Texas Higher Education COORDINATING BOARD

Transforming Community College Finance in Texas

Special Called Board Meeting August 22, 2023

Commissioner of Higher Education Harrison Keller, Ph.D.

Assistant Commissioner for Funding Emily Cormier

Assistant Commissioner for Student Financial Aid Programs Charles Contéro-Puls, Ed.D.

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A Transformational Investment: HB 8 Programs and Funding



STATE FUNDING FOR OUTCOMES

- Transition to a dynamic, outcomesbased funding model:
 - Majority of state funding distributed based on <u>performance outcomes</u>
 - Colleges that cannot fund <u>essential</u> <u>operating needs</u> through local revenue can also receive state support
- Creation of a Community College Standing Advisory Committee:
 - Provide ongoing consultation to THECB on rules and funding



AFFORDABILITY FOR STUDENTS

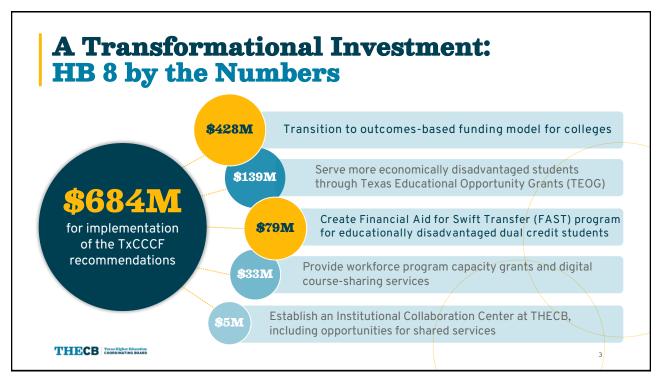
- FAST: Support educationally disadvantaged students with free dual credit courses
- TEOG: Increase Texas Educational Opportunity Grant program funding
- Opportunity HS Diploma: Create program for students to concurrently earn a HS diploma while enrolled in workforce education
- Texas First: Expand scholarships to eligible, high school students who graduate early
- Texas Direct: Codifies associate degree program for completion of transfer pathways between 2- and 4-year institutions in select fields of study



INVESTMENTS IN CAPACITY & DATA

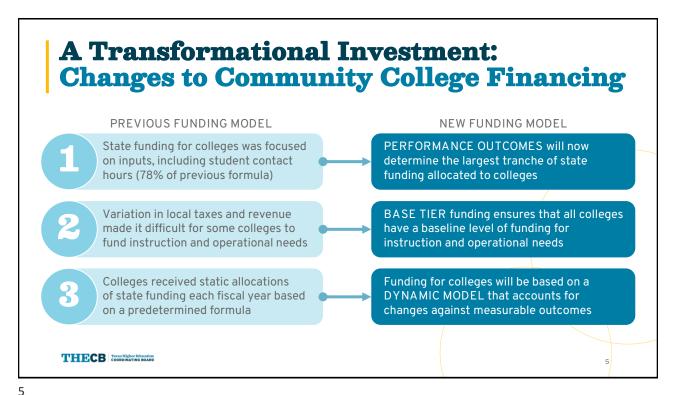
- Institutional Collaboration Center:
 Facilitate efficient and effective operations at colleges through shared procurement, technology, and more
- Adult Career Education (ACE): Provide grants to nonprofits to prepare low-income students to enter high-demand fields
- Postsecondary Outcomes Data:
 Develop online tools providing information on the value of credential programs at colleges and universities
- TRUE: Provide funding for workforce education and training programs in high-demand fields

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New Funding Formula Overview: Tiered State Investments for Colleges

The intent of the new model is that community colleges support most of their foundational instructional needs through local revenue (tuition and property taxes), while the state invests primarily in incentive funding aligned to state and regional education and workforce needs



BASE TIER (5%)

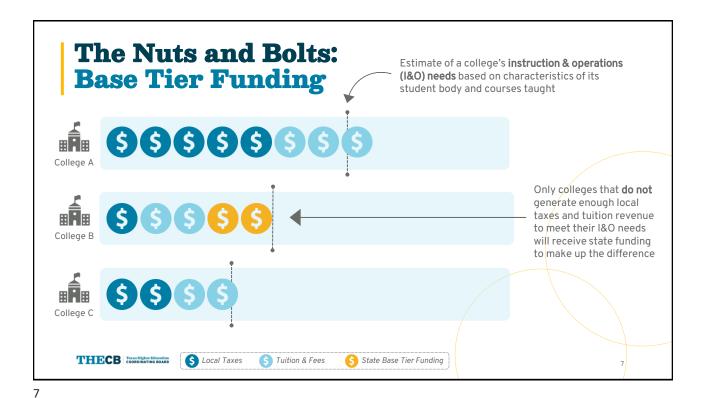
Colleges that do not generate enough local revenue to meet basic instruction and operations (I&O) needs are eligible for state funding to meet a baseline level of revenue



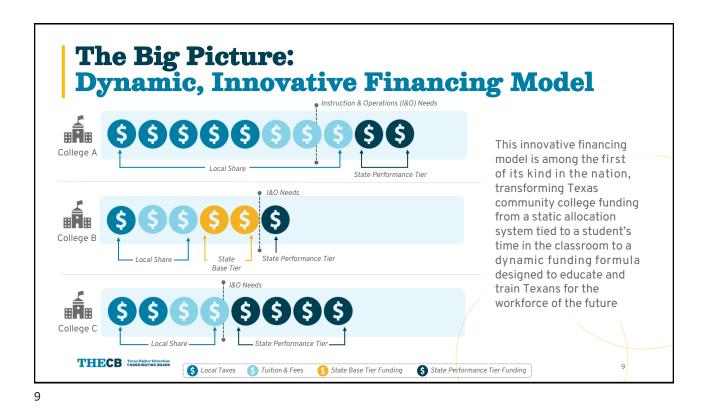
PERFORMANCE TIER (95%)

Every college is eligible for state funding based on measurable, student-focused outcomes aligned with the goals of Building a Talent Strong Texas

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The Nuts and Bolts: All colleges are eligible for **Performance Tier Funding** performance funding based on measurable outcomes: Credentials of value awarded. with an emphasis on high-demand fields 99999 Students who earn at least 15 credit hours and transfer to (or are co-enrolled in) a 4-year public university High school students who earn at least 15 credit hours through academic and workforce dual credit programs All outcomes are weighted by student characteristics: Economically disadvantaged Academically disadvantaged Adult learners (25+ years old) THECE TOWARTHIGHER Education S Local Taxes Tuition & Fees State Base Tier Funding \$ State Performance Tier Funding 8



Community College Finance: Roles & Responsibility

STANDING ADVISORY COMMITTEE (SAC) FOR PUBLIC JUNIOR COLLEGES

- Committee advises THECB on rules and implementation of the Finance Program
- Composed of 12 CEOs, CFOs, Institutional Research, Workforce Education, and Experts of the Community Colleges

THE COORDINATING BOARD

- Determines general revenue funding amounts due to each community college for FY24
- Implements the finance model via rulemaking within the structure set by HB 8

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NEXT STEPS

- THECB staff distribute formula funding to each college in 3 payments over the fiscal year
- FY25 rules developed in coordination with SAC and public input
- Model is updated to align to more current data

FAST Overview

Assistant Commissioner for Student Financial Aid Programs Charles Contéro-Puls, Ed.D.

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Financial Aid for Swift Transfer (FAST) Overview

The FAST program allows **educationally disadvantaged students** to enroll in dual credit courses at **no cost** to the eligible student, including **tuition**, **fees**, **books**, **supplies**, **and other course materials**



STUDENT ELIGIBILITY

- Enrollment: Students must be attending high school in a Texas public school district or charter school
- Educationally Disadvantaged: Students must have been reported as "educationally disadvantaged" (i.e., eligible for free/reduced-price lunch) by the school district or charter school to TEA



TUITION RATE

- Funding Rate: Participating institutions will receive an allotment of funding equal to the FAST tuition rate for each semester credit hour of dual credit coursework taken by an eligible student
- Maximum Tuition Rate: Participating institutions may not charge a per-credit tuition rate more than the FAST tuition rate for any eligible dual credit course offered by the institution

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Commissioner of Higher Education Harrison Keller, Ph.D.

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The Road Ahead: **HB8 Implementation**

Successful implementation of HB 8 will require a major effort from community colleges and deep collaboration between higher education, business, philanthropy, and community partners to ensure a smooth transition to the new financing model

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JUNE 9, 2023 HB 8 signed into law by

AUGUST 22, 2023

Model design and adoption of emergency rules for FY24



SEPTEMBER 1, 2023

HB 8 goes into effect; colleges receive fall payments by mid-Oct



JANUARY 25, 2024

Refinement and adoption of FY24 regular rules



APRIL & JULY 2024

Additional planning and adoption of FY25 regular rules

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Online Resources

More information about community college finance and HB 8 implementation is available on THECB's website including:

- Formula funding: definitions and calculations
- Draft FY24 formula runs for all community colleges
- Rule-making timeline
- FAQs
- THECB contact information

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