

COMMITTEE ON ACADEMIC AND WORKFORCE SUCCESS

A G E N D A

9:30 A.M., Wednesday, July 26, 2023

*(or upon adjournment of the Committee on Innovation, Data, and Educational
Analytics meeting, whichever occurs later)*

Live broadcast available at: highered.texas.gov

**Barbara Jordan Building (Room 2.035)
1601 N. Congress Ave
Austin, TX**

*This meeting is conducted in person or via video conference, pursuant to Texas
Government Code, Section 551.127. A quorum of the Board may be present in the
Board Room, which is open to the public.*

Chair: Donna N. Williams

Vice Chair: Vacant

Members: Richard L. Clemmer; Fred Farias III, O.D.; Emma W. Schwartz; Daniel O. Wong

Student Representative: Vacant (Ex-Officio)

COMMITTEE ON ACADEMIC AND WORKFORCE SUCCESS

A G E N D A

Public Testimony: The chair shall designate whether public testimony will be taken at the beginning of the meeting, at the time the related item is taken up by the Board of the Texas Higher Education Coordinating Board (Board) after staff has presented the item, or any other time as determined by the chair. For procedures on testifying, please go to higher.ed.texas.gov/public-testimony.

- I. Welcome and committee chair's meeting overview
- II. Consideration and possible action to adopt the minutes for the April 26, 2023, committee meeting
- III. Public testimony on items relating to the Committee on Academic and Workforce Success
- IV. Consideration and possible action to adopt the consent calendar
- V. Matters relating to the Committee on Academic and Workforce Success
 - A. Consideration and possible action to adopt the recommendation relating to the January 2023 Annual Compliance Reports for institutions under a Certificate of Authorization (Names beginning with "A" through "O")
 - B. Consideration and possible action to adopt the recommendation relating to the expansion of recognition for the Association for Biblical Higher Education
 - C. Consideration and possible action to adopt the Family Practice Residency Advisory Committee's recommendation relating to the distribution of funds trustee to the Coordinating Board to support family practice residency programs for Fiscal Year 2024
 - D. Report on activities of the Family Practice Residency Advisory Committee, including the report on trustee funds distributed in Fiscal Year 2023
 - E. Consideration and possible action to adopt the recommendation relating to funding appropriated to the Joint Admission Medical Program for Fiscal Years 2024-25
 - F. Report on activities of the Joint Admission Medical Program
 - G. Consideration and possible action to adopt the report on the Fiscal Year 2023 Annual Review of the Autism Grant Program

- H. Report on activities of the Learning Technology Advisory Committee
- I. Consideration and possible action to approve the request to extend the current contract with the Institute for the Study of Knowledge Management in Education for up to six months to continue maintenance and support of the OERTX platform
- J. Consideration and possible action to adopt the report on the effectiveness of the Open Educational Resources Grant Program (General Appropriations Act, SB 1, 87th Texas Legislature, Regular Session, Rider 49)
- K. Consideration and possible action to approve the request to extend the current contract with the Apply Texas System vendor
- L. Consideration and possible action to appoint members to the following advisory committees:
 - (1) Academic Course Guide Manual Advisory Committee
 - (2) Apply Texas Advisory Committee
 - (3) Certification Advisory Council
 - (4) Learning Technology Advisory Committee
 - (5) Texas Transfer Advisory Committee
- M. Lunch
- N. Consideration and possible action to approve the following requests for new degree programs:
 - ALAMO DISTRICT-PALO ALTO COLLEGE
 - (1) Bachelor of Applied Technology (BAT) in Operations Management
 - TARLETON STATE UNIVERSITY
 - (2) Doctor of Philosophy (PhD) in Animal and Natural Resource Sciences
 - TEXAS A&M UNIVERSITY
 - (3) Bachelor of Arts and Bachelor of Science (BA, BS) in Journalism
 - THE UNIVERSITY OF TEXAS AT AUSTIN
 - (4) Bachelor of Science in Nursing (BSN) degree to Doctor of Nursing Practice (DNP) degree in Nurse Practitioner
 - THE UNIVERSITY OF TEXAS AT TYLER
 - (5) Master of Science (MS) in Speech Language-Pathology
 - THE UNIVERSITY OF TEXAS HEALTH SCIENCE CENTER AT HOUSTON
 - (6) Master of Science in Anesthesia (MSA) in Anesthesia
 - THE UNIVERSITY OF TEXAS MEDICAL BRANCH AT GALVESTON
 - (7) Doctor of Clinical Nutrition (DCN) in Clinical Nutrition

THE UNIVERSITY OF TEXAS RIO GRANDE VALLEY

(8) Doctor of Philosophy (PhD) in Materials Science and Engineering

UNIVERSITY OF NORTH TEXAS

(9) Doctor of Philosophy (PhD) in Human Performance and Movement Science

VI. Adjournment

Executive Session: The Texas Higher Education Coordinating Board Committee on Academic and Workforce Success may convene in Executive Session at any point in this meeting, concerning any item listed in the agenda or to seek or to receive its attorney's advice on legal matters related thereto, pursuant to Texas Government Code Ann. 551.071.

Note: Because the Board members who attend the committee meeting may create a quorum of the full Board, the meeting of the Committee on Academic and Workforce Success is also being posted as a meeting of the full Board. Only assigned committee members act upon any item before the Committee on Academic and Workforce Success at this meeting.

Weapons Prohibited: Pursuant to Texas Penal Code, Section 46.03(a)(14), a person commits an offense if the person intentionally, knowingly, or recklessly possesses or goes with a firearm, location-restricted knife, club, or prohibited weapon listed in Section 46.05 in the room or rooms where a meeting of a governmental entity is held, if the meeting is an open meeting subject to Chapter 551, Government Code, and if the entity provided notice as required by that chapter.

Committee on Academic and Workforce Success

AGENDA ITEM I

Welcome and committee chair's meeting overview

Donna Williams, chair of the Committee on Academic and Workforce Success, will provide the committee an overview of the items on the agenda.

Committee on Academic and Workforce Success

AGENDA ITEM II

Consideration and possible action to adopt the minutes for the April 26, 2023, committee meeting

RECOMMENDATION: Approval

TEXAS HIGHER EDUCATION COORDINATING BOARD

DRAFT MINUTES

Committee on Academic and Workforce Success

Barbara Jordan Building (room 2.035)

1601 N. Congress Ave., Austin

April 26, 2023, 10:08 am

The Texas Higher Education Coordinating Board's Committee on Academic and Workforce Success (CAWS) convened at 10:42 a.m. on April 26, 2023, with the following committee members present: Donna Williams, presiding; Fred Farias; Emma Schwartz; Sam Torn; Daniel Wong; and Georgia Hejny, Ex-Officio.

Members absent: Richard Clemmer

Other Board members present: S. Javaid Anwar, Robert Gauntt, and Welcome Wilson

AGENDA ITEM	ACTION
I. Welcome and committee chair's meeting overview	Ms. Williams called the meeting to order at 10:42 a.m. All members were present except for Mr. Clemmer. A quorum was met for this committee meeting.
II. Consideration and possible action to adopt the minutes for the January 25, 2023, committee meeting	On motion by Mr. Torn, seconded by Dr. Wong, the committee approved the January 25, 2023, committee meeting minutes. The vote was unanimous.
III. Public testimony on agenda items relating to the Committee on Academic and Workforce Success	There was no public testimony.
Consideration of approval of the consent calendar	<p>On a motion by Ms. Schwartz, seconded by Dr. Wong, the committee approved the non-rule consent calendar. The vote was unanimous.</p> <p>Items approved on non-rule consent were: 5-A, 5-E and 5-F.</p> <p>On a motion by Mr Torn, seconded by Dr. Wong, the committee approved the rule consent calendar. The vote was unanimous.</p> <p>Items approved on rule consent were: 5-L (1) and 5-L (2)</p>

AGENDA ITEM	ACTION
V. Matters relating to the Committee on Academic and Workforce Success	
A. Consideration and possible action to adopt the report to the Board on school closures and/or teach-outs pursuant to Board Rule 7.7(6)	This item was approved on the consent calendar.
B. Consideration and possible action to adopt the Certification Advisory Council, and the commissioner's, recommendation related to a request from Medisend College of Biomedical Engineering Technology for its fourth and final Certificate of Authority to grant degrees in Texas	<p>On motion by Dr. Wong, seconded by Mr. Torn, the committee adopted the Certification Advisory Council, and the commissioner's, recommendation related to a request from Medisend College of Biomedical Engineering Technology for its fourth and final Certificate of Authority to grant degrees in Texas. The vote was unanimous.</p> <p>Dr. Tina Jackson, Assistant Commissioner for Workforce Education, presented this item and was available to answer questions.</p>
C. Consideration and possible action to adopt the Certification Advisory Council, and the commissioner's, recommendation related to a request from Texas School of Health Sciences for its first Certificate of Authority to grant degrees in Texas	<p>On motion by Mr. Torn, seconded by Dr. Wong, the committee adopted the Certification Advisory Council, and the commissioner's, recommendation related to a request from Texas School of Health Sciences for its first Certificate of Authority to grant degrees in Texas. The vote was unanimous.</p> <p>Dr. Tina Jackson, Assistant Commissioner for Workforce Education, presented this item and was available to answer questions.</p>
D. Consideration and possible action to adopt the request to extend the current contract with The University of Texas at Austin for maintenance of the Apply Texas System	<p>On motion by Ms. Schwartz, seconded by Dr. Farias, the committee adopted the request to extend the current contract with The University of Texas at Austin for maintenance of the Apply Texas System. The vote was unanimous.</p> <p>Ms. Molly Gully, Senior Director for Advising Strategy, presented this item and was available to answer questions.</p>

AGENDA ITEM	ACTION
E. Consideration and possible action to adopt the “Report on the Fiscal Year 2023 Annual Review of Low-Producing Programs”	This item was approved on the consent calendar.
F. Consideration and possible action to appoint members to the ApplyTexas Advisory Committee	This item was approved on the consent calendar.
G. Consideration and possible action to approve receipt of Fiscal Year 2023 Carl D. Perkins Community and Technical Colleges Consolidated Grant of \$41.57 million, which includes a mid-year reallocation of \$8.28 million	<p>On motion by Dr. Farias, seconded by Dr. Wong, the committee approved receipt of Fiscal Year 2023 Carl D. Perkins Community and Technical Colleges Consolidated Grant of \$41.57 million, which includes a mid-year reallocation of \$8.28 million. The vote was unanimous.</p> <p>Dr. Tina Jackson, Assistant Commissioner for Workforce Education, presented this item and was available to answer questions.</p>
H. Consideration and possible action to approve receipt of Fiscal Year 2024 Carl D. Perkins Community and Technical Colleges Consolidated Grant funds not to exceed \$40 million and receipt of Fiscal Year 2024 Carl D. Perkins State Leadership Grant funds not to exceed \$5 million	<p>On motion by Ms. Schwartz, seconded by Mr. Torn, the committee approved receipt of Fiscal Year 2024 Carl D. Perkins Community and Technical Colleges Consolidated Grant funds not to exceed \$40 million and receipt of Fiscal Year 2024 Carl D. Perkins State Leadership Grant funds not to exceed \$5 million. The vote was unanimous.</p> <p>Dr. Tina Jackson, Assistant Commissioner for Workforce Education, presented this item and was available to answer questions.</p>
I. Consideration and possible action to adopt the report to the Legislature regarding reporting of sexual harassment at institutions of higher education, per Texas Education Code, Chapter 51, Subchapters E-2 and E-3	<p>On motion by Dr. Wong, seconded by Ms. Schwartz, the committee adopted the report to the Legislature regarding reporting of sexual harassment at institutions of higher education, per Texas Education Code, Chapter 51, Subchapters E-2 and E-3. The vote was unanimous.</p> <p>Dr. Tina Jackson, Assistant Commissioner for Workforce Education, presented this item and was available to answer questions. Mr. Mark Poehl, Assistant Commissioner for Internal Audit and Compliance, was also available for questions.</p>

AGENDA ITEM	ACTION
J. Consideration and possible action to approve the following requests for new degree programs:	
UNIVERSITY OF HOUSTON (1) Doctor of Philosophy (PhD) in Computer Engineering	<p>On a motion by Mr. Torn, seconded by Ms. Schwartz, the committee approved the new degree program. The vote was unanimous.</p> <p>Ms. Elizabeth Mayer, Assistant Commissioner for Academic and Health Affairs, presented this item and was available to answer questions.</p>
THE UNIVERSITY OF TEXAS AT SAN ANTONIO (2) Doctor of Philosophy (PhD) in Chemical Engineering	<p>On a motion by Ms Schwartz, seconded by Dr. Wong, the committee approved the new degree program. The vote was unanimous.</p> <p>Ms. Elizabeth Mayer, Assistant Commissioner for Academic and Health Affairs, presented this item and was available to answer questions.</p>
K. Lunch	The committee did not break for lunch.
L. Proposed rules:	
(1) Consideration and possible action to adopt proposed amendments to Board Rules 1.188 and 1.190, concerning the Learning Technology Advisory Committee	This item was approved on the consent calendar.
(2) Consideration and possible action to adopt proposed amendments to Board Rules 2.3 and 2.9, concerning revisions and modifications to an approved program	This item was approved on the consent calendar.
(3) Consideration and possible action to adopt new Board Rules 2.200-2.207, concerning approval of distance education for public institutions	<p>On a motion by Dr. Wong, seconded by Ms. Schwartz, the committee adopted new Board Rules 2.200-2.207, concerning approval of distance education for public institutions. The vote was unanimous.</p> <p>Dr. Michelle Singh, Assistant Commissioner for Digital Learning, presented this item and was available to answer questions.</p>

AGENDA ITEM	ACTION
<p>(4) Consideration and possible action to adopt proposed amendments to Board Rule 3.19 to implement the penalty matrix for failure to meet substantial compliance under Texas Education Code, Chapter 51, Subchapters E-2 and E-3</p>	<p>On a motion by Ms. Schwartz, seconded by Dr. Wong, the committee adopted proposed amendments to Board Rule 3.19 to implement the penalty matrix for failure to meet substantial compliance under Texas Education Code, Chapter 51, Subchapters E-2 and E-3. The vote was unanimous.</p> <p>Mr. Jerel Booker, Assistant Deputy Commissioner for Academic Affairs, presented this item and was available to answer questions. Mr. Mark Poehl, Assistant Commissioner for Internal Audit and Compliance, was also available for questions.</p>
<p>(5) Consideration and possible action to adopt proposed amendments to Board Rule 4.279(b), concerning formula funding for out-of-state or out-of-country programs</p>	<p>On motion by Dr. Wong, seconded by Ms. Schwartz, the committee adopted proposed amendments to Board Rule 4.279(b), concerning formula funding for out-of-state or out-of-country programs. The vote was unanimous.</p> <p>Dr. Tina Jackson, Assistant Commissioner for Workforce Education, presented this item and was available to answer questions.</p>
<p>(6) Consideration and possible action to adopt new Board Rules 13.400-13.408, concerning the TRUE Grant Program</p>	<p>On motion by Mr. Torn, seconded by Dr. Farias, the committee adopted new Board Rules 13.400-13.408, concerning the TRUE Grant Program. The vote was unanimous.</p> <p>Dr. Tina Jackson, Assistant Commissioner for Workforce Education, presented this item and was available to answer questions.</p>
<p>(7) Consideration and possible action to adopt new Board Rules 13.450-13.454, concerning formula funding for distance education</p>	<p>On a motion by Dr. Farias, seconded by Dr. Wong, the committee adopted new Board Rules 13.450-13.454, concerning formula funding for distance education. The vote was unanimous.</p> <p>Dr. Michelle Singh, Assistant Commissioner for Digital Learning, presented this item and was available to answer questions.</p>

AGENDA ITEM	ACTION
VI. Adjournment	On a motion by Mr. Torn, seconded by Ms. Schwartz, the committee adjourned at 11:37 a.m. The vote was unanimous.

Committee on Academic and Workforce Success

AGENDA ITEM III

Public testimony on items relating to the Committee on Academic and Workforce Success

RECOMMENDATION: No action required

Background Information:

The presiding chair shall designate whether public testimony will be taken at the beginning of the meeting, at the time the related item is taken up by the committee, after staff has presented the item, or any other time.

Committee on Academic and Workforce Success

AGENDA ITEM IV

Consideration and possible action to adopt the consent calendar

RECOMMENDATION: Approval

Background Information:

To ensure meetings are efficient, and to save institutions time and travel costs to attend the Committee on Academic and Workforce Success meetings in Austin, the committee has a consent calendar for items that are noncontroversial. Any item can be removed from the consent calendar by a Board member.

Consent Calendar

IV. Matters relating to the Committee on Academic and Workforce Success

- A. Consideration and possible action to adopt the recommendations relating to the January 2023 Annual Compliance Reports for institutions under a Certificate of Authorization (Names beginning with "A" through "O")
- E. Consideration and possible action to adopt the recommendation relating to funding appropriated to the Joint Admission Medical Program for Fiscal Years 2024-25
- F. Report on activities of the Joint Admission Medical Program
- G. Consideration and possible action to adopt the report on the Fiscal Year 2023 Annual Review of the Autism Grant Program
- J. Consideration and possible action to adopt the report on effectiveness of the Open Educational Resources Grant Program (General Appropriations Act, SB 1, 87th Texas Legislature, Regular Session, Rider 49)
- L. Consideration and possible action to appoint members to the following advisory committees:
 - (1) Academic Course Guide Manual Advisory Committee
 - (2) Apply Texas Advisory Committee
 - (3) Certification Advisory Council
 - (4) Learning Technology Advisory Committee
 - (5) Texas Transfer Advisory Committee

Committee on Academic and Workforce Success

AGENDA ITEM V-A

Consideration and possible action to adopt the recommendation relating to the January 2023 Annual Compliance Reports for institutions under a Certificate of Authorization (Names beginning with “A” through “O”)

RECOMMENDATION: Approval

Background Information:

Starting in January 2014, under Chapter 7, Subchapter A, Section 7.7 of Coordinating Board rules, institutions operating under a Certificate of Authorization are required to submit an annual compliance report to ensure continued compliance of institutions’ operations in Texas. The compliance reports include documentation on accreditation status, degree programs being offered, publications, student complaint policies, and financial viability. This requirement was instituted after the U.S. Department of Education found another state’s “licensure by accreditation” to be lacking in proper oversight of institutions operating in that state. Since the Certificate of Authorization is similarly based in part on accreditation by a recognized accreditor, proactive measures were taken to ensure Texas had enough review and oversight of institutions operating under a Certificate of Authorization. The annual compliance review report also provides a means for staff to confirm that information about an institution is current in the Texas Higher Education Coordinating Board’s files and publications.

Institutions with names beginning with “A” through “O” were required to submit their reports by January 15, 2023. Institutions with names beginning with “P” through “Z” are required to submit their reports by July 15, 2023. An institution receiving its first Certificate of Authorization less than six months prior to the report due date was not asked to submit an annual report because the information was deemed up to date. Following is a summary of the status of all institutions that were required to report in the January 2023 reporting cycle.

Elizabeth Mayer, Assistant Commissioner for Academic and Health Affairs, will be available to answer questions.

July 2023 Report to Texas Higher Education Coordinating Board
Status of Institutions (A-O) under a Certificate of
Authorization

Background:

Starting in January 2014, institutions operating under a Certificate of Authorization are required to submit an annual compliance report. Institutions with names beginning with “A” through “O” are required to submit their reports by January 15 each year. An institution receiving its first Certificate of Authorization less than six months prior to the report due date was not asked to submit an annual report because the information was deemed up to date.

Following are the statuses of all institutions under the January 15, 2023, reporting deadline:

Institutions in compliance with THECB rules, including annual compliance reporting – Operating in Texas under current Certificates of Authorization

Institutions with a physical campus in Texas:

A.T. Still University - School of Osteopathic Medicine	Arlington Baptist University
American College of Acupuncture and Oriental Medicine	Auguste Escoffier School of Culinary Arts
American InterContinental University	California State University - Northridge
American University - Dallas	Dallas Christian College
American University - Irving	Interactive College of Technology - Houston Gessner
AOMA Graduate School of Integrative Medicine	Interactive College of Technology - Houston Greenspoint
Arizona College of Nursing	Interactive College of Technology - Pasadena

- | | |
|--|---|
| • A.T. Still University - School of Osteopathic Medicine | • Arlington Baptist University |
| • American College of Acupuncture and Oriental Medicine | • Auguste Escoffier School of Culinary Arts |
| • American InterContinental University | • California State University - Northridge |

- American University - Dallas
- American University - Irving
- AOMA Graduate School of Integrative Medicine
- Arizona College of Nursing
- Dallas Christian College
- Interactive College of Technology - Houston Gessner
- Interactive College of Technology - Houston Greenspoint
- Interactive College of Technology - Pasadena

Out-of-state institutions authorized to provide field-based learning in Texas (clinicals, internships):

B. H. Carroll Theological Institute	MIAT College of Technology
Culinary Institute Lenotre-Houston	New England College - Dallas College Brookhaven
Culinary Institute of America - San Antonio	New England College - Eastfield College
KD Conservatory College of Film and Dramatic Arts	New England College - Richland College
Lamson Institute	North American University

Institutions that have submitted annual compliance reports but need to provide missing information before they are fully in compliance.

Institutions with a physical campus in Texas:

- B. H. Carroll Theological Institute
- Culinary Institute Lenotre-Houston
- Culinary Institute of America - San Antonio
- KD Conservatory College of Film and Dramatic Arts
- Lamson Institute
- MIAT College of Technology
- New England College - Dallas College Brookhaven
- New England College - Dallas College Eastfield
- New England College - Dallas College Richland
- North American University

Out-of-state institutions authorized to provide field-based learning in Texas (clinicals, internships):

OOS

No Institutions

Institutions that have submitted annual compliance reports but are still under review.

Institutions with a physical campus in Texas:

- | | |
|--|--|
| • Baptist Health System School of Health Professions | • Dallas International University |
| • Baptist Hospitals of Southeast Texas School of Radiologic Technology | • Denver College of Nursing |
| • Baptist University of the Americas - San Antonio | • Devry University - Austin |
| • Center For Advanced Legal Studies - Houston | • Devry University - Illinois |
| • Chamberlain University | • Devry University - Irving |
| • Chamberlain University - Houston | • Devry University - San Antonio |
| • Chamberlain University - Irving | • ECPI University |
| • Chamberlain University - Pearland | • Embry-Riddle Aeronautical University - Fort Worth Alliance |
| • Chamberlain University - San Antonio | • Ferris State University - The Woodlands |
| • Columbia College - Fort Worth Desert Storm | • Fortis College - Houston South |
| • Columbia College - Mesquite (Buckner) | • Fortis Institute - Houston |
| • Columbia College - Mesquite (Motley) | • Galen College of Nursing - Austin |

- Commonwealth Institute of Funeral Service - Houston
- Concorde Career College - Dallas
- Concorde Career College - Grand Prairie
- Concorde Career College - San Antonio
- Cornell University - Dallas
- Cornell University - Houston
- Dallas Institute of Funeral Service
- Galen College of Nursing - San Antonio
- Hallmark University - San Antonio
- Hallmark University, College of Aeronautics - San Antonio
- Houston Graduate School of Theology
- Houston International College Cardiotech Ultrasound School
- Lincoln College of Technology - Grand Prairie

Out-of-state institutions authorized to provide field-based learning in Texas (clinical,internships):

- Bakke Graduate University
- Chamberlain University
- Case Western Reserve University

Institutions with Certificates of Authorization that are expired due to campus closure or no current presence in Texas

Out-of-state institutions authorized to provide field-based learning in Texas (clinical,internships):

- Northcentral University

Institutions with a physical campus in Texas:

- Altierus Career College - Houston Bissonnet
- Lipscomb University

Institutions operating in Texas under current Certificates of Authorization but have been requested to update THECB with any changes in status due to financial or accreditation concerns

Institution	Concern
Asher College - Dallas	Financial Responsibility Composite Score under 1.0
Aspen University - Austin	Under teach-out and accreditor monitoring status
Florida Career College Houston Bissonet	US Department of Education denial of Title IV recertification
Florida Career College Houston West	US Department of Education denial of Title IV recertification
Asher College - Dallas	Financial Responsibility Composite Score under 1.0
Aspen University - Austin	Under teach-out and accreditor monitoring status
Florida Career College Houston Bissonet	US Department of Education denial of Title IV recertification
Florida Career College Houston West	US Department of Education denial of Title IV recertification

Committee on Academic and Workforce Success

AGENDA ITEM V-B

Consideration and possible action to adopt the recommendation relating to the expansion of recognition for the Association for Biblical Higher Education

RECOMMENDATION: Approval

Background Information:

Texas Administrative Code, Title 19, Part 1, Chapter 7, Subchapter A, Section 7.6, allows the Coordinating Board to recognize accrediting agencies with a commitment to academic quality and student achievement. To be eligible, the accrediting agency must be recognized by the Secretary of Education of the United States Department of Education as an accrediting agency authorized to accredit educational institutions that offer an associate degree or higher. The accrediting agency must make an application for recognition.

The Association for Biblical Higher Education (ABHE) applied for recognition by the Coordinating Board and was granted recognition. Internal staff files indicate ABHE has been recognized by the Coordinating Board at least since July 24, 2008. At the time of recognition, ABHE was recognized by the Secretary of Education of the United States Department of Education for undergraduate degrees. The Coordinating Board recognized ABHE at the same scope of recognition.

As of 2022, the US Department of Education expanded ABHE's scope of recognition to the accreditation and pre-accreditation of institutions of biblical higher education in the United States offering undergraduate certificates, associate degrees, baccalaureate degrees, graduate certificates, and master's degrees, including the accreditation of educational programs offered via distance education.

ABHE's Executive Director, Lisa Beatty, provided updated information on its scope of recognition and requested the Coordinating Board's expansion of its scope of recognition. Expansion of the scope of recognition will serve two purposes. First, the Coordinating Board recognition will match the US Department of Education recognition. Second, the expansion will allow ABHE to approve master's degrees at two Texas institutions that have pending requests to offer these programs. Coordinating Board staff reviewed the information ABHE provided and internal records. No issues or complaints were found regarding ABHE's accreditation of institutions in Texas. It is recommended that the Board take action to approve ABHE's scope of recognition expansion to match the scope the U.S. Department of Education recognizes, as such action would be in accordance with Texas Administrative Code, Title 19, Section 7.6.

AGENDA ITEM V-B

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Elizabeth Mayer, Assistant Commissioner for Academic and Health Affairs, will be available to answer questions.

Committee on Academic and Workforce Success

AGENDA ITEM V-C

Consideration and possible action to adopt the Family Practice Residency Advisory Committee's recommendation relating to the distribution of funds trustee to the Coordinating Board to support Family Practice Residency Programs for Fiscal Year 2024

RECOMMENDATION: Approval

Background Information:

The Family Practice Residency Program (FPRP) was established in 1977. Since 1979, the Texas Legislature has appropriated funding to the program to increase the numbers of physicians selecting family practice as their medical specialty and to encourage those physicians to establish their practices in rural and underserved communities in Texas. The Texas Higher Education Coordinating Board (THECB) provides trustee funds to 36 nationally accredited family medicine residency programs based on the number of certified family medicine residents in training. Funding recommendations are made to the board of the THECB by the statutory 12-member Family Practice Residency Advisory Committee (FPRAC). To date, the FPRP has provided funding support for more than 11,300 family practice residents.

For the 2024-25 biennium, FPRP received an appropriation of \$8.25 million per fiscal year. This is an increase of 74% from the previous biennium. Following the FPRAC's recommendation for funding, staff estimates that the Fiscal Year (FY) 2024 funding would be awarded as follows:

Total Estimated Appropriation:	\$ 8,250,000
<i>Estimated</i> number of certified residents:	1,035
<i>Estimated</i> per-resident funding:	\$ 7,772
<i>Estimated</i> Operational Grant Total:	\$ 8,044,000
40 Rural Rotations at \$2,500:	\$ 100,000
3 Public Health Rotations at \$2,000:	\$ 6,000
Faculty Development Center:	\$ 100,000
Total Allocation of Funds:	\$ 8,250,000

Michael Ragain, M.D., chair of the Family Practice Residency Advisory Committee, will present the advisory committee's funding recommendation for the program. Dr. Ragain and Elizabeth Mayer, Assistant Commissioner for Academic and Health Affairs, will be available to answer questions.

Funding Option 1B

Two new programs funded by GME Expansion Grants are included (#36).

Approved by FPRAC on June 14, 2023.

	Estimated Per Resident Allocation	Estimated Residents Funded	Projected Grant Amount
OPERATIONAL GRANTS			
1 Baylor College of Medicine	\$7,771.98	24	\$186,528
2 Baylor University Medical Center	\$7,771.98	12	\$93,264
3 CHRISTUS Santa Rosa (SA)	\$7,771.98	28	\$217,615
4 CHRISTUS Spohn-Corpus Christi	\$7,771.98	41	\$318,651
5 Conroe Medical Education Foundation	\$7,771.98	32	\$248,703
6 DeTar Healthcare	\$7,771.98	24	\$186,528
7 HCA Houston Healthcare West	\$7,771.98	27	\$209,843
8 John Peter Smith Hospital	\$7,771.98	72	\$559,583
9 Memorial Hermann Health (Hospital) System	\$7,771.98	42	\$326,423
10 Methodist Health System/Methodist Charlton Medical Center	\$7,771.98	18	\$139,896
11 Methodist Hospital (Houston)	\$7,771.98	24	\$186,528
12 Scott & White Hospital/TAMUHSC	\$7,771.98	19	\$147,668
13 Scott & White Medical Center (Round Rock)	\$7,771.98	18	\$139,896
14 Texarkana - Christus St. Michael Hospital (fund 1/2)	\$7,771.98	27	\$209,843
15 Texas A&M HSC Program	\$7,771.98	30	\$233,159
16 Texas Institute for Graduate Medical Education and Research (TIGMER) Laredo	\$7,771.98	23	\$178,756
17 Texas Institute for Graduate Medical Education and Research (TIGMER) San Antonio	\$7,771.98	24	\$186,528
18 Texas Tech University HSC - Amarillo	\$7,771.98	24	\$186,528
19 Texas Tech University HSC - El Paso	\$7,771.98	24	\$186,528
20 Texas Tech University HSC - Lubbock	\$7,771.98	36	\$279,791
21 Texas Tech University HSC - Odessa	\$7,771.98	70	\$544,039
22 Texoma Medical Center	\$7,771.98	24	\$186,528
23 University of Texas at Austin Dell Medical School	\$7,771.98	21	\$163,212
24 UNTHSC at Fort Worth (FM)	\$7,771.98	16	\$124,352
25 UNTHSC at Fort Worth (NMM)	\$7,771.98	2	\$15,544
26 UTHSC-Houston	\$7,771.98	36	\$279,791
27 UTHSC-San Antonio	\$7,771.98	42	\$326,423
28 UTHSC-Tyler	\$7,771.98	24	\$186,528
29 UTHSC-Tyler (Pittsburg)	\$7,771.98	6	\$46,632
30 UTMB-Galveston	\$7,771.98	32	\$248,703
31 UTRGV-Doctors Hospital at Renaissance	\$7,771.98	24	\$186,528
32 UTRGV-Knapp Program	\$7,771.98	19	\$147,668
33 UTRGV-McAllen Family Practice Residency Program	\$7,771.98	18	\$139,896
34 UT-Southwestern	\$7,771.98	42	\$326,423
35 Waco Family Medicine	\$7,771.98	36	\$279,791
36 HCA Medical City Healthcare UNT-TCU GME (Arlington) Program	\$7,771.98	54	\$419,687
OPERATIONAL GRANT TOTAL		1,035	\$8,044,000
SUPPORT GRANTS			
Rural Rotation Program (40 at \$2,500)*		\$100,000	
Public Health Rotation (3 at \$2,000)**		\$6,000	
Rural and Public Health Rotation Total		\$106,000	
Faculty Development Center		\$100,000	
SUPPORT GRANT TOTAL			\$206,000
APPROPRIATION FY 2024	\$8,250,000		
OPERATIONAL TOTAL	\$8,044,000		
SUPPORT TOTAL	\$206,000		
OPERATIONAL AND SUPPORT TOTAL			\$8,250,000

*Unawarded RR grants will be reallocated to other RR applicants or to Operational grants.

**Unawarded PH grants will be reallocated to RR or Operational grants.

Per resident amount

\$7,771.98

Committee on Academic and Workforce Success

AGENDA ITEM V-D

Report on activities of the Family Practice Residency Advisory Committee, including the report on trustee funds distributed in Fiscal Year 2023

RECOMMENDATION: No action required

Background Information:

The Family Practice Residency Advisory Committee (FPRAC) is charged with making funding recommendations to the Board for the Family Practice Residency Program (FPRP) and related support programs. The FPRAC and FPRP were established in 1977 by the 65th Texas Legislature. The intent of the program is to increase the number of physicians selecting family practice as their medical specialty and to encourage those physicians to establish their practices in rural and underserved communities in Texas. Michael Ragain, M.D., serves as chair, and Fred Onger, M.D., serves as vice chair of the committee.

Appropriations from the 2022-23 biennium allowed for funding of 964 awards of \$4,736 each to 35 Family Practice Residency Programs for FY 2023. Additionally, \$193,500 was allocated to support the Rural and Public Health Rotation Programs, including the Faculty Development Center at the University of North Texas Health Science Center's Texas College of Osteopathic Medicine.

The FPRAC met on June 14, 2023, and considered the following items:

- The committee reviewed and approved annual written and financial reports submitted by FPRP-funded programs for Fiscal year 2022.
- The committee considered the eligibility of one new family practice program currently funded under the Graduate Medical Education Expansion Program.
- The committee considered the funding allocation for FPRP for Fiscal Year 2024 for recommendation to the Board.

Additionally, the committee monitored activities related to the Faculty Development Center and received updates from the center's leadership.

Mike Ragain, M.D., chair of the Family Practice Residency Advisory Committee, will provide a brief update of activities and be available to answer questions.

FAMILY PRACTICE RESIDENCY ADVISORY COMMITTEE ANNUAL REPORT

COMMITTEE ABOLISHMENT DATE: OCTOBER 31, 2025

Committee Purpose: The Family Practice Residency Advisory Committee (FPRAC) is charged with making funding recommendations to the Board for the Family Practice Residency Program (FPRP) and related support programs. The committee and Family Practice Residency Program (FPRP) were established in 1977 by the Texas Legislature. The intent of the program is to increase the numbers of physicians selecting family practice as their medical specialty and to encourage those physicians to establish their practices in rural and underserved communities in Texas.

Report Period: July 2022–June 2023

Chair: Michael Ragain, M.D., M.S.Ed.

Vice Chair: Fred Onger, M.D.

Per statute, the 12-member committee includes representatives from the Texas Academy of Family Physicians, Association of Directors of Family Practice Programs, Texas Medical Association, Texas Osteopathic Medical Association, Texas Hospital Association, and members of the public appointed by the governor. Members serve staggered three-year terms with the possibility of reappointment.

List of committee members is attached.

Committee Meeting Dates:

June 14, 2023 (Summary notes are pending approval by the committee.)

Most recently approved summary notes are attached.

Annual Costs Expended:

Travel: Committee convened for one hybrid (virtual/in-person) meeting on June 14, 2023. Staff estimates travel expenses for five members who attended in person to be \$1,382. No travel required for the virtual participants; therefore, no other costs incurred.

Other: No other associated costs.

Time Commitments:

Committee members: approximately 13 working days to prepare for one meeting.

Coordinating Board staff: approximately 14 days to prepare materials and reports; coordinate meeting arrangements; and attend meeting.

Summary of Tasks Completed:

- The committee monitored Fiscal Year 2022 program results and financial reports. The committee also monitored activities by the Faculty Development Center funded under FPRP.
- The committee made funding recommendations for Fiscal Year 2024 for the FPRP to the Coordinating Board.

Current Recommendations to the Board:

Consideration and possible action to adopt the Family Practice Residency Advisory Committee's recommendation relating to the distribution of funds trusted to the Coordinating Board to support family practice residency programs for Fiscal Year 2024 (Agenda Item V-C)

The advisory committee also provides the Board with a report on activities of the Family Practice

Residency Advisory Committee, including the report on trusted funds distributed in Fiscal Year 2023.

Family Practice Residency Program Advisory Committee

Advisory Committee Members

Fiscal Year 2023

**Term of Service ends on August 31 of the year indicated in parentheses after member's name, unless otherwise noted.*

R. Michael Ragain, M.D., M.S.Ed., Chair

Senior Vice President and Chief Medical Officer
UMC Health System
Professor, Family Medicine, TTUHSC
602 Indiana Avenue
Lubbock, TX 79415
Phone: 806-775-8508
mike.ragain@umchealthsystem.com
(TX Hospital Association, *2022)

Fred Onger, M.D., Vice Chair

Program Director, Family Medicine
Texas Tech Health Science Center – Lubbock
School of Medicine
3601 4th St.
Lubbock, TX 79430
Phone: 806-743-2770
fred.onger@ttuhsc.edu
(TX Organization of FP Program Directors, *2022)

Alicia Cantrell

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Houston, TX 77019
Phone: 713-569-6202
Alicia@HTXUSA.com
(Governor Appointee – Member of the Public, *2025)

Elida Munoz

3129 Golden Oak
Farmers Branch, TX 75234
Phone: 214-563-4026
elidanfriends@yahoo.com
(Governor Appointee - Member of the Public, *2024)

Mark T. Nadeau, M.D., M.B.A.

Program Director, Family Medicine
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Phone: 210.358.3931
Nadeaum@uthscsa.edu
(TX Academy of Family Physicians, *2025)

Lisa R. Nash, DO, MS-HPed, FAAFP

Senior Associate Dean, Educational Programs & GME
Professor – Family Medicine

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Fort Worth, TX 76107
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(TX Medical Association, *2024)

Damon A. Schranz, D.O.

Associate Professor, Vice Chair of Education
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Fort Worth, TX 76107
Phone: 817-926-2641
Damon.Schranz@unthsc.edu
(TX Osteopathic Medical Association, *2025)

Dana Sprute, M.D., MPH, FAAFP

Associate Professor
Department of Population Health
Program Director, Family Medicine Residency
University of Texas Austin Dell Medical
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Austin, TX 78701-1923
Phone: 512-324-7318
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(TX Academy of Family Physicians, *2025)

Zubair Syed, M.D.

Program Director & Chief of Service, Family Medicine
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(TX Academy of Family Physicians, *2024)

Family Practice Residency Program Advisory Committee

Advisory Committee Members

Fiscal Year 2023

**Term of Service ends on August 31 of the year indicated in parentheses after member's name, unless otherwise noted.*

Efraim Vela, M.D.

Chief Medical Officer
DHR Health Women's Hospital at Renaissance (WHR)
Associate Program Director and Assistant Professor,
Department of Obstetrics & Gynecology-UTRGV School of
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(TX Hospital Association, *2024)

Zoey Ziyu Wang

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(Governor Appointee – Member of the Public, *2023)

Justin M. Wright, M.D.

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justin.wright@ttuhsc.edu
(TX Organization of FP Program Directors, *2025)

Alternate Member:

Eric Warwick, M.D.

Program Director, Family Medicine
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Houston, TX 77098
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etw@bcm.edu
(TX Organization of FP Program Directors, *2025)

Family Practice Residency Advisory Committee

June 1, 2022

Summary Notes – DRAFT

This meeting was held via video conference. A link to the live broadcast is available at <https://www.youtube.com/watch?v=0oDWU6Zg3p4>.

Members present: Mike Ragain (Chair), Frederick Onger (Vice Chair), Elida Munoz, Mark Nadeau, Lisa Nash, Damon Schranz, Dana Sprute, Zubair Syed, Efraim Vela, Zoey Wang

Members absent: Todd Dorton, Eric Warwick, Martin Ortega

Guests: Cindy Passmore

Coordinating Board Staff: Ray Martinez, Elizabeth Mayer, Andrew Lofters, John Wyatt, Ernest Jacquez, Cindy Fisher

1. Welcome, introductions and opening remarks

Dr. Mike Ragain, chair of the Advisory Committee, called the meeting to order at 9:03am and established a quorum through a roll call.

2. Consideration and possible action to approve the minutes for the June 16, 2021, meeting

Dr. Ragain asked for consideration of the summary notes from the previous meeting. Drs. Schranz and Nadeau moved and seconded a motion for approval of the notes as written. The motion passed unanimously.

3. Coordinating Board Updates

Dr. Ragain announced a change in the order of agenda items; the Legislative Update would be presented before the Academic and Health Affairs Division item and agenda item eight would now be presented after item three.

John Wyatt, Sr. Director, External Relations provided the following updates pertaining to the legislature and agency initiatives:

- Commissioner Keller and agency staff have provided testimony and information to several interim committee hearings for interim charges.
- On May 5, 2022, Commissioner Keller testified before the House Higher Education Committee relating to matters of the agency's strategic plan *Building a Talent Strong Texas*.
- On May 10, 2022, Commissioner Keller also provided testimony to the Senate Higher Education Committee regarding critical issues for higher education

including enrollment trends, workforce education and the Tri-Agency Workforce Initiative.

- The Tri-Agency Workforce Initiative's focus aims to establish efficient and flexible pathways to credentials, support all students at all stages of their education and support the transition into the workforce, and to create a robust infrastructure for collaboration around common goals, data, and processes.
- The THECB is preparing the Legislative Appropriations Request to the legislature for the 24-25 Biennium with a focus on addressing student needs and advancing the goals of agency's strategic plan *Building a Talent Strong Texas*.

Elizabeth Mayer, Assistant Commissioner for Academic and Health Affairs provided an update and details on the agency's refreshed strategic plan. Ms. Mayer notified the committee on the approval of a new medical school, The University of Texas at Tyler, which was approved by the Board in January 2022 with enrollment beginning fall 2023 with an entering class of 40 and increasing to 160 students by year five. This is the first medical school serving the Upper East region.

4. Update on the Faculty Development Center

Cindy Passmore, Executive Director, provided an update on the Faculty Development Center. The FDC improves medical education by providing enhanced academic skills and understanding of educational processes to individual faculty, departments, and residency programs. FDC works in collaboration with colleagues to plan and present a variety of programs:

- Graduate Certificate in Academic Medicine (GCAM) Fellowship
- Family Medicine Leadership Conference
- Chief Residents' Conference
- On Demand workshops & training
- Resource development

5. Consideration and possible action to approve FPRP FY2023 Eligibility for New Family Practice Programs funded under the Graduate Medical Education Expansion Program

Ernest Jacquez provided background information: for the next funding year, one new program has met eligibility requirements, HCA Houston Healthcare/University of Houston (West) Program. It will have 30 ACGME-approved residents eligible to receive funding beginning September 1, 2023. Two additional programs would meet eligibility and be eligible to receive funding beginning September 2024:

- HCA Medical City Arlington Program- 54 residents
- University of Texas Health Science Center at Tyler – Athens Programs – 12 residents

Dr. Ragain noted that historically, programs meeting eligibility requirements have been recommended and approved for funding. Dr. Nadeau stated that additional programs

would continue to dilute the available funding. Dr. Nash acknowledged this point and suggested the committee highlight the success of the Graduate Medical Education program and submit a request to the legislature for an increase in funding to support the program. Ms. Wang asked for an optimal range the committee would like to have the per resident amount funded. Dr. Ragain noted that restoration of funding to \$12,000-\$14,000 per resident would be optimal but unrealistic due to the current state of the economy. Approximately, \$10 million to \$14 million in funding would be needed to restore per-resident funding to higher historical levels. The committee discussed the previous funding reduction in prior years. The committee intends to present the data to legislators and to investigate the possibility of including external funding streams.

On a motion by Dr. Nadeau, seconded by Dr. Syed, the committee approved the addition of the HCA Houston Healthcare/University of Houston (West) Program. The vote was unanimous.

6. Consideration and possible action to approve Fiscal Year 2023 Funding Recommendations

Ernest Jacquez presented funding scenarios for the Fiscal Year (FY) 2023 allocations. The Family Practice Appropriation is \$4,750,000 for each year of the 2022-23 biennium. According to a rider in the appropriation act, the support grants for rural and public health rotations can receive a maximum not to exceed \$113,957 for each year.

Fiscal Year 2022 actual funding supported 34 residency programs at a per-resident level of \$5,005.49 based on 909 certified residents.

Also noted, Support Grants totaled \$200,000:

- Rural Rotation Awards - \$100,000 based on 40 residents
- Public Health Rotations – not funded (zero applications received)
- Faculty Development Center - \$100,000

Mr. Jacquez noted that any unallocated funds for support grants are reappropriated to the operation grant allocation.

The committee considered assumption B, option 1A:

Estimated number of certified residents:	952
Estimated per-resident funding:	\$ 4,773
Estimated Operational Grant Total:	\$ 4,544,000
40 Rural Rotations at \$2,500:	\$ 100,000
3 Public Health Rotations at \$2,000:	\$ 6,000
Faculty Development Center:	\$ 100,000
Total Allocation of Funds:	\$ 4,750,000

On a motion by Dr. Sprute, seconded by Dr. Schranz, the committee approved funding scenario assumption B, option 1B.

7. Consideration and Discussion of Annual Written Reports submitted by residency programs summarizing activities of Fiscal Year 2022

Dr. Ragain provided a summary of the FY2022 Annual Written Reports and was available for questions. No action was required by the committee.

8. Consideration and Discussion of Fiscal Year 2022 Annual Financial Reports submitted by residency programs

Dr. Onger provided a summary of the FY 2022 Annual Financial Reports and was available for questions. No action was required by the committee.

9. Consideration and possible action to approve the selection of chair and vice chair for Fiscal Year 2023

Dr. Onger accepted a nomination for vice chair for FY 2023.

On a motion by Dr. Nadeau, seconded by Dr. Schranz, the committee approved the selection for vice chair.

Dr. Ragain accepted a nomination for chair for FY 2023.

On a motion by Dr. Syed, seconded by Dr. Schranz, the committee approved the selection for chair.

10. Consideration and Discussion of future agenda items and meeting dates

- Strategies or suggestions of increasing external funding streams
- Suggested meeting dates in April and June of 2023
- Approved items would be submitted to the Board for the July 2022 Board meeting consideration.

11. Adjournment

The advisory committee adjourned at 10:48 am.

Report on Distribution of Family Practice Residency Program Trusteed Funds

The Family Practice Residency Program (FPRP) was established in 1977 by the 65th Texas Legislature. The intent of the program is to increase the number of physicians selecting family practice as their medical specialty and to encourage those physicians to establish their practices in rural and underserved communities in Texas.

In Fiscal Year (FY) 2023, the FPRP provided grants to Texas' 35 nationally accredited family practice residency programs located in every region of the state. The program also provided support for rural and public health rotations and to support the Faculty Development Center.

The allocation of funding was based on recommendations made by the Family Practice Residency Advisory Committee and approved by the board of the Texas Higher Education Coordinating Board at the July 2022 board meeting.

Table 1 presents the appropriation history of FPRP for the last seven biennia.

Table 1. Family Practice Residency Program Biennial Funding History by Fiscal Year

2012 - 2013	\$ 5,600,000
2014 - 2015	\$ 12,780,000
2016 - 2017	\$ 16,780,000
2018 - 2019	\$ 10,000,000
2020 - 2021	\$ 10,000,000
2022 - 2023	\$ 9,500,000
2024 - 2025	\$16,500,000

Funding for FPRP primarily supports the operation of family practice residency programs. However, a portion of the appropriation supports rural and public health rotations.

(a) Family Practice Residency Operational Programs

Funding levels per resident are based on the number of certified family practice residents in training on September 1st of each year (Table 2).

Table 2. Family Practice Residency Program Per-resident Funding by Fiscal Year

	Per-Resident Funding	Residents Funded
2011	\$14,396	693
2012	\$3,895	706
2013	\$3,841	716
2014	\$8,504	730
2015	\$8,703	727
2016	\$10,897	746
2017	\$10,728	761
2018	\$6,237	773
2019	\$6,438	749
2020	\$5,889	814
2021	\$5,485	874
2022	\$5,005	909
2023	\$4,736	964

(b) Rural and Public Health Rotations

The Texas Legislature established the Rural Rotation program in 1989 and added Public Health in 1997. It is statutorily mandated that all accredited Texas family practice residency programs provide their residents with an opportunity to participate in a one-month rotation in a rural or public health setting. Rural and public health rotations are supported by FPRP funds, as required by a rider in the General Appropriations Act.

For FY 2023, funding of \$87,500 provided support for month-long experiences in a rural rotation for 35 family practice residents. Participating family practice residents received a stipend of \$1,000 upon completion of a rural rotation. In addition, residency programs received funding of \$1,500 for each resident who completed a rural rotation. Rural Rotation supervisors serve as volunteers and are not compensated for their services.

An additional \$6,000 provided support for month-long experiences in a public health setting for 3 family practice residents. Participating family practice residents receive a stipend of \$500 upon completion of a public health rotation. Furthermore, residency programs received funding of \$1,500 for each resident who completed a rotation.

(c) Faculty Development Center

The Family Medicine Faculty Development Center (Center) was established in 1978 with federal and state funding to provide statewide training for current and future family practice residency and medical school faculty. A full range of opportunities are offered for Texas family medicine residents and faculty to enhance their skills in research, teaching,

management, and administration of academic family medicine.

Funding allows the center to expand its certificate program for residents and increase its faculty development and leadership offerings for family medicine residents and faculty. Following the FPRP state appropriation reduction of 44% for the 2018-19 biennium, the allocation to the center was reduced to \$100,000 and maintained in FY 2023 to support its training activities.

Committee on Academic and Workforce Success

AGENDA ITEM V-E

Consideration and possible action to adopt the recommendation relating to funding appropriated to the Joint Admission Medical Program for Fiscal Years 2024-25

RECOMMENDATION: Approval

Background Information:

The Joint Admission Medical Program (JAMP) was created by the 77th Texas Legislature in 2001. The Texas Higher Education Coordinating Board (THECB) provides trusted funds to JAMP as directed by the Texas Legislature.

The program provides services to support and encourage highly qualified, economically disadvantaged students pursuing a medical education. Support is provided for both undergraduate and medical students. Participating JAMP students are eligible to receive a scholarship each semester beginning in their sophomore year of college. Undergraduate students also receive a stipend to attend summer internships following their sophomore and junior years. JAMP students receive mentoring and personal assistance to prepare for medical school while attending college. Most importantly, if they fulfill all requirements, these students receive a guarantee of admission to attend a Texas medical school.

The THECB contracts with the JAMP Council to maintain and administer the program through The University of Texas System Office, Texas Medical and Dental Schools Application Service (TMDSAS). Funding is awarded in the first year of the biennium, and the program expends the funds over two years. For Fiscal Years 2024-2025, JAMP received an appropriation of \$11,696,794, an increase of 20% from the previous biennium. The table below presents the recent appropriation history of JAMP.

JAMP Funding History by Biennium

2008-2009	\$5,616,355
2010-2011	\$10,616,355
2012-2013	\$7,006,794
2014-2015	\$10,206,794
2016-2017	\$10,206,794
2018-2019	\$10,206,794
2020-2021	\$10,206,794
2022-2023	\$9,696,794
2024-2025	\$11,696,794

Elizabeth Mayer, Assistant Commissioner for Academic and Health Affairs will provide an update and address any questions.

Committee on Academic and Workforce Success

AGENDA ITEM V-F

Report on activities of the Joint Admission Medical Program

RECOMMENDATION: No action required

Background Information:

The Joint Admission Medical Program (JAMP) was created by the 77th Texas Legislature in 2001. The Texas Higher Education Coordinating Board provides trusteed funds to JAMP as directed by the Texas Legislature.

The program provides services to support and encourage highly qualified, economically disadvantaged students pursuing a medical education. Support is provided for both undergraduate and medical students. Participating JAMP students are eligible to receive a scholarship each semester beginning in their sophomore year of college. Undergraduate students also receive a stipend to attend summer internships following their sophomore and junior years. JAMP students receive mentoring and personal assistance to prepare for medical school while attending college. Most importantly, if they fulfill all requirements, these students receive a guarantee of admission to attend a Texas medical school.

The first cohort of JAMP students was selected in 2003 and, since that time, nearly 2,618 students have participated in the program. Currently, there are 513 students participating. In cohorts selected in 2003 through 2022, 784 participants have graduated from medical school, with a total of 766 that have entered a residency program. Of these, 65% (490) entered a medical residency training program in Texas and 60% (453) entered residency training to become a primary care physician. By implementing statewide programming, JAMP has successfully expanded medical education outreach to high school and undergraduate students. In addition, JAMP provides resources to undergraduate programs for faculty support, curricular development, and extracurricular programming.

Elizabeth Mayer, Assistant Commissioner for Academic and Health Affairs will be available to answer questions.

Committee on Academic and Workforce Success

AGENDA ITEM V-G

Consideration of and possible action to adopt the report on the Fiscal Year 2023 Annual Review of the Autism Grant Program

Recommendation: Approval

Background Information:

In 2015, the 84th Texas Legislature established the Autism Grant Program (AGP). Since that time, the Texas Legislature continues to support the program and directed the Texas Higher Education Coordinating Board (THECB) to award grants to autism research centers at Texas public and independent institutions of higher education through the General Appropriation Act. For the three previous biennia, the appropriation was \$8.1 million, and for the 87th Texas Legislative session, the program was appropriated \$7.41 million.

The program provides competitively awarded grants to support autism spectrum disorder (ASD) research and to expand treatments for children with ASD. Projects are funded in three award categories: 1) Parent-directed Treatment Methods; 2) Board-Certified Behavior Analyst Training for Teachers/Paraprofessionals; and 3) Research, Development, and Evaluation of Innovative Autism Treatment Models.

The Appropriation Act requires the THECB to collect data on the projects and submit an annual report on the effectiveness of each project, including the number of children served, the number of parents and/or teachers/paraprofessionals trained, and the results of the research on innovative treatment models. The THECB is required to submit the report no later than September 1 of each year to the Legislative Budget Board, Office of the Governor, the chair of the House Appropriations Committee, chair of the Senate Finance Committee, speaker of the House, and lieutenant governor.

The Fiscal Year 2023 annual report is provided under separate cover.

Elizabeth Mayer, Assistant Commissioner for Academic and Health Affairs will present this item and be available to answer questions.

Committee on Academic and Workforce Success

AGENDA ITEM V-H

Report on activities of the Learning Technology Advisory Committee

RECOMMENDATION: No action required

Background Information:

The Texas Higher Education Coordinating Board (THECB) rules require advisory committees to report on committee activities on an annual basis. This allows the Board to properly evaluate the committee's work, usefulness, and the costs related to the committee's activities. The Learning Technology Advisory Committee (LTAC) engages in substantive policy research and discussion regarding the role that learning technology plays in Texas higher education. LTAC also reviewed institutional proposals for doctoral programs offered via distance education until the adoption of new rules in May 2023 (Texas Administrative Code (TAC) Title 19, Chapter 1, Subchapter O). LTAC informs the Coordinating Board how distance education and computer-assisted instruction, including e-learning tools such as electronic textbooks and open course materials, can help the state reach the goals of *Building a Talent Strong Texas*. Patrick Pluscht, Executive Director of the Division of Digital Strategy and Innovation, Digital Growth at the University of North Texas, serves as chair of the committee, and Charlene Stubblefield, Executive Director of the Center for Instructional Innovation and Technology Services at Prairie View A&M University, serves as co-chair.

The committee held four hybrid meetings in Fiscal Year 2023 and considered the following distance education doctoral proposals for recommendation of approval:

- Angelo State University's proposal to offer a new Doctor of Education (EDD) degree with a program in transformative leadership through fully online delivery;
- Tarleton State University's proposal to offer its existing Doctor of Education (EDD) degree with a program in educational leadership through fully online delivery.

LTAC also examined a variety of topics during the above reported meetings pertaining to distance education and learning technology, including the TAC definitions for distance education courses and programs, digital learning practices at institutions, open educational resources, the Principles of Good Practice, and persisting institutional matters relating to the COVID-19 pandemic.

Mr. Patrick Pluscht, chair of LTAC, will provide a brief update of activities and be available to answer questions.

LEARNING TECHNOLOGY ADVISORY COMMITTEE

ANNUAL REPORT

COMMITTEE ABOLISHMENT DATE: APRIL 27, 2028

Committee Purpose: The Learning Technology Advisory Committee (LTAC) engages in substantive policy research and discussion regarding the role that learning technology plays in Texas higher education. LTAC also reviewed institutional proposals for doctoral programs offered via distance education until the adoption of new Texas Administrative Code (TAC) rules in May 2023. The LTAC informs the Coordinating Board how distance education and computer-assisted instruction, including e-learning tools such as electronic textbooks and open course materials, can help the state reach the goals of *Building a Talent Strong Texas*.

Report Period: End of Fiscal Year 2022 and Fiscal Year 2023 (July 29th, 2022–July 27th, 2023)

Chair: Patrick Pluscht

Co-Chair: Charlene Stubblefield

List of committee members is attached.

Committee Meeting Dates:

October 7, 2022 (Hybrid), January 13, 2023 (Hybrid), March 31, 2023 (Hybrid), and June 23, 2023 (Hybrid).

Annual Costs Expended

There were no costs expended for the meetings during the reporting period because all meetings were hybrid. The chair's institution paid for his travel expenses.

Travel: \$0

Other: \$0

Time Commitments:

Committee members spend approximately four to six days during each fiscal year traveling and attending meetings. Coordinating Board staff spend approximately five to seven days preparing materials and reports, coordinating meeting arrangements, and attending meetings.

Current Recommendations to the Board:

There are no recommendations at this time.

Summary of Tasks Completed:

The committee held four hybrid meetings in the reporting period and considered the following distance education doctoral proposals for recommendation of approval:

- Angelo State University's proposal to offer a new Doctor of Education (EDD) degree with a program in transformative leadership through fully online delivery;
- Tarleton State University's proposal to offer its existing Doctor of Education (EDD) degree with a program in educational leadership through fully online delivery.

LTAC examined a variety of topics during the above reported meetings pertaining to distance education and learning technology, including the current TAC definitions for distance education, digital learning practices at institutions, open educational resources, the Principles of Good Practice, new rules for reviewing and approving distance education programs, and persisting institutional matters relating to the COVID-19 pandemic.

In this past fiscal year, the committee recommended the adoption of the following changes to TAC, which were approved by the Coordinating Board at the April 2023 Quarterly meeting:

- Amendments to TAC, Title 19, Part 1, Chapter 1, Subchapter O, extended the abolishment date of the LTAC from October 31, 2025, to April 27, 2028, and brought the charge of LTAC in line with proposed new rules in TAC, Title 19, Part 1, Subchapter J, Sections 2.200-2.207, as detailed below.
- New rules in TAC, Title 19, Part 1, Chapter 2, Subchapter J, Sections 2.200-2.207, which apply to the approval of distance education for public institutions. Adoption of this new section amended definitions of distance education courses and programs and revised the approval process for public institutions seeking to offer distance education. Ongoing, institutions will submit an Institutional Plan for Distance Education (IPDE) to LTAC no later than one year after the institution receives reaffirmation from their accreditor. The LTAC subcommittee will review the IPDE and provide a recommendation to THECB staff. LTAC ceased review of doctoral program proposals as of May 18, 2023, in accordance with the new rules, and will begin reviewing IPDEs after the December 1, 2023, effective date.

Learning Technology Advisory Committee Members Academic Year 2023

NOTE: Term of service ends on August 31 of the year indicated in parentheses after member's name, unless otherwise noted.

Chair

Patrick Pluscht (25)

Executive Director
DSI Digital Growth
University of North Texas
940-565-4936
pluscht@unt.edu

Co-Chair

Charlene Stubblefield (23)

Executive Director of the Center for Instructional
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Prairie View A&M University
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Members: Public Community Colleges

Luke Dowden, Ed.D. (24)

Chief Online Learning Officer
and Associate Vice Chancellor
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TEXAS HIGHER EDUCATION COORDINATING BOARD
LEARNING TECHNOLOGY ADVISORY COMMITTEE MEETING
Academic and Health Affairs/Digital Learning
1801 N. Congress Ave., Suite 12.200,
Austin, Texas 78701

Learning Technology Advisory Committee

October 7, 2022

10:00 AM – 2:30 PM

This meeting was held via video conference.

Members present: Patrick Pluscht- Co-chair, Mary Gentry, Janet Kamps, Sarah Lee, Timothy L. Snyder, Lydia Tena, Ruth Cubas-Chisum, Pamela Morgan, Charlene Stubblefield, Yun Wan, Megan Weatherly, Bella Rodriguez, Julie Delello, Robert Greene, Glynnis Gaines, Jacqueline Mok, Luke Dowden, Nikki Whiteside, Jeff Freels, Alicia Lloyd

Members absent:

Staff present: Michelle Singh, Kyla Torre, Andrew Lofters, and Maryanne Maddoux

Guests: Scarlet Clouse (Angelo State University), Kim Livengood (Angelo State University), Sara Carlisle (Angelo State University), and Brian Braden (Angelo State University)

Summary Notes

1. Welcome, introductions, and remarks

Mr. Patrick Pluscht, Co-Chair, called the meeting to order. A quorum was met for this committee meeting.

2. Acknowledgement of past member service to LTAC

Mr. Patrick Pluscht acknowledged past LTAC members – Dr. Justin Louder, Dr. Rolando Garza, Dr. Elizabeth Rodriguez, Dr. Janet Southerland, and Ms. Erin Warham.

3. Introduction of Dr. David Troutman, Deputy Commissioner for Academic Affairs

Dr. David Troutman introduced himself and spoke to the committee.

4. Election of Chair and Co-Chair

Dr. Andrew Lofters requested nominations for the new LTAC Chair. Dr. Pam Morgan nominated Mr. Patrick Pluscht. Dr. Pluscht accepted the nomination. Hearing no other nominations for LTAC Chair, Dr. Andrew Lofters announced by acclamation Mr. Patrick Pluscht as new Chair of the LTAC Committee.

Mr. Patrick Pluscht requested nominations for the new LTAC Co-Chair. Dr. Jacqueline Mok nominated Ms. Charlene Stubblefield. Hearing no other nominations for LTAC Co-Chair, Mr. Patrick Pluscht announced by acclamation Ms. Charlene Stubblefield as new Co-Chair of the LTAC Committee.

5. Consideration and possible action of summary notes from the May 27, 2022 meeting

Mr. Patrick Pluscht asked if there were any comments, questions, or corrections needed.

A motion to approve the summary notes as written was made by Dr. Lydia Tena. The motion was seconded by Mr. Robert Greene. The motion passed unanimously

6. Consideration and possible action of summary notes from the July 20, 2022 meeting

Mr. Patrick Pluscht asked if there were any comments, questions, or corrections needed.

Mr. Patrick Pluscht noted the summary notes need to be updated to reflect Ms. Glynnis Gaines was present at the meeting and that the spelling of her name needs to be corrected.

A motion to approve the summary with the noted modification was made by Ms. Glynnis Gaines. The motion was seconded by Dr. Sarah Lee. The motion passed unanimously

7. Discussion of the distance education delivery of Angelo State University's new Doctor of Education (EDD) degree with a program in Transformative Leadership, based on the LTAC's assessment of the application's compliance with THECB distance education rules and policy - Doctoral Proposal Subcommittee members/Institutional Representatives

Dr. Jacqueline Mok presented this item and was available for questions. The Angelo State University representatives Dr. Scarlet Clouse, Dr. Kim Livengood, Ms. Sara Carlisle, and Mr. Brian Braden were also available for questions.

8. Consideration and possible action to recommend for approval of the distance education delivery of Angelo State University's new Doctor of Education (EDD) degree with a program in Transformative Leadership, based on the LTAC's assessment of the application's compliance with THECB distance education rules and policy

A motion for approval was made by Dr. Jacqueline Mok as a recommendation from the Doctoral Proposal Subcommittee. The motion passed unanimously.

9. THECB Updates -

a) Community College Baccalaureate Degrees

Ms. Jessica Acton presented this item and was available for questions

b) State Authorization Reciprocity Agreements (SARA)

Ms. Jessica Acton presented this item and was available for questions

c) Building a Talent Strong Texas Strategic Plan - Credentials of Value

Ms. Melissa Henderson presented this item and was available for questions

d) Proposed Changes to Texas Administrative Code

Ms. Jessica Acton Presented this item and was available for questions

e) Digital Learning Updates

Dr. Kylah Torre presented this item and was available for questions

10. 2021 Institutional Distance Learning and Learning Technologies Survey Results

Mr. Patrick Pluscht provided an update and was available for questions

Dr. Jacqueline Mok suggested that agenda Items 13 and 14 be presented at this time due to the urgency of those items concerning upcoming rule amendments. Mr. Patrick Pluscht approved of the agenda adjustment.

13. Discussion of possible recommended amendments to Texas Administrative Code rules regarding distance education

Mr. Patrick Pluscht presented this item and was available for questions

Dr. Jacqueline Mok suggested that Item 13 discussion be paused in order to create a motion to present for Item 14. The discussion for those items was paused. Item 11 was presented. Items 12, 15, 16, and 17 were suspended until the next LTAC meeting.

11. Discussion of Course Sharing among Institutions of Higher Education

Dr. Michelle Singh presented this item and was available for questions

12. Discussion of Online Proctoring

Mr. Patrick Pluscht gave a brief overview of this item but there was no discussion. Discussion was suspended until the next LTAC meeting.

14. Consideration and possible action to recommend amendments to Texas Administrative Code rules regarding distance education

Mr. Patrick Pluscht and Dr. Jeff Freels presented this item and were available for questions

Dr. Jacqueline Mok made a motion to direct the LTAC Subcommittee to complete the work of the framework for proposing rule changes pertaining to distance education definitions and rule changes:

1. Propose technical changes to eliminate redundancies and to reposition sections for improved alignment in processes
2. Propose changes to definitions of distance education courses and programs, under 4.257
3. Propose changes to 4.260, Standards and Criteria for Institutions, to shift from program review processes to institutional review processes

And to permit the full LTAC to provide commentary and feedback to the Subcommittee by October 14, 2022

Dr. Charlene Stubblefield seconded the motion. 16 LTAC members voted for the motion, 1 LTAC opposed the motion, and there were no abstentions. The motion carries.

15. Restructuring of Workgroups

Suspended to the next LTAC meeting

16. Workgroup Sessions and Lunch

Suspended to the next LTAC meeting

17. Workgroup Session Reports

Suspended to the next LTAC meeting

18. Discussion of Future Agenda Items and Meeting Dates

Dr. Andrew Lofters suggested late December or early January for possible upcoming meeting dates.

Mr. Patrick Pluscht made a future agenda item recommendation for Discussion of Online Proctoring, Restructuring of Workgroups, Workgroup Sessions, and Workgroup Session Reports, THECB Updates, Doctoral Proposals, and Subcommittee Updates.

19. Adjournment

On a motion by Dr. Lydia Tena the Committee adjourned at 2:42 pm. The motion passed unanimously.

TEXAS HIGHER EDUCATION COORDINATING BOARD
LEARNING TECHNOLOGY ADVISORY COMMITTEE MEETING
Academic and Health Affairs/Digital Learning
1801 N. Congress Ave., Suite 12.200,
Austin, Texas 78701

Learning Technology Advisory Committee

January 13, 2023
10:00 AM – 2:30 PM

This meeting was held via video conference.

Members present: Patrick Pluscht - Chair, Charlene Stubblefield – Co-Chair, Luke Dowden, Glynnis Gaines, Mary Gentry, Robert Greene, Janet Kamps, Sarah Lee, Timothy L. Snyder, Lydia Tena, Niki Whiteside, Julie Delello, Jeffrey Freels, Darryl James, Pamela Morgan, Yun Wan, Megan Weatherly, Erin McGoff, Alexandra Herron, Bella Rodriguez

Members absent: Alicia Lloyd, Ruth Cubas-Chisum, Jacqueline Mok

Staff present: Michelle Singh, Andrew Lofters, Gwendolyn Morel, Carrie Gits, and Maryanne Maddoux

Guests:

Summary Notes

1. Welcome, introductions of new members and opening remarks

Mr. Patrick Pluscht, Chair, called the meeting to order. A quorum was met for this committee meeting.

2. Consideration of and possible action to approve summary notes from the October 7, 2022 meeting

Mr. Patrick Pluscht asked if there were any comments, questions, or corrections needed.

Hearing none, a motion to approve the summary notes was made by Dr. Robert Greene. The motion was seconded by Dr. Lydia Tena. Ms. Erin McGoff abstained from voting as she did not attend the meeting. The motion passed unanimously.

3. Discussion of recommended amendments to Texas Administrative Code rules regarding distance education

Mr. Patrick Pluscht, Chair, presented this item and was available for questions.

4. Discussion of the Principles of Good Practice

Mr. Patrick Pluscht, Chair, presented this item and was available for questions.

5. Discussion of Online Proctoring

Mr. Patrick Pluscht, Chair, presented this item and was available for questions.

6. THECB Updates

a) Community College Baccalaureate Degrees

Ms. Jessica Acton presented this item and was available for questions

b) State Authorization Reciprocity Agreements (SARA)

Ms. Jessica Acton presented this item and was available for questions

c) Building a Talent Strong Texas Strategic Plan - Credentials of Value
Suspended to the next LTAC meeting

d) Digital Learning Updates

Dr. Carrie Gits presented this item and was available for questions

7. Restructuring of workgroups

Mr. Patrick Pluscht provided an update and was available for questions

8. Workgroup Sessions and Lunch

Mr. Patrick Pluscht presented this item and was available for questions

9. Discussion of Workgroup Session Reports

Mr. Patrick Pluscht presented this item and was available for questions

10. Discussion of Future Agenda Items and Meeting Dates

Dr. Andrew Lofters suggested March 3rd and March 31st for possible upcoming meeting dates.

Mr. Patrick Pluscht made a future agenda item recommendation for Texas Administrative Code Update, PGP Subcommittee Update, and Legislative Updates, in addition to standing LTAC meeting agenda items.

11. Adjournment

On a motion by Dr. Jeff Freels the Committee adjourned at 2:11 pm. The motion passed unanimously.

TEXAS HIGHER EDUCATION COORDINATING BOARD
LEARNING TECHNOLOGY ADVISORY COMMITTEE MEETING
Academic and Health Affairs/Digital Learning
1801 N. Congress Ave., Suite 12.200,
Austin, Texas 78701

Learning Technology Advisory Committee

March 31, 2023

9:00 AM – 1:30 PM

This meeting was held via video conference.

Members present: Patrick Pluscht - Chair, Charlene Stubblefield – Co-Chair, Glynnis Gaines, Mary Gentry, Robert Greene, Janet Kamps, Sarah Lee, Alicia Lloyd, Timothy L. Snyder, Niki Whiteside, Ruth Cubas-Chisum, Jeffrey Freels, Darryl James, Pamela Morgan, Yun Wan, Megan Weatherly, Jacqueline Mok, Erin McGoff, Alexandra Herron

Members absent: Luke Dowden, Lydia Tena, Julie Delello, and Bella Rodriguez

Staff present: Michelle Singh, Andrew Lofters, Kyla Torre, Gwendolyn Morel, Carrie Gits, Maryanne Maddoux, Dr. David Troutman, Mr. John Wyatt, and Jessica Acton

Guests: Dr. Julia Howell (Tarleton State University), Dr. Melissa Becker (Tarleton State University), and Violet Newell (Tarleton State University)

Summary Notes

1. Welcome and opening remarks

Mr. Patrick Pluscht, Chair, called the meeting to order. A quorum was met for this committee meeting.

2. Consideration of and possible action to approve summary notes from the January 13, 2023 meeting

Mr. Patrick Pluscht asked if there were any comments, questions, or corrections needed.

Hearing none, a motion to approve the summary notes was made by Dr. Jacqueline Mok. The motion was seconded by Dr. Pamela Morgan. The motion passed unanimously.

3. Discussion of the distance education delivery of Tarleton State University's existing Doctor of Education (EDD) degree with a program in Educational Leadership, based on the LTAC's assessment of the application's compliance with THECB distance education rules and policy - Doctoral Proposal Subcommittee members/Institutional Representatives

Dr. Jacqueline Mok presented this item and was available for questions. The Tarleton State University representatives Dr. Julie Howell, Dr. Melissa Becker, and Ms. Violet Newell were also available for questions.

4. Consideration and possible action to recommend for approval of the distance education delivery of Tarleton State University's existing Doctor of Education (EDD) degree with a program in Educational Leadership, based on the LTAC's assessment of the application's compliance with THECB distance education rules and policy

A motion for approval was made by Dr. Jacqueline Mok as a recommendation from the Doctoral Proposal Subcommittee. The motion was seconded by Dr. Jeff Freels. The motion passed unanimously.

5. THECB Updates

- a) Legislative Session Update

Mr. John Wyatt presented this item and was available for questions

This item was suspended and presented after Item V(f).

- b) Texas Administrative Code rules regarding distance education

Dr. Kylah Torre presented this item and was available for questions

- c) Community College Baccalaureate Degrees

Ms. Jessica Acton presented this item and was available for questions

- d) State Authorization Reciprocity Agreements (SARA)

Ms. Jessica Acton presented this item and was available for questions

- e) Building a Talent Strong Texas Strategic Plan - Credentials of Value

Dr. David Troutman, Deputy Commissioner for Academic Affairs

This item was suspended and presented during discussion of Item 5(g)

- f) Department of Education Request for Information

Dr. Kylah Torre presented this item and was available for questions

- g) Digital Learning Updates

Dr. Kylah Torre presented this item and was available for questions

6. Workgroup / Sub-Committee Sessions

Mr. Patrick Pluscht presented this item and was available for questions

7. Discussion of Workgroup / Sub-Committee Session Reports

Mr. Patrick Pluscht presented this item and was available for questions

8. Discussion of Future Agenda Items and Meeting Dates

Dr. Andrew Lofters suggested late May or early June for possible upcoming meeting dates.

Mr. Patrick Pluscht made a future agenda item recommendation for Legislative Updates, in addition to standing LTAC meeting agenda items.

9. Adjournment

On a motion by Dr. Jacqueline Mok the Committee adjourned at 12:18 pm. The motion passed unanimously.

TEXAS HIGHER EDUCATION COORDINATING BOARD
LEARNING TECHNOLOGY ADVISORY COMMITTEE MEETING
Academic and Health Affairs/Digital Learning
1801 N. Congress Ave., Suite 12.200,
Austin, Texas 78701

Learning Technology Advisory Committee

June 23, 2023

9:00 AM – 1:30 PM

This meeting was held via video conference.

Members present: Patrick Pluscht - Chair, Charlene Stubblefield – Co-Chair, Ruth Cubas-Chisum, Jeffrey Freels, Glynnis Gaines, Mary Gentry, Robert Greene, Alexandra Herron, Darryl James, Janet Kamps, Sarah Lee, Alicia Lloyd, Erin McGoff, Jacqueline Mok, Bella Rodriguez, Timothy L. Snyder, Yun Wan, Megan Weatherly, Niki Whiteside

Members absent: Julie Delello, Luke Dowden, Pamela Morgan, and Lydia Tena

Staff present: Michelle Singh, Andrew Lofters, Kylah Torre, Gwendolyn Morel, Carrie Gits, Maryanne Maddoux, Jessica Acton, Emma Gelsinger, and John Wyatt

Guests:

Summary Notes

1. Welcome and opening remarks

Mr. Patrick Pluscht, Chair, called the meeting to order. A quorum was met for this committee meeting.

2. Consideration of and possible action to approve summary notes from the March 31, 2023 meeting

Mr. Patrick Pluscht asked if there were any comments, questions, or corrections needed.

Hearing none, a motion to approve the summary notes was made by Ms. Megan Weatherly. The motion was seconded by Dr. Robert Greene. The motion passed unanimously.

3. THECB Updates

a) Legislative Session Update

Mr. John Wyatt presented this item and was available for questions.

This item was suspended and presented after Item 3(c).

b) State Authorization Reciprocity Agreements (SARA)

Ms. Jessica Acton presented this item and was available for questions.

c) Department of Education Request for Information

Dr. Kylah Torre presented this item and was available for questions.

d) Digital Learning Updates

Dr. Kylah Torre presented this item and was available for questions.

e) Texas Administrative Code (TAC), Title 19, Part 1, Chapter 2, Subchapter A, Section 2.3

Dr. Emma Gelsinger presented this item and was available for questions.

- f) Texas Administrative Code (TAC), Title 19, Part 1, Chapter 2, Subchapter J, Sections 2.200 - 2.207

Dr. Kylah Torre presented this item and was available for questions.

- 4. Workgroup / Sub-Committee Sessions, which may include the following: Quality Assurance, Research, Operations
- 5. Discussion of Workgroups / Sub-Committee Session Reports

Mr. Patrick Pluscht presented this item and was available for questions.

- 6. Discussion of Future Agenda Items and Meeting Dates

Mr. Patrick Pluscht made future agenda item recommendations for discussion to return to In-person meetings, THECB updates to Include a legislative special session summary, NC-SARA, invite a representative from Data to discuss public datasets, DL Updates, review of draft PGP, and request more information regarding course sharing.

Dr. Andrew Lofters suggested late August for possible upcoming meeting dates.

- 7. Adjournment

On a motion by Dr. Jacqueline Mok the Committee adjourned at 12:18 pm. The motion passed unanimously.

Committee on Academic and Workforce Success

AGENDA ITEM V-I

Consideration and possible action to approve the request to extend the current contract with the Institute for the Study of Knowledge Management in Education for up to six months to continue maintenance and support of the OERTX platform

RECOMMENDATION: Approval

Background Information:

House Bill (HB) 3652, 86th Texas Legislature, required the Coordinating Board to contract with a high-quality open educational resource (OER) repository to develop and maintain a web portal that was customized to meet the needs of individual institutions of higher education, students, and others who may benefit from access to OER. In March 2020, the Coordinating Board contracted with the Institute for the Study of Knowledge Management in Education (ISKME), creators of OER Commons, to build, host, and maintain the OERTX Repository, a public digital library of OER for Texas higher education, which was launched September 1, 2020.

From 2020 to 2023, the Coordinating Board's original contract with ISKME allowed for renewal annually for up to three years, and the current contract is set to expire on August 31, 2023. HB 1, 88th Texas Legislature, appropriated funding for continued maintenance and support of the OERTX Repository. The Coordinating Board intends to issue a request for offers (RFO) to solicit bids for continued operation of OERTX, in line with state procurement guidelines. The approval of this request will allow ISKME to continue maintenance and support of the OERTX Repository under the current contract for up to an additional six months, to avoid interruption in services for the over 500,000 users of OERTX while the RFO process is underway.

Dr. Michelle Singh, Assistant Commissioner for Digital Learning, will present this item and be available to answer questions.

Committee on Academic and Workforce Success

AGENDA ITEM V-J

Consideration and possible action to adopt the report on the effectiveness of the Open Educational Resources Grant Program (General Appropriations Act, SB 1, 87th Texas Legislature, Regular Session, Rider 49)

RECOMMENDATION: Approval

Background Information:

The Open Educational Resources Grant Program was designed to incentivize faculty at Texas institutions of higher education to adopt, modify, redesign, or develop courses that use only open educational resources (OER). Funds were allocated for the OER Grant program during the 85th legislature in 2017, and an initial round of grants was awarded in 2018. Additional funds were provided by the 86th Texas Legislature in 2019, and a second round of grants was awarded in 2020. Additional funding was appropriated by the 87th Texas Legislature in 2021. This report details the administration of the competitive grant program and provides initial information about cost savings for students from the use of OER by faculty grantees as well as the number of students served by the first and second rounds of grants (awarded in 2018 and 2020). Texas Education Code, Section 61.0668, which defined the OER Grant Program, expired on September 1, 2021. With stakeholder input through negotiated rulemaking, THECB proposed amendments to Texas Administrative Code, Title 19, Part 1, Chapter 4, Subchapter O, concerning the OER Grant Program. The new rules were adopted by the Board on October 27, 2022. Grants for a third round were awarded in spring 2023.

Rider 49, Senate Bill 1, 87th Texas Legislature, Regular Session, mandates that the THECB report information regarding the effectiveness of the OER Grant Program to the Legislative Budget Board and governor's office by October 1 of each year. The report contains: (1) the total number of grants distributed under the program; (2) the number of students who completed a course adopted, modified, redesigned, or developed under the program; (3) an estimate of the total amount of money saved by students due to the use of OER in courses adopted, modified, redesigned, or developed under the program; (4) a list of any subject areas that would benefit from the adoption, modification, or development of OER; and (5) recommendations on future steps for adopting, modifying, or developing OER.

The THECB report is provided under separate cover.

Dr. Michelle Singh, Assistant Commissioner for Digital Learning, will present this item and be available to answer questions.

Committee on Academic and Workforce Success

AGENDA ITEM V-K

Consideration and possible action to approve the request to extend the current contract with the Apply Texas System vendor

RECOMMENDATION: Approval

Texas Higher Education Coordinating Board (THECB) staff requests approval to award up to \$450,000 to extend the current contract with Deloitte Consulting, LLP, and continue development of Apply Texas through September 30, 2024. The current contract amount is \$3,158,390.87 with an expiration date of September 30, 2023. Approval of this item would bring the total contract amount to \$3,923,390.87, with an expiration date of September 30, 2024. This is the first request for extension, and second amendment of this contract. The first amendment, for \$315,000 updated the project timeline and initiated the development of a content management system.

Background Information:

ApplyTexas is a centralized web portal for prospective students from Texas and other states to apply for admission to Texas higher education institutions. ApplyTexas was codified for university applicants in 1997 by the 75th Texas Legislature (Texas Education Code, Sections 51.762 and 51.763). The purpose of the program is to allow students to complete one application and submit it to multiple institutions of higher education. In 2005, the 79th Texas Legislature amended the statutes to include junior college districts, public state colleges, and public technical institutes. The THECB administers the ApplyTexas System in consultation with an advisory committee comprised of representatives of higher education institutions.

On January 5, 2023, the Coordinating Board contracted with Deloitte Consulting, LLP to develop ApplyTexas, with the goal of improving the user experience for students, counselors, and institution staff with the intent to create more efficient ways to receive and process application data, and increase overall application volume, especially with populations who are traditionally underserved.

To ensure the project meets the needs of all stakeholders, the Coordinating Board requests approval to expend additional funds and extend the length of the contract from September 30, 2023 through September 30, 2024. The additional funds and timeline will allow the project to complete the build of a content management system (CMS) and transcript integration within the admin portal and counselor suite. In addition, document upload

capabilities and learner profile data ingestion will provide a more streamlined experience for applicants. Overall, the quality of the newly redesigned Apply Texas will be enhanced to best serve students, counselors, and institution staff.

Laura Brennan, Assistant Commissioner for College and Career Advising, will present this item and be available to answer questions.

Committee on Academic and Workforce Success

AGENDA ITEM V-L (1)

Consideration and possible action to appoint members to the Academic Course Guide Manual Advisory Committee

RECOMMENDATION: Approval

Background Information:

Texas Higher Education Coordinating Board (THECB) staff requests member appointments for the Academic Course Guide Manual Advisory Committee (ACGM). In accordance with Coordinating Board Rules, Chapter 1, Subchapter P, Rule 1.197, the ACGM Advisory Committee is charged with making recommendations for additions, deletions, and modifications of courses in the ACGM. The lower-division courses fulfill degree requirements in bachelor's degree programs, are identified in the Texas Core Curriculum, and are included in Field of Study Curricula.

The committee membership includes nine two-year college and nine public university representatives. The committee reviews the frequencies that courses are offered and reviews statewide enrollment trends of courses. Members are faculty, department heads, academic deans, and administrators familiar with transfer course applicability issues and processes to align course content. The committee meets two to three times per year to consider course additions and modifications and related matters.

Members serve staggered, three-year terms. The terms of chairs and co-chairs (if applicable) are two years dating from their election. Membership positions are selected with consideration given to type of institution, geographic location, administrative representation, and ethnic and gender composition. Staff recommends 7 total appointments for members, one reappointment and six new member appointments.

Nominees' current position and institution represented:

Carmen Carter, Assistant Provost for Academic Affairs, Prairie View A&M University

Shane Kendall, Department Chair Natural Sciences, St. Phillip's College

Chris Nelson (renominated), Dean of Liberal Arts, South Texas College

AGENDA ITEM V-L (1)

Joy Olimpo, Assistant Dean of Undergraduate Education and Student Success, The University of Texas at El Paso

Erica Richardson, Associate Vice President of Academic Affairs, Trinity Valley Community College

Steven Salvato, Professor of Chemistry, Central Texas College

Barbara Smith, Senior Director, Transfer and Transition Student Success Services, The University of Texas at San Antonio

Elizabeth Mayer, Assistant Commissioner for Academic and Health Affairs, will be available to answer questions.

Committee on Academic Workforce and Success

AGENDA ITEM V-L (2)

Consideration and possible action to appoint members to the Apply Texas Advisory Committee

RECOMMENDATION: Approval

Background Information

Texas Higher Education Coordinating Board (THECB) staff requests the appointment of new members to the ApplyTexas Advisory Committee (ATAC). In accordance with Texas Administrative Code, Title 19, Chapter 1, Subchapter F, Rule 1.128, the ATAC provides the board of the THECB with advice and recommendations regarding the common admission applications and the ApplyTexas System.

The ATAC is composed of individuals representing two- and four-year institutions, both public and private. The committee discusses and votes on changes that may be needed to the state common admission applications for the upcoming academic year. The committee also focuses on additional initiatives to strengthen student participation in and access to higher education. This committee may meet up to four times annually as needed to recommend appropriate changes to the common admission applications and the ApplyTexas System.

Members serve two-year staggered terms, with members rotating off the committee each year. In compliance with the rotation schedule, the appointment of 9 new members is needed. Recommendations for membership positions were selected from institutions' nominations, considering the type of institution, geographic location, as well as gender composition and college admission experience.

Nominee's current position and highest degree awarded:

Tessie Bradford, Dean of Student Services, Lamar State College - Port Arthur
EdD in sports management, United States Sports Academy

Katrina Brent, Vice President Enrollment Management and Marketing, Lamar University
EdD in educational leadership, Lamar University

Jaimie Hansard, Vice President for Enrollment Management, Texas Tech University
MA in education, Midwestern State University

Laura Isdell, Executive Director of Admissions & Prospective Students, Lone Star College
EdD in educational leadership and policy studies, University of Kansas

Dara Newton, Associate Vice President Strategic Enrollment, The University of Texas Rio Grande Valley
PhD in educational leadership and policy studies, The University of Texas at Arlington

Mary Pascarella, Associate Director of Graduate Admissions, Sam Houston State University
BA in English, University of Kansas

Michael Sanders, Associate Vice President of Enrollment, University of North Texas
MEd in higher and post-secondary education, Arizona State University

Kristine Velasquez, Director of Enrollment Outreach and Strategic Recruitment Initiatives,
The University of Texas at El Paso
PhD in educational leadership and administration, New Mexico State University

Miguel Wasielewski, Vice Provost of Admissions, The University of Texas at Austin
PhD in educational administration, The University of Texas at Austin

Laura Brennan, Assistant Commissioner for College and Career Advising, will be available to answer questions.

Committee on Academic and Workforce Success

AGENDA ITEM V-L (3)

Consideration and possible action to appoint members to the Certification Advisory Council

RECOMMENDATION: Adoption

Background Information:

Texas Higher Education Coordinating Board (THECB) staff requests three member appointments for the Certification Advisory Council (CAC). Texas Education Code, Section 61.314, and THECB Rule, Section 1.135, establish the CAC to advise the THECB on standards and procedures related to certification of private, nonexempt postsecondary educational institutions; to assist the Commissioner of Higher Education in the examination of individual applications for Certificates of Authority; and to perform other duties related to certification that the Board finds appropriate.

The CAC consists of six members with experience in higher education, three of whom are drawn from exempt private postsecondary institutions in Texas. The members are appointed for two-year staggered terms and may serve consecutive terms. The CAC meets quarterly as required. Three members' terms expire in August 2023. Appointment of two members from public higher education institutions in Texas and one member from a private/independent higher education institution in Texas will maintain the statutorily required composition of the council.

Nominees' current positions and highest degrees awarded:

Cheryle Snead-Greene, Assistant Provost, Prairie View A&M University
PhD in Philosophy, The University of Texas at Austin

Gina Anderson, Associate Dean for Educator Preparation and Partnerships, Texas Woman's University
EdD in Curriculum and Instruction, Oklahoma State University

Dorothy Langley, Dean, Adult and Continuing Education Program, Jarvis Christian University
EdD in Higher Education and Adult Learning, Walden University

Elizabeth Mayer, Assistant Commissioner for Academic and Health Affairs, will be available to answer questions.

Committee on Academic and Workforce Success

AGENDA ITEM V-L(4)

Consideration and possible action to appoint members to the Learning Technology Advisory Committee

RECOMMENDATION: Approval

Background Information:

Texas Higher Education Coordinating Board (THECB) staff requests member appointments for the Learning Technology Advisory Committee (LTAC). In accordance with Texas Administrative Code, Title 19, Chapter 1, Subchapter O, Rule 1.185, the LTAC provides the board of the THECB with advice and recommendations regarding the role that learning technology plays in Texas higher education.

The LTAC consists of 24 members with experience in distance education in higher education. Members represent Texas public universities (10 members), public community colleges (10 members), health-related institutions (2 members), independent institutions (1 member), and one student representative. The committee meets four to six times per year, including teleconferences, to consider learning technology matters.

Members serve staggered, three-year terms. The terms of chairs and co-chairs (if applicable) are two years dating from their election. Membership positions are selected with consideration given to type of institution, geographic location, administrative representation, and ethnic and gender composition. Staff recommends 10 total appointments for members, including two reappointments and eight new member appointments.

Nominees' current positions and highest degrees awarded:

Patricia Abrego, Director of Academic Technology, Texas A&M International University
PhD in Educational Administration, Texas A&M University

Michelle Giles, Program Director Instructional Design and Technology, Assistant Professor,
University of Houston–Clear Lake
PhD in Educational Computing, University of North Texas

Oscar Hernandez, Associate Vice President of Institutional Effectiveness and Educational Technologies, Texas Southmost College
MA in Spanish, Texas Tech University

Jeneé Higgins, Dean of eLearning and Instructional Design, Howard College
MA in Humanities with Distinction, Tiffin University

Poonum Kumar, Associate Provost for Digital Learning, The University of Texas at Tyler
EdD in Instruction and Curriculum Leadership, The University of Memphis

Wade Redman, Associate Dean for Online Learning, Department Chairperson, Texas Tech University Health Sciences Center
PhD in Family and Consumer Sciences, Texas Tech University

Michael Robertson, Assistant Provost for Global, Online and Continuing Education, Southern Methodist University
PhD in Information Science, University of North Texas

Timothy Snyder, (renominated) Associate Vice Chancellor for Teaching and Learning Innovation, Houston Community College System
EdD in Educational Leadership, The University of Delaware

Charlene Stubblefield, (renominated) Executive Director of Center for Instructional Innovation and Technology Services, Prairie View A&M University
MEd in Educational Technology, Texas A&M University

Brett Welch, Vice Provost for Digital Learning and Dean of Graduate Studies, Lamar University
PhD in Curriculum and Instruction, University of New Orleans

Dr. Michelle Singh, Assistant Commissioner for Digital Learning, will present this item and be available to answer questions.

Committee on Academic and Workforce Success

AGENDA ITEM V-L (5)

Consideration and possible action to appoint members to the Texas Transfer Advisory Committee

RECOMMENDATION: Approval

Background Information:

Texas Higher Education Coordinating Board (THECB) staff requests member appointments for the Texas Transfer Advisory Committee (TTAC). In accordance with Coordinating Board Rules, Chapter 1, Subchapter V, Rule 1.239, the TTAC provides the board of the THECB with advice and recommendations regarding undergraduate transfer in Texas higher education, recommendations for Field of Study Curricula, recommendations of Texas Core Curriculum courses relevant to specific disciplines, and courses for the Discipline Foundation Courses and the Directed Electives components.

The TTAC consists of 24 members with experience in transfer issues in higher education. Members represent Texas public universities (12 members), public community colleges (12 members), and one student representative. The committee meets at least two times per year, to consider Field of Study Curricula and other undergraduate transfer matters.

Members serve staggered, three-year terms. The terms of chairs and co-chairs (if applicable) are two years dating from their election. Membership positions are selected with consideration given to type of institution, geographic location, administrative representation, and ethnic and gender composition. Staff recommends eight total appointments for replacing members rotating off the committee.

Nominees' current positions:

David Benz, Director of Student Relations, College of Education, University of Houston Clear Lake

Kambra Bolch (renominated), Assistant Vice President for Academic Success, Texas State University

Andrea Foskett, Department Chair, Science & Agriculture and Professor of Anatomy & Physiology, Central Texas College

AGENDA ITEM V-L (5)

Susan de Ghize, Associate Professor of Music, Texas A&M University Corpus Christi

Norma Hachar, Professor of Mathematics and Department Chairperson, Laredo College

Cindy Mejia, Executive Director, Student Success Strategies, University of Houston

Arturo Montoya, Associate Dean of Undergraduate Programs, Klesse College of Engineering & Integrated Design, The University of Texas at San Antonio

Catherine Olivarez, Dean of Transfer, Articulation, and Alternative Credit Programs, Dallas College

Elizabeth Mayer, Assistant Commissioner for Academic and Health Affairs, will be available to answer questions.

Committee on Academic and Workforce Success

AGENDA ITEM V-N (1)

Consideration and possible action to approve the request from Alamo District-Palo Alto College for a Bachelor of Applied Technology (BAT) degree with a major in Operations Management

RECOMMENDATION: Approval, beginning spring 2024

Background Information:

Alamo District-Palo Alto College (Alamo-Palo Alto) is seeking approval to offer a Bachelor of Applied Technology (BAT) degree program in Operations Management. The proposed program would require 120 semester credit hours and would begin in spring 2024. The proposed program would be offered online and in person in San Antonio.

The proposed program would appeal to individuals pursuing managerial roles within a variety of industries, including information technology, human resources, construction, and healthcare. Workforce data from the Bureau of Labor Statistics and Texas Workforce Commission show above average growth for leadership and management positions in these industries. Through 2030, the TWC anticipates a 22% increase in job openings across all industries in the Alamo Workforce Development Area and above average (27%) growth for management positions.

There are 35 Texas public institutions offering a baccalaureate in business management. These programs combined produced 6,508 graduates in 2021. Of the 39 programs, only three are applied baccalaureates designed for students who have earned a related associate of applied science degree.

Alamo District-Palo Alto College (*Accountability Peer Group: **Very Large Colleges***)

<i>Completion Measures</i>		<i>Institution</i>		<i>State</i>
<i>Graduate</i>	Master's 5-Year Graduation Rate	N/A		76.3%
	Doctoral 10-Year Graduation Rate	N/A		63.7%
<i>Status of Recently Approved Doctoral Programs</i>	The institution has met its projected enrollments for all new doctoral program(s) approved in the last five years:	Yes	No	<u>N/A</u>
	The institution has met its resource commitments for new doctoral program(s) approved in the last five years:	Yes	No	<u>N/A</u>

Proposed Program:

This online and face-to-face program would require 120 semester credit hours (SCHs) of instruction that would be available beginning spring 2024. Alamo-Palo Alto's Bachelor of Applied Technology degree would complement the college's existing Associate of Applied Science in Business Management and Operations. After earning the associate degree and completing Texas Core Curriculum requirements, students would take an additional 30 SCHs of upper-division coursework to complete the BAT.

The institution estimates that five-year costs would total \$2,413,839.

Existing Programs:

There are 35 public institutions and 29 independent universities offering baccalaureate programs in business management in Texas.

Public Universities:

Angelo State University
Lamar University
Midwestern State University
Prairie View A&M University
Sam Houston State University
Stephen F. Austin State University
Sul Ross State University
Tarleton State University
Texas A&M International University
Texas A&M University
Texas A&M University-Central Texas
Texas A&M University-Commerce
Texas A&M University-Corpus Christi
Texas A&M University-Kingsville
Texas A&M University-San Antonio
Texas A&M University-Texarkana
Texas Southern University
Texas State University
Texas Tech University
Texas Woman's University
The University of Texas at Arlington
The University of Texas at Austin
The University of Texas at Dallas
The University of Texas at El Paso
The University of Texas at San Antonio
The University of Texas at Tyler
The University of Texas Permian Basin
The University of Texas Rio Grande Valley
University of Houston

University of Houston-Clear Lake
University of Houston-Victoria
West Texas A&M University

Public Community Colleges:

Brazosport College
Midland College
South Texas College

Independent Colleges and Universities:

Abilene Christian University
Amberton University
Baylor University
Concordia University Texas
Dallas Baptist University
Hardin-Simmons University
Houston Christian College
Howard Payne University
Huston-Tillotson University
Jarvis Christian University
LeTourneau University
Lubbock Christian University
McMurry University
Our Lady of the Lake University of San Antonio
Parker University
Schreiner University
Southern Methodist University
Southwestern Assemblies of God University
St. Edward's University
Texas Christian University
Texas Lutheran University
Texas Wesleyan University
Trinity University
University of Dallas
University of Mary Hardin-Baylor
University of St. Thomas
University of the Incarnate Word
Wayland Baptist University
Wiley College

There are six existing programs within a 60-minute drive of the proposed program. The Texas A&M University-San Antonio program is located three miles from the proposed program.

In 2022, there were a total of 24,550 declared majors at the public universities and community colleges.

<i>Start-Up Projections:</i>	<i>Yr. 1</i>	<i>Yr. 2</i>	<i>Yr. 3</i>	<i>Yr. 4</i>	<i>Yr. 5</i>
<i>Students Enrolled</i>	95	225	180	225	270
<i>Graduates</i>	0	225	180	225	270
<i>Avg. Financial Assistance</i>	0	0	0	0	0
<i>Students Assisted</i>	0	0	0	0	0
<i>Core Faculty (FTE)</i>	2	3	4	5	6
<i>Total Costs</i>	\$167,487	\$450,527	\$500,560	\$591,398	\$703,867
<i>Total Funding</i>	\$167,487	\$556,875	\$623,271	\$959,996	\$1,097,324
<i>% From Formula Funding</i>	0	0	9%	23%	20%

FIVE-YEAR COSTS	
Personnel	
Faculty	\$ 1,683,621
Faculty (Reallocated)	\$ 0
Program Administration (New)	\$ 0
Program Administration (Reallocated)	\$ 0
Graduate Assistants (New)	\$ 0
Graduate Assistants (Reallocated)	\$ 0
Clerical/Staff (New)	\$ 178,587
Clerical/Staff (Reallocated)	\$ 0
Other (fringe benefits)	\$ 390,478
Student Support	\$ 0
Supplies and Materials	\$ 22,500
Library and IT Resources	\$ 22,500
Equipment	\$ 5,000
Facilities	\$ 0
Other (staff development, travel)	\$ 111,153
Total	\$ 2,413,839

FIVE-YEAR FUNDING	
Formula Funding (Years 3-5)	\$ 504,202
Other State Funding	\$ 0
Reallocation of Existing Resources	\$ 13,987
Federal Funding (In-Hand Only)	\$ 0
Tuition and Fees	\$ 2,821,500
Other (success points)	\$ 65,264
Total	\$ 3,404,953

Major Commitments:

In accordance with the institution's proposed hiring schedule, Alamo-Palo Alto will hire five core faculty members. One core faculty member will be hired to start each fall semester for the first five years of the program. By June 1 of each of these years, the institution will provide documentation of the hires through submission of a letter of intent, curricula vitae, and list of business management courses to be taught.

Elizabeth Mayer, Assistant Commissioner for Academic and Health Affairs, will present this item and be available to answer questions.

Online Resume for Legislators and Other Policymakers

ALAMO CCD-PALO ALTO COLLEGE

Location: San Antonio, South Texas Region

Very Large Accountability Peer Group: ACCD, ACCD - Northeast Lakeview, ACCD - Northwest Vista, ACCD - San Antonio College, ACCD - St. Philip's College, Austin Community College, Collin County Community College, DCCCD, DCCCD - Brookhaven College, DCCCD - Cedar Valley College, DCCCD - Eastfield College, DCCCD - El Centro College, DCCCD - Mountain View College, DCCCD - North Lake College, DCCCD - Richland College,

Degrees Offered: Associate's, Certificate 1, Certificate 2

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Enrollment						
Race/Ethnicity	Fall 2017 Number	Percent	Fall 2021 Number	Percent	Fall 2022 Number	Percent
White	1,431	15.3%	1,472	13.9%	1,386	13.0%
Hispanic	7,341	78.4%	8,127	77.0%	8,232	77.4%
African-American	302	3.2%	646	6.1%	589	5.5%
Asian/Pacific Isl.	79	.8%	130	1.2%	135	1.3%
Other	215	2.3%	184	1.7%	299	2.8%
Total	9,368	100.0%	10,559	100.0%	10,641	100.0%
Enrolled in Dev Ed	1,535	16.4%	1,513	14.3%	0	.0%
Enrolled Dual Credit	2,462	26.3%	2,624	24.9%	0	.0%

Funding		
FY 2022 Actual	FY 2017 Amount	Pct of Total
Appropriated Funds	\$82,087,546	17.8%
Federal Funds	\$102,725,991	22.3%
Tuition & Fees	\$54,367,170	11.8%
Total Revenue	\$460,586,678	100.0%

Tax Rate per \$100 Taxable Property	
FY 2022 FY 2021	\$.149200

Costs for District								
Average Annual Total Academic Costs for Resident Undergraduate Student Taking 30 SCH								
Fiscal Year	Institution				Peer Group			
	In- District	Percent Increase	Out-of- District	Percent Increase	In- District	Percent Increase	Out-of- District	Percent Increase
2018	\$2,760	.0%	\$7,170	.0%	\$2,135	.0%	\$2,996	.0%
2019	\$2,760	.0%	\$7,170	.0%	\$2,124	-.5%	\$2,810	-6.2%
2020	\$3,062	10.9%	\$6,542	-8.8%	\$2,248	5.8%	\$4,622	64.5%
2021	\$3,112	1.6%	\$6,592	.8%	\$2,623	16.7%	\$5,310	14.9%
2022	\$3,112	.0%	\$6,592	.0%	\$2,800	6.7%	\$5,758	8.4%

Student Success															
Graduation Rate of First-time, Full-time, Credential-seeki Students after 3, 4 and 6 Years					Graduates Employed and/or Enrolled in Four-year Institution the Following Fall					Three-year Graduation and Persistence for First-time, Full-t Undergraduate Students Requiring Developmental Education					
Cohort & Duration		Institution		Peer Group Avg		Year		Institution		Peer Group		Fall 2018		Fall 2017	
		Cohort	Rate	Cohort	Rate							Cohort	Rate	Cohort	Rate
Fall 2015 3-year		479	37.0%	1,023	23.2%	FY 2017		92.0%		89.9%		Institution		941	95.9%
Fall 2018 3-year		713	34.4%	949	24.6%	FY 2020		85.0%		86.3%		Peer Group		1,059	90.7%
Fall 2019 3-year		948	26.2%	1,128	23.5%	FY 2021		88.6%		88.2%					
Fall 2014 4-year		497	36.6%	1,084	29.9%	Two-year Persistence of First-time, Full-ti Credential-seeking Undergraduates									
Fall 2017 4-year		670	37.0%	854	33.8%	Fall 2015									
Fall 2018 4-year		713	41.8%	949	33.2%	Fall 2019									
						Fall 2020									
						Institution Persistence at:									
Fall 2012 6-year		339	44.5%	1,231	35.8%	Total	62.9%		46.4%		53.9%				
Fall 2015 6-year		479	54.3%	829	45.4%	Same	41.5%		31.1%		35.0%				
Fall 2016 6-year		494	42.1%	844	45.3%	Other	21.4%		15.2%		18.9%				
						Peer Group Persistence at:									
						Total	59.0%		51.6%		55.2%				
						Same	38.6%		35.6%		36.3%				
						Other	20.4%		15.9%		18.9%				

Online Resume for Prospective Students, Parents and the Public

ALAMO CCD-PALO ALTO COLLEGE

Location: San Antonio, South Texas Region

Very Large Accountability Peer Group: ACCD, ACCD - Northeast Lakeview, ACCD - Northwest Vista, ACCD - San Antonio College, ACCD - St. Philip's College, Austin Community College, Collin County Community College, DCCCD, DCCCD - Brookhaven College, DCCCD - Cedar Valley College, DCCCD - Eastfield College, DCCCD - El Centro College, DCCCD - Mountain View College, DCCCD - North Lake College, DCCCD - Richland College,

Degrees Offered: Associate's, Certificate 1, Certificate 2

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Enrollment				
Race/Ethnicity	Institution		Peer Group Avg.	
	Fall 2022	% Total	Fall 2022	% Total
White	1,386	13.0%	5,302	21.6%
Hispanic	8,232	77.4%	12,833	52.4%
African American	589	5.5%	3,189	13.0%
Asian/Pacific Isl.	135	1.3%	1,517	6.2%
International	2	.0%	552	2.3%
Other & Unknown	297	2.8%	1,115	4.5%
Total	10,641	100.0%	24,511	100.0%

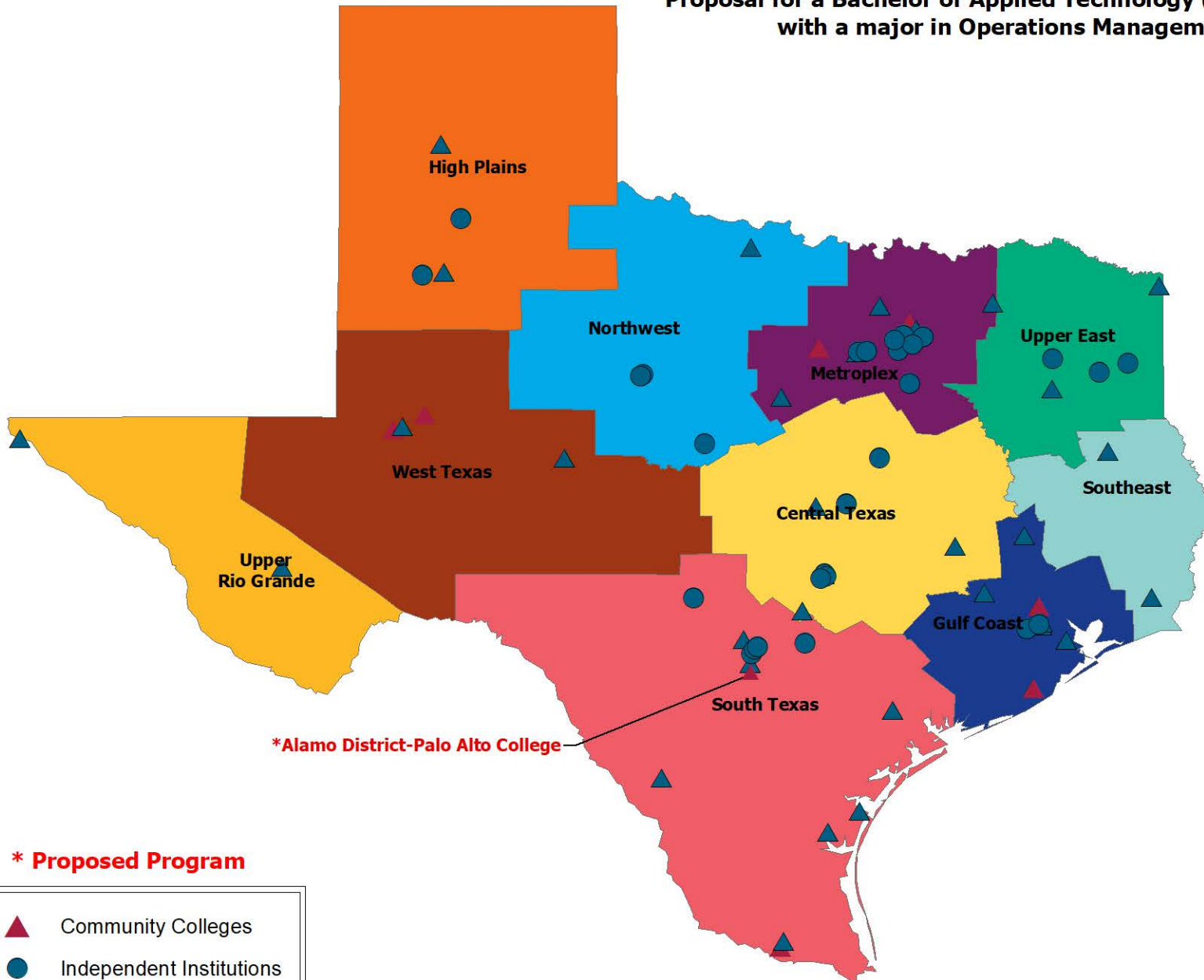
Student Success				
Two-year Persistence of First-time, Full-time, Credential-seeking Undergraduates, Fall 2020		Graduation Rate of First-time, Full-time, Credential-seeking Students after 3, 4 and 6 Years		
		Institution		Peer Group Avg
Institution		Cohort & Duration	Cohort	Rate
Cohort		694	1,387	
Total		53.9%	55.2%	
Same		35.0%	36.3%	
Other		18.9%	18.9%	

Percent of Students Who Transferred to a Four-year institution with Less Than 30 SCH and 30 SCH or More				
Year	Institution		Peer Group Avg	
	Less Than 30 SCH	30 SCH or More	Less Than 30 SCH	30 SCH or More
FY 2017	5.3%	14.9%	4.8%	16.0%
FY 2021	4.2%	20.9%	5.3%	20.9%

Percent of Graduates from Preceding FY Who Were Employed or Enrolled in Four-year Institution the Following Fall		
FY 2021	Peer Group Avg	
	Institution	Group Avg
Total Emp & Enr	88.6%	88.2%
Employed	32.3%	38.7%
Enrolled	22.2%	19.2%
Both Emp & Enr	34.1%	30.2%

Degrees & Certificates Awarded		
FY 2022		
Type	Institution	Peer Group Avg
BAT	0	21
Associate's	1,423	1,907
Certificate 1	218	443
Certificate 2	50	95
Adv Tech Certificate	0	11
ESC Completer	0	2
Core Completer	987	1,246
FOS Completer	64	167

**Proposal for a Bachelor of Applied Technology (BAT) degree
with a major in Operations Management**



*** Proposed Program**

- ▲ Community Colleges
- Independent Institutions
- ▲ Public Universities

Committee on Academic and Workforce Success

AGENDA ITEM V-N (2)

Consideration and possible action to approve the request from Tarleton State University for a Doctor of Philosophy (PhD) degree with a major in Animal and Natural Resource Sciences

RECOMMENDATION: Approval, beginning fall 2024

Background information:

Tarleton State University (Tarleton State) is proposing a Doctor of Philosophy (PhD) degree program in Animal and Natural Resources Sciences. The program would be offered face-to-face on the Tarleton main campus in Stephenville, starting in fall 2024. The program would only admit students who have a related Master of Science (MS) degree, and it would require 60 semester credit hours (SCHs) of all students. Apart from a repeated 1 SCH Graduate Seminar course, the curriculum consists of designated electives in various related disciplines chosen by the student in consultation with the dissertation committee.

Workforce needs are difficult to assess because this is an interdisciplinary program, and individual students can follow several different career trajectories depending on their research topics and professional interests. Combining several different job categories, the Bureau of Labor Statistics estimates an annual average of 680 openings nationally through 2031, which is fewer than the 3,621 master's and doctoral-level graduates in 2021. In Texas, a heavily agricultural state, the workforce demand appears stronger: the 224 average annual openings projected by the Texas Workforce Commission (TWC) is closer to the 302 master's and doctoral graduates in various related disciplines. A search for just one month (Jan. 4-Feb. 17, 2022) on the Texas A&M Wildlife Job Board found 94 positions in the field requiring a PhD.

The program would be the first of its kind in the nation. Existing programs in Texas and the U.S. are typically in Animal Science, Range Science, Wildlife Ecology, Wildlife Conservation Biology, or similar programs, although none feature a combination of both food production agriculture and conservation as the focus of the program. The program would build upon Tarleton State's MS programs in Animal Science, Agriculture and Natural Resources, Environmental Science, Agricultural and Consumer Resources, and Biology.

In accordance with the institution's proposed hiring schedule, Tarleton State will hire one new tenure-track faculty member in Year 2. There is no national accrediting body relating to Animal and Natural Resource Sciences.

Tarleton State University (Accountability Peer Group: *Comprehensive*)

<i>Completion Measures</i>		<i>Institution</i>	<i>State</i>
<i>Graduate</i>	Master's 5-Year Graduation Rate	62%	78%
	Doctoral 10-Year Graduation Rate	N/A	66%
<i>Status of Recently Approved Doctoral Programs</i>	The institution has met its projected enrollments for all new doctoral program(s) approved in the last five years:	Yes	<u>No</u> N/A
	Recently Approved Doctoral Programs:		
	<ul style="list-style-type: none"> • Medicine (MD, 2018) • Communication Disorders and Sciences (PhD, 2018) • Nursing Practice (DNP, 2021) • Business Administration (DBA, 2023) 		
	The institution has met its resource commitments for new doctoral program(s) approved in the last five years:	Yes	<u>No</u> N/A
	<ul style="list-style-type: none"> • Four projected faculty have not yet been hired. 		

Proposed Program:

The proposed program would require 60 semester credit hours beyond a master's degree. The program would be offered face-to-face on Tarleton's main Stephenville campus, starting in fall 2024. There are no plans to have formal concentrations or tracks within the program, but students can customize the curriculum to their professional and academic interests by working with advisors to build a program from over 40 elective courses. The program would require a dissertation with an oral defense.

The institution estimates that five-year costs would total \$5,870,595.

Existing Programs:

The proposed program would be the first in the nation to combine Animal Sciences within a wholistic concept of Natural Resources. There are five related doctoral programs at three public universities in Texas.

Public Universities:

Texas A&M University: Animal Science; Rangeland, Wildlife, and Fisheries Management

Texas A&M University-Kingsville: Wildlife and Rangeland Sciences

Texas Tech University: Animal Science; Wildlife, Aquatic, and Wildlands Science

There are no existing programs within a 60-minute drive of the proposed program.

In 2023, there were a total of 12 doctoral graduates from these related

programs.

<i>Start-Up Projections:</i>	<i>Yr. 1</i>	<i>Yr. 2</i>	<i>Yr. 3</i>	<i>Yr. 4</i>	<i>Yr. 5</i>
<i>Students Enrolled</i>	8	14	20	25	27
<i>Graduates</i>	0	0	0	3	5
<i>Avg. Financial Assistance</i>	\$26,000	\$26,000	\$26,000	\$26,000	\$26,000
<i>Students Assisted</i>	8	14	20	25	27
<i>Core Faculty (FTE)</i>	14	14	14	14	14
<i>Total Costs</i>	\$1,126,839	\$1,166,439	\$1,192,439	\$1,192,439	\$1,192,439
<i>Total Funding</i>	\$2,537,832	\$2,568,545	\$2,800,336	\$2,807,502	\$2,861,449
<i>% From Formula Funding</i>	0	0	8%	8%	10%

Costs and Funding:

Most faculty salary costs would be reallocated from existing resources.

Estimated Five-Year Costs		Estimated Five-Year Funding	
Personnel		Formula Funding (Years 3-5)	\$ 718,606
Faculty	\$ 158,400	Other State Funding	\$ 0
Faculty (Reallocated)	\$ 3,388,945	Reallocation of Existing Resources	\$ 3,529,195
Program Administration (New)	\$ 0	Federal Funding (In-Hand Only)	\$ 0
Program Administration (Reallocated)	\$ 0	Tuition and Fees	\$ 372,648
Graduate Assistants (New)	\$ 2,158,000	Other	\$ 8,955,217
Graduate Assistants (Reallocated)	\$ 0		
Clerical/Staff (New)	\$ 0		
Clerical/Staff (Reallocated)	\$ 140,250		
Other	\$ 0		
Student Support	\$ 0		
Supplies and Materials	\$ 25,000		
Library and IT Resources	\$ 0		
Equipment	\$ 0		
Facilities	\$ 0		
Other	\$ 0		
Total	\$ 5,870,595	Total	\$ 10,005,937

Major Commitments:

In accordance with the institution's proposed hiring schedule, Tarleton State will hire one new tenure-track faculty member to start in fall 2025. The institution will expend the \$25,000 equipment budget during the first five years. The institution will submit reports in Years 1, 3, and 5 confirming institutional commitments and assessing the progress of program implementation.

Elizabeth Mayer, Assistant Commissioner for Academic Quality and Workforce, will present this item and be available to answer questions.

Online Resume for Legislators and Other Policymakers

TARLETON STATE UNIVERSITY

Location: Stephenville, Metroplex Region

Comprehensive Accountability Peer Group: Lamar University, Prairie View A&M Univ, Stephen F. Austin State Univ, Texas A&M International, West Texas A&M Univ

Out-Of-State Peers: Arkansas State University-Main Campus, Florida Gulf Coast University, New Mexico State University, Slippery Rock University, University Of Central Missouri

Degrees Offered: Associate's, Bachelor's, Master's, Doctoral

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Enrollment						
Race/Ethnicity	Fall 2017		Fall 2021		Fall 2022	
	Number	Percent	Number	Percent	Number	Percent
White	8,615	66.2%	8,875	63.4%	8,820	62.6%
Hispanic	2,435	18.7%	3,030	21.7%	3,144	22.3%
African American	1,286	9.9%	1,350	9.6%	1,264	9.0%
Asian	183	1.4%	173	1.2%	176	1.2%
International	51	.4%	86	.6%	103	.7%
Other & Unknown	449	3.4%	481	3.4%	586	4.2%
Total	13,019	100.0%	13,995	100.0%	14,093	100.0%
TX First Time Transfers	Number	% of UG	Number	% of UG	Number	% of UG
	1,196	10.8%	1,058	9.1%	1,053	8.9%
Two-Year Institutions	Number	% of UG	Number	% of UG	Number	% of UG
	183	1.6%	260	2.2%	216	1.8%

Costs				
Average Annual Total Academic Costs for Resident Undergraduate Student Taking 30 SCH				
Fiscal Year	Texas Rates			
	Institution Average	Percent Increase	Peer Group Average	Percent Increase
2018	\$8,417	.0%	\$9,079	.0%
2019	\$8,692	3.3%	\$9,474	4.4%
2020	\$8,956	3.0%	\$9,759	3.0%
2021	\$9,529	6.4%	\$9,997	2.4%
2022	\$9,728	2.1%	\$10,144	1.5%
2023	\$10,294	5.8%	\$10,238	.9%

Financial Aid						
Fiscal Year	Institution		Peer Group		OOS Peer Group	
	Percent	Avg Amt	Percent	Avg Amt	Percent	Avg Amt
Federal Student Loans						
2020	0%	\$0	0%	\$0	0%	\$0
2021	0%	\$0	0%	\$0	0%	\$0
Federal, State, Institutional or Other Grants Known by Institutions						
2020	0%	\$0	0%	\$0	0%	\$0
2021	0%	\$0	0%	\$0	0%	\$0
Federal (Pell) Grants						
2020	0%	\$0	0%	\$0	0%	\$0
2021	0%	\$0	0%	\$0	0%	\$0

Student Success						
One-Year Persistence of First-time, Full-time, Degree Seeking Undergraduates				Graduation Rates		
Enter Fall 2016		Enter Fall 2020	Enter Fall 2021	Cohort	Institution Rate	Peer Group Rate
Cohort	2,043	2,177	2,011	Fall 2013 4-year	33.3%	26.8%
Total	83.8%	81.7%	81.5%	Fall 2017 4-year	39.6%	31.5%
Same	67.2%	69.6%	70.4%	Fall 2018 4-year	38.4%	31.7%
Other	16.7%	12.1%	11.1%	Fall 2012 5-year	49.1%	41.6%
Two-Year Persistence of First-time, Full-time, Degree Seeking Undergraduates				Fall 2016 5-year	50.8%	47.4%
Enter Fall 2015		Enter Fall 2019	Enter Fall 2020	Fall 2017 5-year	55.5%	48.0%
Institution Persistence				Fall 2011 6-year	53.8%	47.0%
Cohort	1,830	1,981	2,172	Fall 2015 6-year	59.5%	54.0%
Total	77.9%	72.4%	71.9%	Fall 2016 6-year	56.7%	53.4%
Same	57.7%	57.5%	57.6%	National Comparison (IPEDS Definition)		
Other	20.2%	14.9%	14.3%	Cohort	Institution Rate	OOS Peers Rate
Peer Group Persistence				Fall 2012 4-year	24.0%	29.4%
Cohort	1,587	1,587	1,527	Fall 2011 5-year	39.0%	46.0%
Total	75.0%	72.5%	69.5%	Fall 2010 6-year	43.0%	51.2%
Same	57.8%	59.7%	56.8%			
Other	17.1%	12.7%	12.6%			

Average Number of Fall & Spring Semesters and SCH Attempted for Bachelor's Degree						
Year	Institution			Peer Group Average		
	Grads	Sem	SCH	Grads	Sem	SCH
FY 2018	1,806	10.40	134.00	1,239	10.26	138.33
FY 2021	1,854	9.60	133.00	1,365	9.56	134.50
FY 2022	1,909	9.60	131.00	1,320	9.43	133.00

Six-year Graduation & Persistence Rate, Fall .		
Student Group	Cohort	Rate
For Students Needing Dev Ed		
Institution	.	.
For Students NOT Needing Dev Ed		
Institution	.	.

*Peer Group data is average for peer group.

Funding						
Source	FY 2017 Amount	Pct of Total	FY 2021 Amount	Pct of Total	FY 2022 Amount	Pct of Total
Appropriated Funds	\$63,527,452	37.9%	\$62,943,792	27.6%	\$70,311,764	28.7%
Federal Funds	\$27,694,434	16.5%	\$57,260,009	25.1%	\$60,066,973	24.5%
Tuition & Fees	\$62,071,538	37.1%	\$83,273,755	36.5%	\$88,655,391	36.2%
Total Revenue	\$167,449,421	100.0%	\$228,023,097	100.0%	\$244,780,690	100.0%

Online Resume for Prospective Students, Parents and the Public

TARLETON STATE UNIVERSITY

Location: Stephenville, Metroplex Region

Comprehensive Accountability Peer Group: Lamar University, Prairie View A&M Univ, Stephen F. Austin State Univ, Texas A&M International, West Texas A&M Univ

Out-Of-State Peers: Arkansas State University-Main Campus, Florida Gulf Coast University, New Mexico State University, Slippery Rock University, University Of Central Missouri

Degrees Offered: Associate's, Bachelor's, Master's, Doctoral

[Institutional Resumes](#)

[Accountability System](#)

[Definitions](#)

[Institution Home Page](#)

Enrollment		
Race/Ethnicity	Fall 2022	
	Number	Percent
White	8,820	62.6%
Hispanic	3,144	22.3%
African American	1,264	9.0%
Asian	176	1.2%
International	103	.7%
Other & Unknown	586	4.2%
Total	14,093	100.0%
TX First Time Transfers	Number	% of UG
Two-Year Institutions	1,053	8.9%
Other Institutions	216	1.8%

Baccalaureate Success				
Graduation Rate of First-time, Full-time Degree-seeking Students				
Entering				
Measure	Fall	Rate		
4-year Rate Total	2018	38.4%		
Same Institution		32.9%		
Other Institutions		5.5%		
5-year Rate Total	2017	55.5%		
Same Institution		47.0%		
Other Institutions		8.4%		
6-year Rate Total	2016	56.7%		
Same Institution		45.8%		
Other Institutions		10.9%		
Grad Rates by Ethnicity				
			1-Year Persistence, Fall 2021	
			Total	81.5%
			Same	70.4%
			Other	11.1%
			2-Year Persistence, Fall 2020	
			Total	71.9%
			Same	57.6%
			Other	14.3%
			Avg Number SCH for Bachelor's Degree	
			FY 2022 Average	
			Sem	SCH
			All	9.60 131.00

[Grad Rates by Ethnicity](#)

Degrees Awarded	
Type	FY 2022
Bachelor's	2,713
Master's	812
Doctoral	38
Professional	0
Total	3,563

[Degrees by Ethnicity](#)

First-time Licensure or Certification Examination Pass Rate	
FY 2022	
Field	Rate
Law	%
Pharmacy	%
Nursing	94.1%
Engineering	%

*Data for FY 2021

Admissions		
Middle 50% of Test Scores, for First-Time Undergraduates, Fall 2022		
Test Section	ACT	SAT
Composite	https://nces.ed.gov/	
Math		
English		
Critical Reading		

Application for First-time Undergraduate Admission Fall 2022			
Race/Ethnicity	Applicants	Accepted	Enrolled
White	4,512	78.5%	45.5%
African American	954	70.2%	17.6%
Hispanic	2,825	75.0%	25.3%
Asian	129	76.0%	24.5%
International	48	64.6%	51.6%
Other	512	77.0%	35.3%
Total	8,980	76.4%	35.7%

Costs				
Average Annual Academic Costs for Resident Undergraduate Student Taking 30 SCH				
Fiscal Year	Institution Average	Percent Increase	Peer Group Average	Percent Increase
2018	\$8,417	.0%	\$9,211	.0%
2019	\$8,692	3.2%	\$9,631	4.4%
2020	\$8,956	2.9%	\$9,920	2.9%
2021	\$9,529	6.0%	\$10,091	1.7%
2022	\$9,728	2.0%	\$10,227	1.3%
2023	\$10,294	5.5%	\$10,227	.0%
Annual Costs for Resident Undergraduate Student Taking 30 SCH, FY 2023				
Type of Cost			Average Amount	
Total Academic Cost			\$10,294	
On-campus Room & Board				
Books & Supplies				
Off-Campus Transportation & Personal Expenses				
Total Cost			\$10,294	

[Rates of Tuition per SCH](#)

[Mandatory Fees](#)

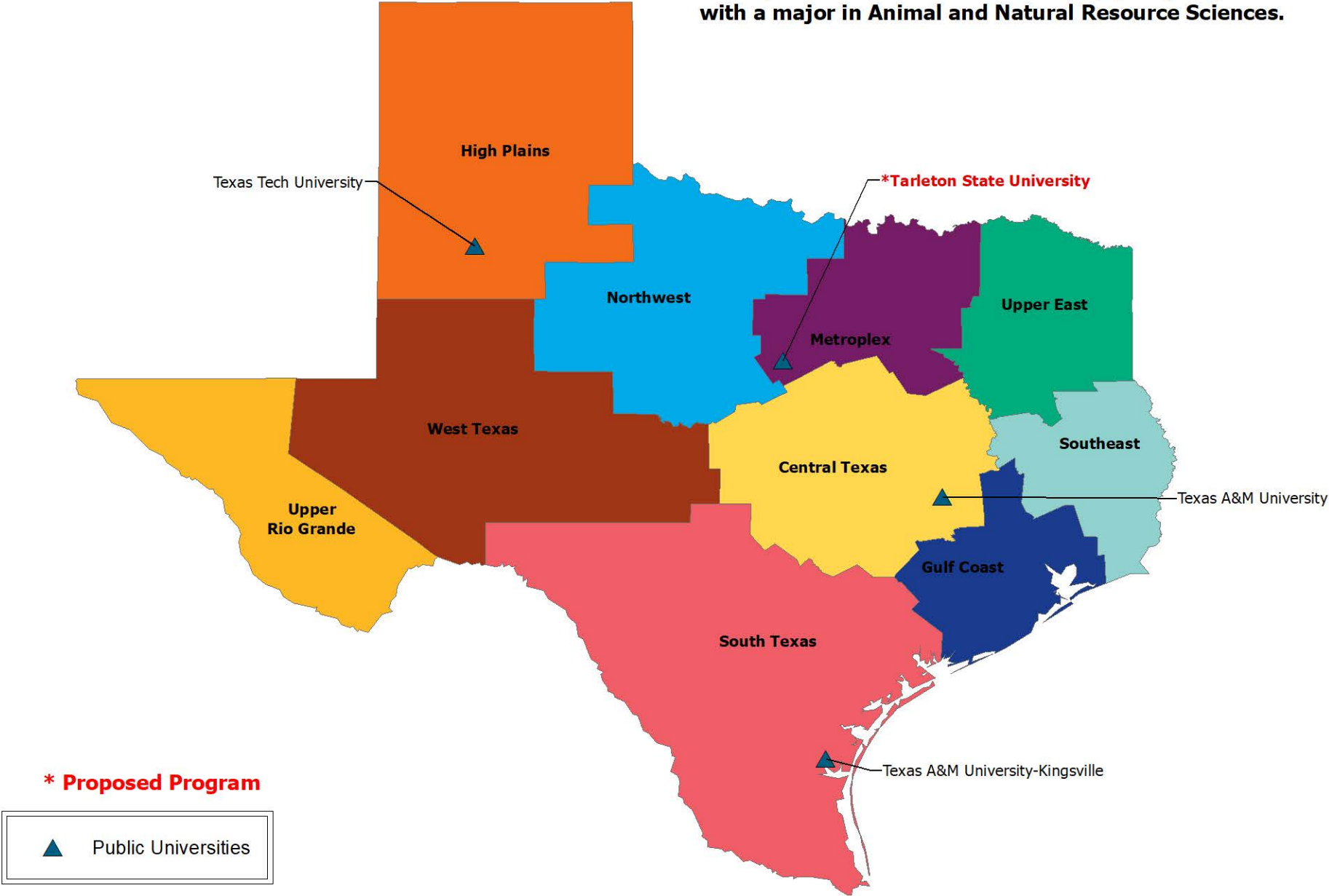
Instruction		
Measure of Excellence	Fall 2022	
Undergraduate Classes with < 20 Students	%	
Undergraduate Classes with > 50 Students	%	
% of Teaching Faculty Tenured/Tenure-track *	52.4%	
Student/Faculty Ratio *	24:1	

* Fall 2021 Data

Financial Aid		
Enrolled in FY 2021		
Type of Aid	% of UGs Receiving	Average Amount
Grants or Scholarships	0%	\$0
Federal (Pell) Grants	0%	\$0
Federal Student Loans	0%	\$0

Funding		
Source	FY 2022 Amount	Pct of Total
Appropriated Funds	\$70,311,764	28.7%
Federal Funds	\$60,066,973	24.5%
Tuition & Fees	\$88,655,391	36.2%
Total Revenue	\$244,780,690	100.0%

**Proposal for a Doctor of Philosophy (PhD) degree
with a major in Animal and Natural Resource Sciences.**



Committee on Academic and Workforce Success

AGENDA ITEM V-N (3)

Consideration and possible action to approve the request from Texas A&M University for a Bachelor of Science and a Bachelor of Arts degree with a major in Journalism

RECOMMENDATION: Approval, beginning fall 2023

Background Information:

Texas A&M University (TAMU) is seeking approval to offer a Bachelor of Science degree and a Bachelor of Arts degree in Journalism. The proposed programs would require 120 semester credit hours (SCHs) and would begin in fall 2023. The proposed programs would be offered in person to students in College Station.

The writing, research, and communication skills students develop in undergraduate journalism programs lead to many career opportunities outside of print media and television news, including careers in digital media, communications, and marketing. Students may also choose to pursue graduate education in these fields.

There are currently 19 institutions in Texas offering a baccalaureate degree in journalism. In 2021, these programs combined produced 743 graduates.

Texas A&M University (*Accountability Peer Group: **Research University***)

<i>Completion Measures</i>		<i>Institution</i>	<i>State</i>
<i>Graduate</i>	Master's 5-Year Graduation Rate	91.8%	76.3%
	Doctoral 10-Year Graduation Rate	78.2%	63.7%
<i>Status of Recently Approved Doctoral Programs</i>	The institution has met its projected enrollments for all new doctoral program(s) approved in the last five years: Yes <u>No</u> N/A		
	Recently Approved Doctoral Programs: <ul style="list-style-type: none">• Marine and Coastal Management (PhD, 2019) enrollments met• Pharmaceutical Sciences (PhD, 2019) enrollment is five below projected (projected 10, enrolled 5)• Marine Biology (PhD, 2020) enrollments met• Construction Science (PhD, 2021) enrollments met• Nursing Practice (DNP, 2022) new program		
	The institution has met its resource commitments for new doctoral program(s) approved in the last five years: <u>Yes</u> No N/A		

Proposed Program:

These face-to-face programs would require 120 semester credit hours of instruction beginning in fall 2023. The programs would offer internships, including a unique opportunity to assist with live broadcasts and develop content for ESPN SEC Network Productions. Students would develop skillsets that lead to jobs in a variety of industries.

The institution estimates that five-year costs would total \$4,379,000.

Existing Programs:

There are seven public and four independent universities offering master's programs in journalism in Texas.

Public Universities:

Angelo State University
Texas Southern University
Texas State University
Texas Tech University
The University of Texas at Austin
University of Houston
University of North Texas

Independent Colleges and Universities:

Baylor University
Houston Christian University
Southern Methodist University
Texas Christian University

There are no existing programs within a 60-minute drive of the proposed program. The Baylor University program is located approximately 90 miles from the proposed program.

In 2022, there were a total of 2,091 declared majors at the public universities.

<i>Start-Up Projections:</i>	<i>Yr. 1</i>	<i>Yr. 2</i>	<i>Yr. 3</i>	<i>Yr. 4</i>	<i>Yr. 5</i>
<i>Students Enrolled</i>	25	72	130	202	270
<i>Graduates</i>	0	0	0	22	45
<i>Avg. Financial Assistance</i>	0	0	0	0	0
<i>Students Assisted</i>	0	0	0	0	0
<i>Core Faculty (FTE)</i>	6	6	6	7	8
<i>Total Costs</i>	\$829,000	\$666,000	\$746,000	\$983,000	\$1,155,000
<i>Total Funding</i>	\$514,435	\$1,062,293	\$1,704,356	\$2,592,649	\$3,514,995
<i>% From Formula Funding</i>	0	0	0.8%	0.5%	2.7%

FIVE-YEAR COSTS	
Personnel	
Faculty	\$ 2,300,000
Faculty (Reallocated)	\$ 1,296,000
Program Administration (New)	\$ 180,000
Program Administration (Reallocated)	\$ 45,000
Graduate Assistants (New)	\$ 0
Graduate Assistants (Reallocated)	\$ 0
Clerical/Staff (New)	\$ 150,000
Clerical/Staff (Reallocated)	\$ 0
Other	\$ 0
Student Support	\$ 0
Supplies and Materials	\$ 0
Library and IT Resources	\$ 0
Equipment and Facilities	\$ 408,000
Other	\$ 0
Total	\$ 4,379,000

FIVE-YEAR FUNDING	
Formula Funding (Years 3-5)	\$ 122,885
Other State Funding	\$ 0
Reallocation of Existing Resources	\$ 1,341,000
Federal Funding (In-Hand Only)	\$ 0
Tuition and Fees	\$ 7,924,843
Other	\$ 0
Total	\$ 9,388,728

Major Commitments: None

Elizabeth Mayer, Assistant Commissioner for Academic and Health Affairs, will present this item and be available to answer questions.

Online Resume for Legislators and Other Policymakers

TEXAS A&M UNIVERSITY

Location: College Station, Central Region

Research Accountability Peer Group: UT Austin

Out-Of-State Peers: Ohio State University-Main Campus, University Of California-Berkeley, University Of Illinois At Urbana-Champaign, University Of Michigan-Ann Arbor, University Of Minnesota-Twin Cities

Degrees Offered: Bachelor's, Master's, Doctoral, Professional

[Institutional Resumes](#)

[Accountability System](#)

[Definitions](#)

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Enrollment						
Race/Ethnicity	Fall 2017		Fall 2021		Fall 2022	
	Number	Percent	Number	Percent	Number	Percent
White	36,154	57.6%	35,898	54.3%	35,170	52.4%
Hispanic	13,120	20.9%	14,962	22.7%	15,339	22.8%
African American	2,239	3.6%	1,998	3.0%	2,016	3.0%
Asian	4,169	6.6%	6,289	9.5%	6,964	10.4%
International	5,192	8.3%	4,572	6.9%	5,207	7.8%
Other & Unknown	1,928	3.1%	2,338	3.5%	2,469	3.7%
Total	62,802	100.0%	66,057	100.0%	67,165	100.0%
TX First Time Transfers	Number	% of UG	Number	% of UG	Number	% of UG
	1,606	3.2%	1,795	3.3%	1,639	3.0%
Two-Year Institutions	Number	% of UG	Number	% of UG	Number	% of UG
	599	1.2%	601	1.1%	496	.9%

Costs				
Average Annual Total Academic Costs for Resident Undergraduate Student Taking 30 SCH				
Fiscal Year	Texas Rates			
	Institution Average	Percent Increase	Peer Group Average	Percent Increase
2018	\$9,882	.0%	\$9,987	.0%
2019	\$10,316	4.4%	\$10,357	3.7%
2020	\$10,562	2.4%	\$10,438	.8%
2021	\$11,404	8.0%	\$10,993	5.3%
2022	\$11,642	2.1%	\$11,250	2.3%
2023	\$11,642	.0%	\$11,250	.0%

Financial Aid						
Fiscal Year	Institution		Peer Group		OOS Peer Group	
	Percent	Avg Amt	Percent	Avg Amt	Percent	Avg Amt
Federal Student Loans						
2020	0%	\$0	0%	\$0	0%	\$0
2021	0%	\$0	0%	\$0	0%	\$0
Federal, State, Institutional or Other Grants Known by Institutions						
2020	0%	\$0	0%	\$0	0%	\$0
2021	0%	\$0	0%	\$0	0%	\$0
Federal (Pell) Grants						
2020	0%	\$0	0%	\$0	0%	\$0
2021	0%	\$0	0%	\$0	0%	\$0

Student Success							
One-Year Persistence of First-time, Full-time, Degree Seeking Undergraduates					Graduation Rates		
Enter Fall 2016		Enter Fall 2020	Enter Fall 2021		Cohort	Institution Rate	Peer Group Rate
Cohort	8,513	9,655	10,288		Fall 2013 4-year	56.9%	61.3%
Total	96.1%	95.6%	95.2%		Fall 2017 4-year	62.7%	67.8%
Same	91.5%	91.4%	92.4%		Fall 2018 4-year	62.1%	67.6%
Other	4.6%	4.2%	2.8%		Fall 2012 5-year	82.5%	82.0%
Two-Year Persistence of First-time, Full-time, Degree Seeking Undergraduates					Fall 2016 5-year	84.6%	86.4%
Enter Fall 2015		Enter Fall 2019	Enter Fall 2020		Fall 2017 5-year	84.2%	85.5%
Institution Persistence					Fall 2011 6-year	86.8%	86.4%
Cohort	8,481	9,238	9,632		Fall 2015 6-year	88.5%	89.1%
Total	93.9%	93.7%	91.7%		Fall 2016 6-year	87.6%	89.1%
Same	85.5%	86.6%	84.5%		National Comparison (IPEDS Definition)		
Other	8.4%	7.1%	7.2%		Cohort	Institution Rate	OOS Peers Rate
Peer Group Persistence					Fall 2012 4-year	52.0%	68.6%
Cohort	8,017	8,606	8,964		Fall 2011 5-year	77.0%	83.6%
Total	93.9%	94.0%	91.7%		Fall 2010 6-year	80.0%	86.0%
Same	87.9%	89.2%	86.8%				
Other	6.0%	4.8%	4.9%				

Average Number of Fall & Spring Semesters and SCH Attempted for Bachelor's Degree						
Year	Institution			Peer Group Average		
	Grads	Sem	SCH	Grads	Sem	SCH
FY 2018	10,942	9.20	130.00	9,623	9.00	127.00
FY 2021	11,194	9.20	127.00	*****	8.90	124.50
FY 2022	11,384	9.20	127.00	*****	8.80	123.50

Six-year Graduation & Persistence Rate, Fall .		
Student Group	Cohort	Rate
For Students Needing Dev Ed		
Institution	.	.
For Students NOT Needing Dev Ed		
Institution	.	.

*Peer Group data is average for peer group.

Funding						
Source	FY 2017 Amount	Pct of Total	FY 2021 Amount	Pct of Total	FY 2022 Amount	Pct of Total
Appropriated Funds	\$549,089,689	33.7%	\$650,735,800	31.4%	\$684,278,925	33.3%
Federal Funds	\$137,654,857	8.4%	\$272,642,791	13.1%	\$284,479,653	13.8%
Tuition & Fees	\$514,912,744	31.6%	\$647,717,317	31.2%	\$697,929,333	34.0%
Total Revenue	\$1,629,775,413	100.0%	\$2,073,998,752	100.0%	\$2,054,902,136	100.0%

Online Resume for Prospective Students, Parents and the Public

TEXAS A&M UNIVERSITY

Location: College Station, Central Region

Research Accountability Peer Group: UT Austin

Out-Of-State Peers: Ohio State University-Main Campus, University Of California-Berkeley, University Of Illinois At Urbana-Champaign, University Of Michigan-Ann Arbor, University Of Minnesota-Twin Cities

Degrees Offered: Bachelor's, Master's, Doctoral, Professional

[Institutional Resumes](#)

[Accountability System](#)

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Enrollment		
Race/Ethnicity	Fall 2022	
	Number	Percent
White	35,170	52.4%
Hispanic	15,339	22.8%
African American	2,016	3.0%
Asian	6,964	10.4%
International	5,207	7.8%
Other & Unknown	2,469	3.7%
Total	67,165	100.0%
TX First Time Transfers		
Number	% of UG	
Two-Year Institutions	1,639	3.0%
Other Institutions	496	.9%

Baccalaureate Success			
Graduation Rate of First-time, Full-time Degree-seeking Students			
Measure	Entering		Rate
	Fall		
4-year Rate Total	2018		62.1%
Same Institution			58.8%
Other Institutions			3.3%
5-year Rate Total	2017		84.2%
Same Institution			79.7%
Other Institutions			4.5%
6-year Rate Total	2016		87.6%
Same Institution			82.2%
Other Institutions			5.5%

[Grad Rates by Ethnicity](#)

1-Year Persistence, Fall 2021	
Total	95.2%
Same	92.4%
Other	2.8%

2-Year Persistence, Fall 2020	
Total	91.7%
Same	84.5%
Other	7.2%

Avg Number SCH for Bachelor's Degree		
FY 2022 Average		
Sem	SCH	
All	9.20	127.00

Degrees Awarded	
Type	FY 2022
Bachelor's	12,509
Master's	3,313
Doctoral	835
Professional	314
Total	16,971

[Degrees by Ethnicity](#)

First-time Licensure or Certification Examination Pass Rate	
FY 2022	
Field	Rate
Law	84.9%
Pharmacy	%
Nursing	%
Engineering	85.7%

*Data for FY 2021

Admissions		
Middle 50% of Test Scores, for First-Time Undergraduates, Fall 2022		
Test Section	ACT	SAT
Composite		
Math	https://nces.ed.gov/	
English		
Critical Reading		

Application for First-time Undergraduate Admission			
Fall 2022			
Race/Ethnicity	Applicants	Accepted	Enrolled
White	17,793	60.1%	55.0%
African American	2,077	47.2%	40.6%
Hispanic	11,777	57.6%	44.6%
Asian	7,024	72.1%	34.6%
International	1,511	57.1%	11.0%
Other	1,731	62.0%	42.1%
Total	41,913	60.8%	45.6%

Costs																			
Average Annual Academic Costs for Resident Undergraduate Student Taking 30 SCH					<table><tr><th colspan="2">Annual Costs for Resident Undergraduate Student Taking 30 SCH, FY 2023</th></tr><tr><th>Type of Cost</th><th>Average Amount</th></tr><tr><td>Total Academic Cost</td><td>\$11,642</td></tr><tr><td>On-campus Room & Board</td><td></td></tr><tr><td>Books & Supplies</td><td></td></tr><tr><td>Off-Campus Transportation & Personal Expenses</td><td></td></tr><tr><td>Total Cost</td><td>\$11,642</td></tr></table>	Annual Costs for Resident Undergraduate Student Taking 30 SCH, FY 2023		Type of Cost	Average Amount	Total Academic Cost	\$11,642	On-campus Room & Board		Books & Supplies		Off-Campus Transportation & Personal Expenses		Total Cost	\$11,642
Annual Costs for Resident Undergraduate Student Taking 30 SCH, FY 2023																			
Type of Cost	Average Amount																		
Total Academic Cost	\$11,642																		
On-campus Room & Board																			
Books & Supplies																			
Off-Campus Transportation & Personal Expenses																			
Total Cost	\$11,642																		
Fiscal Year	Institution Average	Percent Increase	Peer Group Average	Percent Increase															
2018	\$9,882	.0%	\$10,092	.0%															
2019	\$10,316	4.2%	\$10,398	2.9%															
2020	\$10,562	2.3%	\$10,314	-.8%															
2021	\$11,404	7.4%	\$10,582	2.5%															
2022	\$11,642	2.0%	\$10,858	2.5%															
2023	\$11,642	.0%	\$10,858	.0%															

[Rates of Tuition per SCH](#)

[Mandatory Fees](#)

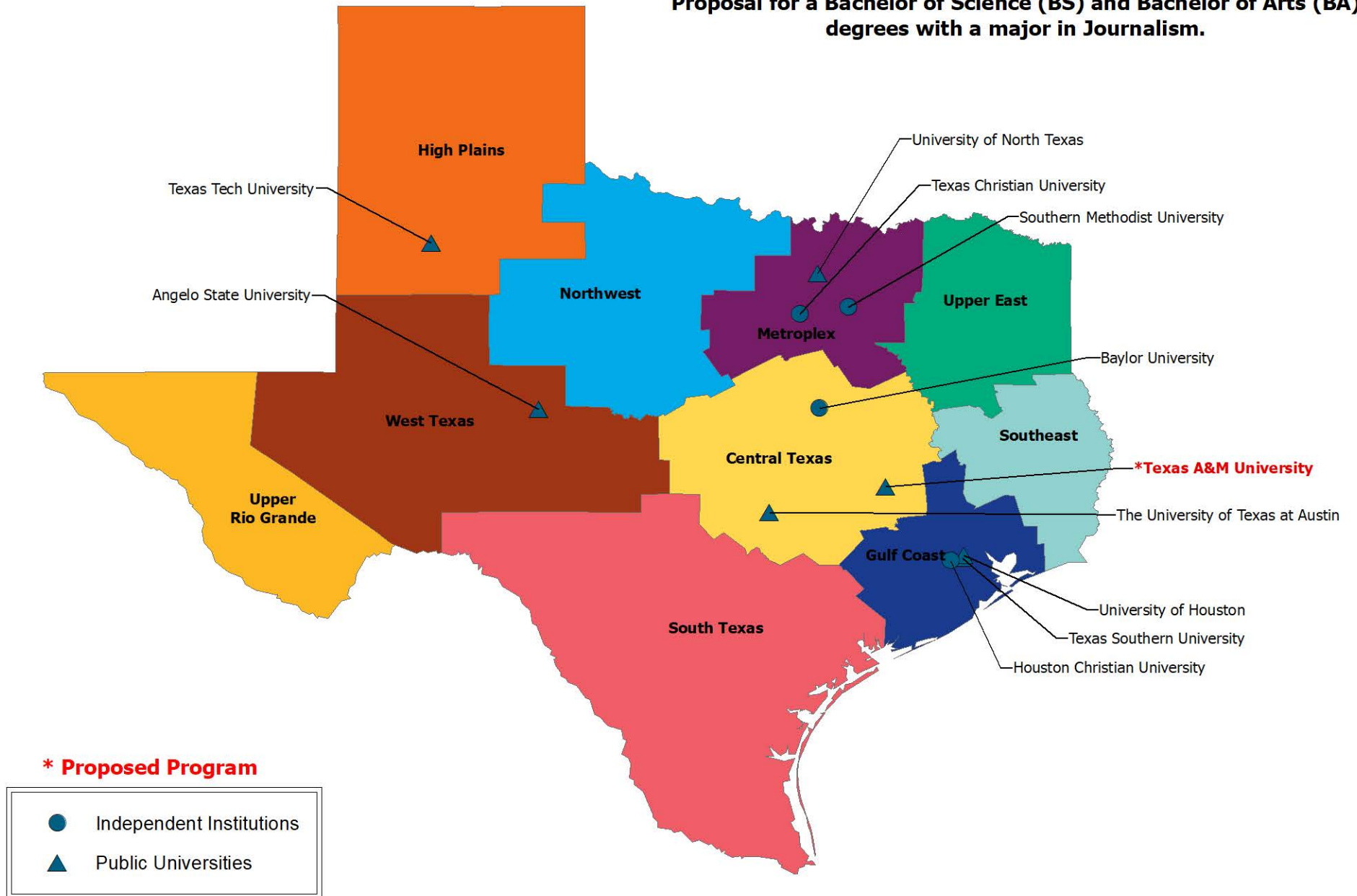
Instruction		
Measure of Excellence	Fall 2022	
Undergraduate Classes with < 20 Students		%
Undergraduate Classes with > 50 Students		%
% of Teaching Faculty Tenured/Tenure-track *	67.0%	
Student/Faculty Ratio *	26:1	

Financial Aid		
Enrolled in FY 2021		
Type of Aid	% of UGs Receiving	Average Amount
Grants or Scholarships	0%	\$0
Federal (Pell) Grants	0%	\$0
Federal Student Loans	0%	\$0

Funding		
Source	FY 2022 Amount	Pct of Total
Appropriated Funds	\$684,278,925	33.3%
Federal Funds	\$284,479,653	13.8%
Tuition & Fees	\$697,929,333	34.0%
Total Revenue	\$2,054,902,136	100.0%

* Fall 2021 Data

Proposal for a Bachelor of Science (BS) and Bachelor of Arts (BA) degrees with a major in Journalism.



Committee on Academic and Workforce Success

AGENDA ITEM V-N (4)

Consideration and possible action to approve the request from The University of Texas at Austin for a formula-funded Bachelor of Science in Nursing (BSN) to Doctor of Nursing Practice (DNP) degree track

RECOMMENDATION: Approval, beginning fall 2024

Background Information:

The University of Texas at Austin (UT-Austin) is seeking approval to offer a formula-funded, post-baccalaureate Doctor of Nursing Practice (DNP) degree option. In July 2015, the Board approved a request from UT-Austin to offer a post-master's DNP program. Approval was given with the understanding the DNP would be a self-supporting program, relying on student tuition and fees for funding. The self-supported program, DNP Option III, is designed for Advanced Practice Registered Nurses (APRNs) who are working full time while seeking a terminal degree. The new degree option would provide a streamlined pathway for baccalaureate-prepared Registered Nurses to earn the DNP while simultaneously acquiring the education needed for APRN certification.

The formula-funded, post-baccalaureate DNP track would comprise approximately 72-75 semester credit hours, about 20 hours fewer and one year shorter than earning the Master of Science in Nursing (MSN) and DNP degrees separately.

Students enrolled in the formula-funded, post-baccalaureate DNP option would be carefully tracked to ensure allocations using funding formulas are accurate. DNP Option III students would be enrolled by the program administrator in different course sections than the formula-funded students, allowing UT-Austin to carefully track both populations.

The University of Texas at Austin (Accountability Peer Group: *Research University*)

Completion Measures		Institution	State
Graduate	Master's 5-Year Graduation Rate	93.3%	76.3%
	Doctoral 10-Year Graduation Rate	64.9%	63.7%
Status of Recently Approved Doctoral Programs	The institution has met its projected enrollments for all new doctoral program(s) approved in the last five years: <u>Yes</u> No N/A		
	Recently Approved Doctoral Programs:		
	<ul style="list-style-type: none"> Mexican American and Latina/o Studies (PhD, 2018) enrollments met 		
	The institution has met its resource commitments for new doctoral program(s) approved in the last five years: <u>Yes</u> No N/A		

Proposed Program:

Currently, UT-Austin's DNP Option III students spend two years enrolled in the MSN degree program followed by two additional years in the DNP Option III program. The new formula-funded DNP option would combine MSN-APRN and Option III DNP courses, allowing students to earn a doctoral degree in three years.

The institution estimates that five-year costs would total \$7,785,412. The formula-funded DNP track would utilize faculty and courses from the MSN-APRN program. As a result, the total cost and funding of the proposed track would be considered neutral as resources would be reallocated from the MSN-APRN program.

Existing Programs:

There are 14 public and five independent universities offering the DNP in Texas.

Public Universities:

Prairie View A&M University
 Texas A&M University
 Texas A&M university-Corpus Christi
 Texas Tech University Health Sciences Center
 Texas Woman's University
 The University of Texas at Arlington
 The University of Texas at Austin
 The University of Texas at El Paso
 The University of Texas at Tyler
 The University of Texas Health Science Center at Houston
 The University of Texas Health Science Center at San Antonio
 The University of Texas Medical Branch at Galveston
 The University of Texas Rio Grande Valley
 University of Houston

Independent Colleges and Universities:

Abilene Christian University
 Baylor College of Medicine
 Baylor University
 Texas Christian University
 Texas Wesleyan University

There are no existing programs within a 60-minute drive of the proposed program. The University of Texas Health Science Center at San Antonio program is located approximately 82 miles from the proposed program.

In 2022, there were a total of 577 declared majors at the public universities.

<i>Start-Up Projections:</i>	<i>Yr. 1</i>	<i>Yr. 2</i>	<i>Yr. 3</i>	<i>Yr. 4</i>	<i>Yr. 5</i>
<i>Students Enrolled</i>	32	64	96	96	96
<i>Graduates</i>	-	-	-	-	-
<i>Avg. Financial Assistance</i>	\$7,052	\$7,266	\$6,566	\$6,688	\$6,814
<i>Students Assisted</i>	27	53	75	75	75
<i>Core Faculty (FTE)</i>	-	-	-	-	-
<i>Total Costs</i>	\$625,155	\$1,303,684	\$1,900,734	\$1,951,957	\$2,003,882
<i>Total Funding</i>	\$625,155	\$1,303,684	\$1,900,734	\$1,951,957	\$2,003,882
<i>% From Formula Funding</i>	0	0	0	0	0

UT-Austin formula funding is part of the central university budget and does not track directly to students or programs. The calculation varies each biennium and is calculated on a base year before each legislative session. Specific students participating in the new post-baccalaureate DNP track would not be included in the formula-funding calculation for a few years. Due to this and the complexity of the calculation of formula funding, UT-Austin cannot determine the percentage of the funding for the program that would be considered formula funding. Since this is a reallocation of existing students, the addition of a formula-funded DNP program will not result in additional formula funding for the university.

Over the first five years of implementation, UT-Austin expects to reallocate a total of \$7,785,412 from the MSN-APRN degree program. There are no new costs associated with the proposed formula-funded DNP track.

FIVE-YEAR COSTS	
Personnel	
Faculty	\$ 0
Faculty (Reallocated)	\$ 4,776,072
Program Administration (New)	\$ 0
Program Administration (Reallocated)	\$ 425,825
Graduate Assistants (New)	\$ 0
Graduate Assistants (Reallocated)	\$ 1,332,992
Clerical/Staff (New)	\$ 0
Clerical/Staff (Reallocated)	\$ 410,915
Other	\$ 0
Student Support	\$ 739,608
Supplies and Materials	\$ 50,000
Library and IT Resources	\$ 0
Equipment	\$ 50,000
Facilities	\$ 0
Other	\$ 0
Total	\$ 7,785,412

FIVE-YEAR FUNDING	
Formula Funding (Years 3-5)	\$
Other State Funding	\$
Reallocation of Existing Resources	\$ 7,785,412
Federal Funding (In-Hand Only)	\$
Tuition and Fees	\$
Other	\$
Total	\$ 7,785,412

Major Commitments: None

Elizabeth Mayer, Assistant Commissioner for Academic and Health Affairs, will present this item and be available to answer questions.

Online Resume for Legislators and Other Policymakers

THE UNIVERSITY OF TEXAS AT AUSTIN

Location: Austin, Central Region

Research Accountability Peer Group: Texas A&M Univ

Out-Of-State Peers: Ohio State University-Main Campus, University Of California-Berkeley, University Of Illinois At Urbana-Champaign, University Of Michigan-Ann Arbor, University Of Minnesota-Twin Cities

Degrees Offered: Bachelor's, Master's, Doctoral, Professional

[Institutional Resumes](#)

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[Definitions](#)

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Enrollment						
Race/Ethnicity	Fall 2017		Fall 2021		Fall 2022	
	Number	Percent	Number	Percent	Number	Percent
White	21,833	42.5%	19,009	36.7%	18,069	34.6%
Hispanic	11,007	21.4%	12,873	24.9%	13,287	25.5%
African American	2,384	4.6%	2,744	5.3%	2,776	5.3%
Asian	9,966	19.4%	11,158	21.5%	11,482	22.0%
International	4,199	8.2%	3,845	7.4%	4,291	8.2%
Other & Unknown	2,036	4.0%	2,157	4.2%	2,284	4.4%
Total	51,425	100.0%	51,786	100.0%	52,189	100.0%
TX First Time Transfers	Number	% of UG	Number	% of UG	Number	% of UG
	771	1.9%	478	1.2%	383	.9%
Two-Year Institutions	812	2.0%	977	2.4%	1,026	2.5%
Other Institutions						

Costs				
Average Annual Total Academic Costs for Resident Undergraduate Student Taking 30 SCH				
Fiscal Year	Texas Rates			
	Institution Average	Percent Increase	Peer Group Average	Percent Increase
2018	\$10,092	.0%	\$9,987	.0%
2019	\$10,398	3.0%	\$10,357	3.7%
2020	\$10,314	-8%	\$10,438	.8%
2021	\$10,582	2.6%	\$10,993	5.3%
2022	\$10,858	2.6%	\$11,250	2.3%
2023	\$10,858	.0%	\$11,250	.0%

Financial Aid						
Fiscal Year	Institution		Peer Group		OOS Peer Group	
	Percent	Avg Amt	Percent	Avg Amt	Percent	Avg Amt
Federal Student Loans						
2020	0%	\$0	0%	\$0	0%	\$0
2021	0%	\$0	0%	\$0	0%	\$0
Federal, State, Institutional or Other Grants Known by Institutions						
2020	0%	\$0	0%	\$0	0%	\$0
2021	0%	\$0	0%	\$0	0%	\$0
Federal (Pell) Grants						
2020	0%	\$0	0%	\$0	0%	\$0
2021	0%	\$0	0%	\$0	0%	\$0

Student Success							
One-Year Persistence of First-time, Full-time, Degree Seeking Undergraduates					Graduation Rates		
Enter Fall 2016		Enter Fall 2020	Enter Fall 2021		Cohort	Institution Rate	Peer Group Rate
Cohort	8,566	8,317	8,914		Fall 2013 4-year	66.7%	61.3%
Total	96.8%	95.8%	94.7%		Fall 2017 4-year	73.8%	67.8%
Same	94.3%	94.6%	93.1%		Fall 2018 4-year	73.7%	67.6%
Other	2.5%	1.2%	1.6%		Fall 2012 5-year	81.7%	82.0%
Two-Year Persistence of First-time, Full-time, Degree Seeking Undergraduates					Fall 2016 5-year	88.1%	86.4%
Enter Fall 2015		Enter Fall 2019	Enter Fall 2020		Fall 2017 5-year	87.0%	85.5%
Institution Persistence					Fall 2011 6-year	86.0%	86.4%
Cohort	7,553	7,974	8,297		Fall 2015 6-year	89.9%	89.1%
Total	93.9%	94.3%	91.7%		Fall 2016 6-year	90.6%	89.1%
Same	90.6%	92.3%	89.4%		National Comparison (IPEDS Definition)		
Other	3.3%	2.0%	2.3%		Cohort	Institution Rate	OOS Peers Rate
Peer Group Persistence					Fall 2012 4-year	55.0%	68.6%
Cohort	8,017	8,606	8,964		Fall 2011 5-year	77.0%	83.6%
Total	93.9%	94.0%	91.7%		Fall 2010 6-year	81.0%	86.0%
Same	87.9%	89.2%	86.8%				
Other	6.0%	4.8%	4.9%				

Average Number of Fall & Spring Semesters and SCH Attempted for Bachelor's Degree						
Year	Institution			Peer Group Average		
	Grads	Sem	SCH	Grads	Sem	SCH
FY 2018	8,304	8.80	124.00	9,623	9.00	127.00
FY 2021	8,924	8.60	122.00	*****	8.90	124.50
FY 2022	8,970	8.40	120.00	*****	8.80	123.50

Six-year Graduation & Persistence Rate, Fall .		
Student Group	Cohort	Rate
For Students Needing Dev Ed		
Institution	.	.
For Students NOT Needing Dev Ed		
Institution	.	.

*Peer Group data is average for peer group.

Funding						
Source	FY 2017 Amount	Pct of Total	FY 2021 Amount	Pct of Total	FY 2022 Amount	Pct of Total
Appropriated Funds	\$718,893,465	28.9%	\$779,759,446	25.9%	\$873,218,615	26.7%
Federal Funds	\$494,102,222	19.9%	\$599,352,881	19.9%	\$760,988,870	23.3%
Tuition & Fees	\$429,347,278	17.3%	\$487,004,378	16.2%	\$518,121,981	15.9%
Total Revenue	\$2,483,929,408	100.0%	\$3,008,502,932	100.0%	\$3,267,581,447	100.0%

Online Resume for Prospective Students, Parents and the Public

THE UNIVERSITY OF TEXAS AT AUSTIN

Location: Austin, Central Region

Research Accountability Peer Group: Texas A&M Univ

Out-Of-State Peers: Ohio State University-Main Campus, University Of California-Berkeley, University Of Illinois At Urbana-Champaign, University Of Michigan-Ann Arbor, University Of Minnesota-Twin Cities

Degrees Offered: Bachelor's, Master's, Doctoral, Professional

[Institutional Resumes](#)

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Enrollment		
Race/Ethnicity	Fall 2022	
	Number	Percent
White	18,069	34.6%
Hispanic	13,287	25.5%
African American	2,776	5.3%
Asian	11,482	22.0%
International	4,291	8.2%
Other & Unknown	2,284	4.4%
Total	52,189	100.0%
TX First Time Transfers	Number	% of UG
Two-Year Institutions	383	.9%
Other Institutions	1,026	2.5%

Baccalaureate Success		
Graduation Rate of First-time, Full-time Degree-seeking Students		
Measure	Entering	
	Fall	Rate
4-year Rate Total	2018	73.7%
Same Institution		72.8%
Other Institutions		.9%
5-year Rate Total	2017	87.0%
Same Institution		85.1%
Other Institutions		1.9%
6-year Rate Total	2016	90.6%
Same Institution		87.8%
Other Institutions		2.8%

[Grad Rates by Ethnicity](#)

1-Year Persistence, Fall 2021	
Total	94.7%
Same	93.1%
Other	1.6%
2-Year Persistence, Fall 2020	
Total	91.7%
Same	89.4%
Other	2.3%

Avg Number SCH for Bachelor's Degree		
FY 2022 Average		
Sem	SCH	
All	8.40	120.00

Degrees Awarded	
Type	FY 2022
Bachelor's	10,370
Master's	2,973
Doctoral	871
Professional	404
Total	14,618

[Degrees by Ethnicity](#)

First-time Licensure or Certification Examination Pass Rate	
FY 2022	
Field	Rate
Law	94.1%
Pharmacy	91.6%
Nursing	91.1%
Engineering	86.8%

*Data for FY 2021

Admissions		
Middle 50% of Test Scores, for First-Time Undergraduates, Fall 2022		
Test Section	ACT	SAT
Composite	https://nces.ed.gov/	
Math		
English		
Critical Reading		

Application for First-time Undergraduate Admission Fall 2022			
Race/Ethnicity	Applicants	Accepted	Enrolled
White	17,059	30.9%	49.5%
African American	3,841	30.9%	47.1%
Hispanic	14,907	39.8%	46.0%
Asian	13,609	35.6%	52.8%
International	4,550	16.2%	28.8%
Other	3,037	29.5%	48.0%
Total	57,003	33.1%	48.2%

Costs																			
Average Annual Academic Costs for Resident Undergraduate Student Taking 30 SCH					<table><tr><th colspan="2">Annual Costs for Resident Undergraduate Student Taking 30 SCH, FY 2023</th></tr><tr><th>Type of Cost</th><th>Average Amount</th></tr><tr><td>Total Academic Cost</td><td>\$10,858</td></tr><tr><td>On-campus Room & Board</td><td></td></tr><tr><td>Books & Supplies</td><td></td></tr><tr><td>Off-Campus Transportation & Personal Expenses</td><td></td></tr><tr><td>Total Cost</td><td>\$10,858</td></tr></table>	Annual Costs for Resident Undergraduate Student Taking 30 SCH, FY 2023		Type of Cost	Average Amount	Total Academic Cost	\$10,858	On-campus Room & Board		Books & Supplies		Off-Campus Transportation & Personal Expenses		Total Cost	\$10,858
Annual Costs for Resident Undergraduate Student Taking 30 SCH, FY 2023																			
Type of Cost	Average Amount																		
Total Academic Cost	\$10,858																		
On-campus Room & Board																			
Books & Supplies																			
Off-Campus Transportation & Personal Expenses																			
Total Cost	\$10,858																		
Fiscal Year	Institution Average	Percent Increase	Peer Group Average	Percent Increase															
2018	\$10,092	.0%	\$9,882	.0%															
2019	\$10,398	2.9%	\$10,316	4.2%															
2020	\$10,314	-.8%	\$10,562	2.3%															
2021	\$10,582	2.5%	\$11,404	7.4%															
2022	\$10,858	2.5%	\$11,642	2.0%															
2023	\$10,858	.0%	\$11,642	.0%															

[Rates of Tuition per SCH](#)

[Mandatory Fees](#)

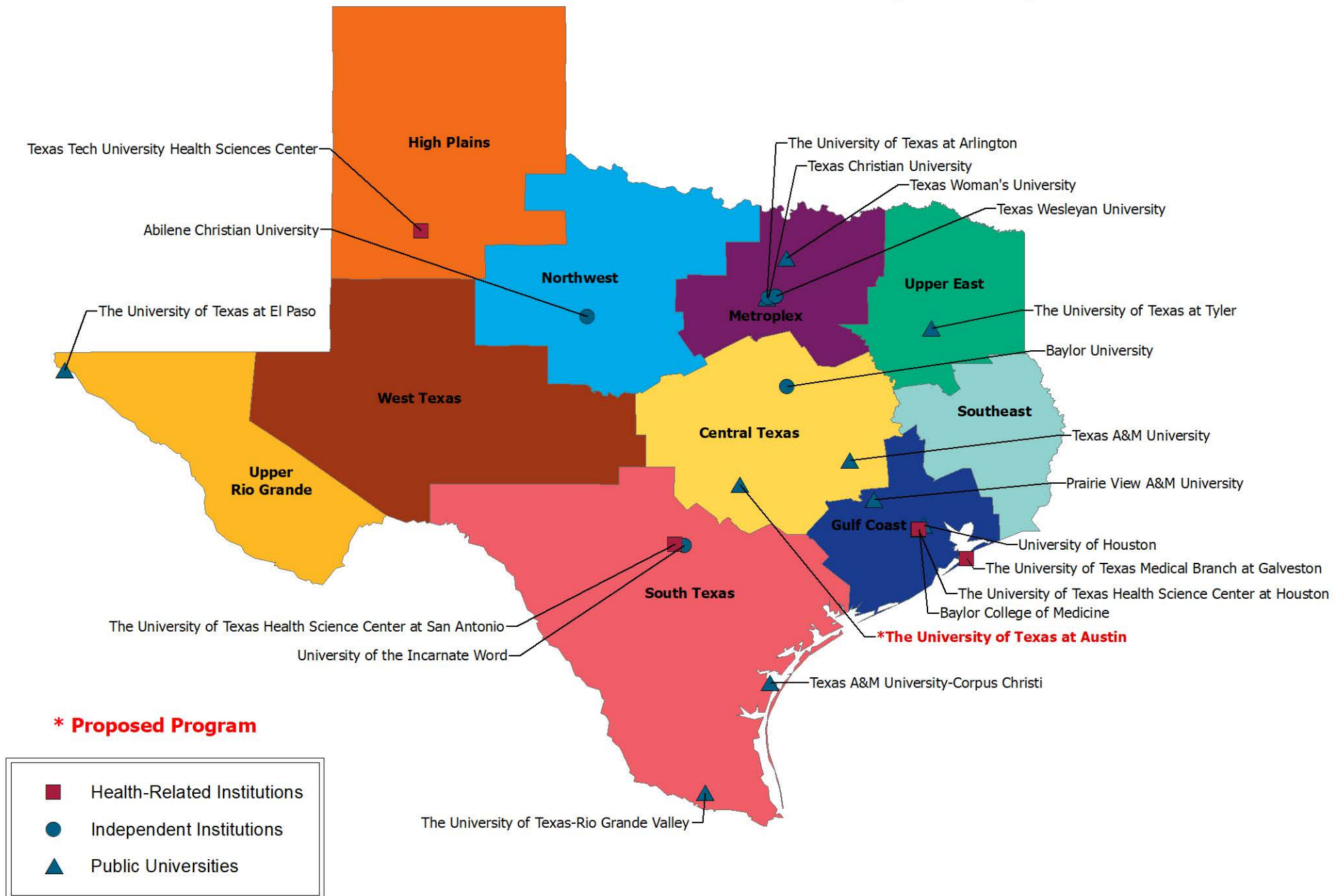
Instruction		
Measure of Excellence	Fall 2022	
Undergraduate Classes with < 20 Students	%	
Undergraduate Classes with > 50 Students	%	
% of Teaching Faculty Tenured/Tenure-track *	65.5%	
Student/Faculty Ratio *	19:1	

Financial Aid		
Enrolled in FY 2021		
Type of Aid	% of UGs Receiving	Average Amount
Grants or Scholarships	0%	\$0
Federal (Pell) Grants	0%	\$0
Federal Student Loans	0%	\$0

Funding		
Source	FY 2022 Amount	Pct of Total
Appropriated Funds	\$873,218,615	26.7%
Federal Funds	\$760,988,870	23.3%
Tuition & Fees	\$518,121,981	15.9%
Total Revenue	\$3,267,581,447	100.0%

* Fall 2021 Data

Proposal for a Doctor of Nursing Practice (DNP) degree with a major in Nursing Practice.



Committee on Academic and Workforce Success

AGENDA ITEM V-N (5)

Consideration and possible action to approve the request from The University of Texas at Tyler for a Master of Science (MS) degree with a major in Speech-Language Pathology

RECOMMENDATION: Approval, beginning fall 2024

Background Information:

The University of Texas at Tyler (UT-Tyler) is seeking approval to offer a Master of Science in Speech-Language Pathology. The proposed program would require 54 semester credit hours and would begin in fall 2024. The proposed program would be offered in person to students in Tyler.

The job outlook for speech-language pathologists is promising. The Bureau of Labor Statistics and the Texas Workforce Commission expect the field will experience above-average job growth through 2030. A healthy job market and median salary of \$83,240 make speech-language pathology an appealing career option, so much so that degree programs across the nation are at capacity. For the academic year 2020, speech-language pathology master's programs received 56,148 applications and enrolled just 20,499 students.

Speech-language pathology programs are accredited by the Council on Academic Accreditation in Audiology and Speech Language Pathology (CAA). There are currently 19 institutions in Texas offering a CAA-accredited master's degree in speech-language pathology. In 2021, these programs combined produced 810 graduates, far fewer graduates than needed to fill the projected 1,605 annual job vacancies in the state.

The institution has started the process of seeking accreditation for its speech-language pathology degree program from the CAA.

The University of Texas at Tyler (Accountability Peer Group: **Master's University**)

<i>Completion Measures</i>		<i>Institution</i>	<i>State</i>	
<i>Graduate</i>	Master's 5-Year Graduation Rate	72.2%	76.3%	
	Doctoral 10-Year Graduation Rate	80%	63.7%	
<i>Status of Recently Approved Doctoral Programs</i>	The institution has met its projected enrollments for all new doctoral program(s) approved in the last five years:		<u>Yes</u>	No N/A
	Recently Approved Doctoral Programs:			
	The institution has met its resource commitments for new doctoral program(s) approved in the last five years:		<u>Yes</u>	No N/A

Proposed Program:

This face-to-face program would require 54 semester credit hours of instruction beginning in fall 2024. The program would prepare graduates to sit for licensure as speech-language pathologists. The job market for speech-language pathologists is expected to grow over the next decade and existing programs across the nation are at capacity.

The institution estimates that five-year costs would total \$4,011,895.

Existing Programs:

There are five public and two independent universities offering master's programs in speech-language pathology in Texas.

Public Universities:

Lamar University
 Stephen F. Austin State University
 Texas Woman's University
 The University of Texas Health Science Center at San Antonio

Independent Colleges and Universities:

Abilene Christian University
 Texas Christian University

There are no existing programs within a 60-minute drive of the proposed program. The Stephen F. Austin State University program is located approximately 70 miles from the proposed program and enrolled its first class in 1995.

In 2022, there were a total of 405 declared majors at the public universities.

<i>Start-Up Projections:</i>	<i>Yr. 1</i>	<i>Yr. 2</i>	<i>Yr. 3</i>	<i>Yr. 4</i>	<i>Yr. 5</i>
<i>Students Enrolled</i>	16	34	38	42	47
<i>Graduates</i>	0	15	17	19	21
<i>Avg. Financial Assistance</i>	0	0	0	0	0
<i>Students Assisted</i>	0	0	0	0	0
<i>Core Faculty (FTE)</i>	2	3	4	4	4
<i>Total Costs</i>	\$938,900	\$749,416	\$760,744	\$774,849	\$787,986
<i>Total Funding</i>	\$169,240	\$731,460	\$783,433	\$1,439,052	\$1,506,880
<i>% From Formula Funding</i>	0	0	46%	67%	64%

FIVE-YEAR COSTS	
Personnel	
Faculty	\$ 792,646
Faculty (Reallocated)	\$ 0
Program Administration (New)	\$ 0
Program Administration (Reallocated)	\$ 0
Graduate Assistants (New)	\$ 50,000
Graduate Assistants (Reallocated)	\$ 0
Clerical/Staff (New)	\$ 208,162
Clerical/Staff (Reallocated)	\$ 0
Other (clinical supervisors and fringe benefits)	\$ 2,364,137
Student Support	\$ 0
Supplies and Materials	\$ 110,000
Library and IT Resources	\$ 20,500
Equipment and Facilities	\$ 355,000
Accreditation	\$ 20,200
Other (marketing, travel, recruiting)	\$ 91,250
Total	\$ 4,011,895

FIVE-YEAR FUNDING	
Formula Funding (Years 3-5)	\$ 2,664,660
Other State Funding	\$ 0
Reallocation of Existing Resources	\$ 0
Federal Funding (In-Hand Only)	\$ 45,000
Tuition and Fees	\$ 1,900,405
Other	\$ 20,000
Total	\$ \$4,630,065

Major Commitments:

The institution will seek accreditation for its speech-language pathology degree program from the Council on Academic Accreditation in Audiology and Speech Language Pathology (CAA).

Elizabeth Mayer, Assistant Commissioner for Academic and Health Affairs, will present this item and be available to answer questions.

Online Resume for Legislators and Other Policymakers

THE UNIVERSITY OF TEXAS AT TYLER

Location: Tyler, Upper East Region

Master's Accountability Peer Group: Angelo State Univ, Midwestern State Univ, Sul Ross Rio Grande, Sul Ross State Univ, Texas A&M - Central Texas, Texas A&M - Galveston, Texas A&M - San Antonio, Texas A&M - Texarkana, UNT Dallas, UT Brownsville, UT Permian Basin, Univ of H - Clear Lake, Univ of H - Downtown, Univ of H - Victoria

Out-Of-State Peers: Eastern Washington University, Nicholls State University, The University Of West Florida, University Of Illinois At Springfield, Western New Mexico University

Degrees Offered: Bachelor's, Master's, Doctoral

[Institutional Resumes](#)

[Accountability System](#)

[Definitions](#)

[Institution Home Page](#)

Enrollment						
Race/Ethnicity	Fall 2017		Fall 2021		Fall 2022	
	Number	Percent	Number	Percent	Number	Percent
White	5,808	58.5%	4,896	53.1%	4,695	52.4%
Hispanic	1,815	18.3%	2,158	23.4%	2,157	24.1%
African American	1,152	11.6%	1,133	12.3%	1,102	12.3%
Asian	382	3.8%	436	4.7%	412	4.6%
International	300	3.0%	253	2.7%	253	2.8%
Other & Unknown	477	4.8%	342	3.7%	349	3.9%
Total	9,934	100.0%	9,218	100.0%	8,968	100.0%
TX First Time Transfers	Number		Number		Number	
	% of UG		% of UG		% of UG	
Two-Year Institutions	996	13.4%	899	12.5%	829	11.9%
Other Institutions	162	2.2%	130	1.8%	153	2.2%

Costs				
Average Annual Total Academic Costs for Resident Undergraduate Student Taking 30 SCH				
Fiscal Year	Texas Rates			
	Institution Average	Percent Increase	Peer Group Average	Percent Increase
2018	\$7,822	.0%	\$7,259	.0%
2019	\$8,292	6.0%	\$7,702	6.1%
2020	\$8,742	5.4%	\$7,911	2.7%
2021	\$9,146	4.6%	\$8,159	3.1%
2022	\$9,596	4.9%	\$8,390	2.8%
2023	\$9,855	2.7%	\$8,539	1.8%

Financial Aid						
Fiscal Year	Institution		Peer Group		OOS Peer Group	
	Percent	Avg Amt	Percent	Avg Amt	Percent	Avg Amt
Federal Student Loans						
2020	0%	\$0	0%	\$0	0%	\$0
2021	0%	\$0	0%	\$0	0%	\$0
Federal, State, Institutional or Other Grants Known by Institutions						
2020	0%	\$0	0%	\$0	0%	\$0
2021	0%	\$0	0%	\$0	0%	\$0
Federal (Pell) Grants						
2020	0%	\$0	0%	\$0	0%	\$0
2021	0%	\$0	0%	\$0	0%	\$0

Student Success						
One-Year Persistence of First-time, Full-time, Degree Seeking Undergraduates				Graduation Rates		
Enter Fall 2016		Enter Fall 2020	Enter Fall 2021	Cohort	Institution Rate	Peer Group Rate
Cohort	815	1,025	1,113	Fall 2013 4-year	32.0%	24.2%
Total	83.7%	79.9%	80.4%	Fall 2017 4-year	48.7%	27.4%
Same	62.2%	61.6%	60.6%	Fall 2018 4-year	50.7%	29.3%
Other	21.5%	18.3%	19.9%	Fall 2012 5-year	50.2%	37.4%
Two-Year Persistence of First-time, Full-time, Degree Seeking Undergraduates				Fall 2016 5-year	57.3%	43.1%
Enter Fall 2015		Enter Fall 2019	Enter Fall 2020	Fall 2017 5-year	62.6%	42.5%
Institution Persistence				Fall 2011 6-year	57.5%	45.7%
Cohort	766	815	1,019	Fall 2015 6-year	61.4%	52.6%
Total	77.3%	74.1%	70.7%	Fall 2016 6-year	60.7%	48.8%
Same	48.2%	54.8%	49.6%	National Comparison (IPEDS Definition)		
Other	29.1%	19.3%	21.1%	Cohort	Institution Rate	OOS Peers Rate
Peer Group Persistence				Fall 2012 4-year	23.0%	23.0%
Cohort	535	526	495	Fall 2011 5-year	35.0%	37.6%
Total	72.9%	66.5%	64.8%	Fall 2010 6-year	39.0%	42.6%
Same	50.5%	49.8%	47.1%			
Other	22.4%	16.7%	17.8%			

Average Number of Fall & Spring Semesters and SCH Attempted for Bachelor's Degree						
Year	Institution			Peer Group Average		
	Grads	Sem	SCH	Grads	Sem	SCH
FY 2018	1,036	10.60	138.00	525	11.81	139.57
FY 2021	1,166	9.60	132.00	573	10.62	134.92
FY 2022	1,180	9.60	131.00	582	10.47	133.28

Six-year Graduation & Persistence Rate, Fall .		
Student Group	Cohort	Rate
For Students Needing Dev Ed		
Institution	.	.
For Students NOT Needing Dev Ed		
Institution	.	.

*Peer Group data is average for peer group.

Funding						
Source	FY 2017 Amount	Pct of Total	FY 2021 Amount	Pct of Total	FY 2022 Amount	Pct of Total
Appropriated Funds	\$47,944,760	38.3%	\$52,855,515	35.0%	\$57,068,420	34.6%
Federal Funds	\$15,071,505	12.1%	\$23,208,570	15.4%	\$36,690,239	22.2%
Tuition & Fees	\$43,796,384	35.0%	\$52,273,469	34.6%	\$52,572,766	31.8%
Total Revenue	\$125,040,553	100.0%	\$151,030,010	100.0%	\$165,088,808	100.0%

Online Resume for Prospective Students, Parents and the Public

THE UNIVERSITY OF TEXAS AT TYLER

Location: Tyler, Upper East Region

Master's Accountability Peer Group: Angelo State Univ, Midwestern State Univ, Sul Ross Rio Grande, Sul Ross State Univ, Texas A&M - Central Texas, Texas A&M - Galveston, Texas A&M - San Antonio, Texas A&M - Texarkana, UNT Dallas, UT Brownsville, UT Permian Basin, Univ of H - Clear Lake, Univ of H - Downtown, Univ of H - Victoria

Out-Of-State Peers: Eastern Washington University, Nicholls State University, The University Of West Florida, University Of Illinois At Springfield, Western New Mexico University

Degrees Offered: Bachelor's, Master's, Doctoral

[Institutional Resumes](#)

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Enrollment		
Race/Ethnicity	Fall 2022	
	Number	Percent
White	4,695	52.4%
Hispanic	2,157	24.1%
African American	1,102	12.3%
Asian	412	4.6%
International	253	2.8%
Other & Unknown	349	3.9%
Total	8,968	100.0%
TX First Time Transfers	Number	% of UG
Two-Year Institutions	829	11.9%
Other Institutions	153	2.2%

Baccalaureate Success			
Graduation Rate of First-time, Full-time Degree-seeking Students			
Measure	Entering		Rate
	Fall		
4-year Rate Total	2018		50.7%
Same Institution			43.4%
Other Institutions			7.3%
5-year Rate Total	2017		62.6%
Same Institution			44.8%
Other Institutions			17.7%
6-year Rate Total	2016		60.7%
Same Institution			44.3%
Other Institutions			16.4%

[Grad Rates by Ethnicity](#)

1-Year Persistence, Fall 2021	
Total	80.4%
Same	60.6%
Other	19.9%

2-Year Persistence, Fall 2020	
Total	70.7%
Same	49.6%
Other	21.1%

Avg Number SCH for Bachelor's Degree	
FY 2022 Average	
Sem	SCH
All	9.60 131.00

Degrees Awarded	
Type	FY 2022
Bachelor's	1,906
Master's	856
Doctoral	22
Professional	68
Total	2,852

[Degrees by Ethnicity](#)

First-time Licensure or Certification Examination Pass Rate	
FY 2022	
Field	Rate
Law	%
Pharmacy	%
Nursing	83.9%
Engineering	38.9%

*Data for FY 2021

Admissions		
Middle 50% of Test Scores, for First-Time Undergraduates, Fall 2022		
Test Section	ACT	SAT
Composite		
Math	https://nces.ed.gov/	
English		
Critical Reading		

Application for First-time Undergraduate Admission Fall 2022			
Race/Ethnicity	Applicants	Accepted	Enrolled
White	1,283	96.6%	43.7%
African American	600	91.3%	29.6%
Hispanic	1,305	92.0%	25.9%
Asian	173	97.7%	34.3%
International	33	97.0%	34.4%
Other	99	90.9%	40.0%
Total	3,493	93.9%	34.2%

Costs																			
Average Annual Academic Costs for Resident Undergraduate Student Taking 30 SCH					<table><tr><th colspan="2">Annual Costs for Resident Undergraduate Student Taking 30 SCH, FY 2023</th></tr><tr><th>Type of Cost</th><th>Average Amount</th></tr><tr><td>Total Academic Cost</td><td>\$9,855</td></tr><tr><td>On-campus Room & Board</td><td></td></tr><tr><td>Books & Supplies</td><td></td></tr><tr><td>Off-Campus Transportation & Personal Expenses</td><td></td></tr><tr><td>Total Cost</td><td>\$9,855</td></tr></table>	Annual Costs for Resident Undergraduate Student Taking 30 SCH, FY 2023		Type of Cost	Average Amount	Total Academic Cost	\$9,855	On-campus Room & Board		Books & Supplies		Off-Campus Transportation & Personal Expenses		Total Cost	\$9,855
Annual Costs for Resident Undergraduate Student Taking 30 SCH, FY 2023																			
Type of Cost	Average Amount																		
Total Academic Cost	\$9,855																		
On-campus Room & Board																			
Books & Supplies																			
Off-Campus Transportation & Personal Expenses																			
Total Cost	\$9,855																		
Fiscal Year	Institution Average	Percent Increase	Peer Group Average	Percent Increase															
2018	\$7,822	.0%	\$7,219	.0%															
2019	\$8,292	5.7%	\$7,660	5.8%															
2020	\$8,742	5.1%	\$7,852	2.4%															
2021	\$9,146	4.4%	\$8,089	2.9%															
2022	\$9,596	4.7%	\$8,304	2.6%															
2023	\$9,855	2.6%	\$8,446	1.7%															

[Rates of Tuition per SCH](#)
[Mandatory Fees](#)

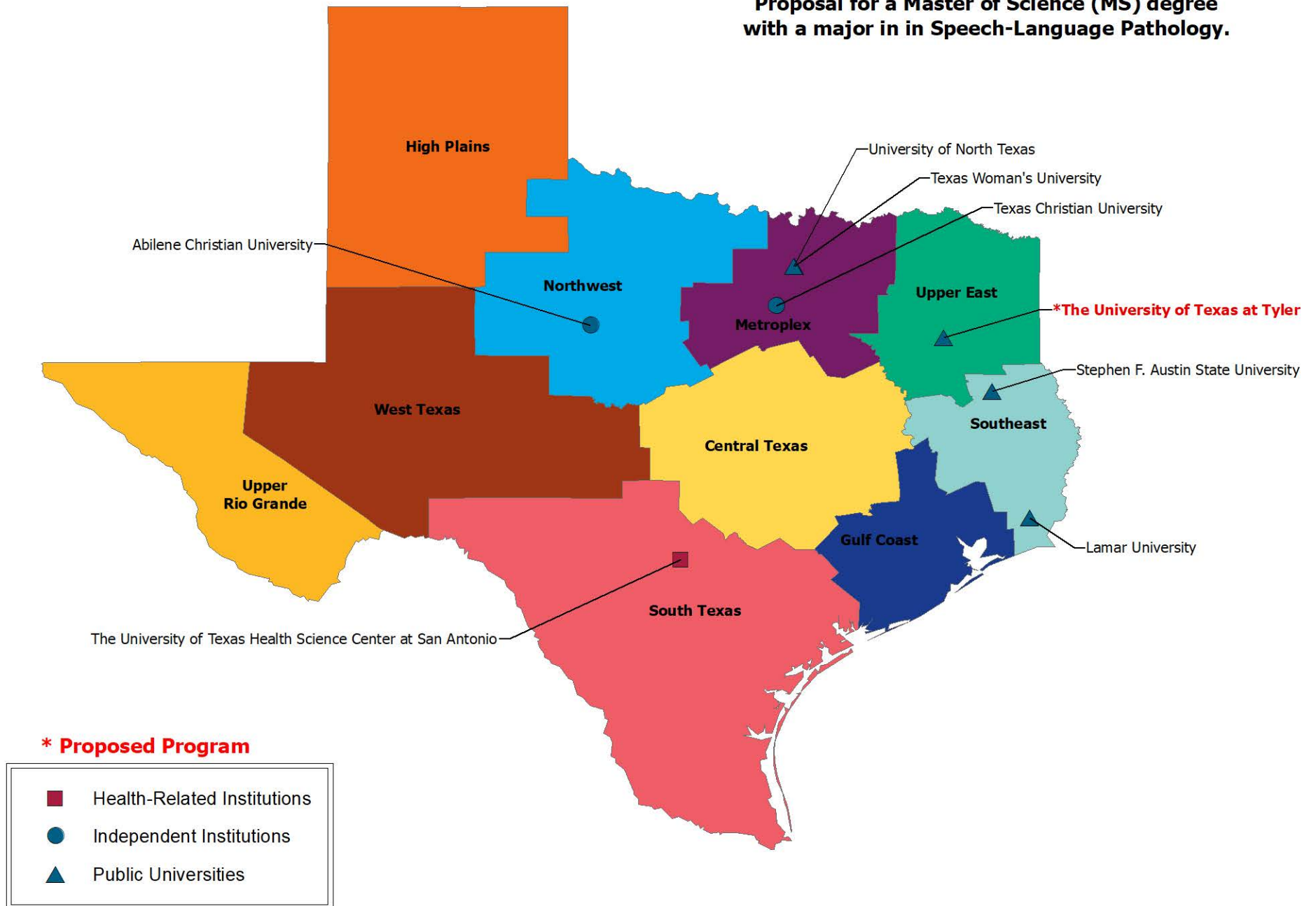
Instruction		
Measure of Excellence	Fall 2022	
Undergraduate Classes with < 20 Students		%
Undergraduate Classes with > 50 Students		%
% of Teaching Faculty Tenured/Tenure-track *	46.3%	
Student/Faculty Ratio *	22:1	

Financial Aid		
Enrolled in FY 2021		
Type of Aid	% of UGs Receiving	Average Amount
Grants or Scholarships	0%	\$0
Federal (Pell) Grants	0%	\$0
Federal Student Loans	0%	\$0

Funding		
Source	FY 2022 Amount	Pct of Total
Appropriated Funds	\$57,068,420	34.6%
Federal Funds	\$36,690,239	22.2%
Tuition & Fees	\$52,572,766	31.8%
Total Revenue	\$165,088,808	100.0%

* Fall 2021 Data

**Proposal for a Master of Science (MS) degree
with a major in in Speech-Language Pathology.**



Committee on Academic and Workforce Success

AGENDA ITEM V-N (6)

Consideration and possible action to approve the request from The University of Texas Health Science Center at Houston for a Master of Science in Anesthesia degree with a major in Anesthesia

RECOMMENDATION: Approval, beginning fall 2023

Background information:

The University of Texas Health Science Center at Houston (UTHSC-Houston) is proposing a Master of Science in Anesthesia (MSA) degree program in Anesthesia. The program requires 99 semester credit hours (SCHs), the minimum required by the Commission on Accreditation of Allied Health Education Programs (CAAHEP) for accreditation, designed to be completed in 24-28 months. The program includes 51 SCHs of required courses, 47 SCHs of clinical experiences, and 1 SCH of electives. There would be a minimum of 2,000 hours of clinical training in a variety of environments, including participation in at least 650 anesthesia applications.

The proposed program would be the first MSA program at a public institution in Texas. There are existing master's programs at the Houston campus of Case Western Reserve University (CWRU) and at Texas Wesleyan University. The traditional track to becoming a Certified Anesthesiologist Assistant (CAA) is to enter into a Doctor of Nurse Practice (DNP) program and complete two years of specialized coursework in Nurse Anesthetist. These DNP programs are currently offered at Baylor College of Medicine, Texas Christian University, UTHSC-Houston, and Texas Wesleyan University. MSA programs, such as the one proposed by UTHSC-Houston, are a relatively new option for students to pursue another path to the degree without becoming a registered nurse and enrolling in a full DNP program.

Job market demand is difficult to assess, as projections differ from the actual number of job postings. Most indications are that current MSA and DNP Nurse Anesthetist programs combined are meeting or exceeding job demand for CAAs. However, the UTHSC-Houston DNP in Nurse Anesthetist and the CWRU MSA program in Anesthesia, both in Houston, each report 100% job placement of their graduates over the last five years. CAAs are currently allowed to practice in 20 states, including Texas, but not including nearby Louisiana.

The program would seek accreditation from CAAHEP. In accordance with the institution's proposed hiring schedule, UTHSC-Houston will hire three core faculty members by the fifth year of the program. The institution will provide documentation of the hires through submission of a letter of intent, curricula vitae, and lists of courses to be taught.

The University of Texas Health Science Center at Houston (Accountability Peer Group:
Health-Related Institutions)

Completion Measures		Institution	State
<i>Graduate</i>	Master's 5-Year Graduation Rate	75.9%	80.1%
	Doctoral 10-Year Graduation Rate	73.7%	70.7%
<i>Status of Recently Approved Doctoral Programs</i>	The institution has met its projected enrollments for all new doctoral program(s) approved in the last five years:	<u>Yes</u>	No N/A
	Recently Approved Doctoral Programs:		
	<ul style="list-style-type: none"> Health Informatics (DHI, 2020) enrollments met 		
	The institution has met its resource commitments for new doctoral program(s) approved in the last five years:	<u>Yes</u>	No N/A

Proposed Program:

The proposed MSA program requires 99 SCHs, including 47 SCHs of clinical experiences in a variety of environments, with participation in at least 650 anesthesia applications. The curriculum is designed to align with CAAHEP accreditation standards. A unique feature of the proposed program is a clinical rotation in an intensive care unit.

The proposed program is designed to produce Anesthesiologist Assistants, or anesthesiologists. An anesthesiologist can be either a Certified Registered Nurse Anesthetist (CRNA) or a Certified Anesthesiologist Assistant (CAA). Both a CRNA or a CAA must complete two to three years of training in anesthesiology; both must be supervised by an anesthesiologist, and both must have the same licensing and certification.

The institution estimates that five-year costs would total \$10,388,856.

Existing Programs:

There are no public and two independent universities offering MS or MSA programs in Anesthesia in Texas.

Independent Colleges and Universities:

Case Western Reserve University, Houston Campus
Texas Christian University

The CWRU program operates a Houston site near the Memorial Hermann-Texas Medical Center campus. The program contracts with UTHSC-Houston faculty (and others in the Memorial Hermann-Texas Medical Center), and it has access to the UTHSC-Houston library and the UTHSC-Houston anesthesia clinic. Students from the

Case Western Reserve program currently complete clinical rotations in the UTHSC-Houston's Department of Anesthesiology. The CWRU program would continue if the proposed program is approved, but it would no longer have access to UTHSC-Houston facilities or clinical sites for its interns.

In 2021, there were a total of 260 declared majors in Texas in MS, MSA, and DNP programs leading to licensure as a CAA, and 137 of these were from the MS or MSA programs at Texas Wesleyan University and CWRU.

<i>Start-Up Projections:</i>	<i>Yr. 1</i>	<i>Yr. 2</i>	<i>Yr. 3</i>	<i>Yr. 4</i>	<i>Yr. 5</i>
<i>Students Enrolled</i>	28	30	32	34	36
<i>Graduates</i>	0	0	25	27	29
<i>Avg. Financial Assistance</i>	\$0	\$0	\$0	\$0	\$0
<i>Students Assisted</i>	0	0	0	0	0
<i>Core Faculty (FTE)</i>	2	2	2	2	3.5
<i>Total Costs</i>	\$2,476,243	\$1,661,921	\$1,772,908	\$2,061,381	\$2,342,964
<i>Total Funding</i>	\$429,418	\$1,732,366	\$3,663,002	\$4,018,695	\$4,391,678
<i>% From Formula Funding</i>	0	0	14.3%	13.9%	14%

Estimated Five-Year Costs	
Personnel	
Faculty	\$ 6,313,144
Faculty (Reallocated)	\$ 0
Program Administration (New)	\$ 653,147
Program Administration (Reallocated)	\$ 0
Graduate Assistants (New)	\$ 0
Graduate Assistants (Reallocated)	\$ 0
Clerical/Staff (New)	\$ 231,316
Clerical/Staff (Reallocated)	\$ 0
Other	\$ 0
Student Support	\$ 0
Supplies and Materials	\$ 877,178
Library and IT Resources	\$ 239,181
Equipment	\$ 1,293,500
Facilities	\$ 781,390
Other	\$ 0
Total	\$ 10,388,856

Estimated Five-Year Funding	
Formula Funding (Years 3-5)	\$ 1,672,714
Other State Funding	\$ 0
Reallocation of Existing Resources	\$ 0
Federal Funding (In-Hand Only)	\$ 0
Tuition and Fees	\$ 12,562,445
Other	\$ 0
Total	\$ 14,235,159

Major Commitments:

In accordance with the institution's proposed hiring schedule, UTHSC-Houston will hire three core faculty members by the fifth year of the program. The institution will provide documentation of the hires through submission of a letter of intent, curricula vitae, and lists of courses to be taught. The institution will submit reports in Years 1, 3, and 5 confirming institutional commitments and assessing the progress of program implementation. The institution will seek accreditation from CAAHEP upon graduation of the first student.

Elizabeth Mayer, Assistant Commissioner for Academic Quality and Workforce, will present this item and be available to answer questions.

Online Resume for Legislators and Other Policymakers

UT HEALTH SCIENCE CENTER-HOUSTON

Location: Houston, Gulf Coast Region

Health Related Institution Accountability Peer Group: Texas A&M System HSC, Texas Tech Univ HSC, Texas Tech Univ HSC - El Paso, UNT HSC, UT Austin Dell Medical School, UT HSC San Antonio, UT HSC Tyler, UT M. D. Anderson Cancer Center, UT Southwestern Medical Center, UTMB Galveston, UTRGV - Medical School

Out-Of-State Peers:

Degrees Offered: Associate's, Bachelor's, Master's, Doctoral, Professional

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Enrollment			
Category	Fall 2017	Fall 2021	Fall 2022
Medical School Students	967	962	972
Total Enrollment	5,242	5,758	5,319
Physicians Certified in Residency	1,014	1,111	0

Costs				
Average Annual Total Academic Costs for Resident Full-time Student				
Undergraduate Student			Graduate Student	
Year	Institution	Peer Group	Institution	Peer Group
FY 2018	\$9,791	\$4,925	\$7,062	\$6,540
FY 2022	\$8,182	\$7,360	\$12,518	\$7,144

Student Success											
Nursing and Allied Health Degrees Awarded						National Data: Nursing or Allied Health Degrees Awarded					
FY 2017		FY 2021		FY 2022		FY 2016		FY 2020		FY 2021	
Type	Peer Institution Group	Peer Institution Group	Peer Institution Group	Peer Institution Group	Peer Institution Group	Institution	Out-of-state Peers Ave.	Institution	Out-of-state Peers Ave.	Institution	Out-of-state Peers Ave.
Bachelor's	438 329	467 327	422 316			Associate's	.	.	.	.	.
Master's	206 144	336 189	314 190			Bachelor's	423	.	.	.	.
Doctoral	51 12	51 23	78 38			Master's	.	.	.	.	.
Professional	0 33	0 31	0 31			Doctoral	26	.	.	.	.

Research Expenditures	
Year	Amount
FY 2017	\$232,468,158
FY 2021	\$285,829,018
FY 2022	\$309,595,732

Percent of Medical School Students Practicing Primary Care in Texas after Graduation		
Year	Institution	Peer Group
FY 2017	22.00%	25.85%
FY 2021	20.50%	21.52%
FY 2022	20.00%	23.46%

Pass Rate of Medical School Students on Part 1 or Part 2 of Any Examination for a Medical License		
Year	Institution	Peer Group
FY 2017	98.00%	96.00%
FY 2021	99.63%	97.77%
FY 2022	99.00%	97.28%

Funding			
Total Appropriated Funds Including Faculty and Staff Health and Retirement		Total Amount of Money from Any Source Available in FY	
Year	Amount	Year	Amount
FY 2018	\$233,613,776	FY 2018	\$1,214,818,393
FY 2021	\$261,007,180	FY 2021	\$1,550,655,188
FY 2022	\$260,301,322	FY 2022	\$1,644,167,712

Online Resume for Prospective Students, Parents and the Public

UT HEALTH SCIENCE CENTER-HOUSTON

Location: Houston, Gulf Coast Region

Health Related Institution Accountability Peer Group: Texas A&M System HSC, Texas Tech Univ HSC, Texas Tech Univ HSC - El Paso, UNT HSC, UT Austin Dell Medical School, UT HSC San Antonio, UT HSC Tyler, UT M. D. Anderson Cancer Center, UT Southwestern Medical Center, UTMB Galveston, UTRGV - Medical School

Out-Of-State Peers:

Degrees Offered: Associate's, Bachelor's, Master's, Doctoral, Professional

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Enrollment

Fall 2022

Race/Ethnicity	Total Students		Medical Students		Physicians Certified in Residency*	
	Number	% of Total	Number	% of Total	Number	% of Total
White	1,618	30.4%	427	43.9%	0	.0%
Hispanic	1,003	18.9%	146	15.0%	0	.0%
African American	613	11.5%	79	8.1%	0	.0%
Asian/Pacific Isl.	1,068	20.1%	260	26.7%	0	.0%
International	691	13.0%	0	.0%	0	.0%
Other & Unknown	326	6.1%	60	6.2%	0	.0%
Total	5,319	100.0%	972	100.0%	0	100.0%

* Data for FY 2023

Student Success

Pass Rate of Medical School Students on Part 1 or Part 2 of Any Examination for a Medical License		
Year	Institution	Peer Group
FY 2022	99.00%	97.28%

Percent of Medical School Students Practicing Primary Care in Texas after Graduation		
Year	Institution	Peer Group
FY 2022	20.00%	23.46%

Nursing and Allied Health Degrees, FY 2022		
Year	Institution	Peer Group
Bachelor's	422	316
Master's	314	190
Doctoral	78	38
Professional	0	31

First-time Licensure or Certification Examination Pass Rate

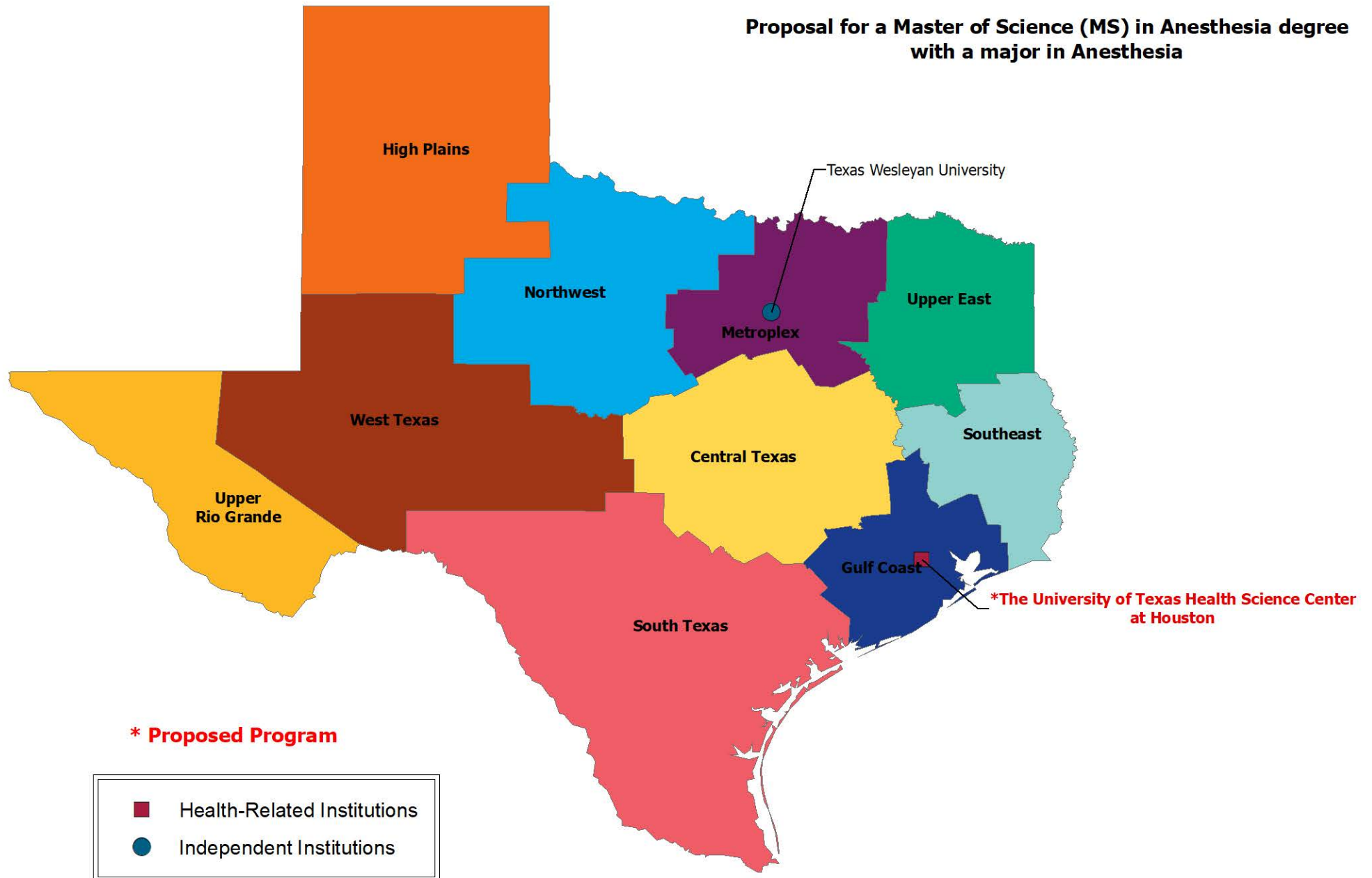
FY 2022

Field	Institution	Peer Group
Dental	91.2%	94.4%
Allied Health	94.3%	93.4%
Nursing	97.0%	93.0%
Pharmacy	N/A	79.4%
Medical	99.0%	97.3%

Research Expenditures

Year	Amount
FY 2022	\$309,595,732

**Proposal for a Master of Science (MS) in Anesthesia degree
with a major in Anesthesia**



Committee on Academic and Workforce Success

AGENDA ITEM V-N (7)

Consideration and possible action to approve the request from The University of Texas Medical Branch at Galveston for a Doctor of Clinical Nutrition (DCN) degree with a major in Clinical Nutrition

RECOMMENDATION: Approval, beginning fall 2023

Background information:

The University of Texas Medical Branch at Galveston (UTMB) is seeking approval for a Doctor of Clinical Nutrition (DCN) degree program in Clinical Nutrition. The proposed program would require 48 semester credit hours (SCHs) beyond a master's degree. The proposed program would be offered 100% online to accommodate working students, who are expected to remain employed while they are enrolled. As a professional program, no student assistance is offered, the program is self-supported by tuition, and no formula funding is requested. The program requires 30 SCHs in core courses, 6 SCHs in electives, and 12 SCHs for a Doctoral Project. The Doctoral Project would involve direct clinical research, supervised by faculty mentors.

Registered dietitians can establish private practices, but there are several other venues where they are also needed: hospitals, clinics, physicians' offices, nursing homes, restaurant headquarters, food production industries, public health agencies, and the military. Graduates may also find employment as educators, researchers, consultants, public servants, administrators, or managers. Projections show 5,600 average annual openings nationwide and 106 average annual openings in Texas, although many of these jobs could presumably be held by master's degree graduates. However, the projections do not necessarily include all the relevant leadership and public health positions for which a DCN graduate would be well suited.

The DCN is distinct from the PhD degree in Nutrition Sciences. Whereas the PhD is an academic research-based degree, the DCN aims to prepare students for advanced clinical skills and leadership in public health settings. There are four existing PhD programs in Nutrition in Texas, all at public universities. The PhD programs produced 20 graduates in 2021. The proposed program would be the first DCN program in Texas.

In accordance with the institution's proposed hiring schedule, UTMB will hire two new tenure-track faculty members in the first year of the program, and three additional faculty in the second year.

There is no national accrediting body for DCN programs.

The University of Texas Medical Branch

<i>Completion Measures</i>		<i>Institution</i>	<i>State</i>
<i>Graduate</i>	Master's 5-Year Graduation Rate	88%	78%
	Doctoral 10-Year Graduation Rate	79%	66%
<i>Status of Recently Approved Doctoral Programs</i>	The institution has met its projected enrollments for all new doctoral program(s) approved in the last five years: <u>Yes</u> No N/A		
	Recently Approved Doctoral Programs: <ul style="list-style-type: none"> Occupational Therapy (OTD, 2017) 		
	The institution has met its resource commitments for new doctoral program(s) approved in the last five years: <u>Yes</u> No N/A		

Proposed Program:

The proposed program would require 48 SCHs. Applicants would be required to be Registered Dietary Nutritionists with a master's degree. The program would be offered completely online, except for a clinical residency, starting in fall 2023. There are no plans to accept transfer credits from other programs. The program would require a Doctoral Project, which would be based on both scholarship and the student's professional experience in the residency. Students would be expected to share their results publicly at a regional or national conference or in a peer-reviewed publication.

The institution estimates that five-year costs would total \$1,112,549.

Existing Programs:

There are no other doctoral programs in Clinical Nutrition in Texas.

<i>Start-Up Projections:</i>	<i>Yr. 1</i>	<i>Yr. 2</i>	<i>Yr. 3</i>	<i>Yr. 4</i>	<i>Yr. 5</i>
<i>Students Enrolled</i>	10	19	37	55	73
<i>Graduates</i>	0	0	9	18	36
<i>Avg. Financial Assistance</i>	\$0	\$0	\$0	\$0	\$0
<i>Students Assisted</i>	0	0	0	0	0
<i>Core Faculty (FTE)</i>	7	10	10	10	10
<i>Total Costs</i>	\$138,465	\$203,657	\$256,809	\$256,809	\$256,809
<i>Total Funding</i>	\$4,500	\$80,500	\$232,500	\$382,500	\$460,500
<i>% From Formula Funding</i>	0%	0%	0%	0%	0%

Costs and Funding:

As a professional program for advanced licensed practitioners, students (or their employers) are expected to pay full tuition without institutional financial assistance, and the program is not requesting state formula funding.

Estimated Five-Year Costs		Estimated Five-Year Funding	
Personnel		Formula Funding (Years 3-5)	\$ 0
Faculty	\$ 139,791	Other State Funding	\$
Faculty (Reallocated)	\$ 0	Reallocation of Existing Resources	\$ 0
Program Administration (New)	\$ 715,867	Federal Funding (In-Hand Only)	\$ 0
Program Administration (Reallocated)	\$ 0	Tuition and Fees	\$ 1,140,000
Graduate Assistants (New)	\$ 0	Other	\$ 22,500
Graduate Assistants (Reallocated)	\$ 0		
Clerical/Staff (New)	\$ 0		
Clerical/Staff (Reallocated)	\$ 0		
Other	\$ 0		
Student Support	\$ 0		
Supplies and Materials	\$ 0		
Library and IT Resources	\$ 5,900		
Equipment	\$ 0		
Facilities	\$ 0		
Other	\$ 250,991		
Total	\$ 1,112,549	Total	\$ 1,162,500

Major Commitments:

In accordance with the institution's proposed hiring schedule, UTMB will hire two core faculty members to start in 2023-24 and three to start in 2024-25. The institution will submit reports in Years 1, 3, and 5 confirming institutional commitments and assessing the progress of program implementation.

Elizabeth Mayer, Assistant Commissioner for Academic Quality and Workforce, will present this item and be available to answer questions.

Online Resume for Prospective Students, Parents and the Public

UT MEDICAL BRANCH-GALVESTON

Location: Galveston, Gulf Coast Region

Health Related Institution Accountability Peer Group: Texas A&M System HSC, Texas Tech Univ HSC, Texas Tech Univ HSC - El Paso, UNT HSC, UT Austin Dell Medical School, UT HSC Houston, UT HSC San Antonio, UT HSC Tyler, UT M. D. Anderson Cancer Center, UT Southwestern Medical Center, UTRGV - Medical School

Out-Of-State Peers: Georgia Health Sciences University, Louisiana State University Health Sciences Center-, Medical University Of South Carolina, University Of California-San Francisco, University Of Oklahoma Health Science Center

Degrees Offered: Bachelor's, Master's, Doctoral, Professional

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Enrollment

Fall 2022

Race/Ethnicity	Total Students		Medical Students		Physicians Certified in Residency*	
	Number	% of Total	Number	% of Total	Number	% of Total
White	1,319	40.1%	280	29.9%	0	.0%
Hispanic	703	21.4%	217	23.2%	0	.0%
African American	338	10.3%	88	9.4%	0	.0%
Asian/Pacific Isl.	706	21.5%	264	28.2%	0	.0%
International	49	1.5%	0	.0%	0	.0%
Other & Unknown	176	5.3%	86	9.2%	0	.0%
Total	3,291	100.0%	935	100.0%	0	100.0%

* Data for FY 2023

Student Success

Pass Rate of Medical School Students on Part 1 or Part 2 of Any Examination for a Medical License			Percent of Medical School Students Practicing Primary Care in Texas after Graduation			Nursing and Allied Health Degrees, FY 2022		
Year	Institution	Peer Group	Year	Institution	Peer Group	Year	Institution	Peer Group
FY 2022	95.20%	97.28%	FY 2022	26.20%	23.46%	Bachelor's	413	316
						Master's	300	190
						Doctoral	102	38
						Professional	89	31

First-time Licensure or Certification Examination Pass Rate

FY 2022		
Field	Institution	Peer Group
Dental	N/A	94.4%
Allied Health	94.0%	93.4%
Nursing	98.4%	93.0%
Pharmacy	N/A	79.4%
Medical	95.2%	97.3%

Research Expenditures

Year	Amount
FY 2022	\$171,977,460

Online Resume for Legislators and Other Policymakers

UT MEDICAL BRANCH-GALVESTON

Location: Galveston, Gulf Coast Region

Health Related Institution Accountability Peer Group: Texas A&M System HSC, Texas Tech Univ HSC, Texas Tech Univ HSC - El Paso, UNT HSC, UT Austin Dell Medical School, UT HSC Houston, UT HSC San Antonio, UT HSC Tyler, UT M. D. Anderson Cancer Center, UT Southwestern Medical Center, UTRGV - Medical School

Out-Of-State Peers: Georgia Health Sciences University, Louisiana State University Health Sciences Center-, Medical University Of South Carolina, University Of California-San Francisco, University Of Oklahoma Health Science Center

Degrees Offered: Bachelor's, Master's, Doctoral, Professional

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Enrollment			
Category	Fall 2017	Fall 2021	Fall 2022
Medical School Students	945	931	935
Total Enrollment	3,302	3,377	3,291
Physicians Certified in Residency	575	630	0

Costs				
Average Annual Total Academic Costs for Resident Full-time Student				
Undergraduate Student			Graduate Student	
Year	Institution	Peer Group	Institution	Peer Group
FY 2018	\$7,132	\$4,925	\$4,592	\$6,540
FY 2022	\$9,880	\$7,360	\$12,873	\$7,144

Student Success									
Nursing and Allied Health Degrees Awarded						National Data: Nursing or Allied Health Degrees Awarded			
FY 2017		FY 2021		FY 2022		FY 2016		FY 2020	
Type	Peer Institution	Peer Group	Peer Institution	Peer Group	Peer Institution	Institution	Out-of-state Peers Ave.	Institution	Out-of-state Peers Ave.
Bachelor's	448	329	431	327	413	316			
Master's	315	144	355	189	300	190			
Doctoral	20	12	51	23	102	38			
Professional	96	33	77	31	89	31			

Research Expenditures	
Year	Amount
FY 2017	\$149,786,313
FY 2021	\$161,572,993
FY 2022	\$171,977,460

Percent of Medical School Students Practicing Primary Care in Texas after Graduation		
Year	Institution	Peer Group
FY 2017	20.00%	25.85%
FY 2021	15.90%	21.52%
FY 2022	26.20%	23.46%

Pass Rate of Medical School Students on Part 1 or Part 2 of Any Examination for a Medical License		
Year	Institution	Peer Group
FY 2017	98.00%	96.00%
FY 2021	99.00%	97.77%
FY 2022	95.20%	97.28%

Funding			
Total Appropriated Funds Including Faculty and Staff Health and Retirement		Total Amount of Money from Any Source Available in FY	
Year	Amount	Year	Amount
FY 2018	\$380,383,100	FY 2018	\$814,795,307
FY 2021	\$333,025,528	FY 2021	\$867,054,902
FY 2022	\$392,636,564	FY 2022	\$947,374,184

**Proposal for a Doctor of Clinical Nutrition (DCN) degree
with a major in Clinical Nutrition**



Committee on Academic and Workforce Success

AGENDA ITEM V-N (8)

Consideration and possible action to approve the request from The University of Texas Rio Grande Valley for a Doctor of Philosophy (PhD) degree with a major in Materials Science and Engineering

RECOMMENDATION: Approval, beginning fall 2023

Background information:

The University of Texas Rio Grande Valley (UT-RGV) is seeking approval for a Doctor of Philosophy (PhD) degree program in Materials Science and Engineering. The proposed program would require 54 semester credit hours (SCHs) beyond a master's degree or 75 SCHs beyond a bachelor's degree. The program would be offered face-to-face on the UT-RGV campuses, primarily in Edinburg, where most materials science and engineering labs are located, starting in fall 2023. There would be 17 SCHs of core courses and 6 SCHs of research methods courses for all students, plus a variable number of electives (9-21 SCHs) and a variable number of dissertation research hours (22-31 SCHs).

The job market for materials science and engineering graduates is strong: the Bureau of Labor Statistics projects an average of 1,920 new job openings each year. These 1,920 new jobs each year are slightly below the 2,209 MS and PhD degrees awarded in 2021, but close enough to assume that replacement and academic positions would make up the difference. Statewide, the Texas Workforce Commission projects an average of 77 new jobs each year through 2030. This is more than the 69 PhDs awarded in Texas in 2021, but less than the 133 Texas PhD and MS students combined. The number of average job openings is likely to be much higher than 77, because this figure does not include academic and replacement positions. An Indeed.com search found 242 job postings in Texas for materials engineers on a single day in 2021.

There are nine existing doctoral programs in materials engineering in Texas, eight of them at public universities. The programs produced 69 graduates in 2021. The program would be the first in Texas to emphasize nanofibers, giving graduates an advantage in multiple industries and academic contexts. The proposed program would build upon the materials science track in UT-RGV's existing MS program in mechanical engineering, and it would be the first doctoral program in UT-RGV's College of Engineering and Computer Science.

In accordance with the institution's proposed hiring schedule, UT-RGV will hire one new tenure-track faculty member to start in Year 2. There is no national accrediting body for materials science and engineering programs.

The University of Texas Rio Grande Valley (Accountability Peer Group: **Doctoral University**)

<i>Completion Measures</i>		<i>Institution</i>	<i>State</i>
<i>Graduate</i>	Master's 5-Year Graduation Rate	76%	78%
	Doctoral 10-Year Graduation Rate	N/A	66%
<i>Status of Recently Approved Doctoral Programs</i>	The institution has met its projected enrollments for all new doctoral program(s) approved in the last five years: <u>Yes</u> No N/A		
	Recently Approved Doctoral Programs: <ul style="list-style-type: none"> • Clinical Psychology (PhD, 2019) enrollments met • Occupational Therapy (PhD, 2022) enrollments met • Mathematics and Statistics with Interdisciplinary Applications (PhD, 2022) enrollments met • Physics (PhD, 2023) enrollments met The institution has met its resource commitments for new doctoral program(s) approved in the last five years: <u>Yes</u> No N/A		

Proposed Program:

The proposed program would require 54 semester credit hours beyond a master's degree or 75 SCHs beyond a bachelor's degree. The program would be offered face-to-face on the UT-RGV campuses, primarily in Edinburg, where most materials science and engineering labs are located, starting in fall 2023. There are no plans to have formal concentrations or tracks within the program, but strategic selection of electives could create emphases in nano-mechanics, theoretical and applied polymer science, physical surface chemistry, computational materials science, nano and biomedical materials, advanced aerospace materials, and thin films surface engineering. The program would require a dissertation with a public defense.

The institution estimates that five-year costs would total \$10,005,937.

Existing Programs:

There are eight public universities and one independent university offering doctoral programs in Materials Science and Engineering in Texas.

Public Universities:

Texas A&M University
 Texas State University
 The University of Texas at Arlington
 The University of Texas at Austin
 The University of Texas at Dallas
 The University of Texas at El Paso

University of Houston
University of North Texas

Independent Colleges and Universities:

Rice University

There are no existing programs within a 60-minute drive of the proposed program.

In 2021, there were a total of 69 declared majors at the public universities.

<i>Start-Up Projections:</i>	<i>Yr. 1</i>	<i>Yr. 2</i>	<i>Yr. 3</i>	<i>Yr. 4</i>	<i>Yr. 5</i>
<i>Students Enrolled</i>	10	20	35	35	35
<i>Graduates</i>	0	0	4	9	9
<i>Avg. Financial Assistance</i>	\$38,033	\$38,033	\$38,033	\$38,033	\$38,033
<i>Students Assisted</i>	10	20	35	35	35
<i>Core Faculty (FTE)</i>	4	4	4	4	4
<i>Total Costs</i>	\$2,021,517	\$1,601,902	\$1,995,290	\$2,207,697	\$2,179,530
<i>Total Funding</i>	\$2,021,517	\$1,601,903	\$1,995,290	\$2,207,697	\$2,179,530
<i>% From Formula Funding</i>	0	0	19%	17%	30%

Costs and Funding:

Average financial assistance is \$28,800 per student per year, plus \$9,233 to cover tuition and fees.

Estimated Five-Year Costs		Estimated Five-Year Funding		
Personnel		Formula Funding (Years 3-5)	\$	1,408,139
Faculty	\$ 857,960	Other State Funding	\$	
Faculty (Reallocated)	\$ 1,621,497	Reallocation of Existing Resources	\$	5,380,377
Program Administration (New)	\$ 0	Federal Funding (In-Hand Only)	\$	
Program Administration (Reallocated)	\$ 30,000	Tuition and Fees	\$	905,383
Graduate Assistants (New)	\$ 2,056,320	Other	\$	2,312,038
Graduate Assistants (Reallocated)	\$ 1,784,160			
Clerical/Staff (New)	\$ 257,216			
Clerical/Staff (Reallocated)	\$ 0			
Other	\$ 0			
Student Support	\$ 1,198,555			
Supplies and Materials	\$ 75,000			
Library and IT Resources	\$ 10,000			
Equipment	\$ 1,850,000			
Facilities	\$ 0			
Other	\$ 265,229			
Total	\$ 10,005,937	Total	\$	10,005,937

Major Commitments:

In accordance with the institution's proposed hiring schedule, UT-RGV will hire one core faculty member to start in fall 2024. The institution will expend the \$1,850,000 equipment budget during the first five years, including the purchase of a transmission electron microscope. The institution will submit reports in Years 1, 3, and 5 confirming institutional commitments and assessing the progress of program implementation.

Elizabeth Mayer, Assistant Commissioner for Academic Quality and Workforce, will present this item and be available to answer questions.

Online Resume for Legislators and Other Policymakers

THE UNIVERSITY OF TEXAS RIO GRANDE VALLEY

Location: Edinburg, South Texas Region

Out-Of-State Peers: East Carolina University, East Tennessee State University, Florida Atlantic University-Boca Raton, New Mexico State University, University Of North Carolina At Greensboro

Degrees Offered: Bachelor's, Master's, Doctoral

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Enrollment						
Race/Ethnicity	Fall 2017		Fall 2021		Fall 2022	
	Number	Percent	Number	Percent	Number	Percent
White	857	3.1%	1,018	3.2%	936	3.0%
Hispanic	24,777	89.4%	28,912	91.2%	28,589	91.3%
African American	200	.7%	271	.9%	251	.8%
Asian	366	1.3%	422	1.3%	398	1.3%
International	787	2.8%	789	2.5%	822	2.6%
Other & Unknown	721	2.6%	306	1.0%	321	1.0%
Total	27,708	100.0%	31,718	100.0%	31,317	100.0%
TX First Time Transfers	Number	% of UG	Number	% of UG	Number	% of UG
Two-Year Institutions	1,119	4.6%	965	3.7%	886	3.4%
Other Institutions	584	2.4%	504	1.9%	577	2.2%

Costs				
Average Annual Total Academic Costs for Resident Undergraduate Student Taking 30 SCH				
Fiscal Year	Texas Rates			
	Institution Average	Percent Increase	Peer Group Average	Percent Increase
2018	\$7,587	.0%	\$0	.0%
2019	\$7,813	3.0%	\$0	.0%
2020	\$8,132	4.1%	\$0	.0%
2021	\$8,917	9.7%	\$0	.0%
2022	\$9,541	7.0%	\$0	.0%
2023	\$9,541	.0%	\$0	.0%

Financial Aid						
Fiscal Year	Institution		Peer Group		OOS Peer Group	
	Percent	Avg Amt	Percent	Avg Amt	Percent	Avg Amt
Federal Student Loans						
2020	0%	\$0	0%	\$0	0%	\$0
2021	0%	\$0	0%	\$0	0%	\$0
Federal, State, Institutional or Other Grants Known by Institutions						
2020	0%	\$0	0%	\$0	0%	\$0
2021	0%	\$0	0%	\$0	0%	\$0
Federal (Pell) Grants						
2020	0%	\$0	0%	\$0	0%	\$0
2021	0%	\$0	0%	\$0	0%	\$0

Student Success			
One-Year Persistence of First-time, Full-time, Degree Seeking Undergraduates			
	Enter Fall 2016	Enter Fall 2020	Enter Fall 2021
Cohort	3,616	4,851	4,239
Total	85.8%	78.6%	81.0%
Same	78.8%	71.7%	75.6%
Other	6.9%	6.9%	5.4%
Two-Year Persistence of First-time, Full-time, Degree Seeking Undergraduates			
	Enter Fall 2015	Enter Fall 2019	Enter Fall 2020
Institution Persistence			
Cohort	3,759	4,394	4,762
Total	78.3%	76.9%	71.4%
Same	68.5%	69.0%	61.0%
Other	9.8%	7.9%	10.5%

National Comparison (IPEDS Definition)		
Cohort	Institution Rate	OOS Peers Rate
Fall 2012 4-year	19.0%	21.5%
Fall 2011 5-year	35.0%	40.0%
Fall 2010 6-year	41.0%	47.3%

Six-year Graduation & Persistence Rate, Fall .		
Student Group	Cohort	Rate
For Students Needing Dev Ed		
Institution	.	.
For Students NOT Needing Dev Ed		
Institution	.	.

*Peer Group data is average for peer group.

Funding						
Source	FY 2017 Amount	Pct of Total	FY 2021 Amount	Pct of Total	FY 2022 Amount	Pct of Total
Appropriated Funds	\$163,777,214	42.0%	\$152,832,944	25.4%	\$179,468,972	33.1%
Federal Funds	\$106,936,640	27.4%	\$246,799,186	41.1%	\$208,762,937	38.5%
Tuition & Fees	\$94,370,627	24.2%	\$127,994,340	21.3%	\$113,822,317	21.0%
Total Revenue	\$389,743,992	100.0%	\$600,598,938	100.0%	\$542,248,171	100.0%

Online Resume for Prospective Students, Parents and the Public

THE UNIVERSITY OF TEXAS RIO GRANDE VALLEY

Location: Edinburg, South Texas Region

Out-Of-State Peers: East Carolina University, East Tennessee State University, Florida Atlantic University-Boca Raton, New Mexico State University, University Of North Carolina At Greensboro

Degrees Offered: Bachelor's, Master's, Doctoral

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Enrollment		
Race/Ethnicity	Fall 2022 Number	Percent
White	936	3.0%
Hispanic	28,589	91.3%
African American	251	.8%
Asian	398	1.3%
International	822	2.6%
Other & Unknown	321	1.0%
Total	31,317	100.0%
TX First Time Transfers	Number	% of UG
Two-Year Institutions	886	3.4%
Other Institutions	577	2.2%

Baccalaureate Success		
Graduation Rate of First-time, Full-time Degree-seeking Students		
Entering		
Measure	Fall	Rate
4-year Rate Total	2018	32.7%
Same Institution		31.1%
Other Institutions		1.6%
5-year Rate Total	2017	46.4%
Same Institution		43.1%
Other Institutions		3.3%
6-year Rate Total	2016	57.0%
Same Institution		52.5%
Other Institutions		4.5%
Grad Rates by Ethnicity		

1-Year Persistence, Fall 2021	
Total	81.0%
Same	75.6%
Other	5.4%
2-Year Persistence, Fall 2020	
Total	71.4%
Same	61.0%
Other	10.5%

Avg Number SCH for Bachelor's Degree		
FY 2022 Average		
Sem	SCH	
All	9.20	133.00

Degrees Awarded	
Type	FY 2022
Bachelor's	4,756
Master's	2,056
Doctoral	43
Professional	0
Total	6,855

[Degrees by Ethnicity](#)

First-time Licensure or Certification Examination Pass Rate	
Field	FY 2022 Rate
Law	%
Pharmacy	%
Nursing	92.1%
Engineering	40.0%

*Data for FY 2021

Admissions		
Middle 50% of Test Scores, for First-Time Undergraduates, Fall 2022		
Test Section	ACT	SAT
Composite		
Math	https://nces.ed.gov/	
English		
Critical Reading		

Application for First-time Undergraduate Admission Fall 2022			
Race/Ethnicity	Applicants	Accepted	Enrolled
White	281	89.3%	34.3%
African American	203	83.7%	21.8%
Hispanic	12,814	87.6%	48.7%
Asian	141	92.9%	39.7%
International	80	100.0%	96.3%
Other	225	86.7%	26.7%
Total	13,744	87.7%	47.8%

Instruction	
Measure of Excellence	Fall 2022
Undergraduate Classes with < 20 Students	%
Undergraduate Classes with > 50 Students	%
% of Teaching Faculty Tenured/Tenure-track *	39.4%
Student/Faculty Ratio *	26:1

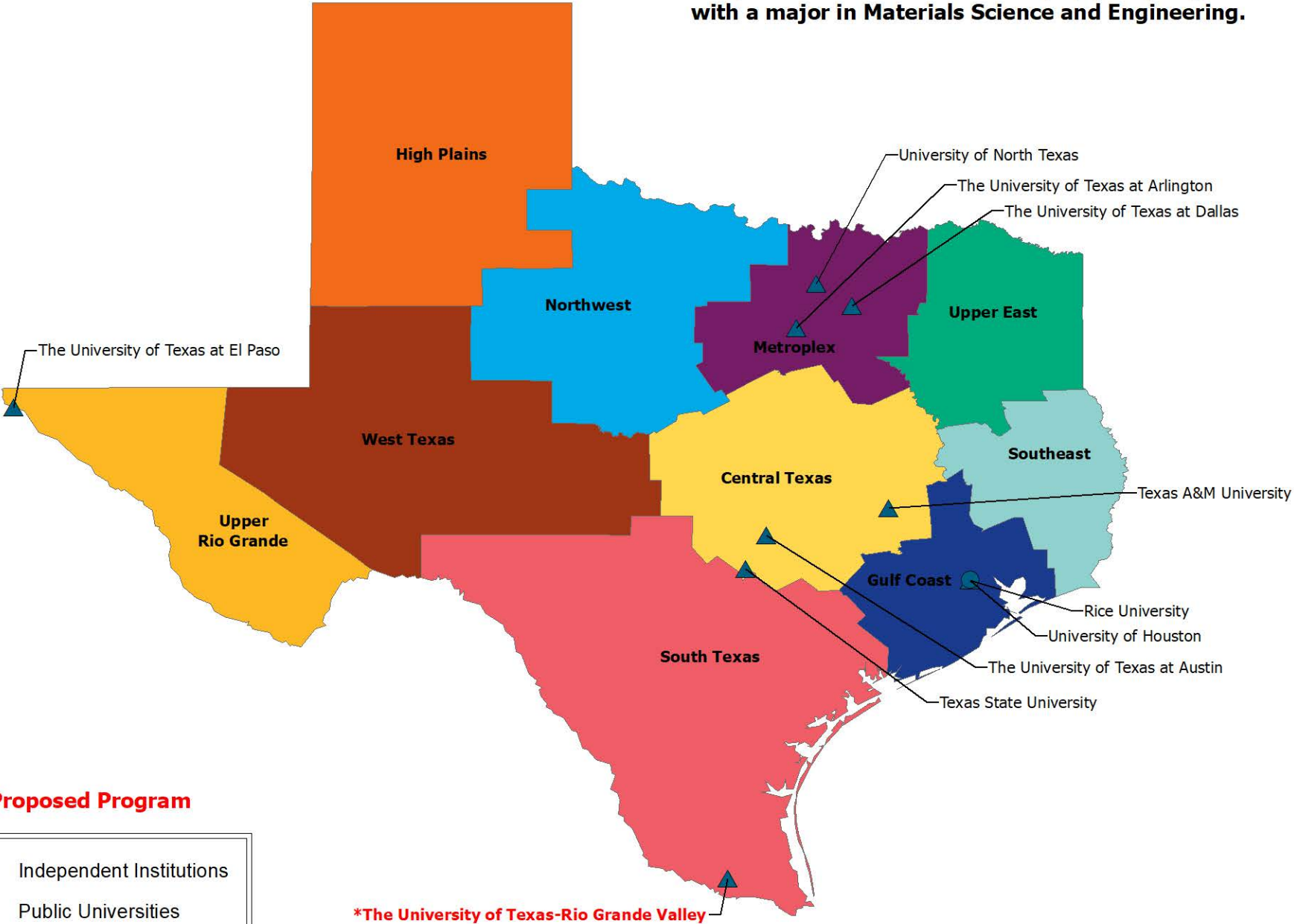
* Fall 2021 Data

Costs	
Annual Costs for Resident Undergraduate Student Taking 30 SCH, FY 2023	
Type of Cost	Average Amount
Total Academic Cost	\$9,541
On-campus Room & Board	
Books & Supplies	
Off-Campus Transportation & Personal Expenses	
Total Cost	\$9,541
Rates of Tuition per SCH	
Mandatory Fees	

Financial Aid		
Enrolled in FY 2021		
Type of Aid	% of UGs Receiving	Average Amount
Grants or Scholarships	0%	\$0
Federal (Pell) Grants	0%	\$0
Federal Student Loans	0%	\$0

Funding		
Source	FY 2022 Amount	Pct of Total
Appropriated Funds	\$179,468,972	33.1%
Federal Funds	\$208,762,937	38.5%
Tuition & Fees	\$113,822,317	21.0%
Total Revenue	\$542,248,171	100.0%

**Proposal for a Doctor of Philosophy (PhD) degree
with a major in Materials Science and Engineering.**



*** Proposed Program**

●

Independent Institutions

▲

Public Universities

Committee on Academic and Workforce Success

AGENDA ITEM V-N (9)

Consideration and possible action to approve the request from the University of North Texas for a Doctor of Philosophy (PhD) degree with a major in Human Performance and Movement Science

RECOMMENDATION: Approval, beginning fall 2023

Background Information:

University of North Texas (UNT) is seeking approval to offer a Doctor of Philosophy (PhD) degree program in Human Performance and Movement Science. The proposed program would require 54 semester credit hours (SCHs) beyond a master's degree and 90 SCHs beyond a bachelor's degree and would begin in fall 2023. The proposed program would be offered in person to students in Denton.

Workforce opportunities for graduates of the proposed program include postsecondary teaching and exercise physiology positions. Job market growth is anticipated at both national and state levels. The Bureau of Labor Statistics (BLS) projects above average growth for exercise physiologists with an anticipated 9% increase from 2021 to 2031. In Texas, workforce projections are also above average with an anticipated 24% increase in available jobs through 2030. The overall job outlook for postsecondary educators is positive. The BLS and Texas Workforce Commission predict an increased need for exercise physiology faculty over the next 10 years.

In Texas, there are seven doctoral programs in related fields including: exercise physiology and exercise science and kinesiology. These programs produced 24 doctoral graduates in 2021. There are differences between exercise physiology programs and exercise science and kinesiology programs. Exercise physiology is rooted in scientific and academic study, while kinesiology and exercise science include more application and practice-based components. There are only two doctoral programs in exercise physiology in Texas. These programs are new and have yet to produce graduates.

University of North Texas (Accountability Peer Group: *Emerging Research*)

Completion Measures		Institution	State
Graduate	Master's 5-Year Graduation Rate	77.6%	76.3%
	Doctoral 10-Year Graduation Rate	61.7%	63.7%
Status of Recently Approved Doctoral Programs	The institution has met its projected enrollments for all new doctoral program(s) approved in the last five years: Yes <u>No</u> N/A		
	Recently Approved Doctoral Programs: <ul style="list-style-type: none"> • Biomedical Engineering (PhD, 2021) enrollments met • Business Administration (DBA, 2022) 		
	The institution has met its resource commitments for new doctoral program(s) approved in the last five years: <u>Yes</u> No N/A		

Proposed Program:

This face-to-face program would require 54 semester credit hours beyond a master's degree and 90 SCHs beyond a bachelor's degree beginning fall 2023. The program would include training in physiology, health disparities, research methodology, and statistics that will culminate in a publishable dissertation.

The institution estimates that five-year costs would total \$2,595,130.

Existing Programs:

There is one public and one independent university offering doctoral programs in exercise physiology in Texas.

Public Universities:

Texas Tech University

Independent Colleges and Universities:

Baylor University

There are no existing programs within a 60-minute drive of the proposed program. The Baylor University program is located approximately 122 miles from the proposed program.

In 2022, there were a total of 16 declared majors at the public universities.

<i>Start-Up Projections:</i>	<i>Yr. 1</i>	<i>Yr. 2</i>	<i>Yr. 3</i>	<i>Yr. 4</i>	<i>Yr. 5</i>
<i>Students Enrolled</i>	6	12	18	20	20
<i>Graduates</i>	0	0	6	6	6
<i>Avg. Financial Assistance</i>	\$16,818	\$20,411	\$21,347	\$21,800	\$21,800
<i>Students Assisted</i>	11	17	23	25	25
<i>Core Faculty (FTE)</i>	8.15	8.15	8.15	8.15	8.15
<i>Total Costs</i>	\$237,226	\$404,226	\$557,226	\$695,226	\$701,226
<i>Total Funding</i>	\$264,878	\$464,530	\$1,020,058	\$1,131,705	\$1,135,705
<i>% From Formula Funding</i>	0	0	36%	36%	36%

FIVE-YEAR COSTS	
Personnel	
Faculty	\$ 150,000
Faculty (Reallocated)	\$ 84,000
Program Administration (New)	\$ 0
Program Administration (Reallocated)	\$ 97,800
Graduate Assistants (New)	\$ 0
Graduate Assistants (Reallocated)	\$ 2,088,000
Clerical/Staff (New)	\$ 0
Clerical/Staff (Reallocated)	\$ 78,330
Other	\$ 0
Student Support	\$ 25,000
Supplies and Materials	\$ 72,000
Library and IT Resources	\$ 0
Equipment	\$ 0
Facilities	\$ 0
Other	\$ 0
Total	\$ 2,595,130

FIVE-YEAR FUNDING	
Formula Funding (Years 3-5)	\$ 1,191,819
Other State Funding	\$ 0
Reallocation of Existing Resources	\$ 2,348,130
Federal Funding (In-Hand Only)	\$ 0
Tuition and Fees	\$ 476,927
Other	\$ 0
Total	\$ 4,016,876

Major Commitments:

The institution will submit reports in Years 1, 3, and 5 confirming institutional commitments and assessing the progress of program implementation.

Elizabeth Mayer, Assistant Commissioner for Academic and Health Affairs, will present this item and be available to answer questions.

Online Resume for Legislators and Other Policymakers

UNIVERSITY OF NORTH TEXAS

Location: Denton, Metroplex Region

Emerging Research Accountability Peer Group: Texas State Univ, Texas Tech Univ, UT Arlington, UT Dallas, UT El Paso, UT San Antonio, Univ of Houston

Out-Of-State Peers: Florida International University, Georgia State University, University Of Central Florida, University Of New Mexico-Main Campus, University Of Oklahoma-Norman Campus

Degrees Offered: Bachelor's, Master's, Doctoral, Professional

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Enrollment						
Race/Ethnicity	Fall 2017		Fall 2021		Fall 2022	
	Number	Percent	Number	Percent	Number	Percent
White	17,958	47.2%	16,748	39.7%	15,713	35.4%
Hispanic	8,778	23.1%	10,401	24.7%	10,698	24.1%
African American	5,425	14.2%	6,288	14.9%	6,450	14.5%
Asian	2,266	6.0%	3,066	7.3%	3,154	7.1%
International	2,315	6.1%	4,304	10.2%	6,867	15.5%
Other & Unknown	1,339	3.5%	1,361	3.2%	1,467	3.3%
Total	38,081	100.0%	42,168	100.0%	44,349	100.0%
TX First Time Transfers	Number	% of UG	Number	% of UG	Number	% of UG
	2,903	9.2%	2,833	8.7%	2,496	7.6%
Two-Year Institutions	594	1.9%	553	1.7%	532	1.6%
Other Institutions						

Costs				
Average Annual Total Academic Costs for Resident Undergraduate Student Taking 30 SCH				
Fiscal Year	Texas Rates			
	Institution Average	Percent Increase	Peer Group Average	Percent Increase
2018	\$11,296	.0%	\$10,443	.0%
2019	\$11,514	1.9%	\$10,712	2.6%
2020	\$11,712	1.7%	\$11,011	2.8%
2021	\$11,994	2.4%	\$11,455	4.0%
2022	\$11,994	.0%	\$11,762	2.7%
2023	\$11,994	.0%	\$11,793	.3%

Average Number of Fall & Spring Semesters and SCH Attempted for Bachelor's Degree						
Year	Institution			Peer Group Average		
	Grads	Sem	SCH	Grads	Sem	SCH
FY 2018	4,991	10.40	136.00	4,194	10.62	138.12
FY 2021	5,504	9.60	131.00	4,850	9.82	134.25
FY 2022	5,505	9.40	129.00	4,700	9.62	132.25

Financial Aid						
Fiscal Year	Institution		Peer Group		OOS Peer Group	
	Percent	Avg Amt	Percent	Avg Amt	Percent	Avg Amt
Federal Student Loans						
2020	0%	\$0	0%	\$0	0%	\$0
2021	0%	\$0	0%	\$0	0%	\$0
Federal, State, Institutional or Other Grants Known by Institutions						
2020	0%	\$0	0%	\$0	0%	\$0
2021	0%	\$0	0%	\$0	0%	\$0
Federal (Pell) Grants						
2020	0%	\$0	0%	\$0	0%	\$0
2021	0%	\$0	0%	\$0	0%	\$0

Student Success						
One-Year Persistence of First-time, Full-time, Degree Seeking Undergraduates				Graduation Rates		
Enter Fall 2016		Enter Fall 2020	Enter Fall 2021	Cohort	Institution Rate	Peer Group Rate
Cohort	4,454	4,897	5,152	Fall 2013 4-year	36.7%	34.4%
Total	86.5%	83.9%	82.6%	Fall 2017 4-year	44.5%	43.2%
Same	76.4%	76.8%	75.4%	Fall 2018 4-year	45.1%	42.9%
Other	10.1%	7.2%	7.1%	Fall 2012 5-year	52.8%	54.6%
Two-Year Persistence of First-time, Full-time, Degree Seeking Undergraduates				Fall 2016 5-year	58.4%	60.5%
Enter Fall 2015		Enter Fall 2019	Enter Fall 2020	Fall 2017 5-year	58.6%	60.7%
Institution Persistence				Fall 2011 6-year	59.3%	60.8%
Cohort	4,311	5,263	4,857	Fall 2015 6-year	64.4%	66.7%
Total	79.8%	78.6%	76.3%	Fall 2016 6-year	63.1%	66.6%
Same	67.9%	70.4%	66.6%	National Comparison (IPEDS Definition)		
Other	11.9%	8.2%	9.7%	Cohort	Institution Rate	OOS Peers Rate
Peer Group Persistence				Fall 2012 4-year	28.0%	28.8%
Cohort	4,012	4,707	4,460	Fall 2011 5-year	46.0%	50.8%
Total	82.5%	81.6%	79.9%	Fall 2010 6-year	52.0%	58.0%
Same	67.8%	70.6%	68.6%			
Other	14.7%	10.9%	11.2%			

Six-year Graduation & Persistence Rate, Fall .		
Student Group	Cohort	Rate
For Students Needing Dev Ed		
Institution	.	.
For Students NOT Needing Dev Ed		
Institution	.	.

*Peer Group data is average for peer group.

Funding						
Source	FY 2017 Amount	Pct of Total	FY 2021 Amount	Pct of Total	FY 2022 Amount	Pct of Total
Appropriated Funds	\$199,213,392	32.1%	\$203,993,076	26.5%	\$216,785,267	26.5%
Federal Funds	\$72,034,949	11.6%	\$165,506,817	21.5%	\$158,360,493	19.4%
Tuition & Fees	\$293,378,184	47.3%	\$346,350,615	45.1%	\$374,016,362	45.8%
Total Revenue	\$619,997,714	100.0%	\$768,791,230	100.0%	\$816,728,219	100.0%

Online Resume for Prospective Students, Parents and the Public

UNIVERSITY OF NORTH TEXAS

Location: Denton, Metroplex Region

Emerging Research Accountability Peer Group: Texas State Univ, Texas Tech Univ, UT Arlington, UT Dallas, UT El Paso, UT San Antonio, Univ of Houston

Out-Of-State Peers: Florida International University, Georgia State University, University Of Central Florida, University Of New Mexico-Main Campus, University Of Oklahoma-Norman Campus

Degrees Offered: Bachelor's, Master's, Doctoral, Professional

[Institutional Resumes](#)

[Accountability System](#)

[Definitions](#)

[Institution Home Page](#)

Enrollment		
Race/Ethnicity	Fall 2022	
	Number	Percent
White	15,713	35.4%
Hispanic	10,698	24.1%
African American	6,450	14.5%
Asian	3,154	7.1%
International	6,867	15.5%
Other & Unknown	1,467	3.3%
Total	44,349	100.0%
TX First Time Transfers	Number	% of UG
Two-Year Institutions	2,496	7.6%
Other Institutions	532	1.6%

Baccalaureate Success			
Graduation Rate of First-time, Full-time Degree-seeking Students			
Measure	Entering		Rate
	Fall		
4-year Rate Total	2018		45.1%
Same Institution			42.8%
Other Institutions			2.3%
5-year Rate Total	2017		58.6%
Same Institution			55.0%
Other Institutions			3.6%
6-year Rate Total	2016		63.1%
Same Institution			57.3%
Other Institutions			5.8%

[Grad Rates by Ethnicity](#)

1-Year Persistence, Fall 2021	
Total	82.6%
Same	75.4%
Other	7.1%

2-Year Persistence, Fall 2020	
Total	76.3%
Same	66.6%
Other	9.7%

Avg Number SCH for Bachelor's Degree	
FY 2022 Average	
Sem	SCH
All	9.40 129.00

Degrees Awarded	
Type	FY 2022
Bachelor's	7,679
Master's	2,789
Doctoral	294
Professional	11
Total	10,773

[Degrees by Ethnicity](#)

First-time Licensure or Certification Examination Pass Rate	
FY 2022	
Field	Rate
Law	%
Pharmacy	%
Nursing	%
Engineering	50.0%

*Data for FY 2021

Admissions		
Middle 50% of Test Scores, for First-Time Undergraduates, Fall 2022		
Test Section	ACT	SAT
Composite		
Math	https://nces.ed.gov/	
English		
Critical Reading		

Application for First-time Undergraduate Admission			
Fall 2022			
Race/Ethnicity	Applicants	Accepted	Enrolled
White	7,538	85.6%	32.1%
African American	6,018	74.5%	30.3%
Hispanic	12,215	76.6%	22.5%
Asian	2,998	88.7%	17.2%
International	2,595	62.4%	11.2%
Other	1,286	78.1%	26.3%
Total	32,650	78.4%	25.2%

Costs																			
Average Annual Academic Costs for Resident Undergraduate Student Taking 30 SCH					<table><tr><th colspan="2">Annual Costs for Resident Undergraduate Student Taking 30 SCH, FY 2023</th></tr><tr><th>Type of Cost</th><th>Average Amount</th></tr><tr><td>Total Academic Cost</td><td>\$11,994</td></tr><tr><td>On-campus Room & Board</td><td></td></tr><tr><td>Books & Supplies</td><td></td></tr><tr><td>Off-Campus Transportation & Personal Expenses</td><td></td></tr><tr><td>Total Cost</td><td>\$11,994</td></tr></table>	Annual Costs for Resident Undergraduate Student Taking 30 SCH, FY 2023		Type of Cost	Average Amount	Total Academic Cost	\$11,994	On-campus Room & Board		Books & Supplies		Off-Campus Transportation & Personal Expenses		Total Cost	\$11,994
Annual Costs for Resident Undergraduate Student Taking 30 SCH, FY 2023																			
Type of Cost	Average Amount																		
Total Academic Cost	\$11,994																		
On-campus Room & Board																			
Books & Supplies																			
Off-Campus Transportation & Personal Expenses																			
Total Cost	\$11,994																		
Fiscal Year	Institution Average	Percent Increase	Peer Group Average	Percent Increase															
2018	\$11,296	.0%	\$10,321	.0%															
2019	\$11,514	1.9%	\$10,597	2.6%															
2020	\$11,712	1.7%	\$10,911	2.9%															
2021	\$11,994	2.4%	\$11,379	4.1%															
2022	\$11,994	.0%	\$11,729	3.0%															
2023	\$11,994	.0%	\$11,764	.3%															

[Rates of Tuition per SCH](#)

[Mandatory Fees](#)

Instruction		
Measure of Excellence	Fall 2022	
Undergraduate Classes with < 20 Students		%
Undergraduate Classes with > 50 Students		%
% of Teaching Faculty Tenured/Tenure-track *	46.3%	
Student/Faculty Ratio *	26:1	

Financial Aid		
Enrolled in FY 2021		
Type of Aid	% of UGs Receiving	Average Amount
Grants or Scholarships	0%	\$0
Federal (Pell) Grants	0%	\$0
Federal Student Loans	0%	\$0

Funding		
Source	FY 2022 Amount	Pct of Total
Appropriated Funds	\$216,785,267	26.5%
Federal Funds	\$158,360,493	19.4%
Tuition & Fees	\$374,016,362	45.8%
Total Revenue	\$816,728,219	100.0%

* Fall 2021 Data

**Proposal for a Doctor of Philosophy (PhD) degree
in Human Performance and Movement Science**

