

TEXAS HIGHER EDUCATION COORDINATING BOARD

COMMITTEE ON INNOVATION, DATA, AND EDUCATIONAL ANALYTICS

VIA LIVE BROADCAST

July 21, 2021
9:00 a.m.

AGENDA

*CHAIR
S. Javaid Anwar*

*VICE CHAIR
Welcome W. Wilson, Jr.*

*Ricky A. Raven
R. Sam Torn
Donna N. Williams
Matthew B. Smith,
Student Representative, Ex-Officio
Fred Faris, III, O.D.,
Ex-Officio*

PUBLIC TESTIMONY: The presiding chair shall designate whether public testimony will be taken at the beginning of the meeting, at the time the related item is taken up by the Board after staff has presented the item, or any other time as determined by the presiding chair. For procedures on testifying, please go to <http://www.highered.texas.gov/public-testimony>.

- I. Welcome and Committee Chair's meeting overview
- II. Consideration of approval of the minutes from the April 21, 2021, meeting of the Committee on Innovation, Data, and Educational Analytics
- III. Public testimony on agenda items relating to the Committee on Innovation, Data, and Educational Analytics
- IV. Consideration of approval of the consent calendar
- V. Matters relating to the Committee on Innovation, Data, and Educational Analytics
 - A. *60x30TX* Data Insight: Update on progress toward *60x30TX* goals
 - B. Consideration of approval of the *60x30TX* progress report
 - C. Update on Data Modernization Initiative
 - D. Proposed Contract and Grant Approval:
 - (1) Consideration and possible action to solicit and/or enter into technology services contracts, totaling up to \$1.5 million, to support creation and implementation of the student/public portal in furtherance of both the GradTX 2.0 initiative, associated labor market tool and other future agency initiatives, to be funded by federal Wagner-Peyser 7(b) funds granted to the Texas Higher Education Coordinating Board by the Texas Workforce Commission
 - (2) Consideration and possible action to approve the solicitation and/or procurement of contracts or award of grants using up to \$4 million in Governor's Emergency Education Relief (GEER) funds to expand outreach and engagement of adult learners statewide to meet workforce demands through the GradTX 2.0 project
 - (3) Consideration and possible action to approve the solicitation and/or procurement of contracts or award of grants using up to \$600,000 in Governor's Emergency

Note: Highlighted items in gray are on the Consent Calendar.

Committee on Innovation, Data, and Educational Analytics

Education Relief (GEER) funds to support institution grants, marketing campaigns and the design development of the *My Texas Future* student portal in support of the GradTX 2.0 project

- (4) Consideration and possible action to solicit and enter into contracts or award grants, totaling up to \$10 million, to support the *My Texas Future* initiative, providing comprehensive advising resources and supports to students and adult learners statewide, to be funded by the Governor's Emergency Education Relief (GEER) fund
 - (5) Consideration and possible action to enter into interagency contracts or grant agreements with Texas public universities, totaling up to \$9 million, relating to the issuance of funds for transfer grants, to be funded by the Governor's Emergency Education Relief (GEER) Fund
 - (6) Consideration and possible action to solicit and/or enter into contracts and award grants, totaling up to \$8 million, to design and implement user interfaces and support institutions to implement or enhance learning analytics and systems and to support connecting to the agency's new data pipeline, to be funded by the Governor's Emergency Education Relief (GEER) Fund
 - (7) Consideration and possible action to approve the solicitation and/or procurement of contracts, interagency contracts, or award of grants using up to \$5 million in Governor's Emergency Education Relief (GEER) funds to establish a centralized credential repository in partnership with Texas Workforce Investment Council and Texas Workforce Commission
 - (8) Consideration and possible action to solicit and/or enter into contracts, totaling up to \$1 million, to support development and implementation of secure progress to credential dashboards for institutional use, to be funded by the Governor's Emergency Education Relief (GEER) Fund
 - (9) Consideration and possible action to solicit and/or enter into contracts, totaling less than \$1 million, for the selection of a vendor to design and implement user interfaces and related services required for a centralized grant system, to be funded by the Governor's Emergency Education Relief (GEER) Fund
 - (10) Consideration and possible action to solicit and/or enter into contracts and award grants, totaling up to \$700,000, to support technical analyses as input to deliberations of the Texas Commission on Community College Finance and Community and Technical Colleges Formula Advisory Committee, to be funded by the Governor's Emergency Education Relief (GEER) Fund
- E. Consideration of adopting the recommendation relating to approval of the nominated members of the Formula Funding Advisory Committee for the 2024-2025 biennium
 - F. Consideration of adopting the recommendation relating to the certification of gifts that are fundable through the Texas Research Incentive Program (TRIP) for emerging research universities
 - G. Consideration of adopting the recommendation relating to approval of the Facilities Audit Report

Note: Highlighted items in gray are on the Consent Calendar.

Committee on Innovation, Data, and Educational Analytics

- H. Review of facilities projects that were submitted to the Coordinating Board, pursuant to Texas Education Code, Sections 61.0572 and 61.058
- I. Consideration of adopting the TEXAS Grant Program report (Texas Education Code, Section 56.311(c-1))
- J. Proposed rules
 - (1) Consideration of adopting proposed amendments to Chapter 1, Subchapter J, Sections 1.151 and 1.152 of Board rules, concerning the Financial Aid Advisory Committee
 - (2) Consideration of adopting the proposed repeal of Chapter 22, Subchapter AA, Sections 22.729–22.736 of Board rules, concerning the Kenneth H. Ashworth Fellowship Program
 - (3) Consideration of adopting the proposed amendments to Chapter 22, Subchapter C, Section 22.53 of Board rules, concerning the Repayment of Loans
 - (4) Consideration of adopting the proposed repeal of Chapter 22, Subchapter M, Section 22.265 of Board rules, concerning the Authority to Transfer Funds

VI. Adjournment

NOTE: Because the Board members who attend the committee meeting may create a quorum of the full Board, the meeting of the Committee on Innovation, Data, and Educational Analytics is also being posted as a meeting of the full Board. Only assigned committee members act upon any item before the Committee on Innovation, Data, and Educational Analytics at this meeting

Texas Penal Code Section 46.035(c) states: "A license holder commits an offense if the license holder intentionally, knowingly, or recklessly carries a handgun under the authority of Subchapter H, Chapter 411, Government Code, regardless of whether the handgun is concealed or carried in a shoulder or belt holster, in the room or rooms where a meeting of a governmental entity is held and if the meeting is an open meeting subject to Chapter 551, Government Code, and the entity provided notice as required by that chapter." Thus, no person can carry a handgun and enter the room or rooms where a meeting of the THECB is held if the meeting is an open meeting subject to Chapter 551, Government Code.

Please Note that this governmental meeting is, in the opinion of counsel representing THECB, an open meeting subject to Chapter 551, Government Code and THECB is providing notice of this meeting as required by Chapter 551. In addition, ***please note*** that the written communication required by Texas Penal Code Sections 30.06 and 30.07, prohibiting both concealed and open carry of handguns by Government Code Chapter 411 licensees, will be posted at the entrances to this governmental meeting.

Committee on Innovation, Data, and Educational Analytics

AGENDA ITEM I

Welcome and Committee Chair's meeting overview

Mr. S. Javaid Anwar, Chair of the Committee on Innovation, Data, and Educational Analytics, will provide the committee an overview of the items on the agenda.

Committee on Innovation, Data, and Educational Analytics

AGENDA ITEM II

Consideration of approval of the minutes from the April 21, 2021, meeting of the Committee on Innovation, Data, and Educational Analytics

RECOMMENDATION: Approval

TEXAS HIGHER EDUCATION COORDINATING BOARD

MINUTES

Committee on Innovation, Data, and Educational Analytics

Via Live Broadcast

April 21, 2021, 9:00 a.m.

DRAFT Minutes

The Texas Higher Education Coordinating Board’s Committee on Innovation, Data, and Educational Analytics convened via Zoom at 9:13 a.m. on April 21, 2021, with the following members present: Welcome W. Wilson, Jr., Vice Chair; Ricky A. Raven; R. Sam Torn; Levi D. McClenny, Student Representative, Ex-Officio; and Stuart W. Stedman, Ex-Officio

S. Javaid Anwar, Chair, joined the meeting at 9:37 a.m.; Donna N. Williams joined the meeting at 9:44 a.m.

Other Board members present: Fred Farias; Cody Campbell; and Emma Schwartz

The meeting is available at the following link: <http://www.thecb.state.tx.us/apps/Events/>

AGENDA ITEM	ACTION
I. Welcome and Committee Chair’s meeting overview	Mr. Welcome W. Wilson, Jr., chaired meeting. To have a quorum, Mr. Stuart W. Stedman appointed himself as a voting member of the committee. Mr. Wilson, Vice Chair, called the meeting of the Committee on Innovation, Data, and Educational Analytics to order at 9:13 a.m. and announced the meeting was being held via live broadcast. Mr. Wilson called roll and established that a quorum was met.
II. Consideration of approval of the minutes from the January 20, 2021, committee meeting	On motion by Mr. R. Sam Torn, seconded by Mr. Stedman, the committee approved this item with all members voting in favor.
III. Public testimony on agenda items relating to the Committee on Innovation, Data, and Educational Analytics	Mr. Wilson stated there was no public testimony.
IV. Consideration of approval of the consent calendar	Mr. Wilson stated items on the consent calendar. No items were added or removed. On motion by Mr. Torn, seconded by Mr. Stedman, the committee approved the non-rule agenda items V-E & V-F with all members voting in favor.
V. Matters relating to the Committee on Innovation, Data, and Educational Analytics C. Consideration of approving the recommendation to solicit and enter into contracts for the Statewide	Agenda item V-C was taken out of order. Dr. Julie Eklund presented this item.

AGENDA ITEM	ACTION
<p>Longitudinal Data System 2020-2022 Educational Research Center Data & Dissemination Assistance Project</p> <p>A. <i>60x30TX</i> Data Insight: Progress Toward State’s Completion Goal and Overview of Report on Non-Transferable Credit</p> <p>B. Update on Data Modernization Initiative</p> <p>D. Consideration of adopting the Commissioner’s recommendation to the committee relating to the annual report about the financial condition of the state’s community college districts (<i>HB 1, 86th Texas Legislature, Regular Session, Rider 12, III-219</i>)</p> <p>E. Review of facilities projects that were submitted to the Coordinating Board, pursuant to Texas Education Code §61.0572 and §61.058</p> <p>F. Consideration of approval of the Energy Savings Performance Contract for Tarleton State University</p>	<p>On motion by Mr. Torn, seconded by Mr. Stedman, the committee approved this item with all members voting in favor.</p> <p>Dr. Julie Eklund, Assistant Commissioner for Strategic Planning, provided a presentation on the progress toward the state’s completion goal and Dr. Melissa Humphries, Director of P-16 Data Analytics and Research, provided a presentation on the report on non-transferable credit and were available for questions.</p> <p>This item was for information only.</p> <p>Ms. Lori Fey, Deputy Commissioner for Data Analytics and Innovation, provided a presentation and was available to answer questions.</p> <p>This item was for information only.</p> <p>Ms. Emily Cormier, Assistant Commissioner for Funding, provided a presentation and was available to answer questions.</p> <p>The motion was amended to Consideration of adopting the Commissioner’s recommendation to the committee relating to the annual report about the financial condition of the state’s community college districts, which will include an annotation regarding the data error.</p> <p>On motion by Mr. Torn, seconded by Mr. Anwar, the committee approved the motion, as amended, with all members voting in favor.</p> <p>This item was approved on the consent calendar.</p> <p>This item was approved on the consent calendar.</p>
<p>VII. Adjournment</p>	<p>On motion by Mr. Torn, seconded by Mr. Anwar, the committee approved this item with all members present voting in favor.</p> <p>The meeting adjourned at 10:32 a.m.</p>

Committee on Innovation, Data, and Educational Analytics

AGENDA ITEM III

Public testimony on agenda items relating to the Committee on Innovation, Data, and Educational Analytics

RECOMMENDATION: No action required

Background Information:

The presiding chair shall designate whether public testimony will be taken at the beginning of the meeting, at the time the related item is taken up by the Board after staff has presented the item, or at any other time as determined by the presiding chair.

Committee on Innovation, Data, and Educational Analytics

AGENDA ITEM IV

Consideration of approval of the consent calendar

RECOMMENDATION: Approval

Background Information:

To save institutions time and travel costs to attend the Committee on Innovation, Data, and Educational Analytics meetings in Austin, the committee has a consent calendar for items that are noncontroversial. Any item can be removed from the consent calendar by a committee member.

Consent Calendar

V. Matters relating to the Committee on Innovation, Data, and Educational Analytics

D. Proposed Contract and Grant Approval:

- (2) Consideration and possible action to approve the solicitation and/or procurement of contracts or award of grants using up to \$4 million in Governor's Emergency Education Relief (GEER) funds to expand outreach and engagement of adult learners statewide to meet workforce demands through the GradTX 2.0 project
- (3) Consideration and possible action to approve the solicitation and/or procurement of contracts or award of grants using up to \$600,000 in Governor's Emergency Education Relief (GEER) funds to support institution grants, marketing campaigns and the design development of the *My Texas Future* student portal in support of the GradTX 2.0 project
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- (9) Consideration and possible action to solicit and/or enter into contracts, totaling less than \$1 million, for the selection of a vendor to design and implement user interfaces and related services required for a centralized grant system, to be funded by the Governor's Emergency Education Relief (GEER) Fund
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- G. Consideration of adopting the recommendation relating to approval of the Facilities Audit Report
- H. Review of facilities projects that were submitted to the Coordinating Board, pursuant to Texas Education Code, Sections 61.0572 and 61.058
- I. Consideration of adopting the TEXAS Grant Program report (Texas Education Code, Section 56.311(c-1))
- J. Proposed Rules
 - (1) Consideration of adopting proposed amendments to Chapter 1, Subchapter J, Sections 1.151 and 1.152 of Board rules, concerning the Financial Aid Advisory Committee
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 - (3) Consideration of adopting the proposed amendments to Chapter 22, Subchapter C, Section 22.53 of Board rules, concerning the Repayment of Loans
 - (4) Consideration of adopting the proposed repeal of Chapter 22, Subchapter M, Section 22.265, concerning the Authority to Transfer Funds

Committee on Innovation, Data, and Educational Analytics

AGENDA ITEM V-A

60x30TX Data Insight: Update on progress toward 60x30TX goals

RECOMMENDATION: No action required

Background Information:

The Texas Higher Education Coordinating Board (THECB) regularly provides an update on progress toward the goals of the state's strategic plan for higher education, *60x30TX*. Biennially, as required by Texas Education Code, Section 61.051 (a-3), THECB provides this report to the Legislature, most recently on November 1, 2020.

To monitor progress toward the goals and keep a timely focus on areas that may need additional attention, the agency also prepares the progress report on an annual basis for presentation to the Board. This sixth progress report on *60x30TX* includes progress to date on the goals and targets in the plan since the 2015 baseline year, with emphasis on changes observed in the most recent year of data available (Fiscal Year 2020 for most plan metrics).

Although there is an effort underway to re-examine and refresh the *60x30TX* plan, led by the *60x30TX* Refresh Committee, this progress report will focus on progress toward the original goals.

Ms. Lori Fey, Deputy Commissioner for Data Analytics and Innovation, will provide a presentation and be available to answer questions.

Committee on Innovation, Data, and Educational Analytics

AGENDA ITEM V-B

Consideration of approval of the *60x30TX* Progress Report

RECOMMENDATION: Approval

Background Information:

Biennially, as required by Texas Education Code, Section 61.051 (a-3), the Texas Higher Education Coordinating Board must prepare a report that assesses the state's progress in meeting the goals established in the state's long-range master plan, *60x30TX*. To monitor progress toward the goals and keep a timely focus on areas that may need additional attention, the agency prepares the *60x30TX* Progress Report on an annual basis for presentation to the Board. The 2020 report was presented to the legislature in November of 2020.

The sixth progress report on *60x30TX* includes progress to date on the goals and targets in the plan since the 2015 baseline year, with an emphasis on changes observed in the most recent year of data available (Fiscal Year 2020 for most plan metrics).

Ms. Lori Fey, Deputy Commissioner for Data Analytics and Innovation, will provide a presentation and be available to answer questions.

Committee on Innovation, Data, and Educational Analytics

AGENDA ITEM V-C

Update on Data Modernization Initiative

RECOMMENDATION: No action required

Background Information:

At the April 2021 meeting, Texas Higher Education Coordinating Board (THECB) staff reviewed the status of the Data Modernization Initiative, an effort to inform the design of a modern data infrastructure to facilitate improved insight and actionable data for THECB stakeholders. The Data Modernization Initiative includes three related work streams, each of which is supported by consulting experts as noted below:

- Technical and data architecture – Alvarez and Marsal
- Data governance – Nancy Smith, PhD.
- Website reorganization and upgrades – Minerva Consulting

Ms. Lori Fey, Deputy Commissioner for Data Analytics and Innovation, will provide a brief update presentation and be available to answer questions.

Committee on Innovation, Data, and Educational Analytics

AGENDA ITEM V-D (1)

Consideration and possible action to solicit and/or enter into technology services contracts, totaling up to \$1.5 million, to support creation and implementation of the student/public portal in furtherance of both the GradTX 2.0 initiative, associated labor market tool, and other future agency initiatives, to be funded by federal Wagner-Peyser 7(b) funds granted to the Texas Higher Education Coordinating Board by the Texas Workforce Commission

Total Project Cost: Up to \$1,500,000
Source of Funds: Federal funds allocated to Texas Higher Education Coordinating Board by Texas Workforce Commission

RECOMMENDATION: Approval

Background Information:

In October 2020, Texas Higher Education Foundation (THEF) contracted with Pieces Technology, Inc. (formerly 501ops, d.b.a. "Bowtie") to initiate the design and initial development of a student facing portal to support the GradTX 2.0 initiative. This effort was funded by private philanthropy. The initial prototype of this tool has been accomplished and now needs to be built out for statewide scale. This item seeks approval for use of additional funds to continue to advance the development of the My Texas Future portal and labor market tool. The My Texas Future Initiative (formerly referred to as GradTX 2.0) currently envisions development of the following workstreams:

- Website Development—Pieces Technology, Inc. (formerly 501ops, d.b.a. "Bowtie")
- Labor Market Analysis—Brookings Institute
- Labor Market Tool Development—TBD
- User Interface/User Experience (UI/UX) Design—TBD

Planning efforts are completing, and the Texas Higher Education Coordinating Board (THECB) team is moving forward to secure the resources needed to begin implementation. Specifically, THECB proposes to solicit and engage in technology contract(s) for assistance in web and UI/UX design development and implementation.

THECB staff recommend approval for soliciting and entering into these agreements to secure the technology resources necessary to move forward with implementation of projects related to the student portal.

Ms. Lori Fey, Deputy Commissioner for Data Analytics and Innovation, will present this item and be available to answer questions.

Committee on Innovation, Data, and Educational Analytics

AGENDA ITEM V-D (2)

Consideration and possible action to approve the solicitation and/or procurement of contracts or award of grants using up to \$4 million in Governor's Emergency Education Relief (GEER) funds to expand outreach and engagement of adult learners statewide to meet workforce demands through the GradTX 2.0 project

Total Project Cost: Not to exceed \$4,000,000
Source of Funds: Governor's Emergency Education Relief (GEER) Fund

RECOMMENDATION: Approval

Background Information:

In February 2020, the Texas Higher Education Coordinating Board (THECB) began the redesign and launch of the GradTX 2.0 initiative to support adult learners and workers displaced as a result of the COVID-19 pandemic. Supporting the regional roll-out of this initiative involves grant support to participating institutions as well as localized marketing and engagement campaigns. THECB staff seek approval to use up to \$4 million for these purposes.

Ms. Lori Fey, Deputy Commissioner for Data Analytics and Innovation, will present this item and be available to answer questions.

Committee on Innovation, Data, and Educational Analytics

AGENDA ITEM V-D (3)

Consideration and possible action to approve the solicitation and/or procurement of contracts or award of grants using up to \$600,000 in Governor's Emergency Education Relief (GEER) funds to support institution grants, marketing campaigns, and the design development of the *My Texas Future* student portal in support of the GradTX 2.0 project

Total Project Cost: Not to exceed \$600,000
Source of Funds: Governor's Emergency Education Relief (GEER) Fund

RECOMMENDATION: Approval

Background Information:

In February 2020, the Texas Higher Education Coordinating Board (THECB) began the redesign and launch of the GradTX 2.0 initiative to support students with some college, no credential and workers displaced as a result of the COVID-19 pandemic. As part of this initiative, grants were provided to institutions in the Greater Houston area in the initial pilot with plans to expand statewide. THECB staff now seek approval of funds for grants to additional institutions statewide and to support the associated marketing campaigns and student portal design.

Ms. Lori Fey, Deputy Commissioner for Data Analytics and Innovation, will present this item and be available to answer questions.

Committee on Innovation, Data, and Educational Analytics

AGENDA ITEM V-D (4)

Consideration and possible action to solicit and enter into contracts or award grants, totaling up to \$10 million, to support the *My Texas Future* initiative, providing comprehensive advising resources and supports to students and adult learners statewide, to be funded by the Governor's Emergency Education Relief (GEER) fund

Total Project Cost: Not to exceed \$10,000,000

Source of Funds: Governor's Emergency Education Relief (GEER) Fund

RECOMMENDATION: Approval

Background Information:

The *My Texas Future* Initiative aims to build out a one-stop intake and college and career advising portal for students, including providing advising support for secondary students and community college transfer students, with curated resources, virtual and live advisers, and tools for students and their families to explore educational and career paths. The primary components of this initiative include:

- Virtual and live advising
- Portal and resource development and implementation
- Enhancements to existing technology such as Apply Texas
- Data analytics aimed at identifying high potential students
- Training development and implementation to equip educators, counselors, and college and career advisors to effectively use resources

Planning efforts for *My Texas Future* are completing and the THECB team is moving forward to secure the resources needed to begin implementation.

THECB staff recommend approval to solicit and entering into contracts or award grants necessary to move forward with the implementation of projects related to *My Texas Future*.

Ms. Lori Fey, Deputy Commissioner for Data Analytics and Innovation, will present this item and be available to answer questions.

Committee on Innovation, Data, and Educational Analytics

AGENDA ITEM V-D (5)

Consideration and possible action to enter into interagency contracts or grant agreements with Texas public universities, totaling up to \$9 million, relating to the issuance of funds for transfer grants, to be funded by the Governor's Emergency Education Relief (GEER) Fund

Total Project Cost: Up to \$9,000,000

Source of Funds: Governor's Emergency Education Relief (GEER) Fund

RECOMMENDATION: Approval

Background Information:

The funding would be utilized for the development of a pilot program for financial aid grants that support transfer students.

This item seeks approval for use of Governor's Emergency Education Relief (GEER) funds estimated to be up to \$9 million to provide funding to selected 4-year Texas public universities for need-based financial aid grants to transfer students attending those universities.

A very small percentage of transfer students receive state grant funds due to the timing of their transfer and the limited grant funding available in the major grant aid programs.

Dr. Charles Contéro-Puls, Assistant Commissioner for Student Financial Aid Programs, will present this item and be available to answer questions.

Committee on Innovation, Data, and Educational Analytics

AGENDA ITEM V-D (6)

Consideration and possible action to solicit and/or enter into contracts and award grants, totaling up to \$8 million, to design and implement user interfaces and support institutions to implement or enhance learning analytics and systems and to support connecting to the agency's new data pipeline, to be funded by the Governor's Emergency Education Relief (GEER) Fund

Total Project Cost: Up to \$8,000,000

Source of Funds: Governor's Emergency Education Relief (GEER) Fund

RECOMMENDATION: Approval

Background Information:

The Data Modernization Initiative is moving into full implementation mode with a goal of delivering a range of new data products and services to higher education stakeholders, including institutions. The Texas Higher Education Coordinating Board (THECB) team has gathered information via survey to identify the needs of institutions and to inform the development of a range of supports for institutions seeking to enhance the ability to take advantage of new THECB products and services.

The survey conducted revealed the following:

- Most institutions, 53%, will need to contract with outside programmers or vendors to handle planned reporting changes. Less than half of the institutions reported using in-house programmers to implement system modifications needed to support CBM reporting changes.
- Nearly one-quarter of institutions (23%) indicated that they would be implementing new reporting systems over the next year. System implementations offer an opportunity to integrate data submission changes but are often cited as a major contributor to delays in data reporting.
- Nearly 40% of respondents indicated their willingness to serve in an informal advisory capacity to other institutions regarding cost-effective ways to make needed modifications to their reporting systems. The information collected by the survey will serve as a resource for reporting officials seeking advice or suggestions from their colleagues in the field who are working with similar information systems.

THECB proposes to solicit and/or enter into contracts and award grants to design and implement user interfaces and to support institutions to make needed system changes in order

to access new THECB-developed products and services as well as to support the further buildout of learning analytics tools.

THECB staff recommend approval for soliciting and entering into these agreements to secure the technology resources necessary to move forward with implementation of projects related to the Data Modernization Initiative.

Ms. Lori Fey, Deputy Commissioner for Data Analytics and Innovation, will present this item and be available to answer questions.

Committee on Innovation, Data, and Educational Analytics

AGENDA ITEM V-D (7)

Consideration and possible action to approve the solicitation and/or procurement of contracts, interagency contracts, or award of grants using up to \$5 million in Governor's Emergency Education Relief (GEER) funds to establish a centralized credential repository in partnership with Texas Workforce Investment Council and Texas Workforce Commission

Total Project Cost: Not to exceed \$5,000,000
Source of Funds: Governor's Emergency Education Relief (GEER) Fund

RECOMMENDATION: Approval

Background Information:

The Texas Higher Education Coordinating Board (THECB), in partnership with the Texas Workforce Commission and the Texas Workforce Investment Council, and in consultation with employers and institutions of higher education, intends to establish a publicly accessible web-based library of credentials awarded by Texas public and independent institutions of higher education and workforce training providers. This repository would provide benefits for THECB, partner agencies, and other stakeholders including:

- A single, trusted source for program, course, and credential information
- Access to fundamental data necessary to meet Tri-Agency objectives around pathway efficiency and alignment
- An open, modern, and solid technology foundation upon which to provide additional services and innovations to its stakeholders
- An efficient, standards-based way for training providers and to exchange information about their programs and courses and can leverage off-the-shelf technology and services built using those standards
- A browsable, searchable public resource for students and stakeholders to understand labor market value of credentials

The registry is a foundational element that enables users to understand relationships among credentials and career pathways, strengthen alignment among educational and training programs with skills and competencies for specific occupations, and support assessment and analysis of credential programs and providers.

THECB staff seek approval to use up to \$5 million for these purposes.

Ms. Lori Fey, Deputy Commissioner for Data Analytics and Innovation, will present this item and be available to answer questions.

Committee on Innovation, Data, and Educational Analytics

AGENDA ITEM V-D (8)

Consideration and possible action to solicit and/or enter into contracts, totaling up to \$1 million, to support development and implementation of secure progress to credential dashboards for institutional use, to be funded by the Governor's Emergency Education Relief (GEER) Fund

Total Project Cost: Up to \$1,000,000

Source of Funds: Governor's Emergency Education Relief (GEER) Fund

RECOMMENDATION: Approval

Background Information:

A key goal of the Texas Higher Education Coordinating Board's (THECB) Data Modernization Initiative is to provide actionable insight to improve student success. Over the last six months, the THECB team has collaborated with the Office of Institutional Research and Analysis at The University of Texas System to begin developing a series of dashboards for institutions to use that provide analytics to monitor students' progress toward their chosen credential. As dashboard development moves forward, additional resources will be required to complete development and to support institutions in accessing and using dashboard information to better target advising and support efforts for students.

Ms. Lori Fey, Deputy Commissioner for Data Analytics and Innovation, will present this item and be available to answer questions.

Committee on Innovation, Data, and Educational Analytics

AGENDA ITEM V-D (9)

Consideration and possible action to solicit and/or enter into contracts, totaling less than \$1 million, for the selection of a vendor to design and implement user interfaces and related services required for a centralized grant system, to be funded by the Governor's Emergency Education Relief (GEER) Fund

Total Project Cost: Less than \$1,000,000

Source of Funds: Governor's Emergency Education Relief (GEER) Fund

RECOMMENDATION: Approval

Background Information:

This item seeks approval for use of Governor's Emergency Education Relief (GEER) funds estimated to be less than \$1 million to advance the development of technology necessary to support a centralized and portable student grant program, including components such as application submission, application review, selection, eligibility notification, certification, disbursement, return of funds, and reconciliation.

System would support the portability of student grant funds for transfer grants and other agency initiatives.

Texas Higher Education Coordinating Board proposes to solicit and/or enter into a contract(s) with a vendor to design and implement a user interface and any related services and to design and buildout a centralized and portable student grant program.

Dr. Charles Contéro-Puls, Assistant Commissioner for Student Financial Aid programs, will present this item and be available to answer questions.

Committee on Innovation, Data, and Educational Analytics

AGENDA ITEM V-D (10)

Consideration and possible action to solicit and/or enter into contracts and award grants, totaling up to \$700,000, to support technical analyses as input to deliberations of the Texas Commission on Community College Finance and Community and Technical Colleges Formula Advisory Committee, to be funded by the Governor's Emergency Education Relief (GEER) Fund

Total Project Cost: Up to \$700,000

Source of Funds: Governor's Emergency Education Relief (GEER) Fund

RECOMMENDATION: Approval

Background Information:

Senate Bill 1230, 87th Texas Legislature, Regular Session, 2021, established the Texas Commission on Community College Finance. The Commission is tasked with making recommendations to the 88th Texas Legislature regarding state formula funding for community colleges. The legislation provides that the commission examine trend and forecast data and account for equity in student outcomes in making its recommendations. Additionally, per Texas Education Code, Section 61.059(b), the Texas Higher Education Coordinating Board has a standing Community and Technical College Formula Advisory Committee review the funding formulas each biennium. As part of these reviews and to inform the policy discussions in Texas, additional resources will be required to commission technical analyses to fully understand the variations in the costs of education at community colleges.

Ms. Emily Cormier, Assistant Commissioner for Funding, will present this item and be available to answer questions.

Committee on Innovation, Data, and Educational Analytics

AGENDA ITEM V-E

Consideration of adopting the recommendation relating to the approval of the nominated members of the Formula Funding Advisory Committees for the 2024-2025 biennium

RECOMMENDATION: Approval

Background Information:

Texas Education Code, Section 61.059(b) requires the Texas Higher Education Coordinating Board to "devise, establish, and periodically review and revise formulas for the use of the governor and the Legislative Budget Board in making appropriations recommendations to the legislature for all institutions of higher education, including the funding of postsecondary vocational-technical programs. As a specific element of the periodic review, the board shall study and recommend changes in the funding formulas based on the role and mission statements of institutions of higher education. In carrying out its duties under this section, the board shall employ an ongoing process of committee review and expert testimony and analysis."

To assist in this process, there are three advisory committees established each summer of odd-numbered years to prepare recommendations to the Board. Texas Education Code, Section 61.059(b-1) requires:

- 1) the Commissioner of Higher Education to solicit recommendations for the committee's membership from the chancellor of each university system and from the president of each institution of higher education that is not a component of a university system; and
- 2) the Board to appoint representatives of a cross-section of institutions representing each of the institutional groupings under the Board's accountability system.

The proposed list of committee members is provided.

Ms. Emily Cormier, Assistant Commissioner for Funding, will present this item and be available to answer questions.

Formula Advisory Committees for the 2024-25 Biennium

Texas Education Code, Section 61.059(b) requires the Coordinating Board to “devise, establish, and periodically review and revise formulas for the use of the governor and the Legislative Budget Board in making appropriations recommendations to the legislature for all institutions of higher education, including the funding of postsecondary vocational-technical programs.”

To assist in this process, there are three advisory committees established each summer of odd-numbered years to prepare recommendations to the Board. On June 4, 2021, a request for nominations was sent to all Chancellors and Presidents of the public higher education institutions as required by Texas Education Code, Section 61.059(b-1). Nominations have been received and are presented to the Board to appoint representatives of a cross-section of institutions representing each of the institutional groupings under the Board's accountability system. Nominees are appointed for a three-biennium term. If an appointee leaves the institution or requests to be removed from the committee, a replacement will be nominated to serve the remaining term.

Individuals shown in each of the committees include the existing members and terms, new members recommended for appointment to complete a vacant term, and new members nominated for a six-year term to end in 2026.

Community and Technical Colleges Formula Advisory Committee

Name/Title	Institution	Accountability Group	Term Ends June 1
Mr. Richard Cervantes Vice President for Business & Finance	Blinn College District	Large Colleges	2022
Ms. Teri Crawford Vice Chancellor, External Relations	San Jacinto College District	Very Large Colleges	2022
Mr. Patrick Lee Department Chair & Professor of Mathematics	Alamo Colleges District	Very Large Colleges	2022
Dr. Cesar Maldonado Chancellor	Houston Community College	Very Large Colleges	2022
Mr. Jim Yeonopolus Chancellor	Central Texas College	Large Colleges	2022
Mr. Tex Buckhaults* President	Clarendon College	Small Colleges	2022
Ms. Mary Elizondo Vice President for Finance and Administrative Services	South Texas College	Very Large Colleges	2024
Dr. Brent Wallace Chancellor	North Central Texas College	Large Colleges	2024
Mr. Raul Garcia Vice President and Chief Financial Officer	Del Mar College	Large Colleges	2026
Dr. Jesús Rodríguez President	Texas Southmost College	Medium Colleges	2026
Ms. Mary Wickland Vice President for Finance and Operations	Lamar State College Orange	Lamar & TSTC	2026
Jonathan Hoekstra Vice Chancellor and Chief Financial Officer	Texas State Technical College	Lamar & TSTC	2026

* Individual is nominated to replace a member for the remainder of an existing term.

General Academic Institutions Formula Advisory Committee

Name/Title	Institution	Accountability Group	Term Ends June 1
Mr. John Davidson Associate VP – Budget, Planning & Analysis	The University of Texas at Arlington	Emerging Research	2022
Ms. Emily Deardorff* Assistant Vice Chancellor for Government Relations	University of North Texas System (representing the University of North Texas)	Emerging Research	2022
Dr. Danny Gallant VP for Finance & Administration	Stephen F. Austin State University	Comprehensive	2022
Ms. Veronica Mendez Vice President for Business Affairs	The University of Texas at San Antonio	Emerging Research	2022
Ms. Bonnie Albright* Associate Vice President for Finance & Operations	Sul Ross State University	Master’s	2024
Mr. Daniel Harper Vice Chancellor & CFO	Texas State University System (representing Sul Ross Rio Grande College)	Master’s	2024
Dr. Loren Blanchard* President	University of Houston-Downtown	Master’s	2024
Ms. Susan Brown AVP for Strategic Analysis & Institutional Reporting	The University of Texas Rio Grande Valley	Doctoral	2024
Mr. R. Jason Tomlinson Vice President for Finance & Administration	Texas Woman’s University	Doctoral	2024
Dr. James Hurley President and Chief Executive Officer	Tarleton State University	Comprehensive	2026
Mr. Joseph Duron Chief Administrative Officer	Texas A&M University System (representing Texas A&M University)	Research	2026
Ms. Noel Sloan Senior VP and CFO	Texas Tech University	Emerging Research	2026

* Individual is nominated to replace a member for the remainder of an existing term.

Health-Related Institutions Formula Advisory Committee

The following individuals are nominated to serve the terms as displayed below. This creates a rolling six-year term for the committee.

Name/Title	Institution	Term Ends June 1
Ms. Angelica Marin-Hill Vice President for Government Affairs and Policy	The University of Texas Southwestern Medical Center	2026
Ms. Lauren Sheer Vice President, Health Policy & Legislative Affairs	The University of Texas Medical Branch at Galveston	2022
Mr. Michael Tramonte Senior Vice President and Chief Financial Officer	The University of Texas Health Science Center at Houston	2026
Ms. Ginny Gomez-Leon Vice President and Chief Financial Officer	The University of Texas Health Science Center at San Antonio	2024
Mr. Tomas Guajardo Associate Vice President	The University of Texas M. D. Anderson Cancer Center	2026
Ms. Kris Kavasch Vice President and Chief Financial Officer	The University of Texas Health Science Center at Tyler	2022
Mr. Jeff Burton Associate Vice President and Chief Financial Officer	Texas A&M University System Health Science Center	2024
Mr. Chuck Fox Vice President for Finance and Planning	University of North Texas Health Science Center	2026
Ms. Penny Harkey Executive Vice President for Finance and Operations	Texas Tech University Health Sciences Center	2026
Richard A. Lange, MD President	Texas Tech University Health Sciences Center-El Paso	2026
Mr. Dwain Morris Chief Administrative Officer	The University of Texas at Austin Dell Medical School	2022
Mr. Rick Anderson Executive Vice President for Finance and Administration	The University of Texas Rio Grande Valley School of Medicine	2022
Dr. Paula Myrick Short Senior Vice Chancellor for Academic Affairs	University of Houston College of Medicine	2024

AGENDA ITEM V-F

Consideration of adopting the recommendation relating to the certification of gifts that are fundable through the Texas Research Incentive Program (TRIP) for the emerging research universities

RECOMMENDATION: Approval

Background Information:

The 81st Texas Legislature created the Texas Research Incentive Program (TRIP). TRIP provides matching funds for emerging research universities to assist the institutions in leveraging private gifts for the enhancement of research productivity and faculty recruitment.

The emerging research universities that are currently eligible to receive funding are the following: Texas Tech University, The University of Texas at Arlington, The University of Texas at Dallas, The University of Texas at El Paso, The University of Texas at San Antonio, University of Houston, University of North Texas, and Texas State University.

Texas Education Code Chapter 62, Subchapter F, requires the Board to certify that the gifts or endowments received by each emerging research university were donated for research enhancing purposes, such as endowed chairs, professorships, research facilities, research equipment, program costs, graduate research stipends or fellowships, or undergraduate research.

A certified eligible gift or endowment may receive state funding as a match. Statute provides a mandated match rate based on the amount of the gift or endowment. When an institution receives matching funds is dependent upon appropriations from the Texas Legislature. Per statute, matching funds are provided in the order of their certification date.

There are 97 submissions of gifts or endowments recommended for certification, for a total gift amount of \$39,496,307.92 and a match amount of \$27,512,661.22 million.

Ms. Emily Cormier, Assistant Commissioner for Funding, will present this item and be available to answer questions.

Texas Research Incentive Program Summary

The table below displays the gifts recommended for certification as well as previously certified TRIP gifts available to receive state funding. State matches are subject to the availability of funds appropriated for this purpose by the Texas Legislature.

Institution	Gifts Recommended for Certification - Cycles 20-2 & 21-1 ¹	Gifts Available for State Funding and Previously Certified ^{2,3}	Total Gifts Available for State Funding ⁴
Certified Gifts			
The University of Texas at Arlington	\$100,000.00	\$12,320,028.59	\$12,420,028.59
The University of Texas at Dallas	3,652,583.90	60,855,022.10	64,507,606.00
The University of Texas at El Paso	1,034,484.00	3,922,271.50	4,956,755.50
The University of Texas at San Antonio	2,067,689.00	25,409,023.06	27,476,712.06
University of Houston	16,387,298.50	58,224,245.52	74,611,544.02
University of North Texas	7,206,130.00	24,068,306.18	31,274,436.18
Texas Tech University	4,772,122.52	41,248,721.54	46,020,844.06
Texas State University	4,276,000.00	12,575,811.99	16,851,811.99
Total Certified Gifts	\$39,496,307.92	\$238,623,430.48	\$278,119,738.40
State Match			
The University of Texas at Arlington	\$50,000.00	\$9,746,095.92	\$9,796,095.92
The University of Texas at Dallas	2,826,291.95	36,744,996.52	39,571,288.47
The University of Texas at El Paso	517,242.00	2,211,135.75	2,728,377.75
The University of Texas at San Antonio	1,033,844.50	18,626,849.03	19,660,693.53
University of Houston	11,695,656.50	47,729,261.04	59,424,917.54
University of North Texas	5,853,065.00	19,475,252.19	25,328,317.19
Texas Tech University	2,636,061.27	31,874,360.78	34,510,422.05
Texas State University	2,900,500.00	9,130,406.01	12,030,906.01
Totals	\$27,512,661.22	\$175,538,357.24	\$203,051,018.46

Footnotes

1. Includes a \$1 million gift recommended for certification for TRIP application 2020-027 from Cycle 20-1.
2. The amount of gifts available for state funding excludes a \$0.4 million previously certified gift due to the withdrawal of TRIP application 2019-112 from Cycle 19-3.
3. Gifts available for state funding exclude gifts that will be funded with appropriations provided in the 2022-23 General Appropriations Act (appropriations of \$16,625,000 are provided in each Fiscal Year 2022 and 2023).
4. Total gifts available for state funding does not include gifts that have been submitted by the eligible institutions since the end of Cycle 21-1 in December 2020. As of 6/30/2021, the total amount of gifts received, but not yet reviewed, since that time is \$32.8 million with a potential state match of \$28.1 million. Assuming all gifts that have been submitted since are certified, the total state match available for funding would be \$231.1 million.

Committee on Innovation, Data, and Educational Analytics

AGENDA ITEM V-G

Consideration of adopting the recommendation relating to approval of the Facilities Audit Report

RECOMMENDATION: Approval

Background Information:

The Texas Education Code (TEC) requires the Texas Higher Education Coordinating Board (THECB) to periodically conduct a comprehensive audit of all educational and general facilities on the campuses of public sector senior colleges and universities and the Texas State Technical College System. Per TEC, Section 61.0583 (d), the results of the facilities audits are reported to the audited institutions and the Legislative Budget Board.

The objectives of the audit are to verify the accuracy of facilities data reported to the THECB and to determine if the institution has followed Board rules on submitting project applications.

The following institutions were audited between July 2018 and March 2020 using the approved protocol:

Texas A&M University-Central Texas
Texas A&M University at Galveston
University of North Texas at Dallas
Sul Ross State University
Texas A&M University-Texarkana
Texas State Technical College in West Texas
Texas State Technical College in Marshall
Sul Ross State University-Rio Grande College
Texas Southern University
Prairie View A&M University
Texas A&M University-San Antonio
Lamar State College Port Arthur
University of Houston
Texas A&M University
The University of Texas at Austin

Emily Cormier, Assistant Commissioner for Funding, will be available for any questions.

Committee on Innovation, Data, and Educational Analytics

AGENDA ITEM V-H

Review of facilities projects submitted to the Coordinating Board, pursuant to Texas Education Code, Sections 61.0572 and 61.058

RECOMMENDATION: No action required

Background Information:

The Texas Higher Education Coordinating Board (THECB) has the authority to require that institutions report certain capital projects to the THECB, and THECB staff continue to review the projects. Additional information can be provided upon request for projects that do not meet one or more standards. The board of the THECB must notify the governor, lieutenant governor, speaker of the House, the governing board of the institution, and Legislative Budget Board on all projects that do not meet standards. These materials serve as that notification.

Ms. Emily Cormier, Assistant Commissioner for Funding, will be available to answer questions.

Reviewed Projects

Institution Project Name	Project Number	Project Cost	Standard Met - Yes/No			
			Space Usage	Space Need	Cost	Building Efficiency
University of Houston College of Medicine <i>Construct College of Medicine</i>	203652-21-001	\$82,500,000	NA ¹	No ²	No	Yes
Texas State University <i>Construct Film and Television Studios Building</i>	003615-21-002	\$10,000,000	Yes	Yes	No ³	No
University of Houston <i>Cullen Renovation</i>	003652-20-001	\$21,447,233	NA ⁴	Yes	Yes	Yes
Texas Tech University Health Sciences Center-El Paso <i>Renovate Admin Support Building – Dental Oral Health Clinic</i>	000862-20-002	\$25,000,000	NA ¹	Yes	No ⁵	Yes
The University of Texas Rio Grande Valley School of Medicine <i>Construct School of Medicine Center for Human Genetics</i>	203599-21-001	\$15,776,663	NA ¹	Yes	No ⁶	Yes

¹ Space Usage Efficiency is not calculated for health-related institutions.

² The University of Houston College of Medicine’s inaugural class began in fall 2020. The Space Need standard depends on funded credit-hour production, which was not representative of the institution’s needs at the time of assessment.

³ The institution reports that contributing factors to the higher costs are the small footprint of the building, the extension of new utilities, and an unforeseeable increase in material and commodity price increases for projects of this scope.

⁴ Space Usage Efficiency is not applicable to repair and renovation projects.

⁵ The project does not meet the standard for construction cost due to the extensive renovation of what was previously a warehouse facility.

⁶ The project does not meet the standard for construction cost due to the vivarium construction requirements.

Guidelines Used for Capital Project Reviews

Project Type	Space Usage	Space Need	Cost	Building Efficiency
New Construction and Addition	Space Usage Efficiency (SUE) score of: <ul style="list-style-type: none"> • 75 points in the classroom score for classroom-type facilities • 75 points in the class laboratory score for lab-type facilities • 150 points overall for all others 	Does not create nor add to a surplus as predicted in the space projection model	Does not exceed the annually published cost standard	The ratio of net assignable square feet (NASF) to gross square feet (GSF) shall not exceed: <ul style="list-style-type: none"> • Classroom and general – 0.60 • Office – 0.65 • Clinical, diagnostic support labs, and technical research – 0.50 For parking structures: <ul style="list-style-type: none"> • Automobile – 400 SF per space • Boathouses – 500 SF per space • Airplanes – 3,000 SF per space
Repair and Renovation (including repairs and renovations as part of a real property purchase)	Not applicable	Does not create nor add to a surplus as predicted in the space projection model	Does not exceed the annually published cost standard	Does not reduce existing ratio of NASF to GSF more than ten percent
Real Property Purchases	Not applicable	Does not create nor add to a surplus as predicted in the space projection model	Should not exceed the higher of two appraisals. If the cost exceeds this amount, institution must demonstrate the need to purchase at the higher price.	Not applicable

Committee on Innovation, Data, and Educational Analytics

AGENDA ITEM V-I

Consideration of adopting the TEXAS Grant Program report (Texas Education Code, Section 56.311(c-1))

RECOMMENDATION: Approval

Background Information:

The Texas Legislature established the Toward EXcellence, Access, and Success (TEXAS) Grant Program in 1999 (Texas Education Code, Section 56.301) to provide assistance to academically prepared high school graduates with financial need to pursue higher education.

Texas Education Code, Section 56.311(c-1), requires the Texas Higher Education Coordinating Board to provide by September 1 of each year a report regarding the operation of the TEXAS Grant Program to the governor, lieutenant governor, and speaker of the House of Representatives. The report provides the following statutorily required information from the three preceding state fiscal years:

- Allocations of TEXAS Grants by eligible institution, disaggregated by initial and subsequent grants
- The number of TEXAS Grants offered to students, disaggregated by race, ethnicity, and expected family contribution
- Disaggregated by race, ethnicity, and expected family contribution, and reported both on a statewide basis and for each eligible institution, the number of TEXAS Grants offered to students who meet:
 - only the eligibility criteria described by Section 56.304 (relating to Basic Eligibility requirements); or
 - the eligibility criteria described by Section 56.3041(2)(A) (relating to Priority Model requirements)
- The persistence, retention, and graduation rates of students receiving TEXAS Grants

Dr. Charles W. Contéro-Puls, Assistant Commissioner for Student Financial Aid Programs, will be available to answer questions.

Committee on Innovation, Data, and Educational Analytics

AGENDA ITEM V-J (1)

Consideration of adopting proposed amendments to Chapter 1, Subchapter J, Sections 1.151 and 1.152 of Board rules, concerning the Financial Aid Advisory Committee

RECOMMENDATION: Approval

Background Information:

Texas Administrative Code (TAC), Title 19, Chapter 1, Subchapter J, Section 1.151, is amended to make minor modifications to the member structure of the Financial Aid Advisory Committee to better align with statute and the higher education academic year structure. TAC, Section 1.152, is amended to extend the committee's existence for an additional four years.

Dr. Charles W. Contéro-Puls, Assistant Commissioner for Student Financial Aid Programs, will be available to answer questions.

Date Published in the *Texas Register*: May 14, 2021.

The 30-day comment period with the *Texas Register* ended on: June 13, 2021.

No comments were received regarding this rule.

The amendments have been prepared in the following format:

- New language is in lowercase, underlined, and shaded.
- Deleted language is bracketed and struck through.
- When new language replaces deleted language, the new language precedes the deleted language.

CHAPTER 1 AGENCY ADMINISTRATION

SUBCHAPTER J FINANCIAL AID ADVISORY COMMITTEE

Sections

- §1.149. Authority and Specific Purposes of the Financial Aid Advisory Committee
- §1.150. Definitions
- §1.151. Committee Membership and Officers
- §1.152. Duration
- §1.153. Meetings
- §1.154. Tasks Assigned the Committee
- §1.155. Report to the Board; Evaluation of Committee Costs and Effectiveness

§1.149 - §1.150. No changes.

§1.151. Committee Membership and Officers.

(a) Membership shall consist of financial aid practitioners, public school counselors, and other persons employed in the non-profit sector in roles with responsibility for advising students regarding financial aid.

(b) Membership on the committee will include:

(1) at least two representatives from the following sectors of higher education: four-year public universities, two-year colleges, and private institutions; and at least one representative from a health-related institution;

(2) at least one student representative from a public institution of higher education ~~[health-related institution or the four-year college sector; and at least one student representative from the two-year college sector]~~, who serves ~~[serve]~~ as a non-voting member ~~[members]~~;

(3) at least two representatives of school districts; ~~[and]~~

(4) at least one representative from the non-profit sector with responsibility for advising students regarding financial aid; and

(5) one representative from the Texas Association of Student Financial Aid Administrators (TASFAA), named by the TASFAA Board, who serves as a non-voting member.

(c) Interested persons and legislative and governmental relations staff shall be regularly advised of committee meetings.

(d) The number of committee members shall not exceed twenty-four (24).

(e) Members of the committee shall select:

(1) the presiding officer, who will be responsible for conducting meetings and conveying committee recommendations to the Board, and who will be selected from the financial aid practitioners serving on the committee; and

(2) the vice chair, who will succeed the presiding officer at the end of the presiding officer's year of service, and who will be selected from the financial aid practitioners serving on the committee.

(f) Committee members' terms will begin with the first committee meeting of each state fiscal year.

(g) The transition of leadership to the new presiding officer will occur at the end of the first committee meeting of each state fiscal year. The new presiding officer's term will begin with the second committee meeting of each year [~~as will each year of committee members' terms~~]. If the chair steps down with more than half his or her term remaining, the vice chair will become chair with the option to complete the previous chair's term and his or her own term or choose to only complete the previous chair's term. If the vice chair's decision is to only complete the previous chair's term, the committee shall immediately elect a new vice chair. If less than half the chair's term remains when the chair steps down, the vice chair will complete both terms.

(h) [~~(g)~~] Members shall serve for a term of three years, except that, regardless of the number of years previously on the committee, terms for persons who serve as chair of the committee will include the year as chair and the subsequent year as immediate-past chair; and the terms of persons who serve as vice chair will include the year as vice chair, the subsequent year as chair, and a following year as immediate-past chair of the committee. Student members of the committee will serve two-year terms. The TASFAA representative will serve a one-year term. Persons who have previously served on the committee are eligible to serve again.

§1.152. Duration.

The committee shall be abolished no later than October 31, 2025 [~~2021~~], in accordance with Texas Government Code, Chapter 2110. It may be reestablished by the Board.

§1.153 - §1.155. No changes.

Committee on Innovation, Data, and Educational Analytics

AGENDA ITEM V-J (2)

Consideration of adopting the proposed repeal of Chapter 22, Subchapter AA, Sections 22.729–22.736 of Board rules, concerning the Kenneth H. Ashworth Fellowship Program

RECOMMENDATION: Approval

Background Information:

This repeal will remove Subchapter AA of the Texas Administrative Code, Chapter 22, which is not required. The program is not established in statute but was, instead, created and funded entirely through private donations. The program will continue to exist, but rules are not necessary.

Dr. Charles W. Contéro-Puls, Assistant Commissioner for Student Financial Aid Programs, will be available to answer questions.

Date Published in the *Texas Register*: May 14, 2021.

The 30-day comment period with the *Texas Register* ended on: June 13, 2021.

No comments were received regarding this rule.

The amendments have been prepared in the following format:

- New language is in lowercase, underlined, and shaded.
- Deleted language is bracketed and struck through.
- When new language replaces deleted language, the new language precedes the deleted language.

CHAPTER 22 STUDENT FINANCIAL AID PROGRAMS

SUBCHAPTER AA THE KENNETH H. ASHWORTH FELLOWSHIP PROGRAM

Sections

~~§22.729. Authority and Purpose.~~

~~§22.730. Eligible Institutions.~~

~~§22.731. Selection Committee.~~

~~§22.732. Eligible Students.~~

~~§22.733. Award Amounts.~~

~~§22.734. Funding.~~

~~§22.735. Submission of Applications and Selection of Recipients.~~

~~§22.736. Disbursement of Funds.]~~

~~§22.729. Authority and Purpose.~~

~~(a) Authority. Authority for this subchapter is provided in the Texas Education Code, Chapter 61, §61.068, which allows the Board to accept gifts and donations from individuals and groups in order to offer programs that encourage students to attend college.~~

~~(b) Purpose. The Kenneth H. Ashworth Fellowship Program is to provide financial assistance to students with financial need enrolled in graduate programs in public affairs, public service or public administration.~~

~~§22.730. Eligible Institutions.~~

~~To be eligible to participate in the program, an institution must be a general academic teaching institution as defined in Texas Education Code, Chapter 61.003 or an independent college or university which is a member of Independent Colleges and Universities of Texas, Inc.~~

~~§22.731. Selection Committee.~~

~~(a) A committee is established to accept and evaluate applications from institutions and to select fellowship award recipients.~~

~~(b) The committee consists of three members of the Coordinating Board staff appointed by the Commissioner, representing at least two divisions of the agency.~~

~~§22.732. Eligible Students.~~

~~To qualify for an award, a student must be a Texas resident identified by the dean of his/her program of study as needing financial assistance. The student must be enrolled as a graduate student in public affairs, public administration, or another public service degree program and intend to work in Texas in a public service capacity after completing his/her graduate studies.~~

~~§22.733. Award Amounts.~~

~~No annual award received through this program may exceed the average statewide amount of tuition and required fees that a resident student enrolled full-time in a graduate degree program would be charged for that academic year at general academic teaching institutions. The annual award will be determined each year by the awarding committee.~~

~~§22.734. Funding.~~

~~Funding for the program will be generated through donations and gifts. Awards will be made from the earnings of the funds.~~

~~§22.735. Submission of Applications and Selection of Recipients.~~

~~(a) Deans of colleges of public affairs, public service and public administration at eligible institutions will each be invited to submit applications and supportive documentation for up to two applicants per year. Applications for the awards must be submitted to the committee each year by February 20 or if February 20 does not fall on a work date, the first working date thereafter.~~

~~(b) The committee will rank applicants and select the recipients of awards for the following academic year. In determining student eligibility the committee shall consider at a minimum the following factors relating to each applicant:~~

~~(1) academic ability and promise;~~

~~(2) career plans; and~~

~~(3) individual qualifications, with emphasis on leadership and communication skills.~~

~~(c) The Commissioner will then announce award recipients to all participating institutions.~~

~~§22.736. Disbursement of Funds.~~

~~As soon as possible after the recipients register for the following fall semester and provide the board proof of enrollment, the board will send funds representing the full annual award amount to the business offices of the relevant institutions for disbursement to the recipients.]~~

Committee on Innovation, Data, and Educational Analytics

AGENDA ITEM V-J (3)

Consideration of adopting the proposed amendments to Chapter 22, Subchapter C, Section 22.53 of Board rules, concerning the Repayment of Loans

RECOMMENDATION: Approval

Background Information:

Texas Administrative Code, Title 19, Chapter 22, Subchapter C, Section 22.53 is amended to remove language that sets a maximum repayment period and a minimum annual repayment amount in the rule. This will allow greater flexibility in addressing the needs of borrowers in repayment on their College Access Loans.

Dr. Charles W. Contéro-Puls, Assistant Commissioner for Student Financial Aid Programs, will be available to answer questions.

Date Published in the *Texas Register*: May 14, 2021.

The 30-day comment period with the *Texas Register* ended on: June 13, 2021.

No comments were received regarding this rule.

The amendments have been prepared in the following format:

- New language is in lowercase, underlined, and shaded.
- Deleted language is bracketed and struck through.
- When new language replaces deleted language, the new language precedes the deleted language.

CHAPTER 1 AGENCY ADMINISTRATION

SUBCHAPTER C HINSON-HAZLEWOOD COLLEGE STUDENT LOAN PROGRAM

Sections

- §22.42. Authority and Purpose.
- §22.44. Definitions.
- §22.45. Eligibility of Institutions.
- §22.46. Eligibility of Students.
- §22.47. Requirements of Cosigner/Accommodation Party.
- §22.48. Notice to Borrowers.
- §22.49. Amount of Loan.
- §22.50. Loan Origination Fees.
- §22.51. Loan Interest.
- §22.52. Disbursements to Students.
- §22.53. Repayment of Loans.
- §22.54. Deceased or Disabled Borrowers and Cosigners.
- §22.55. Enforcement of Collection.

§22.42 - §22.52. No changes.

§22.53. Repayment of Loans.

(a) Period of loan repayment.

(1) FSL. All loans shall be repaid in accordance with the statutes and regulations governing the Federal Family Education Loan Program.

(2) FSLs. All loans shall be repaid in accordance with the statutes and regulations governing the Federal Family Education Loan Program.

(3) CAL.

(A) The repayment period shall be calculated based upon the amount borrowed [~~but in no case shall exceed 20 years~~].

(B) The repayment period shall begin no earlier than six months after the date on which the student ceases to carry, at an eligible institution, at least one half the normal full-time course load as determined by the institution.

(4) HEAL. All loans shall be repaid in accordance with the statutes and regulations governing the Health Education Assistance Loan Program, authorized by the Public Health Service Act, as amended, 42 U.S.C. §§292 - 292y.

(5) HELP. All loans extended under this program by the Board shall be repaid in the manner and under the statutes, rules and guidelines governing HEAL.

(b) Minimum repayment amount.

(1) FSL. The Board shall provide a repayment schedule in which all of the FSL notes extended by the Board to a borrower are treated as an account, and the repayment amount shall be calculated to repay the account over the maximum authorized period. In no case will the minimum annual repayment on the account be less than \$600.

(2) FSLs. The Board shall provide a repayment schedule in which all of the FSLs notes extended by the Board to a borrower are treated as an account, and the repayment amount shall be calculated to repay the account over the maximum authorized period. In no case will the minimum annual repayment on the account be less than \$600.

(3) CAL. The Board shall provide a repayment schedule in which all of the CAL notes extended by the Board to a borrower are treated as an account, and the repayment amount shall be calculated to repay the account over the maximum authorized period. [~~In no case will the minimum annual repayment on the account be less than \$600.~~]

(4) HEAL. The Board shall provide a repayment schedule in which all of the HEAL notes extended by the Board to a borrower are treated as an account, and the repayment amount shall be calculated to repay the account over the maximum authorized period. The minimum annual repayment shall not be less than the amount provided by 42 USCS 292(d).

(5) HELP. The Board shall provide a repayment schedule in which all of the HEAL notes extended by the Board to a borrower are treated as an account, and the repayment amount shall be calculated to repay the account over the maximum authorized period. The minimum annual repayment shall not be less than the amount that would have been provided by 42 U.S.C.S. §292(d), if the loan had been extended by the HEAL program.

(c) – (h). No change.

§22.54 - §22.55. No changes.

Committee on Innovation, Data, and Educational Analytics

AGENDA ITEM V-J (4)

Consideration of adopting the proposed repeal of Chapter 22, Subchapter M, Section 22.265 of Board rules, concerning the Authority to Transfer Funds

RECOMMENDATION: Approval

Background Information:

Texas Administrative Code, Title 19, Chapter 22, Subchapter M, Section 22.265 is repealed to eliminate a rule that duplicates the authority to transfer funds outlined in Chapter 22, Subchapter A (General Provisions), Section 22.11.

Dr. Charles W. Contéro-Puls, Assistant Commissioner for Student Financial Aid Programs, will be available to answer questions.

Date Published in the *Texas Register*: May 14, 2021.

The 30-day comment period with the *Texas Register* ended on: June 13, 2021.

No comments were received regarding this rule.

The amendments have been prepared in the following format:

- New language is in lowercase, underlined, and shaded.
- Deleted language is bracketed and struck through.
- When new language replaces deleted language, the new language precedes the deleted language.

CHAPTER 22 STUDENT FINANCIAL AID PROGRAMS

SUBCHAPTER M TEXAS EDUCATIONAL OPPORTUNITY GRANT PROGRAM

Sections

§22.253. Authority and Purpose.

§22.254. Definitions.

§22.255. Eligible Institutions.

§22.256. Eligible Students.

§22.257. Satisfactory Academic Progress.

§22.258. Discontinuation of Eligibility or Non-Eligibility.

§22.259. Hardship Provisions.

§22.260. Priorities in Grants to Students.

§22.261. Grant Amounts and Adjustments.

§22.262. Allocation and Disbursement of Funds - Public Junior Colleges.

§22.264. Allocation and Disbursement of Funds - Public Technical and State Colleges.

~~[§22.265. Authority to Transfer Funds.]~~

§22.253 - §22.264. No changes.

~~[§22.265. Authority to Transfer Funds.]~~

~~Institutions participating in the Texas Educational Opportunity Grant and Texas College Work Study Programs, in accordance with instructions from Board staff, may transfer in a given fiscal year up to the lesser of 10 percent or \$20,000 between these programs. This threshold is applied to the program from which the funds are being transferred.]~~