive student services. In addition, students are sure to feel the impact of faculty vacancies resulting from the freeze as adjunct faculty fill in to teach classes normally taught by full-time faculty. Finally, in an effort to minimize the impact from limiting course offerings in the long fall and spring semesters, TAMIU is leaving those budgets intact, looking instead to reduce the summer budget by approximately one-third. Such a reduction will limit the number of courses typically offered, which will negatively impact those students relying on summer school as a means to reduce their time to degree.

High Priority Requests of The Texas A&M University System:

We recognize the difficult financial situation and tough budget decisions that will face the 87th Legislature and will work collaboratively with state leaders to find the support needed for the education, research, and service we provide. A robust higher education sector is key to long term economic growth and resiliency, but increased costs, revenue losses, and budget reductions due to the pandemic have Texas' higher education sector stressed and stretched. We request continued investment in higher education to maintain our service to the state. Key funding issues are detailed below:

Base Funding – Maintaining equitable, reliable, and predictable funding for higher education is critical for our institutions to plan, teach, and support students through to graduation and to pursue excellence. This base funding is provided by the State through both formula and non-formula support.

Formula funding accounts for 80 percent of our institutions' net GR appropriations and supports the core instructional, operational and infrastructure costs at our institutions. Our highest priority is maintaining the general revenue support to these formulas.

As higher education adapts to the financial hardships of COVID-19, non-formula items provide critical support for students and academic programs. We request that non-formula support items be maintained at FY2020-21 levels to preserve vital academic programs and student support services.

We request expansion of the Small Institution Supplement (SIS) to institutions up to 20,000 headcount. These institutions and their students' success are key to economic recovery and long term resiliency. Expanding the SIS up to 20,000 students would provide critical support to help these institutions remain affordable for students and effective in fulfilling their missions.

Restoration of 5% Reductions – Across the A&M System the reductions total \$84.6 million. These reductions hurt. Our institutions had to cut into the teaching and services provided to our students that are and will continue to impact students' success and time to degree. Continuing these reductions into the 2022-23 biennium will further harm our students.

Outcomes Based Funding – Any performance funding contemplated as part of state support for higher education should be in addition to formula funding, especially as institutions struggle with the economic fallout from the pandemic. While this session may not be optimal timing for a major funding initiative, we have worked across higher education on a proposal for increased student success at Texas' 27 regional institutions and can provide additional information as requested.

Higher Education Group Health Insurance – We request funding to cover increases in covered enrollments and in health care costs beyond our control. We also request restoration of the gap in funding for our employees compared to state employees in the ERS group plan.

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Student Financial Aid – Increased support for student financial aid is vitally important to help students graduate with lower debt . We request increases to TEXAS grants and other financial aid programs be made in conjunction with funding the formula that provides the state’s share of the costs of educating students .

Criminal Background Checks:

The University has a University rule which outlines the process for conducting criminal background checks on all new hires in accordance with Texas A &M University System regulations.

Summary of Request:

The creation of Texas A&M International University has brought new life to the citizens of South Texas. Today, TAMIU is a University of choice, providing access to excellence focused on a measurably better life for all. With appropriate resources, the overwhelmingly Hispanic young men and women of this region have been building better lives of meaning and purpose for themselves and their families and driving the State of Texas’ growth. Lamentably, the COVID-19 trifecta – the virus’ impact on oil prices, sales tax, and employment – threaten to unravel the progress we have made.

Whereas oil prices and sales tax impact the State’s revenues, and therefore our appropriations, oil has an added impact on the University as it is the source of our largest donors’ philanthropy. Similarly, just as employment directly influences the State’s economy and budget, it also affects that of the University as our students’ ability to attend an institution of higher education is hindered. With the second highest Pell-eligible population in the State at 64.5%, our at-risk students require intensive and intrusive student services and instruction to be successful. TAMIU is aware of this, knows how to deliver, and is committed to maintaining these programs. Further reductions, either from the current biennium or for the upcoming biennium, will make this impossible to preserve.

Conversely, adequate funding to sustain existing and new initiatives will ensure fulfillment of the University’s mission, support student success, achieve the goals of the 60x30TX plan, and continue to extend the great American dream to all who are willing to work for and earn it.

Agency code: **761** Agency name: **Texas A&M International University**

AGENCY MISSION

Texas A&M International University (TAMIU), a member of The Texas A&M University System, prepares students for leadership roles in an increasingly complex, culturally diverse state, national, and global society. TAMIU provides a learning environment built on a solid academic foundation in the arts and sciences. The University offers a range of baccalaureate and master's programs and the Doctor of Philosophy degree in International Business Administration. In addition, the University pursues a progressive agenda for global study and understanding across all disciplines.

Through instruction, faculty and student research, and public service, Texas A&M International improves the quality of lives for citizens of the border region, the state of Texas, and national and international communities.

TEXAS A&M INTERNATIONAL UNIVERSITY™

Texas A&M University - System
Board of Regents

Texas A&M University - System
Chancellor

Texas A&M International University
President

Serves as chief executive officer for the institution
and is responsible for administering an
organizational structure necessary to implement
the purpose and mission of the University
(55)

Provost & Vice President for
Academic Affairs

Serves as the chief academic officer
for the institution and is responsible
for planning; institutional
effectiveness; academic assessments;
institutional accountability; and the
development, implementation, and
assessment of all academic policies
and programs
(393)

Vice President for Finance &
Administration

Serves as the chief financial officer for
the institution and is responsible for
its overall financial and
administrative affairs, including
providing leadership and
management for financial operations,
facilities, construction, auxiliaries,
legislative affairs, and related
business activities
(143)

Vice President for Student
Success

Serves as the chief student judicial
affairs officer/chief student affairs
officer for the institution and is
responsible for overseeing and
leading the University functions of
admissions, financial aid, recruitment,
recreational sports, housing, student
activities, student counseling, student
health, and registrar
(101)

Vice President for Institutional
Advancement

Serves as the chief advancement
officer for the institution and is
responsible for assisting the President
in accomplishing the fundraising
goals of the University by managing a
portfolio of major gift prospects and
implementing strategies to preserve
and build financial support
(21)

Budget Overview - Biennial Amounts
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Appropriation Years: 2022-23											
	GENERAL REVENUE FUNDS		GR DEDICATED		FEDERAL FUNDS		OTHER FUNDS		ALL FUNDS		EXCEPTIONAL ITEM FUNDS
	2020-21	2022-23	2020-21	2022-23	2020-21	2022-23	2020-21	2022-23	2020-21	2022-23	2022-23
Goal: 1. Provide Instructional and Operations Support											
1.1.1. Operations Support	26,141,366		13,385,504						39,526,870		
1.1.3. Staff Group Insurance Premiums			2,134,609	2,143,000					2,134,609	2,143,000	
1.1.4. Workers' Compensation Insurance	52,782	52,782							52,782	52,782	
1.1.5. Unemployment Compensation Insurance	398	398							398	398	
1.1.6. Texas Public Education Grants			2,871,445	2,772,286					2,871,445	2,772,286	
Total, Goal	26,194,546	53,180	18,391,558	4,915,286					44,586,104	4,968,466	
Goal: 2. Provide Infrastructure Support											
2.1.1. E&G Space Support	4,817,350		2,241,220						7,058,570		
2.1.2. Tuition Revenue Bond Retirement	17,166,827	15,567,141							17,166,827	15,567,141	13,949,530
2.1.5. Small Institution Supplement	1,097,798								1,097,798		
Total, Goal	23,081,975	15,567,141	2,241,220						25,323,195	15,567,141	13,949,530
Goal: 3. Provide Non-formula Support											
3.1.3. Academic And Student Support	2,068,547	2,068,547							2,068,547	2,068,547	
3.1.4. Outreach And Enrollment	1,041,427	1,041,427							1,041,427	1,041,427	
3.3.1. Institute For International Trade	79,343	79,343	295,095				183,574	183,574	558,012	262,917	
3.3.2. Small Business Development Center	238,761	238,761							238,761	238,761	
3.4.1. Institutional Enhancement	8,662,813	8,055,609							8,662,813	8,055,609	607,204
3.5.1. Exceptional Item Request											9,000,000
Total, Goal	12,090,891	11,483,687	295,095				183,574	183,574	12,569,560	11,667,261	9,607,204
Goal: 6. Research Funds											
6.3.1. Comprehensive Research Fund	442,026								442,026		
Total, Goal	442,026								442,026		
Total, Agency	61,809,438	27,104,008	20,927,873	4,915,286			183,574	183,574	82,920,885	32,202,868	23,556,734
Total FTEs									439.7	445.7	110.1

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Goal / Objective / STRATEGY	Exp 2019	Est 2020	Bud 2021	Req 2022	Req 2023
1 Provide Instructional and Operations Support					
1 <i>Provide Instructional and Operations Support</i>					
1 OPERATIONS SUPPORT (1)	19,789,594	19,944,508	19,582,362	0	0
3 STAFF GROUP INSURANCE PREMIUMS	1,015,431	1,063,109	1,071,500	1,071,500	1,071,500
4 WORKERS' COMPENSATION INSURANCE	58,734	26,391	26,391	26,391	26,391
5 UNEMPLOYMENT COMPENSATION INSURANCE	4,733	199	199	199	199
6 TEXAS PUBLIC EDUCATION GRANTS	1,430,990	1,485,302	1,386,143	1,386,143	1,386,143
TOTAL, GOAL 1	\$22,299,482	\$22,519,509	\$22,066,595	\$2,484,233	\$2,484,233

2 Provide Infrastructure Support**1** *Provide Operation and Maintenance of E&G Space*

1 E&G SPACE SUPPORT (1)	3,477,319	3,529,285	3,529,285	0	0
2 TUITION REVENUE BOND RETIREMENT	8,655,682	8,591,240	8,575,587	8,596,789	6,970,352
5 SMALL INSTITUTION SUPPLEMENT (1)	391,500	548,899	548,899	0	0

(1) - Formula funded strategies are not requested in 2022-23 because amounts are not determined by institutions.

2.A. Summary of Base Request by Strategy

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Automated Budget and Evaluation System of Texas (ABEST)

761 Texas A&M International University

Goal / Objective / STRATEGY		Exp 2019	Est 2020	Bud 2021	Req 2022	Req 2023
TOTAL, GOAL 2		\$12,524,501	\$12,669,424	\$12,653,771	\$8,596,789	\$6,970,352
3 Provide Non-formula Support						
1 INSTRUCTIONAL SUPPORT						
3 ACADEMIC AND STUDENT SUPPORT		1,150,179	1,034,274	1,034,273	1,034,274	1,034,273
4 OUTREACH AND ENROLLMENT		520,713	520,714	520,713	520,714	520,713
3 Public Service						
1 INSTITUTE FOR INTERNATIONAL TRADE		280,619	279,006	279,006	131,459	131,458
2 SMALL BUSINESS DEVELOPMENT CENTER		119,380	119,381	119,380	119,381	119,380
4 INSTITUTIONAL SUPPORT						
1 INSTITUTIONAL ENHANCEMENT		4,717,147	4,331,407	4,331,406	4,027,805	4,027,804
5 Exceptional Item Request						
1 EXCEPTIONAL ITEM REQUEST		0	0	0	0	0
TOTAL, GOAL 3		\$6,788,038	\$6,284,782	\$6,284,778	\$5,833,633	\$5,833,628

2.A. Summary of Base Request by Strategy

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87th Regular Session, Agency Submission, Version 1

Automated Budget and Evaluation System of Texas (ABEST)

761 Texas A&M International University

Goal / Objective / STRATEGY	Exp 2019	Est 2020	Bud 2021	Req 2022	Req 2023
6 Research Funds					
3 Comprehensive Research Fund					
1 COMPREHENSIVE RESEARCH FUND	152,586	221,013	221,013	0	0
TOTAL, GOAL 6	\$152,586	\$221,013	\$221,013	\$0	\$0
TOTAL, AGENCY STRATEGY REQUEST	\$41,764,607	\$41,694,728	\$41,226,157	\$16,914,655	\$15,288,213
TOTAL, AGENCY RIDER APPROPRIATIONS REQUEST*				\$0	\$0
GRAND TOTAL, AGENCY REQUEST	\$41,764,607	\$41,694,728	\$41,226,157	\$16,914,655	\$15,288,213

761 Texas A&M International University

Goal / Objective / STRATEGY	Exp 2019	Est 2020	Bud 2021	Req 2022	Req 2023
<u>METHOD OF FINANCING:</u>					
General Revenue Funds:					
1 General Revenue Fund	31,361,385	30,967,565	30,841,873	14,365,225	12,738,783
SUBTOTAL	\$31,361,385	\$30,967,565	\$30,841,873	\$14,365,225	\$12,738,783
General Revenue Dedicated Funds:					
704 Est Bd Authorized Tuition Inc	489,339	606,583	594,451	0	0
770 Est. Other Educational & General	9,822,096	10,028,793	9,698,046	2,457,643	2,457,643
SUBTOTAL	\$10,311,435	\$10,635,376	\$10,292,497	\$2,457,643	\$2,457,643
Other Funds:					
777 Interagency Contracts	91,787	91,787	91,787	91,787	91,787
SUBTOTAL	\$91,787	\$91,787	\$91,787	\$91,787	\$91,787
TOTAL, METHOD OF FINANCING	\$41,764,607	\$41,694,728	\$41,226,157	\$16,914,655	\$15,288,213

*Rider appropriations for the historical years are included in the strategy amounts.

2.B. Summary of Base Request by Method of Finance

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Automated Budget and Evaluation System of Texas (ABEST)

Agency code:	761	Agency name:	Texas A&M International University			
METHOD OF FINANCING		Exp 2019	Est 2020	Bud 2021	Req 2022	Req 2023
<u>GENERAL REVENUE</u>						
<u>1</u>	General Revenue Fund					
	<i>REGULAR APPROPRIATIONS</i>					
	Regular Appropriations from MOF Table (2018-19 GAA)	\$31,362,470	\$0	\$0	\$0	\$0
	Regular Appropriations from MOF Table (2020-21 GAA)	\$0	\$32,088,813	\$32,070,239	\$14,365,225	\$12,738,783
	<i>LAPSED APPROPRIATIONS</i>					
	Regular Appropriations from MOF Table (2018-19 GAA)	\$(1,085)	\$0	\$0	\$0	\$0
	Comments: Unused/not needed TRB funds for FY 2019 debt service.					
	Regular Appropriations from MOF Table (2020-21 GAA)	\$0	\$(3)	\$0	\$0	\$0
	Comments: Unused/not needed TRB funds for FY 2020 debt service.					
	<i>BASE ADJUSTMENT</i>					
	Regular Appropriations from MOF Table (2020-21 GAA)	\$0	\$(1,121,245)	\$(1,228,366)	\$0	\$0

2.B. Summary of Base Request by Method of Finance

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Automated Budget and Evaluation System of Texas (ABEST)

Agency code: **761** Agency name: **Texas A&M International University**

METHOD OF FINANCING	Exp 2019	Est 2020	Bud 2021	Req 2022	Req 2023
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GENERAL REVENUE

Comments: Funds lapsed to implement 5% reduction plan pursuant to May 20 memo from Gov, Lt.Gov, and Speaker

TOTAL, General Revenue Fund	\$31,361,385	\$30,967,565	\$30,841,873	\$14,365,225	\$12,738,783
TOTAL, ALL GENERAL REVENUE	\$31,361,385	\$30,967,565	\$30,841,873	\$14,365,225	\$12,738,783

GENERAL REVENUE FUND - DEDICATED

704 GR Dedicated - Estimated Board Authorized Tuition Increases Account No. 704

REGULAR APPROPRIATIONS

Regular Appropriations from MOF Table (2018-19 GAA)

\$379,829	\$0	\$0	\$0	\$0
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Regular Appropriations from MOF Table (2020-21 GAA)

\$0	\$383,627	\$383,627	\$0	\$0
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BASE ADJUSTMENT

Revised Receipts

\$109,510	\$222,956	\$210,824	\$0	\$0
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Comments: Revised Receipts:Adjust to Actual revenues for FY 2019 & FY 2020, Budgeted with adjustment for FY 2021

2.B. Summary of Base Request by Method of Finance

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Automated Budget and Evaluation System of Texas (ABEST)

Agency code:	761	Agency name:	Texas A&M International University			
METHOD OF FINANCING		Exp 2019	Est 2020	Bud 2021	Req 2022	Req 2023
<u>GENERAL REVENUE FUND - DEDICATED</u>						
TOTAL,	GR Dedicated - Estimated Board Authorized Tuition Increases Account No. 704					
		\$489,339	\$606,583	\$594,451	\$0	\$0
<u>770</u>	GR Dedicated - Estimated Other Educational and General Income Account No. 770					
	REGULAR APPROPRIATIONS					
	Regular Appropriations from MOF Table (2018-19 GAA)					
		\$8,833,162	\$0	\$0	\$0	\$0
	Regular Appropriations from MOF Table (2020-21 GAA)					
		\$0	\$9,551,374	\$9,557,333	\$2,457,643	\$2,457,643
	BASE ADJUSTMENT					
	Revised Receipts					
		\$988,934	\$477,419	\$140,713	\$0	\$0
	Comments: Revised Receipts: Adjust to Actual revenues for FY 2019 & FY 2020, Budgeted with adjustment for FY 2021					
TOTAL,	GR Dedicated - Estimated Other Educational and General Income Account No. 770					
		\$9,822,096	\$10,028,793	\$9,698,046	\$2,457,643	\$2,457,643
TOTAL GENERAL REVENUE FUND - DEDICATED - 704, 708 & 770						
		\$10,311,435	\$10,635,376	\$10,292,497	\$2,457,643	\$2,457,643

2.B. Summary of Base Request by Method of Finance

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87th Regular Session, Agency Submission, Version 1

Automated Budget and Evaluation System of Texas (ABEST)

Agency code: 761		Agency name: Texas A&M International University				
METHOD OF FINANCING		Exp 2019	Est 2020	Bud 2021	Req 2022	Req 2023
TOTAL, ALL	GENERAL REVENUE FUND - DEDICATED	\$10,311,435	\$10,635,376	\$10,292,497	\$2,457,643	\$2,457,643
TOTAL,	GR & GR-DEDICATED FUNDS	\$41,672,820	\$41,602,941	\$41,134,370	\$16,822,868	\$15,196,426
<u>OTHER FUNDS</u>						
<u>777</u>	Interagency Contracts					
	REGULAR APPROPRIATIONS					
	Regular Appropriations from MOF Table (2018-19 GAA)					
		\$137,887	\$0	\$0	\$0	\$0
	Conference Committee Report, SB No. 1 (May 2017) - Technical Correction					
		\$(46,100)	\$0	\$0	\$0	\$0
	Regular Appropriations from MOF Table (2020-21 GAA)					
		\$0	\$91,787	\$91,787	\$91,787	\$91,787
TOTAL,	Interagency Contracts	\$91,787	\$91,787	\$91,787	\$91,787	\$91,787
TOTAL, ALL	OTHER FUNDS	\$91,787	\$91,787	\$91,787	\$91,787	\$91,787
GRAND TOTAL		\$41,764,607	\$41,694,728	\$41,226,157	\$16,914,655	\$15,288,213

2.B. Summary of Base Request by Method of Finance

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87th Regular Session, Agency Submission, Version 1

Automated Budget and Evaluation System of Texas (ABEST)

Agency code: 761	Agency name: Texas A&M International University				
METHOD OF FINANCING	Exp 2019	Est 2020	Bud 2021	Req 2022	Req 2023
FULL-TIME-EQUIVALENT POSITIONS					
REGULAR APPROPRIATIONS					
Regular Appropriations from MOF Table (2018-19 GAA)	495.6	0.0	0.0	0.0	0.0
Regular Appropriations from MOF Table (2020-21 GAA)	0.0	450.7	450.7	445.7	445.7
Base Adjustment	0.0	(11.0)	(11.0)	0.0	0.0
Comments: Funds lapsed to implement 5% budget reduction plan pursuant to May 20 memo from Gov, Lt.Gov, and Speaker.					
UNAUTHORIZED NUMBER OVER (BELOW) CAP					
Unauthorized Number Below Cap	(66.5)	(10.3)	0.0	0.0	0.0
TOTAL, ADJUSTED FTES	429.1	429.4	439.7	445.7	445.7
NUMBER OF 100% FEDERALLY FUNDED FTEs	0.0	0.0	0.0	0.0	0.0

2.C. Summary of Base Request by Object of Expense

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87th Regular Session, Agency Submission, Version 1
Automated Budget and Evaluation System of Texas (ABEST)**761 Texas A&M International University**

OBJECT OF EXPENSE	Exp 2019	Est 2020	Bud 2021	BL 2022	BL 2023
1001 SALARIES AND WAGES	\$10,789,805	\$10,950,634	\$10,726,566	\$432,711	\$432,708
1002 OTHER PERSONNEL COSTS	\$1,325,964	\$1,342,699	\$1,339,090	\$1,098,090	\$1,098,090
1005 FACULTY SALARIES	\$19,335,710	\$19,101,853	\$18,975,771	\$5,381,422	\$5,381,420
2001 PROFESSIONAL FEES AND SERVICES	\$23,067	\$23,500	\$23,500	\$9,500	\$9,500
2003 CONSUMABLE SUPPLIES	\$111,099	\$110,000	\$110,000	\$0	\$0
2004 UTILITIES	\$3,736	\$0	\$0	\$0	\$0
2008 DEBT SERVICE	\$8,655,682	\$8,591,240	\$8,575,587	\$8,596,789	\$6,970,352
2009 OTHER OPERATING EXPENSE	\$1,519,544	\$1,574,802	\$1,475,643	\$1,396,143	\$1,396,143
OOE Total (Excluding Riders)	\$41,764,607	\$41,694,728	\$41,226,157	\$16,914,655	\$15,288,213
OOE Total (Riders)					
Grand Total	\$41,764,607	\$41,694,728	\$41,226,157	\$16,914,655	\$15,288,213

2.D. Summary of Base Request Objective Outcomes
87th Regular Session, Agency Submission, Version 1
Automated Budget and Evaluation system of Texas (ABEST)

10/16/2020 4:36:46PM

761 Texas A&M International University					
Goal/ Objective / Outcome	Exp 2019	Est 2020	Bud 2021	BL 2022	BL 2023
1 Provide Instructional and Operations Support					
1 Provide Instructional and Operations Support					
KEY 1 % 1st-time, Full-time, Degree-seeking Frsh Earn Degree in 6 Yrs					
	47.86%	46.39%	47.45%	48.27%	49.09%
2 % 1st-time, Full-time, Degree-seeking White Frsh Earn Degree in 6 Yrs					
	30.00%	35.71%	44.05%	46.83%	49.61%
3 % 1st-time, Full-time, Degree-seeking Hisp Frsh Earn Degree in 6 Yrs					
	47.93%	46.79%	47.70%	48.54%	49.38%
4 % 1st-time, Full-time, Degree-seeking Black Frsh Earn Degree in 6 Yrs					
	0.00%	0.00%	0.00%	0.00%	0.00%
5 % 1st-time, Full-time, Degree-seeking Other Frshmn Earn Deg in 6 Yrs					
	55.17%	43.00%	41.07%	37.59%	34.10%
KEY 6 % 1st-time, Full-time, Degree-seeking Frsh Earn Degree in 4 Yrs					
	25.85%	24.95%	28.19%	29.42%	30.64%
7 % 1st-time, Full-time, Degree-seeking White Frsh Earn Degree in 4 Yrs					
	20.00%	21.43%	26.14%	26.71%	27.28%
8 % 1st-time, Full-time, Degree-seeking Hisp Frsh Earn Degree in 4 Yrs					
	25.59%	24.81%	27.82%	29.00%	30.17%
9 % 1st-time, Full-time, Degree-seeking Black Frsh Earn Degree in 4 Yrs					
	33.33%	0.00%	0.00%	0.00%	0.00%
10 % 1st-time, Full-time, Degree-seeking Other Frsh Earn Degree in 4 Yrs					
	37.93%	31.00%	36.51%	39.23%	41.95%
KEY 11 Persistence Rate - 1st-time, Full-time, Degree-seeking Frsh after 1 Yr					
	78.61%	73.50%	76.31%	76.42%	76.53%
12 Persistence 1st-time, Full-time, Degree-seeking White Frsh after 1 Yr					
	66.67%	66.67%	62.87%	62.13%	61.39%

2.D. Summary of Base Request Objective Outcomes
87th Regular Session, Agency Submission, Version 1
Automated Budget and Evaluation system of Texas (ABEST)

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761 Texas A&M International University					
Goal/ Objective / Outcome	Exp 2019	Est 2020	Bud 2021	BL 2022	BL 2023
13 Persistence 1st-time, Full-time, Degree-seeking Hisp Frsh after 1 Yr	78.99%	73.56%	76.62%	76.78%	76.94%
14 Persistence 1st-time, Full-time, Degree-seeking Black Frsh after 1 Yr	40.00%	50.00%	45.00%	43.22%	41.45%
15 Persistence 1st-time, Full-time, Degree-seeking Other Frsh after 1 Yr	78.26%	77.27%	78.52%	77.74%	76.95%
16 Percent of Semester Credit Hours Completed	94.71%	94.75%	94.69%	94.60%	94.50%
KEY 17 Certification Rate of Teacher Education Graduates	91.50%	91.40%	92.89%	93.30%	93.70%
18 Percentage of Underprepared Students Satisfy TSI Obligation in Math	74.12%	75.73%	76.38%	76.67%	76.96%
19 Percentage of Underprepared Students Satisfy TSI Obligation in Writing	73.33%	90.48%	83.98%	84.46%	84.94%
20 Percentage of Underprepared Students Satisfy TSI Obligation in Reading	88.60%	87.97%	95.58%	97.03%	98.48%
KEY 21 % of Baccalaureate Graduates Who Are 1st Generation College Graduates	54.83%	59.45%	55.75%	56.88%	58.01%
KEY 22 % Incoming FT Degree-seeking Undergrad Transfer Students Grad 4 Years	68.98%	62.16%	68.10%	68.13%	68.15%
KEY 23 % Incoming FT Degree-seeking Undergrad Transfer Students Grad 2 Years	20.17%	16.18%	18.66%	17.95%	17.24%
KEY 24 % Lower Division Semester Credit Hours Taught by Tenured/Tenure-Track	28.00%	25.00%	29.00%	29.00%	29.00%
KEY 27 State Licensure Pass Rate of Nursing Graduates	95.00%	96.00%	97.27%	97.91%	98.54%

2.D. Summary of Base Request Objective Outcomes

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Automated Budget and Evaluation system of Texas (ABEST)

761 Texas A&M International University					
Goal/ Objective / Outcome	Exp 2019	Est 2020	Bud 2021	BL 2022	BL 2023
KEY					
30 Dollar Value of External or Sponsored Research Funds (in Millions)					
	4.77	2.20	3.72	3.79	3.86
32 External Research Funds As Percentage Appropriated for Research					
	0.00%	0.00%	0.00%	0.00%	0.00%

2.E. Summary of Exceptional Items Request
87th Regular Session, Agency Submission, Version 1
Automated Budget and Evaluation System of Texas (ABEST)

DATE: 10/16/2020
TIME : 4:36:46PM

Agency code: 761

Agency name: Texas A&M International University

Priority	Item	2022			2023			Biennium	
		GR and GR/GR Dedicated	All Funds	FTEs	GR and GR Dedicated	All Funds	FTEs	GR and GR Dedicated	All Funds
1	Path to Academic & Student Success	\$3,000,000	\$3,000,000	90.1	\$3,000,000	\$3,000,000	90.1	\$6,000,000	\$6,000,000
2	Debt Service for Health Sciences	\$6,974,765	\$6,974,765		\$6,974,765	\$6,974,765		\$13,949,530	\$13,949,530
3	Petroleum & Computer Engineering	\$1,500,000	\$1,500,000	15.0	\$1,500,000	\$1,500,000	15.0	\$3,000,000	\$3,000,000
4	Restore 5% in Non-Formula Funding	\$303,602	\$303,602	5.0	\$303,602	\$303,602	5.0	\$607,204	\$607,204
Total, Exceptional Items Request		\$11,778,367	\$11,778,367	110.1	\$11,778,367	\$11,778,367	110.1	\$23,556,734	\$23,556,734
Method of Financing									
	General Revenue	\$11,778,367	\$11,778,367		\$11,778,367	\$11,778,367		\$23,556,734	\$23,556,734
	General Revenue - Dedicated								
	Federal Funds								
	Other Funds								
		\$11,778,367	\$11,778,367		\$11,778,367	\$11,778,367		\$23,556,734	\$23,556,734
Full Time Equivalent Positions				110.1				110.1	
Number of 100% Federally Funded FTEs				0.0				0.0	

2.F. Summary of Total Request by Strategy
87th Regular Session, Agency Submission, Version 1
Automated Budget and Evaluation System of Texas (ABEST)

DATE : 10/16/2020
TIME : 4:36:46PM

Agency code: 761 Agency name: Texas A&M International University

Goal/Objective/STRATEGY	Base 2022	Base 2023	Exceptional 2022	Exceptional 2023	Total Request 2022	Total Request 2023
1 Provide Instructional and Operations Support						
1 <i>Provide Instructional and Operations Support</i>						
1 OPERATIONS SUPPORT	\$0	\$0	\$0	\$0	\$0	\$0
3 STAFF GROUP INSURANCE PREMIUMS	1,071,500	1,071,500	0	0	1,071,500	1,071,500
4 WORKERS' COMPENSATION INSURANCE	26,391	26,391	0	0	26,391	26,391
5 UNEMPLOYMENT COMPENSATION INSURANCE	199	199	0	0	199	199
6 TEXAS PUBLIC EDUCATION GRANTS	1,386,143	1,386,143	0	0	1,386,143	1,386,143
TOTAL, GOAL 1	\$2,484,233	\$2,484,233	\$0	\$0	\$2,484,233	\$2,484,233
2 Provide Infrastructure Support						
1 <i>Provide Operation and Maintenance of E&G Space</i>						
1 E&G SPACE SUPPORT	0	0	0	0	0	0
2 TUITION REVENUE BOND RETIREMENT	8,596,789	6,970,352	6,974,765	6,974,765	15,571,554	13,945,117
5 SMALL INSTITUTION SUPPLEMENT	0	0	0	0	0	0
TOTAL, GOAL 2	\$8,596,789	\$6,970,352	\$6,974,765	\$6,974,765	\$15,571,554	\$13,945,117

2.F. Summary of Total Request by Strategy
87th Regular Session, Agency Submission, Version 1
Automated Budget and Evaluation System of Texas (ABEST)

DATE : 10/16/2020
TIME : 4:36:46PM

Agency code: 761 Agency name: Texas A&M International University

Goal/Objective/STRATEGY	Base 2022	Base 2023	Exceptional 2022	Exceptional 2023	Total Request 2022	Total Request 2023
3 Provide Non-formula Support						
1 <i>INSTRUCTIONAL SUPPORT</i>						
3 ACADEMIC AND STUDENT SUPPORT	\$1,034,274	\$1,034,273	\$0	\$0	\$1,034,274	\$1,034,273
4 OUTREACH AND ENROLLMENT	520,714	520,713	0	0	520,714	520,713
3 <i>Public Service</i>						
1 INSTITUTE FOR INTERNATIONAL TRADE	131,459	131,458	0	0	131,459	131,458
2 SMALL BUSINESS DEVELOPMENT CENTER	119,381	119,380	0	0	119,381	119,380
4 <i>INSTITUTIONAL SUPPORT</i>						
1 INSTITUTIONAL ENHANCEMENT	4,027,805	4,027,804	303,602	303,602	4,331,407	4,331,406
5 <i>Exceptional Item Request</i>						
1 EXCEPTIONAL ITEM REQUEST	0	0	4,500,000	4,500,000	4,500,000	4,500,000
TOTAL, GOAL 3	\$5,833,633	\$5,833,628	\$4,803,602	\$4,803,602	\$10,637,235	\$10,637,230

2.F. Summary of Total Request by Strategy
87th Regular Session, Agency Submission, Version 1
Automated Budget and Evaluation System of Texas (ABEST)

DATE : 10/16/2020
TIME : 4:36:46PM

Agency code: 761	Agency name: Texas A&M International University					
Goal/Objective/STRATEGY	Base 2022	Base 2023	Exceptional 2022	Exceptional 2023	Total Request 2022	Total Request 2023
6 Research Funds						
3 Comprehensive Research Fund						
1 COMPREHENSIVE RESEARCH FUND	\$0	\$0	\$0	\$0	\$0	\$0
TOTAL, GOAL 6	\$0	\$0	\$0	\$0	\$0	\$0
TOTAL, AGENCY STRATEGY REQUEST	\$16,914,655	\$15,288,213	\$11,778,367	\$11,778,367	\$28,693,022	\$27,066,580
TOTAL, AGENCY RIDER APPROPRIATIONS REQUEST						
GRAND TOTAL, AGENCY REQUEST	\$16,914,655	\$15,288,213	\$11,778,367	\$11,778,367	\$28,693,022	\$27,066,580

2.F. Summary of Total Request by Strategy
87th Regular Session, Agency Submission, Version 1
Automated Budget and Evaluation System of Texas (ABEST)

DATE : 10/16/2020
TIME : 4:36:46PM

Agency code: 761		Agency name: Texas A&M International University					
Goal/Objective/STRATEGY		Base 2022	Base 2023	Exceptional 2022	Exceptional 2023	Total Request 2022	Total Request 2023
General Revenue Funds:							
1	General Revenue Fund	\$14,365,225	\$12,738,783	\$11,778,367	\$11,778,367	\$26,143,592	\$24,517,150
		\$14,365,225	\$12,738,783	\$11,778,367	\$11,778,367	\$26,143,592	\$24,517,150
General Revenue Dedicated Funds:							
704	Est Bd Authorized Tuition Inc	0	0	0	0	0	0
770	Est. Other Educational & General	2,457,643	2,457,643	0	0	2,457,643	2,457,643
		\$2,457,643	\$2,457,643	\$0	\$0	\$2,457,643	\$2,457,643
Other Funds:							
777	Interagency Contracts	91,787	91,787	0	0	91,787	91,787
		\$91,787	\$91,787	\$0	\$0	\$91,787	\$91,787
TOTAL, METHOD OF FINANCING		\$16,914,655	\$15,288,213	\$11,778,367	\$11,778,367	\$28,693,022	\$27,066,580
FULL TIME EQUIVALENT POSITIONS		445.7	445.7	110.1	110.1	555.8	555.8

761 Texas A&M International University

GOAL: 1 Provide Instructional and Operations Support
OBJECTIVE: 1 Provide Instructional and Operations Support
STRATEGY: 1 Operations Support

Service Categories:

Service: 19 Income: A.2 Age: B.3

CODE	DESCRIPTION	Exp 2019	Est 2020	Bud 2021	BL 2022 ⁽¹⁾	BL 2023 ⁽¹⁾
Output Measures:						
1	Number of Undergraduate Degrees Awarded	1,207.00	1,279.00	1,311.00	1,365.00	1,419.00
2	Number of Minority Graduates	1,414.00	1,556.00	1,636.00	1,737.00	1,837.00
3	Number of Underprepared Students Who Satisfy TSI Obligation in Math	232.00	181.00	232.00	257.00	281.00
4	Number of Underprepared Students Who Satisfy TSI Obligation in Writing	22.00	19.00	23.00	20.00	18.00
5	Number of Underprepared Students Who Satisfy TSI Obligation in Reading	101.00	117.00	128.00	140.00	151.00
6	Number of Two-Year College Transfers Who Graduate	433.00	413.00	425.00	435.00	445.00
Efficiency Measures:						
KEY 1	Administrative Cost As a Percent of Operating Budget	7.34 %	6.99 %	6.85 %	6.80 %	6.80 %
KEY 2	Avg Cost of Resident Undergraduate Tuition and Fees for 15 SCH	4,319.00	4,422.00	4,627.00	4,627.00	4,627.00
Explanatory/Input Measures:						
1	Student/Faculty Ratio	22.00	24.00	24.00	24.00	24.00
2	Number of Minority Students Enrolled	7,461.00	7,840.00	7,692.00	7,814.00	7,941.00
3	Number of Community College Transfers Enrolled	1,703.00	1,758.00	1,751.00	1,772.00	1,793.00
4	Number of Semester Credit Hours Completed	86,227.00	90,391.00	92,734.00	93,092.00	94,250.00

(1) - Formula funded strategies are not requested in 2022-23 because amounts are not determined by institutions.

761 Texas A&M International University

GOAL: 1 Provide Instructional and Operations Support
OBJECTIVE: 1 Provide Instructional and Operations Support
STRATEGY: 1 Operations Support

Service Categories:

Service: 19 Income: A.2 Age: B.3

CODE	DESCRIPTION	Exp 2019	Est 2020	Bud 2021	BL 2022 ⁽¹⁾	BL 2023 ⁽¹⁾
	5 Number of Semester Credit Hours	91,269.00	96,482.00	96,212.00	97,174.00	98,120.00
	6 Number of Students Enrolled as of the Twelfth Class Day	7,884.00	8,305.00	8,131.00	8,255.00	8,378.00
KEY	7 Average Student Loan Debt	10,323.00	9,997.00	9,697.00	9,697.00	9,697.00
KEY	8 Percent of Students with Student Loan Debt	64.00 %	59.00 %	57.00 %	57.00 %	57.00 %
KEY	9 Average Financial Aid Award Per Full-Time Student	10,912.00	10,142.00	11,000.00	11,000.00	11,000.00
KEY	10 Percent of Full-Time Students Receiving Financial Aid	99.00 %	98.00 %	99.00 %	99.00 %	99.00 %
Objects of Expense:						
1001	SALARIES AND WAGES	\$6,609,286	\$6,646,078	\$6,422,012	\$0	\$0
1002	OTHER PERSONNEL COSTS	\$221,259	\$227,000	\$215,000	\$0	\$0
1005	FACULTY SALARIES	\$12,757,541	\$12,867,930	\$12,741,850	\$0	\$0
2001	PROFESSIONAL FEES AND SERVICES	\$13,619	\$14,000	\$14,000	\$0	\$0
2003	CONSUMABLE SUPPLIES	\$109,544	\$110,000	\$110,000	\$0	\$0
2009	OTHER OPERATING EXPENSE	\$78,345	\$79,500	\$79,500	\$0	\$0
TOTAL, OBJECT OF EXPENSE		\$19,789,594	\$19,944,508	\$19,582,362	\$0	\$0
Method of Financing:						
1	General Revenue Fund	\$13,644,888	\$13,125,470	\$13,015,896	\$0	\$0

(1) - Formula funded strategies are not requested in 2022-23 because amounts are not determined by institutions.

761 Texas A&M International University

GOAL: 1 Provide Instructional and Operations Support
OBJECTIVE: 1 Provide Instructional and Operations Support
STRATEGY: 1 Operations Support

Service Categories:

Service: 19 Income: A.2 Age: B.3

CODE	DESCRIPTION	Exp 2019	Est 2020	Bud 2021	BL 2022 ⁽¹⁾	BL 2023 ⁽¹⁾
SUBTOTAL, MOF (GENERAL REVENUE FUNDS)		\$13,644,888	\$13,125,470	\$13,015,896	\$0	\$0
Method of Financing:						
704	Est Bd Authorized Tuition Inc	\$489,339	\$606,583	\$594,451	\$0	\$0
770	Est. Other Educational & General	\$5,655,367	\$6,212,455	\$5,972,015	\$0	\$0
SUBTOTAL, MOF (GENERAL REVENUE FUNDS - DEDICATED)		\$6,144,706	\$6,819,038	\$6,566,466	\$0	\$0
TOTAL, METHOD OF FINANCE (INCLUDING RIDERS)					\$0	\$0
TOTAL, METHOD OF FINANCE (EXCLUDING RIDERS)		\$19,789,594	\$19,944,508	\$19,582,362	\$0	\$0
FULL TIME EQUIVALENT POSITIONS:		224.3	218.1	226.3	250.2	250.2

STRATEGY DESCRIPTION AND JUSTIFICATION:

The Instruction and Operations Formula provides funding for faculty salaries, departmental operating expense, library, instructional administration, research enhancement, student services and institutional support.

The funds are distributed on a weighted semester credit hour basis. The rate per weighted semester credit hour is established by the Legislature each biennium.

(1) - Formula funded strategies are not requested in 2022-23 because amounts are not determined by institutions.

761 Texas A&M International University

GOAL: 1 Provide Instructional and Operations Support
OBJECTIVE: 1 Provide Instructional and Operations Support
STRATEGY: 1 Operations Support

Service Categories:

Service: 19 Income: A.2 Age: B.3

CODE	DESCRIPTION	Exp 2019	Est 2020	Bud 2021	BL 2022 ⁽¹⁾	BL 2023 ⁽¹⁾
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EXTERNAL/INTERNAL FACTORS IMPACTING STRATEGY:

EXPLANATION OF BIENNIAL CHANGE (includes Rider amounts):

<u>STRATEGY BIENNIAL TOTAL - ALL FUNDS</u>		<u>BIENNIAL CHANGE</u>	<u>EXPLANATION OF BIENNIAL CHANGE</u>	
<u>Base Spending (Est 2020 + Bud 2021)</u>	<u>Baseline Request (BL 2022 + BL 2023)</u>		<u>\$ Amount</u>	<u>Explanation(s) of Amount (must specify MOFs and FTEs)</u>
\$39,526,870	\$0	\$(39,526,870)	\$(39,526,870)	Formula Funded Strategies are not required in 2022-23 because amounts are not determined by institution.
			<u>\$(39,526,870)</u>	Total of Explanation of Biennial Change

(1) - Formula funded strategies are not requested in 2022-23 because amounts are not determined by institutions.

761 Texas A&M International University

GOAL: 1 Provide Instructional and Operations Support
OBJECTIVE: 1 Provide Instructional and Operations Support
STRATEGY: 3 Staff Group Insurance Premiums

Service Categories:

Service: 06 Income: A.2 Age: B.3

CODE	DESCRIPTION	Exp 2019	Est 2020	Bud 2021	BL 2022	BL 2023
Objects of Expense:						
1002	OTHER PERSONNEL COSTS	\$1,015,431	\$1,063,109	\$1,071,500	\$1,071,500	\$1,071,500
TOTAL, OBJECT OF EXPENSE		\$1,015,431	\$1,063,109	\$1,071,500	\$1,071,500	\$1,071,500
Method of Financing:						
770	Est. Other Educational & General	\$1,015,431	\$1,063,109	\$1,071,500	\$1,071,500	\$1,071,500
SUBTOTAL, MOF (GENERAL REVENUE FUNDS - DEDICATED)		\$1,015,431	\$1,063,109	\$1,071,500	\$1,071,500	\$1,071,500
TOTAL, METHOD OF FINANCE (INCLUDING RIDERS)					\$1,071,500	\$1,071,500
TOTAL, METHOD OF FINANCE (EXCLUDING RIDERS)		\$1,015,431	\$1,063,109	\$1,071,500	\$1,071,500	\$1,071,500

FULL TIME EQUIVALENT POSITIONS:

STRATEGY DESCRIPTION AND JUSTIFICATION:

This strategy is to provide proportional share of staff group insurance premiums paid from Other Educational and General funds.

EXTERNAL/INTERNAL FACTORS IMPACTING STRATEGY:

761 Texas A&M International University

GOAL: 1 Provide Instructional and Operations Support
OBJECTIVE: 1 Provide Instructional and Operations Support
STRATEGY: 3 Staff Group Insurance Premiums

Service Categories:

Service: 06 Income: A.2 Age: B.3

CODE	DESCRIPTION	Exp 2019	Est 2020	Bud 2021	BL 2022	BL 2023
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EXPLANATION OF BIENNIAL CHANGE (includes Rider amounts):

<u>STRATEGY BIENNIAL TOTAL - ALL FUNDS</u>		<u>BIENNIAL CHANGE</u>	<u>EXPLANATION OF BIENNIAL CHANGE</u>	
<u>Base Spending (Est 2020 + Bud 2021)</u>	<u>Baseline Request (BL 2022 + BL 2023)</u>		<u>\$ Amount</u>	<u>Explanation(s) of Amount (must specify MOFs and FTEs)</u>
\$2,134,609	\$2,143,000	\$8,391	\$8,391	Variance in actual expenditures and appropriations.
			\$8,391	Total of Explanation of Biennial Change

761 Texas A&M International University

GOAL: 1 Provide Instructional and Operations Support
OBJECTIVE: 1 Provide Instructional and Operations Support
STRATEGY: 4 Workers' Compensation Insurance

Service Categories:

Service: 06 Income: A.2 Age: B.3

CODE	DESCRIPTION	Exp 2019	Est 2020	Bud 2021	BL 2022	BL 2023
Objects of Expense:						
1002	OTHER PERSONNEL COSTS	\$58,734	\$26,391	\$26,391	\$26,391	\$26,391
TOTAL, OBJECT OF EXPENSE		\$58,734	\$26,391	\$26,391	\$26,391	\$26,391
Method of Financing:						
1	General Revenue Fund	\$26,391	\$26,391	\$26,391	\$26,391	\$26,391
SUBTOTAL, MOF (GENERAL REVENUE FUNDS)		\$26,391	\$26,391	\$26,391	\$26,391	\$26,391
Method of Financing:						
770	Est. Other Educational & General	\$32,343	\$0	\$0	\$0	\$0
SUBTOTAL, MOF (GENERAL REVENUE FUNDS - DEDICATED)		\$32,343	\$0	\$0	\$0	\$0
TOTAL, METHOD OF FINANCE (INCLUDING RIDERS)					\$26,391	\$26,391
TOTAL, METHOD OF FINANCE (EXCLUDING RIDERS)		\$58,734	\$26,391	\$26,391	\$26,391	\$26,391
FULL TIME EQUIVALENT POSITIONS:						

761 Texas A&M International University

GOAL: 1 Provide Instructional and Operations Support
OBJECTIVE: 1 Provide Instructional and Operations Support
STRATEGY: 4 Workers' Compensation Insurance

Service Categories:

Service: 06 Income: A.2 Age: B.3

CODE	DESCRIPTION	Exp 2019	Est 2020	Bud 2021	BL 2022	BL 2023
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STRATEGY DESCRIPTION AND JUSTIFICATION:

The strategy funds the Worker's Compensation payments related to Educational and General funds.

EXTERNAL/INTERNAL FACTORS IMPACTING STRATEGY:

EXPLANATION OF BIENNIAL CHANGE (includes Rider amounts):

<u>STRATEGY BIENNIAL TOTAL - ALL FUNDS</u>		<u>BIENNIAL CHANGE</u>	<u>EXPLANATION OF BIENNIAL CHANGE</u>	
<u>Base Spending (Est 2020 + Bud 2021)</u>	<u>Baseline Request (BL 2022 + BL 2023)</u>		<u>\$ Amount</u>	<u>Explanation(s) of Amount (must specify MOFs and FTEs)</u>
\$52,782	\$52,782	\$0	\$0	No variance.
			\$0	Total of Explanation of Biennial Change

761 Texas A&M International University

GOAL: 1 Provide Instructional and Operations Support
OBJECTIVE: 1 Provide Instructional and Operations Support
STRATEGY: 5 Unemployment Compensation Insurance

Service Categories:

Service: 06 Income: A.2 Age: B.3

CODE	DESCRIPTION	Exp 2019	Est 2020	Bud 2021	BL 2022	BL 2023
Objects of Expense:						
1002	OTHER PERSONNEL COSTS	\$4,733	\$199	\$199	\$199	\$199
TOTAL, OBJECT OF EXPENSE		\$4,733	\$199	\$199	\$199	\$199
Method of Financing:						
1	General Revenue Fund	\$199	\$199	\$199	\$199	\$199
SUBTOTAL, MOF (GENERAL REVENUE FUNDS)		\$199	\$199	\$199	\$199	\$199
Method of Financing:						
770	Est. Other Educational & General	\$4,534	\$0	\$0	\$0	\$0
SUBTOTAL, MOF (GENERAL REVENUE FUNDS - DEDICATED)		\$4,534	\$0	\$0	\$0	\$0
TOTAL, METHOD OF FINANCE (INCLUDING RIDERS)					\$199	\$199
TOTAL, METHOD OF FINANCE (EXCLUDING RIDERS)		\$4,733	\$199	\$199	\$199	\$199
FULL TIME EQUIVALENT POSITIONS:						

761 Texas A&M International University

GOAL: 1 Provide Instructional and Operations Support
OBJECTIVE: 1 Provide Instructional and Operations Support
STRATEGY: 5 Unemployment Compensation Insurance

Service Categories:

Service: 06 Income: A.2 Age: B.3

CODE	DESCRIPTION	Exp 2019	Est 2020	Bud 2021	BL 2022	BL 2023
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STRATEGY DESCRIPTION AND JUSTIFICATION:

To provide funds for the statutorily mandated unemployment compensation insurance program (Article 8309b, V.A.C.S.). This program provides income continuation for regular employees impacted by reductions in force. The program is part of a total compensation and benefit package that is designed to assist in attracting and retaining quality employees.

EXTERNAL/INTERNAL FACTORS IMPACTING STRATEGY:

EXPLANATION OF BIENNIAL CHANGE (includes Rider amounts):

<u>STRATEGY BIENNIAL TOTAL - ALL FUNDS</u>		<u>BIENNIAL CHANGE</u>	<u>EXPLANATION OF BIENNIAL CHANGE</u>	
<u>Base Spending (Est 2020 + Bud 2021)</u>	<u>Baseline Request (BL 2022 + BL 2023)</u>		<u>\$ Amount</u>	<u>Explanation(s) of Amount (must specify MOFs and FTEs)</u>
\$398	\$398	\$0	\$0	No variance.
			<u>\$0</u>	Total of Explanation of Biennial Change

761 Texas A&M International University

GOAL: 1 Provide Instructional and Operations Support
OBJECTIVE: 1 Provide Instructional and Operations Support
STRATEGY: 6 Texas Public Education Grants

Service Categories:

Service: 20 Income: A.2 Age: B.3

CODE	DESCRIPTION	Exp 2019	Est 2020	Bud 2021	BL 2022	BL 2023
Objects of Expense:						
2009	OTHER OPERATING EXPENSE	\$1,430,990	\$1,485,302	\$1,386,143	\$1,386,143	\$1,386,143
TOTAL, OBJECT OF EXPENSE		\$1,430,990	\$1,485,302	\$1,386,143	\$1,386,143	\$1,386,143
Method of Financing:						
770	Est. Other Educational & General	\$1,430,990	\$1,485,302	\$1,386,143	\$1,386,143	\$1,386,143
SUBTOTAL, MOF (GENERAL REVENUE FUNDS - DEDICATED)		\$1,430,990	\$1,485,302	\$1,386,143	\$1,386,143	\$1,386,143
TOTAL, METHOD OF FINANCE (INCLUDING RIDERS)					\$1,386,143	\$1,386,143
TOTAL, METHOD OF FINANCE (EXCLUDING RIDERS)		\$1,430,990	\$1,485,302	\$1,386,143	\$1,386,143	\$1,386,143

FULL TIME EQUIVALENT POSITIONS:

STRATEGY DESCRIPTION AND JUSTIFICATION:

This strategy represents tuition set aside for the Texas Public Education Grants program as required by Section 56.033 of the Texas Education Code.

EXTERNAL/INTERNAL FACTORS IMPACTING STRATEGY:

761 Texas A&M International University

GOAL: 1 Provide Instructional and Operations Support
OBJECTIVE: 1 Provide Instructional and Operations Support
STRATEGY: 6 Texas Public Education Grants

Service Categories:

Service: 20 Income: A.2 Age: B.3

CODE	DESCRIPTION	Exp 2019	Est 2020	Bud 2021	BL 2022	BL 2023
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EXPLANATION OF BIENNIAL CHANGE (includes Rider amounts):

<u>STRATEGY BIENNIAL TOTAL - ALL FUNDS</u>		<u>BIENNIAL CHANGE</u>	<u>EXPLANATION OF BIENNIAL CHANGE</u>	
<u>Base Spending (Est 2020 + Bud 2021)</u>	<u>Baseline Request (BL 2022 + BL 2023)</u>		<u>\$ Amount</u>	<u>Explanation(s) of Amount (must specify MOFs and FTEs)</u>
\$2,871,445	\$2,772,286	\$(99,159)	\$(99,159)	Variance in actual expenditures and appropriations.
			<u>\$(99,159)</u>	Total of Explanation of Biennial Change

761 Texas A&M International University

GOAL: 2 Provide Infrastructure Support

OBJECTIVE: 1 Provide Operation and Maintenance of E&G Space

STRATEGY: 1 Educational and General Space Support

Service Categories:

Service: 10

Income: A.2

Age: B.3

CODE	DESCRIPTION	Exp 2019	Est 2020	Bud 2021	BL 2022 ⁽¹⁾	BL 2023 ⁽¹⁾
Efficiency Measures:						
1	Space Utilization Rate of Classrooms	83.00	81.00	79.00	83.00	83.00
2	Space Utilization Rate of Labs	66.00	65.00	60.00	66.00	66.00
Objects of Expense:						
1001	SALARIES AND WAGES	\$3,451,512	\$3,503,285	\$3,503,285	\$0	\$0
1002	OTHER PERSONNEL COSTS	\$25,807	\$26,000	\$26,000	\$0	\$0
TOTAL, OBJECT OF EXPENSE		\$3,477,319	\$3,529,285	\$3,529,285	\$0	\$0
Method of Financing:						
1	General Revenue Fund	\$2,444,697	\$2,408,905	\$2,408,445	\$0	\$0
SUBTOTAL, MOF (GENERAL REVENUE FUNDS)		\$2,444,697	\$2,408,905	\$2,408,445	\$0	\$0
Method of Financing:						
770	Est. Other Educational & General	\$1,032,622	\$1,120,380	\$1,120,840	\$0	\$0
SUBTOTAL, MOF (GENERAL REVENUE FUNDS - DEDICATED)		\$1,032,622	\$1,120,380	\$1,120,840	\$0	\$0

(1) - Formula funded strategies are not requested in 2022-23 because amounts are not determined by institutions.

761 Texas A&M International University

GOAL:	2	Provide Infrastructure Support				
OBJECTIVE:	1	Provide Operation and Maintenance of E&G Space			Service Categories:	
STRATEGY:	1	Educational and General Space Support			Service: 10	Income: A.2 Age: B.3
CODE	DESCRIPTION	Exp 2019	Est 2020	Bud 2021	BL 2022 ⁽¹⁾	BL 2023 ⁽¹⁾
TOTAL, METHOD OF FINANCE (INCLUDING RIDERS)					\$0	\$0
TOTAL, METHOD OF FINANCE (EXCLUDING RIDERS)		\$3,477,319	\$3,529,285	\$3,529,285	\$0	\$0
FULL TIME EQUIVALENT POSITIONS:		43.8	47.8	47.8	48.0	48.0

STRATEGY DESCRIPTION AND JUSTIFICATION:

The Infrastructure Support formula distributes funding associated with plant-related formulas and utilities. This formula is driven by the predicted square feet for universities' educational and general activities produced by the Coordinating Board Space Projection Model.

The portion of the formula related to utilities is adjusted to reflect differences in unit costs for purchased utilities, including electricity, natural gas, water and wastewater, and thermal energy.

EXTERNAL/INTERNAL FACTORS IMPACTING STRATEGY:

(1) - Formula funded strategies are not requested in 2022-23 because amounts are not determined by institutions.

761 Texas A&M International University

GOAL: 2 Provide Infrastructure Support

OBJECTIVE: 1 Provide Operation and Maintenance of E&G Space

STRATEGY: 1 Educational and General Space Support

Service Categories:

Service: 10

Income: A.2

Age: B.3

CODE	DESCRIPTION	Exp 2019	Est 2020	Bud 2021	BL 2022 ⁽¹⁾	BL 2023 ⁽¹⁾
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EXPLANATION OF BIENNIAL CHANGE (includes Rider amounts):

<u>STRATEGY BIENNIAL TOTAL - ALL FUNDS</u>		BIENNIAL	<u>EXPLANATION OF BIENNIAL CHANGE</u>	
Base Spending (Est 2020 + Bud 2021)	Baseline Request (BL 2022 + BL 2023)	CHANGE	\$ Amount	Explanation(s) of Amount (must specify MOFs and FTEs)
\$7,058,570	\$0	\$(7,058,570)	\$(7,058,570)	Formula Funded Strategies are not requested in 2022-23 because amounts are not determined by institutions.
			<u>\$(7,058,570)</u>	Total of Explanation of Biennial Change

(1) - Formula funded strategies are not requested in 2022-23 because amounts are not determined by institutions.

761 Texas A&M International University

GOAL: 2 Provide Infrastructure Support
OBJECTIVE: 1 Provide Operation and Maintenance of E&G Space
STRATEGY: 2 Tuition Revenue Bond Retirement

Service Categories:

Service: 10 Income: A.2 Age: B.3

CODE	DESCRIPTION	Exp 2019	Est 2020	Bud 2021	BL 2022	BL 2023
Objects of Expense:						
2008	DEBT SERVICE	\$8,655,682	\$8,591,240	\$8,575,587	\$8,596,789	\$6,970,352
TOTAL, OBJECT OF EXPENSE		\$8,655,682	\$8,591,240	\$8,575,587	\$8,596,789	\$6,970,352
Method of Financing:						
1	General Revenue Fund	\$8,655,682	\$8,591,240	\$8,575,587	\$8,596,789	\$6,970,352
SUBTOTAL, MOF (GENERAL REVENUE FUNDS)		\$8,655,682	\$8,591,240	\$8,575,587	\$8,596,789	\$6,970,352
TOTAL, METHOD OF FINANCE (INCLUDING RIDERS)					\$8,596,789	\$6,970,352
TOTAL, METHOD OF FINANCE (EXCLUDING RIDERS)		\$8,655,682	\$8,591,240	\$8,575,587	\$8,596,789	\$6,970,352

FULL TIME EQUIVALENT POSITIONS:

STRATEGY DESCRIPTION AND JUSTIFICATION:

The funding of TRB retirement covers the cost of existing buildings on campus.

EXTERNAL/INTERNAL FACTORS IMPACTING STRATEGY:

761 Texas A&M International University

GOAL: 2 Provide Infrastructure Support
OBJECTIVE: 1 Provide Operation and Maintenance of E&G Space
STRATEGY: 2 Tuition Revenue Bond Retirement

Service Categories:
Service: 10 Income: A.2 Age: B.3

CODE	DESCRIPTION	Exp 2019	Est 2020	Bud 2021	BL 2022	BL 2023
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EXPLANATION OF BIENNIAL CHANGE (includes Rider amounts):

<u>STRATEGY BIENNIAL TOTAL - ALL FUNDS</u>		<u>BIENNIAL CHANGE</u>	<u>EXPLANATION OF BIENNIAL CHANGE</u>	
<u>Base Spending (Est 2020 + Bud 2021)</u>	<u>Baseline Request (BL 2022 + BL 2023)</u>		<u>\$ Amount</u>	<u>Explanation(s) of Amount (must specify MOFs and FTEs)</u>
\$17,166,827	\$15,567,141	\$(1,599,686)	\$(1,599,686)	Decrease in debt service payments for FY 22 & FY 23 because several TRB projects will be paid off.
			<u>\$(1,599,686)</u>	Total of Explanation of Biennial Change

761 Texas A&M International University

GOAL: 2 Provide Infrastructure Support

OBJECTIVE: 1 Provide Operation and Maintenance of E&G Space

STRATEGY: 5 Small Institution Supplement

Service Categories:

Service: 19

Income: A.2

Age: B.3

CODE	DESCRIPTION	Exp 2019	Est 2020	Bud 2021	(1) BL 2022	(1) BL 2023
Objects of Expense:						
1005	FACULTY SALARIES	\$391,500	\$548,899	\$548,899	\$0	\$0
TOTAL, OBJECT OF EXPENSE		\$391,500	\$548,899	\$548,899	\$0	\$0
Method of Financing:						
1	General Revenue Fund	\$391,500	\$548,899	\$548,899	\$0	\$0
SUBTOTAL, MOF (GENERAL REVENUE FUNDS)		\$391,500	\$548,899	\$548,899	\$0	\$0
TOTAL, METHOD OF FINANCE (INCLUDING RIDERS)					\$0	\$0
TOTAL, METHOD OF FINANCE (EXCLUDING RIDERS)		\$391,500	\$548,899	\$548,899	\$0	\$0
FULL TIME EQUIVALENT POSITIONS:		6.5	7.0	7.0	0.0	0.0

STRATEGY DESCRIPTION AND JUSTIFICATION:

The small institution supplement funding assists growing universities as they transition from small to mid-size universities.

EXTERNAL/INTERNAL FACTORS IMPACTING STRATEGY:

(1) - Formula funded strategies are not requested in 2022-23 because amounts are not determined by institutions.

761 Texas A&M International University

GOAL: 2 Provide Infrastructure Support

OBJECTIVE: 1 Provide Operation and Maintenance of E&G Space

STRATEGY: 5 Small Institution Supplement

Service Categories:

Service: 19

Income: A.2

Age: B.3

CODE	DESCRIPTION	Exp 2019	Est 2020	Bud 2021	BL 2022 ⁽¹⁾	BL 2023 ⁽¹⁾
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EXPLANATION OF BIENNIAL CHANGE (includes Rider amounts):

<u>STRATEGY BIENNIAL TOTAL - ALL FUNDS</u>		<u>BIENNIAL CHANGE</u>	<u>EXPLANATION OF BIENNIAL CHANGE</u>	
<u>Base Spending (Est 2020 + Bud 2021)</u>	<u>Baseline Request (BL 2022 + BL 2023)</u>		<u>\$ Amount</u>	<u>Explanation(s) of Amount (must specify MOFs and FTEs)</u>
\$1,097,798	\$0	\$(1,097,798)	\$(1,097,798)	Formula Funded Strategies are not requested in 2022-23 because amounts are not determined by institutions.
			<u>\$(1,097,798)</u>	Total of Explanation of Biennial Change

(1) - Formula funded strategies are not requested in 2022-23 because amounts are not determined by institutions.

761 Texas A&M International University

GOAL: 3 Provide Non-formula Support
OBJECTIVE: 1 INSTRUCTIONAL SUPPORT
STRATEGY: 3 Academic and Student Support

Service Categories:

Service: 19 Income: A.2 Age: B.3

CODE	DESCRIPTION	Exp 2019	Est 2020	Bud 2021	BL 2022	BL 2023
Objects of Expense:						
1005	FACULTY SALARIES	\$1,150,179	\$1,034,274	\$1,034,273	\$1,034,274	\$1,034,273
TOTAL, OBJECT OF EXPENSE		\$1,150,179	\$1,034,274	\$1,034,273	\$1,034,274	\$1,034,273
Method of Financing:						
1	General Revenue Fund	\$1,034,273	\$1,034,274	\$1,034,273	\$1,034,274	\$1,034,273
SUBTOTAL, MOF (GENERAL REVENUE FUNDS)		\$1,034,273	\$1,034,274	\$1,034,273	\$1,034,274	\$1,034,273
Method of Financing:						
770	Est. Other Educational & General	\$115,906	\$0	\$0	\$0	\$0
SUBTOTAL, MOF (GENERAL REVENUE FUNDS - DEDICATED)		\$115,906	\$0	\$0	\$0	\$0
TOTAL, METHOD OF FINANCE (INCLUDING RIDERS)					\$1,034,274	\$1,034,273
TOTAL, METHOD OF FINANCE (EXCLUDING RIDERS)		\$1,150,179	\$1,034,274	\$1,034,273	\$1,034,274	\$1,034,273
FULL TIME EQUIVALENT POSITIONS:		15.6	15.0	17.0	17.0	17.0

761 Texas A&M International University

GOAL: 3 Provide Non-formula Support
OBJECTIVE: 1 INSTRUCTIONAL SUPPORT
STRATEGY: 3 Academic and Student Support

Service Categories:

Service: 19 Income: A.2 Age: B.3

CODE	DESCRIPTION	Exp 2019	Est 2020	Bud 2021	BL 2022	BL 2023
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STRATEGY DESCRIPTION AND JUSTIFICATION:

The 74th Texas Legislature authorized an expansion of the University to 4-year status in fall, 1995. The South Texas Border Initiative supported the hiring of faculty and staff to handle the rapid growth in enrollment and the expansion of academic programs. Now known as Academic and Student Support this item continues to serve as non-formula base funding for the University and is used exclusively for faculty salaries.

EXTERNAL/INTERNAL FACTORS IMPACTING STRATEGY:

For the 22-23 biennium, Academic and Student Support is expected to equal 24% of the University's total appropriations and funds 39% of all faculty. It is base funding for the University. Over the next two years, this special item funding will be used to retain and recruit faculty members and to provide opportunities for them to engage in sponsored research, which will increase revenues to the State of Texas. In addition, the funding of these faculty positions helps decrease our reliance on adjunct faculty, which is critical for maintaining and improving persistence rates for first- and second-year students.

Additional information on Academic and Student Support is available in Schedule 9, Non-Formula Support Information.

761 Texas A&M International University

GOAL: 3 Provide Non-formula Support
OBJECTIVE: 1 INSTRUCTIONAL SUPPORT
STRATEGY: 3 Academic and Student Support

Service Categories:

Service: 19 Income: A.2 Age: B.3

CODE	DESCRIPTION	Exp 2019	Est 2020	Bud 2021	BL 2022	BL 2023
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EXPLANATION OF BIENNIAL CHANGE (includes Rider amounts):

<u>STRATEGY BIENNIAL TOTAL - ALL FUNDS</u>		<u>BIENNIAL CHANGE</u>	<u>EXPLANATION OF BIENNIAL CHANGE</u>	
<u>Base Spending (Est 2020 + Bud 2021)</u>	<u>Baseline Request (BL 2022 + BL 2023)</u>		<u>\$ Amount</u>	<u>Explanation(s) of Amount (must specify MOFs and FTEs)</u>
\$2,068,547	\$2,068,547	\$0	\$0	No Variance. Baseline Funding and FTE request to remain the same to continue ongoing initiatives and programs.
			\$0	Total of Explanation of Biennial Change

761 Texas A&M International University

GOAL: 3 Provide Non-formula Support
OBJECTIVE: 1 INSTRUCTIONAL SUPPORT
STRATEGY: 4 Outreach and Enrollment

Service Categories:

Service: 19 Income: A.2 Age: B.3

CODE	DESCRIPTION	Exp 2019	Est 2020	Bud 2021	BL 2022	BL 2023
Objects of Expense:						
1001	SALARIES AND WAGES	\$201,370	\$201,371	\$201,370	\$201,371	\$201,370
1005	FACULTY SALARIES	\$319,343	\$319,343	\$319,343	\$319,343	\$319,343
TOTAL, OBJECT OF EXPENSE		\$520,713	\$520,714	\$520,713	\$520,714	\$520,713
Method of Financing:						
1	General Revenue Fund	\$520,713	\$520,714	\$520,713	\$520,714	\$520,713
SUBTOTAL, MOF (GENERAL REVENUE FUNDS)		\$520,713	\$520,714	\$520,713	\$520,714	\$520,713
TOTAL, METHOD OF FINANCE (INCLUDING RIDERS)					\$520,714	\$520,713
TOTAL, METHOD OF FINANCE (EXCLUDING RIDERS)		\$520,713	\$520,714	\$520,713	\$520,714	\$520,713
FULL TIME EQUIVALENT POSITIONS:		12.2	13.0	13.0	13.0	13.0
STRATEGY DESCRIPTION AND JUSTIFICATION:						

761 Texas A&M International University

GOAL: 3 Provide Non-formula Support
OBJECTIVE: 1 INSTRUCTIONAL SUPPORT
STRATEGY: 4 Outreach and Enrollment

Service Categories:

Service: 19 Income: A.2 Age: B.3

CODE	DESCRIPTION	Exp 2019	Est 2020	Bud 2021	BL 2022	BL 2023
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The University prepares students for success through intensive outreach to local and regional schools, establishing one-on-one relationships to guide high school students through the admissions and financial aid processes, providing non-traditional students in an underserved region with the tools necessary for success in support of 60x30TX. Although this item at one time focused primarily on recruitment and enrollment, reductions in recent sessions have resulted in a refocused effort. Upon entering the University, this item provides for a comprehensive program of orientation, advisement, and academic support to ensure retention and timely graduation. This item is instructional support with an academic and student support focus. For this reason, the University has requested that this item be incorporated into its existing Academic and Student Support non-formula item.

EXTERNAL/INTERNAL FACTORS IMPACTING STRATEGY:

To ensure timely progress to degree, our retention rate is closely monitored by our advisors. Data of student engagement at the advising, writing, learning and tutoring centers are collected via student ID and analyzed to ensure student success. The success of our program is evident in our retention and graduation rates of an overwhelmingly Hispanic population, most of whom (84%) receive some form of financial aid. With a first-year student persistence rate among the highest in the State at 86.1%, TAMU has a total six-year graduation rate of 55.3%. Perhaps the greatest indicator of success, however, is the 78% gainful employment rate of our graduates—8% over the State average. Our return on investment comes not only from our graduates' transition to productive citizenry, but also in a regional unemployment rate which as recently as January lagged behind the State's rate of 3.6% by only 0.3%, while other South Texas border counties had unemployment rates ranging from 5.8% to 12.9%. None of this would be possible without the faculty to educate and graduate our students and the advisors to provide instructional support.

761 Texas A&M International University

GOAL: 3 Provide Non-formula Support
OBJECTIVE: 1 INSTRUCTIONAL SUPPORT
STRATEGY: 4 Outreach and Enrollment

Service Categories:

Service: 19 Income: A.2 Age: B.3

CODE	DESCRIPTION	Exp 2019	Est 2020	Bud 2021	BL 2022	BL 2023
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EXPLANATION OF BIENNIAL CHANGE (includes Rider amounts):

<u>STRATEGY BIENNIAL TOTAL - ALL FUNDS</u>		<u>BIENNIAL CHANGE</u>	<u>EXPLANATION OF BIENNIAL CHANGE</u>	
<u>Base Spending (Est 2020 + Bud 2021)</u>	<u>Baseline Request (BL 2022 + BL 2023)</u>		<u>\$ Amount</u>	<u>Explanation(s) of Amount (must specify MOFs and FTEs)</u>
\$1,041,427	\$1,041,427	\$0	\$0	No Variance. Baseline Funding and FTE requests to remain the same to continue to support ongoing initiatives and programs.
			\$0	Total of Explanation of Biennial Change

761 Texas A&M International University

GOAL: 3 Provide Non-formula Support
OBJECTIVE: 3 Public Service
STRATEGY: 1 Institute for International Trade

Service Categories:

Service: 13 Income: A.2 Age: B.3

CODE	DESCRIPTION	Exp 2019	Est 2020	Bud 2021	BL 2022	BL 2023
Objects of Expense:						
1001	SALARIES AND WAGES	\$255,671	\$259,506	\$259,506	\$111,959	\$111,958
2001	PROFESSIONAL FEES AND SERVICES	\$9,448	\$9,500	\$9,500	\$9,500	\$9,500
2003	CONSUMABLE SUPPLIES	\$1,555	\$0	\$0	\$0	\$0
2004	UTILITIES	\$3,736	\$0	\$0	\$0	\$0
2009	OTHER OPERATING EXPENSE	\$10,209	\$10,000	\$10,000	\$10,000	\$10,000
TOTAL, OBJECT OF EXPENSE		\$280,619	\$279,006	\$279,006	\$131,459	\$131,458
Method of Financing:						
1	General Revenue Fund	\$39,670	\$39,672	\$39,671	\$39,672	\$39,671
SUBTOTAL, MOF (GENERAL REVENUE FUNDS)		\$39,670	\$39,672	\$39,671	\$39,672	\$39,671
Method of Financing:						
770	Est. Other Educational & General	\$149,162	\$147,547	\$147,548	\$0	\$0
SUBTOTAL, MOF (GENERAL REVENUE FUNDS - DEDICATED)		\$149,162	\$147,547	\$147,548	\$0	\$0
Method of Financing:						
777	Interagency Contracts	\$91,787	\$91,787	\$91,787	\$91,787	\$91,787

761 Texas A&M International University

GOAL: 3 Provide Non-formula Support
OBJECTIVE: 3 Public Service
STRATEGY: 1 Institute for International Trade

Service Categories:

Service: 13 Income: A.2 Age: B.3

CODE	DESCRIPTION	Exp 2019	Est 2020	Bud 2021	BL 2022	BL 2023
SUBTOTAL, MOF (OTHER FUNDS)		\$91,787	\$91,787	\$91,787	\$91,787	\$91,787
TOTAL, METHOD OF FINANCE (INCLUDING RIDERS)					\$131,459	\$131,458
TOTAL, METHOD OF FINANCE (EXCLUDING RIDERS)		\$280,619	\$279,006	\$279,006	\$131,459	\$131,458
FULL TIME EQUIVALENT POSITIONS:		8.6	9.0	9.0	6.0	6.0

STRATEGY DESCRIPTION AND JUSTIFICATION:

The Institute supports the international mission of the University by collecting and publishing economic indicators for the Texas -Mexico border region, promoting research on international trade and related issues, and encouraging scholarly productivity of its faculty and students. This funding has made possible the establishment of a database containing monthly border trade statistics, including vehicular, passenger, truck, rail and pedestrian traffic on all major Texas-Mexico border points of entry. This information is available to business, government agencies, other institutions and the general public. The funding also supports numerous studies and research monographs and publications dealing with economic development and competitiveness of the border region.

EXTERNAL/INTERNAL FACTORS IMPACTING STRATEGY:

761 Texas A&M International University

GOAL: 3 Provide Non-formula Support
OBJECTIVE: 3 Public Service
STRATEGY: 1 Institute for International Trade

Service Categories:

Service: 13 Income: A.2 Age: B.3

CODE	DESCRIPTION	Exp 2019	Est 2020	Bud 2021	BL 2022	BL 2023
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The Institute will continue to promote its expertise on NAFTA (now USMCA) related issues through data and comments provided to state, regional, national and international media via interviews, presentations, and fulfillment of data requests. The Institute will continue to publish the highly regarded International Trade Journal and will create a database for manuscript submissions and acceptance information for the Journal. The Institute is also working on a partnership with Taylor & Francis/Routledge, the Journal's current publishers, to get the Journal into the Social Science Citation Index which provides researchers and students with access to bibliographic and citation information needed to find research data, journals and researchers. The Institute will also expand cross-border relationships with Mexican and Central American businesses and continue to provide research opportunities in international business for faculty. As the Institute matures and becomes more established in the academic community, it will be able to attract higher level scholars, elevating the scholarly standing of the University. Its International Trade Journal, already well-established in its 30th year of publication, should continue to become increasingly selective and more widely known.

Additional information on the Institute for International Trade is available in Schedule 9, Non-Formula Support Information.

EXPLANATION OF BIENNIAL CHANGE (includes Rider amounts):

<u>STRATEGY BIENNIAL TOTAL - ALL FUNDS</u>		<u>BIENNIAL CHANGE</u>	<u>EXPLANATION OF BIENNIAL CHANGE</u>	
<u>Base Spending (Est 2020 + Bud 2021)</u>	<u>Baseline Request (BL 2022 + BL 2023)</u>		<u>\$ Amount</u>	<u>Explanation(s) of Amount (must specify MOFs and FTEs)</u>
\$558,012	\$262,917	\$(295,095)	\$(295,095)	Variance is based on actual expenditures. Baseline funding to remain the same to continue to support ongoing initiatives and programs.
			<u>\$(295,095)</u>	Total of Explanation of Biennial Change

761 Texas A&M International University

GOAL: 3 Provide Non-formula Support
OBJECTIVE: 3 Public Service
STRATEGY: 2 Small Business Development Center

Service Categories:

Service: 13 Income: A.2 Age: B.3

CODE	DESCRIPTION	Exp 2019	Est 2020	Bud 2021	BL 2022	BL 2023
Objects of Expense:						
1001	SALARIES AND WAGES	\$119,380	\$119,381	\$119,380	\$119,381	\$119,380
TOTAL, OBJECT OF EXPENSE		\$119,380	\$119,381	\$119,380	\$119,381	\$119,380
Method of Financing:						
1	General Revenue Fund	\$119,380	\$119,381	\$119,380	\$119,381	\$119,380
SUBTOTAL, MOF (GENERAL REVENUE FUNDS)		\$119,380	\$119,381	\$119,380	\$119,381	\$119,380
TOTAL, METHOD OF FINANCE (INCLUDING RIDERS)					\$119,381	\$119,380
TOTAL, METHOD OF FINANCE (EXCLUDING RIDERS)		\$119,380	\$119,381	\$119,380	\$119,381	\$119,380
FULL TIME EQUIVALENT POSITIONS:		2.0	2.5	2.5	2.5	2.5

STRATEGY DESCRIPTION AND JUSTIFICATION:

The Small Business Development Center offers services which promote the growth, expansion, innovation, increased productivity, and improved management for small businesses. These services, which include individual business counseling and technical assistance, group training seminars and workshops, advocacy, and research information, not only facilitate new business start-ups and help existing business expand, but also strengthen the economies of Webb, Zapata and Jim Hogg counties.

761 Texas A&M International University

GOAL: 3 Provide Non-formula Support
OBJECTIVE: 3 Public Service
STRATEGY: 2 Small Business Development Center

Service Categories:

Service: 13 Income: A.2 Age: B.3

CODE	DESCRIPTION	Exp 2019	Est 2020	Bud 2021	BL 2022	BL 2023
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EXTERNAL/INTERNAL FACTORS IMPACTING STRATEGY:

The South-West Texas Border Small Business Development Center (SBDC) Network provides consulting and technical assistance to the small business community in Webb, Zapata, and Jim Hogg Counties. The goal is to help start and grow small businesses in the region.

- The mission of the SBDC is to aid entrepreneurs in creating regional economic growth through development and expansion of small businesses by fostering innovation, increased productivity, and improved management.
- The Center matches clients and expertise helping to create jobs and grow the Texas economy.
- TAMIU SBDC Certified Business Advisors conduct market research to help companies export Texas goods and services.
- The TAMIU SBDC serves many functions within higher education including community engagement, public service, applied economic projects and technology commercialization.
- Allows for development of new partnerships with local financial institutions who will fund these entrepreneurial efforts.

Additional information on the Small Business Development Center is available in Schedule 9, Non-Formula Support Information.

EXPLANATION OF BIENNIAL CHANGE (includes Rider amounts):

<u>STRATEGY BIENNIAL TOTAL - ALL FUNDS</u>		<u>BIENNIAL CHANGE</u>	<u>EXPLANATION OF BIENNIAL CHANGE</u>	
<u>Base Spending (Est 2020 + Bud 2021)</u>	<u>Baseline Request (BL 2022 + BL 2023)</u>		<u>\$ Amount</u>	<u>Explanation(s) of Amount (must specify MOFs and FTEs)</u>
\$238,761	\$238,761	\$0	\$0	No Variance.
			\$0	Total of Explanation of Biennial Change

761 Texas A&M International University

GOAL: 3 Provide Non-formula Support
OBJECTIVE: 4 INSTITUTIONAL SUPPORT
STRATEGY: 1 Institutional Enhancement

Service Categories:

Service: 19 Income: A.2 Age: B.3

CODE	DESCRIPTION	Exp 2019	Est 2020	Bud 2021	BL 2022	BL 2023
Objects of Expense:						
1005	FACULTY SALARIES	\$4,717,147	\$4,331,407	\$4,331,406	\$4,027,805	\$4,027,804
TOTAL, OBJECT OF EXPENSE		\$4,717,147	\$4,331,407	\$4,331,406	\$4,027,805	\$4,027,804
Method of Financing:						
1	General Revenue Fund	\$4,331,406	\$4,331,407	\$4,331,406	\$4,027,805	\$4,027,804
SUBTOTAL, MOF (GENERAL REVENUE FUNDS)		\$4,331,406	\$4,331,407	\$4,331,406	\$4,027,805	\$4,027,804
Method of Financing:						
770	Est. Other Educational & General	\$385,741	\$0	\$0	\$0	\$0
SUBTOTAL, MOF (GENERAL REVENUE FUNDS - DEDICATED)		\$385,741	\$0	\$0	\$0	\$0
TOTAL, METHOD OF FINANCE (INCLUDING RIDERS)					\$4,027,805	\$4,027,804
TOTAL, METHOD OF FINANCE (EXCLUDING RIDERS)		\$4,717,147	\$4,331,407	\$4,331,406	\$4,027,805	\$4,027,804
FULL TIME EQUIVALENT POSITIONS:		113.7	114.0	114.1	109.0	109.0

761 Texas A&M International University

GOAL: 3 Provide Non-formula Support
OBJECTIVE: 4 INSTITUTIONAL SUPPORT
STRATEGY: 1 Institutional Enhancement

Service Categories:

Service: 19 Income: A.2 Age: B.3

CODE	DESCRIPTION	Exp 2019	Est 2020	Bud 2021	BL 2022	BL 2023
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STRATEGY DESCRIPTION AND JUSTIFICATION:

The LBB approved a budget structure change for the 22-23 biennium merging this non-formula support into the Academic and Student Support non-formula item given the identical nature of the strategies. In the 20-21 biennium, Institutional Enhancement represented 19% of the University's total appropriation and funded 32% of E&G faculty.

EXTERNAL/INTERNAL FACTORS IMPACTING STRATEGY:

As mentioned above, Institutional Enhancement equals 19% of the University's total appropriations, and funds over 30% of all faculty. It represents a significant portion of base funding. The LBB has approved the collapse of this item into Academic and Student Support effective with the 2022-23 biennium given the identical nature of the strategies.

As with Academic and Student Support, it funds exclusively faculty lessening our reliance on adjunct faculty, which is critical for maintaining and improving persistence rates for first-and second-year students.

Additional information on Institutional Enhancement is available in Schedule 9, Non-Formula Support Information.

EXPLANATION OF BIENNIAL CHANGE (includes Rider amounts):

<u>STRATEGY BIENNIAL TOTAL - ALL FUNDS</u>		<u>BIENNIAL CHANGE</u>	<u>EXPLANATION OF BIENNIAL CHANGE</u>	
<u>Base Spending (Est 2020 + Bud 2021)</u>	<u>Baseline Request (BL 2022 + BL 2023)</u>		<u>\$ Amount</u>	<u>Explanation(s) of Amount (must specify MOFs and FTEs)</u>
\$8,662,813	\$8,055,609	\$(607,204)	\$(607,204)	This represents the 5% reduction.
			\$(607,204)	Total of Explanation of Biennial Change

761 Texas A&M International University

GOAL: 6 Research Funds
OBJECTIVE: 3 Comprehensive Research Fund
STRATEGY: 1 Comprehensive Research Fund

Service Categories:
Service: 21 Income: A.2 Age: B.3

CODE	DESCRIPTION	Exp 2019	Est 2020	Bud 2021	BL 2022	BL 2023
Objects of Expense:						
1001	SALARIES AND WAGES	\$152,586	\$221,013	\$221,013	\$0	\$0
TOTAL, OBJECT OF EXPENSE		\$152,586	\$221,013	\$221,013	\$0	\$0
Method of Financing:						
1	General Revenue Fund	\$152,586	\$221,013	\$221,013	\$0	\$0
SUBTOTAL, MOF (GENERAL REVENUE FUNDS)		\$152,586	\$221,013	\$221,013	\$0	\$0
TOTAL, METHOD OF FINANCE (INCLUDING RIDERS)					\$0	\$0
TOTAL, METHOD OF FINANCE (EXCLUDING RIDERS)		\$152,586	\$221,013	\$221,013	\$0	\$0
FULL TIME EQUIVALENT POSITIONS:		2.4	3.0	3.0	0.0	0.0
STRATEGY DESCRIPTION AND JUSTIFICATION:						

761 Texas A&M International University

GOAL: 6 Research Funds
OBJECTIVE: 3 Comprehensive Research Fund
STRATEGY: 1 Comprehensive Research Fund

Service Categories:
Service: 21 Income: A.2 Age: B.3

CODE	DESCRIPTION	Exp 2019	Est 2020	Bud 2021	BL 2022	BL 2023
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The Texas Comprehensive Research Fund provides funding to promote increased research capacity at eligible general academic teaching institutions including those other than The University of Texas at Austin, Texas A&M University or any institution designated as an emerging research university under the Higher Education Coordinating Board's (THECB) accountability system.

Funding is to be expended for the support and maintenance of educational and general activities, including research and student services, that promote increased research capacity.

A legislatively determined amount of funding is allocated based on the average amount of restricted research funds expended by each institution per year for the three preceding state fiscal years as reported to THECB.

EXTERNAL/INTERNAL FACTORS IMPACTING STRATEGY:

EXPLANATION OF BIENNIAL CHANGE (includes Rider amounts):

<u>STRATEGY BIENNIAL TOTAL - ALL FUNDS</u>		<u>BIENNIAL CHANGE</u>	<u>EXPLANATION OF BIENNIAL CHANGE</u>	
<u>Base Spending (Est 2020 + Bud 2021)</u>	<u>Baseline Request (BL 2022 + BL 2023)</u>		<u>\$ Amount</u>	<u>Explanation(s) of Amount (must specify MOFs and FTEs)</u>
\$442,026	\$0	\$(442,026)	\$(442,026)	Comprehensive Research Fund Strategy are not requested in 2022-23 because amounts are not determined by institution.
			<u>\$(442,026)</u>	Total of Explanation of Biennial Change

SUMMARY TOTALS:

OBJECTS OF EXPENSE:	\$41,764,607	\$41,694,728	\$41,226,157	\$16,914,655	\$15,288,213
METHODS OF FINANCE (INCLUDING RIDERS):				\$16,914,655	\$15,288,213
METHODS OF FINANCE (EXCLUDING RIDERS):	\$41,764,607	\$41,694,728	\$41,226,157	\$16,914,655	\$15,288,213
FULL TIME EQUIVALENT POSITIONS:	429.1	429.4	439.7	445.7	445.7

3.A.1. PROGRAM-LEVEL REQUEST SCHEDULE

Agency Code: 761		Agency: Texas A&M International University			Prepared By: Fred Juarez III					
Date: 10/15/2020		Program Priority	Program Name	Legal Authority	2020-21 Base	Requested 2022	Requested 2023	Biennial Total 2022-23	Biennial Difference	
Strategy	Strategy Name								\$	%
A.1.1.	Operations Support	1	Formula Funding - Instructional and Operation Support	Education Code, Sec. 87.501	\$38,241,132			\$0	(\$38,241,132)	-100.0%
A.1.2.	Teaching Experience Supplement	2	Formula Funding - Teaching Experience Supplement	Education Code, Sec. 87.501	\$0			\$0	\$0	
B.1.1.	E&G Space Support	3	Formula Funding - Educational & General Support	Educational Code, Sec. 87.501	\$7,681,306			\$0	(\$7,681,306)	-100.0%
B.1.2.	Tuition Revenue Bond Retirement	4	Tuition Revenue Bond Debt Service	Educational Code, Ch. 55	\$17,166,830	\$8,596,789	\$6,970,352	\$15,567,141	(\$1,599,689)	-9.3%
B.1.3.	Small Institution Supplement	5	Formula Funding - Small Institution Supplement	Educational Code. 87.501	\$1,097,798			\$0	(\$1,097,798)	-100.0%
C.3.1.	Institutional Enhancement	6	Institutional Enhancement	Educational Code. 87.501	\$8,662,813	\$4,027,805	\$4,027,804	\$8,055,609	(\$607,204)	-7.0%
C.1.1.	Academic and Student Support	7	Academic and Student Support	Educational Code. 87.501	\$2,068,547	\$1,034,274	\$1,034,273	\$2,068,547	\$0	0.0%
C.3.2.	Outreach and Enrollment	8	Outreach and Enrollment	Educational Code. 87.501	\$1,041,427	\$520,714	\$520,713	\$1,041,427	\$0	0.0%
	Path to Academic and Student Success (PASS)	9	Path to Academic and Student Success (PASS)			\$3,000,000	\$3,000,000	\$6,000,000	\$6,000,000	
D.1.1.	Comprehensive Research Enrollment	10	Comprehensive Research Enrollment	Educational Code. Ch. 62.091	\$442,026			\$0	(\$442,026)	-100.0%
C.2.1.	Institute for International Trade	11	Institute for International Trade	Educational Code. 87.501	\$262,917	\$131,459	\$131,458	\$262,917	\$0	0.0%
C.2.2.	Small Business Development Center	12	Small Business Development Center	Educational Code. 87.501	\$238,761	\$119,381	\$119,380	\$238,761	\$0	0.0%
	Health Sciences Education and Research Center	13	Health Sciences Education and Research Center			\$6,974,765	\$6,974,765	\$13,949,530	\$13,949,530	
	Petroleum and Computer Engineering Programs	14	Petroleum and Computer Engineering Programs			\$1,500,000	\$1,500,000	\$3,000,000	\$3,000,000	
	Restoration of 5% Reduction	15	Restoration of 5% Reduction			\$303,602	\$303,602	\$607,204	\$607,204	
A.1.3.	Staff Group Insurance Premiums	16	Staff Group Insurance	Insurance Code, Ch. 1601	\$2,143,000	\$1,071,500	\$1,071,500	\$2,143,000	\$0	0.0%
A.1.6.	Texas Public Education Grants	17	Texas Public Education Grants	Education Code, Sec. 56.031	\$2,769,239	\$1,386,143	\$1,386,143	\$2,772,286	\$3,047	0.1%
A.1.4.	Workers' Compensation Insurance	18	Workers' Compensation Insurance	Labor Code, Sec. 502	\$52,782	\$26,391	\$26,391	\$52,782	\$0	0.0%
A.1.5.	Unemployment Compensation Insurance	19	Unemployment Compensation Insurance	Labor Code, Sec. 201	\$398	\$199	\$199	\$398	\$0	0.0%
								\$0	\$0	
								\$0	\$0	
								\$0	\$0	
								\$0	\$0	
								\$0	\$0	
								\$0	\$0	
								\$0	\$0	
								\$0	\$0	
								\$0	\$0	
								\$0	\$0	
Program Prioritization: Indicate the methodology or approach taken by the agency, court, or institution to determine the ranking of each program by priority.										
Maintaining equitable, reliable, and predictable funding for higher education is critical for us to plan, teach, and support students through to graduation. This base funding is provided by the State through both formula and non-formula support which are at the top of our priorities. The debt retirement for our TRBs, if not funded, would result in the reallocation of resources away from our core mission of teaching and student support and is therefore also highly ranked. Given our reliance on our base funding, new initiatives are ranked lower with the exception of our PASS initiative which ranks just below our existing non-formula base funding items. We believe this initiative would be transformative enabling us to graduate an even greater number of at-risk students from underserved communities.										

4.A. Exceptional Item Request Schedule
87th Regular Session, Agency Submission, Version 1
Automated Budget and Evaluation System of Texas (ABEST)

DATE: **10/16/2020**
TIME: **4:37:01PM**

Agency code: **761** Agency name: **Texas A&M International University**

CODE	DESCRIPTION	Excp 2022	Excp 2023
Item Name: Path to Academic and Student Success (PASS) Item Priority: 1 IT Component: No Anticipated Out-year Costs: Yes Involve Contracts > \$50,000: No Includes Funding for the Following Strategy or Strategies: 03-05-01 Exceptional Item Request			
OBJECTS OF EXPENSE:			
1001	SALARIES AND WAGES	2,051,760	2,051,760
1005	FACULTY SALARIES	948,240	948,240
TOTAL, OBJECT OF EXPENSE		\$3,000,000	\$3,000,000
METHOD OF FINANCING:			
1	General Revenue Fund	3,000,000	3,000,000
TOTAL, METHOD OF FINANCING		\$3,000,000	\$3,000,000
FULL-TIME EQUIVALENT POSITIONS (FTE):		90.10	90.10

DESCRIPTION / JUSTIFICATION:

With the highest first- and second-year persistence rates and six-year graduation rates in the TAMU System (behind the flagship), TAMIU has a proven record of student success, however, more can be done to meet the State's 60X30TX goals. The PASS Initiative will implement proven student success strategies to facilitate community college transfers, re-enroll upper division stop-outs, and improve persistence and graduation rates for all students.

- Transfer specialists will be assigned to community colleges to assist these students with navigating the process of transferring to TAMIU, and a new Transfer Camp will acculturate these students as they transition.
- The expansion of our successful first-year mentor program to the sophomore year will improve second-year persistence rates. Student mentors will meet with students throughout the semester to assist with issues arising as students plan to begin coursework in their chosen majors.
- Supplemental instructors and tutors for STEM and requisite nursing and business courses will provide additional instructional support to crucial gateway courses.
- Counselors will assist students with time management and life skills support to overcome academic challenges.
- Academic Success Coaches will monitor student success and timely progress toward graduation by advising upperclassmen, including transfer students.
- This item represents instructional support, and is for additional funding to our existing Academic and Student Support item.

EXTERNAL/INTERNAL FACTORS:

- This exceptional item will fund the programming of academic and student support services that are crucial for the success of TAMIU's student population. The majority of our students hold multiple intersecting minority identities (at-risk, first-generation, low-income, non-native English speaker, female and Hispanic at the same time)—all shown to hinder educational outcomes and predict low retention and graduation rates.
- TAMIU has a solid history of academic and student support, having successfully implemented support systems and programs. This knowledge includes lessons learned

Agency code: **761** Agency name: **Texas A&M International University**

CODE	DESCRIPTION	Excp 2022	Excp 2023
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from TAMIU's Federally-funded DOE programs.

Major accomplishments to date and expected over the next two years:

- Given the time required to ramp up these initiatives, we expect more significant results in the subsequent 2-year period, but by year 2 expect to increase the number of transfer students admitted and increase rising junior and senior retention rates.
- Appreciable increases in 4- and 6-year graduation rates are expected by 2026.

Year established and funding source prior to receiving special item funding:
N/A

Formula funding:
N/A

Non-general revenue sources of funding:
None.

Consequences of not funding:

- Maintaining progress towards increasing the percentage of students completing degrees and decreasing time-to-degree completion and student debt is impossible unless first generation students are provided with proven student success strategies.
- Meeting the goals of 60x30 are unattainable if support systems are not adequately funded to continuously monitor and advise all students to ensure graduation in four-to-six years.
- At 18%, the City of Laredo and region lag behind the statewide average of individuals over 25 with a degree by more than 10%. Without funding, this situation will not improve.

PCLS TRACKING KEY:

DESCRIPTION OF ANTICIPATED OUT-YEAR COSTS :

This will cover the cost of hiring 42 part-time (49% effort) supplemental instructors, 12 part-time (49% effort) tutors, 40 part-time (49% effort) mentors, 2 full-time counselors, 3 full-time community college transfer specialists and 39 full-time academic success coaches.

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4.A. Exceptional Item Request Schedule
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DATE: **10/16/2020**
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Agency code: **761** Agency name: **Texas A&M International University**

CODE	DESCRIPTION	Excp 2022	Excp 2023
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Item Name: Debt Service for Health Sciences Education
Item Priority: 2
IT Component: No
Anticipated Out-year Costs: Yes
Involve Contracts > \$50,000: No
Includes Funding for the Following Strategy or Strategies: 02-01-02 Tuition Revenue Bond Retirement

OBJECTS OF EXPENSE:

2008	DEBT SERVICE	6,974,765	6,974,765
TOTAL, OBJECT OF EXPENSE		\$6,974,765	\$6,974,765

METHOD OF FINANCING:

1	General Revenue Fund	6,974,765	6,974,765
TOTAL, METHOD OF FINANCING		\$6,974,765	\$6,974,765

DESCRIPTION / JUSTIFICATION:

Debt service for construction of approximately 200,000 gross square feet of large assembly, classroom, research, activity, and related support spaces with resultant infrastructure including utilities, roads, and parking. This facility addition has been incorporated into the University Master Plan and is included in the plan filed with the Coordinating Board.

- Built on the site of the University's currently undeveloped property, the new Health Sciences Education and Research Center will house several health science programs, including the Kinesiology and Public Health programs which require classrooms, activity rooms, and research labs to meet increased enrollment demands.
- The facility will also provide necessary spaces to host large-format, institutional, and student events to meet the growing needs of TAMIU.
- The Health Sciences Education and Research Center will also serve as the primary mass-care housing venue for students evacuated from the Texas A&M University System's southern, regional campuses during emergency or weather events such as hurricanes. TAMIU hosted students from Corpus and Kingsville during Hurricane Ike, and most recently, students from Corpus during Hurricane Harvey.
- The addition of space will allow the University to provide an additional venue in support of student activities and student-focused programming including assemblies, forums, and commencement exercises.
- The project includes the installation of non-existent utility infrastructure on this undeveloped property, resulting in a higher cost per square foot. This required infrastructure is necessary for any future growth.

EXTERNAL/INTERNAL FACTORS:

- Due to continuously increasing enrollment, the University does not have a facility to support large-scale student events.
- The tremendous need for education and high quality educational facilities in this part of the State is of great interest to a large portion of the statewide leadership.
- The regional legislative delegation is interested in providing better educational facilities to the citizens of this region so that they too can become productive citizens who

Agency code: **761** Agency name: **Texas A&M International University**

<u>CODE</u>	<u>DESCRIPTION</u>	<u>Excp 2022</u>	<u>Excp 2023</u>
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contribute talent and resources for the betterment of the State.

Major accomplishments to date and expected over the next two years:
•This new construction is not expected to be completed within two years.

Consequences of not funding:
N/A

PCLS TRACKING KEY:

DESCRIPTION OF ANTICIPATED OUT-YEAR COSTS :

Debt service payments.

ESTIMATED ANTICIPATED OUT-YEAR COSTS FOR ITEM:

<u>2024</u>	<u>2025</u>	<u>2026</u>
\$6,974,765	\$6,974,765	\$6,974,765

4.A. Exceptional Item Request Schedule
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Automated Budget and Evaluation System of Texas (ABEST)

DATE: **10/16/2020**
TIME: **4:37:01PM**

Agency code: **761** Agency name: **Texas A&M International University**

CODE	DESCRIPTION	Excp 2022	Excp 2023
Item Name: Petroleum and Computer Engineering Programs Item Priority: 3 IT Component: No Anticipated Out-year Costs: Yes Involve Contracts > \$50,000: No Includes Funding for the Following Strategy or Strategies: 03-05-01 Exceptional Item Request			
1001	SALARIES AND WAGES	153,500	153,500
1005	FACULTY SALARIES	1,346,500	1,346,500
TOTAL, OBJECT OF EXPENSE		\$1,500,000	\$1,500,000
METHOD OF FINANCING:			
1	General Revenue Fund	1,500,000	1,500,000
TOTAL, METHOD OF FINANCING		\$1,500,000	\$1,500,000
FULL-TIME EQUIVALENT POSITIONS (FTE):		15.00	15.00

DESCRIPTION / JUSTIFICATION:

- With only five petroleum engineering programs statewide, and none available at the seven South Texas Universities, and no computer engineering programs at any of the Texas A&M University System schools in South Texas, this funding will satisfy a clearly unmet need by supporting the implementation of these programs.
- Existing engineering programs will be complemented by these two, new programs in petroleum engineering and computer engineering. In a needs assessment survey of juniors and seniors at two of the University's high quality, feeder schools, 1 in 5 students expressed strong interest in these programs.
- Supports 12 faculty positions and 6 graduate assistants, along with equipment and infrastructure in specialized laboratories, as the program is built-out.
- The petroleum engineering program leverages partnerships with the oil industry in South Texas and supplements existing donations and pledges by these partners amounting to \$2,000,000.
- The computer engineering program expands the University's ability to work with the Department of Homeland Security and compete for federal grants in STEM. It also increases research and internship opportunities with the campus-based Customs and Border Protection Center of Excellence.
- As an institution serving a 95% Hispanic population, these new engineering programs will increase diversity in science and engineering occupations where underrepresented minorities lag behind whites.
- This item represents instructional support.

EXTERNAL/INTERNAL FACTORS:

- Supports the goals of the Higher Education Coordinating Board's 60x30TX plan by graduating students with highly marketable, in-demand skills.
- The programs will increase the number of highly competent, well-qualified engineers who will be employed in the oil/energy and computer science and cybersecurity industries in Texas. These high-paying jobs will enable the State's underserved population to become productive participants in the Texas economy, while also addressing

4.A. Exceptional Item Request Schedule
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DATE: **10/16/2020**
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Agency code: **761**

Agency name:
Texas A&M International University

CODE	DESCRIPTION	Excp 2022	Excp 2023
	the shortage of engineers in South Texas. •The Bureau of Labor Statistics reports the outlook for petroleum engineering employment as favorable due to changing conditions brought by developments in robotics and computer applications for exploration, drilling, and post-production monitoring. •The regional oil industry has pledged \$2,000,000 in one-time start-up funding for these programs.		
	Major accomplishments to date and expected over the next two years: •Initial enrollment of 38 students in each program, with 84 total students (35 in petroleum engineering and 49 in computer engineering) projected to enroll by the fourth year. •Hiring of new faculty resulting in new grant awards for research. •As students will first be enrolling in these programs during the 21-22 academic year, the number of graduates is not expected to be significant in the first two-year period, however, graduation of a large percentage of each cohort is expected by the 25-26 academic year.		
	Year established and funding source prior to receiving special item funding: N/A		
	Formula funding: N/A		
	Non-general revenue sources of funding: N/A		
	Consequences of not funding: •Full program implementation will be delayed as faculty and equipment purchases are slowly phased in, hampering student enrollment and timely graduation. •Meeting the goals of 60x30TX are unattainable without adequate funding necessary to offer in demand engineering programs.		
	PCLS TRACKING KEY:		

DESCRIPTION OF ANTICIPATED OUT-YEAR COSTS :

This will cover the cost of hiring full-time faculty and part-time graduate assistants, along with equipment and infrastructure in specialized laboratories.

4.A. Exceptional Item Request Schedule
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DATE: **10/16/2020**
TIME: **4:37:01PM**

Agency code: **761** Agency name:
Texas A&M International University

CODE	DESCRIPTION	Excp 2022	Excp 2023
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ESTIMATED ANTICIPATED OUT-YEAR COSTS FOR ITEM:

	<u>2024</u>	<u>2025</u>	<u>2026</u>
	\$1,500,000	\$1,500,000	\$1,500,000

4.A. Exceptional Item Request Schedule
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DATE: **10/16/2020**
TIME: **4:37:01PM**

Agency code: **761** Agency name: **Texas A&M International University**

CODE	DESCRIPTION	Excp 2022	Excp 2023
Item Name: Restoration of 5% Reduction in Non-Formula Funding Item Priority: 4 IT Component: No Anticipated Out-year Costs: Yes Involve Contracts > \$50,000: No Includes Funding for the Following Strategy or Strategies: 03-04-01 Institutional Enhancement			
OBJECTS OF EXPENSE:			
1005	FACULTY SALARIES	303,602	303,602
TOTAL, OBJECT OF EXPENSE		\$303,602	\$303,602
METHOD OF FINANCING:			
1	General Revenue Fund	303,602	303,602
TOTAL, METHOD OF FINANCING		\$303,602	\$303,602
FULL-TIME EQUIVALENT POSITIONS (FTE):		5.00	5.00

DESCRIPTION / JUSTIFICATION:

- This item would permit Texas A&M International University to maintain its educational offerings and success in retaining and graduating its students .
- Supports 5 faculty positions.
- Allows quality of programs to remain high by not negatively impacting teaching and research.
- Provides for additional course offerings to assist with students' time to degree .

EXTERNAL/INTERNAL FACTORS:

- Supports the goals of the Higher Education Coordinating Board's 60x30TX plan.
- Enables the State's underserved population to become productive participants in the Texas economy .
- The University's appropriations have yet to recover from the cuts of the 2011 legislative session, and we fear additional cuts now will negatively impact our ability to provide quality instruction to our students.

Major accomplishments to date and expected over the next two years:

- Boasting the highest persistence rate among regional universities in the Texas A&M University System, Texas A&M International University believes it can improve persistence and 6-year graduation rates.
- The Higher Education Coordinating Board's 60x30TX plan will be supported.
- The State's underserved population will become productive participants in the Texas economy .

Year established and funding source prior to receiving special item funding:

Agency code: **761**

Agency name:
Texas A&M International University

CODE	DESCRIPTION	Excp 2022	Excp 2023
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Formula funding:
N/A

Non-general revenue sources of funding:
N/A

Consequences of not funding:
•Any reduction in funding will lead to a reduction in faculty negatively impacting teaching and research, in part, by reducing course offerings.
PCLS TRACKING KEY:

DESCRIPTION OF ANTICIPATED OUT-YEAR COSTS :

To cover the cost of 5 full-time faculty.

ESTIMATED ANTICIPATED OUT-YEAR COSTS FOR ITEM:

2024	2025	2026
\$303,602	\$303,602	\$303,602

Agency code:	761	Agency name:	Texas A&M International University		
Code	Description			Excp 2022	Excp 2023
Item Name:	Path to Academic and Student Success (PASS)				
Allocation to Strategy:	3-5-1	Exceptional Item Request			
OBJECTS OF EXPENSE:					
1001	SALARIES AND WAGES			2,051,760	2,051,760
1005	FACULTY SALARIES			948,240	948,240
TOTAL, OBJECT OF EXPENSE				\$3,000,000	\$3,000,000
METHOD OF FINANCING:					
1	General Revenue Fund			3,000,000	3,000,000
TOTAL, METHOD OF FINANCING				\$3,000,000	\$3,000,000
FULL-TIME EQUIVALENT POSITIONS (FTE):				90.1	90.1

Agency code:	761	Agency name:	Texas A&M International University		
Code	Description			Excp 2022	Excp 2023
Item Name:		Debt Service for Health Sciences Education			
Allocation to Strategy:		2-1-2	Tuition Revenue Bond Retirement		
OBJECTS OF EXPENSE:					
	2008 DEBT SERVICE			6,974,765	6,974,765
TOTAL, OBJECT OF EXPENSE				\$6,974,765	\$6,974,765
METHOD OF FINANCING:					
	1 General Revenue Fund			6,974,765	6,974,765
TOTAL, METHOD OF FINANCING				\$6,974,765	\$6,974,765

Agency code:	761	Agency name:	Texas A&M International University		
Code	Description			Excp 2022	Excp 2023
Item Name:	Petroleum and Computer Engineering Programs				
Allocation to Strategy:	3-5-1	Exceptional Item Request			
OBJECTS OF EXPENSE:					
1001	SALARIES AND WAGES			153,500	153,500
1005	FACULTY SALARIES			1,346,500	1,346,500
TOTAL, OBJECT OF EXPENSE				\$1,500,000	\$1,500,000
METHOD OF FINANCING:					
1	General Revenue Fund			1,500,000	1,500,000
TOTAL, METHOD OF FINANCING				\$1,500,000	\$1,500,000
FULL-TIME EQUIVALENT POSITIONS (FTE):				15.0	15.0

Agency code:	761	Agency name:	Texas A&M International University			
Code	Description		Excp 2022		Excp 2023	
Item Name:		Restoration of 5% Reduction in Non-Formula Funding				
Allocation to Strategy:		3-4-1	Institutional Enhancement			
OBJECTS OF EXPENSE:						
1005	FACULTY SALARIES		303,602	303,602		
TOTAL, OBJECT OF EXPENSE			\$303,602	\$303,602		
METHOD OF FINANCING:						
1	General Revenue Fund		303,602	303,602		
TOTAL, METHOD OF FINANCING			\$303,602	\$303,602		
FULL-TIME EQUIVALENT POSITIONS (FTE):			5.0	5.0		

4.C. Exceptional Items Strategy Request
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Automated Budget and Evaluation System of Texas (ABEST)

DATE: 10/16/2020
TIME: 4:37:01PM

Agency Code: **761** Agency name: **Texas A&M International University**

GOAL: 2 Provide Infrastructure Support

OBJECTIVE: 1 Provide Operation and Maintenance of E&G Space

STRATEGY: 2 Tuition Revenue Bond Retirement

Service Categories:

Service: 10 Income: A.2 Age: B.3

CODE	DESCRIPTION	Excp 2022	Excp 2023
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OBJECTS OF EXPENSE:

2008 DEBT SERVICE

6,974,765

6,974,765

Total, Objects of Expense

\$6,974,765

\$6,974,765

METHOD OF FINANCING:

1 General Revenue Fund

6,974,765

6,974,765

Total, Method of Finance

\$6,974,765

\$6,974,765

EXCEPTIONAL ITEM(S) INCLUDED IN STRATEGY:

Debt Service for Health Sciences Education

4.C. Exceptional Items Strategy Request
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DATE: 10/16/2020
TIME: 4:37:01PM

Agency Code: **761** Agency name: **Texas A&M International University**

GOAL: 3 Provide Non-formula Support

OBJECTIVE: 4 INSTITUTIONAL SUPPORT

STRATEGY: 1 Institutional Enhancement

Service Categories:

Service: 19 Income: A.2 Age: B.3

CODE	DESCRIPTION	Excp 2022	Excp 2023
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OBJECTS OF EXPENSE:

1005 FACULTY SALARIES

303,602

303,602

Total, Objects of Expense

\$303,602

\$303,602

METHOD OF FINANCING:

1 General Revenue Fund

303,602

303,602

Total, Method of Finance

\$303,602

\$303,602

FULL-TIME EQUIVALENT POSITIONS (FTE):

5.0

5.0

EXCEPTIONAL ITEM(S) INCLUDED IN STRATEGY:

Restoration of 5% Reduction in Non-Formula Funding

4.C. Exceptional Items Strategy Request
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DATE: 10/16/2020
TIME: 4:37:01PM

Agency Code: **761** Agency name: **Texas A&M International University**

GOAL: 3 Provide Non-formula Support

OBJECTIVE: 5 Exceptional Item Request

STRATEGY: 1 Exceptional Item Request

Service Categories:

Service: 19 Income: A.2 Age: B.3

CODE	DESCRIPTION	Excp 2022	Excp 2023
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OBJECTS OF EXPENSE:

1001	SALARIES AND WAGES	2,205,260	2,205,260
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1005	FACULTY SALARIES	2,294,740	2,294,740
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Total, Objects of Expense		\$4,500,000	\$4,500,000
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METHOD OF FINANCING:

1	General Revenue Fund	4,500,000	4,500,000
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Total, Method of Finance		\$4,500,000	\$4,500,000
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FULL-TIME EQUIVALENT POSITIONS (FTE):	105.1	105.1
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EXCEPTIONAL ITEM(S) INCLUDED IN STRATEGY:

Path to Academic and Student Success (PASS)

Petroleum and Computer Engineering Programs

6.A. Historically Underutilized Business Supporting Schedule
87th Regular Session, Agency Submission, Version 1
Automated Budget and Evaluation System of Texas (ABEST)

Date: **10/16/2020**
Time: **4:37:02PM**

Agency Code: **761** Agency: **Texas A&M International University**

COMPARISON TO STATEWIDE HUB PROCUREMENT GOALS

A. Fiscal Year - HUB Expenditure Information

Statewide HUB Goals	Procurement Category	% Goal	HUB Expenditures FY 2018			Total Expenditures		HUB Expenditures FY 2019			Total Expenditures
			% Actual	Diff	Actual \$	FY 2018	% Goal	% Actual	Diff	Actual \$	FY 2019
11.2%	Heavy Construction	0.0 %	0.0%	0.0%	\$0	\$0	0.0 %	0.0%	0.0%	\$0	\$0
21.1%	Building Construction	4.8 %	0.0%	-4.8%	\$0	\$2,229,159	0.0 %	0.0%	0.0%	\$0	\$12,113,664
32.9%	Special Trade	7.5 %	0.0%	-7.5%	\$0	\$19,009	0.0 %	91.3%	91.3%	\$501,326	\$549,350
23.7%	Professional Services	6.2 %	0.0%	-6.2%	\$0	\$67,946	0.0 %	0.0%	0.0%	\$0	\$61,785
26.0%	Other Services	17.5 %	17.6%	0.1%	\$1,668,101	\$9,469,994	17.6 %	20.9%	3.3%	\$2,543,789	\$12,185,941
21.1%	Commodities	45.2 %	42.5%	-2.7%	\$2,406,638	\$5,659,386	42.5 %	40.1%	-2.4%	\$2,473,307	\$6,163,702
	Total Expenditures		23.4%		\$4,074,739	\$17,445,494		17.8%		\$5,518,422	\$31,074,442

B. Assessment of Fiscal Year - Efforts to Meet HUB Procurement Goals

Attainment:

TAMIU provides equal access to certified HUB vendors in the procurement, contracting and subcontracting of all goods and services in accordance with Texas Government Code Chapter 2161. The Purchasing Office requires the solicitation of qualified HUB vendors in all procurements over \$5,000 and provides HUB options to end users for procurements under the \$5,000 bid threshold as well. TAMIU works with possible HUB vendors to make them aware of the program and certification process.

Applicability:

Heavy Construction and Building Construction categories have not been applicable. TAMIU building construction projects are typically managed through the Texas A&M University System.

Factors Affecting Attainment:

The number and types of projects the University bids per year vary depending on then-current needs and funding availability. Texas A&M International University ensures that HUB vendors are included in all possible solicitations, regardless of dollar value. Professional Services is not a category where HUBs are often attained. TAMIU is under a TAMU System contract with SSC Service Solutions, SSC solicits vendors and bids University campus projects.

"Good-Faith" Efforts:

Texas A&M International University (TAMIU) continues to maintain a proactive program to support and promote HUB awareness through contact with University department staff. The procurement card training continues to focus in large part on instructing cardholders on the HUB program and on the importance of allowing HUBs to bid/contract for goods and services, as well as on how to effectively search for HUBs on the CMBL. Purchasing staff communicates with departments on the importance of doing business with HUBs as well. TAMIU continually explores ways to increase our level of HUB utilization through peer networking and by working

6.A. Historically Underutilized Business Supporting Schedule
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Agency Code: **761** Agency: **Texas A&M International University**

closely with other State agencies to identify new HUB vendors. We actively participate in economic opportunity forums to increase HUB vendor base. The Purchasing Office solicits various minority groups on solicitations and encourages HUB participation in all procurements and contracts. TAMIU remains committed to supporting the State HUB Program.

6.G. HOMELAND SECURITY FUNDING SCHEDULE - PART C - COVID-19 RELATED EXPENDITURES

DATE: 10/16/2020
TIME: 4:37:02PM

87th Regular Session, Agency Submission, Version 1
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Agency code: **761** Agency name: **Texas A&M International University**

CODE	DESCRIPTION	Exp 2019	Est 2020	Bud 2021	BL 2022	BL 2023
OBJECTS OF EXPENSE						
1001	SALARIES AND WAGES	\$0	\$36,058	\$652,235	\$0	\$0
1002	OTHER PERSONNEL COSTS	\$0	\$20,376	\$129,837	\$0	\$0
1005	FACULTY SALARIES	\$0	\$76,079	\$0	\$0	\$0
2001	PROFESSIONAL FEES AND SERVICES	\$0	\$700	\$0	\$0	\$0
2003	CONSUMABLE SUPPLIES	\$0	\$137,135	\$100,000	\$0	\$0
2005	TRAVEL	\$0	\$5,724	\$0	\$0	\$0
2007	RENT - MACHINE AND OTHER	\$0	\$10,318	\$0	\$0	\$0
2009	OTHER OPERATING EXPENSE	\$0	\$846,016	\$2,753,506	\$0	\$0
4000	GRANTS	\$0	\$2,458,890	\$2,291,988	\$0	\$0
5000	CAPITAL EXPENDITURES	\$0	\$13,452	\$50,000	\$0	\$0
TOTAL, OBJECTS OF EXPENSE		\$0	\$3,604,748	\$5,977,566	\$0	\$0
METHOD OF FINANCING						
555	Federal Funds					
	CFDA 84.425.119, COV19 Education Stabilization Fund	\$0	\$3,604,748	\$5,977,566	\$0	\$0
	Subtotal, MOF (Federal Funds)	\$0	\$3,604,748	\$5,977,566	\$0	\$0
TOTAL, METHOD OF FINANCE		\$0	\$3,604,748	\$5,977,566	\$0	\$0

FULL-TIME-EQUIVALENT POSITIONS

NO FUNDS WERE PASSED THROUGH TO LOCAL ENTITIES

NO FUNDS WERE PASSED THROUGH TO OTHER STATE AGENCIES OR INSTITUTIONS OF HIGHER EDUCATION

6.G. HOMELAND SECURITY FUNDING SCHEDULE - PART C - COVID-19 RELATED EXPENDITURES

DATE: 10/16/2020

TIME: 4:37:02PM

87th Regular Session, Agency Submission, Version 1
Automated Budget and Evaluation System of Texas (ABEST)Agency code: **761** Agency name: **Texas A&M International University**

CODE	DESCRIPTION	Exp 2019	Est 2020	Bud 2021	BL 2022	BL 2023
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USE OF HOMELAND SECURITY FUNDS

The University moved all instruction to a virtual environment starting in late March through the summer sessions necessitating the purchase of laptops for faculty to teach remotely. Students were provided the option of moving out of student housing for the remainder of the spring term and prorated cash refunds for housing and meal plans, as applicable, were granted. Refunds were also given for cancelled study abroad trips and other travel. The University awarded emergency aid grants to eligible students impacted by COVID-19 who were enrolled in the spring semester and has also done so for those enrolled in summer and fall. Payroll for IT staff and adjunct faculty to assist with and deliver online courses, respectively, was covered. Over the summer, classroom technology and backend infrastructure was upgraded to allow for streaming from classrooms. Faculty received training to facilitate virtual, hybrid and flex teaching modalities. Personal protective equipment, along with sanitizing wipes and plexiglass were purchased in preparation for the students' return in fall. Disinfection services were stepped up with the purchase of electrostatic sprayers and educational materials were printed to help students avoid the spread of the virus. Laptops were purchased to implement a student loaner program for those unable to come to campus.

6.H Estimated Funds Outside the Institution's Bill Pattern

Texas A&M International University
Estimated Funds Outside the Institution's Bill Pattern
2020-21 and 2022-23 Biennia

	2020-21 Biennium				2022-23 Biennium			
	FY 2020 Revenue	FY 2021 Revenue	Biennium Total	Percent of Total	FY 2022 Revenue	FY 2023 Revenue	Biennium Total	Percent of Total
APPROPRIATED SOURCES INSIDE THE BILL PATTERN								
State Appropriations (excluding HEGI & State Paid Fringes)	\$ 30,967,568	\$ 30,841,873	\$ 61,809,441		\$ 30,841,873	\$ 30,841,873	\$ 61,683,746	
Tuition and Fees (net of Discounts and Allowances)	5,877,332	5,936,105	11,813,436		5,965,785	5,995,614	11,961,400	
Endowment and Interest Income	253,117	255,648	508,764		256,926	258,211	515,137	
Sales and Services of Educational Activities (net)	-	-	-		-	-	-	
Sales and Services of Hospitals (net)	-	-	-		-	-	-	
Other Income	4,223	4,265	8,489		4,287	4,308	8,595	
Total	<u>37,102,239</u>	<u>37,037,891</u>	<u>74,140,130</u>	<u>27.3%</u>	<u>37,068,871</u>	<u>37,100,006</u>	<u>74,168,877</u>	<u>27.1%</u>
APPROPRIATED SOURCES OUTSIDE THE BILL PATTERN								
State Appropriations (HEGI & State Paid Fringes)	\$ 5,993,268	6,053,201	\$ 12,046,469		\$ 6,083,467	\$ 6,113,884	\$ 12,197,351	
Higher Education Assistance Funds	6,709,910	7,462,394	\$ 14,172,304		7,462,394	7,462,394	14,924,788	
Available University Fund	-	-	\$ -		-	-	-	
State Grants and Contracts	12,281,146	12,403,957	\$ 24,685,102		12,465,977	12,528,307	24,994,283	
Total	<u>24,984,324</u>	<u>25,919,552</u>	<u>50,903,876</u>	<u>18.7%</u>	<u>26,011,838</u>	<u>26,104,585</u>	<u>52,116,423</u>	<u>19.0%</u>
NON-APPROPRIATED SOURCES								
Tuition and Fees (net of Discounts and Allowances)	\$ 26,023,184	\$ 25,762,952	51,786,136		\$ 26,020,582	\$ 26,280,787	\$ 52,301,369	
Federal Grants and Contracts	33,874,745	34,044,119	67,918,864		34,026,400	34,026,400	68,052,800	
State Grants and Contracts	74,000	74,740	148,740		75,487	76,242	151,730	
Local Government Grants and Contracts	444,291	448,734	893,025		453,221	455,487	908,709	
Private Gifts and Grants	4,443,730	4,488,168	8,931,898		4,510,608	4,533,161	9,043,770	
Endowment and Interest Income	4,684,856	4,731,704	9,416,560		4,779,021	4,802,916	9,581,938	
Sales and Services of Educational Activities (net)	765,279	772,932	1,538,211		776,796	780,680	1,557,477	
Sales and Services of Hospitals (net)	-	-	-		-	-	-	
Professional Fees (net)	-	-	-		-	-	-	
Auxiliary Enterprises (net)	2,666,007	2,692,667	5,358,674		2,706,130	2,719,661	5,425,792	
Other Income	288,833	291,721	580,554		293,180	294,646	587,825	
Total	<u>73,264,925</u>	<u>73,307,737</u>	<u>146,572,662</u>	<u>54.0%</u>	<u>73,641,427</u>	<u>73,969,982</u>	<u>147,611,409</u>	<u>53.9%</u>
TOTAL SOURCES	<u><u>\$ 135,351,488</u></u>	<u><u>\$ 136,265,180</u></u>	<u><u>\$ 271,616,668</u></u>	<u><u>100.0%</u></u>	<u><u>\$ 136,722,136</u></u>	<u><u>\$ 137,174,573</u></u>	<u><u>\$ 273,896,709</u></u>	<u><u>100.0%</u></u>

6.L. Document Production Standards

Summary of Savings Due to Improved Document Production Standards

Agency Code:	Agency Name:	Prepared By:
761	Texas A&M International University	Fred Juarez III

Documented Production Standards Strategies	Estimated 2020	Budgeted 2021
1.	\$0	\$0
2.	\$0	\$0
3.	\$0	\$0
4.	\$0	\$0
Total, All Strategies	\$0	\$0
Total Estimated Paper Volume Reduced	-	-

Description:

Chapter 2052 of the Government Code (State Agency Reports and Publications) addresses similar issues as the rider provision. Texas A&M International University has been following the statutory requirements in this chapter since they were enacted; there are no cost savings for this biennium.

8. Summary of Requests for Facilities-Related Projects
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Agency Code: 761		Agency: Texas A&M International University		Prepared by: Fred Juarez III											
Date:				Amount Requested											
				Project Category											
Project ID #	Capital Expenditure Category	Project Description	New Construction	Health and Safety	Deferred Maintenance	Maintenance	2022-23 Total Amount Requested	MOF Code #	MOF Requested	Can this project be partially funded?	Requested in Prior Session?	Value of Existing Capital Projects	2022-23 Estimated Debt Service (If Applicable)	Debt Service MOF Code #	Debt Service MOF Requested
1	Health Science Education and Research Center	Addition of approximately 200,000 gross square feet of large assembly, classroom, research, activity, and related support spaces with resultant infrastructure including utilities, roads, and parking. The Health Sciences Education and Research Center will house the Kinesiology and Public Health Programs which require classrooms, activity rooms, and research labs to meet increased enrollment demands. The facility would allow for an expansion of health sciences offerings helping address the acute needs of this medically underserved community. The facility will also provide necessary spaces to host large-format, institutional, and student events to meet the growing needs of TAMIU. The addition of space will allow the University to provide an additional venue in support of student activities and student-focused programming including assemblies, forums, and commencement exercises. The State's utilization of this undeveloped, donated land for this project would ensure the land will not revert back to the Grantor-a catastrophic loss that would impact future University growth.	\$ 80,000,000				\$ 80,000,000		Tuition Revenue Bond	Yes	No		\$ 13,949,530	0001	General Revenue

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761 Texas A&M International University					
	Act 2019	Act 2020	Bud 2021	Est 2022	Est 2023
Gross Tuition					
Gross Resident Tuition	10,031,212	10,651,985	10,438,945	10,647,724	10,860,679
Gross Non-Resident Tuition	3,963,440	3,807,403	3,731,255	3,805,880	3,881,998
Gross Tuition	13,994,652	14,459,388	14,170,200	14,453,604	14,742,677
Less: Resident Waivers and Exemptions (excludes Hazlewood)	(58,024)	(65,092)	(64,441)	(65,085)	(65,736)
Less: Non-Resident Waivers and Exemptions	(3,143,623)	(3,020,099)	(2,989,898)	(3,019,797)	(3,049,995)
Less: Hazlewood Exemptions	(269,111)	(268,063)	(262,702)	(265,329)	(267,982)
Less: Board Authorized Tuition Increases (TX. Educ. Code Ann. Sec. 54.008)	(489,339)	(606,583)	(594,451)	(606,340)	(618,467)
Less: Tuition increases charged to doctoral students with hours in excess of 100 (TX. Educ. Code Ann. Sec. 54.012)	0	0	0	0	0
Less: Tuition increases charged to undergraduate students with excessive hours above degree requirements. (TX. Educ. Code Ann. Sec. 61.0595)	0	0	0	0	0
Less: Tuition rebates for certain undergraduates (TX. Educ. Code Ann. Sec. 54.0065)	0	0	0	0	0
Plus: Tuition waived for Students 55 Years or Older (TX. Educ. Code Ann. Sec. 54.013)	0	0	0	0	0
Less: Tuition for repeated or excessive hours (TX. Educ. Code Ann. Sec. 54.014)	(167,880)	(155,566)	(149,000)	(155,000)	(155,000)
Plus: Tuition waived for Texas Grant Recipients (TX. Educ. Code Ann. Sec. 56.307)	0	0	0	0	0
Subtotal	9,866,675	10,343,985	10,109,708	10,342,053	10,585,497
Less: Transfer of funds for Texas Public Education Grants Program (Tex. Educ. Code Ann. Sec. 56c) and for Emergency Loans (Tex. Educ. Code Ann. Sec. 56d)	(1,430,990)	(1,485,302)	(1,386,143)	(1,386,143)	(1,386,143)
Less: Transfer of Funds (2%) for Physician/Dental Loans (Medical Schools)	0	0	0	0	0
Less: Statutory Tuition (Tx. Educ. Code Ann. Sec. 54.051) Set Aside for Doctoral Incentive Loan Repayment Program (Tx. Educ. Code Ann. Sec. 56.095)	0	0	0	0	0
Less: Other Authorized Deduction					
Net Tuition	8,435,685	8,858,683	8,723,565	8,955,910	9,199,354
Student Teaching Fees	0	0	0	0	0

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	Act 2019	Act 2020	Bud 2021	Est 2022	Est 2023
Special Course Fees	0	0	0	0	0
Laboratory Fees	191,651	182,610	179,252	181,044	182,855
Subtotal, Tuition and Fees (Formula Amounts for Health-Related Institutions)	8,627,336	9,041,293	8,902,817	9,136,954	9,382,209
OTHER INCOME					
Interest on General Funds:					
Local Funds in State Treasury	365,359	253,117	175,000	185,000	185,000
Funds in Local Depositories, e.g., local amounts	0	0	0	0	0
Other Income (Itemize)					
Late fees/fines/misc fees	217,770	179,009	176,000	176,000	176,000
Subtotal, Other Income	583,129	432,126	351,000	361,000	361,000
Subtotal, Other Educational and General Income	9,210,465	9,473,419	9,253,817	9,497,954	9,743,209
Less: O.A.S.I. Applicable to Educational and General Local Funds Payrolls	(515,277)	(556,590)	(559,373)	(562,170)	(564,981)
Less: Teachers Retirement System and ORP Proportionality for Educational and General Funds	(471,962)	(528,904)	(531,541)	(545,327)	(559,237)
Less: Staff Group Insurance Premiums	(1,015,431)	(1,063,109)	(1,071,500)	(1,071,500)	(1,071,500)
Total, Other Educational and General Income (Formula Amounts for General Academic Institutions)	7,207,795	7,324,816	7,091,403	7,318,957	7,547,491
Reconciliation to Summary of Request for FY 2019-2021:					
Plus: Transfer of Funds for Texas Public Education Grants Program and Physician Loans	1,430,990	1,485,302	1,386,143	1,386,143	1,386,143
Plus: Transfer of Funds 2% for Physician/Dental Loans (Medical Schools)	0	0	0	0	0
Plus: Transfer of Funds for Cancellation of Student Loans of Physicians	0	0	0	0	0
Plus: Organized Activities	0	0	0	0	0
Plus: Staff Group Insurance Premiums	1,015,431	1,063,109	1,071,500	1,071,500	1,071,500
Plus: Board-authorized Tuition Income	489,339	606,583	594,451	606,340	618,467
Plus: Tuition Increases Charged to Doctoral Students with Hours in Excess of 100	0	0	0	0	0

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Plus: Tuition Increases Charged to Undergraduate Students with Excessive Hours above Degree Requirements (TX. Educ. Code Ann. Sec. 61.0595)	0	0	0	0	0
Plus: Tuition rebates for certain undergraduates (TX Educ.Code Ann. Sec. 54.0065)	0	0	0	0	0
Plus: Tuition for repeated or excessive hours (TX. Educ. Code Ann. Sec. 54.014)	167,880	155,566	149,000	155,000	155,000
Less: Tuition Waived for Students 55 Years or Older	0	0	0	0	0
Less: Tuition Waived for Texas Grant Recipients	0	0	0	0	0
Total, Other Educational and General Income Reported on Summary of Request	10,311,435	10,635,376	10,292,497	10,537,940	10,778,601

Schedule 2: Selected Educational, General and Other Funds

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	Act 2019	Act 2020	Bud 2021	Est 2022	Est 2023
General Revenue Transfers					
Transfer from Coordinating Board for Texas College Work Study Program (2019, 2020, 2021)	59,947	54,083	52,049	52,049	52,049
Transfer from Coordinating Board for Professional Nursing Shortage Reduction Program	0	26,491	27,000	30,000	30,000
Transfer of GR Group Insurance Premium from Comptroller (UT and TAMU Components only)	3,116,028	3,065,648	2,849,655	2,850,000	2,850,000
Less: Transfer to Other Institutions	0	0	0	0	0
Less: Transfer to Department of Health, Disproportionate Share - State-Owned Hospitals (2019, 2020, 2021)	0	0	0	0	0
Other (Itemize)					
Texas Veterans Commission - Hazlewood Distribution	61,279	63,859	65,136	65,000	65,000
Other: Fifth Year Accounting Scholarship	0	0	0	0	0
Texas Grants	10,586,047	11,367,533	11,400,000	11,400,000	11,400,000
B-on-Time Program	0	0	0	0	0
Texas Research Incentive Program	0	0	0	0	0
Less: Transfer to System Administration	0	0	0	0	0
GME Expansion	0	0	0	0	0
Subtotal, General Revenue Transfers	13,823,301	14,577,614	14,393,840	14,397,049	14,397,049
General Revenue HEF for Operating Expenses	6,709,910	6,709,910	7,462,394	7,462,394	7,462,394
Transfer from Available University Funds (UT, A&M and Prairie View A&M Only)	0	0	0	0	0
Other Additions (Itemize)					
Increase Capital Projects - Educational and General Funds	0	0	0	0	0
Transfer from Department of Health, Disproportionate Share - State-owned Hospitals (2019, 2020, 2021)	0	0	0	0	0
Transfers from Other Funds, e.g., Designated funds transferred for educational and general activities (Itemize)	0	0	0	0	0
Other (Itemize)					
Permanent Fund Supporting Military and Veterans Exemptions for Hazlewood Distribution	35,696	37,530	38,281	38,000	38,000
Gross Designated Tuition (Sec. 54.0513)	21,389,660	22,725,616	22,704,384	22,931,428	23,390,056

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	Act 2019	Act 2020	Bud 2021	Est 2022	Est 2023
Indirect Cost Recovery (Sec. 145.001(d))	341,774	288,455	290,000	295,000	300,000
Correctional Managed Care Contracts	0	0	0	0	0

Schedule 3B: Staff Group Insurance Data Elements (UT/A&M)
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	E&G Enrollment	GR Enrollment	GR-D/OEGI Enrollment	Total E&G (Check)	Local Non-E&G
GR & GR-D Percentages					
GR %	74.25%				
GR-D/Other %	25.75%				
Total Percentage	100.00%				
FULL TIME ACTIVES					
1a Employee Only	229	170	59	229	154
2a Employee and Children	58	43	15	58	47
3a Employee and Spouse	36	27	9	36	12
4a Employee and Family	55	41	14	55	30
5a Eligible, Opt Out	11	8	3	11	7
6a Eligible, Not Enrolled	18	13	5	18	12
Total for This Section	407	302	105	407	262
PART TIME ACTIVES					
1b Employee Only	1	1	0	1	17
2b Employee and Children	0	0	0	0	0
3b Employee and Spouse	0	0	0	0	0
4b Employee and Family	1	1	0	1	0
5b Eligible, Opt Out	3	2	1	3	2
6b Eligible, Not Enrolled	10	7	3	10	1
Total for This Section	15	11	4	15	20
Total Active Enrollment	422	313	109	422	282

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	E&G Enrollment	GR Enrollment	GR-D/OEGI Enrollment	Total E&G (Check)	Local Non-E&G
FULL TIME RETIREES by ERS					
1c Employee Only	64	48	16	64	0
2c Employee and Children	2	1	1	2	0
3c Employee and Spouse	44	33	11	44	0
4c Employee and Family	5	4	1	5	0
5c Eligible, Opt Out	0	0	0	0	0
6c Eligible, Not Enrolled	0	0	0	0	0
Total for This Section	115	86	29	115	0
PART TIME RETIREES by ERS					
1d Employee Only	0	0	0	0	0
2d Employee and Children	0	0	0	0	0
3d Employee and Spouse	0	0	0	0	0
4d Employee and Family	0	0	0	0	0
5d Eligible, Opt Out	0	0	0	0	0
6d Eligible, Not Enrolled	0	0	0	0	0
Total for This Section	0	0	0	0	0
Total Retirees Enrollment	115	86	29	115	0
TOTAL FULL TIME ENROLLMENT					
1e Employee Only	293	218	75	293	154
2e Employee and Children	60	44	16	60	47
3e Employee and Spouse	80	60	20	80	12
4e Employee and Family	60	45	15	60	30
5e Eligible, Opt Out	11	8	3	11	7
6e Eligible, Not Enrolled	18	13	5	18	12
Total for This Section	522	388	134	522	262

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	E&G Enrollment	GR Enrollment	GR-D/OEGI Enrollment	Total E&G (Check)	Local Non-E&G
TOTAL ENROLLMENT					
1f Employee Only	294	219	75	294	171
2f Employee and Children	60	44	16	60	47
3f Employee and Spouse	80	60	20	80	12
4f Employee and Family	61	46	15	61	30
5f Eligible, Opt Out	14	10	4	14	9
6f Eligible, Not Enrolled	28	20	8	28	13
Total for This Section	537	399	138	537	282

Schedule 4: Computation of OASI
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Agency 761 Texas A&M International University

Proportionality Percentage Based on Comptroller Accounting Policy Statement #011, Exhibit 2	2019		2020		2021		2022		2023	
	<u>% to Total</u>	<u>Allocation of OASI</u>	<u>% to Total</u>	<u>Allocation of OASI</u>	<u>% to Total</u>	<u>Allocation of OASI</u>	<u>% to Total</u>	<u>Allocation of OASI</u>	<u>% to Total</u>	<u>Allocation of OASI</u>
General Revenue (% to Total)	75.4220	\$1,581,220	74.2511	\$1,605,016	74.2511	\$1,613,042	74.2511	\$1,621,107	74.2511	\$1,629,212
Other Educational and General Funds (% to Total)	24.5780	\$515,277	25.7489	\$556,590	25.7489	\$559,373	25.7489	\$562,170	25.7489	\$564,981
Health-Related Institutions Patient Income (% to Total)	0.0000	\$0	0.0000	\$0	0.0000	\$0	0.0000	\$0	0.0000	\$0
Grand Total, OASI (100%)	100.0000	\$2,096,497	100.0000	\$2,161,606	100.0000	\$2,172,415	100.0000	\$2,183,277	100.0000	\$2,194,193

Schedule 5: Calculation of Retirement Proportionality and ORP Differential

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Description	Act 2019	Act 2020	Bud 2021	Est 2022	Est 2023
Proportionality Amounts					
Gross Educational and General Payroll - Subject To TRS Retirement	17,089,814	17,115,461	17,201,038	17,287,043	17,373,479
Employer Contribution to TRS Retirement Programs	1,162,107	1,283,679	1,290,078	1,339,746	1,389,878
Gross Educational and General Payroll - Subject To ORP Retirement	11,488,890	11,672,642	11,731,005	11,789,660	11,848,609
Employer Contribution to ORP Retirement Programs	758,157	770,405	774,246	778,118	782,008
Proportionality Percentage					
General Revenue	75.4220 %	74.2511 %	74.2511 %	74.2511 %	74.2511 %
Other Educational and General Income	24.5780 %	25.7489 %	25.7489 %	25.7489 %	25.7489 %
Health-related Institutions Patient Income	0.0000 %	0.0000 %	0.0000 %	0.0000 %	0.0000 %
Proportional Contribution					
Other Educational and General Proportional Contribution (Other E&G percentage x Total Employer Contribution to Retirement Programs)	471,962	528,904	531,541	545,327	559,237
HRI Patient Income Proportional Contribution (HRI Patient Income percentage x Total Employer Contribution To Retirement Programs)	0	0	0	0	0
Differential					
Differential Percentage	1.9000 %	1.9000 %	1.9000 %	1.9000 %	1.9000 %
Gross Payroll Subject to Differential - Optional Retirement Program	2,162,000	1,905,737	1,915,266	1,924,842	1,934,466
Total Differential	41,078	36,209	36,390	36,572	36,755

Schedule 6: Constitutional Capital Funding
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761 Texas A&M International University					
Activity	Act 2019	Act 2020	Bud 2021	Est 2022	Est 2023
A. PUF Bond Proceeds Allocation	0	0	0	0	0
Project Allocation					
Library Acquisitions	0	0	0	0	0
Construction, Repairs and Renovations	0	0	0	0	0
Furnishings & Equipment	0	0	0	0	0
Computer Equipment & Infrastructure	0	0	0	0	0
Reserve for Future Consideration	0	0	0	0	0
Other (Itemize)					
B. HEF General Revenue Allocation	6,709,910	6,709,910	7,462,394	7,462,394	7,462,394
Project Allocation					
Library Acquisitions	432,050	401,997	1,190,565	1,300,000	1,300,000
Construction, Repairs and Renovations	1,709,684	1,985,472	2,585,000	2,932,000	2,932,000
Furnishings & Equipment	299,874	315,964	375,000	400,000	400,000
Computer Equipment & Infrastructure	1,468,805	1,393,805	1,550,000	1,600,000	1,600,000
Reserve for Future Consideration	2,799,497	2,612,672	1,761,829	1,230,394	1,230,394
HEF for Debt Service	0	0	0	0	0
Other (Itemize)					

Schedule 7: Personnel
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Date: 10/16/2020
Time: 4:37:04PM

Agency code: **761** Agency name: **Texas A&M International University**

	Actual	Actual	Budgeted	Estimated	Estimated
Part A.					
FTE Postions					
Directly Appropriated Funds (Bill Pattern)					
Educational and General Funds Faculty Employees	226.8	236.0	225.0	231.0	231.0
Educational and General Funds Non-Faculty Employees	202.3	193.4	214.7	214.7	214.7
Subtotal, Directly Appropriated Funds	429.1	429.4	439.7	445.7	445.7
Non Appropriated Funds Employees	423.6	414.2	426.0	427.0	427.0
Subtotal, Other Funds & Non-Appropriated	423.6	414.2	426.0	427.0	427.0
GRAND TOTAL	852.7	843.6	865.7	872.7	872.7

Agency 761 Texas A&M International University

Project Priority:	Project Code:	Tuition Revenue Bond Request	Total Project Cost	Cost Per Total Gross Square Feet
1	1	\$ 80,000,000	\$ 80,000,000	\$ 400
Name of Proposed Facility:		Project Type:		
Health Sciences Education & Research Center		New Construction		
Location of Facility:		Type of Facility:		
Campus		Classroom/Research Labs		
Project Start Date:		Project Completion Date:		
09/01/2022		08/31/2025		
Gross Square Feet:		Net Assignable Square Feet in Project		
200,000		130,000		

Project Description

Addition of approximately 200,000 gross square feet of large assembly, classroom, research, activity, and related support spaces with resultant infrastructure including utilities, roads, and parking. This facility addition has been incorporated into the University Master Plan and is included in the plan filed with the Coordinating Board.

- The new Health Sciences Education and Research Center will house several health science programs, including the Kinesiology and Public Health programs which require classrooms, activity rooms, and research labs to meet increased enrollment demands and would allow for an expansion of health sciences offerings helping address the acute needs of this medically underserved community.
- This undeveloped property was donated years ago with the caveat that said property would revert to the Grantor if not utilized. The State's utilization of this land for this project would prevent such a loss, catastrophic for future University growth.

Schedule 8C: Tuition Revenue Bonds Request by Project

Agency Code: **761**

Agency Name: **Texas A&M International University**

Project Name	Authorization Year	Estimated Final Payment Date	Requested Amount 2022	Requested Amount 2023
Science Building	2001	5/15/2022	\$ 1,627,500.00	\$ -
Kinesiology Facilities	2003	5/15/2025	\$ 727,744.00	\$ 725,963.00
Completion of Fine Arts Theater	2006	5/15/2029	\$ 237,850.00	\$ 239,600.00
Student Success Center	2006	5/15/2029	\$ 1,500,045.00	\$ 1,502,571.00
Loop Road and Chill Water Loop Project	2006	5/15/2028	\$ 72,614.00	\$ 70,014.00
Addition of Instructional and Support Spaces	2016	5/15/2032	\$ 4,431,036.00	\$ 4,432,204.00
			\$ 8,596,789.00	\$ 6,970,352.00

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Academic and Student Support

(1) Year Non-Formula Support Item First Funded: 2014
Year Non-Formula Support Item Established: 2014
Original Appropriation: \$1,841,015

(2) Mission:

Academic and Student Support provides resources to recruit and retain faculty to provide students with a quality education. This item currently funds 5% of the University's total appropriation and 7% of all faculty. It represents a significant portion of base funding and enables the hiring of faculty to handle the rapid growth in enrollment and the expansion of academic programs by providing resources to recruit and retain faculty to provide students with a quality education.

(3) (a) Major Accomplishments to Date:

Funding 17 FTE faculty. This number has been reduced over time due to the decreases in non-formula items. The Texas Higher Education Coordinating Board recognizes the value of tenured and tenure track faculty's teaching and the positive impact they have on the success and persistence of undergraduates. This item helps lessen our reliance on less experienced teaching assistants and adjunct faculty

(3) (b) Major Accomplishments Expected During the Next 2 Years:

As mentioned above, Academic and Student Support represents 5% of the University's total appropriations and funds 7% of all faculty. It is a significant portion of the University's base funding. It is base funding for the University. Over the next two years, this non-formula funding will be used to retain and, when necessary, recruit faculty members. In addition, the funding of these faculty positions helps decrease our reliance on adjunct faculty, which is critical for maintaining and improving persistence rates for first-and second-year students.

(4) Funding Source Prior to Receiving Non-Formula Support Funding:

Academic and Student Support was created by a budget structure change in the 83rd Legislative Session to better reflect the scope of the initiative.

(5) Formula Funding:

N/A

(6) Category:

Instructional Support

(7) Transitional Funding:

N

(8) Non-General Revenue Sources of Funding:

None.

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(9) Impact of Not Funding:

Academic and Student Support represents base funding for the core, teaching function of this institution. Since this appropriation is used exclusively to fund faculty, it is imperative that it continue to ensure both the quality and survival of academic programs. Without this crucial source of base funding, the University would be unable to fund all of the faculty positions critical for access to programs resulting in fewer course offerings and increased time to degree.

(10) Non-Formula Support Needed on Permanent Basis/Discontinuu

This non-formula support is needed on an on-going, permanent basis. As previously noted, without continued funding of this item, course offerings would have to be limited, as faculty positions would be reduced.

(11) Non-Formula Support Associated with Time Frame:

N/A

(12) Benchmarks:

N/A

(13) Performance Reviews:

The success of our program is evident in our enrollment growth, along with our retention and graduation rates of an overwhelmingly Hispanic population, most of whom (84%) receive some form of financial aid. With a first-year student persistence rate among the highest in the State at 86.1%, TAMIU has a six-year graduation rate of 55.3%. Perhaps the greatest indicator of success, however, is the 78% gainful employment rate of our graduates—8% over the State average. Our return on investment comes not only from our graduates' transition to productive citizenry, but also in a regional unemployment rate which as recently as January 2020 lagged the State's rate of 3.6% by only .03%, while other, South Texas border counties range from 5.8% to 12.9%. None of this would be possible without the faculty to educate and graduate our students.

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Institute for International Trade

(1) Year Non-Formula Support Item First Funded:	1979
Year Non-Formula Support Item Established:	1979
Original Appropriation:	\$69,945

(2) Mission:

The Institute supports the international mission of the University by collecting and publishing economic indicators for the Texas-Mexico border region and promoting research on international trade and related issues while encouraging scholarly productivity of its faculty and students. Part of the Graduate School of International Trade when the College of Business Administration was established, the Institute served as a think tank for the University and the region. The Institute published the NAFTA Digest for several years prior to the establishment of NAFTA and the Border Business Indicators newsletter until Sept. 2010. The Institute currently publishes The International Trade Journal (ITJ), a highly regarded quarterly academic journal in its 34th year of publication. This funding also established a continuously updated public database of vital and unique international trade information and statistics of vehicular, passenger, truck, rail, and pedestrian traffic of all Texas-Mexico border points of entry, as well as socioeconomic data of CA, NM and AZ ports of entry. It also provides in-depth socioeconomic data of 47 counties of South Texas. This free-access information is available to businesses, government agencies, institutions, economic development organizations, mass media, and the general public. Numerous studies, research monographs, news stories and publications dealing with the competitiveness and the economy of the border region have been possible through this item.

(3) (a) Major Accomplishments to Date:

The Institute's data collection is a major source of information on international trade crucial for trending/forecasting. It supports researchers/policymakers of the border region, and technology upgrades allow dispensing time-sensitive data. The Institute also promotes scholarly research beneficial to the border region with events such as the December 2018 community luncheon with Federal Reserve Bank of Dallas President and CEO, Robert Kaplan. On February 21, 2020, the university hosted a Joint Hearing of the House Relations and Economic Development and Transportation Committees, where Texas trade with Mexico was analyzed, with data and recommendations to increase the competitiveness of border ports of entry provided by the Institute. Scholars from around the world attend our annual conference presenting studies that raise the level of education and knowledge base of our population—enabling them to reach for the standards of living the rest of Texas and the US enjoy. The conference also enhances the education of TAMU students by affording them what is often their first opportunity to present research at an academic conference. As the quality of programs continues to improve, we have served a larger population and extended our collaborative endeavors. Business faculty also serve on the Board of the ITJ, and Ph.D. students have engaged in its publication through manuscript reviews, book reviews, and in other ways, allowing them to use the journal as a training platform.

(3) (b) Major Accomplishments Expected During the Next 2 Years:

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The Institute will continue to promote its expertise on NAFTA (now USMCA) related issues through data and comments provided to state, regional, national and international media via interviews, presentations, and fulfillment of data requests. The Institute will continue to publish the highly regarded journal, The ITJ, and will maintain a database for manuscript submissions and acceptance information for the journal. The Institute is also working in partnership with Routledge, Taylor & Francis Group, the current publishers, to get the Journal into the Social Science Citation Index which provides researchers and students with access to bibliographic and citation information needed to find research data, journals, and researchers. The Institute will also expand its cross-border relationships with Mexican and Central American businesses and public and private institutions so it can continue to provide research opportunities in international business for faculty and researchers. As the Institute matures and becomes more established in the academic community, it will be able to attract higher-level scholars to both the annual conference and the Journal, elevating the scholarly standing of the University. We are also seeking to improve our distribution of services, continuing to simplify access to our data via the internet and addressing the possibility of additional data sets.

(4) Funding Source Prior to Receiving Non-Formula Support Funding:

These programs did not exist prior to funding and were established thanks to this appropriation.

(5) Formula Funding:

N/A

(6) Category:

Public Service

(7) Transitional Funding:

N

(8) Non-General Revenue Sources of Funding:

None.

(9) Impact of Not Funding:

The continuation of funding for the Institute is essential to the State's goal of making TAMIU a center of expertise and education in international issues and, ultimately, to bringing the border region to a level of development on par with the rest of the State. Removing funding from the Institute could jeopardize the survival of many businesses in the Texas-Mexico border region. If not for this funding, programs to fortify higher education and business and economic development of the border region would not have materialized. Continued funding will support vital research by faculty and students to enhance the border region's competitive position. Furthermore, the continued enhancement of the reputations of both, the Institute's annual conference and The International Trade Journal, as outlets of scholarship for faculty, students, and the general academic community, and the accessibility of current and useful border data and research for businesses, scholars, and policy-makers would be undermined if funding were further reduced or eliminated.

(10) Non-Formula Support Needed on Permanent Basis/Discontinuu

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This non-formula support is needed on a permanent basis. Support for undergraduate as well as graduate student and faculty research has been made possible through this appropriation, helping the University achieve higher quality in research and teaching as manifest in its accreditation by SACS and the School of Business' accreditation by AACSB-International. This funding also supports the publication of the ITJ, which provides our Ph.D. students with the ability to gain knowledge and experience in working with an academic journal. The ITJ also promotes the University and our annual conference on a global platform. In addition, the continuous collection of data on trade and development issues related to the economic interaction between the U.S. and Mexico and the availability of this data to businesses, government agencies, and other institutions and individuals helps to support the development of the local and regional economy.

(11) Non-Formula Support Associated with Time Frame:

N/A

(12) Benchmarks:

N/A

(13) Performance Reviews:

The ITJ's annual measure of citations per document within a four-year window as calculated by SCImago Journal and Country Rank has grown from an average of 0.289 over the period 2004-2007, to 0.427 in 2008-2011, to 0.517 from 2012 to 2015, to 0.833 in 2016-2019. The journal earned inclusion in the 2015 edition of the Chartered Association of Business Schools' Academic Journal Guide, a mark of recognition of the Journal's scholarly standards that was renewed in 2018. Our goal is to continue this trend to increase the competitiveness of the journal. The Western Hemispheric Trade Conference regularly attracts over 150 registered participants. Evaluations of the conference emphasize the high quality of the organization, academic sessions, and keynote speakers. Our goal is to continue to increase the quality of the conference while providing attendees a memorable experience during their time at TAMIU. We also expected continued engagement with other institutions, such as those existing with the Tec de Monterrey, Universidad Regiomontana, Universidad Autonoma de Nuevo Leon, Universidad de Tamaulipas, Universidad Tecnologica, Tecnologico Nacional de Mexico, Universidad de Monterrey, and Colegio de la Frontera Norte, to promote scholarly research beneficial to the border region.

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Institutional Enhancement

(1) Year Non-Formula Support Item First Funded:	2000
Year Non-Formula Support Item Established:	2000
Original Appropriation:	\$5,872,337

(2) Mission:

The 74th Texas Legislature authorized an expansion of the University to 4-year status in fall, 1995. The South Texas Border Initiative supported the hiring of faculty and staff to handle the rapid growth in enrollment and the expansion of academic programs. Institutional Enhancement currently funds 18% of the University's total appropriation and 32% of E&G faculty. It represents a significant portion of base funding.

(3) (a) Major Accomplishments to Date:

Funding 74 FTE faculty. This number has been reduced over time due to the decreases in non-formula items. The Texas Higher Education Coordinating Board recognizes the value of tenured and tenure track faculty's teaching and the positive impact they have on the success and persistence of undergraduates. This item helps lessen our reliance on less experienced teaching assistants and adjunct faculty.

(3) (b) Major Accomplishments Expected During the Next 2 Years:

As mentioned above, Institutional Enhancement represents 18% of the University's total appropriations, funds 32% of E&G faculty, and is a significant portion of the University's base funding. Over the next two years, this special item funding will be used to retain and recruit faculty members and to provide opportunities for them to engage in sponsored research, which will increase revenues to the State of Texas. In addition, the funding of these faculty positions helps decrease our reliance on adjunct faculty, which is critical for maintaining and improving persistence rates for first-and second-year students.

(4) Funding Source Prior to Receiving Non-Formula Support Funding:

Formerly known as Academic Program Development, Institutional Enhancement obscures its purpose. We would like it collapsed into Academic & Student Support or changed from institutional to instructional support.

(5) Formula Funding:
N/A

(6) Category:

Instructional Support

(7) Transitional Funding:
N

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(8) Non-General Revenue Sources of Funding:

None.

(9) Impact of Not Funding:

Institutional enhancement funds solely faculty salaries and represents base funding for this institution, and is critical to ensure both the quality and survival of programs. Without this base funding, access to programs, such as nursing, engineering and teacher preparation, would be reduced, which the State has deemed a high priority.

(10) Non-Formula Support Needed on Permanent Basis/Discontinuation:

This non-formula support is needed on an on-going, permanent basis. As previously noted, without continued funding of this item course offerings would have to be limited, as faculty positions would be reduced. Additionally, the region's population remains largely at-risk, low income, first generation Hispanics – the same demographic profile which lead to this funding all those years ago.

(11) Non-Formula Support Associated with Time Frame:

N/A

(12) Benchmarks:

N/A

(13) Performance Reviews:

The success of our program is evident in our enrollment growth, along with our retention and graduation rates of an overwhelmingly Hispanic population, most of whom (84%) receive some form of financial aid. With a first-year student persistence rate among the highest in the State at 86.1%, TAMIU has a six-year graduation rate of 55.3%. Perhaps the greatest indicator of success, however, is the 78% gainful employment rate of our graduates—8% over the State average. Our return on investment comes not only from our graduates' transition to productive citizenry, but also in a regional unemployment rate which as recently as January 2020 lagged the State's rate of 3.6% by only .03%, while other, South Texas border counties range from 5.8% to 12.9%. None of this would be possible without the faculty to educate and graduate our students.

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Outreach & Enrollment

(1) Year Non-Formula Support Item First Funded:	2012
Year Non-Formula Support Item Established:	2012
Original Appropriation:	\$1,000,000

(2) Mission:

The University prepares students for success through intensive outreach to local and regional schools, establishing one-on-one relationships to guide high school students through the admissions and financial aid processes, providing non-traditional students in an underserved region with the tools necessary for success in support of 60x30TX. Although this item at one time focused primarily on recruitment and enrollment, reductions in recent sessions have resulted in a refocused effort. Upon entering the University, this item provides for a comprehensive program of orientation, advisement, and academic support to ensure retention and timely graduation. This item is instructional support with an academic and student support focus. For this reason, the University has requested that this item be incorporated into its existing Academic and Student Support non-formula item.

(3) (a) Major Accomplishments to Date:

- Funding 8 full-time faculty focused on developmental education and helping freshmen transition to university life.
- Funding 4 full-time professional academic advisors who provide counsel and academic support to first- and second-year students to bolster retention and timely graduation.
- Increased freshman applications by 85% (from fall 2011 to fall 2019)
- Increased first time freshman enrollment by 57% (from fall 2011 to fall 2019)
- Increased total, first-year persistence rate to 86.1% in fall 2019 – among the highest of any regional university.

(3) (b) Major Accomplishments Expected During the Next 2 Years:

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- Focus the University offerings and support services to increase overall student engagement and retention targeting a 90% total persistence rate.
- Increase semester credit hour enrollment through personalized targeted academic advising.
- Expand supplemental instruction for challenging core courses in the freshmen and sophomore year.
- Review and retarget the HB 5 College Prep Course content in mathematics and language arts with local and area high schools and community college students who have a 2.0 gpa or better.
- Continue to diversify Freshman Seminar course options to personalize the needs of students.
- Focus advising and mentoring efforts on at-risk students.
- Centralize advisement so there is a seamless transition from freshman to graduation.
- Create a Personal Empowerment Path (PEP) to provide a holistic profile of students.
- Expand advising & mentoring operating hours to include virtual, weekends, and holidays.
- Review e-advising app to improve coordination of appointments, notifications, and student self-help skills.
- Correlate analytics data to improve institutional efforts in student persistence.
- Redesign freshmen core classes to bridge transition from K-12 to college.
- Offer intensive developmental courses to targeted, at-risk students in the summer prior to the new academic year.

(4) Funding Source Prior to Receiving Non-Formula Support Funding:

There was no funding source prior to receiving this.

(5) Formula Funding:

N/A

(6) Category:

Instructional Support

(7) Transitional Funding:

N

(8) Non-General Revenue Sources of Funding:

N/A

(9) Impact of Not Funding:

This item represents base funding for the core, teaching and instructional support functions of this institution. Since this appropriation is used exclusively to fund faculty and advisors, it is imperative that it continue to ensure the quality of academic programs and the effectiveness of our first- and second-year student success programs. Without this crucial source of base funding, the University would be unable to afford all of its existing faculty positions and professional academic advisors. This would result in fewer course offerings and a weaker first-year student success program, which provides support for our at-risk, low income, first generation, Hispanic students, leading to increased time to degree and overall lower retention and graduation rates.

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(10) Non-Formula Support Needed on Permanent Basis/Discontinuu

Continued non-formula funding is needed on a permanent basis to support many of our first- and second-year success programs. Our outstanding first-year persistence rate, the highest of all System regional institutions at 86.1%, is made possible, in part, by the dedicated, full-time advisors who monitor early alerts, provisionally admitted students, developmental education students, and students on probation. Last year alone, the advising center saw over over 1200 students each week. Additionally, the advisors guide over 200 students who seek our Multidisciplinary Studies degree. Unfortunately, due to prior funding reductions for this item coupled with increases in enrollment, student appointment slots have been reduced to 20 minutes from 30 minutes.

The funding also supports faculty for two required freshmen level courses that are part of the Optional Core Curriculum. These eight, full-time faculty are dedicated to teaching only freshmen, embedding many high impact practices (i.e., service-learning, collaborative assignments, common intellectual experiences, learning communities, ePortfolios, and global learning) into the two courses.

(11) Non-Formula Support Associated with Time Frame:

N/A

(12) Benchmarks:

N/A

(13) Performance Reviews:

To ensure timely progress to degree, our retention rate is closely monitored by our advisors. Data of student engagement at the advising, writing, learning and tutoring centers are collected via student ID and analyzed to ensure student success. The success of our program is evident in our retention and graduation rates of an overwhelmingly Hispanic population, most of whom (84%) receive some form of financial aid. With a first-year student persistence rate among the highest in the State at 86.1%, TAMU has a total six-year graduation rate of 55.3%. Perhaps the greatest indicator of success, however, is the 78% gainful employment rate of our graduates—8% over the State average. Our return on investment comes not only from our graduates' transition to productive citizenry, but also in a regional unemployment rate which as recently as January lagged behind the State's rate of 3.6% by only 0.3%, while other South Texas border counties had unemployment rates ranging from 5.8% to 12.9%. None of this would be possible without the faculty to educate and graduate our students and the advisors to provide instructional support.

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Path to Academic and Student Success (PASS)

(1) Year Non-Formula Support Item First Funded: 2022
Year Non-Formula Support Item Established: 2022
Original Appropriation: \$6,000,000

(2) Mission:

- With the highest first- and second-year persistence rates and six-year graduation rates in the TAMU System (behind the flagship), TAMIU has a proven record of student success, however, more can be done to meet the State's 60X30TX goals. The PASS Initiative will implement proven student success strategies to facilitate community college transfers, re-enroll upper division stop-outs, and improve persistence and graduation rates for all students.
- Transfer specialists will be assigned to community colleges to assist these students with navigating the process of transferring to TAMIU, and a new Transfer Camp will acculturate these students as they transition.
- The expansion of our successful first-year mentor program to the sophomore year will improve second-year persistence rates. Student mentors will meet with students throughout the semester to assist with issues arising as students plan to begin coursework in their chosen majors.
- Supplemental instructors and tutors for STEM and requisite nursing and business courses will provide additional instructional support to crucial gateway courses.
- Counselors will assist students with time management and life skills support to overcome academic challenges.
- Academic Success Coaches will monitor student success and timely progress toward graduation by advising upperclassmen, including transfer students.
- This item represents instructional support, and is for additional funding to our existing Academic and Student Support item.

(3) (a) Major Accomplishments to Date:

None. New initiative.

(3) (b) Major Accomplishments Expected During the Next 2 Years:

- Given the time required to ramp up these initiatives, we expect more significant results in the subsequent 2-year period, but by year 2 expect to increase the number of transfer students admitted and increase rising junior and senior retention rates.
- Appreciable increases in 4- and 6-year graduation rates are expected by 2026.

(4) Funding Source Prior to Receiving Non-Formula Support Funding:

N/A

(5) Formula Funding:

N/A

(6) Category:

Instructional Support

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(7) Transitional Funding:

N

(8) Non-General Revenue Sources of Funding:

None.

(9) Impact of Not Funding:

- Maintaining progress towards increasing the percentage of students completing degrees and decreasing time-to-degree completion and student debt is impossible unless first generation students are provided with proven student success strategies.
- Meeting the goals of 60x30TX are unattainable if support systems are not adequately funded to continuously monitor and advise all students to ensure graduation in four-to-six years.
- At 18%, the City of Laredo and region lag behind the statewide average of individuals over 25 with a degree by more than 10%. Without funding, this situation will not improve.

(10) Non-Formula Support Needed on Permanent Basis/Discontinuation:

Permanent. As previously noted, without funding for these new initiatives, the University's success in increasing persistence and graduation rates will be limited.

(11) Non-Formula Support Associated with Time Frame:

N/A

(12) Benchmarks:

N/A

(13) Performance Reviews:

This item builds on the University's student success initiatives for freshmen and sophomores and expands them to juniors and seniors by mitigating academic challenges, building academic identity and sense of belonging, and monitoring student success and timely progress toward graduation. It is expected the University's 6-year graduation rate, already in the top half of all institutions at 55.3% will only improve.

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Petroleum and Computer Engineering Programs

(1) Year Non-Formula Support Item First Funded: 2022

Year Non-Formula Support Item Established: 2022

Original Appropriation: \$1,500,000

(2) Mission:

- With only five petroleum engineering programs statewide, and none available at the seven South Texas Universities, and no computer engineering programs at any of the Texas A&M University System schools in South Texas, this funding will satisfy a clearly unmet need by supporting the implementation of these programs.
- Existing engineering programs will be complemented by these two, new programs in petroleum engineering and computer engineering. In a needs assessment survey of juniors and seniors at two of the University's high quality, feeder schools, 1 in 5 students expressed strong interest in these programs.
- Supports 12 faculty positions and 6 graduate assistants, along with equipment and infrastructure in specialized laboratories, as the program is built-out.
- The petroleum engineering program leverages partnerships with the oil industry in South Texas and supplements existing donations and pledges by these partners amounting to \$2,000,000.
- The computer engineering program expands the University's ability to work with the Department of Homeland Security and compete for federal grants in STEM. It also increases research and internship opportunities with the campus-based Customs and Border Protection Center of Excellence.
- As an institution serving a 95% Hispanic population, these new engineering programs will increase diversity in science and engineering occupations where underrepresented minorities lag behind whites.
- This item represents instructional support.

(3) (a) Major Accomplishments to Date:

None. New initiative.

(3) (b) Major Accomplishments Expected During the Next 2 Years:

- Initial enrollment of 38 students in each program, with 84 total students (35 in petroleum engineering and 49 in computer engineering) projected to enroll by the fourth year.
- Hiring of new faculty resulting in new grant awards for research.
- As students will first be enrolling in these programs during the 21-22 academic year, the number of graduates is not expected to be significant in the first two-year period, however, graduation of a large percentage of each cohort is expected by the 25-26 academic year.

(4) Funding Source Prior to Receiving Non-Formula Support Funding:

N/A

(5) Formula Funding:

None.

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(6) Category:

Instructional Support

(7) Transitional Funding:

N

(8) Non-General Revenue Sources of Funding:

None.

(9) Impact of Not Funding:

- Full program implementation will be delayed as faculty and equipment purchases are slowly phased in, hampering student enrollment and timely graduation.
- Meeting the goals of 60x30TX are unattainable without adequate funding necessary to offer in demand engineering programs.

(10) Non-Formula Support Needed on Permanent Basis/Discontinuation:

Permanent. Without funding for these new initiatives, the University's success in ramping up these programs and graduating new engineers will be hampered.

(11) Non-Formula Support Associated with Time Frame:

N/A

(12) Benchmarks:

N/A

(13) Performance Reviews:

Initially, enrollment in each program will be reviewed to ensure internal targets are met. The enrolled cohorts will then be tracked to measure persistence and graduation rates.

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Small Business Development Center (SBDC)

(1) Year Non-Formula Support Item First Funded:	1990
Year Non-Formula Support Item Established:	1990
Original Appropriation:	\$150,000

(2) Mission:

The mission of the TAMIU Small Business Development Center (TAMIU SBDC) is to foster small business success. The TAMIU SBDC aims to create growth, expansion, innovation, increased productivity and improved management for entrepreneurs through one-on-one, confidential, no-cost business advising from certified business advisors. These business advisors also provide training, technical assistance, advocacy, business research, resource information and coordination with the U.S. Small Business Administration and other community business support services. The Center matches clients and expertise helping to create jobs and grow the Texas economy. TAMIU SBDC Certified Business Advisors conduct market research to help companies export Texas goods and services. The TAMIU SBDC serves many functions within higher education including community engagement, public service, applied economic projects and technology commercialization. The Center serves the small businesses and rural communities of Webb, Zapata and Jim Hogg Counties, and our certified professionals work closely with small business owners to achieve success resulting in economic impact and development.

(3) (a) Major Accomplishments to Date:

The TAMIU SBDC served 746 small business clients in 2019, created 296 new jobs, retained 329 jobs, had 60 business starts and 48 business expansions and accessed \$6,784,054 million in business growth financing/investment. For every \$1 invested in the SBDC, a return of \$7.80 was generated in state and federal tax revenue (ROI). The TAMIU SBDC was awarded for the second time the "SBDC Center of Excellence and Innovation" by the U.S. Small Business Administration San Antonio District office for 2019. This award distinguishes the TAMIU SBDC as among the best Centers in the State. Our clients received additional awards: Cakes of Glory Inc. for Family-Owned Small Business of the Year and Texas Outer Rim Apiaries LLC placed 2nd in the Texas Rural Challenge Texas Strong SBDC Fast Pitch competition. In its 10th year, the TAMIU SBDC "Small Business Management Certification Program" is recognized in the service area as a premier program providing foundational knowledge in the start-up and scale-up of small businesses. The program topics relate to starting a business, preparing a business plan, financial control, government opportunities, financial management using QuickBooks, social media marketing, and legal issues. The program graduates approximately 160 small business owners and aspiring small business owners each year.

(3) (b) Major Accomplishments Expected During the Next 2 Years:

The TAMIU SBDC will continue to provide the highest quality services to Laredo and the surrounding communities. Our services are a proven and efficient means of continued growth, expansion, innovation, increased productivity and improved management for small businesses. These continued activities result in improved performance of small business clients, greater economic growth, and full participation by women and minority-owned businesses, rural businesses, contractors, export businesses, and veteran-owned businesses. COVID-19 caused unprecedented damage to all small businesses throughout Texas and has negatively affected many small businesses with loss of revenue and employees, reduced operations or closure. The TAMIU SBDC will address the special disaster recovery needs of small businesses by providing specialized services such as accessing and applying for COVID-19 disaster loans, protecting workplace employees and customers against health and safety threats, and exploring new markets. The Center will also assist small businesses in understanding and preparing for potential effects of sudden, natural or manmade disasters and their impact on supply chains, operations, finances, payrolls, distribution and sales of products. Small businesses will also be assisted with development of robust web integration, online sales and marketing, and cybersecurity protection.

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(4) Funding Source Prior to Receiving Non-Formula Support Funding:

No prior funding source was available.

(5) Formula Funding:

N/A

(6) Category:

Public Service

(7) Transitional Funding:

N

(8) Non-General Revenue Sources of Funding:

Primarily federal grants (U.S. Small Business Administration) and some user fees from training activities.

(9) Impact of Not Funding:

The TAMIU SBDC would be unable to continue operations without this funding and would not have adequate resources to assist the thousands of small businesses facing the 3 to 5 year recovery time from COVID-19. This would hamper the State's economic recovery.

(10) Non-Formula Support Needed on Permanent Basis/Discontinuu

Non-formula support is needed on a permanent basis to leverage the long-term funding from the U.S. Small Business Administration.

(11) Non-Formula Support Associated with Time Frame:

N/A

(12) Benchmarks:

N/A

(13) Performance Reviews:

The performance of the TAMIU SBDC is reviewed annually by the South-West Texas Border Small Business Development Center Network and is reviewed periodically by the U.S. Small Business Administration and the national association of SBDCs, America's SBDC. The TAMIU SBDC has achieved monumental small business success for its clients. In program year 2019 alone, the TAMIU SBDC assisted 746 businesses resulting in 108 combined business start-ups and expansions, 625 combined jobs created and retained, and \$6,784,054 million dollars in capital investment. This highlights not only the excellence in productivity of the center, but the innovation as well.