

## Recommendations for Access to Higher Education for Persons with Intellectual and Developmental Disabilities



Texas Higher Education  
Coordinating Board

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## Recommendations

- Replace the term “IDD” with “neurodevelopmental disorders” to clarify the targeted population. Data need to be collected and focused on the four main neurodevelopmental disorders, according to the *Diagnostic and Statistical Manual of Mental Disorders (DSM-V)*:
  - Autism Spectrum Disorder
  - Attention-Deficit/Hyperactivity Disorder
  - Intellectual Disabilities
  - Specific Learning Disorders
- Leverage partnerships to provide grants to allow institutions of higher education to develop postsecondary educational programs on their college campuses or training schools that develop supports and services for students with neurodevelopmental disorders, especially in rural communities.
- Have the THECB sponsor, or co-sponsor with other entities, a state conference that focuses on best practice models for postsecondary education models for students with neurodevelopmental disorders; that is, models that have successfully served students through degree or certification attainment and successful transition into the workforce.



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