

QUARTERLY BOARD MEETING

A G E N D A

9:00 A.M., Thursday, October 26, 2023

Live broadcast available at: highered.texas.gov

**Barbara Jordan Building
1601 N. Congress Ave, Room 2.035
Austin, TX**

This meeting is conducted in person or via video conference, pursuant to Texas Government Code, Section 551.127. A quorum of the Board may be present in the Board Room, which is open to the public.

Chair: Fred Farias III, O.D.

Vice Chair: Donna N. Williams

Secretary: S. Javaid Anwar

Members: Richard L. Clemmer; Stacy A. Hock; Emma W. Schwartz; Ashlie A. Thomas; Welcome Wilson, Jr.; Daniel O. Wong

Student Representative: Cage M. Sawyers (Ex-Officio)

*SCHEDULE OF QUARTERLY
COORDINATING BOARD MEETINGS*

January 25, 2024

April 25, 2024

July 25, 2024

October 24, 2024

TEXAS HIGHER EDUCATION COORDINATING BOARD**PREFERRED MAILING ADDRESS LIST**EMAIL: boardmember@highered.texas.gov

BOARD MEMBER	ADDRESS/PHONE/EMAIL	TERM ENDS
Fred Farias III, O.D. <i>Chair</i> MCALLEN	c/o Texas Higher Education Coordinating Board P. O. Box 12788, Austin, TX 78711 Phone: (512) 427-6101	08/31/25
Donna N. Williams <i>Vice Chair</i> ARLINGTON	c/o Texas Higher Education Coordinating Board P. O. Box 12788, Austin, TX 78711 Phone: (512) 427-6101	08/31/23*
S. Javaid Anwar <i>Secretary of the Board</i> MIDLAND	c/o Texas Higher Education Coordinating Board P. O. Box 12788, Austin, TX 78711 Phone: (512) 427-6101	08/31/27
Richard L. Clemmer AUSTIN	c/o Texas Higher Education Coordinating Board P. O. Box 12788, Austin, TX 78711 Phone: (512) 427-6101	08/31/23*
Stacy A. Hock AUSTIN	c/o Texas Higher Education Coordinating Board P. O. Box 12788, Austin, TX 78711 Phone: (512) 427-6101	08/31/27
Emma W. Schwartz EL PASO	c/o Texas Higher Education Coordinating Board P. O. Box 12788, Austin, TX 78711 Phone: (512) 427-6101	08/31/25
Ashlie A. Thomas VICTORIA	/o Texas Higher Education Coordinating Board P. O. Box 12788, Austin, TX 78711 Phone: (512) 427-6101	08/31/25
Welcome W. Wilson, Jr. HOUSTON	c/o Texas Higher Education Coordinating Board P. O. Box 12788, Austin, TX 78711 Phone: (512) 427-6101	08/31/23*
Daniel O. Wong, Ph.D. MISSOURI CITY	c/o Texas Higher Education Coordinating Board P. O. Box 12788, Austin, TX 78711 Phone: (512) 427-6101	08/31/27
Cage M. Sawyers <i>Student Representative</i> VAN ALSTYNE	c/o Texas Higher Education Coordinating Board P. O. Box 12788, Austin, TX 78711 Phone: (512) 427-6101	05/31/24

Dated 07.24.23

*Members continue serving on the Board until the governor appoints their replacement



Standing Committee Membership

Effective July 25, 2023

Committee on Academic and Workforce Success

Donna N. Williams, Chair

Emma W. Schwartz, Vice Chair

Richard L. Clemmer

Fred Farias III

Ashlie Thomas

Daniel O. Wong

Cage M. Sawyers (Student Representative), Ex-Officio

Committee on Innovation, Data, and Educational Analytics

S. Javaid Anwar, Chair

Welcome W. Wilson, Jr., Vice Chair

Richard L. Clemmer

Fred Farias III

Stacy Hock

Ashlie Thomas

Daniel O. Wong

Cage M. Sawyers (Student Representative), Ex-Officio

Agency Operations Committee

Emma W. Schwartz, Chair

Welcome W. Wilson, Jr., Vice Chair

S. Javaid Anwar

Fred Farias III

Stacy Hock

Donna N. Williams

Cage M. Sawyers (Student Representative), Ex-Officio

REGULAR QUARTERLY MEETING

A G E N D A

Public Testimony: The chair shall designate whether public testimony will be taken at the beginning of the meeting, at the time the related item is taken up by the board of the Texas Higher Education Coordinating Board (Board) after staff has presented the item, or any other time as determined by the chair. For procedures on testifying, please go to higher.ed.texas.gov/public-testimony.

- I. Opening remarks
- II. Commissioner's remarks
- III. Public testimony
- IV. Consideration and possible action to approve minutes:
 - A. July 27, 2023, Quarterly Board Meeting
 - B. August 22, 2023, Special Called Board Meeting
 - C. September 18, 2023, Board Retreat
- V. Consideration and possible action to approve the consent calendar
- VI. Major Policy Discussion: Research, Development, and Innovation
- VII. Matters relating to the full Board
 - A. Update on *Building a Talent Strong Texas*
 - B. Update on Texas Transfer Initiatives
 - C. Update on program approval
 - D. Update on the Star Award Program
 - E. Consideration and possible action to acknowledge gifts and donations to the Board
 - F. Consideration and possible action to delegate to the commissioner the authority to renew the emergency rules adopted at the August Special Called Board Meeting
 - G. Consideration and possible action to adopt a resolution authorizing the issuance of State of Texas College Student Loan Bonds in one or more series and delegation of the authority for administering and approving the activities necessary to complete the sale of the private activity bonds

- H. Consideration and possible action on the performance evaluations of the Commissioner of Higher Education, General Counsel, and Internal Auditor

VIII. Matters relating to the Committee on Innovation, Data, and Educational Analytics

- A. Committee chair's overview

- B. Consideration and possible action to approve the replacement of a member on the Health-Related Institutions Formula Advisory Committee for the 2026-2027 biennium

- C. Consideration and possible action to adopt the recommendation relating to the "Facilities Audit Report"

- D. Consideration and possible action to delegate authority to the Commissioner of Higher Education to approve and submit the data report required by Texas Education Code, Section 61.0662 (d)

- E. Proposed Rules

- (1) Consideration and possible action to adopt proposed amendments to Board Rules, Texas Administrative Code (TAC), Chapter 17, Subchapter B, Section 17.20(a)(5), concerning a name change from Tuition Revenue Bonds to Capital Construction Assistance Projects

- (2) Consideration and possible action to adopt proposed amendments to Board Rules, Texas Administrative Code, Chapter 17, Subchapter F, Section 17.112, concerning data required for use in facilities audits

- (3) Consideration and possible action to amend Board Rules, Texas Administrative Code, Chapter 22, Subchapter J, Section 22.186, concerning the Future Occupations & Reskilling Workforce Advancement to Reach Demand (FORWARD) Loan Program

IX. Lunch

X. Matters relating to the Committee on Academic and Workforce Success

- A. Committee chair's overview

- B. Consideration and possible action to approve receipt of Fiscal Year 2024 Carl D. Perkins Community and Technical Colleges Consolidated Grant mid-year reallocation funds not to exceed \$9.5 million

- C. Consideration and possible action to adopt the recommendation relating to the revision of the *Principles of Good Practice for Academic Degree and Certificate Programs and Credit Courses Offered at a Distance*

D. Report on activities of the Advisory Council on Postsecondary Education for Persons with Intellectual and Developmental Disabilities (Texas Education Code, Section 61.06641)

E. Consideration and possible action to appoint members to the Advisory Council on Postsecondary Education for Persons with Intellectual and Developmental Disabilities

F. Report on activities of the Apply Texas Advisory Committee

G. Report on activities of the Workforce Education Course Manual (WECM) Advisory Committee

H. Consideration of Board delegation to Commissioner for approval of the report required by General Appropriations Act, Senate Bill 1, Article III, Section 47, 87th Texas Legislature, related to the Effectiveness of the Advise TX Program

I. Consideration and possible action to adopt the recommendation to approve a request from the University of Austin for an initial Certificate of Authority to grant degrees in Texas

J. Consideration and possible action to adopt the recommendation to approve a request from Burrell College of Osteopathic Medicine for its third Certificate of Authority to grant degrees in Texas

K. Consideration and possible action to adopt the report to the Board on school closures and/or teach-outs pursuant to Board Rule 7.7(6)

L. Consideration and possible action to adopt the “Community College Transfer Student Report” (General Appropriations Act, House Bill 1, Article III, Section 45, Special Provisions, 88th Texas Legislature, Regular Session)

M. Consideration and possible action to delegate authority to the Commissioner of Higher Education to approve and submit the study “Shortages in Certain Health Professions” pursuant to Texas Education Code, Section 61.06691

N. Consideration and possible action to approve the following requests for new degree programs:

ALAMO DISTRICT-NORTHWEST VISTA COLLEGE

(1) Bachelor of Applied Technology (BAT) in Cloud Computing

THE UNIVERSITY OF TEXAS AT TYLER

(2) Doctor of Nursing Practice (DNP) in Nurse Anesthesia

THE UNIVERSITY OF TEXAS HEALTH SCIENCE CENTER AT SAN ANTONIO
(3) Doctor of Nursing Practice (DNP) in Nurse Anesthesia

THE UNIVERSITY OF TEXAS SOUTHWESTERN MEDICAL CENTER
(4) Doctor of Philosophy (PhD) in Public Health

XI. Matters relating to the Agency Operations Committee

A. Committee chair's overview

B. Report on grants and contracts

XII. Adjournment

Executive Session: The Board may convene in Executive Session at any point in this meeting, concerning any item listed in the agenda as authorized by the Open Meetings Act, Texas Government Code, including the following:

- Section 551.071, Consultation with Attorney, and 551.129, if such attorney consultation is via conference call
- Section 551.073, Deliberation regarding Prospective Gift
- Section 551.074, Personnel Matters
- Section 551.0821, Confidential Student Information

All final votes, actions, or decisions will be taken in open meeting.

Weapons Prohibited: Pursuant to Texas Penal Code , Section 46.03(a)(14), a person commits an offense if the person intentionally, knowingly, or recklessly possesses or goes with a firearm, location-restricted knife, club, or prohibited weapon listed in Texas Penal Code, Section 46.05 in the room or rooms where a meeting of a governmental entity is held, if the meeting is an open meeting subject to Texas Government Code, Chapter 551, and if the entity provided notice as required by that chapter.

AGENDA ITEM I

Opening remarks

RECOMMENDATION: No action required

Dr. Fred Farias will provide opening remarks.

AGENDA ITEM II

Commissioner's remarks

RECOMMENDATION: No action required

Background Information:

The Board will invite Dr. Harrison Keller, Commissioner of Higher Education, to comment on some of the important agenda items.

AGENDA ITEM III

Public testimony

RECOMMENDATION: No action required

Background Information:

The presiding chair shall designate whether public testimony will be taken at the beginning of the meeting, at the time the related item is taken up by the Board after staff has presented the item, or any other time as determined by the presiding chair.

AGENDA ITEM IV-A

Consideration and possible action to approve minutes for the July 27, 2023, quarterly board meeting

RECOMMENDATION: Approval

TEXAS HIGHER EDUCATION COORDINATING BOARD

DRAFT M I N U T E S

July 27, 2023

Regular Quarterly Meeting

The Texas Higher Education Coordinating Board (Coordinating Board) convened at 9:02 a.m. on July 27, 2023, with the following members present: Fred Farias, presiding; Donna Williams; Richard Clemmer; Stacy Hock; Emma Schwartz; Ashlie Thomas; Welcome Wilson; Daniel Wong; and Cage Sawyers.

Members absent: Javaid Anwar

AGENDA ITEM	ACTION
I. Call to order: opening remarks	<p>Dr. Farias called the meeting of the Coordinating Board to order and called roll. All members were present except for Mr. Anwar, Mr. Clemmer, and Mr. Wilson. Mr. Wilson joined the meeting at 9:10am and Mr. Clemmer joined at 9:20am.</p> <p>On a motion by Ms. Williams, seconded by Ms. Schwartz, the Board voted to excuse Mr. Anwar's absence.</p>
II. Commissioner's remarks	<p>No action required. Commissioner Keller provided remarks on some of the agenda items.</p>
III. Public testimony	<p>Dr. Farias announced that written testimony had been received against agenda item 10-N (6).</p>
IV. Approval of minutes A. April 2023 Quarterly Board Meeting	<p>On a motion by Dr. Wong, seconded by Ms. Williams, the Board approved the minutes for the April Quarterly Board Meeting. The vote was unanimous.</p>
V. Approval of the consent calendar	<p>On a motion by Ms. Schwartz, seconded by Ms. Hock, the Board approved the non-rule consent calendar as amended. The vote was unanimous.</p> <p>Items approved on the consent calendar were: 7-D; 8-C; 8-D; 8-E; 8-F; 10-B; 10-D; 10-E; 10-F; 10-G; 10-I; 10-K; 10-M (1-5); and 11-B.</p>

AGENDA ITEM	ACTION
	<p>On a motion by Ms. Williams, seconded by Mr. Clemmer, the Board approved the rule consent calendar. The vote was unanimous.</p> <p>Item approved on the rule consent calendar was 8-G (1).</p>
VI. Major Policy Discussion: Data Modernization Initiative	No action required. Ms. Lori Fey, Deputy Commissioner for Data Analytics and Innovation, presented this item and was available for questions.
VII. Matters relating to the full Board	
A. Update on <i>Building a Talent Strong Texas</i>	No action required. Melissa Henderson, Associate Commissioner for Strategic Partnerships, presented this item and was available for questions.
B. Update on Texas Transfer Initiatives	No action required. Ms. Elizabeth Mayer, Assistant Commissioner for Academic and Health Affairs, presented this item and was available for questions.
C. Update on Program Approval	No action required. Ms. Elizabeth Mayer, Assistant Commissioner for Academic and Health Affairs, presented this item and was available for questions.
D. Acceptance of gifts and donations to the Board	This item was approved on the consent calendar.
E. Discussion and possible action on approved institutional accreditors and study of additional accreditors	No action required. Commissioner Keller presented this item and was available to answer questions.
F. Update on procurement of vendor to service student loan origination and servicing	This item was postponed to later in the meeting.
VIII. Matters relating to the Committee on Innovation, Data, and Educational Analytics	
A. Committee chair's overview	No action required.

AGENDA ITEM	ACTION
B. Consideration and possible action to approve the recommended appointments to the Community College Finance Standing Advisory Committee	<p>On a motion by Dr. Farias, seconded by Ms. Schwartz, the Board appointed members to the Standing Advisory Committee for Public Junior Colleges. The vote was unanimous.</p> <p>Emily Cormier, Assistant Commissioner for Funding, presented this item and was available to answer questions.</p>
C. Consideration and possible action to approve the recommended appointments to the General Academic Institutions Formula Advisory Committee	This item was approved on the consent calendar.
D. Consideration and possible action to approve the recommended appointments to the Health-Related Institutions Formula Advisory Committee	This item was approved on the consent calendar.
E. Consideration and possible action to approve the appointment of members to the Financial Aid Advisory Committee	This item was approved on the consent calendar.
F. Consideration and possible action to approve the “Report on Student Financial Aid in Texas Higher Education, Fiscal Year 2022” (General Appropriations Act, Senate Bill 1, Article III, Section 24, 88th Texas Legislature)	This item was approved on the consent calendar.
G. Proposed Rules (1) Consideration and possible action to amend Board Rules, Texas Administrative Code, Chapter 22, Subchapter A, Section 22.6, concerning General Provisions	This item was approved on the consent calendar. A copy of the Board rules as adopted may be found in the agenda materials.
IX. Lunch	The board did not break for lunch. The chairman announced a 10-minute break. The meeting adjourned at 10:54AM and re-convened at 11:07AM.
X. Matters Relating to the Committee on Academic and Workforce Success	
A. Committee chair’s overview	No action required.

AGENDA ITEM	ACTION
B. Consideration and possible action to adopt the recommendation relating to the January 2023 Annual Compliance Reports for institutions under a Certificate of Authorization (“A” through “O”)	This item was approved on the consent calendar.
C. Consideration and possible action to adopt the recommendation relating to the expansion of recognition for the Association for Biblical Higher Education	<p>On a motion by Dr. Wong, seconded by Ms. Thomas, the Board adopted the recommendation relating to the expansion of recognition for the Association for Biblical Higher Education. The vote was unanimous.</p> <p>Elizabeth Mayer, Assistant Commissioner for Academic and Health Affairs, presented this item and was available to answer questions.</p>
D. Consideration and possible action to adopt the Family Practice Residency Advisory Committee’s recommendation relating to the distribution of funds trusted to the Coordinating Board to support family practice residency programs for Fiscal Year 2024	This item was approved on the consent calendar.
E. Report on activities of the Family Practice Residency Advisory Committee, including the report on trusted funds distributed in Fiscal Year 2023	This item was approved on the consent calendar.
F. Consideration and possible action to adopt the recommendation relating to funding appropriated to the Joint Admission Medical Program for Fiscal Years 2024-25	This item was approved on the consent calendar.
G. Report on activities of the Joint Admission Medical Program	This item was approved on the consent calendar.
H. Consideration of and possible action to adopt the report on the Fiscal Year 2023 Annual Review of the Autism Grant Program	This item was approved on the consent calendar.
I. Report on activities of the Learning Technology Advisory Committee	This item was approved on the consent calendar.
J. Consideration and possible action to approve the request to extend the current contract with the Institute for the Study of Knowledge Management in	On a motion by Dr. Farias, seconded by Mr. Clemmer, the Board approved the request to extend the current contract with the Institute for the Study of Knowledge Management in Education for up to six

AGENDA ITEM	ACTION
Education for up to six months to continue maintenance and support of the OERTX platform	<p>months to continue maintenance and support of the OERTX platform. The vote was unanimous.</p> <p>Dr. Michelle Singh, Assistant Commissioner for Digital Learning, presented this item and was available to answer questions.</p>
K. Consideration and possible action to adopt the report on the effectiveness of the Open Educational Resources Grant Program (General Appropriations Act, SB 1, 87th Texas Legislature, Regular Session, Rider 49)	This item was approved on the consent calendar.
L. Consideration and possible action to approve the request to extend the current contract with the Apply Texas System vendor	<p>On a motion by Ms. Schwartz, seconded by Dr. Wong, the Board approved the request to add up to \$450,000 and extend the current contract with the Apply Texas System vendor. The vote was unanimous.</p> <p>Laura Brennan, Assistant Commissioner for College and Career Advising, presented this item and was available to answer questions.</p>
M. Consideration and possible action to appoint members to the following advisory committees: (1) Academic Course Guide Manual Advisory Committee (2) Apply Texas Advisory Committee (3) Certification Advisory Committee (4) Learning Technology Advisory Committee (5) Texas Transfer Advisory Committee	These items were approved on the consent calendar.
<p>N. Consideration and possible action to approve the following requests for new degree programs:</p> <p>ALAMO DISTRICT-PALO ALTO COLLEGE (1) Bachelor of Applied Technology (BAT) in Operations Management</p>	<p>On a motion by Mr. Wilson, seconded by Ms. Schwartz, the Board approved the new degree program. The vote was unanimous.</p> <p>Ms. Elizabeth Mayer, Assistant Commissioner for Academic and Health Affairs, presented this item and was available for questions. Patrick Lee, Interim Vice President of Academic Success; Dr. Rachara Jefferson, Interim Dean of Academic Success for Career and Technical Education; and Joseph</p>

AGENDA ITEM	ACTION
<p>TARLETON STATE UNIVERSITY (2) Doctor of Philosophy (PhD) in Animal and Natural Resource Sciences</p> <p>TEXAS A&M UNIVERSITY (3) Bachelor of Arts and Bachelor of Science (BA, BS) in Journalism</p> <p>THE UNIVERSITY OF TEXAS AT AUSTIN (4) Bachelor of Science in Nursing (BSN) degree to Doctor of Nursing Practice (DNP) degree in Nurse Practitioner</p> <p>THE UNIVERSITY OF TEXAS AT TYLER (5) Master of Science (MS) in Speech Language-Pathology</p>	<p>Coppola, Department Chair in Career and Technical Education, were also available for questions.</p> <p>On a motion by Ms. Schwartz, seconded by Ms. Thomas, the Board approved the new degree program. The vote was unanimous.</p> <p>Ms. Elizabeth Mayer, Assistant Commissioner for Academic and Health Affairs, presented this item and was available for questions. Dr. Diane Stearns, Provost and Executive Vice President of Academic Affairs; and Dr. Barry Lambert, Dean College of Agriculture and Natural Resources, and Interim Dean College of Graduate Studies, were also available for questions.</p> <p>On a motion by Ms. Thomas, seconded by Ms. Hock, the Board approved the new degree program. The vote was unanimous.</p> <p>Ms. Elizabeth Mayer, Assistant Commissioner for Academic and Health Affairs, presented this item and was available for questions. Dr. Alan Sams, Provost and Vice President for Academic Affairs, was also available for questions.</p> <p>On a motion by Dr. Farias, seconded by Ms. Hock, the Board approved the new degree program. The vote was unanimous.</p> <p>Ms. Elizabeth Mayer, Assistant Commissioner for Academic and Health Affairs, presented this item and was available for questions. Alexa Stuijbergen, Dean, School of Nursing; and Alexandra Garcia, Assistant Dean for Graduate Programs, School of Nursing, were also available for questions.</p> <p>On a motion by Ms. Hock, seconded by Ms. Schwartz, the Board approved the new degree program. The vote was unanimous.</p>

AGENDA ITEM	ACTION
<p>THE UNIVERSITY OF TEXAS HEALTH SCIENCE CENTER AT HOUSTON (6) Master of Science in Anesthesia (MSA) in Anesthesia</p>	<p>Ms. Elizabeth Mayer, Assistant Commissioner for Academic and Health Affairs, presented this item and was available for questions. Dr. Ahmed Abdelal, Associate Professor and Program Director for Communication Sciences and Disorders; and Dr. David Criswell, Professor and Chair of the Department of Kinesiology and Interim Chair of the Department of Rehabilitation Science, were also available for questions.</p> <p>Written testimony was received against agenda item 10–N (6). A copy of the testimony can be found at attachment A.</p> <p>On a motion by Ms. Hock, seconded by Ms. Schwartz, the Board approved the new degree program. The vote was unanimous.</p> <p>Ms. Elizabeth Mayer, Assistant Commissioner for Academic and Health Affairs, presented this item and was available for questions. Dr. Rhashedah Ekeoduru, Associate Professor of Anesthesiology; Dr. Naveen Vanga, Associate Professor of Anesthesiology and Vice Chair for Education; and Dr. Kevin Morano, Senior Vice President of Academic and Faculty Affairs Anesthesiology, were also available for questions.</p>
<p>THE UNIVERSITY OF TEXAS MEDICAL BRANCH AT GALVESTON (7) Doctor of Clinical Nutrition (DCN) in Clinical Nutrition</p>	<p>On a motion by Dr. Farias, seconded by Ms. Thomas, the Board approved the new degree program. The vote was unanimous.</p> <p>Ms. Elizabeth Mayer, Assistant Commissioner for Academic and Health Affairs, presented this item and was available for questions. Dr. Elizabeth Lyons, Chair and Associate Professor, Nutrition, Metabolism, and Rehabilitation Sciences; Dr. Claudia Sealey-Potts, Professor and Director of Clinical Nutrition; and Blair Brown, Assistant Professor and Program Director, Master of Science and Dietetic Internship, were also available for questions.</p>

AGENDA ITEM	ACTION
<p>THE UNIVERSITY OF TEXAS RIO GRANDE VALLEY (8) Doctor of Philosophy (PhD) in Materials Science and Engineering</p> <p>UNIVERSITY OF NORTH TEXAS (9) Doctor of Philosophy (PhD) in Human Performance and Movement Science</p>	<p>On a motion by Dr. Wong, seconded by Ds. Farias, the Board approved the new degree program. The vote was unanimous.</p> <p>Ms. Elizabeth Mayer, Assistant Commissioner for Academic and Health Affairs, presented this item and was available for questions. Karen Lozano, Professor, Department of Mechanical Engineering; and Janna Arney, Executive Vice President and Provost, were also available for questions.</p> <p>On a motion by Mr. Clemmer, seconded by Ms. Williams, the Board approved the new degree program. The vote was unanimous.</p> <p>Ms. Elizabeth Mayer, Assistant Commissioner for Academic and Health Affairs, presented this item and was available for questions. Dr. Jakob Vingren, Kinesiology, Health Promotion and Recreation Department Chair; and Dr. Randy Bomer, Dean of the College of Education, were also available for questions.</p>
XI. Matters Relating to the Agency Operations Committee	
A. Committee chair's overview	No action required.
B. Report on grants and contracts	This item was approved on the consent calendar.
C. Consideration of adopting the agency's operating budget for Fiscal Years 2024 and 2025	<p>On a motion by Mr. Wilson, seconded by Ms. Williams, the Board adopted the agency's operating budget for Fiscal Years 2024 and 2025. The vote was unanimous.</p> <p>Mr. Anthony Infantini, Chief Financial Officer and Assistant Commissioner for Finance, presented this item and was available for questions.</p>
D. Consideration and possible action to approve the Texas Department of Information Resources Interagency Contract budget for Data Center Services	On a motion by Ms. Hock, seconded by Dr. Farias, the Board approved the Texas Department of Information Resources Interagency Contract budget for Data Center Services. The vote was unanimous.

AGENDA ITEM	ACTION
	<p>Mr. Anthony Infantini, Chief Financial Officer and Assistant Commissioner for Finance, presented this item and was available for questions.</p>
<p>E. Consideration and possible action to adopt the Annual Internal Audit Plan for Fiscal Year 2024</p>	<p>On a motion by Ms. Williams, seconded by Ms. Thomas, the Board adopted the Annual Internal Audit Plan for Fiscal Year 2024. The vote was unanimous.</p> <p>Mr. Paul Maeyaert, Interim Assistant Commissioner, Internal Audit and Compliance, presented this item and was available for questions.</p>
<p>F. Consideration and possible action to adopt the Annual State Compliance Monitoring Plan for Fiscal Year 2024</p>	<p>On a motion by Ms. Thomas, seconded by Ms. Hock, the Board adopted the Annual State Compliance Monitoring Plan for Fiscal Year 2024. The vote was unanimous.</p> <p>Mr. Paul Maeyaert, Interim Assistant Commissioner, Internal Audit and Compliance, presented this item and was available for questions.</p>
<p>VII-F. Update on procurement of vendor to service student loan origination and servicing.</p>	<p>This item was taken out of order. The Board met in closed session to receive an update on procurement of vendor to service student loan origination and servicing</p> <p>The Board went into closed session at 12:33 p.m. The Board reconvened in open session at 12:52 p.m. There was no action taken during the closed session.</p>
<p>XII. Adjournment</p>	

With no further business, on a motion by Mr. Clemmer, seconded by Ms. Williams, the meeting adjourned at approximately 12:52 p.m.

Respectfully Submitted,

Javaid Anwar
Secretary of the Board

ATTACHMENT A

Public Testimony

Name: Andrea Pee

Organization: Texas Association Nurse Anesthetists

Agenda Item # & Subject Matter: X. N. 6. Consideration and possible action to approve the request from The University of Texas Health Science Center at Houston for a Master of Science in Anesthesia degree with a major in Anesthesia

For or Against or Neutral: Against

Oral/Written Testimony: Written

Written Testimony: To whom it may concern,

The Texas Association of Nurse Anesthetists (TxANA) represents the voices of over 5,000 Certified Registered Nurse Anesthetists (CRNAs) across the state. We are writing today to express our concern with a proposed Anesthesiologist Assistant (AA) education program within the UT Health system. The proposed program would unnecessarily duplicate existing programs serving the same regional population, in violation of 19 TAC §5.45.

AAs are unlicensed anesthesia providers who work directly under the supervision of a physician anesthesiologist. AAs must have a master's degree, but otherwise are required to have very little training before beginning to practice. CRNAs, on the other hand, must have a Bachelor of Science in Nursing, one to two years of full-time nursing experience in intensive care, and a master's degree. Because of their advanced training, CRNAs may practice independent of an anesthesiologist.

UT Health-Houston currently has a CRNA program in place. The CRNA program is the highest-ranking program within the UT health system and has consistently maintained a first-time pass rate of 100% on the national certifying exam. Houston also has an additional CRNA program at Baylor College of Medicine. More importantly, there is a far greater demand for CRNAs. A search on the most popular anesthesia job posting board, gaswork.com, shows a total of 16 open positions for AAs in Texas, compared to 578 open positions for CRNAs.

Nevertheless, if the proposed UT Health AA program is approved by the THECB, clinical sites in Houston will be taken from CRNA students. Given the multiple CRNA programs in Houston, as well as the numerous anesthesiologist residents in the area, this program is unnecessarily duplicative, and would likely harm, existing programs. We hope that this agency will seriously consider whether this proposed program violates state rules.

PUBLIC TESTIMONY

Name: Angela Mund, DNP, CRNA

Organization: American Association of Nurse Anesthesiology (aana)

Agenda Item # & Subject Matter: X. N. 6. Consideration and possible action to approve the request from The University of Texas Health Science Center at Houston for a Master of Science in Anesthesia degree with a major in Anesthesia.

For or Against or Neutral: Against

Oral/Written Testimony: Written

Written Testimony: The American Association of Nurse Anesthesiology (AANA), which represents more than 59,000 nurse anesthetists (including Certified Registered Nurse Anesthetists (CRNAs) and student nurse anesthetists) nationwide, submits their comments in opposition to the proposed Anesthesiologist Assistant Program at UT-Health Houston. AANA supports the opposition statement that the Texas Association of Nurse Anesthetists (TxANA) has provided you on this same issue.

Anesthesiologist Assistants are not the solution to the Texas anesthesia provider workforce shortage, but independent providers such as CRNAs can be.

Adding another anesthesiologist assistant (AA) program in Texas would not be a sufficient solution to the anesthesia provider workforce shortage in Texas. AAs are educated and trained to be dependent anesthesia providers whose work depends entirely on the availability of physician anesthesiologists. AAs can only work in the same physical locations as physician anesthesiologists, which are usually in urban areas.

AA training and education are not equivalent to that of a CRNA. Compared to CRNAs, AAs are not required to have any healthcare background prior to starting their AA program. AA programs are approximately 24-27 months total, which is much shorter than the length of CRNA programs. Moreover, there is a program at Texas Christian University that allows AAs to transition into CRNAs during an additional 29-36 months of education. The intent of this program is to provide an AA with the training and education needed for them to become a CRNA who can practice as an independent anesthesia provider.

Another anesthesiologist assistant program would hinder educational opportunities for independent anesthesia providers such as CRNAs.

If the Texas Higher Education Coordinating Board were to approve the proposed AA program at UT-Health Houston, it would be at the cost of CRNA educational opportunities. For clinical experience, a student registered nurse anesthetist cannot be trained in a room that is staffed by an AA under the Council on Accreditation of Nurse Anesthesia Programs' standards. The reason for this is because CRNAs can only be trained by a provider who can practice as an autonomous anesthesia provider, and AAs cannot practice without anesthesiologist supervision. Physician anesthesiologists control access to the clinical experiences needed by our students in many urban hospitals, and they can block nurse anesthesia training programs from obtaining necessary clinical experiences, thereby reducing the number of CRNAs trained in the state. This situation

would be further exacerbated by having AAs in rooms, thereby lowering the number of CRNAs who can be educated to be independent anesthesia providers in the state.

For the above-mentioned reasons and those referenced in the Texas Association of Nurse Anesthetist's letter, we respectfully request that you reject the proposal for an anesthesiologist assistant program at UT Health-Houston.

AGENDA ITEM IV-B

Consideration and possible action to approve minutes for the August 22, 2023, special called board meeting

RECOMMENDATION: Approval

TEXAS HIGHER EDUCATION COORDINATING BOARD

DRAFT MINUTES

August 22, 2023

Special Called Board Meeting

The Texas Higher Education Coordinating Board (Coordinating Board) convened at 10:00 a.m. on August 22, 2023, with the following members present via Zoom: Welcome Wilson, presiding; Fred Farias; Donna Williams; Richard Clemmer; Stacy Hock; Emma Schwartz; Ashlie Thomas; Daniel Wong; and Cage Sawyers.

Members absent: Javaid Anwar

AGENDA ITEM	ACTION
I. Call to order: opening remarks	<p>Mr. Welcome Wilson called the meeting of the Coordinating Board to order and called roll. All members were present except for Mr. Javaid Anwar. A quorum was met for this board meeting.</p> <p>Mr. Wilson handed the gavel to Dr. Farias.</p>
II. Commissioner's remarks on the Community College Finance Program and College Connect Courses	<p>No action required. Dr. Harrison Keller, Commissioner of Higher Education, gave remarks and was available for questions.</p>
III. Invited Testimony	<p>No action required. Mr. Ray Martinez, the President and CEO of the Texas Association of Community Colleges; and Dr. William Serrata, Board Chair of the Texas Association of Community Colleges and President of El Paso Community College, gave testimony and were available for questions. A copy of the testimony can be found at attachment A.</p>
IV. Presentations on the Financial Aid for Swift Transfer (FAST) program, and Community College Finance Program	<p>No action required. Commissioner Harrison Keller; Dr. Charles Contéro-Puls, Assistant Commissioner for Student Financial Aid Programs; and Ms. Emily Cormier, Assistant Commissioner for Funding, presented this item and were available for questions.</p> <p>Mr. Cage Sawyers departed the meeting at 10.41 a.m.</p>
V. Public Testimony	<p>Dr. Farias announced that public testimony would be heard later in the meeting.</p>

AGENDA ITEM	ACTION
VI. Adoption of Rules	
<p>A. Proposed rules:</p> <ol style="list-style-type: none"> 1) Consideration and possible action to repeal and adopt on an emergency basis Chapter 1, Subchapter K, Board Rules 1.156 through 1.162, concerning replacement of the Community and Technical Colleges Formula Advisory Committee with the Standing Advisory Committee for Public Junior Colleges 2) Consideration and possible action to adopt on an emergency basis the proposed amendments to Board Rule 1.164 through 1.167, concerning changes to the membership of the General Academic Institutions Formula Advisory Committee 3) Consideration and possible action to repeal on an emergency basis Board Rules 9.28 through 9.29, relating to certification of community colleges as eligible to receive state appropriations 4) Consideration and possible action to adopt on an emergency basis 	<p>On a motion by Ms. Emma Schwartz, seconded by Ms. Donna Williams, the Board voted to repeal Board Rules 1.156 through 1.163 and adopt on an emergency basis new Chapter 1, Subchapter K, Board Rules 1.156 through 1.162, concerning replacement of the Community and Technical Colleges Formula Advisory Committee with the Standing Advisory Committee for Public Junior Colleges. The vote was unanimous.</p> <p>A copy of the Board Rules as adopted may be found in the agenda materials.</p> <p>Ms. Emily Cormier presented this item and was available for questions.</p> <p>On a motion by Mr. Richard Clemmer, seconded by Ms. Stacy Hock, the Board voted to adopt on an emergency basis the proposed amendments to Board Rules 1.164 through 1.167, concerning changes to the membership of the General Academic Institutions Formula Advisory Committee. The vote was unanimous.</p> <p>A copy of the Board Rules as adopted may be found in the agenda materials.</p> <p>Ms. Emily Cormier presented this item and was available for questions.</p> <p>On a motion by Ms. Ashlie Thomas, seconded by Mr. Clemmer, the Board voted to repeal on an emergency basis Board Rules 9.28 through 9.29, relating to certification of community colleges as eligible to receive state appropriations. The vote was unanimous.</p> <p>A copy of the Board Rules as adopted may be found in the agenda materials.</p> <p>Ms. Emily Cormier presented this item and was available for questions.</p> <p>On a motion by Ms. Williams, seconded by Ms. Thomas, the Board voted to adopt on an emergency basis proposed amendments to Board Rule 9.677</p>

AGENDA ITEM	ACTION
<p>proposed amendments to Board Rule 9.677 related to funding for baccalaureate degree programs at community colleges</p> <p>5) Consideration and possible action to adopt on an emergency basis proposed amendments to Board Rule 13.1 related to definitions pertaining to financial planning at institutions of higher education</p> <p>6) Consideration and possible action to repeal on an emergency basis Board Rule 13.62 related to community college financial information reporting</p> <p>7) Consideration and possible action to adopt on an emergency basis proposed amendments to Board Rule 13.63 related to community college financial information reporting</p> <p>8) Consideration and possible action to adopt on an emergency basis new Board Rules in Chapter 13, Subchapter</p>	<p>related to funding for baccalaureate degree programs at community colleges. The vote was unanimous.</p> <p>A copy of the Board Rules as adopted may be found in the agenda materials.</p> <p>Ms. Emily Cormier presented this item and was available for questions.</p> <p>On a motion by Ms. Williams, seconded by Ms. Hock, the Board voted to adopt on an emergency basis proposed amendments to Board Rule 13.1 related to definitions pertaining to financial planning at institutions of higher education. The vote was unanimous.</p> <p>A copy of the Board Rules as adopted may be found in the agenda materials.</p> <p>Ms. Emily Cormier presented this item and was available for questions.</p> <p>On a motion by Ms. Hock, seconded by Ms. Williams, the Board voted to repeal on an emergency basis Board Rule 13.62 related to community college financial information reporting. The vote was unanimous.</p> <p>A copy of the Board Rules as adopted may be found in the agenda materials.</p> <p>Ms. Emily Cormier presented this item and was available for questions.</p> <p>On a motion by Mr. Clemmer, seconded by Ms. Thomas, the Board voted to adopt on an emergency basis proposed amendments to Board Rule 13.63 related to community college financial information reporting. The vote was unanimous.</p> <p>A copy of the Board Rules as adopted may be found in the agenda materials.</p> <p>Ms. Emily Cormier presented this item and was available for questions.</p> <p>On a motion by Mr. Wilson, seconded by Ms. Schwartz, the Board voted to adopt on an emergency basis new Board Rules in Chapter 13,</p>

AGENDA ITEM	ACTION
<p>P, 13.470 through 13.477, concerning financing for community colleges</p> <p>9) Consideration and possible action to adopt on an emergency basis new Board Rules in Chapter 13, Subchapter Q, 13.500 through 13.506, concerning the Financial Aid for Swift Transfer (FAST) program</p> <p>10) Consideration and possible action to adopt on an emergency basis new Board Rules in Chapter 13, Subchapter R, 13.520 through 13.529, relating to reporting, audit, and overallocation for community colleges</p> <p>11) Consideration and possible action to adopt a new Board Rule in Chapter 4, Subchapter D, 4.86, concerning the establishment of College Connect Courses</p>	<p>Subchapter P, 13.470 through 13.477, concerning financing for community colleges. The vote was unanimous.</p> <p>A copy of the Board Rules as adopted may be found in the agenda materials.</p> <p>Ms. Emily Cormier presented this item and was available for questions.</p> <p>Mr. Renzo Soto gave public testimony in favor of this agenda item. A copy of the testimony can be found at attachment B.</p> <p>On a motion by Ms. Thomas, seconded by Ms. Williams, the Board voted to adopt on an emergency basis new Board Rules in Chapter 13, Subchapter Q, 13.500 through 13.506, concerning the Financial Aid for Swift Transfer (FAST) program. The vote was unanimous.</p> <p>A copy of the Board Rules as adopted may be found in the agenda materials.</p> <p>Dr. Charles Contéro-Puls, Assistant Commissioner for Student Financial Aid Programs, presented this item and was available for questions.</p> <p>On a motion by Mr. Clemmer, seconded by Ms. Schwartz, the Board voted to adopt on an emergency basis new Board Rules in Chapter 13, Subchapter R, 13.520 through 13.529, relating to reporting, audit, and overallocation for community colleges. The vote was unanimous.</p> <p>A copy of the Board Rules as adopted may be found in the agenda materials.</p> <p>Mr. Paul Maeyear, Interim Assistant Commissioner for Internal Audit and Compliance, presented this item and was available for questions.</p> <p>On a motion by Ms. Williams, seconded by Ms. Hock, the Board voted to adopt a new Board Rule in Chapter 4, Subchapter D, 4.86, concerning the establishment of College Connect Courses. The vote was unanimous.</p> <p>A copy of the Board Rules as adopted may be found in the agenda materials.</p> <p>Dr. Jennielle Strother, Assistant</p>

AGENDA ITEM	ACTION
	Commissioner for Student Success, presented this item and was available for questions.
VII. Lunch	The board did not break for lunch.
VIII. Discussion and possible action to hire and set the compensation of the Board's Internal Auditor.	<p>Pursuant to Texas Government Code, Sections 551.074 and/or 551.071, the Board met in Executive Session on Agenda Item 8 to deliberate on appointment and employment of the Internal Auditor, and Agenda Item 9 to discuss the performance and compensation of the Commissioner of Higher Education, and receive any legal advice necessary on these two items.</p> <p>The Board went into closed session at 11:52 p.m. The Board reconvened in open session at 1:28 p.m. There was no action taken during the closed session.</p> <p>On a motion by Ms. Thomas, seconded by Ms. Hock, the Board voted to delegate to Commissioner Keller and the chairman of the Board the authority to hire for the position of Internal Auditor and set the salary within the parameters discussed by the Board. The vote was unanimous.</p>
IX. Consideration and possible action to approve an increase in the commissioner's annual salary	<p>On a motion by Mr. Clemmer, seconded by Ms. Hock, the Board voted to approve an increase in the commissioner's annual salary to the maximum amount authorized under the General Appropriations Act. The vote was unanimous.</p>
X. Adjournment	

With no further business, on a motion by Mr. Clemmer, seconded by Ms. Thomas, the meeting adjourned at approximately 1:30 p.m.

Respectfully Submitted,

Javaid Anwar
Secretary of the Board



**Texas Association of
Community Colleges**

THECB Special Called Board Meeting – August 22, 2023

Testimony for Dr. William Serrata

Good morning, Chairman Farias, Vice Chair Williams, and distinguished board members. My name is William Serrata, and I serve as President of El Paso Community College and Board Chair of the Texas Association of Community Colleges.

I'd like to begin my remarks by expressing my sincere gratitude to state leadership, members of the Texas Legislature – particularly Representative Gary VanDeaver and Senator Brandon Creighton - the members of the Texas Commission on Community Finance which was chaired by Mr. Woody Hunt, and of course, to Commissioner Harrison Keller for his outstanding leadership and steadfast support of our community colleges. As the current Chair of TACC, I have experienced first-hand how the road leading to House Bill 8's enactment has been paved with respect, integrity, and most importantly, with collaboration.

Two years ago, during the 2021 legislative session, it became clear that the funding formula based upon contact hours and enrollment for community colleges no longer reflected the needs of our institutions, our students, or our state. As community colleges leaders, we are known to be nimble and adapt to challenging scenarios to continue successfully serving our students' needs. However, having a funding formula that did not reflect our evolving role in producing relevant academic and workforce outcomes was potentially detrimental to maintaining our state's positive economic momentum.

As you may know, community colleges are funded through three main sources of revenue – state appropriations, local property taxes, and tuition and fees. Over the past decade, these sources of revenue have shifted significantly and today, revenue from state appropriations for funding of our community colleges on average is approximately 23 percent.

In response to the fluctuation in revenue, during the 2021 legislative session, with support from community college leaders, Senate Bill 1230, authored by Senator Larry Taylor, was passed, and signed into law which established the Texas Commission on Community College Finance.

Over the span of the next two years, the Commission appropriately focused on relevant aspects of community college operations, including state funding for outcomes, student affordability, and capacity building. It was through this process that the voices of community college leaders statewide were heard and ultimately reflected in the Commission's final recommendations.

As a community college leader, I can say with confidence that the work of the Commission provided an opportunity for all relevant stakeholders to take a dive deep into our mission as a sector and to better understand the impact we have not just with our student populations but in our local and regional communities. It was through this same process, that the work of the Commission resulted in unity and coalition among all 50 community college districts. Important momentum was created by sitting at the table with our broad coalition partners, by listening to the needs of our state's business and industry, and most importantly, by aligning the final recommendations of the Commission with our state's higher education plan, *Building a Talent Strong Texas*.



Texas Association of Community Colleges

AGENDA ITEM III

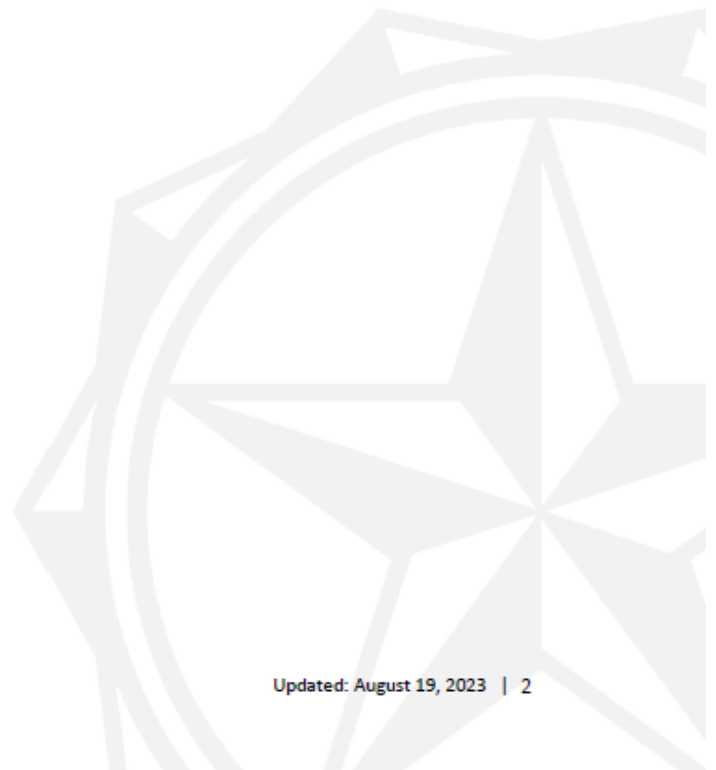
We all know that important milestones were reached by House Bill 8; but what I would like to emphasize is that in my 30 years in higher education, I have never experienced a more collaborative approach to the development of legislation. The coalition of partners that has resulted from this transformative piece of legislation is one that will have ripple effects for generations to come. House Bill 8 didn't just bring together different stakeholders; it created community and provided a roadmap to successful implementation of public policy.

This is how public policy should be done.

As we look ahead, I am also fortunate to serve as the chair of the newly formed Community College Standing Advisory Committee, another testament to the commitment of keeping our sector's voice heavily involved in this process and ensuring that community colleges are heard. It is truly remarkable how the Standing Advisory Committee has worked expeditiously alongside the hardworking staff at the Coordinating Board to provide the emergency rules that you will consider today.

As I conclude my testimony, I urge adoption of the emergency rules packet. While there may be certain aspects of these emergency rules that will need further adjustment during the regular rule making process that will follow in coming months, I can say with confidence that adoption of these rules today will ensure that we can begin the HB 8 implementation process with integrity and a genuine commitment to success.

Thank you for your service to our state, and I would be happy to answer any questions or wait until my colleague Ray Martinez finishes his testimony.



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Texas Association of Community Colleges

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Testimony for Ray Martinez III, J.D.

Good morning, Chairman Farias, Vice Chair Williams, and distinguished board members. My name is Ray Martinez, and I have the distinct honor of serving as President & CEO of the Texas Association of Community Colleges.

Over the past year, one of the more frequent questions I have received is, "*Why is now the time to revamp the funding model for our 50 community college districts?*" And the short answer is because we want to ensure greater student and career success and to preserve the continued vibrancy of our state's economy.

In a state as dynamic as Texas, where innovation and growth are not just aspirations but inherent traits, it's no surprise that we find ourselves leading the nation in job growth. Texas is currently the ninth-largest economy globally - with just over 15 million Texans in the civilian workforce. However, Texas has also seen unprecedented population growth - in fact, over the last 10 years, the Texas population has grown more than any other state in the nation.

To keep this economic momentum moving forward, we need to align our postsecondary credentials with our workforce needs - only then, will Texans be prepared to meet the challenges of tomorrow. That is why throughout the recently concluded 88th Texas Legislative Session, Texas' community colleges were unified in our support of House Bill 8.

A report earlier this year from the Federal Reserve Bank of Dallas shows that between now and 2035, Texas will create more than 4 million new jobs in industries such as Manufacturing, Information Technology, Transportation, Construction, and Healthcare. But many of these new jobs will be in the category of what the Dallas Fed calls "middle tier" skills - in other words, jobs that require more than a high school diploma but less than a four-year degree. This projection by the Dallas Fed presents both an opportunity and a challenge. While today we have a vibrant state economy, we must bridge the gap between the skills needed by our workforce, and the education and training that our citizens possess - and, according to data from the Coordinating Board, only 48 percent of working-age Texans currently hold certificates or degrees beyond a high school diploma.

Texas has an array of outstanding higher education institutions. And yet, we believe there is no sector better prepared to meet our state's workforce needs than our 50 community college districts. Texas has always embraced challenges head-on, and today we stand together to support a forward-looking solution - a solution that puts our community colleges in an even more vital role. Texas community colleges are uniquely poised to address the skills gap, enabling more Texans to earn the credentials necessary for high-demand, well-paying jobs. For example, according to the most recent data, 93 percent of all career and technical education degrees and certificates were awarded by community colleges; community colleges enroll approximately 94 percent of all dual credit students; and, perhaps most importantly, Texas ranks as the 6th most affordable in the country, in terms of average tuition and fees at public two-year colleges.



Texas Association of Community Colleges

Clearly, transforming the funding model for community colleges was a critically important decision by the Texas Legislature. House Bill 8 reflects a commitment among all stakeholders to address the needs of both students and the workforce. It directly connects education with employment so that students learn not just for the sake of knowledge, but for the fulfillment of meaningful careers.

In a time when the value of higher education is being questioned, Texas stands as a pioneer by connecting community college funding to tangible, student-centered outcomes. By embracing data-driven solutions, we tackle enrollment challenges and ensure that the value of higher education remains unquestionable.

In conclusion, as Dr. Serrata outlined moments ago, Commissioner Keller and his team have been integral to the success of the Commission recommendations and to the passage of House Bill 8. To be more direct, House Bill 8 would not have passed without the hard work and sustained support of Commissioner Harrison Keller. His stewardship of this process has been profound and impactful - we are tremendously grateful for his efforts - and the entire agency staff - for the strong and enduring partnership that we now have between TACC and the Coordinating Board. For example, last week, TACC and Coordinating Board staff co-hosted a webinar via Zoom to answer questions about the new financial aid program for dual credit students - we had over 300 participants from community colleges, including 22 community college presidents and chancellors.

Finally, while we support passage of the proposed emergency rules under consideration today, as with any major piece of legislation, we know there will need to be further adjustments along the way. We look forward to the work ahead.

Thank you all for your dedication to this transformative change. I would be happy to answer any questions.



**Written Comments of Renzo Soto, Policy Advisor at Texas 2036
Submitted regarding the adoption of emergency rules to implement HB 8 (88-R)**

To Chairman Farias, Vice Chair Williams, members of the Board, and Commissioner Keller,

Texas 2036 extends our gratitude for your leadership in helping secure transformative and historic community college finance reform in Texas. HB 8 is landmark legislation that establishes Texas as a national leader in higher education, and it is a great example of what can be accomplished when state leaders, policymakers, educators, administrators, employers, and other stakeholders all join together to tackle the same issues – improve the educational experiences of our students and better prepare them to succeed in the workforce.

We submit these public comments to provide data-driven recommendations as the Texas Higher Education Coordinating Board takes the first step in implementing this overhaul. The THECB's work to put HB 8 into action is no small task, and we hope that these recommendations are helpful as we offer them after comprehensive review of state data and countless hours of discussions with community college leaders, employers and business associations, and education and civic advocates.

The comments that follow focus on three topics: dual credit, credentials of value, and high-demand fields. In each topic, we provide commentary and data on pertinent issues explaining our recommendations before outlining and providing suggested language to enact them.

Thank you again for your efforts to date and for providing stakeholders with an opportunity to engage on these issues which will undoubtedly shape the future of our state.

1. Dual Credit

HB 3 (86-R) first established bonus funding based on students' outcomes that rewarded postsecondary credential attainment by high schoolers. Dual credit courses are an important tool used by Texas school districts to access this performance-based bonus funding stream. With HB 8 performance-based funding for both dual credit and credential of value completion, community college districts now have incentives to work with school districts in not only delivering dual credit courses – but also ensuring that Texas high school graduates can earn a credential of value alongside their diploma. This is why the dual credit reforms of HB 8 have some of the greatest potential to rapidly and efficiently increase our students' credential attainment levels. This will require a clear articulation of relevant dual credit offerings qualifying

Renzo Soto | Policy Advisor | Renzo.Soto@texas2036.org | 210 W. 7th Street, Suite 1100, Austin, Texas 78701

for the Dual Credit or Dual Enrollment Fundable Outcome as well as qualifying interactions between the different fundable outcomes in the performance-based formula.

The proposed rules for fundable outcomes incentivize community colleges to seek as many avenues for success for a single student as possible. It is entirely feasible for a college – and advantageous for the student's educational success – to receive multiple fundable outcomes for supporting a single student. For example, they can help a student complete a coherent sequence of dual credit courses and earn a credential of value while still in high school, provide further education to that same student so that they earn additional credits as a community college student and earn the next stackable credential (or credentials) in their associate degree program, before ultimately helping that student transfer to a university to pursue a bachelor's degree. This, however, describes the student's journey only from the finance formula perspective. In order to make this a reality, those who support students in their educational journey, such as counselors, teachers and faculty, and administrators, must all have clear information on the dual credit opportunities not only available to students but, more importantly, relevant to their career interests.

HB 8 states that the measurable dual credit outcome for performance tier funding is only for the completion of a sequence of credit hours "that apply toward academic or workforce program requirements at the postsecondary level". This essentially means that coherent sequences of dual credit hours must allow a student to fulfill the requirements to earn either an academic or workforce credential. Then, the information needed by educators and administrators to best achieve this should clearly list the dual credit courses that respectively fulfill the requirements of each credential available to the student and relevant to their interests. The THECB can ensure that this information can be compiled by adopting initial rules on an emergency basis that ties the dual credit outcome only to courses that meet academic or workforce program requirements. Then, in the longer term, the THECB should work with community colleges to monitor dual credit students' ability to apply their credits and earn a credential of value so that future adjustments can be identified and completed based on actual student experience.

Furthermore, the rules for the fundable outcomes should make clear that the completion of a credential of value is the most important outcome for a student to achieve because that is what will help them in the workforce. We are supportive of a community college's ability to earn multiple fundable outcomes if they successfully guide a student to complete both a coherent sequence of dual credit courses and a credential of value under this proposal. Likewise, we are supportive of a college's ability to earn multiple fundable outcomes if they successfully transfer a student who also earns their associate degree or another credential. **However, we recommend that the THECB clarify that a single set of coherent courses combining for only 15 semester credit hours in total should not simultaneously satisfy the semester**

credit hour requirements of both the dual credit and transfer fundable outcomes. Allowing such an interaction between the two different fundable outcomes would decrease the impact of each outcome metric in adequately preparing students for an education at a four-year institution. Additionally, this would cause the two fundable outcome metrics to significantly overlap and obligate nearly twice the resources towards what is essentially a single outcome, ultimately reducing the state's ability to dedicate limited resources towards more effective strategies.

We propose this for two main reasons. First, neither outcome rewards a student's successful completion of a credential of value. While dual credit and transfer have been proven to help many students go on to complete a credential, there are a significant number of students who do not end up graduating. The 2021 Texas Public Higher Education Almanac reports that the four-year public institution statewide graduation rate for students transferring from a two-year college is 60.0%. It is likely that many of those students who did not graduate may not have earned any type of postsecondary credential while they were at the two-year college. As such, it is important that the rules maximize opportunities for students to earn a credential prior to transferring to a four-year institution.

Second, data from the THECB accountability database shows that transfer students with at least 30 semester credit hours earned at their two-year college are more likely to graduate than their peers who earn less than 30 semester credit hours. This has been consistent since 2014, the earliest year of data currently accessible in the database where 56.0% of students with at least 30 semester credit hours graduated as compared to only 48.1% of students who earned fewer than 30 semester credit hours. In 2021, this split was 61.5% to 56.2%, respectively. It is necessary to clarify that the 15 semester credit hours that must be fulfilled to earn the dual credit and transfer fundable outcomes cannot be met by the same set of completed courses. Such rules would create an incentive for community colleges to provide dual credit students with the option to earn at least another 15 semester credit hours at the community college after finishing high school. Together, the dual credit and the transfer fundable outcomes would lead more students to earn at least 30 semester credit hours prior to transferring and, therefore, increase their likelihood of earning a bachelor's degree.

Dual Credit Recommendations (*revisions are bolded and italicized*):

- a. Delete Sec. 13.472(12)(F) as the language allows any course being taken for college credit by a high school student who has not yet earned a high school diploma to count for the Dual Credit or Dual Enrollment Fundable Outcome, which is outside the scope of the dual credit outcome as it is described in HB 8.

- b. Amend Sec. 13.472(25) to read as follows:

(25) Transfer Fundable Outcome--A student who enrolls in a general academic teaching institution, as defined in Texas Education Code, §61.003, after earning at least 15 semester credit hours, **excluding semester credit hours earned from dual credit or dual enrollment**, from a single public junior college district during the period including the fiscal year in which they enroll at the general academic teaching institution and the four fiscal years prior.

2. Credentials of Value

The adoption of Building a Talent Strong Texas and its goal to have at least 60% of working-age Texans have a credential of value by 2030 already placed our state at the forefront of national higher education reforms by prioritizing a return on investment for each student. HB 8 and its significant incentives for students' completion of credentials of value ensure that each community college is helping meet the state's higher education goals. It is therefore crucial that the HB 8 emergency rules regarding credentials of value provide sufficient guidance and resources to colleges that allow them to orient their operations around delivering education and training opportunities with proven value in the workforce.

The significant emphasis on financial incentives for credential of value completion in the proposed rules establishes a strong foundation for improving the state's postsecondary attainment numbers. Relative to the other fundable outcomes, credential of value completion accounts for 57.81% of total funding provided to community colleges in FY 2024 compared to 29.28% and 7.96% for transfer and dual credit completion, respectively. We recommend that the THECB maintain the prioritization of credential of value completion relative to other fundable outcomes in the performance-based formula. This will help ensure that colleges are helping students secure a valuable credential that can be used to access high-demand, high-wage jobs.

Additionally, of the 144,167 fundable credentials conferred in FY 2022, the majority, 59%, were associate degrees. Community colleges have several non-degree credential offerings that have proven workforce value, and many colleges have established programs where students can earn multiple stackable credentials that help enhance the value of the associated terminal degree. These stackable credential pathways should be accessible to every Texan as it maximizes their potential return on investment while also providing protections for students who pursue higher education intermittently or face circumstances that could cause them to stop out. In order to incentivize the establishment of these pathways, we recommend that the THECB maintain its proposal that there be stair-step financial incentives for different credential levels. Providing larger incentives for associate and bachelor's degrees compared to lower-level certificates and skills awards supports the creation of logical sequences of

stackable credentials within programs. For example, a college can create a computer science associate degree program where the course sequence allows them to also earn a level 1 computer programming basics certificate and a level 2 computer programming intermediate certificate. The college would be able to earn a fundable outcome for each credential completed by the student, and, importantly, the lower financial incentive for the certificates helps ensure that the college ultimately supports the student in completing the higher-level computer science associate degree.

It is equally important that the rules on credentials of value provide guardrails against the development of credentials without sufficient workforce value. While the proposed rules include some provisions to that effect, we believe there are opportunities for improvement in the guardrails. Specifically, the proposed rules provide a definition for Institutional Credentials Leading to Licensure or Certification (ICLCs) that has contact hour thresholds aimed at guaranteeing the quality of these credentials. Based on the accompanying FY 2024 formula runs for HB 8 released by the THECB, there are two types of ICLCs currently rewarded by the new community college finance program – those that verify completion of a course or sequence of courses preparing a student for a relevant licensure or certification exam, and those that certify that a student has actually earned the relevant license or certification. While the former ICLC type is important in preparing students for exams, the latter is the actual credential of value since individuals need the license or certification to work in the field. We recommend that the THECB further clarify that only ICLCs where the student is certified to have passed their exam and earned the license or certification be rewarded as a Fundable Credential.

Additionally, in the longer term, it is important for the THECB to reward all credentials of value that materially help students get a good job. While the contact hour thresholds for the ICLCs are currently necessary, they could also disincentivize microcredentials that are gaining popularity among both workers and employers as they seek to reskill and upskill. It is possible for the THECB to leverage the Tri-Agency Workforce Initiative to obtain the data needed to transition away from the ICLC contact hour thresholds. Specifically, HB 3767 (87-R) requires the Texas Workforce Commission to work with employers to enhance the state's employment and earnings data and gain occupational information. Individualized occupational data will allow the THECB to conduct analyses measuring the ability of specific credentials to help Texans get a relevant job – for example, an electrician ICLC helping someone become employed as an electrician.

In regards to the proposed definition of "Credential of Value", the THECB should conduct the calculations so that the value of each credential offered by community colleges is clear. The current definition states that "[t]he calculation shall include the most current available data for each program or a comparable program." However, as discussed above, stackable credentials

allow colleges to embed multiple credentials within a single program. Using program-level data for credential of value determinations could risk conflating workforce value among different credentials. For instance, a computer science associate degree holder likely has access to a wider range of occupational opportunities than a level 1 computer program basic certificate holder. If a college embeds the level 1 basic certificate as a stackable credential leading up to the computer science associate degree, a value analysis of the degree program as a whole might conflate the improved outcomes someone could get with the associate degree with the outcomes that can be realistically expected with only a level 1 basic certificate. To avoid such scenarios, we recommend that the THECB clarify that its definition for "Credential of Value" relies on data for each credential program so that the value of each individual credential is determined.

Credentials of Value Recommendations (*revisions are bolded and italicized*):

- a. Maintain the proposed Funded Value amounts in Sec. 13.474(b) for Fundable Credentials to prioritize credential of value completion over other fundable outcomes and to incentivize stackable credential pathways.
- b. Amend Sec. 13.472(16)(C) and add a new Sec. 13.472(16)(C-1) to read as follows:

(C) An Institutional Credential Leading to Licensure or Certification (ICLC) not included in subparagraph (B) and that the institution reported and certified to the Coordinating Board during fiscal year 2023, that meets the following criteria:

(i) The credential or Institutional Credentialing Leading to Licensure or Certification (ICLC) program:

(I) includes no fewer than 144 contact hours or nine (9) semester credit hours; or

(II) is awarded in a high demand field, as defined by Board rule, and includes no fewer than 80 contact hours or five (5) semester credit hours; and

(ii) The student earned the licensure or certification, while or after being enrolled in one of the institution's Institutional Credentials Leading to Licensure or Certification (ICLC) programs, as the result of the student's successful passage of a credentialing examination for a licensure or certification not later than twelve months after the student's enrollment in the affiliated ICLC program.

(C-1) Upon successful enhancement of the reporting of employment and earnings data by employers pursuant to Sec. 204.0025 of the Texas Labor Code, the Coordinating Board shall use occupational information to measure the linkages of an Institutional Credential Leading to Licensure or

Certification with the attainment of relevant occupations. The Coordinating Board shall use the analysis to provide recommendations to the Board on the potential repeal of Sec. 13.472(16)(C)(i).

c. Amend Sec. 13.472(10) to read as follows:

(10) Credential of Value – A credential earned by a student that would be expected to provide a positive return on investment. A positive return on investment is met when a typical student completing the credential is expected to earn cumulative wages greater than the cumulative median earnings of an average Texas high school graduate, plus recouping the net cost of attendance within ten years after earning the credential. This calculation shall include the student's opportunity cost, calculated as the difference between median earnings for a typical Texas high school graduate and typical earnings for students while enrolled for four years for baccalaureate degree holders, two years for associate degree holders, and one year for holders of a Level 1 certificate, Level 2 certificate, or Advanced Technical Certificate. The Coordinating Board shall calculate the expected return on investment based on the data available to the agency for the funding year. The calculation shall include the most current available data for each **credential** program or a comparable **credential** program.

3. High-Demand Fields

Community colleges are a key partner in producing the skilled talent needed by Texas employers, particularly given that the majority of jobs in Texas are "middle skills" requiring individuals with more than a high school education but not necessarily a bachelor's degree. The proposed rules establish a good methodology for determining the state's high-demand fields that allows the THECB to account for both statewide and regional workforce needs and to periodically adjust the fields to match evolving economic conditions.

For the THECB's consideration, we believe that this methodology can be further improved once the Tri-Agency Workforce Initiative completes its calculation of self-sufficient wages as required by the Texas Government Code, Sec. 2308A.012. According to statute, the self-sufficient wage determination "must be based on a common standard that reflects the regionally adjusted minimum employment earnings necessary to meet a family's basic needs while also maintaining self-sufficiency." This means that a Texan earning a self-sufficient wage is able to afford their own basic needs, as well as their family's basic needs, without requiring public assistance. While the proposed methodology for determining high-demand fields considers

jobs at or above the statewide median wage, we recommend that the THECB transition to the self-sufficient wage once it becomes available.

There are a number of advantages that would result from the transition. First, it would satisfy the legislative charge in the Texas Government Code, Sec. 2308A.006(b)(2) requiring that the goals of the Tri-Agency "include goals for the attainment of employment in jobs that pay a self-sufficient wage for all career education and training programs in the state", which includes career technical or workforce education programs offered by an institution of higher education. Second, self-sufficient wage levels allow for more accurate accounts of regional workforce needs given that a self-sufficient wage is being calculated for each Texas county. Applying a regionalized wage filter will better recognize jobs that may be more competitive in meeting Texans' basic needs in one region compared to other regions. Lastly, in addition to concurrently meeting both statewide higher education and workforce development goals, transitioning to self-sufficient wage levels would provide a double cost-benefit to the state – a greater return-on-investment from economic contributions alongside decreased reliance on state public assistance programs.

High-Demand Fields Recommendations (*revisions are bolded and italicized*):

- a. Amending Sec. 13.472(17)(B)(iv) and adding a new Sec. 13.472(17)(C) to read as follows:

(B)(iv) Generating a list of CIP codes populated by each four-digit CIP code associated with an occupation on the statewide list per the crosswalk promulgated by the National Center for Education Statistics of the U.S. Department of Education, which as of the effective date of this rule is available at the following address: <https://nces.ed.gov/ipeds/cipcode/post3.aspx?y=56>;

or

(C) *Appearing on the list of CIP codes resulting from the methodology outlined in Subparagraph B of this paragraph for a period of time subsequent to Fall 2021 to be determined by the Coordinating Board, except that the extraction of the top 25 occupations for each higher education region as ranked by their ten-year projected number of new openings must exclude those with an average wage less than the region's self-sufficient wage, as determined by the Coordinating Board contingent on the availability of calculations pursuant to Texas Government Code, Sec. 2308A.012, and those with a typical entry credential other than "Some college, no degree", "Postsecondary non-degree award", and "Associate degree", from the [texaslmi.com](https://www.texaslmi.com) website maintained by the Texas Workforce Commission.*

We thank you again for the opportunity to provide feedback regarding the emergency rules for HB 8. We understand that this will be an iterative process requiring careful review of the implications of initial rules through data and partnerships with community colleges and other stakeholders. Texas 2036 applauds the work of the THECB thus far in guiding the discussions of the Texas Commission on Community College Finance, helping educate the Texas Legislature as HB 8 was moving through the legislative process, and being a steadfast leader serving students and community colleges in developing this strong foundation of rules to implement transformative community college finance reform. We look forward to continuing to serve as a collaborative partner in these efforts.

Sincerely,

Renzo Soto
Policy Advisor, Texas 2036

Renzo Soto | Policy Advisor | Renzo.Soto@texas2036.org | 210 W. 7th Street, Suite 1100, Austin, Texas 78701

AGENDA ITEM IV-C

Consideration and possible action to approve minutes for the September 18, 2023, Board Retreat

RECOMMENDATION: Approval

TEXAS HIGHER EDUCATION COORDINATING BOARD

DRAFT MINUTES

September 18, 2023

Board Retreat

**El Paso Community College Administrative Service Center, A Building
9050 Viscount Blvd., Room A843, El Paso, TX 79925**

**The Texas Higher Education Coordinating Board Retreat convened at 9:00 a.m. on
September 18, 2023, with the members listed below participating in the meeting.**

AGENDA ITEM	ACTION
9:00 a.m. Introduction and Roll Call	Dr. Farias called the Board Retreat to order. The following members were present: Fred Farias, presiding; Donna Williams; Stacy Hock; Emma Schwartz; Ashlie Thomas; and Cage Sawyers. Javaid Anwar; Richard Clemmer; Welcome Wilson; and Daniel Wong were not present.
9:10 am I. Discussion of Strategic Architecture and Agency Operations 9:15 a. Organizational structure and budget	Melissa Henderson provided opening remarks. The Commissioner led a discussion on the Coordinating Board's budget and organizational structure following the PowerPoint presentation.
10:30 am Break 10:40 am II. Discussion of Agency Topics for Fiscal Year 2024 a. Data for Decision Making b. College & Career Advising c. Academic and Workforce Programs d. Budget and Policy	 Commissioner Harrison Keller led a discussion on Data for Decision Making. Commissioner Harrison Keller led a discussion on College & Career Advising. Commissioner Harrison Keller led a discussion on Academic and Workforce Programs. Commissioner Harrison Keller led a discussion on Budget and Policy.

With no further business the meeting adjourned at approximately 12:15 p.m.

Respectfully Submitted,

Fed Farias, III
Chairman of the Board

AGENDA ITEM V

Consideration and possible action to approve the consent calendar

RECOMMENDATION: Approval

Background Information:

To ensure that meetings are efficient, the Board has a calendar for items that are noncontroversial. Any item can be removed from the calendar by a Board member.

**TEXAS HIGHER EDUCATION COORDINATING BOARD
REGULAR QUARTERLY MEETING
DRAFT
CONSENT CALENDAR
October 2023**

VII. Matters relating to the full Board

- E. Consideration and possible action to acknowledge gifts and donations to the Board

VIII. Matters relating to the Committee on Innovation, Data, and Educational Analytics

- B. Consideration and possible action to approve the replacement of a member on the Health-Related Institutions Formula Advisory Committee for the 2026-2027 biennium
- C. Consideration and possible action to adopt the recommendation relating to the “Facilities Audit Report”
- E. Proposed Rules
 - (1) Consideration and possible action to adopt proposed amendments to Board Rules, Texas Administrative Code (TAC), Chapter 17, Subchapter B, Section 17.20(a)(5), concerning a name change from Tuition Revenue Bonds to Capital Construction Assistance Projects
 - (2) Consideration and possible action to adopt proposed amendments to Board Rules, Texas Administrative Code, Chapter 17, Subchapter F, Section 17.112, concerning data required for use in facilities audits
 - (3) Consideration and possible action to amend Board Rules, Texas Administrative Code, Chapter 22, Subchapter J, Section 22.186, concerning the Future Occupations & Reskilling Workforce Advancement to Reach Demand (FORWARD) Loan Program

X. Matters relating to the Committee on Academic and Workforce Success

- C. Consideration and possible action to adopt the recommendation relating to the revision of the *Principles of Good Practice for Academic Degree and Certificate Programs and Credit Courses Offered at a Distance*
- D. Report on activities of the Advisory Council on Postsecondary Education for Persons with Intellectual and Developmental Disabilities (Texas Education Code, Section 61.06641)
- E. Consideration and possible action to appoint members to the Advisory Council on Postsecondary Education for Persons with Intellectual and Developmental Disabilities
- F. Report on activities of the Apply Texas Advisory Committee
- G. Report on activities of the Workforce Education Course Manual (WECM) Advisory Committee

- H. Consideration of Board delegation to Commissioner for approval of the report required by General Appropriations Act, Senate Bill 1, Article III, Section 47, 87th Texas Legislature, related to the Effectiveness of the Advise TX Program
- K. Consideration and possible action to adopt the report to the Board on school closures and/or teach-outs pursuant to Board Rule 7.7(6)
- L. Consideration and possible action to adopt the "Community College Transfer Student Report" (General Appropriations Act, House Bill 1, Article III, Section 45, Special Provisions, 88th Texas Legislature, Regular Session)
- M. Consideration and possible action to delegate authority to the Commissioner of Higher Education to approve and submit the study "Shortages in Certain Health Professions" pursuant to Texas Education Code, Section 61.06691

XI. Matters relating to the Agency Operations Committee

- B. Report on grants and contracts

AGENDA ITEM VI

Major Policy Discussion: Research, Development, and Innovation

RECOMMENDATION: No action required

Background Information:

Major Policy Discussions are topics of interest where staff, policy experts, and/or stakeholders provide Coordinating Board members with information on higher education policy matters or initiatives that have the potential to impact Texas statewide. The Major Policy Discussion will focus on research, development, and innovation at Texas research universities, progress towards the research and development goal in *Building a Talent Strong Texas*, and the development of a statewide Tech Innovation and Commercialization plan.

Competitiveness in the global economy is fueled by innovation and talent. A robust innovation ecosystem requires strong research institutions and a supportive policy environment that enables the seamless transfer of ideas across higher education and industry. The role of higher education in fostering innovation is critical for our state's long-term economic prosperity and the opportunities it offers to Texans. With eleven Research 1 (R1) institutions and more emerging research universities, Texas has incredible research assets that can be the building blocks for strong innovation and economic growth. However, a significant portion of research discoveries at higher education institutions are never commercialized, and many startups formed at universities end up leaving Texas to pursue funding, networks, and support in other regions of the country. This means that our state is not fully leveraging the potential of our research institutions for economic development.

Supported by a grant from the U.S. Economic Development Administration (EDA), the Texas Higher Education Foundation engaged TIP Strategies and Research Bridge Partners to develop a statewide Tech Innovation and Commercialization Plan focused on improving processes to move discoveries from labs to market, strengthening higher education's connections to existing innovation ecosystems across the state, and addressing other foundational supports necessary to growing Texas' innovation economy. As input to the plan, the TIP Strategies team is researching best practices, conducting data benchmarking, and engaging stakeholders in regional roundtable discussions and interviews. The plan is scheduled for release in December 2023.

Mr. Jon Roberts, Managing Partner, Ms. Katrina Parkey, Consultant, and Mr. John Karras, Vice President of Business Development, of TIP Strategies, will provide an overview and be available for questions.

AGENDA ITEM VII-A

Update on *Building a Talent Strong Texas*

RECOMMENDATION: No action required

Background Information:

Staff will give an update on the *Building a Talent Strong Texas* plan.

Higher education institutions and, most importantly, their graduates play critical roles in driving equitable economic opportunities for Texans, their communities, and the state. The Texas Higher Education Coordinating Board, in close partnership with institutions, other state agencies, and communities across the state, launched a refreshed strategic plan to effectively meet the needs of the state's workforce, its economy, and individual Texans. *Building a Talent Strong Texas* was adopted earlier this year, and staff continue to work closely with partners to develop tools and resources to support institutions in understanding and meeting the new goals.

Melissa Henderson, Chief of Staff and Executive Director for the Texas Higher Education Foundation, will provide this update and be available for questions.

AGENDA ITEM VII-B

Update on Texas transfer initiatives

RECOMMENDATION: No action required

Background Information:

Substantially improving transfer, particularly for students who are attending community colleges and plan to transfer to public four-year universities, remains a priority for the Texas Higher Education Coordinating Board.

Ms. Elizabeth Mayer, Assistant Commissioner for Academic and Health Affairs, will provide an update on the activities of the Texas Transfer Advisory Committee and other transfer initiatives of the agency.

AGENDA ITEM VII-C

Update on program approval

RECOMMENDATION: No action required

Background Information:

The obligation and opportunity to approve new educational programs (certificates and degrees) is one of the most significant duties undertaken by the Texas Higher Education Coordinating Board. The boundaries and processes for program approval are currently governed by statute, rule, policies, and forms.

This agenda item includes:

- An update on new academic program approval rule implementation
- Academic and workforce programs that have been acted on since the last board meeting
- Certificates of authorization that have been acted on since the last board meeting

Ms. Elizabeth Mayer, Assistant Commissioner for Academic and Health Affairs, will present this item and be available for questions.

**INSTITUTIONAL REQUESTS RELATED TO DEGREE AND CERTIFICATE PROGRAMS ACTED ON BY THE
COMMISSIONER OR ASSISTANT COMMISSIONERS (JULY 28, 2023 - OCTOBER 4, 2023)**

NEW DEGREE AND CERTIFICATE PROGRAMS

Institution	Degree	Program	Date Approved
Community & Technical Colleges			
Alamo Colleges - Northeast Lakeview College	AAS & Level 1 Certificate	Cloud Computing-Network Support	09/11/2023
Alamo Colleges - Palo Alto	BAT	Operations Management	7/27/2023
Alvin Community College	BAS	Business Administration and Management	7/24/2023
College of the Mainland	AAS	Culinary Arts	07/07/2023
Collin College	Continuing Education	Medical Massage Therapy	09/11/2023
Collin College	Continuing Education	Esthetician Certificate	09/11/2023
Frank Phillips College	Level 1 Certificate	Advanced Diesel Technology and Equipment Certificate	07/07/2023
Hill College	Field of Study	Political Science	09/26/2023
Hill College	Field of Study	Social Work	09/26/2023
Hill College	Field of Study	Sociology	09/26/2023
Lamar Institute of Technology	AAS & Level 1 Certificate	Data Analytics	07/24/2023
Lamar Institute of Technology	AAS	Mechatronics	08/28/2023
Lamar State College - Orange	AAS & Level 1 Certificate	Building Construction Technology	09/26/2023
Tyler Junior College	AAS	Ophthalmic Medical Assisting	08/28/2023
Weatherford College	AAS	Radio and TV Broadcasting	08/28/2023
Weatherford College	AAS	Welding	08/28/2023

Universities & Health-Related			
Angelo State University	MS	Hospital and Health Care Facilities Administration	7/31/2023
Angelo State University	MA	Professional Counseling	9/15/2023
Lamar University	BS	Biology Education	7/31/2023
Lamar University	MA	Strategic Communications	9/19/2023
Lamar University	MS	Computational and Quantitative Methods	8/18/2023
Sam Houston State University	BS	Data Science	8/22/2023
Sam Houston State University	MA	History and Political Studies	8/18/2023
Sam Houston State University	BA	Educational Studies	9/22/2023
Sam Houston State University	BA	Educational Instructional Technology	9/22/2023
Stephen F. Austin State University	BA	Music Industry	7/31/2023
Stephen F. Austin State University	MS	Nutrition and Integrative Health	7/31/2023
Sul Ross State University - Rio Grande College	MED	Educational Instructional Technology	7/19/2023
Tarleton State University	PHD	Animal and Natural Resources Sciences	7/27/2023
Texas A&M University	BA/BS	Journalism	7/27/2023
Texas A&M University	BS	Dance Science	7/31/2023
Texas A&M University	MS	Supply Chain Analytics	9/11/2023
Texas Tech University	BAAS/BS	Fashion Merchandising	7/26/2023
Texas Tech University	BA	Human Resource Development	7/26/2023
Texas Woman's University	BM	Music	7/31/2023

Texas Woman's University	BS	Environmental Chemistry	7/31/2023
Texas Woman's University	BS	Environmental Science	7/31/2023
University of Houston	MS	Human Resource Leadership	7/31/2023
University of Houston	MS	Real Estate	7/31/2023
University of Houston	MS	Global Business Leadership	8/16/2023
University of Houston-Clear Lake	MSN	Nursing Education and Leadership	9/5/2023
University of North Texas	PHD	Human Performance and Movement Science	7/27/2023
University of North Texas	MS	Merchandising and Consumer Analytics	7/31/2023
University of North Texas	MS	Hospitality and Tourism Data Analytics	7/31/2023
University of North Texas at Dallas	MED	Clinical School Counseling	7/19/2023
The University of Texas at Arlington	MS	Industrial and Organizational Psychology	7/31/2023
The University of Texas at Arlington	MSN	Healthcare Informatics	8/24/2023
The University of Texas at Austin	DNP	Nursing Practice	7/27/2023
The University of Texas at El Paso	BA	Music Technology	8/25/2023
The University of Texas at San Antonio	MA/MS	Multidisciplinary Studies	8/18/2023
The University of Texas at Tyler	MS	Speech-Language Pathology	7/27/2023
The University of Texas at Tyler	MS	Finance	8/18/2023
The University of Texas Health Science Center at Houston	MSA	Anesthesia	7/27/2023
The University of Texas Medical Branch at Galveston	DCN	Clinical Nutrition	7/27/2023
The University of Texas Rio Grande Valley	PHD	Materials Science and Engineering	7/27/2023

The University of Texas Rio Grande Valley	BA	Medical and Health Informatics	8/22/2023
The University of Texas Rio Grande Valley	MS	Human Resource Management	7/26/2023
The University of Texas Rio Grande Valley	MS	Research Intensive Clinical Psychology	8/1/2023
The University of Texas Rio Grande Valley	BS	Special Education	8/25/2023
The University of Texas Rio Grande Valley	BS	Education	8/25/2023
The University of Texas Southwestern Medical Center	MCN	Clinical Nutrition	9/15/2023

PHASE-OUT OF PROGRAMS

Institution	Degree	Program	Phase out Date
Community & Technical Colleges			
Alamo Colleges - Palo Alto College	Level 1 Certificate	Basic Nursery and Landscape Operations	01/01/2023
Alamo Colleges - Palo Alto College	Level 1 Certificate	Landscape and Horticultural Science Certificate	01/01/2023
Alamo Colleges - St. Philip's College	Enhanced Skills Certificate	Healthcare Technology Management-Information Systems	09/01/2022
Alamo Colleges - St. Philip's College	Enhanced Skills Certificate	Medical Imaging Technology	09/01/2022
Alamo Colleges - St. Philip's College	Enhanced Skills Certificate	Travel & Tourism Management	09/01/2022
Alamo Colleges - St. Philip's College	Enhanced Skills Certificate	Hotel Management	09/01/2022
Amarillo College	Level 1 Certificate	Child Development/Early Childhood - Paraprofessional	09/01/2023

Austin Community College	AAS	Renewable Energy Specialization	09/01/2023
Austin Community College	Level 1 Certificate	Renewable Energy Specialization	09/01/2023
Lamar State College - Port Arthur	AAS	Cosmetology Instructor	09/01/2023
Lamar State College - Port Arthur	Level 1 Certificate	Cosmetology Instructor	09/01/2023
Lone Star College - CyFair	Enhanced Skills Certificate	Digital Photography	09/01/2023
Lone Star College - CyFair	Occupational Skills Award	Geographic Information Systems	09/01/2023
Lone Star College - CyFair	Advanced Technical Certificate	Sonography Non-Invasive Vascular Technology	09/01/2023
Lone Star College - CyFair	Enhanced Skills Certificate	Non-Invasive Vascular Technology	09/01/2023
Lone Star College - North Harris	Enhanced Skills Certificate	Digital Photography	09/01/2023
Lone Star College - University Park	AAS	Corrosion Technology	09/01/2023
Lone Star College - University Park	Level 1 Certificate	Corrosion Technician,	09/01/2023
North Central Texas College	AAS	Petroleum Technology	06/01/2019
North Central Texas College	Level 1 Certificate	Petroleum Technology	06/01/2019
Panola College	AAT	Middle Grades (Grades 4-8)	09/01/2023

San Jacinto College District	Enhanced Skills Certificate	Honda Pact	09/01/2023
San Jacinto College District	Enhanced Skills Certificate	Toyota T-Ten	09/01/2023
San Jacinto College District	Level 1 Certificate	Heavy Diesel Power Trainee Specialty Certificate of Technology	09/01/2023
San Jacinto College District	Level 2 Certificate	Medical Assistant	09/01/2023
San Jacinto College District	Enhanced Skills Certificate	Computed Tomography	09/01/2023
Temple College	Level 1 Certificate	Management Certificate	01/01/2024
Temple College	Level 1 Certificate	Office Management Certificate	01/01/2024
Universities & Health-Related			
Sam Houston State University	MS	Family and Consumer Sciences	9/2/2023
Texas A&M International University	BS	Physical Education, Teaching and Coaching	8/18/2023
The University of Texas at Dallas	BA	Justice Administration and Leadership	8/25/2023
The University of Texas at El Paso	BA	French	8/31/2026
The University of Texas at Arlington	BCRCJ	Criminology and Criminal Justice	12/31/2023

CERTIFICATES OF AUTHORIZATION

Non-Public and Out-of-State Institution	Authorization Type	Certificate of Authorization Issue Date
None		

AGENDA ITEM VII-D

Update on the Star Award Program

RECOMMENDATION: No action required

Background Information:

The 2023 Star Awards will recognize institutions of higher education for their exceptional contributions toward advancing at least one of following categories in support of *Building a Talent Strong Texas*:

- ***Student Success:*** Consistent and aligned educational outcomes for all students, particularly students from economically disadvantaged backgrounds
- ***Digital Learning:*** Improving opportunity and affordability through increased access to innovative, digitally infused learning experiences and environments
- ***Advising and Career Services:*** Equipping students with both the knowledge and skills needed to successfully navigate the 21st century workforce
- ***Research and Innovation:*** Increasing the number of graduate students pursuing high-value research and innovation credentials by improving graduate education pathways

Following nomination from members of Texas Higher Education Coordinating Board (Coordinating Board) advisory councils and committees, eligible nominees were invited to apply for a 2023 Star Award. Star Awards winners will be recognized at the annual leadership conference, Texas HigherEDge 2023, on December 12.

Carl Krueger, Senior Policy Director, will provide this update and be available for questions.

AGENDA ITEM VII-E

Consideration and possible action to acknowledge gifts and donations to the Board

RECOMMENDATION: Approval

Background Information:

The Board will consider the acceptance of gifts and donations to the Board.

Nichole Bunker-Henderson, General Counsel, will be available to answer questions.

The following gifts and donations have been provided to the agency since the July 2023 Quarterly Board Meeting. This Board must vote to accept these gifts or donations.

Date Received	Gift or Donation	Funding Source	Donor	Estimated Value
07.06.23	New West Communications	Texas Higher Education Foundation	Texas Higher Education Foundation	\$16,000
07.25.23	TIP Strategies	EDA Grant	Texas Higher Education Foundation	\$75,000
08.02.23	Hahn Public	Bill and Melinda Gates Foundation	Texas Higher Education Foundation	\$275,000
08.16.23	Steel Advertising	Bill and Melinda Gates Foundation	Texas Higher Education Foundation	\$199,630
08.16.23	Vidlet	Strada Education Network	Texas Higher Education Foundation	\$225,000
08.28.23	New West Communications	Strada Education Network	Texas Higher Education Foundation	\$7,000
08.30.23	Huron Consulting Services LLC	Greater Texas Foundation	Texas Higher Education Foundation	\$16,700
09.12.23	Trademark Media Corporation d/b/a Mighty Citizen	Strada Education Network	Texas Higher Education Foundation	\$46,564
09.12.23	Research and Analysis	Strada Education Network	Texas Higher Education Foundation	\$10,000
09.22.23	Research and Analysis	Strada Education Network – PSEO Grant	Texas Higher Education Foundation	\$10,000
09.26.23	The American Council on Education	Texas Higher Education Foundation	Texas Higher Education Foundation	\$25,000

AGENDA ITEM VII-F

Consideration and possible action to delegate to the commissioner the authority to renew the emergency rules adopted at the August Special Called Board Meeting

RECOMMENDATION: Approval

Background Information:

The Board will consider delegating to the commissioner the authority to renew the emergency rules which were adopted at the August 22, 2023, Special Called Board Meeting.

Emergency rules:

- (1) Consideration and possible action to repeal Board Rules 1.156 through 1.163 and adopt on an emergency basis new Chapter 1, Subchapter K, Board Rules 1.156 through 1.162, concerning replacement of the Community and Technical Colleges Formula Advisory Committee with the Standing Advisory Committee for Public Junior Colleges
- (2) Consideration and possible action to adopt on an emergency basis the proposed amendments to Board Rule 1.164 through 1.167 concerning changes to the membership of the General Academic Institutions Formula Advisory Committee
- (3) Consideration and possible action to repeal on an emergency basis Board Rules 9.28 through 9.29, relating to certification of community colleges as eligible to receive state appropriations
- (4) Consideration and possible action to adopt on an emergency basis proposed amendments to Board Rule 9.677 related to funding for baccalaureate degree programs at community colleges
- (5) Consideration and possible action to adopt on an emergency basis proposed amendments to Board Rule 13.1 related to definitions pertaining to financial planning at institutions of higher education
- (6) Consideration and possible action to repeal on an emergency basis Board Rule 13.62 related to community college financial information reporting
- (7) Consideration and possible action to adopt on an emergency basis proposed amendments to Board Rule 13.63 related to community college financial information reporting

AGENDA ITEM VII-F

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- (8) Consideration and possible action to adopt on an emergency basis new Board Rules in Chapter 13, Subchapter P, 13.470 through 13.477 concerning financing for community colleges
- (9) Consideration and possible action to adopt on an emergency basis new Board Rules in Chapter 13, Subchapter Q, 13.500 through 13.506 concerning the Financial Aid for Swift Transfer (FAST) program
- (10) Consideration and possible action to adopt on an emergency basis new Board Rules in Chapter 13, Subchapter R, 13.520 through 13.529, relating to reporting, audit, and overallocation for community colleges

Nichole Bunker-Henderson, General Counsel, will present this item and be available to answer questions.

AGENDA ITEM VII-G

Consideration and possible action to adopt a resolution authorizing the issuance of State of Texas College Student Loan Bonds in one or more series and delegation of the authority for administering and approving the activities necessary to complete the sale of the private activity bonds

RECOMMENDATION: Approval

Background Information:

Texas Higher Education Coordinating Board (THECB) staff is requesting approval to issue up to \$308,575,000 in aggregate par and premium of private activity bonds in Fiscal Year 2024 to fund College Access Loans to eligible students under Texas Education Code, Chapter 52, Subchapter C, and to refund the callable 2013B bond series and 2014 bond series. THECB staff has determined that it will be necessary to issue these bonds in one or more series to provide adequate funding to maintain the student loan program. The refunding bonds will be sold if interest rates for municipal bonds remain favorable at the time of pricing and if such refunding produces a net present value debt service savings.

Key Points:

- An application to the Bond Review Board will be submitted under Texas Government Code (TGC), Chapter 1372, for a portion of the state's allocation of private activity tax exempt volume cap for the new money bonds.
- Up to \$200 million of volume cap will be used to issue new bonds to support new student loans during the 2024-2025 academic year.
- If available, an application to the Bond Review Board may be submitted under TGC, Chapter 1372, for a portion of the state's allocation of private activity tax exempt volume cap for any portion of the refunding bonds that requires such volume cap in accordance with federal tax law.
- The THECB is a state-voted issuer of private activity bonds.
- These bonds are authorized under the Texas Constitution, Section 50b-7.
- Total bond debt outstanding is approximately \$1.3 billion.
- Total bond-funded student loans outstanding is \$1.7 billion.
- The THECB has approximately \$516 million of constitutional bonding authority remaining under current state law.
- 10% of state ceiling is reserved for state voter issuers, and the THECB is authorized up to the greater of \$200 million or 6.80% for new money bonds (TGC, Chapter 1372). Refunding bonds are authorized under a separate section of the statute under sub-ceiling 5.
- The agency sells general obligation tax-exempt private activity bonds.

- The agency is required to maintain compliance with various state statutes, Securities Exchange Commission rules, and Internal Revenue Service regulations.
- These bonds are general obligation and are backed by the full credit of the state (Moody's and Standard & Poor's AAA rating March 2023).
- The Office of the Attorney General is required to approve the final sale.

Historical Bond Sales

<u>Series</u>	<u>Par</u>	<u>Net Premium</u>	<u>Par + Net Premium</u>	<u>TIC</u>	<u>Sale Type</u>
2013A	\$ 98,550,000	\$ 14,235,395	\$ 112,785,395	2.74%	Competitive
2013B	\$ 113,740,000	\$ 13,679,151	\$ 127,419,151	3.35%	Competitive
2014	\$ 68,130,000	\$ 13,014,804	\$ 81,144,804	2.93%	Competitive
2015	\$ 150,000,000	\$ 19,502,971	\$ 169,502,971	3.05%	Competitive
2016	\$ 158,065,000	\$ 21,930,090	\$ 179,995,090	4.11%	Competitive
2017	\$ 155,720,000	\$ 14,893,632	\$ 170,613,632	3.11%	Competitive
2018R	\$ 94,915,000	\$ 8,933,967	\$ 103,848,967	2.68%	Competitive
2019	\$ 159,965,000	\$ 10,310,723	\$ 170,275,723	3.35%	Competitive
2019R	\$ 45,965,000	\$ 8,890,263	\$ 54,855,263	2.12%	Competitive
2020A	\$ 88,865,000	\$ 10,849,446	\$ 99,714,446	2.25%	Competitive
2020B	\$ 73,340,000	\$ 14,151,173	\$ 87,491,173	1.42%	Competitive
2021A	\$ 146,880,000	\$ 30,576,006	\$ 177,456,006	2.12%	Competitive
2021B	\$ 72,385,000	\$ 21,478,913	\$ 93,863,913	1.39%	Competitive
2022	\$ 92,315,000	\$ 8,107,988	\$ 100,422,988	3.61%	Competitive
2023A	\$ 133,515,000	\$ 7,962,005	\$ 141,477,005	3.96%	Competitive

Mr. Anthony Infantini, Chief Financial Officer, will present this item. Richard Donoghue, Partner with McCall, Parkhurst & Horton, and Lee Donner, Managing Director with Hilltop Securities Inc., will be available to answer any questions regarding the proposed resolution authorizing the issuance of the bonds, the delegation the authority to approve all final terms of the bonds, and the delegation of authority to file for the state's allocation of private activity volume cap.

AGENDA ITEM VII-H

Consideration and possible action on the performance evaluations of the Commissioner of Higher Education, General Counsel, and Internal Auditor

RECOMMENDATION: Adopt evaluations

Background Information:

The Board will discuss the annual performance evaluations of the Commissioner of Higher Education, General Counsel, and Internal Auditor in executive session before voting to finalize the evaluations.

AGENDA ITEM VIII-A

Committee chair's overview

Mr. S. Javaid Anwar, chair of the Committee on Innovation, Data, and Educational Analytics, will provide the Board an overview of the items on the agenda.

AGENDA ITEM VIII-B

Consideration and possible action to approve the replacement of a member on the Health-Related Institutions Formula Advisory Committee for the 2026-2027 biennium

RECOMMENDATION: Approval

Background Information:

Texas Education Code, Section 61.059(b), requires the Texas Higher Education Coordinating Board to “devise, establish, and periodically review and revise formulas for the use of the governor and the Legislative Budget Board in making appropriations recommendations to the legislature for all institutions of higher education...As a specific element of the periodic review, the board shall study and recommend changes in the funding formulas based on the role and mission statements of institutions of higher education. In carrying out its duties under this section, the board shall employ an ongoing process of committee review and expert testimony and analysis.”

To assist in this process, advisory committees are established to prepare recommendations to the board of the THECB (Board). In each summer of odd-numbered years, two committees are convened: the General Academic Institutions, Technical Colleges, and Lamar State Colleges Formula Advisory Committee and the Health-Related Institutions Formula Advisory Committee (HRIFAC).

Texas Education Code, Section 61.059(b-1) requires:

- 1) the Commissioner of Higher Education to “solicit recommendations for the committee's membership from the chancellor of each university system and from the president of each institution of higher education that is not a component of a university system”; and
- 2) the Board to appoint representatives of a cross-section of institutions representing each of the institutional groupings under the Board's accountability system.

The University of North Texas Health Science Center has informed us that the HRIFAC member who was approved by the Board at its July 2023 meeting will be unable to serve. The institution has submitted a nomination for his replacement. The proposed committee member is Mr. Kemp Louis, Chief Financial Officer.

Emily Cormier, Assistant Commissioner for Funding, will be available to answer questions.

AGENDA ITEM VIII-C

Consideration and possible action to adopt the recommendation relating to the “Facilities Audit Report”

RECOMMENDATION: Approval

Background Information:

The Texas Education Code (TEC) requires the Texas Higher Education Coordinating Board (THECB) to periodically conduct a comprehensive audit of all educational and general facilities on the campuses of public sector senior colleges and universities and the Texas State Technical College System. Per TEC, Section 61.0583 (d), the results of the facilities audits are reported to the audited institutions and the Legislative Budget Board.

The objectives of the audit are to verify the accuracy of facilities data reported to the THECB and to determine if the institution has followed board rules on submitting project applications.

The following institutions were audited in 2023 using the approved protocol:

Texas Southern University
University of Texas at Dallas
The University of Texas at San Antonio
University of North Texas at Dallas
Texas State University
The University of Texas Rio Grande Valley
The University of Texas at El Paso

Ms. Emily Cormier, Assistant Commissioner for Funding, and Jennifer Gonzales, Senior Director, will be available for questions.

AGENDA ITEM VIII-D

Consideration and possible action to delegate authority to the Commissioner of Higher Education to approve and submit the data report required by Texas Education Code, Section 61.0662 (d)

RECOMMENDATION: Approval

Background Information:

Texas Education Code, Sec. 61.0662, Information on Research Conducted by Institutions, Subsection (d), requires the board of the THECB (Board) to submit a report to the Legislature on institutions' stem cell research by January 1 of each year. Research expenditure data is due to the Board by December 1 of the previous year, meaning there is not sufficient time for data collection and for the Board to approve the report before the January 1 deadline. This item would delegate the authority to submit the report to the Legislature, using the data reports submitted by each institution, by the statutorily required deadline to the Commissioner of Higher Education.

Ms. Emily Cormier, Assistant Commissioner for Funding, will be available for questions.

AGENDA ITEM VIII-E (1)

Consideration and possible action to adopt proposed amendments to Board Rules, Texas Administrative Code (TAC), Chapter 17, Subchapter B, Section 17.20 (a) (5), concerning a name change from Tuition Revenue Bonds to Capital Construction Assistance Projects

RECOMMENDATION: Approval

Background Information:

The Texas Higher Education Coordinating Board proposes modification to Texas Administrative Code, Title 19, Part 1, Chapter 17, Subchapter B, Section 17.20(a)(5), concerning resource planning. Specifically, the amendment will modify naming from “tuition revenue bonds” to “Capital Construction Assistance Projects.” This is in response to legislative changes to the program title pursuant to the Capital Construction Assistance Projects definition as found in Texas Education Code, Chapter 55.111.

Ms. Emily Cormier, Assistant Commissioner for Funding, will present this item and be available to answer questions.

Date published in the *Texas Register*: July 7, 2023

The 30-day comment period with the *Texas Register* ended on: August 6, 2023.

Summary of comments received: No comments were received regarding this rule.

CHAPTER 17 RESOURCE PLANNING
SUBCHAPTER B REPORTING REQUIREMENTS

§17.20 Facility Projects to Be Submitted to the Board

(a) Institutions shall submit data on the following projects to the Board:

(1) New construction of building and facilities and/or additions to buildings and facilities having an E&G project cost of \$10 million or greater;

(2) Repair and renovation projects for buildings and facilities having an E&G project cost of \$10 million or greater;

(3) Improved real property purchases that the institution intends to include in the E&G buildings and facilities inventory if the purchase price is more than \$1,000,000;

(4) Energy Savings Performance Contract projects; and

(5) Projects financed by Capital Construction Assistance Projects ~~[tuition revenue bonds]~~ pursuant to Education Code §61.0572 and §61.058.

(b) Projects not specifically described in this rule, including but not limited to the following types of projects, are EXEMPT from Board submission.

(1) Projects at The University of Texas at Austin, Texas A&M University, and Prairie View A&M University financed more than 50 percent with Permanent University Fund bond proceeds or Available University Fund funds;

(2) New Construction, repair, or rehabilitation of privately-owned buildings and facilities on land leased from an institution if the new construction, repair, or rehabilitation is financed entirely from funds not under the control of the institution;

(3) Gifts, grants, or lease-purchase arrangements intended for clinical or research facilities;

(4) New construction, repair, or rehabilitation projects to be undertaken pursuant to specific legislative authority;

(5) Lease of property or facilities;

(6) Acquisitions of unimproved real property;

(7) Acquisitions of improved real property that the institution does not intend to include in its E&G buildings and facilities inventory;

(8) New Construction, repair, renovation, or acquisition of buildings and facilities that are to be used exclusively for auxiliary enterprises and will not require appropriations from the legislature for operations, maintenance, or repair; and

(9) All gifts and grants of improved real property.

AGENDA ITEM VIII-E (2)

Consideration and possible action to adopt proposed amendments to Board Rules, Texas Administrative Code, Chapter 17, Subchapter F, Section 17.112, concerning data required for use in facilities audits

RECOMMENDATION: Approval

Background Information:

The Texas Higher Education Coordinating Board (Coordinating Board) proposes amendments to Texas Administrative Code, Title 19, Part 1, Chapter 17, Subchapter F, Section 17.112, concerning facilities audit. Specifically, this amendment will update data sources used in the facilities audit process.

The Coordinating Board proposes modifying the nomenclature to change the text of Chapter 17, Subchapter F, Section 17.112, from mandatory direction to permissive direction. Currently Section 17.112 states, "At a minimum, Board shall use the following data sources in the course of the audit." The proposed amendment will change the term "shall" to "may."

Ms. Emily Cormier, Assistant Commissioner for Funding, will present this item and be available to answer questions.

Date published in the *Texas Register*: July 7, 2023

The 30-day comment period with the *Texas Register* ended on: August 6, 2023.

Summary of comments received: No comments were received regarding this rule.

CHAPTER 17 RESOURCE PLANNING

SUBCHAPTER F FACILITIES AUDIT

§17.112 Data Sources

The~~[At a minimum,]~~ Board may~~[shall]~~ use the following data sources in the course of the audit:

- (1) Institutional Capital Expenditure Plans (MP1);
- (2) Campus Condition Report as submitted to the governing board;
- (3) Space Model Projection Reports;
- (4) Reports required by the Educational Data Center;
- (5) Facilities Inventory Reports;
- (6) Facilities Development and Improvement Applications and Reviews;
- (7) Classroom and Class Laboratory Utilization Reports;
- (8) Energy Savings Performance Contracts;
- (9) Governing Board facilities approvals; and
- (10) Any other institutional data deemed appropriate by the Coordinating Board staff.

AGENDA ITEM VIII-E (3)

Consideration and possible action to amend Board Rules, Texas Administrative Code, Chapter 22, Subchapter J, Section 22.186, concerning the Future Occupations & Reskilling Workforce Advancement to Reach Demand (FORWARD) Loan Program

RECOMMENDATION: Approval

Background Information:

The amended rule will provide clarity on how the Texas Higher Education Coordinating Board will implement the FORWARD Loan Program's repayment process. Specifically, the rule is amended to remove unnecessary words.

Dr. Charles W. Contéro-Puls, Assistant Commissioner for Student Financial Aid Programs, will present this item and be available to answer questions.

Date published in the *Texas Register*: July 7, 2023

The 30-day comment period with the *Texas Register* ended on: July 30, 2023.

No comments were received regarding this rule.

CHAPTER 22 STUDENT FINANCIAL AID PROGRAMS

SUBCHAPTER F FUTURE OCCUPATIONS & RESKILLING WORKFORCE ADVANCEMENT TO
REACH DEMAND (FORWARD) LOAN PROGRAM

§22.186. Repayment of Loans.

- (a) Period of loan repayment. The repayment period shall be 10 years.
- (b) The repayment period shall begin no earlier than six months after:
- (1) the date on which the student ceases to be enrolled at least half-time at an eligible institution, for borrowers enrolled in credential programs measured in semester credit hours;
 - or
 - (2) the anticipated graduation date certified by the institution of higher education ~~[on the loan application,]~~ for borrowers enrolled in programs that are not measured in semester credit hours.
- (c) Monthly repayment amount. The method for calculating the monthly repayment amount for loans through this Program shall be determined annually by the Commissioner, and shall be calculated annually based on:
- (1) the borrower's income, as demonstrated through federal income tax returns or other documentation determined to be acceptable by Board staff;
 - (2) the borrower's monthly accrued interest on loans through the Program; and
 - (3) the borrower's cumulative outstanding student loan ~~[principal]~~ balance.
- (d) Income threshold. Borrowers may be automatically placed in forbearance when the demonstrated income is below a threshold established by Board staff in consultation with the Texas Workforce Commission.

AGENDA ITEM IX-A

Lunch

AGENDA ITEM X-A

Committee Chair's overview

Ms. Donna Williams, Chair of the Committee on Academic and Workforce Success, will provide the Board an overview of the items on the agenda.

AGENDA ITEM X-B

Consideration and possible action to approve receipt of Fiscal Year 2024 Carl D. Perkins Community and Technical Colleges Consolidated Grant mid-year reallocation funds not to exceed \$9.5 million

RECOMMENDATION: Approval

Background Information:

Texas Administrative Code 1.16(b) requires that the board of the Texas Higher Education Coordinating Board (THECB) approve any agreement over \$5 million, inclusive of all amendments.

The Texas Education Agency (TEA) is responsible for state administration of federal Carl D. Perkins career and technical education funding per Title I, Part B, Section 121(a) of the Strengthening Career and Technical Education for the 21st Century Act of 2019 (Perkins V). TEA allocated \$38,394,391 in Perkins V Consolidated funds to the THECB for administration of the state's postsecondary Perkins V grant program for Fiscal Year 2024. The Consolidated funds support the Formula, or Basic Grant program; Nontraditional Gender Career and Technical Education; and agency administration of the Perkins V program, with 85% of the FY 2024 postsecondary allocation (\$32,558,732) supporting the Perkins V Formula Grant program.

TEA additionally reallocates surplus funds from each previous year's Perkins V allocation to the current year's Formula Grant program (Perkins V, Title I, Part C, Sec. 133(b)(2)). Up to \$9.5 million in FY 2023 funds will be reallocated to the THECB Formula Grant program to bring the total FY 2024 Formula Grant award to an estimated \$42,058,741.

Formula Grant funds distributed to colleges must do the following:

- 1) Provide career exploration and career development activities through an organized, systematic framework designed to aid students, including in the middle grades, before enrolling and while participating in a career and technical education program, in making informed plans and decisions about future education and career opportunities and programs of study
- 2) Provide professional development for teachers, faculty, school leaders, administrators, specialized instructional support personnel, career guidance and academic counselors, or paraprofessionals
- 3) Provide, within career and technical education, the skills necessary to pursue careers in high-skill, high-wage, or in-demand industry sectors or occupations
- 4) Support integration of academic skills into career and technical education programs and programs of study

AGENDA ITEM X-B

5) Plan and carry out elements that support the implementation of career and technical education programs and programs of study and that result in increasing student achievement of the local levels of performance established under Section 113 of the act

6) Develop and implement evaluations of the activities carried out with funds awarded, including evaluations necessary to complete the comprehensive needs assessment required under Section 134 of the act and the local report required under Section 113 of the act

Additionally, Formula Grants funding must address the goals of the approved Perkins State Plan and the requirements of Public Law 115-224, Title I, Career and Technical Education Assistance to the States.

Dr. Tina Jackson, Assistant Commissioner for Workforce Education, will present this item and be available to answer questions.

AGENDA ITEM X-C

Consideration and possible action to adopt the recommendation relating to the revision of the Principles of Good Practice for Academic Degree and Certificate Programs and Credit Courses Offered at a Distance

RECOMMENDATION: Approval

Background Information:

The Principles of Good Practice for Academic Degree and Certificate Programs and Credit Courses Offered Electronically (also known as the *Principles of Good Practice for Distance Education* or PGP) were initially adopted by the board of the Texas Higher Education Coordinating Board (Board) in 1997 and were last revised in 2019. New rules in Texas Administrative Code (TAC), adopted by the Board at the April 2023 meeting to go into effect in December 2023, require that the PGP be updated and presented to the Board for adoption no less than every three years. TAC, Title 19, Part 1, Chapter 2, Subchapter J, Section 2.204 notes that Board staff may consider input from the Learning Technology Advisory Committee (LTAC) and best practice standards developed by external bodies, including institutional accreditors, when updating the PGP. The PGP provides guidance to the Board, agency staff, and Texas institutions of higher education regarding established best practices for distance education, and institutions will assess distance education in accordance with the PGP on an ongoing basis, as part of the Institutional Plans for Distance Education that are required by TAC.

The Learning Technology Advisory Committee (LTAC) established a subcommittee to update the current PGP document. The subcommittee reviewed the new distance education definitions in TAC, Title 19, Part 1, Chapter 2, Subchapter J, Section 2.202, along with recognized standards from the Southern Association of Colleges and Schools Commission on Colleges, the Council of Regional Accrediting Commissions, Quality Matters, and the Online Learning Consortium's Quality Scorecard, to update the PGP in accordance with revisions to those standards. The subcommittee also added guidance from Online SUNY Course Quality Review, an openly licensed course quality rubric created by the State University of New York Online. The LTAC subcommittee worked with THECB staff to revise the PGP document, and it was presented to the full LTAC during its August 2023 quarterly meeting. LTAC voted unanimously to approve its recommendation to the Board.

The revised PGP and Executive Summary are provided.

Dr. Michelle Singh, Assistant Commissioner for the Division of Digital Learning, will be available to answer questions.

AGENDA ITEM X-D

Report on activities of the Advisory Council on Postsecondary Education for Persons with Intellectual and Developmental Disabilities (Texas Education Code, Section 61.06641)

RECOMMENDATION: No action required

Background Information:

Texas Education Code, Section 61.06641, requires that the Texas Higher Education Coordinating Board (THECB) establish an advisory council on postsecondary education for persons with intellectual and developmental disabilities (IDD). It further requires THECB to periodically review the policies and practices that increase access to higher education opportunities and distribute educational outreach materials developed by the advisory council.

The purpose of the advisory council is to study the accessibility of higher education for persons with intellectual and developmental disabilities. It should also provide advice regarding resolving barriers to accessing higher education and developing recommendations to address barriers for persons with IDD who are or have been in the foster care system.

The *Report on the activities of the Advisory Council on Postsecondary Education for Persons with Intellectual and Developmental Disabilities* is based on the advisory council's exploration and findings from examining the field. It includes the advisory council's activities, relevant rule changes to decrease barriers accessing higher education, and recommendations for potential outreach and distribution materials to increase public awareness.

The report is provided under separate cover and should be submitted to the governor and members of the Legislature by December 1 of each year.

Dr. Jennielle Strother, Assistant Commissioner for Student Success, will present this item and be available to answer questions.

ADVISORY COUNCIL ON POSTSECONDARY EDUCATION FOR PERSONS WITH INTELLECTUAL AND DEVELOPMENTAL DISABILITIES ANNUAL REPORT

Council Purpose: According to the Texas Education Code (TEC), Section 61.06641(b), the advisory council is to advise the board on policies and practices to improve postsecondary education opportunities for persons with intellectual and developmental disabilities (IDD).

Report Period:

September 2022 – August 2023

Chair:

Ashley Ford
Disability Advocacy Group Representative
The Arc of Texas

Council Members:

A list of the 2022-2023 council members is attached.

Council Meeting Dates:

June 2, 2023

Annual Costs Expended

Travel and lodging: \$0
THECB Staff Time (3): \$4,296

Time Commitments: Committee members spent approximately two days on committee work for the meeting. THECB staff members averaged approximately four days to prepare, attend, and develop minutes for the meeting.

Current Recommendations to the Board:

- The Advisory Council submitted a comprehensive list of recommendations in the final report on [Access to Higher Education for Persons with Intellectual and Developmental Disabilities](#) that is required to the Board, according to TEC, Section 61.06641 (k).
 - Identified nineteen (19) areas of concern with over fifty-six (56) recommendations for consideration

Summary of Tasks Completed:

The advisory council has performed the following activities:

- Identified two (2) members as replacements for membership (TEC, Sec. 61.06641 (c-4, f))
- Hosted meeting at the call of the presiding officer (TEC, Sec. 61.06641 (h))
- Continued the work to review and research accessibility, policies, and marketing outreach material (TEC, Sec. 61.06641 (a))
- Submitted the Report on [Access to Higher Education for Persons with Intellectual and Developmental Disabilities](#) (TEC, Sec. 61.06641)

Minutes for the 2022-2023 academic year are attached.

Advisory Council on Postsecondary Education for Persons with Intellectual and Developmental Disabilities
Meeting Notes
June 2, 2023

The Advisory Council on Postsecondary Education for Persons with Intellectual and Developmental Disabilities convened at 10:00 a.m. on June 2, 2023, with the following committee members present:

Linda Litzinger, Susan Moraska, Beth Stalvey, Agatha Thibodeaux, Ashley Ford, Vickie Mitchell, Tiffany Grady, Elizabeth Fuller, Tracy Glass, Nina Zuna, Brenda Barrio, Jolene Sanders

Members Absent: Jennifer Hines, Tera Torres, Taylor Fidler, DJ Puente, Ramonda Olaloye, Christine Price, Sandye Cox

Guest(s)/Community Stakeholder(s): Leticia LaSota, (PATHS) Program Director, TAMU
Dr. Edward O'Neill, Executive Director, Special Populations General Supervision and Monitoring, TEA

THECB Staff: Waylon Metoyer, Kendra Horn, Jennielle Strother

Location: Barbara Jordan, 1601 Congress Ave, 2nd Floor, 2.041,
Virtual Meeting Online via Zoom

The meeting was broadcasted live and recorded for our records at the following link:
<https://www.youtube.com/watch?v=sTo24K2tAck>

Agenda Item 1. Call to Order	Ashley Ford, Presiding Officer
Handout Provided: No	Formal Decision/Action Required: N/A
Ashley Ford called meeting to order at 10:21 a.m. and welcomed council members and guests.	
Agenda Item 2. Advisory Council Member Roll Call	Waylon Metoyer, THECB Staff
Handout Provided: No	Formal Decision/Action Required: N/A
Waylon Metoyer conducted roll call requesting each council member to voice their presence after calling their name.	
Agenda Item 3. Approval of Minutes	Ashley Ford, Presiding Officer
Handout Provided: Yes	Formal Decision/Action Required: Yes

Critical Discussion Points:

- Motion by Linda Litzinger
- Second by Jolene Sanders
- Minutes approved

Agenda Item 4. Accessibility Report (SB1017) Overview

Ashley Ford, Presiding Officer

Handout Provided: NO**Formal Decision/Action Required: N/A****Critical Discussion Points:**

- Ashley Ford: 19 key issues identified, many identified around data sharing, data collection, and the need for improved coordination and partnerships
- Jolene Sanders: pleased to see post-secondary opportunities and legislation filed this session around special population and attention to foster youth and youth and adults that are incarcerated
- Ashley Ford: Focus on outreach material and awareness regarding postsecondary opportunities this year and next year more about additional recommendations/issues
- Linda Litzinger would like to know if it was shared with TEA but would like to share report with High Schools/ISDs and Parents
- Nina Zuna would like to align outreach and data with our recommendations and goals
- Agatha Thibodeaux a compiled list of programs for the last report and noticed IHEs don't have a visible page regarding their programs around IDD.
- Jolene Sanders: believes there's a breakdown in communication. Need to see how students can still utilize resources and access opportunities during the transitions.
- Nina Zuna: agreed about the hiddenness of the programs and ran into similar challenges since they are not a Comprehensive Transition Program (CTP) program and fully recognized by the Univ. and going through the FinAid programs, try to use wording and analytics to advertise and get recognize
- Difference in programs recognized by IHE or not about Comprehensive Transition and Postsecondary Programs and Transition and Postsecondary Programs for Students with Intellectual Disabilities
- Sue Moraska: what is it that we want it to be more visible on an institution's website. As a group, we should consider what type of language or suggestions should be needed or considered.
- Brenda Barrio: Think college is a great resource. Also think it'll be helpful if TEA have something on their website for transitions for students, parents, and administrators to access.

Agenda Item 5. Texas State University Bobcat RISE Program Presentation

Dr. Tamara Shetron

Handout Provided: No**Formal Decision/Action Required: N/A****Critical Discussion Points:**

- Rescheduled, no presentation or discussion

Agenda Item 6. Texas A&M University – San Antonio TU CASA Program Presentation	Veronica Kallead Texas A&M University TU CASA Project Director
Handout Provided: No	Formal Decision/Action Required: N/A
Critical Discussion Points: <ul style="list-style-type: none"> Note taking express option Recognized degree/meaningful credential: Certificate recognized by university but also trying to get added to the catalog in addition to national recognized courses. (not at the moment) Brenda Barrio: noted that the admission process is not traditional for IDD students is why most programs are not degree seeking Sue Moraska: not everything has to be for credit but just having a program to make an impact for the transition is a great thing to have Tracy Glass, Non-profit, Inclusive Higher Education Accreditation Program any considerations or plans or thoughts on it? (still in pilot stages) Sue Moraska is aware and interested in it. Has caught the attention of leadership and would be helpful to have those standards and benchmarks. 	
Agenda Item 7. Legislative Updates	Ashley Ford, Presiding Officer
Handout Provided: No	Formal Decision/Action Required: N/A
Critical Discussion Points: HB 5146, 88 th Texas Legislature, Regular Session – Rep. Raney, Building Better Future Program, get funds to support and expand CTPs HB 5148, 88 th Texas Legislature, Regular Session – Rep. Raney, TX Scholarship for students with disabilities ... HB 4490, 88 th Texas Legislature, Regular Session – Rep. Garcia, Extend Hazlewood Benefits to dependents of Veterans, not workable at the moment due to formula funding	
Agenda Item 8. IDD Recruitment Survey	Waylon Metoyer, Manager Student Success, THECB
Handout Provided: No	Formal Decision/Action Required: N/A
Critical Discussion Points: <ul style="list-style-type: none"> Open for recommendations or suggestions to the IDD Survey. Establish a workgroup for considerations and establish provisions to bring back to IDDAC Sue Moraska, Linda Litzinger willing to served on workgroup Ashley will send out to IDDAC for additional interest to help serve 	
Agenda Item 9. Membership	Ashley Ford/Waylon Metoyer
Handout Provided: No	Formal Decision/Action Required: N/A
Critical Discussion Points: <ul style="list-style-type: none"> Sandy Cox and Ramonda Olaloye are no longer with us. 	

- Still seeking additional members and if there are any recommendations please share with Ashley Ford or Waylon Metoyer.

Agenda Item 10. Announcements	Ashley Ford,
Handout Provided: No	Formal Decision/Action Required: N/A
<ul style="list-style-type: none"> • Ashley Ford, <ul style="list-style-type: none"> ○ Houston Disability Chamber Conference on September 30, w/ Region 4 Education Service Center ○ Opportunity to submit proposal to present, inform families to attend, virtual meeting • Brenda Barrio: <ul style="list-style-type: none"> ○ Family Conference tomorrow (virtual) ○ Summer Program for middle school or high school students w/ ID, week long (virtual) ○ Educator Institute in July (virtual) • Linda Litzinger <ul style="list-style-type: none"> ○ July 14-15, Parent to Parent Conference, Registration open yesterday • Sue Moraska <ul style="list-style-type: none"> ○ New Online VAST Academy program 	

Agenda Item 11. Adjournment	Waylon Metoyer, THECB Staff
Handout Provided: No	Formal Decision/Action Required: YES
<ul style="list-style-type: none"> • Motion by Brenda Barrio • Second by Sue Moraska • Meeting adjourned by Ashley Ford at 12pm 	

**Advisory Council on Postsecondary Education
for Persons with Intellectual and Developmental Disabilities (IDDAC)
Member List**

September 2022 – August 2023

Current Presiding Officer

Ashley Ford
Director of Public Policy & Advocacy
The Arc of Texas
aford@thearcoftexas.org

Brenda Barrio, Ph.D.
Associate Professor of Special Education
UNT ELEVAR Faculty Lead
University of North Texas
Brenda.barrio@unt.edu

Sandye Cox
ESC Consultant
Region 10 ESC
sandye.cox@region10.org

Taylor Fidler
Director
Connections for Academic Success and
Employment (CASE)
Texas Tech University
taylor.fidler@ttu.edu

Elizabeth Fuller
Student
Texas Tech University
elizabeth.fuller@ttu.edu

Tracy Glass
Program Director
Postsecondary Access and Training in Human
Services (PATHS)
Texas A&M University
tglass@tamu.edu

Tiffany Grady
Graduate/Student
University of Houston
tiffanydance20@yahoo.com

Jennifer Hines
Program Specialist
State Neurodevelopmental Disorders
Texas Workforce Solutions
jennifer.hines@twc.texas.gov

Linda Litzinger
Parent/Policy Specialist
Texas Parent to Parent Advocacy Network
linda.litzinger@TxP2P.org

Christina Gushanas, Ph.D.
Interim Executive Director
Garrett Center on Transition & Disability
Studies
Sam Houston State University
cgushanas@shsu.edu

Susan Moraska
Director
Vocational Advancement and Skills Training
(VAST) Academy
Houston Community College
sue.moraska@hccs.edu

Ramonda Olaloye
Director
Office of Special Populations and Monitoring
Texas Education Agency
ramonda.olaloye@tea.texas.gov

Christine Price
STEPS Coordinator
Austin Community College
cprice12@austincc.edu

DJ Puente
Student
South Texas College
djpuente4738@gmail.com

Jolene Sanders
Parent/Advocacy Director
Coalition of Texans with Disabilities (CTD)
jsanders@txdisabilities.org

Beth Stalvey, Ph.D.
Executive Director
Texas Council for Developmental Disabilities
beth.stalvey@tcdd.texas.gov

Agatha Thibodeaux
Parent/Governor Appointee
TEA Continuing Advisory Committee on Special Education
agatha.thibodeaux@icloud.com

Tera Torres, Ed.D.
Exceptionality/ Educational Diagnostician Program Director
Kolbe School Pragmatic Studies Program Chair
University of St. Thomas
torrest@stthom.edu

Nina Zuna, Ph.D.
Associate Director
Texas Center for Disability Studies
The University of Texas at Austin
nzuna@austin.utexas.edu

AGENDA ITEM X-E

Consideration and possible action to appoint members to the Advisory Council on Postsecondary Education for Persons with Intellectual and Developmental Disabilities

RECOMMENDATION: Approval

Background Information:

The Texas Education Code, Section 61.06641, directs the Texas Higher Education Coordinating Board (THECB) to establish an advisory council to periodically review the policies and practices that increase access to higher education opportunities for persons with intellectual and developmental disabilities (IDD). THECB staff requests appointment of new members to the Advisory Council on Postsecondary Education for Persons with Intellectual and Developmental Disabilities.

The council is composed of 17 members with expertise in postsecondary opportunities for persons with IDD. Recommendations for membership positions were selected from nominations by the Texas Workforce Commission, the Texas Education Agency, and the Texas Governor's Committee on People with Disabilities. Members represent higher education IDD programs at the two- and four-year levels, students, parents, and advocacy groups. Members serve two-year terms and elect a presiding officer to serve a two-year term. The council meets four times per year as called by the presiding officer.

The nominees for a new term are attached with current roles and organizations represented.

Dr. Jennielle Strother, Assistant Commissioner for Student Success, will be available to answer questions.

Advisory Council on Postsecondary Education for Persons with Intellectual and Developmental Disabilities

September 2023- August 2024

Ashley Ford, Presiding Officer

Disability Advocacy Group Representative
The Arc of Texas
Austin

Aaron W. Bangor, Ph.D.

Continuing Advisory Committee
Representative for Special Education
AT&T Services, Inc.
Austin

Brenda Barrio, Ph.D.

IDD College Program Representative
Empower, Learn, Excel, enVision, Advance,
and Rise Program, University of North
Texas
Denton

Elizabeth Fuller

Student Representative
Texas Tech University
Lubbock

Tracy Glass

IDD College Program Representative
Postsecondary Access and Training in
Human Services Program, Texas A&M
University
College Station

Tiffany Grady

Graduate and Student Representative
Houston Community College
Houston

Linda Litzinger

Disability Advocacy Group Representative,
Parent
Texas Parent to Parent network
Austin

Vickie Mitchell, Ph.D.

Transition to Employment Specialist
Representative
Sam Houston State University
Huntsville

Susan Moraska

IDD College Program Representative
Vocational Advancement and Skill Training
Academy, Houston Community College
Houston

Edward O'Neill, Ph.D.

Texas Education Agency Representative
Office of Special Populations and
Monitoring, Texas Education Agency
Austin

Christine Price

IDD College Program Representative
Skills, Training and Education for Personal
Success Program, Austin Community
College
Austin

DJ Puente

Student Representative
South Texas College
Rio Grande Valley

Jolene Sanders

Disability Advocacy Group Representative, Parent
Coalition of Texans with Disabilities
Austin

Beth Stalvey, Ph.D.

Disability Advocacy Group Representative
Texas Council for Developmental Disabilities
Austin

Tera Torres, Ed.D.

Additional Relevant Experience Representative
University of St. Thomas
Houston

Laura Villarreal

Texas Workforce Commission Representative
Vocational Rehabilitation, Texas Workforce Commission
Austin

Nina Zuna

University Centers for Excellence in Developmental Disabilities Representative
University of Texas at Austin
Austin

AGENDA ITEM X-F

Report on activities of the Apply Texas Advisory Committee

RECOMMENDATION: No action required

Background Information:

The ApplyTexas Advisory Committee (ATAC) is a statutory committee comprised of up to 24 representatives of Texas public and private institutions of higher education. The ATAC has been in operation since 1997, when Senate Bill 150, 75th Texas Legislature, created Texas Education Code, Section 51.762, which called for the Texas Higher Education Coordinating Board (THECB), with the assistance of an advisory committee of college representatives, to adopt by rule a common admissions application for use by a person seeking admission as a freshman student to a general academic teaching institution. Later amendments to the statute expanded the assignment to include applications for admission to public two-year institutions and for undergraduate transfers.

The ApplyTexas System includes outreach resources called the Counselor Suite to help high school counselors track their students' progress toward admission to college and in applying for financial aid for college. Over 2,500 high school counselors accessed the ApplyTexas Counselor Suite to determine their students' status in applying for admission and financial aid. Although individual colleges may charge admission fees, the admission application system is free of charge to applicants. The development and maintenance costs of the system are met by participating institutions. Technical support is provided by The University of Texas at Austin (UT-Austin), under contract with the THECB. The overall contract for FY 2023 was \$1,100,000. Over 1.7 million applications were submitted through ApplyTexas during the 2022-2023 application cycle.

The ATAC met three times during FY 2023: November 2, 2022; February 2, 2023; and June 14, 2023. Estimated annual costs for the meetings, which are not covered by the UT-Austin contract, equaled \$5,100, which includes costs related to committee member travel and staff time. Travel expenses and other costs related to attendance of ATAC meetings are paid by the committee members' respective institutions.

The ATAC Co-Chairs, Dr. Andy Benoit, Vice President, Division of Enrollment Management, Texas A&M University Corpus Christi and Jennifer Beal, Associate Vice Chancellor of Enrollment Management, North Central Texas College, will provide a summary of committee activities and be available to answer questions.

APPLY TEXAS ADVISORY COMMITTEE ANNUAL REPORT

COMMITTEE ABOLISHMENT DATE: 10/31/2025

Committee Purpose:

The purpose of the Apply Texas Advisory Committee (ATAC) is to discuss and vote on changes that may be needed to the applications for the upcoming application cycle. The committee also addresses additional initiatives to strengthen student participation and access into higher education.

The ATAC tasks may include:

- (1) technical and functional revisions to the common admission applications and the Apply Texas System;
- (2) development of training materials for the users of the various components of the Apply Texas System;
- (3) recommendations on admission policy; and
- (4) other activities necessary for the maintenance of the Apply Texas System.

Report Period:

September 2022 – August 2023

University Co-Chair:

Andy Benoit, Vice President, Division of Enrollment Management, Texas A&M University Corpus Christi (term ended May 2023)

Community, State, and Technical College Co-Chair:

Jennifer Beal, Associate Vice Chancellor of Enrollment Management, North Central Texas College (term ended May 2023)

Committee Members:

List of 2022-2023 academic year Committee Members is attached.

Committee Meeting Dates:

November 2, 2022

February 2, 2023

June 14, 2023

Annual Costs Expended:

Committee costs for FY2023 were *estimated* at \$5,100 for the fiscal year. The estimate includes the following:

Travel and lodging: \$2,000

Staff time (2): \$3,100

Time Commitments:

Committee members spent approximately 5-7 days on committee work for the three meetings; staff members averaged approximately 10-12 days to prepare, attend, and develop minutes for each of the meetings.

Current Recommendations to the Board:

There are no recommendations at this time.

Summary of Tasks Completed:

Membership and Oversight

Jennifer Beal, Associate Vice Chancellor of Enrollment Management, North Central Texas College was elected by the membership during the November 2, 2022, ATAC meeting to serve as 2-year institution co-chair of the committee. Her term ended in May 2023.

Updates

The following changes to the application and work of the ATAC Planning and Assessment Subcommittee have the broadest impact and perhaps best reflect the importance of the committee's work:

New Solution

- In April 2021, the Texas Higher Education Coordinating Board (THECB) received board approval to solicit a new solution for the management of ApplyTexas. This was in preparation for the end of THECB's contract with our current vendor – UT Austin – which was set to expire August 31, 2023.
- A Request for Offers was posted on September 26, 2022, and the deadline to submit proposals was October 26, 2022. A new vendor was selected and awarded in January 2023. By July 1, 2024, a new and enhanced ApplyTexas application for the 2024-25 school year will open on its new platform.
- Updates to the current ApplyTexas System were paused while the new solution is transitioned to the THECB and redesigned.
- The redesign of ApplyTexas came from the ATAC and other stakeholder feedback and is being guided with a focus on improving the student, counselor, and institution experience.
- The THECB and vendor work with the ATAC to seek feedback on recommended changes to the ApplyTexas System.

Strategic Planning Subcommittee

- Strategic Planning Subcommittee was led by Miguel Wasielewski. The purpose of the subcommittee is to discuss, plan, and implement long term strategic changes to the ApplyTX applications.
- On May 30, 2023, the Strategic Planning Subcommittee members representing 2-year and 4-year institutions participated in a work session to review and provide feedback on the proposed redesign of ApplyTexas which included the Profile, App Type, and School-required questions/essays. In the redesigned ApplyTexas, each application will be comprised of two parts:
 1. **Core Questions** – a single set of questions which include Profile questions and App Type questions the applicant will be eligible for. These questions are re-used and submitted to each school a student may apply for admission.
 2. **School-required questions/essays** – additional questions and essays determined by each school.

Meeting notes for the 2022-2023 academic year are attached.

Attachments:

- Attachment A: 2022-2023 ATAC Member List
- Attachment B: November 2, 2022 Meeting Notes
- Attachment C: February 2, 2023 Meeting Notes
- Attachment D: June 14, 2023 Meeting Notes

ATAC Members	
Jennifer Beal, Co-Chair Associate Vice Chancellor of Enrollment Management North Central Texas College jbeal@nctc.edu Term Ends: May 31, 2023	Andy Benoit, Co-Chair Vice President, Enrollment Management Texas A&M University-Corpus Christi andy.benoit@tamucc.edu Term Ends: May 31, 2023
Tammy Adams, Ed.D. Associate Vice President of Enrollment/ University Registrar Texas A&M University – San Antonio tammy.adams@tamusa.edu Term Ends: May 31, 2024	Brian Armstrong, Ed.D. Assistant Vice President for Strategic Enrollment Initiatives Texas Southern University brian.armstrong@tsu.edu Term Ends: May 31, 2024
Andrés Arredondo Enrollment Team Lead, Student Onboarding & Recruitment St. Philip's College aarredondo146@alamo.edu Term Ends: May 31, 2023	David Barron Associate Vice President for University Enrollment Management The University of Texas at Tyler dbarron@uttyler.edu Term Ends: May 31, 2023
Callie Blakeley Assistant Director of Admission and Recruitment Kilgore College cblakeley@kilgore.edu Term Ends: May 31, 2024	Cintia Cortez Business Analyst, Admissions and Records Houston Community College cintia.cortez@hccs.edu Term Ends: May 31, 2023
Cynthia Hess Director of Undergraduate Admissions Tarleton State University hess@tarleton.edu Term Ends: May 31, 2024	Maria Juarez Director of Enrollment Services Amarillo College msjuarez@actx.edu Term Ends: May 31, 2024
Mardell Maxwell, Ph.D. Executive Director, Admissions University of Houston mrmaxwell@uh.edu Term Ends: May 31, 2023	Kathryn Perez Dean of Enrollment Services South Plains College kperez@southplainscollege.edu Term Ends: May 31, 2024
Stefanie Salazar Assistant Director of Admissions Del Mar College ssalazar@delmar.edu Term Ends: May 31, 2023	Michael Sanders Associate Vice President for University Admissions University of North Texas michael.sanders@unt.edu Term Ends: May 31, 2023

Michelle Walker Director of Admissions Operations Texas A&M University mbwalker@tamu.edu Term Ends: May 31, 2024	Miguel Wasielewski, Ph.D. Vice Provost of Admissions The University of Texas at Austin miguelw@austin.utexas.edu Term Ends: May 31, 2023
Lu Waterhouse Director of Admissions & Enrollment Lone Star College lu.waterhouse@lonestar.edu Term Ends: May 31, 2024	Amy Williams Director of Admissions and Recruitment Central Texas College amy.williams@ctcd.edu Term Ends: May 31, 2023
Beverly Woodson-Day, Ph.D. Assistant Vice President For Enrollment Management Director of Undergraduate Admissions Texas State University bw13@txstate.edu Term Ends: May 31, 2024	Patty Young, Ph.D. Dean of Admissions and Registrar Dallas College pyoung@dallascollege.edu Term Ends: May 31, 2024
Priscilla Garza Student Representative The University of Texas Rio Grande Valley priscilla.garza07@utrgv.edu Term Ends: May 31, 2024	

ApplyTexas Technical Team – The University of Texas at Austin

Graham Chapman Assistant Vice Provost and Director of Academic Information Systems gchapman@austin.utexas.edu	Lorraine Muniz Senior Administrative Associate lorraine.avelino@austin.utexas.edu
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THECB Staff – Division for College and Career Advising (CCA)

Laura Brennan Assistant Commissioner College and Career Advising laura.brennan@highered.texas.gov	Molly Gully Senior Director of Advising Strategy College and Career Advising molly.gully@highered.texas.gov
Claudette Jenks Director Strategic Advising Initiatives & Partnerships claudette.jenks@highered.texas.gov	Diana Foose Administrative Assistant Division for College and Career Advising diana.foose@highered.texas.gov

**Texas Higher Education Coordinating Board
ApplyTexas Advisory Committee
November 2, 2022**

Meeting Notes

The Texas Higher Education Coordinating Board ApplyTexas Advisory Committee (ATAC) convened at 9:23 a.m. on November 2, 2022, with the following committee members present: Jennifer Beal, Andy Benoit, Callie Blakely, Cynthia Hess, Maria Juarez, Anthony Perez, Michael Sanders, Michelle Walker, and Amy Williams.

Participating via Video Conference: Brian Armstrong, Andrés Arredondo, David Barron, Cintia Cortez, Mardell Maxwell, Kathryn Perez, Bianca Rodriguez, Miguel Wasielewski, Lu Waterhouse, Beverly Woodson-Day, and Patty Young.

Unable to Attend: Priscilla Garza (*Student Representative*), and Stefanie Salazar

ApplyTexas Technical Team Members: Graham Chapman and David Muck

THECB Staff: Molly Gully, Claudette Jenks, and Diana Foose

AGENDA ITEM	ACTION
1. Welcome and Introductions	Andy Benoit called the meeting to order at 9:23 a.m.
2. Acknowledgment of Members Finishing Their Terms	Claudette Jenks acknowledged members who finished their committee term.
3. Decision and possible action to select Two-Year Institution Co-Chair for 2022-2023 and 2023-2024 Academic Years	Committee nominated Jennifer Beal as Two-Year Institution Co-Chair for 2022-2023 and 2023-2024 Academic Years On motion by Andy Benoit, seconded by Michelle Walker, the Committee approved this item.
4. Overview of ApplyTX Committee Tasks	Claudette Jenks provided an overview of the committee's role on the advisory committee and discussed tasks and schedule for the year.
5. Approval of Minutes from the May 11, 2022, Meeting	On motion by David Barron, seconded by Amy Williams, the Committee approved this item.
6. Update on the future of ApplyTexas	Claudette Jenks provided an update regarding the solicitation for the new ApplyTexas. Molly Gully shared information about the prework in preparation of a new solution for ApplyTexas. The

	Coordinating Board partnered with Vidlet, who conducted empathy research with a cross section of users of ApplyTexas. Research will be shared with selected partner who will redesign ApplyTexas to help make ApplyTexas more student centered and reduce barriers and challenges. Staff will share a summary of the Vidlet research with the committee.
7. Update from Strategic Planning Subcommittee	Miguel Wasielewski provided an update to the committee. Subcommittee work is on pause until the new solution is identified. The work of the subcommittee will support future work when a new solution is determined.
8. Update from Communications Subcommittee	<p>Andy Benoit provided an update to the committee. With new changes, the subcommittee will need to address all the additions and changes that will be involved. Subcommittee created a template for communication. Would like to get additional members to assist with communication.</p> <p>Plans to meet two weeks in advance of Board meetings and other touch points to assist with communications and create communication for stakeholders including IHE and K-12 partners.</p>
9. Update for K-12 Collaboration Subcommittee	<p>Jennifer Beal provided an update to the committee. The subcommittee met in August 2022, with high school counselors and admissions to discuss the recommendations for Counselor Suite.</p> <p>Recommendations:</p> <ol style="list-style-type: none"> 1. Include updated status of FAFSA completion. 2. Add a field of local identification to ensure it is the correct student. This can also assist in matching documents at the institutions. 3. Include enrollment and degree completion. This would include information on applications that have been completed, where the student matriculated and if they completed a credential. <p>Recommendations will be considered along with the enhancements to ApplyTexas.</p>
10. Update from Residency Logic Subcommittee	Amy Williams provided an update to the committee.

	<p>The subcommittee has analyzed residency questions, logic, and flow and has provided recommendations for the next cycle. These were presented at TACRAO.</p> <p>Recommendations will be considered for the new solution. Committee discussed recommendations of minor changes for the current cycle.</p>
11. Update from ApplyTexas Technical Team	David Muck provided an update from the ApplyTexas Technical Team. Refer to the Tech Team Update.
12. Discussion and Possible Action to Adopt New Proposed Changes to ApplyTexas Forms or Procedures	David Muck provided an overview of the current updates and future cycle proposed changes and updates. Refer to the Tech Team Update.
13. Discussion of Potential Agenda Items and Next Meeting	<p>The committee discussed including an update on My Texas Future.</p> <p>Next meeting scheduled for February 2, 2023.</p>
14. Adjournment	On motion by Amy Williams, seconded by Beverly Woodson, the meeting adjourned at 11:45 am.

Tech Team Update 11/2/22

Graham Chapman – Executive Director, Academic Information Systems, University of Texas at Austin

David Muck – Senior IT Manager, Academic Information Systems, University of Texas at Austin

Current cycle updates and proposals (David Muck):

- For the Fall 2022 semester, we have seen an increase of 19% in total applications and an increase of 12% in submitted applications compared to the same time last year.
- For the Fall 2023 semester, we have seen an increase of 12% in total applications and a decrease of 10% in submitted applications compared to the same time last year.
- All three of our main portals (applicant, administrator, and counselor) are now hosted in the cloud on Amazon Web Services. We have retired the legacy systems.
- We rolled out several new features over the course of the summer and fall including new reporting features and new self-service features for administrators.
- We are in the midst of an effort to retire the desktop version of Quick-n-Easy for Applications. We are planning to move that functionality to a web-based option. We are additionally collecting administrative user preferences for a longer term re-write and re-implementation of that functionality. Started a survey that was sent out to listserv and posted link to it on the administrative site to collect preferences for a longer-term solution have data collected for new solution.

Future cycle proposals and updates (David Muck):

1. A proposal to include the county code in the EDI transmitted (proposal by Houston Community College).

From the request:

Can the county code be included/transmitted in EDI for address type Physical/current if address is TX and field is not left blank (local same as permanent)? Showing example below, student indicates different addresses, county code is only provided for permanent.

Discussion:

Would not be a heavy lift to complete. Some institutions would need time to update their system to receive the data. This request would come in a similar format as permanent county code. This request would just add physical address. Would this be a midcycle change or a change for next cycle?

Action:

Request to include this the county code on the next application cycle. On motion by Michelle Walker, seconded by Jennifer Beal, the Committee approved this item.

2. A proposal to include Duolingo as one of the standard tests presented to applicants on the form (proposal by St. Edward's and University of Houston).

From the request:

“We request an additional test option be added to the Education Background/Test Information section for applicants to select Duolingo. This will allow for University of Houston undergraduate admission to accept Duolingo scores to waive the English Language Requirement.”

Discussion:

Concern about adding additional test options that demonstrate English competency. Not many institutions accept Duolingo. Discussion on impact for other institutions.

Action:

Recommendation is to withdrawal and can be introduced in the future.

3. A proposal to allow applicants to self-report their best test score(s). (proposal by St. Edward’s University)

From the request:

“Additionally, is it possible to allow students to self-report their best scores for each of the test score dates/sections they indicate they have taken?”

Discussion:

How many institutions use self-reported test scores? Could there be an option to upload test scores? Upload capabilities would be a significant lift to add. Is there a way to see who is opting out of the test score module? There is a report to determine usage. Need additional information of what institutions are opting out of the test score module.

Action:

Recommendation to table this request to gather additional information. On motion by Jennifer Beal, seconded by David Barron, the Committee approved this item.

4. A proposal to require the gender question on the application to comply with state reporting requirements. (proposal by Dallas College)

From the request:

“When a student is not required and does not select a gender on the ApplyTX application a ‘U’ is delivered instead of ‘M’ or ‘F’. Dallas College is using Colleague and when “U” is input into the gender field, the functional user is unable to save out of the screen after making modifications to the application screen RGPE.”

Discussion:

Institutions continue to see an increase of students who do not answer this question. This requires a larger conversation. Might want to include more inclusive language. Requiring this question is not a heavy lift, but those already in the system have already applied. Can questions about legal sex at birth and a gender identity question, gender designation and personal pronoun be added to the application?

Create an ad hoc committee on special topics to progress the discussion. Mardell will lead an ad hoc subcommittee to discuss. Anthony Perez, Maria Juarez, Bianca Rodriguez, and Cindy Hess.

Need to consider if there are any legal implications and discuss language for future questions.

Are there legal implications to the following request by the ApplyTexas Advisory Committee:

1. Change the question required to legal sex at birth? Male/Female
2. Can we add a secondary optional gender designation question?
3. Can we add a personal pronoun?

Action:

Recommendation to table this request to gather additional information.

**Texas Higher Education Coordinating Board
ApplyTexas Advisory Committee
February 2, 2023**

Meeting Notes

The Texas Higher Education Coordinating Board ApplyTexas Advisory Committee (ATAC) convened at 9:11 a.m. on February 2, 2023, with the following committee members attending virtually: Brian Armstrong, David Barron, Jennifer Beal, Andy Benoit, Callie Blakely, Cintia Cortez, Cynthia Hess, Maria Juarez, Kathryn Perez, Bianca Rodriguez, Stefanie Salazar, Michael Sanders, Michelle Walker, Miguel Wasielewski, Beverly Woodson-Day, and Patty Young

Unable to Attend: Andrés Arredondo, Mardell Maxwell, Lu Waterhouse, Amy Williams, and Priscilla Garza (*Student Representative*)

ApplyTexas Technical Team Members: Graham Chapman and David Muck

THECB Staff: Laura Brennan, Claudette Jenks, and Diana Foose

Other Virtual Attendees: Tammy Adams (new ATAC member nominee), Aaron Lemon-Strauss

AGENDA ITEM	ACTION
15. Welcome and Introductions	Andy Benoit called the meeting to order at 9:11 a.m.
16. Approval of Minutes from the November 2, 2022, Meeting	On motion by David Barron, seconded by Michelle Walker, the Committee approved this item.
17. Update on the future of ApplyTexas	<p>Claudette Jenks provided an update on the new ApplyTexas.</p> <p>Deloitte Consulting was selected to support and improve the ApplyTexas System user experience for students, counselors, and institution staff.</p> <p>ApplyTexas will be moving to a new platform in Spring 2024. The new platform will support both the application cycle for the academic year 2025-2026 beginning July 1st and the open applications for the academic year 2024-2025.</p> <p>Anticipated timeline:</p> <ul style="list-style-type: none"> Through March 2023, Deloitte will work closely with the UT Austin ApplyTX team on technical discovery as well as design synthesis. Beginning May 2023 through September 2023, Deloitte and THECB staff will gather feedback.

	<ul style="list-style-type: none"> • By September 2023, all IHEs will be provided with the training environment and technical requirements for integration and launch. • In Spring 2024 will be the Student-facing launch of the new ApplyTexas for all open applications. • July 1, 2024: Student-facing launch of new ApplyTexas for all new applications. <p>Aaron Lemon-Strauss, Product Manager, discussed ApplyTexas transition plan, answered questions, and noted other application enhancement recommendations.</p>
18. Update from Strategic Planning Subcommittee	Miguel Wasielewski reported committee activities paused until a new solution for ApplyTexas is determined. No updates.
19. Update from Communications Subcommittee	Andy Benoit reported committee activities paused until a new solution for ApplyTexas is determined. No updates.
20. Update for K-12 Collaboration Subcommittee	Jennifer Beal reported committee activities paused until a new solution for ApplyTexas is determined. No updates.
21. Update from Residency Logic Subcommittee	Amy Williams not present. No updates.
22. Update from ApplyTexas Technical Team	David Muck provided an update on the Technical Update. See attachment.
23. Discussion and Possible Action to Adopt New Proposed Changes to ApplyTexas Forms or Procedures	David Muck discussed the proposed changes to ApplyTexas. See attachment.
24. Discussion on Potential Agenda Items and Next Meeting	The committee discussed the next meeting dates. Coordinating Board staff will send out a poll to determine the next meeting time.
25. Adjournment	On motion by David Barron seconded by Callie Blakely, the meeting adjourned 10:41 a.m.

Tech Team Update 2/2/23

Graham Chapman – Assistant Vice Provost and Director of Academic Information Systems, University of Texas at Austin

David Muck – Senior IT Manager, Academic Information Systems, University of Texas at Austin

Current cycle updates and proposals (David Muck):

- For the Fall 2023 semester, we have seen an increase of 1% in total applications and a decrease of 3% in submitted applications compared to the same time last year.
- All three of our main portals (applicant, administrator, and counselor) are now hosted in the cloud on Amazon Web Services. We have retired the legacy systems.
- We rolled out several new features over the course of the summer and fall including new reporting features and new self-service features for administrators.
- We are in the midst of an effort to retire the desktop version of Quick-n-Easy for Applications. We are planning to move that functionality to a web-based option. We plan to share a link to that portal soon.

Future cycle proposals and updates (David Muck):

1. A request to make the Parent Information section not required for those schools that use it for application types other than Freshman/Two Year. (multiple applicants and schools)

Action: Recommend to change to applications other than US Freshman and 2-year and don't make it required.

The following are carried forward from 11/2/2022

5. A proposal to include the county code in the EDI transmitted (proposal by Houston Community College).
From the request: Can the county code be included/transmitted in EDI for address type Physical/current if address is TX and field is not left blank (local same as permanent)? Showing example below, student indicates different addresses, county code is only provided for permanent.

Action: Although approved at last ATAC meeting, with the move to the new ApplyTX platform, this will be considered on new platform when it is released.

6. A proposal to include Duolingo as one of the standard tests presented to applicants on the form (proposal by St. Edward's and University of Houston).
From the request: "We request an additional test option be added to the Education Background/Test Information section for applicants to select Duolingo. This will allow for University of Houston undergraduate admission to accept Duolingo scores to waive the English Language Requirement."

Action: Withdrawn

7. A proposal to allow applicants to self-report their best test score(s). (proposal by St. Edward's University)

From the request: “Additionally, is it possible to allow students to self-report their best scores for each of the test score dates/sections they indicate they have taken?”

Action: Tabled – gather more information

8. A proposal to require the gender question on the application to comply with state reporting requirements. (proposal by Dallas College)

From the request:

“When a student is not required and does not select a gender on the ApplyTX application a ‘U’ is delivered instead of ‘M’ or ‘F’. Dallas College is using Colleague and when ‘U’ is input into the gender field the functional user is unable to save out of the screen after making modifications to the application screen RGPE.”

Action: Tabled –sending recommendation to THECB staff for review.

9. A proposal to add consent language to allow a student to provide consent to get student’s TSIA scores. (proposal by McClennan Community College)

Action: Tabled – further discussion needed

**Texas Higher Education Coordinating Board
ApplyTexas Advisory Committee
June 14, 2023**

Meeting Notes

The Texas Higher Education Coordinating Board ApplyTexas Advisory Committee (ATAC) convened at 9:05 a.m. on June 14, 2023, with the following committee members attending: Tammy Adams, Andrés Arredondo, David Barron, Jennifer Beal, Andy Benoit, Callie Blakely, Cintia Cortez, Cynthia Hess, Maria Juarez, Kathryn Perez, Michael Sanders, Michelle Walker, Lu Waterhouse, and Patty Young. This was a virtual meeting, conducted online via Zoom.

Unable to Attend: Brian Armstrong, Mardell Maxwell, Stefanie Salazar, Miguel Wasielewski, Amy Williams, Beverly Woodson-Day, and Priscilla Garza (*Student Representative*)

UT-Austin ApplyTexas Technical Team: Graham Chapman and Sarah Wehner

THECB Staff: Laura Brennan, Molly Gully, Claudette Jenks, Diana Foose, Stephanie Perez, Ann-Marie Scarborough, and Wes Hansen

Deloitte LLC Staff: Drew Bongiovanni, Chris Melendez, Ahadu Tilahun, and Rachel Weiss

Other Attendees: Aaron Lemon-Strauss, Kristine Velasquez - UTEP (ATAC Member Nominee)

AGENDA ITEM	ACTION
1. Welcome and Introductions	Andy Benoit called the meeting to order at 9:05 a.m.
2. Update on the future of ApplyTexas	<p>Claudette Jenks provided a brief update on the transition of ApplyTexas.</p> <p>Chris Melendez, Deloitte, provided an overview of the progress of the new ApplyTexas.</p>
3. Update from Strategic Planning Subcommittee	<p>Claudette Jenks provided an update on behalf of Miguel Wasielewski.</p> <p>New members were invited to join the Strategic Planning Subcommittee. The members who joined the subcommittee are David Barron, Jennifer Beal, Callie Blakely, Andy Benoit, Michelle Walker, Stephanie Salazar, and Amy Williams.</p> <p>On May 30, the subcommittee participated in a work session to review the recommended changes to ApplyTX questions and provided feedback to the team.</p>

	Drew Bongiovanni, Deloitte, shared the feedback and key recommendations from the work session.
4. Discussion on Next Meeting Date	THECB staff will send a poll in the fall to determine a date for the next meeting.
5. Adjournment	On motion by Andrés Arredondo, seconded by Patty Young, the meeting adjourned at 10:20 a.m.

AGENDA ITEM X-G

Report on activities of the Workforce Education Course Manual (WECM) Advisory Committee

RECOMMENDATION: No action required

Background Information:

Texas Higher Education Coordinating Board (THECB) rules require advisory committees to report on committee activities on an annual basis. This allows the board of the THECB to properly evaluate the committee's work, usefulness, and the costs related to the committee's existence. The Workforce Education Course Manual Advisory Committee (WECM AC) is authorized under Texas Administrative Code, Chapter 1, Subchapter T, Sections 1.220-1.226. The WECM AC is charged with making recommendations concerning the addition, deletion, and revision of courses in the Workforce Education Course Manual and the approval of local need course requests. Dr. Olga L. Valerio, Dean of Advanced Technology Center at El Paso Community College, serves as chair of the committee, and Mr. D'Wayne Shaw, Department Chair of Technical Programs at Kilgore College, serves as co-chair.

For Fiscal Year 2022:

The committee reviewed 363 Local Need and Special Topics courses to determine the need for writing new WECM courses. Ten new courses were recommended for approval.

The committee also reviewed 775 WECM courses, recommended changes to 458 of the courses, and recommended 11 of the courses be archived for non-use.

For Fiscal Year 2023:

The committee reviewed 56 Local Need and Special Topics courses to determine the need for writing new WECM courses. One new course was recommended for approval.

The committee also reviewed 132 WECM courses, recommended changes to 92 of the courses, and recommended 4 of the courses be archived for non-use.

The committee held three meetings in Fiscal Year 2022 and two meetings in Fiscal Year 2023. The WECM Advisory Committee examined a variety of topics during the above-reported meetings pertaining to recommendations made by the Special Topics and Local Need course review subcommittees regarding the review of special courses, WECM Comments Review Subcommittee regarding responses to public comments, WECM Renovation Project Steering Committee regarding the schedule of course review workshops, WECM Course Review Subcommittee regarding WECM course revisions, and updates regarding Perkins, Guidelines for Instructional Programs in Workforce Education (GIPWE), Texas Working Off-Campus: Reinforcing Knowledge and Skills (TXWorks), and internship programs.

AGENDA ITEM X-G

Mr. D'Wayne Shaw, co-chair of the WECM AC, will provide a brief update of activities and be available to answer questions.

WORKFORCE EDUCATION COURSE MANUAL ADVISORY COMMITTEE ANNUAL REPORT

COMMITTEE ABOLISHMENT DATE: JANUARY 31, 2025

Committee Purpose: The Workforce Education Course Manual (WECM) Advisory Committee is created to provide the Board with advice and recommendation(s) regarding content, structure, currency and presentation of the Workforce Education Course Manual (WECM) and its courses; recommendations regarding field engagement in processes, maintenance, and use of the WECM; and assistance in identifying new programs of study, developments within existing programs represented by courses in the manual, vertical and horizontal alignment of courses within programs, and obsolescence of programs of study and courses.

Report Period: Fiscal Year 2022 & 2023 (Sept. 1, 2021 – Aug. 31, 2023)

Chair: Olga Valerio (term ends 8/31/2023)

Co-Chair: Dwayne Shaw (term as Chair begins 9/1/2023)

List of Committee members is attached.

Committee Meeting Dates:

FY 2022

October 22, 2021 (Hybrid)

March 25, 2022 (Hybrid)

June 23, 2022 (Hybrid)

FY 2023

September 16, 2022 (Hybrid)

January 27, 2023 (Hybrid)

Annual Costs Expended

There were no costs expended for the meetings during the reporting period because all meetings were hybrid. The chair's institution paid for her travel expenses.

Travel: \$0

Other: \$0

Time Commitments:

Committee members spend approximately four to six days during each fiscal year traveling and attending meetings. Coordinating Board staff spend approximately seven to ten days preparing materials and reports, coordinating meeting arrangements, and attending meetings.

Current Recommendations to the Board:

With the passage of HB 8 during the legislative session and the on-going work to add credentials that will be funded, at this time it is recommended that the agency temporarily pause the meetings of the WECM Course Review Workshops and propose streamlining the addition of Special Topics and Local Need courses through a THECB staff review process. After there is clarity around the implementation of HB 8, the rules regarding how courses should be added to the WECM will be explored to ensure alignment with the statute and the new process for adding credentials.

Summary of Tasks Completed:

The committee held five hybrid meetings (three in FY 2022 and two in FY 2023) in the reporting period and considered the following WECM courses for recommendation of approval:

FY 2022

The Committee reviewed 363 Local Need and Special Topics courses to determine the need for writing new WECM courses. The following 10 new courses were recommended for approval:

AIRP 1008/AIRP 1108, "Drone Pilot Test Preparation"
BARB 1010/BARB 1210, "Manicuring and Facials for Barbers"
BARB 2040/BARB 2440, "Preparation for the State Licensing Examination"
CSME 1042/CSME 1342/CSME 1442, "Principles of Nail and Skin Care Technology"
CSME 2036/CSME 2336/CSME 2436, "Advanced Cosmetology Applications & Related Theory"
DMSO 1012/DMSO 1212/ DMSO 1312, "Introduction to Pediatric Sonography"
EMSP 2029/EMSP 2329/EMSP 2429, "Community Paramedic"
PHRA 1050/PHRA 1250/PHRA 1350, "Pharmacy Management for Technicians"
PHRA 2020/PHRA 2320/PHRA 2420, "Advanced Skills for Pharmacy Technicians"
SRGT 2030/SRGT 2130/SRGT 2230, "Professional Readiness"

The Committee also reviewed 775 WECM courses, recommended changes to 458 of the courses, and recommended 11 of the courses be archived for non-use.

FY 2023

The Committee reviewed 56 Local Need and Special Topics courses to determine the need for writing new WECM courses. The following new course was recommended for approval:

AGCR 1004/AGCR 1304, "Introduction to Sustainable Agriculture"

The Committee also reviewed 132 WECM courses, recommended changes to 92 of the courses, and recommended 4 of the courses be archived for non-use.

ADDITIONAL ACTIVITIES

The WECM Advisory Committee examined a variety of topics during the above reported meetings pertaining to recommendations made by the Special Topics and Local Need course review subcommittees regarding the review of special courses, WECM Comments Review subcommittee regarding responses to public comments, WECM Renovation Project Steering Committee regarding the schedule of course review workshops, Course Review subcommittee regarding WECM course revisions, and updates regarding Perkins, Guidelines for Instructional Programs in Workforce Education (GIPWE), Texas Working Off-Campus: Reinforcing Knowledge and Skills (TXWorks), and Internship programs.

WECM Advisory Committee Membership 2022

NOTE: Term of service ends on August 31 of the year indicated
in parentheses after the member's name, unless otherwise noted.

CO-CHAIRS

Olga Valerio (2023)
Instructional Dean, Advanced Technology Center
El Paso Community College

D'Wayne Shaw (2025)
Department Chair of Technical Programs
Kilgore College

MEMBERS

Mary Gallegos Adams (2024)
Director of Curriculum
Texas State Technical College

Sara Lozano (2023)
Assistant Professor, Division of Business, Public
Safety, and Technology
South Texas College

Joe Arrington (2023)
Chair of the Division of Human Services and
Education
McLennan Community College

Kevin Morris (2023)
Dean of Business and Technology
San Jacinto College

Dixon Bailey (2023)
Executive Vice President
Ranger College

Phillip Nicotera (2023)
President of Coleman Campus
Houston Community College

Rob Blair (2024)
Dean of Technical Education
South Plains College

Terri Nix (2024)
Business Program Chair, Perkins Director
Howard College

Thera Celestine (2023)
Director of Pharmacy Technology Program
Lamar State College-Orange

Jeffrey Parks (2025)
Dean of Professional, Technical & Human
Performance
Alvin Community College

James Chegwiddden (2024)
Associate Professor of Computer Science
Tarrant County College

Tara Peters (2025)
Executive Director of Workforce, Career, &
Technical Education
Navarro College

Ronda Dozier (2024)
Dean of Workforce and Continuing Education
Texarkana College

Gretchen Riehl (2024)
Associate Vice President, Workforce Education
Austin Community College

Linda Earwood (2025)
Associate Professor of Nurse Education
Del Mar College

Joe Seabrooks (2025)
President
Dallas College-Cedar Valley Campus

Robin Garrett, Immediate Past Chair (2025)
Deputy Chancellor, Academic & Student Services
Central Texas College

Professional Organizations

Andrew Gregory (2023)
Assistant Professor and Program Coordinator
College of the Mainland

Konley Kelley
TACE member (ex-officio)
Will Fanning
TACTE member (ex-officio)
Gaston White
TACTE member (ex-officio)

Lesley Keeling-Olson (2024)
Director of Perkins Grants and Professor, Criminal
Justice
Temple College

Coordinating Board Staff

Duane Hiller, M.S.
Program Director
Workforce Education Division
Texas Higher Education
Coordinating Board
512-427-6440

Duane.Hiller@highered.texas.gov

Tanisha-Shorter-Lott
Program Director
Workforce Education Division
Texas Higher Education
Coordinating Board
512-427-6240

Tanisha.Shorter-Lott@highered.texas.gov

Mindy Nobles, M.A.
Director-Comm & Tech College Team
Workforce Education Division
Texas Higher Education
Coordinating Board
512-427-6221

Mindy.Nobles@highered.texas.gov

WECM Advisory Committee Membership 2023

NOTE: Term of service ends on August 31 of the year indicated
in parentheses after member's name, unless otherwise noted.

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Duane Hiller, M.S.
Program Director
Workforce Education Division
Texas Higher Education
Coordinating Board
512-427-6440
Duane.Hiller@highered.texas.gov

Audra Patridge, Ph.D.
Program Director
Workforce Education Division
Texas Higher Education
Coordinating Board
512-427-6240
Audra.Patridge@highered.texas.gov

Mindy Nobles, M.A.
Director-College & Tech College
Workforce Education Division
Texas Higher Education
Coordinating Board
512-427-6221
Mindy.Nobles@highered.texas.gov

AGENDA ITEM X-H

Consideration of Board delegation to Commissioner for approval of the report required by General Appropriations Act, Senate Bill 1, Article III, Section 47, 87th Texas Legislature, related to the Effectiveness of the Advise TX Program

RECOMMENDATION: Approval

Background Information:

Texas Higher Education Coordinating Board (THECB) staff request Board delegation to the commissioner approval of the report to the governor and Legislative Budget Board in response to Rider 47, 87th Texas Legislature, Regular Session, which requires the THECB to evaluate the effectiveness of the Advise TX program.

Advise TX is a partner program of the national College Advising Corps (CAC) and a priority program of the current Texas higher education plan, *Building a Talent Strong Texas*. Advise TX places recent university graduates on high school campuses as near-peer college advisers to lead low-income and first-generation students to postsecondary education. Currently, the THECB contracts with Texas A&M University, Texas Christian University, The University of Texas at Austin, and Trinity University to hire 153 near-peer college advisers to serve 110 high schools. Each chapter recruits, hires, and trains its own graduates to serve as advisers in selected partner high schools.

Advise TX advisers receive intensive training that focuses on college access, financial aid, and other student services. Advisers provide admissions and financial aid advising to students and their families and help identify the college that best fits each student's career aspirations and academic preparation.

In response to Rider 47, the THECB, in coordination with CAC, worked with Dr. Eric Bettinger, Professor of Education at Stanford University and Evaluation and Assessment Solutions for Education (EASE), to prepare a report on the impact of the Advise TX program on college-going rates.

The report includes (1) adviser impact and (2) program's impact on college enrollment and persistence. The report will provide college enrollment and persistence for the 2021 graduating class, the most recent graduating class for which complete data is available.

Laura Brennan, Assistant Commissioner for College and Career Advising, will be available to answer questions.

AGENDA ITEM X-I

Consideration and possible action to adopt the recommendation to approve a request from the University of Austin for an initial Certificate of Authority to grant degrees in Texas

RECOMMENDATION: Approval

Background Information:

University of Austin (UATX), Austin, Texas, seeks approval for its first Certificate of Authority to grant a Bachelor of Arts in Liberal Studies degree. The Texas Higher Education Coordinating Board (THECB) is authorized to grant each Certificate of Authority for a two-year period. The THECB may grant successive Certificates of Authority to an institution for a total of eight years. After eight years, absent sufficient cause, the institution must have obtained accreditation from a THECB recognized accrediting agency.

UATX submitted an initial Certificate of Authority application on December 12, 2022. A revised application was submitted January 23, 2023. Charles Fox, Chief Fiscal Officer, University of North Texas Health Science Center - Fort Worth, TX, in consultation with THECB staff, completed a desk review on May 5, 2023, and determined the application was complete, acceptable, and ready for a site team visit.

A site evaluation is required when an institution seeks its initial Certificate of Authority. The THECB conducted a site evaluation at UATX on May 9-11, 2023. The site evaluation team consisted of Charles Fox (Team Chair), Chief Fiscal Officer, University of North Texas Health Science Center - Fort Worth, TX; Carleen Vande Zande, Ph.D., Associate Vice Chancellor and Professor Emerita, University of Wisconsin - Waupun, WI; and Ann Kenimer, Ph.D., Professor and Former Associate Provost for Undergraduate Studies, Texas A&M University - College Station, TX. Paul Shuler, Ph.D., served as the THECB staff liaison.

The site evaluation team report was submitted to the THECB on May 18, 2023. The report found that UATX was in compliance with 15 of the 24 Coordinating Board required standards and was not in compliance or lacked information to support compliance with 9 standards. UATX responded to the report within thirty days of receiving the report, as permitted under THECB rules. UATX's response included necessary documentation to demonstrate compliance with the 9 standards found lacking in the site team report.

The THECB's six-member Certification Advisory Council (CAC) reviewed UATX's application, the site evaluation team's report, and UATX's response to the evaluation report at its August 8, 2023, virtual meeting. The CAC members voted unanimously to recommend approval of UATX's application for its first Certificate of Authority, with the following recommended conditions:

AGENDA ITEM X-I

- UATX must apply for Texas Workforce Commission (TWC) approval or exemption immediately after receiving THECB Certificate of Authority authorization. TWC approval or exemption is required for the THECB Certificate of Authority to be valid;
- UATX may not apply for an amendment during this initial Certificate of Authority;
- UATX must report to THECB changes in administrative personnel or faculty;
- UATX must provide to THECB a report after the first year of the initial Certificate of Authority (i.e., October 2024) that includes:
 - documentation of continued exemption or approval by TWC;
 - a current audited financial statement, including breakeven calculations;
 - enrollment and retention figures;
 - documentation of continued validity of surety instrument; and
 - an updated accreditation plan.

The commissioner has independently made the recommendation to approve the University of Austin's application for its first Certificate of Authority with the conditions stated above.

Elizabeth Mayer, Assistant Commissioner for Academic and Health Affairs, will present this item and be available to answer questions.

AGENDA ITEM X-J

Consideration and possible action to adopt the recommendation to approve a request from Burrell College of Osteopathic Medicine for its third Certificate of Authority to grant degrees in Texas

RECOMMENDATION: Approval

Background Information:

Burrell College of Osteopathic Medicine (Burrell), Las Cruces, New Mexico, seeks approval for a Certificate of Authority to coordinate clinical clerkship rotations in Texas for third- and fourth-year medical students through its Regional Education Center in El Paso. Certificates of Authority are granted for two-year periods. Institutions may be granted successive Certificates of Authority for a total of eight years. After eight years, absent sufficient cause, the institution must have obtained accreditation from an accrediting agency recognized by the Texas Higher Education Coordinating Board (THECB). The Certificate of Authority would be Burrell's third Certificate of Authority, valid from October 2023 to October 2025.

Burrell submitted its third Certificate of Authority application on April 18, 2023. Ruth Reinhart, Ed.D., Associate Vice Chancellor, Student Support Services, Austin Community College District, Austin, Texas, in consultation with Board staff completed a desk review on June 1, 2023, which determined the application was complete, acceptable, and ready for a site team visit.

A site evaluation was conducted at Burrell on June 6-8, 2023. Ruth Reinhart, Ed.D. (Team Chair), Associate Vice Chancellor, Student Support Services, Austin Community College District, Austin, Texas; Kemp Louis, Executive Director Budget and Financial Systems, University of North Texas Health Science Center School of Public Health, Fort Worth, Texas; and Sharon Gustowski, D.O., Campus Dean, Kansas City University - College of Osteopathic Medicine, Kansas City, Missouri. Paul Shuler, Ph.D., served as the THECB staff liaison.

The site evaluation team report was submitted to the THECB on June 15, 2023. The report found that at the time of the site visit, Burrell was in compliance with all THECB required standards. Burrell's June 19, 2023, response confirmed receipt of the report and thanked the site team for being "extremely professional, thorough, and consultative during the visit."

On June 22, 2023, Burrell was granted the status of Candidate by the Higher Learning Commission (HLC), an institutional accreditor. Burrell's osteopathic medicine degree

AGENDA ITEM X-J

program is accredited by the American Osteopathic Association's Commission on Osteopathic College Accreditation (COCA).

The THECB's six-member Certification Advisory Council (CAC) reviewed Burrell's application, the evaluation team's report, and Burrell's response to the evaluation report at its August 8, 2023, virtual meeting. The CAC members voted unanimously to recommend approval of Burrell's application for its third Certificate of Authority.

The commissioner has independently made the recommendation to approve Burrell College of Osteopathic Medicine's application for its third Certificate of Authority.

Elizabeth Mayer, Assistant Commissioner for Academic and Health Affairs, will present this item and be available to answer questions.

AGENDA ITEM X-K

Consideration and possible action to adopt the report to the Board on school closures and/or teach-outs pursuant to Board Rule 7.7(6)

RECOMMENDATION: Approval

Background Information:

Pursuant to Board Rules, Texas Administrative Code, Chapter 7, Subchapter A, Section 7.7(6), Closure of an Institution, the Texas Higher Education Coordinating Board (THECB or Coordinating Board) must be notified in writing at least 90 days before a planned closure date or immediately if an institution closes unexpectedly. If an institution closes or intends to close before all currently enrolled students have completed all requirements for graduation, a teach-out plan is required. The teach-out plan is subject to approval by the board of the THECB (Board). The Board has given the Assistant Commissioner of Academic & Health Affairs the authority to oversee this approval process.

St. Leo University-Corpus Christi

On February 27, 2023, St. Leo University notified Coordinating Board staff of the closure of its Corpus Christi location, 10651 E. Street, Building H-100, 3rd Floor, Corpus Christi, TX 78419. The Corpus Christi location closed as of May 7, 2023. In June 2023, St. Leo University provided additional information regarding the closure. St. Leo University notified the US Department of Education of the planned closure on March 10, 2023, and received acknowledgment on March 14, 2023. The institution's accreditor, the Southern Association of Colleges and Schools Commission on Colleges (SACSCOC), was notified of the closure on April 6, 2023. A response from SACSCOC was not expected for several months. At the time of closure, there were no remaining or unserved degree students at the Corpus Christi location. All student records for the Corpus Christi location will be retained at the main St. Leo University campus in St. Leo, Florida. St. Leo University-Corpus Christi's Certificate of Authorization was ended as of the date of closure.

Florida Career College-Houston Southwest

On June 14, 2023, International Education Corporation notified Coordinating Board staff of the closure of its Florida Career College-Houston Southwest location, 9945 Bissonnet Street, Houston, TX 77036. The Bissonnet location closed as of August 1, 2023. The closure was due to denial by the US Department of Education for Title IV participation at this location. Florida Career College notified its staff and students in February 2023 of its intent to pause operations. Since February 2023, the institution worked with its accreditor, Council on Occupational Education (COE), the Texas Workforce Commission, and Coordinating Board staff to re-enroll or transfer students to the Florida Career College-Houston North campus in anticipation of the closure. Student records will be available through the Houston North

AGENDA ITEM X-K

campus. Florida Career College-Houston Southwest's Certificate of Authorization was ended as of the date of closure.

Hallmark University-College of Aeronautics

On June 19, 2023, Hallmark University notified Coordinating Board staff of the closure of its College of Aeronautics campus, 8901 Wetmore Road, San Antonio, TX 78216. The campus closed as of August 17, 2023. Hallmark University consolidated its operations into one campus and moved the College of Aeronautics students to its main campus, 9855 Westover Hills Boulevard, San Antonio, TX 78251. Hallmark University continues to provide all student services and records through its main campus. Hallmark University-College of Aeronautics' Certificate of Authorization was ended as of the date of closure.

Visible Music College-Dallas

On June 29, 2023, Visible Music College notified Coordinating Board staff of the closure of its Dallas location, 3300 Mockingbird Lane, Dallas, TX 75206. The campus closed as of May 1, 2023. No students were enrolled at the Dallas campus at the time of closure. Visible Music College had previously stopped enrolling students and had transferred Dallas students to either remote online learning or to its main Memphis campus. Visible Music College also notified its accreditor, the Transnational Association of Christian Colleges and School (TRACS), of the closure. The main campus, 200 Madison Avenue, Memphis, TN 38103, remains in operation and maintains student records. Visible Music College-Dallas' Certificate of Authorization was ended as of the date of closure.

Elizabeth Mayer, Assistant Commissioner for Academic & Health Affairs, will present this item and be available to answer questions.

AGENDA ITEM X-L

Consideration and possible action to adopt the “Community College Transfer Student Report” (General Appropriations Act, House Bill 1, Article III, Section 45, Special Provisions, 88th Texas Legislature, Regular Session)

RECOMMENDATION: Approval

Background Information:

The General Appropriations Act, House Bill 1, Article III, Section 45, Special Provisions, 88th Texas Legislature, Regular Session, directs the public universities to submit an annual report to the Texas Higher Education Coordinating Board (Coordinating Board) that details institutional efforts to increase the number, success, and persistence of community college transfer students. The Coordinating Board is also required to collect and analyze the institutional reports and institutional performance data. The Coordinating Board then submits an annual report to the Texas Legislature that makes recommendations based on the actions taken by the public universities to increase the number, success, and persistence of community college transfer students. This is the 13th report since reporting began in 2010. The report is to be delivered to the governor, House Appropriations Committee, Senate Finance Committee, and the Legislative Budget Board by November 1 of each year.

A survey was developed and distributed to the public universities in August 2023. The survey requested information regarding institutional efforts to serve current and future transfer students. These efforts include local and regional articulation agreements with faculty collaboration, community college program enhancements, student advising, website information development, targeted financial aid, university student success programs, degree program alignment, and participation in statewide initiatives. Coordinating Board staff collected the survey responses, which serve as the institutional reports required by Section 45.

Coordinating Board staff conducted the required analysis of the institutional responses and institutional data from existing Coordinating Board Management (CBM) reports.

The report is provided under separate cover.

Elizabeth Mayer, Assistant Commissioner for Academic and Health Affairs, will present this item and be available to answer questions.

AGENDA ITEM X-M

Consideration and possible action to delegate authority to the Commissioner of Higher Education to approve and submit the study “Shortages in Certain Health Professions” pursuant to Texas Education Code, Section 61.06691

RECOMMENDATION: Approval

Background Information:

Texas Education Code, Section, 61.6691, directs the Texas Higher Education Coordinating Board to conduct a study in collaboration with the Texas Health Professions Resource Center, the Texas Center for Nursing Workforce Studies, and the Texas Demographic Center to identify statewide and regional shortages in health professions, with an emphasis on shortages in doctoral-level training in health professions. The following programs were analyzed for the report: medicine, dentistry, nursing, physical therapy, occupational therapy, audiology, psychology, pharmacy, public health, and speech-language pathology. The study also includes information on the current institutions of higher education that offer these programs.

Elizabeth Mayer, Assistant Commissioner for Academic and Health Affairs, and David Troutman, Deputy Commissioner for Academic Affairs, will present this item and be available to answer questions.

AGENDA ITEM X-N (1)

Consideration and possible action to approve the request from Alamo District-Northwest Vista College for a Bachelor of Applied Technology in Cloud Computing

RECOMMENDATION: Approval, beginning fall 2024

Program Summary:

Alamo District-Northwest Vista College (Alamo-Northwest Vista) is seeking approval to offer a Bachelor of Applied Technology (BAT) degree program in Cloud Computing (11.0902) that would begin in fall 2024. The proposed program would be offered face-to-face and online.

Though there are many programs in related fields, the proposed program would be the first baccalaureate degree program in Texas with a focus on cloud computing. The college will seek accreditation for the BAT program from the Accreditation Board for Engineering and Technology-Computing Accreditation Commission.

Program Demand & Student Support

Estimated average annual <i>per student</i> costs*	Resident: \$3,270 Non-resident: \$14,280
Projected state post-graduation first-year annual earnings	\$72,730
Number of existing Texas bachelor's programs in related field	70
Minimum SCHs required for completion	120 SCHs

*Student costs assume full-time enrollment and include tuition, fees, course supplies, and other annual expenses identified by the institution. Variable costs such as housing are not included. Students would likely receive state and federal financial aid to assist in covering these costs.

Similar Programs

There are several community colleges that offer an associate degree in cloud computing, and graduate certificates are offered at The University of Texas at Austin and The University of Texas at San Antonio.

Labor Market Demand

A baccalaureate in cloud computing expands career opportunities for those with a two-year associate degree. BAT students will develop advanced skillsets and a deeper comprehension of cloud infrastructure. Graduates will be eligible for several cloud computing microcredentials, including Microsoft, Palo Alto Networks, CompTIA, Cisco, and Amazon Web Services.

The job market for individuals with expertise in cloud computing is promising. The

AGENDA ITEM X-N (1)

Bureau of Labor Statistics and Texas Workforce Commission predict above average job growth in this field through 2030.

Projected 5-Year Enrollments, Costs, and Funding

In accordance with the institution's proposed hiring schedule, Alamo-Northwest Vista will hire two new core faculty over the first five years of program implementation.

	Year 1	Year 2	Year 3	Year 4	Year 5	5-Year Total
Projected Cumulative Headcount	88	175	256	308	352	1,179
Estimated Total Costs	\$265,348	\$554,364	\$707,861	\$738,089	\$740,023	\$3,005,685
Estimated Total Funding	\$148,500	\$513,114	\$675,692	\$853,347	\$936,046	\$3,126,699
Net Funding	0	0	0	\$115,258	\$196,023	\$121,014

Elizabeth Mayer, Assistant Commissioner for Academic and Health Affairs, will present this item and be available to answer questions.

Online Resume for Legislators and Other Policymakers

ALAMO CCD-NORTHWEST VISTA COLLEGE

Location: San Antonio, South Texas Region

Very Large Accountability Peer Group: ACCD, ACCD - Northeast Lakeview, ACCD - Palo Alto College, ACCD - San Antonio College, ACCD - St. Philip's College, Austin Community College, Collin County Community College, DCCCD, El Paso Community College, Houston Community College, LSCSD, Lone Star - Cy Fair, Lone Star - Houston North, Lone Star - Kingwood, Lone Star - Montgomery, Lone Star - North Harris, Lone Star - Tomball, Lone Star - University Park, SJCD, South Texas College, TCCD

Degrees Offered: Associate's, Certificate 1

[Institutional Resumes](#)

[Accountability System](#)

[Definitions](#)

[Institution Home Page](#)

Enrollment

Race/Ethnicity	Fall 2017		Fall 2021		Fall 2022	
	Number	Percent	Number	Percent	Number	Percent
White	4,042	24.1%	3,217	19.4%	3,203	18.6%
Hispanic	10,443	62.3%	10,829	65.2%	11,355	65.9%
African-American	1,182	7.1%	1,342	8.1%	1,386	8.0%
Asian/Pacific Isl.	573	3.4%	630	3.8%	700	4.1%
Other	512	3.1%	586	3.5%	578	3.4%
Total	16,752	100.0%	16,604	100.0%	17,222	100.0%
Enrolled in Dev Ed	2,959	17.7%	2,680	16.1%	2,646	15.4%
Enrolled Dual Credit	3,637	21.7%	3,421	20.6%	3,758	21.8%

Funding

Source	FY 2017 Amount	Pct of Total	FY 2021 Amount	Pct of Total	FY 2022 Amount	Pct of Total
Appropriated Funds	\$82,087,546	17.8%	\$80,913,150	14.0%	\$75,314,453	11.9%
Federal Funds	\$102,725,991	22.3%	\$161,892,582	28.1%	\$211,601,942	33.3%
Tuition & Fees	\$54,367,170	11.8%	\$49,729,748	8.6%	\$48,439,185	7.6%
Total Revenue	\$460,586,678	100.0%	\$577,062,455	100.0%	\$635,361,247	100.0%

Tax Rate per \$100 Taxable Property		
FY 2017	FY 2021	FY 2022
\$.149200	\$.149200	\$.149200

Costs for District

Average Annual Total Academic Costs for Resident Undergraduate Student Taking 30 SCH								
Fiscal Year	Institution				Peer Group			
	In-District	Percent Increase	Out-of-District	Percent Increase	In-District	Percent Increase	Out-of-District	Percent Increase
2018	\$2,760	.0%	\$7,170	.0%	\$2,312	.0%	\$3,558	.0%
2019	\$2,760	.0%	\$7,170	.0%	\$2,412	4.3%	\$3,590	.9%
2020	\$3,062	10.9%	\$6,542	-8.8%	\$2,515	4.3%	\$5,429	51.2%
2021	\$3,112	1.6%	\$6,592	.8%	\$2,837	12.8%	\$5,786	6.6%
2022	\$3,112	.0%	\$6,592	.0%	\$2,814	-.8%	\$5,796	.2%
2023	\$3,112	.0%	\$6,592	.0%	\$2,868	1.9%	\$5,515	-4.8%

Financial Aid

Fiscal Year	Institution		Peer Group	
	Percent	Avg Amt	Percent	Avg Amt
Federal, State, Institutional or Other Grants Known by Institutions				
2020	37%	\$3,583	39%	\$4,115
2021	36%	\$3,242	38%	\$4,205
Federal Student Loans				
2020	4%	\$5,240	8%	\$5,437
2021	3%	\$5,353	8%	\$5,378
Federal (Pell) Grants				
2020	24%	\$3,903	26%	\$4,388
2021	19%	\$4,180	24%	\$4,457

Student Success

Graduation Rate of First-time, Full-time, Credential-seeking Students after 3, 4 and 6 Years				
Cohort & Duration	Institution		Peer Group Avg	
	Cohort	Rate	Cohort	Rate
Fall 2015 3-year	1,308	31.1%	1,433	23.0%
Fall 2018 3-year	1,307	33.6%	1,640	24.6%
Fall 2019 3-year	1,897	28.1%	1,948	23.6%
Fall 2014 4-year	1,019	40.9%	1,514	29.9%
Fall 2017 4-year	1,282	40.2%	1,476	33.8%
Fall 2018 4-year	1,307	41.5%	1,640	33.2%
Fall 2012 6-year	949	47.4%	1,688	35.7%
Fall 2015 6-year	1,308	54.5%	1,433	45.4%
Fall 2016 6-year	1,227	57.5%	1,458	45.3%

Graduates Employed and/or Enrolled in Four-year Institution the Following Fall		
Year	Institution	Peer Group
FY 2017	89.7%	89.7%
FY 2020	86.0%	86.3%
FY 2021	87.6%	88.0%

Two-year Persistence of First-time, Full-ti Credential-seeking Undergraduates			
	Fall 2015	Fall 2019	Fall 2020
Institution Persistence at:			
Total	63.2%	55.5%	66.2%
Same	40.8%	34.3%	39.3%
Other	22.4%	21.3%	26.9%
Peer Group Persistence at:			
Total	58.5%	51.6%	55.2%
Same	39.3%	35.6%	36.3%
Other	19.1%	15.9%	18.9%

Three-year Graduation and Persistence for First-time, Full-t Undergraduate Students Requiring Developmental Education					
Fall 2017		Fall 2018		Fall 2019	
Cohort	Rate	Cohort	Rate	Cohort	Rate
Institution	761 51.8%	806 52.0%	1,084 46.5%		
Peer Group	734 45.8%	830 45.4%	970 42.4%		

Percent of Students Who Transferred to a Four-year institution with Less Than 30 SCH and 30 SCH or More				
Year	Institution		Peer Group Avg	
	< 30 SCH	30+ SCH	< 30 SCH	30+ SCH
FY 2017	5.1%	25.3%	4.5%	16.8%
FY 2021	5.1%	32.2%	4.7%	21.7%
FY 2022	5.0%	32.6%	4.2%	21.4%

Online Resume for Prospective Students, Parents and the Public

ALAMO CCD-NORTHWEST VISTA COLLEGE

Location: San Antonio, South Texas Region

Very Large Accountability Peer Group: ACCD, ACCD - Northeast Lakeview, ACCD - Palo Alto College, ACCD - San Antonio College, ACCD - St. Philip's College, Austin Community College, Collin County Community College, DCCCD, El Paso Community College, Houston Community College, LSCSD, Lone Star - Cy Fair, Lone Star - Houston North, Lone Star - Kingwood, Lone Star - Montgomery, Lone Star - North Harris, Lone Star - Tomball, Lone Star - University Park, SJCD, South Texas College, TCCD

Degrees Offered: Associate's, Certificate 1

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Enrollment				
Race/Ethnicity	Institution		Peer Group Avg.	
	Fall 2022	% Total	Fall 2022	% Total
White	3,203	18.6%	5,302	21.6%
Hispanic	11,355	65.9%	12,833	52.4%
African American	1,386	8.0%	3,189	13.0%
Asian/Pacific Isl.	700	4.1%	1,517	6.2%
International	13	.1%	552	2.3%
Other & Unknown	565	3.3%	1,115	4.5%
Total	17,222	100.0%	24,511	100.0%

Financial Aid				
FY 2021	Institution		Peer Group	
	Percent	Ave Amt	Percent	Avg Amt
Federal (Pell) Grants	19%	\$4,180	23%	\$4,437
Federal Student Loans	3%	\$5,353	8%	\$5,376
Federal, State, Institutional or Other Grants Known by Institutions	36%	\$3,242	38%	\$4,136

Costs for District		
Average Annual Total Academic Costs for Resident Undergraduate Student Taking 30 SCH, FY 2023		
Type of Cost	Institution	Peer Group Average
In-district Total Academic Cost	\$3,112	\$3,053
Out-of-district Total Academic Cost	\$6,592	\$5,715
Off-campus Room & Board	\$9,434	\$9,678
Cost of Books & Supplies	\$500	\$1,378
Cost of Off-campus Transportation and Personal Expenses	\$4,848	\$4,630
Total In-district Cost	\$17,894	\$18,739
Total Out-of-district Cost	\$21,374	\$21,401

Student Success						
Two-year Persistence of First-time, Full-time, Credential-seeking Undergraduates, Fall 2020			Graduation Rate of First-time, Full-time, Credential-seeking Students after 3, 4 and 6 Years			
Institution		Peer Group Average	Cohort & Duration	Institution Cohort	Rate	Peer Group Avg Cohort Rate
Cohort	1,204	1,387	Fall 2019 3-year	1,897	28.1%	1,948 23.6%
Total	66.2%	55.2%	Fall 2018 4-year	1,307	41.5%	1,640 33.2%
Same	39.3%	36.3%	Fall 2016 6-year	1,227	57.5%	1,458 45.3%
Other	26.9%	18.9%				

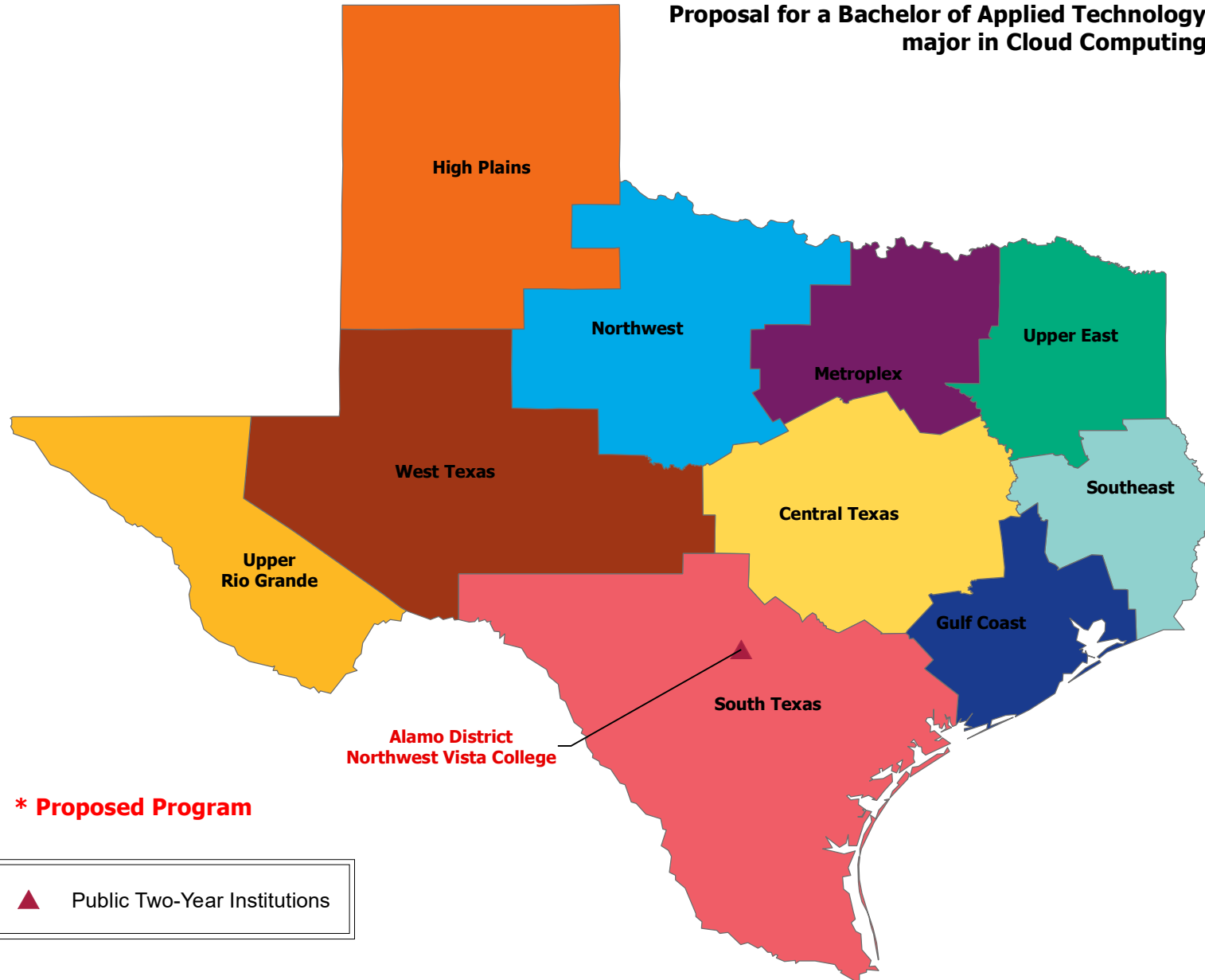
Degrees & Certificates Awarded		
FY 2022		
Type	Institution	Peer Group Avg
BAT	0	37
Associate's	2,505	3,294
Certificate 1	159	765
Certificate 2	48	164
Adv Tech Certificate	10	20
ESC Completer	0	4
Core Completer	1,745	2,153
FOS Completer	280	289

Three Year Graduation and Persistence for First-time, Full-time Undergraduate Students Requiring Developmental Education		
Fall 2019 Cohort		
	Cohort	Rate
Institution	1,084	46.5%
Peer Group	970	42.4%

Percent of Students Who Transferred to a Four-year institution with Less Than 30 SCH and 30 SCH or More				
Year	Institution		Peer Group Avg	
	Less Than 30 SCH	30 SCH or More	Less Than 30 SCH	30 SCH or More
FY 2017	5.1%	25.3%	4.5%	16.8%
FY 2021	5.1%	32.2%	4.7%	21.7%
FY 2022	5.0%	32.6%	4.2%	21.4%

Percent of Graduates from Preceding FY Who Were Employed or Enrolled in Four-year Institution the Following Fall		
FY 2021		
	Institution	Peer Group Avg
Total Emp & Enr	87.6%	88.0%
Employed	32.5%	38.5%
Enrolled	18.5%	19.4%
Both Emp & Enr	36.5%	30.0%

Proposal for a Bachelor of Applied Technology (BAT) degree with a major in Cloud Computing.



*** Proposed Program**



Public Two-Year Institutions

AGENDA ITEM X-N (2)

Consideration and possible action to approve the request from The University of Texas at Tyler for a Doctor of Nursing Practice in Nurse Anesthesia

RECOMMENDATION: Approval, beginning fall 2025

Program Summary:

The University of Texas at Tyler (UT-Tyler) is seeking approval to offer a Doctor of Nursing Practice (DNP) degree program in Nurse Anesthesia (51.3804) that would begin in fall 2025. The proposed program would be offered face-to-face to students in Tyler. If approved, the program would be the seventh nurse anesthesia program in Texas. The institution is seeking accreditation for the program from the Council on Accreditation of Nurse Anesthesia Educational Programs (COA).

Program Demand & Student Support

Estimated average annual <i>per student</i> costs*	Resident: \$30,448 Non-resident: \$48,772
Estimated average annual <i>per student</i> institutional financial support**	\$0
Projected state post-graduation first-year annual earnings	\$158,191
Number of existing Texas doctoral programs in related fields	5
Minimum SCHs required for completion	106 SCHs beyond bachelor's

*Student costs assume full-time enrollment and include tuition, fees, course supplies, and other annual expenses identified by the institution. Variable costs such as housing are not included.

**Includes total annual financial support made available by the institution (scholarships, teaching assistantships, research assistantships, etc.) divided by the annual number of enrollments projected. This does not include federal and state financial aid.

Similar Programs

Program Title & Designation	University	Region
Nurse Anesthesia, DNP	Baylor University*	Central
Nurse Anesthesia, DNP	Baylor College of Medicine (Houston)	Gulf Coast
Nurse Anesthesia, DNP	Texas Christian University	Metroplex
Nurse Anesthesia, DNP	Texas Wesleyan University	Metroplex
Nurse Anesthesia, DNP	The University of Texas Health Science Center at Houston	Gulf Coast

*US Army graduate program in nursing anesthesia only accepts active-duty nurses.

AGENDA ITEM X-N (2)

Labor Market Demand

Nurse anesthetists are the highest paid nurse practitioners, earning an average starting salary of \$158,191 in Texas. To practice anesthesia, nurses must hold a DNP in Nurse Anesthesia from a COA-accredited program and pass a national certification exam to become a Certified Registered Nurse Anesthetist (CRNA). Existing DNP in Nurse Anesthesia programs in Texas are at capacity. Admission data from 2020 show Texas institutions received 1,120 qualified applicants for just 205 available positions.

The job outlook for CRNAs is positive. The Bureau of Labor Statistics and Texas Workforce Commission predict an above average growth for CRNA positions through 2030.

Academic Quality/Site Visit Summary

External reviewers assessed the program on June 27, 2023, and found UT-Tyler's School of Nursing is well positioned to offer the DNP in Nurse Anesthesia with strong community and university support. The institution responded to recommendations in the site visit report including concerns about competition for clinical sites and simulation labs, course sequencing, and administrative duties.

Projected 5-Year Enrollments, Costs, and Funding

In accordance with the institution's proposed hiring schedule, UT-Tyler will hire three new core faculty over the first five years of program implementation.

	Year 1	Year 2	Year 3	Year 4	Year 5	5-Year Total
Projected Cumulative Headcount	10	19	28	28	28	113
Estimated Total Costs	\$1,608,017	\$1,616,842	\$1,584,906	\$1,632,594	\$1,681,757	\$8,124,116
Estimated Total Funding	\$1,608,017	\$1,616,842	\$1,580,888	\$1,580,888	\$1,795,491	\$8,182,126
Net Funding	0	0	0	0	\$113,734	\$58,010

Elizabeth Mayer, Assistant Commissioner for Academic and Health Affairs, will present this item and be available to answer questions.

Online Resume for Legislators and Other Policymakers

THE UNIVERSITY OF TEXAS AT TYLER

Location: Tyler, Upper East Region

Master's Accountability Peer Group: Angelo State Univ, Midwestern State Univ, Sul Ross Rio Grande, Sul Ross State Univ, Texas A&M - Central Texas, Texas A&M - Galveston, Texas A&M - San Antonio, Texas A&M - Texarkana, UNT Dallas, UT Permian Basin, Univ of H - Clear Lake, Univ of H - Downtown, Univ of H - Victoria

Out-Of-State Peers: Eastern Washington University, Nicholls State University, The University Of West Florida, University Of Illinois At Springfield, Western New Mexico University

Degrees Offered: Bachelor's, Master's, Doctoral

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Enrollment						
Race/Ethnicity	Fall 2017		Fall 2021		Fall 2022	
	Number	Percent	Number	Percent	Number	Percent
White	5,808	58.5%	4,896	53.1%	4,695	52.4%
Hispanic	1,815	18.3%	2,158	23.4%	2,157	24.1%
African American	1,152	11.6%	1,133	12.3%	1,102	12.3%
Asian	382	3.8%	436	4.7%	412	4.6%
International	300	3.0%	253	2.7%	253	2.8%
Other & Unknown	477	4.8%	342	3.7%	349	3.9%
Total	9,934	100.0%	9,218	100.0%	8,968	100.0%
TX First Time Transfers	Number	% of UG	Number	% of UG	Number	% of UG
Two-Year Institutions	996	13.4%	899	12.5%	829	11.9%
Other Institutions	162	2.2%	130	1.8%	153	2.2%

Costs				
Average Annual Total Academic Costs for Resident Undergraduate Student Taking 30 SCH				
Fiscal Year	Texas Rates			
	Institution Average	Percent Increase	Peer Group Average	Percent Increase
2018	\$7,822	.0%	\$7,778	.0%
2019	\$8,292	6.0%	\$8,253	6.1%
2020	\$8,742	5.4%	\$8,477	2.7%
2021	\$9,146	4.6%	\$8,742	3.1%
2022	\$9,596	4.9%	\$8,989	2.8%
2023	\$9,855	2.7%	\$9,149	1.8%

Financial Aid						
Fiscal Year	Institution		Peer Group		OOS Peer Group	
	Percent	Avg Amt	Percent	Avg Amt	Percent	Avg Amt
Federal Student Loans						
2020	35%	\$7,155	35%	\$6,307	51%	\$5,595
2021	34%	\$7,198	32%	\$6,233	42%	\$5,942
Federal, State, Institutional or Other Grants Known by Institutions						
2020	60%	\$7,903	62%	\$5,902	68%	\$8,654
2021	59%	\$8,794	62%	\$6,350	76%	\$7,734
Federal (Pell) Grants						
2020	35%	\$4,672	38%	\$4,012	37%	\$4,561
2021	35%	\$4,757	37%	\$4,013	36%	\$4,563

Student Success						
One-Year Persistence of First-time, Full-time, Degree Seeking Undergraduates				Graduation Rates		
		Enter Fall 2016	Enter Fall 2020	Enter Fall 2021	Cohort	Rate
Cohort		815	1,025	1,113	Fall 2013 4-year	32.0%
Total		83.7%	79.9%	80.4%	Fall 2017 4-year	27.4%
Same		62.2%	61.6%	60.6%	Fall 2018 4-year	29.3%
Other		21.5%	18.3%	19.9%	Fall 2012 5-year	50.2%
Two-Year Persistence of First-time, Full-time, Degree Seeking Undergraduates					Fall 2016 5-year	57.3%
		Enter Fall 2015	Enter Fall 2019	Enter Fall 2020	Fall 2017 5-year	62.6%
Institution Persistence					Fall 2011 6-year	57.5%
Cohort		766	815	1,019	Fall 2015 6-year	61.4%
Total		77.3%	74.1%	70.7%	Fall 2016 6-year	60.7%
Same		48.2%	54.8%	49.6%	National Comparison (IPEDS Definition)	
Other		29.1%	19.3%	21.1%	Cohort	Rate
Peer Group Persistence					OOS Peers	Rate
Cohort		535	526	495	Fall 2012 4-year	23.0%
Total		72.9%	66.5%	64.8%	Fall 2016 4-year	28.0%
Same		50.5%	49.8%	47.1%	Fall 2017 4-year	27.0%
Other		22.4%	16.7%	17.8%	Fall 2011 5-year	35.0%
Average Number of Fall & Spring Semesters and SCH Attempted for Bachelor's Degree					Fall 2015 5-year	40.0%
Year	Institution	Sem	SCH	Peer Group Average	Fall 2016 5-year	39.0%
	Grads			Grads Sem SCH	Fall 2010 6-year	39.0%
FY 2018	1,036	10.60	138.00	525 11.81 139.57	Fall 2014 6-year	43.0%
FY 2021	1,166	9.60	132.00	573 10.62 134.92	Fall 2015 6-year	42.0%
FY 2022	1,180	9.60	131.00	582 10.47 133.28		

Average Number of Fall & Spring Semesters and SCH Attempted for Bachelor's Degree						
Year	Institution	Sem	SCH	Peer Group Average	Grads	Sem
FY 2018	1,036	10.60	138.00	525	11.81	139.57
FY 2021	1,166	9.60	132.00	573	10.62	134.92
FY 2022	1,180	9.60	131.00	582	10.47	133.28

Six-year Graduation & Persistence Rate, Fall 2016		
Student Group	Cohort	Rate
<i>For Students Needing Dev Ed</i>		
Institution	204	56.4%
Peer Group	198	45.5%
<i>For Students NOT Needing Dev Ed</i>		
Institution	611	74.1%
Peer Group	347	64.3%

*Peer Group data is average for peer group.

Funding						
Source	FY 2017 Amount	Pct of Total	FY 2021 Amount	Pct of Total	FY 2022 Amount	Pct of Total
Appropriated Funds	\$47,944,760	38.3%	\$52,855,515	35.0%	\$57,068,420	34.6%
Federal Funds	\$15,071,505	12.1%	\$23,208,570	15.4%	\$36,690,239	22.2%
Tuition & Fees	\$43,796,384	35.0%	\$52,273,469	34.6%	\$52,572,766	31.8%
Institution	\$18,227,904	14.6%	\$22,692,456	15.0%	\$18,757,383	11.4%
Total Revenue	\$125,040,553	100.0%	\$151,030,010	100.0%	\$165,088,808	100.0%

Online Resume for Prospective Students, Parents and the Public

THE UNIVERSITY OF TEXAS AT TYLER

Location: Tyler, Upper East Region

Master's Accountability Peer Group: Angelo State Univ, Midwestern State Univ, Sul Ross Rio Grande, Sul Ross State Univ, Texas A&M - Central Texas, Texas A&M - Galveston, Texas A&M - San Antonio, Texas A&M - Texarkana, UNT Dallas, UT Permian Basin, Univ of H - Clear Lake, Univ of H - Downtown, Univ of H - Victoria

Out-Of-State Peers: Eastern Washington University, Nicholls State University, The University Of West Florida, University Of Illinois At Springfield, Western New Mexico University

Degrees Offered: Bachelor's, Master's, Doctoral

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Enrollment		
Race/Ethnicity	Fall 2022	
	Number	Percent
White	4,695	52.4%
Hispanic	2,157	24.1%
African American	1,102	12.3%
Asian	412	4.6%
International	253	2.8%
Other & Unknown	349	3.9%
Total	8,968	100.0%
TX First Time Transfers		
Number	% of UG	
Two-Year Institutions	829	11.9%
Other Institutions	153	2.2%

Baccalaureate Success			
Graduation Rate of First-time, Full-time Degree-seeking Students			
Entering			
Measure	Fall	Rate	
4-year Rate Total	2018	50.7%	
Same Institution		43.4%	
Other Institutions		7.3%	
5-year Rate Total	2017	62.6%	
Same Institution		44.8%	
Other Institutions		17.7%	
6-year Rate Total	2016	60.7%	
Same Institution		44.3%	
Other Institutions		16.4%	
Grad Rates by Ethnicity			

1-Year Persistence, Fall 2021	
Total	80.4%
Same	60.6%
Other	19.9%
2-Year Persistence, Fall 2020	
Total	70.7%
Same	49.6%
Other	21.1%

Avg Number SCH for Bachelor's Degree		
FY 2022 Average		
	Sem	SCH
All	9.60	131.00

1-Year Persistence, Fall 2021	
Total	80.4%
Same	60.6%
Other	19.9%
2-Year Persistence, Fall 2020	
Total	70.7%
Same	49.6%
Other	21.1%

Avg Number SCH for Bachelor's Degree		
FY 2022 Average		
Sem	SCH	
All	9.60	131.00

Degrees Awarded	
Type	FY 2022
Bachelor's	1,906
Master's	856
Doctoral	22
Professional	68
Total	2,852

[Degrees by Ethnicity](#)

First-time Licensure or Certification Examination Pass Rate	
FY 2022	
Field	Rate
Law	%
Pharmacy	%
Nursing	83.9%
Engineering	38.9%

*Data for FY 2021

Admissions		
Middle 50% of Test Scores, for First-Time Undergraduates, Fall 2022		
Test Section	ACT	SAT
Composite	https://nces.ed.gov/	
Math		
English		
Critical Reading		

Application for First-time Undergraduate Admission Fall 2022			
Race/Ethnicity	Applicants	Accepted	Enrolled
White	1,283	96.6%	43.7%
African American	600	91.3%	29.6%
Hispanic	1,305	92.0%	25.9%
Asian	173	97.7%	34.3%
International	33	97.0%	34.4%
Other	99	90.9%	40.0%
Total	3,493	93.9%	34.2%

Costs					
Average Annual Academic Costs for Resident Undergraduate Student Taking 30 SCH					Annual Costs for Resident Undergraduate Student Taking 30 SCH, FY 2023
Fiscal Year	Institution Average	Percent Increase	Peer Group Average	Percent Increase	
2018	\$7,822	.0%	\$7,774	.0%	Type of Cost
2019	\$8,292	5.7%	\$8,250	5.8%	
2020	\$8,742	5.1%	\$8,456	2.4%	Total Academic Cost
2021	\$9,146	4.4%	\$8,711	2.9%	On-campus Room & Board
2022	\$9,596	4.7%	\$8,942	2.6%	Books & Supplies
2023	\$9,855	2.6%	\$9,095	1.7%	Off-Campus Transportation & Personal Expenses
					Total Cost
					\$25,293

[Rates of Tuition per SCH](#)
[Mandatory Fees](#)

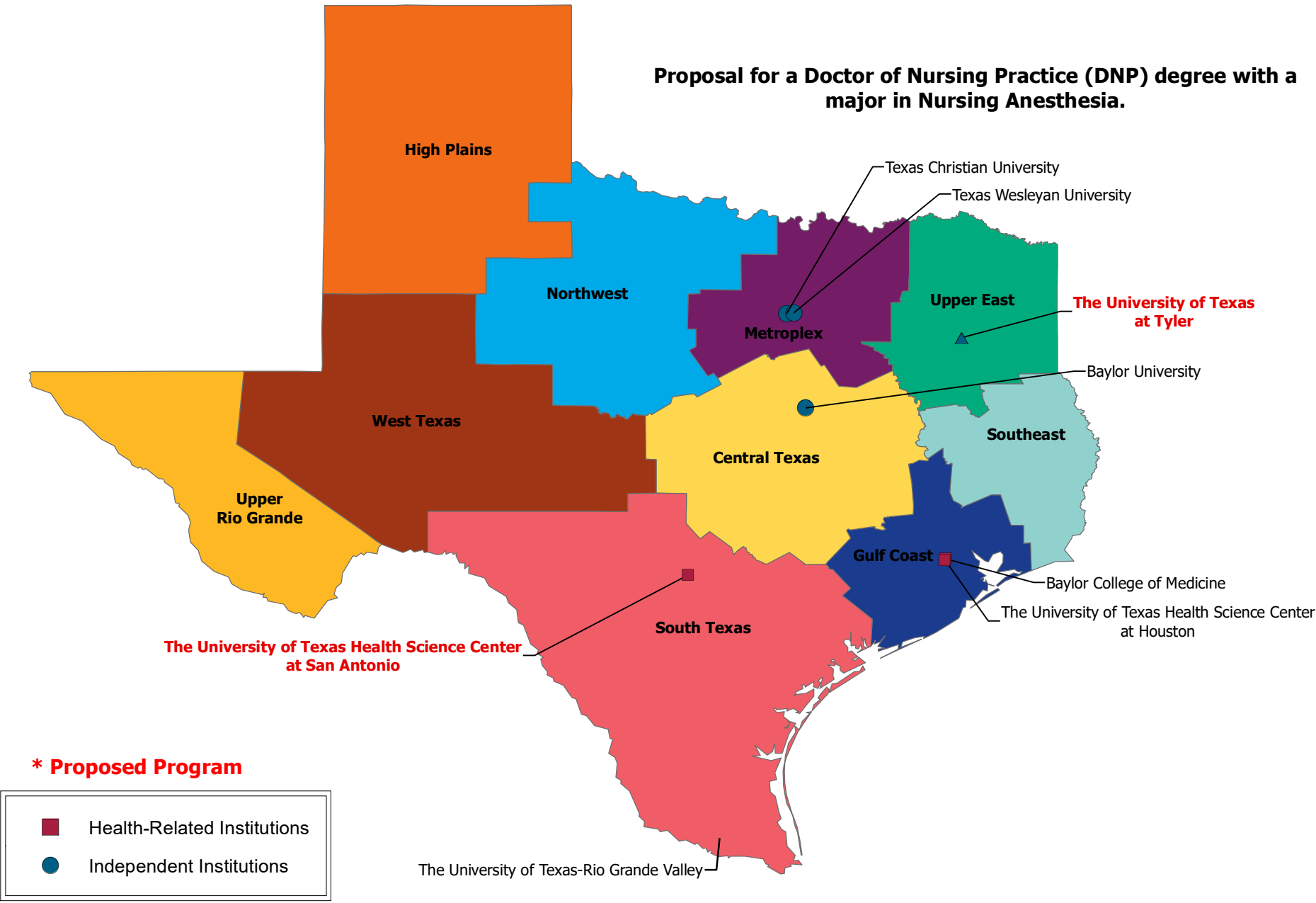
Instruction		
Measure of Excellence	Fall 2022	
Undergraduate Classes with < 20 Students	%	
Undergraduate Classes with > 50 Students	%	
% of Teaching Faculty Tenured/Tenure-track *	46.3%	
Student/Faculty Ratio *	22:1	

Financial Aid		
Enrolled in FY 2021		
Type of Aid	% of UGs Receiving	Average Amount
Grants or Scholarships	59%	\$8,794
Federal (Pell) Grants	35%	\$4,757
Federal Student Loans	34%	\$7,198

Funding		
Source	FY 2022 Amount	Pct of Total
Appropriated Funds	\$57,068,420	34.6%
Federal Funds	\$36,690,239	22.2%
Tuition & Fees	\$52,572,766	31.8%
Institution	\$18,757,383	11.4%
Total Revenue	\$165,088,808	100.0%

* Fall 2021 Data

Proposal for a Doctor of Nursing Practice (DNP) degree with a major in Nursing Anesthesia.



AGENDA ITEM X-N (3)

Consideration and possible action to approve the request from The University of Texas Health Science Center at San Antonio for a Doctor of Nursing Practice in Nurse Anesthesia

RECOMMENDATION: Approval, beginning fall 2024

Program Summary:

The University of Texas Health Science Center at San Antonio (UTHSC-San Antonio) is seeking approval to offer a Doctor of Nursing Practice (DNP) degree program in Nurse Anesthesia (51.3804) that would begin in fall 2024. The proposed program would be offered face-to-face to students in San Antonio. If approved, the program would be the sixth nurse anesthesia program in Texas. The institution is seeking accreditation for the program from the Council on Accreditation of Nurse Anesthesia Educational Programs (COA).

Program Demand & Student Support

Estimated average annual <i>per student</i> costs*	Resident: \$40,092 Non-resident: \$65,479
Estimated average annual <i>per student</i> institutional financial support**	\$4,000
Projected state post-graduation first-year annual earnings	\$158,191
Number of existing Texas doctoral programs in related fields	5
Minimum SCHs required for completion	108 SCHs beyond bachelor's

*Student costs assume full-time enrollment and include tuition, fees, course supplies and other annual expenses identified by the institution. Variable costs such as housing are not included.

**Includes total annual financial support made available by the institution (scholarships, teaching assistantships, research assistantships, etc.) divided by the annual number of enrollments projected. This does not include federal and state financial aid.

Similar Programs

Program Title & Designation	University	Region
Nurse Anesthesia, DNP	Baylor University	Central
Nurse Anesthesia, DNP	Baylor College of Medicine (Houston)	Gulf Coast
Nurse Anesthesia, DNP	Texas Christian University	Metroplex
Nurse Anesthesia, DNP	Texas Wesleyan University	Metroplex
Nurse Anesthesia, DNP	The University of Texas Health Science Center at Houston	Gulf Coast

Labor Market Demand

Nurse anesthetists are the highest paid nurse practitioners, earning an average starting salary of \$158,191 in Texas. To practice anesthesia, nurses must hold a DNP in Nurse Anesthesia from a COA-accredited program and pass a national certification exam to become a Certified Registered Nurse Anesthetist (CRNA). Existing DNP in Nurse Anesthesia programs in Texas are at capacity. Admission data from 2020 show Texas institutions received 1,120 qualified applicants for just 205 open positions. The job outlook for CRNAs is positive, with the Bureau of Labor Statistics and Texas Workforce Commission predicting an above-average growth for CRNA positions through 2030.

Academic Quality/Site Visit Summary

External reviewers assessed the program on June 9, 2023, and found UTHSC-San Antonio is well positioned to offer the DNP in Nurse Anesthesia, with sufficient clinical sites to support the program and its potential growth. The review team was impressed with the School of Nursing's existing faculty development process, lauding the program's potential to develop strong faculty. The institution responded to recommendations in the site visit report, including the need to reevaluate student workload and recruit faculty experienced in teaching and DNP project supervision.

Projected 5-Year Enrollments, Costs, and Funding

In accordance with the institution's proposed hiring schedule, UTHSC-San Antonio will hire an Assistant Director and two additional CRNA faculty prior to the fall 2024 start.

	Year 1	Year 2	Year 3	Year 4	Year 5	5-Year Total
Projected Cumulative Headcount	18	18	18	32	32	118
Estimated Total Costs	\$1,204,072	\$1,592,134	\$2,044,048	\$2,195,404	\$2,592,692	\$9,628,350
Estimated Total Funding	\$1,073,403	\$1,797,806	\$2,836,199	\$2,955,401	\$4,158,629	\$12,821,437
Net Funding	\$0	\$205,672	\$792,151	\$759,997	\$1,565,937	\$3,323,757

Elizabeth Mayer, Assistant Commissioner for Academic and Health Affairs, will present this item and be available to answer questions.

Online Resume for Legislators and Other Policymakers

UT HEALTH SCIENCE CENTER-SAN ANTONIO

Location: San Antonio, South Texas Region

Health Related Institution Accountability Peer Group: Texas A&M System HSC, Texas Tech Univ HSC, Texas Tech Univ HSC - El Paso, UNT HSC, UT Austin Dell Medical School, UT HSC Houston, UT HSC Tyler, UT M. D. Anderson Cancer Center, UT Southwestern Medical Center, UTMB Galveston, UTRGV - Medical School

Out-Of-State Peers: Louisiana State University Health Sciences Center-, Oregon Health & Science University, University Of Oklahoma Health Science Center

Degrees Offered: Associate's, Bachelor's, Master's, Doctoral, Professional

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Enrollment			
Category	Fall 2017	Fall 2021	Fall 2022
Medical School Students	858	857	873
Total Enrollment	3,270	3,463	3,491
Physicians Certified in Residency	775	860	874

Costs				
Average Annual Total Academic Costs for Resident Full-time Student				
Undergraduate Student			Graduate Student	
Year	Institution	Peer Group	Institution	Peer Group
FY 2018	\$8,454	\$4,925	\$8,009	\$6,540
FY 2022	\$8,449	\$7,360	\$9,838	\$7,144
FY 2023	\$10,064	\$9,130	\$8,616	\$7,289

Student Success									
Nursing and Allied Health Degrees Awarded						National Data: Nursing or Allied Health Degrees Awarded			
FY 2017		FY 2021		FY 2022		FY 2016		FY 2020	
Type	Peer Institution Group	Peer Institution Group	Peer Institution Group	Peer Institution Group	Peer Institution Group	Institution	Out-of-state Peers Ave.	Institution	Out-of-state Peers Ave.
Bachelor's	396 329	404 327	366 316			Associate's	. 1	. 2	. 1
Master's	127 144	226 189	155 190			Bachelor's	437 406	373 388	402 393
Doctoral	12 12	65 23	103 38			Master's	. .	244 173	215 136
Professional	39 33	44 31	40 31			Doctoral	35 67	38 73	43 89

Research Expenditures	
Year	Amount
FY 2017	\$164,473,205
FY 2021	\$203,336,799
FY 2022	\$221,431,562

Percent of Medical School Students Practicing Primary Care in Texas after Graduation		
Year	Institution	Peer Group
FY 2017	21.00%	25.85%
FY 2021	20.01%	21.52%
FY 2022	20.86%	23.46%

Pass Rate of Medical School Students on Part 1 or Part 2 of Any Examination for a Medical License		
Year	Institution	Peer Group
FY 2017	89.00%	96.00%
FY 2021	95.50%	97.77%
FY 2022	97.37%	97.28%

Funding			
Total Appropriated Funds Including Faculty and Staff Health and Retirement		Total Amount of Money from Any Source Available in FY	
Year	Amount	Year	Amount
FY 2018	\$184,176,527	FY 2018	\$646,180,471
FY 2021	\$203,668,637	FY 2021	\$786,080,477
FY 2022	\$202,667,107	FY 2022	\$882,444,987

Online Resume for Prospective Students, Parents and the Public

UT HEALTH SCIENCE CENTER-SAN ANTONIO

Location: San Antonio, South Texas Region

Health Related Institution Accountability Peer Group: Texas A&M System HSC, Texas Tech Univ HSC, Texas Tech Univ HSC - El Paso, UNT HSC, UT Austin Dell Medical School, UT HSC Houston, UT HSC Tyler, UT M. D. Anderson Cancer Center, UT Southwestern Medical Center, UTMB Galveston, UTRGV - Medical School

Out-Of-State Peers: Louisiana State University Health Sciences Center-, Oregon Health & Science University, University Of Oklahoma Health Science Center

Degrees Offered: Associate's, Bachelor's, Master's, Doctoral, Professional

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Enrollment						
Fall 2022						
Race/Ethnicity	Total Students		Medical Students		Physicians Certified in Residency*	
	Number	% of Total	Number	% of Total	Number	% of Total
White	1,172	33.6%	303	34.7%	409	46.8%
Hispanic	1,278	36.6%	177	20.3%	161	18.4%
African American	214	6.1%	63	7.2%	39	4.5%
Asian/Pacific Isl.	595	17.0%	270	30.9%	186	21.3%
International	80	2.3%	0	.0%	43	4.9%
Other & Unknown	152	4.4%	60	6.9%	36	4.1%
Total	3,491	100.0%	873	100.0%	874	100.0%

* Data for FY 2023

Costs	
Annual Academic Costs for Full-time Resident Student, FY 2023	
Type of Cost	Average Amount
Undergraduate	\$10,064
Graduate	\$8,616
First-time Medical Student	\$21,672

[Rates of Tuition per SCH](#)

[Mandatory Fees as Defined by CB](#)

[Amount & Percent of Tuition Increase \(UGrad\)](#)

[Amount & Percent of Tuition Increase \(Grad\)](#)

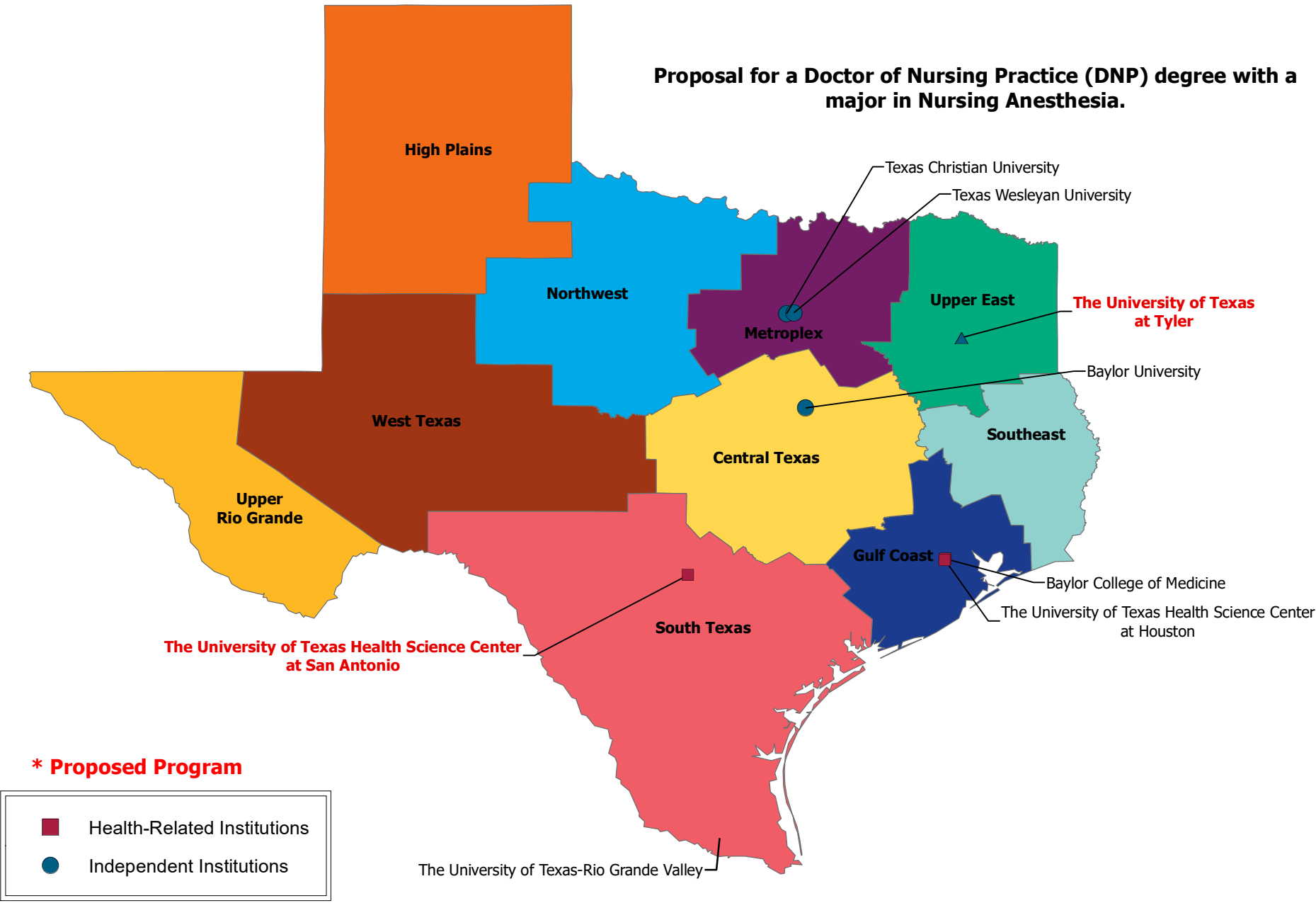
Financial Aid		
Need-based Aid for Graduate Students (GS)		
Fall 2021		
Type of Aid	% of GSs Receiving	Average Amount
Grants or Scholarships	36.8%	\$1,690
Loans		.
Work Study	5.6%	\$101
Grants, Scholarships, Loans or Workstudy	39.3%	\$1,792

Student Success								
Pass Rate of Medical School Students on Part 1 or Part 2 of Any Examination for a Medical License			Percent of Medical School Students Practicing Primary Care in Texas after Graduation			Nursing and Allied Health Degrees, FY 2022		
						Year	Institution	Peer Group
Year	Institution	Peer Group	Year	Institution	Peer Group	Bachelor's	366	316
FY 2022	97.37%	97.28%	FY 2022	20.86%	23.46%	Master's	155	190
						Doctoral	103	38
						Professional	40	31

First-time Licensure or Certification Examination Pass Rate		
FY 2022		
Field	Institution	Peer Group
Dental	100.0%	94.4%
Allied Health	87.7%	93.4%
Nursing	91.6%	93.0%
Pharmacy	N/A	79.4%
Medical	97.4%	97.3%

Research Expenditures	
Year	Amount
FY 2022	\$221,431,562

Proposal for a Doctor of Nursing Practice (DNP) degree with a major in Nursing Anesthesia.



AGENDA ITEM X-N (4)

Consideration and possible action to approve the request from The University of Texas Southwestern Medical Center for a Doctor of Philosophy (PhD) with a major in Public Health

RECOMMENDATION: Approval, beginning fall of 2024

Program Summary:

The University of Texas Southwestern Medical Center (UTSW) is seeking approval to offer a Doctor of Philosophy (PhD) degree program in Public Health (CIP 51.2201.00) that would begin in fall 2024. The proposed program would be offered in person to students in Dallas. In March 2022, the Peter O'Donnell Jr. Foundation gifted UTSW \$100 million to both endow and provide current use funds for the O'Donnell School of Public Health (OSPH).

Two initial areas of concentration for the proposed program will be Health Data Sciences and Health Economics and Policy. These specific foci are proposed due to: (a) existence of few research-intensive PhD programs in the UTSW area; (b) the OSPH having nationally recognized faculty expertise and actively recruiting additional faculty; (c) multiple dissertation opportunities for students through established research programs at UTSW; and (d) a strong market demand for graduates in the two areas of concentration. The institution plans to seek accreditation for the program from the Council on Education for Public Health (CEPH) in 2027.

Program Demand & Student Support

Estimated average annual <i>per student</i> costs*	Resident: \$6,168 Non-resident: \$12,468
Estimated average <i>per student</i> annual financial support**	\$10,818
Projected state post-graduation first-year annual earnings	\$75,000
Number of existing Texas programs in related fields	3
Minimum SCHs required for completion	60 SCHs beyond master's

*Student costs assume full-time enrollment and include tuition, fees, course supplies, and other annual expenses identified by the institution. Variable costs such as housing are not included.

**Includes total annual financial support made available by the institution (scholarships, teaching assistantships, research assistantships, etc.) divided by the annual number of enrollments projected.

Similar Programs

Program Title & Designation	University	Region
Public Health Sciences, DRPH	Texas A&M Health Science Center	Central Texas
Public Health Sciences, PhD	University of North Texas Health Science Center	Metroplex
Public Health, PhD	Baylor University	Central Texas

Labor Market Demand

The classification of the public health profession included multiple areas to represent its favorable job outlook. In May 2021, the Bureau of Labor Statistics ranked Texas among the top three states with the highest employment rate for public health professionals. The Texas Workforce Commission anticipates the state demand for public health professionals will grow 27% from 2020-2030.

Academic Quality/Site Visit Summary

External reviewers assessed the program on June 7, 2023. Given the continued support from the administration, strong faculty/faculty buy-in, program location with a growing 7.5 million population, and a design informed by qualitative market assessment, the reviewers believe that the program has a high chance of success and potential to be nationally recognized, provided a strategic launch of the program is implemented. The reviewers offered three modest recommendations as an achievable opportunity for program refinement. The institution responded to the recommendations in the site visit report to (1) clarify the specific admission criteria in terms of pre-requisite courses rather than targeted degrees; (2) provide the assurance of the foundational courses in health economics and qualitative and quantitative research methods; and (3) incorporate flexibility into the curriculum and course structure to allow for non-traditional student participation.

Projected 5-Year Enrollments, Costs, and Funding

In accordance with the institution's proposed hiring schedule, UTSW will hire six core faculty members in the first year of the program, raising the initial 7.5 full-time equivalent (FTE) to 9.6 FTE. The institution will submit reports in years 1, 3, and 5 of the program confirming institutional commitments and assessing the progress of program implementation. Major costs associated with the proposed program would include faculty salaries. Most faculty costs would be reallocated from existing resources.

AGENDA ITEM X-N (4)

	Year 1	Year 2	Year 3	Year 4	Year 5	5-Year Total
Projected Cumulative Headcount	5	10	15	18	18	66
Estimated Total Costs	\$1,170,249	\$1,867,942	\$2,635,098	\$2,783,021	\$2,954,576	\$11,410,885
Estimated Total Funding	\$1,185,319	\$1,651,890	\$2,742,320	\$3,086,864	\$3,317,581	\$11,983,974
Net Funding	\$15,070	\$-216,052	\$107,222	\$303,843	\$363,005	\$573,089

Elizabeth Mayer, Assistant Commissioner for Academic and Health Affairs, will present this item and be available to answer questions.

Online Resume for Legislators and Other Policymakers

UT SOUTHWESTERN MEDICAL CENTER

Location: Dallas, Metroplex Region

Health Related Institution Accountability Peer Group: Texas A&M System HSC, Texas Tech Univ HSC, Texas Tech Univ HSC - El Paso, UNT HSC, UT Austin Dell Medical School, UT HSC Houston, UT HSC San Antonio, UT HSC Tyler, UT M. D. Anderson Cancer Center, UTMB Galveston, UTRGV - Medical School

Out-Of-State Peers: Oregon Health & Science University, Thomas Jefferson University, University Of California-San Francisco

Degrees Offered: Associate's, Bachelor's, Master's, Doctoral, Professional

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Enrollment

Category	Fall 2017	Fall 2021	Fall 2022
Medical School Students	939	905	923
Total Enrollment	2,235	2,308	2,351
Physicians Certified in Residency	1,324	1,481	1,512

Costs

Average Annual Total Academic Costs for Resident Full-time Student				
Undergraduate Student			Graduate Student	
Year	Institution	Peer Group	Institution	Peer Group
FY 2018	.	\$4,925	\$5,589	\$6,540
FY 2022	\$7,049	\$7,360	.	\$7,144
FY 2023	.	\$9,130	\$7,217	\$7,289

Student Success

Nursing and Allied Health Degrees Awarded						
	FY 2017		FY 2021		FY 2022	
Type	Institution	Peer Group	Institution	Peer Group	Institution	Peer Group
Bachelor's	0	329	0	327	0	316
Master's	86	144	89	189	89	190
Doctoral	0	12	0	23	0	38
Professional	34	33	38	31	38	31

National Data: Nursing or Allied Health Degrees Awarded						
FY 2016			FY 2020		FY 2021	
	Institution	Out-of-state Peers Ave.	Institution	Out-of-state Peers Ave.	Institution	Out-of-state Peers Ave.
Associate's	.	.	.	15	.	18
Bachelor's	.	271	.	298	.	336
Master's	.	.	100	291	102	293
Doctoral	.	49	.	66	.	74

Research Expenditures

Year	Amount
FY 2017	\$454,855,646
FY 2021	\$554,381,472
FY 2022	\$640,472,716

Percent of Medical School Students Practicing Primary Care in Texas after Graduation

Year	Institution	Peer Group
FY 2017	23.00%	25.85%
FY 2021	18.93%	21.52%
FY 2022	20.15%	23.46%

Pass Rate of Medical School Students on Part 1 or Part 2 of Any Examination for a Medical License

Year	Institution	Peer Group
FY 2017	97.00%	96.00%
FY 2021	99.16%	97.77%
FY 2022	97.41%	97.28%

Funding

Total Appropriated Funds Including Faculty and Staff Health and Retirement		Total Amount of Money from Any Source Available in FY	
Year	Amount	Year	Amount
FY 2018	\$233,159,298	FY 2018	\$1,123,709,829
FY 2021	\$251,718,295	FY 2021	\$1,605,119,027
FY 2022	\$260,323,607	FY 2022	\$1,790,857,051

Online Resume for Prospective Students, Parents and the Public

UT SOUTHWESTERN MEDICAL CENTER

Location: Dallas, Metroplex Region

Health Related Institution Accountability Peer Group: Texas A&M System HSC, Texas Tech Univ HSC, Texas Tech Univ HSC - El Paso, UNT HSC, UT Austin Dell Medical School, UT HSC Houston, UT HSC San Antonio, UT HSC Tyler, UT M. D. Anderson Cancer Center, UTMB Galveston, UTRGV - Medical School

Out-Of-State Peers: Oregon Health & Science University, Thomas Jefferson University, University Of California-San Francisco

Degrees Offered: Associate's, Bachelor's, Master's, Doctoral, Professional

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Enrollment						
Fall 2022						
Race/Ethnicity	Total Students		Medical Students		Physicians Certified in Residency*	
	Number	% of Total	Number	% of Total	Number	% of Total
White	618	26.3%	268	29.0%	689	45.6%
Hispanic	327	13.9%	149	16.1%	135	8.9%
African American	154	6.6%	79	8.6%	103	6.8%
Asian/Pacific Isl.	504	21.4%	373	40.4%	487	32.2%
International	540	23.0%	1	.1%	45	3.0%
Other & Unknown	208	8.8%	53	5.7%	53	3.5%
Total	2,351	100.0%	923	100.0%	1,512	100.0%

* Data for FY 2023

Costs	
Annual Academic Costs for Full-time Resident Student, FY 2023	
Type of Cost	Average Amount
Undergraduate	.
Graduate	\$7,217
First-time Medical Student	\$23,218

[Rates of Tuition per SCH](#)

[Mandatory Fees as Defined by CB](#)

[Amount & Percent of Tuition Increase \(UGrad\)](#)

[Amount & Percent of Tuition Increase \(Grad\)](#)

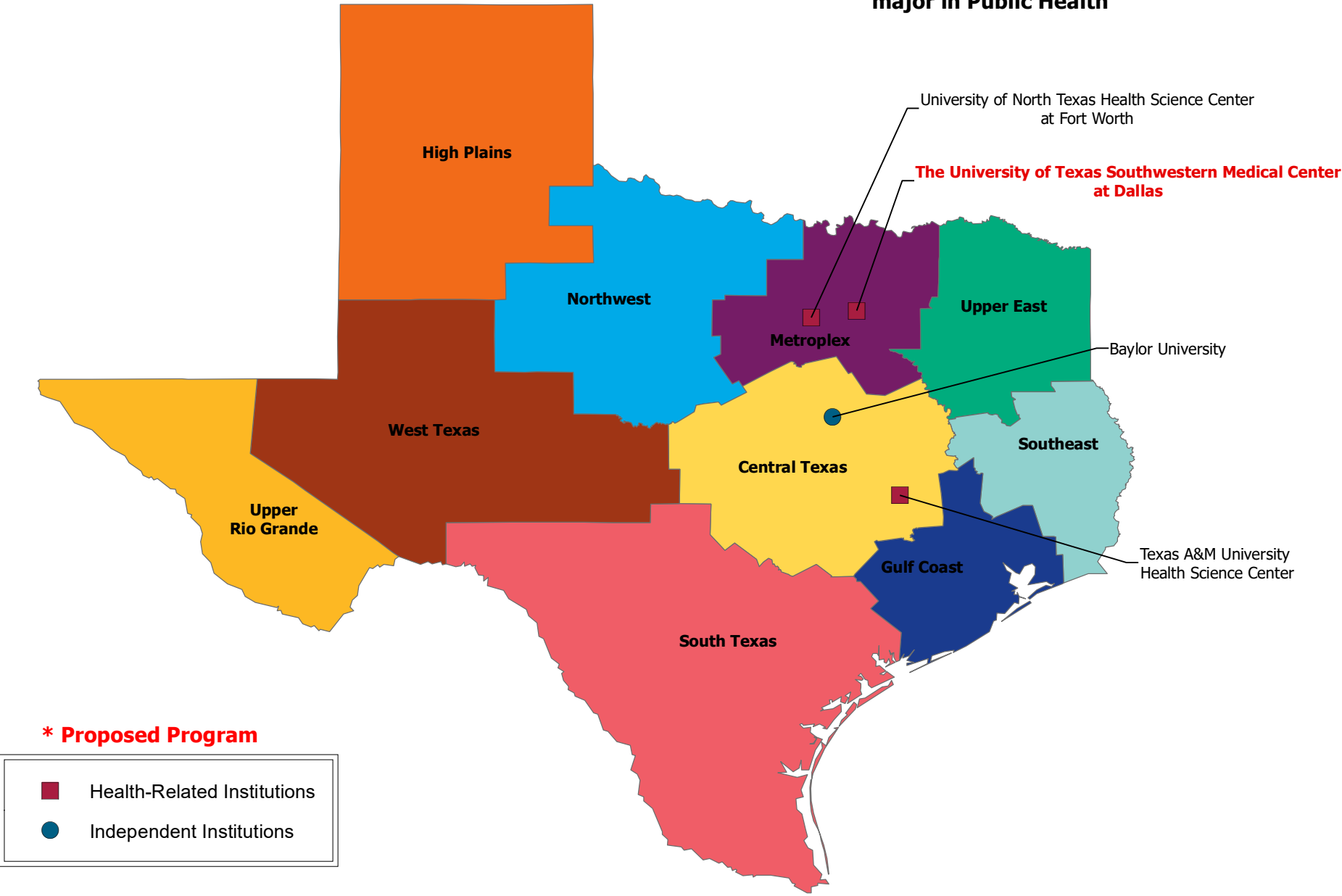
Financial Aid		
Need-based Aid for Graduate Students (GS)		
Fall 2021		
Type of Aid	% of GSs Receiving	Average Amount
Grants or Scholarships	6.7%	\$794
Loans		.
Work Study		.
Grants, Scholarships, Loans or Workstudy	6.7%	\$794

Student Success							
Pass Rate of Medical School Students on Part 1 or Part 2 of Any Examination for a Medical License			Percent of Medical School Students Practicing Primary Care in Texas after Graduation			Nursing and Allied Health Degrees, FY 2022	
						Year	Institution
Year	Institution	Peer Group	Year	Institution	Peer Group	Bachelor's	0316
FY 2022	97.41%	97.28%	FY 2022	20.15%	23.46%	Master's	89190
						Doctoral	038
						Professional	3831

First-time Licensure or Certification Examination Pass Rate		
FY 2022		
Field	Institution	Peer Group
Dental	N/A	94.4%
Allied Health	93.8%	93.4%
Nursing	N/A	93.0%
Pharmacy	N/A	79.4%
Medical	97.4%	97.3%

Research Expenditures	
Year	Amount
FY 2022	\$640,472,716

**Proposal for a Doctor of Philosophy (PhD) degree with a
major in Public Health**



AGENDA ITEM XI-A

Committee chair's overview

Ms. Emma Schwartz, Chair of the Agency Operations Committee, will provide the Board an overview of the items on the agenda.

AGENDA ITEM XI-B

Report on grants and contracts

RECOMMENDATION: No action required

Background Information:

Texas Administrative Code, Title 19, Rule 1.16(j), establishes that any contract for the purchase of goods or services that exceeds \$1 million may be entered into only if the contract is approved and signed by the Commissioner of Higher Education, to whom the board of the Texas Higher Education Coordinating Board (Board), by virtue of this rule, delegates such approval and signature authority. In addition to the Board receiving a quarterly report on “Contracts Executed by the Agency in Accordance with Board Rule 1.16,” agency staff also provides the Board a quarterly report highlighting and listing all grants and contracts exceeding \$1 million.

Maria Hernandez, Deputy Chief Financial Officer, is available to answer questions.



Contracts Executed by the Agency Over \$1 Million

June 7, 2023 – August 31, 2023

Division Unit	Contract #	Performing Agent	Description	Active Date	Total \$
065 Funding	29874	Texas Tech University	Texas Research Incentive Program	8/14/2023	10,633,470.00
065 Funding	29874	The University of Texas at Dallas	Texas Research Incentive Program	8/14/2023	3,563,113.64
120 Student Success	29792	UT Austin Apply Tx	Develop and Maintain ApplyTexas Admission Application System	8/29/2023	1,153,144.00
145 GEER II DMI Edu & Wkfr	29366	Deloitte Consulting LLP	Contract Extension	6/14/2023	1,500,000.00
157 GEERII College Readiness	29335	The University of Texas At Austin (Serv)	Develop, Deploy, and Scale High Quality Introductory Digital Course Materials	8/1/2023	1,250,000.00
157 GEERII College Readiness	29336	Texas A&M University (Service)	Develop, Deploy, and Scale High Quality Introductory Digital Course Materials	7/27/2023	1,200,000.00
					\$ 19,299,727.64



Contracts Executed by the Agency in Accordance with Board Rule 1.16

June 7, 2023 – August 31, 2023

Contracts Executed by the Agency in Accordance with Board Rule 1.16

Division Unit	Contract #	Performing Agent	Description	Active Date	Total \$
029 Open Education Resource Admin	29391	Texas Woman's University	Open Educational Resources Grant Program	6/7/2023	5,000.00
0387 Bonds	29901	McCall, Parkhurst & Horton	Bond Counsel	8/23/2023	440,000.00
065 Funding	29874	Texas Tech University	Texas Research Incentive Program	8/14/2023	10,633,470.00
065 Funding	29874	The University of Texas at Dallas	Texas Research Incentive Program	8/14/2023	3,563,113.64
065 Funding	29874	University of Houston	Texas Research Incentive Program	8/14/2023	963,693.36
065 Funding	29874	Texas State University	Texas Research Incentive Program	8/14/2023	408,937.50
065 Funding	29874	The University of Texas at San Antonio	Texas Research Incentive Program	8/14/2023	350,000.00
065 Funding	29874	University of North Texas	Texas Research Incentive Program	8/14/2023	322,785.50
065 Funding	29874	The University of Texas at El Paso	Texas Research Incentive Program	8/14/2023	240,000.00
065 Funding	29874	The University of Texas at Arlington	Texas Research Incentive Program	8/14/2023	143,000.00
070 Academic and Health Affairs	29598	Baylor College of Medicine	Autism Grant Program Amendment	7/24/2023	29,462.31
070 Academic and Health Affairs	29599	Baylor University	Autism Grant Program Amendment	7/25/2023	29,462.31
070 Academic and Health Affairs	29600	The University of Texas at Dallas	Autism Grant Program Amendment	7/24/2023	29,462.31
070 Academic and Health Affairs	29595	Texas State University	Autism Grant Program Amendment	7/28/2023	22,795.00
070 Academic and Health Affairs	29596	University of Houston -Clear Lake	Autism Grant Program Amendment	7/24/2023	22,795.00
070 Academic and Health Affairs	29597	The University of Texas at San Antonio	Autism Grant Program Amendment	7/24/2023	22,795.00
070 Academic and Health Affairs	29588	Texas Tech University	Autism Grant Program Amendment	7/24/2023	22,676.00
070 Academic and Health Affairs	29590	Texas Woman's University	Autism Grant Program Amendment	7/24/2023	22,676.00
070 Academic and Health Affairs	29591	University of Houston -Clear Lake	Autism Grant Program Amendment	7/24/2023	22,676.00
070 Academic and Health Affairs	29592	University of Texas Rio Grande Valley	Autism Grant Program Amendment	7/28/2023	22,676.00
070 Academic and Health Affairs	29593	The University of Texas at Austin	Autism Grant Program Amendment	7/28/2023	22,676.00
070 Academic and Health Affairs	29594	The University of Texas at San Antonio	Autism Grant Program Amendment	7/24/2023	22,676.00
070 Academic and Health Affairs	29645	The University of Texas Southwestern Medical Center	Emergency and Trauma Care Education Partnership Program Grant Amendment	7/28/2023	13,494.00
070 Academic and Health Affairs	29646	The University of Texas at Austin	Emergency and Trauma Care Education Partnership Program Grant Amendment	7/28/2023	13,494.00
070 Academic and Health Affairs	29643	The University of Texas Health Science Center at Houston	Emergency and Trauma Care Education Partnership Program Grant Amendment	7/28/2023	8,996.00
070 Academic and Health Affairs	29647	Texas Tech University HSC at El Paso Paul L Foster School of Medicine (774)	Emergency and Trauma Care Education Partnership Program Grant Amendment	7/26/2023	4,498.00
070 Academic and Health Affairs	29648	The University of Texas Southwestern Medical Center	Emergency and Trauma Care Education Partnership Program Grant Amendment	7/28/2023	4,498.00
070 Academic and Health Affairs	29649	Baylor University Medical Center (Dallas)	Emergency and Trauma Care Education Partnership Program Grant Amendment	7/28/2023	4,498.00
070 Academic and Health Affairs	29633	University of North Texas Health Science Center at Fort Worth	Family Medicine Residency Program Grant Amendment	7/28/2023	23,950.57
070 Academic and Health Affairs	29482	Sam Houston State University	Graduate Medical Education Expansion Program Grant	8/17/2023	150,000.00
070 Academic and Health Affairs	30014	McAllen Hospitals LP dba South Texas Health System	Graduate Medical Education Planning and Partnership Grant	8/30/2023	250,000.00
070 Academic and Health Affairs	30015	Texas A&M Health Science Center (College of Medicine)	Graduate Medical Education Planning and Partnership Grant	8/29/2023	250,000.00
070 Academic and Health Affairs	30016	University of North Texas Health Science Center at Fort Worth	Graduate Medical Education Planning and Partnership Grant	8/29/2023	250,000.00
070 Academic and Health Affairs	30017	The University of Texas Health Science Center at Tyler	Graduate Medical Education Planning and Partnership Grant	8/31/2023	250,000.00
070 Academic and Health Affairs	30019	University of the Incarnate Word	Graduate Medical Education Planning and Partnership Grant	8/22/2023	249,028.00
070 Academic and Health Affairs	30018	University of Texas Rio Grande Valley	Graduate Medical Education Planning and Partnership Grant	8/29/2023	248,262.00
070 Academic and Health Affairs	29904	Sam Houston State University	Graduate Medical Education Planning and Partnership Grant	8/22/2023	244,103.00
070 Academic and Health Affairs	29635	Christus Health	Negative Amendment Graduate Medical Education Expansion Program Grant	8/3/2023	-75,000.00
070 Academic and Health Affairs	29418	Texas A&M Health Science Center (College of Medicine)	Negative Amendment Graduate Medical Education Expansion Program Grant	8/8/2023	-75,000.00
070 Academic and Health Affairs	29423	Texas Institute for Graduate Medical Education and Research	Negative Amendment Graduate Medical Education Expansion Program Grant	8/3/2023	-75,000.00
070 Academic and Health Affairs	29606	The University of Texas Medical Branch at Galveston	Negative Amendment Graduate Medical Education Expansion Program Grant	7/12/2023	-75,000.00
070 Academic and Health Affairs	29607	The University of Texas Medical Branch at Galveston	Negative Amendment Graduate Medical Education Expansion Program Grant	7/12/2023	-75,000.00
070 Academic and Health Affairs	29427	Texas Institute for Graduate Medical Education and Research	Negative Amendment Graduate Medical Education Expansion Program Grant	8/6/2023	-225,000.00
070 Academic and Health Affairs	29885	Columbia Medical Center of Arlington	Negative Amendment Graduate Medical Education Expansion Program Grant	8/31/2023	-225,000.00
070 Academic and Health Affairs	29897	CHCA West Houston LP DBA West Houston Medical Center	Negative Amendment Graduate Medical Education Expansion Program Grant	8/28/2023	-375,000.00
070 Academic and Health Affairs	29879	Baptist Hospitals of Southeast Texas	No-Cost Amendment	8/16/2023	0.00
070 Academic and Health Affairs	29660	Texas State University	No-Cost Extension Amendment	7/24/2023	0.00
070 Academic and Health Affairs	29661	The University of Texas at San Antonio	No-Cost Extension Amendment	7/24/2023	0.00
070 Academic and Health Affairs	29674	The University of Texas Health Science Center at Houston	No-Cost Extension Amendment	7/24/2023	0.00
070 Academic and Health Affairs	29974	Baylor University	Nursing Innovation Grant Program	8/21/2023	200,000.00
070 Academic and Health Affairs	29988	San Antonio College	Nursing Innovation Grant Program	8/28/2023	200,000.00
070 Academic and Health Affairs	29991	Southwestern Adventist University	Nursing Innovation Grant Program	8/21/2023	200,000.00
070 Academic and Health Affairs	29992	St. Philip's College	Nursing Innovation Grant Program	8/28/2023	200,000.00
070 Academic and Health Affairs	29995	Texas A&M International University	Nursing Innovation Grant Program	8/17/2023	200,000.00
070 Academic and Health Affairs	30008	University of Houston	Nursing Innovation Grant Program	8/28/2023	200,000.00
070 Academic and Health Affairs	30013	West Texas A&M University	Nursing Innovation Grant Program	8/17/2023	200,000.00
070 Academic and Health Affairs	29987	Sam Houston State University	Nursing Innovation Grant Program	8/21/2023	199,989.00
070 Academic and Health Affairs	29975	Central Texas College	Nursing Innovation Grant Program	8/23/2023	199,978.00
070 Academic and Health Affairs	29979	Dallas College	Nursing Innovation Grant Program	8/21/2023	199,948.00
070 Academic and Health Affairs	29987	Texas A&M University-Corpus Christi	Nursing Innovation Grant Program	8/23/2023	199,917.00
070 Academic and Health Affairs	29996	Texas A&M University-Commerce	Nursing Innovation Grant Program	8/17/2023	199,836.00
070 Academic and Health Affairs	29978	Concordia University	Nursing Innovation Grant Program	8/28/2023	199,360.00
070 Academic and Health Affairs	30010	University of Texas Rio Grande Valley	Nursing Innovation Grant Program	8/23/2023	199,031.00
070 Academic and Health Affairs	30005	The University of Texas at Austin	Nursing Innovation Grant Program	8/23/2023	198,285.00
070 Academic and Health Affairs	29977	Collin County Community College District	Nursing Innovation Grant Program	8/21/2023	198,265.00
070 Academic and Health Affairs	30000	Texas State Technical College-West Texas	Nursing Innovation Grant Program	8/21/2023	198,215.00
070 Academic and Health Affairs	29971	Angelo State University	Nursing Innovation Grant Program	8/21/2023	197,942.00
070 Academic and Health Affairs	30006	The University of Texas at El Paso	Nursing Innovation Grant Program	8/23/2023	197,751.00
070 Academic and Health Affairs	29986	Prairie View A&M University	Nursing Innovation Grant Program	8/28/2023	197,500.00
070 Academic and Health Affairs	30009	University of St Thomas	Nursing Innovation Grant Program	8/23/2023	197,387.00
070 Academic and Health Affairs	30003	Texas State University	Nursing Innovation Grant Program	8/17/2023	197,283.00
070 Academic and Health Affairs	29976	College of the Mainland	Nursing Innovation Grant Program	8/21/2023	195,002.00

Contracts executed June 7, 2023-August 31, 2023 and those not included in previous reports

Contracts Executed by the Agency in Accordance with Board Rule 1.16

Division Unit	Contract #	Performing Agent	Description	Active Date	Total \$
070 Academic and Health Affairs	29999	Texas State Technical College-Harlingen	Nursing Innovation Grant Program	8/21/2023	194,415.00
070 Academic and Health Affairs	30004	The University of Texas at Arlington	Nursing Innovation Grant Program	8/28/2023	192,887.00
070 Academic and Health Affairs	30011	University of the Incarnate Word	Nursing Innovation Grant Program	8/21/2023	191,590.00
070 Academic and Health Affairs	29981	Lamar University	Nursing Innovation Grant Program	8/21/2023	186,220.00
070 Academic and Health Affairs	29898	Alvin Community College	Nursing Innovation Grant Program	8/21/2023	183,566.00
070 Academic and Health Affairs	29989	San Jacinto College District	Nursing Innovation Grant Program	8/28/2023	172,731.00
070 Academic and Health Affairs	29980	Galveston College	Nursing Innovation Grant Program	8/21/2023	172,025.00
070 Academic and Health Affairs	29990	South Plains College	Nursing Innovation Grant Program	8/21/2023	168,000.00
070 Academic and Health Affairs	29984	Odessa College	Nursing Innovation Grant Program	8/23/2023	160,990.00
070 Academic and Health Affairs	30012	Weatherford College	Nursing Innovation Grant Program	8/21/2023	158,818.00
070 Academic and Health Affairs	29993	Sul Ross State University	Nursing Innovation Grant Program	8/21/2023	157,094.00
070 Academic and Health Affairs	30007	Trinity Valley Community College	Nursing Innovation Grant Program	8/28/2023	156,000.00
070 Academic and Health Affairs	29982	Lone Star College-North Harris	Nursing Innovation Grant Program	8/28/2023	143,760.00
070 Academic and Health Affairs	29998	Texas Southmost College	Nursing Innovation Grant Program	8/28/2023	125,287.00
070 Academic and Health Affairs	29985	Paris Junior College	Nursing Innovation Grant Program	8/21/2023	89,469.00
070 Academic and Health Affairs	29994	Temple College	Nursing Innovation Grant Program	8/21/2023	68,790.00
070 Academic and Health Affairs	29983	Navarro College	Nursing Innovation Grant Program	8/21/2023	57,127.00
070 Academic and Health Affairs	29576	Texas Chapter of the American College of Physicians	Statewide Preceptorship Program Grant Amendment	7/20/2023	186,934.00
070 Academic and Health Affairs	29575	Texas Academy of Family Physicians	Statewide Preceptorship Program Grant Amendment	7/24/2023	181,934.40
070 Academic and Health Affairs	29577	Texas Pediatric Society	Statewide Preceptorship Program Grant Amendment	7/18/2023	23,550.00
075 OnCourse	29657	Workquest Temps	Temporary Personnel	8/30/2023	53,271.00
136 SSI CCA	29854	Texarkana College	Negative Amendment Student Success Acceleration Program Implementation Grant	8/16/2023	-20,000.00
136 SSI CCA	29850	Victoria College	Negative Amendment Student Success Acceleration Program Implementation Grant	8/16/2023	-25,000.00
136 SSI CCA	29856	Texas State University	Negative Amendment Student Success Acceleration Program Implementation Grant	8/16/2023	-44,800.00
136 SSI CCA	29853	St. Mary's University of San Antonio	Negative Amendment Student Success Acceleration Program Implementation Grant	8/16/2023	-45,000.00
136 SSI CCA	29857	University of Houston	Negative Amendment Student Success Acceleration Program Implementation Grant	8/16/2023	-50,000.00
136 SSI CCA	29663	McLennan Community College	Negative Amendment Student Success Acceleration Program Implementation Grant	8/3/2023	-250,000.00
136 SSI CCA	29772	MDRC	Negative Amendment Student Success Program Inventory	8/7/2023	-700,000.00
136 SSI CCA	29384	Ithaka Harbors Inc	Student Success Programs Inventory Amendment	7/19/2023	75,000.00
140 GEER II Advise TX	28044	Prairie View A&M University (Service)	Develop New Advise TX CAC Hybrid Advising Program	8/28/2023	145,000.00
141 GEER II Apply TX	29860	OnData, Inc.	Data De-Identification for ApplyTX EDI Files	8/2/2023	17,250.00
143 Transfer Grants	29055	University of Houston (Service)	Student Aid Awards	6/7/2023	115,000.00
145 GEER II DMI Edu & Wkfr	29419	Deloitte Consulting LLP	Contract Amendment	6/28/2023	348,924.00
145 GEER II DMI Edu & Wkfr	29494	Daman Consulting Incorporated	Contract Extension	7/31/2023	125,000.00
145 GEER II DMI Edu & Wkfr	29519	Daman Consulting Incorporated	Contract Extension	7/31/2023	125,000.00
145 GEER II DMI Edu & Wkfr	30032	Workquest Temps	Contract Extension	8/31/2023	12,393.36
145 GEER II DMI Edu & Wkfr	29584	Daman Consulting Incorporated	Temporary Personnel	7/10/2023	50,000.00
145 GEER II DMI Edu & Wkfr	29583	Daman Consulting Incorporated	Temporary Personnel	7/10/2023	42,560.00
145 GEER II DMI Edu & Wkfr	29585	Daman Consulting Incorporated	Temporary Personnel	7/10/2023	39,520.00
145 GEER II DMI Edu & Wkfr	29586	Daman Consulting Incorporated	Temporary Personnel	7/7/2023	30,000.00
156 GEERII Shared Services	29790	Brightleaf Group	Accessibility Services for Digital Learning Summit	8/28/2023	10,817.40
156 GEERII Shared Services	29082	Del Mar College Service	Development of Course Sharing Processes and Protocols	7/21/2023	50,000.00
156 GEERII Shared Services	29083	El Paso County Community College (Service)	Development of Course Sharing Processes and Protocols	6/27/2023	50,000.00
156 GEERII Shared Services	29098	Lone Star College System (Service)	Development of Course Sharing Processes and Protocols	6/21/2023	50,000.00
156 GEERII Shared Services	29788	The University of Texas at Arlington (Service)	Implementation of a Digital Information Literacy Hub	8/18/2023	95,000.00
156 GEERII Shared Services	29789	Sam Houston State University (Service)	Implementation of a Digital Instruction Hub	8/24/2023	250,000.00
156 GEERII Shared Services	29441	Dallas College Service	Lead Community College Implementation Learning Networks	8/2/2023	75,000.00
156 GEERII Shared Services	29442	University of North Texas (Service)	Lead Community College Implementation Learning Networks	8/8/2023	75,000.00
156 GEERII Shared Services	29449	Laredo Community College (Service)	Micro-Credential Learning Network Participation	8/2/2023	60,000.00
156 GEERII Shared Services	29450	Northeast Texas Community College (Service)	Micro-Credential Learning Network Participation	8/2/2023	60,000.00
156 GEERII Shared Services	29453	Temple College Service	Micro-Credential Learning Network Participation	8/3/2023	60,000.00
156 GEERII Shared Services	29447	McLennan Community College (Service)	Micro-Credential Learning Network Participation	8/7/2023	30,000.00
156 GEERII Shared Services	29448	Lamar State College Orange Service	Micro-Credential Learning Network Participation	8/2/2023	30,000.00
156 GEERII Shared Services	29451	San Jacinto College District Service	Micro-Credential Learning Network Participation	8/8/2023	30,000.00
156 GEERII Shared Services	29452	Paris Junior College (Service)	Micro-Credential Learning Network Participation	8/2/2023	30,000.00
156 GEERII Shared Services	29443	Alamo Colleges District (Service)	Micro-Credential Learning Networks Project Lead Expert	7/13/2023	425,000.00
157 GEERII College Readiness	29063	Institute for the Study of Knowledge Management in Education	Contract Amendment	6/27/2023	148,000.00
157 GEERII College Readiness	29079	Institute for the Study of Knowledge Management in Education	Contract Amendment	6/27/2023	97,000.00
161 GEERII Educator Prep Impl	29550	University of North Texas	Educator Preparation Direct Grant Program	7/24/2023	250,000.00
161 GEERII Educator Prep Impl	29551	Texas State University System	Educator Preparation Direct Grant Program	7/17/2023	250,000.00
161 GEERII Educator Prep Impl	29552	Texas A&M University System	Educator Preparation Direct Grant Program	7/18/2023	250,000.00
161 GEERII Educator Prep Impl	29555	The University of Texas System	Educator Preparation Direct Grant Program	7/14/2023	250,000.00
161 GEERII Educator Prep Impl	29553	University of Houston Systems	Educator Preparation Direct Grant Program	7/26/2023	245,409.00
161 GEERII Educator Prep Impl	29554	Texas Woman's University	Educator Preparation Direct Grant Program	7/13/2023	75,000.00
161 GEERII Educator Prep Impl	29574	Texas Southern University	Educator Preparation Direct Grant Program	7/12/2023	75,000.00
201 Finance	30064	Workquest Temps	Temporary Personnel	8/28/2023	18,532.00
201 Information Solutions and Services	29706	AT&T Mobility II LLC dba AT&T Mobility	AT&T iPhone and iPad Data Services Renewals	8/25/2023	15,000.00
201 Information Solutions and Services	29973	Daman Consulting Incorporated	Contract Extension	8/28/2023	49,770.50
201 Information Solutions and Services	29935	Esolvit Inc	Contract Extension	8/28/2023	45,253.20
201 Information Solutions and Services	29972	Loblolly Consulting LLC	Contract Extension	8/28/2023	45,105.28
201 Information Solutions and Services	29695	Solid Border Inc	Contract Extension	8/4/2023	17,299.24
201 Information Solutions and Services	29436	Barbarian USA Inc.	Dell Hub Monitors	6/16/2023	14,200.00
201 Information Solutions and Services	29702	Dell Marketing LP	Dell Thunderbolt Docking Station:	8/3/2023	54,747.50

Contracts executed June 7, 2023-August 31, 2023 and those not included in previous reports

AGENDA ITEM XI-B.2

Contracts Executed by the Agency in Accordance with Board Rule 1.16

Division Unit	Contract #	Performing Agent	Description	Active Date	Total \$
201 Information Solutions and Services	29705	Mura Software Inc	Mura Subscription Renewa	8/28/2023	16,800.00
201 Information Solutions and Services	29540	Solid Border Inc	Palo Alto Security Firewall Services Renewa	7/31/2023	129,015.40
201 Information Solutions and Services	29526	DLT Solutions LLC	Pluralsight Business Professional Licenses Renewal	6/15/2023	21,399.32
201 Information Solutions and Services	30035	Ricoh USA Inc	Ricoh Printer Renewal	8/29/2023	73,093.68
201 Information Solutions and Services	29614	Daman Consulting Incorporated	Temporary Personnel	7/18/2023	49,950.00
201 Information Solutions and Services	29615	Daman Consulting Incorporated	Temporary Personnel	7/18/2023	49,950.00
201 Information Solutions and Services	29613	Daman Consulting Incorporated	Temporary Personnel	7/18/2023	49,910.00
201 Information Solutions and Services	30050	Daman Consulting Incorporated	Temporary Personnel	8/28/2023	49,155.00
201 Information Solutions and Services	30053	Daman Consulting Incorporated	Temporary Personnel	8/28/2023	49,155.00
201 Information Solutions and Services	29078	Esolvit Inc	Temporary Personnel	6/12/2023	46,090.80
201 Information Solutions and Services	29040	Loblolly Consulting LLC	Temporary Personnel	7/6/2023	32,560.00
201 Information Solutions and Services	29532	Shi Government Solutions Inc	Tipping Point Threat Protection Digital Services and Licenses Renewal	6/29/2023	18,545.22
201 Workforce Education	29413	Optimum Consultancy Service LLC	SmartSheet Based Grant Cycle Administration Solution	8/8/2023	37,612.00
201 Workforce Education	29433	Airbus DS Government Solutions Inc	TXWORKS Internship Program Grant	7/19/2023	115,200.00
201 Workforce Education	29424	Prestige Wealth Management Inc	TXWORKS Internship Program Grant	6/14/2023	76,800.00
201 Workforce Education	29422	Burnett Companies Consolidated Inc	TXWORKS Internship Program Grant	6/21/2023	54,000.00
201 Workforce Education	29571	Endress + Hauser Inc	TXWORKS Internship Program Grant	7/24/2023	33,600.00
201 Workforce Education	29573	Atkinson Aeronautics & Technology Inc	TXWORKS Internship Program Grant	7/24/2023	27,400.00
201 Workforce Education	29425	GJR Meyer Service Inc	TXWORKS Internship Program Grant	6/16/2023	24,000.00
201 Workforce Education	29471	Sambatek LLC	TXWORKS Internship Program Grant	7/24/2023	24,000.00
201 Workforce Education	29795	Corpus Christi Athletic Club LLC	TXWORKS Internship Program Grant	8/3/2023	21,000.00
201 Workforce Education	29667	Every Voice Texas Asian Texans for Justice	TXWORKS Internship Program Grant	7/25/2023	14,400.00
201 Workforce Education	29681	MNK Infotech Inc	TXWORKS Internship Program Grant	7/28/2023	14,000.00
201 Workforce Education	29407	Unixporter LLC	TXWORKS Internship Program Grant	6/7/2023	3,200.00
218 Developmental Ed Prog - Admin	29861	College of the Mainland	College Readiness and Success Models Grant	8/8/2023	100,000.00
218 Developmental Ed Prog - Admin	29862	Grayson College	College Readiness and Success Models Grant	8/9/2023	100,000.00
218 Developmental Ed Prog - Admin	29863	North Central Texas Community College District	College Readiness and Success Models Grant	8/10/2023	100,000.00
218 Developmental Ed Prog - Admin	29865	Northwest Vista College	College Readiness and Success Models Grant	8/8/2023	100,000.00
218 Developmental Ed Prog - Admin	29866	Panola College	College Readiness and Success Models Grant	8/7/2023	100,000.00
218 Developmental Ed Prog - Admin	29867	Sam Houston State University	College Readiness and Success Models Grant	8/7/2023	100,000.00
218 Developmental Ed Prog - Admin	29868	Texas A&M International University	College Readiness and Success Models Grant	8/8/2023	100,000.00
218 Developmental Ed Prog - Admin	29869	Texas A&M University-Corpus Christi	College Readiness and Success Models Grant	8/9/2023	100,000.00
218 Developmental Ed Prog - Admin	29870	Texas A&M University-Commerce	College Readiness and Success Models Grant	8/7/2023	100,000.00
218 Developmental Ed Prog - Admin	29871	Texas A&M University-Kingsville	College Readiness and Success Models Grant	8/8/2023	100,000.00
218 Developmental Ed Prog - Admin	29872	Texas State University	College Readiness and Success Models Grant	8/13/2023	100,000.00
218 Developmental Ed Prog - Admin	29873	University of North Texas at Dallas	College Readiness and Success Models Grant	8/8/2023	100,000.00
218 Developmental Ed Prog - Admin	29864	Alamo Community College District (Northeast Lakeview College)	College Readiness and Success Models Grant	8/7/2023	99,756.00
218 Developmental Ed Prog - Admin	29838	Lone Star College System	No-Cost Extension Amendment	8/29/2023	0.00
218 Developmental Ed Prog - Admin	29839	Texas A&M International University	No-Cost Extension Amendment	8/4/2023	0.00
218 Developmental Ed Prog - Admin	29840	Texas A&M University-San Antonio	No-Cost Extension Amendment	8/3/2023	0.00
218 Developmental Ed Prog - Admin	29842	Texas Woman's University	No-Cost Extension Amendment	8/7/2023	0.00
218 Developmental Ed Prog - Admin	29843	Texas State University	No-Cost Extension Amendment	8/8/2023	0.00
218 Developmental Ed Prog - Admin	29844	University of Houston-Downtown	No-Cost Extension Amendment	8/3/2023	0.00
317 Perkins-AQ&W Admin	28774	Houston Community College System	Perkins Basic Reallocation Amendment	6/7/2023	521,311.00
317 Perkins-AQ&W Admin	28780	Laredo Community College	Perkins Basic Reallocation Amendment	6/13/2023	99,177.00
317 Perkins-AQ&W Admin	29630	Lone Star College System	Perkins Equitable Access and Opportunity Program Grant	8/9/2023	500,000.00
317 Perkins-AQ&W Admin	29627	Dallas College	Perkins Equitable Access and Opportunity Program Grant	8/3/2023	499,982.00
317 Perkins-AQ&W Admin	29631	Texas Southmost College	Perkins Equitable Access and Opportunity Program Grant	8/6/2023	499,747.00
317 Perkins-AQ&W Admin	29628	Del Mar College	Perkins Equitable Access and Opportunity Program Grant	8/3/2023	438,037.00
317 Perkins-AQ&W Admin	29629	San Jacinto College District	Perkins Equitable Access and Opportunity Program Grant	8/3/2023	417,865.00
317 Perkins-AQ&W Admin	29781	Houston Community College System	Perkins Leadership Grant	8/30/2023	199,951.00
317 Perkins-AQ&W Admin	29783	Texas State Technical College System	Perkins Leadership Grant	8/28/2023	165,718.00
317 Perkins-AQ&W Admin	29782	Temple College	Perkins Leadership Grant	8/28/2023	45,000.00
317 Perkins-AQ&W Admin	29570	Workquest Temps	Temporary Personnel	7/7/2023	23,760.00
510 SFAP - Student Loan Admin	28665	Nelnet	Servicing Agent for Loan Programs	7/20/2023	192,351.36
					\$ 34,933,270.16

Memorandum of Understanding (\$0 Contract Amount)

037 Education Research Centers	29845	The University of Texas at Austin	Create Education Research Center	8/3/2023	0.00
137 My TX Future	28929	Texas A&M International University	Participation Agreement	6/14/2023	0.00
137 My TX Future	29527	Texas Tech University Health Sciences Center	Participation Agreement	8/22/2023	0.00
201 Finance	29468	Texas Comptroller of Public Accounts	Automated Clearing House Services	7/11/2023	0.00
515G FAS	29133	Angelo State University	Program Participation Agreement	8/15/2023	0.00
515G FAS	29135	Lamar University	Program Participation Agreement	8/15/2023	0.00
515G FAS	29136	Midwestern State University	Program Participation Agreement	8/15/2023	0.00
515G FAS	29137	Prairie View A&M University	Program Participation Agreement	8/15/2023	0.00
515G FAS	29138	Sam Houston State University	Program Participation Agreement	8/15/2023	0.00
515G FAS	29139	Stephen F. Austin State University	Program Participation Agreement	8/15/2023	0.00
515G FAS	29140	Tarleton State University	Program Participation Agreement	8/15/2023	0.00

Contracts executed June 7, 2023-August 31, 2023 and those not included in previous reports

Contracts Executed by the Agency in Accordance with Board Rule 1.16

Division Unit	Contract #	Performing Agent	Description	Active Date	Total \$
515G FAS	29141	Sul Ross State University	Program Participation Agreement	8/15/2023	0.00
515G FAS	29142	Texas A&M International University	Program Participation Agreement	8/15/2023	0.00
515G FAS	29143	Texas A&M University	Program Participation Agreement	8/15/2023	0.00
515G FAS	29146	Texas A&M University - Central Texas	Program Participation Agreement	8/15/2023	0.00
515G FAS	29147	Texas A&M University at Galveston	Program Participation Agreement	8/15/2023	0.00
515G FAS	29148	Texas A&M University-Commerce	Program Participation Agreement	8/15/2023	0.00
515G FAS	29149	Texas A&M University-Kingsville	Program Participation Agreement	8/15/2023	0.00
515G FAS	29150	Texas A&M University-Corpus Christi	Program Participation Agreement	8/15/2023	0.00
515G FAS	29151	Texas A&M University-San Antonio	Program Participation Agreement	8/15/2023	0.00
515G FAS	29152	Texas A&M University-Texarkana	Program Participation Agreement	8/15/2023	0.00
515G FAS	29154	Texas Southern University	Program Participation Agreement	8/15/2023	0.00
515G FAS	29155	Texas State University	Program Participation Agreement	8/15/2023	0.00
515G FAS	29156	Texas Tech University	Program Participation Agreement	8/15/2023	0.00
515G FAS	29159	Texas Woman's University	Program Participation Agreement	8/15/2023	0.00
515G FAS	29160	The University of Texas at Arlington	Program Participation Agreement	8/15/2023	0.00
515G FAS	29161	The University of Texas at Austin	Program Participation Agreement	8/15/2023	0.00
515G FAS	29162	The University of Texas at Dallas	Program Participation Agreement	8/15/2023	0.00
515G FAS	29163	The University of Texas at El Paso	Program Participation Agreement	8/15/2023	0.00
515G FAS	29164	The University of Texas at Permian Basin	Program Participation Agreement	8/15/2023	0.00
515G FAS	29165	The University of Texas at San Antonio	Program Participation Agreement	8/15/2023	0.00
515G FAS	29166	The University of Texas at Tyler	Program Participation Agreement	8/15/2023	0.00
515G FAS	29167	University of Houston	Program Participation Agreement	8/15/2023	0.00
515G FAS	29168	University of Houston -Clear Lake	Program Participation Agreement	8/15/2023	0.00
515G FAS	29169	University of Houston-Downtown	Program Participation Agreement	8/15/2023	0.00
515G FAS	29170	University of Houston -Victoria	Program Participation Agreement	8/15/2023	0.00
515G FAS	29171	University of North Texas	Program Participation Agreement	8/15/2023	0.00
515G FAS	29172	University of North Texas at Dallas	Program Participation Agreement	8/15/2023	0.00
515G FAS	29173	West Texas A&M University	Program Participation Agreement	8/15/2023	0.00
515G FAS	29174	University of Texas Rio Grande Valley	Program Participation Agreement	8/15/2023	0.00
515G FAS	29175	Texas A&M Health Science Center	Program Participation Agreement	8/15/2023	0.00
515G FAS	29176	Texas Tech University Health Sciences Center	Program Participation Agreement	8/15/2023	0.00
515G FAS	29177	The University of Texas Health Science Center at Houston	Program Participation Agreement	8/15/2023	0.00
515G FAS	29178	The University of Texas Health Science Center at San Antonio	Program Participation Agreement	8/15/2023	0.00
515G FAS	29179	The University of Texas M.D. Anderson Cancer Center	Program Participation Agreement	8/15/2023	0.00
515G FAS	29180	The University of Texas Medical Branch at Galveston	Program Participation Agreement	8/15/2023	0.00
515G FAS	29181	The University of Texas Southwestern Medical Center	Program Participation Agreement	8/15/2023	0.00
515G FAS	29182	University of North Texas Health Science Center at Fort Worth	Program Participation Agreement	8/15/2023	0.00
515G FAS	29183	Texas Tech Univ Health SC - El Paso (774)	Program Participation Agreement	8/15/2023	0.00
515G FAS	29184	Texas State Technical College-Waco	Program Participation Agreement	8/15/2023	0.00
515G FAS	29185	Lamar Institute of Technology	Program Participation Agreement	8/15/2023	0.00
515G FAS	29186	Lamar State College-Orange	Program Participation Agreement	8/15/2023	0.00
515G FAS	29187	Lamar State College-Port Arthur	Program Participation Agreement	8/15/2023	0.00
515G FAS	29188	Ablene Christian University	Program Participation Agreement	8/15/2023	0.00
515G FAS	29190	Austin College	Program Participation Agreement	8/15/2023	0.00
515G FAS	29191	Baylor University	Program Participation Agreement	8/15/2023	0.00
515G FAS	29192	Concordia University	Program Participation Agreement	8/15/2023	0.00
515G FAS	29193	Criswell College	Program Participation Agreement	8/15/2023	0.00
515G FAS	29194	Dallas Baptist University	Program Participation Agreement	8/15/2023	0.00
515G FAS	29195	East Texas Baptist University	Program Participation Agreement	8/15/2023	0.00
515G FAS	29196	Hardin-Simmons University	Program Participation Agreement	8/15/2023	0.00
515G FAS	29197	Houston Christian University	Program Participation Agreement	8/15/2023	0.00
515G FAS	29198	Howard Payne University	Program Participation Agreement	8/15/2023	0.00
515G FAS	29199	Huston-Tillotson University	Program Participation Agreement	8/16/2023	0.00
515G FAS	29200	Jacksonville College	Program Participation Agreement	8/15/2023	0.00
515G FAS	29201	Jarvis Christian College	Program Participation Agreement	8/15/2023	0.00
515G FAS	29202	Letourneau University	Program Participation Agreement	8/15/2023	0.00
515G FAS	29203	Lubbock Christian University	Program Participation Agreement	8/15/2023	0.00
515G FAS	29204	McMurry University	Program Participation Agreement	8/15/2023	0.00
515G FAS	29205	Our Lady of The Lake University of San Antonio	Program Participation Agreement	8/15/2023	0.00
515G FAS	29206	Parker University	Program Participation Agreement	8/15/2023	0.00
515G FAS	29209	Rice University	Program Participation Agreement	8/15/2023	0.00
515G FAS	29210	Schreiner University	Program Participation Agreement	8/15/2023	0.00
515G FAS	29211	South Texas College of Law	Program Participation Agreement	8/15/2023	0.00
515G FAS	29212	Southern Methodist University	Program Participation Agreement	8/15/2023	0.00
515G FAS	29213	Southwestern Adventist University	Program Participation Agreement	8/15/2023	0.00
515G FAS	29214	Southwestern Assemblies of God University	Program Participation Agreement	8/15/2023	0.00
515G FAS	29215	Southwestern Christian College	Program Participation Agreement	8/31/2023	0.00
515G FAS	29216	Southwestern University	Program Participation Agreement	8/15/2023	0.00
515G FAS	29217	St. Edward's University	Program Participation Agreement	8/15/2023	0.00
515G FAS	29218	St. Mary's University of San Antonio	Program Participation Agreement	8/15/2023	0.00
515G FAS	29219	Texas Chiropractic College	Program Participation Agreement	8/15/2023	0.00
515G FAS	29220	Texas Christian University	Program Participation Agreement	8/15/2023	0.00

Contracts Executed by the Agency in Accordance with Board Rule 1.16

Division Unit	Contract #	Performing Agent	Description	Active Date	Total \$
515G FAS	29221	Texas College	Program Participation Agreement	8/15/2023	0.00
515G FAS	29222	Texas Lutheran University	Program Participation Agreement	8/15/2023	0.00
515G FAS	29223	Texas Wesleyan University	Program Participation Agreement	8/15/2023	0.00
515G FAS	29224	Trinity University	Program Participation Agreement	8/16/2023	0.00
515G FAS	29225	University of Dallas	Program Participation Agreement	8/15/2023	0.00
515G FAS	29226	University of Mary Hardin-Baylor	Program Participation Agreement	8/15/2023	0.00
515G FAS	29227	University of St Thomas	Program Participation Agreement	8/15/2023	0.00
515G FAS	29228	University of the Incarnate Word	Program Participation Agreement	8/15/2023	0.00
515G FAS	29229	Wayland Baptist University	Program Participation Agreement	8/15/2023	0.00
515G FAS	29230	Wiley College	Program Participation Agreement	8/16/2023	0.00
515G FAS	29231	Alvin Community College	Program Participation Agreement	8/16/2023	0.00
515G FAS	29232	Amarillo College	Program Participation Agreement	8/16/2023	0.00
515G FAS	29233	Angelina College	Program Participation Agreement	8/16/2023	0.00
515G FAS	29234	Austin Community College	Program Participation Agreement	8/16/2023	0.00
515G FAS	29235	Blinn College	Program Participation Agreement	8/16/2023	0.00
515G FAS	29236	Brazosport College	Program Participation Agreement	8/16/2023	0.00
515G FAS	29237	Central Texas College	Program Participation Agreement	8/16/2023	0.00
515G FAS	29238	Cisco College	Program Participation Agreement	8/16/2023	0.00
515G FAS	29239	Clarendon College	Program Participation Agreement	8/16/2023	0.00
515G FAS	29240	Coastal Bend College	Program Participation Agreement	8/16/2023	0.00
515G FAS	29241	College of the Mainland	Program Participation Agreement	8/16/2023	0.00
515G FAS	29242	Collin County Community College	Program Participation Agreement	8/16/2023	0.00
515G FAS	29243	Del Mar College	Program Participation Agreement	8/16/2023	0.00
515G FAS	29244	El Paso County Community College District	Program Participation Agreement	8/16/2023	0.00
515G FAS	29245	Frank Phillips College	Program Participation Agreement	8/16/2023	0.00
515G FAS	29246	Galveston College	Program Participation Agreement	8/16/2023	0.00
515G FAS	29247	Grayson College	Program Participation Agreement	8/16/2023	0.00
515G FAS	29248	Hill College	Program Participation Agreement	8/16/2023	0.00
515G FAS	29249	Houston Community College System	Program Participation Agreement	8/16/2023	0.00
515G FAS	29250	Kilgore College	Program Participation Agreement	8/16/2023	0.00
515G FAS	29251	Howard College	Program Participation Agreement	8/16/2023	0.00
515G FAS	29252	Laredo Community College	Program Participation Agreement	8/16/2023	0.00
515G FAS	29253	Lee College	Program Participation Agreement	8/16/2023	0.00
515G FAS	29254	Lone Star College System	Program Participation Agreement	8/16/2023	0.00
515G FAS	29255	McLennan Community College	Program Participation Agreement	8/16/2023	0.00
515G FAS	29256	Midland College	Program Participation Agreement	8/16/2023	0.00
515G FAS	29257	Navarro College	Program Participation Agreement	8/16/2023	0.00
515G FAS	29258	Alamo Community College District (Northeast Lakeview College)	Program Participation Agreement	8/16/2023	0.00
515G FAS	29259	North Central Texas Community College District	Program Participation Agreement	8/16/2023	0.00
515G FAS	29260	Northeast Texas Community College	Program Participation Agreement	8/16/2023	0.00
515G FAS	29261	Northwest Vista College	Program Participation Agreement	8/16/2023	0.00
515G FAS	29262	Odessa College	Program Participation Agreement	8/16/2023	0.00
515G FAS	29263	Palo Alto College	Program Participation Agreement	8/16/2023	0.00
515G FAS	29264	Panola College	Program Participation Agreement	8/16/2023	0.00
515G FAS	29265	Paris Junior College	Program Participation Agreement	8/16/2023	0.00
515G FAS	29266	Ranger College	Program Participation Agreement	8/16/2023	0.00
515G FAS	29267	San Antonio College	Program Participation Agreement	8/16/2023	0.00
515G FAS	29268	San Jacinto College District	Program Participation Agreement	8/16/2023	0.00
515G FAS	29270	South Plains College	Program Participation Agreement	8/16/2023	0.00
515G FAS	29271	South Texas College	Program Participation Agreement	8/16/2023	0.00
515G FAS	29272	Southwest Texas Junior College	Program Participation Agreement	8/16/2023	0.00
515G FAS	29273	St. Philip's College	Program Participation Agreement	8/16/2023	0.00
515G FAS	29274	Tarrant County College District	Program Participation Agreement	8/16/2023	0.00
515G FAS	29275	Temple College	Program Participation Agreement	8/16/2023	0.00
515G FAS	29276	Texarkana College	Program Participation Agreement	8/16/2023	0.00
515G FAS	29277	Texas Southmost College	Program Participation Agreement	8/16/2023	0.00
515G FAS	29278	Trinity Valley Community College	Program Participation Agreement	8/16/2023	0.00
515G FAS	29279	Tyler Junior College	Program Participation Agreement	8/16/2023	0.00
515G FAS	29280	Vernon College	Program Participation Agreement	8/16/2023	0.00
515G FAS	29281	Victoria College	Program Participation Agreement	8/16/2023	0.00
515G FAS	29282	Weatherford College	Program Participation Agreement	8/16/2023	0.00
515G FAS	29283	Western Texas College	Program Participation Agreement	8/16/2023	0.00
515G FAS	29284	Wharton County Junior College	Program Participation Agreement	8/16/2023	0.00
515G FAS	29285	Dallas College	Program Participation Agreement	8/16/2023	0.00
515G FAS	29314	Mothers Against Drunk Driving	Program Participation Agreement	8/16/2023	0.00
515G FAS	29315	Texas Cotton Producers, Inc.	Program Participation Agreement	8/16/2023	0.00
515G FAS	29317	Capitol Area Council-Boy Scouts of America	Program Participation Agreement	8/28/2023	0.00
515G FAS	29319	A Career In Teaching ACP	Program Participation Agreement	8/16/2023	0.00
515G FAS	29321	Region I-Edu Service Center	Program Participation Agreement	8/16/2023	0.00
515G FAS	29323	Region X-Edu Service Center	Program Participation Agreement	8/16/2023	0.00
515G FAS	29326	Region XIII- Edu Service Center	Program Participation Agreement	8/16/2023	0.00
515G FAS	29327	Region XIV- Edu Service Center	Program Participation Agreement	8/16/2023	0.00

Contracts executed June 7, 2023-August 31, 2023 and those not included in previous reports

Contracts Executed by the Agency in Accordance with Board Rule 1.16

Division Unit	Contract #	Performing Agent	Description	Active Date	Total \$
515G FAS	29330	Region XX-Edu Service Center	Program Participation Agreement	8/16/2023	0.00
515G FAS	29332	Region VII-Edu Service Center	Program Participation Agreement	8/16/2023	0.00