

TEXAS HIGHER EDUCATION COORDINATING BOARD
COMMITTEE ON ACADEMIC AND WORKFORCE SUCCESS

VIA LIVE BROADCAST

January 20, 2021
10:15 am

*(or upon adjournment of the Committee on Innovation, Data, and Educational
Analytics (IDEA) Meeting, whichever occurs later)*

CHAIR
Fred Farias III, O.D.

VICE CHAIR
Donna N. Williams

Cody Campbell
Emma W. Schwartz
R. Sam Torn
Welcome W. Wilson, Jr.

Levi D. McClenny
Student Representative, Ex-Officio
Stuart W. Stedman
Ex-Officio

AGENDA

PUBLIC TESTIMONY: The presiding chair shall designate whether public testimony will be taken at the beginning of the meeting, at the time the related item is taken up by the Board after staff has presented the item, or any other time as determined by the presiding chair. For procedures on testifying please go to <http://highered.texas.gov/public-testimony>

- I. Welcome and Committee Chair's meeting overview
- II. Consideration of approval of the minutes for the October 21, 2020, Committee meeting
- III. Public Testimony on Items Relating to the Committee on Academic and Workforce Success
- IV. Consideration of approval of the Consent Calendar
- V. Matters relating to the Committee on Academic and Workforce Success
 - A. Consideration of approval of the certification required by Education Code § 62.146 for the National Research University Fund for Fiscal Year 2020
 - B. Consideration of adopting the Report Regarding Compliance by Postsecondary Educational Institutions on Reporting Incidents of Sexual Harassment, Sexual Assault, Dating Violence, and Stalking required by Texas Education Code § 51.258
 - C. Consideration of adopting the Report on Development Education (Rider 32, 86th Texas Legislature, Regular Session)
 - D. Consideration of adopting the July 2020 Annual Compliance Reports for institutions under a Certificate of Authorization (Names beginning with "P" through "Z")
 - E. Consideration of approving the requests for a new degree program:

PRAIRIE VIEW A&M UNIVERSITY

(1) Doctor of Business Administration (DBA) in Business Administration

THE UNIVERSITY OF HOUSTON

(2) Doctor of Nursing Practice in Nursing Practice (51.3818.00)

THE UNIVERSITY OF TEXAS RIO GRANDE VALLEY

(3) Doctor of Philosophy (PhD) in Mathematics and Statistics with Interdisciplinary Applications

Note: Highlighted items in gray are on the Consent Calendar

THE UNIVERSITY OF TEXAS RIO GRANDE VALLEY

(4) Doctor of Nursing Practice (DNP) in Nursing Practice

F. Consideration of approving the appointment of members to the Apply Texas Advisory Committee

G. Consideration of approving the allocation of funds for Completion Models that scale and enhance course strategies for successful completions for students in their second semester

H. Lunch

I. Proposed Rules:

(1) Consideration of adopting the proposed repeals of Texas Administrative Code, Title 19, Part 1, Chapter 4, Subchapter N, Sections 4.227(11) and 4.229 of Board Rules, concerning Public Access to Course Information

(2) Consideration of adopting the proposed amendments for Title 19, Part 1, Chapter 13, Subchapter G, Sections 13.122 and 13.126 of Board Rules, concerning Restricted Research Expenditures

(3) Consideration of adopting the proposed repeal of Title 19, Part 1, Chapter 13, Subchapter K, Sections 13.190 – 13.197 of Board Rules, concerning the Technology Workforce Development Grant Program

VI. Adjournment

NOTE: Because the Board members who attend the committee meeting may create a quorum of the full Board, the meeting of the Committee on Academic and Workforce Success is also being posted as a meeting of the full Board. The full Board will not consider or act upon any item before the Committee on Innovation, Data, and Educational Analytics at this meeting. This meeting is not a regular meeting of the full Board.

Texas Penal Code Section 46.035(c) states: "A license holder commits an offense if the license holder intentionally, knowingly, or recklessly carries a handgun under the authority of Subchapter H, Chapter 411, Government Code, regardless of whether the handgun is concealed or carried in a shoulder or belt holster, in the room or rooms where a meeting of a governmental entity is held and if the meeting is an open meeting subject to Chapter 551, Government Code, and the entity provided notice as required by that chapter." Thus, no person can carry a handgun and enter the room or rooms where a meeting of the THECB is held if the meeting is an open meeting subject to Chapter 551, Government Code.

Please Note that this governmental meeting is, in the opinion of counsel representing THECB, an open meeting subject to Chapter 551, Government Code and THECB is providing notice of this meeting as required by Chapter 551. In addition, **please note** that the written communication required by Texas Penal Code Sections 30.06 and 30.07, prohibiting both concealed and open carry of handguns by Government Code Chapter 411 licensees, will be posted at the entrances to this governmental meeting.

Committee on Academic and Workforce Success

AGENDA ITEM I

Welcome and Committee Chair's meeting overview

Fred Farias III, O.D., Chair of the Committee on Academic and Workforce Success, will provide the Committee an overview of the items on the agenda.

Committee on Academic and Workforce Success

AGENDA ITEM II

Consideration of approval of the minutes for the October 21, 2020, Committee meeting

RECOMMENDATION: Approval

TEXAS HIGHER EDUCATION COORDINATING BOARD**MINUTES****Committee on Academic and Workforce Success****1200 East Anderson Lane, Room 1.170****Austin, Texas****October 21, 2020, 10:27 am****Via Video Conference Call**

The Texas Higher Education Coordinating Board's Committee on Academic and Workforce Success (CAWS) convened at 10:27 am on October 21, 2020, with the following committee members present: Fred Farias, Chair presiding; Donna Williams, Vice Chair; Cody Campbell; Emma Schwartz; Sam Torn; Welcome Wilson; and Ex- Officio member(s) present: Stuart Stedman; and Levi McClenny.

AGENDA ITEM	ACTION
I. Welcome and Committee Chair's meeting overview	Dr. Fred Farias called the meeting to order and called the role. All members were present. A quorum was met for this Committee meeting.
II. Consideration of approval of the minutes from the April 23, 2020, Committee meeting	On motion by Emma Schwartz, seconded by Cody Campbell, the Committee approved the July 22, 2020, Committee Meeting minutes. The vote was unanimous.
III. Consideration of approval of the Consent Calendar	<p>On a motion by Sam Torn, seconded by Donna Williams, the Committee approved the non-rule Consent Calendar. The vote was unanimous.</p> <p>Dr. Farias moved to remove Agenda Item 5-S (4) from Rule Items on the Consent Calendar 5-S (1) through 5-S (4).</p> <p>On a motion by Welcome Wilson, seconded by Emma Schwartz, the Committee approved the amended Rule Consent Calendar. The vote was unanimous.</p> <p>Items approved on the Rule Consent Calendar as amended were: Agenda Item 5-S (1 through 3).</p>
Item V-S (4) consideration of adopting the proposed amendments for Chapter 4, Subchapter C, Sections 4.56, 4.57, and 4.62 of Board Rules, concerning the Texas Success Initiative.	On a motion by Sam Torn, seconded by Donna Williams, the Committee approved the proposed amendments for Chapter 4, Subchapter C, Sections 4.56, 4.57, and 4.62 of Board Rules, concerning the Texas Success Initiative. The vote was unanimous.

AGENDA ITEM	ACTION
	<p>Dr. Luz Bay, lead psychometrician at the College Board provided an overview of the Texas Success Initiative.</p> <p>As Chair of the Committee, Dr. Farias allowed Mr. Jeremy Martin, Senior Policy Analyst, Higher Education Services, The University of Texas at Austin, to present three minutes of public testimony on this item as a limited exception to Board policy.</p> <p>Sam Torn left the meeting at 11:10 am.</p>
IV. Public Testimony on other Agenda Items Relating to the Committee on Academic and Workforce Success	There was no public testimony for the remainder of the agenda items.
V. Matters relating to the Committee on Academic and Workforce Success	
A. Report to the Committee on activities of the Certification Advisory Council.	Dr. Jacob Tingle, Chair of the Certification Advisory Council, provided a brief update of activities and was available to answer questions.
B. Report to the Committee on activities of the Graduate Education Advisory Committee	Dr. Karen Butler-Purry, FY 2020 Chair of the Graduate Education Advisory Committee, provided a brief update of activities and was available to answer questions.
C. Report to the Committee on activities of Apply Texas Advisory Committee	Dr. Rebecca Lothringer, Associate Vice President for Enrollment, The University of Texas at Arlington, and Dr. Mordecai Brownlee, Vice President for Student Success, St. Philip's College, provided a brief update of activities and were available to answer questions.
D. Report to the Committee on activities of the Advisory Council on Postsecondary Education for Persons with Intellectual and Developmental Disabilities	<p>On motion by Cody Campbell, seconded by Emma Schwartz, the Committee approved the report on activities of the Advisory Council on Postsecondary Education for Persons with Intellectual and Developmental Disabilities.</p> <p>Dr. DeAnn Lechtenberger, Director, Connections for Academic Success and Employment, Texas Tech University, provided a brief update of activities and was available to answer questions.</p>

AGENDA ITEM	ACTION
<p>E. Report to the Committee on Access to Higher Education for Persons with Intellectual and Developmental Disabilities (Texas Education Code, Section 61.06641).</p>	<p>On motion by Emma Schwartz, seconded by Welcome Wilson, the Committee adopted the report on Access to Higher Education for Persons with Intellectual and Developmental Disabilities (Texas Education Code, Section 61.06641).</p> <p>Jerel Booker, J.D., Assistant Commissioner for College Readiness and Success, provided a brief update of activities and was available to answer questions.</p> <p>Cody Campbell lost video connection at 11:35 am and rejoined immediately via phone.</p>
<p>F. Consideration of adopting the report on the Recruitment of Persons with Intellectual and Developmental Disabilities at Institutions of Higher Education (Texas Education Code, Section 61.0664).</p>	<p>On a motion by Emma Schwartz, seconded by Donna Williams, the Committee approved the report on the Recruitment of Persons with Intellectual and Developmental Disabilities at Institutions of Higher Education (Texas Education Code, Section 61.0664). The vote was unanimous.</p> <p>Jerel Booker, J.D., Assistant Commissioner for College Readiness and Success, provided a brief update of activities and was available to answer questions.</p>
<p>G. Consideration of adopting the report on The Effectiveness of the Advise TX Program (General Appropriations Act, House Bill 1, Article III, Section 51, 86th Texas Legislature).</p>	<p>On a motion by Welcome Wilson, seconded by Donna Williams, the Committee approved the report on The Effectiveness of the Advise TX Program (General Appropriations Act, House Bill 1, Article III, Section 51, 86th Texas Legislature). The vote was unanimous.</p> <p>Jerel Booker, J.D., Assistant Commissioner for College Readiness and Success, provided a brief update of activities and was available to answer questions.</p>
<p>H. Consideration of adopting the Graduate Medical Education Report: An Assessment of Opportunities for Graduates of Texas Medical Schools to Enter Residency Programs in Texas (Texas Education Code, Section 61.0661(b)).</p>	<p>On a motion by Emma Schwartz, seconded by Donna Williams, the Committee approved the Graduate Medical Education Report: An Assessment of Opportunities for Graduates of Texas Medical Schools to Enter Residency Programs in Texas (Texas Education Code, Section 61.0661(b)). The vote was unanimous.</p>

AGENDA ITEM	ACTION
	Dr. Stacey Silverman, Assistant Commissioner for Academic Quality and Workforce, presented this item and was available to answer questions.
I. Consideration of adopting the Aerospace and Aviation Report (Texas Government Code, Section 481.0066 (d-2)).	<p>On a motion by Donna Williams, seconded by Welcome Wilson, the Committee approved the Aerospace and Aviation Report (Texas Government Code, Section 481.0066(d-2)). The vote was unanimous.</p> <p>Dr. Stacey Silverman, Assistant Commissioner for Academic Quality and Workforce, presented this item and was available to answer questions.</p>
J. Consideration of adopting the Study and Report on Core Curriculum (Senate Bill 25, 86th Texas Legislature, Regular Session; Texas Education Code, Section 61.8221).	<p>On a motion by Donna Williams, seconded by Emma Schwartz, the Committee approved the Study and Report on Core Curriculum (Senate Bill 25, 86th Texas Legislature, Regular Session; Texas Education Code, Section 61.8221). The vote was unanimous.</p> <p>Dr. Stacey Silverman, Assistant Commissioner for Academic Quality and Workforce, presented this item and was available to answer questions.</p>
K. Consideration of adopting the Texas General Academic Institutions: Increasing Successful Community College Transfer Report (General Appropriations Act, House Bill 1, Article III, Section 49, 86th Texas Legislature, Regular Session).	<p>On a motion by Welcome Wilson, seconded by Donna Williams, the Committee approved the Texas General Academic Institutions: Increasing Successful Community College Transfer Report (General Appropriations Act, House Bill 1, Article III, Section 49, 86th Texas Legislature, Regular Session). The vote was unanimous.</p> <p>Dr. Stacey Silverman, Assistant Commissioner for Academic Quality and Workforce, presented this item and was available to answer questions.</p>
L. LUNCH	The Committee did not break for lunch.
M. Consideration of adopting the Texas Application for State Financial Aid (TASFA) Advisory Committee report set out in the Texas Education Code, Section 61.07762.	On a motion by Donna Williams, seconded by Welcome Wilson, the Committee approved the Texas Application for State Financial Aid (TASFA) Advisory Committee report set out in the Texas Education Code, Section 61.07762. The vote was unanimous.

AGENDA ITEM	ACTION
	Jerel Booker, J.D., Assistant Commissioner for College Readiness and Success, provided a brief update of activities and was available to answer questions.
N. Consideration of adopting the Study regarding Streamlining Physician Licensing Requirements for Advanced Practice Registered Nurses (Texas Education Code, Section 61.06693).	<p>On a motion by Emma Schwartz, seconded by Donna Williams, the Committee approved the request for Board approval to authorize the Commissioner to finalize the Study Regarding Streamlining Physician Licensing Requirements for Advanced Practice Registered Nurses and send the report to the Legislature upon completion. The vote was unanimous.</p> <p>Dr. Stacey Silverman, Assistant Commissioner for Academic Quality and Workforce, presented this item and was available to answer questions.</p>
O. Consideration of adopting the staff recommendation to the Committee relating to requests for a new degree program	
THE UNIVERSITY OF TEXAS AT ARLINGTON (1) Bachelor of Science (BS) in Data Science	This item was approved on the Consent Calendar.
THE UNIVERSITY OF TEXAS AT AUSTIN (2) Bachelor of Science (BS) and Bachelor of Arts (BA) degree in Informatics	This item was approved on the Consent Calendar.
THE UNIVERSITY OF TEXAS RIO GRANDE VALLEY (3) Doctor of Occupational Therapy (OTD) in Occupational Therapy	<p>On a motion by Welcome Wilson, seconded by Emma Schwartz, the Committee approved the new degree program. The vote was unanimous.</p> <p>Dr. Stacey Silverman, Assistant Commissioner for Academic Quality and Workforce, presented this item and was available for questions. The University of Texas Rio Grande representatives Dr. Guy Bailey, President, and Dr. John Krouse, Executive Vice President for Health Affairs and Dean of the School Medicine, were also available for questions.</p>
THE UNIVERSITY OF TEXAS RIO GRANDE VALLEY (4) Doctor of Podiatric Medicine (DPM)	<p>On a motion by Donna Williams, seconded by Emma Schwartz, the Committee approved the new degree program. The vote was unanimous.</p> <p>Dr. Stacey Silverman, Assistant Commissioner</p>

AGENDA ITEM	ACTION
	for Academic Quality and Workforce, presented this item and was available for questions. The University of Texas Rio Grande representatives Dr. Guy Bailey, President; Dr. John Krouse, Executive Vice President for Health Affairs and Dean of the School Medicine; and Dr. Lawrence Harkless, Interim Dean School of Podiatric Medicine, were also available for questions.
P. Consideration of approving the issuance of a Request for Applications for the Minority Health	This item was approved on the Consent Calendar.
Q. Consideration of approving the issuance of a Request for Applications to solicit employers to offer internships through the Texas WORKS Internship Program	<p>On a motion by Donna Williams, seconded by Emma Schwartz, the Committee approved the issuance of a Request for Applications to solicit employers to offer internships through the Texas WORKS Internship Program. The vote was unanimous.</p> <p>Jerel Booker, J.D., Assistant Commissioner for College Readiness and Success, presented this item and was available to answer questions.</p>
R. Consideration of approving a request to establish a contract with higher education artificial intelligence vendor for the Virtual Advising Project (ADVi).	<p>On a motion by Emma Schwartz, seconded by Welcome Wilson, the Committee approved the request to establish a contract with higher education artificial intelligence vendor for the Virtual Advising Project (ADVi). The vote was unanimous.</p> <p>Jerel Booker, J.D., Assistant Commissioner for College Readiness and Success, presented this item and was available to answer questions.</p>
S. Proposed Rules:	
(1) Consideration of adopting the proposed amendment to Chapter 1, Subchapter T, Section 1.223 of Board Rules, concerning the Workforce Education Course Manual	This item was approved on the Consent Calendar.
(2) Consideration of adopting the proposed amendments to Chapter 4, Subchapter S, Section 4.314 of Board Rules, concerning the Approval for Participation in the State Authorization Reciprocity Agreement (SARA) for Public Institutions of Higher	This item was approved on the Consent Calendar.

AGENDA ITEM	ACTION
(3) Consideration of adopting the proposed amendments to Chapter 7, Subchapter B, Section 7.54 of Board Rules, concerning the Approval for Participation in the State Authorization Reciprocity Agreement (SARA) for Private or Independent Institutions of Higher Education and Private Postsecondary Education Institutions.	This item was approved on the Consent Calendar.
(4) Consideration of adopting the proposed amendments for Chapter 4, Subchapter C, Sections 4.56, 4.57, and 4.62 of Board Rules, concerning the Texas Success Initiate	This item was approved earlier in the meeting.
VI. Adjournment	<p>On a motion by Donna Williams, seconded by Emma Schwartz, the Committee adjourned at 12:22 pm. The vote was unanimous.</p> <p>Stuart Stedman stated the <u>Committee</u> would break for lunch and reconvene for the Agency Operations Committee <u>meeting</u> at 12:52 pm.</p>

Committee on Academic and Workforce Success

AGENDA ITEM III

Public Testimony on Items Relating to the Committee on Academic and Workforce Success

RECOMMENDATION: No action required

Background Information:

PUBLIC TESTIMONY: The presiding chair shall designate whether public testimony will be taken at the beginning of the meeting, at the time the related item is taken up by the Committee, after staff has presented the item, or any other time.

Consent Calendar

V. Matters relating to the Committee on Academic and Workforce Success

F. Consideration of approving the appointment of members to the Apply Texas Advisory Committee

I. Proposed Rules:

- (1) Consideration of adopting the proposed repeals of Texas Administrative Code, Title 19, Part 1, Chapter 4, Subchapter N, Sections 4.227(11) and 4.229 of Board Rules, concerning Public Access to Course Information
- (2) Consideration of adopting the proposed amendments for Title 19, Part 1, Chapter 13, Subchapter G, Sections 13.122 and 13.126 of Board Rules, concerning Restricted Research Expenditures
- (3) Consideration of adopting the proposed repeal of Title 19, Part 1, Chapter 13, Subchapter K, Sections 13.190 – 13.197 of Board Rules, concerning the Technology Workforce Development Grant Program

Committee on Academic and Workforce Success

AGENDA ITEM IV

Consideration of approval of the Consent Calendar

RECOMMENDATION: Approval

Background Information:

In order to ensure that meetings are efficient, and to save institutions time and travel costs to attend the Committee on Academic and Workforce Success meetings in Austin, the Committee has a Consent Calendar for items that are noncontroversial. Any item can be removed from the Consent Calendar by a Board member.

Committee on Academic and Workforce Success

AGENDA ITEM V-A

Consideration of approval of the certification required by Education Code § 62.146 for the National Research University Fund for Fiscal Year 2020

RECOMMENDATION: Approval

Background Information:

Texas Education Code, Section 62.146(b) requires the Texas Higher Education Coordinating Board (THECB) to certify to the Texas Legislature that information relating to the criteria used to determine eligibility for distributions of money from the National Research University Fund (NRUF) has been verified. The statute requires the certification report be submitted to the Comptroller of Public Accounts and Texas Legislature "as soon as practicable in each state fiscal year."

The Texas Legislature established NRUF in 2009 "to provide a dedicated, independent, and equitable source of funding to enable emerging research universities in this state to achieve national prominence as major research universities." An emerging research university must meet legislatively specified benchmarks to be eligible for funds and must have expended more than \$45 million on restricted research for two consecutive years.

The NRUF is funded from an endowment managed by the Texas Treasury Safekeeping Trust Company, a subsidiary of the Comptroller of Public Accounts. Up to 4.5% of the NRUF investment, calculated at the average market value of the fund for the last 12 fiscal quarters, may be appropriated to the fund for distribution to the designated NRUF institutions.

Eight universities are currently designated as emerging research universities in the THECB Accountability System. Two universities, Texas Tech University and the University of Houston, achieved eligibility for NRUF funding in 2012, and one institution, The University of Texas at Dallas, achieved eligibility in 2018. The institutions that have met NRUF eligibility received annual funding that has ranged from \$7.4 to \$9.5 million per year, with an average of \$8.3 million per year over nine years. Five additional emerging research institutions are potentially eligible to receive NRUF funding in the future, including Texas State University, The University of Texas at Arlington, The University of Texas at El Paso, The University of Texas at San Antonio, and University of North Texas.

In September 2020, the Commissioner reported to the Comptroller of Public Accounts that The University of Texas at Arlington met the eligibility criteria for Fiscal Year (FY) 2019. If the institution again meets these criteria in FY 2020, the institution will be eligible for fund distribution in FY 2021, pending the outcome of a statutorily required audit conducted by the State Auditor's Office in FY 2021.

The University of Texas at El Paso reached the required restricted research expenditure benchmark in FY 2019 but had not achieved the additional required benchmarks to become eligible for NRUF funding in FY 2021.

The NRUF certification report will be completed once all emerging research institutions submit certified data to the THECB for this purpose, using the regular Coordinating Board Management (CBM) reporting mechanism. The certification report is expected to be finalized in spring 2021. THECB staff requests that the Board authorize the Commissioner to submit the NRUF certification report for FY 2020 to the Comptroller and Legislature as soon as it is finalized.

Dr. Stacey Silverman, Assistant Commissioner for Academic and Health Affairs, will present this item and be available to answer questions.

Committee on Academic and Workforce Success

AGENDA ITEM V-B

Consideration of adopting the Report Regarding Compliance by Postsecondary Educational Institutions on Reporting Incidents of Sexual Harassment, Sexual Assault, Dating Violence, and Stalking required by Texas Education Code § 51.258.

RECOMMENDATION: Approval

Background Information:

The 86th Texas Legislature recognized the need for accurate reporting of certain incidents of sexual harassment, sexual assault, dating violence, or stalking at public and private or independent institutions of higher education through its passage of Senate Bill 212 and House Bill 1735, codified as Texas Education Code, Chapter 51, Subchapters E-2 and E-3. The two subchapters require institutions to submit reports.

Subchapter E-2 requires the Chief Executive Officers of postsecondary educational institutions to annually certify to the Texas Higher Education Coordinating Board (THECB) that their institution is in substantial compliance with the subchapter. Subchapter E-2 also requires the THECB to annually submit to the governor, the lieutenant governor, the speaker of the house of representatives, and the standing legislative committees with primary jurisdiction over legislation concerning sexual assault at postsecondary educational institutions a report regarding compliance with this subchapter, including a summary of the postsecondary educational institutions found not to be in substantial compliance and any penalties assessed during the calendar year preceding the date of the report.

Through the process of negotiated rulemaking, Subchapter E-3 requirements became effective August 1, 2021. A report including substantial compliance with Subchapter E-3 requirements will be submitted to the governor, the lieutenant governor, the speaker of the house of representatives, and the standing legislative committees with primary jurisdiction over legislation concerning sexual assault at postsecondary educational institutions in 2021.

The initial report on compliance with Subchapter E-2 includes an *Initial Review of Certain Sexual Misconduct Reporting and Compliance Requirements at Institutions of Higher Education*, presented by Mark Poehl, Assistant Commissioner, Internal Audit and Compliance, for management response.

Dr. Tina Jackson, Assistant Commissioner for Workforce Education, and Dr. Stacey Silverman, Assistant Commissioner for Academic and Health Affairs, will present this item and be available to answer questions.

Committee on Academic and Workforce Success

AGENDA ITEM V-C

Consideration of adopting the Report on Developmental Education (Rider 32, 86th Texas Legislature, Regular Session)

RECOMMENDATION: Approval

The Texas Higher Education Coordinating Board (THECB) staff requests approval of the Update to the 2018 - 2023 Statewide Plan for Serving Underprepared Students, which reports on the progress in meeting the recommendations of the five-year plan regarding the most effective and efficient combination of developmental education interventions (General Appropriations Act, HB 1, Article III, Section 32, 86th Texas Legislature, Regular Session), including corequisite models as required by House Bill 2223, 85th Texas Legislature, signed into law by Governor Greg Abbott in June 2017. This update also (1) provides outcomes for the college preparatory course, as required by the statute concerning the Texas Success Initiative (TSI) (Texas Education Code, Chapter 51, Subchapter F-1, Section 51.338(g)(2)); and (2) highlights results from the annual Developmental Education Program Survey (DEPS) and performance measures informing progress toward accelerating underprepared students' persistence and completions in support of *60x30TX* goals.

Background Information:

In July 2009, the THECB adopted the state's first Developmental Education Plan (hereinafter referred to as "2009 DE Plan") in response to a directive issued in the General Appropriations Act, House Bill 1, Section 50, 81st Texas Legislature. The purpose of the 2009 DE Plan was to provide direction for the future of developmental education in Texas. The 2012-2017 Statewide Plan for Developmental Education provided an update to the original plan, and the current 2018 -2023 Plan provided new recommendations to significantly scale the persistence and success of underprepared students, which is paramount to meeting the ambitious goals of *60x30TX*.

Since the creation and implementation of the 2009 DE Plan, the THECB has funded various developmental education initiatives, including research and evaluation, to support Texas public institutions of higher education in achieving the goals outlined in the plan. Evaluation of the various initiatives coupled with institutional data show that institutions have made significant strides in improving student advising, diversifying instructional strategies and opportunities for students, and accelerating curriculum by targeting student needs within intensive program structures. After years of steady but slow progress, Texas now begins a bold initiative that scales the corequisite model in order to provide the best opportunity to make significant progress supporting not only the college readiness of underprepared students, but also their first college-level course completions, important milestones to building the momentum for persistence and success of this population. The current 2018-2023 Developmental Education

Plan builds on promising strategies and initiatives and establishes new program and institutional objectives to bring corequisite models and their supporting best practices to scale. This report updates progress on the Plan's recommendations to help ensure statewide targets for underprepared students are met in support of *60x30TX* goals.

The report is provided under separate cover.

Jerel Booker, Assistant Commissioner for College Readiness and Success, and Dr. Suzanne Morales-Vale, Director of Developmental and Adult Education, will present this item and be available to answer questions.

Committee on Academic and Workforce Success

AGENDA ITEM V-D

Consideration of adopting the July 2020 Annual Compliance Reports for institutions under a Certificate of Authorization (Names beginning with "P" through "Z")

RECOMMENDATION: Approval

Background Information:

Starting in January 2014, under Chapter 7, Subchapter A, Section 7.7 of Coordinating Board rules, institutions operating under a Certificate of Authorization are required to submit an annual compliance report to ensure continued compliance of institutions' operations in Texas. The compliance reports include documentation on accreditation status, degree programs being offered, publications, student complaint policies, and financial viability. This requirement was instituted after the U.S. Department of Education found another state's "licensure by accreditation" to be lacking in proper oversight of institutions operating in that state. Since the Certificate of Authorization is similarly based in part on accreditation by a recognized accreditor, proactive measures were taken to ensure Texas had enough review and oversight of institutions operating under a Certificate of Authorization. The annual compliance review report also provides a means for staff to confirm that information about an institution is current in the Texas Higher Education Coordinating Board's files and publications.

Institutions with names beginning with "P" through "Z" were required to submit their reports by July 15, 2020. Institutions with names beginning with "A" through "O" will be required to submit their reports by January 15, 2021. An institution receiving its first Certificate of Authorization less than six months prior to the report due date was not asked to submit an annual report because the information was deemed up-to-date. Following is a summary of the status of all institutions that were required to report in the July 2020 reporting cycle.

Dr. Tina Jackson, Assistant Commissioner for Workforce Education, and Dr. Stacey Silverman, Assistant Commissioner for Academic and Health Affairs, will be available to answer questions.

January 2021 Report to Texas Higher Education Coordinating Board
Status of Institutions (P-Z) under a Certificate of Authorization

Background:

Starting in January 2014, institutions operating under a Certificate of Authorization are required to submit an annual compliance report. Institutions with names beginning with “P” through “Z” are required to submit their reports by July 15 each year. An institution receiving its first Certificate of Authorization less than six months prior to the report due date was not asked to submit an annual report because the information was deemed up-to-date. Following are the statuses of all institutions under the July 15, 2020 reporting deadline:

Institutions in compliance with THECB rules, including annual compliance reporting – Operating in Texas under current Certificates of Authorization

Institutions with a physical campus in Texas:

- | | |
|--|--|
| • Park University - Austin | • Strayer University - Fort Worth |
| • Park University - El Paso | • Strayer University - Killeen |
| • Paul Quinn College - Dallas | • Strayer University - North Austin |
| • Pima Medical Institute - El Paso | • Strayer University - North Dallas |
| • Pima Medical Institute - Houston | • Strayer University - Northwest Houston |
| • Quest College - San Antonio | • Strayer University - San Antonio |
| • Relay Graduate School of Education - Dallas/Fort Worth | • Texas Health and Science University |
| • Relay Graduate School of Education - Houston | • Texas Health and Science University - San Antonio |
| • Relay Graduate School of Education - San Antonio | • The Chicago School of Professional Psychology - Richardson |
| • Rio Grande Valley College | • The King's University |
| • Saint Leo University - Corpus Christi | • Universidad Ana G. Mendez - Carolina Campus |

- Saint Louis University - Dallas
- Saint Louis University - Houston
- School of Automotive Machinists & Technology
- Southern Careers Institute
- Southwest University - El Paso
- Springfield College - The Woodlands
- Strayer University - Cedar Hill
- Strayer University - Corpus Christi
- Strayer University - El Paso
- Universidad Ana G. Mendez - Cupey Campus
- Universidad Ana G. Mendez - Gurabo Campus
- Vet Tech Institute of Houston
- Wade College
- Webster University - San Antonio
- West Coast University - Dallas
- Western Governors University - Texas
- Western Technical College - El Paso (Diana Campus)
- Western Technical College - El Paso (Main Campus)

Out-of-state institutions authorized to provide field-based learning in Texas (clinicals, internships):

- San Diego State University
- Saybrook University
- Seward County Community College/ATS
- Southeastern Oklahoma State University at Grayson College
- St. Catherine University
- Touro University Nevada
- United States University
- University of Mississippi
- University of San Francisco
- Webster University - St. Louis, MO
- West Coast University - Los Angeles
- West Coast University - Orange County
- Western Oklahoma State College
- Western University of Health Sciences

Institutions which have submitted annual compliance reporting, but need to provide missing information before fully in compliance

Institutions with a physical campus in Texas:

- Remington College - Fort Worth Campus
- Remington College - Houston North (Greenspoint)
- Remington College - Houston Southeast (Webster)
- South University - Austin
- Southwest School of Art - San Antonio
- The Art Institute of Austin
- The Art Institute of Dallas
- The Art Institute of Houston
- The Art Institute of San Antonio
- The College of Health Care Professions – Austin
- The College of Health Care Professions – Dallas
- The College of Health Care Professions - Fort Worth
- The College of Health Care Professions - Houston Northwest
- The College of Health Care Professions - Houston Southwest
- The College of Health Care Professions – McAllen
- Universal Technical Institute of Northern Texas
- University of Phoenix - Resource Center at Arlington Highlands
- University of Phoenix - Dallas
- University of Phoenix - El Paso
- University of Phoenix - Houston
- University of Phoenix - Killeen Learning Center
- University of Phoenix - San Antonio
- University of St. Augustine for Health Sciences - Dallas
- University of St. Augustine for Health Sciences - Austin
- Visible Music College
- Vista College - Beaumont
- Vista College - College Station
- Vista College - El Paso (Brook Hollow)
- Vista College - El Paso (Montana)
- Vista College - El Paso (North Loop)

- The College of Health Care Professions - San Antonio
- Vista College - Killeen
- The College of Health Care Professions - San Antonio South

Out-of-state institutions authorized to provide field-based learning in Texas (clinicals, internships):

- Samuel Merritt University
- University of Puerto Rico - Medical Sciences
- Southern Arkansas University
- University of Southern California
- South University - Online

Institutions with Certificates of Authorization expired due to campus closure or no current presence in Texas

- Peloton College – Dallas - Currently not offering degrees.
- Strayer University - Stafford
- Tulane University - Houston

Institutions which are operating in Texas under current Certificates of Authorization, but have been requested to update THECB with any changes in status due to financial or accreditation concerns

Institutions with a physical campus in Texas:

Institution	Concern
Remington College - Dallas Campus (Garland)	Heightened Cash Monitoring 1 status because of U.S. Department of Education concerns with company financial responsibility.

Seminary of the Southwest	Letter of Credit requirement because of U.S. Department of Education concerns with company financial responsibility.
Upper Iowa University – Richardson	Interim reporting status with institutional accreditor.
Vista College - Richardson (Online)	Accreditor's pending action regarding reaccreditation.

Out-of-state institutions authorized to provide field-based learning in Texas (clinicals, internships):

Institution	Concern
Research College of Nursing	Financial responsibility composite score less than one.
Walden University	Heightened Cash Monitoring 1 status because of U.S. Department of Education concerns with company financial responsibility.

Committee on Academic and Workforce Success

AGENDA ITEM V-E (1)

Consideration of the request from Prairie View A&M University for a Doctor of Business Administration (DBA) degree with a major in Business Administration

RECOMMENDATION: Approval, beginning fall 2021

Rationale:

Prairie View A&M University (PVAMU) is seeking approval to offer a Doctor of Business Administration (DBA) degree in Business Administration. The proposed program would require 60 semester credit hours (SCH) beyond a required Master of Business Administration (MBA) degree beginning in fall 2021. The proposed program would be offered in a hybrid format at PVAMU's Northwest Houston Center located in Houston. The cohort-based curriculum plan estimates three years to complete the degree. PVAMU would not seek formula funding for the proposed program.

Students are expected to keep their existing jobs while participating in courses online or on weekends, and they are expected to advance with their current employers after graduation. An analysis of workforce demand indicates positive job prospects: the 157 Texas doctoral graduates in Business in 2019 was 24% of the projected annual openings for postsecondary Business teachers only, not including the additional 4,671 projected openings for Management Analysts and other jobs in a variety of industries across Texas.

The focus of the curriculum would be on the research skills necessary to address issues in specific industries, and the curriculum would emphasize evidence-based solutions for real-world management problems. There are two existing DBA programs in Texas, at University of Dallas and University of the Incarnate Word, both independent institutions. The proposed program would be the first in the Houston metropolitan region, the first at a Texas public university, and the first in the nation at a Historically Black College or University.

The institution will seek accreditation for the proposed program from the Association to Advance Collegiate Schools of Business (AACSB) upon the graduation of its first cohort.

Prairie View A&M University (*Accountability Peer Group: Comprehensive University*)

Completion Measures		Institution	State
<i>Graduate</i>	Master's 5-Year Graduation Rate	64%	75%
	Doctoral 10-Year Graduation Rate	58%	68%
<i>Status of Recently Approved Doctoral Programs</i>	The institution has no new doctoral programs approved in the last five years.	Yes	No <u>N/A</u>
	The institution has met its resource commitments for new doctoral program(s) approved in the last five years:	Yes	No <u>N/A</u>

Proposed Program:

The proposed hybrid program would require one weekend per month of face-to-face instruction, and the remainder of the 60 SCH would be offered in self-paced instruction online beginning in fall 2021. The proposed DBA differs from research-oriented Business PhD programs that are primarily to educate academics who will teach and publish. The DBA is a practice-focused degree designed to primarily produce executives with focused expertise in particular industries. Students or their employers are expected to pay full tuition, which is typical of DBA programs nationwide. The institution will not seek formula funding for the program.

The institution estimates that five-year costs would total \$3,022,010.

Existing Programs:

There are two independent universities offering Doctor of Business Administration programs in Texas.

Independent Colleges and Universities:

University of the Incarnate Word

University of Dallas

There are no existing programs within a 60-minute drive of proposed program.

Start-Up Projections:	Yr. 1	Yr. 2	Yr. 3	Yr. 4	Yr. 5
<i>Students Enrolled</i>	10	21	33	38	42
<i>Graduates</i>	0	0	3	9	10
<i>Avg. Financial Assistance</i>	\$5,000	\$5,000	\$5,000	\$5,000	\$5,000
<i>Students Assisted</i>	2	2	2	2	2
<i>Core Faculty (FTE)</i>	1.75	1.75	1.75	1.75	1.75
<i>Total Costs</i>	\$356,000	\$525,920	\$675,783	\$717,977	\$746,330
<i>Total Funding</i>	\$315,000	\$661,500	\$999,000	\$1,145,400	\$1,264,800
<i>% From Formula Funding</i>	0	0	0	0	0

FIVE-YEAR COSTS	
Personnel	
Faculty	\$ 727,040
Faculty (Reallocated)	\$ 538,000
Program Administration (New)	\$ 266,447
Program Administration (Reallocated)	\$
Graduate Assistants (New)	\$
Graduate Assistants (Reallocated)	\$
Clerical/Staff (New)	\$ 233,141
Clerical/Staff (Reallocated)	\$
Other	\$ 236,800
Student Support	\$ 342,000
Supplies and Materials	\$ 352,300
Library and IT Resources	\$ 138,141
Equipment	\$ 0
Facilities	\$ 0
Other	\$ 188,141
Total	\$ 3,022,010

FIVE-YEAR FUNDING		
Formula Funding (Years 3-5)	\$ 0	
Other State Funding	\$ 0	
Reallocation of Existing Resources	\$ 0	
Federal Funding (In-Hand Only)	\$ 0	
Tuition and Fees	\$ 4,385,700	
Other	\$	0
Total	\$	4,358,700

Major Commitments:

The institution will seek accreditation for the proposed program from the Association to Advance Collegiate Schools of Business (AACSB) upon the graduation of its first cohort.

The institution will submit three reports in Years 1, 3, and 5 confirming institutional commitments and assessing the progress of program implementation.

Dr. Stacey Silverman, Assistant Commissioner for Academic and Health Affairs, will present this item and be available to answer questions.

Online Resume for Legislators and Other Policymakers

PRAIRIE VIEW A&M UNIVERSITY

Location: Prairie View, Gulf Coast Region

Comprehensive Accountability Peer Group: Lamar University, Stephen F. Austin State Univ, Tarleton State Univ, Texas A&M International, West Texas A&M Univ

Out-Of-State Peers: Arkansas State University-Main Campus, Elizabeth City State University, Jackson State University, Morgan State University, University Of Central Missouri

Degrees Offered: Bachelor's, Master's, Doctoral

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Enrollment						
Race/Ethnicity	Fall 2014		Fall 2018		Fall 2019	
	Number	Percent	Number	Percent	Number	Percent
White	267	3.2%	164	1.7%	144	1.6%
Hispanic	420	5.0%	838	8.8%	772	8.6%
African American	7,093	85.0%	8,037	84.5%	7,563	84.6%
Asian	240	2.9%	195	2.0%	178	2.0%
International	237	2.8%	232	2.4%	217	2.4%
Other & Unknown	86	1.0%	50	.5%	66	.7%
Total	8,343	100.0%	9,516	100.0%	8,940	100.0%
TX First Time Transfers	Number	% of UG	Number	% of UG	Number	% of UG
	266	3.9%	382	4.5%	312	3.8%
Two-Year Institutions	Number	% of UG	Number	% of UG	Number	% of UG
	116	1.7%	77	.9%	65	.8%

Costs				
Average Annual Total Academic Costs for Resident Undergraduate Student Taking 30 SCH				
Fiscal Year	Texas Rates			
	Institution Average	Percent Increase	Peer Group Average	Percent Increase
2015	\$8,637	.0%	\$8,295	.0%
2016	\$9,645	11.7%	\$8,728	5.2%
2017	\$9,979	3.5%	\$8,938	2.4%
2018	\$9,979	.0%	\$9,079	1.6%
2019	\$10,534	5.6%	\$9,474	4.4%
2020	\$10,785	2.4%	\$9,759	3.0%

Financial Aid						
Fiscal Year	Institution		Peer Group		OOS Peer Group	
	Percent	Avg Amt	Percent	Avg Amt	Percent	Avg Amt
Federal Student Loans						
2017	74%	\$6,903	54%	\$7,128	62%	\$7,401
2018	74%	\$6,675	52%	\$7,064	60%	\$7,377
Federal, State, Institutional or Other Grants Known by Institutions						
2017	84%	\$9,987	69%	\$7,007	75%	\$7,743
2018	83%	\$10,271	67%	\$7,408	75%	\$8,186
Federal (Pell) Grants						
2017	65%	\$4,592	46%	\$4,367	51%	\$4,438
2018	66%	\$4,971	46%	\$4,758	50%	\$4,770

Student Success									
One-Year Persistence of First-time, Full-time, Degree Seeking Undergraduates				Graduation Rates					
Enter Fall 2013		Enter Fall 2017	Enter Fall 2018	Cohort	Institution Rate	Peer Group Rate			
Cohort	1,463	2,047	2,176	Fall 2010 4-year	9.8%	20.6%			
Total	76.5%	81.7%	77.7%	Fall 2014 4-year	14.9%	27.7%			
Same	66.6%	73.4%	66.1%	Fall 2015 4-year	15.6%	28.6%			
Other	9.9%	8.3%	11.5%	Fall 2009 5-year	29.0%	37.9%			
Two-Year Persistence of First-time, Full-time, Degree Seeking Undergraduates				Fall 2013 5-year	32.3%	45.6%			
Enter Fall 2012		Enter Fall 2016	Enter Fall 2017	Fall 2014 5-year	33.9%	45.8%			
Institution Persistence				Fall 2008 6-year	40.0%	47.3%			
Cohort	1,595	1,833	2,047	Fall 2012 6-year	39.2%	48.2%			
Total	65.0%	70.2%	71.2%	Fall 2013 6-year	40.8%	52.1%			
Same	51.3%	58.3%	57.5%	National Comparison (IPEDS Definition)					
Other	13.7%	11.9%	13.7%	Cohort	Institution Rate	OOS Peers Rate			
Peer Group Persistence				Fall 2009 4-year	11.0%	19.3%			
Cohort	1,504	1,674	1,659	Fall 2013 4-year	13.0%	22.2%			
Total	70.5%	74.1%	74.1%	Fall 2014 4-year	12.0%	23.4%			
Same	53.2%	57.3%	58.0%	Fall 2008 5-year	29.0%	34.5%			
Other	17.3%	16.8%	16.1%	Fall 2012 5-year	28.0%	36.6%			
Average Number of Fall & Spring Semesters and SCH Attempted for Bachelor's Degree				Fall 2013 5-year	28.0%	37.8%			
				Fall 2007 6-year	37.0%	40.8%			
				Fall 2011 6-year	35.0%	41.0%			
				Fall 2012 6-year	35.0%	44.0%			
				Institution			Peer Group Average		
				Grade	Sem	SCH	Grade	Sem	SCH

Six-year Graduation & Persistence Rate, Fall 2013		
Student Group	Cohort	Rate
<i>For Students Needing Dev Ed</i>		
Institution	589	40.2%
Peer Group	290	40.0%
<i>For Students NOT Needing Dev Ed</i>		
Institution	874	52.2%
Peer Group	1,217	62.5%

*Peer Group data is average for peer group.

Funding						
Source	FY 2014 Amount	Pct of Total	FY 2018 Amount	Pct of Total	FY 2019 Amount	Pct of Total
Appropriated Funds	\$74,891,415	44.3%	\$94,776,192	40.4%	\$98,215,450	43.2%
Federal Funds	\$43,376,834	25.6%	\$53,126,765	22.6%	\$59,879,009	26.3%
Tuition & Fees	\$32,483,688	19.2%	\$41,862,856	17.8%	\$40,878,006	18.0%
Total Revenue	\$169,179,665	100.0%	\$234,641,313	100.0%	\$227,272,293	100.0%

Online Resume for Prospective Students, Parents and the Public

PRAIRIE VIEW A&M UNIVERSITY

Location: Prairie View, Gulf Coast Region

Comprehensive Accountability Peer Group: Lamar University, Stephen F. Austin State Univ, Tarleton State Univ, Texas A&M International, West Texas A&M Univ

Out-Of-State Peers: Arkansas State University-Main Campus, Elizabeth City State University, Jackson State University, Morgan State University, University Of Central Missouri

Degrees Offered: Bachelor's, Master's, Doctoral

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Enrollment		
Race/Ethnicity	Fall 2019 Number	Percent
White	144	1.6%
Hispanic	772	8.6%
African American	7,563	84.6%
Asian	178	2.0%
International	217	2.4%
Other & Unknown	66	.7%
Total	8,940	100.0%
TX First Time Transfers	Number	% of UG
Two-Year Institutions	312	3.8%
Other Institutions	65	.8%

Baccalaureate Success		
Graduation Rate of First-time, Full-time Degree-seeking Students Entering		
Measure	Fall	Rate
4-year Rate Total	2015	15.6%
Same Institution		14.4%
Other Institutions		1.2%
5-year Rate Total	2014	33.9%
Same Institution		30.6%
Other Institutions		3.2%
6-year Rate Total	2013	40.8%
Same Institution		36.4%
Other Institutions		4.4%
Grad Rates by Ethnicity		

1-Year Persistence, Fall 2018	
Total	77.7%
Same	66.1%
Other	11.5%
2-Year Persistence, Fall 2017	
Total	71.2%
Same	57.5%
Other	13.7%

Avg Number SCH for Bachelor's Degree		
FY 2019 Average		
Sem	SCH	
All	10.40	153.00

Degrees Awarded	
Type	FY 2019
Bachelor's	1,146
Master's	374
Doctoral	21
Professional	0
Total	1,541

[Degrees by Ethnicity](#)

First-time Licensure or Certification Examination Pass Rate	
Field	FY 2019 Rate
Education*	100.00%
Law	%
Pharmacy	%
Nursing	97.4%
Engineering	18.2%

*Data for FY 2018

Admissions		
Middle 50% of Test Scores, for First-Time Undergraduates, Fall 2019		
Test Section	ACT	SAT
Composite	https://nces.ed.gov/	
Math		
English		
Critical Reading		

Application for First-time Undergraduate Admission Fall 2019			
Race/Ethnicity	Applicants	Accepted	Enrolled
White	90	90.0%	23.5%
African American	5,367	81.7%	35.2%
Hispanic	1,269	84.1%	12.8%
Asian	66	84.8%	14.3%
International	5	100.0%	100.0%
Other	54	79.6%	32.6%
Total	6,851	82.3%	30.6%

Costs				
Average Annual Academic Costs for Resident Undergraduate Student Taking 30 SCH				
Fiscal Year	Institution Average	Percent Increase	Peer Group Average	Percent Increase
2015	\$8,637	.0%	\$8,227	.0%
2016	\$9,645	10.5%	\$8,545	3.7%
2017	\$9,979	3.3%	\$8,729	2.1%
2018	\$9,979	.0%	\$8,899	1.9%
2019	\$10,534	5.3%	\$9,262	3.9%
2020	\$10,785	2.3%	\$9,554	3.1%

Annual Costs for Resident Undergraduate Student Taking 30 SCH, FY 2020	
Type of Cost	Average Amount
Total Academic Cost	\$10,785
On-campus Room & Board	\$9,075
Books & Supplies	\$1,340
Off-Campus Transportation & Personal Expenses	\$4,287
Total Cost	\$25,487

[Rates of Tuition per SCH](#)

[Mandatory Fees](#)

Instruction	
Measure of Excellence	Fall 2019
Undergraduate Classes with < 20 Students	24.5%
Undergraduate Classes with > 50 Students	6.6%
% of Teaching Faculty Tenured/Tenure-track *	46.5%
Student/Faculty Ratio *	0:1

* Fall 2018 Data

Financial Aid		
Enrolled in FY 2018		
Type of Aid	% of UGs Receiving	Average Amount
Grants or Scholarships	83%	*****
Federal (Pell) Grants	66%	\$4,971
Federal Student Loans	74%	\$6,675

Funding		
Source	FY 2019 Amount	Pct of Total
Appropriated Funds	\$98,215,450	43.2%
Federal Funds	\$59,879,009	26.3%
Tuition & Fees	\$40,878,006	18.0%
Total Revenue	\$227,272,293	100.0%

Proposal for a Doctor of Business Administration (DBA) in Business Administration degree with a major in Business Administration



Committee on Academic and Workforce Success

AGENDA ITEM V-E (2)

Consideration of the request from University of Houston for a Doctor of Nursing Practice (DNP) degree with a major in Nursing Practice

RECOMMENDATION: Approval, beginning fall 2021

Rationale:

University of Houston (UH) is seeking approval to offer a Doctor of Nursing Practice (DNP) in Nursing Practice. If approved, the proposed program would prepare family nurse practitioners (FNP) and nurse executives educated at the doctoral level to address the shortages of primary care providers, nursing educators, and leaders in a complex healthcare environment. The DNP program would be a part-time or full-time, post-master's program designed for working nurses and would utilize a face-to-face with an online component delivery method. Students would choose between two emphasis areas: Family Nurse Practitioner or Administration. The proposed DNP would require face-to-face experiences, particularly in clinical settings. The DNP would consist of 36 semester credit hours (SCHs) beyond the master's degree.

Workforce data suggest that there is a need for nurse practitioners. According to the United States Bureau of Labor Statistics (BLS), the employment rate for nursing practice as a field is expected to grow at a much greater rate (28%) than the average for all occupations (5.2%). Texas Workforce Commission (TWC) recognizes nursing practice as one of the fastest growing careers requiring a master's degree in Texas and expects the state employment rate for nurse practitioners to grow at a faster rate (44%) than the average for all occupations (16.6%). The BLS and TWC anticipate an increased need for nurse practitioners through 2028.

While workforce projections consider a master's degree to be sufficient for nurse practitioners, the American Association of Colleges of Nursing (AACN) adopted a position statement identifying the Doctor of Nursing Practice (DNP) as the most appropriate degree for Advanced Practice Registered Nurses (APRNs) to enter practice and endorsed a position that master's programs educating APRNs should transition to the DNP as the entry-level for APRNs. The proposed program would support the national movement toward making the DNP the necessary degree for advanced nursing practice.

The proposed post-master's DNP at UH would not produce additional nurse practitioners to enter the workforce. Students would enter the program with a master's degree in nursing in an advanced practice area.

In accordance with the institution's proposed hiring schedule, UH will hire two core faculty members in the first year of the program. By June 1 of that year, the institution will provide documentation of the hires through submission of a letter of intent, curricula vitae, and list of nursing practice courses to be taught.

The institution will seek accreditation for the DNP program from the Commission on Collegiate Nursing Education (CCNE).

University of Houston (*Accountability Peer Group: Emerging Research University*)

<i>Completion Measures</i>		<i>Institution</i>	<i>State</i>
<i>Graduate</i>	Master's 5-Year Graduation Rate	89%	75%
	Doctoral 10-Year Graduation Rate	73%	68%
<i>Status of Recently Approved Doctoral Programs</i>	The institution has met its projected enrollments for all new doctoral program(s) approved in the last five years:	Yes	No N/A
	Recently Approved Doctoral Programs: <ul style="list-style-type: none"> • Petroleum Engineering (PhD, 2015) enrollments met • Geosensing Systems Engineering and Sciences (PhD, 2015) enrollment is 4 below expected (projected 15, enrolled 11) • Medicine (MD, 2018) • Communication Sciences and Disorders (PhD, 2019) The institution has met its resource commitments for new doctoral programs) approved in the last five years:	Yes	No N/A

Proposed Program:

The proposed DNP would be offered as a face-to-face program and would also have an online component. The proposed program would require 36 SCHs and would be available beginning in fall 2021. The proposed curriculum would align with the Essentials of Doctoral Education for Advanced Nursing Practice which is required for CCNE accreditation. The proposed program would prepare family nurse practitioners (FNP) and nurse executives educated at the doctoral level to address the shortages of primary care providers, nursing educators, and leaders in a complex healthcare environment, which is a profession in high demand in Texas and nationally.

The institution estimates that five-year costs would total \$3,284,609.

Existing Programs:

There are currently 11 public institutions and five independent institutions offering the DNP in Nursing Practice (51.3818).

Public Universities:

Prairie View A&M University

Texas A&M University-Corpus Christi
 Texas Woman's University
 The University of Texas at Arlington
 The University of Texas at Austin
 The University of Texas at El Paso
 The University of Texas at Tyler
 Texas Tech University Health Sciences Center
 The University of Texas Health Science Center at Houston
 The University of Texas Health Science Center at San Antonio
 The University of Texas Medical Branch at Galveston

Independent Colleges and Universities:

Abilene Christian University
 Baylor University
 Texas Christian University
 Texas Wesleyan University
 University of the Incarnate Word

The nearest institution to UH offering a doctoral nursing program in nursing practice is The University of Texas Health Science Center at Houston, which is 4.2 miles away.

In 2019, there were a total of 585 declared majors at the public universities (317) and Health-related institutions (268).

<i>Start-Up Projections:</i>	<i>Yr. 1</i>	<i>Yr. 2</i>	<i>Yr. 3</i>	<i>Yr. 4</i>	<i>Yr. 5</i>
<i>Students Enrolled</i>	7	12	14	18	22
<i>Graduates</i>	0	0	6	10	12
<i>Avg. Financial Assistance</i>	\$8,000	\$8,000	\$8,000	\$8,000	\$8,000
<i>Students Assisted</i>	4	8	8	8	89
<i>Core Faculty (FTE)</i>	11.0	11.0	11.0	11.0	11.0
<i>Total Costs</i>	\$559,872	\$593,655	\$685,752	\$705,384	\$739,946
<i>Total Funding</i>	\$690,859	\$742,492	\$927,197	\$1,005,366	\$1,230,434
<i>% From Formula Funding</i>	0	0	10%	10%	21%

FIVE-YEAR COSTS	
Personnel	
Faculty (New)	\$ 61, 910
Faculty (Reallocated)	\$ 2,607,221
Program Administration (New)	\$ 0
Program Administration (Reallocated)	\$ 0
Graduate Assistants (New)	\$ 55,653
Graduate Assistants (Reallocated)	\$ 84,858
Clerical/Staff (New)	\$ 0
Clerical/Staff (Reallocated)	\$ 299,233
Student Support	\$ 0
Supplies and Materials	\$ 6,750
Library and IT Resources	\$ 6,000
Equipment	\$ 0
Facilities	\$ 0
Other (Marketing, Accreditation)	\$ 162,984
Total	\$ 3,284,609

FIVE-YEAR FUNDING	
Formula Funding (Years 3-5)	\$ 428,152
Other State Funding	\$ 0
Reallocation of Existing Resources	\$ 3,211,514
Federal Funding (In-Hand Only)	\$ 0
Tuition and Fees	\$ 956,681
Other	\$ 0
Total	\$ 4,596,347

Major Commitments:

In accordance with the institution's proposed hiring schedule, UH will hire two core faculty members in the first year of the program. By June 1 of that year, the institution will provide documentation of the hires through submission of a letter of intent, curricula vitae, and list of nursing practice courses to be taught.

The institution will seek accreditation for its DNP program from the Commission on Collegiate Nursing Education (CCNE) according to its schedule.

The institution will submit three reports in Years 1, 3, and 5 confirming institutional commitments and assessing the progress of program implementation.

Dr. Stacey Silverman, Assistant Commissioner for Academic and Health Affairs, will present this item and be available to answer questions.

Online Resume for Legislators and Other Policymakers

UNIVERSITY OF HOUSTON

Location: Houston, Gulf Coast Region

Emerging Research Accountability Peer Group: Texas State Univ, Texas Tech Univ, UT Arlington, UT Dallas, UT El Paso, UT San Antonio, Univ of North Texas

Out-Of-State Peers: University Of Cincinnati-Main Campus, University Of Illinois At Chicago, University Of New Mexico-Main Campus, University Of Oklahoma-Norman Campus, University Of South Carolina-Columbia

Degrees Offered: Bachelor's, Master's, Doctoral, Professional

[Institutional Resumes](#)

[Accountability System](#)

[Definitions](#)

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Enrollment						
Race/Ethnicity	Fall 2014		Fall 2018		Fall 2019	
	Number	Percent	Number	Percent	Number	Percent
White	11,855	29.0%	11,417	24.6%	10,924	23.7%
Hispanic	10,994	26.9%	14,725	31.8%	14,963	32.4%
African American	4,567	11.2%	5,025	10.8%	5,073	11.0%
Asian	8,215	20.1%	9,666	20.9%	9,778	21.2%
International	4,025	9.8%	3,675	7.9%	3,464	7.5%
Other & Unknown	1,258	3.1%	1,816	3.9%	1,946	4.2%
Total	40,914	100.0%	46,324	100.0%	46,148	100.0%
TX First Time Transfers	Number	% of UG	Number	% of UG	Number	% of UG
	3,610	11.4%	4,047	10.8%	3,509	9.3%
Two-Year Institutions	783	2.5%	831	2.2%	668	1.8%
Other Institutions						

Costs				
Average Annual Total Academic Costs for Resident Undergraduate Student Taking 30 SCH				
Fiscal Year	Texas Rates			
	Institution Average	Percent Increase	Peer Group Average	Percent Increase
2015	\$10,331	.0%	\$9,598	.0%
2016	\$10,331	.0%	\$9,777	1.9%
2017	\$11,078	7.2%	\$10,201	4.3%
2018	\$11,078	.0%	\$10,443	2.4%
2019	\$10,890	-1.7%	\$10,712	2.6%
2020	\$11,276	3.5%	\$11,011	2.8%

Financial Aid						
Fiscal Year	Institution		Peer Group		OOS Peer Group	
	Percent	Avg Amt	Percent	Avg Amt	Percent	Avg Amt
Federal Student Loans						
2017	39%	\$6,821	46%	\$7,469	41%	\$6,876
2018	39%	\$6,650	45%	\$7,437	43%	\$6,796
Federal, State, Institutional or Other Grants Known by Institutions						
2017	56%	\$7,204	57%	\$7,502	72%	\$7,943
2018	61%	\$7,309	59%	\$7,729	71%	\$7,906
Federal (Pell) Grants						
2017	37%	\$4,242	37%	\$4,226	30%	\$4,304
2018	40%	\$4,477	39%	\$4,482	30%	\$4,543

Student Success								
One-Year Persistence of First-time, Full-time, Degree Seeking Undergraduates					Graduation Rates			
		Enter Fall 2013	Enter Fall 2017	Enter Fall 2018	Cohort	Peer Group		
Cohort		3,332	4,746	4,919	Fall 2010 4-year	28.4%		
Total		90.8%	90.7%	89.8%	Fall 2014 4-year	36.7%		
Same		85.0%	84.9%	84.0%	Fall 2015 4-year	38.4%		
Other		5.8%	5.9%	5.8%	Fall 2009 5-year	50.1%		
Two-Year Persistence of First-time, Full-time, Degree Seeking Undergraduates					Fall 2013 5-year	55.9%		
		Enter Fall 2012	Enter Fall 2016	Enter Fall 2017	Fall 2014 5-year	57.9%		
Institution Persistence					Fall 2008 6-year	59.1%		
Cohort		3,253	4,249	4,737	Fall 2012 6-year	62.6%		
Total		86.0%	84.3%	84.7%	Fall 2013 6-year	63.5%		
Same		72.8%	73.5%	74.5%	National Comparison (IPEDS Definition)			
Other		13.2%	10.8%	10.2%	Cohort	OOS Peers		
Peer Group Persistence					Rate	Rate		
Cohort		3,375	4,030	4,380	Fall 2009 4-year	31.0%		
Total		81.9%	82.4%	82.2%	Fall 2013 4-year	36.0%		
Same		64.9%	68.7%	68.9%	Fall 2014 4-year	39.0%		
Other		17.0%	13.7%	13.3%	Fall 2008 5-year	54.5%		
Average Number of Fall & Spring Semesters and SCH Attempted for Bachelor's Degree					Fall 2012 5-year	58.2%		
					Fall 2013 5-year	59.4%		
					Fall 2007 6-year	60.3%		
					Fall 2011 6-year	62.6%		
					Fall 2012 6-year	63.6%		
					Institution		Peer Group Average	
					Grade	Sem	Grade	Sem
					SCH	SCH	SCH	SCH

Average Number of Fall & Spring Semesters and SCH Attempted for Bachelor's Degree						
Year	Institution			Peer Group Average		
	Grads	Sem	SCH	Grads	Sem	SCH
FY 2015	4,386	11.16	143.00	3,544	10.86	141.45
FY 2018	5,335	11.00	141.00	4,194	10.62	138.12
FY 2019	5,678	11.00	140.00	4,447	10.52	136.87

Six-year Graduation & Persistence Rate, Fall 2013		
Student Group	Cohort	Rate
<i>For Students Needing Dev Ed</i>		
Institution	88	52.3%
Peer Group	258	45.7%
<i>For Students NOT Needing Dev Ed</i>		
Institution	3,244	75.8%
Peer Group	3,351	72.0%

*Peer Group data is average for peer group.

Funding						
Source	FY 2014 Amount	Pct of Total	FY 2018 Amount	Pct of Total	FY 2019 Amount	Pct of Total
Appropriated Funds	\$248,493,586	28.8%	\$286,994,293	25.9%	\$303,832,633	26.4%
Federal Funds	\$119,616,176	13.9%	\$137,471,808	12.4%	\$146,321,086	12.7%
Tuition & Fees	\$295,962,039	34.3%	\$356,456,926	32.2%	\$360,651,617	31.4%
Total Revenue	\$862,012,518	100.0%	\$1,106,201,666	100.0%	\$1,149,175,618	100.0%

Online Resume for Prospective Students, Parents and the Public

UNIVERSITY OF HOUSTON

Location: Houston, Gulf Coast Region

Emerging Research Accountability Peer Group: Texas State Univ, Texas Tech Univ, UT Arlington, UT Dallas, UT El Paso, UT San Antonio, Univ of North Texas

Out-Of-State Peers: University Of Cincinnati-Main Campus, University Of Illinois At Chicago, University Of New Mexico-Main Campus, University Of Oklahoma-Norman Campus, University Of South Carolina-Columbia

Degrees Offered: Bachelor's, Master's, Doctoral, Professional

[Institutional Resumes](#)

[Accountability System](#)

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Enrollment		
Race/Ethnicity	Fall 2019 Number	Percent
White	10,924	23.7%
Hispanic	14,963	32.4%
African American	5,073	11.0%
Asian	9,778	21.2%
International	3,464	7.5%
Other & Unknown	1,946	4.2%
Total	46,148	100.0%
TX First Time Transfers	Number	% of UG
Two-Year Institutions	3,509	9.3%
Other Institutions	668	1.8%

Baccalaureate Success			
Graduation Rate of First-time, Full-time Degree-seeking Students			
Entering			
Measure	Fall	Rate	
4-year Rate Total	2015	40.3%	
Same Institution		37.9%	
Other Institutions		2.4%	
5-year Rate Total	2014	60.8%	
Same Institution		56.3%	
Other Institutions		4.5%	
6-year Rate Total	2013	67.6%	
Same Institution		61.3%	
Other Institutions		6.2%	
Grad Rates by Ethnicity			

1-Year Persistence, Fall 2018	
Total	89.8%
Same	84.0%
Other	5.8%
2-Year Persistence, Fall 2017	
Total	84.7%
Same	74.5%
Other	10.2%

Avg Number SCH for Bachelor's Degree	
FY 2019 Average	
Sem	SCH
All	11.00 140.00

Degrees Awarded	
Type	FY 2019
Bachelor's	7,750
Master's	2,022
Doctoral	333
Professional	463
Total	10,568

[Degrees by Ethnicity](#)

First-time Licensure or Certification Examination Pass Rate	
Field	FY 2019 Rate
Education*	97.50%
Law	82.2%
Pharmacy	98.3%
Nursing	%
Engineering	85.4%

*Data for FY 2018

Admissions		
Middle 50% of Test Scores, for First-Time Undergraduates, Fall 2019		
Test Section	ACT	SAT
Composite	https://nces.ed.gov/	
Math		
English		
Critical Reading		

Application for First-time Undergraduate Admission Fall 2019			
Race/Ethnicity	Applicants	Accepted	Enrolled
White	4,450	78.7%	30.6%
African American	4,601	48.9%	29.9%
Hispanic	10,333	57.0%	33.4%
Asian	4,385	83.7%	42.3%
International	856	70.0%	22.5%
Other	709	78.6%	35.0%
Total	25,334	65.0%	34.0%

Costs					
Average Annual Academic Costs for Resident Undergraduate Student Taking 30 SCH					Annual Costs for Resident Undergraduate Student Taking 30 SCH, FY 2020
Fiscal Year	Institution Average	Percent Increase	Peer Group Average	Percent Increase	Type of Cost
2015	\$10,331	.0%	\$9,493	.0%	Total Academic Cost
2016	\$10,331	.0%	\$9,698	2.1%	On-campus Room & Board
2017	\$11,078	6.7%	\$10,076	3.8%	Books & Supplies
2018	\$11,078	.0%	\$10,352	2.7%	Off-Campus Transportation & Personal Expenses
2019	\$10,890	-1.7%	\$10,687	3.1%	Total Cost
2020	\$11,276	3.4%	\$10,974	2.6%	

[Rates of Tuition per SCH](#)
[Mandatory Fees](#)

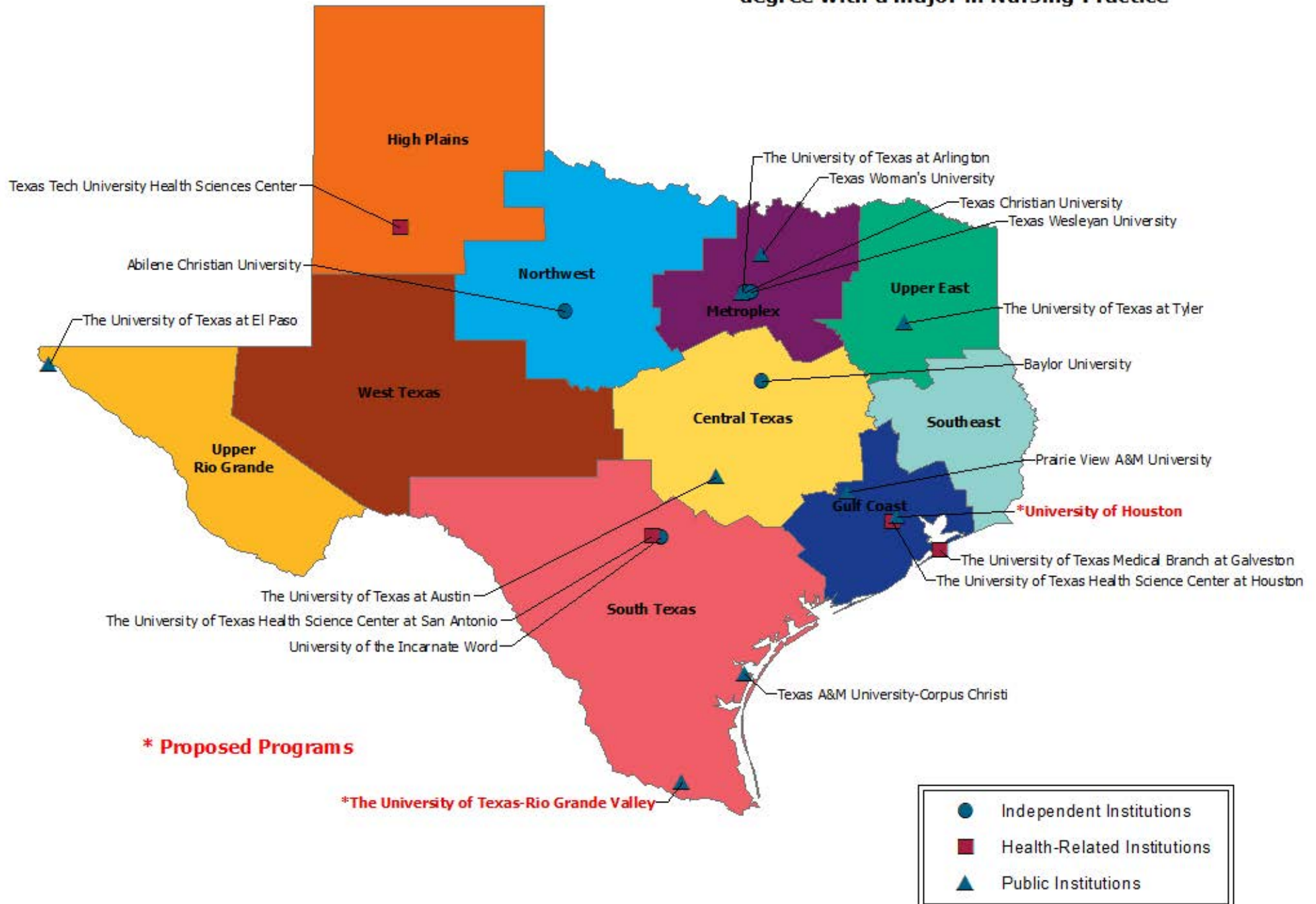
Instruction		
Measure of Excellence	Fall 2019	
Undergraduate Classes with < 20 Students	25.6%	
Undergraduate Classes with > 50 Students	23.0%	
% of Teaching Faculty Tenured/Tenure-track *	60.3%	
Student/Faculty Ratio *	0:1	

* Fall 2018 Data

Financial Aid		
Enrolled in FY 2018		
Type of Aid	% of UGs Receiving	Average Amount
Grants or Scholarships	61%	\$7,309
Federal (Pell) Grants	40%	\$4,477
Federal Student Loans	39%	\$6,650

Funding		
Source	FY 2019 Amount	Pct of Total
Appropriated Funds	\$303,832,633	26.4%
Federal Funds	\$146,321,086	12.7%
Tuition & Fees	\$360,651,617	31.4%
Total Revenue	\$1,149,175,618	100.0%

Proposal for a Doctor of Doctor of Nursing Practice (DNP) degree with a major in Nursing Practice



Committee on Academic and Workforce Success

AGENDA ITEM V-E (3)

Consideration of the request from The University of Texas Rio Grande Valley for a Doctor of Philosophy (PhD) degree with a major in Mathematics and Statistics with Interdisciplinary Applications

RECOMMENDATION: Approval, beginning fall 2021

Rationale:

The University of Texas Rio Grande Valley (UT-RGV) is seeking approval to offer a Doctor of Philosophy (PhD) degree in Mathematics and Statistics with Interdisciplinary Applications. The proposed program would begin in fall 2021 and require 60 semester credit hours (SCH) beyond a master's degree and 78 SCH beyond a bachelor's degree. The proposed program would be offered face-to-face to students primarily at the Edinburg campus. The curriculum plan estimates three to four years to complete the degree.

The proposed program is intentionally aligned with the workforce needs of the Rio Grande Valley region and throughout Texas. The 13 existing PhD programs in Mathematics and related fields at Texas public institutions produced just 21.4% of the 491 projected job openings per year for just the postsecondary teaching jobs in Texas in 2019, and this does not include the many other industry, business, and research jobs for which an advanced degree in Mathematics and/or Statistics would be an advantage.

There are no institutions in the South Texas or Rio Grande Valley regions offering PhD degrees in Mathematics. The University of Texas at San Antonio does offer a PhD in Applied Statistics. As the first Mathematics PhD program in the region, the proposed program may help to promote industry and technical career advancement in the lower Rio Grande Valley area. The proposed program would also likely increase the number of Hispanic PhD graduates, an underserved population in Mathematics and related fields.

The University of Texas Rio Grande Valley (*Accountability Peer Group: Doctoral University*)

<i>Completion Measures</i>		<i>Institution</i>	<i>State</i>
<i>Graduate</i>	Master's 5-Year Graduation Rate	73%	75%
	Doctoral 10-Year Graduation Rate	NA*	68%
<i>Status of Recently Approved Doctoral Programs</i>	The institution has met its projected enrollments for all new doctoral program(s) approved in the last five years: Yes No N/A		
	Recently Approved Doctoral Programs: <ul style="list-style-type: none"> • Medicine (MD, 2015) enrollments met • Clinical Psychology (PhD, 2018) enrollments met • Physical Therapy (DPT, 2020) recently approved program • Doctor of Occupational Therapy (OTD, 2020) recently approved program • Doctor of Podiatric Medicine (DPM, 2020) recently approved program The institution has met its resource commitments for new doctoral program(s) approved in the last five years: Yes No N/A		

*Institution has not been in existence for 10 years.

Proposed Program:

The proposed face-to-face program would begin in fall 2021 and require 60 semester credit hours (SCH) beyond a master's degree and 78 SCH beyond a bachelor's degree. The proposed program aims to distinguish itself from the existing Mathematics and related PhD programs at eight Texas public universities by emphasizing the interdisciplinary connections between Mathematics, Statistics, and other disciplines. The application states that the curriculum "will prepare scholars to work on problems at the intersection of mathematics, science, engineering, medicine, finance, computer science, and other quantitative disciplines. The program aims to be the most inclusive and broadly interdisciplinary in Texas." This would be achieved by including elective courses from partner disciplines and dissertation co-advisors from outside UT-RGV's School of Mathematical and Statistical Sciences.

The institution estimates that five-year costs would total \$2,909,956.

Existing Programs:

There are eight public and four independent universities offering doctoral programs in Mathematics, Statistics, or Applied Mathematics in Texas.

Public Universities:

- Texas A&M University (Mathematics, Statistics)
- Texas Tech University (Mathematics)
- The University of Texas at Arlington (Mathematics)
- The University of Texas at Austin (Mathematics, Statistics, Computational and Applied Mathematics, Financial Mathematics)

The University of Texas at Dallas (Mathematics, Statistics)
 University of Houston (Mathematics)
 University of North Texas (Mathematics)
 The University of Texas at San Antonio (Applied Statistics)

Independent Colleges and Universities:

Baylor University (Mathematics, Statistics)
 Rice University (Mathematics, Statistics, Computational and Applied Mathematics)
 Southern Methodist University (Statistics, Computational and Applied Mathematics)
 Texas Christian University (Mathematics)

There are no existing programs within a 60-minute drive of proposed program.

In 2019, there were a total of 105 declared majors at the public universities.

<i>Start-Up Projections:</i>	<i>Yr. 1</i>	<i>Yr. 2</i>	<i>Yr. 3</i>	<i>Yr. 4</i>	<i>Yr. 5</i>
<i>Students Enrolled</i>	8	15	22	26	28
<i>Graduates</i>	0	0	4	6	10
<i>Avg. Financial Assistance</i>	\$26,000	\$26,000	\$26,000	\$26,000	\$26,000
<i>Students Assisted</i>	6	12	18	18	18
<i>Core Faculty (FTE)</i>	4.2	4.2	4.2	4.2	4.2
<i>Total Costs</i>	\$374,653	\$510,789	\$680,260	\$671,692	\$672,562
<i>Total Funding</i>	\$374,653	\$510,789	\$680,260	\$993,473	\$1,013,360
<i>% From Formula Funding</i>	0	0	24%	50%	49%

FIVE-YEAR COSTS	
Personnel	
Faculty	\$
Faculty (Reallocated)	\$ 705,793
Program Administration (New)	\$
Program Administration (Reallocated)	\$
Graduate Assistants (New)	\$ 648,000
Graduate Assistants (Reallocated)	\$ 648,000
Clerical/Staff (New)	\$ 73,967
Clerical/Staff (Reallocated)	\$
Other	\$
Student Support	\$ 600,624
Supplies and Materials	\$ 15,100
Library and IT Resources	\$ 10,000
Equipment	\$ 41,000
Facilities	\$ 20,000
Other	\$ 147,472
Total	\$ 2,909,956

FIVE-YEAR FUNDING		
Formula Funding (Years 3-5)	\$ 1,164,411	
Other State Funding	\$	
Reallocation of Existing Resources	\$ 1,386,193	
Federal Funding (In-Hand Only)	\$	
Tuition and Fees	\$ 716,201	
Other	\$	305,730
Total	\$	3,572,535

Major Commitments:

The institution will submit three reports in Years 1, 3, and 5 confirming institutional commitments and assessing the progress of program implementation.

Dr. Stacey Silverman, Assistant Commissioner for Academic and Health Affairs, will present this item and be available to answer questions.

Online Resume for Legislators and Other Policymakers

THE UNIVERSITY OF TEXAS RIO GRANDE VALLEY

Location: Edinburg, South Texas Region

Out-Of-State Peers: East Carolina University, East Tennessee State University, Florida Atlantic University-Boca Raton, New Mexico State University, University Of North Carolina At Greensboro

Degrees Offered: Bachelor's, Master's, Doctoral

[Institutional Resumes](#)

[Accountability System](#)

[Definitions](#)

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Enrollment						
Race/Ethnicity	Fall 2014		Fall 2018		Fall 2019	
	Number	Percent	Number	Percent	Number	Percent
White	0	.0%	892	3.1%	919	3.2%
Hispanic	0	.0%	25,131	88.2%	25,943	89.7%
African American	0	.0%	236	.8%	215	.7%
Asian	0	.0%	386	1.4%	407	1.4%
International	0	.0%	779	2.7%	774	2.7%
Other & Unknown	0	.0%	1,065	3.7%	651	2.3%
Total	0	.0%	28,489	100.0%	28,909	100.0%
TX First Time Transfers	Number	% of UG	Number	% of UG	Number	% of UG
Two-Year Institutions	0	.0%	1,142	4.6%	1,228	4.9%
Other Institutions	0	.0%	587	2.4%	609	2.4%

Costs				
Average Annual Total Academic Costs for Resident Undergraduate Student Taking 30 SCH				
Fiscal Year	Texas Rates			
	Institution Average	Percent Increase	Peer Group Average	Percent Increase
2016	\$7,292	.0%	\$0	.0%
2017	\$7,448	2.1%	\$0	.0%
2018	\$7,587	1.9%	\$0	.0%
2019	\$7,813	3.0%	\$0	.0%
2020	\$8,132	4.1%	\$0	.0%

Financial Aid						
Fiscal Year	Institution		Peer Group		OOS Peer Group	
	Percent	Avg Amt	Percent	Avg Amt	Percent	Avg Amt
Federal Student Loans						
2017	38%	\$5,032	0%	\$0	45%	\$6,540
2018	37%	\$5,046	0%	\$0	43%	\$5,650
Federal, State, Institutional or Other Grants Known by Institutions						
2017	74%	\$7,351	0%	\$0	68%	\$8,117
2018	75%	\$7,721	0%	\$0	67%	\$9,130
Federal (Pell) Grants						
2017	62%	\$4,455	0%	\$0	41%	\$4,465
2018	63%	\$5,083	0%	\$0	42%	\$5,181

Student Success			
One-Year Persistence of First-time, Full-time, Degree Seeking Undergraduates			
	Enter Fall 2013	Enter Fall 2017	Enter Fall 2018
Cohort	.	4,197	4,234
Total	.	82.8%	83.2%
Same	.	75.9%	76.0%
Other	.	6.9%	7.2%
Two-Year Persistence of First-time, Full-time, Degree Seeking Undergraduates			
	Enter Fall 2012	Enter Fall 2016	Enter Fall 2017
Institution Persistence			
Cohort	.	3,590	4,149
Total	.	77.7%	75.0%
Same	.	68.5%	65.1%
Other	.	9.2%	9.8%

National Comparison (IPEDS Definition)		
Cohort	Institution Rate	OOS Peers Rate
Fall 2009 4-year	16.0%	19.5%
Fall 2013 4-year	22.0%	26.0%
Fall 2014 4-year	21.0%	28.0%
Fall 2008 5-year	31.0%	38.5%
Fall 2012 5-year	38.0%	45.2%
Fall 2013 5-year	38.0%	47.2%
Fall 2007 6-year	39.0%	45.0%
Fall 2011 6-year	45.0%	50.8%
Fall 2012 6-year	46.0%	52.6%

Six-year Graduation & Persistence Rate, Fall 2013		
Student Group	Cohort	Rate
<i>For Students Needing Dev Ed</i>		
Institution	596	44.6%
<i>For Students NOT Needing Dev Ed</i>		
Institution	2,673	60.6%

*Peer Group data is average for peer group.

Funding						
Source	FY 2014 Amount	Pct of Total	FY 2018 Amount	Pct of Total	FY 2019 Amount	Pct of Total
Appropriated Funds	\$0	.0%	\$156,972,828	41.6%	\$149,918,157	38.2%
Federal Funds	\$0	.0%	\$115,663,435	30.7%	\$126,932,586	32.3%
Tuition & Fees	\$0	.0%	\$81,836,302	21.7%	\$90,949,003	23.2%
Total Revenue	\$0	.0%	\$377,256,754	100.0%	\$392,381,065	100.0%

Online Resume for Prospective Students, Parents and the Public

THE UNIVERSITY OF TEXAS RIO GRANDE VALLEY

Location: Edinburg, South Texas Region

Out-Of-State Peers: East Carolina University, East Tennessee State University, Florida Atlantic University-Boca Raton, New Mexico State University, University Of North Carolina At Greensboro

Degrees Offered: Bachelor's, Master's, Doctoral

[Institutional Resumes](#)

[Accountability System](#)

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Enrollment		
Race/Ethnicity	Fall 2019	
	Number	Percent
White	919	3.2%
Hispanic	25,943	89.7%
African American	215	.7%
Asian	407	1.4%
International	774	2.7%
Other & Unknown	651	2.3%
Total	28,909	100.0%
TX First Time Transfers		
Number	% of UG	
Two-Year Institutions	1,228	4.9%
Other Institutions	609	2.4%

Baccalaureate Success		
Graduation Rate of First-time, Full-time Degree-seeking Students		
Measure	Entering	
	Fall	Rate
4-year Rate Total	2015	25.3%
Same Institution		23.9%
Other Institutions		1.3%
5-year Rate Total		.0%
Same Institution		.0%
Other Institutions		.0%
6-year Rate Total		.0%
Same Institution		.0%
Other Institutions		.0%

[Grad Rates by Ethnicity](#)

1-Year Persistence, Fall 2018	
Total	83.2%
Same	76.0%
Other	7.2%
2-Year Persistence, Fall 2017	
Total	75.0%
Same	65.1%
Other	9.8%

Avg Number SCH for Bachelor's Degree		
FY 2019 Average		
Sem	SCH	
All	10.00	140.00

Degrees Awarded	
Type	FY 2019
Bachelor's	4,550
Master's	1,206
Doctoral	32
Professional	0
Total	5,788

[Degrees by Ethnicity](#)

First-time Licensure or Certification Examination Pass Rate	
FY 2019	
Field	Rate
Education*	88.10%
Law	%
Pharmacy	%
Nursing	92.5%
Engineering	44.2%

*Data for FY 2018

Admissions		
Middle 50% of Test Scores, for First-Time Undergraduates, Fall 2019		
Test Section	ACT	SAT
Composite	https://nces.ed.gov/	
Math		
English		
Critical Reading		

Application for First-time Undergraduate Admission Fall 2019			
Race/Ethnicity	Applicants	Accepted	Enrolled
White	410	78.5%	26.7%
African American	16	100.0%	81.3%
Hispanic	10,382	80.1%	50.6%
Asian	57	100.0%	96.5%
International	71	98.6%	82.9%
Other	181	74.0%	47.0%
Total	11,117	80.2%	50.3%

Instruction	
Measure of Excellence	Fall 2019
Undergraduate Classes with < 20 Students	22.1%
Undergraduate Classes with > 50 Students	14.9%
% of Teaching Faculty Tenured/Tenure-track *	43.4%
Student/Faculty Ratio *	0:1

* Fall 2018 Data

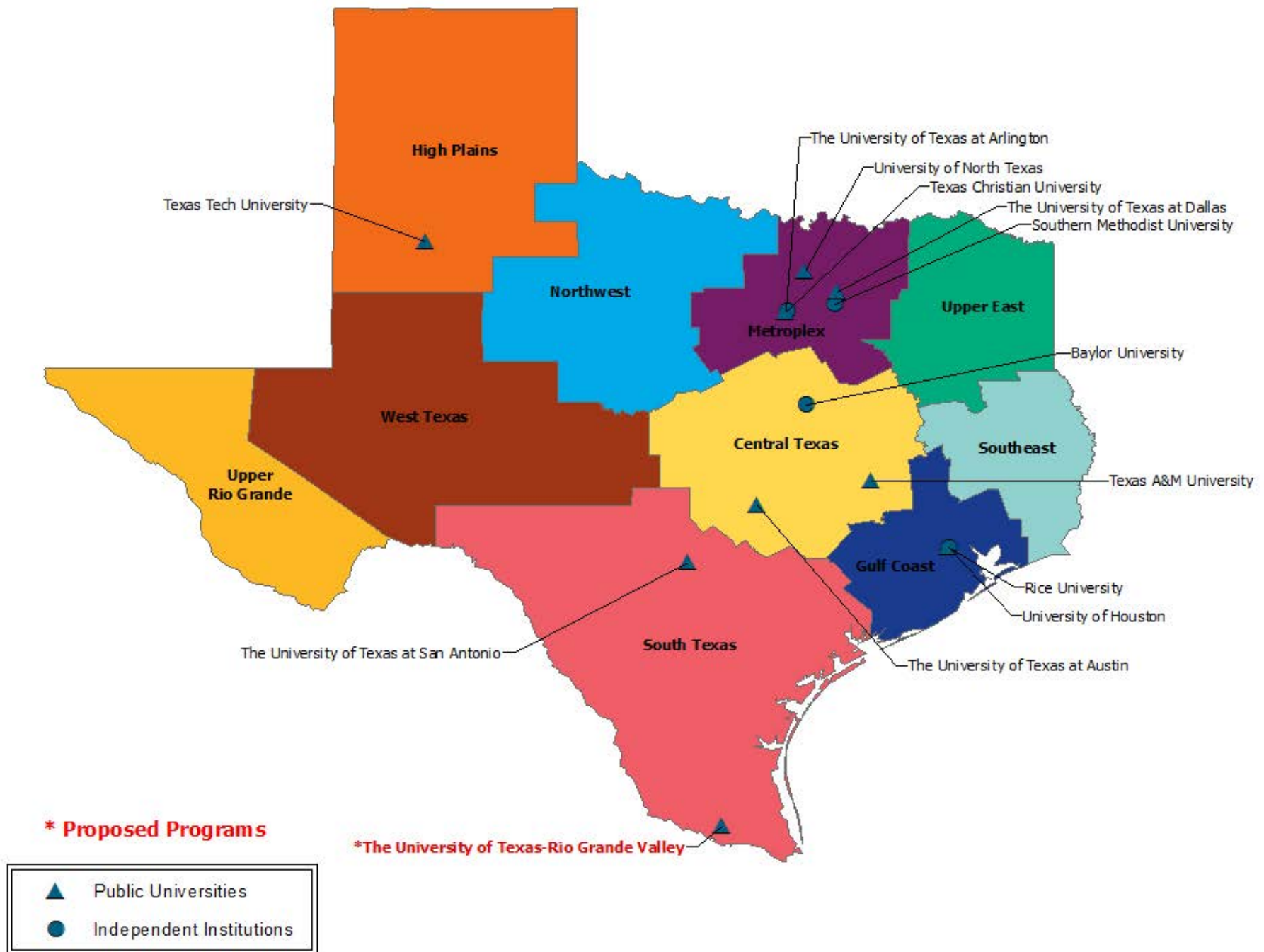
Costs	
Annual Costs for Resident Undergraduate Student Taking 30 SCH, FY 2020	
Type of Cost	Average Amount
Total Academic Cost	\$8,132
On-campus Room & Board	\$8,252
Books & Supplies	\$1,237
Off-Campus Transportation & Personal Expenses	\$3,324
Total Cost	\$20,945

[Rates of Tuition per SCH](#)
[Mandatory Fees](#)

Financial Aid		
Enrolled in FY 2018		
Type of Aid	% of UGs Receiving	Average Amount
Grants or Scholarships	75%	\$7,721
Federal (Pell) Grants	63%	\$5,083
Federal Student Loans	37%	\$5,046

Funding		
Source	FY 2019 Amount	Pct of Total
Appropriated Funds	\$149,918,157	38.2%
Federal Funds	\$126,932,586	32.3%
Tuition & Fees	\$90,949,003	23.2%
Total Revenue	\$392,381,065	100.0%

Proposal for a Doctor of Philosophy (PhD) in Mathematics and Statistics with Interdisciplinary Applications



Committee on Academic and Workforce Success

AGENDA ITEM V-E (4)

Consideration of the request from The University of Texas Rio Grande Valley for a Doctor of Nursing Practice (DNP) degree with a major in Nursing Practice

RECOMMENDATION: Approval, beginning fall 2021

Rationale:

The University of Texas Rio Grande Valley (UT-RGV) is seeking approval to offer a Doctor of Nursing Practice (DNP) degree program. The online post-master's program would require 45 semester credit hours (SCH) beginning fall 2021. If approved, the proposed program would prepare family nurse practitioners (FNP) educated at the doctoral level to address the shortages of primary care providers, nursing educators, and leaders in a complex healthcare environment.

Workforce data suggest that there is a need for nurse practitioners. According to the United States Bureau of Labor Statistics (BLS), the employment rate for nursing practice as a field is expected to grow at a much greater rate (28%) than the average for all occupations (5.2%). Texas Workforce Commission (TWC) recognizes nursing practice as one of the fastest growing careers requiring a master's degree in Texas and expects the state employment rate for nurse practitioners to grow at a faster rate (44%) than the average for all occupations (16.6%). The BLS and TWC anticipate an increased need for nurse practitioners through 2028.

While workforce projections consider a master's degree to be sufficient for nurse practitioners, the American Association of Colleges of Nursing (AACN) adopted a position statement identifying the Doctor of Nursing Practice (DNP) as the most appropriate degree for Advanced Practice Registered Nurses (APRNs) to enter practice and endorsed a position that master's programs educating APRNs should transition to the DNP as the entry-level for APRNs. The proposed program would support the national movement toward making the DNP the necessary degree for advanced nursing practice.

The proposed post-master's DNP at UT-RGV would not produce additional nurse practitioners to enter the workforce. Students would enter the program with a master's degree in nursing in an advanced practice area.

In accordance with the institution's proposed hiring schedule, UT-RGV will hire one core faculty member in the first year of the program. By June 1 of that year, the institution will provide documentation of the hires through submission of a letter of intent, curricula vitae, and list of nursing practice courses to be taught.

The institution will seek accreditation for the DNP program from the Commission on Collegiate Nursing Education (CCNE).

The University of Texas Rio Grande Valley (*Accountability Peer Group: Doctoral University*)

<i>Completion Measures</i>		<i>Institution</i>	<i>State</i>
<i>Graduate</i>	Master's 5-Year Graduation Rate	73%	75%
	Doctoral 10-Year Graduation Rate	NA*	68%
<i>Status of Recently Approved Doctoral Programs</i>	The institution has met its projected enrollments for all new doctoral program(s) approved in the last five years: Yes No N/A		
	Recently Approved Doctoral Programs: <ul style="list-style-type: none"> • Medicine (MD, 2015) enrollments met • Clinical Psychology (PhD, 2018) enrollments met • Physical Therapy (DPT, 2020) recently approved program • Doctor of Occupational Therapy (OTD, 2020) recently approved program • Doctor of Podiatric Medicine (DPM, 2020) recently approved program The institution has met its resource commitments for new doctoral program(s) approved in the last five years: Yes No N/A		

**Institution has not been in existence for 10 years.*

Proposed Program:

The proposed online program would require 45 SCHs and would be available beginning in fall 2021. The proposed curriculum would align with the Essentials of Doctoral Education for Advanced Nursing Practice which is required for CCNE accreditation. The proposed program would prepare family nurse practitioners (FNP) and nurse executives educated at the doctoral level to address the shortages of primary care providers, nursing educators, and leaders in a complex healthcare environment, which is a profession in high demand in Texas and nationally.

The institution estimates that five-year costs would total \$6,179,516.

Existing Programs:

There are currently 11 public institutions and five independent institutions offering the DNP in Nursing Practice (51.3818).

Public Universities:

Prairie View A&M University
 Texas A&M University- Corpus Christi
 Texas Woman's University
 The University of Texas at Arlington
 The University of Texas at Austin

The University of Texas at El Paso
 The University of Texas at Tyler
 Texas Tech Health Sciences Center
 The University of Texas Health Science Center at Houston
 The University of Texas Health Science Center at San Antonio
 The University of Texas Medical Branch at Galveston

Independent Colleges and Universities:

Abilene Christian University
 Baylor University
 Texas Christian University
 Texas Wesleyan University
 University of the Incarnate Word

The nearest institution to UT-RGV offering the DNP in Nursing Practice is Texas A&M University-Corpus Christi, which is 149 miles away.

In 2019, there were a total of 585 declared majors at the public universities (317) and health related institutions (268).

<i>Start-Up Projections:</i>	<i>Yr. 1</i>	<i>Yr. 2</i>	<i>Yr. 3</i>	<i>Yr. 4</i>	<i>Yr. 5</i>
<i>Students Enrolled</i>	14	28	28	28	28
<i>Graduates</i>	0	14	14	14	14
<i>Avg. Financial Assistance</i>	0	0	0	0	0
<i>Students Assisted</i>	0	0	0	0	0
<i>Core Faculty (FTE)</i>	5	6	6	6	6
<i>Total Costs</i>	\$650,150	\$801,078	\$1,246,765	\$1,368,618	\$2,112,905
<i>Total Funding</i>	\$650,150	\$801,078	\$1,246,765	\$1,734,663	\$2,112,905
<i>% From Formula Funding</i>	0	0	12%	43%	35%

FIVE-YEAR COSTS	
Personnel	
Faculty (New)	\$ 3,804,276
Faculty (Reallocated)	\$ 1,477,099
Program Administration (New)	\$ 0
Program Administration (Reallocated)	\$ 0
Graduate Assistants (New)	\$ 0
Graduate Assistants (Reallocated)	\$ 0
Clerical/Staff (New)	\$ 351,000
Clerical/Staff (Reallocated)	\$ 0
Other	\$ 0
Student Support	\$ 182,141
Supplies and Materials	\$ 120,000
Library and IT Resources	\$ 0
Equipment	\$ 50,000
Facilities	\$ 0
Other	\$ 195,000
Total	\$ 6,179,516

FIVE-YEAR FUNDING	
Formula Funding (Years 3-5)	\$ 1,647,656
Other State Funding	\$ 0
Reallocation of Existing Resources	\$ 1,477,099
Federal Funding (In-Hand Only)	\$ 0
Tuition and Fees	\$ 2,155,236
Other	\$ 1,265,570
Total	\$ 6,545,561

Major Commitments:

In accordance with the institution's proposed hiring schedule, UT-RGV will hire one core faculty member in the first year of the program. By June 1 of that year, the institution will provide documentation of the hire through submission of a letter of intent, curricula vitae, and list of nursing practice courses to be taught.

The institution will seek accreditation for the DNP program from the Commission on Collegiate Nursing Education (CCNE) according to its schedule.

The institution will submit three reports in Years 1, 3, and 5 confirming institutional commitments and assessing the progress of program implementation.

Dr. Stacey Silverman, Assistant Commissioner for Academic and Health Affairs, will present this item and be available to answer questions.

Online Resume for Legislators and Other Policymakers

THE UNIVERSITY OF TEXAS RIO GRANDE VALLEY

Location: Edinburg, South Texas Region

Out-Of-State Peers: East Carolina University, East Tennessee State University, Florida Atlantic University-Boca Raton, New Mexico State University, University Of North Carolina At Greensboro

Degrees Offered: Bachelor's, Master's, Doctoral

[Institutional Resumes](#)

[Accountability System](#)

[Definitions](#)

[Institution Home Page](#)

Enrollment						
Race/Ethnicity	Fall 2014		Fall 2018		Fall 2019	
	Number	Percent	Number	Percent	Number	Percent
White	0	.0%	892	3.1%	919	3.2%
Hispanic	0	.0%	25,131	88.2%	25,943	89.7%
African American	0	.0%	236	.8%	215	.7%
Asian	0	.0%	386	1.4%	407	1.4%
International	0	.0%	779	2.7%	774	2.7%
Other & Unknown	0	.0%	1,065	3.7%	651	2.3%
Total	0	.0%	28,489	100.0%	28,909	100.0%
TX First Time Transfers	Number	% of UG	Number	% of UG	Number	% of UG
Two-Year Institutions	0	.0%	1,142	4.6%	1,228	4.9%
Other Institutions	0	.0%	587	2.4%	609	2.4%

Costs				
Average Annual Total Academic Costs for Resident Undergraduate Student Taking 30 SCH				
Fiscal Year	Texas Rates			
	Institution Average	Percent Increase	Peer Group Average	Percent Increase
2016	\$7,292	.0%	\$0	.0%
2017	\$7,448	2.1%	\$0	.0%
2018	\$7,587	1.9%	\$0	.0%
2019	\$7,813	3.0%	\$0	.0%
2020	\$8,132	4.1%	\$0	.0%

Financial Aid						
Fiscal Year	Institution		Peer Group		OOS Peer Group	
	Percent	Avg Amt	Percent	Avg Amt	Percent	Avg Amt
Federal Student Loans						
2017	38%	\$5,032	0%	\$0	45%	\$6,540
2018	37%	\$5,046	0%	\$0	43%	\$5,650
Federal, State, Institutional or Other Grants Known by Institutions						
2017	74%	\$7,351	0%	\$0	68%	\$8,117
2018	75%	\$7,721	0%	\$0	67%	\$9,130
Federal (Pell) Grants						
2017	62%	\$4,455	0%	\$0	41%	\$4,465
2018	63%	\$5,083	0%	\$0	42%	\$5,181

Student Success			
One-Year Persistence of First-time, Full-time, Degree Seeking Undergraduates			
	Enter Fall 2013	Enter Fall 2017	Enter Fall 2018
Cohort	.	4,197	4,234
Total	.	82.8%	83.2%
Same	.	75.9%	76.0%
Other	.	6.9%	7.2%
Two-Year Persistence of First-time, Full-time, Degree Seeking Undergraduates			
	Enter Fall 2012	Enter Fall 2016	Enter Fall 2017
Institution Persistence			
Cohort	.	3,590	4,149
Total	.	77.7%	75.0%
Same	.	68.5%	65.1%
Other	.	9.2%	9.8%

National Comparison (IPEDS Definition)		
Cohort	Institution Rate	OOS Peers Rate
Fall 2009 4-year	16.0%	19.5%
Fall 2013 4-year	22.0%	26.0%
Fall 2014 4-year	21.0%	28.0%
Fall 2008 5-year	31.0%	38.5%
Fall 2012 5-year	38.0%	45.2%
Fall 2013 5-year	38.0%	47.2%
Fall 2007 6-year	39.0%	45.0%
Fall 2011 6-year	45.0%	50.8%
Fall 2012 6-year	46.0%	52.6%

Six-year Graduation & Persistence Rate, Fall 2013		
Student Group	Cohort	Rate
For Students Needing Dev Ed		
Institution	596	44.6%
For Students NOT Needing Dev Ed		
Institution	2,673	60.6%

*Peer Group data is average for peer group.

Funding						
Source	FY 2014 Amount	Pct of Total	FY 2018 Amount	Pct of Total	FY 2019 Amount	Pct of Total
Appropriated Funds	\$0	.0%	\$156,972,828	41.6%	\$149,918,157	38.2%
Federal Funds	\$0	.0%	\$115,663,435	30.7%	\$126,932,586	32.3%
Tuition & Fees	\$0	.0%	\$81,836,302	21.7%	\$90,949,003	23.2%
Total Revenue	\$0	.0%	\$377,256,754	100.0%	\$392,381,065	100.0%

Online Resume for Prospective Students, Parents and the Public

THE UNIVERSITY OF TEXAS RIO GRANDE VALLEY

Location: Edinburg, South Texas Region

Out-Of-State Peers: East Carolina University, East Tennessee State University, Florida Atlantic University-Boca Raton, New Mexico State University, University Of North Carolina At Greensboro

Degrees Offered: Bachelor's, Master's, Doctoral

[Institutional Resumes](#)

[Accountability System](#)

[Definitions](#)

[Institution Home Page](#)

Enrollment		
Race/Ethnicity	Fall 2019 Number	Percent
White	919	3.2%
Hispanic	25,943	89.7%
African American	215	.7%
Asian	407	1.4%
International	774	2.7%
Other & Unknown	651	2.3%
Total	28,909	100.0%
TX First Time Transfers	Number	% of UG
Two-Year Institutions	1,228	4.9%
Other Institutions	609	2.4%

Baccalaureate Success		
Graduation Rate of First-time, Full-time Degree-seeking Students Entering		
Measure	Fall	Rate
4-year Rate Total	2015	25.3%
Same Institution		23.9%
Other Institutions		1.3%
5-year Rate Total		.0%
Same Institution		.0%
Other Institutions		.0%
6-year Rate Total		.0%
Same Institution		.0%
Other Institutions		.0%

[Grad Rates by Ethnicity](#)

1-Year Persistence, Fall 2018	
Total	83.2%
Same	76.0%
Other	7.2%

2-Year Persistence, Fall 2017	
Total	75.0%
Same	65.1%
Other	9.8%

Avg Number SCH for Bachelor's Degree	
FY 2019 Average	
Sem	SCH
All	10.00 140.00

Degrees Awarded	
Type	FY 2019
Bachelor's	4,550
Master's	1,206
Doctoral	32
Professional	0
Total	5,788

[Degrees by Ethnicity](#)

First-time Licensure or Certification Examination Pass Rate	
Field	FY 2019 Rate
Education*	88.10%
Law	%
Pharmacy	%
Nursing	92.5%
Engineering	44.2%

*Data for FY 2018

Admissions		
Middle 50% of Test Scores, for First-Time Undergraduates, Fall 2019		
Test Section	ACT	SAT
Composite	https://nces.ed.gov/	
Math		
English		
Critical Reading		

Application for First-time Undergraduate Admission Fall 2019			
Race/Ethnicity	Applicants	Accepted	Enrolled
White	410	78.5%	26.7%
African American	16	100.0%	81.3%
Hispanic	10,382	80.1%	50.6%
Asian	57	100.0%	96.5%
International	71	98.6%	82.9%
Other	181	74.0%	47.0%
Total	11,117	80.2%	50.3%

Instruction	
Measure of Excellence	Fall 2019
Undergraduate Classes with < 20 Students	22.1%
Undergraduate Classes with > 50 Students	14.9%
% of Teaching Faculty Tenured/Tenure-track *	43.4%
Student/Faculty Ratio *	0:1

* Fall 2018 Data

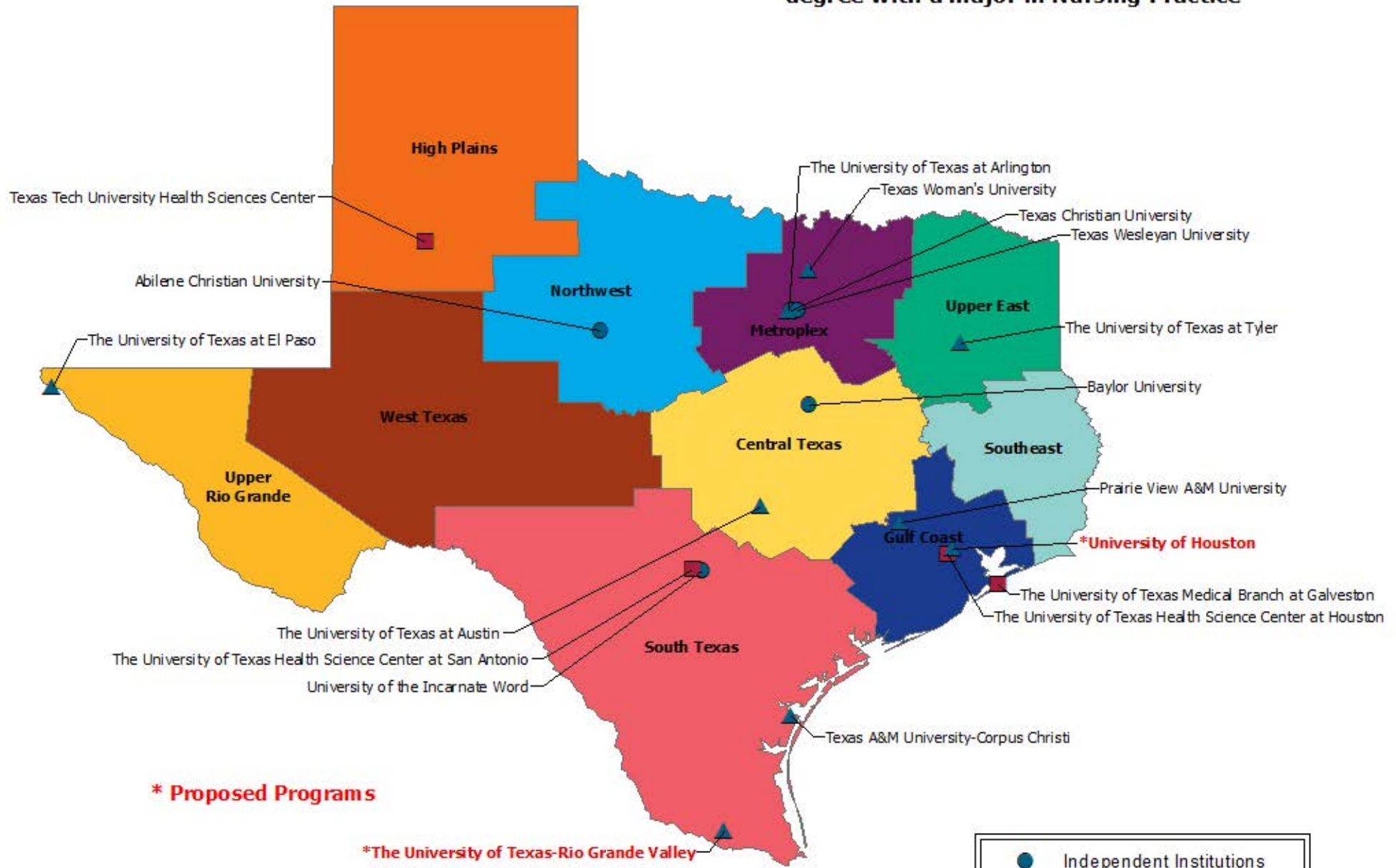
Costs	
Annual Costs for Resident Undergraduate Student Taking 30 SCH, FY 2020	
Type of Cost	Average Amount
Total Academic Cost	\$8,132
On-campus Room & Board	\$8,252
Books & Supplies	\$1,237
Off-Campus Transportation & Personal Expenses	\$3,324
Total Cost	\$20,945

[Rates of Tuition per SCH](#)
[Mandatory Fees](#)

Financial Aid		
Enrolled in FY 2018		
Type of Aid	% of UGs Receiving	Average Amount
Grants or Scholarships	75%	\$7,721
Federal (Pell) Grants	63%	\$5,083
Federal Student Loans	37%	\$5,046

Funding		
Source	FY 2019 Amount	Pct of Total
Appropriated Funds	\$149,918,157	38.2%
Federal Funds	\$126,932,586	32.3%
Tuition & Fees	\$90,949,003	23.2%
Total Revenue	\$392,381,065	100.0%

Proposal for a Doctor of Doctor of Nursing Practice (DNP) degree with a major in Nursing Practice



Committee on Academic and Workforce Success

AGENDA ITEM V-F

Consideration of approving the appointment of members to the Apply Texas Advisory Committee

RECOMMENDATION: Approval

Background Information:

Texas Higher Education Coordinating Board (THECB) staff requests appointment of new members to the Apply Texas Advisory Committee (ATAC). In accordance with Board Rules, Chapter 1, Subchapter F, Rule 1.128, the ATAC provides the Board of the THECB with advice and recommendations regarding the common admission applications and the Apply Texas System.

The ATAC is composed of individuals representing two- and four-year institutions, both public and private. The committee discusses and votes on changes that may be needed to the state common admission applications for the upcoming academic year. The committee also focuses on additional initiatives to strengthen student participation in and access to higher education. This committee may meet up to four times annually as needed to recommend appropriate changes to the common admission applications and the Apply Texas System.

Members serve two-year staggered terms, with 12 members rotating off the committee each year. In compliance with the rotation schedule, the appointment of 12 new members is needed. Recommendations for membership positions were selected from institutions' nominations, considering the type of institution, geographic location, as well as gender composition and college admission experience.

Nominee's current position and highest degree awarded:

Hanna Deland, Associate Director of Admissions Operations, Lamar University
MA in Higher Education Administration, Sam Houston State University

Jerel Booker, Assistant Commissioner for College Readiness and Success, will be available to answer questions.

Committee on Academic and Workforce Success

AGENDA ITEM V-G

Consideration of approving the allocation of funds for Completion Models that scale and enhance course strategies for successful completions for students in their second semester

Total Project Cost: up to \$130K
Source of Funds: Strategy D.1.3., Completion Models
Authority: General Appropriations Act, House Bill 1
Article III, Section 49, 86th Texas Legislature

RECOMMENDATION: Approval

Background Information:

Texas Higher Education Coordinating Board (THECB) staff requests approval to award up to \$130,000 to institutions of higher education (IHEs) for Completion Models that scale and enhance comprehensive first college-level course strategies that support successful completions for students in their second semester. Eligible institutions are those that in the past successfully completed a Request for Application (RFA) process resulting in an award for Comprehensive Student Success Programs (CSSP) or College Readiness and Success Models (CRSM). Institutions of higher education with positive student outcomes and effective grant management will be identified and asked to submit a Completion Gateway Model. Interested institutions will submit a plan, including scope of work and budget, to address targeted support for the continuation and successful completion of students through their second term.

Funding will support scaling and enhancing comprehensive first college-level course strategies and completion models to achieve the targets of *60x30TX*. In their plan, institutions will identify courses that have a high rate of failure (grades of D or F) or withdrawal and will integrate research-based best practices into these courses and support programs to increase student success.

Eligible institutions will be selected for funding on the basis of Completion Models that are designed to engage faculty and support staff in increasing student retention, student persistence, and completion rates. The targeted student populations are second-semester college students, especially those economically disadvantaged and underserved, who successfully completed their initial semester of first college-level courses, either in a corequisite model or as stand-alone, and are ready to continue progress and build momentum and persistence toward important milestones leading to completions.

Awarded applications will build upon the CSSP, which was a previous initiative that partnered THECB with IHEs (grantees) to address student success strategies to increase

student persistence and success through targeted interventions in entry-level courses with high non-completion rates (D, F, and/or W). The previous CSSP initiative allocated \$446,273, and three IHEs (North Central Texas College, Texas Woman's University, and University of Houston-Downtown) reported significant student success increases for those engaged with CSSP compared to the average student at these respective institutions. Gibson Consulting conducted an external review of the program and contributed the increase in student success to early alert systems, intrusive advising and academic counseling, supplemental instruction, faculty and staff training, and ongoing program evaluation. Awarded applicants will identify these and other best practices as part of their Completion Models.

From Fall 2016 to Spring 2019, four institutions (McLennan Community College, Texas Southmost College, Texas State Technical College-Waco, and University of North Texas-Dallas) have served as grantees for the CRSM Gateway Model. This program has produced 24,148 completers from the 34,721 students enrolled, for a completion rate of 70%. This grant program will enable institutions to continue targeted support for students in their second semester, as well as positively impact important metrics and targets for achieving *60x30TX* goals.

Jerel Booker, Assistant Commissioner for College Readiness and Success, will present this item and be available to answer questions.

Committee on Academic and Workforce Success

AGENDA ITEM V-I (1)

Consideration of adopting the proposed repeals of Texas Administrative Code, Title 19, Part 1, Chapter 4, Subchapter N, Sections 4.227(11) and 4.229 of Board Rules, concerning Public Access to Course Information

RECOMMENDATION: Approval

Background Information:

The intent of the proposed amendments to Texas Administrative Code, Title 19, Part 1, Chapter 4, Subchapter N, is to repeal Section 4.227(11) and corresponding Section 4.229. The information in those sections duplicates the details regarding required internet access to work-study information outlined in Texas Administrative Code, Title 19, Part 1, Chapter 22, Subchapter G, Section 22.129(f) and Texas Education Code, Section 56.080.

Dr. Tina Jackson, Assistant Commissioner for Workforce Education, and Dr. Stacey Silverman, Assistant Commissioner for Academic and Health Affairs, will present this item and be available to answer questions.

Date published in the *Texas Register*: November 6, 2020

The 30-day comment period with the *Texas Register* ended on: December 6, 2020

No comments have been received.

The amendments have been prepared in the following format:

- New language is in lowercase, underlined, and shaded.
- Deleted language is bracketed and struck through.
- When new language replaces deleted language, the new language precedes the deleted language.

Chapter 4. Rules Applying to All Public Institutions of Higher Education in Texas

Subchapter N. Public Access to Course Information

- 4.225 Purpose
- 4.226 Authority
- 4.227 Definitions
- 4.228 Internet Access to Course Information
- 4.229 Internet Access to Work-Study Information

4.225 – 4.226. No changes.

4.227. Definitions

(1)-(10). No changes.

~~[(11) Work-study employment opportunity—Includes all of the programs and opportunities in the Federal College Work-Study Program, the State of Texas Work-Study Program, and any similar financial aid employment programs sponsored by the institution. For the purposes of this subchapter, work-study applies only to resident undergraduate students.]~~

4.228. No changes.

4.229. Internet Access to Work-Study Information

~~[(a) Each institution of higher education shall establish and maintain an online list of work-study employment opportunities available to students on the institution's campus, sorted by department as appropriate. Information should be made available no later than April 1, 2010.
(b) Each institution of higher education shall ensure that the list is easily accessible to the public through a clearly identifiable link that appears in a prominent place on the financial aid page of the institution's Internet website.]~~

Committee on Academic and Workforce Success

AGENDA ITEM V-I (2)

Consideration of adopting the proposed amendments for Title 19, Part 1, Chapter 13, Subchapter G, Sections 13.122 and 13.126 of Board Rules, concerning Restricted Research Expenditures

RECOMMENDATION: Approval

Background Information:

The intent of the proposed amendments to Chapter 13, Subchapter G, Section 13.122 of Board Rules is to clarify the definitions of terms used for determining restricted research expenditures, and Section 13.126 is to clarify the reporting requirements of restricted research expenditures. Board Rules Section 13.123 requires the Commissioner to convene, on an as needed basis, a committee to review and recommend changes to standards and accounting methods for determining restricted research expenditures. The Restricted Research Committee approved changes to the standards and accounting methods for determining restricted research expenditures, as defined by Board Rules Section 13.124, at its September 2, 2020 annual meeting.

Dr. Stacey Silverman, Assistant Commissioner for Academic and Health Affairs, will present this item and be available to answer questions.

Date published in the *Texas Register*: November 6, 2020

The 30-day comment period with the *Texas Register* ended on: December 6, 2020

Summary of comments received:

No comments have been received.

The amendments have been prepared in the following format:

- New language is in lowercase, underlined, and shaded.
- Deleted language is bracketed and struck through.
- When new language replaces deleted language, the new language precedes the deleted language.

Chapter 13. Financial Planning

Subchapter G. Restricted Research Expenditures

- 13.120. Purpose and Scope
- 13.121. Authority
- 13.122. Definitions
- 13.123. Restricted Research Committee
- 13.124. Standards and Accounting Methods for Determining Restricted Research Expenditures
- 13.125. Report on Restricted Research Awards
- 13.126. Reporting of Restricted Research Expenditures
- 13.127. Audits

13.120 – 13.121. No Changes.

13.122. Definitions

The following words and terms, when used in this subchapter, shall have the following meanings, unless the context clearly indicates otherwise:

- (1) Coordinating Board or Board--The Texas Higher Education Coordinating Board.
- (2) Clinical Trial Agreement--An externally sponsored agreement for the administration of a specifically mandated patient protocol (sometimes in multiple clinical sites involving other institutions), in which some costs typically are paid from patient charges or other sources.
- (3) Commissioner--Commissioner of Higher Education.
- (4) Comptroller--The Texas Comptroller of Public Accounts.
- (5) Core Research Support Fund (CRSF)--A funding mechanism established to promote increased research capacity at emerging research universities under Texas Education Code, §§62.131 - 62.137.
- (6) Demonstration Projects--Projects in which the primary purpose is to apply previous Research and Development findings in new settings and to demonstrate their utility.
- (7) Development--The systematic use of knowledge and understanding gained from research directed toward the production of useful materials, devices, systems, or methods, including design and development of prototypes and processes.
- (8) Indirect Costs--Costs incurred for certain overhead related to administering a particular sponsored project, an instructional activity, or any other institutional activity. Indirect costs are synonymous with "facilities and administrative (F&A) costs."
- (9) Industrial Collaboration Agreements--Agreements with universities, colleges, centers, or institutes under which funds are provided for collaborative R&D activities. The activity must be sponsored by private philanthropic organizations and foundations, for-profit businesses, or individuals.
- (10) Multiple Function Awards--Awards that have multiple goals, such as research, instruction, and public service.
- (11) Other Sponsored Activities--Programs and projects financed by Federal and non-federal agencies and organizations may be R&D for ~~R&D~~ restricted research under certain conditions:
 - (A) travel grants, only if in sole support of research activities;
 - (B) support for conferences or seminars, only if in sole support of research activities;
 - (C) support for projects pertaining to library collections, acquisitions, bibliographies or cataloging, only if their purpose is primarily for documented research activities; and

(D) programs to enhance institutional resources, including computer enhancements, etc., only if their purpose is primarily for documented research activities.

(12) Pass-through funds ~~[to sub-recipient]~~ --External award funds that are passed from one entity to a sub-recipient. The sub-recipient expends the award funds on behalf of or in connection with the pass-through entity.

(13) Research--A systematic study directed toward fuller scientific knowledge or understanding of the subject studied.

(14) Research and Development (R&D)--All research activities, both basic and applied, and all development activities that are supported at universities, colleges, and other non-profit institutions.

(15) Restricted Funds--Funds for which some external agency, business entity, individual, or organization has placed limitations on the uses for which the funds may be spent.

(16) Restricted Gifts for R&D--A gift provided by an external entity (a foundation, a business, or an individual) for a specific purpose and for which:

(A) there is documented evidence that the gift is restricted for research, such as a donor's restriction for research; or

(B) there is separate evidence that the gift is restricted for research through:

(i) documentation by the donor that the gift is restricted (e.g., endowed chair, fellowship); and

(ii) more than half of the earnings are budgeted for research through the institutional accounting process.

(17) Restricted Research Committee or Committee--The Coordinating Board's Restricted Research Committee.

(18) Restricted Research Expenditure--An expenditure of funds which an external entity has placed limitations on (Restricted Funds) and for which the use of the funds qualifies as research and development.

(19) Sponsored Instruction and Training--Specific instructional or training activity established by grant, contract, or cooperative agreement with federal, state, or local government agencies; private philanthropic organizations and foundations; for-profit businesses; or individuals. Sponsored Instruction and Training may be R&D for restricted research under certain conditions:

(A) curriculum development projects if the primary purpose of the project is developing and testing an instructional or educational model through appropriate research methodologies (i.e., data collection, evaluation, dissemination, and publication); or

(B) activities involving the training of individuals in R&D techniques, commonly called R&D training, if such activities utilize the same facilities as other R&D activities and if such activities are not included in the instruction function. Such activities include thesis and dissertation research and capstone research projects for ~~[work associated with an]~~ R&D ~~[project]~~.

(20) Sources and Uses template--An annual survey of Texas general academic and health-related institutions to detail financial information and provide specific information about revenues and expenditures.

(21) Sponsored Research and Development (Sponsored R&D)--Activity funded by grants, gifts, and/or contracts, including sponsored research contracts, that are externally awarded funds designated by the sponsor as primarily for R&D purposes. The activity must be sponsored by federal, state, or local governmental agencies; private philanthropic organizations and foundations; for-profit businesses; or individuals. Sponsored R&D includes:

(A) awards to university faculty to support R&D activities;

(B) competitively awarded grants and contracts funded by state appropriations specifically identified by the legislature as for research, but not state appropriations made directly to the institution for R&D through formula or special item funding;

(C) external faculty "career awards" to support the R&D efforts of the faculty;

(D) external funding to maintain facilities or equipment and/or operation of a center or facility that will be used for R&D

(E) external support for the writing of books when the purpose of the writing is to publish R&D results;

(F) the research portion of expenditures in the federal work-study program, in accordance with instructions for preparing the annual financial report that is submitted by an institution to the Comptroller after each fiscal year ends;

(G) industrial collaboration agreements with universities, colleges, centers, or institutes may qualify as R&D if at least half of the funds are explicitly designated as research support;

(H) clinical trial agreements in which data collection and analysis are the primary components of the institution's role in the trial, excluding costs of data collection and analysis performed by other institutions under subcontract and excluding costs that are covered by patient charges or similar sources; and

(I) demonstration projects may be R&D only if they include a new R&D component that is at least one-half of the scope of the project.

(22) Texas Comprehensive Research Fund (TCRF)--A funding mechanism established to promote increased research capacity at eligible general academic institutions that are neither research universities nor emerging research institutions under Texas Education Code, §§62.091 - 62.098.

13.123 – 13.125 No Changes.

13.126. Reporting of Restricted Research Expenditures

(a) Each institution eligible for either TCRF or CRSF shall provide a verified report of its restricted research expenditures to the Commissioner through the Sources and Uses template.

(1) The report will include restricted research expenditures from the awards approved by the Commissioner under §13.125 of this title (relating to Report on Restricted Research Awards).

(2) Certain expenditures related to any award classified as restricted research are prohibited to be recorded as restricted research expenditures: indirect costs; capital construction; and costs associated with entertainment or any direct individual benefit. Examples of costs associated with entertainment or any direct individual benefit include costs for shows, sports events, meals, lodging, rentals for personal use, gratuities, or personal, non-research related travel. Travel reimbursement and costs associated with research workshops or other events to disseminate research is permitted as allowed by award-specific award conditions or limitations.

(b) Not later than December 1, each institution that received a TCRF or CRSF appropriation in the preceding fiscal year shall provide the Commissioner and the Legislative Budget Board with a report that describes how the institution used the appropriated funds in the preceding fiscal year. The report shall include a description of expenditures of appropriated funds received during prior fiscal years.

13.127 No Changes.

Committee on Academic and Workforce Success

AGENDA ITEM V-I (3)

Consideration of adopting the proposed repeal of Title 19, Part 1, Chapter 13, Subchapter K, Sections 13.190 – 13.197 of Board Rules, concerning the Technology Workforce Development Grant Program

RECOMMENDATION: Approval

Background Information:

The intent of the proposed repeal of Chapter 13, Subchapter K, Sections 13.190 - 13.197 of Board Rules is to strike out the entire Subchapter K, concerning the Technology Workforce Development Grant Program (TWD Grant Program). The TWD Grant Program was created by the 77th Texas Legislature, Regular Session, 2001, and originally codified as Texas Education Code, Chapter 51, Subchapter V. In 2003, these provisions were re-lettered and renumbered as Chapter 51, Subchapter X, Sections 51.851 - 51.860. The 82nd Texas Legislature first repealed Texas Education Code, Section 51.859. The 83rd Texas Legislature then repealed Texas Education Code, Chapter 51, Subchapter X, in its entirety, with an effective date of September 1, 2013.

Because the underlying statutory authority for the TWD Grant Program has been repealed, the Texas Higher Education Coordinating Board proposes to update its rules accordingly.

Dr. Stacey Silverman, Assistant Commissioner for Academic and Health Affairs, will present this item and be available to answer questions.

Date published in the *Texas Register*: November 6, 2020

The 30-day comment period with the *Texas Register* ended on: December 6, 2020

No comments have been received.

The amendments have been prepared in the following format:

- New language is in lowercase, underlined, and shaded.
- Deleted language is bracketed and struck through.
- When new language replaces deleted language, the new language precedes the deleted language.

Chapter 13. Financial Planning

Subchapter K. Technology Workforce Development Grant Program

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~~[13.190. Authority, Scope, and Purpose]~~

~~[(a) Authority. Authority for this subchapter is provided in the Texas Education Code, Subchapter V, Technology Workforce Development. These rules establish rules for administering the grant program as prescribed in the Texas Education Code, §§51.851–51.860.]~~

~~[(b) Scope. Unless otherwise noted, this subchapter applies to any Texas institution of higher education seeking funding under this program.]~~

~~[(c) Purpose. The purpose of this program is to provide grants to eligible institutions of higher education to undertake programs to increase the number of graduates with baccalaureate degrees in engineering and computer science.]~~

~~[13.191. Definitions]~~

~~[The following words and terms, when used in this subchapter, shall have the following meanings, unless the context clearly indicates otherwise.]~~

~~[(1) Board means the Texas Higher Education Coordinating Board.]~~

~~[(2) Consortium means the Texas Engineering and Technical Consortium created pursuant to Texas Education Code, §51.833.]~~

~~[(3) Eligible institution means an academic member of the consortium.]~~

~~[(4) Technology Workforce Development Account means an account in the general revenue fund of the State Treasury created pursuant to Texas Education Code, §51.835.]~~

~~[(5) Commissioner means the Commissioner of Higher Education.]~~

~~[(6) Sole proposal means a proposal involving eligible institution.]~~

~~[(7) Joint proposal means a proposal submitted by two or more eligible institutions.]~~

~~[13.192. Advisory Committee]~~

~~[(a) The Board chair shall appoint an advisory committee to provide advice regarding implementing the grant program.]~~

~~[(b) Members of the advisory committee shall be experts in the field of engineering or computer science.]~~

~~[(c) The committee shall consist of 11 members, six of whom are representatives of companies participating in the consortium and five of whom are representatives of higher education.]~~

~~[(d) Members shall serve for staggered three-year terms.]~~

~~[(e) The committee shall meet at least once each year in Austin on a date determined by the chair.]~~

~~[(f) The committee shall elect a chair and vice chair and such other officers, as the committee deems necessary at the first meeting in each calendar year.]~~

~~[13.193. Proposal Solicitation]~~

~~[(a) The Board shall authorize distribution of a request for proposals.]~~

~~[(b) The request for proposals shall be distributed to all members of the consortium at least 30 working days prior to the due date for proposals.]~~

~~[(c) The request for proposals shall contain all information necessary to prepare a grant proposal for the program including the financial and other resources available for distribution, the evaluation criteria that will be used by the review panels, and the award selection criteria that shall be used in funding projects.]~~

~~[(d) The request for proposals shall include grant conditions that will describe eligible uses of grant funds, reporting requirements, and relevant administrative restrictions associated with the grants.]~~

~~[(e) Eligible institutions shall submit their proposals in the manner and format specified by the Coordinating Board with all requested information included.]~~

~~[13.194. Proposal Evaluation and Project Selection]~~

~~[(a) The Commissioner shall organize a competitive, peer review system for evaluating proposals.]~~

~~[(b) Prior to the review panel meetings, the advisory committee shall establish the criteria for allocating available funds to projects ranked by peer review. The criteria shall be published on the Coordinating Board's web site.]~~

~~[(c) In evaluating proposals, reviewers shall consider the quality of the academic program, placement record for recent graduates, the feasibility of the institution's plans for increasing enrollments and graduates, and the cost-effectiveness of those plans. The review panels shall deliver a ranked list of competitively selected proposals to the Commissioner.]~~

~~[(d) The advisory committee shall review the selections of the reviewers and the recommendations of the staff and make recommendations to the Board. A committee member shall publicly disclose any personal, professional, or private interest in a proposal pending before the committee and shall not vote or otherwise participate in the decision regarding proposal recommendations. A committee member shall not be personally involved in handling any proposal, award, or other matter in which the member, a member's immediate family, a member's general business partner, or a member's institution has or may have a financial interest.]~~

~~[(e) Any information related to the evaluation and selection of proposals for the grant awards shall be confidential unless released by the Board pursuant to Subsections (f) and (g) of this section.]~~

~~[(f) Reviews will not be disclosed to persons outside the Board at any time, except that each project leader (grant applicant) will receive a copy of the reviewers of his or her proposal with the names, affiliations, and any other identifying characteristics of the reviewers redacted; and]~~

~~[(g) The names and affiliations of reviewers will be released as a group, without an identifying link to any grant application, until after the review process is complete.]~~

~~[(h) Decisions of the Commissioner/Board are final.]~~

[13.195. Grants]

[(a) Grants shall be funded from the technology workforce development account in the general revenue fund and may include both money and in-kind contributions accepted by the Comptroller.]

[(b) Grants shall be for a period of no longer than five years.]

[(c) Grants shall be made to eligible institutions.]

[(d) After making a finding that an institution has failed to perform or failed to conform to grant conditions, the Commissioner may retract or reduce a grant.]

[(e) Grants must be used to fund new projects or activities or the expansion of existing activities. Grants may not be used to replace current funding for an existing project or activity.]

[(f) An eligible private or independent engineering institution must match the amount of the grant with an equal amount of contributions made by that institution for the project or activity for which the grant is awarded.]

[13.196. Reporting]

[(a) Twice each year, on dates and in a format specified by the Commissioner, eligible institutions that wish to participate in the grant program shall report enrollments and graduates in engineering and computer science.]

[(b) An institution that is awarded a grant under this program shall report on the use of grant funds and results of the grant not later than September 1 of each year in a format specified by the Board.]

[(c) An institution that is awarded a grant under this program shall provide a final report within 60 days of termination of the grant in a format specified by the Commissioner.]

[13.197. External Evaluation]

[(a) Once each biennium, the Board chair shall appoint a committee to evaluate the effectiveness of the program.]

[(b) The committee shall consist of at least three persons, all of whom are experts in engineering or computer science. The committee shall include at least one representative of higher education and at least one representative of industry.]

[(c) The committee shall report the results of its evaluation to the Board not later than September 1 of each even-numbered year.]

[(d) The Board shall report the results of the evaluation to the governor, the legislature, and the consortium participants not later than October 31 of each even-numbered year.]