Texas Higher Education Coordinating Board

Progress Toward the State's Completion Goal & Overview of Report on Non-Transferable Credit

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April 21, 2021

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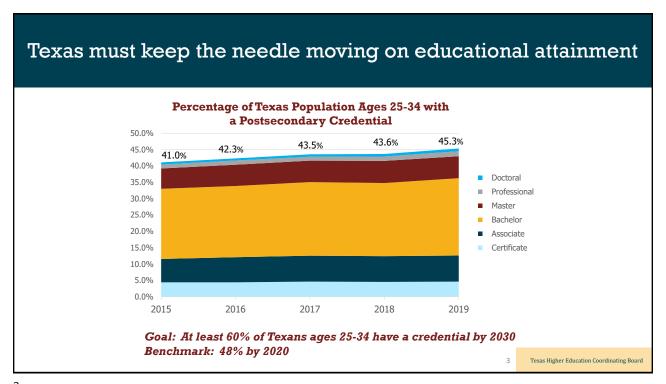


Progress Toward the Completion Goal

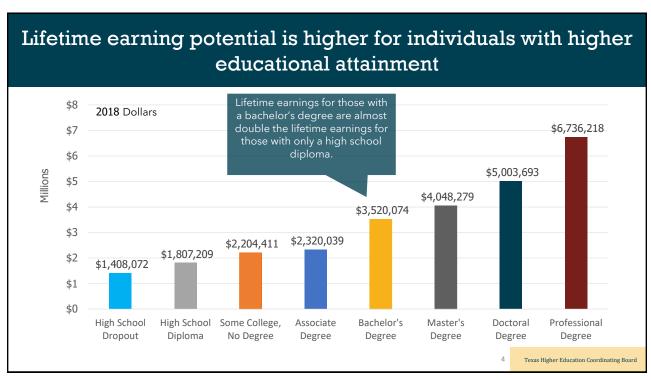
550,000 credentials in 2030

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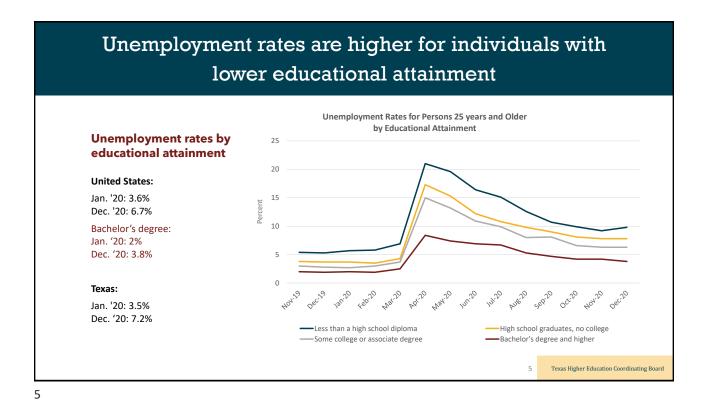
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Progress is slowing on the completion goal, and flattened from FY 2019 to FY 2020 60X30TX COMPLETION GOAL PROGRESS 2015-2020 347.669 348,394 341,307 333,920 321,410 311,340 2018 2015 2016 2017 2019 2020 Goal: 550,000 credentials in 2030 Benchmark: 375,000 in 2020

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Completion rate changes from last year showed little or no progress for many populations

Completions by Demographic Groups FY 2019- FY 2020

	2019	2020	% change 2019-2020
Hispanic	121,589	125,151	2.9%
African American	41,077	41,265	0.5%
White	132,921	129,208	-2.8%
Asian	20,426	21,611	5.8%
Other Groups	31,656	31,159	-1.6%
Total	347,669	348,394	0.2%
Economically Disadvantaged	127,986	128,983	0.8%
Males	147,198	143,471	-2.5%

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Spring 2021 enrollments were down 2.6% statewide with the largest drop at community colleges

Enrollments by Sector Spring 2020 and 2021

	Certified Spring 2020 Enrollment	Spring 2021 Enrollment*	% change 2020-2021
Public Universities	607,393	618,406	1.8%
Public Two-year Colleges	700,488	650,475	-7.1%
Health-Related (all types)	25,470	26,830	5.3%
Independent Colleges and Univ.	118,379	118,845	0.4%
Total	1,451,730	1,414,556	-2.6%

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^{*}Several institutions were not certified at the time of publication

Enrollment decreases were observed for almost all populations

Enrollments by Demographic Groups Spring 2020 and 2021

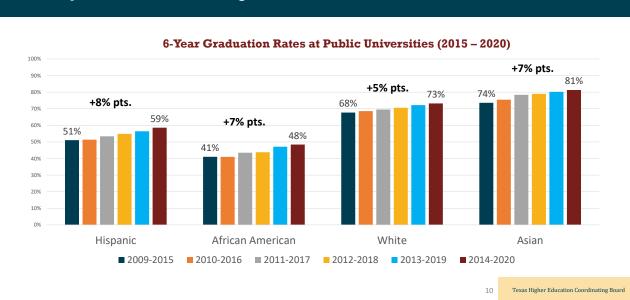
	Certified Spring 2020 Enrollment	Spring 2021 Enrollment*	% change 2020-2021
Hispanic	573,975	555,032	-3.3%
African American	174,964	172,416	-1.5%
White	495,610	482,913	-2.6%
Other Groups	149,216	152,376	2.1%
International	57,965	51,819	-10.6%
Total	1,451,730	1,414,556	-2.6%

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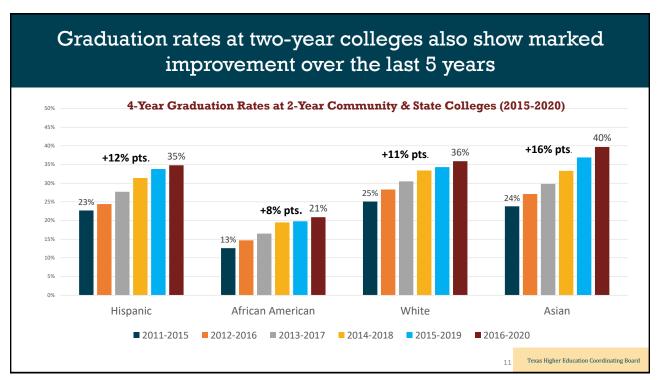
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University graduation rates improved 6 percentage points in 5 years and show the greatest increase for students of color



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Report on Non-Transferrable Credit

Senate Bill (SB) 25, 86th Texas Legislature

- Required annual report describing
 - Courses in the ACGM for which transfer students were not granted credit at the receiving four-year public institution
 - Community college courses taken by students who earned an Associate Degree and/or transferred toa four-year institution

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CBM Transfer Report (CBM00T) for 4-year Public Institutions – Fall 2020

Possible reported reasons for not granting credit for a course upon transfer:

- 1. Course is Outside the Degree Requirement
- 2. Course did not meet the Minimum Grade Requirement
- Repeated Credit Student took a course multiple times and the credit can only be applied once
- 4. Exceeded Maximum Transfer Hours
- 5. Other

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Reported Reasons for Credit Denial upon Transfer

Frequency and Percentage of Transfer Credit Denial across all Four-Year Public Institutions, Fall 2020

Table	Frequency	Percentage
Did not meet minimum grade requirement	32,012	45.9%
Course outside the degree requirement	24,000	34.4%
Repeated course	9,600	13.8%
Exceeded maximum transfer hours	2,130	3.1%
Other	1,951	2.8%
Total	69,693	100%

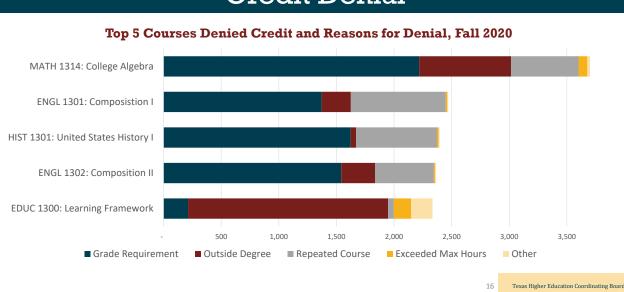
Source: CBM00T

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Most Reported Courses and Reasons for Credit Denial



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