

# Online Standard Setting

**Objective:**

To implement a process that has procedural validity resulting in reliable, realistic, and useful cut scores.



Who:  
21 Content Expert Panelists for each of English Language Arts and Reading (ELAR) and Mathematics



When: July 21-22, 2020



How: Bookmark Method



Where: <https://collegeboard.zoom.us>

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21-member panel for each of ELAR and Mathematics, many with varied levels of experience, with diverse statewide representation

Teaching Experience	ELAR	Mathematics
College Level	17	15
Developmental Education	14	15
Adult Basic Education	3	4
High School	8	12

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## Bookmark Method

Lewis, et al., 1999, 2012

Mitzel, et al. 2001

Considered industry standard as it is deemed the most prevalent standard setting method used in educational assessment.



Using Borderline Performance Descriptors (**BPD**), panelists go through a series of **items** ordered by difficulty starting with the easiest, until they come to an item they judge to be too difficult for students at the borderline of the performance level.



A bookmark is placed immediately preceding that item to locate the cut score.



The median of the panelists' cut scores is the panel's cut score.

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## Guiding Principles in the Online Implementation



Minimize the impact of the change from in-person to online implementation



Elicit desired panelist, staff, and observer behavior



Maintain or enhance test security

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Expected percentages at or above the CRC scores are aligned with current student performance.

Final Results	ELAR	Mathematics
College-Readiness Classification (CRC) Score	945	950
Second Chance	Diagnostic Level 5 and Essay Score of 5	Diagnostic Level 6

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