

COMMITTEE ON ACADEMIC AND WORKFORCE SUCCESS

A G E N D A

9:30 A.M., Wednesday, October 25, 2023

*(or upon adjournment of the Committee on Innovation, Data, and Educational
Analytics meeting, whichever occurs later)*

Live broadcast available at: highered.texas.gov

**Barbara Jordan Building (Room 2.035)
1601 N. Congress Ave
Austin, TX**

*This meeting is conducted in person or via video conference, pursuant to Texas
Government Code, Section 551.127. A quorum of the Board may be present in the
Board Room, which is open to the public.*

Chair: Donna N. Williams

Vice Chair: Emma W. Schwartz

Members: Richard L. Clemmer; Fred Farias III, O.D.; Ashlie A. Thomas; Daniel O. Wong

Student Representative: Cage M. Sawyers (Ex-Officio)

COMMITTEE ON ACADEMIC AND WORKFORCE SUCCESS

A G E N D A

Public Testimony: The chair shall designate whether public testimony will be taken at the beginning of the meeting, at the time the related item is taken up by the Board of the Texas Higher Education Coordinating Board (Board) after staff has presented the item, or any other time as determined by the chair. For procedures on testifying, please go to higher.ed.texas.gov/public-testimony.

- I. Welcome and committee chair's meeting overview
- II. Consideration and possible action to adopt the minutes for the July 26, 2023, committee meeting
- III. Public testimony on items relating to the Committee on Academic and Workforce Success
- IV. Consideration and possible action to adopt the consent calendar
- V. Matters relating to the Committee on Academic and Workforce Success
 - A. Consideration and possible action to approve receipt of Fiscal Year 2024 Carl D. Perkins Community and Technical Colleges Consolidated Grant mid-year reallocation funds not to exceed \$9.5 million
 - B. Consideration and possible action to adopt the recommendation relating to the revision of the Principles of Good Practice for Academic Degree and Certificate Programs and Credit Courses Offered at a Distance
 - C. Report on activities of the Advisory Council on Postsecondary Education for Persons with Intellectual and Developmental Disabilities (Texas Education Code, Section 61.06641)
 - D. Consideration and possible action to appoint members to the Advisory Council on Postsecondary Education for Persons with Intellectual and Developmental Disabilities
 - E. Report on activities of the Apply Texas Advisory Committee
 - F. Report on activities of the Workforce Education Course Manual (WECM) Advisory Committee
 - G. Consideration of Board delegation to Commissioner for approval of the report required by General Appropriations Act, Senate Bill 1, Article III, Section 47, 87th Texas Legislature, related to the Effectiveness of the Advise TX Program

- H. Consideration and possible action to adopt the recommendation to approve a request from the University of Austin for an initial Certificate of Authority to grant degrees in Texas
- I. Consideration and possible action to adopt the recommendation to approve a request from Burrell College of Osteopathic Medicine for its third Certificate of Authority to grant degrees in Texas
- J. Consideration and possible action to adopt the report to the Board on school closures and/or teach-outs pursuant to Board Rule 7.7(6)
- K. Consideration and possible action to adopt the “Community College Transfer Student Report” (General Appropriations Act, House Bill 1, Article III, Section 45, Special Provisions, 88th Texas Legislature, Regular Session)
- L. Consideration and possible action to delegate authority to the Commissioner of Higher Education to approve and submit the study “Shortages in Certain Health Professions” pursuant to Texas Education Code, Section 61.06691
- M. Lunch
- N. Consideration and possible action to approve the following requests for new degree programs:
 - ALAMO DISTRICT-NORTHWEST VISTA COLLEGE
 - (1) Bachelor of Applied Technology (BAT) in Cloud Computing
 - THE UNIVERSITY OF TEXAS AT TYLER
 - (2) Doctor of Nursing Practice (DNP) in Nurse Anesthesia
 - THE UNIVERSITY OF TEXAS HEALTH SCIENCE CENTER AT SAN ANTONIO
 - (3) Doctor of Nursing Practice (DNP) in Nurse Anesthesia
 - THE UNIVERSITY OF TEXAS SOUTHWESTERN MEDICAL CENTER
 - (4) Doctor of Philosophy (PhD) in Public Health

VI. Adjournment

Executive Session: The Texas Higher Education Coordinating Board Committee on Academic and Workforce Success may convene in Executive Session at any point in this meeting, concerning any item listed in the agenda or to seek or to receive its attorney’s advice on legal matters related thereto, pursuant to Texas Government Code Ann. 551.071.

Note: Because the Board members who attend the committee meeting may create a quorum of the full Board, the meeting of the Committee on Academic and Workforce Success is also being posted as a

meeting of the full Board. Only assigned committee members act upon any item before the Committee on Academic and Workforce Success at this meeting.

Weapons Prohibited: Pursuant to Texas Penal Code, Section 46.03(a)(14), a person commits an offense if the person intentionally, knowingly, or recklessly possesses or goes with a firearm, location-restricted knife, club, or prohibited weapon listed in Section 46.05 in the room or rooms where a meeting of a governmental entity is held, if the meeting is an open meeting subject to Chapter 551, Government Code, and if the entity provided notice as required by that chapter.

Committee on Academic and Workforce Success

AGENDA ITEM I

Welcome and committee chair's meeting overview

Donna Williams, chair of the Committee on Academic and Workforce Success, will provide the committee an overview of the items on the agenda.

Committee on Academic and Workforce Success

AGENDA ITEM II

Consideration and possible action to adopt the minutes for the July 26, 2023, committee meeting

RECOMMENDATION: Approval

TEXAS HIGHER EDUCATION COORDINATING BOARD

DRAFT MINUTES

Committee on Academic and Workforce Success

Barbara Jordan Building (room 2.035)

1601 N. Congress Ave., Austin

July 26, 2023, 10:08 am

The Texas Higher Education Coordinating Board's Committee on Academic and Workforce Success (CAWS) convened at 10:10 a.m. on July 26, 2023, with the following committee members present: Donna Williams, presiding; Fred Farias; Emma Schwartz; Ashlie Thomas; Daniel Wong; and Cage Sawyers, Ex-Officio.

Members absent: Richard Clemmer

Other Board members present: Stacy Hock and Welcome Wilson

| AGENDA ITEM | ACTION |
|---|---|
| I. Welcome and committee chair's meeting overview | Ms. Williams called the meeting to order at 10:10 a.m. All members were present except for Mr. Clemmer. A quorum was met for this committee meeting. |
| II. Consideration and possible action to adopt the minutes for the April 26, 2023, committee meeting | On motion by Ms. Schwartz, seconded by Dr. Wong, the committee approved the April 26, 2023, committee meeting minutes. The vote was unanimous. |
| III. Public testimony on agenda items relating to the Committee on Academic and Workforce Success | There was no public testimony. |
| IV. Consideration of approval of the consent calendar | On a motion by Dr. Farias, seconded by Ms. Schwartz, the committee approved the consent calendar. The vote was unanimous. Items approved on consent were: 5-A, 5-E, 5-F, 5-G, 5-J, and 5-L (1-5) |
| V. Matters relating to the Committee on Academic and Workforce Success | |
| A. Consideration and possible action to adopt the report to the Board on school closures and/or teach-outs pursuant to Board Rule 7.7(6) | This item was approved on the consent calendar. |
| B. Consideration and possible action to adopt the recommendation relating to the expansion of recognition for the Association for Biblical Higher Education | On motion by Dr. Wong, seconded by Ms. Schwartz, the committee adopted the recommendation relating to the expansion of recognition for the Association for Biblical |

| AGENDA ITEM | ACTION |
|---|---|
| | <p>Higher Education. The vote was unanimous.</p> <p>Ms. Elizabeth Mayer, Assistant Commissioner for Academic and Health Affairs, presented this item and was available to answer questions.</p> |
| <p>C. Consideration and possible action to adopt the Family Practice Residency Advisory Committee's recommendation relating to the distribution of funds trusted to the Coordinating Board to support family practice residency programs for Fiscal Year 2024</p> | <p>On motion by Ms. Schwartz, seconded by Dr. Farias, the committee adopted the Family Practice Residency Advisory Committee's recommendation relating to the distribution of funds trusted to the Coordinating Board to support family practice residency programs for Fiscal Year 2024. The vote was unanimous.</p> <p>Dr. Michael Ragain, chair of the Family Practice Residency Advisory Committee, presented this item and was available to answer questions. Elizabeth Mayer, Assistant Commissioner for Academic and Health Affairs, was also available to answer questions.</p> |
| <p>D. Report on activities of the Family Practice Residency Advisory Committee, including the report on trusted funds distributed in Fiscal Year 2023</p> | <p>This item was informational only.</p> <p>Dr. Michael Ragain, chair of the Family Practice Residency Advisory Committee, presented this item and was available to answer questions.</p> |
| <p>E. Consideration and possible action to adopt the recommendation relating to funding appropriated to the Joint Admission Medical Program for Fiscal Years 2024-25</p> | <p>This item was approved on the consent calendar.</p> |
| <p>F. Report on activities of the Joint Admission Medical Program</p> | <p>This item was approved on the consent calendar.</p> |
| <p>G. Consideration and possible action to adopt the report on the Fiscal Year 2023 Annual Review of the Autism Grant Program</p> | <p>This item was approved on the consent calendar.</p> |
| <p>H. Report on activities of the Learning Technology Advisory Committee</p> | <p>This item was informational only.</p> <p>Mr. Patrick Pluscht, chair of the Learning Technology Advisory Committee, presented this item and was available to answer questions.</p> |

| AGENDA ITEM | ACTION |
|---|--|
| <p>I. Consideration and possible action to approve the request to extend the current contract with the Institute for the Study of Knowledge Management in Education for up to six months to continue maintenance and support of the OERTX platform</p> | <p>On a motion by Ms. Schwartz, seconded by Ms. Thomas, the committee approved the request to extend the current contract with the Institute for the Study of Knowledge Management in Education for up to six months to continue maintenance and support of the OERTX platform. The vote was unanimous.</p> <p>Dr. Michelle Singh, Assistant Commissioner for Digital Learning, presented this item and was available to answer questions.</p> |
| <p>J. Consideration and possible action to adopt the report on the effectiveness of the Open Educational Resources Grant Program (General Appropriations Act, SB 1, 87th Texas Legislature, Regular Session, Rider 49)</p> | <p>This item was approved on the consent calendar.</p> |
| <p>K. Consideration and possible action to approve the request to add up to \$450,000, and extend the current contract with the ApplyTexas System vendor</p> | <p>On a motion by Ms. Thomas, seconded by Dr. Wong, the committee approved the request to add up to \$450,000 and extend the current contract with the ApplyTexas System vendor, Deloitte Consulting, LLP. The vote was unanimous.</p> <p>Ms. Laura Brennan, Assistant Commissioner for College and Career Advising, presented this item and was available to answer questions.</p> |
| <p>L. Consideration and possible action to appoint members to the following advisory committees:</p> <ul style="list-style-type: none"> (1) Academic Course Guide Manual Advisory Committee (2) Apply Texas Advisory Committee (3) Certification Advisory Council (4) Learning Technology Advisory Committee (5) Texas Transfer Advisory Committee | <p>These items were approved on the consent calendar.</p> |
| <p>M. Lunch</p> | <p>The committee did not break for lunch.</p> |

| AGENDA ITEM | ACTION |
|---|---|
| N. Consideration and possible action to approve the following requests for new degree programs: | |
| <p>ALAMO DISTRICT-PALO ALTO COLLEGE (1) Bachelor of Applied Technology (BAT) in Operations Management</p> | <p>On motion by Ms. Schwartz, seconded by Dr. Wong, the committee approved the new degree program. The vote was unanimous.</p> <p>Ms. Elizabeth Mayer, Assistant Commissioner for Academic and Health Affairs, presented this item and was available to answer questions.</p> |
| <p>TARLETON STATE UNIVERSITY (2) Doctor of Philosophy (PhD) in Animal and Natural Resource Sciences</p> | <p>On motion by Dr. Wong, seconded by Ms. Thomas, the committee approved the new degree program. The vote was unanimous.</p> <p>Ms. Elizabeth Mayer, Assistant Commissioner for Academic and Health Affairs, presented this item and was available to answer questions.</p> |
| <p>TEXAS A&M UNIVERSITY (3) Bachelor of Arts and Bachelor of Science (BA, BS) in Journalism</p> | <p>On motion by Ms. Thomas, seconded by Dr. Wong, the committee approved the new degree program. The vote was unanimous.</p> <p>Ms. Elizabeth Mayer, Assistant Commissioner for Academic and Health Affairs, presented this item and was available to answer questions.</p> |
| <p>THE UNIVERSITY OF TEXAS AT AUSTIN (4) Bachelor of Science in Nursing (BSN) degree to Doctor of Nursing Practice (DNP) degree in Nurse Practitioner</p> | <p>On motion by Dr. Farias, seconded by Ms. Schwartz, the committee approved the new degree program. The vote was unanimous.</p> <p>Ms. Elizabeth Mayer, Assistant Commissioner for Academic and Health Affairs, presented this item and was available to answer questions.</p> |
| <p>THE UNIVERSITY OF TEXAS AT TYLER (5) Master of Science (MS) in Speech Language-Pathology</p> | <p>On motion by Ms. Schwartz, seconded by Ms. Thomas, the committee approved the new degree program. The vote was unanimous.</p> <p>Ms. Elizabeth Mayer, Assistant Commissioner for Academic and Health Affairs, presented this item and was available to answer questions.</p> |
| <p>THE UNIVERSITY OF TEXAS HEALTH SCIENCE CENTER AT HOUSTON</p> | <p>On motion by Dr. Wong, seconded by Ms. Schwartz, the committee approved the new degree program. The vote was unanimous.</p> |

| AGENDA ITEM | ACTION |
|---|--|
| (6) Master of Science in Anesthesia (MSA) in Anesthesia | Ms. Elizabeth Mayer, Assistant Commissioner for Academic and Health Affairs, presented this item and was available to answer questions. |
| THE UNIVERSITY OF TEXAS MEDICAL BRANCH AT GALVESTON (7) Doctor of Clinical Nutrition (DCN) in Clinical Nutrition | On motion by Ms. Schwartz, seconded by Ms. Thomas, the committee approved the new degree program. The vote was unanimous. Ms. Elizabeth Mayer, Assistant Commissioner for Academic and Health Affairs, presented this item and was available to answer questions. |
| THE UNIVERSITY OF TEXAS RIO GRANDE VALLEY (8) Doctor of Philosophy (PhD) in Materials Science and Engineering | On motion by Dr. Farias, seconded by Dr. Wong, the committee approved the new degree program. The vote was unanimous. Ms. Elizabeth Mayer, Assistant Commissioner for Academic and Health Affairs, presented this item and was available to answer questions. |
| UNIVERSITY OF NORTH TEXAS (9) Doctor of Philosophy (PhD) in Human Performance and Movement Science | On motion by Ms. Schwartz, seconded by Ms. Thomas, the committee approved the new degree program. The vote was unanimous. Ms. Elizabeth Mayer, Assistant Commissioner for Academic and Health Affairs, presented this item and was available to answer questions. |
| VI. Adjournment | On a motion by Dr. Wong, seconded by Dr. Farias, the committee adjourned at 11:17 a.m. The vote was unanimous. |

Committee on Academic and Workforce Success

AGENDA ITEM III

Public testimony on items relating to the Committee on Academic and Workforce Success

RECOMMENDATION: No action required

Background Information:

The presiding chair shall designate whether public testimony will be taken at the beginning of the meeting, at the time the related item is taken up by the committee, after staff has presented the item, or any other time.

Committee on Academic and Workforce Success

AGENDA ITEM IV

Consideration and possible action to adopt the consent calendar

RECOMMENDATION: Approval

Background Information:

To ensure meetings are efficient, and to save institutions time and travel costs to attend the Committee on Academic and Workforce Success meetings in Austin, the committee has a consent calendar for items that are noncontroversial. Any item can be removed from the consent calendar by a Board member.

Consent Calendar

V. Matters relating to the Committee on Academic and Workforce Success

- D. Consideration and possible action to appoint members to the Advisory Council on Postsecondary Education for Persons with Intellectual and Developmental Disabilities
- J. Consideration and possible action to adopt the report to the Board on school closures and/or teach-outs pursuant to Board Rule 7.7(6)
- K. Consideration and possible action to adopt the “Community College Transfer Student Report” (General Appropriations Act, House Bill 1, Article III, Section 45, Special Provisions, 88th Texas Legislature, Regular Session)

Committee on Academic and Workforce Success

AGENDA ITEM V-A

Consideration and possible action to approve receipt of Fiscal Year 2024 Carl D. Perkins Community and Technical Colleges Consolidated Grant mid-year reallocation funds not to exceed \$9.5 million

RECOMMENDATION: Approval

Background Information:

Texas Administrative Code 1.16(b) requires that the board of the Texas Higher Education Coordinating Board (THECB) approve any agreement over \$5 million, inclusive of all amendments.

The Texas Education Agency (TEA) is responsible for state administration of federal Carl D. Perkins career and technical education funding per Title I, Part B, Section 121(a) of the Strengthening Career and Technical Education for the 21st Century Act of 2019 (Perkins V). TEA allocated \$38,394,391 in Perkins V Consolidated funds to the THECB for administration of the state's postsecondary Perkins V grant program for Fiscal Year 2024. The Consolidated funds support the Formula, or Basic Grant program; Nontraditional Gender Career and Technical Education; and agency administration of the Perkins V program, with 85% of the FY 2024 postsecondary allocation (\$32,558,732) supporting the Perkins V Formula Grant program.

TEA additionally reallocates surplus funds from each previous year's Perkins V allocation to the current year's Formula Grant program (Perkins V, Title I, Part C, Sec. 133(b)(2)). Up to \$9.5 million in FY 2023 funds will be reallocated to the THECB Formula Grant program to bring the total FY 2024 Formula Grant award to an estimated \$42,058,741.

Formula Grant funds distributed to colleges must do the following:

- 1) Provide career exploration and career development activities through an organized, systematic framework designed to aid students, including in the middle grades, before enrolling and while participating in a career and technical education program, in making informed plans and decisions about future education and career opportunities and programs of study
- 2) Provide professional development for teachers, faculty, school leaders, administrators, specialized instructional support personnel, career guidance and academic counselors, or paraprofessionals
- 3) Provide, within career and technical education, the skills necessary to pursue careers in high-skill, high-wage, or in-demand industry sectors or occupations

AGENDA ITEM V-A

4) Support integration of academic skills into career and technical education programs and programs of study

5) Plan and carry out elements that support the implementation of career and technical education programs and programs of study and that result in increasing student achievement of the local levels of performance established under Section 113 of the act

6) Develop and implement evaluations of the activities carried out with funds awarded, including evaluations necessary to complete the comprehensive needs assessment required under Section 134 of the act and the local report required under Section 113 of the act

Additionally, Formula Grants funding must address the goals of the approved Perkins State Plan and the requirements of Public Law 115-224, Title I, Career and Technical Education Assistance to the States.

Dr. Tina Jackson, Assistant Commissioner for Workforce Education, will present this item and be available to answer questions.

Committee on Academic and Workforce Success

AGENDA ITEM V-B

Consideration and possible action to adopt the recommendation relating to the revision of the *Principles of Good Practice for Academic Degree and Certificate Programs and Credit Courses Offered at a Distance*

RECOMMENDATION: Approval

Background Information:

The Principles of Good Practice for Academic Degree and Certificate Programs and Credit Courses Offered Electronically (also known as the *Principles of Good Practice for Distance Education* or PGP) were initially adopted by the board of the Texas Higher Education Coordinating Board (Board) in 1997 and were last revised in 2019. New rules in Texas Administrative Code (TAC), adopted by the Board at the April 2023 meeting to go into effect in December 2023, require that the PGP be updated and presented to the Board for adoption no less than every three years. TAC, Title 19, Part 1, Chapter 2, Subchapter J, Section 2.204 notes that Board staff may consider input from the Learning Technology Advisory Committee (LTAC) and best practice standards developed by external bodies, including institutional accreditors, when updating the PGP. The PGP provides guidance to the Board, agency staff, and Texas institutions of higher education regarding established best practices for distance education, and institutions will assess distance education in accordance with the PGP on an ongoing basis, as part of the Institutional Plans for Distance Education that are required by TAC.

The Learning Technology Advisory Committee (LTAC) established a subcommittee to update the current PGP document. The subcommittee reviewed the new distance education definitions in TAC, Title 19, Part 1, Chapter 2, Subchapter J, Section 2.202, along with recognized standards from the Southern Association of Colleges and Schools Commission on Colleges, the Council of Regional Accrediting Commissions, Quality Matters, and the Online Learning Consortium's Quality Scorecard, to update the PGP in accordance with revisions to those standards. The subcommittee also added guidance from Online SUNY Course Quality Review, an openly licensed course quality rubric created by the State University of New York Online. The LTAC subcommittee worked with THECB staff to revise the PGP document, and it was presented to the full LTAC during its August 2023 quarterly meeting. LTAC voted unanimously to approve its recommendation to the Board.

The revised PGP and Executive Summary are provided.

Dr. Michelle Singh, Assistant Commissioner for the Division of Digital Learning, will be available to answer questions.

Committee on Academic Workforce and Success

AGENDA ITEM V-C

Report on activities of the Advisory Council on Postsecondary Education for Persons with Intellectual and Developmental Disabilities (Texas Education Code, Section 61.06641)

RECOMMENDATION: No action required

Background Information:

Texas Education Code, Section 61.06641, requires that the Texas Higher Education Coordinating Board (THECB) establish an advisory council on postsecondary education for persons with intellectual and developmental disabilities (IDD). It further requires THECB to periodically review the policies and practices that increase access to higher education opportunities and distribute educational outreach materials developed by the advisory council.

The purpose of the advisory council is to study the accessibility of higher education for persons with intellectual and developmental disabilities. It should also provide advice regarding resolving barriers to accessing higher education and developing recommendations to address barriers for persons with IDD who are or have been in the foster care system.

The *Report on the activities of the Advisory Council on Postsecondary Education for Persons with Intellectual and Developmental Disabilities* is based on the advisory council's exploration and findings from examining the field. It includes the advisory council's activities, relevant rule changes to decrease barriers accessing higher education, and recommendations for potential outreach and distribution materials to increase public awareness.

The report is provided under separate cover and should be submitted to the governor and members of the Legislature by December 1 of each year.

Dr. Jennielle Strother, Assistant Commissioner for Student Success, will present this item and be available to answer questions.

ADVISORY COUNCIL ON POSTSECONDARY EDUCATION FOR PERSONS WITH INTELLECTUAL AND DEVELOPMENTAL DISABILITIES ANNUAL REPORT

Council Purpose: According to the Texas Education Code (TEC), Section 61.06641(b), the advisory council is to advise the board on policies and practices to improve postsecondary education opportunities for persons with intellectual and developmental disabilities (IDD).

Report Period:

September 2022 – August 2023

Chair:

Ashley Ford
Disability Advocacy Group Representative
The Arc of Texas

Council Members:

A list of the 2022-2023 council members is attached.

Council Meeting Dates:

June 2, 2023

Annual Costs Expended

Travel and lodging: \$0
THECB Staff Time (3): \$4,296

Time Commitments: Committee members spent approximately two days on committee work for the meeting. THECB staff members averaged approximately four days to prepare, attend, and develop minutes for the meeting.

Current Recommendations to the Board:

- The Advisory Council submitted a comprehensive list of recommendations in the final report on [Access to Higher Education for Persons with Intellectual and Developmental Disabilities](#) that is required to the Board, according to TEC, Section 61.06641 (k).
 - Identified nineteen (19) areas of concern with over fifty-six (56) recommendations for consideration

Summary of Tasks Completed:

The advisory council has performed the following activities:

- Identified two (2) members as replacements for membership (TEC, Sec. 61.06641 (c-4, f))
- Hosted meeting at the call of the presiding officer (TEC, Sec. 61.06641 (h))
- Continued the work to review and research accessibility, policies, and marketing outreach material (TEC, Sec. 61.06641 (a))
- Submitted the Report on [Access to Higher Education for Persons with Intellectual and Developmental Disabilities](#) (TEC, Sec. 61.06641)

Minutes for the 2022-2023 academic year are attached.

Advisory Council on Postsecondary Education for Persons with Intellectual and Developmental Disabilities
Meeting Notes
June 2, 2023

The Advisory Council on Postsecondary Education for Persons with Intellectual and Developmental Disabilities convened at 10:00 a.m. on June 2, 2023, with the following committee members present:

Linda Litzinger, Susan Moraska, Beth Stalvey, Agatha Thibodeaux, Ashley Ford, Vickie Mitchell, Tiffany Grady, Elizabeth Fuller, Tracy Glass, Nina Zuna, Brenda Barrio, Jolene Sanders

Members Absent: Jennifer Hines, Tera Torres, Taylor Fidler, DJ Puente, Ramonda Olaloye, Christine Price, Sandye Cox

Guest(s)/Community Stakeholder(s): Leticia LaSota, (PATHS) Program Director, TAMU
Dr. Edward O'Neill, Executive Director, Special Populations General Supervision and Monitoring, TEA

THECB Staff: Waylon Metoyer, Kendra Horn, Jennielle Strother

Location: Barbara Jordan, 1601 Congress Ave, 2nd Floor, 2.041,
Virtual Meeting Online via Zoom

The meeting was broadcasted live and recorded for our records at the following link:
<https://www.youtube.com/watch?v=sTo24K2tAck>

| | |
|---|---|
| Agenda Item 1. Call to Order | Ashley Ford, Presiding Officer |
| Handout Provided: No | Formal Decision/Action Required: N/A |
| Ashley Ford called meeting to order at 10:21 a.m. and welcomed council members and guests. | |
| Agenda Item 2. Advisory Council Member Roll Call | Waylon Metoyer, THECB Staff |
| Handout Provided: No | Formal Decision/Action Required: N/A |
| Waylon Metoyer conducted roll call requesting each council member to voice their presence after calling their name. | |
| Agenda Item 3. Approval of Minutes | Ashley Ford, Presiding Officer |
| Handout Provided: Yes | Formal Decision/Action Required: Yes |

Critical Discussion Points:

- Motion by Linda Litzinger
- Second by Jolene Sanders
- Minutes approved

Agenda Item 4. Accessibility Report (SB1017) Overview

Ashley Ford, Presiding Officer

Handout Provided: NO**Formal Decision/Action Required: N/A****Critical Discussion Points:**

- Ashley Ford: 19 key issues identified, many identified around data sharing, data collection, and the need for improved coordination and partnerships
- Jolene Sanders: pleased to see post-secondary opportunities and legislation filed this session around special population and attention to foster youth and youth and adults that are incarcerated
- Ashley Ford: Focus on outreach material and awareness regarding postsecondary opportunities this year and next year more about additional recommendations/issues
- Linda Litzinger would like to know if it was shared with TEA but would like to share report with High Schools/ISDs and Parents
- Nina Zuna would like to align outreach and data with our recommendations and goals
- Agatha Thibodeaux a compiled list of programs for the last report and noticed IHEs don't have a visible page regarding their programs around IDD.
- Jolene Sanders: believes there's a breakdown in communication. Need to see how students can still utilize resources and access opportunities during the transitions.
- Nina Zuna: agreed about the hiddenness of the programs and ran into similar challenges since they are not a Comprehensive Transition Program (CTP) program and fully recognized by the Univ. and going through the FinAid programs, try to use wording and analytics to advertise and get recognize
- Difference in programs recognized by IHE or not about Comprehensive Transition and Postsecondary Programs and Transition and Postsecondary Programs for Students with Intellectual Disabilities
- Sue Moraska: what is it that we want it to be more visible on an institution's website. As a group, we should consider what type of language or suggestions should be needed or considered.
- Brenda Barrio: Think college is a great resource. Also think it'll be helpful if TEA have something on their website for transitions for students, parents, and administrators to access.

Agenda Item 5. Texas State University Bobcat RISE Program Presentation

Dr. Tamara Shetron

Handout Provided: No**Formal Decision/Action Required: N/A****Critical Discussion Points:**

- Rescheduled, no presentation or discussion

| | |
|--|--|
| Agenda Item 6. Texas A&M University – San Antonio TU CASA Program Presentation | Veronica Kallead Texas A&M University TU CASA Project Director |
| Handout Provided: No | Formal Decision/Action Required: N/A |
| Critical Discussion Points: <ul style="list-style-type: none"> Note taking express option Recognized degree/meaningful credential: Certificate recognized by university but also trying to get added to the catalog in addition to national recognized courses. (not at the moment) Brenda Barrio: noted that the admission process is not traditional for IDD students is why most programs are not degree seeking Sue Moraska: not everything has to be for credit but just having a program to make an impact for the transition is a great thing to have Tracy Glass, Non-profit, Inclusive Higher Education Accreditation Program any considerations or plans or thoughts on it? (still in pilot stages) Sue Moraska is aware and interested in it. Has caught the attention of leadership and would be helpful to have those standards and benchmarks. | |
| Agenda Item 7. Legislative Updates | Ashley Ford, Presiding Officer |
| Handout Provided: No | Formal Decision/Action Required: N/A |
| Critical Discussion Points: HB 5146, 88 th Texas Legislature, Regular Session – Rep. Raney, Building Better Future Program, get funds to support and expand CTPs HB 5148, 88 th Texas Legislature, Regular Session – Rep. Raney, TX Scholarship for students with disabilities ... HB 4490, 88 th Texas Legislature, Regular Session – Rep. Garcia, Extend Hazlewood Benefits to dependents of Veterans, not workable at the moment due to formula funding | |
| Agenda Item 8. IDD Recruitment Survey | Waylon Metoyer, Manager Student Success, THECB |
| Handout Provided: No | Formal Decision/Action Required: N/A |
| Critical Discussion Points: <ul style="list-style-type: none"> Open for recommendations or suggestions to the IDD Survey. Establish a workgroup for considerations and establish provisions to bring back to IDDAC Sue Moraska, Linda Litzinger willing to served on workgroup Ashley will send out to IDDAC for additional interest to help serve | |
| Agenda Item 9. Membership | Ashley Ford/Waylon Metoyer |
| Handout Provided: No | Formal Decision/Action Required: N/A |
| Critical Discussion Points: <ul style="list-style-type: none"> Sandy Cox and Ramonda Olaloye are no longer with us. | |

- Still seeking additional members and if there are any recommendations please share with Ashley Ford or Waylon Metoyer.

| | |
|--|---|
| Agenda Item 10. Announcements | Ashley Ford, |
| Handout Provided: No | Formal Decision/Action Required: N/A |
| <ul style="list-style-type: none"> • Ashley Ford, <ul style="list-style-type: none"> ○ Houston Disability Chamber Conference on September 30, w/ Region 4 Education Service Center ○ Opportunity to submit proposal to present, inform families to attend, virtual meeting • Brenda Barrio: <ul style="list-style-type: none"> ○ Family Conference tomorrow (virtual) ○ Summer Program for middle school or high school students w/ ID, week long (virtual) ○ Educator Institute in July (virtual) • Linda Litzinger <ul style="list-style-type: none"> ○ July 14-15, Parent to Parent Conference, Registration open yesterday • Sue Moraska <ul style="list-style-type: none"> ○ New Online VAST Academy program | |

| | |
|--|---|
| Agenda Item 11. Adjournment | Waylon Metoyer, THECB Staff |
| Handout Provided: No | Formal Decision/Action Required: YES |
| <ul style="list-style-type: none"> • Motion by Brenda Barrio • Second by Sue Moraska • Meeting adjourned by Ashley Ford at 12pm | |

**Advisory Council on Postsecondary Education
for Persons with Intellectual and Developmental Disabilities (IDDAC)
Member List**

September 2022 – August 2023

Current Presiding Officer

Ashley Ford
Director of Public Policy & Advocacy
The Arc of Texas
aford@thearcoftexas.org

Brenda Barrio, Ph.D.
Associate Professor of Special Education
UNT ELEVAR Faculty Lead
University of North Texas
Brenda.barrio@unt.edu

Sandye Cox
ESC Consultant
Region 10 ESC
sandye.cox@region10.org

Taylor Fidler
Director
Connections for Academic Success and
Employment (CASE)
Texas Tech University
taylor.fidler@ttu.edu

Elizabeth Fuller
Student
Texas Tech University
elizabeth.fuller@ttu.edu

Tracy Glass
Program Director
Postsecondary Access and Training in Human
Services (PATHS)
Texas A&M University
tglass@tamu.edu

Tiffany Grady
Graduate/Student
University of Houston
tiffanydance20@yahoo.com

Jennifer Hines
Program Specialist
State Neurodevelopmental Disorders
Texas Workforce Solutions
jennifer.hines@twc.texas.gov

Linda Litzinger
Parent/Policy Specialist
Texas Parent to Parent Advocacy Network
linda.litzinger@TxP2P.org

Christina Gushanas, Ph.D.
Interim Executive Director
Garrett Center on Transition & Disability
Studies
Sam Houston State University
cgushanas@shsu.edu

Susan Moraska
Director
Vocational Advancement and Skills Training
(VAST) Academy
Houston Community College
sue.moraska@hccs.edu

Ramonda Olaloye
Director
Office of Special Populations and Monitoring
Texas Education Agency
ramonda.olaloye@tea.texas.gov

Christine Price
STEPS Coordinator
Austin Community College
cprice12@austincc.edu

DJ Puente
Student
South Texas College
djpuente4738@gmail.com

Jolene Sanders
Parent/Advocacy Director
Coalition of Texans with Disabilities (CTD)
jsanders@txdisabilities.org

Beth Stalvey, Ph.D.
Executive Director
Texas Council for Developmental Disabilities
beth.stalvey@tcdd.texas.gov

Agatha Thibodeaux
Parent/Governor Appointee
TEA Continuing Advisory Committee on Special Education
agatha.thibodeaux@icloud.com

Tera Torres, Ed.D.
Exceptionality/ Educational Diagnostician Program Director
Kolbe School Pragmatic Studies Program Chair
University of St. Thomas
torrest@stthom.edu

Nina Zuna, Ph.D.
Associate Director
Texas Center for Disability Studies
The University of Texas at Austin
nzuna@austin.utexas.edu

Committee on Academic and Workforce Success

AGENDA ITEM V-D

Consideration and possible action to appoint members to the Advisory Council on Postsecondary Education for Persons with Intellectual and Developmental Disabilities

RECOMMENDATION: Approval

Background Information:

The Texas Education Code, Section 61.06641, directs the Texas Higher Education Coordinating Board (THECB) to establish an advisory council to periodically review the policies and practices that increase access to higher education opportunities for persons with intellectual and developmental disabilities (IDD). THECB staff requests appointment of new members to the Advisory Council on Postsecondary Education for Persons with Intellectual and Developmental Disabilities.

The council is composed of 17 members with expertise in postsecondary opportunities for persons with IDD. Recommendations for membership positions were selected from nominations by the Texas Workforce Commission, the Texas Education Agency, and the Texas Governor's Committee on People with Disabilities. Members represent higher education IDD programs at the two- and four-year levels, students, parents, and advocacy groups. Members serve two-year terms and elect a presiding officer to serve a two-year term. The council meets four times per year as called by the presiding officer.

The nominees for a new term are attached with current roles and organizations represented.

Dr. Jennielle Strother, Assistant Commissioner for Student Success, will be available to answer questions.

Advisory Council on Postsecondary Education for Persons with Intellectual and Developmental Disabilities

September 2023- August 2024

Ashley Ford, Presiding Officer

Disability Advocacy Group Representative
The Arc of Texas
Austin

Aaron W. Bangor, Ph.D.

Continuing Advisory Committee
Representative for Special Education
AT&T Services, Inc.
Austin

Brenda Barrio, Ph.D.

IDD College Program Representative
Empower, Learn, Excel, enVision, Advance,
and Rise Program, University of North
Texas
Denton

Elizabeth Fuller

Student Representative
Texas Tech University
Lubbock

Tracy Glass

IDD College Program Representative
Postsecondary Access and Training in
Human Services Program, Texas A&M
University
College Station

Tiffany Grady

Graduate and Student Representative
Houston Community College
Houston

Linda Litzinger

Disability Advocacy Group Representative,
Parent
Texas Parent to Parent network
Austin

Vickie Mitchell, Ph.D.

Transition to Employment Specialist
Representative
Sam Houston State University
Huntsville

Susan Moraska

IDD College Program Representative
Vocational Advancement and Skill Training
Academy, Houston Community College
Houston

Edward O'Neill, Ph.D.

Texas Education Agency Representative
Office of Special Populations and
Monitoring, Texas Education Agency
Austin

Christine Price

IDD College Program Representative
Skills, Training and Education for Personal
Success Program, Austin Community
College
Austin

DJ Puente

Student Representative
South Texas College
Rio Grande Valley

Jolene Sanders

Disability Advocacy Group Representative, Parent
Coalition of Texans with Disabilities
Austin

Beth Stalvey, Ph.D.

Disability Advocacy Group Representative
Texas Council for Developmental Disabilities
Austin

Tera Torres, Ed.D.

Additional Relevant Experience Representative
University of St. Thomas
Houston

Laura Villarreal

Texas Workforce Commission Representative
Vocational Rehabilitation, Texas Workforce Commission
Austin

Nina Zuna

University Centers for Excellence in Developmental Disabilities Representative
University of Texas at Austin
Austin

Committee on Academic and Workforce Success

AGENDA ITEM V-E

Report on activities of the Apply Texas Advisory Committee

RECOMMENDATION: No action required

Background Information:

The ApplyTexas Advisory Committee (ATAC) is a statutory committee comprised of up to 24 representatives of Texas public and private institutions of higher education. The ATAC has been in operation since 1997, when Senate Bill 150, 75th Texas Legislature, created Texas Education Code, Section 51.762, which called for the Texas Higher Education Coordinating Board (THECB), with the assistance of an advisory committee of college representatives, to adopt by rule a common admissions application for use by a person seeking admission as a freshman student to a general academic teaching institution. Later amendments to the statute expanded the assignment to include applications for admission to public two-year institutions and for undergraduate transfers.

The ApplyTexas System includes outreach resources called the Counselor Suite to help high school counselors track their students' progress toward admission to college and in applying for financial aid for college. Over 2,500 high school counselors accessed the ApplyTexas Counselor Suite to determine their students' status in applying for admission and financial aid. Although individual colleges may charge admission fees, the admission application system is free of charge to applicants. The development and maintenance costs of the system are met by participating institutions. Technical support is provided by The University of Texas at Austin (UT-Austin), under contract with the THECB. The overall contract for FY 2023 was \$1,100,000. Over 1.7 million applications were submitted through ApplyTexas during the 2022-2023 application cycle.

The ATAC met three times during FY 2023: November 2, 2022; February 2, 2023; and June 14, 2023. Estimated annual costs for the meetings, which are not covered by the UT-Austin contract, equaled \$5,100, which includes costs related to committee member travel and staff time. Travel expenses and other costs related to attendance of ATAC meetings are paid by the committee members' respective institutions.

The ATAC Co-Chairs, Dr. Andy Benoit, Vice President, Division of Enrollment Management, Texas A&M University Corpus Christi and Jennifer Beal, Associate Vice Chancellor of Enrollment Management, North Central Texas College, will provide a summary of committee activities and be available to answer questions.

APPLY TEXAS ADVISORY COMMITTEE ANNUAL REPORT

COMMITTEE ABOLISHMENT DATE: 10/31/2025

Committee Purpose:

The purpose of the Apply Texas Advisory Committee (ATAC) is to discuss and vote on changes that may be needed to the applications for the upcoming application cycle. The committee also addresses additional initiatives to strengthen student participation and access into higher education.

The ATAC tasks may include:

- (1) technical and functional revisions to the common admission applications and the Apply Texas System;
- (2) development of training materials for the users of the various components of the Apply Texas System;
- (3) recommendations on admission policy; and
- (4) other activities necessary for the maintenance of the Apply Texas System.

Report Period:

September 2022 – August 2023

University Co-Chair:

Andy Benoit, Vice President, Division of Enrollment Management, Texas A&M University Corpus Christi (term ended May 2023)

Community, State, and Technical College Co-Chair:

Jennifer Beal, Associate Vice Chancellor of Enrollment Management, North Central Texas College (term ended May 2023)

Committee Members:

List of 2022-2023 academic year Committee Members is attached.

Committee Meeting Dates:

November 2, 2022

February 2, 2023

June 14, 2023

Annual Costs Expended:

Committee costs for FY2023 were *estimated* at \$5,100 for the fiscal year. The estimate includes the following:

Travel and lodging: \$2,000

Staff time (2): \$3,100

Time Commitments:

Committee members spent approximately 5-7 days on committee work for the three meetings; staff members averaged approximately 10-12 days to prepare, attend, and develop minutes for each of the meetings.

Current Recommendations to the Board:

There are no recommendations at this time.

Summary of Tasks Completed:

Membership and Oversight

Jennifer Beal, Associate Vice Chancellor of Enrollment Management, North Central Texas College was elected by the membership during the November 2, 2022, ATAC meeting to serve as 2-year institution co-chair of the committee. Her term ended in May 2023.

Updates

The following changes to the application and work of the ATAC Planning and Assessment Subcommittee have the broadest impact and perhaps best reflect the importance of the committee's work:

New Solution

- In April 2021, the Texas Higher Education Coordinating Board (THECB) received board approval to solicit a new solution for the management of ApplyTexas. This was in preparation for the end of THECB's contract with our current vendor – UT Austin – which was set to expire August 31, 2023.
- A Request for Offers was posted on September 26, 2022, and the deadline to submit proposals was October 26, 2022. A new vendor was selected and awarded in January 2023. By July 1, 2024, a new and enhanced ApplyTexas application for the 2024-25 school year will open on its new platform.
- Updates to the current ApplyTexas System were paused while the new solution is transitioned to the THECB and redesigned.
- The redesign of ApplyTexas came from the ATAC and other stakeholder feedback and is being guided with a focus on improving the student, counselor, and institution experience.
- The THECB and vendor work with the ATAC to seek feedback on recommended changes to the ApplyTexas System.

Strategic Planning Subcommittee

- Strategic Planning Subcommittee was led by Miguel Wasielewski. The purpose of the subcommittee is to discuss, plan, and implement long term strategic changes to the ApplyTX applications.
- On May 30, 2023, the Strategic Planning Subcommittee members representing 2-year and 4-year institutions participated in a work session to review and provide feedback on the proposed redesign of ApplyTexas which included the Profile, App Type, and School-required questions/essays. In the redesigned ApplyTexas, each application will be comprised of two parts:
 1. **Core Questions** – a single set of questions which include Profile questions and App Type questions the applicant will be eligible for. These questions are re-used and submitted to each school a student may apply for admission.
 2. **School-required questions/essays** – additional questions and essays determined by each school.

Meeting notes for the 2022-2023 academic year are attached.

Attachments:

- Attachment A: 2022-2023 ATAC Member List
- Attachment B: November 2, 2022 Meeting Notes
- Attachment C: February 2, 2023 Meeting Notes
- Attachment D: June 14, 2023 Meeting Notes

| ATAC Members | |
|--|--|
| Jennifer Beal, Co-Chair Associate Vice Chancellor of Enrollment Management North Central Texas College jbeal@nctc.edu Term Ends: May 31, 2023 | Andy Benoit, Co-Chair Vice President, Enrollment Management Texas A&M University-Corpus Christi andy.benoit@tamucc.edu Term Ends: May 31, 2023 |
| Tammy Adams, Ed.D. Associate Vice President of Enrollment/ University Registrar Texas A&M University – San Antonio tammy.adams@tamusa.edu Term Ends: May 31, 2024 | Brian Armstrong, Ed.D. Assistant Vice President for Strategic Enrollment Initiatives Texas Southern University brian.armstrong@tsu.edu Term Ends: May 31, 2024 |
| Andrés Arredondo Enrollment Team Lead, Student Onboarding & Recruitment St. Philip's College aarredondo146@alamo.edu Term Ends: May 31, 2023 | David Barron Associate Vice President for University Enrollment Management The University of Texas at Tyler dbarron@uttyler.edu Term Ends: May 31, 2023 |
| Callie Blakeley Assistant Director of Admission and Recruitment Kilgore College cblakeley@kilgore.edu Term Ends: May 31, 2024 | Cintia Cortez Business Analyst, Admissions and Records Houston Community College cintia.cortez@hccs.edu Term Ends: May 31, 2023 |
| Cynthia Hess Director of Undergraduate Admissions Tarleton State University hess@tarleton.edu Term Ends: May 31, 2024 | Maria Juarez Director of Enrollment Services Amarillo College msjuarez@actx.edu Term Ends: May 31, 2024 |
| Mardell Maxwell, Ph.D. Executive Director, Admissions University of Houston mrmaxwell@uh.edu Term Ends: May 31, 2023 | Kathryn Perez Dean of Enrollment Services South Plains College kperez@southplainscollege.edu Term Ends: May 31, 2024 |
| Stefanie Salazar Assistant Director of Admissions Del Mar College ssalazar@delmar.edu Term Ends: May 31, 2023 | Michael Sanders Associate Vice President for University Admissions University of North Texas michael.sanders@unt.edu Term Ends: May 31, 2023 |

| | |
|--|---|
| Michelle Walker Director of Admissions Operations Texas A&M University mbwalker@tamu.edu Term Ends: May 31, 2024 | Miguel Wasielewski, Ph.D. Vice Provost of Admissions The University of Texas at Austin miguelw@austin.utexas.edu Term Ends: May 31, 2023 |
| Lu Waterhouse Director of Admissions & Enrollment Lone Star College lu.waterhouse@lonestar.edu Term Ends: May 31, 2024 | Amy Williams Director of Admissions and Recruitment Central Texas College amy.williams@ctcd.edu Term Ends: May 31, 2023 |
| Beverly Woodson-Day, Ph.D. Assistant Vice President For Enrollment Management Director of Undergraduate Admissions Texas State University bw13@txstate.edu Term Ends: May 31, 2024 | Patty Young, Ph.D. Dean of Admissions and Registrar Dallas College pyoung@dallascollege.edu Term Ends: May 31, 2024 |
| Priscilla Garza Student Representative The University of Texas Rio Grande Valley priscilla.garza07@utrgv.edu Term Ends: May 31, 2024 | |

ApplyTexas Technical Team – The University of Texas at Austin

| | |
|--|---|
| Graham Chapman Assistant Vice Provost and Director of Academic Information Systems gchapman@austin.utexas.edu | Lorraine Muniz Senior Administrative Associate lorraine.avelino@austin.utexas.edu |
|--|---|

THECB Staff – Division for College and Career Advising (CCA)

| | |
|--|---|
| Laura Brennan Assistant Commissioner College and Career Advising laura.brennan@highered.texas.gov | Molly Gully Senior Director of Advising Strategy College and Career Advising molly.gully@highered.texas.gov |
| Claudette Jenks Director Strategic Advising Initiatives & Partnerships claudette.jenks@highered.texas.gov | Diana Foose Administrative Assistant Division for College and Career Advising diana.foose@highered.texas.gov |

**Texas Higher Education Coordinating Board
ApplyTexas Advisory Committee
November 2, 2022**

Meeting Notes

The Texas Higher Education Coordinating Board ApplyTexas Advisory Committee (ATAC) convened at 9:23 a.m. on November 2, 2022, with the following committee members present: Jennifer Beal, Andy Benoit, Callie Blakely, Cynthia Hess, Maria Juarez, Anthony Perez, Michael Sanders, Michelle Walker, and Amy Williams.

Participating via Video Conference: Brian Armstrong, Andrés Arredondo, David Barron, Cintia Cortez, Mardell Maxwell, Kathryn Perez, Bianca Rodriguez, Miguel Wasielewski, Lu Waterhouse, Beverly Woodson-Day, and Patty Young.

Unable to Attend: Priscilla Garza (*Student Representative*), and Stefanie Salazar

ApplyTexas Technical Team Members: Graham Chapman and David Muck

THECB Staff: Molly Gully, Claudette Jenks, and Diana Foose

| AGENDA ITEM | ACTION |
|--|---|
| 1. Welcome and Introductions | Andy Benoit called the meeting to order at 9:23 a.m. |
| 2. Acknowledgment of Members Finishing Their Terms | Claudette Jenks acknowledged members who finished their committee term. |
| 3. Decision and possible action to select Two-Year Institution Co-Chair for 2022-2023 and 2023-2024 Academic Years | Committee nominated Jennifer Beal as Two-Year Institution Co-Chair for 2022-2023 and 2023-2024 Academic Years On motion by Andy Benoit, seconded by Michelle Walker, the Committee approved this item. |
| 4. Overview of ApplyTX Committee Tasks | Claudette Jenks provided an overview of the committee's role on the advisory committee and discussed tasks and schedule for the year. |
| 5. Approval of Minutes from the May 11, 2022, Meeting | On motion by David Barron, seconded by Amy Williams, the Committee approved this item. |
| 6. Update on the future of ApplyTexas | Claudette Jenks provided an update regarding the solicitation for the new ApplyTexas. Molly Gully shared information about the prework in preparation of a new solution for ApplyTexas. The |

| | |
|--|--|
| | Coordinating Board partnered with Vidlet, who conducted empathy research with a cross section of users of ApplyTexas. Research will be shared with selected partner who will redesign ApplyTexas to help make ApplyTexas more student centered and reduce barriers and challenges. Staff will share a summary of the Vidlet research with the committee. |
| 7. Update from Strategic Planning Subcommittee | Miguel Wasielewski provided an update to the committee. Subcommittee work is on pause until the new solution is identified. The work of the subcommittee will support future work when a new solution is determined. |
| 8. Update from Communications Subcommittee | <p>Andy Benoit provided an update to the committee. With new changes, the subcommittee will need to address all the additions and changes that will be involved. Subcommittee created a template for communication. Would like to get additional members to assist with communication.</p> <p>Plans to meet two weeks in advance of Board meetings and other touch points to assist with communications and create communication for stakeholders including IHE and K-12 partners.</p> |
| 9. Update for K-12 Collaboration Subcommittee | <p>Jennifer Beal provided an update to the committee. The subcommittee met in August 2022, with high school counselors and admissions to discuss the recommendations for Counselor Suite.</p> <p>Recommendations:</p> <ol style="list-style-type: none"> 1. Include updated status of FAFSA completion. 2. Add a field of local identification to ensure it is the correct student. This can also assist in matching documents at the institutions. 3. Include enrollment and degree completion. This would include information on applications that have been completed, where the student matriculated and if they completed a credential. <p>Recommendations will be considered along with the enhancements to ApplyTexas.</p> |
| 10. Update from Residency Logic Subcommittee | Amy Williams provided an update to the committee. |

| | |
|--|--|
| | <p>The subcommittee has analyzed residency questions, logic, and flow and has provided recommendations for the next cycle. These were presented at TACRAO.</p> <p>Recommendations will be considered for the new solution. Committee discussed recommendations of minor changes for the current cycle.</p> |
| 11. Update from ApplyTexas Technical Team | David Muck provided an update from the ApplyTexas Technical Team. Refer to the Tech Team Update. |
| 12. Discussion and Possible Action to Adopt New Proposed Changes to ApplyTexas Forms or Procedures | David Muck provided an overview of the current updates and future cycle proposed changes and updates. Refer to the Tech Team Update. |
| 13. Discussion of Potential Agenda Items and Next Meeting | <p>The committee discussed including an update on My Texas Future.</p> <p>Next meeting scheduled for February 2, 2023.</p> |
| 14. Adjournment | On motion by Amy Williams, seconded by Beverly Woodson, the meeting adjourned at 11:45 am. |

Tech Team Update 11/2/22

Graham Chapman – Executive Director, Academic Information Systems, University of Texas at Austin

David Muck – Senior IT Manager, Academic Information Systems, University of Texas at Austin

Current cycle updates and proposals (David Muck):

- For the Fall 2022 semester, we have seen an increase of 19% in total applications and an increase of 12% in submitted applications compared to the same time last year.
- For the Fall 2023 semester, we have seen an increase of 12% in total applications and a decrease of 10% in submitted applications compared to the same time last year.
- All three of our main portals (applicant, administrator, and counselor) are now hosted in the cloud on Amazon Web Services. We have retired the legacy systems.
- We rolled out several new features over the course of the summer and fall including new reporting features and new self-service features for administrators.
- We are in the midst of an effort to retire the desktop version of Quick-n-Easy for Applications. We are planning to move that functionality to a web-based option. We are additionally collecting administrative user preferences for a longer term re-write and re-implementation of that functionality. Started a survey that was sent out to listserv and posted link to it on the administrative site to collect preferences for a longer-term solution have data collected for new solution.

Future cycle proposals and updates (David Muck):

1. A proposal to include the county code in the EDI transmitted (proposal by Houston Community College).

From the request:

Can the county code be included/transmitted in EDI for address type Physical/current if address is TX and field is not left blank (local same as permanent)? Showing example below, student indicates different addresses, county code is only provided for permanent.

Discussion:

Would not be a heavy lift to complete. Some institutions would need time to update their system to receive the data. This request would come in a similar format as permanent county code. This request would just add physical address. Would this be a midcycle change or a change for next cycle?

Action:

Request to include this the county code on the next application cycle. On motion by Michelle Walker, seconded by Jennifer Beal, the Committee approved this item.

2. A proposal to include Duolingo as one of the standard tests presented to applicants on the form (proposal by St. Edward's and University of Houston).

From the request:

“We request an additional test option be added to the Education Background/Test Information section for applicants to select Duolingo. This will allow for University of Houston undergraduate admission to accept Duolingo scores to waive the English Language Requirement.”

Discussion:

Concern about adding additional test options that demonstrate English competency. Not many institutions accept Duolingo. Discussion on impact for other institutions.

Action:

Recommendation is to withdrawal and can be introduced in the future.

3. A proposal to allow applicants to self-report their best test score(s). (proposal by St. Edward’s University)

From the request:

“Additionally, is it possible to allow students to self-report their best scores for each of the test score dates/sections they indicate they have taken?”

Discussion:

How many institutions use self-reported test scores? Could there be an option to upload test scores? Upload capabilities would be a significant lift to add. Is there a way to see who is opting out of the test score module? There is a report to determine usage. Need additional information of what institutions are opting out of the test score module.

Action:

Recommendation to table this request to gather additional information. On motion by Jennifer Beal, seconded by David Barron, the Committee approved this item.

4. A proposal to require the gender question on the application to comply with state reporting requirements. (proposal by Dallas College)

From the request:

“When a student is not required and does not select a gender on the ApplyTX application a ‘U’ is delivered instead of ‘M’ or ‘F’. Dallas College is using Colleague and when “U” is input into the gender field, the functional user is unable to save out of the screen after making modifications to the application screen RGPE.”

Discussion:

Institutions continue to see an increase of students who do not answer this question. This requires a larger conversation. Might want to include more inclusive language. Requiring this question is not a heavy lift, but those already in the system have already applied. Can questions about legal sex at birth and a gender identity question, gender designation and personal pronoun be added to the application?

Create an ad hoc committee on special topics to progress the discussion. Mardell will lead an ad hoc subcommittee to discuss. Anthony Perez, Maria Juarez, Bianca Rodriguez, and Cindy Hess.

Need to consider if there are any legal implications and discuss language for future questions.

Are there legal implications to the following request by the ApplyTexas Advisory Committee:

1. Change the question required to legal sex at birth? Male/Female
2. Can we add a secondary optional gender designation question?
3. Can we add a personal pronoun?

Action:

Recommendation to table this request to gather additional information.

**Texas Higher Education Coordinating Board
ApplyTexas Advisory Committee
February 2, 2023**

Meeting Notes

The Texas Higher Education Coordinating Board ApplyTexas Advisory Committee (ATAC) convened at 9:11 a.m. on February 2, 2023, with the following committee members attending virtually: Brian Armstrong, David Barron, Jennifer Beal, Andy Benoit, Callie Blakely, Cintia Cortez, Cynthia Hess, Maria Juarez, Kathryn Perez, Bianca Rodriguez, Stefanie Salazar, Michael Sanders, Michelle Walker, Miguel Wasielewski, Beverly Woodson-Day, and Patty Young

Unable to Attend: Andrés Arredondo, Mardell Maxwell, Lu Waterhouse, Amy Williams, and Priscilla Garza (*Student Representative*)

ApplyTexas Technical Team Members: Graham Chapman and David Muck

THECB Staff: Laura Brennan, Claudette Jenks, and Diana Foose

Other Virtual Attendees: Tammy Adams (new ATAC member nominee), Aaron Lemon-Strauss

| AGENDA ITEM | ACTION |
|--|---|
| 15. Welcome and Introductions | Andy Benoit called the meeting to order at 9:11 a.m. |
| 16. Approval of Minutes from the November 2, 2022, Meeting | On motion by David Barron, seconded by Michelle Walker, the Committee approved this item. |
| 17. Update on the future of ApplyTexas | <p>Claudette Jenks provided an update on the new ApplyTexas.</p> <p>Deloitte Consulting was selected to support and improve the ApplyTexas System user experience for students, counselors, and institution staff.</p> <p>ApplyTexas will be moving to a new platform in Spring 2024. The new platform will support both the application cycle for the academic year 2025-2026 beginning July 1st and the open applications for the academic year 2024-2025.</p> <p>Anticipated timeline:</p> <ul style="list-style-type: none"> Through March 2023, Deloitte will work closely with the UT Austin ApplyTX team on technical discovery as well as design synthesis. Beginning May 2023 through September 2023, Deloitte and THECB staff will gather feedback. |

| | |
|--|---|
| | <ul style="list-style-type: none"> • By September 2023, all IHEs will be provided with the training environment and technical requirements for integration and launch. • In Spring 2024 will be the Student-facing launch of the new ApplyTexas for all open applications. • July 1, 2024: Student-facing launch of new ApplyTexas for all new applications. <p>Aaron Lemon-Strauss, Product Manager, discussed ApplyTexas transition plan, answered questions, and noted other application enhancement recommendations.</p> |
| 18. Update from Strategic Planning Subcommittee | Miguel Wasielewski reported committee activities paused until a new solution for ApplyTexas is determined. No updates. |
| 19. Update from Communications Subcommittee | Andy Benoit reported committee activities paused until a new solution for ApplyTexas is determined. No updates. |
| 20. Update for K-12 Collaboration Subcommittee | Jennifer Beal reported committee activities paused until a new solution for ApplyTexas is determined. No updates. |
| 21. Update from Residency Logic Subcommittee | Amy Williams not present. No updates. |
| 22. Update from ApplyTexas Technical Team | David Muck provided an update on the Technical Update. See attachment. |
| 23. Discussion and Possible Action to Adopt New Proposed Changes to ApplyTexas Forms or Procedures | David Muck discussed the proposed changes to ApplyTexas. See attachment. |
| 24. Discussion on Potential Agenda Items and Next Meeting | The committee discussed the next meeting dates. Coordinating Board staff will send out a poll to determine the next meeting time. |
| 25. Adjournment | On motion by David Barron seconded by Callie Blakely, the meeting adjourned 10:41 a.m. |

Tech Team Update 2/2/23

Graham Chapman – Assistant Vice Provost and Director of Academic Information Systems, University of Texas at Austin

David Muck – Senior IT Manager, Academic Information Systems, University of Texas at Austin

Current cycle updates and proposals (David Muck):

- For the Fall 2023 semester, we have seen an increase of 1% in total applications and a decrease of 3% in submitted applications compared to the same time last year.
- All three of our main portals (applicant, administrator, and counselor) are now hosted in the cloud on Amazon Web Services. We have retired the legacy systems.
- We rolled out several new features over the course of the summer and fall including new reporting features and new self-service features for administrators.
- We are in the midst of an effort to retire the desktop version of Quick-n-Easy for Applications. We are planning to move that functionality to a web-based option. We plan to share a link to that portal soon.

Future cycle proposals and updates (David Muck):

1. A request to make the Parent Information section not required for those schools that use it for application types other than Freshman/Two Year. (multiple applicants and schools)

Action: Recommend to change to applications other than US Freshman and 2-year and don't make it required.

The following are carried forward from 11/2/2022

5. A proposal to include the county code in the EDI transmitted (proposal by Houston Community College).
From the request: Can the county code be included/transmitted in EDI for address type Physical/current if address is TX and field is not left blank (local same as permanent)? Showing example below, student indicates different addresses, county code is only provided for permanent.

Action: Although approved at last ATAC meeting, with the move to the new ApplyTX platform, this will be considered on new platform when it is released.

6. A proposal to include Duolingo as one of the standard tests presented to applicants on the form (proposal by St. Edward's and University of Houston).
From the request: "We request an additional test option be added to the Education Background/Test Information section for applicants to select Duolingo. This will allow for University of Houston undergraduate admission to accept Duolingo scores to waive the English Language Requirement."

Action: Withdrawn

7. A proposal to allow applicants to self-report their best test score(s). (proposal by St. Edward's University)

From the request: “Additionally, is it possible to allow students to self-report their best scores for each of the test score dates/sections they indicate they have taken?”

Action: Tabled – gather more information

8. A proposal to require the gender question on the application to comply with state reporting requirements. (proposal by Dallas College)

From the request:

“When a student is not required and does not select a gender on the ApplyTX application a ‘U’ is delivered instead of ‘M’ or ‘F’. Dallas College is using Colleague and when ‘U’ is input into the gender field the functional user is unable to save out of the screen after making modifications to the application screen RGPE.”

Action: Tabled –sending recommendation to THECB staff for review.

9. A proposal to add consent language to allow a student to provide consent to get student’s TSIA scores. (proposal by McClennan Community College)

Action: Tabled – further discussion needed

**Texas Higher Education Coordinating Board
ApplyTexas Advisory Committee
June 14, 2023**

Meeting Notes

The Texas Higher Education Coordinating Board ApplyTexas Advisory Committee (ATAC) convened at 9:05 a.m. on June 14, 2023, with the following committee members attending: Tammy Adams, Andrés Arredondo, David Barron, Jennifer Beal, Andy Benoit, Callie Blakely, Cintia Cortez, Cynthia Hess, Maria Juarez, Kathryn Perez, Michael Sanders, Michelle Walker, Lu Waterhouse, and Patty Young. This was a virtual meeting, conducted online via Zoom.

Unable to Attend: Brian Armstrong, Mardell Maxwell, Stefanie Salazar, Miguel Wasielewski, Amy Williams, Beverly Woodson-Day, and Priscilla Garza (*Student Representative*)

UT-Austin ApplyTexas Technical Team: Graham Chapman and Sarah Wehner

THECB Staff: Laura Brennan, Molly Gully, Claudette Jenks, Diana Foose, Stephanie Perez, Ann-Marie Scarborough, and Wes Hansen

Deloitte LLC Staff: Drew Bongiovanni, Chris Melendez, Ahadu Tilahun, and Rachel Weiss

Other Attendees: Aaron Lemon-Strauss, Kristine Velasquez - UTEP (ATAC Member Nominee)

| AGENDA ITEM | ACTION |
|--|---|
| 1. Welcome and Introductions | Andy Benoit called the meeting to order at 9:05 a.m. |
| 2. Update on the future of ApplyTexas | <p>Claudette Jenks provided a brief update on the transition of ApplyTexas.</p> <p>Chris Melendez, Deloitte, provided an overview of the progress of the new ApplyTexas.</p> |
| 3. Update from Strategic Planning Subcommittee | <p>Claudette Jenks provided an update on behalf of Miguel Wasielewski.</p> <p>New members were invited to join the Strategic Planning Subcommittee. The members who joined the subcommittee are David Barron, Jennifer Beal, Callie Blakely, Andy Benoit, Michelle Walker, Stephanie Salazar, and Amy Williams.</p> <p>On May 30, the subcommittee participated in a work session to review the recommended changes to ApplyTX questions and provided feedback to the team.</p> |

| | |
|------------------------------------|--|
| | Drew Bongiovanni, Deloitte, shared the feedback and key recommendations from the work session. |
| 4. Discussion on Next Meeting Date | THECB staff will send a poll in the fall to determine a date for the next meeting. |
| 5. Adjournment | On motion by Andrés Arredondo, seconded by Patty Young, the meeting adjourned at 10:20 a.m. |

Committee on Academic and Workforce Success

AGENDA ITEM V-F

Report on activities of the Workforce Education Course Manual (WECM) Advisory Committee

RECOMMENDATION: No action required

Background Information:

Texas Higher Education Coordinating Board (THECB) rules require advisory committees to report on committee activities on an annual basis. This allows the board of the THECB to properly evaluate the committee's work, usefulness, and the costs related to the committee's existence. The Workforce Education Course Manual Advisory Committee (WECM AC) is authorized under Texas Administrative Code, Chapter 1, Subchapter T, Sections 1.220-1.226. The WECM AC is charged with making recommendations concerning the addition, deletion, and revision of courses in the Workforce Education Course Manual and the approval of local need course requests. Dr. Olga L. Valerio, Dean of Advanced Technology Center at El Paso Community College, serves as chair of the committee, and Mr. D'Wayne Shaw, Department Chair of Technical Programs at Kilgore College, serves as co-chair.

For Fiscal Year 2022:

The committee reviewed 363 Local Need and Special Topics courses to determine the need for writing new WECM courses. Ten new courses were recommended for approval.

The committee also reviewed 775 WECM courses, recommended changes to 458 of the courses, and recommended 11 of the courses be archived for non-use.

For Fiscal Year 2023:

The committee reviewed 56 Local Need and Special Topics courses to determine the need for writing new WECM courses. One new course was recommended for approval.

The committee also reviewed 132 WECM courses, recommended changes to 92 of the courses, and recommended 4 of the courses be archived for non-use.

The committee held three meetings in Fiscal Year 2022 and two meetings in Fiscal Year 2023. The WECM Advisory Committee examined a variety of topics during the above-reported meetings pertaining to recommendations made by the Special Topics and Local Need course review subcommittees regarding the review of special courses, WECM Comments Review Subcommittee regarding responses to public comments, WECM Renovation Project Steering

AGENDA ITEM V-F

Committee regarding the schedule of course review workshops, WECM Course Review Subcommittee regarding WECM course revisions, and updates regarding Perkins, Guidelines for Instructional Programs in Workforce Education (GIPWE), Texas Working Off-Campus: Reinforcing Knowledge and Skills (TXWorks), and internship programs.

Mr. D'Wayne Shaw, co-chair of the WECM AC, will provide a brief update of activities and be available to answer questions.

WORKFORCE EDUCATION COURSE MANUAL ADVISORY COMMITTEE ANNUAL REPORT

COMMITTEE ABOLISHMENT DATE: JANUARY 31, 2025

Committee Purpose: The Workforce Education Course Manual (WECM) Advisory Committee is created to provide the Board with advice and recommendation(s) regarding content, structure, currency and presentation of the Workforce Education Course Manual (WECM) and its courses; recommendations regarding field engagement in processes, maintenance, and use of the WECM; and assistance in identifying new programs of study, developments within existing programs represented by courses in the manual, vertical and horizontal alignment of courses within programs, and obsolescence of programs of study and courses.

Report Period: Fiscal Year 2022 & 2023 (Sept. 1, 2021 – Aug. 31, 2023)

Chair: Olga Valerio (term ends 8/31/2023)

Co-Chair: Dwayne Shaw (term as Chair begins 9/1/2023)

List of Committee members is attached.

Committee Meeting Dates:

FY 2022

October 22, 2021 (Hybrid)

March 25, 2022 (Hybrid)

June 23, 2022 (Hybrid)

FY 2023

September 16, 2022 (Hybrid)

January 27, 2023 (Hybrid)

Annual Costs Expended

There were no costs expended for the meetings during the reporting period because all meetings were hybrid. The chair's institution paid for her travel expenses.

Travel: \$0

Other: \$0

Time Commitments:

Committee members spend approximately four to six days during each fiscal year traveling and attending meetings. Coordinating Board staff spend approximately seven to ten days preparing materials and reports, coordinating meeting arrangements, and attending meetings.

Current Recommendations to the Board:

With the passage of HB 8 during the legislative session and the on-going work to add credentials that will be funded, at this time it is recommended that the agency temporarily pause the meetings of the WECM Course Review Workshops and propose streamlining the addition of Special Topics and Local Need courses through a THECB staff review process. After there is clarity around the implementation of HB 8, the rules regarding how courses should be added to the WECM will be explored to ensure alignment with the statute and the new process for adding credentials.

Summary of Tasks Completed:

The committee held five hybrid meetings (three in FY 2022 and two in FY 2023) in the reporting period and considered the following WECM courses for recommendation of approval:

FY 2022

The Committee reviewed 363 Local Need and Special Topics courses to determine the need for writing new WECM courses. The following 10 new courses were recommended for approval:

AIRP 1008/AIRP 1108, "Drone Pilot Test Preparation"
BARB 1010/BARB 1210, "Manicuring and Facials for Barbers"
BARB 2040/BARB 2440, "Preparation for the State Licensing Examination"
CSME 1042/CSME 1342/CSME 1442, "Principles of Nail and Skin Care Technology"
CSME 2036/CSME 2336/CSME 2436, "Advanced Cosmetology Applications & Related Theory"
DMSO 1012/DMSO 1212/ DMSO 1312, "Introduction to Pediatric Sonography"
EMSP 2029/EMSP 2329/EMSP 2429, "Community Paramedic"
PHRA 1050/PHRA 1250/PHRA 1350, "Pharmacy Management for Technicians"
PHRA 2020/PHRA 2320/PHRA 2420, "Advanced Skills for Pharmacy Technicians"
SRGT 2030/SRGT 2130/SRGT 2230, "Professional Readiness"

The Committee also reviewed 775 WECM courses, recommended changes to 458 of the courses, and recommended 11 of the courses be archived for non-use.

FY 2023

The Committee reviewed 56 Local Need and Special Topics courses to determine the need for writing new WECM courses. The following new course was recommended for approval:

AGCR 1004/AGCR 1304, "Introduction to Sustainable Agriculture"

The Committee also reviewed 132 WECM courses, recommended changes to 92 of the courses, and recommended 4 of the courses be archived for non-use.

ADDITIONAL ACTIVITIES

The WECM Advisory Committee examined a variety of topics during the above reported meetings pertaining to recommendations made by the Special Topics and Local Need course review subcommittees regarding the review of special courses, WECM Comments Review subcommittee regarding responses to public comments, WECM Renovation Project Steering Committee regarding the schedule of course review workshops, Course Review subcommittee regarding WECM course revisions, and updates regarding Perkins, Guidelines for Instructional Programs in Workforce Education (GIPWE), Texas Working Off-Campus: Reinforcing Knowledge and Skills (TXWorks), and Internship programs.

WECM Advisory Committee Membership 2022

NOTE: Term of service ends on August 31 of the year indicated
in parentheses after the member's name, unless otherwise noted.

CO-CHAIRS

Olga Valerio (2023)
Instructional Dean, Advanced Technology Center
El Paso Community College

D'Wayne Shaw (2025)
Department Chair of Technical Programs
Kilgore College

MEMBERS

Mary Gallegos Adams (2024)
Director of Curriculum
Texas State Technical College

Sara Lozano (2023)
Assistant Professor, Division of Business, Public
Safety, and Technology
South Texas College

Joe Arrington (2023)
Chair of the Division of Human Services and
Education
McLennan Community College

Kevin Morris (2023)
Dean of Business and Technology
San Jacinto College

Dixon Bailey (2023)
Executive Vice President
Ranger College

Phillip Nicotera (2023)
President of Coleman Campus
Houston Community College

Rob Blair (2024)
Dean of Technical Education
South Plains College

Terri Nix (2024)
Business Program Chair, Perkins Director
Howard College

Thera Celestine (2023)
Director of Pharmacy Technology Program
Lamar State College-Orange

Jeffrey Parks (2025)
Dean of Professional, Technical & Human
Performance
Alvin Community College

James Chegwiddden (2024)
Associate Professor of Computer Science
Tarrant County College

Tara Peters (2025)
Executive Director of Workforce, Career, &
Technical Education
Navarro College

Ronda Dozier (2024)
Dean of Workforce and Continuing Education
Texarkana College

Gretchen Riehl (2024)
Associate Vice President, Workforce Education
Austin Community College

Linda Earwood (2025)
Associate Professor of Nurse Education
Del Mar College

Joe Seabrooks (2025)
President
Dallas College-Cedar Valley Campus

Robin Garrett, Immediate Past Chair (2025)
Deputy Chancellor, Academic & Student Services
Central Texas College

Professional Organizations

Andrew Gregory (2023)
Assistant Professor and Program Coordinator
College of the Mainland

Konley Kelley
TACE member (ex-officio)
Will Fanning
TACTE member (ex-officio)
Gaston White
TACTE member (ex-officio)

Lesley Keeling-Olson (2024)
Director of Perkins Grants and Professor, Criminal
Justice
Temple College

Coordinating Board Staff

Duane Hiller, M.S.
Program Director
Workforce Education Division
Texas Higher Education
Coordinating Board
512-427-6440

Duane.Hiller@highered.texas.gov

Tanisha-Shorter-Lott
Program Director
Workforce Education Division
Texas Higher Education
Coordinating Board
512-427-6240

Tanisha.Shorter-Lott@highered.texas.gov

Mindy Nobles, M.A.
Director-Comm & Tech College Team
Workforce Education Division
Texas Higher Education
Coordinating Board
512-427-6221

Mindy.Nobles@highered.texas.gov

WECM Advisory Committee Membership 2023

NOTE: Term of service ends on August 31 of the year indicated
in parentheses after member's name, unless otherwise noted.

CO-CHAIRS

Olga Valerio (2023)
Instructional Dean, Advanced Technology Center
El Paso Community College

D'Wayne Shaw (2025)
Department Chair of Technical Programs
Kilgore College

MEMBERS

Mary Gallegos Adams (2024)
Director of Curriculum
Texas State Technical College

Lesley Keeling-Olson (2024)
Director of Perkins Grants and Professor, Criminal
Justice
Temple College

Joe Arrington (2023)
Chair of the Division of Human Services and
Education
McLennan Community College

Sara Lozano (2023)
Assistant Professor, Division of Business, Public
Safety, and Technology
South Texas College

Dixon Bailey (2023)
Executive Vice President
Ranger College

Kevin Morris (2023)
Dean of Business and Technology
San Jacinto College

Rob Blair (2024)
Dean of Technical Education
South Plains College

Phillip Nicotera (2023)
President of Coleman Campus
Houston Community College

Thera Celestine (2023)
Director of Pharmacy Technology Program
Lamar State College-Orange

Terri Nix (2024)
Business Program Chair, Perkins Director
Howard College

James Chegwiddden (2024)
Associate Professor of Computer Science
Tarrant County College

Jeffrey Parks (2025)
Dean of Professional, Technical & Human
Performance
Alvin Community College

Ronda Dozier (2024)
Dean of Workforce and Continuing Education
Texarkana College

Tara Peters (2025)
Executive Director of Workforce, Career, &
Technical Education
Navarro College

Linda Earwood (2025)
Associate Professor of Nurse Education
Del Mar College

Gretchen Riehl (2024)
Associate Vice President, Workforce Education
Austin Community College

Robin Garrett, Immediate Past Chair (2025)
Deputy Chancellor, Academic & Student Services
Central Texas College

Joe Seabrooks (2025)
President
Dallas College-Cedar Valley Campus

Andrew Gregory (2023)
Assistant Professor and Program Coordinator
College of the Mainland

Professional Organizations

Konley Kelley
TACE member (ex-officio)
Will Fanning
TACE member (ex-officio)

Gaston White
TACE member (ex-officio)

Coordinating Board Staff

Duane Hiller, M.S.
Program Director
Workforce Education Division
Texas Higher Education
Coordinating Board
512-427-6440
Duane.Hiller@highered.texas.gov

Audra Patridge, Ph.D.
Program Director
Workforce Education Division
Texas Higher Education
Coordinating Board
512-427-6240
Audra.Patridge@highered.texas.gov

Mindy Nobles, M.A.
Director-College & Tech College
Workforce Education Division
Texas Higher Education
Coordinating Board
512-427-6221
Mindy.Nobles@highered.texas.gov

Committee on Academic and Workforce Success

AGENDA ITEM V-G

Consideration of Board delegation to Commissioner for approval of the report required by General Appropriations Act, Senate Bill 1, Article III, Section 47, 87th Texas Legislature, related to the Effectiveness of the Advise TX Program

RECOMMENDATION: Approval

Background Information:

Texas Higher Education Coordinating Board (THECB) staff request Board delegation to the commissioner approval of the report to the governor and Legislative Budget Board in response to Rider 47, 87th Texas Legislature, Regular Session, which requires the THECB to evaluate the effectiveness of the Advise TX program.

Advise TX is a partner program of the national College Advising Corps (CAC) and a priority program of the current Texas higher education plan, *Building a Talent Strong Texas*. Advise TX places recent university graduates on high school campuses as near-peer college advisers to lead low-income and first-generation students to postsecondary education. Currently, the THECB contracts with Texas A&M University, Texas Christian University, The University of Texas at Austin, and Trinity University to hire 153 near-peer college advisers to serve 110 high schools. Each chapter recruits, hires, and trains its own graduates to serve as advisers in selected partner high schools.

Advise TX advisers receive intensive training that focuses on college access, financial aid, and other student services. Advisers provide admissions and financial aid advising to students and their families and help identify the college that best fits each student's career aspirations and academic preparation.

In response to Rider 47, the THECB, in coordination with CAC, worked with Dr. Eric Bettinger, Professor of Education at Stanford University and Evaluation and Assessment Solutions for Education (EASE), to prepare a report on the impact of the Advise TX program on college-going rates.

The report includes (1) adviser impact and (2) program's impact on college enrollment and persistence. The report will provide college enrollment and persistence for the 2021 graduating class, the most recent graduating class for which complete data is available.

Laura Brennan, Assistant Commissioner for College and Career Advising, will be available to answer questions.

Committee on Academic and Workforce Success

AGENDA ITEM V-H

Consideration and possible action to adopt the recommendation to approve a request from the University of Austin for an initial Certificate of Authority to grant degrees in Texas

RECOMMENDATION: Approval

Background Information:

University of Austin (UATX), Austin, Texas, seeks approval for its first Certificate of Authority to grant a Bachelor of Arts in Liberal Studies degree. The Texas Higher Education Coordinating Board (THECB) is authorized to grant each Certificate of Authority for a two-year period. The THECB may grant successive Certificates of Authority to an institution for a total of eight years. After eight years, absent sufficient cause, the institution must have obtained accreditation from a THECB recognized accrediting agency.

UATX submitted an initial Certificate of Authority application on December 12, 2022. A revised application was submitted January 23, 2023. Charles Fox, Chief Fiscal Officer, University of North Texas Health Science Center - Fort Worth, TX, in consultation with THECB staff, completed a desk review on May 5, 2023, and determined the application was complete, acceptable, and ready for a site team visit.

A site evaluation is required when an institution seeks its initial Certificate of Authority. The THECB conducted a site evaluation at UATX on May 9-11, 2023. The site evaluation team consisted of Charles Fox (Team Chair), Chief Fiscal Officer, University of North Texas Health Science Center - Fort Worth, TX; Carleen Vande Zande, Ph.D., Associate Vice Chancellor and Professor Emerita, University of Wisconsin - Waupun, WI; and Ann Kenimer, Ph.D., Professor and Former Associate Provost for Undergraduate Studies, Texas A&M University - College Station, TX. Paul Shuler, Ph.D., served as the THECB staff liaison.

The site evaluation team report was submitted to the THECB on May 18, 2023. The report found that UATX was in compliance with 15 of the 24 Coordinating Board required standards and was not in compliance or lacked information to support compliance with 9 standards. UATX responded to the report within thirty days of receiving the report, as permitted under THECB rules. UATX's response included necessary documentation to demonstrate compliance with the 9 standards found lacking in the site team report.

The THECB's six-member Certification Advisory Council (CAC) reviewed UATX's application, the site evaluation team's report, and UATX's response to the evaluation report at

AGENDA ITEM V-H

its August 8, 2023, virtual meeting. The CAC members voted unanimously to recommend approval of UATX's application for its first Certificate of Authority, with the following recommended conditions:

- UATX must apply for Texas Workforce Commission (TWC) approval or exemption immediately after receiving THECB Certificate of Authority authorization. TWC approval or exemption is required for the THECB Certificate of Authority to be valid;
- UATX may not apply for an amendment during this initial Certificate of Authority;
- UATX must report to THECB changes in administrative personnel or faculty;
- UATX must provide to THECB a report after the first year of the initial Certificate of Authority (i.e., October 2024) that includes:
 - documentation of continued exemption or approval by TWC;
 - a current audited financial statement, including breakeven calculations;
 - enrollment and retention figures;
 - documentation of continued validity of surety instrument; and
 - an updated accreditation plan.

The commissioner has independently made the recommendation to approve the University of Austin's application for its first Certificate of Authority with the conditions stated above.

Elizabeth Mayer, Assistant Commissioner for Academic and Health Affairs, will present this item and be available to answer questions.

Committee on Academic and Workforce Success

AGENDA ITEM V-I

Consideration and possible action to adopt the recommendation to approve a request from Burrell College of Osteopathic Medicine for its third Certificate of Authority to grant degrees in Texas

RECOMMENDATION: Approval

Background Information:

Burrell College of Osteopathic Medicine (Burrell), Las Cruces, New Mexico, seeks approval for a Certificate of Authority to coordinate clinical clerkship rotations in Texas for third- and fourth-year medical students through its Regional Education Center in El Paso. Certificates of Authority are granted for two-year periods. Institutions may be granted successive Certificates of Authority for a total of eight years. After eight years, absent sufficient cause, the institution must have obtained accreditation from an accrediting agency recognized by the Texas Higher Education Coordinating Board (THECB). The Certificate of Authority would be Burrell's third Certificate of Authority, valid from October 2023 to October 2025.

Burrell submitted its third Certificate of Authority application on April 18, 2023. Ruth Reinhart, Ed.D., Associate Vice Chancellor, Student Support Services, Austin Community College District, Austin, Texas, in consultation with Board staff completed a desk review on June 1, 2023, which determined the application was complete, acceptable, and ready for a site team visit.

A site evaluation was conducted at Burrell on June 6-8, 2023. Ruth Reinhart, Ed.D. (Team Chair), Associate Vice Chancellor, Student Support Services, Austin Community College District, Austin, Texas; Kemp Louis, Executive Director Budget and Financial Systems, University of North Texas Health Science Center School of Public Health, Fort Worth, Texas; and Sharon Gustowski, D.O., Campus Dean, Kansas City University - College of Osteopathic Medicine, Kansas City, Missouri. Paul Shuler, Ph.D., served as the THECB staff liaison.

The site evaluation team report was submitted to the THECB on June 15, 2023. The report found that at the time of the site visit, Burrell was in compliance with all THECB required standards. Burrell's June 19, 2023, response confirmed receipt of the report and thanked the site team for being "extremely professional, thorough, and consultative during the visit."

AGENDA ITEM V-I

On June 22, 2023, Burrell was granted the status of Candidate by the Higher Learning Commission (HLC), an institutional accreditor. Burrell's osteopathic medicine degree program is accredited by the American Osteopathic Association's Commission on Osteopathic College Accreditation (COCA).

The THECB's six-member Certification Advisory Council (CAC) reviewed Burrell's application, the evaluation team's report, and Burrell's response to the evaluation report at its August 8, 2023, virtual meeting. The CAC members voted unanimously to recommend approval of Burrell's application for its third Certificate of Authority.

The commissioner has independently made the recommendation to approve Burrell College of Osteopathic Medicine's application for its third Certificate of Authority.

Elizabeth Mayer, Assistant Commissioner for Academic and Health Affairs, will present this item and be available to answer questions.

Committee on Academic and Workforce Success

AGENDA ITEM V-J

Consideration and possible action to adopt the report to the Board on school closures and/or teach-outs pursuant to Board Rule 7.7(6)

RECOMMENDATION: Approval

Background Information:

Pursuant to Board Rules, Texas Administrative Code, Chapter 7, Subchapter A, Section 7.7(6), Closure of an Institution, the Texas Higher Education Coordinating Board (THECB or Coordinating Board) must be notified in writing at least 90 days before a planned closure date or immediately if an institution closes unexpectedly. If an institution closes or intends to close before all currently enrolled students have completed all requirements for graduation, a teach-out plan is required. The teach-out plan is subject to approval by the board of the THECB (Board). The Board has given the Assistant Commissioner of Academic & Health Affairs the authority to oversee this approval process.

St. Leo University-Corpus Christi

On February 27, 2023, St. Leo University notified Coordinating Board staff of the closure of its Corpus Christi location, 10651 E. Street, Building H-100, 3rd Floor, Corpus Christi, TX 78419. The Corpus Christi location closed as of May 7, 2023. In June 2023, St. Leo University provided additional information regarding the closure. St. Leo University notified the US Department of Education of the planned closure on March 10, 2023, and received acknowledgment on March 14, 2023. The institution's accreditor, the Southern Association of Colleges and Schools Commission on Colleges (SACSCOC), was notified of the closure on April 6, 2023. A response from SACSCOC was not expected for several months. At the time of closure, there were no remaining or unserved degree students at the Corpus Christi location. All student records for the Corpus Christi location will be retained at the main St. Leo University campus in St. Leo, Florida. St. Leo University-Corpus Christi's Certificate of Authorization was ended as of the date of closure.

Florida Career College-Houston Southwest

On June 14, 2023, International Education Corporation notified Coordinating Board staff of the closure of its Florida Career College-Houston Southwest location, 9945 Bissonnet Street, Houston, TX 77036. The Bissonnet location closed as of August 1, 2023. The closure was due to denial by the US Department of Education for Title IV participation at this location. Florida Career College notified its staff and students in February 2023 of its intent to pause operations. Since February 2023, the institution worked with its accreditor, Council on

AGENDA ITEM V-J

Occupational Education (COE), the Texas Workforce Commission, and Coordinating Board staff to re-enroll or transfer students to the Florida Career College-Houston North campus in anticipation of the closure. Student records will be available through the Houston North campus. Florida Career College-Houston Southwest's Certificate of Authorization was ended as of the date of closure.

Hallmark University-College of Aeronautics

On June 19, 2023, Hallmark University notified Coordinating Board staff of the closure of its College of Aeronautics campus, 8901 Wetmore Road, San Antonio, TX 78216. The campus closed as of August 17, 2023. Hallmark University consolidated its operations into one campus and moved the College of Aeronautics students to its main campus, 9855 Westover Hills Boulevard, San Antonio, TX 78251. Hallmark University continues to provide all student services and records through its main campus. Hallmark University-College of Aeronautics' Certificate of Authorization was ended as of the date of closure.

Visible Music College-Dallas

On June 29, 2023, Visible Music College notified Coordinating Board staff of the closure of its Dallas location, 3300 Mockingbird Lane, Dallas, TX 75206. The campus closed as of May 1, 2023. No students were enrolled at the Dallas campus at the time of closure. Visible Music College had previously stopped enrolling students and had transferred Dallas students to either remote online learning or to its main Memphis campus. Visible Music College also notified its accreditor, the Transnational Association of Christian Colleges and School (TRACS), of the closure. The main campus, 200 Madison Avenue, Memphis, TN 38103, remains in operation and maintains student records. Visible Music College-Dallas' Certificate of Authorization was ended as of the date of closure.

Elizabeth Mayer, Assistant Commissioner for Academic & Health Affairs, will present this item and be available to answer questions.

Committee on Academic and Workforce Success

AGENDA ITEM V-K

Consideration and possible action to adopt the “Community College Transfer Student Report” (General Appropriations Act, House Bill 1, Article III, Section 45, Special Provisions, 88th Texas Legislature, Regular Session)

RECOMMENDATION: Approval

Background Information:

The General Appropriations Act, House Bill 1, Article III, Section 45, Special Provisions, 88th Texas Legislature, Regular Session, directs the public universities to submit an annual report to the Texas Higher Education Coordinating Board (Coordinating Board) that details institutional efforts to increase the number, success, and persistence of community college transfer students. The Coordinating Board is also required to collect and analyze the institutional reports and institutional performance data. The Coordinating Board then submits an annual report to the Texas Legislature that makes recommendations based on the actions taken by the public universities to increase the number, success, and persistence of community college transfer students. This is the 13th report since reporting began in 2010. The report is to be delivered to the governor, House Appropriations Committee, Senate Finance Committee, and the Legislative Budget Board by November 1 of each year.

A survey was developed and distributed to the public universities in August 2023. The survey requested information regarding institutional efforts to serve current and future transfer students. These efforts include local and regional articulation agreements with faculty collaboration, community college program enhancements, student advising, website information development, targeted financial aid, university student success programs, degree program alignment, and participation in statewide initiatives. Coordinating Board staff collected the survey responses, which serve as the institutional reports required by Section 45.

Coordinating Board staff conducted the required analysis of the institutional responses and institutional data from existing Coordinating Board Management (CBM) reports.

The report is provided under separate cover.

Elizabeth Mayer, Assistant Commissioner for Academic and Health Affairs, will present this item and be available to answer questions.

Committee on Academic and Workforce Success

AGENDA ITEM V-L

Consideration and possible action to delegate authority to the Commissioner of Higher Education to approve and submit the study “Shortages in Certain Health Professions” pursuant to Texas Education Code, Section 61.06691

RECOMMENDATION: Approval

Background Information:

Texas Education Code, Section, 61.6691, directs the Texas Higher Education Coordinating Board to conduct a study in collaboration with the Texas Health Professions Resource Center, the Texas Center for Nursing Workforce Studies, and the Texas Demographic Center to identify statewide and regional shortages in health professions, with an emphasis on shortages in doctoral-level training in health professions. The following programs were analyzed for the report: medicine, dentistry, nursing, physical therapy, occupational therapy, audiology, psychology, pharmacy, public health, and speech-language pathology. The study also includes information on the current institutions of higher education that offer these programs.

Elizabeth Mayer, Assistant Commissioner for Academic and Health Affairs, and David Troutman, Deputy Commissioner for Academic Affairs, will present this item and be available to answer questions.

Committee on Academic and Workforce Success

AGENDA ITEM V-N (1)

Consideration and possible action to approve the request from Alamo District-Northwest Vista College for a Bachelor of Applied Technology in Cloud Computing

RECOMMENDATION: Approval, beginning fall 2024

Program Summary:

Alamo District-Northwest Vista College (Alamo-Northwest Vista) is seeking approval to offer a Bachelor of Applied Technology (BAT) degree program in Cloud Computing (11.0902) that would begin in fall 2024. The proposed program would be offered face-to-face and online.

Though there are many programs in related fields, the proposed program would be the first baccalaureate degree program in Texas with a focus on cloud computing. The college will seek accreditation for the BAT program from the Accreditation Board for Engineering and Technology-Computing Accreditation Commission.

Program Demand & Student Support

| | |
|---|---|
| Estimated average annual <i>per student</i> costs* | Resident: \$3,270 Non-resident: \$14,280 |
| Projected state post-graduation first-year annual earnings | \$72,730 |
| Number of existing Texas bachelor's programs in related field | 70 |
| Minimum SCHs required for completion | 120 SCHs |

*Student costs assume full-time enrollment and include tuition, fees, course supplies, and other annual expenses identified by the institution. Variable costs such as housing are not included. Students would likely receive state and federal financial aid to assist in covering these costs.

Similar Programs

There are several community colleges that offer an associate degree in cloud computing, and graduate certificates are offered at The University of Texas at Austin and The University of Texas at San Antonio.

Labor Market Demand

A baccalaureate in cloud computing expands career opportunities for those with a two-year associate degree. BAT students will develop advanced skillsets and a deeper comprehension of cloud infrastructure. Graduates will be eligible for several cloud computing microcredentials, including Microsoft, Palo Alto Networks, CompTIA, Cisco, and Amazon Web

AGENDA ITEM V-N (1)

Services.

The job market for individuals with expertise in cloud computing is promising. The Bureau of Labor Statistics and Texas Workforce Commission predict above average job growth in this field through 2030.

Projected 5-Year Enrollments, Costs, and Funding

In accordance with the institution's proposed hiring schedule, Alamo-Northwest Vista will hire two new core faculty over the first five years of program implementation.

| | Year 1 | Year 2 | Year 3 | Year 4 | Year 5 | 5-Year Total |
|---------------------------------------|-----------|-----------|-----------|-----------|-----------|--------------|
| Projected Cumulative Headcount | 88 | 175 | 256 | 308 | 352 | 1,179 |
| Estimated Total Costs | \$265,348 | \$554,364 | \$707,861 | \$738,089 | \$740,023 | \$3,005,685 |
| Estimated Total Funding | \$148,500 | \$513,114 | \$675,692 | \$853,347 | \$936,046 | \$3,126,699 |
| Net Funding | 0 | 0 | 0 | \$115,258 | \$196,023 | \$121,014 |

Elizabeth Mayer, Assistant Commissioner for Academic and Health Affairs, will present this item and be available to answer questions.

Online Resume for Legislators and Other Policymakers ALAMO CCD-NORTHWEST VISTA COLLEGE

Location: San Antonio, South Texas Region

Very Large Accountability Peer Group: ACCD, ACCD - Northeast Lakeview, ACCD - Palo Alto College, ACCD - San Antonio College, ACCD - St. Philip's College, Austin Community College, Collin County Community College, DCCCD, El Paso Community College, Houston Community College, LSCSD, Lone Star - Cy Fair, Lone Star - Houston North, Lone Star - Kingwood, Lone Star - Montgomery, Lone Star - North Harris, Lone Star - Tomball, Lone Star - University Park, SJCD, South Texas College, TCCD

Degrees Offered: Associate's, Certificate 1

[Institutional Resumes](#)

[Accountability System](#)

[Definitions](#)

[Institution Home Page](#)

Enrollment

| Race/Ethnicity | Fall 2017 | | Fall 2021 | | Fall 2022 | |
|----------------------|---------------|---------------|---------------|---------------|---------------|---------------|
| | Number | Percent | Number | Percent | Number | Percent |
| White | 4,042 | 24.1% | 3,217 | 19.4% | 3,203 | 18.6% |
| Hispanic | 10,443 | 62.3% | 10,829 | 65.2% | 11,355 | 65.9% |
| African-American | 1,182 | 7.1% | 1,342 | 8.1% | 1,386 | 8.0% |
| Asian/Pacific Isl. | 573 | 3.4% | 630 | 3.8% | 700 | 4.1% |
| Other | 512 | 3.1% | 586 | 3.5% | 578 | 3.4% |
| Total | 16,752 | 100.0% | 16,604 | 100.0% | 17,222 | 100.0% |
| Enrolled in Dev Ed | 2,959 | 17.7% | 2,680 | 16.1% | 2,646 | 15.4% |
| Enrolled Dual Credit | 3,637 | 21.7% | 3,421 | 20.6% | 3,758 | 21.8% |

Funding

| Source | FY 2017 Amount | Pct of Total | FY 2021 Amount | Pct of Total | FY 2022 Amount | Pct of Total |
|----------------------|----------------------|---------------|----------------------|---------------|----------------------|---------------|
| Appropriated Funds | \$82,087,546 | 17.8% | \$80,913,150 | 14.0% | \$75,314,453 | 11.9% |
| Federal Funds | \$102,725,991 | 22.3% | \$161,892,582 | 28.1% | \$211,601,942 | 33.3% |
| Tuition & Fees | \$54,367,170 | 11.8% | \$49,729,748 | 8.6% | \$48,439,185 | 7.6% |
| Total Revenue | \$460,586,678 | 100.0% | \$577,062,455 | 100.0% | \$635,361,247 | 100.0% |

| Tax Rate per \$100 Taxable Property | | |
|-------------------------------------|------------|------------|
| FY 2017 | FY 2021 | FY 2022 |
| \$.149200 | \$.149200 | \$.149200 |

Costs for District

| Average Annual Total Academic Costs for Resident Undergraduate Student Taking 30 SCH | | | | | | | | |
|--|-------------|------------------|-----------------|------------------|-------------|------------------|-----------------|------------------|
| Fiscal Year | Institution | | | | Peer Group | | | |
| | In-District | Percent Increase | Out-of-District | Percent Increase | In-District | Percent Increase | Out-of-District | Percent Increase |
| 2018 | \$2,760 | .0% | \$7,170 | .0% | \$2,312 | .0% | \$3,558 | .0% |
| 2019 | \$2,760 | .0% | \$7,170 | .0% | \$2,412 | 4.3% | \$3,590 | .9% |
| 2020 | \$3,062 | 10.9% | \$6,542 | -8.8% | \$2,515 | 4.3% | \$5,429 | 51.2% |
| 2021 | \$3,112 | 1.6% | \$6,592 | .8% | \$2,837 | 12.8% | \$5,786 | 6.6% |
| 2022 | \$3,112 | .0% | \$6,592 | .0% | \$2,814 | -.8% | \$5,796 | .2% |
| 2023 | \$3,112 | .0% | \$6,592 | .0% | \$2,868 | 1.9% | \$5,515 | -4.8% |

Financial Aid

| Fiscal Year | Institution | | Peer Group | |
|--|-------------|---------|------------|---------|
| | Percent | Avg Amt | Percent | Avg Amt |
| Federal, State, Institutional or Other Grants Known by Institutions | | | | |
| 2020 | 37% | \$3,583 | 39% | \$4,115 |
| 2021 | 36% | \$3,242 | 38% | \$4,205 |
| Federal Student Loans | | | | |
| 2020 | 4% | \$5,240 | 8% | \$5,437 |
| 2021 | 3% | \$5,353 | 8% | \$5,378 |
| Federal (Pell) Grants | | | | |
| 2020 | 24% | \$3,903 | 26% | \$4,388 |
| 2021 | 19% | \$4,180 | 24% | \$4,457 |

Student Success

| Graduation Rate of First-time, Full-time, Credential-seeking Students after 3, 4 and 6 Years | | | | |
|--|-------------|-------|----------------|-------|
| Cohort & Duration | Institution | | Peer Group Avg | |
| | Cohort | Rate | Cohort | Rate |
| Fall 2015 3-year | 1,308 | 31.1% | 1,433 | 23.0% |
| Fall 2018 3-year | 1,307 | 33.6% | 1,640 | 24.6% |
| Fall 2019 3-year | 1,897 | 28.1% | 1,948 | 23.6% |
| Fall 2014 4-year | 1,019 | 40.9% | 1,514 | 29.9% |
| Fall 2017 4-year | 1,282 | 40.2% | 1,476 | 33.8% |
| Fall 2018 4-year | 1,307 | 41.5% | 1,640 | 33.2% |
| Fall 2012 6-year | 949 | 47.4% | 1,688 | 35.7% |
| Fall 2015 6-year | 1,308 | 54.5% | 1,433 | 45.4% |
| Fall 2016 6-year | 1,227 | 57.5% | 1,458 | 45.3% |

| Graduates Employed and/or Enrolled in Four-year Institution the Following Fall | | | |
|--|-------------|--|------------|
| Year | Institution | | Peer Group |
| FY 2017 | 89.7% | | 89.7% |
| FY 2020 | 86.0% | | 86.3% |
| FY 2021 | 87.6% | | 88.0% |

| Two-year Persistence of First-time, Full-ti Credential-seeking Undergraduates | | | |
|---|-----------|-----------|-----------|
| | Fall 2015 | Fall 2019 | Fall 2020 |
| Institution Persistence at: | | | |
| Total | 63.2% | 55.5% | 66.2% |
| Same | 40.8% | 34.3% | 39.3% |
| Other | 22.4% | 21.3% | 26.9% |
| Peer Group Persistence at: | | | |
| Total | 58.5% | 51.6% | 55.2% |
| Same | 39.3% | 35.6% | 36.3% |
| Other | 19.1% | 15.9% | 18.9% |

| Three-year Graduation and Persistence for First-time, Full-t Undergraduate Students Requiring Developmental Education | | | | | | |
|---|------|-----------|------|-----------|-------|-------|
| Fall 2017 | | Fall 2018 | | Fall 2019 | | |
| Cohort | Rate | Cohort | Rate | Cohort | Rate | |
| Institution | 761 | 51.8% | 806 | 52.0% | 1,084 | 46.5% |
| Peer Group | 734 | 45.8% | 830 | 45.4% | 970 | 42.4% |

| Percent of Students Who Transferred to a Four-year institution with Less Than 30 SCH and 30 SCH or More | | | | |
|---|-------------|---------|----------------|---------|
| Year | Institution | | Peer Group Avg | |
| | < 30 SCH | 30+ SCH | < 30 SCH | 30+ SCH |
| FY 2017 | 5.1% | 25.3% | 4.5% | 16.8% |
| FY 2021 | 5.1% | 32.2% | 4.7% | 21.7% |
| FY 2022 | 5.0% | 32.6% | 4.2% | 21.4% |

Online Resume for Prospective Students, Parents and the Public

ALAMO CCD-NORTHWEST VISTA COLLEGE

Location: San Antonio, South Texas Region

Very Large Accountability Peer Group: ACCD, ACCD - Northeast Lakeview, ACCD - Palo Alto College, ACCD - San Antonio College, ACCD - St. Philip's College, Austin Community College, Collin County Community College, DCCCD, El Paso Community College, Houston Community College, LSCSD, Lone Star - Cy Fair, Lone Star - Houston North, Lone Star - Kingwood, Lone Star - Montgomery, Lone Star - North Harris, Lone Star - Tomball, Lone Star - University Park, SJCD, South Texas College, TCCD

Degrees Offered: Associate's, Certificate 1

[Institutional Resumes](#)

[Accountability System](#)

[Definitions](#)

[Institution Home Page](#)

| Enrollment | | | | |
|--------------------|---------------|---------------|-----------------|---------------|
| Race/Ethnicity | Institution | | Peer Group Avg. | |
| | Fall 2022 | % Total | Fall 2022 | % Total |
| White | 3,203 | 18.6% | 5,302 | 21.6% |
| Hispanic | 11,355 | 65.9% | 12,833 | 52.4% |
| African American | 1,386 | 8.0% | 3,189 | 13.0% |
| Asian/Pacific Isl. | 700 | 4.1% | 1,517 | 6.2% |
| International | 13 | .1% | 552 | 2.3% |
| Other & Unknown | 565 | 3.3% | 1,115 | 4.5% |
| Total | 17,222 | 100.0% | 24,511 | 100.0% |

| Financial Aid | | | | |
|---|-------------|---------|------------|---------|
| FY 2021 | Institution | | Peer Group | |
| | Percent | Ave Amt | Percent | Avg Amt |
| Federal (Pell) Grants | 19% | \$4,180 | 23% | \$4,437 |
| Federal Student Loans | 3% | \$5,353 | 8% | \$5,376 |
| Federal, State, Institutional or Other Grants Known by Institutions | 36% | \$3,242 | 38% | \$4,136 |

| Costs for District | | |
|---|-----------------|--------------------|
| Average Annual Total Academic Costs for Resident Undergraduate Student Taking 30 SCH, FY 2023 | | |
| Type of Cost | Institution | Peer Group Average |
| In-district Total Academic Cost | \$3,112 | \$3,053 |
| Out-of-district Total Academic Cost | \$6,592 | \$5,715 |
| Off-campus Room & Board | \$9,434 | \$9,678 |
| Cost of Books & Supplies | \$500 | \$1,378 |
| Cost of Off-campus Transportation and Personal Expenses | \$4,848 | \$4,630 |
| Total In-district Cost | \$17,894 | \$18,739 |
| Total Out-of-district Cost | \$21,374 | \$21,401 |

| Student Success | | | | | | | |
|---|-------|--------------------|--|--------------------|-------|-----------------------|-------|
| Two-year Persistence of First-time, Full-time, Credential-seeking Undergraduates, Fall 2020 | | | Graduation Rate of First-time, Full-time, Credential-seeking Students after 3, 4 and 6 Years | | | | |
| Institution | | Peer Group Average | Cohort & Duration | Institution Cohort | Rate | Peer Group Avg Cohort | Rate |
| Cohort | 1,204 | 1,387 | Fall 2019 3-year | 1,897 | 28.1% | 1,948 | 23.6% |
| Total | 66.2% | 55.2% | Fall 2018 4-year | 1,307 | 41.5% | 1,640 | 33.2% |
| Same | 39.3% | 36.3% | Fall 2016 6-year | 1,227 | 57.5% | 1,458 | 45.3% |
| Other | 26.9% | 18.9% | | | | | |

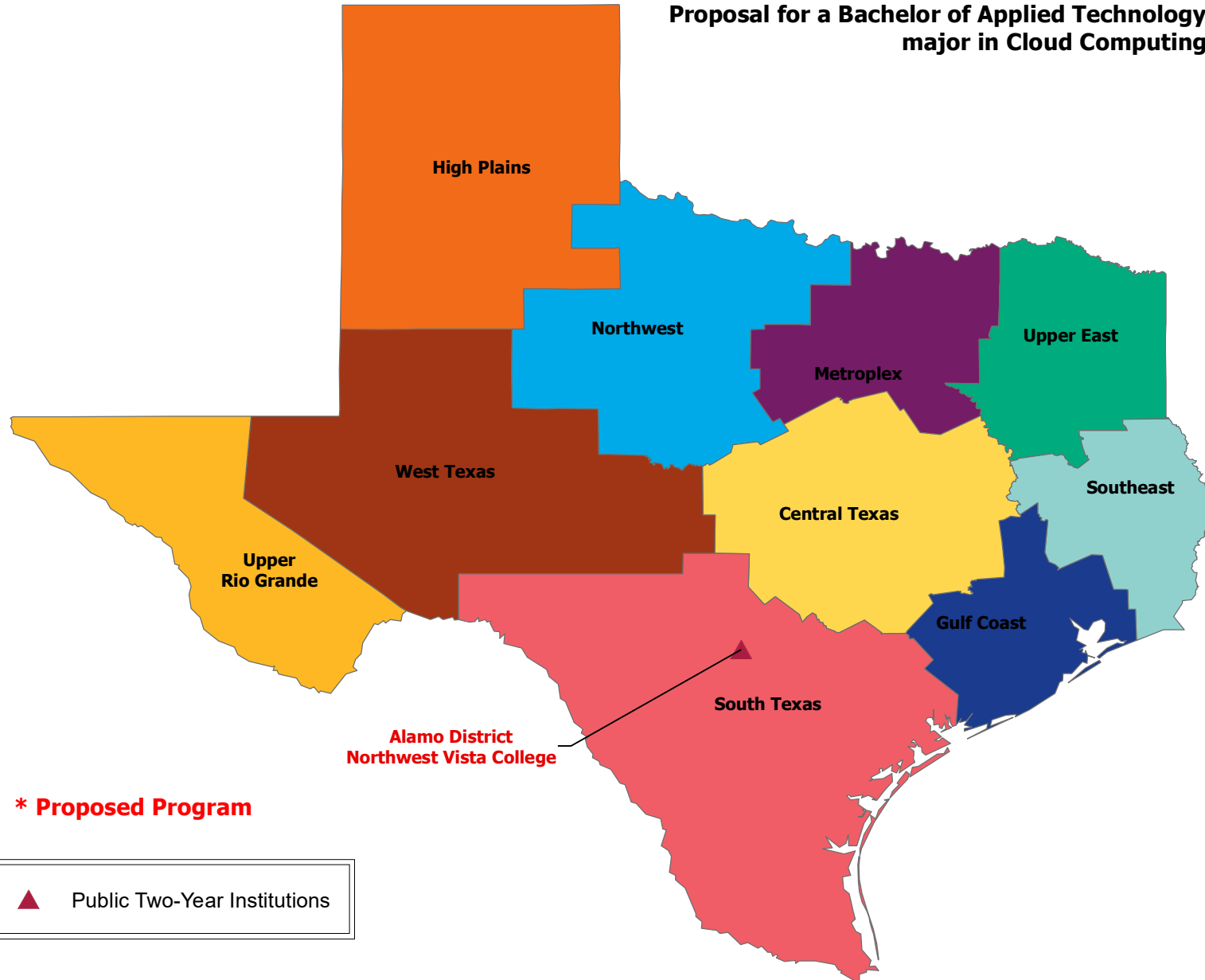
| Degrees & Certificates Awarded | | |
|--------------------------------|-------------|----------------|
| FY 2022 | | |
| Type | Institution | Peer Group Avg |
| BAT | 0 | 37 |
| Associate's | 2,505 | 3,294 |
| Certificate 1 | 159 | 765 |
| Certificate 2 | 48 | 164 |
| Adv Tech Certificate | 10 | 20 |
| ESC Completer | 0 | 4 |
| Core Completer | 1,745 | 2,153 |
| FOS Completer | 280 | 289 |

| Three Year Graduation and Persistence for First-time, Full-time Undergraduate Students Requiring Developmental Education | | |
|--|--------|-------|
| Fall 2019 Cohort | | |
| | Cohort | Rate |
| Institution | 1,084 | 46.5% |
| Peer Group | 970 | 42.4% |

| Percent of Students Who Transferred to a Four-year institution with Less Than 30 SCH and 30 SCH or More | | | | |
|---|------------------|----------------|------------------|----------------|
| Year | Institution | | Peer Group Avg | |
| | Less Than 30 SCH | 30 SCH or More | Less Than 30 SCH | 30 SCH or More |
| FY 2017 | 5.1% | 25.3% | 4.5% | 16.8% |
| FY 2021 | 5.1% | 32.2% | 4.7% | 21.7% |
| FY 2022 | 5.0% | 32.6% | 4.2% | 21.4% |

| Percent of Graduates from Preceding FY Who Were Employed or Enrolled in Four-year Institution the Following Fall | | |
|--|-------------|----------------|
| FY 2021 | | |
| | Institution | Peer Group Avg |
| Total Emp & Enr | 87.6% | 88.0% |
| Employed | 32.5% | 38.5% |
| Enrolled | 18.5% | 19.4% |
| Both Emp & Enr | 36.5% | 30.0% |

Proposal for a Bachelor of Applied Technology (BAT) degree with a major in Cloud Computing.



Committee on Academic and Workforce Success

AGENDA ITEM V-N (2)

Consideration and possible action to approve the request from The University of Texas at Tyler for a Doctor of Nursing Practice in Nurse Anesthesia

RECOMMENDATION: Approval, beginning fall 2025

Program Summary:

The University of Texas at Tyler (UT-Tyler) is seeking approval to offer a Doctor of Nursing Practice (DNP) degree program in Nurse Anesthesia (51.3804) that would begin in fall 2025. The proposed program would be offered face-to-face to students in Tyler. If approved, the program would be the seventh nurse anesthesia program in Texas. The institution is seeking accreditation for the program from the Council on Accreditation of Nurse Anesthesia Educational Programs (COA).

Program Demand & Student Support

| | |
|---|--|
| Estimated average annual <i>per student</i> costs* | Resident: \$30,448 Non-resident: \$48,772 |
| Estimated average annual <i>per student</i> institutional financial support** | \$0 |
| Projected state post-graduation first-year annual earnings | \$158,191 |
| Number of existing Texas doctoral programs in related fields | 5 |
| Minimum SCHs required for completion | 106 SCHs beyond bachelor's |

*Student costs assume full-time enrollment and include tuition, fees, course supplies, and other annual expenses identified by the institution. Variable costs such as housing are not included.

**Includes total annual financial support made available by the institution (scholarships, teaching assistantships, research assistantships, etc.) divided by the annual number of enrollments projected. This does not include federal and state financial aid.

Similar Programs

| Program Title & Designation | University | Region |
|-----------------------------|--|------------|
| Nurse Anesthesia, DNP | Baylor University* | Central |
| Nurse Anesthesia, DNP | Baylor College of Medicine (Houston) | Gulf Coast |
| Nurse Anesthesia, DNP | Texas Christian University | Metroplex |
| Nurse Anesthesia, DNP | Texas Wesleyan University | Metroplex |
| Nurse Anesthesia, DNP | The University of Texas Health Science Center at Houston | Gulf Coast |

*US Army graduate program in nursing anesthesia only accepts active-duty nurses.

AGENDA ITEM V-N (2)

Labor Market Demand

Nurse anesthetists are the highest paid nurse practitioners, earning an average starting salary of \$158,191 in Texas. To practice anesthesia, nurses must hold a DNP in Nurse Anesthesia from a COA-accredited program and pass a national certification exam to become a Certified Registered Nurse Anesthetist (CRNA). Existing DNP in Nurse Anesthesia programs in Texas are at capacity. Admission data from 2020 show Texas institutions received 1,120 qualified applicants for just 205 available positions.

The job outlook for CRNAs is positive. The Bureau of Labor Statistics and Texas Workforce Commission predict an above average growth for CRNA positions through 2030.

Academic Quality/Site Visit Summary

External reviewers assessed the program on June 27, 2023, and found UT-Tyler's School of Nursing is well positioned to offer the DNP in Nurse Anesthesia with strong community and university support. The institution responded to recommendations in the site visit report including concerns about competition for clinical sites and simulation labs, course sequencing, and administrative duties.

Projected 5-Year Enrollments, Costs, and Funding

In accordance with the institution's proposed hiring schedule, UT-Tyler will hire three new core faculty over the first five years of program implementation.

| | Year 1 | Year 2 | Year 3 | Year 4 | Year 5 | 5-Year Total |
|---------------------------------------|-------------|-------------|-------------|-------------|-------------|--------------|
| Projected Cumulative Headcount | 10 | 19 | 28 | 28 | 28 | 113 |
| Estimated Total Costs | \$1,608,017 | \$1,616,842 | \$1,584,906 | \$1,632,594 | \$1,681,757 | \$8,124,116 |
| Estimated Total Funding | \$1,608,017 | \$1,616,842 | \$1,580,888 | \$1,580,888 | \$1,795,491 | \$8,182,126 |
| Net Funding | 0 | 0 | 0 | 0 | \$113,734 | \$58,010 |

Elizabeth Mayer, Assistant Commissioner for Academic and Health Affairs, will present this item and be available to answer questions.

Online Resume for Legislators and Other Policymakers

THE UNIVERSITY OF TEXAS AT TYLER

Location: Tyler, Upper East Region

Master's Accountability Peer Group: Angelo State Univ, Midwestern State Univ, Sul Ross Rio Grande, Sul Ross State Univ, Texas A&M - Central Texas, Texas A&M - Galveston, Texas A&M - San Antonio, Texas A&M - Texarkana, UNT Dallas, UT Permian Basin, Univ of H - Clear Lake, Univ of H - Downtown, Univ of H - Victoria

Out-Of-State Peers: Eastern Washington University, Nicholls State University, The University Of West Florida, University Of Illinois At Springfield, Western New Mexico University

Degrees Offered: Bachelor's, Master's, Doctoral

[Institutional Resumes](#)

[Accountability System](#)

[Definitions](#)

[Institution Home Page](#)

| Enrollment | | | | | | |
|-------------------------|--------------|---------------|--------------|---------------|--------------|---------------|
| Race/Ethnicity | Fall 2017 | | Fall 2021 | | Fall 2022 | |
| | Number | Percent | Number | Percent | Number | Percent |
| White | 5,808 | 58.5% | 4,896 | 53.1% | 4,695 | 52.4% |
| Hispanic | 1,815 | 18.3% | 2,158 | 23.4% | 2,157 | 24.1% |
| African American | 1,152 | 11.6% | 1,133 | 12.3% | 1,102 | 12.3% |
| Asian | 382 | 3.8% | 436 | 4.7% | 412 | 4.6% |
| International | 300 | 3.0% | 253 | 2.7% | 253 | 2.8% |
| Other & Unknown | 477 | 4.8% | 342 | 3.7% | 349 | 3.9% |
| Total | 9,934 | 100.0% | 9,218 | 100.0% | 8,968 | 100.0% |
| TX First Time Transfers | Number | % of UG | Number | % of UG | Number | % of UG |
| Two-Year Institutions | 996 | 13.4% | 899 | 12.5% | 829 | 11.9% |
| Other Institutions | 162 | 2.2% | 130 | 1.8% | 153 | 2.2% |

| Costs | | | | |
|--|---------------------|------------------|--------------------|------------------|
| Average Annual Total Academic Costs for Resident Undergraduate Student Taking 30 SCH | | | | |
| Fiscal Year | Texas Rates | | | |
| | Institution Average | Percent Increase | Peer Group Average | Percent Increase |
| 2018 | \$7,822 | .0% | \$7,778 | .0% |
| 2019 | \$8,292 | 6.0% | \$8,253 | 6.1% |
| 2020 | \$8,742 | 5.4% | \$8,477 | 2.7% |
| 2021 | \$9,146 | 4.6% | \$8,742 | 3.1% |
| 2022 | \$9,596 | 4.9% | \$8,989 | 2.8% |
| 2023 | \$9,855 | 2.7% | \$9,149 | 1.8% |

| Financial Aid | | | | | | |
|--|-------------|---------|------------|---------|----------------|---------|
| Fiscal Year | Institution | | Peer Group | | OOS Peer Group | |
| | Percent | Avg Amt | Percent | Avg Amt | Percent | Avg Amt |
| Federal Student Loans | | | | | | |
| 2020 | 35% | \$7,155 | 35% | \$6,307 | 51% | \$5,595 |
| 2021 | 34% | \$7,198 | 32% | \$6,233 | 42% | \$5,942 |
| Federal, State, Institutional or Other Grants Known by Institutions | | | | | | |
| 2020 | 60% | \$7,903 | 62% | \$5,902 | 68% | \$8,654 |
| 2021 | 59% | \$8,794 | 62% | \$6,350 | 76% | \$7,734 |
| Federal (Pell) Grants | | | | | | |
| 2020 | 35% | \$4,672 | 38% | \$4,012 | 37% | \$4,561 |
| 2021 | 35% | \$4,757 | 37% | \$4,013 | 36% | \$4,563 |

| Student Success | | | | | | | |
|---|-------|-----------------|--------------------------|-----|--|------------------|-----------------|
| One-Year Persistence of First-time, Full-time, Degree Seeking Undergraduates | | | | | Graduation Rates | | |
| Enter Fall 2016 | | Enter Fall 2020 | Enter Fall 2021 | | Cohort | Institution Rate | Peer Group Rate |
| Cohort | 815 | 1,025 | 1,113 | | Fall 2013 4-year | 32.0% | 24.6% |
| Total | 83.7% | 79.9% | 80.4% | | Fall 2017 4-year | 48.7% | 27.4% |
| Same | 62.2% | 61.6% | 60.6% | | Fall 2018 4-year | 50.7% | 29.3% |
| Other | 21.5% | 18.3% | 19.9% | | Fall 2012 5-year | 50.2% | 37.6% |
| Two-Year Persistence of First-time, Full-time, Degree Seeking Undergraduates | | | | | Fall 2016 5-year | 57.3% | 43.1% |
| Enter Fall 2015 | | Enter Fall 2019 | Enter Fall 2020 | | Fall 2017 5-year | 62.6% | 42.5% |
| Institution Persistence | | | | | Fall 2011 6-year | 57.5% | 46.6% |
| Cohort | 766 | 815 | 1,019 | | Fall 2015 6-year | 61.4% | 52.6% |
| Total | 77.3% | 74.1% | 70.7% | | Fall 2016 6-year | 60.7% | 48.8% |
| Same | 48.2% | 54.8% | 49.6% | | National Comparison (IPEDS Definition) | | |
| Other | 29.1% | 19.3% | 21.1% | | Cohort | Institution Rate | OOS Peers Rate |
| Peer Group Persistence | | | | | Fall 2012 4-year | 23.0% | 23.0% |
| Cohort | 535 | 526 | 495 | | Fall 2016 4-year | 28.0% | 27.0% |
| Total | 72.9% | 66.5% | 64.8% | | Fall 2017 4-year | 27.0% | 29.0% |
| Same | 50.5% | 49.8% | 47.1% | | Fall 2011 5-year | 35.0% | 37.6% |
| Other | 22.4% | 16.7% | 17.8% | | Fall 2015 5-year | 40.0% | 41.0% |
| Average Number of Fall & Spring Semesters and SCH Attempted for Bachelor's Degree | | | | | Fall 2016 5-year | 39.0% | 41.4% |
| | | | | | Fall 2010 6-year | 39.0% | 42.6% |
| | | | | | Fall 2014 6-year | 43.0% | 44.6% |
| | | | | | Fall 2015 6-year | 42.0% | 45.2% |
| | | | | | | | |
| Institution Grade | Sem | SCH | Peer Group Average Grade | Sem | SCH | | |

| Six-year Graduation & Persistence Rate, Fall 2016 | | |
|---|--------|-------|
| Student Group | Cohort | Rate |
| <i>For Students Needing Dev Ed</i> | | |
| Institution | 204 | 56.4% |
| Peer Group | 198 | 45.5% |
| <i>For Students NOT Needing Dev Ed</i> | | |
| Institution | 611 | 74.1% |
| Peer Group | 347 | 64.3% |

*Peer Group data is average for peer group.

| Funding | | | | | | |
|----------------------|----------------------|---------------|----------------------|---------------|----------------------|---------------|
| Source | FY 2017 Amount | Pct of Total | FY 2021 Amount | Pct of Total | FY 2022 Amount | Pct of Total |
| Appropriated Funds | \$47,944,760 | 38.3% | \$52,855,515 | 35.0% | \$57,068,420 | 34.6% |
| Federal Funds | \$15,071,505 | 12.1% | \$23,208,570 | 15.4% | \$36,690,239 | 22.2% |
| Tuition & Fees | \$43,796,384 | 35.0% | \$52,273,469 | 34.6% | \$52,572,766 | 31.8% |
| Institution | \$18,227,904 | 14.6% | \$22,692,456 | 15.0% | \$18,757,383 | 11.4% |
| Total Revenue | \$125,040,553 | 100.0% | \$151,030,010 | 100.0% | \$165,088,808 | 100.0% |

Online Resume for Prospective Students, Parents and the Public

THE UNIVERSITY OF TEXAS AT TYLER

Location: Tyler, Upper East Region

Master's Accountability Peer Group: Angelo State Univ, Midwestern State Univ, Sul Ross Rio Grande, Sul Ross State Univ, Texas A&M - Central Texas, Texas A&M - Galveston, Texas A&M - San Antonio, Texas A&M - Texarkana, UNT Dallas, UT Permian Basin, Univ of H - Clear Lake, Univ of H - Downtown, Univ of H - Victoria

Out-Of-State Peers: Eastern Washington University, Nicholls State University, The University Of West Florida, University Of Illinois At Springfield, Western New Mexico University

Degrees Offered: Bachelor's, Master's, Doctoral

[Institutional Resumes](#)

[Accountability System](#)

[Definitions](#)

[Institution Home Page](#)

| Enrollment | | |
|-------------------------|--------------|---------------|
| Race/Ethnicity | Fall 2022 | |
| | Number | Percent |
| White | 4,695 | 52.4% |
| Hispanic | 2,157 | 24.1% |
| African American | 1,102 | 12.3% |
| Asian | 412 | 4.6% |
| International | 253 | 2.8% |
| Other & Unknown | 349 | 3.9% |
| Total | 8,968 | 100.0% |
| TX First Time Transfers | | |
| Number | % of UG | |
| Two-Year Institutions | 829 | 11.9% |
| Other Institutions | 153 | 2.2% |

| Baccalaureate Success | | | | |
|--|----------|--------|--|--|
| Graduation Rate of First-time, Full-time Degree-seeking Students | | | | |
| Measure | Entering | | | |
| | Fall | Rate | | |
| 4-year Rate Total | 2018 | 50.7% | | |
| Same Institution | | 43.4% | | |
| Other Institutions | | 7.3% | | |
| 5-year Rate Total | 2017 | 62.6% | | |
| Same Institution | | 44.8% | | |
| Other Institutions | | 17.7% | | |
| 6-year Rate Total | 2016 | 60.7% | | |
| Same Institution | | 44.3% | | |
| Other Institutions | | 16.4% | | |
| Grad Rates by Ethnicity | | | | |
| 1-Year Persistence, Fall 2021 | | | | |
| Total | | 80.4% | | |
| Same | | 60.6% | | |
| Other | | 19.9% | | |
| 2-Year Persistence, Fall 2020 | | | | |
| Total | | 70.7% | | |
| Same | | 49.6% | | |
| Other | | 21.1% | | |
| Avg Number SCH for Bachelor's Degree | | | | |
| FY 2022 Average | | | | |
| Sem | | SCH | | |
| All | 9.60 | 131.00 | | |

| Degrees Awarded | |
|-----------------|--------------|
| Type | FY 2022 |
| Bachelor's | 1,906 |
| Master's | 856 |
| Doctoral | 22 |
| Professional | 68 |
| Total | 2,852 |

[Degrees by Ethnicity](#)

| First-time Licensure or Certification Examination Pass Rate | |
|---|-------|
| FY 2022 | |
| Field | Rate |
| Law | % |
| Pharmacy | % |
| Nursing | 83.9% |
| Engineering | 38.9% |

*Data for FY 2021

| Admissions | | |
|---|---|-----|
| Middle 50% of Test Scores, for First-Time Undergraduates, Fall 2022 | | |
| Test Section | ACT | SAT |
| Composite | https://nces.ed.gov/ | |
| Math | | |
| English | | |
| Critical Reading | | |

| Application for First-time Undergraduate Admission Fall 2022 | | | |
|--|--------------|--------------|--------------|
| Race/Ethnicity | Applicants | Accepted | Enrolled |
| White | 1,283 | 96.6% | 43.7% |
| African American | 600 | 91.3% | 29.6% |
| Hispanic | 1,305 | 92.0% | 25.9% |
| Asian | 173 | 97.7% | 34.3% |
| International | 33 | 97.0% | 34.4% |
| Other | 99 | 90.9% | 40.0% |
| Total | 3,493 | 93.9% | 34.2% |

| Costs | | | | |
|--|---------------------|------------------|--------------------|------------------|
| Average Annual Academic Costs for Resident Undergraduate Student Taking 30 SCH | | | | |
| Fiscal Year | Institution Average | Percent Increase | Peer Group Average | Percent Increase |
| 2018 | \$7,822 | .0% | \$7,774 | .0% |
| 2019 | \$8,292 | 5.7% | \$8,250 | 5.8% |
| 2020 | \$8,742 | 5.1% | \$8,456 | 2.4% |
| 2021 | \$9,146 | 4.4% | \$8,711 | 2.9% |
| 2022 | \$9,596 | 4.7% | \$8,942 | 2.6% |
| 2023 | \$9,855 | 2.6% | \$9,095 | 1.7% |
| Annual Costs for Resident Undergraduate Student Taking 30 SCH, FY 2023 | | | | |
| Type of Cost | Average Amount | | | |
| Total Academic Cost | \$9,855 | | | |
| On-campus Room & Board | \$9,907 | | | |
| Books & Supplies | \$2,740 | | | |
| Off-Campus Transportation & Personal Expenses | \$2,791 | | | |
| Total Cost | \$25,293 | | | |

[Rates of Tuition per SCH](#)

[Mandatory Fees](#)

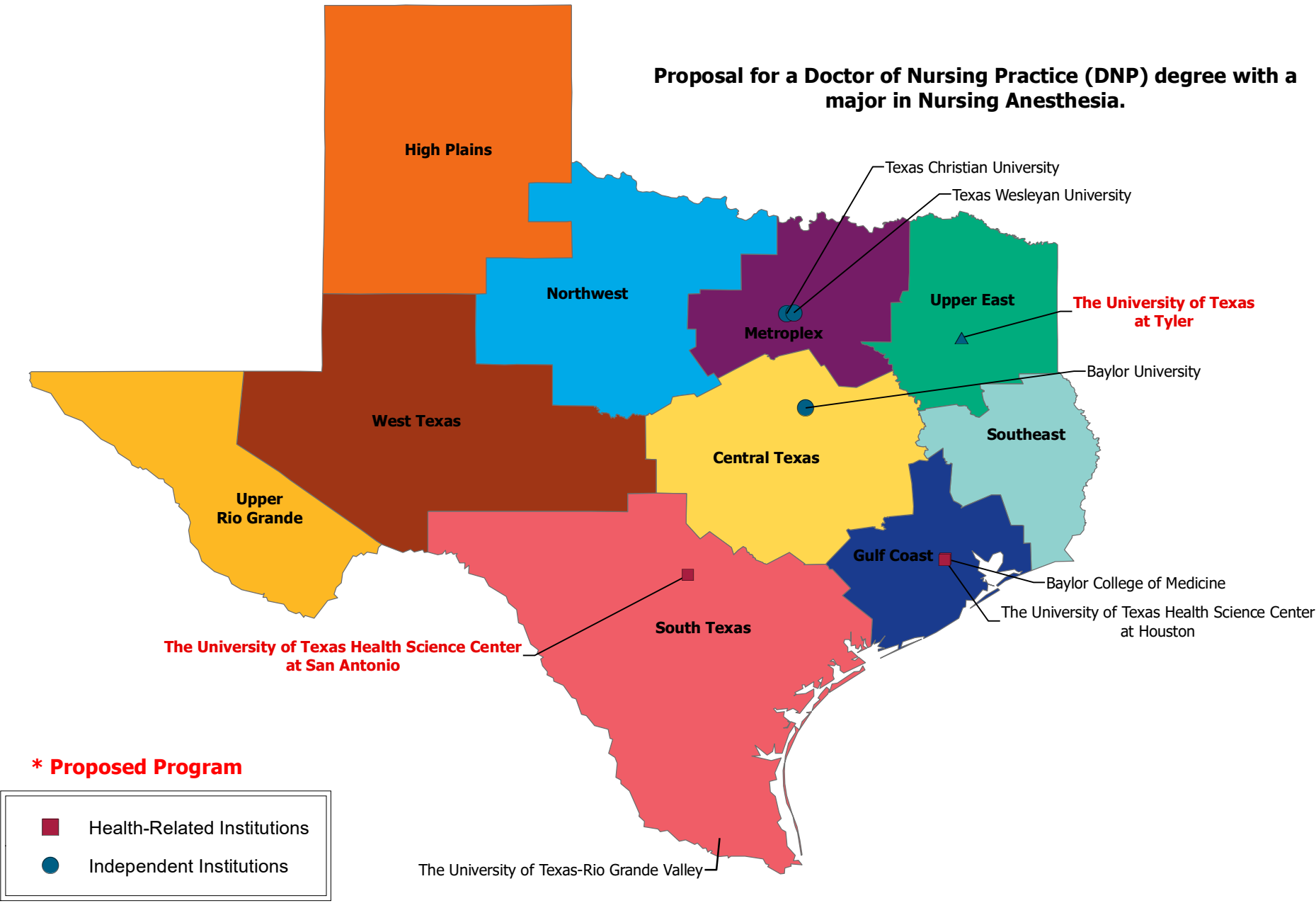
| Instruction | | |
|--|-----------|--|
| Measure of Excellence | Fall 2022 | |
| Undergraduate Classes with < 20 Students | % | |
| Undergraduate Classes with > 50 Students | % | |
| % of Teaching Faculty Tenured/Tenure-track * | 46.3% | |
| Student/Faculty Ratio * | 22:1 | |

* Fall 2021 Data

| Financial Aid | | |
|------------------------|--------------------|----------------|
| Enrolled in FY 2021 | | |
| Type of Aid | % of UGs Receiving | Average Amount |
| Grants or Scholarships | 59% | \$8,794 |
| Federal (Pell) Grants | 35% | \$4,757 |
| Federal Student Loans | 34% | \$7,198 |

| Funding | | |
|----------------------|----------------------|---------------|
| Source | FY 2022 Amount | Pct of Total |
| Appropriated Funds | \$57,068,420 | 34.6% |
| Federal Funds | \$36,690,239 | 22.2% |
| Tuition & Fees | \$52,572,766 | 31.8% |
| Institution | \$18,757,383 | 11.4% |
| Total Revenue | \$165,088,808 | 100.0% |

Proposal for a Doctor of Nursing Practice (DNP) degree with a major in Nursing Anesthesia.



Committee on Academic and Workforce Success

AGENDA ITEM V-N (3)

Consideration and possible action to approve the request from The University of Texas Health Science Center at San Antonio for a Doctor of Nursing Practice in Nurse Anesthesia

RECOMMENDATION: Approval, beginning fall 2024

Program Summary:

The University of Texas Health Science Center at San Antonio (UTHSC-San Antonio) is seeking approval to offer a Doctor of Nursing Practice (DNP) degree program in Nurse Anesthesia (51.3804) that would begin in fall 2024. The proposed program would be offered face-to-face to students in San Antonio. If approved, the program would be the sixth nurse anesthesia program in Texas. The institution is seeking accreditation for the program from the Council on Accreditation of Nurse Anesthesia Educational Programs (COA).

Program Demand & Student Support

| | |
|---|--|
| Estimated average annual <i>per student</i> costs* | Resident: \$40,092 Non-resident: \$65,479 |
| Estimated average annual <i>per student</i> institutional financial support** | \$4,000 |
| Projected state post-graduation first-year annual earnings | \$158,191 |
| Number of existing Texas doctoral programs in related fields | 5 |
| Minimum SCHs required for completion | 108 SCHs beyond bachelor's |

*Student costs assume full-time enrollment and include tuition, fees, course supplies and other annual expenses identified by the institution. Variable costs such as housing are not included.

**Includes total annual financial support made available by the institution (scholarships, teaching assistantships, research assistantships, etc.) divided by the annual number of enrollments projected. This does not include federal and state financial aid.

Similar Programs

| Program Title & Designation | University | Region |
|-----------------------------|--|------------|
| Nurse Anesthesia, DNP | Baylor University | Central |
| Nurse Anesthesia, DNP | Baylor College of Medicine (Houston) | Gulf Coast |
| Nurse Anesthesia, DNP | Texas Christian University | Metroplex |
| Nurse Anesthesia, DNP | Texas Wesleyan University | Metroplex |
| Nurse Anesthesia, DNP | The University of Texas Health Science Center at Houston | Gulf Coast |

Labor Market Demand

Nurse anesthetists are the highest paid nurse practitioners, earning an average starting salary of \$158,191 in Texas. To practice anesthesia, nurses must hold a DNP in Nurse Anesthesia from a COA-accredited program and pass a national certification exam to become a Certified Registered Nurse Anesthetist (CRNA). Existing DNP in Nurse Anesthesia programs in Texas are at capacity. Admission data from 2020 show Texas institutions received 1,120 qualified applicants for just 205 open positions. The job outlook for CRNAs is positive, with the Bureau of Labor Statistics and Texas Workforce Commission predicting an above-average growth for CRNA positions through 2030.

Academic Quality/Site Visit Summary

External reviewers assessed the program on June 9, 2023, and found UTHSC-San Antonio is well positioned to offer the DNP in Nurse Anesthesia, with sufficient clinical sites to support the program and its potential growth. The review team was impressed with the School of Nursing's existing faculty development process, lauding the program's potential to develop strong faculty. The institution responded to recommendations in the site visit report, including the need to reevaluate student workload and recruit faculty experienced in teaching and DNP project supervision.

Projected 5-Year Enrollments, Costs, and Funding

In accordance with the institution's proposed hiring schedule, UTHSC-San Antonio will hire an Assistant Director and two additional CRNA faculty prior to the fall 2024 start.

| | Year 1 | Year 2 | Year 3 | Year 4 | Year 5 | 5-Year Total |
|---------------------------------------|-------------|-------------|-------------|-------------|-------------|--------------|
| Projected Cumulative Headcount | 18 | 18 | 18 | 32 | 32 | 118 |
| Estimated Total Costs | \$1,204,072 | \$1,592,134 | \$2,044,048 | \$2,195,404 | \$2,592,692 | \$9,628,350 |
| Estimated Total Funding | \$1,073,403 | \$1,797,806 | \$2,836,199 | \$2,955,401 | \$4,158,629 | \$12,821,437 |
| Net Funding | \$0 | \$205,672 | \$792,151 | \$759,997 | \$1,565,937 | \$3,323,757 |

Elizabeth Mayer, Assistant Commissioner for Academic and Health Affairs, will present this item and be available to answer questions.

Online Resume for Legislators and Other Policymakers

UT HEALTH SCIENCE CENTER-SAN ANTONIO

Location: San Antonio, South Texas Region

Health Related Institution Accountability Peer Group: Texas A&M System HSC, Texas Tech Univ HSC, Texas Tech Univ HSC - El Paso, UNT HSC, UT Austin Dell Medical School, UT HSC Houston, UT HSC Tyler, UT M. D. Anderson Cancer Center, UT Southwestern Medical Center, UTMB Galveston, UTRGV - Medical School

Out-Of-State Peers: Louisiana State University Health Sciences Center-, Oregon Health & Science University, University Of Oklahoma Health Science Center

Degrees Offered: Associate's, Bachelor's, Master's, Doctoral, Professional

[Institutional Resumes](#)

[Accountability System](#)

[Definitions](#)

[Institution Home Page](#)

| Enrollment | | | |
|-----------------------------------|-----------|-----------|-----------|
| Category | Fall 2017 | Fall 2021 | Fall 2022 |
| Medical School Students | 858 | 857 | 873 |
| Total Enrollment | 3,270 | 3,463 | 3,491 |
| Physicians Certified in Residency | 775 | 860 | 874 |

| Costs | | | | |
|--|-------------|------------|------------------|------------|
| Average Annual Total Academic Costs for Resident Full-time Student | | | | |
| Undergraduate Student | | | Graduate Student | |
| Year | Institution | Peer Group | Institution | Peer Group |
| FY 2018 | \$8,454 | \$4,925 | \$8,009 | \$6,540 |
| FY 2022 | \$8,449 | \$7,360 | \$9,838 | \$7,144 |
| FY 2023 | \$10,064 | \$9,130 | \$8,616 | \$7,289 |

| Student Success | | | | | | | | | |
|---|------------------|------------|-------------|------------|-------------|---|-------------------------|-------------|-------------------------|
| Nursing and Allied Health Degrees Awarded | | | | | | National Data: Nursing or Allied Health Degrees Awarded | | | |
| FY 2017 | | FY 2021 | | FY 2022 | | FY 2016 | | FY 2020 | |
| Type | Peer Institution | Peer Group | Institution | Peer Group | Institution | Institution | Out-of-state Peers Ave. | Institution | Out-of-state Peers Ave. |
| Bachelor's | 396 | 329 | 404 | 327 | 366 | 316 | 1 | 373 | 2 |
| Master's | 127 | 144 | 226 | 189 | 155 | 190 | 406 | 388 | 393 |
| Doctoral | 12 | 12 | 65 | 23 | 103 | 38 | 173 | 215 | 136 |
| Professional | 39 | 33 | 44 | 31 | 40 | 31 | 67 | 73 | 89 |

| Research Expenditures | |
|-----------------------|---------------|
| Year | Amount |
| FY 2017 | \$164,473,205 |
| FY 2021 | \$203,336,799 |
| FY 2022 | \$221,431,562 |

| Percent of Medical School Students Practicing Primary Care in Texas after Graduation | | |
|--|-------------|------------|
| Year | Institution | Peer Group |
| FY 2017 | 21.00% | 25.85% |
| FY 2021 | 20.01% | 21.52% |
| FY 2022 | 20.86% | 23.46% |

| Pass Rate of Medical School Students on Part 1 or Part 2 of Any Examination for a Medical License | | |
|---|-------------|------------|
| Year | Institution | Peer Group |
| FY 2017 | 89.00% | 96.00% |
| FY 2021 | 95.50% | 97.77% |
| FY 2022 | 97.37% | 97.28% |

| Funding | | | |
|--|---------------|---|---------------|
| Total Appropriated Funds Including Faculty and Staff Health and Retirement | | Total Amount of Money from Any Source Available in FY | |
| Year | Amount | Year | Amount |
| FY 2018 | \$184,176,527 | FY 2018 | \$646,180,471 |
| FY 2021 | \$203,668,637 | FY 2021 | \$786,080,477 |
| FY 2022 | \$202,667,107 | FY 2022 | \$882,444,987 |

Online Resume for Prospective Students, Parents and the Public

UT HEALTH SCIENCE CENTER-SAN ANTONIO

Location: San Antonio, South Texas Region

Health Related Institution Accountability Peer Group: Texas A&M System HSC, Texas Tech Univ HSC, Texas Tech Univ HSC - El Paso, UNT HSC, UT Austin Dell Medical School, UT HSC Houston, UT HSC Tyler, UT M. D. Anderson Cancer Center, UT Southwestern Medical Center, UTMB Galveston, UTRGV - Medical School

Out-Of-State Peers: Louisiana State University Health Sciences Center-, Oregon Health & Science University, University Of Oklahoma Health Science Center

Degrees Offered: Associate's, Bachelor's, Master's, Doctoral, Professional

[Institutional Resumes](#)

[Accountability System](#)

[Definitions](#)

[Institution Home Page](#)

| Enrollment | | | | | | |
|--------------------|----------------|---------------|------------------|---------------|------------------------------------|---------------|
| Fall 2022 | | | | | | |
| Race/Ethnicity | Total Students | | Medical Students | | Physicians Certified in Residency* | |
| | Number | % of Total | Number | % of Total | Number | % of Total |
| White | 1,172 | 33.6% | 303 | 34.7% | 409 | 46.8% |
| Hispanic | 1,278 | 36.6% | 177 | 20.3% | 161 | 18.4% |
| African American | 214 | 6.1% | 63 | 7.2% | 39 | 4.5% |
| Asian/Pacific Isl. | 595 | 17.0% | 270 | 30.9% | 186 | 21.3% |
| International | 80 | 2.3% | 0 | .0% | 43 | 4.9% |
| Other & Unknown | 152 | 4.4% | 60 | 6.9% | 36 | 4.1% |
| Total | 3,491 | 100.0% | 873 | 100.0% | 874 | 100.0% |

* Data for FY 2023

| Costs | |
|---|----------------|
| Annual Academic Costs for Full-time Resident Student, FY 2023 | |
| Type of Cost | Average Amount |
| Undergraduate | \$10,064 |
| Graduate | \$8,616 |
| First-time Medical Student | \$21,672 |

[Rates of Tuition per SCH](#)

[Mandatory Fees as Defined by CB](#)

[Amount & Percent of Tuition Increase \(UGrad\)](#)

[Amount & Percent of Tuition Increase \(Grad\)](#)

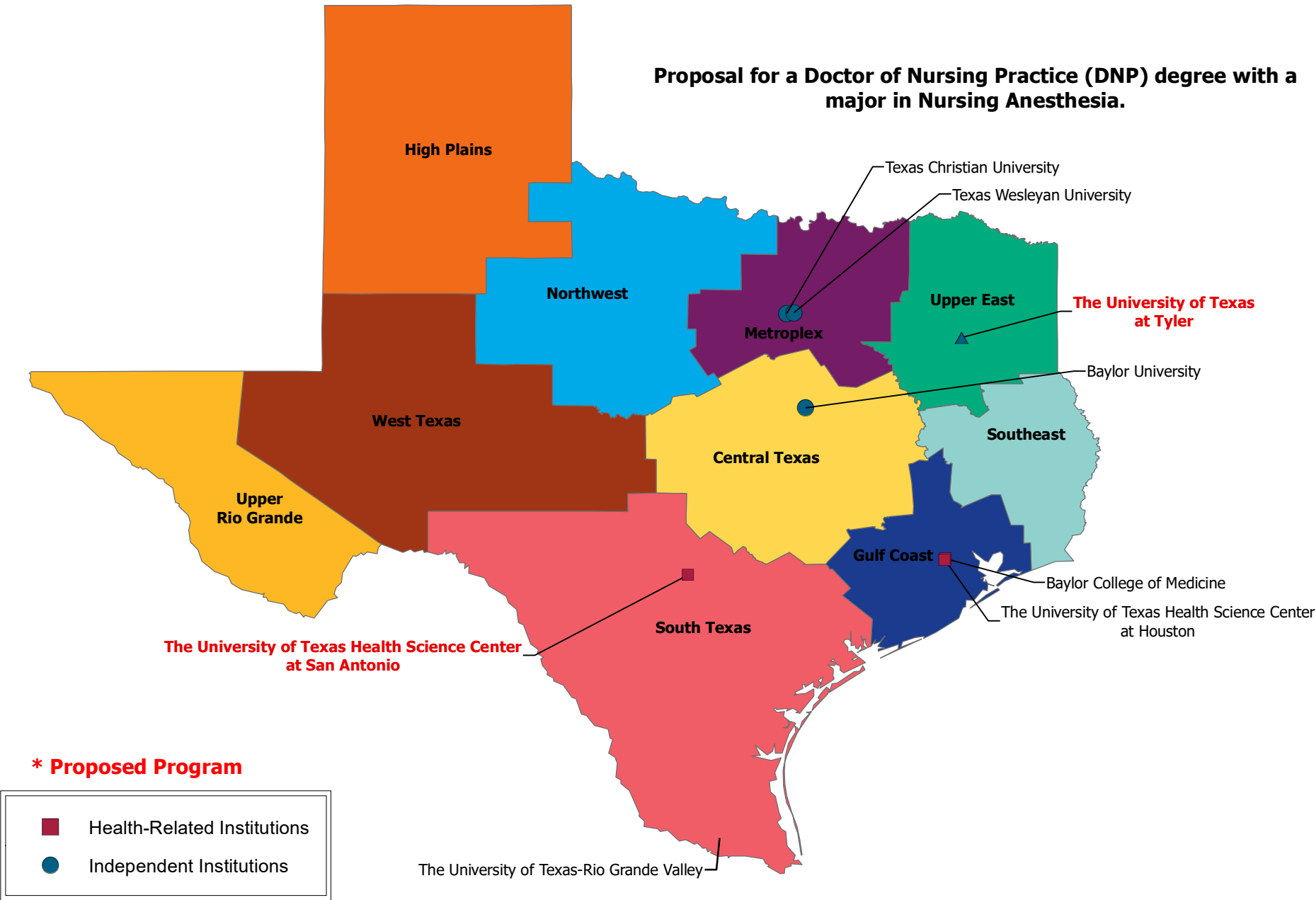
| Financial Aid | | |
|---|--------------------|----------------|
| Need-based Aid for Graduate Students (GS) | | |
| Fall 2021 | | |
| Type of Aid | % of GSs Receiving | Average Amount |
| Grants or Scholarships | 36.8% | \$1,690 |
| Loans | | . |
| Work Study | 5.6% | \$101 |
| Grants, Scholarships, Loans or Workstudy | 39.3% | \$1,792 |

| Student Success | | | | | | | | |
|---|-------------|------------|--|-------------|------------|--|-------------|------------|
| Pass Rate of Medical School Students on Part 1 or Part 2 of Any Examination for a Medical License | | | Percent of Medical School Students Practicing Primary Care in Texas after Graduation | | | Nursing and Allied Health Degrees, FY 2022 | | |
| | | | | | | Year | Institution | Peer Group |
| Year | Institution | Peer Group | Year | Institution | Peer Group | Bachelor's | 366 | 316 |
| FY 2022 | 97.37% | 97.28% | FY 2022 | 20.86% | 23.46% | Master's | 155 | 190 |
| | | | | | | Doctoral | 103 | 38 |
| | | | | | | Professional | 40 | 31 |

| First-time Licensure or Certification Examination Pass Rate | | |
|---|-------------|------------|
| FY 2022 | | |
| Field | Institution | Peer Group |
| Dental | 100.0% | 94.4% |
| Allied Health | 87.7% | 93.4% |
| Nursing | 91.6% | 93.0% |
| Pharmacy | N/A | 79.4% |
| Medical | 97.4% | 97.3% |

| Research Expenditures | |
|-----------------------|---------------|
| Year | Amount |
| FY 2022 | \$221,431,562 |

Proposal for a Doctor of Nursing Practice (DNP) degree with a major in Nursing Anesthesia.



Committee on Academic and Workforce Success

AGENDA ITEM V-N (4)

Consideration and possible action to approve the request from The University of Texas Southwestern Medical Center for a Doctor of Philosophy (PhD) with a major in Public Health

RECOMMENDATION: Approval, beginning fall of 2024

Program Summary:

The University of Texas Southwestern Medical Center (UTSW) is seeking approval to offer a Doctor of Philosophy (PhD) degree program in Public Health (CIP 51.2201.00) that would begin in fall 2024. The proposed program would be offered in person to students in Dallas. In March 2022, the Peter O'Donnell Jr. Foundation gifted UTSW \$100 million to both endow and provide current use funds for the O'Donnell School of Public Health (OSPH).

Two initial areas of concentration for the proposed program will be Health Data Sciences and Health Economics and Policy. These specific foci are proposed due to: (a) existence of few research-intensive PhD programs in the UTSW area; (b) the OSPH having nationally recognized faculty expertise and actively recruiting additional faculty; (c) multiple dissertation opportunities for students through established research programs at UTSW; and (d) a strong market demand for graduates in the two areas of concentration. The institution plans to seek accreditation for the program from the Council on Education for Public Health (CEPH) in 2027.

Program Demand & Student Support

| | |
|---|---|
| Estimated average annual <i>per student</i> costs* | Resident: \$6,168 Non-resident: \$12,468 |
| Estimated average <i>per student</i> annual financial support** | \$10,818 |
| Projected state post-graduation first-year annual earnings | \$75,000 |
| Number of existing Texas programs in related fields | 3 |
| Minimum SCHs required for completion | 60 SCHs beyond master's |

*Student costs assume full-time enrollment and include tuition, fees, course supplies, and other annual expenses identified by the institution. Variable costs such as housing are not included.

**Includes total annual financial support made available by the institution (scholarships, teaching assistantships, research assistantships, etc.) divided by the annual number of enrollments projected.

Similar Programs

| Program Title & Designation | University | Region |
|------------------------------|---|---------------|
| Public Health Sciences, DRPH | Texas A&M Health Science Center | Central Texas |
| Public Health Sciences, PhD | University of North Texas Health Science Center | Metroplex |
| Public Health, PhD | Baylor University | Central Texas |

Labor Market Demand

The classification of the public health profession included multiple areas to represent its favorable job outlook. In May 2021, the Bureau of Labor Statistics ranked Texas among the top three states with the highest employment rate for public health professionals. The Texas Workforce Commission anticipates the state demand for public health professionals will grow 27% from 2020-2030.

Academic Quality/Site Visit Summary

External reviewers assessed the program on June 7, 2023. Given the continued support from the administration, strong faculty/faculty buy-in, program location with a growing 7.5 million population, and a design informed by qualitative market assessment, the reviewers believe that the program has a high chance of success and potential to be nationally recognized, provided a strategic launch of the program is implemented. The reviewers offered three modest recommendations as an achievable opportunity for program refinement. The institution responded to the recommendations in the site visit report to (1) clarify the specific admission criteria in terms of pre-requisite courses rather than targeted degrees; (2) provide the assurance of the foundational courses in health economics and qualitative and quantitative research methods; and (3) incorporate flexibility into the curriculum and course structure to allow for non-traditional student participation.

Projected 5-Year Enrollments, Costs, and Funding

In accordance with the institution's proposed hiring schedule, UTSW will hire six core faculty members in the first year of the program, raising the initial 7.5 full-time equivalent (FTE) to 9.6 FTE. The institution will submit reports in years 1, 3, and 5 of the program confirming institutional commitments and assessing the progress of program implementation. Major costs associated with the proposed program would include faculty salaries. Most faculty costs would be reallocated from existing resources.

AGENDA ITEM V-N (4)

| | Year 1 | Year 2 | Year 3 | Year 4 | Year 5 | 5-Year Total |
|---------------------------------------|-------------|-------------|-------------|-------------|-------------|--------------|
| Projected Cumulative Headcount | 5 | 10 | 15 | 18 | 18 | 66 |
| Estimated Total Costs | \$1,170,249 | \$1,867,942 | \$2,635,098 | \$2,783,021 | \$2,954,576 | \$11,410,885 |
| Estimated Total Funding | \$1,185,319 | \$1,651,890 | \$2,742,320 | \$3,086,864 | \$3,317,581 | \$11,983,974 |
| Net Funding | \$15,070 | \$-216,052 | \$107,222 | \$303,843 | \$363,005 | \$573,089 |

Elizabeth Mayer, Assistant Commissioner for Academic and Health Affairs, will present this item and be available to answer questions.

Online Resume for Legislators and Other Policymakers

UT SOUTHWESTERN MEDICAL CENTER

Location: Dallas, Metroplex Region

Health Related Institution Accountability Peer Group: Texas A&M System HSC, Texas Tech Univ HSC, Texas Tech Univ HSC - El Paso, UNT HSC, UT Austin Dell Medical School, UT HSC Houston, UT HSC San Antonio, UT HSC Tyler, UT M. D. Anderson Cancer Center, UTMB Galveston, UTRGV - Medical School

Out-Of-State Peers: Oregon Health & Science University, Thomas Jefferson University, University Of California-San Francisco

Degrees Offered: Associate's, Bachelor's, Master's, Doctoral, Professional

[Institutional Resumes](#)

[Accountability System](#)

[Definitions](#)

[Institution Home Page](#)

Enrollment

| Category | Fall 2017 | Fall 2021 | Fall 2022 |
|-----------------------------------|-----------|-----------|-----------|
| Medical School Students | 939 | 905 | 923 |
| Total Enrollment | 2,235 | 2,308 | 2,351 |
| Physicians Certified in Residency | 1,324 | 1,481 | 1,512 |

Costs

| Average Annual Total Academic Costs for Resident Full-time Student | | | | |
|--|-------------|------------|------------------|------------|
| Undergraduate Student | | | Graduate Student | |
| Year | Institution | Peer Group | Institution | Peer Group |
| FY 2018 | . | \$4,925 | \$5,589 | \$6,540 |
| FY 2022 | \$7,049 | \$7,360 | . | \$7,144 |
| FY 2023 | . | \$9,130 | \$7,217 | \$7,289 |

Student Success

| Nursing and Allied Health Degrees Awarded | | | | | | |
|---|-------------|------------|-------------|------------|-------------|------------|
| | FY 2017 | | FY 2021 | | FY 2022 | |
| Type | Institution | Peer Group | Institution | Peer Group | Institution | Peer Group |
| Bachelor's | 0 | 329 | 0 | 327 | 0 | 316 |
| Master's | 86 | 144 | 89 | 189 | 89 | 190 |
| Doctoral | 0 | 12 | 0 | 23 | 0 | 38 |
| Professional | 34 | 33 | 38 | 31 | 38 | 31 |

| National Data: Nursing or Allied Health Degrees Awarded | | | | | | |
|---|-------------|----------------------------|-------------|----------------------------|-------------|----------------------------|
| | FY 2016 | | FY 2020 | | FY 2021 | |
| | Institution | Out-of-state Peers Ave. | Institution | Out-of-state Peers Ave. | Institution | Out-of-state Peers Ave. |
| Associate's | . | . | . | 15 | . | 18 |
| Bachelor's | . | 271 | . | 298 | . | 336 |
| Master's | . | . | 100 | 291 | 102 | 293 |
| Doctoral | . | 49 | . | 66 | . | 74 |

Research Expenditures

| Year | Amount |
|---------|---------------|
| FY 2017 | \$454,855,646 |
| FY 2021 | \$554,381,472 |
| FY 2022 | \$640,472,716 |

Percent of Medical School Students Practicing Primary Care in Texas after Graduation

| Year | Institution | Peer Group |
|---------|-------------|------------|
| FY 2017 | 23.00% | 25.85% |
| FY 2021 | 18.93% | 21.52% |
| FY 2022 | 20.15% | 23.46% |

Pass Rate of Medical School Students on Part 1 or Part 2 of Any Examination for a Medical License

| Year | Institution | Peer Group |
|---------|-------------|------------|
| FY 2017 | 97.00% | 96.00% |
| FY 2021 | 99.16% | 97.77% |
| FY 2022 | 97.41% | 97.28% |

Funding

| Total Appropriated Funds Including Faculty and Staff Health and Retirement | | Total Amount of Money from Any Source Available in FY | |
|--|---------------|---|-----------------|
| Year | Amount | Year | Amount |
| FY 2018 | \$233,159,298 | FY 2018 | \$1,123,709,829 |
| FY 2021 | \$251,718,295 | FY 2021 | \$1,605,119,027 |
| FY 2022 | \$260,323,607 | FY 2022 | \$1,790,857,051 |

Online Resume for Prospective Students, Parents and the Public

UT SOUTHWESTERN MEDICAL CENTER

Location: Dallas, Metroplex Region

Health Related Institution Accountability Peer Group: Texas A&M System HSC, Texas Tech Univ HSC, Texas Tech Univ HSC - El Paso, UNT HSC, UT Austin Dell Medical School, UT HSC Houston, UT HSC San Antonio, UT HSC Tyler, UT M. D. Anderson Cancer Center, UTMB Galveston, UTRGV - Medical School

Out-Of-State Peers: Oregon Health & Science University, Thomas Jefferson University, University Of California-San Francisco

Degrees Offered: Associate's, Bachelor's, Master's, Doctoral, Professional

[Institutional Resumes](#)

[Accountability System](#)

[Definitions](#)

[Institution Home Page](#)

| Enrollment | | | | | | |
|--------------------|----------------|---------------|------------------|---------------|------------------------------------|---------------|
| Fall 2022 | | | | | | |
| Race/Ethnicity | Total Students | | Medical Students | | Physicians Certified in Residency* | |
| | Number | % of Total | Number | % of Total | Number | % of Total |
| White | 618 | 26.3% | 268 | 29.0% | 689 | 45.6% |
| Hispanic | 327 | 13.9% | 149 | 16.1% | 135 | 8.9% |
| African American | 154 | 6.6% | 79 | 8.6% | 103 | 6.8% |
| Asian/Pacific Isl. | 504 | 21.4% | 373 | 40.4% | 487 | 32.2% |
| International | 540 | 23.0% | 1 | .1% | 45 | 3.0% |
| Other & Unknown | 208 | 8.8% | 53 | 5.7% | 53 | 3.5% |
| Total | 2,351 | 100.0% | 923 | 100.0% | 1,512 | 100.0% |

* Data for FY 2023

| Costs | |
|---|----------------|
| Annual Academic Costs for Full-time Resident Student, FY 2023 | |
| Type of Cost | Average Amount |
| Undergraduate | . |
| Graduate | \$7,217 |
| First-time Medical Student | \$23,218 |

[Rates of Tuition per SCH](#)

[Mandatory Fees as Defined by CB](#)

[Amount & Percent of Tuition Increase \(UGrad\)](#)

[Amount & Percent of Tuition Increase \(Grad\)](#)

| Financial Aid | | |
|---|--------------------|----------------|
| Need-based Aid for Graduate Students (GS) | | |
| Fall 2021 | | |
| Type of Aid | % of GSs Receiving | Average Amount |
| Grants or Scholarships | 6.7% | \$794 |
| Loans | | . |
| Work Study | | . |
| Grants, Scholarships, Loans or Workstudy | 6.7% | \$794 |

| Student Success | | | | | | |
|---|-------------|------------|--|-------------|--|------------------|
| Pass Rate of Medical School Students on Part 1 or Part 2 of Any Examination for a Medical License | | | Percent of Medical School Students Practicing Primary Care in Texas after Graduation | | Nursing and Allied Health Degrees, FY 2022 | |
| | | | | | Year | Institution |
| Year | Institution | Peer Group | Year | Institution | Peer Group | |
| FY 2022 | 97.41% | 97.28% | FY 2022 | 20.15% | 23.46% | |
| | | | | | | Bachelor's0316 |
| | | | | | | Master's89190 |
| | | | | | | Doctoral038 |
| | | | | | | Professional3831 |

| First-time Licensure or Certification Examination Pass Rate | | |
|---|-------------|------------|
| FY 2022 | | |
| Field | Institution | Peer Group |
| Dental | N/A | 94.4% |
| Allied Health | 93.8% | 93.4% |
| Nursing | N/A | 93.0% |
| Pharmacy | N/A | 79.4% |
| Medical | 97.4% | 97.3% |

| Research Expenditures | |
|-----------------------|---------------|
| Year | Amount |
| FY 2022 | \$640,472,716 |

**Proposal for a Doctor of Philosophy (PhD) degree with a
major in Public Health**

