

**TEXAS HIGHER EDUCATION COORDINATING BOARD**  
**COMMITTEE ON ACADEMIC AND WORKFORCE SUCCESS**

1200 EAST ANDERSON LANE, BOARD ROOM 1.170  
AUSTIN, TEXAS

January 26, 2022  
9:30 am

*(or upon adjournment of the Committee on Innovation, Data, and Educational  
Analytics (IDEA) Meeting, whichever occurs later)*

*Donna N. Williams*  
CHAIR

*R. Sam Torn.*  
VICE CHAIR

*Richard L. Clemmer*  
*Fred Farias III, O.D.*  
*Emma W. Schwartz*  
*Daniel O. Wong*

*Matthew B. Smith*  
Student Representative, Ex-Officio

This meeting is conducted in person or via video conference, pursuant to Texas Government Code, Section 551.127. A quorum of the Board may be present in the Board Room, which is open to the public.

**AGENDA**

*PUBLIC TESTIMONY: The presiding chair shall designate whether public testimony will be taken at the beginning of the meeting, at the time the related item is taken up by the board of the Texas Higher Education Coordinating Board (Board) after staff has presented the item, or any other time as determined by the presiding chair. For procedures on testifying please go to <http://higher.ed.texas.gov/public-testimony>.*

- I. Welcome and committee chair's meeting overview
- II. Consideration of approval of the minutes for the October 20, 2021, committee meeting
- III. Public testimony on items relating to the Committee on Academic and Workforce Success
- IV. Consideration of approval of the consent calendar
- V. Matters relating to the Committee on Academic and Workforce Success
  - A. Report to the Board on school closures and/or teach-outs pursuant to Texas Administrative Code, Title 19, Part 1, Chapter 7, Subchapter A, Section 7.7(5)
  - B. Consideration of adopting the July 2021 annual compliance report for institutions under a Certificate of Authorization (names beginning with "P" through "Z")
  - C. Consideration of adopting the Certification Advisory Council's recommendation relating to a request from Southwest School of Art for a fifth Certificate of Authority to grant degrees in Texas
  - D. Consideration of approving the issuance of a Request for Applications for the:
    - (1) Carl D. Perkins Career and Technical Education Basic Grant Program
    - (2) Carl D. Perkins Career and Technical Education State Leadership Grant Program
    - (3) Carl D. Perkins Equitable Access and Opportunity Grant Program
    - (4) Developmental Education Program
    - (5) Minority Health Research and Education Grant Program

*Note: Highlighted items in gray are on the consent calendar.*

*Committee on Academic and Workforce Success*

E. Consideration of approval of the certification required by Texas Education Code, Section 62.146 for the National Research University Fund for Fiscal Year 2021

F. Consideration of approving the appointment of member(s) to:  
(1) Advisory Council on Postsecondary Education for Persons with Intellectual and Developmental Disabilities  
(2) Apply Texas Advisory Committee  
(3) Learning Technology Advisory Committee (LTAC) student representative replacement

G. Consideration of approving the following requests for new degree programs:

THE UNIVERSITY OF TEXAS AT DALLAS

(1) Doctor of Business (DBA) in Business Administration

THE UNIVERSITY OF TEXAS AT SAN ANTONIO

(2) Doctor of Philosophy (PhD) in Molecular Microbiology and Immunology

THE UNIVERSITY OF TEXAS AT TYLER

(3) Doctor of Medicine (MD)

H. Lunch

I. Proposed rules:

(1) Consideration of adopting proposed amendments to Texas Administrative Code, Title 19, Part 1, Chapter 4, Subchapter Q, Rule 4.278 of Board rules, concerning off-campus workforce education or lower-division programs offered by a public institution of higher education at the request of an employer

VI. Adjournment

*NOTE: Because the Board members who attend the committee meeting may create a quorum of the full Board, the meeting of the Committee on Academic and Workforce Success is also being posted as a meeting of the full Board. The full Board will not consider or act upon any item before the Committee on Academic and Workforce Success at this meeting. This meeting is not a regular meeting of the full Board.*

**Weapons Prohibited:** Pursuant to Texas Penal Code, Section 46.03(a)(14), a person commits an offense if the person intentionally, knowingly, or recklessly possesses or goes with a firearm, location-restricted knife, club, or prohibited weapon listed in Section 46.05 in the room or rooms where a meeting of a governmental entity is held, if the meeting is an open meeting subject to Chapter 551, Government Code, and if the entity provided notice as required by that chapter.

Committee on Academic and Workforce Success

AGENDA ITEM I

Welcome and committee chair's meeting overview

Donna Williams, chair of the Committee on Academic and Workforce Success, will provide the committee an overview of the items on the agenda.

Committee on Academic and Workforce Success

AGENDA ITEM II

Consideration of approval of the minutes for the October 20, 2021, committee meeting

RECOMMENDATION: Approval

**TEXAS HIGHER EDUCATION COORDINATING BOARD**  
**MINUTES**  
**Committee on Academic and Workforce Success**  
**1200 East Anderson Lane, Room 1.170**  
**Austin, Texas**  
**October 20, 2021, 10:30 am**

The Texas Higher Education Coordinating Board's Committee on Academic and Workforce Success (CAWS) convened at 10:30 am on October 20, 2021, with the following committee members present: Donna Williams, presiding; Richard Clemmer; Fred Farias; Emma Schwartz; Sam Torn; Welcome Wilson; and Matthew Smith, Ex-Officio.

Members absent: Javaid Anwar

Other Board members present: Robert Gaunt, Ricky Raven

<b>AGENDA ITEM</b>	<b>ACTION</b>
I. Welcome and committee chair's meeting overview	Dr. Farias began the meeting and announced the appointment of Rick Clemmer and Robert Gaunt the Board. Dr. Farias appointed Mr. Clemmer as a member to the Committee on Workforce and Success. He announced he would formally introduce new the members at the Board Meeting. Dr. Farias passed the gavel to Ms. Williams, who called the meeting to order. All members were present. A quorum was met for this committee meeting.
II. Consideration of approval of the minutes from the July 21, 2021, committee meeting	On motion by Mr. Wilson, seconded by Mr. Clemmer, the committee approved the July 21, 2021, committee meeting minutes. The vote was unanimous.
III. Public testimony on agenda items relating to the Committee on Academic and Workforce Success	There was no public testimony.

<b>AGENDA ITEM</b>	<b>ACTION</b>
IV. Consideration of approval of the consent calendar	<p>Consent calendar was broken into two parts:</p> <p>First Part: The non-rule consent calendar</p> <p>On a motion by Ms. Schwartz, seconded by Dr. Farias, the committee approved the non-rule consent calendar. The vote was unanimous.</p> <p>Items approved on the non-rule consent calendar were: 5-B</p> <p>Second Part: Rule Items</p> <p>On a motion by Mr. Wilson, seconded by Mr. Clemmer, the committee approved the rule consent calendar. The vote was unanimous.</p> <p>Items approved on the rule consent calendar were: 5-I(1), 5-I(2), and 5-I(4).</p>
V. Matters relating to the Committee on Academic and Workforce Success	
A. Consideration of adopting the Certification Advisory Council's recommendation relating to a request from Burrell College of Osteopathic Medicine for a Second Certificate of Authority to grant degrees in Texas	<p>On motion by Ms. Schwartz, seconded Mr. Clemmer, the committee adopted the Certification Advisory Council's recommendation relating to a request from Burrell College of Osteopathic Medicine for a Second Certificate of Authority to grant degrees in Texas.</p> <p>Dr. Tina Jackson, Assistant Commissioner for Workforce Education, provided a brief update and was available to answer questions.</p>
B. Report to the Board on school closures and/or teach-outs pursuant to Texas Administrative Code, Title 19, Part 1, Chapter 7, Subchapter A, Section 7.7 (5)	This item was approved on the consent calendar.
C. Consideration of adopting the "Texas General Academic Institutions: Increasing Successful Community College Transfer Report" (General Appropriations Act, Senate Bill 1, Article III, Section 47, 87th Texas Legislature, Regular Session)	On motion by Mr. Clemmer, seconded by Mr. Wilson, the committee adopted the "Texas General Academic Institutions: Increasing Successful Community College Transfer Report" (General Appropriations Act, Senate Bill 1, Article III, Section 47, 87th Texas Legislature, Regular Session).

AGENDA ITEM	ACTION
	Dr. Stacey Silverman, Assistant Commissioner for Academic and Health Affairs, presented this item and was available to answer questions.
D. Report on activities of the Apply Texas Advisory Committee	<p>No action required.</p> <p>Ms. Jamie Hansard, Vice President for Enrollment Management, Texas Tech University, and Dr. Shontell Blake, Associate Dean, Enrollment Services/Registrar, Dallas College-Cedar Valley, provided a brief update and were available to answer questions.</p> <p>Mr. Torn departed the meeting at 10:57am</p>
E. Report on activities of the Advisory Council on Postsecondary Education for Persons with Intellectual and Developmental Disabilities	<p>No action required.</p> <p>Christine Price, Coordinator, Skills, Training and Education for Personal Success (STEPS), Austin Community College provided a brief summary of counsel activities and was available to answer questions.</p>
F. Consideration of adopting the "Report on The Effectiveness of the Advise TX Program"(General Appropriations Act, House Bill 1, Article III, Section 51, 86th Texas Legislature)	<p>On motion by Ms. Schwartz, seconded by Dr. Farias, the committee adopted the "Report on The Effectiveness of the Advise TX Program" (General Appropriations Act, House Bill 1, Article III, Section 51, 86th Texas Legislature).</p> <p>Jerel Booker, Assistant Commissioner for College Readiness and Success, presented this item and was available to answer questions.</p>
G. Consideration of adopting the staff recommendation to the committee relating to requests for a new degree program	
<p>TEXAS A&amp;M UNIVERSITY</p> <p>(1) Doctor of Nursing Practice (DNP) in Nursing Practice</p>	<p>On motion by Dr. Farias, seconded by Mr. Wilson, the committee approved the new degree program.</p> <p>Dr. Stacey Silverman, Assistant Commissioner for Academic Quality and Health Affairs, presented this item and was available to answer questions. Texas A&amp;M University representatives Dr. Nancy Fahrenwald, Dean and Professor, College of Nursing, and Dr. Matthew Sorenson, Professor and Assistant Dean for Graduate</p>

AGENDA ITEM	ACTION
	Nursing Education, College of Nursing, were also available for questions.
<p>TEXAS STATE UNIVERSITY (2) Bachelor of Science (BS) in Mechanical Engineering</p>	<p>On motion by Mr. Wilson, seconded by Dr. Farias, the committee approved the new degree program.</p> <p>Dr. Stacey Silverman, Assistant Commissioner for Academic Quality and Health Affairs, presented this item and was available to answer questions. Texas State University representatives Dr. Denise Trauth, President, Dr. Christine Hailey, Dean, College of Science and Engineering, and Dr. Jesus Jimenez, School Director, Ingram School of Engineering were also available for questions.</p>
<p>TEXAS TECH UNIVERSITY HEALTH SCIENCES CENTER (3) Doctor of Science (ScD) in Rehabilitation Sciences</p>	<p>On motion by Mr. Clemmer, seconded by Ms. Schwartz, the committee approved the new degree program.</p> <p>Dr. Stacey Silverman, Assistant Commissioner for Academic Quality and Health Affairs, presented this item and was available to answer questions. Dr. Kari Dickson, Vice Provost and THECB/SACSCOC Liaison, Dr. Steve Sawyer, PT, Executive Associate Dean, Chair-Department of Rehabilitation Sciences, and Dr. Brad Allen, PT, Program Director, were also available for questions.</p>
<p>TEXAS WOMAN'S UNIVERSITY (4) Doctor of Philosophy (PhD) in Education, Leadership, and Organization</p>	<p>On motion by Dr. Farias, seconded by Mr. Clemmer, the committee approved the new degree program.</p> <p>Dr. Stacey Silverman, Assistant Commissioner for Academic Quality and Health Affairs, presented this item and was available to answer questions. Dr. Lisa Huffman, Dean of the College of Professional Education, Dr. Carolyn Kapinus, Provost and Executive Vice President, and Dr. Holly Hansen-Thomas, Vice Provost for Research and Innovation and Dean of the Graduate School, were also available for questions.</p>



<b>AGENDA ITEM</b>	<b>ACTION</b>
<p>THE UNIVERSITY OF TEXAS AT SAN ANTONIO (5) Doctor of Philosophy (PhD) in School Psychology</p>	<p>On motion by Mr. Clemmer, seconded by Ms. Schwartz, the committee approved the new degree program.</p> <p>Dr. Stacey Silverman, Assistant Commissioner for Academic Quality and Health Affairs, presented this item and was available to answer questions. Dr. Sharon L. Nichols, Professor and Chair, Dr. Jeremy Sullivan, Professor, and Dr. Victor Villarreal, Associate Professor were also available for questions.</p>
<p>H. Lunch</p>	<p>The committee recessed at 11:15 am for a 35-minute lunch. Reconvened at 12:50 pm.</p>
<p>I. Proposed rules:</p>	
<p>(1) Consideration of adopting proposed amendments to Texas Administrative Code, Title 19, Part 1, Chapter 4, Subchapter A, Rule 4.8 of Board rules, concerning the excused absence for a person called to required military service</p>	<p>This item was approved on the consent calendar.</p>
<p>(2) Consideration of adopting the proposed amendments to Texas Administrative Code, Title 19, Part 1, Chapter 4, Subchapter A, Section 4.9 of Board rules, concerning limitations on the number of courses that may be dropped under certain circumstances by undergraduate students</p>	<p>This item was approved on the consent calendar.</p>
<p>(3) Consideration of adopting the proposed amendments to Texas Administrative Code, Title 19, Part 1, Chapter 4, Subchapter D, Section 4.84 of Board rules, concerning institutional agreements for dual credit programs</p>	<p>On motion by Mr. Wilson, seconded by Ms. Schwartz, the committee adopted the proposed amendments to Texas Administrative Code, Title 19, Part 1, Chapter 4, Subchapter D, Section 4.84 of Board rules, concerning institutional agreements for dual credit programs.</p> <p>Dr. Stacey Silverman, Assistant Commissioner for Academic and Health Affairs, presented this item and was available to answer questions.</p>
<p>(4) Consideration of adopting the proposed repeal to Texas Administrative Code, Title 19, Part 1, Chapter 5,</p>	<p>This item was approved on the consent calendar.</p>

<b>AGENDA ITEM</b>	<b>ACTION</b>
Subchapter C, Section 5.51 of Board rules, concerning Publishing of Doctoral Program Data	
(5) Consideration of adopting the proposed amendments to Texas Administrative Code, Title 19, Part 1, Chapter 7, Subchapter A, Sections 7.7 and 7.8 of Board rules, incorporating restrictions added by Texas Education Code, Title 3, Subtitle B, Chapter 61, Section 61.303(c) and (c-1) and Section 61.306(a), (c), (c-1), and (d), enacted by the 87th Texas Legislature, Regular Session	<p>On motion by Ms. Schwartz, seconded by Mr. Williams, the committee adopted the proposed amendments to Texas Administrative Code, Title 19, Part 1, Chapter 7, Subchapter A, Sections 7.7 and 7.8 of Board rules, incorporating restrictions added by Texas Education Code, Title 3, Subtitle B, Chapter 61, Section 61.303(c) and (c-1) and Section 61.306(a), (c), (c-1), and (d), enacted by the 87th Texas Legislature, Regular Session.</p> <p>Dr. Tina Jackson, Assistant Commissioner for Workforce Education, presented this item and was available to answer questions.</p>
(6) Consideration of adopting the proposed amendments to Texas Administrative Code, Title 19, Part 1, Chapter 9, Subchapter N, Section 9.673 of Board rules, concerning baccalaureate degree programs at public junior colleges	<p>On motion by Mr. Wilson, seconded by Dr. Farias, the committee adopted the proposed amendments to Texas Administrative Code, Title 19, Part 1, Chapter 9, Subchapter N, Section 9.673 of Board rules, concerning baccalaureate degree programs at public junior colleges.</p> <p>Dr. Stacey Silverman, Assistant Commissioner for Academic and Health Affairs, presented this item and was available to answer questions.</p>
VI. Adjournment	<p>On a motion by Dr. Farias, seconded by Ms. Schwartz, the committee adjourned at 12:58 pm.</p> <p>The vote was unanimous.</p>

Committee on Academic and Workforce Success

AGENDA ITEM III

Public testimony on items relating to the Committee on Academic and Workforce Success

RECOMMENDATION: No action required

Background Information:

The presiding chair shall designate whether public testimony will be taken at the beginning of the meeting, at the time the related item is taken up by the committee, after staff has presented the item, or any other time.

Committee on Academic and Workforce Success

AGENDA ITEM IV

Consideration of approval of the consent calendar

RECOMMENDATION: Approval

Background Information:

To ensure that meetings are efficient, and to save institutions time and travel costs to attend the Committee on Academic and Workforce Success meetings in Austin, the committee has a consent calendar for items that are noncontroversial. Any item can be removed from the consent calendar by a Board member.

## Consent Calendar

- V. Matters relating to the Committee on Academic and Workforce Success
  - A. Report to the Board on school closures and/or teach-outs pursuant to Texas Administrative Code, Title 19, Part 1, Chapter 7, Subchapter A, Section 7.7 (5)
  - D. Consideration of approving the issuance of a Request for Applications for the:
    - (1) Carl D. Perkins Career and Technical Education Basic Grant Program
    - (2) Carl D. Perkins Career and Technical Education State Leadership Grant Program
    - (3) Carl D. Perkins Equitable Access and Opportunity Grant Program
    - (4) Developmental Education Program
    - (5) Minority Health Research and Education Grant Program
  - F. Consideration of approving the appointment of member(s) to:
    - (1) Advisory Council on Postsecondary Education for Persons with Intellectual and Developmental Disabilities
    - (2) Apply Texas Advisory Committee
    - (3) Learning Technology Advisory Committee (LTAC) student representative replacement

## Committee on Academic and Workforce Success

### AGENDA ITEM V-A

#### Report to the Board on school closures and/or teach-outs pursuant to Chapter 7, Subchapter A, Section 7.7 (5)

RECOMMENDATION: No action required

#### Background Information:

Pursuant to Coordinating Board Rules, Chapter 7, Subchapter A, Section 7.7(5), Closure of an Institution, the Texas Higher Education Coordinating Board (THECB) must be notified in writing at least 90 days before a planned closure date or immediately if an institution closes unexpectedly. If an institution closes or intends to close before all currently enrolled students have completed all requirements for graduation, a teach-out plan is required. The teach-out plan is subject to Board approval. The Board has given the Assistant Commissioner of Workforce Education the authority to oversee this approval process.

#### **Vista College - all locations**

On October 8, 2021, Vista College notified the THECB of its intention to immediately close its Texas locations. Vista College campuses closed without prior notice include: Online campus, 300 N. Coit Road, Suite 300, Richardson, TX 75080; Beaumont campus, 3871 Stagg Drive, Suite 186, Beaumont, TX 77701; College Station campus, 2704 Texas Avenue South, Suite 2, College Station, TX 77840; El Paso-Montana campus, 6101 Montana Avenue, El Paso, TX 79915; El Paso-Brook Hollow campus, 5919 Brook Hollow Drive, El Paso, TX 79935; Killeen campus, 1001 S. Fort Hood Street, Killeen, TX 76541; and Longview campus, 1905 W. Loop 281, Suite 21, Longview, TX 75604 (non-degrees only; not under THECB oversight). At the time of the closure notice, the Vista College Texas campuses had 1,566 students. The institutional accreditors for the campuses were also notified of the immediate closure on December 8, 2021. The Council on Occupational Education (COE) was the accreditor for all on-ground campuses. The Accrediting Commission of Career Schools and Colleges (ACCSC) was the accreditor for the online campus. At the time of closure, ACCSC had directed the online campus to cap or limit enrollment in current program offerings. The Certificates of Authorization for each location were ended as of notification of closure. THECB staff obtained all available student transcripts from Texas campuses and added the records to the Student Transcript and Academic Record Repository. THECB staff worked closely with other state and federal agencies and postsecondary institutions to ensure students had sufficient information on federal financial aid and transfer options. On October 11, 2021, entities having ownership interest in Vista College filed bankruptcy in US Bankruptcy Court for the District of Delaware. THECB is represented in the bankruptcy proceedings by the Texas Office of Attorney General.

#### **DeVry University-Austin**

On November 23, 2021, DeVry University notified the THECB of its intention to close its Austin campus, located at 316 West 12th Street, Austin, TX 78701. The closure is due to an increasing number of students choosing to enroll through an online modality rather than in onsite course options. The transition will begin on January 3, 2022. DeVry University

anticipates the final teaching session at the Austin location will end on June 25, 2022. DeVry University is also notifying its institutional accreditor, the Higher Learning Commission (HLC), and will provide a copy of its approved teach-out plan once it is received from HLC.

**DeVry University-San Antonio**

On November 23, 2021, DeVry University notified the THECB of its intention to close its San Antonio campus, located at 814 Arion Parkway, Ste. 120, San Antonio, TX 78216. The closure is due to an increasing number of students choosing to enroll through an online modality rather than in onsite course options. The transition will begin on January 3, 2022. DeVry University anticipates the final teaching session at the San Antonio location will end on June 27, 2026. DeVry University is also notifying its institutional accreditor, the Higher Learning Commission (HLC), and will provide a copy of its approved teach-out plan once it is received from HLC.

Dr. Tina Jackson, Assistant Commissioner for Workforce Education, will present this item and be available to answer questions.

## Committee on Academic and Workforce Success

### AGENDA ITEM V-B

Consideration of adopting the July 2021 annual compliance report for institutions under a Certificate of Authorization (Names beginning with "P" through "Z")

RECOMMENDATION: Approval

#### Background Information:

Starting in January 2014, under Chapter 7, Subchapter A, Section 7.7 of Texas Higher Education Coordinating Board (THECB) rules, institutions operating under a Certificate of Authorization are required to submit an annual compliance report to the THECB to ensure continued compliance of institutions' operations in Texas. The compliance reports include documentation on accreditation status, degree programs being offered, publications, student complaint policies, and financial viability. This requirement was instituted after the U.S. Department of Education found another state's "licensure by accreditation" to be lacking in proper oversight of institutions operating in that state. Since the Certificate of Authorization is similarly based in part on accreditation by a recognized accreditor, proactive measures were taken to ensure Texas had enough review and oversight of institutions operating under a Certificate of Authorization. The annual compliance review report also provides a means for staff to confirm that information about an institution is current in the Texas Higher Education Coordinating Board's files and publications.

Institutions with names beginning with "A" through "O" were required to submit their reports by January 15, 2021. Institutions with names beginning with "P" through "Z" were required to submit their reports by July 15, 2021. An institution receiving its first Certificate of Authorization less than six months before the report due date was not asked to submit an annual report because the information was deemed up to date. Following is a summary of the status of all institutions that were required to report in the July 2021 reporting cycle.

Dr. Tina Jackson, Assistant Commissioner for Workforce Education, will be available to answer questions.



January 2022 Report to Texas Higher Education Coordinating Board  
Status of Institutions (P-Z) under a Certificate of Authorization

Background:

Starting in January 2014, institutions operating under a Certificate of Authorization are required to submit an annual compliance report to the Texas Higher Education Coordinating Board (THECB). Institutions with names beginning with "P" through "Z" are required to submit their reports by July 15 each year. An institution receiving its first Certificate of Authorization less than six months before the report due date was not asked to submit an annual report because the information was deemed up to date. Following are the statuses of all institutions under the July 15, 2021, reporting deadline:

**Institutions in compliance with THECB rules, including annual compliance reporting— Operating in Texas under current Certificates of Authorization**

Institutions with a physical campus in Texas:

- |                                                    |                                                              |
|----------------------------------------------------|--------------------------------------------------------------|
| • Paul Quinn College                               | • The Art Institute of Dallas                                |
| • Peloton College - Dallas                         | • The Art Institute of Houston                               |
| • Pima Medical Institute - El Paso                 | • The Art Institute of San Antonio                           |
| • Pima Medical Institute - Houston                 | • The Chicago School of Professional Psychology              |
| • Pima Medical Institute - San Antonio             | • The College of Health Care Professions - Austin            |
| • Quest College - San Antonio                      | • The College of Health Care Professions - Dallas            |
| • Relay Graduate School of Education - DFW         | • The College of Health Care Professions - Fort Worth        |
| • Relay Graduate School of Education - Houston     | • The College of Health Care Professions - Houston Astrodome |
| • Relay Graduate School of Education - San Antonio | • The College of Health Care Professions - Houston NW        |
| • Rio Grande Valley College                        | • The College of Health Care Professions - Houston SW        |
| • Saint Leo University - Corpus Christi            | • The College of Health Care Professions - McAllen           |
| • Seminary of the Southwest                        | • The College of Health Care Professions - San Antonio       |
| • Springfield College - The Woodlands              | • The College of Health Care Professions - San Antonio South |

- Strayer University - Cedar Hill
- Strayer University - Corpus Christi
- Strayer University - El Paso
- Strayer University - Fort Worth
- Strayer University - Killeen
- Strayer University - North Austin
- Strayer University - North Dallas
- Strayer University - Northwest Houston
- Strayer University - San Antonio
- The Art Institute of Austin
- The King's University
- Universal Technical Institute - Houston
- Universal Technical Institute of Northern Texas
- University of Maryland Global Campus - Killeen
- University of Maryland Global Campus - San Antonio
- University of St. Augustine for Health Sciences - Austin
- University of St. Augustine for Health Sciences - Dallas
- Upper Iowa University
- Western Technical College - El Paso (Diana Campus)
- Western Technical College - El Paso (Main Campus)

Out-of-state institutions authorized to provide field-based learning in Texas (clinicals, internships):

- San Diego State University
- Saybrook University
- Seward County Community College/Ats
- Southern Arkansas University
- St. Catherine University
- Touro University Nevada
- United States University
- University of Mississippi
- University of San Francisco
- University of Southern California
- Western Oklahoma State College

**Institutions that have submitted annual compliance reporting but need to provide missing information before being fully in compliance**

Institutions with a physical campus in Texas:

- Park University
- Park University
- Saint Louis University - Dallas
- Saint Louis University - Houston
- Southeastern Oklahoma State University at Grayson College
- Southern Careers Institute
- Southwest University at El Paso
- Universidad Ana G. Mendez - Carolina
- Universidad Ana G. Mendez - Cupey
- Universidad Ana G. Mendez - Gurabo
- Universidad Ana G. Mendez - Online
- Vet Tech Institute of Houston
- Visible Music College
- Wade College
- Weill Cornell Graduate School of Medical Sciences
- West Coast University - Dallas
- Western Governors University - Texas

Out-of-state institutions authorized to provide field-based learning in Texas (clinicals, internships):

- Research College of Nursing
- Samuel Merritt University
- University of Puerto Rico - Medical Sciences
- West Coast University - Los Angeles

**Institutions that are operating in Texas under current Certificates of Authorization but have been requested to update THECB with any changes in status due to financial or accreditation concerns**

Institutions with a physical campus in Texas:

<b>Institution</b>	<b>Concern</b>
Remington College - Dallas Campus (Garland)	Financial responsibility composite score of less than 1.0
Remington College - Fort Worth Campus	Financial responsibility composite score of less than 1.0

- |                                                              |                                                                                         |
|--------------------------------------------------------------|-----------------------------------------------------------------------------------------|
| • Remington College - Houston North (Greenspoint)            | Financial responsibility composite score of less than 1.0                               |
| • Remington College - Houston Southeast (Webster)            | Financial responsibility composite score of less than 1.0                               |
| • School of Automotive Machinists & Technology               | Financial responsibility composite score of less than 1.0                               |
| • South University - Austin                                  | Financial responsibility composite score of less than 1.0                               |
| • Southeastern University at Celebration Church - Georgetown | Financial responsibility composite score of less than 1.5                               |
| • Southeastern University at Hope Fellowship - Frisco        | Financial responsibility composite score of less than 1.5                               |
| • Texas Health and Science University                        | Financial responsibility composite score of less than 1.0                               |
| • Texas Health and Science University-San Antonio            | Financial responsibility composite score of less than 1.0                               |
| • University of Phoenix - Dallas                             | Campus in teach out                                                                     |
| • University of Phoenix - Houston                            | Campus in teach out                                                                     |
| • Webster University - San Antonio                           | Independent audit finding of significant deficiency in internal control over compliance |

Out-of-state institutions authorized to provide field-based learning in Texas (clinicals, internships):

- | <b>Institution</b>                      | <b>Concern</b>                                                                          |
|-----------------------------------------|-----------------------------------------------------------------------------------------|
| • South University - Online             | Financial responsibility composite score of less than 1.5                               |
| • Walden University                     | Financial responsibility composite score of less than 1.0                               |
| • Webster University - St. Louis        | Independent audit finding of significant deficiency in internal control over compliance |
| • Western University of Health Sciences | Institutional accreditor's Formal Notice of Concern                                     |

Committee on Academic and Workforce Success

AGENDA ITEM V-C

Consideration of adopting the Certification Advisory Council's recommendation relating to a request from Southwest School of Art for a fifth Certificate of Authority to grant degrees in Texas

RECOMMENDATION: Approval

Background Information:

Southwest School of Art (SSA), San Antonio, Texas, seeks approval for a fifth Certificate of Authority to award a Bachelor of Fine Arts (BFA) degree. Certificates of Authority are granted for two-year periods. Institutions may be granted successive Certificates of Authority for a total of eight years. After eight years, absent sufficient cause, the institution must have obtained accreditation from an accrediting agency recognized by the Texas Higher Education Coordinating Board (Coordinating Board). SSA presented sufficient cause due to extraordinary circumstances of the COVID-19 pandemic in asking to apply for a fifth Certificate of Authority. The commissioner allowed SSA to seek one additional Certificate of Authority on the condition that it was the last extension the Coordinating Board would consider. The Certificate of Authority would be valid from January 2022 to January 2024.

SSA has applied for its fifth Certificate of Authority as the institution works toward a merger with The University of Texas at San Antonio. The merger is expected to begin in 2022 and complete in 2023. Due to the merger, SSA's accreditation application to the Southern Association of Colleges and Schools Commission on Colleges (SACSCOC) has been put on hold. During the period SSA has held a Certificate of Authority, SSA successfully completed accreditation by the National Association of Schools of Art & Design (NASAD), an accrediting agency that has not sought Coordinating Board recognition.

A virtual site evaluation was conducted with SSA on September 13-15, 2021. The site evaluation team consisted of Christina Robinson, Ed.D., Executive Director, Adult Education & Literacy Programs, Houston Community College; Jeffrey McGee, MFA, Fine Arts Department Chair and Art Professor, San Jacinto College; and Diane Novak, CPA, Owner, DRN Consulting and former Associate Vice Chancellor Accounting, Lone Star College. Paul D. Shuler, Ph.D., represented the Coordinating Board staff.

The site evaluation team report noted one standard not met at the time of the site visit. After the site visit, SSA provided documentation of compliance with the standard in its response to the report. The site team chair confirmed to the Certification Advisory Council that all standards were met.

The Coordinating Board's Certification Advisory Council (CAC) reviewed the evaluation team's report and SSA's response to the evaluation report at its October 28, 2021, virtual meeting. The CAC members had the opportunity to ask additional questions of both the SSA representative and the site team chair. The CAC members voted 6-0 to recommend approval of Southwest School of Art's application for its fifth Certificate of Authority, with the following condition, as required by Commissioner Keller's previous approval to allow a fifth application:

- This Certificate of Authority ends January 2024 and no subsequent application from Southwest School of Art will be allowed. This is the final Certificate of Authority considered by the Coordinating Board.

Coordinating Board rules state the commissioner shall make his recommendation regarding a Certificate of Authority application to the Board independent of the Certification Advisory Council's recommendation. The commissioner may make recommendations for additional conditions, restrictions, or reporting requirements for the time the institution is operating under a Certificate of Authority. On November 9, 2021, Commissioner Keller approved and concurred with the CAC's recommendation as stated.

Dr. Tina Jackson, Assistant Commissioner for Workforce Education, will present this item and be available to answer questions.

Committee on Academic and Workforce Success

AGENDA ITEM V-D (1)

Consideration of approving the issuance of a Request for Applications for the Carl D. Perkins Career and Technical Education Basic Grant Program

RECOMMENDATION: Approval, pending receipt of funds from the Texas Education Agency

Background Information:

As the state's subrecipient of the federal Carl D. Perkins Career and Technical Education Improvement Act funding, the Texas Higher Education Coordinating Board (THECB) administers Basic formula grants (Title I) to support the goals outlined in the Perkins Act. The THECB publishes the Request for Applications (RFA) for eligible Texas colleges to apply to receive Perkins Basic grants. The Strengthening Career and Technical Education for the 21st Century Act (Perkins V), went into effect on July 1, 2019. The four-year State Plan for Perkins V for Fiscal Years 2021-2024 was approved by the U.S. Department of Education in May 2020 and updated in April 2021. The Perkins Basic RFA for Fiscal Year 2023 will incorporate all required elements of the act consistently with the state plan.

As part of the responsibility delegated to the THECB by the State Board of Education, the THECB annually allocates Perkins funds to the state's public two-year colleges. Basic funds are allocated to the state and divided between secondary and postsecondary education according to a formula developed by the Texas Education Agency. The allocation of the total Basic grant remains at a 70/30 split between secondary and postsecondary institutions. Funds must be expended according to the federal and state rules and regulations governing Perkins activities.

Perkins Basic grants provide supplemental support for career and technical education (CTE) programs and eligible CTE students at Texas public community and technical colleges. These grants are awarded annually and are based on the formula prescribed by the federal Perkins Act. Each eligible institution is entitled to an allotment that is determined by the total number of students reported by the institution who are enrolled in career and technical programs and receiving Pell grants. Eligible institutions in Texas include all 50 community college districts, the three Lamar State Colleges, and Texas State Technical College.

The funding must:

- 1) provide career exploration and career development activities through an organized, systematic framework designed to aid students, including in the middle grades, before enrolling and while participating in a career and technical education program, in making informed plans and decisions about future education and career opportunities and programs of study;

2) provide professional development for teachers, faculty, school leaders, administrators, specialized instructional support personnel, career guidance and academic counselors, or paraprofessionals;

3) provide, within career and technical education, the skills necessary to pursue careers in high-skill, high-wage, or in-demand industry sectors or occupations;

4) support integration of academic skills into career and technical education programs and programs of study;

5) plan and carry out elements that support the implementation of career and technical education programs and programs of study and that result in increasing student achievement of the local levels of performance established under section 113 of the Act; and

6) develop and implement evaluations of the activities carried out with funds awarded, including evaluations necessary to complete the comprehensive needs assessment required under section 134 of the act and the local report required under section 113 of the act.

Additionally, Basic grants funding must address the goals of the approved state plan and the requirements of Public Law 115-224, Title I, Career and Technical Education Assistance to the States.

Funding for the Fiscal Year 2023 Basic Grants is estimated to be \$31.5 million.

Dr. Tina Jackson, Assistant Commissioner for Workforce Education, will present this item and be available to answer questions.



Committee on Academic and Workforce Success

AGENDA ITEM V-D (2)

Consideration of approving the issuance of a Request for Applications for the Carl D. Perkins Career and Technical Education State Leadership Grant Program

RECOMMENDATION: Approval, pending receipt of funds from the Texas Education Agency

Background Information:

As the state's subrecipient of the federal Carl D. Perkins Career and Technical Education Improvement Act funding, the Texas Higher Education Coordinating Board (THECB) administers State Leadership grants to support the goals outlined in the Strengthening Career and Technical Education for the 21st Century Act (Perkins V), effective July 1, 2019. The THECB publishes the Request for Applications (RFA) for eligible Texas colleges to apply for State Leadership grants. Perkins State Leadership grants provide funding support to improve career and technical education (CTE) programs and outcomes for CTE students. To receive a State Leadership grant, institutions must submit an application that addresses the goals and objectives of the act and one or more of the goals of *60x30TX*.

In FY 2022, State Leadership grants must also address the following criteria:

- 1) Overall advancement of career and technical education in Texas and its regions;
- 2) Improvement of student credential completion in CTE in one or more Texas Career Clusters;
- 3) CTE opportunities for special populations as designated by the act;
- 4) Partnerships with educational agencies, institutions of higher education, adult education providers, workforce development boards, and/or business and industry;
- 5) Building upon formerly funded projects or proposing innovation that does not duplicate previous projects;
- 6) A sustainability plan and budget for continuation of the project's activities and deliverables after Perkins funding ends; and
- 7) For projects proposing curriculum development or redesign, adherence with applicable sections of the Guidelines for Instructional Programs in Workforce Education (GIPWE) and the Workforce Education Course Manual (WECM).

Anticipated Fiscal Year 2023 funding available for Perkins State Leadership grants is \$3.8 million.

Dr. Tina Jackson, Assistant Commissioner for Workforce Education, will present this item and be available to answer questions.

AGENDA ITEM V-D (3)

Consideration of approving the issuance of a Request for Applications for the Carl D. Perkins Equitable Access and Opportunity Grant Program

RECOMMENDATION: Approval, pending receipt of funds from the Texas Education Agency

Background Information:

As the state's subrecipient of the federal Carl D. Perkins Career and Technical Education Improvement Act funding, the Texas Higher Education Coordinating Board (THECB) administers State Leadership funds to support the goals outlined in the Strengthening Career and Technical Education for the 21st Century Act (Perkins V), effective July 1, 2019. The Perkins Equitable Access and Opportunity Program is supported with State Leadership Funds to address the act's requirement to improve outcomes for career and technical education (CTE) student who have barriers to success. The program also pilots the Texas Evidence-Based Grant-Making model for Perkins Leadership grants.

THECB will publish the RFA for eligible Texas colleges to apply for State Leadership grants under the Perkins Equitable Access and Opportunity Grant Program. To receive a grant, institutions must submit an application that provides evidence-based support for a proposed project to implement a sustainable approach to mitigating CTE students' barriers to success.

Institutions submitting applications must address the following criteria:

- 1) Evidence supporting the proposed program consistent with one of the five defined evidence tiers;
- 2) CTE opportunities for special populations students as designated by the act;
- 3) Improvement of student CTE credential completion in one or more Texas Career Clusters;
- 4) Partnerships with institutions of higher education, services providers, employers, and other appropriate intermediaries;
- 5) Building upon formerly funded projects or proposing innovation that does not duplicate previous projects; and
- 6) A sustainability plan and budget for continuation of the project's activities and deliverables after Perkins State Leadership funding ends.

Unencumbered Fiscal Year (FY) 2021 State Leadership funds of \$1 million are available through August 31, 2022. Up to \$1 million of FY 2022 will be made available through August 31, 2023, for continuation of FY 2022 funded projects.

Dr. Tina Jackson, Assistant Commissioner for Workforce Education, will present this item and be available to answer questions.

Committee on Academic and Workforce Success

AGENDA ITEM V-D (4)

Consideration of approving the issuance of a Request for Applications for the Developmental Education Program

Original Project Cost: Up to \$2,570,500  
Source of Funds: Strategy: A.1.3 College Readiness and Success  
Authority: General Appropriations Act, Senate Bill 1, Article III, Section 31  
87th Texas Legislature, Regular Session

RECOMMENDATION: Approval

Background Information:

Texas Higher Education Coordinating Board (THECB) staff request approval to issue a Request for Applications (RFA) for the Developmental Education Program to award grants that support scaling and enhancing comprehensive strategies and activities to achieve the goals and targets of the state's higher education plan, *60x30TX*.

The Request for Applications (RFA) will be released to support the Texas Success Initiative (Texas Education Code, Chapter 51, Subchapter F-1), which requires all Texas public institutions of higher education to develop and implement corequisite models and ensure that a certain percentage of their students enrolled in developmental education be enrolled in such models. To support institutions as they continue to enhance and scale required corequisite models, THECB staff seek proposals from interested institutions of higher education that seek to address the effectiveness and efficiency of their program models and interventions through the use of promising research-based and data-driven best practices that impact underprepared and struggling students' momentum and success. Examples of best practices include, but are not limited to, improving advising, using multiple measures assessment for course placement, varying non-course-based options with corequisites, as well as enhancing professional development opportunities for faculty, administration, and support staff. Applications will be evaluated by agency staff based on select criteria. Applications will be recommended for grant awards based on factors including evaluation outcomes and the availability of funding.

Jerel Booker, Assistant Commissioner for College Readiness and Success, is available to answer questions.

## Committee on Academic and Workforce Success

### AGENDA ITEM V-D (5)

#### Consideration of approving the issuance of a Request for Applications for the Minority Health Research and Education Grant Program

RECOMMENDATION: Approval

#### Background Information:

The Minority Health Research and Education Grant Program (MHGP) was established in 1999 as a result of the state's Tobacco Lawsuit Settlement and is codified in the Texas Education Code, Sections 63.301 through 63.302. Grants are funded by the interest earnings from the permanent fund for the program. The Texas Higher Education Coordinating Board requests applications from eligible institutions of higher education, as specified in the Texas Education Code, to award grants. A Request for Applications (RFA) was released in spring 2021 to support sustainable academic-clinical partnerships enabling student clinical training in Texas communities with minority populations and health disparities. Three grant awards were made under the RFA, and MHGP funding remains available for additional RFA releases.

Approximately \$3 million is currently available for awards under the RFA in the 2022-2023 biennium. Consistent with the MHGP program statute and the goals of *60x30TX*, the additional MHGP RFA for the 2022-2023 biennium will continue to address minority health issues by soliciting educational projects that focus on the need to increase minority students' participation in and graduation from health professions degree programs. The RFA, expected to be released in spring 2022, will require proposed projects to focus on both recruitment and retention of underrepresented students. Applications will be evaluated by agency staff based on a standard set of criteria, after which applications will be recommended for grant awards. The Board, through the commissioner as its delegate and with approval of the Board chair, vice chair, and committee chair, will award grants based upon the highest scores.

Dr. Andrew Lofters, Interim Director for Academic and Health Affairs, will present this item and be available to answer questions.

Committee on Academic and Workforce Success

AGENDA ITEM V-E

Consideration of approval of the certification required by Texas Education Code, Section 62.146 for the National Research University Fund for Fiscal Year 2021

RECOMMENDATION: Approval

Background Information:

Texas Education Code, Section 62.146(b), requires the Texas Higher Education Coordinating Board (THECB) to certify to the Texas Legislature that information relating to the criteria used to determine eligibility for distributions of money from the National Research University Fund (NRUF) has been verified. The statute requires the certification report be submitted to the Comptroller of Public Accounts and Texas Legislature "as soon as practicable in each state fiscal year."

The Texas Legislature established NRUF in 2009 "to provide a dedicated, independent, and equitable source of funding to enable emerging research universities in this state to achieve national prominence as major research universities." An emerging research university must meet legislatively specified benchmarks to be eligible for funds and must have expended more than \$45 million on restricted research for two consecutive years.

The NRUF is funded from an endowment managed by the Texas Treasury Safekeeping Trust Company, a subsidiary of the Comptroller of Public Accounts. Up to 4.5% of the NRUF investment, calculated at the average market value of the fund for the last 12 fiscal quarters, may be appropriated to the fund for distribution to the designated NRUF institutions.

Eight universities are currently designated as emerging research universities in the THECB Accountability System. Texas Tech University and the University of Houston achieved eligibility for NRUF funding in 2012, The University of Texas at Dallas achieved eligibility in 2018, and The University of Texas at Arlington qualified in 2021. The institutions that have met NRUF eligibility received annual funding that has ranged from \$6.4 to \$9.5 million per year, with an average of \$8.1 million per year over 10 years. Four additional emerging research institutions are potentially eligible to receive NRUF funding in the future, including Texas State University, The University of Texas at El Paso, The University of Texas at San Antonio, and the University of North Texas.

In September 2021, the commissioner reported to the Comptroller of Public Accounts that The University of Texas at San Antonio had restricted research expenditures above the threshold of \$45 million in FY 2020 and that it could reach eligibility through the review of five programs (Texas Administrative Code, Rule 15.43(b)(3)(iii)). If the institution again met the criteria in Fiscal Year (FY) 2021 and receives favorable program reviews, the institution would be eligible for fund distribution in FY 2022, pending the outcome of a statutorily required audit conducted by the State Auditor's Office in FY 2022.

The University of Texas at El Paso reached the required restricted research expenditure benchmark in FY 2020 but has not achieved the additional required benchmarks to become eligible for NRUF funding in FY 2022.

The NRUF certification report will be completed once all emerging research institutions submit certified data to the THECB for this purpose, using the regular Coordinating Board Management (CBM) reporting mechanism. The certification report is expected to be finalized in spring 2022. THECB staff requests that the Board authorize the commissioner to submit the NRUF certification report for FY 2021 to the comptroller and Legislature as soon as it is finalized.

Dr. Andrew Lofters, Interim Director for Academic and Health Affairs, will present this item and be available to answer questions.

Committee on Academic and Workforce Success

AGENDA ITEM V-F (1)

Consideration of approving the appointment of member(s) to the Advisory Council on Postsecondary Education for Persons with Intellectual and Developmental Disabilities

RECOMMENDATION: Approval

Background Information:

The Texas Education Code, Section 61.06641, directs the Texas Higher Education Coordinating Board (THECB) to establish an advisory council to periodically review the policies and practices that increase access to higher education opportunities for persons with intellectual and developmental disabilities (IDD). THECB staff requests appointment of new members to the Advisory Council on Postsecondary Education for Persons with Intellectual and Developmental Disabilities.

The council is composed of 17 members with expertise in postsecondary opportunities for persons with IDD. Recommendations for membership positions were selected from nominations by the Texas Workforce Commission, the Texas Education Agency, and the Texas Governor's Committee on People with Disabilities. Members represent higher education IDD programs at the two- and four-year levels, students, parents, and advocacy groups. Members serve two-year terms and elect a presiding officer to serve a two-year term. The council meets four times per year as called by the presiding officer.

The nominees for a new term will be finalized at the next advisory council meeting on December 10, 2021. The list of nominees will be presented as supplemental materials at the January 2022 CAWS meeting.

Jerel Booker, Assistant Commissioner for College Readiness and Success, is available to answer questions.

Committee on Academic and Workforce Success

AGENDA ITEM V-F (2)

Consideration of approving the appointment of member(s) to the Apply Texas Advisory Committee

RECOMMENDATION: Approval

Background Information:

Texas Higher Education Coordinating Board (THECB) staff requests the appointment of two new members to the Apply Texas Advisory Committee (ATAC). These nominees will replace members from Collin College and the University of Houston-Victoria who had to resign due to changes in their respective professional assignments. In accordance with Texas Administrative Code, Title 19, Chapter 1, Subchapter F, Rule 1.128, the ATAC provides the Board of the THECB with advice and recommendations regarding the common admission applications and the Apply Texas System.

The ATAC is composed of individuals representing two- and four-year institutions, both public and private. The committee discusses and votes on changes that may be needed to the state common admission applications for the upcoming academic year. The committee also focuses on additional initiatives to strengthen student participation in and access to higher education. This committee may meet up to four times annually as needed to recommend appropriate changes to the common admission applications and the ApplyTexas System.

Recommendations for membership positions were selected from institutions' nominations, considering the type of institution, geographic location, as well as gender composition and college admission experience.

Nominees' current positions and highest degrees awarded:

**Veronica Lopez**, Associate Director, Admissions, University of Houston-Victoria  
MEd in Adult and Higher Education, University of Houston-Victoria

**Jennifer Waits**, District Registrar, Collin College  
MS in Management and Leadership, Tarleton State University

Jerel Booker, Assistant Commissioner for College Readiness and Success, is available to answer questions.



Committee on Academic and Workforce Success

AGENDA ITEM V-F (3)

Consideration of approving the appointment of a replacement student representative to the Learning Technology Advisory Committee (LTAC)

RECOMMENDATION: Approval

Background Information:

Texas Education Code, Section 61.071, directs the Texas Higher Education Coordinating Board (Coordinating Board) to appoint student representatives to various advisory committees each year. This agenda item relates to the request for appointment of a student representative to the Learning Technology Advisory Committee (LTAC), to replace Dr. Rita Fennelly-Atkinson, who graduated from Sam Houston State University (SHSU) in December of 2021.

On November 5, 2021, Coordinating Board staff notified SHSU of its opportunity to nominate a replacement student representative to the LTAC, for consideration to complete the unexpired term of Dr. Fennelly-Atkinson, who met the following criteria, as specified in Texas Education Code Section 51.355:

- Be enrolled at a public institution of higher education
- Be in good academic standing as determined by the institution
- Commit to fulfill all advisory committee related responsibilities during their term of service, to include attendance at all advisory committee meetings
- Have a strong drive and self-motivation to contribute to the progress of higher education in Texas

On November 11, 2021, SHSU submitted the nomination of Ms. Yvette Mendoza for consideration as the replacement student representative to the LTAC. Ms. Mendoza is an undergraduate student majoring in political science. The Digital Learning division staff, who directly support the LTAC, evaluated the nominee's credentials for compliance with the qualifying criteria for a student representative.

Dr. Michelle Singh, Assistant Commissioner for Digital Learning, will present this item and be available to answer questions.

Committee on Academic and Workforce Success

AGENDA ITEM V-G (1)

Consideration of approving the request from The University of Texas at Dallas for a Doctor of Business Administration (DBA) degree with a major in business administration

RECOMMENDATION: Approval, beginning fall 2022

**Rationale:**

The University of Texas at Dallas (UT-Dallas) is seeking approval to offer a Doctor of Business Administration (DBA) degree program in business administration. The proposed program would require 72 semester credit hours (SCHs) and would begin in fall 2022. The proposed program would be offered face to face to students in Dallas. The curriculum plan estimates that students would complete the degree in three years. Students are expected to keep their existing jobs while participating in courses on evenings and weekends.

Job market demand is not especially significant as students are expected to remain and advance with their employers after they complete the program. Even so, job prospects are excellent, as the 121 Texas doctoral graduates in business during 2020 were only 9% of the 1,300 projected new annual openings for postsecondary teachers and management analysts alone, not including replacement positions, and not including the many other business professions for which a doctoral degree would be an advantage.

The proposed program anticipates attracting executives from the Metroplex technology industries. The focus of the curriculum would be on the quantitative research skills necessary to address issues in the workplace with a data-driven approach. This sets the program apart from the three existing DBA programs in Texas, at University of Dallas, University of the Incarnate Word, and Prairie View A&M University.

The institution has sufficient faculty and support staff in place to begin the proposed program. No additional hires would be necessary.

The Association to Advance Collegiate Schools of Business (AACSB) accredits schools or colleges of business, rather than individual programs. Because the UT-Dallas School of Management is already accredited by AACSB, the proposed program would be considered accredited until the next review cycle, scheduled for 2025-26.

**The University of Texas at Dallas** (*Accountability Peer Group: Emerging Research University*)

<i>Completion Measures</i>	<i>Institution</i>	<i>State</i>
<i>Graduate</i>	Master's 5-Year Graduation Rate	73%
	Doctoral 10-Year Graduation Rate	60.3%
<i>Status of Recently Approved Doctoral Programs</i>	The institution has met its projected enrollments for all new doctoral program(s) approved in the last five years: Yes No <u>N/A</u>  UT-Dallas had no new doctoral programs approved in the last five years.  The institution has met its resource commitments for new doctoral program(s) approved in the last five years: Yes No <u>N/A</u>	

**Proposed Program:**

The proposed face-to-face program would be offered on evenings and weekends and require 72 SCHs. The proposed program is different from a Doctor of Philosophy (PhD) in business, as the PhD is typically a research-based degree designed to produce primarily academics who will teach and publish, while a minority may go into professional practice. The DBA, by contrast, is a practice-based degree designed to produce primarily executives with focused expertise in a particular industry, while a minority may go into academics.

The institution has sufficient faculty and support staff in place to begin the proposed program. No additional hires would be necessary.

The institution is not requesting formula funding. Students or their employers are expected to pay full tuition, which is typical of DBA programs nationwide. The institution estimates that five-year costs would total \$2,428,839.

**Existing Programs:**

There are one public and two independent universities offering the Doctor of Business Administration degree programs in Texas.

**Public University:**

Prairie View A&M University

**Independent Colleges and Universities:**

University of the Incarnate Word  
University of Dallas

There is one existing program within a 60-minute drive of the proposed program. The University of Dallas program is located 18 miles from the proposed program. It enrolled 12 students in its 2019 cohort, and it only admits students every other year.

<b>I Start-Up Projections:</b>	<b>Yr. 1</b>	<b>Yr. 2</b>	<b>Yr. 3</b>	<b>Yr. 4</b>	<b>Yr. 5</b>
<i>Students Enrolled</i>	10	17	24	24	24
<i>Graduates</i>	0	0	7	7	7
<i>Avg. Financial Assistance</i>	\$0	\$0	\$0	\$0	\$0
<i>Students Assisted</i>	0	0	0	0	0
<i>Core Faculty (FTE)</i>	9	9	9	9	9
<i>Total Costs</i>	\$248,749	\$418,695	\$564,792	\$587,062	\$609,541
<i>Total Funding</i>	\$523,350	\$960,017	\$1,372,817	\$1,382,273	\$1,391,919
<i>% From Formula Funding</i>	0	0	0	0	0

<b>FIVE-YEAR COSTS</b>	
Personnel	
Faculty	\$ 0
Faculty (Reallocated)	\$ 1,796,822
Program Administration (New)	\$ 0
Program Administration (Reallocated)	\$ 173,554
Graduate Assistants (New)	\$ 0
Graduate Assistants (Reallocated)	\$ 0
Clerical/Staff (New)	\$ 228,978
Clerical/Staff (Reallocated)	\$ 0
Other	\$ 0
Student Support	\$ 0
Supplies and Materials	\$ 58,500
Library and IT Resources	\$ 170,985
Equipment	\$ 0
Facilities	\$ 0
Other	\$ 0
<b>Total</b>	<b>\$ 2,428,839</b>

<b>FIVE-YEAR FUNDING</b>	
Formula Funding (Years 3-5)	\$ 0
Other State Funding	\$ 0
Reallocation of Existing Resources	\$ 1,970,376
Federal Funding (In-Hand Only)	\$ 0
Tuition and Fees	\$ 3,660,000
Other	\$ 0
<b>Total</b>	<b>\$ 5,630,376</b>

### Major Commitments:

The institution will submit reports in years one, three, and five confirming institutional commitments and assessing the progress of program implementation.

Dr. James Goeman, Director for Academic and Health Affairs, will present this item and be available to answer questions.

Online Resume for Legislators and Other Policymakers  
THE UNIVERSITY OF TEXAS AT DALLAS

Location: Richardson, Metroplex Region

Emerging Research Accountability Peer Group: Texas State Univ, Texas Tech Univ, UT Arlington, UT El Paso, UT San Antonio, Univ of Houston, Univ of North Texas

Out-Of-State Peers: Oklahoma State University-Main Campus, Suny At Albany, University Of California-Riverside (Utsa), University Of New Mexico-Main Campus, University Of Oklahoma-Norman Campus

**Degrees Offered:** Bachelor's, Master's, Doctoral, Professional

## Institutional Resumes

## Accountability System

## Definitions

[Institution Home Page](#)

Enrollment						
Race/Ethnicity	Fall 2015		Fall 2019		Fall 2020	
	Number	Percent	Number	Percent	Number	Percent
White	7,857	32.0%	8,317	28.2%	8,028	28.0%
Hispanic	3,184	13.0%	4,247	14.4%	4,260	14.9%
African American	1,385	5.6%	1,641	5.6%	1,671	5.8%
Asian	5,206	21.2%	8,233	27.9%	8,927	31.1%
International	5,830	23.7%	5,521	18.7%	4,148	14.5%
Other & Unknown	1,092	4.4%	1,584	5.4%	1,635	5.7%
Total	24,554	100.0%	29,543	100.0%	28,669	100.0%
TX First Time Transfers	Number	% of UG	Number	% of UG	Number	% of UG
Two-Year Institutions	1,666	10.9%	1,716	8.3%	1,656	7.9%
Other Institutions	270	1.8%	174	.8%	198	.9%

Costs				
Average Annual Total Academic Costs for Resident Undergraduate Student Taking 30 SCH				
Fiscal Year	Texas Rates			
	Institution Average	Percent Increase	Peer Group Average	Percent Increase
2016	\$11,806	.0%	\$9,777	.0%
2017	\$12,162	3.0%	\$10,201	4.3%
2018	\$12,162	.0%	\$10,443	2.4%
2019	\$13,034	7.2%	\$10,712	2.6%
2020	\$13,442	3.1%	\$11,011	2.8%
2021	\$14,072	4.7%	\$11,455	4.0%

Average Number of Fall & Spring Semesters and SCH Attempted for Bachelor's Degree						
Year	Institution			Peer Group Average		
	Grads	Sem	SCH	Grads	Sem	SCH
FY 2016	2,222	10.69	138.00	3,673	11.27	139.87
FY 2019	3,179	10.00	135.00	4,447	10.52	136.87
FY 2020	3,582	10.00	134.00	4,658	10.37	135.75

Financial Aid						
Fiscal Year	Institution		Peer Group		OOS Peer Group	
	Percent	Avg Amt	Percent	Avg Amt	Percent	Avg Amt
Federal Student Loans						
2018	43%	\$8,230	45%	\$7,437	46%	\$6,598
2019	40%	\$7,919	43%	\$6,780	0%	\$0
Federal, State, Institutional or Other Grants Known by Institutions						
2018	66%	\$10,645	59%	\$7,729	76%	\$10,136
2019	65%	\$11,439	61%	\$8,004	0%	\$0
Federal (Pell) Grants						
2018	34%	\$4,370	39%	\$4,482	36%	\$4,663
2019	33%	\$4,465	38%	\$4,638	0%	\$0

Student Success							
One-Year Persistence of First-time, Full-time, Degree Seeking Undergraduates					Graduation Rates		
		Enter Fall 2014	Enter Fall 2018	Enter Fall 2019	Cohort	Institution Rate	Peer Group Rate
Cohort		2,480	3,751	3,997	Fall 2011 4-year	54.5%	29.7%
Total		90.1%	92.1%	93.4%	Fall 2015 4-year	54.3%	38.4%
Same		82.6%	86.4%	88.7%	Fall 2016 4-year	54.7%	40.7%
Other		7.5%	5.7%	4.7%	Fall 2010 5-year	69.5%	50.7%
Two-Year Persistence of First-time, Full-time, Degree Seeking Undergraduates					Fall 2014 5-year	71.1%	57.9%
		Enter Fall 2013	Enter Fall 2017	Enter Fall 2018	Fall 2015 5-year	71.5%	59.8%
Institution Persistence					Fall 2009 6-year	72.3%	59.2%
Cohort		2,190	3,079	3,740	Fall 2013 6-year	74.9%	63.5%
Total		86.3%	87.1%	87.6%	Fall 2014 6-year	75.5%	65.3%
Same		76.9%	77.8%	79.7%	National Comparison (IPEDS Definition)		
Other		9.4%	9.2%	7.9%	Cohort	Institution Rate	OOS Peers Rate
Peer Group Persistence					Fall 2010 4-year	51.0%	35.0%
Cohort		3,603	4,380	4,534	Fall 2014 4-year	55.0%	42.6%
Total		81.4%	82.2%	82.8%	Fall 2015 4-year	52.0%	45.0%
Same		65.4%	68.9%	70.5%	Fall 2009 5-year	66.0%	54.8%
Other		16.0%	13.3%	12.3%	Fall 2013 5-year	68.0%	59.4%
					Fall 2014 5-year	66.0%	61.8%
					Fall 2008 6-year	71.0%	60.3%
					Fall 2012 6-year	72.0%	63.0%
					Fall 2013 6-year	70.0%	65.4%
Average Number of Fall & Spring Semesters and SCH Attempted for Bachelor's Degree							
Institution	Grade	Sem	SCH	Peer Group Average	Grade	Sem	SCH

Six-year Graduation & Persistence Rate, Fall 2014		
Student Group	Cohort	Rate
<i>For Students Needing Dev Ed</i>		
<b>Institution</b>	4	25.0%
<b>Peer Group</b>	215	53.0%
<i>For Students NOT Needing Dev Ed</i>		
<b>Institution</b>	2,476	80.9%
<b>Peer Group</b>	3,755	75.2%

\*Peer Group data is average for peer group.

Funding						
Source	FY 2015 Amount	Pct of Total	FY 2019 Amount	Pct of Total	FY 2020 Amount	Pct of Total
Appropriated Funds	\$114,006,876	23.8%	\$123,795,871	20.5%	\$136,932,623	21.2%
Federal Funds	\$54,355,566	11.4%	\$82,490,262	13.6%	\$96,993,912	15.0%
Tuition & Fees	\$237,038,764	49.5%	\$272,494,083	45.0%	\$294,638,433	45.6%
<b>Total Revenue</b>	<b>\$478,457,285</b>	<b>100.0%</b>	<b>\$604,994,929</b>	<b>100.0%</b>	<b>\$645,766,820</b>	<b>100.0%</b>

# Online Resume for Prospective Students, Parents and the Public

## THE UNIVERSITY OF TEXAS AT DALLAS

Location: Richardson, Metroplex Region

Emerging Research Accountability Peer Group: Texas State Univ, Texas Tech Univ, UT Arlington, UT El Paso, UT San Antonio, Univ of Houston, Univ of North Texas

Out-Of-State Peers: Oklahoma State University-Main Campus, SUNY at Albany, University Of California-Riverside (Utsa), University Of New Mexico-Main Campus, University Of Oklahoma-Norman Campus

Degrees Offered: Bachelor's, Master's, Doctoral, Professional

[Institutional Resumes](#)

[Accountability System](#)

[Definitions](#)

[Institution Home Page](#)

Enrollment		
Race/Ethnicity	Fall 2020 Number	Percent
White	8,028	28.0%
Hispanic	4,260	14.9%
African American	1,671	5.8%
Asian	8,927	31.1%
International	4,148	14.5%
Other & Unknown	1,635	5.7%
<b>Total</b>	<b>28,669</b>	<b>100.0%</b>
<b>TX First Time Transfers</b>	<b>Number</b>	<b>% of UG</b>
Two-Year Institutions	1,656	7.9%
Other Institutions	198	.9%

Baccalaureate Success		
Graduation Rate of First-time, Full-time Degree-seeking Students		
Measure	Entering Fall	Rate
4-year Rate Total	2016	54.7%
Same Institution		52.7%
Other Institutions		2.0%
5-year Rate Total	2015	71.5%
Same Institution		68.0%
Other Institutions		3.5%
6-year Rate Total	2014	75.5%
Same Institution		69.2%
Other Institutions		6.4%

[Grad Rates by Ethnicity](#)

1-Year Persistence, Fall 2019	
Total	93.4%
Same	88.7%
Other	4.7%

2-Year Persistence, Fall 2018	
Total	87.6%
Same	79.7%
Other	7.9%

Avg Number SCH for Bachelor's Degree	
FY 2020 Average	
Sem	SCH
All	10.00 134.00

Degrees Awarded	
Type	FY 2020
Bachelor's	4,696
Master's	3,508
Doctoral	245
Professional	15
<b>Total</b>	<b>8,464</b>

[Degrees by Ethnicity](#)

First-time Licensure or Certification Examination Pass Rate	
Field	FY 2020 Rate
Law	%
Pharmacy	%
Nursing	%
Engineering	%

\*Data for FY 2019

Admissions		
Middle 50% of Test Scores, for First-Time Undergraduates, Fall 2020		
Test Section	ACT	SAT
Composite		
Math		
English		
Critical Reading		

<https://nces.ed.gov/>

Application for First-time Undergraduate Admission Fall 2020			
Race/Ethnicity	Applicants	Accepted	Enrolled
White	3,221	85.3%	29.6%
African American	1,166	61.4%	25.4%
Hispanic	3,564	64.2%	22.1%
Asian	5,818	87.8%	31.8%
International	673	82.0%	20.8%
Other	959	86.1%	28.6%
<b>Total</b>	<b>15,401</b>	<b>79.5%</b>	<b>28.4%</b>

Costs				
Average Annual Academic Costs for Resident Undergraduate Student Taking 30 SCH				
Fiscal Year	Institution Average	Percent Increase	Peer Group Average	Percent Increase
2016	\$11,806	.0%	\$9,487	.0%
2017	\$12,162	2.9%	\$9,920	4.4%
2018	\$12,162	.0%	\$10,197	2.7%
2019	\$13,034	6.7%	\$10,380	1.8%
2020	\$13,442	3.0%	\$10,664	2.7%
2021	\$14,072	4.5%	\$11,082	3.8%

Annual Costs for Resident Undergraduate Student Taking 30 SCH, FY 2021	
Type of Cost	Average Amount
Total Academic Cost	\$14,072
On-campus Room & Board	\$11,762
Books & Supplies	\$1,200
Off-Campus Transportation & Personal Expenses	\$3,790
<b>Total Cost</b>	<b>\$30,824</b>

[Rates of Tuition per SCH](#)

[Mandatory Fees](#)

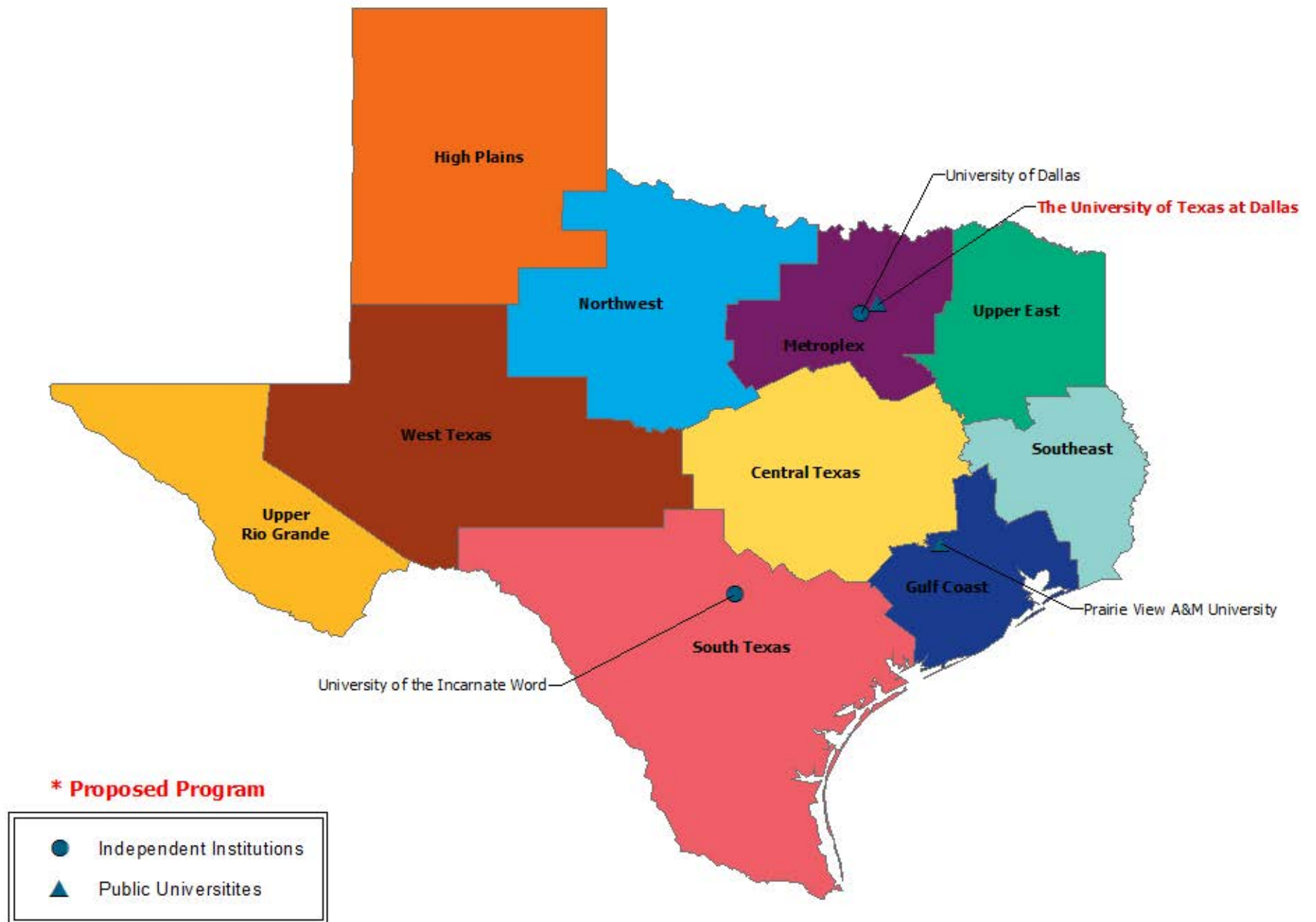
Instruction	
Measure of Excellence	Fall 2020
Undergraduate Classes with < 20 Students	23.6%
Undergraduate Classes with > 50 Students	26.4%
% of Teaching Faculty Tenured/Tenure-track *	42.7%
Student/Faculty Ratio *	22:1

\* Fall 2019 Data

Financial Aid		
Enrolled in FY 2019		
Type of Aid	% of UGs Receiving	Average Amount
Grants or Scholarships	65%	*****
Federal (Pell) Grants	33%	\$4,465
Federal Student Loans	40%	\$7,919

Funding		
Source	FY 2020 Amount	Pct of Total
Appropriated Funds	\$136,932,623	21.2%
Federal Funds	\$96,993,912	15.0%
Tuition & Fees	\$294,638,433	45.6%
<b>Total Revenue</b>	<b>\$645,766,820</b>	<b>100.0%</b>

**Proposal for a Doctor of Business (DBA) degree with a  
major in Business Administration.**





Committee on Academic and Workforce Success

AGENDA ITEM V-G (2)

Consideration of approving the request from The University of Texas at San Antonio for a Doctor of Philosophy (PhD) degree with a major in molecular microbiology and immunology

RECOMMENDATION: Approval, beginning fall 2022

**Rationale:**

The University of Texas at San Antonio (UTSA) is seeking approval to offer a Doctor of Philosophy (PhD) in molecular microbiology and immunology. The proposed PhD program would focus on the scientific study of the microorganisms that cause disease and the host immune response to them. It includes instruction in microbiology, microbial genetics, molecular virology, pathogenic bacteriology, disease mechanisms, immunology, immunogenetics, autoimmunity, and bioinformatics. If approved, the proposed face-to-face program would prepare students in basic and translational microbial products, vaccines, novel components, and strategies to prevent transmission of diseases and advance public health policies that are critical for the state and the nation. There would be two course sequences, based on whether the student enters the PhD program with either (a) only a baccalaureate degree or (b) a master's degree or previous graduate coursework. The proposed PhD program would consist of a minimum of 66 semester credit hours (SCHs).

Workforce data suggest that there is a need for microbiologists and allergist/immunologists. According to the United States Bureau of Labor Statistics projections, there would be a 3.5% increase in microbiologist and allergist/immunologist positions during the 2019-29 decade. This increase would lead to approximately 15,300 available microbiologist and allergist/immunologist positions annually. The Texas Workforce Commission anticipates a 10% growth in microbiologist and allergist/immunologist positions for the decade 2018-28. This would create approximately 110 annual job openings due to growth and replacement.

Microbiologists investigate the growth, structure, development, and other characteristics of microscopic organisms, such as bacteria, algae, or fungi. The category includes medical microbiologists who study the relationship between organisms and disease or the effects of antibiotics on microorganisms. Allergists/Immunologists diagnose, treat, and help prevent allergic diseases and disease processes affecting the immune system. Currently, there are nine institutions in Texas that offer PhD programs in microbiology (CIP code 26.0502), immunology (26.0507), and microbiology and immunology (26.0508).

The institution has sufficient faculty and support staff in place to begin the proposed program. No additional hires would be necessary.

**The University of Texas at San Antonio** (*Accountability Peer Group: Emerging Research*)



<i>Completion Measures</i>		<i>Institution</i>	<i>State</i>
<i>Graduate</i>	Master's 5-Year Graduation Rate	77.5%	76.3%
	Doctoral 10-Year Graduation Rate	59.8%	65.4%
<i>Status of Recently Approved Doctoral Programs</i>	The institution has met its projected enrollments for all new doctoral program(s) approved in the last five years:	<b><u>Yes</u></b>	No N/A
	Recently Approved Doctoral Programs: <ul style="list-style-type: none"> <li>• Civil Engineering (2018)</li> <li>• School Psychology (2021)</li> </ul>		
	The institution has met its resource commitments for new doctoral program(s) approved in the last five years:	<b><u>Yes</u></b>	No N/A

### **Proposed Program:**

The proposed face-to-face program would require a minimum of 66 SCHs and would be available beginning in fall 2022. The proposed PhD program would be a collaborative educational and research effort with Texas Biomedical Research Institute and Institute of Surgical Research at San Antonio Military Medical Center. The educational objectives are to produce graduates who have advanced knowledge in molecular microbiology and immunology and to develop research and educational skills that are essential to the growth of San Antonio and the State of Texas.

The institution estimates that five-year costs would total \$3,438,750.

### **Existing Programs:**

There are currently there are three public universities, one independent university, and five health-related universities offering doctoral programs in microbiology, immunology, and microbiology and immunology. The closest existing doctoral program is at The University of Texas Health Science Center at San Antonio, which is 7.5 miles from UTSA.

### **Public Universities:**

Texas A&M University  
Texas Tech University  
The University of Texas at Austin

### **Independent University:**

Baylor University

### **Health Related Universities:**

The University of Texas Health Science Center at San Antonio  
The University of Texas Health Science Center at Houston  
The University of Texas M.D. Anderson Cancer Center  
The University of Texas Medical Branch at Galveston  
The University of Texas Southwestern Medical Center

<b>Start-Up Projections:</b>	<b>Yr. 1</b>	<b>Yr. 2</b>	<b>Yr. 3</b>	<b>Yr. 4</b>	<b>Yr. 5</b>
<i>Students Enrolled</i>	2	4	4	5	7
<i>Graduates</i>	0	0	0	6	14
<i>Avg. Financial Assistance</i>	\$20,000	\$20,000	\$20,000	\$20,000	\$20,000
<i>Students Assisted</i>	23	23	23	23	23
<i>Core Faculty (FTE)</i>	3.6	3.6	3.6	3.6	3.6
<i>Total Costs</i>	\$687,750	\$687,750	\$687,750	\$687,750	\$687,750
<i>Total Funding</i>	\$733,047	\$762,210	\$1,043,317	\$1,060,815	\$1,109,420
<i>% From Formula Funding</i>	0	0	24%	24%	23%

<b>FIVE-YEAR COSTS</b>	
Personnel	
Faculty (New)	\$ 0
Faculty (Reallocated)	\$ 0
Program Administration (New)	\$ 0
Program Administration (Reallocated)	\$ 75,000
Graduate Assistants (New)	\$ 1,900,000
Graduate Assistants (Reallocated)	\$ 750,000
Clerical/Staff (New)	\$ 0
Clerical/Staff (Reallocated)	\$ 93,750
Student Support	\$ 570,000
Supplies and Materials	\$ 50,000
Library and IT Resources	\$ 0
Equipment	\$ 0
Facilities	\$ 0
Other (Marketing, Accreditation)	\$ 0
<b>Total</b>	<b>\$ 3,438,750</b>

<b>FIVE-YEAR FUNDING</b>	
Formula Funding (Years 3-5)	\$ 750,000
Other State Funding	\$ 0
Reallocation of Existing Resources	\$ 925,000
Federal Funding (In-Hand Only)	\$ 1,900,000
Tuition and Fees	\$ 633,809
Other (Institutional Advancement)	\$ 500,000
<b>Total</b>	<b>\$ 4,708,809</b>

### Major Commitments:

The institution would submit three reports in years one, three, and five confirming institutional commitments and assessing the progress of program implementation.

Dr. James Goeman, Director for Academic and Health Affairs, will present this item and be available to answer questions.

# Online Resume for Legislators and Other Policymakers

## THE UNIVERSITY OF TEXAS AT SAN ANTONIO

Location: San Antonio, South Texas Region

Emerging Research Accountability Peer Group: Texas State Univ, Texas Tech Univ, UT Arlington, UT Dallas, UT El Paso, Univ of Houston, Univ of North Texas

Out-Of-State Peers: Florida Atlantic University-Boca Raton, Georgia State University, University Of Central Florida, University Of New Mexico-Main Campus, University Of Oklahoma-Norman Campus

Degrees Offered: Bachelor's, Master's, Doctoral

[Institutional Resumes](#)

[Accountability System](#)

[Definitions](#)

[Institution Home Page](#)

Enrollment						
Race/Ethnicity	Fall 2015		Fall 2019		Fall 2020	
	Number	Percent	Number	Percent	Number	Percent
White	7,719	26.8%	7,386	22.8%	7,638	22.2%
Hispanic	14,408	50.1%	18,071	55.8%	19,635	57.1%
African American	2,770	9.6%	3,173	9.8%	3,326	9.7%
Asian	1,574	5.5%	1,866	5.8%	1,941	5.6%
International	1,473	5.1%	979	3.0%	926	2.7%
Other & Unknown	843	2.9%	914	2.8%	936	2.7%
<b>Total</b>	<b>28,787</b>	<b>100.0%</b>	<b>32,389</b>	<b>100.0%</b>	<b>34,402</b>	<b>100.0%</b>
TX First Time Transfers	Number		Number		Number	
	% of UG		% of UG		% of UG	
Two-Year Institutions	1,669	6.8%	2,213	8.0%	2,312	7.9%
Other Institutions	426	1.7%	613	2.2%	561	1.9%

Costs				
Average Annual Total Academic Costs for Resident Undergraduate Student Taking 30 SCH				
Fiscal Year	Texas Rates			
	Institution Average	Percent Increase	Peer Group Average	Percent Increase
2016	\$9,361	.0%	\$9,777	.0%
2017	\$9,677	3.4%	\$10,201	4.3%
2018	\$10,013	3.5%	\$10,443	2.4%
2019	\$9,978	-.3%	\$10,712	2.6%
2020	\$9,724	-2.5%	\$11,011	2.8%
2021	\$10,600	9.0%	\$11,455	4.0%

Financial Aid						
Fiscal Year	Institution		Peer Group		OOS Peer Group	
	Percent	Avg Amt	Percent	Avg Amt	Percent	Avg Amt
<b>Federal Student Loans</b>						
2018	50%	\$6,459	45%	\$7,437	42%	\$6,785
2019	49%	\$6,331	43%	\$6,780	0%	\$0
<b>Federal, State, Institutional or Other Grants Known by Institutions</b>						
2018	68%	\$7,808	59%	\$7,729	72%	\$7,379
2019	78%	\$6,658	61%	\$8,004	0%	\$0
<b>Federal (Pell) Grants</b>						
2018	44%	\$4,297	39%	\$4,482	37%	\$4,754
2019	44%	\$4,428	38%	\$4,638	0%	\$0

Student Success							
One-Year Persistence of First-time, Full-time, Degree Seeking Undergraduates					Graduation Rates		
		Enter Fall 2014	Enter Fall 2018	Enter Fall 2019	Cohort	Institution Rate	Peer Group Rate
Cohort		4,948	4,864	4,342	Fall 2011 4-year	22.7%	29.7%
Total		86.4%	88.3%	89.6%	Fall 2015 4-year	36.2%	38.4%
Same		67.6%	73.4%	77.4%	Fall 2016 4-year	39.0%	40.7%
Other		18.9%	14.9%	12.2%	Fall 2010 5-year	43.8%	50.7%
Two-Year Persistence of First-time, Full-time, Degree Seeking Undergraduates					Fall 2014 5-year	54.4%	57.9%
		Enter Fall 2013	Enter Fall 2017	Enter Fall 2018	Fall 2015 5-year	59.0%	59.8%
Institution Persistence					Fall 2009 6-year	53.1%	59.2%
Cohort		3,555	4,938	4,856	Fall 2013 6-year	63.7%	63.5%
Total		80.8%	80.8%	81.9%	Fall 2014 6-year	62.7%	65.3%
Same		51.6%	61.2%	64.1%	National Comparison (IPEDS Definition)		
Other		29.1%	19.6%	17.8%	Cohort	Institution Rate	OOS Peers Rate
Peer Group Persistence					Fall 2010 4-year	11.0%	26.2%
Cohort		3,603	4,380	4,534	Fall 2014 4-year	18.0%	32.2%
Total		81.4%	82.2%	82.8%	Fall 2015 4-year	22.0%	34.4%
Same		65.4%	68.9%	70.5%	Fall 2009 5-year	24.0%	49.0%
Other		16.0%	13.3%	12.3%	Fall 2013 5-year	34.0%	53.4%
Average Number of Fall & Spring Semesters and SCH Attempted for Bachelor's Degree					Fall 2014 5-year	37.0%	54.6%
					Fall 2008 6-year	31.0%	56.6%
					Fall 2012 6-year	40.0%	58.8%
					Fall 2013 6-year	42.0%	60.0%
Institution	Same	SCH	Peer Group Average	Same	SCH		
Grade			Grade				

Average Number of Fall & Spring Semesters and SCH Attempted for Bachelor's Degree						
Year	Institution	Peer Group Average		Grads	Sem	SCH
FY 2016	3,365	11.11	141.00	3,673	11.27	139.87
FY 2019	4,214	10.00	133.00	4,447	10.52	136.87
FY 2020	4,536	10.00	133.00	4,658	10.37	135.75

Six-year Graduation & Persistence Rate, Fall 2014		
Student Group	Cohort	Rate
<i>For Students Needing Dev Ed</i>		
Institution	111	38.7%
Peer Group	215	53.0%
<i>For Students NOT Needing Dev Ed</i>		
Institution	4,837	73.2%
Peer Group	3,755	75.2%

\*Peer Group data is average for peer group.

Funding						
Source	FY 2015 Amount	Pct of Total	FY 2019 Amount	Pct of Total	FY 2020 Amount	Pct of Total
Appropriated Funds	\$146,950,855	32.4%	\$158,607,508	30.9%	\$171,517,169	30.4%
Federal Funds	\$83,760,620	18.5%	\$109,935,970	21.4%	\$131,831,406	23.4%
Tuition & Fees	\$167,758,047	37.0%	\$183,418,781	35.8%	\$203,601,417	36.1%
<b>Total Revenue</b>	<b>\$453,823,442</b>	<b>100.0%</b>	<b>\$512,547,554</b>	<b>100.0%</b>	<b>\$564,371,844</b>	<b>100.0%</b>

# Online Resume for Prospective Students, Parents and the Public

## THE UNIVERSITY OF TEXAS AT SAN ANTONIO

Location: San Antonio, South Texas Region

Emerging Research Accountability Peer Group: Texas State Univ, Texas Tech Univ, UT Arlington, UT Dallas, UT El Paso, Univ of Houston, Univ of North Texas

Out-Of-State Peers: Florida Atlantic University-Boca Raton, Georgia State University, University Of Central Florida, University Of New Mexico-Main Campus, University Of Oklahoma-Norman Campus

Degrees Offered: Bachelor's, Master's, Doctoral

[Institutional Resumes](#)

[Accountability System](#)

[Definitions](#)

[Institution Home Page](#)

Enrollment		
Race/Ethnicity	Fall 2020 Number	Percent
White	7,638	22.2%
Hispanic	19,635	57.1%
African American	3,326	9.7%
Asian	1,941	5.6%
International	926	2.7%
Other & Unknown	936	2.7%
<b>Total</b>	<b>34,402</b>	<b>100.0%</b>
<b>TX First Time Transfers</b>	<b>Number</b>	<b>% of UG</b>
Two-Year Institutions	2,312	7.9%
Other Institutions	561	1.9%

Baccalaureate Success		
Graduation Rate of First-time, Full-time Degree-seeking Students Entering		
Measure	Fall	Rate
4-year Rate Total	2016	39.0%
Same Institution		32.3%
Other Institutions		6.7%
5-year Rate Total	2015	59.0%
Same Institution		45.8%
Other Institutions		13.2%
6-year Rate Total	2014	62.7%
Same Institution		46.2%
Other Institutions		16.5%

[Grad Rates by Ethnicity](#)

1-Year Persistence, Fall 2019	
Total	89.6%
Same	77.4%
Other	12.2%

2-Year Persistence, Fall 2018	
Total	81.9%
Same	64.1%
Other	17.8%

Avg Number SCH for Bachelor's Degree	
FY 2020 Average	
Sem	SCH
All	10.00 133.00

Degrees Awarded	
Type	FY 2020
Bachelor's	5,924
Master's	1,338
Doctoral	153
Professional	0
<b>Total</b>	<b>7,415</b>

[Degrees by Ethnicity](#)

First-time Licensure or Certification Examination Pass Rate	
Field	FY 2020 Rate
Law	%
Pharmacy	%
Nursing	%
Engineering	72.2%

\*Data for FY 2019

Admissions		
Middle 50% of Test Scores, for First-Time Undergraduates, Fall 2020		
Test Section	ACT	SAT
Composite		
Math	<a href="https://nces.ed.gov/">https://nces.ed.gov/</a>	
English		
Critical Reading		

Application for First-time Undergraduate Admission Fall 2020			
Race/Ethnicity	Applicants	Accepted	Enrolled
White	3,331	88.4%	34.1%
African American	2,417	78.6%	29.3%
Hispanic	13,815	82.1%	28.4%
Asian	1,450	91.5%	27.7%
International	210	91.4%	27.6%
Other	402	88.3%	34.1%
<b>Total</b>	<b>21,625</b>	<b>83.5%</b>	<b>29.5%</b>

Costs				
Average Annual Academic Costs for Resident Undergraduate Student Taking 30 SCH				
Fiscal Year	Institution Average	Percent Increase	Peer Group Average	Percent Increase
2016	\$9,361	.0%	\$9,836	.0%
2017	\$9,677	3.3%	\$10,276	4.3%
2018	\$10,013	3.4%	\$10,504	2.2%
2019	\$9,978	-.4%	\$10,817	2.9%
2020	\$9,724	-2.6%	\$11,195	3.4%
2021	\$10,600	8.3%	\$11,578	3.3%

Annual Costs for Resident Undergraduate Student Taking 30 SCH, FY 2021	
Type of Cost	Average Amount
Total Academic Cost	\$10,600
On-campus Room & Board	\$12,112
Books & Supplies	\$1,000
Off-Campus Transportation & Personal Expenses	\$2,568
<b>Total Cost</b>	<b>\$26,280</b>

[Rates of Tuition per SCH](#)

[Mandatory Fees](#)

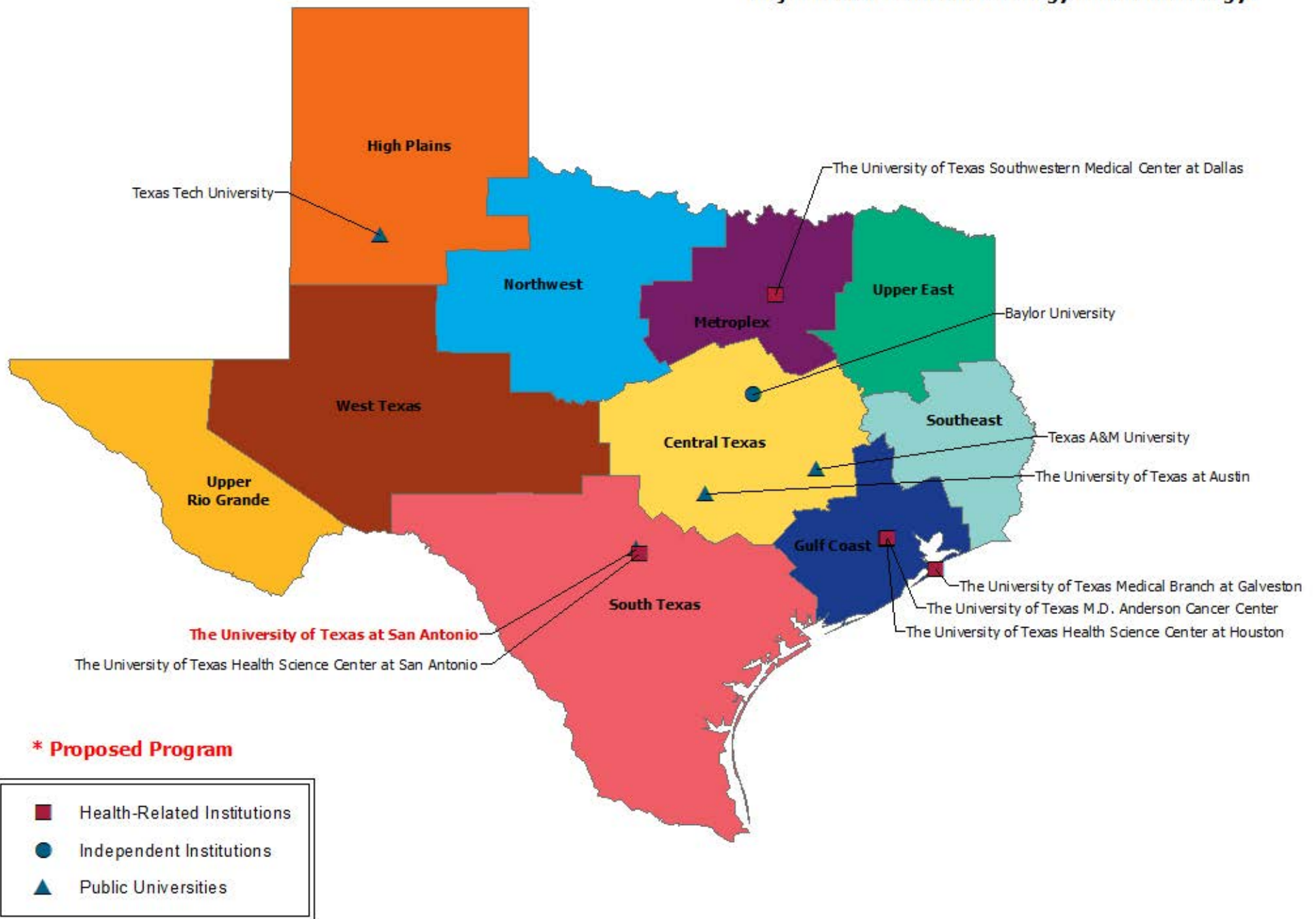
Instruction	
Measure of Excellence	Fall 2020
Undergraduate Classes with < 20 Students	19.7%
Undergraduate Classes with > 50 Students	30.0%
% of Teaching Faculty Tenured/Tenure-track *	52.3%
Student/Faculty Ratio *	24:1

Financial Aid		
Enrolled in FY 2019		
Type of Aid	% of UGs Receiving	Average Amount
Grants or Scholarships	78%	\$6,658
Federal (Pell) Grants	44%	\$4,428
Federal Student Loans	49%	\$6,331

Funding		
Source	FY 2020 Amount	Pct of Total
Appropriated Funds	\$171,517,169	30.4%
Federal Funds	\$131,831,406	23.4%
Tuition & Fees	\$203,601,417	36.1%
<b>Total Revenue</b>	<b>\$564,371,844</b>	<b>100.0%</b>

\* Fall 2019 Data

**Proposal for a Doctor of Philosophy (PhD) degree with a major in Molecular Microbiology and Immunology.**



Committee on Academic and Workforce Success

AGENDA ITEM V-G (3)

Consideration of approving the request from The University of Texas at Tyler for a Doctor of Medicine (MD) degree

RECOMMENDATION: Approval, beginning fall 2023

**Rationale:**

The University of Texas at Tyler (UT-Tyler) is seeking approval to offer a Doctor of Medicine (MD) degree program beginning in fall 2023. The proposed program would require completion of 173 semester credit hours (SCHs) and would be offered face to face to students in Tyler. Students would engage in clinical experiences and clerkships within the UT Health East Texas system. The proposed program would offer an emphasis on public health disparities in rural communities with the goal of addressing unmet medical needs in East Texas.

The proposed MD program would prepare graduates to enter residency training and lead to careers as physicians. The Association of American Medical Colleges projects a shortage of between 54,100 and 139,000 physicians by 2033. The physician shortage will impact Texas with the Texas Department of State Health Services (DSHS) projecting a statewide shortage of 10,330 physicians by 2032. With the number of medical school applicants exceeding available spots in Texas and across the nation, UT-Tyler's proposed program could help reduce the physician shortage, especially in the East Texas region.

In Texas, there are 15 medical schools at 12 public and three independent institutions. These programs produced 1,813 graduates in 2020. None of the medical schools are located in the Upper East Texas region and the DSHS has identified critical physician shortages in the region. UT-Tyler is confident that many of its graduates would remain in East Texas, increasing the number of physicians in the region.

In accordance with the institution's proposed hiring schedule, UT-Tyler will hire 146 faculty in its first five years of operation. The institution would hire 46 faculty to start in fall 2023, 36 faculty to start in fall 2024, 22 faculty to start in fall 2025, 21 faculty to start in fall 2026, and 21 faculty to start in fall 2027. By June 1, 2023, the institution will provide documentation of the hires through submission of a letter of intent, curricula vitae, and list of courses to be taught.

The institution will seek accreditation for its MD degree program from the Liaison Committee on Medical Education.



**The University of Texas at Tyler** (*Accountability Peer Group: Master's*)

<b>Completion Measures</b>		<b>Institution</b>	<b>State</b>
<i>Graduate</i>	Master's 5-Year Graduation Rate	75.1%	76.3%
	Doctoral 10-Year Graduation Rate	88.9%	65.4%
<i>Status of Recently Approved Doctoral Programs</i>	The institution has met its projected enrollments for all new doctoral program(s) approved in the last five years: <u>Yes</u> No N/A		
	Recently Approved Doctoral Programs: <ul style="list-style-type: none"> <li>School Improvement (EdD, 2020)</li> <li>Clinical Psychology (PhD, 2018)</li> </ul>		
	The institution has met its resource commitments for new doctoral program(s) approved in the last five years: <u>Yes</u> No N/A		

**Proposed Program:**

Beginning in fall 2023, this face-to-face program would require 173 SCHs of instruction. The program would help address a physician shortage in the East Texas region.

The institution estimates that five-year costs would total \$94,620,000.

**Existing Programs:**

There are 12 public and three independent universities with medical schools in Texas:

**Public Universities and Health-Related Institutions:**

Sam Houston State University  
Texas A&M University  
Texas Tech University Health Science Center  
Texas Tech University Health Science Center-El Paso  
The University of Texas at Austin  
The University of Texas Health Science Center at Houston  
The University of Texas Health Science Center at San Antonio  
The University of Texas Medical Branch at Galveston  
The University of Texas Rio Grande Valley  
The University of Texas Southwestern Medical Center  
University of Houston  
University of North Texas Health Science Center

**Independent Colleges and Universities:**

Baylor College of Medicine  
Texas Christian University/University of North Texas Health Science Center  
University of the Incarnate Word





**Major Commitments:**

In accordance with the institution's proposed hiring schedule, UT-Tyler will hire 46 faculty to start in fall 2023, 36 faculty to start in fall 2024, 22 faculty to start in fall 2025, 21 faculty to start fall in 2026, and 21 faculty to start in fall 2027. By June 1, 2023, the institution will provide documentation of the hires through submission of a letter of intent, curricula vitae, and list of courses to be taught.

The institution will seek accreditation for its MD degree program from the Liaison Committee on Medical Education.

The institution will submit reports in years one, three, and five confirming institutional commitments and assessing the progress of program implementation.

Dr. James Goeman, Director for Academic and Health Affairs, will present this item and be available to answer questions.

# Online Resume for Legislators and Other Policymakers

## THE UNIVERSITY OF TEXAS AT TYLER

Location: Tyler, Upper East Region

Master's Accountability Peer Group: Angelo State Univ, Midwestern State Univ, Sul Ross Rio Grande, Sul Ross State Univ, Texas A&M - Central Texas, Texas A&M - Galveston, Texas A&M - San Antonio, Texas A&M - Texarkana, UNT Dallas, UT Brownsville, UT Permian Basin, Univ of H - Clear Lake, Univ of H - Downtown, Univ of H - Victoria

Out-Of-State Peers: Eastern Washington University, Nicholls State University, The University Of West Florida, University Of Illinois At Springfield, Western New Mexico University

Degrees Offered: Bachelor's, Master's, Doctoral

[Institutional Resumes](#)

[Accountability System](#)

[Definitions](#)

[Institution Home Page](#)

Enrollment						
Race/Ethnicity	Fall 2015		Fall 2019		Fall 2020	
	Number	Percent	Number	Percent	Number	Percent
White	4,923	57.9%	5,316	58.2%	5,213	55.4%
Hispanic	1,307	15.4%	1,884	20.6%	2,092	22.2%
African American	976	11.5%	965	10.6%	1,111	11.8%
Asian	305	3.6%	384	4.2%	407	4.3%
International	330	3.9%	247	2.7%	236	2.5%
Other & Unknown	659	7.8%	334	3.7%	349	3.7%
<b>Total</b>	<b>8,500</b>	<b>100.0%</b>	<b>9,130</b>	<b>100.0%</b>	<b>9,408</b>	<b>100.0%</b>
TX First Time Transfers	Number		Number		Number	
	% of UG		% of UG		% of UG	
Two-Year Institutions	850	14.0%	932	13.3%	1,016	14.0%
Other Institutions	163	2.7%	127	1.8%	173	2.4%

Costs				
Average Annual Total Academic Costs for Resident Undergraduate Student Taking 30 SCH				
Fiscal Year	Texas Rates			
	Institution Average	Percent Increase	Peer Group Average	Percent Increase
2016	\$7,312	.0%	\$7,366	.0%
2017	\$7,602	4.0%	\$7,583	2.9%
2018	\$7,822	2.9%	\$7,259	-4.3%
2019	\$8,292	6.0%	\$7,702	6.1%
2020	\$8,742	5.4%	\$7,911	2.7%
2021	\$9,146	4.6%	\$8,159	3.1%

Financial Aid						
Fiscal Year	Institution		Peer Group		OOS Peer Group	
	Percent	Avg Amt	Percent	Avg Amt	Percent	Avg Amt
<b>Federal Student Loans</b>						
2018	37%	\$7,102	35%	\$5,837	54%	\$6,038
2019	34%	\$6,815	34%	\$5,909	0%	\$0
<b>Federal, State, Institutional or Other Grants Known by Institutions</b>						
2018	55%	\$6,343	52%	\$5,217	65%	\$7,812
2019	56%	\$7,463	52%	\$5,763	0%	\$0
<b>Federal (Pell) Grants</b>						
2018	33%	\$4,193	36%	\$3,506	39%	\$4,381
2019	33%	\$4,563	35%	\$3,630	0%	\$0

Student Success						
One-Year Persistence of First-time, Full-time, Degree Seeking Undergraduates				Graduation Rates		
		Enter Fall 2014	Enter Fall 2018	Enter Fall 2019	Cohort	Peer Group Rate
Cohort		678	824	822	Fall 2011 4-year	22.1%
Total		83.3%	88.3%	82.4%	Fall 2015 4-year	28.8%
Same		61.8%	70.4%	64.5%	Fall 2016 4-year	27.9%
Other		21.5%	18.0%	17.9%	Fall 2010 5-year	36.0%
Two-Year Persistence of First-time, Full-time, Degree Seeking Undergraduates						
		Enter Fall 2013	Enter Fall 2017	Enter Fall 2018	Fall 2009 6-year	43.7%
Institution Persistence					Fall 2013 6-year	49.5%
Cohort		701	648	817	Fall 2014 6-year	50.6%
Total		74.8%	82.7%	80.2%	<b>National Comparison (IPEDS Definition)</b>	
Same		49.1%	53.2%	60.3%		
Other		25.7%	29.5%	19.8%	Cohort	OOS Peers Rate
Peer Group Persistence					Fall 2010 4-year	21.2%
Cohort		567	537	559	Fall 2014 4-year	22.8%
Total		71.1%	68.9%	69.1%	Fall 2015 4-year	26.2%
Same		45.9%	49.0%	51.9%	Fall 2009 5-year	36.0%
Other		29.3%	19.9%	17.0%	Fall 2013 5-year	37.4%
<b>Average Number of Fall &amp; Spring Semesters and SCH Attempted for Bachelor's Degree</b>						
Year	Institution			Peer Group Average		
	Grads	Sem	SCH	Grads	Sem	SCH
FY 2016	804	11.03	137.00	447	12.76	144.35
FY 2019	1,054	10.80	137.00	551	11.74	138.28
FY 2020	1,167	10.20	132.00	559	11.45	136.35

Six-year Graduation & Persistence Rate, Fall 2014		
Student Group	Cohort	Rate
<i>For Students Needing Dev Ed</i>		
Institution	62	41.9%
Peer Group	121	43.0%
<i>For Students NOT Needing Dev Ed</i>		
Institution	616	69.0%
Peer Group	428	65.2%

\*Peer Group data is average for peer group.

Funding						
Source	FY 2015 Amount	Pct of Total	FY 2019 Amount	Pct of Total	FY 2020 Amount	Pct of Total
Appropriated Funds	\$43,152,984	40.7%	\$53,872,752	38.8%	\$53,637,380	36.5%
Federal Funds	\$15,778,335	14.9%	\$15,959,183	11.5%	\$22,081,358	15.0%
Tuition & Fees	\$36,256,289	34.2%	\$47,209,824	34.0%	\$49,913,885	34.0%
<b>Total Revenue</b>	<b>\$105,947,439</b>	<b>100.0%</b>	<b>\$138,681,892</b>	<b>100.0%</b>	<b>\$146,761,265</b>	<b>100.0%</b>

# Online Resume for Prospective Students, Parents and the Public

## THE UNIVERSITY OF TEXAS AT TYLER

Location: Tyler, Upper East Region

Master's Accountability Peer Group: Angelo State Univ, Midwestern State Univ, Sul Ross Rio Grande, Sul Ross State Univ, Texas A&M - Central Texas, Texas A&M - Galveston, Texas A&M - San Antonio, Texas A&M - Texarkana, UNT Dallas, UT Brownsville, UT Permian Basin, Univ of H - Clear Lake, Univ of H - Downtown, Univ of H - Victoria

Out-Of-State Peers: Eastern Washington University, Nicholls State University, The University Of West Florida, University Of Illinois At Springfield, Western New Mexico University

Degrees Offered: Bachelor's, Master's, Doctoral

[Institutional Resumes](#)

[Accountability System](#)

[Definitions](#)

[Institution Home Page](#)

Enrollment		
Race/Ethnicity	Fall 2020	
	Number	Percent
White	5,213	55.4%
Hispanic	2,092	22.2%
African American	1,111	11.8%
Asian	407	4.3%
International	236	2.5%
Other & Unknown	349	3.7%
<b>Total</b>	<b>9,408</b>	<b>100.0%</b>
TX First Time Transfers		
Number	% of UG	
Two-Year Institutions	1,016	14.0%
Other Institutions	173	2.4%

Baccalaureate Success			
Graduation Rate of First-time, Full-time Degree-seeking Students			
Entering		Fall	
Measure			Rate
4-year Rate Total	2016		40.7%
Same Institution			31.3%
Other Institutions			9.4%
5-year Rate Total	2015		54.1%
Same Institution			38.5%
Other Institutions			15.6%
6-year Rate Total	2014		59.6%
Same Institution			44.0%
Other Institutions			15.6%

[Grad Rates by Ethnicity](#)

1-Year Persistence, Fall 2019		
Total		82.4%
Same		64.5%
Other		17.9%

2-Year Persistence, Fall 2018		
Total		80.2%
Same		60.3%
Other		19.8%

Avg Number SCH for Bachelor's Degree		
FY 2020 Average		
Sem	SCH	
All	10.20	132.00

Degrees Awarded	
Type	FY 2020
Bachelor's	1,963
Master's	917
Doctoral	29
Professional	94
<b>Total</b>	<b>3,003</b>

[Degrees by Ethnicity](#)

First-time Licensure or Certification Examination Pass Rate	
Field	FY 2020 Rate
Law	%
Pharmacy	%
Nursing	91.8%
Engineering	39.7%

\*Data for FY 2019

Admissions		
Middle 50% of Test Scores, for First-Time Undergraduates, Fall 2020		
Test Section	ACT	SAT
Composite		
Math	<a href="https://nces.ed.gov/">https://nces.ed.gov/</a>	
English		
Critical Reading		

Application for First-time Undergraduate Admission Fall 2020			
Race/Ethnicity	Applicants	Accepted	Enrolled
White	1,296	94.1%	42.6%
African American	487	87.7%	29.7%
Hispanic	1,199	90.1%	26.9%
Asian	212	92.5%	38.3%
International	41	95.1%	12.8%
Other	113	93.8%	44.3%
<b>Total</b>	<b>3,348</b>	<b>91.6%</b>	<b>34.7%</b>

Costs					
Average Annual Academic Costs for Resident Undergraduate Student Taking 30 SCH					Annual Costs for Resident Undergraduate Student Taking 30 SCH, FY 2021
Fiscal Year	Institution Average	Percent Increase	Peer Group Average	Percent Increase	Type of Cost
2016	\$7,312	.0%	\$7,371	.0%	Total Academic Cost
2017	\$7,602	3.8%	\$7,582	2.8%	On-campus Room & Board
2018	\$7,822	2.8%	\$7,219	-5.0%	Books & Supplies
2019	\$8,292	5.7%	\$7,660	5.8%	Off-Campus Transportation & Personal Expenses
2020	\$8,742	5.1%	\$7,852	2.4%	Total Cost
2021	\$9,146	4.4%	\$8,089	2.9%	

[Rates of Tuition per SCH](#)  
[Mandatory Fees](#)

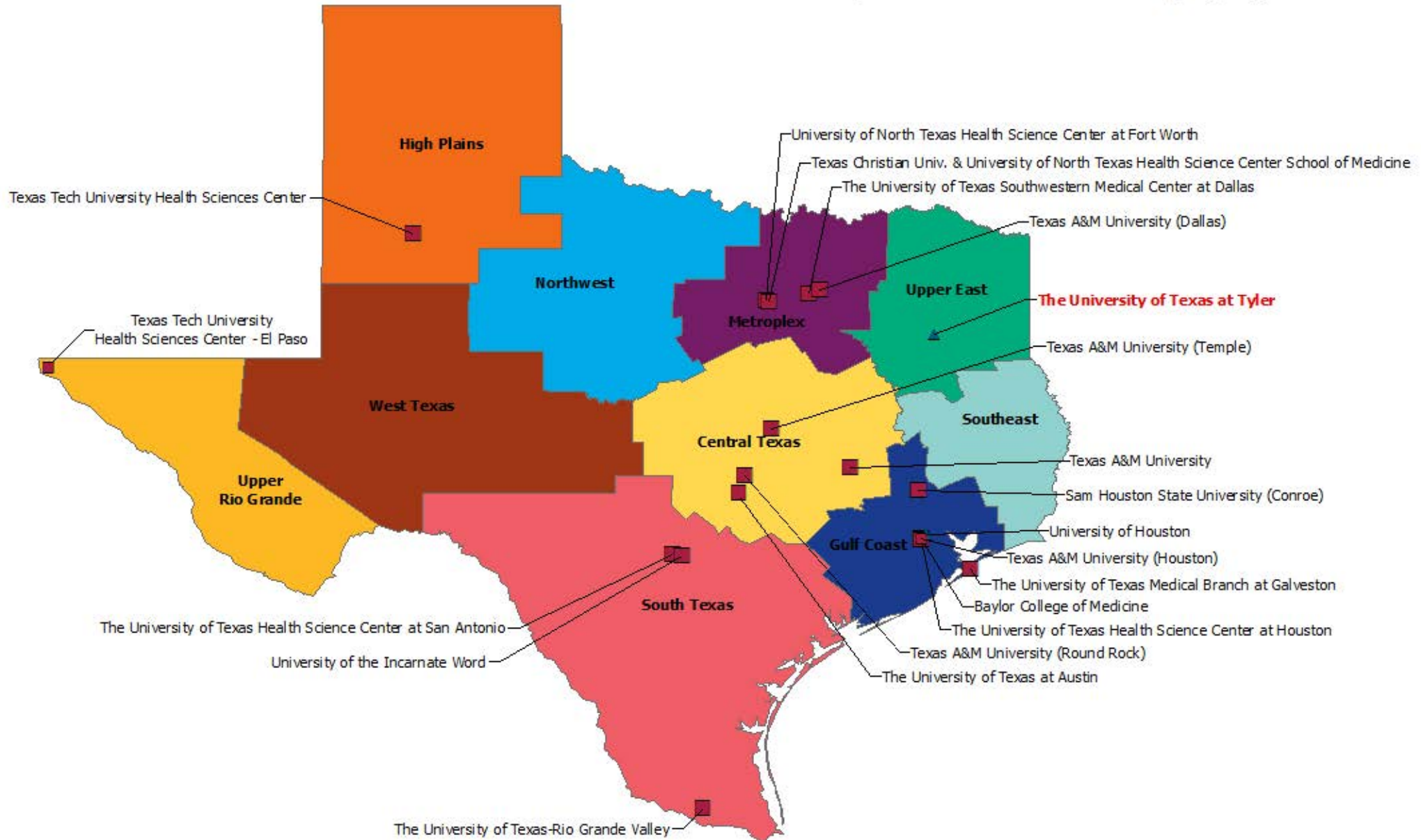
Instruction		
Measure of Excellence	Fall 2020	
Undergraduate Classes with < 20 Students		40.9%
Undergraduate Classes with > 50 Students		14.2%
% of Teaching Faculty Tenured/Tenure-track *		55.2%
Student/Faculty Ratio *		18:1

Financial Aid		
Enrolled in FY 2019		
Type of Aid	% of UGs Receiving	Average Amount
Grants or Scholarships	56%	\$7,463
Federal (Pell) Grants	33%	\$4,563
Federal Student Loans	34%	\$6,815

Funding		
Source	FY 2020 Amount	Pct of Total
Appropriated Funds	\$53,637,380	36.5%
Federal Funds	\$22,081,358	15.0%
Tuition & Fees	\$49,913,885	34.0%
<b>Total Revenue</b>	<b>\$146,761,265</b>	<b>100.0%</b>

\* Fall 2019 Data

## Proposal for a Doctor of Medicine (MD) degree.



**\* Proposed Program**

■ Medical school locations

Committee on Academic and Workforce Success

AGENDA ITEM V-I (1)

Consideration of adopting proposed amendments to Texas Administrative Code, Title 19, Part 1, Chapter 4, Subchapter Q, Rule 4.278 of Board rules, concerning off-campus workforce education or lower-division programs offered by a public institution of higher education at the request of an employer

RECOMMENDATION: Approval

Background Information:

The proposed amendments are based on legislative changes made to the Texas Education Code by House Bill 4361, 87th Texas Legislature, Regular Session, concerning the functions of regional councils. House Bill 4361 amended the statute, Texas Education Code, Section 51.981, by providing for a public institution of higher education to offer credit or noncredit off-campus workforce education or lower-division programs at a site requested by an employer without higher education regional council approval, if: (1) an employer provides written documentation to the regional council that it solicited an agreement with a public institution of higher education within the uniform service region to offer the workforce education or lower-division program(s) at a site requested by the employer; (2) the employer and public institution of higher education initially solicited by the employer provide written documentation to the regional council certifying that an agreement that meets the employer's specifications to offer the workforce education or lower-division program(s) at the site requested by the employer was not finalized within six weeks after the employer's initial written solicitation requesting the institution to offer the program; and (3) an institution of higher education selected by the employer provides written documentation to the regional council that it has entered into an agreement with the employer to offer the workforce education or lower-division program(s) at the site requested by the employer. These amendments are limited to implementing the revision to statute enacted in House Bill 4361.

Dr. Andrew Lofters, Interim Director for Academic and Health Affairs, will present this item and be available to answer questions.

Date Published in the *Texas Register*: November 5, 2021

The 30-day comment period with the *Texas Register* ended on: December 5, 2021

Summary of comments received: No comments were received regarding this rule.

## Chapter 4 – Rules Applying to All Public Institutions of Higher Education in Texas

## Subchapter Q – Approval of Off-Campus and Self-Supporting Courses and Programs for Public Institutions

- 4.270 Purpose
- 4.271 Authority
- 4.272 Definitions
- 4.273 General Provisions
- 4.274 Standards and Criteria for Institutions
- 4.275 Standards and Criteria for Off-Campus and Self-Supporting Programs
- 4.276 Standards and Criteria for Off-Campus and Self-Supporting Courses
- 4.277 Standards and Criteria for Off-Campus and Self-Supporting Courses Faculty
- 4.278 Functions of Regional Councils
- 4.279 Formula Funding General Provisions

4.270 – 4.277 No Changes.

## 4.278 Functions of Regional Councils

(a) Regional Councils shall advise the Commissioner on appropriate policies and procedures for effective state-level administration of off-campus lower-division instruction.

(b) With the exception of subsection (e), (i), and (j) of this section, Regional Councils in each of the ten Uniform State Service Regions shall make recommendations to the Commissioner and shall resolve disputes regarding plans for lower-division courses and programs proposed by public institutions.

(c) With the exception of subsection (e), (i), and (j) of this section, for any dispute arising from off-campus delivery of lower-division courses to groups, any institution party to the disagreement may appeal first to the Regional Council, and then to the Commissioner and then the Board.

(d) Each Regional Council shall make recommendations to the Commissioner regarding off-campus courses and programs proposed for delivery within its Uniform State Service Region in accordance with the consensus views of Council members, except for courses and programs proposed to be offered by public community colleges in their designated service areas and courses and programs governed by the provisions of subsection (e), (i), and (j) of this section.

(e) A public community college may enter into an agreement to offer dual credit courses with a high school located in the service area of another public community college without additional regional council approval.

(f) Public community colleges shall submit for the appropriate Regional Council's review all off-campus lower-division courses proposed for delivery to sites outside their service areas.

(g) With the exception of subsection (h) and (i) of this section, universities, health-related institutions, public technical colleges, and Lamar state colleges shall submit for Regional Council review all off-campus lower-division courses proposed for delivery to sites in the Council's Service Region.

(h) Universities, health-related institutions, public community and technical colleges, and Lamar state colleges may offer clinical courses at clinical facilities without Regional Council approval if each of the following criteria is met:

(1) the student(s) enrolled in the clinical course is already employed by the clinical facility;

(2) the institution receives written verification from the clinical facility that there will be no reduction in the number of clinical opportunities available for use by area institutions; and

(3) the institution of higher education shall notify the appropriate Regional Council(s) of the clinical course and provide the Regional Council(s) with written verification from the clinical facility that the course will not reduce the number of clinical opportunities available for use by area institutions.

(i) An institution of higher education may offer a credit or noncredit workforce education course or lower-division program without the approval of a higher education regional council in accordance with Education Code §51.981.

(j) [(i)] Universities, health-related institutions, public technical colleges, and Lamar state colleges may enter into an agreement to offer lower-division dual credit courses with a school district and/or high school without additional regional council approval.

(k) [(j)] All institutions of higher education shall provide notice to the Higher Education Regional Councils when planning to offer requested off-campus and/or electronic to groups dual credit courses in the Council's service area.

4.279 No Changes.