

TEXAS HIGHER EDUCATION COORDINATING BOARD



Special Called Board Meeting

March 12, 2021

SCHEDULE OF QUARTERLY COORDINATING BOARD MEETINGS

April 22, 2021

July 22, 2021

October 21, 2021

January 27, 2022

April 28, 2022

July 28, 2022

October 27, 2022

NOTE: The Coordinating Board meeting will be broadcast live on the Internet at <http://www.highered.texas.gov/Events>. Board meeting agendas, minutes, presentations, and reports are also available at this address.

TEXAS HIGHER EDUCATION COORDINATING BOARD **A G E N D A**

Special Called Board Meeting

Via Tele and/or Video Conference

Friday, March 12, 2021
1:00 PM

This meeting is convened pursuant to section 61.025 of the Texas Education Code and section 551.121 of the Texas Government Code. The Texas Higher Education Coordinating Board may convene in Executive Session at any point in this meeting, concerning any item listed in the agenda, or to seek or to receive its attorney's advice on legal matters related thereto, pursuant to Texas Government Code Ann. 551.071.

PUBLIC TESTIMONY: The presiding chair shall designate whether public testimony will be taken at the beginning of the meeting, at the time the related item is taken up by the Board after staff has presented the item, or any other time as determined by the presiding chair. For procedures on testifying please go to <http://www.highered.texas.gov/public-testimony>.

I. Call to Order: Opening Remarks and Announcements

II. Public Testimony

III. Matters Relating to The Full Board

- A. Consideration of adopting the recommendation to approve notice to the Governor's office and the Legislative Budget Board to exceed the agency's full time equivalent cap relating to the transfer of the Texas OnCourse staff from The University of Texas at Austin (UT-Austin) to the agency, as required per General Appropriations Act (GAA), Art. IX, Sec. 6.10
- B. Commissioner's Report to the Board on exceptions or modifications made pursuant to Emergency Rule § 1.15(b)
- C. Proposed Rules:
 - (1) Consideration and possible adoption of new rules in Texas Administrative Code, Title 19, Chapter 1, Subchapter V, §§1.237-1.243 of Board Rules, concerning the creation of the Texas Transfer Advisory Committee and Discipline-Specific Subcommittees.
 - (2) Consideration of the repeal of Texas Administrative Code, Title 19, Part 1, Chapter 4, Subchapter B, §4.21-4.36, and the possible adoption of and new rules in Chapter 4, Subchapter B, §§4.21 - 4.38 of Board Rules, concerning Transfer of Credit, Core Curriculum and Field of Study Curricula.
 - (3) Consideration of the repeal of Texas Administrative Code, Title 19, Part 1, Chapter 27, Subchapters B-OO, §§27.121-27.907 of Board Rules, concerning Fields of Study.

IV. Adjournment

March 2021 Agenda

Governor Abbott's office approved a request by the Office of the Attorney General to temporarily suspend a limited number of open meeting laws in response to the Coronavirus (COVID-19) disaster. This action will allow governmental bodies to conduct meetings by telephone or video conference to advance the public health goal of limiting face-to-face meetings (also called "social distancing") to slow the spread of the Coronavirus (COVID-19). All persons requesting to address the Board regarding an item on this agenda should follow standard Board protocol for doing so and they will be provided a toll-free telephone number, free-of-charge video conference link, or other means by which to do so.

Special Called Board Meeting

AGENDA ITEM I

Opening Remarks: Opening Remarks and Announcements

Mr. Stuart Stedman, Chair of the Board, will call the meeting to order and provide opening remarks.

Special Called Board Meeting

AGENDA ITEM II

Public Testimony

RECOMMENDATION: No action required

Background Information:

PUBLIC TESTIMONY: The presiding chair shall designate whether public testimony will be taken at the beginning of the meeting, at the time the related item is taken up by the Board after staff has presented the item, or any other time as determined by the presiding chair.

Special Called Board Meeting

AGENDA ITEM III-A

Consideration of adopting the staff's recommendation to the Board to approve notice to the Governor's office and the Legislative Budget Board to exceed the agency's full time equivalent (FTE) cap relating to the transfer of the Texas OnCourse staff from the University of Texas at Austin (UT) to the agency, as required per General Appropriations Act (GAA), Art. IX, Sec. 6.10

RECOMMENDATION: Approval

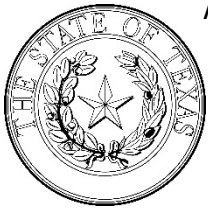
Background Information:

The total FTEs for the agency are currently limited to 267.9 FTEs, per the 86th Legislature, GAA, Art. III, THECB The Texas OnCourse initiative and staff have transitioned to the agency effective January 4, 2021, via an interagency agreement. Approximately 30 FTE from the OnCourse team have transitioned to the agency. The agency has requested that the Texas Legislature transfer the appropriations and FTEs during the 87th legislative session from UT to the agency starting September 1, 2021.

Due to the transfer of the Texas OnCourse Program, the agency anticipates exceeding the current FTE limit by less than ten 10 percent within this fiscal year. The GAA requires that the governing board of the agency provide a report to the Governor and the Legislative Budget Board (LBB) with notice that the agency will exceed its FTE limit by the first month following the quarter that the agency will exceed the FTE limit. It is anticipated that the FTE limit would be exceeded in the second quarter of this fiscal year and a report will be required to be submitted by the last day of March 2021.

The report shall contain the date the board approved the report, justification, source of funds and an explanation as to why existing agency staff cannot perform these functions. A draft report has been provided in the Board materials for review and approval.

Mr. Ken Martin, Assistant Commissioner for Financial Services/CFO, will present this item and be available to answer questions.



TEXAS HIGHER EDUCATION COORDINATING BOARD

P.O. Box 12788 Austin, Texas 78711

March 14, 2021

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Fred Farias III, O.D.
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SECRETARY OF THE BOARD

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(512) 427-6101
Fax (512) 427-6127

Web site:
<http://www.highered.texas.gov>

Ms. Sarah Hicks
Director of Policy and Budget
Office of the Governor
P.O. Box 12428
Austin, TX 78711

Mr. Jerry McGinty
Director
Legislative Budget Board
P.O. Box 12666
Austin, TX 78711

RE: Required report under General Appropriations Act, Section 6.10 – Limitation on State Employment Levels

Dear Ms. Hicks and Mr. McGinty:

Pursuant to the General Appropriations Act, Article IX, Section 6.10 (2019), this letter serves as the required report to the Governor and the Legislative Budget Board that the Texas Higher Education Coordinating Board (Board) has, or will, exceeded the agency's fiscal year 2021 full-time equivalent (FTE) cap by less than 10 percent. The Board approved this report at a special called board meeting on March 12, 2021.

In January 2021, after notifying and soliciting input from state leadership, The University of Texas at Austin transferred the Texas OnCourse program, including 30.0 FTEs, to the agency through an interagency contract (*see attached*). The contract also includes the transfer of \$1.9 million in general revenue and \$0.9 million in collected revenue funds to the agency for the support of these FTEs. The FTE transfer has, or will, resulted in the agency exceeding its current FTE limit for each of the second through fourth quarters of fiscal year 2021, by not more than 10 percent each quarter. It is important to note that the transferred FTEs are current state employees, and this transfer does not result in a net increase of FTEs for the state.

Texas OnCourse was created under House Bill 18 (84th Legislature, Regular Session, 2015) to improve advising efforts in support the high school graduation requirement changes made under House Bill 5 (83rd Legislature, Regular Session, 2013), and currently offers online professional development opportunities for counselors as well as online tools to help middle and high school students learn about careers and build their graduation plans. The transfer will allow the agency to expand and scale the program across the state, building on the university's success in creating a more strategic and technology driven approach to student advising. Texas

OnCourse staff includes individuals with highly specialized knowledge in areas such as instructional design, software development, data science, and product management. Such specialists are needed to maintain the quality of program as the agency works to expand its reach across the state and possibly monetize its products with expansion into other states.

Both the university and the agency have notified the LBB of the intent to have this transfer occur during the current legislative session. The agency has requested a transfer of \$4.5 million in general revenue from the University of Texas at Austin bill pattern to support the program and its FTEs, which includes a five percent reduction from the current biennial original state funding provided to the university for the program in the state fiscal biennium 2020-21.

If you have any questions or need additional information, please contact Ken Martin, Chief Financial Officer and Assistant Commissioner for Financial Services, at (512) 427-6173.

Very respectfully,

Harrison Keller, Ph.D.

INTERAGENCY COOPERATION CONTRACT

This Interagency Cooperation Contract (Contract or IAC) is entered into effective upon execution (Effective Date), by and between the State agencies shown below as Contracting Agencies, pursuant to authority granted in and in compliance with the Interagency Cooperation Act, Chapter 771, Texas Government Code.

I. CONTRACTING AGENCIES:

Providing Agency: The University of Texas at Austin (UT-Austin)

Receiving Agency: The Texas Higher Education Coordinating Board (THECB),
an agency of the State of Texas

II. PURPOSE:

- The purpose of this Contract is for Providing Agency to provide resources to the Receiving Agency in exchange for the Receiving Agency's investment of time and resources to successfully operate and develop the Texas OnCourse program.
- The transfer of Texas OnCourse to the Receiving Agency will allow the Receiving Agency to leverage the Governor's Emergency Education Relief Fund (GEER funds) awarded by the Governor to the Higher Education Coordinating Board to improve the quality of college and career advising across a broader spectrum of student and state needs—from secondary students to college and university students to adult learners.
- The Receiving Agency will leverage its expertise and partnerships to develop training modules for postsecondary advisers, while continuing to work closely with the Texas Education Agency on college readiness and advising resources for secondary educators and students, and with the Texas Workforce Commission on curating advising resources about career opportunities to aid in the economic recovery of the state after the pandemic.

III. STATEMENT OF RESOURCES TO BE PROVIDED:

- A. Providing Agency will provide the following resources beginning January 4, 2021 through August 31, 2021:
1. Funding in an amount no greater than \$3,000,000 on or before the transition date of January 4, 2021 to fund management and implementation of the Texas OnCourse program;
 2. Equipment and other capital assets, including intellectual property, as reflected in Exhibit X;
 3. Effective January 4, 2021 transfer of up to thirty (30) employees to operate, support, and develop Texas OnCourse at THECB, as reflected in Exhibit C; and

4. UT will contract for, and manage the contracts, for the technology platform transition from SmartSparrow to a new platform. UT-Austin will pay for the contracts necessary to complete this project through August 31, 2021.
- B. The Parties may execute addenda to this agreement to provide for the following:
1. The Providing Agency may continue to fund and manage existing contracts and/or licenses or may assign those contracts to the Receiving Agency as necessary to support the services of Texas OnCourse.
 2. The Providing Agency may continue to provide IT services support and data server access; research and data team support; project management team support; and business administrative support services during the term of the contract as needed and available during the term of the contract.

Any additional addenda to this IAC executed prior to January 4, 2021, may reduce the payment owed by the Providing Agency.

IV. ADDITIONAL TERMS:

1. The Receiving Agency will work with the Providing Agency to assume, transfer, or terminate all contracts to which the Providing Agency is a party, as necessary to operate Texas OnCourse and carry out its duties under this IAC, in accordance with the terms of those contracts.
2. Except as otherwise set out in this IAC, the Providing Agency will seek approval of the Receiving Agency for any purchases, payments, or contracts made for the provision of goods or services to Texas OnCourse.
3. The Receiving Agency is authorized to subcontract or enter into additional contracts as necessary to operate Texas OnCourse and carry on its duties under this agreement.
4. Texas OnCourse positions will transfer to the Receiving Agency on January 4, 2021. The Receiving Agency will provide employees referenced in Exhibit C written job offer letters no later than October 30, 2020. The Providing Agency will provide employees reductions in force letters no less than sixty (60) days before the January 4, 2021, transfer date.

V. WARRANTIES:

Receiving Agency warrants that (1) it has the authority to contract for receipt of the resources under authority granted in Chapter 771, Texas Government Code; and (2) the representative signing this Contract on its behalf is authorized by its governing body to sign this Contract.

Providing Agency warrants that (1) it has authority to provide the resources under authority granted in Chapter 771, Texas Government Code; and (2) the representative signing this Contract on its behalf is authorized by its governing body to sign this Contract.

VI. BASIS FOR CALCULATING REIMBURSABLE COSTS:

The Receiving Agency shall assume all the responsibilities of the Providing Agency for the operation and future development of the Texas OnCourse Program. During the term of the Contract, the Receiving Agency shall be responsible for all aspects of the operation, management, and development of the Texas OnCourse Program, except as noted in this IAC. The Providing Agency is transferring the funding appropriated by the Legislature through the end of the Contract term to the Receiving Agency to support the operation of Texas OnCourse. The Providing Agency is transferring all equipment and non-capital goods associated with the operation of Texas OnCourse to the Receiving Agency.

VII. CONTRACT AMOUNT:

The total amount of this Contract shall not exceed: **\$3,000,0000**.

VIII. PAYMENT FOR RESOURCES:

Providing Agency will provide to the Receiving Agency a lump sum amount of up to \$3 million less any amounts owed by Receiving Agency under any subsequently executed addenda to this IAC to reimburse the Receiving Agency for operation of Texas OnCourse. The Providing Agency will transfer to the Receiving Agency the final amount owed under this IAC and any executed addenda to this IAC in a lump sum prior to January 1, 2021. This IAC shall become effective on January 4, 2021, and unless otherwise provided, all employees shall be transferred to the THECB payroll effective January 4, 2021.

In accordance with Chapter 771, Texas Government Code, the Providing Agency shall pay Receiving Agency for resources provided from appropriation items or accounts of the Providing Agency from which like expenditures would normally be paid, based upon vouchers drawn by the Receiving Agency.

IX. TERM OF CONTRACT:

This Contract will begin on January 4, 2021 and will expire on August 31, 2021. The parties reserve the right to extend this IAC for additional term(s) by execution of written agreement.

X. TERMINATION:

In the event of a material failure by a Contracting Agency to perform its duties and obligations in accordance with the terms of this Contract, the other agency may terminate this Contract upon thirty (30) days' advance written notice of termination setting forth the nature of the material failure; provided that, the material failure is through no fault of the terminating agency. The termination will not be effective if the material failure is fully cured prior to the end of the 30-day period.

XI. NOTICES:

All notices, consents, approvals, demands, requests or other communications provided for or permitted to be given under any of the provisions of this Contract shall be in writing and shall be deemed to have been duly given or served when delivered by hand delivery or when deposited in the U.S. mail by registered or certified mail, return receipt requested, postage prepaid, and addressed as follows:

If to Receiving Agency: Melissa Henderson
THECB
1200 E. Anderson Lane
Austin, Texas 78752

If to Providing Agency: Senior Vice President and Chief Financial Officer
UT Austin
110 Inner Campus Drive, Suite 102
Austin, Texas 78712
Attn: Darrell Bazzell

or such other person or address as may be given in writing by either agency to the other in accordance with this Section.

XII. OTHER PROVISIONS, IF ANY:

Certification. The Contracting Agencies certify that, (1) the resources specified above are necessary and essential for activities that are properly within the statutory functions and programs of the affected State agencies, (2) the proposed arrangements serve the interest of efficient and economical administration of the State of Texas, and (3) the resources, supplies or materials contracted for are not required by Section 21, Article 16 of the Texas Constitution to be supplied under contract given to the lowest responsible bidder.

Duly authorized representatives of the Contracting Agencies have executed and delivered this Contract to be effective as of the Effective Date.

RECEIVING AGENCY

Texas Higher Education Coordinating
Board
DocuSigned by:
By: Harrison Keller
6B9F274E0E78427...

Commissioner
Date: 2020-10-26 | 05:54:48 PDT

PROVIDING AGENCY

The University of Texas at Austin
DocuSigned by:
By: Jay Hartzell
77AC026591E84FB...
Jay Hartzell
2020-10-26 | 05:09:26 PDT

President
Date: _____

Certificate Of Completion

Envelope Id: F883FA05CC7D4BA3B8222DC4D4515BCF	Status: Completed
Subject: Please DocuSign: IAC Between THECB and UT Austin	
Source Envelope: DEA5F0DD024348B1954D84A0CE6DC396	
Document Pages: 5	Signatures: 1
Certificate Pages: 4	Initials: 0
AutoNav: Enabled	Envelope Originator:
Envelopeld Stamping: Enabled	Dena Grumbles
Time Zone: (UTC-08:00) Pacific Time (US & Canada)	1 University Station
	Austin, TX 78712
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Carbon Copy Events	Status	Timestamp
Witness Events	Signature	Timestamp
Notary Events	Signature	Timestamp
Envelope Summary Events	Status	Timestamps
Envelope Sent	Hashed/Encrypted	10/26/2020 5:39:48 AM
Certified Delivered	Security Checked	10/26/2020 5:54:02 AM
Signing Complete	Security Checked	10/26/2020 5:54:48 AM
Completed	Security Checked	10/26/2020 5:54:48 AM
Payment Events	Status	Timestamps
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Special Called Board Meeting

AGENDA ITEM III-B

Commissioner's Report to the Board on exceptions or modifications made pursuant to Emergency Rule § 1.15(b)

RECOMMENDATION: No action required

Background Information:

Under emergency rule, 19 Texas Administrative Code (TAC) Rule § 1.15(b), the Commissioner may grant exceptions, or modify formula funding provisions set out in rule for institutions of higher education in an area declared a disaster pursuant to Chapter 418 of the Government Code. The rule requires the Commissioner to report any exceptions or modifications made under this authority to the Board at its next meeting.

One modification has been made pursuant to this emergency rule:

- On February 18, 2021, the Commissioner granted a modification to Chapter 21, Subchapter A, Rule 21.4.
- Chapter 21, Subchapter A, Rule 21.4 requires that institutions of higher education (other than community colleges), on or before the 20th class day for each regular semester, collect tuition and fees from each student who is to be counted for formula funding appropriations, unless there is a payment plan in place.
- The recent winter storm, for which Governor Greg Abbott issued a severe winter weather disaster declaration, caused significant disruption throughout the state. Many institutions of higher education were severely impacted, with classes cancelled and students unable to access the college or university campus. As a result, for many institutions of higher education whose 20th class day occurred during the week of the severe winter weather, students were unable to make a payment of tuition and fees.
- The modification allows any institution (other than a community college) that has experienced a severe winter weather disruption since issuance of Governor Abbott's disaster declaration on Friday, February 12 – and whose 20th class day occurred during this severe weather disruption – to extend their 20th class day to no later than Friday, March 5, 2021.
- The modification applies to General Academic Teaching Institutions.
- The modification is effective as of February 18, 2021.

Dr. Julie Eklund, Assistant Commissioner for Strategic Planning, will present this item and be available to answer questions.

Special Called Board Meeting

AGENDA ITEM III-C (1)

Consideration and possible adoption of new rules in Texas Administrative Code, Title 19, Chapter 1, Subchapter V, §§1.237-1.243 of Board Rules, concerning the creation of the Texas Transfer Advisory Committee and Discipline-Specific Subcommittees

RECOMMENDATION: Approval

Background Information:

The Texas Higher Education Coordinating Board (Coordinating Board) proposes new rules in Texas Administrative Code, Title 19, Chapter 1, Subchapter V, §§1.237-1.243. The new rules create the Texas Transfer Advisory Committee and Discipline-Specific Subcommittees as part of the implementation of Texas Education Code §61.823.

Agency staff conducted more than twenty meetings, over a span of six months, using an informal stakeholder workgroup to develop a conceptual framework for the substantive revisions of the transfer rules and to develop an advisory committee structure to implement Texas Education Code §61.823. The stakeholder workgroup was composed of an equal number of representatives from public junior colleges and general academic teaching institutions.

The Coordinating Board proposes a new advisory committee structure to implement Texas Education Code §61.823 that utilizes one advisory committee, the new Texas Transfer Advisory Committee (TTAC). The TTAC will work with the assistance of subcommittees to lend expertise and make recommendations on courses that should be included in Discipline Foundation Courses, selected discipline-relevant Texas Core Curriculum courses, and directed electives to develop new or revised Field of Study Curricula.

The agency developed the proposed duties of TTAC through the six months of informal stakeholder meetings addressing the areas that public junior colleges and general academic teaching institutions felt were in need of greater input and guidance to resolve on-going challenges in transfer credits, such as preparing students to meet the academic demands of all institutions while creating predictability and consistency for two-year institutions and their students. Allowing one advisory committee, TTAC, to have oversight of the Discipline-Specific Subcommittees that will advise on the specific courses that should be included in each Field of Study Curriculum will allow for greater consensus and consistency in the development of Field of Study Curricula. The stakeholder workgroup set out various activities that the TTAC should review, assess, and advise the Commissioner on in conjunction with the development of the Field of Study Curricula.

The TTAC is composed of an equal number of representatives from groups representing public junior colleges and general academic teaching institutions, not to exceed a total of 24 members. A quorum of the TTAC is defined as a majority of members from each group. The

TTAC will convene Discipline-Specific Subcommittees to recommend Discipline Foundation Courses in each Field of Study Curriculum that the TTAC proposes to develop and recommend to the Commissioner of Higher Education. The TTAC must have a super-majority of the representatives of each of the public junior colleges and general academic teaching institutions to recommend a Field of Study Curriculum to the Commissioner for approval. The TTAC may vote by simple majority to send a proposed Field of Study Curriculum back to the subcommittee for revision if they do not vote to approve it as proposed.

The proposed rules in Chapter 1, Subchapter V, §§1.237-1.243 of Board Rules, concerning the creation of the Texas Transfer Advisory Committee and Discipline-Specific Subcommittees address longstanding challenges in the transfer system to enable students to earn and reliably transfer credits among institutions of higher education. These rules create additional certainty for students and institutions toward the goal of reducing the cost of higher education for Texas families.

In response to comments, the agency recommends adoption of revised language proposed in rules 4.23(7) and 1.238(8), (1) to clarify that the Field of Study Curriculum encompasses only lower-division courses applied toward a student's major and (2) to ensure alignment of the two definitions. There are no other recommended revisions to the text that was proposed in the Texas Register.

Dr. Stacey Silverman, Assistant Commissioner for Academic and Health Affairs, will present this item and be available to answer questions.

Date published in the *Texas Register*: January 15, 2021

The 30-day comment period with the *Texas Register* ended on: February 15, 2021.

Summary of comments received:

Comment: Shannon Goodman, Vice President for Enrollment at the University of North Texas (UNT) raised several concerns related to the proposed rules. Mr. Goodman correctly identified differences in the definition of the Field of Study Curriculum. He asked that the definition of a Field of Study Curriculum be clarified. In Chapter 1.238(8) the Field of Study Curriculum is defined as a set of courses that satisfy baccalaureate degree requirements and in Chapter 4.23(7) the definition of Field of Study Curriculum is further defined as a set of courses that will satisfy the lower-division requirements and identifies the three components of a Field of Study Curriculum. Mr. Goodman suggested aligning the definitions and requested clarification that the Field of Study Curriculum under the revised Texas Transfer Framework would allow a student to fulfill a Field of Study Curriculum without necessarily completing the core curriculum or completing all lower-division courses.

Similar comments were received via phone conversations and email that relayed the same concern, specifically related to the discipline of Music.

Response: The Coordinating Board agrees that the definitions presented in Chapter 1.238(8) and 4.23(7) differ and agree to revise the rules to align. Staff also agree that some disciplines may not benefit from the Texas Transfer Framework and the Texas Transfer Advisory Committee would decide which disciplines to develop Fields of Study under the proposed Texas Transfer Framework.

The following revisions to Chapter 1 and Chapter 4 will align the differences, as follows:

Chapter 1.238(8) Field of Study Curriculum--a set of courses that will satisfy lower-division requirements for an academic major at a general academic teaching institution, as defined in Title 19, Chapter 4, Subchapter B, §4.23(7).

Chapter 4.23(7) Field of Study Curriculum-- Field of Study Curriculum--a set of courses that will satisfy lower-division requirements for an academic major at a general academic teaching institution ~~a set of courses that will satisfy the lower division requirements for a baccalaureate degree in a specific academic area at a general academic teaching institution.~~ The Field of Study Curriculum has three components: (a) selected discipline-relevant Texas Core Curriculum courses, (b) the Discipline Foundation Courses, and (c) the Directed Electives.

Comment: The University of North Texas pointed out that the proposed Transfer Framework allowed for additional lower-division courses upon transfer to a four-year institution.

Response: The Coordinating Board agrees that the Texas Transfer Framework provides greater flexibility for institutions to ensure that transfer students credits are applied toward the major, while still fulfilling the same degree requirements as native, non-transfer students.

The Coordinating Board recognizes the statutory requirement in Texas Education Code §61.823 for institutions to apply the block of courses to the major, if the student is deemed Texas Transfer Framework Field of Study complete by the receiving university. To implement this section, the credit hours that comprise a Texas Transfer Framework Field of Study Curriculum will transfer and satisfy major-specific lower-division requirements of corresponding baccalaureate degrees at the receiving institution. The transfer student may take additional lower-division courses to satisfy requirements, including courses in the Core Curriculum, that are not major-specific requirements.

It is important to note that in the proposed framework:

(1) Each Texas Transfer Framework Field of Study Curriculum will consist of Selected Major Specific Core Courses, Discipline Foundation Courses, and Directed Electives. Staff reviewed majors and found that the proposed framework would work for a majority of high-transfer majors, and

(2) General Academic Institutions have the authority to determine if a transferring student is Texas Transfer Framework Field of Study-complete. This means that if a transferring student did not complete the Directed Electives for a specific major, as required by Coordinating Board

rule, Chapter 4. 32(b) (D) and (E), then the receiving institution can make the determination that the student is not Texas Transfer Framework Field of Study-complete and additional lower-division courses for that major can be required by the receiving institution.

Comment: The University of North Texas (UNT) raised concern related to a limit on the Discipline Foundation Courses and the Directed Electives and requested that greater flexibility be provided in the total number of semester credit hours included in a Field of Study Curriculum. UNT provided an example of Music as a discipline that would need to have additional lower-division courses taken in the major, prior to transferring.

Similar comments were received from four additional institutional representatives and the Texas Association of Schools of Music.

Dr. Cynthia Bridges, Interim Dean of Arts and Sciences from Del Mar College in a memo to Dr. Jonda Halcomb, Interim Vice President and Chief Academic Officer, which was then forwarded to the Coordinating Board, expressed concern that as constructed the proposed Texas Transfer Framework could not accommodate the required Music curriculum and would not benefit students pursuing Music degrees.

Dr. Tramaine Anderson, Vice President for Instruction in a memo to Mr. Pervis Evans, Dean of Liberal Arts and Education, Odessa College, raised additional concerns about the Music Field of Study Curriculum and future Transfer Framework/Agreement. The memo was then forwarded to the Coordinating Board.

Dr. Matt Robertson, on behalf of the Texas Association of Schools of Music commented noting his concern that the Music Field of Study would be negatively impacted by the new Texas Transfer Framework.

Dr. Diana Sipes, Associate Dean and Professor of Music, School of Arts, Media & Communication Texas A&M University-Corpus Christi also commented noting her concern that the Music Field of Study, along with other arts programs, would be negatively impacted by the new Texas Transfer Framework.

Tina M. Babb, Director of Institutional Effectiveness, Amarillo College, commented noting her concerns related to the proposed Texas Transfer Framework and the Music Field of Study. She provided a detailed overview of the curriculum music students complete and stated that the existing Field of Study Curriculum currently in effect was working well for many institutions.

Response: The Coordinating Board agrees and recognizes that all disciplines may not fit into the proposed Texas Transfer Framework. Specifically, the language in proposed §4.32(b)(3)(B) limits the Discipline Foundation Courses and the Directed Electives to not exceed 18 semester credit hours. Music is an example of a discipline that may not align with the proposed Texas Transfer Framework. Importantly, the existing Fields of Study remain in effect, including the Music Field of Study, which became effective in September 2018.

A key aspect of the proposed rules is the establishment of the Texas Transfer Advisory Committee (TTAC). The TTAC would work with subcommittees comprised of faculty experts in the discipline, much like the important work that was done on the Music Field of Study Advisory

Committee, to review the existing Music Field of Study and recommend if appropriate, how it could be revised to fit into the new Texas Transfer Framework. The proposed rules provide an ample transition time for existing Field of Study Curricula to remain in effect while TTAC decides which Field of Study to consider for inclusion under the new Texas Transfer Framework. The proposed effective dates are as follows:

(g) Effective Dates.

(1) Unless repealed or replaced, Field of Study Curricula in effect as of March 1, 2021 will remain in effect until August 31, 2025, upon which date those Field of Study Curricula expire by operation of law. For Field of Study Curricula that are repealed, replaced, or expire by operation of law, the following transition or "teach out" provisions apply:

(A) A student who has earned credit on or before August 31, 2022, in one or more courses included in a Field of Study Curriculum that exists on March 1, 2021, is entitled to complete that Field of Study Curriculum on or before August 31, 2025.

(B) A student who has not, on or before August 31, 2022, earned any course credit toward a Field of Study Curriculum in effect on March 1, 2021, is not entitled to transfer credit for that Field of Study Curriculum.

(2) After an institution's Spring 2026 enrollment deadline, a receiving institution is not required to transfer a complete Field of Study Curricula that expired prior to that date. A receiving institution may, at its discretion, choose to accept a complete or partial Field of Study Curricula that has expired.

Comment: The Texas Association of Community Colleges and the Texas Association of Chief Academic Officers submitted a joint letter in support of the Coordinating Board's efforts. Specifically, the groups are supportive of the following:

- The Texas Transfer Advisory Committee with equal representation of public junior colleges and general academic teaching institutions will oversee the development of Field of Study Curricula through Discipline-Specific Subcommittees. (Texas Administrative Code, Title 19, Chapter 1, Subchapter V, §§1.237-1.243)
- To fulfill the requirement of Education Code §61.823, Field of Study Curriculum will include the 42-semester credit hour Texas Core Curriculum (Texas Education Code §61.822), 12 semester credit hours of Discipline Foundation Courses (Texas Administrative Code, Title 19, Chapter 4, Subchapter B, §4.23(4)), and 6 semester credit hours of Directed Electives (Texas Administrative Code, Title 19, Chapter 4, Subchapter B, §4.23(5)). (Texas Administrative Code, Title 19, Chapter 4, Subchapter B, §4.23(7))
- If a student successfully completes an approved Field of Study Curriculum, a general academic teaching institution must substitute that block of courses for the receiving institution's lower-division requirements for the degree program for the corresponding Field of Study Curriculum into which the student transfers. Upon enrollment, the general academic teaching institution must grant the student full academic credit toward the degree program for the block of courses transferred. (Texas Administrative Code, Title 19, Chapter 4, Subchapter B, §4.32(c))
- General Academic Teaching Institutions that wish to create an alternative list of Discipline Foundation Courses under the exceptional circumstances specified in the rule

must seek approval from the Commissioner of Higher Education (Texas Administrative Code, Title 19, Chapter 4, Subchapter B, §4.32(b)(2)(E))

- Courses listed in the Lower Division Academic Course Guide Manual are fully transferable among public institutions and shall be substituted for the equivalent course at the receiving institution. (Texas Administrative Code, Title 19, Chapter 4, Subchapter B §4.24(a))
- A process to dispute a receiving institution's denial of credit transfer will be available to students and to sending institutions. (Texas Administrative Code, Title 19, Chapter 4, Subchapter B §4.27)

The associations strongly urged the Coordinating Board to fully consider the following comments:

- It is our understanding that the current Field of Study Curricula will be used as a foundation for creating Discipline Foundation Courses, and the term Field of Study will now encompass all elements of a full 60-semester credit hour associate degree and the lower division component of baccalaureate degrees at general academic teaching institutions.
- The associations respectfully request the THECB make explicit in its explanation of the new rules that the full 60 semester credit hours that comprise a Field of Study Curriculum will transfer and satisfy major-specific lower division requirements of corresponding baccalaureate degrees.
- Proposed Texas Administrative Code Title 19, Chapter 4, Subchapter B §4.32(c) indicates a receiving general academic teaching institution shall determine whether a transfer student is Field of Study Curriculum complete upon the transfer student's enrollment. As part of the graduation audit process, public junior colleges will indicate completion of Field of Study Curricula on student transcripts.

Response: The Coordinating Board appreciates the letter of support for the proposed rules. The Coordinating Board concurs with the clarification that the current Field of Study Curricula will be used as the foundation for creating the Discipline Foundation Courses. The Texas Transfer Framework Field of Study will encompass the following components:

- **Selected** discipline-specific *Texas Core Curriculum* courses, of an unspecified number of hours,
- Up to 12 SCH of *Discipline Foundation Courses*, and
- At least 6 SCH of *Directed Electives* (see Rule 4.32).

The Coordinating Board agrees that the credit hours that comprise a Texas Transfer Framework Field of Study Curriculum will transfer and satisfy major-specific lower-division requirements of corresponding baccalaureate degrees. The Coordinating Board agrees that it is the responsibility of the receiving general academic institution to determine whether a transfer student is Field of Study Curriculum complete upon the transfer student's enrollment and the public junior colleges may indicate completion of Field of Study Curricula on student transcripts.

Comment: Dr. Serenity King, Associate Provost for Policy and Program Coordination and THECB Liaison, The University of Texas at Dallas, submitted a letter expressing her concerns related to the ability of a student to take lower-division courses when they transfer to the

university. Dr. King stated, "The interpretation that all lower-division courses, rather than common lower-division courses, must be substituted has the unintended consequence of curricular misalignment that ultimately disadvantages transfer students who are prohibited by the state from following the same curricular path as native students, resulting in transfer students not having sufficient lower-division prerequisites and content knowledge for their subsequent courses."

Dr. King raised concern regarding the ability of transfer students to take lower-division courses if they are Texas Transfer Framework Field of Study complete. She states, "Specifically, the proposed rules appear to prohibit a four-year university from requiring additional lower-division courses beyond the Field of Study Curricula."

Dr. King also expressed her concern that transfer students would be required to take only upper-division courses upon transfer to the university. She pointed out that many university upper-division courses have prerequisites and that transfer students would be disadvantaged if they could not take the prerequisite courses. The credit hours that comprise a Texas Transfer Framework Field of Study Curriculum will transfer and satisfy major-specific lower-division requirements of corresponding baccalaureate degrees. The transfer student may take additional lower-division courses to satisfy requirements, including the Core Curriculum, that are not major specific requirements.

Dr. King also raised concern regarding faculty buy-in and participation in the new framework. Dr. King also stated that the goals of the Transfer Framework are to assist students to seamlessly transfer from a two-year to a four-year institution in a cost-effective and efficient manner. She stated that this could be achieved with the ability of a four-year institution requiring additional lower-division courses and providing transfer students the same advantages in upper-division coursework as their native peers.

Response: The Coordinating Board appreciates the comments and recognizes the need for clarity to ensure faculty-buy in and to appropriately structure the Texas Transfer Framework Field of Study to affirm that transfer and native students are afforded the same opportunities. The proposed rules provide a new structure of governance that will allow discipline specific subcommittees, comprised of faculty experts in that discipline, to collaboratively develop a thoughtful and meaningful approach to transfer and to identify majors and courses that fit into the proposed Texas Transfer Framework. The Texas Transfer Advisory Committee (TTAC) would provide a cohesive approach to govern the process that will provide students with a seamless path for transfer based on transfer data, enrollment patterns, and course completions. The Coordinating Board staff are confident that this new framework and governance structure will be able to address the concerns raised.

The proposed Texas Transfer Framework provides greater flexibility for institutions to ensure that transfer students credits are applied toward the major, while still fulfilling the same degree requirements as native, non-transfer students. The credit hours that comprise a Texas Transfer Framework Field of Study Curriculum will transfer and satisfy major-specific lower-division requirements of corresponding baccalaureate degrees. The transfer student may take additional lower-division courses to satisfy requirements, including courses in the Core Curriculum, that are not major specific requirements.

The Coordinating Board recognizes the statutory requirement for institutions to apply the block of courses to the major, if the transfer student is deemed Texas Transfer Framework Field of Study complete by the receiving university.

Comment: Dr. Ann Kenimer, Associate Provost for Undergraduate Studies and Professor, Biological and Agricultural Engineering, Texas A&M University submitted a letter requesting clarification of the bolded language in two proposed rules in Chapter 4:

4.23(7) Field of Study Curriculum--a set of courses that will **satisfy the lower-division requirements for a baccalaureate degree** in a specific academic area at a general academic teaching institution. The Field of Study Curriculum has three components: (a) selected discipline-relevant Texas Core Curriculum courses, (b) the Discipline Foundation Courses, and (c) the Directed Electives.

4.32 (c) A receiving general academic teaching institution shall determine whether a transfer student is Field of Study Curriculum complete upon the transfer student's enrollment. If a student successfully completes an approved Field of Study Curriculum, a general academic teaching institution **must substitute that block of courses for the receiving institution's lower-division requirements** for the degree program for the corresponding Field of Study Curriculum into which the student transfers. Upon enrollment, the general academic teaching institution must grant the student full academic credit toward the degree program for the block of courses transferred.

Dr. Kenimer stated, the language could be interpreted to mean that transfer students would be prohibited from taking additional lower-division coursework to satisfy baccalaureate degree programs. She further stated that this could result in a loss of curricular flexibility noting that the majority of Texas A&M University degree programs require students to complete additional lower-division courses.

Response: The Coordinating Board appreciates the comments and recognizes the need for clarity to ensure faculty-buy in and to appropriately structure the Texas Transfer Framework Field of Study to affirm that transfer and native students are afforded the same opportunities. The proposed rules provide a new structure of governance that will allow discipline specific subcommittees, comprised of faculty experts in that discipline, to collaboratively develop a thoughtful and meaningful approach to transfer and to identify majors and courses that fit into the proposed Texas Transfer Framework. The Texas Transfer Advisory Committee (TTAC) would provide a cohesive approach to govern the process that will provide students with a seamless path for transfer based on transfer data, enrollment patterns, and course completions. The Coordinating Board staff are confident that this new framework and governance structure will be able to address the concerns raised.

The proposed Texas Transfer Framework provides greater flexibility for institutions to ensure that transfer students credits are applied toward the major, while still fulfilling the same degree requirements as native, non-transfer students. The credit hours that comprise a Texas Transfer Framework Field of Study Curriculum will transfer and satisfy major-specific lower-division requirements of corresponding baccalaureate degrees. The transfer student may take additional lower-division courses to satisfy requirements, including courses in the Core Curriculum, that are not major specific requirements.

The Coordinating Board recognizes the statutory requirement for institutions to apply the block of courses to the major, if the transfer student is deemed Texas Transfer Framework Field of Study complete by the receiving university.

The amendments have been prepared in the following format:

- New language is in lowercase, underlined, and shaded.
- Deleted language is bracketed and struck through.
- When new language replaces deleted language, the new language precedes the deleted language.

Chapter 1. Agency Administration

Subchapter V. Texas Transfer Advisory Committee and Discipline-Specific Subcommittees1.237. Authority and Purpose1.238. Definitions1.239. Duties of the Texas Transfer Advisory Committee1.240. Texas Transfer Advisory Committee Composition, Officers, and Terms1.241. Meetings of the Texas Transfer Advisory Committee1.242. Duties of the Discipline-Specific Subcommittees1.243. Discipline-Specific Subcommittees Composition, Officers, and Terms1.237. Authority and Purpose.

(a) The authority for the Texas Transfer Advisory Committee is Texas Education Code §61.823.

(b) The purpose of the Texas Transfer Advisory Committee is to advise the Commissioner on development of the Field of Study Curricula.

1.238. Definitions.

The following words and terms, when used in this subchapter, shall have the following meanings:

(1) Board--The Texas Higher Education Coordinating Board.

(2) Commissioner--The Commissioner of Higher Education.

(3) Core Curriculum or Texas Core Curriculum (TCC)--a required curriculum for an undergraduate degree, as defined in Title 19, Chapter 4, Subchapter B, §4.23(3) (relating to Definitions).

(4) Directed Electives--a component of the Field of Study Curriculum, as defined in Title 19, Chapter 4, Subchapter B, §4.23(4).

(5) Discipline Foundation Courses (DFC)--a component of the Field of Study Curriculum, as defined in Title 19, Chapter 4, Subchapter B, §4.23(5).

(6) Discipline-Specific Subcommittee--a subcommittee comprised of faculty from general academic teaching institutions and public junior colleges in a single discipline. The Chief Academic Officer of each university system or institution of higher education which offers a degree program for which a Field of Study Curriculum is proposed may submit a recommended nominee. A Discipline-Specific Subcommittee is formed at the request of the Texas Transfer Advisory Committee to aid and advise the development of a Field of Study Curriculum in a specific discipline. A Discipline Specific Subcommittee is not an advisory committee.

(7) Faculty Member--a person who is employed full-time by an institution of higher education as a member of the faculty whose primary duties include teaching, research, academic service, or administration. However, the term does not include a person holding faculty rank who spends a majority of the person's time for the institution engaged in managerial or supervisory activities, including a chancellor, vice chancellor, president, vice president, provost, associate or assistant provost, or dean.

(8) Field of Study Curriculum--a set of courses that will satisfy lower-division requirements for an academic major at a general academic teaching institution, as defined in Title 19, Chapter 4, Subchapter B, §4.23(7).

(8) Field of Study Curriculum--a set of courses that satisfy baccalaureate degree requirements in a specific academic area, as defined in Title 19, Chapter 4, Subchapter B, §4.23(7).

(9) General academic teaching institution--an institution of higher education as defined in Texas Education Code, §61.003(3).

(10) Institution of Higher Education or Institution--any public technical institute, public junior college, public senior college or university, medical or dental unit, other agency of higher education as defined in Texas Education Code, §61.003(8).

(11) Public junior college--an institution of higher education as defined in Texas Education Code, §61.003(2).

(12) Texas Transfer Advisory Committee (TTAC)--the advisory committee with responsibility for advising the Commissioner and Board on Field of Study Curricula, including their establishment and revision. The TTAC may request to form a Discipline-Specific Subcommittee to assist in the development of a Field of Study Curriculum.

1.239. Duties of the Texas Transfer Advisory Committee

(a) The Texas Transfer Advisory Committee (TTAC) shall advise the Commissioner and Board on the following:

(1) Oversight of the Field of Study Curricula, review of relevant data, coordination of the schedule of discipline-specific reviews, and recommending discipline-specific curricula;

(2) Recommendations for Field of Study Curricula to be approved by the Commissioner, including recommendations of Texas Core Curriculum courses relevant to specific disciplines and courses for the Discipline Foundation Courses and the Directed Electives components;

(3) Reviewing and making recommendations to the Commissioner to optimize the transferability and applicability of credits and increase transfer students' success within majors;

(4) Development and coordination of a Field of Study Curricula review schedule for the Discipline-Specific Subcommittees based on reasonable factors, including prioritizing development of frameworks in high-enrollment and high-need disciplines;

(5) Convening and reviewing the work of Discipline-Specific Subcommittees, in accordance with the established Field of Study Curricula review schedule;

(6) Monitoring curricular changes at general academic teaching institutions and student course enrollment patterns within and across public junior colleges and general academic teaching institutions;

(7) Developing the Discipline Foundation Courses component of the Field of Study Curriculum, with consideration for the most frequently used transfer pathways; and

(8) Recommendations regarding the timing and structure of transfer policy-related agency surveys and data collection from institutions of higher education, and the timely and appropriate dissemination of information to help inform institutional decisions about curriculum and program design.

(b) The agency shall provide a 30-day informal notice and comment period to all impacted institutions prior to the Commissioner's approval or denial of a set of Discipline Foundation Courses.

(c) At least annually, the TTAC will report on the recommendations of the Discipline-Specific Subcommittees, the status of these subcommittees, and other recommendations as appropriate to improve student transfer and success across the state.

1.240. Texas Transfer Advisory Committee Composition, Officers, and Terms

(a) The Texas Transfer Advisory Committee (TTAC) shall be composed of no more than twenty-four (24) members. The committee will be equally composed of representatives of public junior colleges and general academic teaching institutions.

(1) At least a majority of the members of the TTAC shall be faculty members of an institution of higher education. The Chief Academic Officer of an institution shall consult with the faculty of the institution before nominating or recommending a person to the Board as the institution's representative on the TTAC.

(2) The TTAC shall also include student and academic advisor representatives as ex-officio members who are not included among the 24 committee members.

(3) The Commissioner will consider the appropriate representation of higher education sectors, including representation from the Board Accountability Peer Groups, in selecting members of TTAC.

(4) The Commissioner has final authority to appoint TTAC membership.

(b) Members shall serve staggered terms of up to three years.

(c) The TTAC will have co-chairs appointed by the Commissioner: one from a public junior college and one from a general academic teaching institution. The Commissioner may appoint a chair to serve not more than three terms.

1.241. Meetings of the Texas Transfer Advisory Committee

(a) The Texas Transfer Advisory Committee will meet at least twice a year and may do so more frequently as needed if both co-chairs agree.

(b) All meetings will be open to the public and broadcast on the web.

(c) A quorum of the TTAC requires presence of a majority of the twelve members representing the public junior colleges and a majority of the twelve members representing the general academic teaching institutions.

1.242. Duties of the Discipline-Specific Subcommittees

The Discipline-Specific Subcommittees shall advise the Texas Transfer Advisory Committee (TTAC) as requested by TTAC on course curricular issues, including the following:

(1) Current structures of and recent changes in degree program requirements, student course enrollment patterns, and student success within and across public junior colleges and general academic teaching institutions for a given discipline, at the direction of the TTAC.

(2) Recommendations for the list of courses to be included in a Field of Study Curriculum for a discipline, including identifying discipline-related courses within the Texas Core Curriculum and a recommended set of Discipline Foundation Courses.

1.243. Discipline-Specific Subcommittees Composition, Officers, and Terms

(a) The Discipline-Specific Subcommittees shall be composed of an equal representation of public junior college faculty and general academic teaching institution faculty from nominees recommended by the Chief Academic Officer of every college or university that chooses to participate on that discipline-specific workgroup. The Commissioner has final authority to select members of the Discipline-Specific Subcommittees.

(b) Members shall serve staggered terms of up to three years but may be replaced upon nomination of a new representative by their institution's Chief Academic Officer.

(c) Each subcommittee shall select two co-chairs from its membership to preside over the subcommittee. The co-chairs must include one co-chair from the public junior college members and one co-chair from the general academic teaching institution members.

Special Called Board Meeting

AGENDA ITEM III-C (2)

Consideration of the repeal of Texas Administrative Code, Title 19, Part 1, Chapter 4, Subchapter B, §4.21-4.36, and the possible adoption of new rules in Chapter 4, Subchapter B, §§4.21 - 4.38 of Board Rules, concerning Transfer of Credit, Core Curriculum and Field of Study Curricula

RECOMMENDATION: Approval

Background Information:

The Texas Higher Education Coordinating Board (Coordinating Board) proposes to repeal the existing Chapter 4, Subchapter B, and, via separate rulemaking, proposes to re-adopt Chapter 4, Subchapter B. This rulemaking addresses longstanding challenges in the transfer system to enable students to earn and reliably transfer credits among institutions of higher education. These rules create additional certainty for students and institutions toward the goal of reducing the cost of higher education for Texas families.

Agency staff conducted more than twenty meetings, over a span of six months, using an informal stakeholder workgroup to develop a conceptual framework for both the substantive revisions of rules governing Field of Study Curriculum and transfer of credit between institutions. The stakeholder workgroup was composed of an equal number of representatives from public junior colleges and general academic teaching institutions.

The Field of Study Curriculum is composed of three components that together will fulfill the requirement of Education Code §61.823: discipline-relevant courses selected from the existing Texas Core Curriculum, the Discipline Foundation Courses, and Directed Electives. With the assistance of the Discipline-Specific Subcommittees, the Texas Transfer Advisory Committee (TTAC) will develop and recommend the set of recommended discipline-relevant Texas Core Curriculum courses and the Discipline Foundation Courses to the Commissioner.

The Discipline Foundation Courses are a set of courses within a major course of study, consisting of up to twelve (12) semester credit hours, selected for inclusion in a Field of Study Curriculum for that discipline. These courses will apply toward undergraduate degrees within the Field of Study Curriculum at all Texas public institutions that offer a corresponding major or track, except for those institutions approved to require alternative Discipline Foundation Courses under Title 19, Chapter 4, Subchapter B, §4.35.

Directed Electives are a set of courses that apply toward a major course of study within a Field of Study Curriculum at a specific general academic teaching institution. The Directed Electives for each Field of Study Curriculum must consist of at least six (6) semester credit hours. The Directed Electives and Discipline Foundation Courses components combined may not exceed eighteen (18) semester credit hours in total. Each institution will submit its Directed

Electives to the Board in addition to posting them on the institution's website. This established list and its publication will allow students to ensure that they can enroll in courses that are applicable to a bachelor's degree. The publication requirements allow a general academic teaching institution to assist transfer students in becoming well-prepared to complete the institution's course work and earn a degree. By creating a definite list of Discipline Foundation Courses, and combining those with the selected discipline-relevant Texas Core Curriculum, and a published set of Directed Electives for each Field of Study Curriculum at a receiving institution, the Board anticipates the reliability of transfer and certainty for students and sending institutions will be greatly improved. The collaborative process, which includes super-majority voting requirements, will create the opportunity for two- and four-year institutions to work together to improve outcomes and ultimately reduce cost for Texas students. The rules also revise the credit transfer dispute resolution process by improving transparency for students about the procedure and allowing students or sending institutions to appeal to the Commissioner as an option of last resort.

Each general academic teaching institution will determine whether a student is Field of Study Curriculum complete. Each general academic teaching institution must transfer the credit and substitute that block of courses for that institution's lower-division courses in the major upon enrollment of a student who is Field of Study Curriculum complete. The rules meet the requirement of Texas Education Code §61.823, by requiring a general academic teaching institution to transfer applicable credits for partial completion of a Field of Study Curriculum upon enrollment of a transfer student.

The rules also provide for a data-driven evaluation process by requiring institutions to report certain data to the Coordinating Board so that the institution and the Board can determine whether and how the new processes and Field of Study Curricula improve transfer pathways in Texas over time.

In response to comments, the agency recommends adoption of revised language proposed in rules 4.23(7) and 1.238(8), (1) to clarify that the Field of Study Curriculum encompasses only lower-division courses applied toward a student's major and (2) to ensure alignment of the two definitions. There are no other recommended revisions to the text that was proposed in the Texas Register.

Dr. Stacey Silverman, Assistant Commissioner for Academic and Health Affairs, will present this item and be available to answer questions.

Date published in the *Texas Register*: January 15, 2021

The 30-day comment period with the *Texas Register* ended on: February 15, 2021

Summary of comments received:

Comment: Shannon Goodman, Vice President for Enrollment at the University of North Texas (UNT) raised several concerns related to the proposed rules. Mr. Goodman correctly identified differences in the definition of the Field of Study Curriculum. He asked that the definition of a

Field of Study Curriculum be clarified. In Chapter 1.238(8) the Field of Study Curriculum is defined as a set of courses that satisfy baccalaureate degree requirements and in Chapter 4.23(7) the definition of Field of Study Curriculum is further defined as a set of courses that will satisfy the lower-division requirements and identifies the three components of a Field of Study Curriculum. Mr. Goodman suggested aligning the definitions and requested clarification that the Field of Study Curriculum under the revised Texas Transfer Framework would allow a student to fulfill a Field of Study Curriculum without necessarily completing the core curriculum or completing all lower division courses.

Similar comments were received via phone conversations and email that relayed the same concern, specifically related to the discipline of Music.

Response: The Coordinating Board agrees that the definitions presented in Chapter 1.238(8) and 4.23(7) differ and agree to revise the rules to align. Staff also agree that some disciplines may not benefit from the Texas Transfer Framework and the Texas Transfer Advisory Committee would decide which disciplines to develop Fields of Study under the proposed Texas Transfer Framework.

The following revisions to Chapter 1 and Chapter 4 will align the differences, as follows:

Chapter 1.238(8) Field of Study Curriculum--a set of courses that will satisfy lower-division requirements for an academic major at a general academic teaching institution, as defined in Title 19, Chapter 4, Subchapter B, §4.23(7).

Chapter 4.23(7) Field of Study Curriculum-- Field of Study Curriculum--a set of courses that will satisfy lower-division requirements for an academic major at a general academic teaching institution ~~a set of courses that will satisfy the lower-division requirements for a baccalaureate degree in a specific academic area at a general academic teaching institution.~~ The Field of Study Curriculum has three components: (a) selected discipline-relevant Texas Core Curriculum courses, (b) the Discipline Foundation Courses, and (c) the Directed Electives.

Comment: The University of North Texas pointed out that the proposed Transfer Framework allowed for additional lower-division courses upon transfer to a four-year institution.

Response: The Coordinating Board agrees that the Texas Transfer Framework provides greater flexibility for institutions to ensure that transfer students credits are applied toward the major, while still fulfilling the same degree requirements as native, non-transfer students.

The Coordinating Board recognizes the statutory requirement in Texas Education Code §61.823 for institutions to apply the block of courses to the major, if the student is deemed Texas Transfer Framework Field of Study complete by the receiving university. To implement this section, the credit hours that comprise a Texas Transfer Framework Field of Study Curriculum will transfer and satisfy major-specific lower-division requirements of corresponding baccalaureate degrees at the receiving institution. The transfer student may take additional

lower-division courses to satisfy requirements, including courses in the Core Curriculum, that are not major-specific requirements.

It is important to note that in the proposed framework:

(1) Each Texas Transfer Framework Field of Study Curriculum will consist of Selected Major Specific Core Courses, Discipline Foundation Courses, and Directed Electives. Staff reviewed majors and found that the proposed framework would work for a majority of high-transfer majors, and

(2) General Academic Institutions have the authority to determine if a transferring student is Texas Transfer Framework Field of Study-complete. This means that if a transferring student did not complete the Directed Electives for a specific major, as required by Coordinating Board rule, Chapter 4.32(b) (D) and (E), then the receiving institution can make the determination that the student is not Texas Transfer Framework Field of Study-complete and additional lower-division courses for that major can be required by the receiving institution.

Comment: The University of North Texas (UNT) raised concern related to a limit on the Discipline Foundation Courses and the Directed Electives and requested that greater flexibility be provided in the total number of semester credit hours included in a Field of Study Curriculum. UNT provided an example of Music as a discipline that would need to have additional lower-division courses taken in the major, prior to transferring.

Similar comments were received from four additional institutional representatives and the Texas Association of Schools of Music.

Dr. Cynthia Bridges, Interim Dean of Arts and Sciences from Del Mar College in a memo to Dr. Jonda Halcomb, Interim Vice President and Chief Academic Officer, which was then forwarded to the Coordinating Board, expressed concern that as constructed the proposed Texas Transfer Framework could not accommodate the required Music curriculum and would not benefit students pursuing Music degrees.

Dr. Tramaine Anderson, Vice President for Instruction in a memo to Mr. Pervis Evans, Dean of Liberal Arts and Education, Odessa College, raised additional concerns about the Music Field of Study Curriculum and future Transfer Framework/Agreement. The memo was then forwarded to the Coordinating Board.

Dr. Matt Robertson, on behalf of the Texas Association of Schools of Music commented noting his concern that the Music Field of Study would be negatively impacted by the new Texas Transfer Framework.

Dr. Diana Sipes, Associate Dean and Professor of Music, School of Arts, Media & Communication Texas A&M University-Corpus Christi also submitted commented noting her concern that the Music Field of Study, along with other arts programs, would be negatively impacted by the new Texas Transfer Framework.

Tina M. Babb, Director of Institutional Effectiveness, Amarillo College, commented noting her concerns related to the proposed Texas Transfer Framework and the Music Field of Study. She

provided a detailed overview of the curriculum music students complete and stated that the existing Field of Study Curriculum currently in effect was working well for many institutions.

Response: The Coordinating Board agrees and recognizes that all disciplines may not fit into the proposed Texas Transfer Framework. Specifically, the language in proposed §4.32(b)(3)(B) limits the Discipline Foundation Courses and the Directed Electives to not exceed 18 semester credit hours. Music is an example of a discipline that may not align with the proposed Texas Transfer Framework. Importantly, the existing Fields of Study remain in effect, including the Music Field of Study, which became effective in September 2018.

A key aspect of the proposed rules is the establishment of the Texas Transfer Advisory Committee (TTAC). The TTAC would work with subcommittees comprised of faculty experts in the discipline, much like the important work that was done on the Music Field of Study Advisory Committee, to review the existing Music Field of Study and recommend if appropriate, how it could be revised to fit into the new Texas Transfer Framework. The proposed rules provide an ample transition time for existing Field of Study Curricula to be remain in effect while TTAC decides which Field of Study to consider for inclusion under the new Texas Transfer Framework. The proposed effective dates are as follows:

(g) Effective Dates.

(1) Unless repealed or replaced, Field of Study Curricula in effect as of March 1, 2021 will remain in effect until August 31, 2025, upon which date those Field of Study Curricula expire by operation of law. For Field of Study Curricula that are repealed, replaced, or expire by operation of law, the following transition or "teach out" provisions apply:

(A) A student who has earned credit on or before August 31, 2022, in one or more courses included in a Field of Study Curriculum that exists on March 1, 2021, is entitled to complete that Field of Study Curriculum on or before August 31, 2025.

(B) A student who has not, on or before August 31, 2022, earned any course credit toward a Field of Study Curriculum in effect on March 1, 2021, is not entitled to transfer credit for that Field of Study Curriculum.

(2) After an institution's Spring 2026 enrollment deadline, a receiving institution is not required to transfer a complete Field of Study Curricula that expired prior to that date. A receiving institution may, at its discretion, choose to accept a complete or partial Field of Study Curricula that has expired.

Comment: The Texas Association of Community Colleges and the Texas Association of Chief Academic Officers submitted a joint letter in support of the Coordinating Board's efforts. Specifically, the groups are supportive of the following:

- The Texas Transfer Advisory Committee with equal representation of public junior colleges and general academic teaching institutions will oversee the development of Field of Study Curricula through Discipline-Specific Subcommittees. (Texas Administrative Code, Title 19, Chapter 1, Subchapter V, §§1.237-1.243)
- To fulfill the requirement of Education Code §61.823, Field of Study Curriculum will include the 42-semester credit hour Texas Core Curriculum (Texas Education Code

§61.822), 12 semester credit hours of Discipline Foundation Courses (Texas Administrative Code, Title 19, Chapter 4, Subchapter B, §4.23(4)), and 6 semester credit hours of Directed Electives (Texas Administrative Code, Title 19, Chapter 4, Subchapter B, §4.23(5)). (Texas Administrative Code, Title 19, Chapter 4, Subchapter B, §4.23(7))

- If a student successfully completes an approved Field of Study Curriculum, a general academic teaching institution must substitute that block of courses for the receiving institution's lower-division requirements for the degree program for the corresponding Field of Study Curriculum into which the student transfers. Upon enrollment, the general academic teaching institution must grant the student full academic credit toward the degree program for the block of courses transferred. (Texas Administrative Code, Title 19, Chapter 4, Subchapter B, §4.32(c))
- General Academic Teaching Institutions that wish to create an alternative list of Discipline Foundation Courses under the exceptional circumstances specified in the rule must seek approval from the Commissioner of Higher Education (Texas Administrative Code, Title 19, Chapter 4, Subchapter B, §4.32(b)(2)(E))
- Courses listed in the Lower Division Academic Course Guide Manual are fully transferable among public institutions and shall be substituted for the equivalent course at the receiving institution. (Texas Administrative Code, Title 19, Chapter 4, Subchapter B §4.24(a))
- A process to dispute a receiving institution's denial of credit transfer will be available to students and to sending institutions. (Texas Administrative Code, Title 19, Chapter 4, Subchapter B §4.27)

The associations strongly urged the Coordinating Board to fully consider the following comments:

- It is our understanding that the current Field of Study Curricula will be used as a foundation for creating Discipline Foundation Courses, and the term Field of Study will now encompass all elements of a full 60-semester credit hour associate degree and the lower division component of baccalaureate degrees at general academic teaching institutions.
- The associations respectfully request the THECB make explicit in its explanation of the new rules that the full 60 semester credit hours that comprise a Field of Study Curriculum will transfer and satisfy major-specific lower division requirements of corresponding baccalaureate degrees.
- Proposed Texas Administrative Code Title 19, Chapter 4, Subchapter B §4.32(c) indicates a receiving general academic teaching institution shall determine whether a transfer student is Field of Study Curriculum complete upon the transfer student's enrollment. As part of the graduation audit process, public junior colleges will indicate completion of Field of Study Curricula on student transcripts.

Response: The Coordinating Board appreciates the letter of support for the proposed rules. The Coordinating Board concurs with the clarification that the current Field of Study Curricula will be used as the foundation for creating the Discipline Foundation Courses. The Texas Transfer Framework Field of Study will encompass the following components:

- **Selected** discipline-specific *Texas Core Curriculum* courses, of an unspecified number of hours,

- Up to 12 SCH of *Discipline Foundation Courses*, and
- At least 6 SCH of *Directed Electives* (see Rule 4.32).

The Coordinating Board agrees that the credit hours that comprise a Texas Transfer Framework Field of Study Curriculum will transfer and satisfy major-specific lower-division requirements of corresponding baccalaureate degrees. The Coordinating Board agrees that it is the responsibility of the receiving general academic institution to determine whether a transfer student is Field of Study Curriculum complete upon the transfer student's enrollment and the public junior colleges may indicate completion of Field of Study Curricula on student transcripts.

Comment: Dr. Serenity King, Associate Provost for Policy and Program Coordination and THECB Liaison, The University of Texas at Dallas, submitted a letter expressing her concerns related to the ability of a student to take lower-division courses when they transfer to the university. Dr. King stated, "The interpretation that all lower-division courses, rather than common lower-division courses, must be substituted has the unintended consequence of curricular misalignment that ultimately disadvantages transfer students who are prohibited by the state from following the same curricular path as native students, resulting in transfer students not having sufficient lower-division prerequisites and content knowledge for their subsequent courses."

Dr. King raised concern regarding the ability of transfer students to take lower-division courses if they are Texas Transfer Framework Field of Study complete. She states, "Specifically, the proposed rules appear to prohibit a four-year university from requiring additional lower-division courses beyond the Field of Study Curricula."

Dr. King also expressed her concern that transfer students would be required to take only upper-division courses upon transfer to the university. She pointed out that many university upper-division courses have prerequisites and that transfer students would be disadvantaged if they could not take the prerequisite courses. The credit hours that comprise a Texas Transfer Framework Field of Study Curriculum will transfer and satisfy major-specific lower-division requirements of corresponding baccalaureate degrees. The transfer student may take additional lower-division courses to satisfy requirements, including the Core Curriculum, that are not major specific requirements.

Dr. King also raised concern regarding faculty buy-in and participation in the new framework. Dr. King also stated that the goals of the Transfer Framework are to assist students to seamlessly transfer from a two-year to a four-year institution in a cost-effective and efficient manner. She stated that this could be achieved with the ability of a four-year institution requiring additional lower-division courses and providing transfer students the same advantages in upper-division coursework as their native peers.

Response: The Coordinating Board appreciates the comments and recognizes the need for clarity to ensure faculty-buy in and to appropriately structure the Texas Transfer Framework Field of Study to affirm that transfer and native students are afforded the same opportunities. The proposed rules provide a new structure of governance that will allow discipline specific subcommittees, comprised of faculty experts in that discipline, to collaboratively develop a thoughtful and meaningful approach to transfer and to identify majors and courses that fit into the proposed Texas Transfer Framework. The Texas Transfer Advisory Committee (TTAC)

would provide a cohesive approach to govern the process that will provide students with a seamless path for transfer based on transfer data, enrollment patterns, and course completions. The Coordinating Board staff are confident that this new framework and governance structure will be able to address the concerns raised.

The proposed Texas Transfer Framework provides greater flexibility for institutions to ensure that transfer students credits are applied toward the major, while still fulfilling the same degree requirements as native, non-transfer students. In response to comments, the agency has revised the language that was proposed in rules 4.23(7) and 1.238(8) to make clear that the Field of Study Curriculum encompasses only lower-division courses applied toward a student's major. The credit hours that comprise a Texas Transfer Framework Field of Study Curriculum will transfer and satisfy major-specific lower-division requirements of corresponding baccalaureate degrees. The transfer student may take additional lower-division courses to satisfy requirements, including courses in the Core Curriculum, that are not major specific requirements.

The Coordinating Board recognizes the statutory requirement for institutions to apply the block of courses to the major, if the transfer student is deemed Texas Transfer Framework Field of Study complete by the receiving university.

Comment: Dr. Ann Kenimer, Associate Provost for Undergraduate Studies and Professor, Biological and Agricultural Engineering, Texas A&M University submitted a letter requesting clarification of the bolded language in two proposed rules in Chapter 4:

4.23(7) Field of Study Curriculum--a set of courses that will **satisfy the lower-division requirements for a baccalaureate degree** in a specific academic area at a general academic teaching institution. The Field of Study Curriculum has three components: (a) selected discipline-relevant Texas Core Curriculum courses, (b) the Discipline Foundation Courses, and (c) the Directed Electives.

4.32 (c) A receiving general academic teaching institution shall determine whether a transfer student is Field of Study Curriculum complete upon the transfer student's enrollment. If a student successfully completes an approved Field of Study Curriculum, a general academic teaching institution **must substitute that block of courses for the receiving institution's lower-division requirements** for the degree program for the corresponding Field of Study Curriculum into which the student transfers. Upon enrollment, the general academic teaching institution must grant the student full academic credit toward the degree program for the block of courses transferred.

Dr. Kenimer stated, the language could be interpreted to mean that transfer students would be prohibited from taking additional lower-division coursework to satisfy baccalaureate degree programs. She further stated that this could result in a loss of curricular flexibility noting that the majority of Texas A&M University degree programs require students to complete additional lower-division courses.

Response: The Coordinating Board appreciates the comments and recognizes the need for clarity to ensure faculty-buy in and to appropriately structure the Texas Transfer Framework Field of Study to affirm that transfer and native students are afforded the same opportunities.

In response to comments, the agency has revised the language that was proposed in rules 4.23(7) and 1.238(8) to clarify that the Field of Study Curriculum encompasses only lower-division courses applied toward a student's major.

The proposed rules provide a new structure of governance that will allow discipline specific subcommittees, comprised of faculty experts in that discipline, to collaboratively develop a thoughtful and meaningful approach to transfer and to identify majors and courses that fit into the proposed Texas Transfer Framework. The Texas Transfer Advisory Committee (TTAC) would provide a cohesive approach to govern the process that will provide students with a seamless path for transfer based on transfer data, enrollment patterns, and course completions. The Coordinating Board staff are confident that this new framework and governance structure will be able to address the concerns raised.

The proposed Texas Transfer Framework provides greater flexibility for institutions to ensure that transfer students credits are applied toward the major, while still fulfilling the same degree requirements as native, non-transfer students. The credit hours that comprise a Texas Transfer Framework Field of Study Curriculum will transfer and satisfy major-specific lower-division requirements of corresponding baccalaureate degrees. The transfer student may take additional lower-division courses to satisfy requirements, including courses in the Core Curriculum, that are not major specific requirements.

The Coordinating Board recognizes the statutory requirement for institutions to apply the block of courses to the major, if the transfer student is deemed Texas Transfer Framework Field of Study complete by the receiving university.

The amendments have been prepared in the following format:

- New language is in lowercase, underlined, and shaded.
- Deleted language is bracketed and struck through.
- When new language replaces deleted language, the new language precedes the deleted language.

Chapter 4. Rules Applying to all Public Institutions of Higher Education

Subchapter B. Transfer of Credit, Core Curriculum and Field of Study

~~[4.21. Purpose]~~

~~[4.22. Authority]~~

~~[4.23. Definitions]~~

~~[4.24. General Provisions]~~

~~[4.25. Requirements and Limitations]~~

~~[4.26. Penalty for Noncompliance with Transfer Rules]~~

~~[4.27. Resolution of Transfer Disputes for Lower Division Courses]~~

~~[4.28. Core Curriculum]~~

~~[4.29. Core Curricula Larger than 42 Semester Credit Hours]~~

~~[4.30. Institutional Assessment and Reporting]~~

~~[4.31. Implementation and Revision of Core Curricula]~~

~~[4.32. Field of Study Curricula]~~

~~[4.33. Criteria for Evaluation of Field of Study Curricula]~~

~~[4.34. Revision of Existing Approved Field of Study Curricula]~~

~~[4.35. Texas Common Course Numbering System]~~

~~[4.36. Undergraduate Academic Certificate]~~

~~[4.21. Purpose]~~

~~[The purpose of this subchapter is to provide for the development and implementation of policies that encourage the free and appropriate transferability of lower division course credit among institutions of higher education, and especially to provide for the smooth transfer of lower division credit through core curricula, field of study curricula, and procedure for the resolution of transfer disputes.]~~

~~[4.22. Authority]~~

~~[The Board is authorized to adopt rules and establish policies and procedures for the development, adoption, implementation, and evaluation of core curricula, field of study curricula, field of study curricula, and a transfer dispute resolution process under Texas Education Code §61.826 and §61.827.]~~

[4.23. Definitions]

~~[The following words and terms, when used in this subchapter, shall have the following meanings, unless the context clearly indicates otherwise.~~

~~(1) Board—The Texas Higher Education Coordinating Board.~~

~~(2) Commissioner—The Commissioner of Higher Education.~~

~~(3) Core Curriculum or Texas Core Curriculum—the curriculum in the liberal arts, humanities, sciences, and political, social, and cultural history that all undergraduates of an institution of higher education are required to complete before receiving an academic undergraduate degree. Core curriculum provisions apply to institutions of higher education that offer academic undergraduate degree programs.~~

~~(4) Field of Study Curriculum (FOSC)—a set of courses that will satisfy the lower division requirements for a baccalaureate degree in a specific academic area at a general academic teaching institution. A field of study curriculum affects academic degree programs at public junior colleges, public technical institutes, or universities as designated within the particular field of study curriculum.~~

~~(5) Texas Common Course Numbering System (TCCNS)—a Board approved course numbering system for lower division academic courses that assigns common course numbers in order to facilitate the transfer of lower division academic courses among institutions of higher education by promoting consistency in course designation and identification.~~

~~(6) Institution of Higher Education or Institution—any public technical institute, public junior college, public senior college, or university, medical or dental unit, other agency of higher education as defined in Texas Education Code §61.003.~~

~~(7) Lower Division Academic course Guide Manual (ACGM)—a Coordinating Board approved publication listing academic courses that public two-year colleges can teach and report for contact hour reimbursement from state appropriations without special approval from the Board. Courses (except for developmental courses) listed in the ACGM are freely transferable among all public institutions of higher education in Texas in accordance with the Texas Education Code §61.051(g).~~

~~(8) Faculty Member—a person who is employed full-time by an institution of higher education as a member of the faculty whose primary duties include teaching, research, academic service, or administration. However, the term does not include a person holding faculty rank who spends a majority of the person's time for the institution engaged in managerial or supervisory activities, including a chancellor, vice chancellor, president, vice president, provost, associate or assistant provost, or dean.]~~

[4.24. General Provisions]

~~[(a) All successfully completed lower division academic courses that are identified by the Texas Common Course Numbering System (TCCNS) and published in the Lower Division Academic Course Guide Manual (ACGM) shall be fully transferable among public institutions and shall be~~

~~substituted for the equivalent course at the receiving institution. Except in the case of courses belonging to a Board-approved Field of Study Curriculum (FOSC), applicability of transferred courses to requirements for specific degree programs is determined by the receiving institution.~~

~~(b) Nothing in this subchapter restricts the authority of an institution of higher education to adopt its own admission standards in compliance with this subchapter or its own grading policies so long as it treats transfer students and native students in the same manner.~~

~~(c) Institutional policies regarding acceptance of credit for correspondence courses, credit by examination, and other credit-earning instruments must be consistent with Southern Association of Colleges and Schools' guidelines and must treat transfer students and native students in the same manner.~~

~~(d) This subchapter applies specifically to academic courses and degree programs and does not apply to technical courses or technical degree programs.]~~

~~[4.25. Requirements and Limitations]~~

~~[(a) Each institution of higher education shall identify in its undergraduate catalog each lower-division course that is substantially equivalent to an academic course listed in the current edition of the Lower Division Academic Course Guide Manual.~~

~~(b) Each institution of higher education that offers lower-division courses must offer at least 45 semester credit hours of academic courses that are substantially equivalent to courses listed in the Lower Division Academic Course Guide Manual including those that fulfill the lower-division portion of the institution's core curriculum.~~

~~(c) All institutions of higher education must accept transfer of credit for successfully completed courses identified in subsections (a) and (b) of this section as applicable to an associate or baccalaureate degree in the same manner as credit awarded to non-transfer students in that degree program.~~

~~(d) Each institution must accept the same number of lower-division semester credit hours from transfer students as required for non-transfer students in the same baccalaureate program; however,~~

~~(1) No institution shall be required to accept in transfer more semester credit hours in the major area of a degree program than the number set out in any applicable Board-approved Field of Study Curriculum for that program.~~

~~(2) In any degree program for which there is no Board-approved field of study curriculum, no institution shall be required to accept in transfer more lower-division course credit in the major applicable to a baccalaureate degree than the institution allows their non-transfer students in that major.~~

~~(3) An institution of higher education may deny the transfer of credit in courses with a grade of "D" as applicable to the student's field of study, core curriculum courses, or major.~~

~~(e) Each institution of higher education that admits undergraduate transfer students shall provide support services appropriate to meet the needs of transfer students. These support services should be comparable to those provided to non-transfer students regularly enrolled at the institution, including an orientation program similar to that provided for entering freshman enrollees.~~

~~(f) No institution of higher education shall be required to accept in transfer, or apply toward a degree program, more than sixty-six (66) semester credit hours of lower division academic credit. Institutions of higher education, however, may choose to accept additional semester credit hours.~~

~~(g) Each institution of higher education shall permit a student who transfers from another Texas public institution of higher education to choose a catalog for the purpose of specifying graduation requirements, based upon the dates of attendance at the receiving institution and at the transferring institution, in the same manner that a non-transfer student may choose a catalog. Each Texas public institution of higher education shall include information about graduation requirements under a particular catalog in its official publications, including print and electronic catalogs.]~~

~~[4.26. Penalty for Noncompliance with Transfer Rules]~~

~~[If it is determined by the Board that an institution inappropriately or unnecessarily required a student to retake a course that is substantially equivalent to a course already taken at another institution, in violation of the provisions of §4.25 of this title (relating to Requirements and Limitations), formula funding for credit hours in the repeated course will be deducted from the institution's appropriation.]~~

~~[4.27. Resolution of Transfer Disputes for Lower Division Courses]~~

~~(a) The following procedures shall be followed by institutions of higher education in the resolution of credit transfer disputes involving lower division courses:~~

~~(1) If an institution of higher education does not accept course credit earned by a student at another institution of higher education, the receiving institution shall give written notice to the student and to the sending institution that the transfer of the course credit is denied, and shall include in that notice the reasons for denying the credit. Attached to the written notice shall be the procedures for resolution of transfer disputes for lower division courses as outlined in this section, accompanied by clear instructions outlining the procedure for appealing the decision to the Commissioner.~~

~~(2) A student who receives notice as specified in paragraph (1) of this subsection may dispute the denial of credit by contacting a designated official at either the sending or the receiving institution.~~

~~(3) The two institutions and the student shall attempt to resolve the transfer of the course credit in accordance with Board rules and guidelines.~~

~~(4) If the transfer dispute is not resolved to the satisfaction of the student or the sending institution within 45 days after the date the student received written notice of denial, the sending institution may notify the Commissioner in writing of the request for transfer dispute resolution, and the institution that denies the course credit for transfer shall notify the Commissioner in writing of its denial and the reasons for the denial.~~

~~(b) The Commissioner or the Commissioner's designee shall make the final determination about a dispute concerning the transfer of course credit and give written notice of the determination to the involved student and institutions.~~

~~(c) Each institution of higher education shall publish in its course catalogs the procedures specified in subsections (a), (b), (d), and (e) of this section.~~

~~(d) The Board shall collect data on the types of transfer disputes that are reported and the disposition of each case that is considered by the Commissioner or the Commissioner's designee.~~

~~(e) If a receiving institution has cause to believe that a course being presented by a student for transfer from another institution is not of an acceptable level of quality, it should first contact the sending institution and attempt to resolve the problem. In the event that the two institutions are unable to come to a satisfactory resolution, the receiving institution may notify the Commissioner who may investigate the course. If its quality is found to be unacceptable, the Board may discontinue funding for the course.]~~

~~[4.28. Core Curriculum]~~

~~[(a) General:~~

~~(1) In accordance with Texas Education Code, §§61.821 – 61.832, each institution of higher education that offers an undergraduate academic degree program shall design and implement a core curriculum, including specific courses composing the curriculum, of no less than 42 lower-division semester credit hours.~~

~~(2) No upper-division course shall be approved to fulfill a foundational component area requirement in the core curriculum if it is substantially comparable in content or depth of study to a lower-division course listed in the Lower-Division Academic Course Guide Manual.~~

~~(3) Medical or dental units that admit undergraduate transfer students should encourage those students to complete their core curriculum requirement at a general academic teaching institution or public junior college.~~

~~(b) Texas Core Curriculum. Each institution of higher education that offers an undergraduate academic degree program shall develop its core curriculum by using the Board-approved purpose, core objectives, and foundational component areas of the Texas Core Curriculum.~~

~~(1) Statement of Purpose. Through the Texas Core Curriculum, students will gain a foundation of knowledge of human cultures and the physical and natural world, develop principles of~~

~~personal and social responsibility for living in a diverse world, and advance intellectual and practical skills that are essential for all learning.~~

~~(2) Core Objectives. Through the Texas Core Curriculum, students will prepare for contemporary challenges by developing and demonstrating the following core objectives:~~

~~(A) Critical Thinking Skills: to include creative thinking, innovation, inquiry, and analysis; evaluation and synthesis of information;~~

~~(B) Communication Skills: to include effective development, interpretation and expression of ideas through written, oral and visual communication;~~

~~(C) Empirical and Quantitative Skills: to include the manipulation and analysis of numerical data or observable facts resulting in informed conclusions;~~

~~(D) Teamwork: to include the ability to consider different points of view and to work effectively with others to support a shared purpose or goal;~~

~~(E) Personal Responsibility: to include the ability to connect choices, actions and consequences to ethical decision-making; and~~

~~(F) Social Responsibility: to include intercultural competence, knowledge of civic responsibility, and the ability to engage effectively in regional, national, and global communities.~~

~~(3) Foundational Component Areas with Content Descriptions, Core Objectives and Semester Credit Hour (SCH) Requirements. Each institution's core curriculum will be composed of courses that adhere to the content description, core objectives, and semester credit hour requirements for a specific component area. The foundational component areas are:~~

~~(A) Communication (6 SCH).~~

~~(i) Courses in this category focus on developing ideas and expressing them clearly, considering the effect of the message, fostering understanding, and building the skills needed to communicate persuasively.~~

~~(ii) Courses involve the command of oral, aural, written, and visual literacy skills that enable people to exchange messages appropriate to the subject, occasion, and audience.~~

~~(iii) The following four Core Objectives must be addressed in each course approved to fulfill this category requirement: Critical Thinking Skills, Communication Skills, Teamwork, and Personal Responsibility.~~

~~(B) Mathematics (3 SCH).~~

~~(i) Courses in this category focus on quantitative literacy in logic, patterns, and relationships.~~

~~(ii) Courses involve the understanding of key mathematical concepts and the application of appropriate quantitative tools to everyday experience.~~

~~(iii) The following three Core Objectives must be addressed in each course approved to fulfill this category requirement: Critical Thinking Skills, Communication Skills, and Empirical and Quantitative Skills.~~

~~(C) Life and Physical Sciences (6 SCH).~~

~~(i) Courses in this category focus on describing, explaining, and predicting natural phenomena using the scientific method.~~

~~(ii) Courses involve the understanding of interactions among natural phenomena and the implications of scientific principles on the physical world and on human experiences.~~

~~(iii) The following four Core Objectives must be addressed in each course approved to fulfill this category requirement: Critical Thinking Skills, Communication Skills, Empirical and Quantitative Skills, and Teamwork.~~

~~(D) Language, Philosophy, and Culture (3 SCH).~~

~~(i) Courses in this category focus on how ideas, values, beliefs, and other aspects of culture express and affect human experience.~~

~~(ii) Courses involve the exploration of ideas that foster aesthetic and intellectual creation in order to understand the human condition across cultures.~~

~~(iii) The following four Core Objectives must be addressed in each course approved to fulfill this category requirement: Critical Thinking Skills, Communication Skills, Personal Responsibility, and Social Responsibility.~~

~~(E) Creative Arts (3 SCH).~~

~~(i) Courses in this category focus on the appreciation and analysis of creative artifacts and works of the human imagination.~~

~~(ii) Courses involve the synthesis and interpretation of artistic expression and enable critical, creative, and innovative communication about works of art.~~

~~(iii) The following four Core Objectives must be addressed in each course approved to fulfill this category requirement: Critical Thinking Skills, Communication Skills, Teamwork, and Social Responsibility.~~

~~(F) American History (6 SCH).~~

~~(i) Courses in this category focus on the consideration of past events and ideas relative to the United States, with the option of including Texas History for a portion of this component area.~~

~~(ii) Courses involve the interaction among individuals, communities, states, the nation, and the world, considering how these interactions have contributed to the development of the United States and its global role.~~

~~(iii) The following four Core Objectives must be addressed in each course approved to fulfill this category requirement: Critical Thinking Skills, Communication Skills, Personal Responsibility, and Social Responsibility.~~

~~(G) Government/Political Science (6 SCH).~~

~~(i) Courses in this category focus on consideration of the Constitution of the United States and the constitutions of the states, with special emphasis on that of Texas.~~

~~(ii) Courses involve the analysis of governmental institutions, political behavior, civic engagement, and their political and philosophical foundations.~~

~~(iii) The following four Core Objectives must be addressed in each course approved to fulfill this category requirement: Critical Thinking Skills, Communication Skills, Personal Responsibility, and Social Responsibility.~~

~~(H) Social and Behavioral Sciences (3 SCH).~~

~~(i) Courses in this category focus on the application of empirical and scientific methods that contribute to the understanding of what makes us human.~~

~~(ii) Courses involve the exploration of behavior and interactions among individuals, groups, institutions, and events, examining their impact on the individual, society, and culture.~~

~~(iii) The following four Core Objectives must be addressed in each course approved to fulfill this category requirement: Critical Thinking Skills, Communication Skills, Empirical and Quantitative Skills, and Social Responsibility.~~

~~(4) Component Area Option (6 SCH).~~

~~(A) Except as provided in subparagraph (B) of this paragraph, each course designated to complete the Component Area Option must meet the definition and Core Objectives specified in one of the foundational component areas outlined in paragraph (3)(A)–(H) of this subsection.~~

~~(B) As an option for up to three (3) semester credit hours of the Component Area Option, an institution may certify that the course(s):~~

~~(i) Meet(s) the definition specified for one or more of the foundational component areas; and~~

~~(ii) Include(s) a minimum of three Core Objectives, including Critical Thinking Skills, Communication Skills, and one of the remaining Core Objectives of the institution's choice.~~

~~(C) For the purposes of gaining approval for or reporting a Component Area Option course under subparagraph (B) of this paragraph, an institution is not required to notify the Board of the specific foundational component area(s) and Core Objectives associated with the course(s).~~

~~(5) Applicability of Texas Core Curriculum.~~

~~(A) Any student who first enrolls in an institution of higher education following high school graduation in fall 2014 or later shall be subject to the current Texas Core Curriculum requirements.~~

~~(B) Any student who is admitted under the terms of the Academic Fresh Start program and who first enrolls under that admission in fall 2014 or later shall be subject to the current Texas Core Curriculum requirements.~~

~~(C) Any student who first enrolled in an institution of higher education prior to fall 2014 shall, after consultation with an academic advisor, have the choice to:~~

~~(i) complete the core curriculum requirements in effect in summer 2014; or~~

~~(ii) transition to the current core curriculum requirements, in which case, previously completed core curriculum courses shall be applied to the current core curriculum requirements under the same terms as those that apply to a student who transfers from one institution to another. The student shall then complete the remaining requirements under the current core curriculum.~~

~~(c) Transfer of Credit—Completed Core Curriculum. If a student successfully completes the 42 semester credit hour core curriculum at a Texas public institution of higher education, that block of courses must be substituted in transfer to any other Texas public institution of higher education for the receiving institution's core curriculum. A student shall receive academic credit for each of the courses transferred and may not be required to take additional core curriculum courses at the receiving institution.~~

~~(d) Concurrent Enrollment.~~

~~(1) A student concurrently enrolled at more than one institution of higher education shall follow the core curriculum requirements in effect for the institution at which the student is classified as a degree-seeking student.~~

~~(2) A student who is concurrently enrolled at more than one institution of higher education may be classified as a degree-seeking student at only one institution.~~

~~(3) If a student maintains continuous enrollment from a spring semester to the subsequent fall semester at an institution at which the student has declared to be seeking a degree, the student remains a degree-seeking student at that institution regardless of the student's enrollment during the intervening summer session(s) at another institution.~~

~~(e) Transfer of Credit—Core Curriculum Not Completed. Except as specified in subsection (f) of this section, a student who transfers from one institution of higher education to another without completing the core curriculum of the sending institution must receive academic credit within~~

~~the core curriculum of the receiving institution for each of the courses that the student has successfully completed in the core curriculum of the sending institution. Following receipt of credit for these courses, the student may be required to satisfy the remaining course requirements in the core curriculum of the receiving institution.~~

~~(f) Satisfaction of Foundational Component Areas. Each student must meet the number of semester credit hours in each foundational component area; however, an institution receiving a student in transfer is not required to apply to the fulfillment of a foundational component area requirement semester credit hours beyond the number of semester credit hours specified in a foundational component area.~~

~~(g) A course may only apply to a single foundational component area. If the SCH for a course in a foundational component exceed the number of SCH allotted in that foundational component area, the excess SCH must either be applied to the Component Area Option or as part of the specific degree requirements, such that the additional SCH will not increase the number of required SCH to complete the degree.~~

~~(h) Transcripts. All undergraduate student transcripts should indicate whether a student has completed the core curriculum satisfactorily, and which courses satisfied a requirement of the institution's core curriculum. Identifying numbers recommended by the Texas Association of Collegiate Registrars and Admissions Officers (TACRAO) must identify each completed core curriculum course on students' transcripts, in order to indicate courses utilized to satisfy core curriculum foundational component area requirements as follows:~~

~~(1) Communication = 010;~~

~~(2) Mathematics = 020;~~

~~(3) Life and Physical Sciences = 030;~~

~~(4) Language, Philosophy and Culture = 040;~~

~~(5) Creative Arts = 050;~~

~~(6) American History = 060;~~

~~(7) Government/Political Science = 070;~~

~~(8) Social and Behavioral Sciences = 080; and~~

~~(9) Component Area Option = 090.~~

~~(i) Notice. Each institution must publish and make readily available to students its core curriculum requirements stated in terms consistent with the Texas Common Course Numbering System.~~

~~(j) Substitutions and Waivers. No institution or institutional representative may approve course substitutions or waivers of the institution's core curriculum requirements for any currently~~

~~enrolled student, except as provided in subsection (k) of this section. For students who transfer to a public institution from a college or university that is not a Texas public institution of higher education, courses the student completed prior to admission should be evaluated to determine whether they apply to one of the institution's core curriculum component areas. Only those courses the institution has accepted for transfer that can demonstrate fulfillment of the foundational component area content descriptions, core objectives, and semester credit hours required for the appropriate foundational component area or areas should be applied to the institution's core curriculum.~~

~~(k) Accommodations:~~

~~(1) An institution of higher education may, on a case-by-case basis, approve an accommodation of a specific core curriculum foundational component area requirement as described in paragraph (3) of this subsection for a student with a medically documented learning disability, including but not limited to dyslexia, dysgraphia, or Asperger's Syndrome.~~

~~(2) Accommodation shall not include a waiver or exemption of any core curriculum requirement.~~

~~(3) An institution may approve for core curriculum applicability a course the institution offers but that is not approved as a part of the institution's core curriculum, if the institution demonstrates that the course has been approved to fulfill the same specific foundational component area requirement at five or more other Texas public colleges or universities. The Texas Common Course Numbering System course number may be used as evidence of the suitability of the course under this subsection.]~~

~~[4.29. Core Curricula Larger than 42 Semester Credit Hours]~~

~~[No institution may adopt a core curriculum of more than 42 semester credit hours.]~~

~~[4.30. Institutional Assessment and Reporting]~~

~~[Each public institution of higher education shall evaluate its core curriculum through the assessment of the core objectives on an ongoing basis, reporting the results of the assessment to the Board every ten years on the schedule that accords with the institution's accreditation reaffirmation self-study report to the Southern Association of Colleges and Schools or its successor. The evaluation and report must include:~~

~~(1) a description of the assessment process for each of the six core objectives;~~

~~(2) an explanation of measures, methodology, frequency and the timeline of assessment activities;~~

~~(3) the criteria and/or targets used to benchmark the attainment of the six core objectives;~~

~~(4) the results of the assessment, including evidence of the level of attainment targeted and achieved for each of the six core objectives;~~

~~(5) an analysis of the results, including an interpretation of assessment information; and~~

~~(6) any actions planned, including how the results and analysis of the assessment process will be used to improve student learning and achievement.]~~

~~[4.31. Implementation and Revision of Core Curricula]~~

~~In offering its Board approved core curriculum, an institution of higher education must list only those courses that have been approved by the Board as compliant with the Texas Core Curriculum.~~

~~(1) Implementation and initial approval of core curricula.~~

~~(A) Each public institution of higher education must submit its proposed core curriculum to the Board for staff review and approval by November 30, 2013.~~

~~(B) An institution shall follow the procedures posted on the Board's website regarding the implementation and approval of the initial core curricula.~~

~~(C) The institution will receive a letter from Board staff giving notice of approval of the initial core curriculum and/or indicating any courses that do not meet provisions of the core curriculum.~~

~~(D) Upon receiving an approval letter from Board staff, the institution will document the approved core curriculum in institutional publications.~~

~~(2) Revision of Existing Approved Core Curricula.~~

~~(A) An institution of higher education may request changes to its core curriculum annually. One comprehensive request may be submitted each academic year, on a schedule that suits the institution's needs.~~

~~(B) An institution should follow the procedures posted on the Board's website to modify its core curriculum by adding or deleting courses and must provide information to justify the requested changes.~~

~~(C) The institution will receive a letter from Board staff giving notice of approval of the proposed changes and/or indicating any changes that do not meet provisions of the current core curriculum, and identifying an effective date for any approved change(s).~~

~~(D) Upon receiving an approval letter from Board staff, the institution shall make any required changes to its core curriculum and will document those changes in institutional publications.]~~

~~[4.32. Field of Study Curricula]~~

~~(a) In accordance with Texas Education Code, §61.823, the Board approves field of study curricula for certain fields of study/academic disciplines. Field of study curricula shall be developed with the assistance of advisory committees whose membership includes at least a majority of members who are teaching faculty (as defined by §4.23(8) of this title, relating to~~

~~Definitions for Core Curriculum and Field of Study Curricula) within the field of study under consideration:~~

~~(b) If a student successfully completes a field of study curriculum developed by the Board, that block of courses must be substituted in transfer to a general academic teaching institution for that institution's lower division requirements for the degree program for the field of study into which the student transfers, and the student must receive full academic credit toward the degree program for the block of courses transferred.~~

~~(c) A student who transfers from one institution of higher education to another without completing the field of study curriculum of the sending institution must receive academic credit in the field of study curriculum of the receiving institution for each of the courses that the student has successfully completed in the field of study curriculum of the sending institution. Following receipt of credit for these courses, the student may be required to satisfy the remaining course requirements in the field of study curriculum of the receiving institution, or to complete additional requirements in the receiving institution's program, as long as those requirements do not duplicate course content already completed through the field of study curriculum.~~

~~(d) Each institution must note field of study curriculum courses on student transcripts as recommended by the Texas Association of Collegiate Registrars and Admissions Officers (TACRAO).]~~

~~[4.33. Criteria for Evaluation of Field of Study Curricula]~~

~~[(a) Every five years, following the same timetable as the regular accreditation reports sent to the Southern Association of Colleges and Schools Commission on Colleges or its successor, each public institution of higher education shall review and evaluate its policies and practices regarding the acceptance and application of credit earned as part of a Board-approved field of study curriculum, and reports the results of that evaluation to the Board. The evaluation should include:~~

~~(1) the extent to which the institution's compliance with the acceptance of transfer credit through field of study curricula is being achieved;~~

~~(2) the extent to which the institution's application to the appropriate degree program of credit earned as part of a Board-approved field of study curriculum facilitates academic success;~~

~~(3) the effectiveness of field of study curricula in the retention and graduation of transfer students in those degree programs that have Board-approved field of study curricula.~~

~~(b) Each institution's evaluation report must contain at least the following:~~

~~(1) a listing of the institution's degree programs that have Board-approved field of study curricula;~~

~~(2) a description of the institution's policies and practices regarding applicable Board-approved field of study curricula, including admission point evaluation of transfer credit, advising practices (including catalogue and website information on existing field of study curricula and~~

~~advising/counseling practices for enrolled students), and transcribing practices to show field of study participation and completion;~~

~~(3) a chart or table showing the number of total transfer students for each degree program that has a Board-approved field of study curriculum, for each of the last five years; the chart should indicate year-by-year the percentage of students who transferred having completed the applicable field of study curriculum, the percentage of students who transferred without having completed the applicable field of study curriculum, and any information about progress toward graduation or graduation rates that can compare transfer student performance with non-transfer student performance during the evaluation period.~~

~~(c) Advisory committees will review existing field of study curricula every five years from their date of Board approval. Field of study curricula may be reviewed more frequently if issues warrant, including but not limited to discipline changes of subject matter content, emerging and/or changing technologies or business/industry standards, changes in credentialing and/licensure requirements, or changes in programmatic accreditation.}]~~

~~[4.34. Revision of Existing Approved Field of Study Curricula]~~

~~((a) The Board shall have the authority to modify or revise a Board-approved field of study curriculum when a need for such a revision is identified, as specified in current Board policy and procedures.~~

~~(b) The need for a revision or modification to a Board-approved field of study curriculum may be identified by one the following methods, or by other methods that are similarly appropriate:~~

~~(1) notice of a change in licensure, certification, or accreditation standards that would affect the field of study curriculum and lower-division requirements for a field of study or academic discipline;~~

~~(2) notice of a change in curricular structure or content that is part of a pervasive change in the academic discipline served by the field of study curriculum, as documented by national or regional professional organizations, faculty organizations, or other indicators of best practices in the discipline;~~

~~(3) receipt of a request from at least three public institutions of higher education that are affected by the field of study curriculum under consideration for modification, including at least one two-year and one four-year academic degree-granting institution. The request and justifications for the request should be made by the chief academic officers of the institutions, in a joint memorandum sent to the Commissioner.~~

~~(c) Any proposed modification or revision to a Board-approved field of study curriculum should be evaluated by an advisory committee convened under the conditions cited in §4.30(a) of this title (relating to Criteria for Evaluation of Core Curricula). Recommendations for modifications or revisions to a Board-approved field of study curriculum should reflect the advice and wisdom of an advisory committee made up primarily of teaching faculty from the academic discipline(s) affected by the field of study curriculum under consideration.}]~~

~~[4.35. Texas Common Course Numbering System]~~

~~[(a) Each institution shall include the applicable course numbers from the Texas Common Course Numbering System (TCCNS) in its printed and electronic catalogs, course listings, and any other appropriate informational resources, and in the application of the provisions of this subchapter. Institutions that do not use the TCCNS taxonomy as their sole means of course numbering shall publish the following information in their printed and electronic catalogs, course listings, and any other appropriate informational resources:~~

~~(1) The TCCNS prefix and number must be displayed immediately adjacent to the institutional course prefix and number (e.g. ENG 101 (ENGL 1301)) at the beginning of each course description; and~~

~~(2) The printed and electronic catalogs shall include a chart, table, or matrix, alphabetized by common course prefix, listing all common courses taught at the institution by both the common and local course number. For printed catalogs, the chart, table, or matrix should be referenced in a table of contents and/or a subject index.~~

~~(b) Each institutional catalog shall include an explanation of the TCCNS and the significance of TCCNS courses for transfer purposes.~~

~~(c) Each institution shall comply with the requirements of subsections (a) and (b) of this section no later than September 1, 2005.~~

~~(d) For good cause, the Commissioner may approve an exemption from the requirements of this section.]~~

~~[4.36. Undergraduate Academic Certificate]~~

~~(a) Institutions of higher education are encouraged to develop undergraduate academic certificate programs of less than degree length. These rules are intended to provide a streamlined process for approval of these certificates.~~

~~(b) Undergraduate academic certificates may be awarded upon the completion of:~~

~~(1) the Board-approved approved core curriculum of the institution;~~

~~(2) a Board-approved Field of Study Curriculum; or~~

~~(3) a Board-approved statewide articulated transfer curriculum of less than degree length.~~

~~(c) Undergraduate academic certificates which meet one of the criteria in subsection (b) of this section require Board notification and are automatically approved.]~~

Chapter 4. Rules Applying to all Public Institutions of Higher Education

Subchapter B. Transfer of Credit, Core Curriculum and Field of Study

4.21. Purpose

The purpose of this subchapter is to provide for the development and implementation of policies that encourage the free and appropriate transferability of lower division course credit among institutions of higher education, and especially to provide for the smooth transfer of lower division credit through core curricula, field of study curricula, and a procedure for the resolution of transfer disputes.

4.22. Authority

The Board is authorized to adopt rules and establish policies and procedures for the development, adoption, implementation, funding, and evaluation of Core Curricula, Field of Study Curricula, and a transfer dispute resolution process under Texas Education Code §§61.059, 61.0593, 61.821, 61.823 - 61.828.

4.23. Definitions

The following words and terms, when used in this subchapter, shall have the following meanings, unless the context clearly indicates otherwise.

(1) Board--The Texas Higher Education Coordinating Board.

(2) Commissioner--The Commissioner of Higher Education.

(3) Core Curriculum or Texas Core Curriculum--the curriculum in the liberal arts, humanities, sciences, and political, social, and cultural history that all undergraduates of an institution of higher education are required to complete before receiving an academic undergraduate degree. Core curriculum provisions apply to all institutions of higher education that offer academic undergraduate degree programs.

(4) Directed Electives--a set of courses within a major course of study, consisting of at least six semester credit hours, specific to each general academic teaching institution and prescribed by the faculty of each general academic teaching institution. Directed Electives form part of the Field of Study Curriculum.

(5) Discipline Foundation Courses (DFC)--a set of courses within a major course of study, consisting of up to twelve (12) semester credit hours. The Discipline Foundation Courses form part of the Field of Study Curriculum.

(6) Discipline-Specific Subcommittee--a subcommittee established under Title 19, Chapter 1, Subchapter V, §1.242 and §1.243. Each subcommittee is comprised of faculty from general academic teaching institutions and public junior colleges in a single discipline.

(7) Field of Study Curriculum-- Field of Study Curriculum--a set of courses that will satisfy lower-division requirements for an academic major at a general academic teaching institution a set of courses that will satisfy the lower-division requirements for a baccalaureate degree in a specific academic area at a general academic teaching institution. The Field of Study Curriculum has three components: (a) selected discipline-relevant Texas Core Curriculum courses, (b) the Discipline Foundation Courses, and (c) the Directed Electives.

(8) General academic teaching institution--an institution of higher education defined in Texas Education Code, §61.003(3).

(9) Public junior college--an institution of higher education defined in Texas Education Code, §61.003(2).

(10) Texas Common Course Numbering System (TCCNS)--a Board-approved course numbering system for lower-division academic courses that assigns common course numbers in order to facilitate the transfer of lower-division academic courses among institutions of higher education by promoting consistency in course designation and identification.

(11) Texas Transfer Advisory Committee--the advisory committee established under Title 19, Chapter 1, Subchapter V. The Texas Transfer Advisory Committee has responsibility for advising the Commissioner and Board on Field of Study Curricula, including their establishment and revision. The Texas Transfer Advisory Committee may request to form a Discipline-Specific Committee to assist in the development of a Field of Study Curriculum.

(12) Institution of Higher Education or Institution--any public technical institute, public junior college, public senior college or university, medical or dental unit, other agency of higher education as defined in Texas Education Code, §61.003.

(13) Lower-Division Academic Course Guide Manual (ACGM)--a Board-approved publication listing academic courses that public two-year colleges may teach and report for contact hour reimbursement from state appropriations without special approval from the Board. Courses (except for developmental courses) listed in the ACGM are freely transferable among all public institutions of higher education in Texas in accordance with the Texas Education Code, §61.822.

(14) Faculty Member--a person employed full-time by an institution of higher education as a member of the faculty whose primary duties include teaching, research, academic service, or administration. However, the term does not include a person holding faculty rank who spends a majority of the person's time for the institution engaged in managerial or supervisory activities, including a chancellor, vice chancellor, president, vice president, provost, associate of assistant provost, or dean.

4.24. General Provisions

(a) All successfully completed lower-division academic courses that are identified by the Texas Common Course Numbering System (TCCNS) and published in the Lower-Division Academic Course Guide Manual (ACGM) shall be fully transferable among public institutions and shall be substituted for the equivalent course at the receiving institution. Except in the case of courses

belonging to a Board-approved Field of Study Curriculum (FOSC), applicability of transferred courses to requirements for specific degree programs is determined by the receiving institution.

(b) Nothing in this subchapter restricts the authority of an institution of higher education to adopt its own admission standards in compliance with this subchapter or its own grading policies so long as it treats transfer students and native students in the same manner.

(c) Institutional policies regarding acceptance of credit for correspondence courses, credit-by-examination, and other credit-earning instruments must be consistent with Southern Association of Colleges and Schools' guidelines and must treat transfer students and native students in the same manner.

(d) This subchapter applies specifically to academic courses and degree programs and does not apply to technical courses or technical degree programs.

4.25. Requirements and Limitations

(a) Each institution of higher education shall identify in its undergraduate catalog each lower-division course that is substantially equivalent to an academic course listed in the current edition of the Lower Division Academic Course Guide Manual.

(b) Each institution of higher education that offers lower-division courses must offer at least 45 semester credit hours of academic courses that are substantially equivalent to courses listed in the Lower Division Academic Course Guide Manual including those that fulfill the lower-division portion of the institution's core curriculum.

(c) All institutions of higher education must accept transfer of credit for successfully completed courses identified in subsections (a) and (b) of this section as applicable to an associate or baccalaureate degree in the same manner as credit awarded to non-transfer students in that degree program.

(d) Each institution must accept the same number of lower-division semester credit hours from transfer students as required for non-transfer students in the same baccalaureate program; however,

(1) An institution is not required to accept in transfer more semester credit hours in the major area of a degree program than the number set out in any applicable Board-approved Field of Study Curriculum for that program.

(2) In any degree program for which there is no Board-approved Field of Study Curriculum, an institution is not required to accept in transfer more lower-division course credit in the major applicable to a baccalaureate degree than the institution allows their non-transfer students in that major.

(3) An institution of higher education is not required to transfer credit in courses in which the student earned a "D" in the student's Field of Study Curriculum courses, Core Curriculum courses, or major.

(e) Each institution of higher education that admits undergraduate transfer students shall provide support services appropriate to meet the needs of transfer students. These support services should be comparable to those provided to non-transfer students regularly enrolled at the institution, including an orientation program similar to that provided for entering freshman enrollees.

(f) An institution of higher education is not required to accept in transfer, or apply toward a degree program, more than sixty-six (66) semester credit hours of lower-division academic credit. Institutions of higher education, however, may choose to accept additional semester credit hours.

(g) Each institution of higher education shall permit a student who transfers from another Texas public institution of higher education to choose a catalog for the purpose of specifying graduation requirements, based upon the dates of attendance at the receiving institution and at the transferring institution, in the same manner that a non-transfer student may choose a catalog. Each Texas public institution of higher education shall include information about graduation requirements under a particular catalog in its official publications, including print and electronic catalogs.

4.26 Penalty for Noncompliance with Transfer Rules

If it is determined by the Board that an institution inappropriately or unnecessarily required a student to retake a course that is substantially equivalent to a course already taken at another institution, in violation of the provisions of §4.25 of this title (relating to Requirements and Limitations), formula funding for credit hours in the repeated course will be deducted from the institution's appropriation.

4.27. Resolution of Transfer Disputes for Lower-Division Courses

(a) Institutions of higher education shall apply the following procedures in the resolution of credit transfer disputes involving lower-division courses:

(1) If an institution of higher education does not accept course credit earned by a student at another institution of higher education, the receiving institution shall give written notice to the student and to the sending institution that it intends to deny the transfer of the course credit and shall include in that notice the reasons for the denial. The receiving institution must attach the procedures for resolution of transfer disputes for lower-division courses as outlined in this section to notice. The notice and procedure must include:

(A) clear instructions for appealing the decision to the Commissioner; and

(B) the name and contact information for the designated official at the receiving institution who is authorized to resolve the credit transfer dispute.

(2) A student who receives notice as specified in paragraph (1) of this subsection may dispute the denial of credit by contacting a designated official at either the sending or the receiving institution.

(3) The two institutions and the student shall attempt to resolve the transfer of the course credit in accordance with this section.

(4) If the student or the sending institution is not satisfied with the resolution of the credit transfer dispute, the student or the sending institution may notify the Commissioner in writing of the request for transfer dispute resolution. A receiving institution that denies course credit for transfer shall notify the Commissioner in writing of its denial and the reasons for the denial not later than the 45th day after the date the receiving institution provided the required notice of the transfer credit denial under subsection (a)(1) of this section.

(b) The Commissioner or the Commissioner's designee shall make the final determination about a credit transfer dispute and give written notice of the determination to the student and institutions. The decision is not a contested case. The Commissioner's decision is final and may not be appealed.

(c) Each institution of higher education shall publish in its course catalogs the procedures specified in this section.

(d) The Board shall collect data on the types of transfer disputes that are reported and the disposition of each case that is considered by the Commissioner or the Commissioner's designee.

(e) If a receiving institution has cause to believe that a course being presented by a student for transfer from another institution is not of an acceptable level of quality, it should first contact the sending institution and attempt to resolve the problem. In the event that the two institutions are unable to come to a satisfactory resolution, the receiving institution may notify the Commissioner who may investigate the course. If its quality is found to be unacceptable, the Board may discontinue funding for the course.

4.28. Core Curriculum

(a) General.

(1) In accordance with Texas Education Code, §§61.821 - 61.832, each institution of higher education that offers an undergraduate academic degree program shall design and implement a core curriculum, including specific courses composing the curriculum, of no less than 42 lower-division semester credit hours.

(2) No upper-division course shall be approved to fulfill a foundational component area requirement in the core curriculum if it is substantially comparable in content or depth of study to a lower-division course listed in the Lower-Division Academic Course Guide Manual.

(3) Medical or dental units that admit undergraduate transfer students should encourage those students to complete their core curriculum requirement at a general academic teaching institution or public junior college.

(b) Texas Core Curriculum. Each institution of higher education that offers an undergraduate academic degree program shall develop its core curriculum by using the Board-approved purpose, core objectives, and foundational component areas of the Texas Core Curriculum.

(1) Statement of Purpose. Through the Texas Core Curriculum, students will gain a foundation of knowledge of human cultures and the physical and natural world, develop principles of personal and social responsibility for living in a diverse world, and advance intellectual and practical skills that are essential for all learning.

(2) Core Objectives. Through the Texas Core Curriculum, students will prepare for contemporary challenges by developing and demonstrating the following core objectives:

(A) Critical Thinking Skills: to include creative thinking, innovation, inquiry, and analysis, evaluation and synthesis of information;

(B) Communication Skills: to include effective development, interpretation and expression of ideas through written, oral and visual communication;

(C) Empirical and Quantitative Skills: to include the manipulation and analysis of numerical data or observable facts resulting in informed conclusions;

(D) Teamwork: to include the ability to consider different points of view and to work effectively with others to support a shared purpose or goal;

(E) Personal Responsibility: to include the ability to connect choices, actions and consequences to ethical decision-making; and

(F) Social Responsibility: to include intercultural competence, knowledge of civic responsibility, and the ability to engage effectively in regional, national, and global communities.

(3) Foundational Component Areas with Content Descriptions, Core Objectives and Semester Credit Hour (SCH) Requirements. Each institution's core curriculum will be composed of courses that adhere to the content description, core objectives, and semester credit hour requirements for a specific component area. The foundational component areas are:

(A) Communication (6 SCH).

(i) Courses in this category focus on developing ideas and expressing them clearly, considering the effect of the message, fostering understanding, and building the skills needed to communicate persuasively.

(ii) Courses involve the command of oral, aural, written, and visual literacy skills that enable people to exchange messages appropriate to the subject, occasion, and audience.

(iii) The following four Core Objectives must be addressed in each course approved to fulfill this category requirement: Critical Thinking Skills, Communication Skills, Teamwork, and Personal Responsibility.

(B) Mathematics (3 SCH).

(i) Courses in this category focus on quantitative literacy in logic, patterns, and relationships.

(ii) Courses involve the understanding of key mathematical concepts and the application of appropriate quantitative tools to everyday experience.

(iii) The following three Core Objectives must be addressed in each course approved to fulfill this category requirement: Critical Thinking Skills, Communication Skills, and Empirical and Quantitative Skills.

(C) Life and Physical Sciences (6 SCH).

(i) Courses in this category focus on describing, explaining, and predicting natural phenomena using the scientific method.

(ii) Courses involve the understanding of interactions among natural phenomena and the implications of scientific principles on the physical world and on human experiences.

(iii) The following four Core Objectives must be addressed in each course approved to fulfill this category requirement: Critical Thinking Skills, Communication Skills, Empirical and Quantitative Skills, and Teamwork.

(D) Language, Philosophy, and Culture (3 SCH).

(i) Courses in this category focus on how ideas, values, beliefs, and other aspects of culture express and affect human experience.

(ii) Courses involve the exploration of ideas that foster aesthetic and intellectual creation in order to understand the human condition across cultures.

(iii) The following four Core Objectives must be addressed in each course approved to fulfill this category requirement: Critical Thinking Skills, Communication Skills, Personal Responsibility, and Social Responsibility.

(E) Creative Arts (3 SCH).

(i) Courses in this category focus on the appreciation and analysis of creative artifacts and works of the human imagination.

(ii) Courses involve the synthesis and interpretation of artistic expression and enable critical, creative, and innovative communication about works of art.

(iii) The following four Core Objectives must be addressed in each course approved to fulfill this category requirement: Critical Thinking Skills, Communication Skills, Teamwork, and Social Responsibility.

(F) American History (6 SCH).

(i) Courses in this category focus on the consideration of past events and ideas relative to the United States, with the option of including Texas History for a portion of this component area.

(ii) Courses involve the interaction among individuals, communities, states, the nation, and the world, considering how these interactions have contributed to the development of the United States and its global role.

(iii) The following four Core Objectives must be addressed in each course approved to fulfill this category requirement: Critical Thinking Skills, Communication Skills, Personal Responsibility, and Social Responsibility.

(G) Government/Political Science (6 SCH).

(i) Courses in this category focus on consideration of the Constitution of the United States and the constitutions of the states, with special emphasis on that of Texas.

(ii) Courses involve the analysis of governmental institutions, political behavior, civic engagement, and their political and philosophical foundations.

(iii) The following four Core Objectives must be addressed in each course approved to fulfill this category requirement: Critical Thinking Skills, Communication Skills, Personal Responsibility, and Social Responsibility.

(H) Social and Behavioral Sciences (3 SCH).

(i) Courses in this category focus on the application of empirical and scientific methods that contribute to the understanding of what makes us human.

(ii) Courses involve the exploration of behavior and interactions among individuals, groups, institutions, and events, examining their impact on the individual, society, and culture.

(iii) The following four Core Objectives must be addressed in each course approved to fulfill this category requirement: Critical Thinking Skills, Communication Skills, Empirical and Quantitative Skills, and Social Responsibility.

(4) Component Area Option (6 SCH).

(A) Except as provided in subparagraph (B) of this paragraph, each course designated to complete the Component Area Option must meet the definition and Core Objectives specified in one of the foundational component areas outlined in paragraph (3)(A) - (H) of this subsection.

(B) As an option for up to three (3) semester credit hours of the Component Area Option, an institution may certify that the course(s):

(i) Meet(s) the definition specified for one or more of the foundational component areas; and

(ii) Include(s) a minimum of three Core Objectives, including Critical Thinking Skills, Communication Skills, and one of the remaining Core Objectives of the institution's choice.

(C) For the purposes of gaining approval for or reporting a Component Area Option course under subparagraph (B) of this paragraph, an institution is not required to notify the Board of the specific foundational component area(s) and Core Objectives associated with the course(s).

(5) Applicability of Texas Core Curriculum.

(A) Any student who first enrolls in an institution of higher education following high school graduation in fall 2014 or later shall be subject to the current Texas Core Curriculum requirements.

(B) Any student who is admitted under the terms of the Academic Fresh Start program and who first enrolls under that admission in fall 2014 or later shall be subject to the current Texas Core Curriculum requirements.

(C) Any student who first enrolled in an institution of higher education prior to fall 2014 shall, after consultation with an academic advisor, have the choice to:

(i) complete the core curriculum requirements in effect in summer 2014; or

(ii) transition to the current core curriculum requirements, in which case, previously completed core curriculum courses shall be applied to the current core curriculum requirements under the same terms as those that apply to a student who transfers from one institution to another. The student shall then complete the remaining requirements under the current core curriculum.

(c) Transfer of Credit--Completed Core Curriculum. If a student successfully completes the 42 semester credit hour core curriculum at a Texas public institution of higher education, that block of courses must be substituted in transfer to any other Texas public institution of higher education for the receiving institution's core curriculum. A student shall receive academic credit for each of the courses transferred and may not be required to take additional core curriculum courses at the receiving institution.

(d) Concurrent Enrollment.

(1) A student concurrently enrolled at more than one institution of higher education shall follow the core curriculum requirements in effect for the institution at which the student is classified as a degree-seeking student.

(2) A student who is concurrently enrolled at more than one institution of higher education may be classified as a degree-seeking student at only one institution.

(3) If a student maintains continuous enrollment from a spring semester to the subsequent fall semester at an institution at which the student has declared to be seeking a degree, the student remains a degree-seeking student at that institution regardless of the student's enrollment during the intervening summer session(s) at another institution.

(e) Transfer of Credit--Core Curriculum Not Completed. Except as specified in subsection (f) of this section, a student who transfers from one institution of higher education to another without completing the core curriculum of the sending institution must receive academic credit within the core curriculum of the receiving institution for each of the courses that the student has successfully completed in the core curriculum of the sending institution. Following receipt of credit for these courses, the student may be required to satisfy the remaining course requirements in the core curriculum of the receiving institution.

(f) Satisfaction of Foundational Component Areas. Each student must meet the number of semester credit hours in each foundational component area; however, an institution receiving a student in transfer is not required to apply to the fulfillment of a foundational component area requirement semester credit hours beyond the number of semester credit hours specified in a foundational component area.

(g) A course may only apply to a single foundational component area. If the SCH for a course in a foundational component exceed the number of SCH allotted in that foundational component area, the excess SCH must either be applied to the Component Area Option or as part of the specific degree requirements, such that the additional SCH will not increase the number of required SCH to complete the degree.

(h) Transcripts. All undergraduate student transcripts should indicate whether a student has completed the core curriculum satisfactorily, and which courses satisfied a requirement of the institution's core curriculum. Identifying numbers recommended by the Texas Association of Collegiate Registrars and Admissions Officers (TACRAO) must identify each completed core curriculum course on students' transcripts, in order to indicate courses utilized to satisfy core curriculum foundational component area requirements as follows:

(1) Communication = 010;

(2) Mathematics = 020;

(3) Life and Physical Sciences = 030;

(4) Language, Philosophy and Culture = 040;

(5) Creative Arts = 050;

(6) American History = 060;

(7) Government/Political Science = 070;

(8) Social and Behavioral Sciences = 080; and

(9) Component Area Option = 090.

(i) Notice. Each institution must publish and make readily available to students its core curriculum requirements stated in terms consistent with the Texas Common Course Numbering System.

(j) Substitutions and Waivers. No institution or institutional representative may approve course substitutions or waivers of the institution's core curriculum requirements for any currently enrolled student, except as provided in subsection (k) of this section. For students who transfer to a public institution from a college or university that is not a Texas public institution of higher education, courses the student completed prior to admission should be evaluated to determine whether they apply to one of the institution's core curriculum component areas. Only those courses the institution has accepted for transfer that can demonstrate fulfillment of the foundational component area content descriptions, core objectives, and semester credit hours required for the appropriate foundational component area or areas should be applied to the institution's core curriculum.

(k) Accommodations.

(1) An institution of higher education may, on a case-by-case basis, approve an accommodation of a specific core curriculum foundational component area requirement as described in paragraph (3) of this subsection for a student with a medically-documented learning disability, including but not limited to dyslexia, dysgraphia, or Asperger's Syndrome.

(2) Accommodation shall not include a waiver or exemption of any core curriculum requirement.

(3) An institution may approve for core curriculum applicability a course the institution offers but that is not approved as a part of the institution's core curriculum, if the institution demonstrates that the course has been approved to fulfill the same specific foundational component area requirement at five or more other Texas public colleges or universities. The Texas Common Course Numbering System course number may be used as evidence of the suitability of the course under this subsection.

4.29. Core Curricula Larger than 42 Semester Credit Hours

No institution may adopt a core curriculum of more than 42 semester credit hours.

4.30. Institutional Assessment and Reporting

Each public institution of higher education shall evaluate its core curriculum through the assessment of the core objectives on an ongoing basis, reporting the results of the assessment to the Board every ten years on the schedule that accords with the institution's accreditation reaffirmation self-study report to the Southern Association of Colleges and Schools or its successor. The evaluation and report must include:

(1) a description of the assessment process for each of the six core objectives;

(2) an explanation of measures, methodology, frequency and the timeline of assessment activities;

(3) the criteria and/or targets used to benchmark the attainment of the six core objectives;

(4) the results of the assessment, including evidence of the level of attainment targeted and achieved for each of the six core objectives;

(5) an analysis of the results, including an interpretation of assessment information; and

(6) any actions planned, including how the results and analysis of the assessment process will be used to improve student learning and achievement.

4.31. Implementation and Revision of Core Curricula

In offering its Board-approved core curriculum, an institution of higher education must list only those courses that have been approved by the Board as compliant with the Texas Core Curriculum.

(1) Implementation and initial approval of core curricula.

(A) Each public institution of higher education must submit its proposed core curriculum to the Board for staff review and approval by November 30, 2013.

(B) An institution shall follow the procedures posted on the Board's website regarding the implementation and approval of the initial core curricula.

(C) The institution will receive a letter from Board staff giving notice of approval of the initial core curriculum and/or indicating any courses that do not meet provisions of the core curriculum.

(D) Upon receiving an approval letter from Board staff, the institution will document the approved core curriculum in institutional publications.

(2) Revision of Existing Approved Core Curricula.

(A) An institution of higher education may request changes to its core curriculum annually. One comprehensive request may be submitted each academic year, on a schedule that suits the institution's needs.

(B) An institution should follow the procedures posted on the Board's website to modify its core curriculum by adding or deleting courses and must provide information to justify the requested changes.

(C) The institution will receive a letter from Board staff giving notice of approval of the proposed changes and/or indicating any changes that do not meet provisions of the current core curriculum, and identifying an effective date for any approved change(s).

(D) Upon receiving an approval letter from Board staff, the institution shall make any required changes to its core curriculum and will document those changes in institutional publications.

4.32. Field of Study Curricula

(a) In accordance with Texas Education Code, §61.823, the Board is authorized to approve Field of Study Curricula for certain fields of study/academic disciplines. The Board delegates to the

Commissioner development of Field of Study Curricula with the assistance of the Texas Transfer Advisory Committee, as defined by Title 19, Subchapter V, Chapter 1. The Texas Transfer Advisory Committee is responsible for convening Discipline-Specific Subcommittees. Discipline-Specific Subcommittees shall provide subject-matter expertise to the Texas Transfer Advisory Committee in developing Field of Study Curricula in specific disciplines.

(b) A complete Field of Study Curriculum will consist of the following components:

(1) Selected Texas Core Curriculum courses.

(A) Selected Texas Core Curriculum courses relevant to the discipline may be included in the Field of Study Curriculum for that discipline.

(B) Discipline-Specific Subcommittees are responsible for identifying discipline-relevant courses from a list of all Texas Core Curriculum courses provided by the Board that may be used to satisfy core curriculum requirements. Each Discipline-Specific Subcommittee shall recommend identified Texas Core Curriculum courses to the Texas Transfer Advisory Committee.

(C) The Texas Transfer Advisory Committee shall recommend the Texas Core Curriculum courses selected for inclusion in a Field of Study Curriculum to the Commissioner who may approve or deny the inclusion of the recommended Texas Core Curriculum courses in the Field of Study Curriculum.

(D) Each institution of higher education must publish on its public website in manner easily accessed by students the Texas Core Curriculum courses selected for inclusion in a Field of Study Curriculum with the cross-listed TCCNS course number.

(2) Discipline Foundation Courses (DFC).

(A) Discipline Foundation Courses are a set of courses within a major course of study, consisting of up to twelve (12) semester credit hours, selected for inclusion in a Field of Study Curriculum for that discipline. These courses will apply toward undergraduate degrees within the Field of Study Curriculum at all Texas public institutions that offer a corresponding major or track, except for those institutions approved to require alternative Discipline Foundation Courses under Title 19, Chapter 4, Subchapter B, §4.35.

(B) Each receiving institution must apply the semester credit hours a student has completed in a Discipline Foundation Course upon the student's transfer into a corresponding major or track. The sending institution must indicate Discipline Foundation Courses on the transfer student's transcript.

(C) Discipline-Specific Subcommittees are responsible for identifying discipline-relevant courses for inclusion on the Discipline Foundation Courses list. The Discipline-Specific Subcommittees must select from courses listed in the Lower-Division Academic Course Guide Manual. Each Discipline-Specific Subcommittee shall report this course list to the Texas Transfer Advisory Committee.

(D) The Texas Transfer Advisory Committee shall recommend the Discipline Foundation Courses selected by the Discipline Specific Subcommittees for inclusion in a Field of Study Curriculum to the Commissioner. The Commissioner may approve or deny the Discipline Foundation Courses recommended by the Texas Transfer Advisory Committee for inclusion in a Field of Study Curriculum.

(E) General academic teaching institutions may submit a request for an alternative set of Discipline Foundation Courses for a specific program of study according to the process in Title 19, Chapter 4, Subchapter B, §4.35.

(F) Each institution of higher education must report to the Coordinating Board and publish on its public website in manner easily accessed by students the Discipline Foundation Courses with the cross-listed TCCNS course numbers for each course.

(G) The Commissioner must publish the list of Discipline Foundation Courses for each approved Field of Study Curriculum on the agency website with the cross-listed TCCNS course number for each course.

(3) Directed Electives.

(A) Directed Electives are a set of courses that apply toward a major course of study within a Field of Study Curriculum at a specific general academic teaching institution.

(B) The Directed Electives for each Field of Study Curriculum must consist of at least six (6) semester credit hours. The Directed Electives and Discipline Foundation Courses components combined may not exceed eighteen (18) semester credit hours in total.

(C) Faculty from each general academic teaching institution may select a list of Directed Electives for the major course of study corresponding to each Field of Study curriculum. Faculty must select the Directed Electives only from courses listed in the Lower-Division Academic Course Guide Manual.

(D) The Chief Academic Officer of the institution must submit the list of Directed Electives for inclusion in a Field of Study Curriculum with the cross-listed TCCNS course number to the Commissioner who shall publish the list of each institution's Directed Electives for each approved Field of Study Curriculum on the agency website with the cross-listed TCCNS course numbers for each course.

(E) Each institution of higher education must publish on its public website in manner easily accessed by students Directed Electives with the cross-listed TCCNS course number.

(c) A receiving general academic teaching institution shall determine whether a transfer student is Field of Study Curriculum complete upon the transfer student's enrollment. If a student successfully completes an approved Field of Study Curriculum, a general academic teaching institution must substitute that block of courses for the receiving institution's lower-division requirements for the degree program for the corresponding Field of Study Curriculum into which the student transfers. Upon enrollment, the general academic teaching institution must

grant the student full academic credit toward the degree program for the block of courses transferred.

(d) If a student transfers from one institution of higher education to another without completing the Field of Study Curriculum, the receiving institution must grant academic credit in the Field of Study Curriculum for each of the courses that the student has successfully completed in the Field of Study Curriculum of the sending institution. After granting the student credit for these courses, the institution may require the student to satisfy remaining course requirements in the current Field of Study Curriculum of the receiving general academic teaching institution, or to complete additional requirements in the receiving institution's program, as long as those requirements do not duplicate course content the student previously completed through the Field of Study Curriculum.

(e) Each institution must note the selected Texas Core Curriculum component and Discipline Foundation Courses components of the Field of Study Curriculum courses on student transcripts as recommended by the Texas Association of Collegiate Registrars and Admissions Officers (TACRAO).

(f) The Board shall publish on its website the components of each Field of Study Curriculum, including the selected Texas Core Curriculum courses, the Discipline Foundation Courses, and the Directed Electives of each general academic teaching institution.

(g) Effective Dates.

(1) Unless repealed or replaced, Field of Study Curricula in effect as of March 1, 2021 will remain in effect until August 31, 2025, upon which date those Field of Study Curricula expire by operation of law. For Field of Study Curricula that are repealed, replaced, or expire by operation of law, the following transition or "teach out" provisions apply:

(A) A student who has earned credit on or before August 31, 2022, in one or more courses included in a Field of Study Curriculum that exists on March 1, 2021, is entitled to complete that Field of Study Curriculum on or before August 31, 2025.

(B) A student who has not, on or before August 31, 2022, earned any course credit toward a Field of Study Curriculum in effect on March 1, 2021, is not entitled to transfer credit for that Field of Study Curriculum.

(2) After an institution's Spring 2026 enrollment deadline, a receiving institution is not required to transfer a complete Field of Study Curricula that expired prior to that date. A receiving institution may, at its discretion, choose to accept a complete or partial Field of Study Curricula that has expired.

4.33. Approval of Field of Study Curricula

(a) In accordance with Title 19, Chapter 1, Subchapter V, §1.239, the Texas Transfer Advisory Committee shall review relevant data, coordinate a schedule of discipline-specific course reviews, and recommend Field of Study Curricula to the Commissioner and Board. In creating

the schedule for development of Field of Study Curricula, the Texas Transfer Advisory Committee shall prioritize the factors set out in Chapter 1, Subchapter V, §1.239(a)(4).

(b) At the direction of the Texas Transfer Advisory Committee and in accordance with Title 19, Subchapter V, Chapter 1 §1.242, a Discipline-Specific Subcommittee shall review institutions' current program requirements and data about transfer students' course-taking and success in that discipline and recommend to the Texas Transfer Advisory Committee courses required in the Field of Study Curriculum for that major.

(c) The Texas Transfer Advisory Committee may consider for recommendation to the Commissioner Field of Study Curricula recommended by Discipline-Specific Subcommittees and any request by an institution for alternative Discipline Foundation Courses as described in §4.34(d) - (k).

(d) The Texas Transfer Advisory Committee's approval of a Field of Study Curriculum requires approval by a supermajority vote of two-thirds of the general academic teaching institution representatives who are present and voting and two-thirds of the public junior college representatives who are present and voting.

(1) If the Texas Transfer Advisory Committee fails to approve a Field of Study Curriculum, the Texas Transfer Advisory Committee may vote by a simple majority of all members present and voting to request that a Discipline Specific Subcommittee reconvene in an attempt to address and concerns identified by the Texas Transfer Advisory Committee.

(2) Upon final recommendation of the Discipline-Specific Subcommittee, the Texas Transfer Advisory Committee may reconsider a vote to recommend to the Commissioner approval of a Field of Study Curriculum.

(e) The Commissioner may approve or deny a Field of Study Curriculum recommended by the Texas Transfer Advisory Committee.

(f) Before making a final determination whether to approve or deny a Field of Study Curriculum recommended by the Texas Transfer Advisory Committee, the Commissioner shall provide for informal notice and comment by publishing each proposed Field of Study Curriculum in the Texas Register In Addition section for a minimum of 30 days. The Commissioner shall consider any comments prior to approving or denying the Field of Study Curriculum. The Commissioner's decision is final and may not be appealed.

(g) The Commissioner shall report to the Board at each quarterly meeting on each Field of Study Curriculum the Commissioner approved since the last Board meeting.

(h) The Commissioner shall annually provide a written report to the Texas Transfer Advisory Committee members with information on all approved Field of Study Curricula.

4.34. Revision of Approved Field of Study Curricula

(a) The Commissioner may modify or revise a Field of Study Curriculum when a need for such a revision is identified.

(b) Any Chief Academic Officer of an institution that offers a corresponding major or track may request a modification or revision to an approved Field of Study Curriculum. The Texas Transfer Advisory Committee shall evaluate institutions' proposed modifications or revisions to Field of Study Curricula and may refer the proposed revisions to Discipline-Specific Subcommittees prior to making a final recommendation to the Commissioner.

4.35. Petition for Alternative Discipline Foundation Courses

(a) An institution may request the Commissioner to approve alternative Discipline Foundation Courses based upon the following criteria:

(1) The institution demonstrates that approved Discipline Foundation Courses significantly vary from the institution's lower-division curriculum for a given major; or

(2) The institution demonstrates based on evidence that students completing approved Discipline Foundation Courses are not successful in the institution's upper-division curriculum.

(b) The Chief Academic Officer of an institution that requests alternative Discipline Foundation Courses based on the criteria in this rule must submit a petition for alternative Discipline Foundation Courses in writing to the Commissioner, along with a written, evidence-based rationale. The Commissioner shall promptly notify the Texas Transfer Advisory Committee of the request for alternative Discipline Foundation Courses.

(c) Upon notification by the Commissioner, the Texas Transfer Advisory Committee shall evaluate the institution's request for alternative Discipline Foundation Courses based upon the number of students affected, how the alternative Discipline Foundation Courses would impact transfer, and any other criteria as decided by a majority vote of public junior college representative members and general academic teaching institution members present and voting.

(d) After review of the criteria, the Texas Transfer Advisory Committee shall vote on whether to recommend the alternative DFC to the Commissioner. A majority of the public junior college sector representatives and a majority of the general academic teaching institution sector representatives who are present and voting must both vote in favor for the alternative DFC to advance to the Commissioner for approval.

(e) No more than 30 days after its vote on the petition, the Texas Transfer Advisory Committee shall provide a written report to the Commissioner explaining the rationale for the action taken by the Texas Transfer Advisory Committee on the request for alternative Discipline Foundation Courses.

(f) No more than 30 days after receiving the written report from the Texas Transfer Advisory Committee, the Commissioner shall consider the Texas Transfer Advisory Committee report and make a final determination whether to approve the alternative DFC. The Commissioner's decision is final and may not be appealed.

(g) The Commissioner shall inform the Board at the next quarterly meeting of all decisions to approve or deny petitions for alternative DFC.

(h) The Coordinating Board shall maintain a public website that includes a list of all alternative Discipline Foundation Courses approved by the Commissioner.

4.36. Evaluation of Field of Study Curricula

(a) Every five years, following the same timetable as the regular accreditation reports sent to the Southern Association of Colleges and Schools Commission on Colleges or its successor, each public institution of higher education shall review and evaluate its policies and practices regarding the acceptance and application of credit earned as part of a Board-approved Field of Study Curriculum, and report the results of that evaluation to the Board. The evaluation should include:

(1) the extent to which the institution's compliance with the acceptance of transfer credit through Field of Study Curricula is being achieved;

(2) the extent to which the institution's application to the appropriate degree program of credit earned as part of a Board-approved Field of Study Curriculum facilitates academic success; and

(3) the effectiveness of Field of Study Curricula in the retention and graduation of transfer students in those degree programs that have Board-approved Field of Study Curricula.

(b) Each institution's evaluation report must contain at least the following:

(1) a listing of the institution's degree programs or tracks that have Board-approved Field of Study Curricula;

(2) a description of the institution's policies and practices regarding applicable Board-approved field of study curricula, including admission-point evaluation of transfer credit, advising practices (including catalogue and website information on existing Field of Study Curricula and advising/counseling practices for enrolled students), and transcribing practices to show Field of Study Curriculum participation and completion; and

(3) a chart or table showing the number of total transfer students for each degree program that has a Board-approved Field of Study Curriculum, for each of the last five years; the chart should indicate year-by-year the percentage of students who transferred having completed the applicable Field of Study Curriculum, the percentage of students who transferred without having completed the applicable Field of Study Curriculum, and any information about progress toward graduation or graduation rates that can compare transfer student performance with non-transfer student performance during the evaluation period.

(c) The Texas Transfer Advisory Committee shall review all Field of Study Curricula approved on or after March 1, 2021, every four years from their date of Board approval. In developing a schedule of review as set out in Chapter 1, Subchapter V, §1.239, the Texas Transfer Advisory Committee shall consider reasonable factors, including prioritizing development of frameworks in high enrollment and high need disciplines. The Texas Transfer Advisory Committee may review a Field of Study Curricula more frequently if the Commissioner or Texas Transfer Advisory Committee identifies a need, including but not limited to, discipline changes of subject

matter content, emerging and/or changing technologies or business/industry standards, changes in credentialing and/licensure requirements, or changes in programmatic accreditation.

4.37. Texas Common Course Numbering System

(a) Each institution shall include the applicable course numbers from the Texas Common Course Numbering System (TCCNS) in its printed and electronic catalogs, course listings, and any other appropriate informational resources, and in the application of the provisions of this subchapter. Institutions that do not use the TCCNS taxonomy as their sole means of course numbering shall publish the following information in their printed and electronic catalogs, course listings, and any other appropriate informational resources:

(1) The TCCNS prefix and number must be displayed immediately adjacent to the institutional course prefix and number (e.g. ENG 101 (ENGL 1301)) at the beginning of each course description; and

(2) The printed and electronic catalogs shall include a chart, table, or matrix, alphabetized by common course prefix, listing all common courses taught at the institution by both the common and local course number. For printed catalogs, the chart, table, or matrix should be referenced in a table of contents and/or a subject index.

(b) Each institutional catalog shall include an explanation of the TCCNS and the significance of TCCNS courses for transfer purposes.

(c) Each institution shall comply with the requirements of subsections (a) and (b) of this section no later than September 1, 2005.

(d) For good cause, the Commissioner may approve an exemption from the requirements of this section.

4.38. Undergraduate Academic Certificate

(a) Institutions of higher education are encouraged to develop undergraduate academic certificate programs of less than degree length. These rules are intended to provide a streamlined process for approval of these certificates.

(b) Undergraduate academic certificates may be awarded upon the completion of:

(1) the Board-approved approved core curriculum of the institution;

(2) a Board-approved Field of Study Curriculum; or

(3) a Board-approved statewide articulated transfer curriculum of less than degree length.

(c) Undergraduate academic certificates which meet one of the criteria in subsection (b) of this section require Board notification and are automatically approved.

Special Called Board Meeting

AGENDA ITEM III-C (3)

Consideration of the repeal of Texas Administrative Code, Title 19, Part 1, Chapter 27, Subchapters B-OO, §§27.121-27.907 of Board Rules, concerning Fields of Study

RECOMMENDATION: Approval

Background Information:

The Texas Higher Education Coordinating Board (Coordinating Board) proposes the repeal of Chapter 27 of the Board Rules, which previously implemented the advisory committee requirements of §61.823, and replacing that chapter with new Chapter 1, Subchapter V, §§1.237-1.243.

Agency staff conducted more than twenty meetings, over a span of six months, using an informal stakeholder workgroup to develop a conceptual framework for the substantive revisions of the transfer rules and to develop an advisory committee structure to implement Texas Education Code §61.823. The stakeholder workgroup was composed of an equal number of representatives from public junior colleges and general academic teaching institutions.

The Coordinating Board proposes a new advisory committee structure to implement Texas Education Code §61.823 that utilizes one advisory committee, the new Texas Transfer Advisory Committee (TTAC) to work with the assistance of subcommittees to lend expertise and make recommendations to the TTAC on courses that should be included in Discipline Foundation Courses, selected discipline-relevant Texas Core Curriculum courses, and directed electives to develop new or revised Field of Study Curricula.

The proposed rules in Chapter 1, Subchapter V, §§1.237-1.243 of Board Rules, concerning the creation of the Texas Transfer Advisory Committee and Discipline-Specific Subcommittees address longstanding challenges in the transfer system to enable students to earn and reliably transfer credits among institutions of higher education. These rules create additional certainty for students and institutions toward the goal of reducing the cost of higher education for Texas families.

Dr. Stacey Silverman, Assistant Commissioner for Academic and Health Affairs, will present this item and be available to answer questions.

Date published in the *Texas Register*: January 15, 2021

The 30-day comment period with the *Texas Register* ended on: February 15, 2021.

Summary of comments received:

No comments were received that were specific to the proposed repeal of Chapter 27.

The amendments have been prepared in the following format:

- New language is in lowercase, underlined, and shaded.
- Deleted language is bracketed and struck through.
- When new language replaces deleted language, the new language precedes the deleted language.

Chapter 27 Fields of Study

SUBCHAPTER B Music Field of Study Advisory Committee

~~{Subchapter B. Music Field of Study Advisory Committee}~~
~~{Subchapter C. Nursing Field of Study Advisory Committee}~~
~~{Subchapter D. Business Field of Study Advisory Committee}~~
~~{Subchapter E. Communications Field of Study Advisory Committee}~~
~~{Subchapter F. Engineering Technology Field of Study Advisory Committee}~~
~~{Subchapter G. Mexican American Studies Field of Study Advisory Committee}~~
~~{Subchapter H. Architecture Field of Study Advisory Committee}~~
~~{Subchapter I. Computer Science/Information Technology Field of Study Advisory Committee}~~
~~{Subchapter J. Criminal Justice Field of Study Advisory Committee}~~
~~{Subchapter K. Performing Arts/Drama Field of Study Advisory Committee}~~
~~{Subchapter L. Multi And Interdisciplinary Studies Field of Study Advisory Committee}~~
~~{Subchapter M. General Psychology Field of Study Advisory Committee}~~
~~{Subchapter N. Biology Field of Study Advisory Committee}~~
~~{Subchapter O. Accounting Field of Study Advisory Committee}~~
~~{Subchapter P. Kinesiology and Exercise Science Field of Study Advisory Committee}~~
~~{Subchapter Q. Dance Field of Study Advisory Committee}~~
~~{Subchapter R. Finance Field of Study Advisory Committee}~~
~~{Subchapter S. Marketing Field of Study Advisory Committee}~~
~~{Subchapter T. English Language and Literature Field of Study Advisory Committee}~~
~~{Subchapter U. History Field of Study Advisory Committee}~~
~~{Subchapter V. Political Science And Government Field of Study Advisory Committee}~~
~~{Subchapter W. Social Work Field of Study Advisory Committee}~~
~~{Subchapter X. Sociology Field of Study Advisory Committee}~~
~~{Subchapter Y. Economics Field of Study Advisory Committee}~~
~~{Subchapter Z. Mathematics Field of Study Advisory Committee}~~
~~{Subchapter AA. Radio and TV Field off Study Advisory Committee}~~
~~{Subchapter BB. Management Information Systems Field of Study Advisory Committee}~~
~~{Subchapter CC. Health And Wellness Field of Study Advisory Committee}~~
~~{Subchapter DD. Communication Disorders Sciences and Services Field of Study Advisory Committee}~~
~~{Subchapter EE. Fine and Studio Arts Field of Study Advisory Committee}~~
~~{Subchapter FF. Journalism Field of Study Advisory Committee}~~
~~{Subchapter GG. Animal Sciences Field of Study Advisory Committee}~~
~~{Subchapter HH. Agricultural Business And Management Field of Study Advisory Committee}~~
~~{Subchapter II. Health Services Field of Study Advisory Committee}~~
~~{Subchapter JJ. Hospitality Administration Field of Study Advisory Committee}~~
~~{Subchapter KK. Natural Resources Conservation & Research Field of Study Advisory Committee}~~
~~{Subchapter LL. Chemistry Field of Study Advisory Committee}~~
~~{Subchapter MM. Media Studies Field of Study Advisory Committee}~~
~~{Subchapter NN. Advertising and Public Relations Field of Study Advisory Committee}~~
~~{Subchapter OO. Nutrition and Dietetics Field of Study Advisory Committee}~~

~~[Subchapter B. Music Field of Study Advisory Committee]~~

~~[§27.121 Authority and Specific Purposes of the Music Field of Study Advisory Committee]~~

~~(a) Authority. Statutory authority for this subchapter is provided in the Texas Education Code, §61.823(a).~~

~~(b) Purpose. The Music Field of Study Advisory Committee is created to provide the Commissioner and the Board with guidance regarding the Music field of study curricula.~~

~~§27.122 Definitions~~

~~The following words and terms, when used in this subchapter, shall have the following meanings:~~

~~(1) Board—The Texas Higher Education Coordinating Board.~~

~~(2) Commissioner—The Commissioner of Higher Education, the Chief Executive Officer of the Board.~~

~~(3) Field of Study Curricula—The block of courses which may be transferred to a general academic teaching institution and must be substituted for that institution's lower division requirements for the Music degree program into which the student transfers, and the student shall receive full academic credit toward the degree program for the block of courses transferred.~~

~~(4) Institutions of Higher Education—As defined in Texas Education Code, §61.003(8).~~

~~§27.123 Committee Membership and Officers~~

~~(a) The advisory committee shall be equitably composed of representatives of institutions of higher education.~~

~~(b) Each university system or institution of higher education which offers a degree program for which a field of study curriculum is proposed shall be offered participation on the advisory committee.~~

~~(c) At least a majority of the members of the advisory committee named under this section shall be faculty members of an institution of higher education. An institution shall consult with the faculty of the institution in a manner that permits direct input from faculty representatives in the field of study before nominating or recommending a person to the board as the institution's representative on an advisory committee.~~

~~(d) Board staff will recommend for Board appointment individuals who are nominated by institutions of higher education.~~

~~(e) Members of the committee shall select co-chairs, who will be responsible for conducting meetings and conveying committee recommendations to the Board.~~

~~(f) The number of committee members shall not exceed twenty-four (24).~~

~~(g) Members shall serve staggered terms of up to four years. The terms of chairs and co-chairs (if applicable) will be two years dating from their election.~~

~~§27.124 Duration~~

~~The Committee shall be abolished no later than January 31, 2023 in accordance with Texas Government Code, Chapter 2110. It may be reestablished by the Board.~~

~~§27.125 Meetings~~

~~The Committee shall meet as necessary. Special meetings may be called as deemed appropriate by the presiding officer. Meetings shall be open to the public and broadcast via the web, unless prevented by technical difficulties, and minutes shall be available to the public after they have been prepared by the Board staff and reviewed by members of the Committee.~~

~~§27.126 Tasks Assigned to the Committee~~

~~Tasks assigned to the Committee include:~~

~~(1) Advise the Board regarding the Music Field of Study Curricula;~~

~~(2) Provide Board staff with feedback about processes and procedures related to the Music Field of Study Curricula; and~~

~~(3) Any other issues related to the Music Field of Study Curricula as determined by the Board.~~

~~§27.127 Report to the Board; Evaluation of Committee Costs and Effectiveness~~

~~The Committee shall report recommendations to the Board. The Committee shall also report Committee activities to the Board to allow the Board to properly evaluate the Committee work, usefulness, and the costs related to the Committee existence. The Board shall report its evaluation to the Legislative Budget Board in its biennial Legislative Appropriations Request.]~~

~~[Subchapter C. Nursing Field of Study Advisory Committee]~~

~~[§27.141 Authority and Specific Purposes of the Nursing Field of Study Advisory Committee]~~

~~(a) Authority. Statutory authority for this subchapter is provided in the Texas Education Code, §61.823(a).~~

~~(b) Purpose. The Nursing Field of Study Advisory Committee is created to provide the Commissioner and the Board with guidance regarding the Nursing field of study curricula.~~

~~§27.142 Definitions~~

~~The following words and terms, when used in this subchapter, shall have the following meanings:~~

- ~~(1) Board—The Texas Higher Education Coordinating Board.~~
- ~~(2) Commissioner—The Commissioner of Higher Education, the Chief Executive Officer of the Board.~~
- ~~(3) Field of Study Curricula—The block of courses which may be transferred to a general academic teaching institution and must be substituted for that institution's lower division requirements for the Nursing degree program into which the student transfers, and the student shall receive full academic credit toward the degree program for the block of courses transferred.~~
- ~~(4) Institutions of Higher Education—As defined in Texas Education Code, §61.003(8).~~

~~§27.143 Committee Membership and Officers~~

- ~~(a) The advisory committee shall be equitably composed of representatives of institutions of higher education.~~
- ~~(b) Each university system or institution of higher education which offers a degree program for which a field of study curriculum is proposed shall be offered participation on the advisory committee.~~
- ~~(c) At least a majority of the members of the advisory committee named under this section shall be faculty members of an institution of higher education. An institution shall consult with the faculty of the institution in a manner that permits direct input from faculty representatives in the field of study before nominating or recommending a person to the board as the institution's representative on an advisory committee.~~
- ~~(d) Board staff will recommend for Board appointment individuals who are nominated by institutions of higher education.~~
- ~~(e) Members of the committee shall select co-chairs, who will be responsible for conducting meetings and conveying committee recommendations to the Board.~~
- ~~(f) The number of committee members shall not exceed twenty-four (24).~~
- ~~(g) Members shall serve staggered terms of up to four years. The terms of chairs and co-chairs (if applicable) will be two years dating from their election.~~

~~§27.144 Duration~~

~~The Committee shall be abolished no later than January 31, 2023 in accordance with Texas Government Code, Chapter 2110. It may be reestablished by the Board.~~

~~§27.145 Meetings~~

~~The Committee shall meet as necessary. Special meetings may be called as deemed appropriate by the presiding officer. Meetings shall be open to the public and broadcast via the web, unless prevented by technical difficulties, and minutes shall be available to the public after they have been prepared by the Board staff and reviewed by members of the Committee.~~

~~§27.146 Tasks Assigned to the Committee~~

~~Tasks assigned to the Committee include:~~

- ~~(1) Advise the Board regarding the Nursing Field of Study Curricula;~~
- ~~(2) Provide Board staff with feedback about processes and procedures related to the Nursing Field of Study Curricula; and~~
- ~~(3) Any other issues related to the Nursing Field of Study Curricula as determined by the Board.~~

~~§27.147 Report to the Board; Evaluation of Committee Costs and Effectiveness~~

~~The Committee shall report recommendations to the Board. The Committee shall also report Committee activities to the Board to allow the Board to properly evaluate the Committee work, usefulness, and the costs related to the Committee existence. The Board shall report its evaluation to the Legislative Budget Board in its biennial Legislative Appropriations Request].~~

~~[Subchapter D. Business Field of Study Advisory Committee]~~

~~[§27.161 Authority and Specific Purposes of the Business Field of Study Advisory Committee~~

~~(a) Authority. Statutory authority for this subchapter is provided in the Texas Education Code, §61.823(a).~~

~~(b) Purpose. The Business Field of Study Advisory Committee is created to provide the Commissioner and the Board with guidance regarding the Business field of study curricula.~~

~~§27.162 Definitions~~

~~The following words and terms, when used in this subchapter, shall have the following meanings:~~

- ~~(1) Board—The Texas Higher Education Coordinating Board.~~
- ~~(2) Commissioner—The Commissioner of Higher Education, the Chief Executive Officer of the Board.~~

~~(3) Field of Study Curricula--The block of courses which may be transferred to a general academic teaching institution and must be substituted for that institution's lower division requirements for the Business degree program into which the student transfers, and the student shall receive full academic credit toward the degree program for the block of courses transferred.~~

~~(4) Institutions of Higher Education--As defined in Texas Education Code, §61.003(8).~~

~~§27.163 Committee Membership and Officers~~

~~(a) The advisory committee shall be equitably composed of representatives of institutions of higher education.~~

~~(b) Each university system or institution of higher education which offers a degree program for which a field of study curriculum is proposed shall be offered participation on the advisory committee.~~

~~(c) At least a majority of the members of the advisory committee named under this section shall be faculty members of an institution of higher education. An institution shall consult with the faculty of the institution in a manner that permits direct input from faculty representatives in the field of study before nominating or recommending a person to the board as the institution's representative on an advisory committee.~~

~~(d) Board staff will recommend for Board appointment individuals who are nominated by institutions of higher education.~~

~~(e) Members of the committee shall select co-chairs, who will be responsible for conducting meetings and conveying committee recommendations to the Board.~~

~~(f) The number of committee members shall not exceed twenty-four (24).~~

~~(g) Members shall serve staggered terms of up to four years. The terms of chairs and co-chairs (if applicable) will be two years dating from their election.~~

~~§27.164 Duration~~

~~The Committee shall be abolished no later than January 31, 2023 in accordance with Texas Government Code, Chapter 2110. It may be reestablished by the Board.~~

~~§27.165 Meetings~~

~~The Committee shall meet as necessary. Special meetings may be called as deemed appropriate by the presiding officer. Meetings shall be open to the public and broadcast via the web, unless prevented by technical difficulties, and minutes shall be available to the public after they have been prepared by the Board staff and reviewed by members of the Committee.~~

~~§27.166 Tasks Assigned to the Committee~~

Tasks assigned to the Committee include:

- (1) Advise the Board regarding the Business Field of Study Curricula;
- (2) Provide Board staff with feedback about processes and procedures related to the Business Field of Study Curricula; and
- (3) Any other issues related to the Business Field of Study Curricula as determined by the Board.

~~§27.167 Report to the Board; Evaluation of Committee Costs and Effectiveness~~

~~The Committee shall report recommendations to the Board. The Committee shall also report Committee activities to the Board to allow the Board to properly evaluate the Committee work, usefulness, and the costs related to the Committee existence. The Board shall report its evaluation to the Legislative Budget Board in its biennial Legislative Appropriations Request.]~~

~~[Subchapter E. Communications Field of Study Advisory Committee]~~

~~[§27.181 Authority and Specific Purposes of the Communications Field of Study Advisory Committee]~~

~~(a) Authority. Statutory authority for this subchapter is provided in the Texas Education Code, §61.823(a).~~

~~(b) Purpose. The Communications Field of Study Advisory Committee is created to provide the Commissioner and the Board with guidance regarding the Communications field of study curricula.~~

~~§27.182 Definitions~~

~~The following words and terms, when used in this subchapter, shall have the following meanings:~~

- ~~(1) Board--The Texas Higher Education Coordinating Board.~~
- ~~(2) Commissioner--The Commissioner of Higher Education, the Chief Executive Officer of the Board.~~
- ~~(3) Field of Study Curricula--The block of courses which may be transferred to a general academic teaching institution and must be substituted for that institution's lower division requirements for the Communications degree program into which the student transfers, and the student shall receive full academic credit toward the degree program for the block of courses transferred.~~
- ~~(4) Institutions of Higher Education--As defined in Texas Education Code, §61.003(8).~~

~~§27.183 Committee Membership and Officers~~

~~(a) The advisory committee shall be equitably composed of representatives of institutions of higher education.~~

~~(b) Each university system or institution of higher education which offers a degree program for which a field of study curriculum is proposed shall be offered participation on the advisory committee.~~

~~(c) At least a majority of the members of the advisory committee named under this section shall be faculty members of an institution of higher education. An institution shall consult with the faculty of the institution in a manner that permits direct input from faculty representatives in the field of study before nominating or recommending a person to the board as the institution's representative on an advisory committee.~~

~~(d) Board staff will recommend for Board appointment individuals who are nominated by institutions of higher education.~~

~~(e) Members of the committee shall select co-chairs, who will be responsible for conducting meetings and conveying committee recommendations to the Board.~~

~~(f) The number of committee members shall not exceed twenty-four (24).~~

~~(g) Members shall serve staggered terms of up to four years. The terms of chairs and co-chairs (if applicable) will be two years dating from their election.~~

~~§27.184 Duration~~

~~The Committee shall be abolished no later than January 31, 2023 in accordance with Texas Government Code, Chapter 2110. It may be reestablished by the Board.~~

~~§27.185 Meetings~~

~~The Committee shall meet as necessary. Special meetings may be called as deemed appropriate by the presiding officer. Meetings shall be open to the public and broadcast via the web, unless prevented by technical difficulties, and minutes shall be available to the public after they have been prepared by the Board staff and reviewed by members of the Committee.~~

~~§27.186 Tasks Assigned to the Committee~~

~~Tasks assigned to the Committee include:~~

~~(1) Advise the Board regarding the Communications Field of Study Curricula;~~

~~(2) Provide Board staff with feedback about processes and procedures related to the Communications Field of Study Curricula; and~~

~~(3) Any other issues related to the Communications Field of Study Curricula as determined by the Board.~~

~~§27.187 Report to the Board; Evaluation of Committee Costs and Effectiveness~~

~~The Committee shall report recommendations to the Board. The Committee shall also report Committee activities to the Board to allow the Board to properly evaluate the Committee work, usefulness, and the costs related to the Committee existence. The Board shall report its evaluation to the Legislative Budget Board in its biennial Legislative Appropriations Request.]~~

~~[Subchapter F. Engineering Technology Field of Study Advisory Committee]~~

~~[§27.201 Authority and Specific Purposes of the Engineering Technology Field of Study Advisory Committee~~

~~(a) Authority. Statutory authority for this subchapter is provided in the Texas Education Code, §61.823(a).~~

~~(b) Purpose. The Engineering Technology Field of Study Advisory Committee is created to provide the Commissioner and the Board with guidance regarding the Engineering Technology field of study curricula.~~

~~§27.202 Definitions~~

~~The following words and terms, when used in this subchapter, shall have the following meanings:~~

~~(1) Board--The Texas Higher Education Coordinating Board.~~

~~(2) Commissioner--The Commissioner of Higher Education, the Chief Executive Officer of the Board.~~

~~(3) Field of Study Curricula--The block of courses which may be transferred to a general academic teaching institution and must be substituted for that institution's lower division requirements for the Engineering Technology degree program into which the student transfers, and the student shall receive full academic credit toward the degree program for the block of courses transferred.~~

~~(4) Institutions of Higher Education--As defined in Texas Education Code, §61.003(8).~~

~~§27.203 Committee Membership and Officers~~

~~(a) The advisory committee shall be equitably composed of representatives of institutions of higher education.~~

~~(b) Each university system or institution of higher education which offers a degree program for which a field of study curriculum is proposed shall be offered participation on the advisory committee.~~

~~(c) At least a majority of the members of the advisory committee named under this section shall be faculty members of an institution of higher education. An institution shall consult with the faculty of the institution in a manner that permits direct input from faculty representatives in the field of study before nominating or recommending a person to the board as the institution's representative on an advisory committee.~~

~~(d) Board staff will recommend for Board appointment individuals who are nominated by institutions of higher education.~~

~~(e) Members of the committee shall select co-chairs, who will be responsible for conducting meetings and conveying committee recommendations to the Board.~~

~~(f) The number of committee members shall not exceed twenty-four (24).~~

~~(g) Members shall serve staggered terms of up to four years. The terms of chairs and co-chairs (if applicable) will be two years dating from their election.~~

~~§27.204 Duration~~

~~The Committee shall be abolished no later than July 31, 2023 in accordance with Texas Government Code, Chapter 2110. It may be reestablished by the Board.~~

~~§27.205 Meetings~~

~~The Committee shall meet as necessary. Special meetings may be called as deemed appropriate by the presiding officer. Meetings shall be open to the public and broadcast via the web, unless prevented by technical difficulties, and minutes shall be available to the public after they have been prepared by the Board staff and reviewed by members of the Committee.~~

~~§27.206 Tasks Assigned to the Committee~~

~~Tasks assigned to the Committee include:~~

~~(1) Advise the Board regarding the Engineering Technology Field of Study Curricula;~~

~~(2) Provide Board staff with feedback about processes and procedures related to the Engineering Technology Field of Study Curricula; and~~

~~(3) Any other issues related to the Engineering Technology Field of Study Curricula as determined by the Board.~~

~~§27.207 Report to the Board; Evaluation of Committee Costs and Effectiveness~~

~~The Committee shall report recommendations to the Board. The Committee shall also report Committee activities to the Board to allow the Board to properly evaluate the Committee work, usefulness, and the costs related to the Committee existence. The Board shall report its evaluation to the Legislative Budget Board in its biennial Legislative Appropriations Request.]~~

~~[Subchapter G. Mexican American Studies Field of Study Advisory Committee]~~

~~[§27.221 Authority and Specific Purposes of the Mexican American Studies Field of Study Advisory Committee]~~

~~(a) Authority. Statutory authority for this subchapter is provided in the Texas Education Code, §61.823(a).~~

~~(b) Purpose. The Mexican American Studies Field of Study Advisory Committee is created to provide the Commissioner and the Board with guidance regarding the Mexican American Studies field of study curricula.~~

~~§27.222 Definitions~~

~~The following words and terms, when used in this subchapter, shall have the following meanings:~~

~~(1) Board--The Texas Higher Education Coordinating Board.~~

~~(2) Commissioner--The Commissioner of Higher Education, the Chief Executive Officer of the Board.~~

~~(3) Field of Study Curricula--The block of courses which may be transferred to a general academic teaching institution and must be substituted for that institution's lower division requirements for the Mexican American Studies degree program into which the student transfers, and the student shall receive full academic credit toward the degree program for the block of courses transferred.~~

~~(4) Institutions of Higher Education--As defined in Texas Education Code, §61.003(8).~~

~~§27.223 Committee Membership and Officers~~

~~(a) The advisory committee shall be equitably composed of representatives of institutions of higher education.~~

~~(b) Each university system or institution of higher education which offers a degree program for which a field of study curriculum is proposed shall be offered participation on the advisory committee.~~

~~(c) At least a majority of the members of the advisory committee named under this section shall be faculty members of an institution of higher education. An institution shall consult with the faculty of the institution in a manner that permits direct input from faculty representatives in~~

~~the field of study before nominating or recommending a person to the board as the institution's representative on an advisory committee.~~

~~(d) Board staff will recommend for Board appointment individuals who are nominated by institutions of higher education.~~

~~(e) Members of the committee shall select co-chairs, who will be responsible for conducting meetings and conveying committee recommendations to the Board.~~

~~(f) The number of committee members shall not exceed twenty-four (24).~~

~~(g) Members shall serve staggered terms of up to four years. The terms of chairs and co-chairs (if applicable) will be two years dating from their election.~~

~~§27.224 Duration~~

~~The Committee shall be abolished no later than January 31, 2023 in accordance with Texas Government Code, Chapter 2110. It may be reestablished by the Board.~~

~~§27.225 Meetings~~

~~The Committee shall meet as necessary. Special meetings may be called as deemed appropriate by the presiding officer. Meetings shall be open to the public and broadcast via the web, unless prevented by technical difficulties, and minutes shall be available to the public after they have been prepared by the Board staff and reviewed by members of the Committee.~~

~~§27.226 Tasks Assigned to the Committee~~

~~Tasks assigned to the Committee include:~~

~~(1) Advise the Board regarding the Mexican American Studies Field of Study Curricula;~~

~~(2) Provide Board staff with feedback about processes and procedures related to the Mexican American Studies Field of Study Curricula; and~~

~~(3) Any other issues related to the Mexican American Studies Field of Study Curricula as determined by the Board.~~

~~§27.227 Report to the Board; Evaluation of Committee Costs and Effectiveness~~

~~The Committee shall report recommendations to the Board. The Committee shall also report Committee activities to the Board to allow the Board to properly evaluate the Committee work, usefulness, and the costs related to the Committee existence. The Board shall report its evaluation to the Legislative Budget Board in its biennial Legislative Appropriations Request.]~~

~~[Subchapter H. Architecture Field of Study Advisory Committee]~~

~~[§27.241 Authority and Specific Purposes of the Architecture Field of Study Advisory Committee]~~

~~(a) Authority. Statutory authority for this subchapter is provided in the Texas Education Code, §61.823(a).~~

~~(b) Purposes. The Architecture Field of Study Advisory Committee is created to provide the Commissioner and the Board with guidance regarding the Architecture field of study curricula.~~

~~§27.242 Definitions~~

~~The following words and terms, when used in this subchapter, shall have the following meanings:~~

~~(1) Board—The Texas Higher Education Coordinating Board.~~

~~(2) Commissioner—The Commissioner of Higher Education, the Chief Executive Officer of the Board.~~

~~(3) Field of Study Curricula—The block of courses which may be transferred to a general academic teaching institution and must be substituted for that institution's lower division requirements for the Architecture degree program into which the student transfers, and the student shall receive full academic credit toward the degree program for the block of courses transferred.~~

~~(4) Institutions of Higher Education—As defined in Texas Education Code, §61.003(8).~~

~~§27.243 Committee Membership and Officers~~

~~(a) The advisory committee shall be equitably composed of representatives of institutions of higher education.~~

~~(b) Each university system or institution of higher education which offers a degree program for which a field of study curriculum is proposed shall be offered participation on the advisory committee.~~

~~(c) At least a majority of the members of the advisory committee named under this section shall be faculty members of an institution of higher education. An institution shall consult with the faculty of the institution in a manner that permits direct input from faculty representatives in the field of study before nominating or recommending a person to the board as the institution's representative on an advisory committee.~~

~~(d) Board staff will recommend for Board appointment individuals who are nominated by institutions of higher education.~~

~~(e) Members of the committee shall select co-chairs, who will be responsible for conducting meetings and conveying committee recommendations to the Board.~~

~~(f) The number of Committee members shall not exceed twenty-four (24).~~

~~(g) Members shall serve staggered terms of up to four years. The terms of chairs and co-chairs (if applicable) will be two years dating from their election.~~

~~§27.244 Duration~~

~~The Committee shall be abolished no later than January 31, 2023 in accordance with Texas Government Code, Chapter 2110. It may be reestablished by the Board.~~

~~§27.245 Meetings~~

~~The Committee shall meet as necessary. Special meetings may be called as deemed appropriate by the presiding officer. Meetings shall be open to the public and broadcast via the web, unless prevented by technical difficulties, and minutes shall be available to the public after they have been prepared by the Board staff and reviewed by members of the Committee.~~

~~§27.246 Tasks Assigned to the Committee~~

~~Tasks assigned to the Committee include:~~

~~(1) Advise the Board regarding the Architecture Field of Study Curricula;~~

~~(2) Provide Board staff with feedback about processes and procedures related to the Architecture Field of Study Curricula; and~~

~~(3) Any other issues related to the Architecture Field of Study Curricula as determined by the Board.~~

~~§27.247 Report to the Board; Evaluation of Committee Costs and Effectiveness~~

~~The Committee shall report recommendations to the Board as necessary. The Committee shall also report Committee activities to the Board to allow the Board to properly evaluate the Committee work, usefulness, and the costs related to the Committee existence. The Board shall report its evaluation to the Legislative Budget Board in its biennial Legislative Appropriations Request.]~~

~~[Subchapter I. Computer Science/Information Technology Field of Study Advisory Committee]~~

~~[§27.261 Authority and Specific Purposes of the Computer Science/information Technology Field of Study Advisory Committee~~

~~(a) Authority. Statutory authority for this subchapter is provided in the Texas Education Code, 61.823(a).~~

~~(b) Purpose. The Computer Science/Information Technology Field of Study Advisory Committee is created to provide the Commissioner and the Board with guidance regarding the Computer Science/Information Technology Field of Study Curricula.~~

~~§27.262 Definitions~~

~~The following words and terms, when used in this subchapter, shall have the following meanings:~~

~~(1) Board The Texas Higher Education Coordinating Board.~~

~~(2) Commissioner The Commissioner of Higher Education, the Chief Executive Officer of the Board.~~

~~(3) Field of Study Curricula The block of courses which may be transferred to a general academic teaching institution and must be substituted for that institution's lower division requirements for the degree program into which the student transfers, and the student shall receive full academic credit toward the degree program for the block of courses transferred.~~

~~(4) Institutions of Higher Education As defined in Texas Education Code, Chapter 61.003(8)~~

~~§27.263 Committee Membership and Officers~~

~~(a) The advisory committee shall be equitably composed of representatives of institutions of higher education.~~

~~(b) Each university system or institution of higher education which offers a degree program for which a field of study curriculum is proposed shall be offered participation on the advisory committee.~~

~~(c) At least a majority of the members of the advisory committee named under this section shall be faculty members of an institution of higher education. An institution shall consult with the faculty of the institution before nominating or recommending a person to the board as the institution's representative on an advisory committee.~~

~~(d) Board staff will recommend for Board appointment individuals who are nominated by institutions of higher education.~~

~~(e) Members of the committee shall select co-chairs, who will be responsible for conducting meetings and conveying committee recommendations to the Board.~~

~~(f) The number of committee members shall not exceed twenty four (24).~~

~~(g) Members shall serve staggered terms of up to three years. The terms of chairs and co-chairs (if applicable) will be two years dating from their election.~~

~~§27.264 Duration~~

~~The Committee shall be abolished no later than January 31, 2021, in accordance with Texas Government Code, Section 2110.008. It may be reestablished by the Board.~~

~~§27.265 Meetings~~

~~The Committee shall meet as necessary. Special meetings may be called as deemed appropriate by the presiding officer. Meetings shall be open to the public and broadcast via the web, unless prevented by technical difficulties, and minutes shall be available to the public after they have been prepared by the Board staff and reviewed by members of the Committee.~~

~~§27.266 Tasks Assigned to the Committee~~

~~Tasks assigned to the Committee include:~~

- ~~(1) Advise the Board regarding the Computer Science/Information Technology Field of Study Curricula;~~
- ~~(2) Provide Board staff with feedback about processes and procedures related to the Computer Science/Information Technology Field of Study Curricula; and~~
- ~~(3) Any other issues related to the Computer Science/Information Technology Field of Study Curricula as determined by the Board.~~

~~§27.267 Report to the Board; Evaluation of Committee Costs and Effectiveness~~

~~The Committee shall report recommendations to the Board. The Committee shall also report Committee activities to the Board to allow the Board to properly evaluate the Committee work, usefulness, and the costs related to the Committee existence. The Board shall report its evaluation to the Legislative Budget Board in its biennial Legislative Appropriations Request.~~

~~[Subchapter J. Criminal Justice Field of Study Advisory Committee]~~

~~[§27.281 Authority and Specific Purposes of the Criminal Justice Field of Study Advisory Committee]~~

~~(a) Authority. Statutory authority for this subchapter is provided in the Texas Education Code, §61.823(a).~~

~~(b) Purpose. The Criminal Justice Field of Study Advisory Committee is created to provide the Commissioner and the Board with guidance regarding the criminal justice field of study curricula.~~

~~§27.282 Definitions~~

~~The following words and terms, when used in this subchapter, shall have the following meanings:~~

~~(1) Board--The Texas Higher Education Coordinating Board.~~

~~(2) Commissioner--The Commissioner of Higher Education, the Chief Executive Officer of the Board.~~

~~(3) Field of Study Curricula--The block of courses which may be transferred to a general academic teaching institution and must be substituted for that institution's lower division requirements for the degree program into which the student transfers, and the student shall receive full academic credit toward the degree program for the block of courses transferred.~~

~~(4) Institutions of Higher Education--As defined in Texas Education Code, Chapter 61.003(8).~~

~~§27.283 Committee Membership and Officers~~

~~(a) The advisory committee shall be equitably composed of representatives of institutions of higher education.~~

~~(b) Each university system or institution of higher education which offers a degree program for which a field of study curriculum is proposed shall be offered participation on the advisory committee.~~

~~(c) At least a majority of the members of the advisory committee named under this section shall be faculty members of an institution of higher education. An institution shall consult with the faculty of the institution before nominating or recommending a person to the board as the institution's representative on an advisory committee.~~

~~(d) Board staff will recommend for Board appointment individuals who are nominated by institutions of higher education.~~

~~(e) Members of the committee shall select co-chairs, who will be responsible for conducting meetings and conveying committee recommendations to the Board.~~

~~(f) The number of committee members shall not exceed twenty-four (24).~~

~~(g) Members shall serve staggered terms of up to three years. The terms of chairs and co-chairs (if applicable) will be two years dating from their election.~~

~~§27.284 Duration~~

~~The Committee shall be abolished no later than January 31, 2021, in accordance with Texas Government Code, Chapter 2110. It may be reestablished by the Board.~~

~~§27.285 Meetings~~

~~The Committee shall meet as necessary. Special meetings may be called as deemed appropriate by the presiding officer. Meetings shall be open to the public and broadcast via the web, unless~~

~~prevented by technical difficulties, and minutes shall be available to the public after they have been prepared by the Board staff and reviewed by members of the Committee.~~

~~§27.286 Tasks Assigned to the Committee~~

~~Tasks assigned to the Committee include:~~

- ~~(1) Advise the Board regarding the Criminal Justice Field of Study Curricula;~~
- ~~(2) Provide Board staff with feedback about processes and procedures related to the Criminal Justice Field of Study Curricula; and~~
- ~~(3) Any other issues related to the Criminal Justice Field of Study Curricula as determined by the Board.~~

~~§27.287 Report to the Board; Evaluation of Committee Costs and Effectiveness~~

~~The Committee shall report recommendations to the Board. The Committee shall also report Committee activities to the Board to allow the Board to properly evaluate the Committee work, usefulness, and the costs related to the Committee existence. The Board shall report its evaluation to the Legislative Budget Board in its biennial Legislative Appropriations Request.]~~

~~[Subchapter K. Performing Arts/Drama Field Of Study Advisory Committee]~~

~~[§27.301 Authority and Specific Purposes of the Performing Arts/Drama Field of Study Advisory Committee]~~

~~(a) Authority. Statutory authority for this subchapter is provided in the Texas Education Code, §61.823(a).~~

~~(b) Purpose. The Performing Arts/Drama Field of Study Advisory Committee is created to provide the Commissioner and the Board with guidance regarding the performing arts/drama field of study curricula.~~

~~§27.302 Definitions~~

~~The following words and terms, when used in this subchapter, shall have the following meanings:~~

- ~~(1) Board—The Texas Higher Education Coordinating Board.~~
- ~~(2) Commissioner—The Commissioner of Higher Education, the Chief Executive Officer of the Board.~~
- ~~(3) Field of Study Curricula—The block of courses which may be transferred to a general academic teaching institution and must be substituted for that institution's lower division~~

~~requirements for the degree program into which the student transfers, and the student shall receive full academic credit toward the degree program for the block of courses transferred.~~

~~(4) Institutions of Higher Education--As defined in Texas Education Code, Chapter 61.003(8).~~

~~§27.303 Committee Membership and Officers~~

~~(a) The advisory committee shall be equitably composed of representatives of institutions of higher education.~~

~~(b) Each university system or institution of higher education which offers a degree program for which a field of study curriculum is proposed shall be offered participation on the advisory committee.~~

~~(c) At least a majority of the members of the advisory committee named under this section shall be faculty members of an institution of higher education. An institution shall consult with the faculty of the institution before nominating or recommending a person to the board as the institution's representative on an advisory committee.~~

~~(d) Board staff will recommend for Board appointment individuals who are nominated by institutions of higher education.~~

~~(e) Members of the committee shall select co-chairs, who will be responsible for conducting meetings and conveying committee recommendations to the Board.~~

~~(f) The number of committee members shall not exceed twenty four (24).~~

~~(g) Members shall serve staggered terms of up to three years. The terms of chairs and co-chairs (if applicable) will be two years dating from their election.~~

~~§27.304 Duration~~

~~The Committee shall be abolished no later than January 31, 2021, in accordance with Texas Government Code, Chapter 2110. It may be reestablished by the Board.~~

~~§27.305 Meetings~~

~~The Committee shall meet as necessary. Special meetings may be called as deemed appropriate by the presiding officer. Meetings shall be open to the public and broadcast via the web, unless prevented by technical difficulties, and minutes shall be available to the public after they have been prepared by the Board staff and reviewed by members of the Committee.~~

~~§27.306 Tasks Assigned to the Committee~~

~~Tasks assigned to the Committee include:~~

~~(1) Advise the Board regarding the Performing Arts/Drama Field of Study Curricula;~~

~~(2) Provide Board staff with feedback about processes and procedures related to the Performing Arts/Drama Field of Study Curricula; and~~

~~(3) Any other issues related to the Performing Arts/Drama Field of Study Curricula as determined by the Board.~~

~~§27.307 Report to the Board; Evaluation of Committee Costs and Effectiveness~~

~~The Committee shall report recommendations to the Board. The Committee shall also report Committee activities to the Board to allow the Board to properly evaluate the Committee work, usefulness, and the costs related to the Committee existence. The Board shall report its evaluation to the Legislative Budget Board in its biennial Legislative Appropriations Request.]~~

~~[Subchapter L. Multi and Interdisciplinary Studies Field of Study Advisory Committee]~~

~~[§27.321 Authority and Specific Purposes of the Multi and Interdisciplinary Studies Field of Study Advisory Committee]~~

~~(a) Authority. Statutory authority for this subchapter is provided in the Texas Education Code, §61.823(a).~~

~~(b) Purpose. The Multi and Interdisciplinary Studies Field of Study Advisory Committee is created to provide the Commissioner and the Board with guidance regarding the multi and interdisciplinary studies field of study curricula.~~

~~§27.322 Definitions~~

~~The following words and terms, when used in this subchapter, shall have the following meanings:~~

~~(1) Board--The Texas Higher Education Coordinating Board.~~

~~(2) Commissioner--The Commissioner of Higher Education, the Chief Executive Officer of the Board.~~

~~(3) Field of Study Curricula--The block of courses which may be transferred to a general academic teaching institution and must be substituted for that institution's lower division requirements for the degree program into which the student transfers, and the student shall receive full academic credit toward the degree program for the block of courses transferred.~~

~~(4) Institutions of Higher Education--As defined in Texas Education Code, Chapter 61.003(8).~~

~~§27.323 Committee Membership and Officers~~

~~(a) The advisory committee shall be equitably composed of representatives of institutions of higher education.~~

~~(b) Each university system or institution of higher education which offers a degree program for which a field of study curriculum is proposed shall be offered participation on the advisory committee.~~

~~(c) At least a majority of the members of the advisory committee named under this section shall be faculty members of an institution of higher education. An institution shall consult with the faculty of the institution before nominating or recommending a person to the board as the institution's representative on an advisory committee.~~

~~(d) Board staff will recommend for Board appointment individuals who are nominated by institutions of higher education.~~

~~(e) Members of the committee shall select co-chairs, who will be responsible for conducting meetings and conveying committee recommendations to the Board.~~

~~(f) The number of committee members shall not exceed twenty four (24).~~

~~(g) Members shall serve staggered terms of up to three years. The terms of chairs and co-chairs (if applicable) will be two years dating from their election.~~

~~§27.324 Duration~~

~~The Committee shall be abolished no later than July 31, 2021, in accordance with Texas Government Code, Chapter 2110. It may be reestablished by the Board.~~

~~§27.325 Meetings~~

~~The Committee shall meet as necessary. Special meetings may be called as deemed appropriate by the presiding officer. Meetings shall be open to the public and broadcast via the web, unless prevented by technical difficulties, and minutes shall be available to the public after they have been prepared by the Board staff and reviewed by members of the Committee.~~

~~§27.326 Tasks Assigned to the Committee~~

~~Tasks assigned to the Committee include:~~

~~(1) Advise the Board regarding the Multi and Interdisciplinary Studies Field of Study Curricula;~~

~~(2) Provide Board staff with feedback about processes and procedures related to the Multi and Interdisciplinary Field of Study Curricula; and~~

~~(3) Any other issues related to the Multi and Interdisciplinary Studies Field of Study Curricula as determined by the Board.~~

~~§27.327 Report to the Board; Evaluation of Committee Costs and Effectiveness~~

~~The Committee shall report recommendations to the Board. The Committee shall also report Committee activities to the Board to allow the Board to properly evaluate the Committee work, usefulness, and the costs related to the Committee existence. The Board shall report its evaluation to the Legislative Budget Board in its biennial Legislative Appropriations Request.]~~

~~[Subchapter M. General Psychology Field of Study Advisory Committee]~~

~~[§27.341 Authority and Specific Purposes of the General Psychology Field of Study Advisory Committee]~~

~~(a) Authority. Statutory authority for this subchapter is provided in the Texas Education Code, §61.823(a).~~

~~(b) Purpose. The General Psychology Field of Study Advisory Committee is created to provide the Commissioner and the Board with guidance regarding the general psychology field of study curricula.~~

~~§27.342 Definitions~~

~~The following words and terms, when used in this subchapter, shall have the following meanings:~~

~~(1) Board—The Texas Higher Education Coordinating Board.~~

~~(2) Commissioner—The Commissioner of Higher Education, the Chief Executive Officer of the Board.~~

~~(3) Field of Study Curricula—The block of courses which may be transferred to a general academic teaching institution and must be substituted for that institution's lower division requirements for the degree program into which the student transfers, and the student shall receive full academic credit toward the degree program for the block of courses transferred.~~

~~(4) Institutions of Higher Education—As defined in Texas Education Code, Chapter 61.003(8).~~

~~§27.343 Committee Membership and Officers~~

~~(a) The advisory committee shall be equitably composed of representatives of institutions of higher education.~~

~~(b) Each university system or institution of higher education which offers a degree program for which a field of study curriculum is proposed shall be offered participation on the advisory committee.~~

~~(c) At least a majority of the members of the advisory committee named under this section shall be faculty members of an institution of higher education. An institution shall consult with the faculty of the institution before nominating or recommending a person to the board as the institution's representative on an advisory committee.~~

~~(d) Board staff will recommend for Board appointment individuals who are nominated by institutions of higher education.~~

~~(e) Members of the committee shall select co-chairs, who will be responsible for conducting meetings and conveying committee recommendations to the Board.~~

~~(f) The number of committee members shall not exceed twenty-four (24).~~

~~(g) Members shall serve staggered terms of up to three years. The terms of chairs and co-chairs (if applicable) will be two years dating from their election.~~

~~§27.344 Duration~~

~~The Committee shall be abolished no later than July 31, 2021, in accordance with Texas Government Code, Chapter 2110. It may be reestablished by the Board.~~

~~§27.345 Meetings~~

~~The Committee shall meet as necessary. Special meetings may be called as deemed appropriate by the presiding officer. Meetings shall be open to the public and broadcast via the web, unless prevented by technical difficulties, and minutes shall be available to the public after they have been prepared by the Board staff and reviewed by members of the Committee.~~

~~§27.346 Tasks Assigned to the Committee~~

~~Tasks assigned to the Committee include:~~

~~(1) Advise the Board regarding the General Psychology Field of Study Curricula;~~

~~(2) Provide Board staff with feedback about processes and procedures related to the General Psychology Field of Study Curricula; and~~

~~(3) Any other issues related to the General Psychology Field of Study Curricula as determined by the Board.~~

~~§27.347 Report to the Board; Evaluation of Committee Costs and Effectiveness~~

~~The Committee shall report recommendations to the Board. The Committee shall also report Committee activities to the Board to allow the Board to properly evaluate the Committee work, usefulness, and the costs related to the Committee existence. The Board shall report its evaluation to the Legislative Budget Board in its biennial Legislative Appropriations Request.]~~

~~[Subchapter N. Biology Field of Study Advisory Committee]~~

~~[§27.361 Authority and Specific Purposes of the Biology Field of Study Advisory Committee]~~

~~(a) Authority. Statutory authority for this subchapter is provided in the Texas Education Code, §61.823(a).~~

~~(b) Purpose. The Biology Field of Study Advisory Committee is created to provide the Commissioner and the Board with guidance regarding the biology field of study curricula.~~

~~§27.362 Definitions~~

~~The following words and terms, when used in this subchapter, shall have the following meanings:~~

~~(1) Board--The Texas Higher Education Coordinating Board.~~

~~(2) Commissioner--The Commissioner of Higher Education, the Chief Executive Officer of the Board.~~

~~(3) Field of Study Curricula--The block of courses which may be transferred to a general academic teaching institution and must be substituted for that institution's lower division requirements for the degree program into which the student transfers, and the student shall receive full academic credit toward the degree program for the block of courses transferred.~~

~~(4) Institutions of Higher Education--As defined in Texas Education Code, Chapter 61.003(8).~~

~~§27.363 Committee Membership and Officers~~

~~(a) The advisory committee shall be equitably composed of representatives of institutions of higher education.~~

~~(b) Each university system or institution of higher education which offers a degree program for which a field of study curriculum is proposed shall be offered participation on the advisory committee.~~

~~(c) At least a majority of the members of the advisory committee named under this section shall be faculty members of an institution of higher education. An institution shall consult with the faculty of the institution before nominating or recommending a person to the board as the institution's representative on an advisory committee.~~

~~(d) Board staff will recommend for Board appointment individuals who are nominated by institutions of higher education.~~

~~(e) Members of the committee shall select co-chairs, who will be responsible for conducting meetings and conveying committee recommendations to the Board.~~

~~(f) The number of committee members shall not exceed twenty four (24).~~

~~(g) Members shall serve staggered terms of up to three years. The terms of chairs and co-chairs (if applicable) will be two years dating from their election.~~

~~§27.364 Duration~~

~~The Committee shall be abolished no later than July 31, 2021, in accordance with Texas Government Code, Chapter 2110. It may be reestablished by the Board.~~

~~§27.365 Meetings~~

~~The Committee shall meet as necessary. Special meetings may be called as deemed appropriate by the presiding officer. Meetings shall be open to the public and broadcast via the web, unless prevented by technical difficulties, and minutes shall be available to the public after they have been prepared by the Board staff and reviewed by members of the Committee.~~

~~§27.366 Tasks Assigned to the Committee~~

~~Tasks assigned to the Committee include:~~

- ~~(1) Advise the Board regarding the Biology Field of Study Curricula;~~
- ~~(2) Provide Board staff with feedback about processes and procedures related to the Biology Field of Study Curricula; and~~
- ~~(3) Any other issues related to the Biology Field of Study Curricula as determined by the Board.~~

~~§27.367 Report to the Board; Evaluation of Committee Costs and Effectiveness~~

~~The Committee shall report recommendations to the Board. The Committee shall also report Committee activities to the Board to allow the Board to properly evaluate the Committee work, usefulness, and the costs related to the Committee existence. The Board shall report its evaluation to the Legislative Budget Board in its biennial Legislative Appropriations Request.]~~

~~[Subchapter O. Accounting Field Of Study Advisory Committee]~~

~~[§27.381 Authority and Specific Purposes of the Accounting Field of Study Advisory Committee~~

~~(a) Authority. Statutory authority for this subchapter is provided in the Texas Education Code, §61.823(a).~~

~~(b) Purpose. The Accounting Field of Study Advisory Committee is created to provide the Commissioner and the Board with guidance regarding the accounting field of study curricula.~~

~~§27.382 Definitions~~

~~The following words and terms, when used in this subchapter, shall have the following meanings:~~

- ~~(1) Board--The Texas Higher Education Coordinating Board.~~

~~(2) Commissioner--The Commissioner of Higher Education, the Chief Executive Officer of the Board.~~

~~(3) Field of Study Curricula--The block of courses which may be transferred to a general academic teaching institution and must be substituted for that institution's lower division requirements for the degree program into which the student transfers, and the student shall receive full academic credit toward the degree program for the block of courses transferred.~~

~~(4) Institutions of Higher Education--As defined in Texas Education Code, Chapter 61.003(8).~~

~~§27.383 Committee Membership and Officers~~

~~(a) The advisory committee shall be equitably composed of representatives of institutions of higher education.~~

~~(b) Each university system or institution of higher education which offers a degree program for which a field of study curriculum is proposed shall be offered participation on the advisory committee.~~

~~(c) At least a majority of the members of the advisory committee named under this section shall be faculty members of an institution of higher education. An institution shall consult with the faculty of the institution before nominating or recommending a person to the board as the institution's representative on an advisory committee.~~

~~(d) Board staff will recommend for Board appointment individuals who are nominated by institutions of higher education.~~

~~(e) Members of the committee shall select co-chairs, who will be responsible for conducting meetings and conveying committee recommendations to the Board.~~

~~(f) The number of committee members shall not exceed twenty four (24).~~

~~(g) Members shall serve staggered terms of up to three years. The terms of chairs and co-chairs (if applicable) will be two years dating from their election.~~

~~§27.384 Duration~~

~~The Committee shall be abolished no later than July 31, 2021, in accordance with Texas Government Code, Chapter 2110. It may be reestablished by the Board.~~

~~§27.385 Meetings~~

~~The Committee shall meet as necessary. Special meetings may be called as deemed appropriate by the presiding officer. Meetings shall be open to the public and broadcast via the web, unless prevented by technical difficulties, and minutes shall be available to the public after they have been prepared by the Board staff and reviewed by members of the Committee.~~

~~§27.386 Tasks Assigned to the Committee~~

Tasks assigned to the Committee include:

- ~~(1) Advise the Board regarding the Accounting Field of Study Curricula;~~
- ~~(2) Provide Board staff with feedback about processes and procedures related to the Accounting Field of Study Curricula; and~~
- ~~(3) Any other issues related to the Accounting Field of Study Curricula as determined by the Board.~~

~~§27.387 Report to the Board; Evaluation of Committee Costs and Effectiveness~~

~~The Committee shall report recommendations to the Board. The Committee shall also report Committee activities to the Board to allow the Board to properly evaluate the Committee work, usefulness, and the costs related to the Committee existence. The Board shall report its evaluation to the Legislative Budget Board in its biennial Legislative Appropriations Request.]~~

~~[Subchapter P. Kinesiology and Exercise Science Field of Study Advisory Committee]~~

~~[§27.401 Authority and Specific Purposes of the Kinesiology and Exercise Science Field of Study Advisory Committee~~

~~(a) Authority. Statutory authority for this subchapter is provided in the Texas Education Code, §61.823(a).~~

~~(b) Purpose. The Kinesiology and Exercise Science Field of Study Advisory Committee is created to provide the Commissioner and the Board with guidance regarding the kinesiology and exercise science field of study curricula.~~

~~§27.402 Definitions~~

~~The following words and terms, when used in this subchapter, shall have the following meanings:~~

- ~~(1) Board—The Texas Higher Education Coordinating Board.~~
- ~~(2) Commissioner—The Commissioner of Higher Education, the Chief Executive Officer of the Board.~~
- ~~(3) Field of Study Curricula—The block of courses which may be transferred to a general academic teaching institution and must be substituted for that institution's lower division requirements for the degree program into which the student transfers, and the student shall receive full academic credit toward the degree program for the block of courses transferred.~~
- ~~(4) Institutions of Higher Education—As defined in Texas Education Code, Chapter 61.003(8).~~

~~§27.403 Committee Membership and Officers~~

~~(a) The advisory committee shall be equitably composed of representatives of institutions of higher education.~~

~~(b) Each university system or institution of higher education which offers a degree program for which a field of study curriculum is proposed shall be offered participation on the advisory committee.~~

~~(c) At least a majority of the members of the advisory committee named under this section shall be faculty members of an institution of higher education. An institution shall consult with the faculty of the institution before nominating or recommending a person to the board as the institution's representative on an advisory committee.~~

~~(d) Board staff will recommend for Board appointment individuals who are nominated by institutions of higher education.~~

~~(e) Members of the committee shall select co-chairs, who will be responsible for conducting meetings and conveying committee recommendations to the Board.~~

~~(f) The number of committee members shall not exceed twenty-four (24).~~

~~(g) Members shall serve staggered terms of up to three years. The terms of chairs and co-chairs (if applicable) will be two years dating from their election.~~

~~§27.404 Duration~~

~~The Committee shall be abolished no later than July 31, 2021, in accordance with Texas Government Code, Chapter 2110. It may be reestablished by the Board.~~

~~§27.405 Meetings~~

~~The Committee shall meet as necessary. Special meetings may be called as deemed appropriate by the presiding officer. Meetings shall be open to the public and broadcast via the web, unless prevented by technical difficulties, and minutes shall be available to the public after they have been prepared by the Board staff and reviewed by members of the Committee.~~

~~§27.406 Tasks Assigned to the Committee~~

~~Tasks assigned to the Committee include:~~

~~(1) Advise the Board regarding the Kinesiology and Exercise Science Field of Study Curricula;~~

~~(2) Provide Board staff with feedback about processes and procedures related to the Kinesiology and Exercise Science Field of Study Curricula; and~~

~~(3) Any other issues related to the Kinesiology and Exercise Science Field of Study Curricula as determined by the Board.~~

~~§27.407 Report to the Board; Evaluation of Committee Costs and Effectiveness~~

~~The Committee shall report recommendations to the Board. The Committee shall also report Committee activities to the Board to allow the Board to properly evaluate the Committee work, usefulness, and the costs related to the Committee existence. The Board shall report its evaluation to the Legislative Budget Board in its biennial Legislative Appropriations Request.]~~

~~[Subchapter Q. Dance Field of Study Advisory Committee]~~

~~[§27.421 Authority and Specific Purposes of the Dance Field of Study Advisory Committee~~

~~(a) Authority. Statutory authority for this subchapter is provided in the Texas Education Code, §61.823(a).~~

~~(b) Purpose. The Dance Field of Study Advisory Committee is created to provide the Commissioner and the Board with guidance regarding the dance field of study curricula.~~

~~§27.422 Definitions~~

~~The following words and terms, when used in this subchapter, shall have the following meanings:~~

~~(1) Board--The Texas Higher Education Coordinating Board.~~

~~(2) Commissioner--The Commissioner of Higher Education, the Chief Executive Officer of the Board.~~

~~(3) Field of Study Curricula--The block of courses which may be transferred to a general academic teaching institution and must be substituted for that institution's lower division requirements for the degree program into which the student transfers, and the student shall receive full academic credit toward the degree program for the block of courses transferred.~~

~~(4) Institutions of Higher Education--As defined in Texas Education Code, Chapter 61.003(8).~~

~~§27.423 Committee Membership and Officers~~

~~(a) The advisory committee shall be equitably composed of representatives of institutions of higher education.~~

~~(b) Each university system or institution of higher education which offers a degree program for which a field of study curriculum is proposed shall be offered participation on the advisory committee.~~

~~(c) At least a majority of the members of the advisory committee named under this section shall be faculty members of an institution of higher education. An institution shall consult with the faculty of the institution before nominating or recommending a person to the board as the institution's representative on an advisory committee.~~

~~(d) Board staff will recommend for Board appointment individuals who are nominated by institutions of higher education.~~

~~(e) Members of the committee shall select co-chairs, who will be responsible for conducting meetings and conveying committee recommendations to the Board.~~

~~(f) The number of committee members shall not exceed twenty four (24).~~

~~(g) Members shall serve staggered terms of up to three years. The terms of chairs and co-chairs (if applicable) will be two years dating from their election.~~

~~§27.424 Duration~~

~~The Committee shall be abolished no later than July 31, 2021, in accordance with Texas Government Code, Chapter 2110. It may be reestablished by the Board.~~

~~§27.425 Meetings~~

~~The Committee shall meet as necessary. Special meetings may be called as deemed appropriate by the presiding officer. Meetings shall be open to the public and broadcast via the web, unless prevented by technical difficulties, and minutes shall be available to the public after they have been prepared by the Board staff and reviewed by members of the Committee.~~

~~§27.426 Tasks Assigned to the Committee~~

~~Tasks assigned to the Committee include:~~

~~(1) Advise the Board regarding the Dance Field of Study Curricula;~~

~~(2) Provide Board staff with feedback about processes and procedures related to the Dance Field of Study Curricula; and~~

~~(3) Any other issues related to the Dance Field of Study Curricula as determined by the Board.~~

~~§27.427 Report to the Board; Evaluation of Committee Costs and Effectiveness~~

~~The Committee shall report recommendations to the Board. The Committee shall also report Committee activities to the Board to allow the Board to properly evaluate the Committee work, usefulness, and the costs related to the Committee existence. The Board shall report its evaluation to the Legislative Budget Board in its biennial Legislative Appropriations Request.]~~

~~[Subchapter R. Finance Field of Study Advisory Committee]~~~~[§27.441 Authority and Specific Purposes of the Finance Field of Study Advisory Committee]~~

~~(a) Authority. Statutory authority for this subchapter is provided in the Texas Education Code, §61.823(a).~~

~~(b) Purpose. The Finance Field of Study Advisory Committee is created to provide the Commissioner and the Board with guidance regarding the Finance field of study curricula.~~

~~§27.442 Definitions~~

~~The following words and terms, when used in this subchapter, shall have the following meanings:~~

~~(1) Board--The Texas Higher Education Coordinating Board.~~

~~(2) Commissioner--The Commissioner of Higher Education, the Chief Executive Officer of the Board.~~

~~(3) Field of Study Curricula--The block of courses which may be transferred to a general academic teaching institution and must be substituted for that institution's lower division requirements for the degree program into which the student transfers, and the student shall receive full academic credit toward the degree program for the block of courses transferred.~~

~~(4) Institutions of Higher Education--As defined in Texas Education Code, Chapter 61.003(8).~~

~~§27.443 Committee Membership and Officers~~

~~(a) The advisory committee shall be equitably composed of representatives of institutions of higher education.~~

~~(b) Each university system or institution of higher education which offers a degree program for which a field of study curriculum is proposed shall be offered participation on the advisory committee.~~

~~(c) At least a majority of the members of the advisory committee named under this section shall be faculty members of an institution of higher education. An institution shall consult with the faculty of the institution before nominating or recommending a person to the board as the institution's representative on an advisory committee.~~

~~(d) Board staff will recommend for Board appointment individuals who are nominated by institutions of higher education.~~

~~(e) Members of the committee shall select co-chairs, who will be responsible for conducting meetings and conveying committee recommendations to the Board.~~

~~(f) The number of committee members shall not exceed twenty-four (24).~~

~~(g) Members shall serve staggered terms of up to three years. The terms of chairs and co-chairs (if applicable) will be two years dating from their election.~~

~~§27.444 Duration~~

~~The Committee shall be abolished no later than October 31, 2021, in accordance with Texas Government Code, Chapter 2110. It may be reestablished by the Board.~~

~~§27.445 Meetings~~

~~The Committee shall meet as necessary. Special meetings may be called as deemed appropriate by the presiding officer. Meetings shall be open to the public and broadcast via the web, unless prevented by technical difficulties, and minutes shall be available to the public after they have been prepared by the Board staff and reviewed by members of the Committee.~~

~~§27.446 Tasks Assigned to the Committee~~

~~Tasks assigned to the Committee include:~~

~~(1) Advise the Board regarding the Finance Field of Study Curricula;~~

~~(2) Provide Board staff with feedback about processes and procedures related to the Finance Field of Study Curricula; and~~

~~(3) Any other issues related to the Finance Field of Study Curricula as determined by the Board.~~

~~§27.447 Report to the Board; Evaluation of Committee Costs and Effectiveness~~

~~The Committee shall report recommendations to the Board. The Committee shall also report Committee activities to the Board to allow the Board to properly evaluate the Committee work, usefulness, and the costs related to the Committee existence. The Board shall report its evaluation to the Legislative Budget Board in its biennial Legislative Appropriations Request.]~~

~~[Subchapter S. Marketing Field of Study Advisory Committee]~~

~~[§27.461 Authority and Specific Purposes of the Marketing Field of Study Advisory Committee~~

~~(a) Authority. Statutory authority for this subchapter is provided in the Texas Education Code, 61.823(a).~~

~~(b) Purpose. The Marketing Field of Study Advisory Committee is created to provide the Commissioner and the Board with guidance regarding the Marketing field of study curricula.~~

~~§27.462 Definitions~~

The following words and terms, when used in this subchapter, shall have the following meanings:

- ~~(1) Board—The Texas Higher Education Coordinating Board.~~
- ~~(2) Commissioner—The Commissioner of Higher Education, the Chief Executive Officer of the Board.~~
- ~~(3) Field of Study Curricula—The block of courses which may be transferred to a general academic teaching institution and must be substituted for that institution's lower division requirements for the degree program into which the student transfers, and the student shall receive full academic credit toward the degree program for the block of courses transferred.~~
- ~~(4) Institutions of Higher Education—As defined in Texas Education Code, Chapter 61.003(8).~~

~~§27.463 Committee Membership and Officers~~

- ~~(a) The advisory committee shall be equitably composed of representatives of institutions of higher education.~~
- ~~(b) Each university system or institution of higher education which offers a degree program for which a field of study curriculum is proposed shall be offered participation on the advisory committee.~~
- ~~(c) At least a majority of the members of the advisory committee named under this section shall be faculty members of an institution of higher education. An institution shall consult with the faculty of the institution before nominating or recommending a person to the board as the institution's representative on an advisory committee.~~
- ~~(d) Board staff will recommend for Board appointment individuals who are nominated by institutions of higher education.~~
- ~~(e) Members of the committee shall select co-chairs, who will be responsible for conducting meetings and conveying committee recommendations to the Board.~~
- ~~(f) The number of committee members shall not exceed twenty-four (24).~~
- ~~(g) Members shall serve staggered terms of up to three years. The terms of chairs and co-chairs (if applicable) will be two years dating from their election.~~

~~§27.464 Duration~~

~~The Committee shall be abolished no later than October 31, 2021, in accordance with Texas Government Code, Chapter 2110. It may be reestablished by the Board.~~

~~§27.465 Meetings~~

~~The Committee shall meet as necessary. Special meetings may be called as deemed appropriate by the presiding officer. Meetings shall be open to the public and broadcast via the web, unless prevented by technical difficulties, and minutes shall be available to the public after they have been prepared by the Board staff and reviewed by members of the Committee.~~

~~§27.466 Tasks Assigned to the Committee~~

~~Tasks assigned to the Committee include:~~

- ~~(1) Advise the Board regarding the Marketing Field of Study Curricula;~~
- ~~(2) Provide Board staff with feedback about processes and procedures related to the Marketing Field of Study Curricula; and~~
- ~~(3) Any other issues related to the Marketing Field of Study Curricula as determined by the Board.~~

~~§27.467 Report to the Board; Evaluation of Committee Costs and Effectiveness~~

~~The Committee shall report recommendations to the Board. The Committee shall also report Committee activities to the Board to allow the Board to properly evaluate the Committee work, usefulness, and the costs related to the Committee existence. The Board shall report its evaluation to the Legislative Budget Board in its biennial Legislative Appropriations Request.]~~

~~[Subchapter T. English Language and Literature Field of Study Advisory Committee]~~

~~[§27.481 Authority and Specific Purposes of the English Language and Literature Field of Study Advisory Committee]~~

~~(a) Authority. Statutory authority for this subchapter is provided in the Texas Education Code, §61.823(a).~~

~~(b) Purpose. The English Language and Literature Field of Study Advisory Committee is created to provide the Commissioner and the Board with guidance regarding the English Language and Literature field of study curricula.~~

~~§27.482 Definitions~~

~~The following words and terms, when used in this subchapter, shall have the following meanings:~~

- ~~(1) Board--The Texas Higher Education Coordinating Board.~~
- ~~(2) Commissioner--The Commissioner of Higher Education, the Chief Executive Officer of the Board.~~

~~(3) Field of Study Curricula--The block of courses which may be transferred to a general academic teaching institution and must be substituted for that institution's lower division requirements for the degree program into which the student transfers, and the student shall receive full academic credit toward the degree program for the block of courses transferred.~~

~~(4) Institutions of Higher Education--As defined in Texas Education Code, Chapter 61.003(8).~~

~~§27.483 Committee Membership and Officers~~

~~(a) The advisory committee shall be equitably composed of representatives of institutions of higher education.~~

~~(b) Each university system or institution of higher education which offers a degree program for which a field of study curriculum is proposed shall be offered participation on the advisory committee.~~

~~(c) At least a majority of the members of the advisory committee named under this section shall be faculty members of an institution of higher education. An institution shall consult with the faculty of the institution before nominating or recommending a person to the board as the institution's representative on an advisory committee.~~

~~(d) Board staff will recommend for Board appointment individuals who are nominated by institutions of higher education.~~

~~(e) Members of the committee shall select co-chairs, who will be responsible for conducting meetings and conveying committee recommendations to the Board.~~

~~(f) The number of committee members shall not exceed twenty four (24).~~

~~(g) Members shall serve staggered terms of up to three years. The terms of chairs and co-chairs (if applicable) will be two years dating from their election.~~

~~§27.484 Duration~~

~~The Committee shall be abolished no later than October 31, 2021, in accordance with Texas Government Code, Chapter 2110. It may be reestablished by the Board.~~

~~§27.485 Meetings~~

~~The Committee shall meet as necessary. Special meetings may be called as deemed appropriate by the presiding officer. Meetings shall be open to the public and broadcast via the web, unless prevented by technical difficulties, and minutes shall be available to the public after they have been prepared by the Board staff and reviewed by members of the Committee.~~

~~§27.486 Tasks Assigned to the Committee~~

~~Tasks assigned to the Committee include:~~

~~(1) Advise the Board regarding the English Language and Literature Field of Study Curricula;~~

~~(2) Provide Board staff with feedback about processes and procedures related to the English Language and Literature Field of Study Curricula; and~~

~~(3) Any other issues related to the English Language and Literature Field of Study Curricula as determined by the Board.~~

~~§27.487 Report to the Board; Evaluation of Committee Costs and Effectiveness~~

~~The Committee shall report recommendations to the Board. The Committee shall also report Committee activities to the Board to allow the Board to properly evaluate the Committee work, usefulness, and the costs related to the Committee existence. The Board shall report its evaluation to the Legislative Budget Board in its biennial Legislative Appropriations Request.]~~

~~[Subchapter U. History Field of Study Advisory Committee]~~

~~[§27.501 Authority and Specific Purposes of the History Field of Study Advisory Committee~~

~~(a) Authority. Statutory authority for this subchapter is provided in the Texas Education Code, §61.823(a).~~

~~(b) Purpose. The History Field of Study Advisory Committee is created to provide the Commissioner and the Board with guidance regarding the History field of study curricula.~~

~~§27.502 Definitions~~

~~The following words and terms, when used in this subchapter, shall have the following meanings:~~

~~(1) Board--The Texas Higher Education Coordinating Board.~~

~~(2) Commissioner--The Commissioner of Higher Education, the Chief Executive Officer of the Board.~~

~~(3) Field of Study Curricula--The block of courses which may be transferred to a general academic teaching institution and must be substituted for that institution's lower division requirements for the degree program into which the student transfers, and the student shall receive full academic credit toward the degree program for the block of courses transferred.~~

~~(4) Institutions of Higher Education--As defined in Texas Education Code, Chapter 61.003(8).~~

~~§27.503 Committee Membership and Officers~~

~~(a) The advisory committee shall be equitably composed of representatives of institutions of higher education.~~

~~(b) Each university system or institution of higher education which offers a degree program for which a field of study curriculum is proposed shall be offered participation on the advisory committee.~~

~~(c) At least a majority of the members of the advisory committee named under this section shall be faculty members of an institution of higher education. An institution shall consult with the faculty of the institution before nominating or recommending a person to the board as the institution's representative on an advisory committee.~~

~~(d) Board staff will recommend for Board appointment individuals who are nominated by institutions of higher education.~~

~~(e) Members of the committee shall select co-chairs, who will be responsible for conducting meetings and conveying committee recommendations to the Board.~~

~~(f) The number of committee members shall not exceed twenty four (24).~~

~~(g) Members shall serve staggered terms of up to three years. The terms of chairs and co-chairs (if applicable) will be two years dating from their election.~~

~~§27.504 Duration~~

~~The Committee shall be abolished no later than October 31, 2021, in accordance with Texas Government Code, Chapter 2110. It may be reestablished by the Board.~~

~~§27.505 Meetings~~

~~The Committee shall meet as necessary. Special meetings may be called as deemed appropriate by the presiding officer. Meetings shall be open to the public and broadcast via the web, unless prevented by technical difficulties, and minutes shall be available to the public after they have been prepared by the Board staff and reviewed by members of the Committee.~~

~~§27.506 Tasks Assigned to the Committee~~

~~Tasks assigned to the Committee include:~~

~~(1) Advise the Board regarding the History Field of Study Curricula;~~

~~(2) Provide Board staff with feedback about processes and procedures related to the History Field of Study Curricula; and~~

~~(3) Any other issues related to the History Field of Study Curricula as determined by the Board.~~

~~§27.507 Report to the Board; Evaluation of Committee Costs and Effectiveness~~

~~The Committee shall report recommendations to the Board. The Committee shall also report Committee activities to the Board to allow the Board to properly evaluate the Committee work,~~

~~usefulness, and the costs related to the Committee existence. The Board shall report its evaluation to the Legislative Budget Board in its biennial Legislative Appropriations Request.]~~

~~[Subchapter V Political Science and Government Field of Study Advisory Committee]~~

~~[§27.521 Authority and Specific Purposes of the Political Science and Government Field of Study Advisory Committee]~~

~~(a) Authority. Statutory authority for this subchapter is provided in the Texas Education Code, §61.823(a).~~

~~(b) Purpose. The Political Science and Government Field of Study Advisory Committee is created to provide the Commissioner and the Board with guidance regarding the Political Science and Government field of study curricula.~~

~~§27.522 Definitions~~

~~The following words and terms, when used in this subchapter, shall have the following meanings:~~

~~(1) Board—The Texas Higher Education Coordinating Board.~~

~~(2) Commissioner—The Commissioner of Higher Education, the Chief Executive Officer of the Board.~~

~~(3) Field of Study Curricula—The block of courses which may be transferred to a general academic teaching institution and must be substituted for that institution's lower division requirements for the degree program into which the student transfers, and the student shall receive full academic credit toward the degree program for the block of courses transferred.~~

~~(4) Institutions of Higher Education—As defined in Texas Education Code, Chapter 61.003(8).~~

~~§27.523 Committee Membership and Officers~~

~~(a) The advisory committee shall be equitably composed of representatives of institutions of higher education.~~

~~(b) Each university system or institution of higher education which offers a degree program for which a field of study curriculum is proposed shall be offered participation on the advisory committee.~~

~~(c) At least a majority of the members of the advisory committee named under this section shall be faculty members of an institution of higher education. An institution shall consult with the faculty of the institution before nominating or recommending a person to the board as the institution's representative on an advisory committee.~~

~~(d) Board staff will recommend for Board appointment individuals who are nominated by institutions of higher education.~~

~~(e) Members of the committee shall select co-chairs, who will be responsible for conducting meetings and conveying committee recommendations to the Board.~~

~~(f) The number of committee members shall not exceed twenty-four (24).~~

~~(g) Members shall serve staggered terms of up to three years. The terms of chairs and co-chairs (if applicable) will be two years dating from their election.~~

~~§27.524 Duration~~

~~The Committee shall be abolished no later than October 31, 2021, in accordance with Texas Government Code, Chapter 2110. It may be reestablished by the Board.~~

~~§27.525 Meetings~~

~~The Committee shall meet as necessary. Special meetings may be called as deemed appropriate by the presiding officer. Meetings shall be open to the public and broadcast via the web, unless prevented by technical difficulties, and minutes shall be available to the public after they have been prepared by the Board staff and reviewed by members of the Committee.~~

~~§27.526 Tasks Assigned to the Committee~~

~~Tasks assigned to the Committee include:~~

~~(1) Advise the Board regarding the Political Science and Government Field of Study Curricula;~~

~~(2) Provide Board staff with feedback about processes and procedures related to the Political Science and Government Field of Study Curricula; and~~

~~(3) Any other issues related to the Political Science and Government Field of Study Curricula as determined by the Board.~~

~~§27.527 Report to the Board; Evaluation of Committee Costs and Effectiveness~~

~~The Committee shall report recommendations to the Board. The Committee shall also report Committee activities to the Board to allow the Board to properly evaluate the Committee work, usefulness, and the costs related to the Committee existence. The Board shall report its evaluation to the Legislative Budget Board in its biennial Legislative Appropriations Request.]~~

~~[Subchapter W. Social Work Field of Study Advisory Committee]~~

~~[§27.541 Authority and Specific Purposes of the Social Work Field of Study Advisory Committee]~~

~~(a) Authority. Statutory authority for this subchapter is provided in the Texas Education Code, §61.823(a).~~

~~(b) Purpose. The Social Work Field of Study Advisory Committee is created to provide the Commissioner and the Board with guidance regarding the Social Work field of study curricula.~~

~~§27.542 Definitions~~

~~The following words and terms, when used in this subchapter, shall have the following meanings:~~

~~(1) Board--The Texas Higher Education Coordinating Board.~~

~~(2) Commissioner--The Commissioner of Higher Education, the Chief Executive Officer of the Board.~~

~~(3) Field of Study Curricula--The block of courses which may be transferred to a general academic teaching institution and must be substituted for that institution's lower division requirements for the degree program into which the student transfers, and the student shall receive full academic credit toward the degree program for the block of courses transferred.~~

~~(4) Institutions of Higher Education--As defined in Texas Education Code, Chapter 61.003(8).~~

~~§27.543 Committee Membership and Officers~~

~~(a) The advisory committee shall be equitably composed of representatives of institutions of higher education.~~

~~(b) Each university system or institution of higher education which offers a degree program for which a field of study curriculum is proposed shall be offered participation on the advisory committee.~~

~~(c) At least a majority of the members of the advisory committee named under this section shall be faculty members of an institution of higher education. An institution shall consult with the faculty of the institution before nominating or recommending a person to the board as the institution's representative on an advisory committee.~~

~~(d) Board staff will recommend for Board appointment individuals who are nominated by institutions of higher education.~~

~~(e) Members of the committee shall select co-chairs, who will be responsible for conducting meetings and conveying committee recommendations to the Board.~~

~~(f) The number of committee members shall not exceed twenty four (24).~~

~~(g) Members shall serve staggered terms of up to three years. The terms of chairs and co-chairs (if applicable) will be two years dating from their election.~~

~~§27.544 Duration~~

~~The Committee shall be abolished no later than October 31, 2021, in accordance with Texas Government Code, Chapter 2110. It may be reestablished by the Board.~~

~~§27.545 Meetings~~

~~The Committee shall meet as necessary. Special meetings may be called as deemed appropriate by the presiding officer. Meetings shall be open to the public and broadcast via the web, unless prevented by technical difficulties, and minutes shall be available to the public after they have been prepared by the Board staff and reviewed by members of the Committee.~~

~~§27.546 Tasks Assigned to the Committee~~

~~Tasks assigned to the Committee include:~~

- ~~(1) Advise the Board regarding the Social Work Field of Study Curricula;~~
- ~~(2) Provide Board staff with feedback about processes and procedures related to the Social Work Field of Study Curricula; and~~
- ~~(3) Any other issues related to the Social Work Field of Study Curricula as determined by the Board.~~

~~§27.547 Report to the Board; Evaluation of Committee Costs and Effectiveness~~

~~The Committee shall report recommendations to the Board. The Committee shall also report Committee activities to the Board to allow the Board to properly evaluate the Committee work, usefulness, and the costs related to the Committee existence. The Board shall report its evaluation to the Legislative Budget Board in its biennial Legislative Appropriations Request.]~~

~~[Subchapter X. Sociology Field of Study Advisory Committee]~~~~[§27.561 Authority and Specific Purposes of the Sociology Field of Study Advisory Committee]~~

~~(a) Authority. Statutory authority for this subchapter is provided in the Texas Education Code, 61.823(a).~~

~~(b) Purpose. The Sociology Field of Study Advisory Committee is created to provide the Commissioner and the Board with guidance regarding the Sociology field of study curricula.~~

~~§27.562 Definitions~~

~~The following words and terms, when used in this subchapter, shall have the following meanings:~~

- ~~(1) Board—The Texas Higher Education Coordinating Board.~~

~~(2) Commissioner--The Commissioner of Higher Education, the Chief Executive Officer of the Board.~~

~~(3) Field of Study Curricula--The block of courses which may be transferred to a general academic teaching institution and must be substituted for that institution's lower division requirements for the degree program into which the student transfers, and the student shall receive full academic credit toward the degree program for the block of courses transferred.~~

~~(4) Institutions of Higher Education--As defined in Texas Education Code, Chapter 61.003(8).~~

~~§27.563 Committee Membership and Officers~~

~~(a) The advisory committee shall be equitably composed of representatives of institutions of higher education.~~

~~(b) Each university system or institution of higher education which offers a degree program for which a field of study curriculum is proposed shall be offered participation on the advisory committee.~~

~~(c) At least a majority of the members of the advisory committee named under this section shall be faculty members of an institution of higher education. An institution shall consult with the faculty of the institution before nominating or recommending a person to the board as the institution's representative on an advisory committee.~~

~~(d) Board staff will recommend for Board appointment individuals who are nominated by institutions of higher education.~~

~~(e) Members of the committee shall select co-chairs, who will be responsible for conducting meetings and conveying committee recommendations to the Board.~~

~~(f) The number of committee members shall not exceed twenty four (24).~~

~~(g) Members shall serve staggered terms of up to three years. The terms of chairs and co-chairs (if applicable) will be two years dating from their election.~~

~~§27.564 Duration~~

~~The Committee shall be abolished no later than January 31, 2022, in accordance with Texas Government Code, Chapter 2110. It may be reestablished by the Board.~~

~~§27.565 Meetings~~

~~The Committee shall meet as necessary. Special meetings may be called as deemed appropriate by the presiding officer. Meetings shall be open to the public and broadcast via the web, unless prevented by technical difficulties, and minutes shall be available to the public after they have been prepared by the Board staff and reviewed by members of the Committee.~~

~~§27.566 Tasks Assigned to the Committee~~

Tasks assigned to the Committee include:

- ~~(1) Advise the Board regarding the Sociology Field of Study Curricula;~~
- ~~(2) Provide Board staff with feedback about processes and procedures related to the Sociology Field of Study Curricula; and~~
- ~~(3) Any other issues related to the Sociology Field of Study Curricula as determined by the Board.~~

~~§27.567 Report to the Board; Evaluation of Committee Costs and Effectiveness~~

~~The Committee shall report recommendations to the Board. The Committee shall also report Committee activities to the Board to allow the Board to properly evaluate the Committee work, usefulness, and the costs related to the Committee existence. The Board shall report its evaluation to the Legislative Budget Board in its biennial Legislative Appropriations Request.]~~

~~[Subchapter Y. Economics Field of Study Advisory Committee]~~

~~[§27.581 Authority and Specific Purposes of the Economics Field of Study Advisory Committee~~

~~(a) Authority. Statutory authority for this subchapter is provided in the Texas Education Code, §61.823(a).~~

~~(b) Purpose. The Economics Field of Study Advisory Committee is created to provide the Commissioner and the Board with guidance regarding the Economics field of study curricula.~~

~~§27.582 Definitions~~

~~The following words and terms, when used in this subchapter, shall have the following meanings:~~

- ~~(1) Board--The Texas Higher Education Coordinating Board.~~
- ~~(2) Commissioner--The Commissioner of Higher Education, the Chief Executive Officer of the Board.~~
- ~~(3) Field of Study Curricula--The block of courses which may be transferred to a general academic teaching institution and must be substituted for that institution's lower division requirements for the degree program into which the student transfers, and the student shall receive full academic credit toward the degree program for the block of courses transferred.~~
- ~~(4) Institutions of Higher Education--As defined in Texas Education Code, Chapter 61.003(8).~~

~~§27.583 Committee Membership and Officers~~

~~(a) The advisory committee shall be equitably composed of representatives of institutions of higher education.~~

~~(b) Each university system or institution of higher education which offers a degree program for which a field of study curriculum is proposed shall be offered participation on the advisory committee.~~

~~(c) At least a majority of the members of the advisory committee named under this section shall be faculty members of an institution of higher education. An institution shall consult with the faculty of the institution before nominating or recommending a person to the board as the institution's representative on an advisory committee.~~

~~(d) Board staff will recommend for Board appointment individuals who are nominated by institutions of higher education.~~

~~(e) Members of the committee shall select co-chairs, who will be responsible for conducting meetings and conveying committee recommendations to the Board.~~

~~(f) The number of committee members shall not exceed twenty four (24).~~

~~(g) Members shall serve staggered terms of up to three years. The terms of chairs and co-chairs (if applicable) will be two years dating from their election.~~

~~§27.584 Duration~~

~~The Committee shall be abolished no later than January 31, 2022, in accordance with Texas Government Code, Chapter 2110. It may be reestablished by the Board.~~

~~§27.585 Meetings~~

~~The Committee shall meet as necessary. Special meetings may be called as deemed appropriate by the presiding officer. Meetings shall be open to the public and broadcast via the web, unless prevented by technical difficulties, and minutes shall be available to the public after they have been prepared by the Board staff and reviewed by members of the Committee.~~

~~§27.586 Tasks Assigned to the Committee~~

~~Tasks assigned to the Committee include:~~

~~(1) Advise the Board regarding the Economics Field of Study Curricula;~~

~~(2) Provide Board staff with feedback about processes and procedures related to the Economics Field of Study Curricula; and~~

~~(3) Any other issues related to the Economics Field of Study Curricula as determined by the Board.~~

~~§27.587 Report to the Board; Evaluation of Committee Costs and Effectiveness~~

~~The Committee shall report recommendations to the Board. The Committee shall also report Committee activities to the Board to allow the Board to properly evaluate the Committee work, usefulness, and the costs related to the Committee existence. The Board shall report its evaluation to the Legislative Budget Board in its biennial Legislative Appropriations Request.]~~

~~[Subchapter Z. Mathematics Field of Study Advisory Committee]~~

~~§27.601 Authority and Specific Purposes of the Mathematics Field of Study Advisory Committee~~

~~(a) Authority. Statutory authority for this subchapter is provided in the Texas Education Code, 61.823(a).~~

~~(b) Purpose. The Mathematics Field of Study Advisory Committee is created to provide the Commissioner and the Board with guidance regarding the Mathematics field of study curricula.~~

~~§27.602 Definitions~~

~~The following words and terms, when used in this subchapter, shall have the following meanings:~~

~~(1) Board--The Texas Higher Education Coordinating Board.~~

~~(2) Commissioner--The Commissioner of Higher Education, the Chief Executive Officer of the Board.~~

~~(3) Field of Study Curricula--The block of courses which may be transferred to a general academic teaching institution and must be substituted for that institution's lower division requirements for the degree program into which the student transfers, and the student shall receive full academic credit toward the degree program for the block of courses transferred.~~

~~(4) Institutions of Higher Education--As defined in Texas Education Code, Chapter 61.003(8).~~

~~§27.603 Committee Membership and Officers~~

~~(a) The advisory committee shall be equitably composed of representatives of institutions of higher education.~~

~~(b) Each university system or institution of higher education which offers a degree program for which a field of study curriculum is proposed shall be offered participation on the advisory committee.~~

~~(c) At least a majority of the members of the advisory committee named under this section shall be faculty members of an institution of higher education. An institution shall consult with the faculty of the institution before nominating or recommending a person to the board as the institution's representative on an advisory committee.~~

~~(d) Board staff will recommend for Board appointment individuals who are nominated by institutions of higher education.~~

~~(e) Members of the committee shall select co-chairs, who will be responsible for conducting meetings and conveying committee recommendations to the Board.~~

~~(f) The number of committee members shall not exceed twenty-four (24).~~

~~(g) Members shall serve staggered terms of up to three years. The terms of chairs and co-chairs (if applicable) will be two years dating from their election.~~

~~§27.604 Duration~~

~~The Committee shall be abolished no later than January 31, 2022, in accordance with Texas Government Code, Chapter 2110. It may be reestablished by the Board.~~

~~§27.605 Meetings~~

~~The Committee shall meet as necessary. Special meetings may be called as deemed appropriate by the presiding officer. Meetings shall be open to the public and broadcast via the web, unless prevented by technical difficulties, and minutes shall be available to the public after they have been prepared by the Board staff and reviewed by members of the Committee.~~

~~§27.606 Tasks Assigned to the Committee~~

~~Tasks assigned to the Committee include:~~

~~(1) Advise the Board regarding the Mathematics Field of Study Curricula;~~

~~(2) Provide Board staff with feedback about processes and procedures related to the Mathematics Field of Study Curricula; and~~

~~(3) Any other issues related to the Mathematics Field of Study Curricula as determined by the Board.~~

~~§27.607 Report to the Board; Evaluation of Committee Costs and Effectiveness~~

~~The Committee shall report recommendations to the Board. The Committee shall also report Committee activities to the Board to allow the Board to properly evaluate the Committee work, usefulness, and the costs related to the Committee existence. The Board shall report its evaluation to the Legislative Budget Board in its biennial Legislative Appropriations Request.]~~

~~[Subchapter AA. Radio and TV Field of Study Advisory Committee]~~

~~[§27.621 Authority and Specific Purposes of the Radio and TV Field of Study Advisory Committee]~~

~~(a) Authority. Statutory authority for this subchapter is provided in the Texas Education Code, §61.823(a).~~

~~(b) Purpose. The Radio and TV Field of Study Advisory Committee is created to provide the Commissioner and the Board with guidance regarding the Radio and TV field of study curricula.~~

~~§27.622 Definitions~~

~~The following words and terms, when used in this subchapter, shall have the following meanings:~~

~~(1) Board. The Texas Higher Education Coordinating Board.~~

~~(2) Commissioner. The Commissioner of Higher Education, the Chief Executive Officer of the Board.~~

~~(3) Field of Study Curricula. The block of courses which may be transferred to a general academic teaching institution and must be substituted for that institution's lower division requirements for the degree program into which the student transfers, and the student shall receive full academic credit toward the degree program for the block of courses transferred.~~

~~(4) Institutions of Higher Education. As defined in Texas Education Code, Chapter 61.003(8).~~

~~§27.623 Committee Membership and Officers~~

~~(a) The advisory committee shall be equitably composed of representatives of institutions of higher education.~~

~~(b) Each university system or institution of higher education which offers a degree program for which a field of study curriculum is proposed shall be offered participation on the advisory committee.~~

~~(c) At least a majority of the members of the advisory committee named under this section shall be faculty members of an institution of higher education. An institution shall consult with the faculty of the institution before nominating or recommending a person to the board as the institution's representative on an advisory committee.~~

~~(d) Board staff will recommend for Board appointment individuals who are nominated by institutions of higher education.~~

~~(e) Members of the committee shall select co-chairs, who will be responsible for conducting meetings and conveying committee recommendations to the Board.~~

~~(f) The number of committee members shall not exceed twenty-four (24).~~

~~(g) Members shall serve staggered terms of up to three years. The terms of chairs and co-chairs (if applicable) will be two years dating from their election.~~

~~§27.624 Duration~~

~~The Committee shall be abolished no later than January 31, 2022, in accordance with Texas Government Code, Chapter 2110. It may be reestablished by the Board.~~

~~§27.625 Meetings~~

~~The Committee shall meet as necessary. Special meetings may be called as deemed appropriate by the presiding officer. Meetings shall be open to the public and broadcast via the web, unless prevented by technical difficulties, and minutes shall be available to the public after they have been prepared by the Board staff and reviewed by members of the Committee.~~

~~§27.626 Tasks Assigned to the Committee~~

~~Tasks assigned to the Committee include:~~

- ~~(1) Advise the Board regarding the Radio and TV Field of Study Curricula;~~
- ~~(2) Provide Board staff with feedback about processes and procedures related to the Radio and TV Field of Study Curricula; and~~
- ~~(3) Any other issues related to the Radio and TV Field of Study Curricula as determined by the Board.~~

~~§27.627 Report to the Board; Evaluation of Committee Costs and Effectiveness~~

~~The Committee shall report recommendations to the Board. The Committee shall also report Committee activities to the Board to allow the Board to properly evaluate the Committee work, usefulness, and the costs related to the Committee existence. The Board shall report its evaluation to the Legislative Budget Board in its biennial Legislative Appropriations Request.~~

~~[Subchapter BB. Management Information Systems Field of Study Advisory Committee]~~

~~[§27.641 Authority and Specific Purposes of the Management Information Systems Field of Study Advisory Committee]~~

~~(a) Authority. Statutory authority for this subchapter is provided in the Texas Education Code, 61.823(a).~~

~~(b) Purpose. The Management Information Systems Field of Study Advisory Committee is created to provide the Commissioner and the Board with guidance regarding the Management Information Systems field of study curricula.~~

~~§27.642 Definitions~~

~~The following words and terms, when used in this subchapter, shall have the following meanings:~~

- ~~(1) Board—The Texas Higher Education Coordinating Board.~~
- ~~(2) Commissioner—The Commissioner of Higher Education, the Chief Executive Officer of the Board.~~
- ~~(3) Field of Study Curricula—The block of courses which may be transferred to a general academic teaching institution and must be substituted for that institution's lower division requirements for the degree program into which the student transfers, and the student shall receive full academic credit toward the degree program for the block of courses transferred.~~
- ~~(4) Institutions of Higher Education—As defined in Texas Education Code, Chapter 61.003(8).~~

~~§27.643 Committee Membership and Officers~~

- ~~(a) The advisory committee shall be equitably composed of representatives of institutions of higher education.~~
- ~~(b) Each university system or institution of higher education which offers a degree program for which a field of study curriculum is proposed shall be offered participation on the advisory committee.~~
- ~~(c) At least a majority of the members of the advisory committee named under this section shall be faculty members of an institution of higher education. An institution shall consult with the faculty of the institution before nominating or recommending a person to the board as the institution's representative on an advisory committee.~~
- ~~(d) Board staff will recommend for Board appointment individuals who are nominated by institutions of higher education.~~
- ~~(e) Members of the committee shall select co-chairs, who will be responsible for conducting meetings and conveying committee recommendations to the Board.~~
- ~~(f) The number of committee members shall not exceed twenty-four (24).~~
- ~~(g) Members shall serve staggered terms of up to three years. The terms of chairs and co-chairs (if applicable) will be two years dating from their election.~~

~~§27.644 Duration~~

~~The Committee shall be abolished no later than January 31, 2022, in accordance with Texas Government Code, Chapter 2110. It may be reestablished by the Board.~~

~~§27.645 Meetings~~

~~The Committee shall meet as necessary. Special meetings may be called as deemed appropriate by the presiding officer. Meetings shall be open to the public and broadcast via the web, unless prevented by technical difficulties, and minutes shall be available to the public after they have been prepared by the Board staff and reviewed by members of the Committee.~~

~~§27.646 Tasks Assigned to the Committee~~

~~Tasks assigned to the Committee include:~~

- ~~(1) Advise the Board regarding the Management Information Systems Field of Study Curricula;~~
- ~~(2) Provide Board staff with feedback about processes and procedures related to the Management Information Systems Field of Study Curricula; and~~
- ~~(3) Any other issues related to the Management Information Systems Field of Study Curricula as determined by the Board.~~

~~§27.647 Report to the Board; Evaluation of Committee Costs and Effectiveness~~

~~The Committee shall report recommendations to the Board. The Committee shall also report Committee activities to the Board to allow the Board to properly evaluate the Committee work, usefulness, and the costs related to the Committee existence. The Board shall report its evaluation to the Legislative Budget Board in its biennial Legislative Appropriations Request.]~~

~~[Subchapter CC. Health and Wellness Field of Study Advisory Committee]~~

~~[§27.661 Authority and Specific Purposes of the Health and Wellness Field of Study Advisory Committee]~~

~~(a) Authority. Statutory authority for this subchapter is provided in the Texas Education Code, §61.823(a).~~

~~(b) Purpose. The Health and Wellness Field of Study Advisory Committee is created to provide the Commissioner and the Board with guidance regarding the Health and Wellness Field of Study Curricula.~~

~~§27.662 Definitions~~

~~The following words and terms, when used in this subchapter, shall have the following meanings:~~

- ~~(1) Board--The Texas Higher Education Coordinating Board.~~
- ~~(2) Commissioner--The Commissioner of Higher Education, the Chief Executive Officer of the Board.~~

~~(3) Field of Study Curricula--The block of courses which may be transferred to a general academic teaching institution and must be substituted for that institution's lower division requirements for the degree program into which the student transfers, and the student shall receive full academic credit toward the degree program for the block of courses transferred.~~

~~(4) Institutions of Higher Education--As defined in Texas Education Code, §61.003(8).~~

~~§27.663 Committee Membership and Officers~~

~~(a) The advisory committee shall be equitably composed of representatives of institutions of higher education.~~

~~(b) Each university system or institution of higher education which offers a degree program for which a field of study curriculum is proposed shall be offered participation on the advisory committee.~~

~~(c) At least a majority of the members of the advisory committee named under this section shall be faculty members of an institution of higher education. An institution shall consult with the faculty of the institution before nominating or recommending a person to the board as the institution's representative on an advisory committee.~~

~~(d) Board staff will recommend for Board appointment individuals who are nominated by institutions of higher education.~~

~~(e) Members of the committee shall select co-chairs, who will be responsible for conducting meetings and conveying committee recommendations to the Board.~~

~~(f) The number of committee members shall not exceed twenty-four (24).~~

~~(g) Members shall serve staggered terms of up to three years. The terms of chairs and co-chairs (if applicable) will be two years dating from their election.~~

~~§27.664 Duration~~

~~The Committee shall be abolished no later than April 30, 2022, in accordance with Texas Government Code, Chapter 2110. It may be reestablished by the Board.~~

~~§27.665 Meetings~~

~~The Committee shall meet as necessary. Special meetings may be called as deemed appropriate by the presiding officer. Meetings shall be open to the public and broadcast via the web, unless prevented by technical difficulties, and minutes shall be available to the public after they have been prepared by the Board staff and reviewed by members of the Committee.~~

~~§27.666 Tasks Assigned to the Committee~~

~~Tasks assigned to the Committee include:~~

- ~~(1) advise the Board regarding the Health and Wellness Field of Study Curricula;~~
- ~~(2) provide Board staff with feedback about processes and procedures related to the Health and Wellness Field of Study Curricula; and~~
- ~~(3) any other issues related to the Health and Wellness Field of Study Curricula as determined by the Board.~~

~~§27.667 Report to the Board; Evaluation of Committee Costs and Effectiveness~~

~~The Committee shall report recommendations to the Board. The Committee shall also report Committee activities to the Board to allow the Board to properly evaluate the Committee work, usefulness, and the costs related to the Committee existence. The Board shall report its evaluation to the Legislative Budget Board in its biennial Legislative Appropriations Request.]~~

~~[Subchapter DD. Communication Disorders Sciences and Services Field of Study Advisory Committee]~~

~~[§27.681 Authority and Specific Purposes of the Communication Disorders Sciences and Services Field of Study Advisory Committee~~

~~(a) Authority. Statutory authority for this subchapter is provided in the Texas Education Code, §61.823(a).~~

~~(b) Purpose. The Communication Disorders Sciences and Services Field of Study Advisory Committee is created to provide the Commissioner and the Board with guidance regarding the Communication Disorders Sciences and Services field of study curricula.~~

~~§27.682 Definitions~~

~~The following words and terms, when used in this subchapter, shall have the following meanings:~~

- ~~(1) Board—The Texas Higher Education Coordinating Board.~~
- ~~(2) Commissioner—The Commissioner of Higher Education, the Chief Executive Officer of the Board.~~
- ~~(3) Field of Study Curricula—The block of courses which may be transferred to a general academic teaching institution and must be substituted for that institution's lower division requirements for the degree program into which the student transfers, and the student shall receive full academic credit toward the degree program for the block of courses transferred.~~
- ~~(4) Institutions of Higher Education—As defined in Texas Education Code, Chapter 61.003(8).~~

~~§27.683 Committee Membership and Officers~~

~~(a) The advisory committee shall be equitably composed of representatives of institutions of higher education.~~

~~(b) Each university system or institution of higher education which offers a degree program for which a field of study curriculum is proposed shall be offered participation on the advisory committee.~~

~~(c) At least a majority of the members of the advisory committee named under this section shall be faculty members of an institution of higher education. An institution shall consult with the faculty of the institution before nominating or recommending a person to the board as the institution's representative on an advisory committee.~~

~~(d) Board staff will recommend for Board appointment individuals who are nominated by institutions of higher education.~~

~~(e) Members of the committee shall select co-chairs, who will be responsible for conducting meetings and conveying committee recommendations to the Board.~~

~~(f) The number of committee members shall not exceed twenty four (24).~~

~~(g) Members shall serve staggered terms of up to three years. The terms of chairs and co-chairs (if applicable) will be two years dating from their election.~~

~~§27.684 Duration~~

~~The Committee shall be abolished no later than October 30, 2022, in accordance with Texas Government Code, Chapter 2110. It may be reestablished by the Board.~~

~~§27.685 Meetings~~

~~The Committee shall meet as necessary. Special meetings may be called as deemed appropriate by the presiding officer. Meetings shall be open to the public and broadcast via the web, unless prevented by technical difficulties, and minutes shall be available to the public after they have been prepared by the Board staff and reviewed by members of the Committee.~~

~~§27.686 Tasks Assigned to the Committee~~

~~Tasks assigned to the Committee include:~~

~~(1) Advise the Board regarding the Communication Disorders Sciences and Services Field of Study Curricula;~~

~~(2) Provide Board staff with feedback about processes and procedures related to the Communication Disorders Sciences and Services Field of Study Curricula; and~~

~~(3) Any other issues related to the Communication Disorders Sciences and Services Field of Study Curricula as determined by the Board.~~

~~§27.687 Report to the Board; Evaluation of Committee Costs and Effectiveness~~

~~The Committee shall report recommendations to the Board. The Committee shall also report Committee activities to the Board to allow the Board to properly evaluate the Committee work, usefulness, and the costs related to the Committee existence. The Board shall report its evaluation to the Legislative Budget Board in its biennial Legislative Appropriations Request.]~~

~~[Subchapter EE. Fine and Studio Arts Field of Study Advisory Committee]~~~~[§27.701 Authority and Specific Purposes of the Fine and Studio Arts Field of Study Advisory Committee]~~

~~(a) Authority. Statutory authority for this subchapter is provided in the Texas Education Code, §61.823(a).~~

~~(b) Purpose. The Fine and Studio Arts Field of Study Advisory Committee is created to provide the Commissioner and the Board with guidance regarding the Fine and Studio Arts field of study curricula.~~

~~§27.702 Definitions~~

~~The following words and terms, when used in this subchapter, shall have the following meanings:~~

~~(1) Board--The Texas Higher Education Coordinating Board.~~

~~(2) Commissioner--The Commissioner of Higher Education, the Chief Executive Officer of the Board.~~

~~(3) Field of Study Curricula--The block of courses which may be transferred to a general academic teaching institution and must be substituted for that institution's lower division requirements for the degree program into which the student transfers, and the student shall receive full academic credit toward the degree program for the block of courses transferred.~~

~~(4) Institutions of Higher Education--As defined in Texas Education Code, Chapter 61.003(8).~~

~~§27.703 Committee Membership and Officers~~

~~(a) The advisory committee shall be equitably composed of representatives of institutions of higher education.~~

~~(b) Each university system or institution of higher education which offers a degree program for which a field of study curriculum is proposed shall be offered participation on the advisory committee.~~

~~(c) At least a majority of the members of the advisory committee named under this section shall be faculty members of an institution of higher education. An institution shall consult with the~~

~~faculty of the institution before nominating or recommending a person to the board as the institution's representative on an advisory committee.~~

~~(d) Board staff will recommend for Board appointment individuals who are nominated by institutions of higher education.~~

~~(e) Members of the committee shall select co-chairs, who will be responsible for conducting meetings and conveying committee recommendations to the Board.~~

~~(f) The number of committee members shall not exceed twenty-four (24).~~

~~(g) Members shall serve staggered terms of up to three years. The terms of chairs and co-chairs (if applicable) will be two years dating from their election.~~

~~§27.704 Duration~~

~~The Committee shall be abolished no later than October 30, 2022, in accordance with Texas Government Code, Chapter 2110. It may be reestablished by the Board.~~

~~§27.705 Meetings~~

~~The Committee shall meet as necessary. Special meetings may be called as deemed appropriate by the presiding officer. Meetings shall be open to the public and broadcast via the web, unless prevented by technical difficulties, and minutes shall be available to the public after they have been prepared by the Board staff and reviewed by members of the Committee.~~

~~§27.706 Tasks Assigned to the Committee~~

~~Tasks assigned to the Committee include:~~

~~(1) Advise the Board regarding the Fine and Studio Arts Field of Study Curricula;~~

~~(2) Provide Board staff with feedback about processes and procedures related to the Fine and Studio Arts Field of Study Curricula; and~~

~~(3) Any other issues related to the Fine and Studio Arts Field of Study Curricula as determined by the Board.~~

~~§27.707 Report to the Board; Evaluation of Committee Costs and Effectiveness~~

~~The Committee shall report recommendations to the Board. The Committee shall also report Committee activities to the Board to allow the Board to properly evaluate the Committee work, usefulness, and the costs related to the Committee existence. The Board shall report its evaluation to the Legislative Budget Board in its biennial Legislative Appropriations Request.]~~

~~[Subchapter FF. Journalism Field of Study Advisory Committee]~~

~~[§27.721 Authority and Specific Purposes of the Journalism Field of Study Advisory Committee]~~

~~(a) Authority. Statutory authority for this subchapter is provided in the Texas Education Code, §61.823(a).~~

~~(b) Purpose. The Journalism Field of Study Advisory Committee is created to provide the Commissioner and the Board with guidance regarding the Journalism field of study curricula.~~

~~§27.722 Definitions~~

~~The following words and terms, when used in this subchapter, shall have the following meanings:~~

~~(1) Board--The Texas Higher Education Coordinating Board.~~

~~(2) Commissioner--The Commissioner of Higher Education, the Chief Executive Officer of the Board.~~

~~(3) Field of Study Curricula--The block of courses which may be transferred to a general academic teaching institution and must be substituted for that institution's lower division requirements for the degree program into which the student transfers, and the student shall receive full academic credit toward the degree program for the block of courses transferred.~~

~~(4) Institutions of Higher Education--As defined in Texas Education Code, Chapter 61.003(8).~~

~~§27.723 Committee Membership and Officers~~

~~(a) The advisory committee shall be equitably composed of representatives of institutions of higher education.~~

~~(b) Each university system or institution of higher education which offers a degree program for which a field of study curriculum is proposed shall be offered participation on the advisory committee.~~

~~(c) At least a majority of the members of the advisory committee named under this section shall be faculty members of an institution of higher education. An institution shall consult with the faculty of the institution before nominating or recommending a person to the board as the institution's representative on an advisory committee.~~

~~(d) Board staff will recommend for Board appointment individuals who are nominated by institutions of higher education.~~

~~(e) Members of the committee shall select co-chairs, who will be responsible for conducting meetings and conveying committee recommendations to the Board.~~

~~(f) The number of committee members shall not exceed twenty-four (24).~~

~~(g) Members shall serve staggered terms of up to three years. The terms of chairs and co-chairs (if applicable) will be two years dating from their election.~~

~~§27.724 Duration~~

~~The Committee shall be abolished no later than October 30, 2022, in accordance with Texas Government Code, Chapter 2110. It may be reestablished by the Board.~~

~~§27.725 Meetings~~

~~The Committee shall meet as necessary. Special meetings may be called as deemed appropriate by the presiding officer. Meetings shall be open to the public and broadcast via the web, unless prevented by technical difficulties, and minutes shall be available to the public after they have been prepared by the Board staff and reviewed by members of the Committee.~~

~~§27.726 Tasks Assigned to the Committee~~

~~Tasks assigned to the Committee include:~~

~~(1) Advise the Board regarding the Journalism Field of Study Curricula;~~

~~(2) Provide Board staff with feedback about processes and procedures related to the Journalism Field of Study Curricula; and~~

~~(3) Any other issues related to the Journalism Field of Study Curricula as determined by the Board.~~

~~§27.727 Report to the Board; Evaluation of Committee Costs and Effectiveness~~

~~The Committee shall report recommendations to the Board. The Committee shall also report Committee activities to the Board to allow the Board to properly evaluate the Committee work, usefulness, and the costs related to the Committee existence. The Board shall report its evaluation to the Legislative Budget Board in its biennial Legislative Appropriations Request.]~~

~~[Subchapter GG. Animal Sciences Field of Study Advisory Committee]~~

~~[§27.741 Authority and Specific Purposes of the Animal Sciences Field of Study Advisory Committee]~~

~~(a) Authority. Statutory authority for this subchapter is provided in the Texas Education Code, §61.823(a).~~

~~(b) Purpose. The Animal Sciences Field of Study Advisory Committee is created to provide the Commissioner and the Board with guidance regarding the Animal Sciences field of study curricula.~~

~~§27.742 Definitions~~

~~The following words and terms, when used in this subchapter, shall have the following meanings:~~

- ~~(1) Board—The Texas Higher Education Coordinating Board.~~
- ~~(2) Commissioner—The Commissioner of Higher Education, the Chief Executive Officer of the Board.~~
- ~~(3) Field of Study Curricula—The block of courses which may be transferred to a general academic teaching institution and must be substituted for that institution's lower division requirements for the degree program into which the student transfers, and the student shall receive full academic credit toward the degree program for the block of courses transferred.~~
- ~~(4) Institutions of Higher Education—As defined in Texas Education Code, Chapter 61.003(8).~~

~~§27.743 Committee Membership and Officers~~

- ~~(a) The advisory committee shall be equitably composed of representatives of institutions of higher education.~~
- ~~(b) Each university system or institution of higher education which offers a degree program for which a field of study curriculum is proposed shall be offered participation on the advisory committee.~~
- ~~(c) At least a majority of the members of the advisory committee named under this section shall be faculty members of an institution of higher education. An institution shall consult with the faculty of the institution before nominating or recommending a person to the board as the institution's representative on an advisory committee.~~
- ~~(d) Board staff will recommend for Board appointment individuals who are nominated by institutions of higher education.~~
- ~~(e) Members of the committee shall select co-chairs, who will be responsible for conducting meetings and conveying committee recommendations to the Board.~~
- ~~(f) The number of committee members shall not exceed twenty-four (24).~~
- ~~(g) Members shall serve staggered terms of up to three years. The terms of chairs and co-chairs (if applicable) will be two years dating from their election.~~

~~§27.744 Duration~~

~~The Committee shall be abolished no later than October 30, 2022, in accordance with Texas Government Code, Chapter 2110. It may be reestablished by the Board.~~

~~§27.745 Meetings~~

~~The Committee shall meet as necessary. Special meetings may be called as deemed appropriate by the presiding officer. Meetings shall be open to the public and broadcast via the web, unless prevented by technical difficulties, and minutes shall be available to the public after they have been prepared by the Board staff and reviewed by members of the Committee.~~

~~§27.746 Tasks Assigned to the Committee~~

~~Tasks assigned to the Committee include:~~

- ~~(1) Advise the Board regarding the Animal Sciences Field of Study Curricula;~~
- ~~(2) Provide Board staff with feedback about processes and procedures related to the Animal Sciences Field of Study Curricula; and~~
- ~~(3) Any other issues related to the Animal Sciences Field of Study Curricula as determined by the Board.~~

~~§27.747 Report to the Board; Evaluation of Committee Costs and Effectiveness~~

~~The Committee shall report recommendations to the Board. The Committee shall also report Committee activities to the Board to allow the Board to properly evaluate the Committee work, usefulness, and the costs related to the Committee existence. The Board shall report its evaluation to the Legislative Budget Board in its biennial Legislative Appropriations Request.]~~

~~[Subchapter HH. Agricultural Business and Management Field of Study Advisory Committee]~~

~~[§27.761 Authority and Specific Purposes of the Agricultural Business and Management Field of Study Advisory Committee~~

~~(a) Authority. Statutory authority for this subchapter is provided in the Texas Education Code, §61.823(a).~~

~~(b) Purpose. The Agricultural Business and Management Field of Study Advisory Committee is created to provide the Commissioner and the Board with guidance regarding the Agricultural Business and Management field of study curricula.~~

~~§27.762 Definitions~~

~~The following words and terms, when used in this subchapter, shall have the following meanings:~~

- ~~(1) Board--The Texas Higher Education Coordinating Board.~~
- ~~(2) Commissioner--The Commissioner of Higher Education, the Chief Executive Officer of the Board.~~

~~(3) Field of Study Curricula--The block of courses which may be transferred to a general academic teaching institution and must be substituted for that institution's lower division requirements for the degree program into which the student transfers, and the student shall receive full academic credit toward the degree program for the block of courses transferred.~~

~~(4) Institutions of Higher Education--As defined in Texas Education Code, Chapter 61.003(8).~~

~~§27.763 Committee Membership and Officers~~

~~(a) The advisory committee shall be equitably composed of representatives of institutions of higher education.~~

~~(b) Each university system or institution of higher education which offers a degree program for which a field of study curriculum is proposed shall be offered participation on the advisory committee.~~

~~(c) At least a majority of the members of the advisory committee named under this section shall be faculty members of an institution of higher education. An institution shall consult with the faculty of the institution before nominating or recommending a person to the board as the institution's representative on an advisory committee.~~

~~(d) Board staff will recommend for Board appointment individuals who are nominated by institutions of higher education.~~

~~(e) Members of the committee shall select co-chairs, who will be responsible for conducting meetings and conveying committee recommendations to the Board.~~

~~(f) The number of committee members shall not exceed twenty four (24).~~

~~(g) Members shall serve staggered terms of up to three years. The terms of chairs and co-chairs (if applicable) will be two years dating from their election.~~

~~§27.764 Duration~~

~~The Committee shall be abolished no later than October 30, 2022, in accordance with Texas Government Code, Chapter 2110. It may be reestablished by the Board.~~

~~§27.765 Meetings~~

~~The Committee shall meet as necessary. Special meetings may be called as deemed appropriate by the presiding officer. Meetings shall be open to the public and broadcast via the web, unless prevented by technical difficulties, and minutes shall be available to the public after they have been prepared by the Board staff and reviewed by members of the Committee.~~

~~§27.766 Tasks Assigned to the Committee~~

~~Tasks assigned to the Committee include:~~

~~(1) Advise the Board regarding the Agricultural Business and Management Field of Study Curricula;~~

~~(2) Provide Board staff with feedback about processes and procedures related to the Agricultural Business and Management Field of Study Curricula; and~~

~~(3) Any other issues related to the Agricultural Business and Management Field of Study Curricula as determined by the Board.~~

~~§27.767 Report to the Board; Evaluation of Committee Costs and Effectiveness~~

~~The Committee shall report recommendations to the Board. The Committee shall also report Committee activities to the Board to allow the Board to properly evaluate the Committee work, usefulness, and the costs related to the Committee existence. The Board shall report its evaluation to the Legislative Budget Board in its biennial Legislative Appropriations Request.]~~

~~[Subchapter II. Health Services Field of Study Advisory Committee]~~

~~[§27.781 Authority and Specific Purposes of the Health Services Field of Study Advisory Committee]~~

~~(a) Authority. Statutory authority for this subchapter is provided in the Texas Education Code, §61.823(a).~~

~~(b) Purpose. The Health Services Field of Study Advisory Committee is created to provide the Commissioner and the Board with guidance regarding the Health Services field of study curricula.~~

~~§27.782 Definitions~~

~~The following words and terms, when used in this subchapter, shall have the following meanings:~~

~~(1) Board—The Texas Higher Education Coordinating Board.~~

~~(2) Commissioner—The Commissioner of Higher Education, the Chief Executive Officer of the Board.~~

~~(3) Field of Study Curricula—The block of courses which may be transferred to a general academic teaching institution and must be substituted for that institution's lower division requirements for the degree program into which the student transfers, and the student shall receive full academic credit toward the degree program for the block of courses transferred.~~

~~(4) Institutions of Higher Education—As defined in Texas Education Code, Chapter 61.003(8).~~

~~§27.783 Committee Membership and Officers~~

~~(a) The advisory committee shall be equitably composed of representatives of institutions of higher education.~~

~~(b) Each university system or institution of higher education which offers a degree program for which a field of study curriculum is proposed shall be offered participation on the advisory committee.~~

~~(c) At least a majority of the members of the advisory committee named under this section shall be faculty members of an institution of higher education. An institution shall consult with the faculty of the institution before nominating or recommending a person to the board as the institution's representative on an advisory committee.~~

~~(d) Board staff will recommend for Board appointment individuals who are nominated by institutions of higher education.~~

~~(e) Members of the committee shall select co-chairs, who will be responsible for conducting meetings and conveying committee recommendations to the Board.~~

~~(f) The number of committee members shall not exceed twenty four (24).~~

~~(g) Members shall serve staggered terms of up to three years. The terms of chairs and co-chairs (if applicable) will be two years dating from their election.~~

~~§27.784 Duration~~

~~The Committee shall be abolished no later than January 31, 2023, in accordance with Texas Government Code, Chapter 2110. It may be reestablished by the Board.~~

~~§27.785 Meetings~~

~~The Committee shall meet as necessary. Special meetings may be called as deemed appropriate by the presiding officer. Meetings shall be open to the public and broadcast via the web, unless prevented by technical difficulties, and minutes shall be available to the public after they have been prepared by the Board staff and reviewed by members of the Committee.~~

~~§27.786 Tasks Assigned to the Committee~~

~~Tasks assigned to the Committee include:~~

~~(1) advise the Board regarding the Health Services Field of Study Curricula;~~

~~(2) provide Board staff with feedback about processes and procedures related to the Health Services Field of Study Curricula; and~~

~~(3) any other issues related to the Health Services Field of Study Curricula as determined by the Board.~~

~~§27.787 Report to the Board; Evaluation of Committee Costs and Effectiveness~~

~~The Committee shall report recommendations to the Board. The Committee shall also report Committee activities to the Board to allow the Board to properly evaluate the Committee work, usefulness, and the costs related to the Committee existence. The Board shall report its evaluation to the Legislative Budget Board in its biennial Legislative Appropriations Request.]~~

~~[Subchapter JJ. Hospitality Administration Field of Study Advisory Committee]~~~~[§27.801 Authority and Specific Purposes of the Hospitality Administration Field of Study Advisory Committee]~~

~~(a) Authority. Statutory authority for this subchapter is provided in the Texas Education Code, §61.823(a).~~

~~(b) Purpose. The Hospitality Administration Field of Study Advisory Committee is created to provide the Commissioner and the Board with guidance regarding the Hospitality Administration field of study curricula.~~

~~§27.802 Definitions~~

~~The following words and terms, when used in this subchapter, shall have the following meanings:~~

~~(1) Board--The Texas Higher Education Coordinating Board.~~

~~(2) Commissioner--The Commissioner of Higher Education, the Chief Executive Officer of the Board.~~

~~(3) Field of Study Curricula--The block of courses which may be transferred to a general academic teaching institution and must be substituted for that institution's lower division requirements for the degree program into which the student transfers, and the student shall receive full academic credit toward the degree program for the block of courses transferred.~~

~~(4) Institutions of Higher Education--As defined in Texas Education Code, Chapter 61.003(8).~~

~~§27.803 Committee Membership and Officers~~

~~(a) The advisory committee shall be equitably composed of representatives of institutions of higher education.~~

~~(b) Each university system or institution of higher education which offers a degree program for which a field of study curriculum is proposed shall be offered participation on the advisory committee.~~

~~(c) At least a majority of the members of the advisory committee named under this section shall be faculty members of an institution of higher education. An institution shall consult with the~~

~~faculty of the institution before nominating or recommending a person to the board as the institution's representative on an advisory committee.~~

~~(d) Board staff will recommend for Board appointment individuals who are nominated by institutions of higher education.~~

~~(e) Members of the committee shall select co-chairs, who will be responsible for conducting meetings and conveying committee recommendations to the Board.~~

~~(f) The number of committee members shall not exceed twenty-four (24).~~

~~(g) Members shall serve staggered terms of up to three years. The terms of chairs and co-chairs (if applicable) will be two years dating from their election.~~

~~§27.804 Duration~~

~~The Committee shall be abolished no later than January 31, 2023, in accordance with Texas Government Code, Chapter 2110. It may be reestablished by the Board.~~

~~§27.805 Meetings~~

~~The Committee shall meet as necessary. Special meetings may be called as deemed appropriate by the presiding officer. Meetings shall be open to the public and broadcast via the web, unless prevented by technical difficulties, and minutes shall be available to the public after they have been prepared by the Board staff and reviewed by members of the Committee.~~

~~§27.806 Tasks Assigned to the Committee~~

~~Tasks assigned to the Committee include:~~

- ~~(1) advise the Board regarding the Hospitality Administration Field of Study Curricula;~~
- ~~(2) provide Board staff with feedback about processes and procedures related to the Hospitality Administration Field of Study Curricula; and~~
- ~~(3) any other issues related to the Hospitality Administration Field of Study Curricula as determined by the Board.~~

~~§27.807 Report to the Board; Evaluation of Committee Costs and Effectiveness~~

~~The Committee shall report recommendations to the Board. The Committee shall also report Committee activities to the Board to allow the Board to properly evaluate the Committee's work, usefulness, and the costs related to the Committee existence. The Board shall report its evaluation to the Legislative Budget Board in its biennial Legislative Appropriations Request.]~~

~~[Subchapter KK. Natural Resources Conservation & Research Field of Study Advisory Committee]~~

~~§27.821 Authority and Specific Purposes of the Natural Resources Conservation & Research Field of Study Advisory Committee~~

~~(a) Authority. Statutory authority for this subchapter is provided in the Texas Education Code, §61.823(a).~~

~~(b) Purpose. The Natural Resources Conservation & Research Field of Study Advisory Committee is created to provide the Commissioner and the Board with guidance regarding the Natural Resources Conservation & Research field of study curricula.~~

~~§27.822 Definitions~~

~~The following words and terms, when used in this subchapter, shall have the following meanings:~~

~~(1) Board--The Texas Higher Education Coordinating Board.~~

~~(2) Commissioner--The Commissioner of Higher Education, the Chief Executive Officer of the Board.~~

~~(3) Field of Study Curricula--The block of courses which may be transferred to a general academic teaching institution and must be substituted for that institution's lower division requirements for the degree program into which the student transfers, and the student shall receive full academic credit toward the degree program for the block of courses transferred.~~

~~(4) Institutions of Higher Education--As defined in Texas Education Code, Chapter 61.003(8).~~

~~§27.823 Committee Membership and Officers~~

~~(a) The advisory committee shall be equitably composed of representatives of institutions of higher education.~~

~~(b) Each university system or institution of higher education which offers a degree program for which a field of study curriculum is proposed shall be offered participation on the advisory committee.~~

~~(c) At least a majority of the members of the advisory committee named under this section shall be faculty members of an institution of higher education. An institution shall consult with the faculty of the institution before nominating or recommending a person to the board as the institution's representative on an advisory committee.~~

~~(d) Board staff will recommend for Board appointment individuals who are nominated by institutions of higher education.~~

~~(e) Members of the committee shall select co-chairs, who will be responsible for conducting meetings and conveying committee recommendations to the Board.~~

~~(f) The number of committee members shall not exceed twenty-four (24).~~

~~(g) Members shall serve staggered terms of up to three years. The terms of chairs and co-chairs (if applicable) will be two years dating from their election.~~

~~§27.824 Duration~~

~~The Committee shall be abolished no later than January 31, 2023, in accordance with Texas Government Code, Chapter 2110. It may be reestablished by the Board.~~

~~§27.825 Meetings~~

~~The Committee shall meet as necessary. Special meetings may be called as deemed appropriate by the presiding officer. Meetings shall be open to the public and broadcast via the web, unless prevented by technical difficulties, and minutes shall be available to the public after they have been prepared by the Board staff and reviewed by members of the Committee.~~

~~§27.826 Tasks Assigned to the Committee~~

~~Tasks assigned to the Committee include:~~

~~(1) advise the Board regarding the Natural Resources Conservation & Research Field of Study Curricula;~~

~~(2) provide Board staff with feedback about processes and procedures related to the Natural Resources Conservation & Research Field of Study Curricula; and~~

~~(3) any other issues related to the Natural Resources Conservation & Research Field of Study Curricula as determined by the Board.~~

~~§27.827 Report to the Board; Evaluation of Committee Costs and Effectiveness~~

~~The Committee shall report recommendations to the Board. The Committee shall also report Committee activities to the Board to allow the Board to properly evaluate the Committee work, usefulness, and the costs related to the Committee existence. The Board shall report its evaluation to the Legislative Budget Board in its biennial Legislative Appropriations Request.]~~

~~[Subchapter LL. Chemistry Field of Study Advisory Committee]~~

~~[§27.841 Authority and Specific Purposes of the Chemistry Field of Study Advisory Committee~~

~~(a) Authority. Statutory authority for this subchapter is provided in the Texas Education Code, §61.823(a).~~

~~(b) Purpose. The Chemistry Field of Study Advisory Committee is created to provide the Commissioner and the Board with guidance regarding the Chemistry field of study curricula.~~

~~§27.842 Definitions~~

~~The following words and terms, when used in this subchapter, shall have the following meanings:~~

- ~~(1) Board—The Texas Higher Education Coordinating Board.~~
- ~~(2) Commissioner—The Commissioner of Higher Education, the Chief Executive Officer of the Board.~~
- ~~(3) Field of Study Curricula—The block of courses which may be transferred to a general academic teaching institution and must be substituted for that institution's lower division requirements for the degree program into which the student transfers, and the student shall receive full academic credit toward the degree program for the block of courses transferred.~~
- ~~(4) Institutions of Higher Education—As defined in Texas Education Code, Chapter 61.003(8).~~

~~§27.843 Committee Membership and Officers~~

- ~~(a) The advisory committee shall be equitably composed of representatives of institutions of higher education.~~
- ~~(b) Each university system or institution of higher education which offers a degree program for which a field of study curriculum is proposed shall be offered participation on the advisory committee.~~
- ~~(c) At least a majority of the members of the advisory committee named under this section shall be faculty members of an institution of higher education. An institution shall consult with the faculty of the institution before nominating or recommending a person to the board as the institution's representative on an advisory committee.~~
- ~~(d) Board staff will recommend for Board appointment individuals who are nominated by institutions of higher education.~~
- ~~(e) Members of the committee shall select co-chairs, who will be responsible for conducting meetings and conveying committee recommendations to the Board.~~
- ~~(f) The number of committee members shall not exceed twenty-four (24).~~
- ~~(g) Members shall serve staggered terms of up to four years. The terms of chairs and co-chairs (if applicable) will be two years dating from their election.~~

~~§27.844 Duration~~

~~The Committee shall be abolished no later than April 30, 2023, in accordance with Texas Government Code, Chapter 2110. It may be reestablished by the Board.~~

~~§27.845 Meetings~~

~~The Committee shall meet as necessary. Special meetings may be called as deemed appropriate by the presiding officer. Meetings shall be open to the public and broadcast via the web, unless prevented by technical difficulties, and minutes shall be available to the public after they have been prepared by the Board staff and reviewed by members of the Committee.~~

~~§27.846 Tasks Assigned to the Committee~~

~~Tasks assigned to the Committee include:~~

- ~~(1) Advise the Board regarding the Chemistry Field of Study Curricula;~~
- ~~(2) Provide Board staff with feedback about processes and procedures related to the Chemistry Field of Study Curricula; and~~
- ~~(3) Any other issues related to the Chemistry Field of Study Curricula as determined by the Board.~~

~~§27.847 Report to the Board; Evaluation of Committee Costs and Effectiveness~~

~~The Committee shall report recommendations to the Board. The Committee shall also report Committee activities to the Board to allow the Board to properly evaluate the Committee work, usefulness, and the costs related to the Committee existence. The Board shall report its evaluation to the Legislative Budget Board in its biennial Legislative Appropriations Request.]~~

~~[Subchapter MM. Media Studies Field of Study Advisory Committee]~~

~~[§27.861 Authority and Specific Purposes of the Media Studies Field of Study Advisory Committee]~~

~~(a) Authority. Statutory authority for this subchapter is provided in the Texas Education Code, §61.823(a).~~

~~(b) Purpose. The Media Studies Field of Study Advisory Committee is created to provide the Commissioner and the Board with guidance regarding the Media Studies field of study curricula.~~

~~§27.862 Definitions~~

~~The following words and terms, when used in this subchapter, shall have the following meanings:~~

- ~~(1) Board--The Texas Higher Education Coordinating Board.~~
- ~~(2) Commissioner--The Commissioner of Higher Education, the Chief Executive Officer of the Board.~~

~~(3) Field of Study Curricula--The block of courses which may be transferred to a general academic teaching institution and must be substituted for that institution's lower division requirements for the degree program into which the student transfers, and the student shall receive full academic credit toward the degree program for the block of courses transferred.~~

~~(4) Institutions of Higher Education--As defined in Texas Education Code, Chapter 61.003(8).~~

~~§27.863 Committee Membership and Officers~~

~~(a) The advisory committee shall be equitably composed of representatives of institutions of higher education.~~

~~(b) Each university system or institution of higher education which offers a degree program for which a field of study curriculum is proposed shall be offered participation on the advisory committee.~~

~~(c) At least a majority of the members of the advisory committee named under this section shall be faculty members of an institution of higher education. An institution shall consult with the faculty of the institution before nominating or recommending a person to the board as the institution's representative on an advisory committee.~~

~~(d) Board staff will recommend for Board appointment individuals who are nominated by institutions of higher education.~~

~~(e) Members of the committee shall select co-chairs, who will be responsible for conducting meetings and conveying committee recommendations to the Board.~~

~~(f) The number of committee members shall not exceed twenty four (24).~~

~~(g) Members shall serve staggered terms of up to four years. The terms of chairs and co-chairs (if applicable) will be two years dating from their election.~~

~~§27.864 Duration~~

~~The Committee shall be abolished no later than July 31, 2023, in accordance with Texas Government Code, Chapter 2110. It may be reestablished by the Board.~~

~~§27.865 Meetings~~

~~The Committee shall meet as necessary. Special meetings may be called as deemed appropriate by the presiding officer. Meetings shall be open to the public and broadcast via the web, unless prevented by technical difficulties, and minutes shall be available to the public after they have been prepared by the Board staff and reviewed by members of the Committee.~~

~~§27.866 Tasks Assigned to the Committee~~

~~Tasks assigned to the Committee include:~~

- ~~(1) Advise the Board regarding the Media Studies Field of Study Curricula;~~
- ~~(2) Provide Board staff with feedback about processes and procedures related to the Media Studies Field of Study Curricula; and~~
- ~~(3) Any other issues related to the Media Studies Field of Study Curricula as determined by the Board.~~

~~§27.867 Report to the Board; Evaluation of Committee Costs and Effectiveness~~

~~The Committee shall report recommendations to the Board. The Committee shall also report Committee activities to the Board to allow the Board to properly evaluate the Committee work, usefulness, and the costs related to the Committee existence. The Board shall report its evaluation to the Legislative Budget Board in its biennial Legislative Appropriations Request.]~~

~~[Subchapter NN. Advertising and Public Relations Field Of Study Advisory Committee]~~

~~[§27.881 Authority and Specific Purposes of the Advertising and Public Relations Field of Study Advisory Committee]~~

~~(a) Authority. Statutory authority for this subchapter is provided in the Texas Education Code, §61.823(a).~~

~~(b) Purpose. The Advertising and Public Relations Field of Study Advisory Committee is created to provide the Commissioner and the Board with guidance regarding the Advertising and Public Relations field of study curricula.~~

~~§27.882 Definitions~~

~~The following words and terms, when used in this subchapter, shall have the following meanings:~~

- ~~(1) Board--The Texas Higher Education Coordinating Board.~~
- ~~(2) Commissioner--The Commissioner of Higher Education, the Chief Executive Officer of the Board.~~
- ~~(3) Field of Study Curricula--The block of courses which may be transferred to a general academic teaching institution and must be substituted for that institution's lower division requirements for the degree program into which the student transfers, and the student shall receive full academic credit toward the degree program for the block of courses transferred.~~
- ~~(4) Institutions of Higher Education--As defined in Texas Education Code, Chapter 61.003(8).~~

~~§27.883 Committee Membership and Officers~~

~~(a) The advisory committee shall be equitably composed of representatives of institutions of higher education.~~

~~(b) Each university system or institution of higher education which offers a degree program for which a field of study curriculum is proposed shall be offered participation on the advisory committee.~~

~~(c) At least a majority of the members of the advisory committee named under this section shall be faculty members of an institution of higher education. An institution shall consult with the faculty of the institution before nominating or recommending a person to the board as the institution's representative on an advisory committee.~~

~~(d) Board staff will recommend for Board appointment individuals who are nominated by institutions of higher education.~~

~~(e) Members of the committee shall select co-chairs, who will be responsible for conducting meetings and conveying committee recommendations to the Board.~~

~~(f) The number of committee members shall not exceed twenty four (24).~~

~~(g) Members shall serve staggered terms of up to four years. The terms of chairs and co-chairs (if applicable) will be two years dating from their election.~~

~~§27.884 Duration~~

~~The Committee shall be abolished no later than July 31, 2023, in accordance with Texas Government Code, Chapter 2110. It may be reestablished by the Board.~~

~~§27.885 Meetings~~

~~The Committee shall meet as necessary. Special meetings may be called as deemed appropriate by the presiding officer. Meetings shall be open to the public and broadcast via the web, unless prevented by technical difficulties, and minutes shall be available to the public after they have been prepared by the Board staff and reviewed by members of the Committee.~~

~~§27.886 Tasks Assigned to the Committee~~

~~Tasks assigned to the Committee include:~~

~~(1) Advise the Board regarding the Advertising and Public Relations Field of Study Curricula;~~

~~(2) Provide Board staff with feedback about processes and procedures related to the Advertising and Public Relations Field of Study Curricula; and~~

~~(3) Any other issues related to the Advertising and Public Relations Field of Study Curricula as determined by the Board.~~

~~§27.887 Report to the Board; Evaluation of Committee Costs and Effectiveness~~

~~The Committee shall report recommendations to the Board. The Committee shall also report Committee activities to the Board to allow the Board to properly evaluate the Committee work, usefulness, and the costs related to the Committee existence. The Board shall report its evaluation to the Legislative Budget Board in its biennial Legislative Appropriations Request.]~~

~~[Subchapter OO. Nutrition and Dietetics Field of Study Advisory Committee]~~~~[§27.901 Authority and Specific Purposes of the Nutrition and Dietetics Field of Study Advisory Committee]~~

~~(a) Authority. Statutory authority for this subchapter is provided in the Texas Education Code, §61.823(a).~~

~~(b) Purpose. The Nutrition and Dietetics Field of Study Advisory Committee is created to provide the Commissioner and the Board with guidance regarding the Nutrition and Dietetics field of study curricula.~~

~~§27.902 Definitions~~

~~The following words and terms, when used in this subchapter, shall have the following meanings:~~

~~(1) Board--The Texas Higher Education Coordinating Board.~~

~~(2) Commissioner--The Commissioner of Higher Education, the Chief Executive Officer of the Board.~~

~~(3) Field of Study Curricula--The block of courses which may be transferred to a general academic teaching institution and must be substituted for that institution's lower division requirements for the degree program into which the student transfers, and the student shall receive full academic credit toward the degree program for the block of courses transferred.~~

~~(4) Institutions of Higher Education--As defined in Texas Education Code, Chapter 61.003(8).~~

~~§27.903 Committee Membership and Officers~~

~~(a) The advisory committee shall be equitably composed of representatives of institutions of higher education.~~

~~(b) Each university system or institution of higher education which offers a degree program for which a field of study curriculum is proposed shall be offered participation on the advisory committee.~~

~~(c) At least a majority of the members of the advisory committee named under this section shall be faculty members of an institution of higher education. An institution shall consult with the~~

~~faculty of the institution before nominating or recommending a person to the board as the institution's representative on an advisory committee.~~

~~(d) Board staff will recommend for Board appointment individuals who are nominated by institutions of higher education.~~

~~(e) Members of the committee shall select co-chairs, who will be responsible for conducting meetings and conveying committee recommendations to the Board.~~

~~(f) The number of committee members shall not exceed twenty-four (24).~~

~~(g) Members shall serve staggered terms of up to four years. The terms of chairs and co-chairs (if applicable) will be two years dating from their election.~~

~~§27.904 Duration~~

~~The Committee shall be abolished no later than July 31, 2023, in accordance with Texas Government Code, Chapter 2110. It may be reestablished by the Board.~~

~~§27.905 Meetings~~

~~The Committee shall meet as necessary. Special meetings may be called as deemed appropriate by the presiding officer. Meetings shall be open to the public and broadcast via the web, unless prevented by technical difficulties, and minutes shall be available to the public after they have been prepared by the Board staff and reviewed by members of the Committee.~~

~~§27.906 Tasks Assigned to the Committee~~

~~Tasks assigned to the Committee include:~~

~~(1) Advise the Board regarding the Nutrition and Dietetics Field of Study Curricula;~~

~~(2) Provide Board staff with feedback about processes and procedures related to the Nutrition and Dietetics Field of Study Curricula; and~~

~~(3) Any other issues related to the Nutrition and Dietetics Field of Study Curricula as determined by the Board.~~

~~§27.907 Report to the Board; Evaluation of Committee Costs and Effectiveness~~

~~The Committee shall report recommendations to the Board. The Committee shall also report Committee activities to the Board to allow the Board to properly evaluate the Committee work, usefulness, and the costs related to the Committee existence. The Board shall report its evaluation to the Legislative Budget Board in its biennial Legislative Appropriations Request.]~~