

# Report on Non-Transferable Credit and Courses Taken at Public Two-Year Colleges

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April 24, 2024

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## Transfer Landscape

- Annual Transfer Report (October)
  - Time to degree for community college transfer students is longer than students who start and stay at the same university
  - Lower graduation rates for transfer students compared to non-transfer peers (68% vs 86%)
  - Barriers to transfer: Excessive semester credit hours, lack of advising, lack of financial aid, insufficient transfer staffing, associate degrees with courses not applicable to bachelor's degrees

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## Background: Senate Bill (SB) 25, 86<sup>th</sup> Texas Legislature

- Courses in the ACGM for which transfer students were not granted credit or credit towards their major (if they have not changed majors) at the receiving four-year public institution
- Community college courses taken by students who earned an Associate degree and/or transferred to a four-year institution

## CBM Transfer Report (CBM00T) for 4-year Public Institutions

## Reasons for Credit Denial

1. Course is outside the degree requirement
2. Course did not meet the minimum grade requirement
3. Course was a repeated credit (credit can only be applied once)
4. Course exceeded the maximum transfer hours
5. Other

## Credit Denial Reasons for FY23

	FY 23	
Credit Denial Reason	Frequency	Percentage
Course outside the degree requirement	30,721	43.2%
Did not meet minimum grade requirement	18,288	25.7%
Repeated course	9,782	13.8%
Exceeded maximum transfer hours	2,940	4.1%
Other	9,405	13.2%
Total	71,136	100%

## Number of Course Denials Per Student for FY23

Number of Course Denials Per Student	FY 23	
	Frequency	Percentage
1	5,436	28.5%
2	3,598	18.8%
3	2,659	13.9%
4	1,998	10.5%
5	1,449	7.6%
6 or more	3,950	20.7%
Total	19,090	100%

## Most Reported Courses and Reasons for Credit Denial-FY 23

Course	Outside Degree Req	Meet Minimum Grade Req	Repeated Courses	Exceeded Max Transfer Hours	Other	Total
EDUC 1300- Learning Framework	1,673 (52.2%)	166 (5.2%)	72 (2.2%)	238 (7.4%)	1,059 (33.0%)	2,219
MATH 1314- College Algebra	950 (32.2%)	1,068 (36.2%)	441 (14.9%)	156 (5.3%)	336 (11.4%)	2,093
PSYC 2301- General Psychology	647 (27.8%)	672 (28.9%)	588 (25.3%)	84 (3.6%)	333 (14.3%)	1,594
ENGL 1301- Composition I	400 (17.6%)	761 (33.5%)	757 (33.4%)	83 (3.7%)	268 (11.8%)	1,577
ENGL 1302- Composition II	300 (14.8%)	914 (45.1%)	530 (26.1%)	47 (2.3%)	237 (11.7%)	1,420

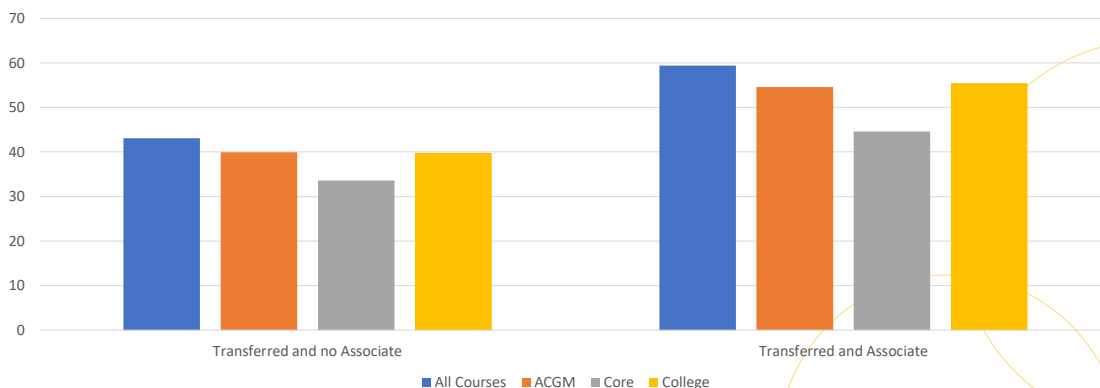
# Courses Taken at Public Two-Year Colleges

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## Courses Taken by Transfers With and Without an Associate Degree

Average Number of Semester Credit Hours Completed at Public Two-Year Colleges



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# Leveraging the CBM00T to Improve Transfer Outcomes

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## Current and Future Use of Non-Transferable Credit Data

- Providing community colleges with information on credits not accepted
- Leveraging data to inform discussions with TTAC and revision of field of study curricula
- Engagement with public universities about the data they report on the CBM00T

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