

QUARTERLY BOARD MEETING

A G E N D A

9:00 A.M., Thursday, January 26, 2023

Live broadcast available at: highered.texas.gov

Teacher Retirement System of Texas
1000 Red River Street
5th Floor Boardroom
Austin, TX
(Boardroom is located in the East building)

This meeting is conducted in person or via video conference, pursuant to Texas Government Code, Section 551.127. A quorum of the Board may be present in the Board Room, which is open to the public.

Chair: Fred Farias III, O.D.

Vice Chair: Donna N. Williams

Secretary: S. Javaid Anwar

Members: Richard L. Clemmer; Robert P. Gauntt; Emma W. Schwartz; R. Sam Torn;

Welcome Wilson, Jr.; Daniel O. Wong

Student Representative: Georgia A. Hejny (Ex-Officio)

*SCHEDULE OF QUARTERLY
COORDINATING BOARD MEETINGS*

April 27, 2023

July 27, 2023

October 26, 2023

TEXAS HIGHER EDUCATION COORDINATING BOARD**PREFERRED MAILING ADDRESS LIST**EMAIL: boardmember@highered.texas.gov

| BOARD MEMBER | ADDRESS/PHONE/EMAIL | TERM ENDS |
|--|--|--------------|
| Fred Farias III, O.D. <i>Chair</i> MCALLEN | c/o Texas Higher Education Coordinating Board P. O. Box 12788, Austin, TX 78711 Phone: (512) 427-6101 | 08/31/25 |
| Donna N. Williams <i>Vice-Chair</i> ARLINGTON | c/o Texas Higher Education Coordinating Board P. O. Box 12788, Austin, TX 78711 Phone: (512) 427-6101 | 08/31/23 |
| S. Javaid Anwar <i>Secretary of the Board</i> MIDLAND | c/o Texas Higher Education Coordinating Board P. O. Box 12788, Austin, TX 78711 Phone: (512) 427-6101 | 08/31/21* |
| Richard L. Clemmer AUSTIN | c/o Texas Higher Education Coordinating Board P. O. Box 12788, Austin, TX 78711 Phone: (512) 427-6101 | 08/31/23 |
| Robert P. Gauntt AUSTIN | c/o Texas Higher Education Coordinating Board P. O. Box 12788, Austin, TX 78711 Phone: (512) 427-6101 | 08/31/27 |
| Emma W. Schwartz EL PASO | c/o Texas Higher Education Coordinating Board P. O. Box 12788, Austin, TX 78711 Phone: (512) 427-6101 | 08/31/25 |
| R. Sam Torn HOUSTON | /o Texas Higher Education Coordinating Board P. O. Box 12788, Austin, TX 78711 Phone: (512) 427-6101 | 08/31/25 |
| Welcome W. Wilson, Jr. HOUSTON | c/o Texas Higher Education Coordinating Board P. O. Box 12788, Austin, TX 78711 Phone: (512) 427-6101 | 08/31/23 |
| Daniel O. Wong, Ph.D. HOUSTON | c/o Texas Higher Education Coordinating Board P. O. Box 12788, Austin, TX 78711 Phone: (512) 427-6101 | 08/31/27 |
| Georgia A. Hejny <i>Student Representative</i> Venus | c/o Texas Higher Education Coordinating Board P. O. Box 12788, Austin, TX 78711 Phone: (512) 427-6101 | 05/31/23 |

Dated 12/10/2022

*Members continue serving on the Board until the governor appoints their replacement

Standing Committee Membership
Effective June 13, 2022

Committee on Academic and Workforce Success

Donna N. Williams, Chair
R. Sam Torn, Vice Chair
Richard L. Clemmer
Fred Farias III
Emma W. Schwartz
Daniel O. Wong
Georgia A. Hejny (Student Representative), Ex-Officio

Committee on Innovation, Data, and Educational Analytics

S. Javaid Anwar, Chair
Welcome W. Wilson, Jr., Vice Chair
Richard L. Clemmer
Fred Farias III
Robert P. Gauntt
R. Sam Torn
Daniel O. Wong
Georgia A. Hejny (Student Representative), Ex-Officio

Agency Operations Committee

Emma W. Schwartz, Chair
Welcome W. Wilson, Jr., Vice Chair
S. Javaid Anwar
Fred Farias III
Robert P. Gauntt
Donna N. Williams
Georgia A. Hejny (Student Representative), Ex-Officio

REGULAR QUARTERLY MEETING

A G E N D A

Public Testimony: The chair shall designate whether public testimony will be taken at the beginning of the meeting, at the time the related item is taken up by the board of the Texas Higher Education Coordinating Board (Board) after staff has presented the item, or any other time as determined by the chair. For procedures on testifying, please go to higher.ed.texas.gov/public-testimony.

- I. Opening remarks
- II. Commissioner's remarks
- III. Public testimony
- IV. Consideration and possible action to approve minutes:
 - A. October 27, 2022, quarterly board meeting
 - B. December 12, 2022, special called board meeting
- V. Consideration and possible action to approve the consent calendar
- VI. Major Policy Discussion: Texas Higher Education Affordability
- VII. Matters relating to the full Board
 - A. Update on *Building a Talent Strong Texas*
 - B. Update on Texas Transfer Initiatives
 - C. Update on Program Approval
 - D. Consideration and possible action to adopt the recommendation to contract with a vendor to provide software for supporting and servicing the agency's student loan programs
 - E. Consideration and possible action to acknowledge gifts and donations to the Board
- VIII. Matters relating to the Committee on Innovation, Data, and Educational Analytics
 - A. Committee chair's overview
 - B. Consideration and possible action to delegate to the commissioner authority to approve the data report required by Texas Education Code, Section 51.4033 and Section 51.4034, related to nontransferable credit and transfer courses

Note: Highlighted items in gray are on the consent calendar

C. Report on Financial Aid Advisory Committee activities

IX. Lunch

X. Matters relating to the Committee on Academic and Workforce Success

A. Committee chair's overview

B. Consideration and possible action to adopt the report to the Board on school closures and/or teach-outs pursuant to Board Rule 7.7(6)

C. Report on institutional requests related to new degree and certificate programs acted on by the commissioner or assistant commissioners since the last Board meeting

Withdrawn

D. Consideration and possible action to adopt the Certification Advisory Council's recommendation related to a request from Nettleman Institute of Surveying Technology for its first Certificate of Authority to grant degrees in Texas

E. Consideration and possible action to adopt the recommendation relating to the July 2022 Annual Compliance Reports for institutions under a Certificate of Authorization (names beginning with "P" through "Z")

F. Consideration and possible action to approve the issuance of a Request for Applications for the:

- (1) Carl D. Perkins Career and Technical Education Basic Grant Program
- (2) Carl D. Perkins Career and Technical Education State Leadership Grant Program
- (3) Carl D. Perkins Equitable Access and Opportunity Grant Program

G. Consideration and possible action to approve the following requests for new degree programs:

ALAMO DISTRICT – ST. PHILLIP'S COLLEGE

- (1) Bachelor of Applied Technology (BAT) in Cybersecurity

UNIVERSITY OF HOUSTON

- (2) Doctor of Business Administration (DBA) in business administration

H. Proposed rules:

- (1) Consideration and possible action to adopt proposed amendments to Chapter 2, Subchapter D, Sections 2.50-2.58 and 2.70-2.74 of Board rules, concerning Approval Process for New Associate Degrees

- (2) Consideration and possible action to adopt proposed amendments to Chapter 4, Subchapter A, Section 4.10 (a)(2), (c)(1)-(2), and (g) of Board rules, concerning the Common Admission Application Forms
- (3) Consideration and possible action to adopt proposed amendments to Chapter 4, Subchapter B, Section 4.32 of Board rules, concerning Fields of Study Curriculum
- (4) Consideration and possible action to adopt proposed amendments to Chapter 4, Subchapter C, Section 4.54(a)(1)(A) of Board rules, concerning the Texas Success Initiative Exemptions, Exceptions, and Waivers

XI. Matters relating to the Agency Operations Committee

A. Committee chair's overview

B. Report on grants and contracts

C. Consideration and possible action to approve the updated Internal Audit Charter

XII. Adjournment

Executive Session: The Board may convene in Executive Session at any point in this meeting, concerning any item listed in the agenda as authorized by the Open Meetings Act, Texas Government Code, including the following:

- Section 551.071, Consultation with Attorney, and 551.129, if such attorney consultation is via conference call
- Section 551.073, Deliberation regarding Prospective Gift
- Section 551.074, Personnel Matters
- Section 551.0821, Confidential Student Information

All final votes, actions, or decisions will be taken in open meeting.

Weapons Prohibited: Pursuant to Texas Penal Code , Section 46.03(a)(14), a person commits an offense if the person intentionally, knowingly, or recklessly possesses or goes with a firearm, location-restricted knife, club, or prohibited weapon listed in Texas Penal Code, Section 46.05 in the room or rooms where a meeting of a governmental entity is held, if the meeting is an open meeting subject to Texas Government Code, Chapter 551, and if the entity provided notice as required by that chapter.

AGENDA ITEM I

Opening remarks

RECOMMENDATION: No action required

Dr. Fred Farias will provide the opening remarks.

AGENDA ITEM II

Commissioner's remarks

RECOMMENDATION: No action required

Background Information:

The Board will invite Dr. Harrison Keller, Commissioner of Higher Education, to comment on some of the important agenda items.

AGENDA ITEM III

Public testimony

RECOMMENDATION: No action required

Background Information:

The presiding chair shall designate whether public testimony will be taken at the beginning of the meeting, at the time the related item is taken up by the Board after staff has presented the item, or any other time as determined by the presiding chair.

AGENDA ITEM IV-A

Consideration and possible action to approve minutes from October 27, 2022, quarterly board meeting

RECOMMENDATION: Approval

TEXAS HIGHER EDUCATION COORDINATING BOARD

MINUTES

October 27, 2022

Regular Quarterly Meeting

The Texas Higher Education Coordinating Board convened at 9 a.m. on October 27, 2022, with the following members present: Fred Farias, presiding; Donna Williams; Robert Gauntt; Sam Torn; Welcome Wilson; Daniel Wong; and Georgia Blackwell.

Emma Schwartz attended via Zoom.

Members absent: Javaid Anwar and Richard Clemmer

| AGENDA ITEM | ACTION |
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| I. Call to Order: Opening Remarks | <p>Dr. Farias called the meeting of the Coordinating Board to order and called roll. All members were present except for Mr. Anwar and Mr. Clemmer. A quorum was met for this board meeting.</p> <p>The Board excused Mr. Anwar's absence.</p> |
| II. Commissioner's Comments | <p>No action required. Commissioner Keller provided remarks on some of the agenda items.</p> |
| III. Public Testimony | <p>Dr. Farias announced that one person had registered to give written testimony. The chair read the testimony into the minutes; a copy of the testimony can be found as Attachment A to these minutes.</p> |
| IV. Approval of Minutes A. July 28, 2022, Quarterly Board Meeting B. September 19, 2022, Board Retreat | <p>On a motion by Mr. Torn, seconded by Ms. Williams, the Board approved the minutes for the July Quarterly Board Meeting. The vote was unanimous.</p> <p>On a motion by Ms. Williams, seconded by Mr. Torn, the Board approved the minutes for the September Board Retreat. The vote was unanimous.</p> |

| AGENDA ITEM | ACTION |
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| V. Approval of the Consent Calendar | <p>On a motion by Mr. Wilson, seconded by Mr. Gaunt, the Board approved the non-rule consent calendar as amended. The vote was unanimous.</p> <p>Items approved on the non-rule consent calendar were 7-D, 8-B, 8-C, 8-D, 8-E, 10-B, 10-C, 10-F, 10-G, 10-H, 10-I, 10-J, 10-K, 10-L, 10-N, AND 11-B. Item 10-E was removed from consent.</p> <p>On a motion by Mr. Wong, seconded by Ms. Schwartz, the Board approved the rule consent calendar. The vote was unanimous.</p> <p>Items approved on the rule consent calendar. were 8-F (1), 8-F (2), 8-F (3), and 10-P (1).</p> |
| VI. Major Policy Discussion Texas Commission on Community College Finance report | <p>No action required. Dr. Harrison Keller, Commissioner of Higher Education, and Mr. Wood Hunt, Chairman of the Texas Commission on Community College Finance, presented this item and were available for questions.</p> |
| VII. Matters Relating to the Full Board | |
| A. Consideration and possible action to approve a resolution of congratulations for Dr. Juliet García | <p>No action required. Dr. Farias read the resolution of congratulations for Dr. Juliet García. Dr. Charles Martinez, Dean of the College of Education at The University of Texas at Austin, accepted the resolution on behalf of Dr. García. A copy of the resolution can be found as Attachment B to these minutes.</p> |
| B. Update on <i>Building a Talent Strong Texas</i> | <p>No action required. Melissa Henderson, Associate Commissioner for Strategic Partnerships, presented this item and was available for questions.</p> |

| AGENDA ITEM | ACTION |
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| C. Update on Texas Transfer Initiatives | No action required. Dr. David Troutman, Deputy Commissioner for Academic Affairs and Innovation, and Ms. Elizabeth Mayer, Assistant Commissioner for Academic and Health Affairs, presented this item and were available for questions. |
| D. Consideration and possible action to accept gifts and donations to the Board | This item was approved on the consent calendar. |
| E. Consideration and possible action on the performance evaluations of the Commissioner of Higher Education, General Counsel, and Internal Auditor | This item was postponed until later in the meeting. |
| F. Consideration and possible action to adopt a resolution authorizing the issuance of State of Texas College Student Loan Bonds in one or more series and delegation of the authority for administering and approving the activities necessary to complete the sale of the private activity bonds | <p>On a motion by Ms. Williams, seconded by Ms. Schwartz, the Board approved the issuance of State of Texas College Student Loan Bonds in one or more series and delegation of the authority for administering and approving the activities necessary to complete the sale of the private activity bonds. The vote was unanimous.</p> <p>Mr. Glenn Osher, Director of Financial Reporting; Richard Donoghue, Partner with McCall, Parkhurst & Horton; and Lee Donner, Managing Director with Hilltop Securities, Inc., presented this item and were available for questions.</p> |
| G. Update on the Star Award Program | No action required. Mr. Carl Krueger, Senior Policy Director, and Dr. David Troutman, Deputy Commissioner for Academic Affairs and Innovation, presented this item and were available for questions. |

| AGENDA ITEM | ACTION |
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| VIII. Matters Relating to the Committee on Innovation, Data, and Educational Analytics | |
| A. Committee chair's overview | No action required |
| B. Consideration and possible action to approve the report to the Legislature on high school individual graduation committee (IGC) graduates (Texas Education Code, Section 28.02591) | This item was approved on the consent calendar. |
| C. Consideration and possible action to adopt the recommendation relating to the certification of gifts that are fundable through the Texas Research Incentive Program (TRIP) for emerging research universities | This item was approved on the consent calendar. |
| D. Consideration and possible action to adopt the recommendation relating to the Facilities Audit Report | This item was approved on the consent calendar. |
| E. Consideration and possible action to approve the "Report on Student Financial Aid in Texas Higher Education, Fiscal Year 2021" (General Appropriations Act, Senate Bill 1, Article III, Section 24, 87th Texas Legislature) | This item was approved on the consent calendar. |
| <p>F. Proposed Rules</p> <p>(1) Consideration and possible action to adopt proposed amendments to Board Rule 22.2, concerning the General Provisions for Student Financial Aid Programs</p> <p>(2) Consideration and possible action to adopt proposed amendments to Board Rules 23.94, 23.95, 23.96, and 23.97, concerning the Loan Repayment Program for Mental Health Professionals</p> <p>(3) Consideration and possible action to adopt proposed amendments to Board Rules, 22.128-22.135, concerning the Texas College Work-Study Program</p> | These items were approved on the consent calendar. A copy of the Board rules as adopted may be found in the agenda materials. |

| AGENDA ITEM | ACTION |
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| IX. Lunch | Lunch was postponed until later in the meeting. |
| X. Matters Relating to the Committee on Academic and Workforce Success | |
| A. Committee chair’s overview | No action required |
| B. Report on institutional requests related to new degree and certificate programs acted on by the commissioner or assistant commissioners since the last Board meeting | This item was approved on the consent calendar. |
| C. Report to the Board on school closures and/or teach-outs pursuant to Board Rule 7.7(6) | This item was approved on the consent calendar. |
| D. Consideration and possible action related to withdrawal of recognition for the Accrediting Council for Independent Colleges and Schools (ACICS) pursuant to Board Rules 7.6(a)(2)(B) and 7.6(b) | <p>On a motion by Mr. Torn, seconded by Ms. Williams, the Board approved action related to withdrawal of recognition for the Accrediting Council for Independent Colleges and Schools (ACICS) pursuant to Board Rules 7.6(a)(2)(B) and 7.6(b). The vote was unanimous.</p> <p>Mr. Matt Parson, Assistant Commissioner for Workforce Innovation, presented this item and was available for questions.</p> |
| E. Consideration and possible action to adopt the “Professional Nursing Shortage Reduction Program Report” | <p>This item was removed from consent earlier in the meeting.</p> <p>On a motion by Mr. Wilson, seconded by Ms. Williams, the Board adopted the “Professional Nursing Shortage Reduction Program Report.”</p> <p>Ms. Elizabeth Mayer, Assistant Commissioner for Academic and Health Affairs, presented this item and was available for questions.</p> |
| F. Consideration and possible action to adopt the “Transfer Report 2022” (General Appropriations Act, Senate Bill 1, Article III, Special Provisions Relating Only to State Agencies of Higher Education, Section 47, 87th Texas Legislature, Regular Session) | This item was approved on the consent calendar. |

| AGENDA ITEM | ACTION |
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| G. Consideration and possible action to adopt the “Graduate Medical Education Report: An Assessment of Opportunities for Graduates of Texas Medical Schools to Enter Residency Programs in Texas” (Texas Education Code, Section 61.0661 (b)) | This item was approved on the consent calendar. |
| H. Consideration and possible action to adopt the "Report on the Recruitment of Persons with Intellectual and Developmental Disabilities at Institutions of Higher Education in Texas" (Texas Education Code, Section 61.0664) | This item was approved on the consent calendar. |
| I. Consideration and possible action to adopt the "Report on Access to Higher Education for Persons with Intellectual and Developmental Disabilities" (Texas Education Code, Section 61.06641) | This item was approved on the consent calendar. |
| J. Report on activities of the Advisory Council on Postsecondary Education for Persons with Intellectual and Developmental Disabilities (Texas Education Code, Section 61.06641) | This item was approved on the consent calendar. |
| K. Report on activities of the ApplyTexas Advisory Committee | This item was approved on the consent calendar. |
| L. Consideration and possible action to adopt “A Report on the Effectiveness of the Advise TX Program” (General Appropriations Act, Senate Bill 1, Article III, Section 47, 87th Texas Legislature, Regular Session) | This item was approved on the consent calendar. |
| M. Consideration and possible action to adopt the request to extend the current contract with a vendor for the Virtual Advising Project (ADVi) | <p>On a motion by Dr. Farias, seconded by Mr. Torn, the Board adopted the request to extend the current contract with a vendor for the Virtual Advising Project (ADVi). The vote was unanimous.</p> <p>Ms. Molly Gully, Senior Director of Advising Strategy, presented this item and was available for questions.</p> |

| AGENDA ITEM | ACTION |
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| N. Consideration and possible action to appoint replacement members to the Learning Technology Advisory Committee | This item was approved on the consent calendar. |
| <p>O. Consideration and possible action to approve the following requests for new degree programs:</p> <p>ANGELO STATE UNIVERSITY (1) Doctor of Education (EdD) in Transformative Leadership</p> <p>NAVARRO COLLEGE (2) Bachelor of Science in Nursing (RN-BSN)</p> <p>THE UNIVERSITY OF TEXAS AT EL PASO (3) Doctor of Philosophy (PhD) in Sociology</p> <p>THE UNIVERSITY OF TEXAS PERMIAN BASIN (4) Bachelor of Science (BS) in Civil Engineering</p> | <p>On a motion by Ms. Schwartz, seconded by Dr. Farias, the Board approved the new degree program. The vote was six in favor. Mr. Torn did not vote.</p> <p>Ms. Elizabeth Mayer, Assistant Commissioner for Academic and Health Affairs, presented this item and was available for questions.</p> <p>On a motion by Dr. Farias, seconded by Dr. Wong, the Board approved the new degree program. The vote was unanimous.</p> <p>Ms. Elizabeth Mayer, Assistant Commissioner for Academic and Health Affairs, presented this item and was available for questions.</p> <p>On a motion by Mr. Gauntt, seconded by Ms. Schwartz, the Board approved the new degree program. The vote was unanimous.</p> <p>Ms. Elizabeth Mayer, Assistant Commissioner for Academic and Health Affairs, presented this item and was available for questions.</p> <p>On a motion by Dr. Wong, seconded by Dr. Farias, the Board approved the new degree program. The vote was unanimous.</p> <p>Ms. Elizabeth Mayer, Assistant Commissioner for Academic and Health Affairs, presented this item and was available for questions.</p> |

| AGENDA ITEM | ACTION |
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| <p>THE UNIVERSITY OF TEXAS AT TYLER (5) Bachelor of Science (BS) in Construction Engineering</p> | <p>On a motion by Dr. Wong, seconded by Ms. Williams, the Board approved the new degree program. The vote was unanimous.</p> <p>Ms. Elizabeth Mayer, Assistant Commissioner for Academic and Health Affairs, presented this item and was available for questions</p> |
| <p>P. Proposed rules:</p> <p>(1) Consideration and possible action to adopt proposed amendments to Board Rules 1.130(b)(6), (9), and (10), concerning the Apply Texas Advisory Committee</p> <p>(2) Consideration and possible action to adopt proposed amendments Board Rules 4.230 through 4.233, 4.236, and 4.237, concerning the Open Educational Resources Grant Program</p> <p>(3) Consideration and possible action to adopt new Board Rules, Chapter 2, Sections 2.1 through 2.184, concerning academic planning, policy, and programs.</p> | <p>This item was approved on the consent calendar. A copy of the Board rules as adopted may be found in the agenda materials.</p> <p>On a motion by Mr. Torn, seconded by Ms. Schwartz, the Board voted to adopt proposed amendments Board Rules 4.230 through 4.233, 4.236, and 4.237, concerning the Open Educational Resources Grant Program. The vote was unanimous. A copy of the Board rules as adopted may be found in the agenda materials.</p> <p>Dr. Michelle Singh, Assistant Commissioner for Digital Learning, presented this item and was available to answer questions.</p> <p>On a motion by Mr. Torn, seconded by Dr. Wong, the Board voted to adopt new Board Rules, Chapter 2, Sections 2.1 through 2.184, concerning academic planning, policy, and programs. The vote was unanimous. A copy of the Board rules as adopted may be found in the agenda materials.</p> <p>Ms. Elizabeth Mayer, Assistant Commissioner for Academic and Health Affairs, and Dr. David Troutman, Deputy Commissioner for Academic Affairs and Innovation, presented this item and were available to answer questions.</p> |

| AGENDA ITEM | ACTION |
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| IX. Lunch | This agenda item was taken out of order. The meeting adjourned for lunch at 12:20 PM and reconvened at 12:50 PM. |
| XI. Matters Relating to the Agency Operations Committee | |
| A. Committee chair's overview | No action required. |
| B. Report on grants and contracts | This item was approved on the consent calendar. |
| | The Board returned to agenda item VII-E. |
| VII. Matters Relating to the Full Board | |
| E. Consideration and possible action on the performance evaluations of the Commissioner of Higher Education, General Counsel, and Internal Auditor | <p>This item was taken out of order. Pursuant to Texas Government Code, Section 551.074, the Board met in closed session to discuss the performance evaluations of the Commissioner of Higher Education, General Counsel, and Internal Auditor.</p> <p>The Board went into closed session at 12.52 a.m. The Board reconvened in open session at 2.10 p.m. There was no action taken during the closed session.</p> <p>Upon return to open session, on a motion by Ms. Williams, seconded by Mr. Torn, the Board approved the evaluations of the Commissioner of Higher Education, General Counsel, and Internal Auditor. The vote was unanimous.</p> <p>Mr. Gauntt and Dr. Wong departed the meeting at 1:26 p.m.</p> |
| XII. Adjournment | |

With no further business, on a motion by Ms. Williams, seconded by Ms. Schwartz, the meeting adjourned at approximately 2:11 p.m.

Respectfully Submitted,

Javaid Anwar
Secretary of the Board

ATTACHMENT A

Public Testimony

To Whom It May Concern,

My name is Jack Frazee, and I am the Director of Government Affairs and General Counsel for the Texas Nurses Association. I regret that I have a scheduling conflict and am not able to attend the meeting in person. I want to applaud the Texas Higher Education Coordinating Board for its work studying the Professional Nursing Shortage Reduction Program and taking stakeholder input on how to improve the program. I am impressed by THECB staff and the professionalism they bring to their duties. We are fortunate to have such excellent agency personnel in Texas.

The Texas Nurses Association has reviewed the draft report and believes this will be a valuable addition to the Legislature's discussion of healthcare workforce issues. The Legislature has important work to do to rebuild after Texas endured an extraordinary pandemic, and informational items like this report help elevate our understanding and consideration of potential paths forward. We support finalization of this report and appreciate the opportunity to be a part of the discussion.

You all are doing important work on behalf of the public, and we appreciate your consideration of this matter.

Sincerely,
Jack Frazee

ATTACHMENT B



Texas Higher Education Coordinating Board

Resolution of Congratulations

Juliet V. García

WHEREAS, President Joe Biden has bestowed the Presidential Medal of Freedom on Juliet V. García, a highly distinguished member of the higher education profession and an honored member of the Brownsville and Rio Grande Valley community; and

WHEREAS, Juliet V. García served as the president of The University of Texas at Brownsville for 22 years, the first Mexican American woman to become the president of a college or university in the United States; and

WHEREAS, Juliet V. García, as president of the University of Texas at Brownsville, pioneered an innovative partnership between the university and Texas Southmost College, paving pathways to success for countless students and young leaders; and

WHEREAS, Juliet V. García, then served as executive director for The University of Texas Institute of the Americas, a scholarly institute focused on searching for solutions to education, societal, and policy issues; and

WHEREAS, Juliet V. García has demonstrated excellence and achievement on the national and world stage as the recipient of numerous awards, including being named one of the nation's top 10 college presidents in 2009 by *TIME* magazine, and being named one of the top 50 world leaders in 2014 by *Fortune* magazine;

NOW THEREFORE BE IT RESOLVED, that the members of the Texas Higher Education Coordinating Board, on this 27th day of October, 2022, express our deepest appreciation to Juliet García for her unwavering dedication to higher education for all the people of Texas; and

BE IT FURTHER RESOLVED, that the resolution be included in the minutes, and that a copy of the resolution, signed by the board members of the Texas Higher Education Coordinating Board, be presented to Juliet García in recognition of the high esteem in which she is held.

AGENDA ITEM IV-B

Consideration and possible action to approve minutes from December 12, 2022, special called board meeting

RECOMMENDATION: Approval

TEXAS HIGHER EDUCATION COORDINATING BOARD

DRAFT MINUTES

December 12, 2022

Special Called Board Meeting

The Texas Higher Education Coordinating Board convened at 1:01 p.m. on December 12, 2022, with the following members present via Zoom: Fred Farias, presiding; Donna Williams; Robert Gauntt; Emma Schwartz; Sam Torn; Welcome Wilson; Daniel Wong; and Georgia Hejny.

Richard Clemmer attended in person in the posted meeting location which was open to the public.

Members absent: Javaid Anwar

| AGENDA ITEM | ACTION |
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| I. Call to Order: Opening Remarks | <p>Dr. Farias called the meeting of the Coordinating Board to order and called roll. All members were present except for Mr. Anwar. A quorum was met for this board meeting.</p> <p>Dr. Farias asked members to excuse the absence of Mr. Anwar</p> |
| II. Public Testimony | <p>There was no public testimony.</p> |
| III. Matters Relating to the Full Board | |
| A. Consideration and possible action to approve a report to the Legislature on a Tri-Agency work-based learning strategic framework by the Texas Workforce Commission, the Texas Education Agency, and the Texas Higher Education Coordinating Board | <p>On a motion by Mr. Torn, seconded by Mr. Clemmer, the Board approved delegating to the commissioner authority to approve the report to the Legislature on a Tri-Agency work-based learning strategic framework by the Texas Workforce Commission, the Texas Education Agency, and the Texas Higher Education Coordinating Board. The vote was unanimous.</p> <p>Ms. Amy Peterson, Assistant Commissioner for External Relations, presented this item and were available for questions.</p> |

| AGENDA ITEM | ACTION |
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| <p>B. Proposed Rules:</p> <p>(1) Consideration and possible action to adopt new Board Rules, Texas Administrative Code, Chapter 22, Subchapter J, Sections 22.175 – 22.189, concerning the Future Occupations & Reskilling Workforce Advancement to Reach Demand (FORWARD) Loan Program.</p> | <p>On a motion by Ms. Schwartz, seconded by Ms. Williams, the Board adopted the proposed rules. The vote was unanimous. A copy of the rule as approved may be found in the meeting materials.</p> <p>Dr. Charles Contero-Puls, Assistant Commissioner for Student Financial Aid, presented this item and was available for questions.</p> |
| <p>IV. Adjournment</p> | |

With no further business, on a motion by Dr. Wong, seconded by Mr. Gaunt, the meeting adjourned at approximately 1:32 p.m.

Respectfully Submitted,

S. Javaid Anwar
Secretary of the Board

AGENDA ITEM V

Consideration and possible action to approve the consent calendar

RECOMMENDATION: Approval

Background Information:

To ensure that meetings are efficient, the Board has a calendar for items that are noncontroversial. Any item can be removed from the calendar by a Board member.

**TEXAS HIGHER EDUCATION COORDINATING BOARD
REGULAR QUARTERLY MEETING
DRAFT
CONSENT CALENDAR
January 2023**

VII. Matters relating to the full Board

- E. Consideration and possible action to acknowledge gifts and donations to the Board

VIII. Matters relating to the Committee on Innovation, Data, and Educational Analytics

- B. Consideration and possible action to delegate to the commissioner authority to approve the data report required by Texas Education Code, Section 51.4033 and Section 51.4034, related to nontransferable credit and transfer credit
- C. Report on Financial Aid Advisory Committee activities

X. Matters relating to the Committee on Academic and Workforce Success

- B. Consideration and possible action to adopt the report to the Board on school closures and/or teach-outs pursuant to Board Rule 7.7(6)
- C. Report on institutional requests related to new degree and certificate programs acted on by the commissioner or assistant commissioners since the last Board meeting
- E. Consideration and possible action to adopt the recommendation relating to the July 2022 Annual Compliance Reports for institutions under a Certificate of Authorization (names beginning with "P" through "Z")

XI. Matters relating to the Agency Operations Committee

- B. Report on grants and contracts

AGENDA ITEM VI

Major Policy Discussion: Texas Higher Education Affordability

RECOMMENDATION: No action required

Background Information:

Major Policy Discussions are topics of interest where staff, policy experts, and/or stakeholders provide Coordinating Board members with information on higher education policy matters or initiatives that have the potential to impact Texas statewide. The Major Policy Discussion for this meeting will focus on Texas higher education affordability.

College affordability is a major concern for all Texans, as higher education costs have been steadily increasing over the years. This can make it difficult for students to access the college education they desire, especially if they come from low-income families. There are several factors to consider when identifying the drivers of the rising cost of college. When deconstructing the cost of attendance, one main driver of the increase in higher education is the inflation associated with room and board, food, transportation, and other expenses. These expenses are a much larger and faster-growing part of the cost of attendance compared to the increase in tuition and fees over time.

Building a Talent Strong Texas, the state's higher education strategic plan, and state financial aid efforts attempt to mitigate the impact affordability has on students' decisions to attend higher education. First, *Building a Talent Strong Texas* emphasizes the importance of producing credentials of value and the long-term return on investment of those credentials allowing students to weigh the potential benefits of a college education against the opportunity cost of attending. Second, the Texas Higher Education Coordinating Board (THECB) has implemented specific programs (e.g., Texas Leadership Scholars and Transfer Student Success Grants) to reduce the financial barriers preventing students from attending college. Lastly, the THECB is taking a deep dive into exploring the factors that may influence the return on investment (ROI) of college credentials, including the field of study, time-to-degree, manageable student loan debt, and students' ability to secure jobs after graduation. By considering these factors, students can make informed decisions about their investment in higher education and strategies to maximize the ROI of higher education credentials.

Dr. David Troutman, Deputy Commissioner for Academic Affairs will provide this overview and be available for questions.

AGENDA ITEM VII-A

Update on *Building a Talent Strong Texas*

RECOMMENDATION: No action required

Background Information:

Staff will give an update on the *Building a Talent Strong Texas* plan.

Higher education institutions and, most importantly, their graduates play critical roles in driving equitable economic opportunities for Texans, their communities, and the state. The Texas Higher Education Coordinating Board, in close partnership with institutions, other state agencies, and communities across the state, launched a refreshed strategic plan to effectively meet the needs of the state's workforce, its economy, and individual Texans. *Building a Talent Strong Texas* was adopted earlier this year, and staff continue to work closely with partners to develop tools and resources to support institutions in understanding and meeting the new goals.

Melissa Henderson, Chief of Staff and Executive Director for the Texas Higher Education Foundation, will provide this update and be available for questions.

AGENDA ITEM VII-B

Update on Texas Transfer Initiatives

RECOMMENDATION: No action required

Background Information:

Substantially improving transfer, particularly for students who are attending community colleges and plan to transfer to public four-year universities, remains a priority for the Texas Higher Education Coordinating Board.

Since the Texas Transfer Framework was approved, five Field of Study Curricula have been approved and are currently in effect: Criminal Justice, Business Administration, Sociology, Political Science, and Social Work.

The Psychology and Nursing subcommittees met and provided recommendations that were reviewed and approved by the Texas Transfer Advisory Committee (TTAC) at their meeting on December 7, 2022. These recommendations have recently been posted for public comment. If no substantive issues are raised in the comments, agency staff will begin the collection of the directed electives from the universities for these disciplines.

After a robust discussion during the TTAC meeting, the committee voted to table the recommendation for the Biology Field of Study and to convene a workgroup to consider developing an alternative framework for Science, Technology, Engineering, and Math (STEM) degree programs since these may require significant lower-division courses and do not easily fit into the Texas Transfer Framework. In addition, at the TTAC meeting, the committee established subcommittees for History, English, and Communication.

The Kinesiology subcommittee met in November but recommended establishing a workgroup to revise the lower-division courses available for kinesiology programs before moving forward to develop a Field of Study. The subcommittee also requested that the agency gather additional information on the courses in existing degree programs and Board staff are current developing a survey to collect this information. After the workgroup completes adding the courses and the agency has gathered the requested data, the subcommittee will reconvene to discuss developing a Kinesiology Field of Study.

Throughout the spring, the subcommittee for Education will meet to discuss developing a Field of Study Curricula focused on the following areas: Early Childhood–3rd Grade (EC-3), Early Childhood–6th Grade (EC-6), Core Subjects - 4th–8th Grade (4-8 Core Subjects).

The work on transfer by the agency is significant and is being completed by many individuals across divisions. This effort would not be possible without the partnership of faculty who participate on the subcommittees, which at this point have included over 260 individuals.

Ms. Elizabeth Mayer, Assistant Commissioner for Academic and Health Affairs, will provide an update and be available for questions.

AGENDA ITEM VII-C

Update on Program Approval

RECOMMENDATION: No action required

Background Information:

The obligation and opportunity to approve new educational programs (certificates and degrees) is one of the most significant duties undertaken by the Coordinating Board. The boundaries and processes for program approval are currently governed by statute, rule, policies, and forms. At the October 2022 Quarterly Board Meeting the Coordinating Board approved revisions to the rules, adding to Texas Administrative Code, Chapter 2.

Agency staff are beginning the process of implementing the rules with the full implementation occurring on September 1, 2023. Over the next several Board meetings staff will provide an update on the progress of this important effort.

Ms. Elizabeth Mayer, Assistant Commissioner for Academic and Health Affairs, will present this item and be available for questions.

AGENDA ITEM VII-D

Consideration and possible action to adopt the recommendation to contract with a vendor to provide software for supporting and servicing the agency's student loan programs.

RECOMMENDATION: Approval

Background Information:

The Texas Higher Education Coordinating Board (THECB) is requesting approval to contract with a selected vendor for student loan software that would support current and future student loan programs. During its January 2021 quarterly meeting, the Board approved the issuance of a request for offers for new student loan software up to \$8 million.

The division established an evaluation committee to review all vendor proposals, and it selected a final vendor based on the most favorable functionality and pricing.

The THECB student loan programs require specialized loan software. There are very few vendors developing and supporting student loan servicing software.

- The software supports loan origination, servicing, and litigation functions for all student loan programs.
- The current contract expires at the end of June 2023.
- The estimated cost is \$8 million over an eight-year period. This cost includes implementation and ancillary costs.
- The largest loan programs using this software are: College Access Loan (CAL), B-On-Time (BOT), and the Texas Armed Services Scholarship Program (TASSP).
- The THECB issues approximately \$150 million of loans and related bonds annually.
- The THECB currently services over \$1.6 billion of student loans.
- The THECB sells tax-exempt private activity bonds to support the CAL program's loan funding needs. The Texas Armed Services Scholarship Program is funded with general revenue.
- The THECB is required to maintain compliance with various state statutes, Securities Exchange Commission rules, and Internal Revenue Service regulations.
- The bonds are general obligation bonds that are backed by the state with a AAA credit rating based on April Moody's and Standard & Poor's ratings.

Student Loan History (all loans)

| Fiscal Year | Outstanding Balance |
|--------------------|----------------------------|
| 2014 | \$1.21 billion |
| 2015 | \$1.29 billion |
| 2016 | \$1.38 billion |
| 2017 | \$1.47 billion |
| 2018 | \$1.61 billion |
| 2019 | \$1.67 billion |

Charles Contero-Puls, Assistant Commissioner for Student Financial Aid Programs, will present this item to the Board and is available to answer any questions.

AGENDA ITEM VII-E

Consideration and possible action to acknowledge gifts and donations to the Board

RECOMMENDATION: Approval

Background Information:

The Board will consider the acceptance of gifts and donations to the Board.

Nichole Bunker-Henderson, General Counsel, will be available to answer questions.

The following gifts and donations have been provided to the agency since the October 2022 Quarterly Board Meeting. This Board must vote to accept these gifts or donations.

| Date Received | Gift or Donation | Funding Source | Donor | Estimated Value |
|----------------------|---|--|-----------------------------------|------------------------|
| 10.11.22 | Expenses for the Post-Secondary Employment Outcomes Summit (PSEO) | Strada Grant | Texas Higher Education Foundation | \$96,920 |
| 10.13.22 | Expenses for the SHEEO Conference | SHEEO | SHEEO | \$1,991.86 |
| 10.31.22 | Kai Turner | Bill and Melinda Gates Foundation | Texas Higher Education Foundation | \$5,250 |
| 10.31.22 | Mike Mathieu | Bill and Melinda Gates Foundation | Texas Higher Education Foundation | \$5,250 |
| 11.18.22 | AT&T Conference Center | Lumina Foundation | Texas Higher Education Foundation | \$8,500 |
| 11.27.22 | Ashley Bliss Lima | Greater Texas Foundation and the Bill and Melinda Gates Foundation | Texas Higher Education Foundation | \$67,000 |
| 11.29.22 | McCarthy Print, Inc. | Bill and Melinda Gates Foundation | Texas Higher Education Foundation | \$3,190 |
| 12.02.22 | New West Communications | Texas Higher Education Foundation | Texas Higher Education Foundation | \$5,000 |
| 12.15.22 | SHEEO Financial Aid Learning Community Conference | SHEEO | SHEEO | \$1,290.94 |
| 12.20.22 | McCarthy Print, Inc. | Bill and Melinda Gates Foundation | Texas Higher Education Foundation | \$2,555 |

AGENDA ITEM VIII-A

Committee chair's overview

Mr. S. Javaid Anwar, chair of the Committee on Innovation, Data, and Educational Analytics, will provide the Board an overview of the items on the agenda.

AGENDA ITEM VIII-B

Consideration and possible action to delegate to the commissioner authority to approve the data report required by Texas Education Code, Section 51.4033 and Section 51.4034, related to nontransferable credit and transfer courses

RECOMMENDATION: Approval

Background Information:

Texas Education Code, Sections 51.4033 and 51.4034, require the Texas Higher Education Coordinating Board (THECB) to provide the Legislature with two transfer-related data reports by March 1 of each year, beginning in 2021. Institutions are required to report the necessary data to the THECB to facilitate the preparation of these reports. The report requirements were part of several outlined in Senate Bill (SB) 25, passed in the 86th Legislative Session, relating to measures to facilitate the transfer, academic progress, and timely graduation of students in public higher education. Because the reports both relate to transfer, the information will be combined into one report for the Legislature.

This report describes: (1) courses in the Lower-Division Academic Course Guide Manual that are not granted credit at a receiving general academic teaching institution and (2) the number of courses taken by students at public two-year colleges (referred to as “junior colleges” in statute) who either transferred to general academic teaching institutions or earned associate degrees at the two-year colleges.

The SB 25 “Report on Non-Transferable Credit and Courses Taken at Public Two-Year Colleges” provides an initial snapshot of the transfer landscape in Texas from the perspective of courses attempted, completed, and transferred by students who took courses at two-year public institutions, either while in high school as dual credit or after high school. Unlike transfer data tracked in the past, this data dives more deeply into student course selection and its relationship to transfer and, ultimately, timely and efficient graduation results.

Dr. Christina Zavala, Director of Student Success and Research, Data Management and Research division, will be available for questions.

AGENDA ITEM VIII-C

Report on Financial Aid Advisory Committee activities

RECOMMENDATION: No action required

Background Information:

Texas Higher Education Coordinating Board (THECB) rules require advisory committees to report on committee activities on an annual basis. This allows the board of the THECB to properly evaluate the committee's work, usefulness, and the costs related to the committee's existence. The current report covers the period from December 2021 through September 2022.

The Financial Aid Advisory Committee (FAAC) is authorized under Texas Education Code, Section 61.0776, and Texas Government Code, Section 2110.0012. FAAC provides the board of the THECB with advice and recommendations regarding the development, implementation, and evaluation of state financial aid programs for college students. The FAAC also assists staff in the development of training materials for use by the Center for Financial Aid Information and others in informing students, parents, secondary education counselors, college personnel, members of appropriate community-based organizations, and others about financial aid opportunities for Texas students, including eligibility requirements and procedures for applying for financial aid.

Ms. Rachelè Garrett, chair, and Ms. Denise Welch, past chair, of the FAAC will present a summary of the FAAC's recent activities and will be available to answer questions.

FINANCIAL AID ADVISORY COMMITTEE

ANNUAL REPORT

COMMITTEE ABOLISHMENT DATE: 10/31/2024

Committee Purpose: The Financial Aid Advisory Committee was created to provide the Board advice and recommendations regarding the development, implementation, and evaluation of state financial aid programs for college students. It also assists staff in the development of training materials for use by the Center for Financial Aid Information and others in informing students, parents, secondary education counselors, college personnel, members of appropriate community-based organizations, and others about financial aid opportunities for Texas students, including eligibility requirements and procedures for applying for financial aid ([Texas Education Code 61.0776](#)). In addition, the committee shall provide insight on state financial aid program policies and procedures (e.g. eligibility, allocations, disbursement processes, etc.); review the collection, use, and reporting of data; and identify areas of research for consideration (Texas administrative rules governing this committee can be found by visiting [FAAC Administrative Rules](#) and [Advisory Committee Administrative Rules](#)).

Report Period: November 2021 - October 2022

Chair: Denise Welch, Panola College

Vice Chair: Rachelè Garrett, Stephen F. Austin University

Past Chair: Ed Kerestly, Angelo State University

| Committee Member Name | Position and Institution | Term Dates |
|-----------------------|---------------------------------------|----------------------|
| DeChá Reid | THECB Representative | Not Applicable |
| Melet Leafgreen | Member, UT Southwestern | Nov. 2021-June 2024 |
| Jackie Adler | Member, Texas Technical State College | Nov. 2021-June 2024 |
| Joy Thomas | Member, Prairie View University | Nov. 2019-June 2022 |
| Victoria Chen | Member, Texas Christian University | Nov. 2020-June 2023 |
| Dede Gonzales | Member, Texas State University | Nov. 2020-June 2023 |
| Bridgette Ingram | Member, Texas A&M University | Nov. 2020-June 2023 |
| Cecelia Jones | Member, Jarvis Christian University | Nov. 2021-June 2023 |
| Jace Kugiya | Student Member, UT-Austin | June 2021-May 2022 |
| Robert Merino | TASFAA Representative | Nov. 2021-June 2022 |
| Steven Peterson | Member, Blinn College | Nov. 2020-June 2023 |
| Holly Nolan | Member, UH-Clear Lake | Nov. 2020-June 2023 |
| Shonna Norton | Member- Wichita Falls ISD | Nov. 2020-June 2023 |
| Sal Ramirez | Member- El Paso ISD | Nov. 2021-June 2024 |
| Thomas Ratliff | Member- Abilene Christina University | Nov. 2019-June 2022 |
| Joseph Ruiz | Member- Del Mar College | Nov. 2021-June 2024 |
| Ben Bholan | Member- Arlington ISD | Nov. 2019-June 2022 |
| Tevian Sides | Member- Western Texas College | Nov. 2021-June 2024 |
| Arnold Trejo | Member- UT-San Antonio | Nov. 2020-June 2023 |
| Gilbert Zavala | Member- Austin Chamber of Commerce | Nov. 2021- June 2024 |

Committee Meeting Dates: All meetings were held virtually

- 12-09-2021
- 03-03-2022
- 06-02-2022
- 09-08-2022

Annual Costs Expended All meetings were held virtually, which led to a reduction in annual expenses.

Travel: \$0

Other: N/A

Time Commitments: 529 hours

Current Recommendations to the Board:

1. Continue to work with the Financial Aid Advisory Committee (FAAC) in providing feedback and recommendations on new initiatives when there would be an implied or real impact on state financial aid program policies and procedures. This is critical to the strengthening of student participation by removing barriers and providing access to higher education.
2. Continue to work with FAAC in seeking feedback on how the state financial aid program rules and policies could better align with federal policies.
3. Continue the work of the Data Collection Subcommittee to review procedures that impact institutions, along with the collection and use of data through institutional reporting.
4. Continue work with TASFA Subcommittee to review and streamline the electronic and paper state application (TASFA).
5. Continue to create and utilize FAAC subcommittees with subject experts to identify areas of research for consideration of topics of interests.
6. Continue to provide information regarding proposed legislative recommendations so FAAC can provide feedback on potential impact to students in high school and postsecondary education.

Summary of Tasks Completed: Over the course of the 2021-22 year, the Coordinating Board staff worked with FAAC members to discuss topics and host presentations related to state financial aid and best practices within higher education. Highlights included:

Discussion Topics:

- Proposed Amendments to Administrative Rules in Texas Administrative Code, Chapter 22
- Succession Planning
- Leveraging Financial Aid
- Administering GEER: Reskilling and Upskilling
- Recruiting and Retaining Students After COVID

Presentations:

- NASFAA Certified Financial Aid Administrator Program-Shannon Crossland, Chair
- Texas OnCourse Academy-Laura Brennan, THECB
- *Building a Talent Strong Texas*-Melissa Henderson, THECB
- When Your “Business” Impacts Your “Business”-Lou Murray, Earnest

One key item that changed this year was the start term for new committee members. The FAAC agreed to amend the rules for the nomination cycle to allow new members to start in September. The change was based on wanting to better align a committee member’s start term with the state fiscal year (Sept. 1) and the ability to elect a new vice chair earlier, along with ensuring there was enough representation from all sectors outlined in the Committee Administrative Rules.

In addition, FAAC’s subcommittees actively engaged with THECB staff on several key agency initiatives and policies to help support the advancement of the agency goals and missions. Below are some highlights from the subcommittees:

TASFA Subcommittee: The TASFA Subcommittee continued to work on the online and paper TASFA to improve the student and institutional experience in delivering information on state aid. A noninclusive list of activities included the following:

- Worked with financial aid and high school representatives on recommended changes for the paper and online TASFA structure
- Engaged stakeholders with user acceptance testing for the online TASFA
- Held multiple trainings to provide a preview of the online TASFA process

Data Collection Subcommittee: Data Collection Subcommittee continued to work with THECB staff on the agency initiative to improve the importing of institutional data through the Financial Aid Database (FAD) data modernization project, along with providing guidance on the following topics:

- Texas Transfer Grant pilot program
- Collection of the Selective Service Registration Statement
- Authority to Transfer process for grant and work-study funds
- FAD certification process

The members of FAAC are appreciative of the Board's approval for the continuation of the committee and offer the following examples of why the FAAC is important:

- The opportunity to share information helps both the agency and the institutions make informed decisions related to financial aid concerns and challenges in higher education.
- It provides a platform to identify key services and ways to successfully administer programs supporting Texas residents pursuing higher education.
- It allows members representing all sectors to provide a perspective on ways to advance the state's mission and goals in *Building a Talent Strong Texas*.
- It provides opportunities to influence research and reporting that will provide relevant data to assist THECB and legislators when considering future proposals relevant to the support of higher education.

Committee Meeting Minutes

December 9, 2021, FAAC Meeting Minutes

| Committee Members in Attendance Via <u>Virtual</u> Meeting Connection | | Committee Members Absent |
|---|---|--|
| Jackie Adler Ben Bholan Victoria Chen Rachele Garrett Bridgette Ingram Cecelia Jones Ed Kerestly Melet Leafgrean Robert Merino Holly Nolan Shonna Norton | Steven Peterson Joseph Ruiz Arnold Trejo Tevian Sides Thomas Ratliff Joy Thomas DeDe Gonzales Jase Kugiya Sal Ramirez Gilbert Zavala | |
| Agenda Item 1. Welcome, Introductions and Overview of Meeting | | Denise Welch, Chair |
| Handout Provided: Yes | | Formal Decision/Action Required N/A |
| Presentation Summary: <ul style="list-style-type: none"> • Introduction of all new committee members by Denise Welch • Introduction of all current committee members <p>**See handout for agenda item 1 for more information</p> | | |
| Agenda Item 2. Consideration of Approval of Minutes from the meeting held on Sept. 2, 2021 | | Denise Welch, Chair |
| Handout Provided: Yes | | Formal Decision/Action Required Minutes approved |
| Presentation Summary: <ul style="list-style-type: none"> • No corrections were identified. <p>**See handout for agenda item 2 for more information.</p> | | |

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| Agenda Item 3. Update: Prior FAAC Business | DeChá Reid Senior Director |
| Handout Provided: No | Formal Decision/Action Required N/A |
| Update Summary: <ul style="list-style-type: none"> No Prior Business | |
| Agenda Item 4. Discussion: Financial Aid Strategy | Charles Conterò-Puls, Assistant Commissioner |
| Handout Provided: Yes | Formal Decision/Action Required N/A |
| Update Summary: <ul style="list-style-type: none"> Transfer Grant will not be funded at the community college; this is a vertical transfer to a 4-year university (individuals transferring from a 2-year to 4-yr) <ul style="list-style-type: none"> Funds about 1600 students Student is in a 2-yr currently and will transfer to a 4-yr in a university next academic year. Final stages of the contract with a 3rd party who will select participants for the program. | |
| Agenda Item 5. Update: External Relations | John Wyatt, Senior Director, THECB-External Relations |
| Handout Provided: No | Formal Decision/Action Required N/A |
| Update Summary: <ul style="list-style-type: none"> There were no updates from John Wyatt Denise Welch provided a brief description about External Relations for our new committee members. <ul style="list-style-type: none"> External Relations is a liaison for the agency to work with the Governor, Legislatures and other stakeholders (e.g., colleges, universities) to provide data and information on higher education. Committee members requested feedback concerning the Federal and State difference in Selective Service | |
| Agenda Item 6. Update: House Bill 3 (FAFSA/TASFA Graduation Requirement); House Bill 2140 (on-line TASFAA); and TASFAA Subcommittee | Claudette Jenks, Director, College Readiness and Success |
| Handout Provided: No | Formal Decision/Action Required N/A |
| Update Summary: <ul style="list-style-type: none"> Online TASFA has been created to allow students to save and complete First launch will be on Oct. 1 (available in English) Share a Spanish version in phase II Working with General Counsel to determine an electronic signature process Working on a marketing strategy and ApplyTX staff to provide a link in the Counselor Suite Working to provide data in the Counselor Suite so Counselors can see the completion of TASFA TX OnCourse has provided tool kits for the new graduation requirement to complete a TASFA and FAFSA Will meet with the TASFA workgroup on the file layout. Create and share a file layout by early next year in 2022 (goal is in January); been in consultation with vendors on the file layout. Rules are being established and will be published in January. Adopted by the Board in late April | |
| Agenda Item 7. Data Collection Subcommittee | Dede Gonzales, Subcommittee Chair |
| Handout Provided: Yes | Formal Decision/Action Required N/A |
| Update Summary: <ul style="list-style-type: none"> <p>**See handout for agenda item 7 for more information.</p> | |
| Agenda Item 8. Update: Legislative Committee | Arnold Trejo, Subcommittee Chair |
| Handout Provided: No | Formal Decision/Action Required N/A |
| Update Summary: <ul style="list-style-type: none"> The Chair of the FAAC Legislative Subcommittee is a part of the TASFAA Legislative Subcommittee is a part of the TASFAA Legislative as a committee member/FAAC representative. <ul style="list-style-type: none"> FAAC will collaborate with TASFAA on Legislative issues Meet with Karen on the new partnership with TASFAA Legislative Committee | |

- Need to identify common themes
- TASFAA is creating the Legislative Committee (Karen Krause, Christ Murr, and Arnold); still forming the committee based on volunteers

Agenda Item 9. Update: TASFAA Recommendations and Feedback

**Robert Merino,
TASFAA**

Handout Provided:

Formal Decision/Action Required
N/A

Update Summary:

- Very successful conference with 250 attendees for the Oct. 2021
- Carolyn Jones was inducted into the Hall of Fame
- Raised over \$3k for the Boys and Girls Club
- Started 2022 year on Nov. 1
- Corpus Christi will be the host city for the Oct. 2022
- Volunteer form is still active to volunteer for the TASFAA Committees until next week.
- Are making some selections with those that have volunteers.

Agenda Item 10. Update: School District Feedback

**Ben Bholan,
Arlington ISD; Shonna Norton,
Wichita Falls ISD**

Handout Provided: No

Formal Decision/Action Required
N/A

Update Summary:

- Talking with District and noticing the difference with having students in-person
- Aggressive efforts with the Seniors to make sure that they graduate timely.
- Having students in-person has yielded better results with completion of FAFSA and applying for college.
- More successful with students that appear in-person for dual credit than virtual setting.
- Continued challenge is the ones that wait to apply for financial aid in May and not earlier.
- FAFSA/TASFA Graduation requirement: Shonna's perspective is that there has not been a change to the approach with completing the FAFSA or TASFA.

Agenda Item 11. Update: Office of Student Financial Aid Programs (SFAP)

**DeChà Reid,
Senior Director**

Handout Provided: No

Formal Decision/Action Required
N/A

Update Summary:

- **GEER Return of Funds Form Updated** – Financial Aid Services (FAS) recently updated the Governor's Emergency Education Relief (GEER) Return of Funds Form to expand the options available to institutions to refund unused aid and any interest accrued. The two new PCA options on the form include the Reskilling Support Fund and the Open Education Resources which were added to help streamline additional GEER programs that have funding being returned by institutions. Also, the form was updated to include a direct link to the Electronic Funds Transfer Instructions which allows schools to access the details related to returning funds back to the Texas Higher Education Coordinating Board via wire transfer, Automated Clearing House (ACH), paper check or through the Uniform Statewide Accounting System (USAS).
- **Electronic Funds Transfer (EFT) Instructions Updated** – The EFT instructions were updated this year to provide information on the Recurring Transfer index (RTI) process which is used by public universities to return certain types of state aid through the Uniformed State Accounting System (USAS). FAS worked closely with the agency's Finance team to ensure that the updated EFT instructions provided clear guidance on the RTI refund process and included a recent memo that clarified the set-up process through USAS.
- **News Across SFAP**, we are hiring staff for all positions. We currently have a vacant position for XXXXX
- Institutional Calendar – Changes to the institutional calendar for fall 2021. There will be a new spring 2022 institutional calendar published soon.
- **HB133-Changes to Statute** – A change to the statute relating to education benefits at public institutions of higher education for certain survivors of public servants
 - During the Special Session HB 133 Changes to the Texas Education Code 54.354 (a) – Benefits of Survivors
 - Changes within the statute now allows the surviving child to be up to 25 years at the age at the time of the parent's death instead of 18
 - Does not begin until the cost charged for spring 2022
 - Not retroactive
 - A formal communication will be sent out to schools soon
- **Upcoming deadlines:** FAD Cycle 3 deadline is Dec. 17th.
 - There are 88 schools that still need to certify and 8 schools that need to submit a FAD file. Files need to be submitted soon.

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| Agenda Item 12. Discussion: Proposed Amendments to TAC, Title 19, Part 1 Chapter 22, Subchapter A, Sections 22.1, 22.3, 22.6, and 22.11 | DeChà Reid, Senior Director |
| Handout Provided: Yes | Formal Decision/Action Required N/A |
| Discussion Summary: <ul style="list-style-type: none"> Overview of the Proposed Amendments to TAC, Title, Title 19, Part 1, Chapter 22, Subchapter A, Sections 22.1, 22.3, 22.6 and 22.11 <p>**See handout for agenda item 12 for more information.</p> | |
| Agenda Item 13. Discussion: Election of Vice Chair | Denise Welch, Chair |
| Handout Provided: No | Formal Decision/Action Required Yes/Motion Passed |
| Update Summary: <ul style="list-style-type: none"> Motion made by Ed Kerestly to elect Rachele Garrett for Vice Chair Nomination accepted from Rachele Garrett Arnold Trejo seconds the motion Motion passed unanimously | |
| Agenda Item 14. Discussion: Selection of TASFA Subcommittee Chair | Denise Welch, Chair |
| Handout Provided: No | Formal Decision/Action Required Yes/Motion Passed |
| Presentation Summary: <ul style="list-style-type: none"> Motion made by Arnold Trejo to elect Bridgette Ingram Nomination accepted from Bridgette Ingram Motion passes unanimously | |
| Agenda Item 15. Discussion: 2022 FAAC Meeting Dates | Denise Welch, Chair |
| Handout Provided: No | Formal Decision/Action Required N/A |
| Presentation Summary: <ul style="list-style-type: none"> Proposed meeting dates <ul style="list-style-type: none"> March 3, 2022 June 2, 2022 September 8, 2022 December 8, 2022 Dates agreed upon by the FAAC Meetings for the 2022 year will remain virtual. | |
| Agenda Item 16. Discussion: Feedback on the Depart of Education Federal Student Aid Conference | Denise Welch, Chair |
| Handout Provided: No | Formal Decision/Action Required N/A |
| <ul style="list-style-type: none"> There was feedback from the committee members concerning the online conference. They were disappointed with online version of the conference; it was difficult to get all of the information out of the conference. There was feedback from the committee members stating their concerns that there was no verification for 2023-2024 Pre-recording was not the same as a live presentation online; these were webinars Hard to engage when there are distractions Content was superior for this year FAFSA Simplification and all the changes especially with other agencies (e.g.); challenge with explaining the Student Aid Index (SAI). Would like immediate access of information instead of waiting for months to get information from the conference | |
| Agenda Item 17. Discussion: Topics for Future Meetings | Denise Welch, Chair |

| Handout Provided: No | Formal Decision/Action Required N/A |
|--|--|
| <p>Presentation Summary:</p> <ul style="list-style-type: none"> Better understanding on how effective state financial aid programs from year-to-year retention and completion <ul style="list-style-type: none"> State Assistance vs. Outcome (data-financial Aid Report) Compare data from students with financial assistance vs. no assistance (data) Committee members would like an external speaker on the demographic trends of the state and the requirement of graduation <ul style="list-style-type: none"> Data – external research-broad strategic presentation on how the state is moving concerning Policy Discussion on lessons from the post-Covid world after the funds end from the government <ul style="list-style-type: none"> Was there any evidence that additional resources made a difference with a student staying enrolled Future updates on the Strategic Financial Aid Priority Student Aid Index | |
| Agenda Item 18. Adjournment | Denise Welch, Chair |
| Handout Provided: No | Formal Decision/Action Required N/A |
| <ul style="list-style-type: none"> Adjournment at 11:49 a.m. | |

March 3, 2022, FAAC Meeting Minutes

| Committee Members in Attendance Via <u>Virtual</u> Meeting Connection | | Committee Members Absent |
|--|---|---|
| Denise Welch, Chair Rachelè Garrett, Vice-Chair DeChá Reid, THECB Rep Jackie Adler Ben Bholan Victoria Chen Bridgette Ingram Cecelia Jones Ed Kerestly, Past-Chair Melet Leafgreen Robert Merino, TASFAA Rep Holly Nolan Shonna Norton | Steven Peterson Joseph Ruiz Arnold Trejo Tevian Sides Thomas Ratliff Joy Thomas DeDe Gonzales Jase Kugiya Sal Ramirez Gilbert Zavala | |
| Agenda Item 1. Welcome, Introductions and Overview of Meeting | | Denise Welch, Chair |
| Handout Provided: Yes | | Formal Decision/Action Required N/A |
| Summary: **See handout for agenda item 1 for more information | | |
| Agenda Item 2. Consideration of Approval of Minutes from the meeting held on Dec. 9, 2021 | | Denise Welch, Chair |
| Handout Provided: Yes | | Formal Decision/Action Required Minutes approved |
| Summary: <ul style="list-style-type: none"> No corrections were identified. **See handout for agenda item 2 for more information. | | |
| Agenda Item 3. Update: Prior FAAC Business | | DeChá Reid Senior Director |
| Handout Provided: No | | Formal Decision/Action Required N/A |
| Update Summary: <ul style="list-style-type: none"> No Prior Business | | |
| Agenda Item 4. External Presentation: Certified Financial Aid Administrator Program | | Shannon Crossland, Commission Chair Frank Phillips College |
| Handout Provided: Yes | | Formal Decision/Action Required N/A |
| Presentation Summary: <ul style="list-style-type: none"> Dr. Shannon Crossland presented on the Certified Financial Aid Administrator Program and provided information on the following: <ul style="list-style-type: none"> Program Design and Development Accreditation Involvement in the Development of the CFAA Program Eligibility Requirements Exam Experience Resources Remote Proctoring Recertification **See handout for agenda item 4 for more information | | |
| Agenda Item 5. External Presentation: Reskilling and Upskilling Program | | Dr. Sheri Ranis, THECB-Workforce Education |
| Handout Provided: No | | Formal Decision/Action Required N/A |
| Presentation Summary: <ul style="list-style-type: none"> Dr. Sheri Ranis presented on the Reskilling and Upskilling Program and provided information on the following: <ul style="list-style-type: none"> Texas Reskilling Support Fund Grant Program Reskilling Funding Focus Reskilling Program Highlights Eligible Credential Programs Student Eligibility Student Awards | | |

- Reskilling Additional Features

**See handout for agenda item 5 for more information

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| Agenda Item 6. Update: External Relations | John Wyatt, THECB-External Relations |
| Handout Provided: No | Formal Decision/Action Required N/A |
| Update Summary: <ul style="list-style-type: none"> • John Wyatt provided information on the following: <ul style="list-style-type: none"> ○ Primary Elections were on Mar. 1, 2022 ○ Expect to see in 2-3 weeks the Lt. Governor and the Speaker will issue interim charges for the committees; these are specific items that the Governor will want to see in the next session ○ During the spring and summer, committees will meet in interim hearings to consider the interim charges. The higher education committee will meet. ○ Each committee will issue an interim report based on findings during the interim hearings. The interim reports will include recommendations. ○ THECB will stay busy with the interim hearing meetings ○ THECB will need to develop the LAR in the coming months and report back to the committee. | |
| Agenda Item 7. Update: THECB Financial Aid Strategic Priority | Dr. Charles Conterò-Puls, Assistant Commissioner |
| Handout Provided: Yes | Formal Decision/Action Required N/A |
| Update Summary: <ul style="list-style-type: none"> • Dr. Charles Conterò-Pulse presented the THECB Financial Aid Strategic Priority and provided information on the following: <ul style="list-style-type: none"> ○ THECB Strategic Architecture ○ Randomized Controlled Trial ○ Technological Infrastructure <p>**See handout for agenda item 7 for more information.</p> | |
| Agenda Item 8. Update: TASFA Subcommittee | Bridgette Ingram, Subcommittee Chair and Claudette Jenks, Director, College Readiness and Success |
| Handout Provided: Yes | Formal Decision/Action Required N/A |
| Update Summary: <ul style="list-style-type: none"> • Bridgette Ingram, Leah Smalley and Claudette Jenks presented the Online TASFA and provided information on the following: <ul style="list-style-type: none"> ○ Continuing TASFA programming ○ Testing in progress ○ Collaborating with vendors and the TASFA workgroup on file layout ○ Setting up institutions in MoveIt ○ Communication about online TASFA sent to institutions and school districts <p>**See handout for agenda item 8 for more information</p> | |
| Agenda Item 9. Update: Data Collection Subcommittee | Dede Gonzales, Subcommittee Chair |
| Handout Provided: Yes | Formal Decision/Action Required N/A |
| Update Summary: <ul style="list-style-type: none"> • Dede Gonzales provided information on the following: <ul style="list-style-type: none"> ○ Update on Online TASFA ○ FAD Data Modernization ○ Update on Office of Student Financial Aid Programs ○ Recent Memos ○ Upcoming Memos ○ Upcoming Deadlines: <ul style="list-style-type: none"> ○ Authority to Transfer Process ○ FAD Certification Process ○ FAS Webcast <p>**See handout for agenda item 8 for more information</p> | |
| Agenda Item 10. Update: Legislative Subcommittee | Arnold Trejo, Subcommittee Chair |
| Handout Provided: No | Formal Decision/Action Required N/A |

Update Summary:

- Arnold Trejo provided information on the following:
 - Serving as an advisor in the TASFAA Legislative Committee
 - He has been invited to future TASFAA Legislative meetings:
 - March 31, June 23 and September 15

Agenda Item 11. Texas Association for State Financial Aid Administrator's (TASFAA)**Robert Merino,
TASFAA President****Handout Provided: No****Formal Decision/Action Required**
N/A**Update Summary:**

- Robert Merino provided information on the following:
 - Regional trainings are in progress throughout the State of Texas
 - March 1 – Houston at San Jacinto College – 56 registered
 - March 3 – San Marcos at Texas State University – 43 registered
 - March 23 – El Paso at El Paso Community College – 41 registered
 - March 25 – DFW at Collin County College – 66 registered
 - March 31 – Lubbock at Lubbock Christian University – 47 registered
 - TASFAA is offering a virtual event at the end of March
 - New Aid Office Workshop registration is now open

Agenda Item 12. Update: High School District**Ben Bholan, Arlington ISD; Shonna
Norton, Wichita Falls ISD****Handout Provided: No****Formal Decision/Action Required**
N/A**Update Summary:**

- Ben Bholan and Shonna Norton provided information on the following:
 - ISDs are struggling to get students to complete FAFSA's. Current data shows that more students have completed FAFSA this current year than last year; believe it is due to the new high school graduation. Other districts are seeing the same trend.
 - Enrollment is down this school year
 - ISDs are very excited with the online TASFA
 - ISDs are hosting evening FAFSA events to promote the completion
 - There are challenges with the TSI requirements; it is a barrier with students

Agenda Item 13. Update: Office of Student Financial Aid Programs**DeChà Reid,
Senior Director****Handout Provided: No****Formal Decision/Action Required**
Yes/Motion Passed**Update Summary:**

- DeChà Reid provided information on the following:
 - Effective March 1, the agency reduced the interest rate on certain CAL loans from 5.25% to 3.75%. These are loans made between August 2011 and October 2013 and impacts of 6,500 loans. We were able to reduce the interest rate due to the recent interest rate changes. On April 1, THECB will reduce approximately 5,500 loans (reduction of 0.25 – 5.25% to 5.00% and 450% to 4.25%). All borrowers who were impacted were notified.
 - The following memos were recently released:
 - B.1.10 Strategy Funds Request released on 3/1/2022: This announcement outlined the process to request the additional B.1.10 funds through an online form. Schools must utilize all the original allocation before requesting funds from the B.1.10 strategy. Changes to student count are done through the Grant Payment Portal.
 - A flyer for the Monthly Webcast was released on 3/1/2022 with the topics of discussion. An additional webcast was scheduled on 3/8/2022 at 1:30 p.m. (Central Standard Time).
 - FY2022 FAD Cycle One opened on 2/28/2022. There were some delays in receiving the reports. The issues were resolved and can continue to resubmit the FAD file. Cycle one does not require reconciliation, however, THECB encourages schools to review their data and budget totals to assist with future reconciliation process for cycle three. Schools are encouraged to submit a FAD file in enough time to work through any errors.
 - State Financial Aid Opt-in/out released on 2/22/2022: All institutions are required to complete the Opt-in/Opt-Out form by 3/11/2022 to participate in the state financial aid programs:
 - Educational Aide Exemption (EAE)
 - Texas College Work-Study (TCWS)
 - Work-Study Student Mentorship (WSMP)

Institutions that do not submit an Opt-In/Opt-Out form by the deadline will not be included in the allocation calculation process for the 2023 Fiscal Year.

 - Upcoming deadlines
 - FAAC nominations is due on 3/11/2022
 - State Opt-In/Opt-Out form is due 3/11/2022

- Good Neighbor nomination forms are due 3/15/2022
- SFAP accomplishments since the last FAAC meeting
 - We were able to generate almost 40,000 IRS 1098—E tax statements for borrows and they were mailed as of 1/31/2022.

Agenda Item 14. Discussion Topic: Feedback on how schools administering Reskilling and Upskilling
**Denise Welch,
Chair**
Handout Provided: No
Formal Decision/Action Required
No

Discussion Summary:

- Three schools are participating in the program
- TSTC is on target to wrap-up the spending on the grant funds
- Stephen F. Austin has not awarded any funds to students
- Panola College was able to spend funds in the fall but was not as successful in the spring term.

Agenda Item 15. Discussion Topic: Feedback on the decrease in loan borrowing
**DeChà Reid,
Chair**
Handout Provided: No
Formal Decision/Action Required
N/A

Discussion Summary:

- SFAP has seen a decline in the number of borrowers based on loan data year-over-year. Are students less needy, higher federal loans that offset our state loan programs, or is it other aid that is taking the place of loan borrowing?
 - Less students on campus. Students are virtual and do not need as many loan funds and charges are being covered through grants and scholarships, along with federal funds
 - Students do not want loans and are aware of the debt. Also, students are living at home to cut back on costs.
 - Graduate students stated that the GradPlus process is easier, and CAL seems a little more challenging.

Agenda Item 16. Discussion Topic: Feedback on creating a succession plan
**Rachelè Garrett,
Vice Chair**
Handout Provided: No
Formal Decision/Action Required
N/A

Discussion Summary

- Feedback concerning the NASFAA article:
 - Loss of employees to retirement and only able to hire a smaller percentage
 - Looking at the remaining staff and is there potential to retire
 - Staff are leaving for positions outside of financial aid

Agenda Item 17. Discussion Topic: Feedback for Future Meetings
**Denise Welch,
Chair**
Handout Provided: No
Formal Decision/Action Required
N/A

Discussion Summary

- NASFAA for the SAI-Bridgette Ingram
 - What is the agency doing with SAI?

Agenda Item 18. Adjournment
**Denise Welch,
Chair**
Handout Provided: No
Formal Decision/Action Required
N/A

- Adjournment at 12:46 p.m.

June 2, 2022, FAAC Meeting Minutes

| Committee Members in Attendance Via <u>Virtual</u> Meeting Connection | | Committee Members Absent |
|---|--|---|
| Denise Welch, Chair Rachelè Garrett, Vice-Chair DeChá Reid, THECB Rep Jackie Adler Ben Bholan Victoria Chen Bridgette Ingram Ed Kerestly, Past-Chair Melet Leafgreen Robert Merino, TASFAA Rep Holly Nolan Shonna Norton | Joseph Ruiz Tevian Sides Thomas Ratliff Joy Thomas DeDe Gonzales Jase Kugiya Sal Ramirez Gilbert Zavala | Steven Peterson Cecelia Jones Arnold Trejo Ben Bholan |
| Agenda Item 1. Welcome, Introductions and Overview of Meeting | | Denise Welch, Chair |
| Handout Provided: Yes | | Formal Decision/Action Required N/A |
| Summary: **See handout for agenda item 1 for more information | | |
| Agenda Item 2. Consideration of Approval of Minutes from the meeting held on Dec. 9, 2021 | | Denise Welch, Chair |
| Handout Provided: Yes | | Formal Decision/Action Required Minutes approved |
| Summary: <ul style="list-style-type: none"> No corrections were identified. **See handout for agenda item 2 for more information. | | |
| Agenda Item 3. Update: Prior FAAC Business | | DeChá Reid Senior Director |
| Handout Provided: No | | Formal Decision/Action Required N/A |
| Update Summary: <ul style="list-style-type: none"> College Student Budgets: There was a potential delay in tuition and fees from schools. <ul style="list-style-type: none"> Is there some flexibility with the deadline? What is the process for modifying the tuition cost? | | |
| Agenda Item 4. Presentation: Building a Talent Strong Texas | | Melissa Henderson, Associate Commissioner, Strategic Partnerships & Executive Director |
| Handout Provided: Yes | | Formal Decision/Action Required N/A |
| Presentation Summary: <ul style="list-style-type: none"> Melissa Henderson presented on Building a Talent Strong Texas and provided information on the following: <ul style="list-style-type: none"> Stakeholder Engagement Attainment of Postsecondary Credentials Postsecondary Credentials of Value Research, Development and Innovation Advancing Equity for the Benefit of All Texas **See handout for agenda item 4 for more information | | |
| Agenda Item 5. Presentation: Texas OnCourse Academy | | Laura Brenna, Assistant Commissioner, Innovation and Development |
| Handout Provided: Yes | | Formal Decision/Action Required N/A |
| Presentation Summary: <ul style="list-style-type: none"> Laura Brenna presented on Texas OnCourse Academy and provided information on the following: <ul style="list-style-type: none"> Texas OnCourse Background Statewide Collaboration Core Offerings Academy Dashboard | | |

- Academy Modules
- Digital Learning
- Map My Path
- My Texas Future

**See handout for agenda item 5 for more information

Agenda Item 6. Presentation: Texas Leadership Scholars Program

**Matt Parson,
Assistant Commissioner,
Workforce Innovation**

Handout Provided: Yes

Formal Decision/Action Required
N/A

Presentation Summary:

- Matt Parson presented on the Texas Leadership Scholars Program and provided information on the following:
 - Goals
 - Eligibility – Students
 - The Student Experience
 - Financial Commitment
 - Institutional Partners
 - Student Application Process

**See handout for agenda item 5 for more information

Agenda Item 7. Update: External Relations

**John Wyatt,
External Relations**

Handout Provided: No

Formal Decision/Action Required
N/A

Update Summary:

- Interim Activities of the Legislation Session
 - House and Senate committees were provided with the interim charges.
 - Commissioner Keller testified on several occasions for Higher Education.
 - Commissioner Keller was joined by other commissioners within the tri-agency on the partnership.
 - Hearings will slow down during the summer and pick up late-summer and fall
 - Agency focus is the LAR (Legislative Appropriation Request) for the next biennium (2024-25).
 - Working on ways to continue to support higher education by providing the data and analysis to Legislators.
 - Selective Service with matching the federal requirements
 - FAFSA/TASFA changes
 - Student Aid Index

Agenda Item 8. Update: THECB Financial Aid Strategic Priority

**Charles Conterò-Puls,
Assistant Commissioner**

Handout Provided: No

Formal Decision/Action Required
N/A

Update Summary:

- **Agency Strategic Architecture**
 - Continue to work on the architecture
 - Outreach to the Financial Aid Community on what strengthens the financial aid ecosystem. Survey to follow in June.
- **Texas Transfer Grant Pilot Program**
 - Participating public universities and HRI's will receive recipient rosters
 - Student are listed on the 2022-23 FAFSA
- **Continued work on Technology Infrastructure**
 - Will onboard new technology with a new system that will help the Transfer Grant and other financial aid programs. The new technology should be in place by September.
 - Will onboard two repayment programs in September as well as other programs later in the year. The next program will be TCWS.
 - The long-term goal is to bring all the state financial aid programs
 - Plan to launch programs at the start of the fiscal year. The programs can take up to 24 months to launch all programs into the new repayment system.

Agenda Item 9. Joint Update: TASFA Subcommittee: House Bill 3 (FAFSA/TASFA Graduation Requirement) and House Bill (On-Line TASFA)

**Bridgette Ingram, Subcommittee
Chair; Claudette Jenks, Director,
College Readiness; and Leah
Smalley, Assistant Director, THECB**

Handout Provided: No

Formal Decision/Action Required
N/A

Update Summary:

- **Development for the online TASFA**
 - Mirroring questions for the TASFA based on the FAFSAS
 - Starting the User Acceptance Testing with the internal members
 - Will have iterations of testing the application from June-August
 - Schools will be involved in the file transfer
 - Memo sent to the financial aid community on May 10, 2022 on the file layout

Agenda Item 10. Update: Dada Collection Subcommittee**Dede Gonzales, Subcommittee Chair****Handout Provided: Yes****Formal Decision/Action Required**
N/A**Update Summary:**

**See handout for agenda item 10 for more information

Agenda Item 11. Legislative Subcommittee**Arnold Trejo,
Subcommittee Chair****Handout Provided: No****Formal Decision/Action Required**
N/A**Update Summary:**

- **No Update**

Agenda Item 12. Update: Texas Association for State Financial Aid Administrators (TASFAA)**Robert Merino, TASFAA President****Handout Provided: No****Formal Decision/Action Required**
N/A**Update Summary:**

- NAOW was held in April with a successful turnout
- TASFAA Award nominations will open in early June
- Elections for 2022-23 Board members is planned for July

Agenda Item 13. Update: High School District**Ben Bholan, Arlington ISD; Shonna
Norton, Wichita Falls ISD****Handout Provided: No****Formal Decision/Action Required**
Yes/Motion Passed**Update Summary:**

- **FAFSA Graduation Requirement**
 - Enrollment was down in Districts; more applications processed this school year than in the past. Thirty to forty more FAFSA's and TASFA's were completed
 - Hoping that more applications will mean higher enrollment for IHE's

Agenda Item 14. Update: Office of Student Financial Aid Programs**DeChà Reid,
Senior Director, THECB****Handout Provided: No****Formal Decision/Action Required**
No**Discussion Summary:**

- Recent Announcement Announcements
 - 5/10/2022 TASFA FY 2024 File Layout Memo
 - 5/17/2022 Good Neighbor Program FY 2023 Selected Students Memo
 - 5/17/2022 User Access 2022 Annual Review for Financial Aid Web Portals Memo
 - 5/23/2022 TEXAS Grant, TEOG, TEG FY 2023 Program Guidelines Memo
- **Upcoming Deadlines**
 - TEXAS Grant, Texas college Work-Study, Work-study Student Membership, and Educational Aide Exemption data review discrepancies or Opt-in/Opt-out form due June 6, 2022 (sent to Financial Aid Directors)
 - User Access Annual Review-Online Verification form due June 10, 2022
 - FY22 FAD-Second Cycle Opens on June 15, 2022
 - Authority to Transfer Request form due on July 1, 2022
- **SFAP accomplishments since the June 2, 2022 FAAC Meeting**
 - The Texas Armed Services Scholarship Program (TASSP) Nomination Portal on April 19, 2022 for Legislators to submit their nominations for the 2022-23 academic year. The Texas Higher Education Coordinating Board encourages offices to submit TASSP nominations by August 1, 2022, so that students may receive funds early in the fall semester to assist with their educational expenses. Final deadline to submit a TASSP nomination is October 31, 2022.

- The Texas Higher Education Coordinating Board is testing a new process called "Watchlist". "Watchlist" will identify borrowers who have loans in default or litigation status in HELMS and will pause the application process for a new loan, alerting the borrower to contact our office to discuss the status of their account.
- The Texas Higher Education Coordinating Board will begin testing for federal interest rate changes to effect on July 1, 2022. This will also include rate change for variable rate CAL loans.

Agenda Item 15. Update: Recognition of members stepping down**Denise Welch,
Chair****Handout Provided: No****Formal Decision/Action Required**
N/A**Discussion Summary:**

- Six members were recognized for their work on the Financial Aid Advisory Committee. The June meeting was their last meeting.
 - Ed Kerestly
 - Joy Thomas
 - Ben Bholan
 - Jace Lugiya
 - Steven Peterson
 - Robert Merino

Agenda Item 16. Discussion Topic: Recommendation on Proposed Nominees for FAAC**DeChà Reid,
Senior Director, THECB****Handout Provided: No****Formal Decision/Action Required**
N/A**Discussion Summary**

- **Recommended new Financial Aid Advisory Committee members for the July Board meeting**
 - 2-Public Universities
 - 2-Private Universities
 - 1-HRI
 - 1-Community College
 - 1-ISD
 - Reginald Brazzle, Director, Scholarships & Financial Aid – Lamar University
 - Scott Lapinski, Director of Financial Aid – University of Texas Permian Basin
 - Lynda McKendree, Dean of Scholarships and Financial Aid – University of St. Thomas
 - Thomas Ratliff, Director of Student Financial Services – Abilene Christian University
 - Joseph Sanchez, Director of Financial Aid – University of North Texas Health Science Center
 - Gaby Leon, Director of Financial Aid – Alvin Community College
 - Lisa Schoenbrun, Coordinator, College Readiness – El Paso ISD
 - Dede Gonzales, President-Elect, TASFAA Representative

Agenda Item 17. Discussion Topic: Addressing the unemployment compensation reported by students and parents**DeChà Reid,
Senior Director, THECB****Handout Provided: No****Formal Decision/Action Required**
N/A**Discussion Summary**

- Congressional changes to the tax treatment of Untaxed Income benefits could impact financial aid for some students and many families that are applying for financial aid. Essentially, some families may have included Untaxed Income benefits as adjusted gross income for 2020, even though this was later changed in the American Rescue Plan Act (ARPA) on March 11, 2020. ARPA created a \$10,200 federal tax exclusion for each taxpayer with income and total income under \$150,000.
 - How are schools working with families on this issue?
 - Using professional judgement on families
 - Not flooded with high numbers of families based on this issue
 - Currently have not implanted an internal policy to target these families
 - Have you seen any impact on financial aid awards that have been offered?
 - There has not been much impact seen because it is difficult to identify unless the student is selected for verification.

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| Agenda Item 18. Discussion Topic – Leveraging Financial Aid | Thomas Ratliff, Director of Financial Aid, Abilene Christian University |
| Handout Provided: Yes | Formal Decision/Action Required N/A |
| Discussion Summary <ul style="list-style-type: none"> Thomas Ratliff presented on Levering Financial Aid and provided information on the following: <ul style="list-style-type: none"> Leveraging Concept Reasons for Target Recruitment Enrollment Funnel Retention Funnel Types of Leveraging Approaches Academic Merit Awards Performance Based Specialty Housing Perception Timing of Awards Renewal of Awards Net Results | |
| Agenda Item 19. Discussion Topic – Ways to address roadblocks with recruiting and retaining students | Denise Welch, Chair |
| Handout Provided: No | |
| Discussion Summary <ul style="list-style-type: none"> Look at all funding avenues holistically to see where it may impact a student whether that is completion or graduation Some roadblocks are a decrease in enrollment <ul style="list-style-type: none"> Is it recruiting or lack of completion? Look at data to see where students are at in their educational journey Look at data at the institutions through the Institutional Research Dual Credit students are on the rise, which means that they are not considered first-time college students. This changes the funding or enrollment, specifically at community colleges. Possible change to recruiting approaches to include more adult-learners Review the processes that may have a roadblock for students to enroll in 2- or 4-year institution of higher education | |
| Agenda Item 20. Transition of Leadership | Denise Welch, Chair |
| Handout Provided: No | |
| <ul style="list-style-type: none"> The Chair position for the FAAC transitioned from Denise Welch to Rachelè Garrett | |
| Agenda Item 21. Feedback for Future Meetings | Rachelè Garrett, Chair |
| Handout Provided: No | |
| <ul style="list-style-type: none"> Research related to FAFSA completion Graduation rates HEERF outcomes <ul style="list-style-type: none"> Did it help with persistence and enrollment? Student Aid Index and the impact it will have at the state level | |
| Agenda Item 22. Adjournment | Rachelè Garrett, Chair |
| <ul style="list-style-type: none"> Adjourned at 12:43 p.m. | |

September 8, 2022, FAAC Minute Meetings

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| Committee Members in Attendance Via <u>Virtual</u> Meeting Connection | Committee Members Absent |
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|---|---|---|
| Rachelè Garrett, Chair Denise Welch, Past Chair DeChá Reid, THECB Rep Jackie Adler Reginald Brazzle Victoria Chen Bridgette Ingram Cecelia Jones Rachel Joseph-Student Rep Melet Leafgreen Gaby Leon Scott Lipinski Lynda McKendree Robert Merino, TASFAA Rep | Holly Nolan Shonna Norton Sal Ramirez Thomas Ratliff Joseph Ruiz Joseph Sanchez Lisa Schoenbrun Tevian Sides Gilbert Zavala | DeDe Gonzales Arnold Trejo |
| Agenda Item 1. Welcome, Introductions and Overview of Meeting | | Rachelè Garrett, Chair |
| Handout Provided: Yes | | Formal Decision/Action Required No |
| Summary: **See handout for agenda item 1 for more information | | |
| Agenda Item 2. Consideration of Approval of Minutes from the meeting held on June 2, 2022 | | Rachelè Garrett, Chair |
| Handout Provided: Yes | | Formal Decision/Action Required Minutes approved |
| Summary: <ul style="list-style-type: none"> No corrections were identified. **See handout for agenda item 2 for more information. | | |
| Agenda Item 3. Presentation: When your "Business" impacts your "Business" | | Lou Murray, Southwest/Rocky Mountain Regional Lead for Earnest |
| Handout Provided: Yes | | Formal Decision/Action Required No |
| Update Summary: **See handout for agenda item 3 for more information. | | |
| Agenda Item 4. Update: Prior FAAC Business | | DeChá Reid, Senior Director, THECB |
| Handout Provided: No | | Formal Decision/Action Required No |
| Presentation Summary: <ul style="list-style-type: none"> None | | |
| Agenda Item 5. Update: External Relations | | John Wyatt, Senior Director, External Relations, THECB |
| Handout Provided: No | | Formal Decision/Action Required No |
| Update Summary: <ul style="list-style-type: none"> Now and the start of the Legislative session there will be more interim hearings. Hearings with the House-Commissioner Keller will present on Affordability and Accessibility in Higher Education Agency is looking for \$153 million dollars to support financial aid programs (three grant programs) to support the same eligible students from the current biennium (same service level); requested state general revenue funding to support new programs: <ul style="list-style-type: none"> Transfer Grants Texas Leadership Scholarship Program Texas Commission on Community College Finance <ul style="list-style-type: none"> The commission is to help improve the finance of community colleges; a draft from then commission is to increase funding in TEOG to support the same student percentage in TEOG as does Texas Grant; greater flexibility of TEOG; new state financial aid program to cover tuition and fees in dual credit; expanding partnerships for paid workforce programs (work-study); final report in Jan 2023. Agency will not adopt a formal policy agenda for the Legislative session; we will work with institutions and other stakeholder to make the best decision possible on higher education. Tough to say what will be the hot topics for the Legislative session but will know more in December when the bills start being filed. | | |

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| Agenda Item 6. Update THECB Financial Aid Strategic Priority | Charles Conterò-Puls, Assistant Commissioner, THECB |
| Handout Provided: No | Formal Decision/Action Required No |
| Presentation Summary: <ul style="list-style-type: none"> Remove barriers and enhance value Appreciate the survey participation of the FAAC of the FA Strategic Priority The survey revealed some areas that the agency believed would be the needs of the FA Community; still looking through survey results More to come as the agency continues to work through the structure of expanding access; multi-years to achieve the goal. Another area funded through GEER funds is the Transfer Grant program, looking potentially providing spring 2023 grants to recipients but will need the reimbursement rosters to make that determination since enrollment is key to making additional funds available. Technological Infrastructure is another key area that GEER funding is supporting. One item we were hoping to go live with new technology was for the Transfer Grant. However, the agency realized that another alternative plan was necessary to start the reimbursement process, but the agency will continue to work on our project timeline for updating our technology. | |
| Agenda Item 7. Update: TASFA Subcommittee: House Bill 3 (FAFSA/TASFA Graduation Requirement) and House Bill 2140 (On-line TASFA) | Bridgette Ingram, Subcommittee Chair, Claudette Jenks, Director Strategic Advising; and Leah Smalley, Assistant Director, THECB |
| Handout Provided: No | Formal Decision/Action Required No |
| Update Summary: <ul style="list-style-type: none"> Update on the online TASFA <ul style="list-style-type: none"> The agency sent an announcement to IHE's on August 28, 2022, regarding the delay of the online tool Encouraging students to complete the paper TASFA which will be available Oct 1st. Test files are in the progress and the agency is committed to deliver the test files to IHE's along with providing resources and training. The online TASFA will be launched this 2022-2023 academic year. The 2023-2024 paper TASFA draft will be released the week of Sept 12th; the fillable version both English and Spanish will be released on Oct 1st. There were some updates to the paper version: <ul style="list-style-type: none"> Annual Updates to years and dates Annual updates to tax and income Internal Revenue Service (IRS) references. Questions were reorganized to align with the development of the future Online TASFA. Proof of Selective Service registration is no longer required and was removed from the Selective Service Statement of Registration Status Form Removal of TASFA questions (refer to 2022-23 award year version) <ul style="list-style-type: none"> Date of Graduation (HS or GED) #17 College grade Level #19 Degree/Certificate Attempting #20 Number of credits/hour enrolled #22 Associate degree for transfer students #23 Conviction restrictions #25 Previously received state aid #26 Work authorization and work-study interest #27 | |
| Agenda Item 8: Update: Data Collection Subcommittee | DeChà Reid, Senior Director, THECB |
| Handout Provided: Yes | Formal Decision/Action Required No |
| Update Summary: Update given by DeChà Reid on behalf of Dede Gonzales **See handout for agenda item 8 for more information. | |
| Agenda Item 9. Update: Legislative Subcommittee | Arnold Trejo, Subcommittee Chair |
| Handout Provided: No | Formal Decision/Action Required No |
| Update Summary: <ul style="list-style-type: none"> No update provided | |

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|---|---|
| Agenda Item 10. Update: Texas Association for State Financial Aid Administrators (TASFAA) | Robert Merino, TASFAA President |
| Handout Provided: No | Formal Decision/Action Required No |
| Update Summary: <ul style="list-style-type: none"> Email the House of Education Committee on updating the SAP Selective Service, and Felony to align with the federal requirements Fall 2022 Conference for October <ul style="list-style-type: none"> 204 are registered for the conference and 33 to the New Aid Officer Workshop Waive late registration fees | |
| Agenda Item 11. Update: High School District | Lisa Schoenbrun, El Paso ISD; Shonna Norton, Wichita Falls ISD |
| Handout Provided: No | Formal Decision/Action Required No |
| Update Summary: <ul style="list-style-type: none"> Great disappointment that the online TASFA was delayed but excited when it will launch. | |
| Agenda Item 12. Update: Office of Student Financial Aid Programs | DeChà Reid, Senior Director, THECB |
| Handout Provided: Yes | Formal Decision/Action Required No |
| ** See handout for agenda item #12 for more information | |
| Agenda Item 13. Discussion Topic: Department of Education Fresh Start Letters- Denise Welch, Past Chair | Rachelè Garrett, Chair |
| Handout Provided: No | Formal Decision/Action Required No |
| Discussion Summary: <ul style="list-style-type: none"> Bridgette: Created a form for the fresh start, happy to share with the committee; received a few letters, only have eight students in 2022-2023 and created a report to identify other students. Rachelè: Only had one student that was impacted and plan to meet about the process. The timing was during announcement of Loan Forgiveness and was still working through those calls. Scott: Received one student before the guidance came out and created their own form to work through the guidance. Robert: Had about ten students and working through a report to identify more students; created a form. Notices that students are requesting more funds once they have been refreshed, require a student to request the maximum amount then plan to meet for next year. Melet: Received two students to refresh and noticed that the messaging has not been accurate or aligned with what the Department of Education. Thomas: Only received one letter and checked NSLDS and could not locate the student was on default. There have been some issues with NSLDS reporting that could be impacting the student. Lynda: Experiencing students are meeting the aggregate loan limit or have little availability remaining. Gilbert: Is there a solution to resolve the default that impacts the students that are being refreshed. | |
| Agenda Item 14. Discussion Topic: Appointing a New FAAC Vice Chair | Rachelè Garrett, Chair |
| Handout Provided: No | Formal Decision/Action Required Yes, Motion Passed |
| Discussion Summary <ul style="list-style-type: none"> Melet Leafgreen was nominated and voted as Vice Chair. | |
| Agenda Item 15. Discussion Topic: Feedback for Future Meetings | Rachelè Garrett, Chair |
| Handout Provided: No | Formal Decision/Action Required No |
| Discussion Summary <ul style="list-style-type: none"> SAI from the State perspective 2024-2025 Academic year Presentation on Diversity and Inclusion on Education Equity More information on the Texas Community College Commission Top ten FA Items-NASFAA presentation Presentation on FAFSA and Scholarship- Sal Ramirez Presentation on the perspective from students | |
| Agenda Item 16. Adjournment | Rachelè Garrett |

| | |
|---|---|
| Handout Provided: No | Formal Decision/Action Required Yes |
| Discussion Summary <ul style="list-style-type: none">12:20pm; Denise motion to adjourn and Victoria Second | |

AGENDA ITEM IX

Lunch

AGENDA ITEM X-A

Committee Chair's overview

Ms. Donna Williams, Chair of the Committee on Academic and Workforce Success, will provide the Board an overview of the items on the agenda.

AGENDA ITEM X-B

Consideration and possible action to adopt the report to the Board on school closures and/or teach-outs pursuant to Board Rule 7.7(6)

RECOMMENDATION: Approval

Background Information:

Pursuant to Coordinating Board Rules, Chapter 7, Subchapter A, Section 7.7(6), Closure of an Institution, the Texas Higher Education Coordinating Board (THECB) must be notified in writing at least 90 days before a planned closure date or immediately if an institution closes unexpectedly. If an institution closes or intends to close before all currently enrolled students have completed all requirements for graduation, a teach-out plan is required. The teach-out plan is subject to Board approval. The Board has given the Assistant Commissioner of Workforce Education the authority to oversee this approval process.

Aspen University-Austin

On September 20, 2022, Aspen University notified the THECB that it would teach out its current core students for its Bachelor of Science in nursing (BSN) program and will close the campus located at 101 W. Louis Henna Boulevard, Austin, TX 78728 after completion of the teach-out, in September 2024. The BSN program is the only program taught at the Austin location. The teach-out was due to Aspen University entering into a consent agreement with the Arizona Board of Nursing to voluntarily surrender its program approval for its pre-licensure nursing program in Arizona. All locations' accreditation approvals were based on the Arizona campus and program. Without a program in Arizona, the Texas program was required to teach-out.

The last BSN pre-licensure cohort accepted at the Austin location began on August 30, 2022. Students accepted for the October cohort were informed that the cohort would not go forward and were provided with information on applying to South University's Austin campus, located a short distance from the Aspen University Austin campus. As of September 27, 2022, there were 108 enrolled and active Pre-Professional Nurse (PPN) students; 58 active Nursing Core students; and 105 enrolled-inactive PPN students (i.e., not enrolled in a current class). All active Core students are expected to graduate before the end of the teach-out period.

The institution is finalizing articulation agreements for PPN students with Chamberlain University, Arizona College of Nursing, Concordia University, and South University. The institutional accreditor, Distance Education Accrediting Commission, was also notified of the teach-out on September 20, 2022, and the US Department of Education was notified on September 23, 2022. Student records will continue to be maintained by the registrar's office located in Arizona.

Dr. Tina Jackson, Assistant Commissioner for Workforce Education, will present this item and be available to answer questions.

AGENDA ITEM X-C

Report on institutional requests acted on by the Commissioner or Assistant Commissioner since the last Board meeting

RECOMMENDATION: No action required

Background Information:

The Board authorized the Commissioner, the Assistant Commissioner of Academic and Health Affairs, or the Assistant Commissioner of Workforce Education to act on institutional requests. Coordinating Board rule, Chapter 5, Section 5.50 (j) directs the Commissioner to provide a list to Board members of all institutional requests acted on by the Commissioner and Assistant Commissioners.

Requests for new degree and certificate programs were reviewed by staff to ensure they met the standards established by Coordinating Board rules, Sections 5.50, 9.93 (c), and 7.4 before receiving approval from the Commissioner or the Assistant Commissioners. The standards address the institution's mission, overall program quality, student demand and job market needs, duplication with existing programs at other institutions, funding, and institutional effectiveness.

Since the last report to the Board, Assistant Commissioners approved 28 new degree and certificate programs; approved six institutional requests to phase out programs; issued four Certificates of Authorization (new, renewed, revised, or cancelled); and received 15 planning notifications. Detailed information is provided in the tables on the following pages.

Elizabeth Mayer, Assistant Commissioner for Academic and Health Affairs, will present this item and be available to answer questions.

**REPORT ON INSTITUTIONAL REQUESTS RELATED TO DEGREE AND CERTIFICATE PROGRAMS ACTED ON
BY THE COMMISSIONER OR ASSISTANT COMMISSIONERS SINCE THE LAST BOARD MEETING**

September 1, 2022 – November 30, 2022

NEW DEGREE AND CERTIFICATE PROGRAMS

| Institution | Degree | Program | Date Approved |
|---|------------------------------|---|------------------|
| Community & Technical Colleges | | | |
| Alamo Colleges - Palo Alto College | AAS | Nursing | 09/08/2022 |
| Central Texas College | AA | Communication Studies | 10/24/2022 |
| Coastal Bend College | AAS | Industrial Mechanics | 11/10/2022 |
| Dallas College | AAS & Level 1 Certificate | Human Resources Management | 09/08/2022 |
| Lamar State College - Orange | AAS & Level 1 Certificate | Paramedic | 10/24/2022 |
| Lamar State College - Port Arthur | AA | Music | 11/10/2022 |
| Lone Star College – CyFair | AAS & Level 1 Certificate | Cloud Computing | 10/24/2022 |
| Lone Star College - Kingwood | AAS & Level 1 Certificate | Cloud Computing | 10/24/2022 |
| Midland College | AAS | Radiologic Technology | 12/05/2022 |
| Temple College | AS | Engineering Technology | 09/08/2022 |
| Weatherford College | AAS | Automotive Technology | 11/10/2022 |
| Weatherford College | AAS | Early Childhood Education | 10/24/2022 |
| Universities & Health-Related | | | |
| Midwestern State University | MBA | Business Analytics | 10/14/2022 |
| Sam Houston State University | MS | Applied Economics | 9/02/2022 |
| Stephen F. Austin State Univ | MED | Curriculum and Instruction | 11/09/2022 |
| Sul Ross Rio Grande College | BS | Education | 10/05/2022 |
| Sul Ross State University | BAS | Agriculture and Industry | 11/09/2022 |
| Texas Southern University | MS | Nutritional Science and Dietetics | 9/06/2022 |
| Texas Southern University | MA | Professional Communication and Digital | 10/04/2022 |
| Texas State University | MLTCA | Long Term Care Administration | 9/02/2022 |

| | | | |
|-------------------------------------|-------|--|------------|
| Texas Tech University | MS | Human Sciences | 10/24/2022 |
| Texas Tech University | BA | Criminology | 11/28/2022 |
| University of Houston-Downtown | MEDL | Educational Leadership | 11/28/2022 |
| University of North Texas | MS | Health Data Analytics | 11/28/2022 |
| University of North Texas | MS | Health Informatics | 11/28/2022 |
| University of North Texas at Dallas | BA/BS | Chemistry | 9/02/2022 |
| University of Texas at Arlington | MEDCI | Instructional and Learning Design Technology | 10/04/2022 |
| University of Texas at San Antonio | MS | Engineering Education | 10/10/2022 |

PHASE-OUT OF PROGRAMS

| Institution | Degree | Program | Phase out Date |
|---|--------|---------------------------------------|----------------|
| Community & Technical Colleges | | | |
| N/A | | | |
| Universities & Health-Related | | | |
| Stephen F. Austin State University | MS | School Mathematics Teaching | 11/28/2022 |
| Texas A&M University | BS | Wildlife and Fisheries Science | 9/22/2022 |
| Texas A&M University | PHD | Agribusiness and Managerial Economics | 9/22/2022 |
| Texas A&M University-Texarkana | MSN | Nursing Education | 11/9/2022 |
| University of Houston-Downtown | BAAS | Early Childhood and Family Strengths | 10/10/2022 |
| West Texas A&M University | BA/BS | Broadcast Journalism | 10/10/2022 |

PLANNING NOTIFICATIONS

| Institution | Authority Level | Program | Date Notified |
|---|------------------------|---|----------------------|
| Universities, Health-Related, & Community & Technical Colleges | | | |
| Alvin Community College | Bachelor's | Business Administration and Management, General | 11/28/2022 |
| Collin College | Bachelor's | Health/Health Care Administration/Management | 10/19/2022 |
| Dallas County Community College | Bachelor's | Registered Nursing/Registered Nurse | 10/06/2022 |
| Tarleton State University | Doctoral | Agriculture, General | 10/03/2022 |
| Tarleton State University | Master's | Data Science, General | 10/03/2022 |
| Tarleton State University | Master's | Speech-Language Pathology/Pathologist | 10/03/2022 |
| Tarleton State University | Doctoral | Applied Mathematics, General | 11/28/2022 |
| Tarleton State University | Doctoral | Experimental Psychology | 11/28/2022 |
| Texas A&M International University | Doctoral | Cognitive Psychology and Psycholinguistics | 10/28/2022 |
| Texas A&M University | Bachelor's | Journalism | 10/06/2022 |
| University of Texas at Arlington | Doctoral | Curriculum and Instruction | 10/04/2022 |
| University of Texas at Austin | Doctoral | Rhetoric and Composition | 10/04/2022 |
| University of Texas at Tyler | Master's | Speech-Language Pathology/Pathologist | 10/04/2022 |
| University of Texas Health Science Center at Houston | Master's | Anesthesiologist Assistant | 10/06/2022 |
| University of Texas Rio Grande Valley | Doctoral | Computer Science | 11/28/2022 |

CERTIFICATES OF AUTHORIZATION

| Non-Public and Out-of-State Institution | Authorization Type | Certificate of Authorization Issue Date |
|--|---|--|
| Aspen University, Phoenix, AZ | Authorization to place students in clinical, internship, and field-based educator training experiences in Texas. | 9/30/2022 |
| DigiPen Institute, Richardson, TX | Provisional authorization to grant bachelor degrees, grant credits toward degrees, and to use certain protected terms in Texas. | 9/23/2022 |

| | | |
|--|---|-----------|
| Fairfield University, Austin, TX | Provisional authorization to grant bachelor degrees, grant credits toward degrees, and to use certain protected terms in Texas. | 9/30/2022 |
| Fuller Theological Seminary, Houston, TX | Authorization to grant doctoral degrees, grant credits toward degrees, and to use certain protected terms in Texas. | 9/23/2022 |

AGENDA ITEM X-D

Consideration and possible action to adopt the Certification Advisory Council's recommendation related to a request from Nettleman Institute of Surveying Technology for its first Certificate of Authority to grant degrees in Texas

RECOMMENDATION: Approval

Background Information:

Nettleman Institute of Surveying Engineering Technology (Nettleman), Kerrville, Texas, seeks approval for a Certificate of Authority to grant an Associate of Applied Science degree in surveying engineering technology. Certificates of Authority are granted for two-year periods. Institutions may be granted successive Certificates of Authority for a total of eight years. After eight years, absent sufficient cause, the institution must have obtained accreditation from an accrediting agency recognized by the Coordinating Board. The Certificate of Authority would be Nettleman's first Certificate of Authority, valid from January 2023 to January 2025.

A virtual site evaluation was conducted with Nettleman on December 8-10, 2021. The site evaluation team consisted of Stephen Benson, PhD (Team Chair), Vice President of Finance & Administration, McLennan Community College - Waco; Rima Adil, EdD, Dean of Student Success, Houston Community College, Northwest - Houston; and Willace Johnson, RPLS, Department Chair, School of Professional & Technical Programs/Surveying & Geomatics/Engineering Design Technology, Tyler Junior College - Tyler. Paul Shuler, PhD, represented The Coordinating Board staff.

The site evaluation team report noted that 15 of the required standards of operation were met. Nine standards were not met.

The Coordinating Board's Certification Advisory Council (CAC) reviewed the evaluation team's report and Nettleman's response to the evaluation report at its August 4, 2022 (virtual) meeting. The CAC members had the opportunity to ask additional questions of both the Nettleman representatives and the site team chair. The CAC members voted unanimously to delay until further review. A letter was sent to Nettleman with CAC requested items for further review.

The CAC reviewed Nettleman's response to the CAC request for further review at its November 3, 2022 (virtual) meeting. The CAC members had the opportunity to ask additional questions of Nettleman representatives. Four CAC members voted to recommend approval with the following conditions:

- During the term of the Certificate of Authority, Nettleman Institute must provide the Coordinating Board with a copy of each version of an income share agreement it enters

into with students. The income share agreement must include a quantifiable definition of “average pay” and terms under which students will be required to pay tuition and fees, terms under which students will be forgiven tuition and fees, and conditions which may allow termination of the agreement without penalty.

- During the term of the Certificate of Authority, Nettleman Institute must provide to the Coordinating Board the following information to show it continues to be financially viable and able to serve the educational needs of its students:
 - Every six months, provide a current balance sheet and estimated cash flow for the upcoming six months.
 - Once per year, provide an audited financial statement for the institution.
- Before starting the associate program, Nettleman Institute would provide copies of transcripts for all faculty members, including general education, showing that they meet the requirements in the standards of operation.

One CAC member voted against the approval recommendation and one member was absent.

Coordinating Board rules state the Commissioner of Higher Education shall make his recommendation regarding a Certificate of Authority application to the Board independent of the Certification Advisory Council’s recommendation. The commissioner may make recommendations for additional conditions, restrictions, or reporting requirements for the time the institution is operating under a Certificate of Authority. On January 4, 2023, Commissioner Keller approved and concurred with the CAC’s recommendation as stated.

Dr. Tina Jackson, Assistant Commissioner for Workforce Education, will present this item and be available to answer questions.

AGENDA ITEM X-E

Consideration and possible action to adopt the recommendation relating to the July 2022 Annual Compliance Reports for institutions under a Certificate of Authorization (names beginning with “P” through “Z”)

RECOMMENDATION: Approval

Background Information:

Starting in January 2014, under Chapter 7, Subchapter A, Section 7.7 of Coordinating Board rules, institutions operating under a Certificate of Authorization are required to submit an annual compliance report to ensure continued compliance of institutions' operations in Texas. The compliance reports include documentation on accreditation status, degree programs being offered, publications, student complaint policies, and financial viability. This requirement was instituted after the U.S. Department of Education found another state's "licensure by accreditation" to be lacking in proper oversight of institutions operating in that state. Since the Certificate of Authorization is similarly based, in part, on accreditation by a recognized accreditor, proactive measures were taken to ensure Texas had enough review and oversight of institutions operating under a Certificate of Authorization. The annual compliance review report also provides a means for staff to confirm that information about an institution is current in the Texas Higher Education Coordinating Board's files and publications.

Institutions with names beginning with "P" through "Z" were required to submit their reports by July 15, 2022. Institutions with names beginning with "A" through "O" will be required to submit their reports by January 15, 2023. Institutions receiving their first Certificate of Authorization less than six months before the report due date were not asked to submit an annual report because the information was deemed up to date. Following is a summary of the status of all institutions that were required to report in the July 2022 reporting cycle.

Dr. Tina Jackson, Assistant Commissioner for Workforce Education, will be available to answer questions.

January 2023 Report to Texas Higher Education Coordinating Board
Status of Institutions (P-Z) under a Certificate of Authorization

Background:

Starting in January 2014, institutions operating under a Certificate of Authorization are required to submit an annual compliance report. Institutions with names beginning with “P” through “Z” are required to submit their reports by July 15 each year. An institution receiving its first Certificate of Authorization less than six months prior to the report due date was not asked to submit an annual report because the information was deemed up-to-date.

Following are the statuses of all institutions under the July 15, 2022, reporting deadline:

Institutions in compliance with THECB rules, including annual compliance reporting – Operating in Texas under current Certificates of Authorization

Institutions with a physical campus in Texas:

- | | |
|--|--|
| • Quest College - San Antonio | • Visible Music College |
| • Relay Graduate School of Education - Dallas/Fort Worth | • Wade College |
| • Relay Graduate School of Education - Houston | • Western Technical College - El Paso (Diana Campus) |
| • Relay Graduate School of Education - San Antonio | • Western Technical College - El Paso (Main Campus) |
| • Seminary of The Southwest | • Paul Quinn College - Dallas |
| • Southeastern Oklahoma State University at Grayson College | • Park University - Austin |
| • Springfield College - The Woodlands | • Park University - El Paso |
| • The Chicago School of Professional Psychology - Richardson | • Rio Grande Valley College |
| • The College of Health Care Professions - Austin | • University of Maryland Global Campus - Killeen |

- The College of Health Care Professions - Dallas
- The College of Health Care Professions - Fort Worth
- The College of Health Care Professions - Houston Northwest
- The College of Health Care Professions - Houston Southwest
- The College of Health Care Professions - McAllen
- The College of Health Care Professions - San Antonio
- The College of Health Care Professions - San Antonio South
- The College of Health Care Professions- Houston Med Center
- The King's University
- Universal Technical Institute - Houston
- Universal Technical Institute - West Texas
- Universal Technical Institute of Northern Texas
- University of Maryland Global Campus - San Antonio
- Peloton College - Dallas
- Pima Medical Institute - El Paso
- Pima Medical Institute - Houston
- Pima Medical Institute - San Antonio
- Saint Leo University - Corpus Christi
- Saint Louis University - Dallas
- Saint Louis University - Houston
- School of Automotive Machinists & Technology
- Southern Careers Institute
- Vet Tech Institute of Houston

Out-of-state institutions authorized to provide field-based learning in Texas (clinical,internships):

- Saybrook University
- Southern Arkansas University
- Touro University Nevada
- University of Mississippi
- University of San Francisco
- Samuel Merritt University

- United States University
- Seward County Community College/Ats
- Walden University
- Southeast New Mexico College
- Western Oklahoma State College
- University of Massachusetts Global

Institutions which have submitted annual compliance reporting, but need to provide missing information before fully in compliance

Institutions with a physical campus in Texas:

- Strayer University - Cedar Hill
- Strayer University - Northwest Houston
- Strayer University - El Paso
- Strayer University - San Antonio
- Strayer University - Fort Worth
- West Coast University - Texas
- Strayer University - Killeen
- Western Governors University - Texas
- Strayer University - North Dallas

Out-of-state institutions authorized to provide field-based learning in Texas (clinical,internships):

- University of Southern California
- West Coast University - Los Angeles
- St. Catherine University
- Western University of Health Sciences
- Weill Cornell Graduate School of Medical Sciences

Institutions with Certificates of Authorization expired due to campus closure or no current presence in Texas

Out-of-state institutions authorized to provide field-based learning in Texas

(clinical,internships):

- Research College of Nursing
- University of Puerto Rico - Medical Sciences
- San Diego State University

Institutions with a physical campus in Texas:

- Southeastern University At Celebration Church - Georgetown
- The Chicago School of Professional Psychology - Richardson
- Southeastern University of Hope Fellowship - Frisco
- Universidad Ana G. Mendez - Carolina Campus
- Southwest School of Art - San Antonio
- Universidad Ana G. Mendez - Cupey Campus
- Strayer University - Corpus Christi
- Universidad Ana G. Mendez - Gurabo Campus
- Strayer University - North Austin
- University of Puerto Rico - Medical Sciences
- Texas Healthtech Institute
- Upper Iowa University - Richardson

Institutions which are operating in Texas under current Certificates of Authorization, but have been requested to update THECB with any changes in status due to financial or accreditation concerns

Out-of-state institutions authorized to provide field-based learning in Texas

(clinical,internships):

- | Institution | Concern |
|----------------------------------|---|
| • Rocky Vista University | Financial responsibility composite score of less than one |
| • South University - Online | US Department of Education's Heightened Cash Monitoring status |
| • Webster University - St. Louis | Audit findings of internal control over federal award compliance deficiencies |

Institutions with a physical campus in Texas:

| Institution | Concern |
|---|--|
| • Remington College - Dallas Campus (Garland) | US Department of Education's Heightened Cash Monitoring status and accreditation renewal remains pending |
| • Remington College - Houston North (Greenspoint) | US Department of Education's Heightened Cash Monitoring status and accreditation renewal remains pending |
| • Remington College - Houston Southeast (Webster) | US Department of Education's Heightened Cash Monitoring status and accreditation renewal remains pending |
| • Remington College - North Richland Hills | US Department of Education's Heightened Cash Monitoring status and accreditation renewal remains pending |
| • South University - Austin | US Department of Education's Heightened Cash Monitoring status |
| • Southwest University at El Paso | Joint Review Committee on Education in Radiologic Technology program probation status |
| • Texas Health And Science University | Loss of institutional accreditor recognition |
| • Texas Health And Science University-San Antonio | Loss of institutional accreditor recognition |
| • The Art Institute of Austin | US Department of Education's Heightened Cash Monitoring status and institutional accreditor Warning status |
| • The Art Institute of Dallas | US Department of Education's Heightened Cash Monitoring status and institutional accreditor Warning status |
| • The Art Institute of Houston | US Department of Education's Heightened Cash Monitoring status and institutional accreditor Warning status |
| • The Art Institute of San Antonio | US Department of Education's Heightened Cash Monitoring status and institutional accreditor Warning status |
| • The Recording Conservatory of Austin | Deferred status from institutional accreditor |
| • University of Phoenix - Dallas | Campus in teach out |

- University of Phoenix - Houston Campus in teach out
- University of St. Augustine For Health Sciences - Austin US Department of Education's Financial Aid Provisional status
- University of St. Augustine For Health Sciences - Dallas US Department of Education's Financial Aid Provisional status
- Webster University - San Antonio Audit findings of internal control over federal award compliance deficiencies

AGENDA ITEM X-F (1)

Consideration and possible action to approve the issuance of a request for applications for the Carl D. Perkins Career and Technical Education Basic Grant Program

RECOMMENDATION: Approval, pending receipt of funds from the Texas Education Agency

Background Information:

As the state's subrecipient of federal Carl D. Perkins Career and Technical Education Improvement Act funding, the Texas Higher Education Coordinating Board (THECB) administers Basic formula grants (Title I) to support the goals outlined in the Perkins Act. The THECB publishes the request for applications (RFA) for eligible Texas colleges to apply to receive Perkins Basic grants. The Strengthening Career and Technical Education for the 21st Century Act (Perkins V) went into effect on July 1, 2019. The four-year Perkins V State Plan for Fiscal Years 2021-2024 was approved by the U.S. Department of Education in May 2020 and updated in April 2022. The Perkins Basic RFA for Fiscal Year 2024 will incorporate all required elements of the act consistently with the state plan.

As part of the responsibility delegated to the THECB by the State Board of Education, the THECB annually allocates Perkins funds to the state's public two-year colleges. Basic funds are allocated to the state and divided between secondary and postsecondary education according to a formula developed by the Texas Education Agency. The allocation of the total Basic Grant remains at a 70/30 split between secondary and postsecondary institutions. Funds must be expended according to the federal and state rules and regulations governing Perkins activities.

Perkins Basic grants provide supplemental support for career and technical education (CTE) programs and eligible CTE students at Texas public community and technical colleges. These grants are awarded annually and are based on the formula prescribed by the federal Perkins Act. Each eligible institution is entitled to an allotment determined by the total number of students reported by the institution who are enrolled in career and technical programs and receiving Pell grants. Eligible institutions in Texas include all 50 community college districts, the three Lamar State Colleges, and Texas State Technical College.

The funding must:

1) provide career exploration and career development activities through an organized, systematic framework designed to aid students, including in the middle grades, before enrolling and while participating in a career and technical education program, in making informed plans and decisions about future education and career opportunities and programs of study;

2) provide professional development for teachers, faculty, school leaders, administrators, specialized instructional support personnel, career guidance and academic counselors, or paraprofessionals;

3) provide, within career and technical education, the skills necessary to pursue careers in high-skill, high-wage, or in-demand industry sectors or occupations;

4) support integration of academic skills into career and technical education programs and programs of study;

5) plan and carry out elements that support the implementation of career and technical education programs and programs of study and that result in increasing student achievement of the local levels of performance established under section 113 of the act; and

6) develop and implement evaluations of the activities carried out with funds awarded, including evaluations necessary to complete the comprehensive needs assessment required under section 134 of the act and the local report required under section 113 of the act.

Additionally, Basic grants funding must address the goals of the approved state plan and the requirements of Public Law 115-224, Title I, Career and Technical Education Assistance to the States.

Funding for the Fiscal Year 2024 Basic Grants is estimated to be \$31.4 million.

Dr. Tina Jackson, Assistant Commissioner for Workforce Education, will present this item and be available to answer questions.

AGENDA ITEM X-F (2)

Consideration and possible action to approve the issuance of a request for applications for the Carl D. Perkins Career and Technical Education State Leadership Grant Program

RECOMMENDATION: Approval, pending receipt of funds from the Texas Education Agency

Background Information:

As the state's subrecipient of federal Carl D. Perkins Career and Technical Education Improvement Act funding, the Texas Higher Education Coordinating Board (THECB) administers State Leadership grants to support the goals outlined in the Strengthening Career and Technical Education for the 21st Century Act (Perkins V), effective July 1, 2019. The THECB publishes the request for applications (RFA) for eligible Texas colleges to apply for State Leadership grants. Perkins State Leadership grants provide funding support to improve career and technical education (CTE) programs and outcomes for CTE students. In order to receive a State Leadership grant, institutions must submit an application that addresses the goals and objectives of the act and one or more of the goals of *Building a Talent Strong Texas*.

In FY 2024, State Leadership grants must also address the following criteria:

- 1) Overall advancement of career and technical education in Texas and its regions
- 2) Improvement of student credential completion in CTE in one or more Texas Career Clusters
- 3) CTE opportunities for special populations as designated by the act
- 4) Partnerships with educational agencies, institutions of higher education, adult education providers, workforce development boards, and/or business and industry
- 5) Building upon formerly funded projects or proposing innovation that does not duplicate previous projects
- 6) A sustainability plan and budget for continuation of the project's activities and deliverables after Perkins funding ends
- 7) For projects proposing curriculum development or redesign, adherence with applicable sections of the Guidelines for Instructional Programs in Workforce Education (GIPWE) and the Workforce Education Course Manual (WECM)

Anticipated Fiscal Year 2024 funding available for Perkins State Leadership grants is \$3.6 million.

Dr. Tina Jackson, Assistant Commissioner for Workforce Education, will present this item and be available to answer questions.

AGENDA ITEM X-F (3)

Consideration and possible action to approve the issuance of a request for applications for the Carl D. Perkins Equitable Access and Opportunity Grant Program supported by the Perkins State Leadership Grant Program

RECOMMENDATION: Approval, pending receipt of funds from the Texas Education Agency

Background Information:

As the state's subrecipient of federal Carl D. Perkins Career and Technical Education Improvement Act funding, the Texas Higher Education Coordinating Board (THECB) administers State Leadership funds to support the goals outlined in the Strengthening Career and Technical Education for the 21st Century Act (Perkins V), effective July 1, 2019. The Perkins Equitable Access and Opportunity Program RFA is supported with State Leadership funds to address the act's requirement to improve outcomes for career and technical education (CTE) students who have barriers to success. The RFA incorporates the Texas Evidence-Based Grantmaking Model (TEBGM) developed by the Results for America State and Local Workforce Fellowship, an initiative of the Texas Workforce Investment Council.

THECB will publish the RFA for eligible Texas colleges to apply for State Leadership grants under the Perkins Equitable Access and Opportunity Grant Program. To receive a grant, institutions must submit an application that provides evidence-based support for a proposed project to implement a sustainable approach to mitigating eligible CTE students' barriers to success.

Institutions submitting applications must address the following criteria:

- 1) Evidence supporting the proposed program consistent with one of the five defined TEBGM evidence tiers
- 2) The college's demonstrated level of commitment to equitable access and opportunity for students with barriers to success
- 3) Documented student need
- 4) Quality of project plan and program evaluation plan
- 5) Planned impact on targeted students and intended impact after grant period has ended
- 6) Project replicability

Anticipated Fiscal Year 2024 funding available for Perkins State Leadership grants, including Perkins Equitable Access and Opportunity Program grants, is \$3.6 million.

Dr. Tina Jackson, Assistant Commissioner for Workforce Education, will present this item and be available to answer questions.

AGENDA ITEM X-G (1)

Consideration and possible action to approve the request from Alamo District-St. Philip's College for a Bachelor of Applied Technology (BAT) degree with a major in cybersecurity

RECOMMENDATION: Approval, beginning fall 2023

Background Information:

Alamo District-St. Philip's College (Alamo-St. Philip's) is seeking approval to offer a Bachelor of Applied Technology (BAT) degree program in cybersecurity beginning fall 2023. The proposed program would build on Alamo-St. Philip's 60 semester credit hour (SCH) Associate of Applied Science (AAS) in information technology cybersecurity specialist curriculum, requiring 27 additional SCHs of core curriculum course work and 33 SCHs of upper-division coursework, for a total of 120 SCHs. The BAT in cybersecurity would be offered face-to-face and online.

Workforce data suggest above average growth for cybersecurity occupations requiring a baccalaureate degree. According to the United States Bureau of Labor Statistics, the average employment rate for cybersecurity-related occupations is expected to grow at a much greater rate (15%) than the average for all occupations (5%). The Texas Workforce Commission expects the state employment rate to grow at a faster rate (29%) than the average for all occupations (18%).

Alamo District-St. Philip's College (*Accountability Peer Group: **Very Large Colleges***)

Related Programs

The institution has degree programs within the same two-digit CIP code: **Yes** No

Alamo-St. Philip's has 4 degree programs:

AAS in Web and mobile developer

AS in computer science

AAS in network administrator

AAS in information technology cybersecurity specialist

Proposed Program:

This face-to-face and online program would require 120 SCHs beginning fall 2023. The program would be the 15th cybersecurity baccalaureate offered in Texas and the first applied baccalaureate available in San Antonio. The proposed program would prepare cybersecurity professionals for career advancement.

The institution estimates that five-year costs would total \$5,954,515. Formula funding would represent 17% of all funding at \$1,002,694. Total funding is estimated to be \$5,982,015

| Estimated Five-Year Costs | |
|--|---------------------|
| Personnel | |
| Faculty (New) | \$ 2,851,355 |
| Faculty (Reallocated) | \$ 0 |
| Program Administration (New) | \$ 0 |
| Program Administration (Reallocated) | \$ 0 |
| Graduate Assistants (New) | \$ 0 |
| Graduate Assistants (Reallocated) | \$ 0 |
| Clerical Staff (New) | \$ 779,000 |
| Clerical Staff (Reallocated) | \$ 0 |
| Student Support | \$ 0 |
| Supplies and Materials | \$ 0 |
| Library & IT Resources | \$ 25,000 |
| Equipment | \$ 1,250,000 |
| Facilities | \$ 0 |
| Other (Fringe Benefits, Faculty and Staff Development) | \$ 1,049,160 |
| Total | \$ 5,954,515 |

| Estimated Five-Year Funding | |
|------------------------------------|---------------------|
| Formula Funding (Years 3-5) | \$ 1,002,694 |
| Other State Funding | \$ 0 |
| Reallocation of Resources | \$ 0 |
| Tuition and Fees | \$ 4,979,321 |
| Federal Funding | \$ 0 |
| Other Funding | \$ 0 |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| Total | \$ 5,982,015 |

Evidence of Duplication, Workforce Need, and Student Demand:

| | | | | |
|--|-------------------|--|-----|--|
| <i>Duplication of Program: <u>This program is duplicative to others in the state, however workforce data</u> suggest above average growth for cybersecurity occupations, which makes this duplication acceptable.</i> | | | | |
| Number of institutions with degree programs in the state with the same six-digit CIP: 14 | | | | |
| Public Institutions | | Independent Colleges and Universities | | |
| Collin County Community College | | Dallas Baptist University | | |
| Lone Star College-CyFair | | Our Lady of the Lake University | | |
| Angelo State University | | Southern Methodist University | | |
| Sam Houston State University | | University of Dallas | | |
| Tarleton State University | | | | |
| Texas A&M University-Commerce | | | | |
| Texas A&M University-San Antonio | | | | |
| The University of Texas Rio Grande Valley | | | | |
| University of North Texas | | | | |
| The University of Texas at San Antonio | | | | |
| Number of degree programs within a 60-minute drive with the same six-digit CIP (11.1003): 3 | | | | |
| Texas A&M University-San Antonio | | | | |
| The University of Texas at San Antonio | | | | |
| Our Lady of the Lake University | | | | |
| <i>Job Market Need: <u>Strong</u></i> | | | | |
| Advertisements for job openings | <u>Yes</u> | No | N/A | |
| Employer surveys | Yes | <u>No</u> | N/A | |
| Projections from government agencies, professional entities, etc. | <u>Yes</u> | No | N/A | |
| <i>Student Demand: <u>Strong</u></i> | | | | |
| Increased enrollment in related programs at the institution | <u>Yes</u> | No | N/A | |
| High enrollment in similar programs at other institutions | <u>Yes</u> | No | N/A | |
| Applicants turned away at similar programs at other institutions | <u>Yes</u> | No | N/A | |
| Student surveys | <u>Yes</u> | No | N/A | |

| | | | | | |
|-------------------------------------|---------------------|---------------------|---------------------|---------------------|---------------------|
| <i>Start-Up Projections:</i> | <i>Yr. 1</i> | <i>Yr. 2</i> | <i>Yr. 3</i> | <i>Yr. 4</i> | <i>Yr. 5</i> |
| <i>Student Headcount</i> | 168 | 345 | 407 | 460 | 500 |
| <i>Student FTE</i> | 168 | 345 | 407 | 460 | 500 |
| <i>Core Faculty Headcount</i> | 3 | 4 | 5 | 5 | 5 |
| <i>Core Faculty FTE</i> | 2 | 3 | 4 | 4 | 4 |

Major Commitments:

In accordance with the institution's proposed hiring schedule, Alamo-St. Philip's will hire three additional core faculty members with one new hire in each of the first three years of the program. By June 1 of 2023, 2024, and 2025, the institution will provide documentation of the hires through submission of a letter of intent, curricula vitae, and list of courses to be taught.

The institution will seek accreditation for its BAT in cybersecurity degree program from the Accreditation Board for Engineering and Technology-Computing Accreditation Commission.

Elizabeth Mayer, Assistant Commissioner for Academic and Health Affairs, will present this item and be available to answer questions.

Online Resume for Legislators and Other Policymakers

ALAMO CCD-ST. PHILIP'S COLLEGE

Location: San Antonio, South Texas Region

Very Large Accountability Peer Group: ACCD, ACCD - Northeast Lakeview, ACCD - Northwest Vista, ACCD - Palo Alto College, ACCD - San Antonio College, Austin Community College, Collin County Community College, DCCCD, DCCCD - Brookhaven College, DCCCD - Cedar Valley College, DCCCD - Eastfield College, DCCCD - El Centro College, DCCCD - Mountain View College, DCCCD - North Lake College, DCCCD - Richland College,

Degrees Offered: Associate's, Advanced Technology Certificate, Certificate 1, Certificate 2, Enhanced Skills Certificate

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| Enrollment | | | | | | |
|----------------------|---------------------|---------------|---------------------|---------------|---------------------|---------------|
| Race/Ethnicity | Fall 2016 Number | Percent | Fall 2020 Number | Percent | Fall 2021 Number | Percent |
| White | 3,194 | 27.5% | 2,813 | 22.2% | 2,648 | 21.3% |
| Hispanic | 6,466 | 55.7% | 7,529 | 59.3% | 7,674 | 61.6% |
| African-American | 1,252 | 10.8% | 1,447 | 11.4% | 1,369 | 11.0% |
| Asian/Pacific Isl. | 273 | 2.4% | 271 | 2.1% | 296 | 2.4% |
| Other | 419 | 3.6% | 636 | 5.0% | 468 | 3.8% |
| Total | 11,604 | 100.0% | 12,696 | 100.0% | 12,455 | 100.0% |
| Enrolled in Dev Ed | 1,429 | 12.3% | 1,049 | 8.3% | 1,123 | 9.0% |
| Enrolled Dual Credit | 3,196 | 27.5% | 3,334 | 26.3% | 2,998 | 24.1% |

| Funding | | | | |
|----------------------|-----------------------------|-----------------------------|-----------------|--|
| FY 2016 Amount | Pct of Total | FY 2020 Amount | Pct of Total | |
| Appropriated Funds | \$79,406,212 18.1% | \$84,836,454 16.2% | | |
| Federal Funds | \$100,288,168 22.8% | \$118,805,402 22.7% | | |
| Tuition & Fees | \$57,455,959 13.1% | \$53,795,869 10.3% | | |
| Total Revenue | \$439,491,933 100.0% | \$522,592,295 100.0% | | |

| Tax Rate per \$100 Taxable Property | |
|--|------------|
| FY 2016 | FY 2020 |
| \$.149200 | \$.149200 |

| Costs for District | | | | | | | | |
|---|-----------------|---------------------|---------------------|---------------------|-----------------|---------------------|---------------------|---------------------|
| Average Annual Total Academic Costs for Resident Undergraduate Student Taking 30 SCH | | | | | | | | |
| Fiscal Year | Institution | | | | Peer Group | | | |
| | In- District | Percent Increase | Out-of- District | Percent Increase | In- District | Percent Increase | Out-of- District | Percent Increase |
| 2017 | \$2,108 | .0% | \$5,744 | .0% | \$1,952 | .0% | \$2,581 | .0% |
| 2018 | \$2,760 | 30.9% | \$7,170 | 24.8% | \$2,135 | 9.4% | \$2,996 | 16.1% |
| 2019 | \$2,760 | .0% | \$7,170 | .0% | \$2,124 | -.5% | \$2,810 | -6.2% |
| 2020 | \$3,062 | 10.9% | \$6,542 | -8.8% | \$2,248 | 5.8% | \$4,622 | 64.5% |
| 2021 | \$3,112 | 1.6% | \$6,592 | .8% | \$2,623 | 16.7% | \$5,310 | 14.9% |
| 2022 | \$3,112 | .0% | \$6,592 | .0% | \$2,800 | 6.7% | \$5,758 | 8.4% |

| Financial Aid | | | | |
|---|-------------|---------|------------|---------|
| Fiscal Year | Institution | | Peer Group | |
| | Percent | Avg Amt | Percent | Avg Amt |
| Federal, State, Institutional or Other Grants Known by Institutions | | | | |
| 2019 | 28% | \$4,272 | 42% | \$3,919 |
| Federal Student Loans | | | | |
| 2019 | 5% | \$6,198 | 9% | \$5,304 |
| Federal (Pell) Grants | | | | |
| 2019 | 21% | \$4,258 | 26% | \$4,658 |

Student Success

| Graduation Rate of First-time, Full-time, Credential-seeking Students after 3, 4 and 6 Years | | | | |
|---|-----------------------|-------|--------------------------|-------|
| Cohort & Duration | Institution Cohort | Rate | Peer Group Avg Cohort | Rate |
| Fall 2014 3-year | 425 | 26.4% | 1,084 | 20.7% |
| Fall 2017 3-year | 322 | 29.8% | 1,035 | 25.4% |
| Fall 2018 3-year | 329 | 29.8% | 949 | 24.6% |
| Fall 2013 4-year | 481 | 23.5% | 1,148 | 25.3% |
| Fall 2016 4-year | 292 | 42.1% | 1,019 | 33.7% |
| Fall 2017 4-year | 322 | 38.2% | 854 | 33.8% |
| Fall 2011 6-year | 646 | 26.2% | 1,318 | 33.3% |
| Fall 2014 6-year | 425 | 40.0% | 1,084 | 42.3% |
| Fall 2015 6-year | 353 | 44.2% | 829 | 45.4% |

| Graduates Employed and/or Enrolled in Four-year Institution the Following Fall | | | |
|---|-------------|------------|-----------|
| Year | Institution | Peer Group | |
| FY 2016 | 92.2% | 89.9% | |
| FY 2019 | 90.4% | 90.0% | |
| FY 2020 | 86.6% | 86.3% | |
| Two-year Persistence of First-time, Full-ti Credential-seeking Undergraduates | | | |
| | Fall 2014 | Fall 2018 | Fall 2019 |
| Institution Persistence at: | | | |
| Total | 50.7% | 49.0% | 47.8% |
| Same | 38.5% | 34.8% | 35.8% |
| Other | 12.3% | 14.2% | 12.0% |
| Peer Group Persistence at: | | | |
| Total | 57.0% | 53.1% | 51.6% |
| Same | 37.5% | 35.2% | 35.6% |
| Other | 19.5% | 17.9% | 15.9% |

| Three-year Graduation and Persistence for First-time, Full-t Undergraduate Students Requiring Developmental Education | | | | |
|--|-------------------------|---------|----------------------------|---------|
| Fall 2018 Cohort | Fall 2016 Cohort | Rate | Fall 2017 Cohort | Rate |
| Institution | 179 | 29.6% | 402 | 85.2% |
| Peer Group | 512 | 27.9% | 1,059 | 90.7% |
| Percent of Students Who Transferred to a Four-year institution with Less Than 30 SCH and 30 SCH or More | | | | |
| Year | Institution < 30 SCH | 30+ SCH | Peer Group Avg < 30 SCH | 30+ SCH |
| FY 2016 | 2.6% | 5.8% | 5.5% | 15.8% |
| FY 2020 | 5.0% | 8.9% | 4.7% | 20.0% |
| FY 2021 | 6.9% | 10.5% | 5.3% | 20.9% |

Online Resume for Prospective Students, Parents and the Public

ALAMO CCD-ST. PHILIP'S COLLEGE

Location: San Antonio, South Texas Region

Very Large Accountability Peer Group: ACCD, ACCD - Northeast Lakeview, ACCD - Northwest Vista, ACCD - Palo Alto College, ACCD - San Antonio College, Austin Community College, Collin County Community College, DCCCD, DCCCD - Brookhaven College, DCCCD - Cedar Valley College, DCCCD - Eastfield College, DCCCD - El Centro College, DCCCD - Mountain View College, DCCCD - North Lake College, DCCCD - Richland College,

Degrees Offered: Associate's, Advanced Technology Certificate, Certificate 1, Certificate 2, Enhanced Skills Certificate

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| Enrollment | | | | |
|--------------------|---------------|---------------|-----------------|---------------|
| Race/Ethnicity | Institution | | Peer Group Avg. | |
| | Fall 2021 | % Total | Fall 2021 | % Total |
| White | 2,648 | 21.3% | 5,595 | 23.0% |
| Hispanic | 7,674 | 61.6% | 12,559 | 51.6% |
| African American | 1,369 | 11.0% | 3,231 | 13.3% |
| Asian/Pacific Isl. | 296 | 2.4% | 1,476 | 6.1% |
| International | 9 | .1% | 551 | 2.3% |
| Other & Unknown | 459 | 3.7% | 912 | 3.7% |
| Total | 12,455 | 100.0% | 24,327 | 100.0% |

| Costs for District | | |
|---|-----------------|--------------------|
| Average Annual Total Academic Costs for Resident Undergraduate Student Taking 30 SCH, FY 2022 | | |
| Type of Cost | Institution | Peer Group Average |
| In-district Total Academic Cost | \$3,112 | \$2,897 |
| Out-of-district Total Academic Cost | \$6,592 | \$6,027 |
| Off-campus Room & Board | \$8,996 | \$10,698 |
| Cost of Books & Supplies | \$1,000 | \$1,852 |
| Cost of Off-campus Transportation and Personal Expenses | \$4,624 | \$6,209 |
| Total In-district Cost | \$17,732 | \$21,656 |
| Total Out-of-district Cost | \$21,212 | \$24,786 |

| Student Success | | | | | | |
|---|-------|--------------------|--|--------------------|-------|----------------------------|
| Two-year Persistence of First-time, Full-time, Credential-seeking Undergraduates, Fall 2019 | | | Graduation Rate of First-time, Full-time, Credential-seeking Students after 3, 4 and 6 Years | | | |
| Institution | | Peer Group Average | Cohort & Duration | Institution Cohort | Rate | Peer Group Avg Cohort Rate |
| Cohort | 475 | 1,857 | Fall 2018 3-year | 329 | 29.8% | 949 24.6% |
| Total | 47.8% | 51.6% | Fall 2017 4-year | 322 | 38.2% | 854 33.8% |
| Same | 35.8% | 35.6% | Fall 2015 6-year | 353 | 44.2% | 829 45.4% |
| Other | 12.0% | 15.9% | | | | |

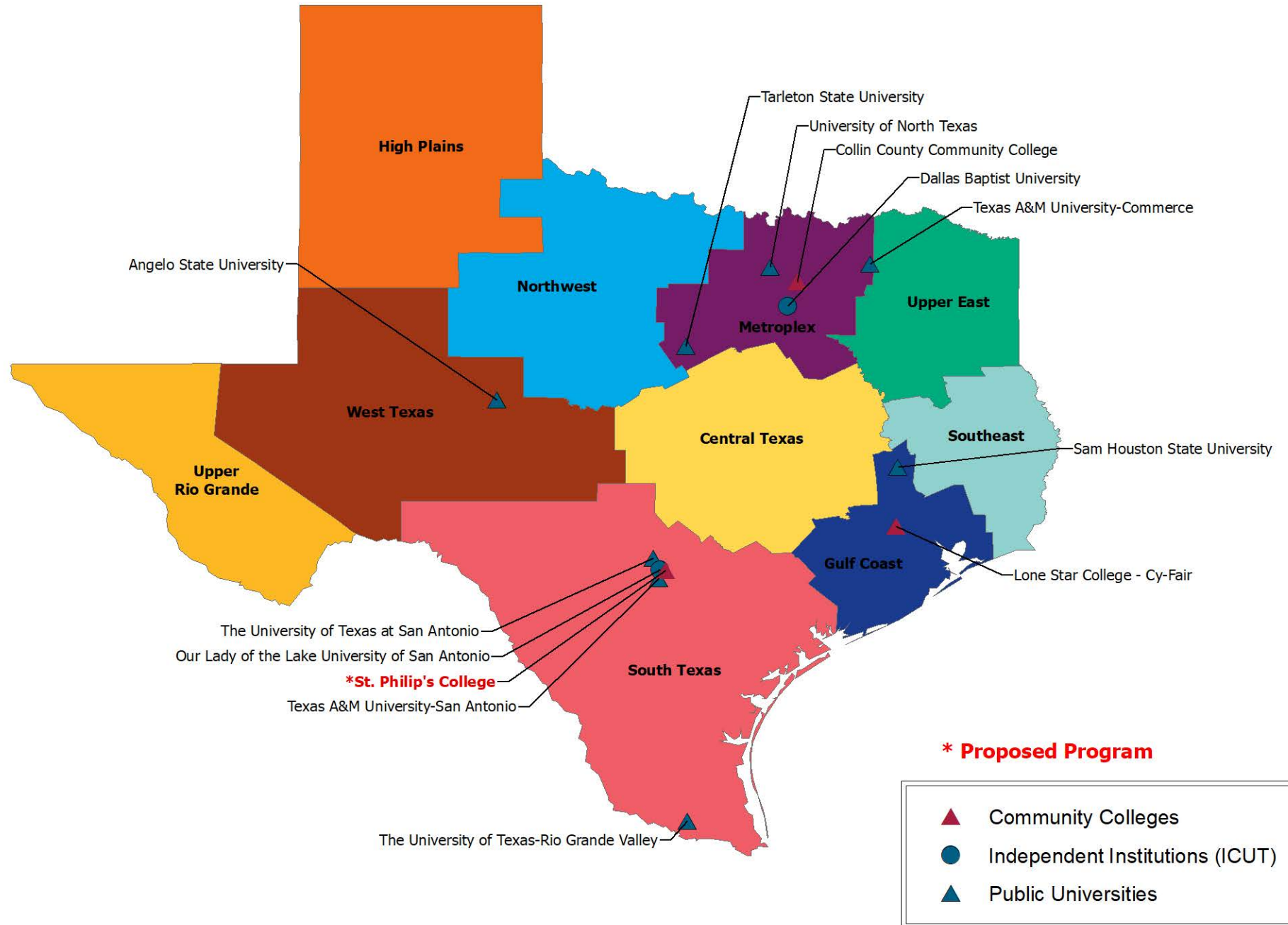
| Degrees & Certificates Awarded | | |
|--------------------------------|-------------|----------------|
| FY 2021 | | |
| Type | Institution | Peer Group Avg |
| BAT | 0 | 15 |
| Associate's | 1,226 | 2,140 |
| Certificate 1 | 701 | 456 |
| Certificate 2 | 204 | 97 |
| Adv Tech Certificate | 5 | 14 |
| ESC Completer | 15 | 1 |
| Core Completer | 713 | 1,125 |
| FOS Completer | 41 | 213 |

| Three Year Graduation and Persistence for First-time, Full-time Undergraduate Students Requiring Developmental Education | | |
|--|--------|-------|
| Fall 2017 Cohort | | |
| | Cohort | Rate |
| Institution | 204 | 38.7% |
| Peer Group | 572 | 44.9% |

| Percent of Students Who Transferred to a Four-year institution with Less Than 30 SCH and 30 SCH or More | | | | |
|---|------------------|----------------|------------------|----------------|
| Year | Institution | | Peer Group Avg | |
| | Less Than 30 SCH | 30 SCH or More | Less Than 30 SCH | 30 SCH or More |
| FY 2016 | 2.6% | 5.8% | 5.5% | 15.8% |
| FY 2020 | 5.0% | 8.9% | 4.7% | 20.0% |
| FY 2021 | 6.9% | 10.5% | 5.3% | 20.9% |

| Percent of Graduates from Preceding FY Who Were Employed or Enrolled in Four-year Institution the Following Fall | | |
|--|-------------|----------------|
| FY 2020 | | |
| | Institution | Peer Group Avg |
| Total Emp & Enr | 86.6% | 86.3% |
| Employed | 43.0% | 36.0% |
| Enrolled | 17.2% | 20.3% |
| Both Emp & Enr | 26.4% | 30.1% |

Proposal for a Bachelor of Applied Technology (BAT) in with a major in Cybersecurity



AGENDA ITEM X-G (2)

Consideration and possible action to approve the request from University of Houston for a Doctor of Business Administration (DBA) with a major in business administration

RECOMMENDATION: Approval, beginning fall 2023

Background Information:

University of Houston (UH) is seeking approval to offer a Doctor of Business Administration (DBA) degree program in business administration. The proposed program would require 54 semester credit hours (SCHs) and would begin in fall 2023. The proposed program would be offered face-to-face to students in Houston. The curriculum plan estimates that students would complete the degree in three years. Students are expected to keep their existing jobs while participating in courses on weekends.

Labor market demand is not especially significant as students are expected to remain and advance with their employers after they complete the program. Even so, job prospects are excellent, as the 121 Texas doctoral graduates in business during 2020 were only 9.4% of the 1,285 projected annual openings (excluding replacement positions) for postsecondary teachers and management analysts alone, not including all the other business professions for which a research-based doctoral degree would be an advantage.

UH is proposing a curriculum model that emphasizes research methods, offers instruction in pedagogy, and allows students to customize their programs with elective courses. This would give the proposed program a distinctive identity among the five other competing programs in Texas.

The institution has sufficient faculty and support staff in place to begin the proposed program. No additional hires would be necessary.

The UH School of Management is already accredited by AACSB and the proposed program would be considered accredited until the next review cycle.

University of Houston (Accountability Peer Group: *Emerging Research*)

| Completion Measures | | Institution | State |
|--|--|--------------------|--------------|
| <i>Graduate</i> | Master's 5-Year Graduation Rate | 89.8% | 77.7% |
| | Doctoral 10-Year Graduation Rate | 77.2% | 66.1% |
| <i>Status of Recently Approved Doctoral Programs</i> | The institution has met its projected enrollments for all new doctoral program(s) approved in the last five years: Yes <u>No</u> N/A | | |
| | Recently Approved Doctoral Programs: <ul style="list-style-type: none"> • Medicine (MD, 2018) • Communication Disorders and Sciences (PhD, 2018) • Nursing Practice (DNP, 2021) | | |
| | The institution has met its resource commitments for new doctoral program(s) approved in the last five years: <u>Yes</u> No N/A | | |

Proposed Program:

The proposed face-to-face program would be offered on three weekends per semester and require 54 SCHs. The proposed program is different from a Doctor of Philosophy (PhD) in business, as the PhD is typically a research-based degree designed to produce primarily academics who will teach and publish, while a minority may go into professional practice. The DBA, by contrast, is a practice-based degree designed to produce primarily executives with focused expertise in a particular industry, while a minority may go into academics.

The institution has sufficient faculty and support staff in place to begin the proposed program. No additional hires would be necessary.

The institution is not requesting formula funding. Students or their employers are expected to pay full tuition, which is typical of DBA programs nationwide. The institution estimates that five-year costs would total \$6,583,761.

Existing Programs:

There are three public and two independent universities offering the Doctor of Business Administration degree programs in Texas.

Public Institutions:

Prairie View A&M University
 The University of Texas at Dallas
 University of North Texas

Independent Colleges and Universities:

University of the Incarnate Word
 University of Dallas

There is one existing programs within a 60-minute drive of the proposed program. The Prairie View A&M University program is offered at the institution's Northwest Houston Center, located 30 miles from the proposed program. It enrolled 10 students in its 2022 cohort.

| <i>Start-Up Projections</i> | <i>Yr. 1</i> | <i>Yr. 2</i> | <i>Yr. 3</i> | <i>Yr. 4</i> | <i>Yr. 5</i> |
|------------------------------------|---------------------|---------------------|---------------------|---------------------|---------------------|
| <i>Students Enrolled</i> | 20 | 45 | 75 | 85 | 90 |
| <i>Graduates</i> | 20 | 40 | 75 | 85 | 90 |
| <i>Avg. Financial Assistance</i> | \$0 | \$0 | \$0 | \$0 | \$0 |
| <i>Students Assisted</i> | 0 | 0 | 0 | 0 | 0 |
| <i>Core Faculty (FTE)</i> | 7.3 | 7.3 | 7.3 | 7.3 | 7.3 |
| <i>Total Costs</i> | \$754,519 | \$829,901 | \$1,485,639 | \$1,636,470 | \$1,877,233 |
| <i>Total Funding</i> | \$694,445 | \$1,562,501 | \$2,604,168 | \$2,951,390 | \$3,125,001 |
| <i>% From Formula Funding</i> | 0% | 0% | 0% | 0% | 0% |

Costs and Funding:

Major costs associated with the proposed program would include faculty and staff salaries, marketing, and student amenities. The faculty costs would be reallocated from existing resources. Tuition and fees alone cover the costs for the program.

| FIVE-YEAR COSTS | | FIVE-YEAR FUNDING | |
|--------------------------------------|--------------|------------------------------------|----------------------|
| Personnel | | Formula Funding (Years 3-5) | \$ 0 |
| Faculty (New) | \$ 0 | Other State Funding | \$ 0 |
| Faculty (Reallocated) | \$ 2,208,000 | Reallocation of Existing Resources | \$ 0 |
| Program Administration (New) | \$ 1,519,684 | Federal Funding (In-Hand Only) | \$ 0 |
| Program Administration (Reallocated) | \$ 0 | | |
| Graduate Assistants (New) | \$ 313,766 | Tuition and Fees | \$ 10,937,504 |
| Graduate Assistants (Reallocated) | \$ 0 | Other | \$ 0 |
| Clerical/Staff (New) | \$ 714,921 | | |
| Clerical/Staff (Reallocated) | \$ 0 | | |
| Other | \$ 0 | | |
| Student Support | \$ 0 | | |
| Supplies and Materials | \$ 340,875 | | |
| Library and IT Resources | \$ 31,500 | | |
| Equipment | \$ 0 | | |
| Facilities | \$ 115,000 | | |
| Other | \$ 1,340,016 | | |
| | \$ 6,583,762 | | |
| | | Total | \$ 10,937,504 |

Major Commitments:

The institution will submit reports in Years 1, 3, and 5 confirming institutional commitments and assessing the progress of program implementation.

Elizabeth Mayer, Assistant Commissioner for Academic and Health Affairs, will present this item and be available to answer questions.

Online Resume for Legislators and Other Policymakers

UNIVERSITY OF HOUSTON

Location: Houston, Gulf Coast Region

Emerging Research Accountability Peer Group: Texas State Univ, Texas Tech Univ, UT Arlington, UT Dallas, UT El Paso, UT San Antonio, Univ of North Texas

Out-Of-State Peers: University Of Cincinnati-Main Campus, University Of Illinois At Chicago, University Of New Mexico-Main Campus, University Of Oklahoma-Norman Campus, University Of South Carolina-Columbia

Degrees Offered: Bachelor's, Master's, Doctoral, Professional

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| Enrollment | | | | | | |
|-------------------------|---------------|---------------|---------------|---------------|---------------|---------------|
| Race/Ethnicity | Fall 2016 | | Fall 2020 | | Fall 2021 | |
| | Number | Percent | Number | Percent | Number | Percent |
| White | 11,730 | 26.8% | 10,827 | 23.0% | 10,171 | 21.7% |
| Hispanic | 12,760 | 29.1% | 15,628 | 33.2% | 15,638 | 33.3% |
| African American | 4,700 | 10.7% | 5,366 | 11.4% | 5,590 | 11.9% |
| Asian | 9,076 | 20.7% | 10,151 | 21.6% | 10,370 | 22.1% |
| International | 3,995 | 9.1% | 3,273 | 7.0% | 3,619 | 7.7% |
| Other & Unknown | 1,513 | 3.5% | 1,815 | 3.9% | 1,583 | 3.4% |
| Total | 43,774 | 100.0% | 47,060 | 100.0% | 46,971 | 100.0% |
| TX First Time Transfers | Number | % of UG | Number | % of UG | Number | % of UG |
| | 3,991 | 11.5% | 3,550 | 9.3% | 3,468 | 9.2% |
| Two-Year Institutions | 808 | 2.3% | 675 | 1.8% | 661 | 1.7% |
| Other Institutions | | | | | | |

| Costs | | | | |
|--|---------------------|------------------|--------------------|------------------|
| Average Annual Total Academic Costs for Resident Undergraduate Student Taking 30 SCH | | | | |
| Fiscal Year | Texas Rates | | | |
| | Institution Average | Percent Increase | Peer Group Average | Percent Increase |
| 2017 | \$11,078 | .0% | \$10,201 | .0% |
| 2018 | \$11,078 | .0% | \$10,443 | 2.4% |
| 2019 | \$10,890 | -1.7% | \$10,712 | 2.6% |
| 2020 | \$11,276 | 3.5% | \$11,011 | 2.8% |
| 2021 | \$11,569 | 2.6% | \$11,455 | 4.0% |
| 2022 | \$11,870 | 2.6% | \$11,762 | 2.7% |

| Financial Aid | | | | | | |
|---|-------------|---------|------------|---------|----------------|---------|
| Fiscal Year | Institution | | Peer Group | | OOS Peer Group | |
| | Percent | Avg Amt | Percent | Avg Amt | Percent | Avg Amt |
| Federal Student Loans | | | | | | |
| 2019 | 37% | \$6,582 | 43% | \$6,780 | 0% | \$0 |
| 2020 | 0% | \$0 | 0% | \$0 | 0% | \$0 |
| Federal, State, Institutional or Other Grants Known by Institutions | | | | | | |
| 2019 | 62% | \$7,621 | 61% | \$8,004 | 0% | \$0 |
| 2020 | 0% | \$0 | 0% | \$0 | 0% | \$0 |
| Federal (Pell) Grants | | | | | | |
| 2019 | 41% | \$4,729 | 38% | \$4,638 | 0% | \$0 |
| 2020 | 0% | \$0 | 0% | \$0 | 0% | \$0 |

| Student Success | | | | | | |
|---|-------|-----------------|-----------------|--|---------------------|--------------------|
| One-Year Persistence of First-time, Full-time, Degree Seeking Undergraduates | | | | Graduation Rates | | |
| Enter Fall 2015 | | Enter Fall 2019 | Enter Fall 2020 | Cohort | Institution Rate | Peer Group Rate |
| Cohort | 4,010 | 5,382 | 4,715 | Fall 2012 4-year | 32.2% | 31.4% |
| Total | 90.6% | 90.4% | 90.0% | Fall 2016 4-year | 41.2% | 40.7% |
| Same | 84.6% | 85.2% | 84.4% | Fall 2017 4-year | 45.9% | 43.2% |
| Other | 6.0% | 5.3% | 5.6% | Fall 2011 5-year | 50.7% | 52.1% |
| Two-Year Persistence of First-time, Full-time, Degree Seeking Undergraduates | | | | Fall 2015 5-year | 61.0% | 59.8% |
| Enter Fall 2014 | | Enter Fall 2018 | Enter Fall 2019 | Fall 2016 5-year | 61.7% | 60.5% |
| Institution Persistence | | | | Fall 2010 6-year | 58.3% | 59.4% |
| Cohort | 3,901 | 4,904 | 5,356 | Fall 2014 6-year | 68.2% | 65.3% |
| Total | 86.0% | 84.6% | 84.4% | Fall 2015 6-year | 68.9% | 66.7% |
| Same | 75.6% | 75.3% | 76.1% | National Comparison (IPEDS Definition) | | |
| Other | 10.5% | 9.2% | 8.3% | Cohort | Institution Rate | OOS Peers Rate |
| Peer Group Persistence | | | | Fall 2011 4-year | 20.0% | 34.0% |
| Cohort | 3,964 | 4,534 | 4,707 | Fall 2015 4-year | 33.0% | 41.0% |
| Total | 82.3% | 82.8% | 81.6% | Fall 2010 5-year | 42.0% | 56.8% |
| Same | 67.3% | 70.5% | 70.6% | Fall 2014 5-year | 54.0% | 62.4% |
| Other | 15.0% | 12.3% | 10.9% | Fall 2009 6-year | 51.0% | 62.0% |
| | | | | Fall 2013 6-year | 61.0% | 66.2% |
| Average Number of Fall & Spring Semesters | | | | | | |

| Average Number of Fall & Spring Semesters and SCH Attempted for Bachelor's Degree | | | | | | |
|---|-------------|-------|--------|--------------------|-------|--------|
| Year | Institution | | | Peer Group Average | | |
| | Grads | Sem | SCH | Grads | Sem | SCH |
| FY 2017 | 4,793 | 11.00 | 142.00 | 3,929 | 10.72 | 139.00 |
| FY 2020 | 5,951 | 10.80 | 139.00 | 4,658 | 10.37 | 135.75 |
| FY 2021 | 6,491 | 10.20 | 138.00 | 4,850 | 9.82 | 134.25 |

| Six-year Graduation & Persistence Rate, Fall 2015 | | |
|---|--------|-------|
| Student Group | Cohort | Rate |
| <i>For Students Needing Dev Ed</i> | | |
| Institution | 181 | 64.1% |
| Peer Group | 456 | 57.2% |
| <i>For Students NOT Needing Dev Ed</i> | | |
| Institution | 3,829 | 78.6% |
| Peer Group | 3,565 | 76.9% |

*Peer Group data is average for peer group.

| Funding | | | | | | |
|----------------------|----------------------|---------------|------------------------|---------------|------------------------|---------------|
| Source | FY 2016 Amount | Pct of Total | FY 2020 Amount | Pct of Total | FY 2021 Amount | Pct of Total |
| Appropriated Funds | \$282,553,563 | 29.1% | \$354,369,242 | 28.6% | \$303,577,526 | 23.6% |
| Federal Funds | \$126,803,264 | 13.1% | \$192,295,605 | 15.5% | \$263,368,751 | 20.4% |
| Tuition & Fees | \$337,284,686 | 34.7% | \$367,253,363 | 29.7% | \$379,222,889 | 29.4% |
| Total Revenue | \$970,855,528 | 100.0% | \$1,238,475,258 | 100.0% | \$1,288,692,425 | 100.0% |

Online Resume for Prospective Students, Parents and the Public

UNIVERSITY OF HOUSTON

Location: Houston, Gulf Coast Region

Emerging Research Accountability Peer Group: Texas State Univ, Texas Tech Univ, UT Arlington, UT Dallas, UT El Paso, UT San Antonio, Univ of North Texas

Out-Of-State Peers: University Of Cincinnati-Main Campus, University Of Illinois At Chicago, University Of New Mexico-Main Campus, University Of Oklahoma-Norman Campus, University Of South Carolina-Columbia

Degrees Offered: Bachelor's, Master's, Doctoral, Professional

[Institutional Resumes](#)

[Accountability System](#)

[Definitions](#)

[Institution Home Page](#)

| Enrollment | | |
|-------------------------|---------------|---------------|
| Race/Ethnicity | Fall 2021 | |
| | Number | Percent |
| White | 10,171 | 21.7% |
| Hispanic | 15,638 | 33.3% |
| African American | 5,590 | 11.9% |
| Asian | 10,370 | 22.1% |
| International | 3,619 | 7.7% |
| Other & Unknown | 1,583 | 3.4% |
| Total | 46,971 | 100.0% |
| TX First Time Transfers | | |
| Number | % of UG | |
| Two-Year Institutions | 3,468 | 9.2% |
| Other Institutions | 661 | 1.7% |

| Baccalaureate Success | | | |
|--|----------|--|-------|
| Graduation Rate of First-time, Full-time Degree-seeking Students | | | |
| Measure | Entering | | Rate |
| | Fall | | |
| 4-year Rate Total | 2017 | | 45.9% |
| Same Institution | | | 43.9% |
| Other Institutions | | | 2.0% |
| 5-year Rate Total | 2016 | | 61.7% |
| Same Institution | | | 56.7% |
| Other Institutions | | | 5.0% |
| 6-year Rate Total | 2015 | | 68.9% |
| Same Institution | | | 61.8% |
| Other Institutions | | | 7.1% |

[Grad Rates by Ethnicity](#)

| 1-Year Persistence, Fall 2020 | |
|-------------------------------|-------|
| Total | 90.0% |
| Same | 84.4% |
| Other | 5.6% |

| 2-Year Persistence, Fall 2019 | |
|-------------------------------|-------|
| Total | 84.4% |
| Same | 76.1% |
| Other | 8.3% |

| Avg Number SCH for Bachelor's Degree | | |
|--------------------------------------|-------|--------|
| FY 2021 Average | | |
| Sem | SCH | |
| All | 10.20 | 138.00 |

| Degrees Awarded | |
|-----------------|---------------|
| Type | FY 2021 |
| Bachelor's | 8,840 |
| Master's | 1,796 |
| Doctoral | 430 |
| Professional | 456 |
| Total | 11,522 |

[Degrees by Ethnicity](#)

| First-time Licensure or Certification Examination Pass Rate | |
|---|-------|
| FY 2021 | |
| Field | Rate |
| Law | 86.5% |
| Pharmacy | 96.3% |
| Nursing | % |
| Engineering | 80.2% |

*Data for FY 2020

| Admissions | | |
|---|---|-----|
| Middle 50% of Test Scores, for First-Time Undergraduates, Fall 2021 | | |
| Test Section | ACT | SAT |
| Composite | | |
| Math | https://nces.ed.gov/ | |
| English | | |
| Critical Reading | | |

| Application for First-time Undergraduate Admission | | | |
|--|---------------|--------------|--------------|
| Fall 2021 | | | |
| Race/Ethnicity | Applicants | Accepted | Enrolled |
| White | 4,360 | 82.8% | 24.4% |
| African American | 5,224 | 58.6% | 26.9% |
| Hispanic | 10,360 | 69.7% | 26.3% |
| Asian | 4,879 | 87.9% | 37.5% |
| International | 902 | 78.2% | 14.2% |
| Other | 691 | 85.2% | 27.7% |
| Total | 26,416 | 73.7% | 28.1% |

| Costs | | | | | |
|--|---------------------|------------------|--------------------|------------------|--|
| Average Annual Academic Costs for Resident Undergraduate Student Taking 30 SCH | | | | | Annual Costs for Resident Undergraduate Student Taking 30 SCH, FY 2022 |
| Fiscal Year | Institution Average | Percent Increase | Peer Group Average | Percent Increase | |
| 2017 | \$11,078 | .0% | \$10,076 | .0% | Type of Cost |
| 2018 | \$11,078 | .0% | \$10,352 | 2.7% | |
| 2019 | \$10,890 | -1.7% | \$10,687 | 3.1% | Total Academic Cost |
| 2020 | \$11,276 | 3.4% | \$10,974 | 2.6% | On-campus Room & Board |
| 2021 | \$11,569 | 2.5% | \$11,439 | 4.1% | Books & Supplies |
| 2022 | \$11,870 | 2.5% | \$11,747 | 2.6% | Off-Campus Transportation & Personal Expenses |
| | | | | | Total Cost |
| | | | | | \$27,249 |

[Rates of Tuition per SCH](#)

[Mandatory Fees](#)

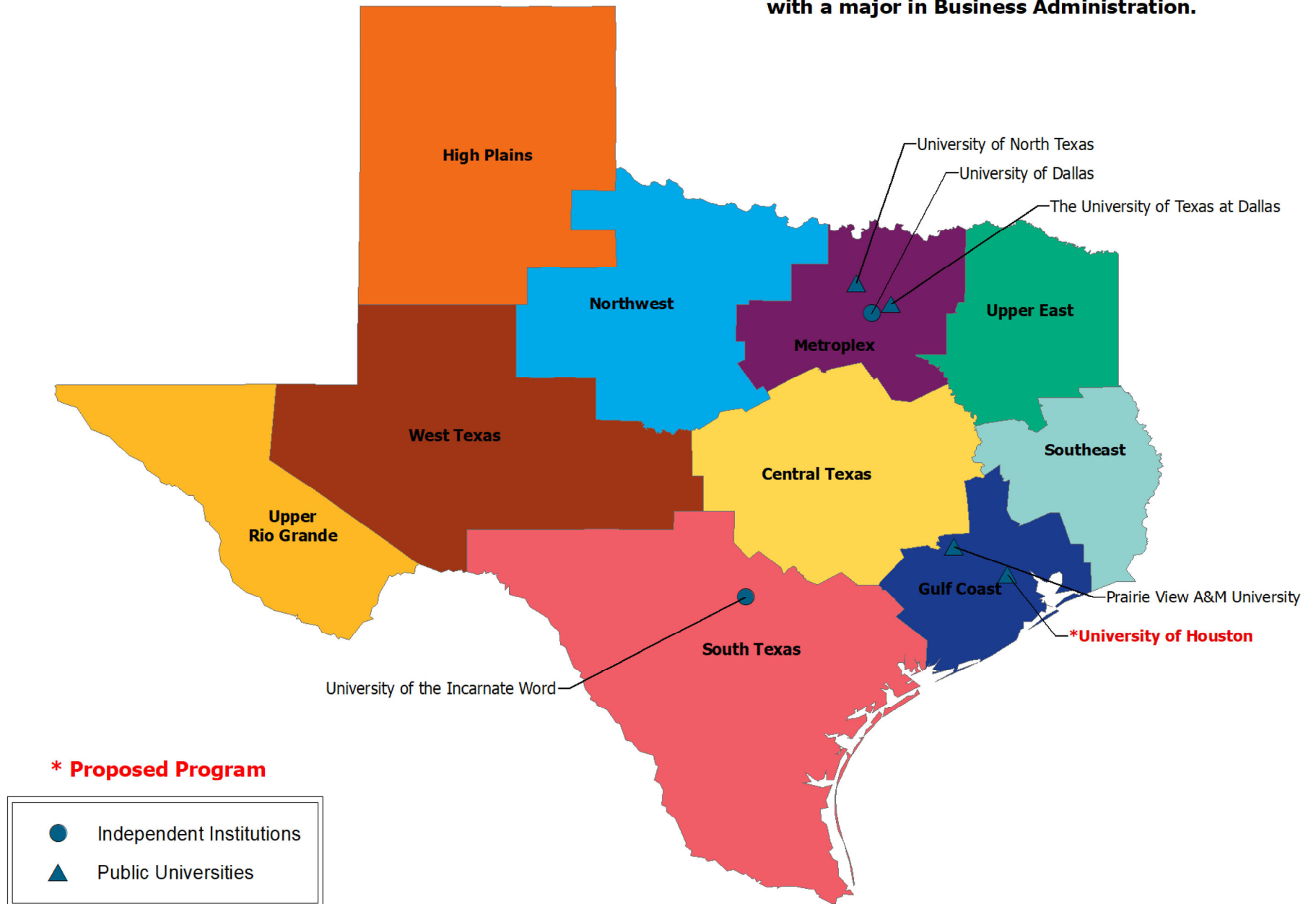
| Instruction | | |
|--|-----------|--|
| Measure of Excellence | Fall 2021 | |
| Undergraduate Classes with < 20 Students | 23.7% | |
| Undergraduate Classes with > 50 Students | 23.8% | |
| % of Teaching Faculty Tenured/Tenure-track * | 59.9% | |
| Student/Faculty Ratio * | 24:1 | |

| Financial Aid | | |
|------------------------|--------------------|----------------|
| Enrolled in FY 2020 | | |
| Type of Aid | % of UGs Receiving | Average Amount |
| Grants or Scholarships | 0% | \$0 |
| Federal (Pell) Grants | 0% | \$0 |
| Federal Student Loans | 0% | \$0 |

| Funding | | |
|----------------------|------------------------|---------------|
| Source | FY 2021 Amount | Pct of Total |
| Appropriated Funds | \$303,577,526 | 23.6% |
| Federal Funds | \$263,368,751 | 20.4% |
| Tuition & Fees | \$379,222,889 | 29.4% |
| Total Revenue | \$1,288,692,425 | 100.0% |

* Fall 2020 Data

**Proposal for a Doctor off Business Administration (DBA) degree
with a major in Business Administration.**



AGENDA ITEM X-H (1)

Consideration and possible action to adopt proposed amendments to Chapter 2, Subchapter D, Sections 2.50-2.58 and 2.70-2.74 of Board rules, concerning Approval Process for New Associate Degrees

RECOMMENDATION: Adoption

Background Information:

The Texas Higher Education Coordinating Board (Coordinating Board) proposes to adopt new rules to add Subchapter D to Chapter 2 of Coordinating Board rules. This rulemaking establishes processes and approvals of new *academic* associate degrees.

Goals of the rule revision: The proposed rule continues the Coordinating Board's ongoing project to revise program approval processes. Previously, the agency revised its processes for approving new professional, doctoral, master's, and bachelor's degrees, as well as academic certificates, establishing a new chapter (Chapter 2) in rule. The proposed rules extend those processes to cover *academic* associate degrees, which are associate degrees intended to prepare graduates for study at the bachelor's degree level.

Content of revised rules: Proposed rules cover a new Subchapter D, Approval Process for New Associate Degrees. Approval processes for these degrees have similar approval levels and criteria timelines and requirements as other degree programs submitted to the agency.

The most substantive changes in the proposed rules include the following:

- Approval of Academic Associate Degrees: The proposed rules introduce the submission and approval of academic associate degrees through the Coordinating Board's Academic and Health Affairs (AHA) department. Requests will be approved through AHA in the same way that other degree program requests are processed.
- Embedded Associate Degrees: The proposed rules include the option of an embedded associate degree for public universities and public health-related institutions. The embedded degree is designed to be an offramp for students who need to pause or discontinue their baccalaureate education. Students may only be awarded an associate degree in the same or related academic field of the bachelor's degree in which they are currently and unconditionally enrolled. Embedded associate degrees will only be approved/accepted if all courses required already exist in the bachelor's degree program.
- General Criteria for Program Approval: The proposed rules add a few new criteria for proposed academic associate degree programs, including whether the cost of the program is reasonable and the extent to which it aligns with the statewide strategic plan for higher education.

In addition to this new subchapter, the Coordinating Board has also proposed amendments to the definitions section of Board rules in Texas Administrative Code (TAC), Title 19, Part 1, Chapter 2, Subchapter A, Rule 2.3, establishing the following definitions for terms in these proposed rules :

- **Academic Associate Degree:** A type of degree program generally intended to transfer to an upper-level baccalaureate program that will satisfy the lower-division requirements for a baccalaureate degree in a specific discipline. The academic associate degree includes, but is not limited to, the Associate of Arts (AA), Associate of Science (AS), or Associate of Arts in Teaching (AAT) degrees.
- **Applied Associate Degree:** A type of degree program designed to lead the individual directly to employment in a specific career. The applied associate degree program includes, but is not limited to, the Associate of Applied Arts (AAA) or Associate of Applied Science (AAS).

Next Steps: The Coordinating Board intends to address *applied* associate degrees, which prepare students for direct entry into the workforce, in a future rulemaking. The Coordinating Board will also repeal current rules relating to academic associate degrees in TAC, Title 19, Part 1, Chapter 9 in a future rulemaking.

Elizabeth Mayer, Assistant Commissioner for Academic and Health Affairs, will present this item and be available to answer questions.

Date published in the *Texas Register*: November 11, 2022

The 30-day comment period with the *Texas Register* ended on December 16, 2022

AGENDA ITEM X-H (2)

Consideration and possible action to adopt proposed amendments to Chapter 4, Subchapter A, Section 4.10 (a)(2), (c)(1)-(2), and (g) of Board rules, concerning the Common Admission Application Forms

RECOMMENDATION: Adoption

Background Information:

The proposed amendment lists elements necessary for determining admission to a general academic teaching institution, public community college, public state college, and public technical institute. The amendment also allows the Texas Higher Education Coordinating Board (THECB) to enter into a contract with a public institution of higher education or other vendor to maintain the electronic application system.

The amendments align with the agency's authority under Texas Education Code (TEC), Section 51.762, which provides the Coordinating Board with the authority to adopt a common printed or electronic admission application form and requires each institution collect information as part of the application process. Additionally, the statute provides THECB the authority to contract with an institution of higher education or other provider to make the common admission application available electronically. This will increase the vendor options to provide a high-quality, secure, user-friendly admissions portal.

The THECB convened a negotiated rulemaking committee comprised of higher education institutional representatives in accordance with TEC, Section 61.0331, on August 5, 2022, to develop the proposed rules.

Laura Brennan, Assistant Commissioner for College and Career Advising, will be available to answer questions.

Date Published in the *Texas Register*: October 14, 2022.

The 30-day comment period with the *Texas Register* ended on: November 14, 2022.

Summary of comments received: No comments were received regarding this rule.

CHAPTER 4:
RULES APPLYING TO ALL PUBLIC INSTITUTIONS OF HIGHER EDUCATION IN TEXAS

SUBCHAPTER A:
GENERAL PROVISIONS

Section 4.10. Common Admission Application Forms.

(a) Definitions. The following words and terms, when used in this subchapter, shall have the following meanings:

- (1) Apply Texas Advisory Committee--An advisory committee composed of representatives of general academic teaching institutions, community college districts, public state colleges, and public technical institutes, authorized by Texas Education Code, §51.762 and established in accordance with Board rules, Chapter 1, Subchapter G, §§1.128 - 1.134 of this title (relating to Apply Texas Advisory Committee), to provide the Texas Higher Education Coordinating Board assistance in developing and implementing admissions application forms and procedures.
- (2) Apply Texas System--The state's system for applying for admission to Texas public institutions of higher education. The System includes an access portal for completing common application forms; help desks to provide users assistance; and a portal through which Texas high school counselors access status data regarding student progress in applying for admission to and financial aid for college.

(b) Acceptance of Admission Applications.

- (1) Public community colleges, public state colleges, and public technical institutes shall accept freshman and undergraduate transfer applications submitted using the Board's electronic common admission application forms.
- (2) General academic teaching institutions shall accept freshman and undergraduate transfer applications submitted using either the Board's electronic or printed forms.

(c) Common Application Forms.

- (1) General application information provided on the common application form shall include:
 - (A) biographical information including gender, ethnicity, and date of birth;
 - (B) educational information including coursework, extracurriculars, community and volunteer service, and awards/honors;
 - (C) residency; and

(D) certification of information.

(2) Adjustments to Paper Forms. When sending a printed common application form to a student with or without other materials, an institution shall not alter the form in any way and shall include instructions for completing the form, general application information, and instructions for accessing a list of deadlines for all institutions.

(d) Outreach to Public High Schools.

- (1) The Coordinating Board shall seek advice and recommendation(s) from high school counselors representative of diverse Texas public school districts regarding the common application and the Apply Texas System.
- (2) The Coordinating Board shall ensure that copies of the freshman common admission application forms and information for their use are available to appropriate personnel at each Texas public high school. The Coordinating Board will work with institutions and high schools to ensure that all high schools have access to either the printed or electronic common application forms.

(e) Data to be Collected.

- (1) Common application forms are to include questions needed for determining an applicant's residence status with regard to higher education and other information the Board considers appropriate.
- (2) Each general academic teaching institution, public community college, public state college, and public technical institute shall collect information regarding gender, race/ethnicity, and date of birth as part of the application process and report this information to the Coordinating Board. Common application forms do not have to be the source of those data.
- (3) Institutions of higher education may require an applicant to submit additional information within a reasonable time after the institution has received a common application form.

(f) Publicity. The Board shall publicize in both electronic and printed formats the availability of the common admission forms.

(g) Subcontract for Technical Support. The Coordinating Board shall enter into a contract with a public institution of higher education or third-party vendor to maintain the electronic common application system for use by the public in applying for admission to participating institutions and for distribution of the electronic application to the participating institutions designated by the applicant.

(h) Costs.

- (1) Participating institutions may charge a reasonable fee for the filing of a common application form.
- (2) Operating costs of the system will be paid for by all institutions required to use the common application plus independent and health-related institutions that contract to use the electronic application.
- (3) Each participating institution shall pay a portion of the cost based on the percentage of its enrollment compared to the total enrollment of all participating institutions based on the certified enrollment data of the most recent fall semester. The Coordinating Board will monitor the cost of the system and notify the institutions on an annual basis of their share of the cost. Billings for the services for the coming year will be calculated and sent to the institutions by September 1 of each fiscal year and payments must be received no later than December 1 of each fiscal year.
- (4) The Coordinating Board shall send participating institutions reminders of payment amounts and the due date. Institutions failing to pay their share of the cost by the due date may be denied access to in-coming application data until such time that payments are received.

AGENDA ITEM X-H (3)

Consideration and possible action to adopt proposed amendments to Chapter 4, Subchapter B, Section 4.32 of Board rules, concerning Fields of Study Curriculum

RECOMMENDATION: Adoption

Background Information:

Proposed rules support the implementation of the Texas Transfer Framework's Field of Study Curriculum work by allowing a total of 20 semester credit hours (SCHs) total for Discipline Foundational Courses and Directed Electives combined. Due to some disciplines having 4 SCH courses, which are typically in science-based courses, it is not possible to meet the 6 SCH requirement for Directed Electives in existing rule.

No comments were received on the proposed rules.

Content of revised rules: The changes proposed in Section 4.32 increase the current Field of Study Curriculum from 18 SCHs to 20 SCHs to provide more flexibility in the SCHs required for Directed Electives.

Next Steps: Once the rule change is approved by the Board, Academic and Health Affairs will prepare the adopted rule packet to be published in the Texas Register.

Elizabeth Mayer, Assistant Commissioner for Academic and Health Affairs, will present this item and be available to answer questions.

Date published in the *Texas Register*: November 11, 2022

The 30-day comment period with the *Texas Register* ended on December 12, 2022

CHAPTER 4:
RULES APPLYING TO ALL PUBLIC INSTITUTIONS OF HIGHER EDUCATION IN TEXAS

SUBCHAPTER B:
TRANSFER OF CREDIT, CORE CURRICULUM AND FIELD OF STUDY CURRICULA

Section 4.32. Field of Study Curriculum.

(a) In accordance with Texas Education Code, §61.823, the Board is authorized to approve Field of Study Curricula for certain fields of study/academic disciplines. The Board delegates to the Commissioner development of Field of Study Curricula with the assistance of the Texas Transfer Advisory Committee, as defined by Title 19, Subchapter V, Chapter 1. The Texas Transfer Advisory Committee is responsible for convening Discipline-Specific Subcommittees. Discipline-Specific Subcommittees shall provide subject-matter expertise to the Texas Transfer Advisory Committee in developing Field of Study Curricula in specific disciplines.

(b) A complete Field of Study Curriculum will consist of the following components:

(1) Selected Texas Core Curriculum courses.

(A) Selected Texas Core Curriculum courses relevant to the discipline may be included in the Field of Study Curriculum for that discipline.

(B) Discipline-Specific Subcommittees are responsible for identifying discipline-relevant courses from a list of all Texas Core Curriculum courses provided by the Board that may be used to satisfy core curriculum requirements. Each Discipline-Specific Subcommittee shall recommend identified Texas Core Curriculum courses to the Texas Transfer Advisory Committee.

(C) The Texas Transfer Advisory Committee shall recommend the Texas Core Curriculum courses selected for inclusion in a Field of Study Curriculum to the Commissioner who may approve or deny the inclusion of the recommended Texas Core Curriculum courses in the Field of Study Curriculum.

(D) Each institution of higher education must publish on its public website in manner easily accessed by students the Texas Core Curriculum courses selected for inclusion in a Field of Study Curriculum with the cross-listed TCCNS course number.

(2) Discipline Foundation Courses (DFC).

(A) Discipline Foundation Courses are a set of courses within a major course of study, consisting of up to twelve (12) semester credit hours, selected for inclusion in a Field of Study Curriculum for that discipline. These courses will apply toward undergraduate degrees within the Field of Study Curriculum at all Texas public institutions that offer a corresponding major or track, except for those institutions approved to require alternative Discipline Foundation Courses under Title 19, Chapter 4, Subchapter B, §4.35.

(B) Each receiving institution must apply the semester credit hours a student has completed in a Discipline Foundation Course upon the student's transfer into a corresponding major or track. The sending institution must indicate Discipline Foundation Courses on the transfer student's transcript.

(C) Discipline-Specific Subcommittees are responsible for identifying discipline-relevant courses for inclusion on the Discipline Foundation Courses list. The Discipline-Specific Subcommittees must select from courses listed in the Lower-Division Academic Course Guide Manual. Each Discipline-Specific Subcommittee shall report this course list to the Texas Transfer Advisory Committee.

(D) The Texas Transfer Advisory Committee shall recommend the Discipline Foundation Courses selected by the Discipline Specific Subcommittees for inclusion in a Field of Study Curriculum to the Commissioner. The Commissioner may approve or deny the Discipline Foundation Courses recommended by the Texas Transfer Advisory Committee for inclusion in a Field of Study Curriculum.

(E) General academic teaching institutions may submit a request for an alternative set of Discipline Foundation Courses for a specific program of study according to the process in Title 19, Chapter 4, Subchapter B, §4.35.

(F) Each institution of higher education must report to the Coordinating Board and publish on its public website in manner easily accessed by students the Discipline Foundation Courses with the cross-listed TCCNS course numbers for each course.

(G) The Commissioner must publish the list of Discipline Foundation Courses for each approved Field of Study Curriculum on the agency website with the cross-listed TCCNS course number for each course.

(3) Directed Electives.

(A) Directed Electives are a set of courses that apply toward a major course of study within a Field of Study Curriculum at a specific general academic teaching institution.

(B) The Directed Electives for each Field of Study Curriculum must consist of at least six (6) semester credit hours. The Directed Electives and Discipline Foundation Courses components combined may not exceed twenty (20) ~~[eighteen (18)]~~ semester credit hours in total.

(C) Faculty from each general academic teaching institution may select a list of Directed Electives for the major course of study corresponding to each Field of Study curriculum. Faculty must select the Directed Electives only from courses listed in the Lower-Division Academic Course Guide Manual.

(D) The Chief Academic Officer of the institution must submit the list of Directed Electives for inclusion in a Field of Study Curriculum with the cross-listed TCCNS course number to the Commissioner who shall publish the list of each institution's Directed Electives for each

approved Field of Study Curriculum on the agency website with the cross-listed TCCNS course numbers for each course.

(E) Each institution of higher education must publish on its public website in manner easily accessed by students Directed Electives with the cross-listed TCCNS course number.

(c) A receiving general academic teaching institution shall determine whether a transfer student is Field of Study Curriculum complete upon the transfer student's enrollment. If a student successfully completes an approved Field of Study Curriculum, a general academic teaching institution must substitute that block of courses for the receiving institution's lower-division requirements for the degree program for the corresponding Field of Study Curriculum into which the student transfers. Upon enrollment, the general academic teaching institution must grant the student full academic credit toward the degree program for the block of courses transferred.

(d) If a student transfers from one institution of higher education to another without completing the Field of Study Curriculum, the receiving institution must grant academic credit in the Field of Study Curriculum for each of the courses that the student has successfully completed in the Field of Study Curriculum of the sending institution. After granting the student credit for these courses, the institution may require the student to satisfy remaining course requirements in the current Field of Study Curriculum of the receiving general academic teaching institution, or to complete additional requirements in the receiving institution's program, as long as those requirements do not duplicate course content the student previously completed through the Field of Study Curriculum.

(e) Each institution must note the selected Texas Core Curriculum component and Discipline Foundation Courses components of the Field of Study Curriculum courses on student transcripts as recommended by the Texas Association of Collegiate Registrars and Admissions Officers (TACRAO).

(f) The Board shall publish on its website the components of each Field of Study Curriculum, including the selected Texas Core Curriculum courses, the Discipline Foundation Courses, and the Directed Electives of each general academic teaching institution.

(g) Effective Dates.

(1) Unless repealed or replaced, Field of Study Curricula in effect as of March 1, 2021 will remain in effect until August 31, 2025, upon which date those Field of Study Curricula expire by operation of law. For Field of Study Curricula that are repealed, replaced, or expire by operation of law, the following transition or "teach out" provisions apply:

(A) A student who has earned credit on or before August 31, 2022, in one or more courses included in a Field of Study Curriculum that exists on March 1, 2021, is entitled to complete that Field of Study Curriculum on or before August 31, 2025.

(B) A student who has not, on or before August 31, 2022, earned any course credit toward a Field of Study Curriculum in effect on March 1, 2021, is not entitled to transfer credit for that Field of Study Curriculum.

(2) After an institution's Spring 2026 enrollment deadline, a receiving institution is not required to transfer a complete Field of Study Curricula that expired prior to that date. A receiving institution may, at its discretion, choose to accept a complete or partial Field of Study Curricula that has expired.

AGENDA ITEM X-H (4)

Consideration and possible action to adopt proposed amendments to Chapter 4, Subchapter C, Section 4.54(a)(1)(A) of Board rules, concerning the Texas Success Initiative Exemptions, Exceptions, and Waivers

RECOMMENDATION: Adoption

Background Information:

The Texas Higher Education Coordinating Board (Coordinating Board) proposes amendments to the Texas Administrative Code, Title 19, Part 1, Chapter 4, Subchapter C, Rule 4.54, concerning the ACT assessment. Specifically, this amendment will codify the updated college readiness benchmarks for the ACT assessment administered on or after February 15, 2023. These benchmarks are used by entering undergraduates to qualify for an exemption under the requirements of the Texas Success Initiative (TSI) provided in Texas Education Code (TEC), Subchapter F-1, Section 51.331 (et seq.).

In order to provide the most current standards for students to qualify for an exemption under the requirements of the Texas Success Initiative, the Board periodically updates the benchmarks students use to qualify for a TSI exemption. This amendment outlines updated benchmarks for the ACT, one of the assessments undergraduate students use to demonstrate readiness to enroll in entry-level college courses without support or with concurrent support, as required under TSI. Authority to adopt rules is provided in TEC, Section 51.344.

Jennielle Strother, Ed.D., Assistant Commissioner for Student Success, will be available to answer questions.

Date Published in the *Texas Register*: October 14, 2022

The 30-day comment period with the *Texas Register* ended on: November 14, 2022.

No comments were received regarding this rule.

CHAPTER 4:
RULES APPLYING TO ALL PUBLIC INSTITUTIONS OF HIGHER EDUCATION IN TEXAS

SUBCHAPTER C:
TEXAS SUCCESS INITIATIVE

Section 4.54. Exemptions, Exceptions and Waivers.

(a) The following students shall be exempt from the requirements of this title, whereby exempt students shall not be required to provide any additional demonstration of college readiness and shall be allowed to enroll in any entry-level freshman course as defined in §4.53(13) of this title (relating to Definitions):

(1) For a period of five (5) years from the date of testing, a student who is tested and performs at or above the following standards that cannot be raised by institutions:

(A) ACT[;]

(i) ACT administered prior to February 15, 2023: composite score of 23 with a minimum of 19 on the English test shall be exempt for both the reading and writing sections of the TSI Assessment, and/or 19 on the mathematics test shall be exempt for the mathematics section of the TSI Assessment.[:]

(ii) ACT administered on or after February 15, 2023: a combined score of 40 on the English and Reading (E+R) tests shall be exempt for both reading and writing or ELAR sections of the TSI Assessment. A score of 22 on the mathematics test shall be exempt for the mathematics section of the TSI Assessment. There is no composite score.

(iii) The use of scores from both the ACT administered prior to February 15, 2023, and the ACT administered after February 15, 2023, is allowable, as long as the benchmarks set forth in clause (ii) of this subparagraph are met.

(B) - (D) No change.

(2) - (10) No change.

(b) - (d) No change.

AGENDA ITEM XI-A

Committee chair's overview

Ms. Emma Schwartz, Chair of the Agency Operations Committee, will provide the Board an overview of the items on the agenda.

AGENDA ITEM XI-B

Report on grants and contracts

RECOMMENDATION: No action required

Background Information:

Texas Administrative Code, Title 19, Rule 1.16(j), establishes that any contract for the purchase of goods or services that exceeds \$1 million may be entered into only if the contract is approved and signed by the Commissioner of Higher Education, to whom the board of the Texas Higher Education Coordinating Board (Board), by virtue of this rule, delegates such approval and signature authority. In addition to the Board receiving a quarterly report on “Contracts Executed by the Agency in Accordance with Board Rule 1.16,” agency staff also provides the Board a quarterly report highlighting and listing all grants and contracts exceeding \$1 million.

Linda Natal, Director of Contract and Grant Management, is available to answer questions.



Contracts Executed by the Agency Over \$1 Million

September 17, 2022 – December 7, 2022

Contracts Executed by the Agency Over \$1 Million

| Division Unit | Contract No. | Performing Agent | Description | Active Date | Total \$ |
|---------------------------------|--------------|--|---|-------------|------------------|
| 515G FAS | 27846 | University of Texas Rio Grande Valley | Texas Grant | 12/2/2022 | \$8,002,495.00 |
| 515G FAS | 27846 | University of North Texas | Texas Grant | 12/2/2022 | \$4,984,805.00 |
| 515G FAS | 27846 | The University of Texas at Austin | Texas Grant | 12/2/2022 | \$3,715,964.00 |
| 515G FAS | 27846 | The University of Texas at Arlington | Texas Grant | 12/2/2022 | \$3,593,878.00 |
| 515G FAS | 27846 | University of Houston | Texas Grant | 12/2/2022 | \$2,899,499.00 |
| 515G FAS | 27846 | Texas State University | Texas Grant | 12/2/2022 | \$2,712,915.00 |
| 515G FAS | 27846 | The University of Texas at San Antonio | Texas Grant | 12/2/2022 | \$2,350,223.00 |
| 515G FAS | 27846 | Texas A&M University | Texas Grant | 12/2/2022 | \$2,228,260.00 |
| 515G FAS | 27846 | The University of Texas at El Paso | Texas Grant | 12/2/2022 | \$2,170,313.00 |
| 515G FAS | 27846 | The University of Texas at Dallas | Texas Grant | 12/2/2022 | \$2,152,581.00 |
| 515G FAS | 27846 | University of Houston-Downtown | Texas Grant | 12/2/2022 | \$2,004,551.00 |
| 515G FAS | 27846 | Texas Tech University | Texas Grant | 12/2/2022 | \$1,680,765.00 |
| 515G FAS | 27846 | Texas Southern University | Texas Grant | 12/2/2022 | \$1,560,136.00 |
| 515G FAS | 27846 | Sam Houston State University | Texas Grant | 12/2/2022 | \$1,437,195.00 |
| 515G FAS | 27846 | Stephen F. Austin State University | Texas Grant | 12/2/2022 | \$1,328,857.00 |
| 515G FAS | 27846 | Lamar University | Texas Grant | 12/2/2022 | \$1,287,228.00 |
| 515G FAS | 27846 | University of Houston -Clear Lake | Texas Grant | 12/2/2022 | \$1,246,941.00 |
| 515G FAS | 27846 | Angelo State University | Texas Grant | 12/2/2022 | \$1,239,370.00 |
| 515G FAS | 27846 | Tarleton State University | Texas Grant | 12/2/2022 | \$1,188,214.00 |
| 515G FAS | 27846 | Texas A&M University-San Antonio | Texas Grant | 12/2/2022 | \$1,183,839.00 |
| 515G FAS | 27846 | Texas A&M International University | Texas Grant | 12/2/2022 | \$1,159,088.00 |
| 515G FAS | 27846 | The University of Texas at Tyler | Texas Grant | 12/2/2022 | \$1,140,050.00 |
| 515G FAS | 27846 | Prairie View A&M University | Texas Grant | 12/2/2022 | \$1,137,722.00 |
| 317 Perkins-AQ&W Admin | 27605 | Alamo Colleges District | 2022-2023 Perkins Basic Grant | 9/22/2022 | \$2,134,795.00 |
| 317 Perkins-AQ&W Admin | 27661 | South Texas College | 2022-2023 Perkins Basic Grant | 9/22/2022 | \$2,096,120.00 |
| 317 Perkins-AQ&W Admin | 27670 | Texas State Technical College System | 2022-2023 Perkins Basic Grant | 9/25/2022 | \$2,066,414.00 |
| 317 Perkins-AQ&W Admin | 27625 | Houston Community College System | 2022-2023 Perkins Basic Grant | 9/22/2022 | \$1,975,814.00 |
| 317 Perkins-AQ&W Admin | 27672 | Tyler Junior College | 2022-2023 Perkins Basic Grant | 9/22/2022 | \$1,308,940.00 |
| 317 Perkins-AQ&W Admin | 27635 | Lone Star College System | 2022-2023 Perkins Basic Grant | 9/22/2022 | \$1,247,839.00 |
| 317 Perkins-AQ&W Admin | 27609 | Austin Community College | 2022-2023 Perkins Basic Grant | 9/22/2022 | \$1,109,524.00 |
| 317 Perkins-AQ&W Admin | 27607 | Amarillo College | 2022-2023 Perkins Basic Grant | 10/3/2022 | \$1,099,104.00 |
| 317 Perkins-AQ&W Admin | 27617 | Collin County Community College District | 2022-2023 Perkins Basic Grant | 9/29/2022 | \$1,076,851.00 |
| 154 CMHC Consortium | 27394 | The University of Texas System (Serv) | Serving as the administrator of the Texas Child Mental Health Care Consortium | 9/23/2022 | \$3,293,676.00 |
| 154 CMHC Consortium | 27390 | The University of Texas At Austin (Serv) | Serving as the fiscal agent for the Texas Child Mental Health Care Consortium | 9/23/2022 | \$109,789,209.00 |
| 152 University Construction | 27812 | The University of Texas System (Serv) | Capital Construction Assistance Projects | 10/7/2022 | \$81,048,464.00 |
| 152 University Construction | 27811 | Texas A&M University System (Service) | Capital Construction Assistance Projects | 10/7/2022 | \$70,674,158.00 |
| 152 University Construction | 27814 | Texas State University System (Service) | Capital Construction Assistance Projects | 10/7/2022 | \$41,062,214.00 |
| 152 University Construction | 27813 | University of Houston Systems (Serv) | Capital Construction Assistance Projects | 10/7/2022 | \$32,983,396.00 |
| 152 University Construction | 27818 | Texas Tech University System (Service) | Capital Construction Assistance Projects | 10/7/2022 | \$29,092,195.00 |
| 152 University Construction | 27815 | University of North Texas Systems (Service) | Capital Construction Assistance Projects | 10/7/2022 | \$26,552,726.00 |
| 152 University Construction | 27820 | Texas State Technical College System (Service) | Capital Construction Assistance Projects | 10/7/2022 | \$20,257,233.00 |
| 152 University Construction | 27816 | Texas Woman's University (Service) | Capital Construction Assistance Projects | 10/7/2022 | \$9,715,699.00 |
| 152 University Construction | 27819 | Texas Southern University (Service) | Capital Construction Assistance Projects | 10/7/2022 | \$9,249,346.00 |
| 152 University Construction | 27817 | Stephen F. Austin State University (Service) | Capital Construction Assistance Projects | 10/7/2022 | \$4,364,569.00 |
| 145 GEER II DMI Edu & Wkfr | 27942 | Deloitte Consulting LLP | Data Modernization Initiative Secure Data Portal | 11/14/2022 | \$1,989,256.00 |
| 145 GEER II DMI Edu & Wkfr | 27761 | Daman Consulting Incorporated | Staff Augmentation Services | 10/13/2022 | \$3,953,151.04 |
| 139 Apply Texas | 27929 | Deloitte Consulting LLP | Web Application Development for Map My Path | 10/10/2022 | \$2,972,948.01 |
| 132 Nursing OER | 28171 | Rice University (Service) | Implementation phase of the Open Educational Resources Nursing Essentials Project | 11/30/2022 | \$2,700,000.00 |
| 120 Student Success | 26957 | UT Austin Apply Tx | ApplyTexas Admission Application | 9/19/2022 | \$1,309,524.00 |
| 091 Texas True | 28089 | University of Texas Rio Grande Valley | Texas TEOG Relief Grant | 9/29/2022 | \$5,250,000.00 |
| 070 Academic and Health Affairs | 26486 | CHCA West Houston LP DBA West Houston Medical Center | Graduate Medical Education Expansion Program FY 2022-23 | 11/29/2022 | \$3,600,000.00 |
| 070 Academic and Health Affairs | 26488 | KPH Consolidation Inc DBA Kingwood Medical Center | Graduate Medical Education Expansion Program FY 2022-23 | 11/4/2022 | \$3,150,000.00 |
| 070 Academic and Health Affairs | 26491 | CHCA West Houston LP DBA West Houston Medical Center | Graduate Medical Education Expansion Program FY 2022-23 | 11/28/2022 | \$1,950,000.00 |
| 070 Academic and Health Affairs | 26492 | KPH Consolidation Inc DBA Kingwood Medical Center | Graduate Medical Education Expansion Program FY 2022-23 | 11/4/2022 | \$1,950,000.00 |
| 070 Academic and Health Affairs | 27868 | Doctor's Hospital at Renaissance | Graduate Medical Education Expansion Program FY 2022-23 | 9/26/2022 | \$1,500,000.00 |
| 070 Academic and Health Affairs | 27695 | Doctor's Hospital at Renaissance | Graduate Medical Education Expansion Program FY 2022-23 | 9/26/2022 | \$1,350,000.00 |
| 070 Academic and Health Affairs | 27866 | Doctor's Hospital at Renaissance | Graduate Medical Education Expansion Program FY 2022-23 | 9/22/2022 | \$1,350,000.00 |
| 070 Academic and Health Affairs | 27996 | Christus Santa Rosa | Graduate Medical Education Expansion Program FY 2022-23 | 10/26/2022 | \$1,125,000.00 |
| 070 Academic and Health Affairs | 26485 | KPH Consolidation Inc DBA Kingwood Medical Center | Graduate Medical Education Expansion Program FY 2022-24 | 11/4/2022 | \$5,550,000.00 |
| 065 Funding | 28326 | Health & Human Svcs Commission | Interagency Contract to Transfer Medicaid Funds for Medical Education | 11/15/2022 | \$14,506,644.88 |
| 065 Funding | 28021 | Baylor College of Medicine | Undergraduate Medical Education | 9/21/2022 | \$2,327,501.00 |
| 065 Funding | 28021 | Baylor College of Medicine | Undergraduate Medical Education | 9/21/2022 | \$36,490,669.00 |
| 065 Funding | 28021 | Baylor College of Medicine | Undergraduate Medical Education | 9/21/2022 | \$1,785,374.00 |

\$599,413,242.93



Contracts Executed by the Agency in Accordance with Board Rule 1.16

September 17, 2022 – December 7, 2022

| Division Unit | Contract No. | Performing Agent | Description | Active Date | Total \$ |
|-----------------------------------|--------------|--|---|-------------|-----------------|
| 029 Open Education Resource Admin | 28113 | New Venture Fund | Conference Registration | 9/28/2022 | \$400.00 |
| 029 Open Education Resource Admin | 28136 | Institute for the Study of Knowledge Management in Education | Open Educational Resources State Repository Portal | 9/30/2022 | \$97,000.00 |
| 0387 Bonds | 27513 | Hilltop Securities Inc | Financial Advisory and Arbitrage Rebate Calculation | 11/30/2022 | \$400,000.00 |
| 065 Funding | 28326 | Health & Human Svcs Commission | Interagency Contract to Transfer Medicaid Funds for Medical Education | 11/15/2022 | \$14,506,644.88 |
| 065 Funding | 28021 | Baylor College of Medicine | Undergraduate Medical Education | 9/21/2022 | \$36,490,669.00 |
| 065 Funding | 28021 | Baylor College of Medicine | Undergraduate Medical Education | 9/21/2022 | \$2,327,501.00 |
| 065 Funding | 28021 | Baylor College of Medicine | Undergraduate Medical Education | 9/21/2022 | \$1,785,374.00 |
| 065 Funding | 28021 | Baylor College of Medicine | Undergraduate Medical Education | 9/21/2022 | \$996,696.00 |
| 070 Academic and Health Affairs | 27123 | The University of Texas Health Science Center at Houston | Emergency and Trauma Care Education Partnership Program (ETEP) | 11/1/2022 | \$726,753.00 |
| 070 Academic and Health Affairs | 27868 | Doctor's Hospital at Renaissance | Graduate Medical Education Expansion Program FY 2022-23 | 9/26/2022 | \$1,500,000.00 |
| 070 Academic and Health Affairs | 27695 | Doctor's Hospital at Renaissance | Graduate Medical Education Expansion Program FY 2022-23 | 9/26/2022 | \$1,350,000.00 |
| 070 Academic and Health Affairs | 27866 | Doctor's Hospital at Renaissance | Graduate Medical Education Expansion Program FY 2022-23 | 9/22/2022 | \$1,350,000.00 |
| 070 Academic and Health Affairs | 27996 | Christus Santa Rosa | Graduate Medical Education Expansion Program FY 2022-23 | 10/26/2022 | \$1,125,000.00 |
| 070 Academic and Health Affairs | 27864 | Doctor's Hospital at Renaissance | Graduate Medical Education Expansion Program FY 2022-23 | 9/26/2022 | \$900,000.00 |
| 070 Academic and Health Affairs | 28105 | Christus Spohn Hospital-Corpus | Graduate Medical Education Expansion Program FY 2022-23 | 10/4/2022 | \$900,000.00 |
| 070 Academic and Health Affairs | 28134 | Texas Health Research & Education Institute | Graduate Medical Education Expansion Program FY 2022-23 | 11/7/2022 | \$450,000.00 |
| 070 Academic and Health Affairs | 26485 | KPH Consolidation Inc DBA Kingwood Medical Center | Graduate Medical Education Expansion Program FY 2022-23 | 11/4/2022 | \$5,550,000.00 |
| 070 Academic and Health Affairs | 26486 | CHCA West Houston LP DBA West Houston Medical Center | Graduate Medical Education Expansion Program FY 2022-23 | 11/29/2022 | \$3,600,000.00 |
| 070 Academic and Health Affairs | 26488 | KPH Consolidation Inc DBA Kingwood Medical Center | Graduate Medical Education Expansion Program FY 2022-23 | 11/4/2022 | \$3,150,000.00 |
| 070 Academic and Health Affairs | 26491 | CHCA West Houston LP DBA West Houston Medical Center | Graduate Medical Education Expansion Program FY 2022-23 | 11/28/2022 | \$1,950,000.00 |
| 070 Academic and Health Affairs | 26492 | KPH Consolidation Inc DBA Kingwood Medical Center | Graduate Medical Education Expansion Program FY 2022-23 | 11/4/2022 | \$1,950,000.00 |
| 070 Academic and Health Affairs | 26206 | Scott & White Memorial Hospital | Graduate Medical Education Expansion Program FY 2022-23 | 9/27/2022 | \$675,000.00 |
| 070 Academic and Health Affairs | 26505 | Texas Health Resources | Graduate Medical Education Expansion Program FY 2022-23 | 9/23/2022 | \$150,000.00 |
| 070 Academic and Health Affairs | 26506 | Texas Health Resources | Graduate Medical Education Expansion Program FY 2022-23 | 9/23/2022 | \$150,000.00 |
| 070 Academic and Health Affairs | 28408 | McLennan Community College | Nursing Innovation Grant Program (NIGP) 2020-2022 Amendment | 11/29/2022 | \$0.00 |
| 070 Academic and Health Affairs | 28421 | The University of Texas Medical Branch at Galveston | Nursing Innovation Grant Program (NIGP) 2020-2022 Amendment | 11/30/2022 | \$0.00 |
| 070 Academic and Health Affairs | 28422 | University of St Thomas | Nursing Innovation Grant Program (NIGP) 2020-2022 Amendment | 11/30/2022 | \$0.00 |
| 070 Academic and Health Affairs | 28425 | St. Philip's College | Nursing Innovation Grant Program (NIGP) 2020-2022 Amendment | 11/29/2022 | \$0.00 |
| 070 Academic and Health Affairs | 28447 | Ranger College | Nursing Innovation Grant Program (NIGP) 2020-2022 Amendment | 11/29/2022 | \$0.00 |
| 070 Academic and Health Affairs | 28456 | Texas Tech University Health Sciences Center | Nursing Innovation Grant Program (NIGP) 2020-2022 Amendment | 11/29/2022 | \$0.00 |
| 070 Academic and Health Affairs | 28457 | The University of Texas at Tyler | Nursing Innovation Grant Program (NIGP) 2020-2022 Amendment | 11/29/2022 | \$0.00 |
| 072 TASFA Development Admin | 28093 | Loblolly Consulting LLC | Contractor Developer Programmer Analyst | 12/7/2022 | \$154,660.00 |
| 075 OnCourse | 28152 | The University of Texas At Austin (Serv) | Amendment Regarding Disposition of Intellectual Property involving the MapMyPath tool | 10/3/2022 | \$0.00 |
| 075 OnCourse | 27070 | Texas Education Agency | Amendment to Renew Contract | 9/28/2022 | \$0.00 |
| 075 OnCourse | 27685 | Texas Education Agency | Amendment to Renew Contract | 11/15/2022 | \$0.00 |
| 075 OnCourse | 28120 | HubSpot Inc | Annual Renewal Management Software | 11/7/2022 | \$24,999.30 |
| 075 OnCourse | 28124 | Texas Digital Library University of Texas Libraries | Interagency Agreement for Closed Captioning Service | 11/21/2022 | \$960.00 |
| 075 OnCourse | 28294 | National College Attainment Network | Renewal of National College Attainment Network Group Membership | 10/28/2022 | \$1,500.00 |
| 075 OnCourse | 28123 | Annette S Grant | Spanish Translation Services | 9/30/2022 | \$9,000.00 |
| 075 OnCourse | 28125 | Workquest Temps | Temporary Personnel | 10/13/2022 | \$25,771.60 |

| Division Unit | Contract No. | Performing Agent | Description | Active Date | Total \$ |
|------------------------------------|--------------|--|---|-------------|-----------------|
| 075 OnCourse | 27411 | Goodwill Industries of Central Texas | Temporary Personnel | 12/6/2022 | \$14,784.00 |
| 081 Upskill and Re-skill | 28091 | South Texas College | Texas TEOG Relief Grant | 9/29/2022 | \$583,333.00 |
| 081 Upskill and Re-skill | 26664 | Lamar State College-Orange | The Texas Reskilling Support Fund Grant Program | 9/28/2022 | \$0.00 |
| 081 Upskill and Re-skill | 26671 | Texas A&M University-Texarkana | The Texas Reskilling Support Fund Grant Program | 9/28/2022 | \$0.00 |
| 081 Upskill and Re-skill | 27475 | Victoria College | The Texas Reskilling Support Fund Grant Program Amendment | 9/19/2022 | -\$20,000.00 |
| 081 Upskill and Re-skill | 27476 | Wharton County Junior College | The Texas Reskilling Support Fund Grant Program Amendment | 9/19/2022 | -\$52,000.00 |
| 081 Upskill and Re-skill | 27468 | Cisco College | The Texas Reskilling Support Fund Grant Program Amendment | 9/20/2022 | -\$60,000.00 |
| 081 Upskill and Re-skill | 27471 | McLennan Community College | The Texas Reskilling Support Fund Grant Program Amendment | 9/19/2022 | -\$250,000.00 |
| 081 Upskill and Re-skill | 27472 | Odessa College | The Texas Reskilling Support Fund Grant Program Amendment | 9/19/2022 | -\$1,000,000.00 |
| 081 Upskill and Re-skill | 27473 | Odessa College | The Texas Reskilling Support Fund Grant Program Amendment | 9/19/2022 | -\$1,000,000.00 |
| 082 Online Learning | 28022 | The University of Texas at Dallas (Service) | Amendment for the Digital Transformation Initiative Designing and Teaching an Online Course | 9/21/2022 | \$0.00 |
| 082 Online Learning | 28114 | Sam Houston State University (Service) | Contractor to provide Cvent expertise for the Open Texas Conference | 10/7/2022 | \$10,000.00 |
| 082 Online Learning | 27751 | Prairie View A&M University (Service) | Digital Transformation (DX) Initiative - Designing and Teaching an Online Course | 9/21/2022 | \$50,000.00 |
| 082 Online Learning | 27756 | The University of Texas at El Paso (Service) | Digital Transformation (DX) Initiative - Designing and Teaching an Online Course | 9/21/2022 | \$50,000.00 |
| 082 Online Learning | 27742 | Prairie View A&M University (Service) | Digital Transformation (DX) Initiative - Managing Learning Continuity | 9/21/2022 | \$75,000.00 |
| 082 Online Learning | 27745 | Prairie View A&M University (Service) | Digital Transformation (DX) Initiative - Measuring Digital Learning Impact | 9/21/2022 | \$50,000.00 |
| 083C Data Infrastructure | 28153 | AdmitHub PBC dba Mainstay | Amendment to extend Contract | 9/30/2022 | \$0.00 |
| 083C Data Infrastructure | 27098 | AdmitHub PBC dba Mainstay | THECB Advising Chatbot ADVi | 9/22/2022 | \$89,628.33 |
| 083D Data Infrastructure | 27710 | Forum One Communications Corporation | Will provide an engaging, intuitive, and user-friendly online data tool (portal) | 9/27/2022 | \$0.00 |
| 083I Data Infrastructure | 27455 | Lockbox Objectwin Technology Inc | Contractor Azure Data Engineer | 9/28/2022 | \$39,560.00 |
| 083I Data Infrastructure | 27445 | Esolvit Inc | Contractor Implementation Lead | 9/27/2022 | \$24,840.00 |
| 083I Data Infrastructure | 27451 | Esolvit Inc | Contractor Implementation Lead | 9/27/2022 | \$23,000.00 |
| 091 Texas True | 28089 | University of Texas Rio Grande Valley | Texas TEOG Relief Grant | 9/29/2022 | \$5,250,000.00 |
| 091 Texas True | 28087 | Texas State Technical College System | Texas TEOG Relief Grant | 9/29/2022 | \$583,333.00 |
| 091 Texas True | 28092 | El Paso County Community College District | Texas TEOG Relief Grant | 9/29/2022 | \$583,333.00 |
| 092 Accelerating Credentials | 26744 | Navarro College | Accelerating Credentials of Purpose and Value Grant Program 2022 Amendment | 9/28/2022 | \$0.00 |
| 092 Accelerating Credentials | 26752 | San Jacinto College District | Accelerating Credentials of Purpose and Value Grant Program 2022 Amendment | 9/28/2022 | \$0.00 |
| 092 Accelerating Credentials | 26753 | South Texas College | Accelerating Credentials of Purpose and Value Grant Program 2022 Amendment | 10/3/2022 | \$0.00 |
| 093 Work Based Learning Workflow B | 27699 | Tarleton State University | Work-based Learning Opportunity Grant | 9/28/2022 | \$0.00 |
| 093 Work Based Learning Workflow B | 27822 | Austin Community College | Work-based Learning Opportunity Grant | 10/6/2022 | \$0.00 |
| 093 Work Based Learning Workflow B | 27829 | Texas State Technical College System | Work-based Learning Opportunity Grant | 9/28/2022 | \$0.00 |
| 093 Work Based Learning Workflow B | 27831 | University of Houston-Downtown | Work-based Learning Opportunity Grant | 10/24/2022 | \$0.00 |
| 093 Work Based Learning Workflow B | 27834 | The University of Texas at Arlington | Work-based Learning Opportunity Grant | 9/25/2022 | \$0.00 |
| 093 Work Based Learning Workflow B | 27835 | The University of Texas at San Antonio | Work-based Learning Opportunity Grant | 9/29/2022 | \$0.00 |
| 093 Work Based Learning Workflow B | 27838 | The University of Texas at Permian Basin | Work-based Learning Opportunity Grant | 9/28/2022 | \$0.00 |
| 093 Work Based Learning Workflow B | 27839 | The University of Texas at Austin | Work-based Learning Opportunity Grant | 9/27/2022 | \$0.00 |
| 093 Work Based Learning Workflow B | 27844 | El Paso County Community College District | Work-based Learning Opportunity Grant | 10/19/2022 | \$0.00 |
| 093 Work Based Learning Workflow B | 27841 | Blinn College | Work-based Learning Opportunity Grant | 9/29/2022 | -\$4.00 |
| 093 Work Based Learning Workflow B | 27697 | Blinn College | Work-based Learning Opportunity Grant | 9/29/2022 | -\$207.00 |
| 093 Work Based Learning Workflow B | 27837 | The University of Texas at Tyler | Work-based Learning Opportunity Grant | 9/27/2022 | -\$10,758.00 |

| Division Unit | Contract No. | Performing Agent | Description | Active Date | Total \$ |
|------------------------------------|--------------|---|---|-------------|----------------|
| 093 Work Based Learning Workflow B | 27828 | Texas Southmost College | Work-based Learning Opportunity Grant | 9/28/2022 | -\$15,380.00 |
| 093 Work Based Learning Workflow B | 27825 | South Texas College | Work-based Learning Opportunity Grant | 9/29/2022 | -\$31,170.00 |
| 093 Work Based Learning Workflow B | 27826 | Texas A&M University-Corpus Christi | Work-based Learning Opportunity Grant | 9/28/2022 | -\$47,429.00 |
| 093 Work Based Learning Workflow B | 27824 | Dallas College | Work-based Learning Opportunity Grant | 10/31/2022 | -\$82,300.00 |
| 093 Work Based Learning Workflow B | 27696 | San Jacinto College District | Work-based Learning Opportunity Grant | 10/3/2022 | -\$147,416.00 |
| 094 Credential Repository | 27737 | The University of Texas at San Antonio (Service) | Building a Talent Strong Texas Pilot Participants | 9/21/2022 | \$150,000.00 |
| 094 Credential Repository | 27930 | The University of Texas At Austin (Serv) | Support of Student Success Initiatives for Extensive Introductory Courses in Texas | 9/19/2022 | \$500,000.00 |
| 096 Completion Grants | 27457 | University of Texas Rio Grande Valley | Completion Grant | 9/21/2022 | \$50,000.00 |
| 097 TX Leadership Scholarships | 28129 | University of North Texas (Service) | Amendment Texas Leadership Scholars Program | 9/27/2022 | \$0.00 |
| 097 TX Leadership Scholarships | 27254 | Texas State University (Service) | Texas Leadership Scholars Program | 9/19/2022 | \$916,800.00 |
| 097 TX Leadership Scholarships | 27243 | Prairie View A&M University (Service) | Texas Leadership Scholars Program | 9/20/2022 | \$641,760.00 |
| 097 TX Leadership Scholarships | 27262 | West Texas A&M University (Service) | Texas Leadership Scholars Program | 9/22/2022 | \$381,216.00 |
| 097 TX Leadership Scholarships | 27252 | Texas A&M International University (Service) | Texas Leadership Scholars Program | 9/19/2022 | \$73,680.00 |
| 098 Transfer Grants | 27984 | The University of Texas at El Paso (Service) | Amendment for need-based financial assistance to vertical transfer students | 9/29/2022 | \$273,601.00 |
| 098 Transfer Grants | 27994 | University of Houston- Downtown (Service) | Amendment for need-based financial assistance to vertical transfer students | 9/30/2022 | \$140,000.00 |
| 098 Transfer Grants | 27975 | Texas A&M University Texarkana Service | Amendment for need-based financial assistance to vertical transfer students | 9/29/2022 | \$35,000.00 |
| 098 Transfer Grants | 28265 | Workquest Temps | Temporary Personnel | 11/9/2022 | \$115,319.28 |
| 100 Advising Resource | 26471 | National College Advising Corps | Provide Technical Assistance to Develop and Launch a New Hybrid Advising Model | 9/28/2022 | \$233,725.00 |
| 102 Strategic Initiatives | 27783 | Coastal Cloud LLC | Minimal Viable Product My Texas Future Salesforce CRM solution for Adult Learners | 9/19/2022 | \$849,000.00 |
| 103 Educator Training | 27936 | WPA Intelligence | Research Texas High School Top Ten Percent Graduates not Enrolling in a College or University | 9/29/2022 | \$65,000.00 |
| 104 GradTX 2.0 Expansion | 27369 | University of Houston Systems | Accelerating Student Success Planning Grant | 9/28/2022 | \$50,000.00 |
| 104 GradTX 2.0 Expansion | 28260 | University of Houston | Accelerating Student Success Planning Grant | 10/25/2022 | \$50,000.00 |
| 104 GradTX 2.0 Expansion | 27380 | The University of Texas M.D. Anderson Cancer Center | Accelerating Student Success Planning Grant | 9/22/2022 | \$45,000.00 |
| 104 GradTX 2.0 Expansion | 27375 | The University of Texas at Austin | Accelerating Student Success Planning Grant | 9/25/2022 | \$29,050.00 |
| 104 GradTX 2.0 Expansion | 27926 | Institute for Higher Education Policy | Subcontractor Request for Approval Form | 9/27/2022 | \$0.00 |
| 104 GradTX 2.0 Expansion | 28065 | Institute for Higher Education Policy | Subcontractor Request for Approval Form | 9/27/2022 | \$0.00 |
| 104 GradTX 2.0 Expansion | 28066 | Institute for Higher Education Policy | Subcontractor Request for Approval Form | 9/27/2022 | \$0.00 |
| 104 GradTX 2.0 Expansion | 28067 | Institute for Higher Education Policy | Subcontractor Request for Approval Form | 9/27/2022 | \$0.00 |
| 104 GradTX 2.0 Expansion | 28068 | Institute for Higher Education Policy | Subcontractor Request for Approval Form | 9/27/2022 | \$0.00 |
| 104 GradTX 2.0 Expansion | 28069 | Institute for Higher Education Policy | Subcontractor Request for Approval Form | 9/28/2022 | \$0.00 |
| 104 GradTX 2.0 Expansion | 28070 | Institute for Higher Education Policy | Subcontractor Request for Approval Form | 9/28/2022 | \$0.00 |
| 104 GradTX 2.0 Expansion | 28071 | Institute for Higher Education Policy | Subcontractor Request for Approval Form | 9/28/2022 | \$0.00 |
| 105 GEER Legacy Modern | 27454 | Esolvit Inc | Contractor Implementation Lead | 9/27/2022 | \$24,205.20 |
| 105 GEER Legacy Modern | 28057 | Esolvit Inc | Contractor Implementation Lead | 9/28/2022 | \$22,100.40 |
| 132 Nursing OER | 28171 | Rice University (Service) | Implementation phase of the Open Educational Resources Nursing Essentials Project | 11/30/2022 | \$2,700,000.00 |
| 137 My TX Future | 28151 | Strada Collaborative Inc d/b/a Roadtrip Nation | Amendment to extend Contract | 9/29/2022 | \$0.00 |
| 137 My TX Future | 28263 | Entrust Inc | SSL Wildcard Certification for Sub-Domain Names Related to My Texas Future | 10/27/2022 | \$1,208.35 |
| 137 My TX Future | 28334 | Entrust Inc | SSL Wildcard Certification for Sub-Domain Names Related to My Texas Future | 11/30/2022 | \$1,208.35 |
| 138 GEERII Admin/Staffing | 28072 | Workquest Temps | Temporary Personnel | 9/22/2022 | \$112,166.40 |
| 139 Apply Texas | 27929 | Deloitte Consulting LLP | Web Application Development for Map My Path | 10/10/2022 | \$2,972,948.01 |

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| 141 GEER II Apply TX | 28296 | Workquest Temps | Temporary Personnel | 11/1/2022 | \$185,785.60 |
| 143 Transfer Grants | 27989 | University of Texas Rio Grande Valley (Service) | Amendment for need-based financial assistance to vertical transfer students | 10/27/2022 | \$297,677.00 |
| 143 Transfer Grants | 27974 | Texas A&M University - San Antonio (Service) | Amendment for need-based financial assistance to vertical transfer students | 10/27/2022 | \$165,000.00 |
| 143 Transfer Grants | 27999 | West Texas A&M University (Service) | Amendment for need-based financial assistance to vertical transfer students | 10/27/2022 | \$119,393.00 |
| 143 Transfer Grants | 27970 | Texas A&M University Central Texas (Service) | Amendment for need-based financial assistance to vertical transfer students | 10/27/2022 | \$70,000.00 |
| 143 Transfer Grants | 27967 | Texas A&M International University (Service) | Amendment for need-based financial assistance to vertical transfer students | 10/27/2022 | \$62,082.00 |
| 143 Transfer Grants | 27987 | The University of Texas at Tyler (Service) | Amendment for need-based financial assistance to vertical transfer students | 10/27/2022 | \$50,000.00 |
| 143 Transfer Grants | 27998 | University of North Texas at Dallas (Service) | Amendment for need-based financial assistance to vertical transfer students | 10/27/2022 | \$20,000.00 |
| 143 Transfer Grants | 27973 | Texas A&M University Kingsville (Service) | Amendment for need-based financial assistance to vertical transfer students | 10/25/2022 | \$14,708.00 |
| 143 Transfer Grants | 27966 | Tarleton State University (Service) | Amendment for need-based financial assistance to vertical transfer students | 10/27/2022 | \$8,166.00 |
| 143 Transfer Grants | 27976 | Texas Southern University (Service) | Amendment for need-based financial assistance to vertical transfer students | 10/25/2022 | \$5,000.00 |
| 143 Transfer Grants | 27991 | University of Houston-Clear Lake (Service) | Amendment for need-based financial assistance to vertical transfer students | 10/27/2022 | \$5,000.00 |
| 143 Transfer Grants | 27962 | Midwestern State University (Service) | Amendment TX Transfer Grant | 10/27/2022 | \$15,000.00 |
| 143 Transfer Grants | 28257 | Texas A&M University-Corpus Christi (Service) | Award Student Aid to Select Students who Vertically Transfer to Providing Institution | 10/27/2022 | \$70,000.00 |
| 143 Transfer Grants | 28258 | Texas Woman's University (Service) | Award Student Aid to Select Students who Vertically Transfer to Providing Institution | 10/27/2022 | \$54,637.00 |
| 143 Transfer Grants | 28256 | Texas Tech University HSC at El Paso Paul L Foster School of Medicine (774) Service | Award Student Aid to Select Students who Vertically Transfer to Providing Institution | 10/26/2022 | \$15,000.00 |
| 143 Transfer Grants | 28259 | The University of Texas at Permian Basin (Service) | Award Student Aid to Select Students who Vertically Transfer to Providing Institution | 10/27/2022 | \$10,000.00 |
| 145 GEER II DMI Edu & Wkfr | 28052 | Lockbox Objectwin Technology Inc | Contractor Azure Data Engineer | 9/28/2022 | \$19,320.00 |
| 145 GEER II DMI Edu & Wkfr | 28055 | Esolvit Inc | Contractor Implementation Lead | 9/27/2022 | \$22,680.00 |
| 145 GEER II DMI Edu & Wkfr | 28056 | Esolvit Inc | Contractor Implementation Lead | 9/28/2022 | \$21,000.00 |
| 145 GEER II DMI Edu & Wkfr | 27942 | Deloitte Consulting LLP | Data Modernization Initiative Secure Data Portal | 11/14/2022 | \$1,989,256.00 |
| 145 GEER II DMI Edu & Wkfr | 27761 | Daman Consulting Incorporated | Staff Augmentation Services | 10/13/2022 | \$3,953,151.04 |
| 145 GEER II DMI Edu & Wkfr | 28135 | Workquest Temps | Temporary Personnel | 10/17/2022 | \$67,820.00 |
| 145 GEER II DMI Edu & Wkfr | 28141 | Workquest Temps | Temporary Personnel | 10/14/2022 | \$35,313.28 |
| 147 My TX Future | 28293 | Deloitte Consulting LLP | No Cost Amendment to extend My Texas Future portal contract | 12/2/2022 | \$0.00 |
| 147 My TX Future | 27946 | Deloitte Consulting LLP | Amendment to extend My Texas Future portal contract | 9/28/2022 | \$257,000.00 |
| 147 My TX Future | 28352 | Shi Government Solutions Inc | Google Places API for Autocomplete within the Maps Platform | 11/29/2022 | \$4,758.00 |
| 154 CMHC Consortium | 27394 | The University of Texas System (Serv) | Serving as the administrator of the Texas Child Mental Health Care Consortium | 9/23/2022 | \$3,293,676.00 |
| 154 CMHC Consortium | 27390 | The University of Texas At Austin (Serv) | Serving as the fiscal agent for the Texas Child Mental Health Care Consortium | 9/23/2022 | \$109,789,209.00 |
| 201 Academic Health and Affairs | 28027 | Daniel F. Shantz | Contractor to conduct a desk review | 11/14/2022 | \$500.00 |
| 201 Academic Health and Affairs | 28094 | Jeffrey J Derby | Contractor to conduct a virtual site visit | 11/14/2022 | \$1,000.00 |
| 201 Academic Health and Affairs | 28095 | Daniel F Shantz | Contractor to conduct a virtual site visit | 11/14/2022 | \$1,000.00 |
| 201 Academic Health and Affairs | 28097 | Srinivas Palanki | Contractor to conduct a virtual site visit | 11/14/2022 | \$1,000.00 |
| 201 Academic Health and Affairs | 28218 | The Chronicle of Higher Education Inc | Renewal for The Chronicle of Higher Education | 10/17/2022 | \$1,346.00 |
| 201 Commissioner | 27410 | iPhone 13 Pro Leather Case with MagSafe - Sequoia Green | iPhone 13 Pro Leather Case | 9/20/2022 | \$70.00 |
| 201 Commissioner's Office | 28462 | Staples Inc | Envelopes | 11/29/2022 | \$113.34 |
| 201 Communications | 28236 | InvisionApp Inc | Cloud-based Digital Product Design Platform | 10/19/2022 | \$300.00 |
| 201 Communications | 28237 | Atlassian PTY LTD | Monthly Subscription to Atlassian for Jira software | 10/19/2022 | \$1,500.00 |
| 201 Communications | 28238 | Trello Inc | Trello is a Web-Based Project Management Application | 10/19/2022 | \$750.00 |
| 201 Communications | 28239 | FIGMA INC | UX Design and Prototyping Tool | 10/20/2022 | \$150.00 |

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| 201 Compliance Monitoring | 26816 | Texas Association of College Technical Educators | Conference Registration | 9/22/2022 | \$300.00 |
| 201 Compliance Monitoring | 28336 | State Auditors Office | Professional Development Training | 11/16/2022 | \$149.00 |
| 201 Compliance Monitoring | 28360 | YellowBookCPE.com | Professional Development Training | 11/17/2022 | \$130.00 |
| 201 Data Management and Research | 28242 | TACRAO Local Arrangements Committee | Conference Registration | 10/27/2022 | \$299.00 |
| 201 Data Management and Research | 28312 | TACRAO Local Arrangements Committee | Conference Registration | 11/14/2022 | \$175.00 |
| 201 Data Management and Research | 28255 | The University of Texas At Austin (Serv) | Data Analysis and Research Support to inform Statewide Higher Education Policy and Programs | 11/21/2022 | \$11,700.00 |
| 201 Data Management and Research | 27912 | Economic Modeling LLC | Licensee Agreement | 9/21/2022 | \$16,500.00 |
| 201 External Relations | 28410 | University of Texas at Austin - UT Copy Center | Business Cards | 11/30/2022 | \$90.00 |
| 201 Facilities and Support Services | 28148 | Arthur J Gallagher Risk Management Services Inc | Auto Insurance through SORM Sponsored Program | 11/7/2022 | \$262.50 |
| 201 Facilities and Support Services | 28008 | 3FM LLC dba Lonestar Delivery & Process | Courier Service | 10/31/2022 | \$8,000.00 |
| 201 Facilities and Support Services | 28009 | Federal Express Corp | Delivery and Overnight Shipping Services | 10/11/2022 | \$2,000.00 |
| 201 Facilities and Support Services | 28214 | Xerox Corporation | Lease of Xerox Copiers | 11/15/2022 | \$15,117.00 |
| 201 Facilities and Support Services | 28226 | Texas Facilities Commission | Minor Construction work at the George H. W. Bush Building | 10/28/2022 | \$10,000.00 |
| 201 Facilities and Support Services | 28150 | Seventh Compass Inc | Web Based Emergency Text Messaging Platform | 10/11/2022 | \$468.00 |
| 201 Finance | 28460 | TSABAA | Conference Registration | 12/5/2022 | \$325.00 |
| 201 Finance | 28186 | University of Texas at Austin - UT Copy Center | Envelopes | 10/18/2022 | \$229.16 |
| 201 Finance | 28332 | Texas State Board of Public Accountancy | Texas CPA License Renewal | 11/18/2022 | \$85.00 |
| 201 General Counsel | 28253 | Shi Government Solutions Inc | Headsets | 11/2/2022 | \$406.90 |
| 201 General Counsel | 28253 | Shi Government Solutions Inc | Headsets | 11/2/2022 | \$51.12 |
| 201 General Counsel | 28253 | Shi Government Solutions Inc | Headsets | 11/2/2022 | \$38.84 |
| 201 General Counsel | 28179 | West Publishing Corporation | Legal Research Website | 10/28/2022 | \$1,120.00 |
| 201 General Counsel | 28211 | Texas Correctional Industries | Office Furniture | 11/2/2022 | \$778.00 |
| 201 General Counsel | 28086 | University of Vermont and State Agricultural College | Online Continuing Legal Education Course | 10/10/2022 | \$249.00 |
| 201 General Counsel | 26802 | State Bar of Texas | Professional Development Training | 9/22/2022 | \$445.00 |
| 201 General Counsel | 27249 | TPASS Budget and Internal Acct. | Professional Development Training | 9/22/2022 | \$375.00 |
| 201 General Counsel | 27295 | TPASS Budget and Internal Acct. | Professional Development Training | 10/5/2022 | \$375.00 |
| 201 Human Resources | 28158 | Texas Department of Public Safety | DPS clearinghouse record retrieval | 10/5/2022 | \$3,000.00 |
| 201 Human Resources | 28248 | University of Texas at Austin - UT Copy Center | Paper | 10/25/2022 | \$585.00 |
| 201 Human Resources | 28146 | House of Representatives | Texas Flags Retirement Gifts | 10/5/2022 | \$400.00 |
| 201 Information Solutions and Services | 28029 | Shi Government Solutions Inc | 27 inch monitors | 9/19/2022 | \$5,961.80 |
| 201 Information Solutions and Services | 27781 | Abila Inc | Additional User Perpetual License | 11/1/2022 | \$9,144.41 |
| 201 Information Solutions and Services | 27906 | KTX System LLC DBA Axserion USA | Annual Software Maintenance | 10/11/2022 | \$47,394.77 |
| 201 Information Solutions and Services | 28558 | KTX System LLC DBA Axserion USA | Annual Support Maintenance | 12/6/2022 | \$7,500.00 |
| 201 Information Solutions and Services | 28591 | MSC Industrial Supply Company | Batteries | 12/7/2022 | \$14.60 |
| 201 Information Solutions and Services | 28304 | Carahsoft Technology Corp | Box License | 11/15/2022 | \$4,056.14 |
| 201 Information Solutions and Services | 28162 | Microsoft Corporation | Cloud Security project | 9/30/2022 | \$86,420.00 |
| 201 Information Solutions and Services | 28222 | Shi Government Solutions Inc | Comms Equipment Order for the Communications division | 11/1/2022 | \$19,949.84 |
| 201 Information Solutions and Services | 28127 | Esolvit Inc | Contractor Implementation Lead | 10/14/2022 | \$243,104.40 |
| 201 Information Solutions and Services | 27947 | Loblolly Consulting LLC | Contractor Senior Quality Assurance Analyst | 11/3/2022 | \$147,825.04 |
| 201 Information Solutions and Services | 28128 | Loblolly Consulting LLC | Contractor Software Developer 2 | 10/7/2022 | \$99,651.20 |

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| 201 Information Solutions and Services | 28306 | Shi Government Solutions Inc | Erwin Data Modeler Standard Edition Maintenance and Support Renewal | 10/31/2022 | \$1,798.20 |
| 201 Information Solutions and Services | 28388 | Shi Government Solutions Inc | LED Monitor | 11/29/2022 | \$14,520.00 |
| 201 Information Solutions and Services | 27854 | Ricoh USA Inc | Managed Print Services | 12/7/2022 | \$73,093.68 |
| 201 Information Solutions and Services | 28003 | Shi Government Solutions Inc | Portswigger Burp Suite Professional | 9/20/2022 | \$1,408.20 |
| 201 Information Solutions and Services | 28315 | Texas Facilities Commission | Power Outlets | 11/3/2022 | \$37,567.58 |
| 201 Information Solutions and Services | 28429 | LBJ School of Public Affairs | Professional Development Training | 11/28/2022 | \$800.00 |
| 201 Information Solutions and Services | 28452 | LBJ School of Public Affairs | Professional Development Training | 12/7/2022 | \$675.00 |
| 201 Information Solutions and Services | 28227 | Lyncverse Technologies | Renew 10 user licenses of ReSharper for ADS Developers | 10/14/2022 | \$2,750.00 |
| 201 Information Solutions and Services | 28385 | Shi Government Solutions Inc | Siteimprove Subscription | 11/30/2022 | \$24,407.20 |
| 201 Information Solutions and Services | 28305 | Software One Inc | Skype for Business | 11/8/2022 | \$6,552.00 |
| 201 Information Solutions and Services | 28007 | Shi Government Solutions Inc | USB Chargers for iPads | 10/13/2022 | \$146.72 |
| 201 Information Solutions and Services | 28007 | Shi Government Solutions Inc | USB Chargers for iPads | 10/13/2022 | \$142.48 |
| 201 Information Solutions and Services | 27318 | Broadleaf IT LLC | Web Penetration Testing Services | 10/19/2022 | \$35,750.00 |
| 201 Information Solutions and Services | 27318 | Broadleaf IT LLC | Web Penetration Testing Services | 10/19/2022 | \$22,750.00 |
| 201 Internal Audit | 27733 | KPMG LLP | Amendment to Audit Fiscal Year 2022 | 10/11/2022 | \$6,900.00 |
| 201 Internal Audit | 28194 | ACFE | Conference Registration | 10/13/2022 | \$600.00 |
| 201 Internal Audit | 28170 | Texas State Board of Public Accountancy | CPA License Renewal | 10/5/2022 | \$85.00 |
| 201 Internal Audit | 28196 | The Institute of Internal Auditors | CPE for Mark Poehl from IIA Dec 2022 | 10/13/2022 | \$599.00 |
| 201 Internal Audit | 28169 | Austin Chapter TX Society of Certified Public Accountants | Membership | 10/5/2022 | \$750.00 |
| 201 Internal Audit | 28180 | ACFE | Membership | 10/12/2022 | \$225.00 |
| 201 Internal Audit | 28268 | ISACA | Membership | 11/1/2022 | \$160.00 |
| 201 Internal Audit | 28268 | ISACA | Membership | 11/1/2022 | \$160.00 |
| 201 Internal Audit | 28268 | ISACA | Membership | 11/1/2022 | \$160.00 |
| 201 Internal Audit | 28184 | Institute for Internal Controls | Membership | 10/13/2022 | \$150.00 |
| 201 Internal Audit | 28268 | ISACA | Membership | 11/1/2022 | \$45.00 |
| 201 Internal Audit | 28268 | ISACA | Membership | 11/1/2022 | \$45.00 |
| 201 Internal Audit | 28178 | ACFE | Professional Development Training | 10/13/2022 | \$1,250.00 |
| 201 Internal Audit | 28189 | ACFE | Professional Development Training | 10/13/2022 | \$625.00 |
| 201 Internal Audit | 28266 | State Auditors Office | Professional Development Training | 10/27/2022 | \$349.00 |
| 201 Internal Audit | 28282 | State Auditors Office | Professional Development Training | 10/28/2022 | \$299.00 |
| 201 Internal Audit | 28266 | State Auditors Office | Professional Development Training | 10/27/2022 | \$249.00 |
| 201 Internal Audit | 28282 | State Auditors Office | Professional Development Training | 10/28/2022 | \$249.00 |
| 201 Internal Audit | 28195 | State Auditors Office | Professional Development Training | 10/12/2022 | \$129.00 |
| 201 Internal Audit | 28206 | State Auditors Office | Professional Development Training | 10/12/2022 | \$129.00 |
| 201 Internal Audit | 28266 | State Auditors Office | Professional Development Training | 10/27/2022 | \$129.00 |
| 201 Internal Audit | 28282 | State Auditors Office | Professional Development Training | 10/28/2022 | \$129.00 |
| 201 Internal Audit | 28282 | State Auditors Office | Professional Development Training | 10/28/2022 | \$99.00 |
| 201 Internal Audit | 28231 | The Institute of Internal Auditors | Professional Development Training | 10/20/2022 | \$50.00 |
| 201 Internal Audit | 28231 | The Institute of Internal Auditors | Professional Development Training | 10/20/2022 | \$50.00 |
| 201 Project Management and Improvement | 28163 | Brodart Co | Book | 10/5/2022 | \$123.20 |

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| 201 Strategic Partnerships | 28221 | University of Texas at Austin - UT Copy Center | Business Cards | 10/18/2022 | \$213.00 |
| 201 Student Financial Aid Programs | 28168 | TASFAA | Membership | 10/12/2022 | \$250.00 |
| 201 Workforce Education | 28210 | University of Texas at Austin - UT Copy Center | Business Cards | 10/21/2022 | \$1,300.00 |
| 201 Workforce Education | 28228 | SHRM Texas State Council | Conference Registration | 10/17/2022 | \$1,449.00 |
| 201 Workforce Education | 28032 | National Association of State Directors of Career Technical Education Consortium | Conference Registration | 10/11/2022 | \$825.00 |
| 201 Workforce Education | 28030 | Loblolly Consulting LLC | Contractor Developer Analyst 3 | 10/20/2022 | \$122,056.00 |
| 201 Workforce Education | 28197 | Kilgore College (Service) | Contractor to advise and counsel the THECB on issues affecting public junior colleges | 10/13/2022 | \$25,000.00 |
| 201 Workforce Education | 28220 | Alan J Randolph | Contractor to conduct site visit | 11/14/2022 | \$3,500.00 |
| 201 Workforce Education | 28201 | Amy Wilson | Contractor to conduct site visit | 11/14/2022 | \$3,000.00 |
| 201 Workforce Education | 28216 | Nina Almasy | Contractor to conduct site visit | 11/14/2022 | \$3,000.00 |
| 201 Workforce Education | 28190 | Shi Government Solutions Inc | HP Monitors | 10/17/2022 | \$1,798.20 |
| 201 Workforce Education | 28209 | Shi Government Solutions Inc | Logitech USB Headset | 11/15/2022 | \$378.10 |
| 201 Workforce Education | 28026 | Workquest Temps | Temporary Personnel | 9/30/2022 | \$42,739.20 |
| 201 Workforce Education | 28101 | Nokia of America Corporation | Texas Working Off-Campus: Reinforcing Knowledge and Skills Internship Program (TXWORKS) | 10/12/2022 | \$700,000.00 |
| 201 Workforce Education | 27701 | Sky 5 Solutions | Texas Working Off-Campus: Reinforcing Knowledge and Skills Internship Program (TXWORKS) | 9/23/2022 | \$61,600.00 |
| 201 Workforce Education | 28155 | University of Texas Rio Grande Valley | Work-Study Student Mentorship Program | 10/26/2022 | \$180,209.00 |
| 201 Workforce Education | 28155 | University of Houston | Work-Study Student Mentorship Program | 10/26/2022 | \$174,347.00 |
| 201 Workforce Education | 28155 | The University of Texas at Arlington | Work-Study Student Mentorship Program | 10/26/2022 | \$155,114.00 |
| 201 Workforce Education | 28155 | University of North Texas | Work-Study Student Mentorship Program | 10/26/2022 | \$150,947.00 |
| 201 Workforce Education | 28154 | Lone Star College System | Work-Study Student Mentorship Program | 10/26/2022 | \$148,079.00 |
| 201 Workforce Education | 28154 | Dallas College | Work-Study Student Mentorship Program | 10/26/2022 | \$142,188.00 |
| 201 Workforce Education | 28155 | Texas State University | Work-Study Student Mentorship Program | 10/26/2022 | \$141,581.00 |
| 201 Workforce Education | 28155 | The University of Texas at San Antonio | Work-Study Student Mentorship Program | 10/26/2022 | \$136,672.00 |
| 201 Workforce Education | 28155 | The University of Texas at Austin | Work-Study Student Mentorship Program | 10/26/2022 | \$121,507.00 |
| 201 Workforce Education | 28155 | The University of Texas at El Paso | Work-Study Student Mentorship Program | 10/26/2022 | \$113,794.00 |
| 201 Workforce Education | 28154 | Tarrant County College District | Work-Study Student Mentorship Program | 10/26/2022 | \$100,170.00 |
| 201 Workforce Education | 28155 | Sam Houston State University | Work-Study Student Mentorship Program | 10/26/2022 | \$84,503.00 |
| 201 Workforce Education | 28154 | South Texas College | Work-Study Student Mentorship Program | 10/26/2022 | \$80,661.00 |
| 201 Workforce Education | 28155 | The University of Texas at Dallas | Work-Study Student Mentorship Program | 10/26/2022 | \$74,862.00 |
| 201 Workforce Education | 28155 | University of Houston-Downtown | Work-Study Student Mentorship Program | 10/26/2022 | \$74,375.00 |
| 201 Workforce Education | 28154 | San Jacinto College District | Work-Study Student Mentorship Program | 10/26/2022 | \$66,881.00 |
| 201 Workforce Education | 28154 | El Paso County Community College District | Work-Study Student Mentorship Program | 10/26/2022 | \$64,458.00 |
| 201 Workforce Education | 28155 | Texas Woman's University | Work-Study Student Mentorship Program | 10/26/2022 | \$58,716.00 |
| 201 Workforce Education | 28155 | Tarleton State University | Work-Study Student Mentorship Program | 10/26/2022 | \$54,873.00 |
| 201 Workforce Education | 28155 | Stephen F. Austin State University | Work-Study Student Mentorship Program | 10/26/2022 | \$46,546.00 |
| 201 Workforce Education | 28155 | Texas A&M International University | Work-Study Student Mentorship Program | 10/26/2022 | \$46,143.00 |
| 201 Workforce Education | 28155 | Texas A&M University-Commerce | Work-Study Student Mentorship Program | 10/26/2022 | \$44,053.00 |
| 201 Workforce Education | 28155 | Texas A&M University-Corpus Christi | Work-Study Student Mentorship Program | 10/26/2022 | \$41,884.00 |
| 201 Workforce Education | 28155 | Texas State Technical College-Waco | Work-Study Student Mentorship Program | 10/26/2022 | \$41,595.00 |
| 201 Workforce Education | 28155 | The University of Texas at Tyler | Work-Study Student Mentorship Program | 10/26/2022 | \$34,722.00 |

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| 201 Workforce Education | 28155 | Texas A&M University-San Antonio | Work-Study Student Mentorship Program | 10/26/2022 | \$34,680.00 |
| 201 Workforce Education | 28155 | West Texas A&M University | Work-Study Student Mentorship Program | 10/26/2022 | \$30,463.00 |
| 201 Workforce Education | 28155 | Texas A&M University-Kingsville | Work-Study Student Mentorship Program | 10/26/2022 | \$29,947.00 |
| 201 Workforce Education | 28154 | Del Mar College | Work-Study Student Mentorship Program | 10/26/2022 | \$28,966.00 |
| 201 Workforce Education | 28154 | Amarillo College | Work-Study Student Mentorship Program | 10/26/2022 | \$28,930.00 |
| 201 Workforce Education | 28154 | Laredo Community College | Work-Study Student Mentorship Program | 10/26/2022 | \$25,582.00 |
| 201 Workforce Education | 28154 | McLennan Community College | Work-Study Student Mentorship Program | 10/26/2022 | \$23,605.00 |
| 201 Workforce Education | 28155 | University of North Texas at Dallas | Work-Study Student Mentorship Program | 10/26/2022 | \$23,230.00 |
| 201 Workforce Education | 28154 | Southwest Texas Junior College | Work-Study Student Mentorship Program | 10/26/2022 | \$17,636.00 |
| 201 Workforce Education | 28137 | Our Lady of The Lake University of San Antonio | Work-Study Student Mentorship Program | 10/26/2022 | \$16,365.00 |
| 201 Workforce Education | 28137 | St. Mary's University of San Antonio | Work-Study Student Mentorship Program | 10/26/2022 | \$13,688.00 |
| 201 Workforce Education | 28137 | Texas Christian University | Work-Study Student Mentorship Program | 10/26/2022 | \$13,575.00 |
| 201 Workforce Education | 28137 | St. Edwards University | Work-Study Student Mentorship Program | 10/26/2022 | \$12,466.00 |
| 201 Workforce Education | 28154 | Coastal Bend College | Work-Study Student Mentorship Program | 10/26/2022 | \$10,312.00 |
| 201 Workforce Education | 28154 | Northeast Texas Community College | Work-Study Student Mentorship Program | 10/26/2022 | \$10,015.00 |
| 201 Workforce Education | 28137 | Texas Wesleyan University | Work-Study Student Mentorship Program | 10/26/2022 | \$8,157.00 |
| 201 Workforce Education | 28154 | Brazosport College | Work-Study Student Mentorship Program | 10/26/2022 | \$6,971.00 |
| 201 Workforce Education | 28137 | Texas Lutheran University | Work-Study Student Mentorship Program | 10/26/2022 | \$6,505.00 |
| 201 Workforce Education | 28137 | Southwestern Assemblies of God University | Work-Study Student Mentorship Program | 10/26/2022 | \$6,024.00 |
| 201 Workforce Education | 28137 | Huston-Tillotson University | Work-Study Student Mentorship Program | 10/26/2022 | \$5,488.00 |
| 201 Workforce Education | 28137 | Schreiner University | Work-Study Student Mentorship Program | 10/26/2022 | \$4,915.00 |
| 201 Workforce Education | 28137 | Jarvis Christian College | Work-Study Student Mentorship Program | 10/26/2022 | \$4,435.00 |
| 201 Workforce Education | 28137 | Texas College | Work-Study Student Mentorship Program | 10/26/2022 | \$3,468.00 |
| 201 Workforce Education | 28137 | Paul Quinn College | Work-Study Student Mentorship Program | 10/26/2022 | \$3,008.00 |
| 201 Workforce Education | 28137 | Southwestern Adventist University | Work-Study Student Mentorship Program | 10/26/2022 | \$2,662.00 |
| 201F Commissioner's Office | 28164 | Shi Government Solutions Inc | 1099 Express | 10/6/2022 | \$273.60 |
| 218 Developmental Ed Prog - Admin | 28139 | Texas A&M University | Conference Registration | 10/4/2022 | \$225.00 |
| 218 Developmental Ed Prog - Admin | 28139 | Texas A&M University | Conference Registration | 10/4/2022 | \$225.00 |
| 218 Developmental Ed Prog - Admin | 28139 | Texas A&M University | Conference Registration | 10/4/2022 | \$225.00 |
| 218 Developmental Ed Prog - Admin | 28139 | Texas A&M University | Conference Registration | 10/4/2022 | \$225.00 |
| 218 Developmental Ed Prog - Admin | 28139 | Texas A&M University | Conference Registration | 10/4/2022 | \$225.00 |
| 317 Perkins-AQ&W Admin | 27605 | Alamo Colleges District | 2022-2023 Perkins Basic Grant | 9/22/2022 | \$2,134,795.00 |
| 317 Perkins-AQ&W Admin | 27661 | South Texas College | 2022-2023 Perkins Basic Grant | 9/22/2022 | \$2,096,120.00 |
| 317 Perkins-AQ&W Admin | 27670 | Texas State Technical College System | 2022-2023 Perkins Basic Grant | 9/25/2022 | \$2,066,414.00 |
| 317 Perkins-AQ&W Admin | 27625 | Houston Community College System | 2022-2023 Perkins Basic Grant | 9/22/2022 | \$1,975,814.00 |
| 317 Perkins-AQ&W Admin | 27672 | Tyler Junior College | 2022-2023 Perkins Basic Grant | 9/22/2022 | \$1,308,940.00 |
| 317 Perkins-AQ&W Admin | 27635 | Lone Star College System | 2022-2023 Perkins Basic Grant | 9/22/2022 | \$1,247,839.00 |
| 317 Perkins-AQ&W Admin | 27609 | Austin Community College | 2022-2023 Perkins Basic Grant | 9/22/2022 | \$1,109,524.00 |
| 317 Perkins-AQ&W Admin | 27607 | Amarillo College | 2022-2023 Perkins Basic Grant | 10/3/2022 | \$1,099,104.00 |
| 317 Perkins-AQ&W Admin | 27617 | Collin County Community College District | 2022-2023 Perkins Basic Grant | 9/29/2022 | \$1,076,851.00 |

| Division Unit | Contract No. | Performing Agent | Description | Active Date | Total \$ |
|------------------------|--------------|--|---|-------------|--------------|
| 317 Perkins-AQ&W Admin | 27666 | Tarrant County College District | 2022-2023 Perkins Basic Grant | 9/29/2022 | \$968,862.00 |
| 317 Perkins-AQ&W Admin | 27620 | El Paso County Community College District | 2022-2023 Perkins Basic Grant | 9/28/2022 | \$807,880.00 |
| 317 Perkins-AQ&W Admin | 27610 | Blinn College | 2022-2023 Perkins Basic Grant | 9/28/2022 | \$507,823.00 |
| 317 Perkins-AQ&W Admin | 27648 | Odessa College | 2022-2023 Perkins Basic Grant | 9/22/2022 | \$451,206.00 |
| 317 Perkins-AQ&W Admin | 27615 | Coastal Bend College | 2022-2023 Perkins Basic Grant | 9/28/2022 | \$436,923.00 |
| 317 Perkins-AQ&W Admin | 27631 | Laredo Community College | 2022-2023 Perkins Basic Grant | 9/22/2022 | \$375,890.00 |
| 317 Perkins-AQ&W Admin | 27668 | Texarkana College | 2022-2023 Perkins Basic Grant | 9/25/2022 | \$365,954.00 |
| 317 Perkins-AQ&W Admin | 27608 | Angelina College | 2022-2023 Perkins Basic Grant | 9/22/2022 | \$335,179.00 |
| 317 Perkins-AQ&W Admin | 27671 | Trinity Valley Community College | 2022-2023 Perkins Basic Grant | 9/25/2022 | \$309,131.00 |
| 317 Perkins-AQ&W Admin | 27646 | North Central Texas Community College District | 2022-2023 Perkins Basic Grant | 9/29/2022 | \$285,325.00 |
| 317 Perkins-AQ&W Admin | 27665 | Southwest Texas Junior College | 2022-2023 Perkins Basic Grant | 9/29/2022 | \$280,840.00 |
| 317 Perkins-AQ&W Admin | 27675 | Weatherford College | 2022-2023 Perkins Basic Grant | 9/25/2022 | \$259,035.00 |
| 317 Perkins-AQ&W Admin | 27669 | Texas Southmost College | 2022-2023 Perkins Basic Grant | 9/25/2022 | \$248,961.00 |
| 317 Perkins-AQ&W Admin | 27673 | Vernon College | 2022-2023 Perkins Basic Grant | 9/25/2022 | \$234,194.00 |
| 317 Perkins-AQ&W Admin | 27647 | Northeast Texas Community College | 2022-2023 Perkins Basic Grant | 9/22/2022 | \$215,770.00 |
| 317 Perkins-AQ&W Admin | 27677 | Wharton County Junior College | 2022-2023 Perkins Basic Grant | 9/25/2022 | \$188,238.00 |
| 317 Perkins-AQ&W Admin | 27674 | Victoria College | 2022-2023 Perkins Basic Grant | 9/25/2022 | \$186,858.00 |
| 317 Perkins-AQ&W Admin | 27622 | Galveston College | 2022-2023 Perkins Basic Grant | 9/22/2022 | \$184,443.00 |
| 317 Perkins-AQ&W Admin | 27638 | Midland College | 2022-2023 Perkins Basic Grant | 9/29/2022 | \$166,606.00 |
| 317 Perkins-AQ&W Admin | 27626 | Howard College | 2022-2023 Perkins Basic Grant | 9/22/2022 | \$166,054.00 |
| 317 Perkins-AQ&W Admin | 27667 | Temple College | 2022-2023 Perkins Basic Grant | 9/25/2022 | \$164,329.00 |
| 317 Perkins-AQ&W Admin | 27606 | Alvin Community College | 2022-2023 Perkins Basic Grant | 9/29/2022 | \$141,627.00 |
| 317 Perkins-AQ&W Admin | 27621 | Frank Phillips College | 2022-2023 Perkins Basic Grant | 9/22/2022 | \$136,832.00 |
| 317 Perkins-AQ&W Admin | 27611 | Brazosport College | 2022-2023 Perkins Basic Grant | 9/25/2022 | \$136,004.00 |
| 317 Perkins-AQ&W Admin | 27624 | Hill College | 2022-2023 Perkins Basic Grant | 9/29/2022 | \$131,795.00 |
| 317 Perkins-AQ&W Admin | 27658 | Ranger College | 2022-2023 Perkins Basic Grant | 9/22/2022 | \$101,019.00 |
| 317 Perkins-AQ&W Admin | 27614 | Clarendon College | 2022-2023 Perkins Basic Grant | 9/25/2022 | \$94,671.00 |
| 317 Perkins-AQ&W Admin | 27676 | Western Texas College | 2022-2023 Perkins Basic Grant | 9/25/2022 | \$50,000.00 |
| 317 Perkins-AQ&W Admin | 27660 | South Plains College | 2022-2023 Perkins Basic Grant | 9/22/2022 | \$674,567.00 |
| 317 Perkins-AQ&W Admin | 28515 | Brustein & Manasevit | Amendment Outside Council Strengthening Career and Technical Education for the 21st Century Act | 11/30/2022 | \$0.00 |
| 317 Perkins-AQ&W Admin | 27903 | Austin Community College | Carl D. Perkins Equitable Access and Opportunity Program: Evidence-Based | 9/29/2022 | \$599,892.00 |
| 317 Perkins-AQ&W Admin | 27904 | Texas Southmost College | Carl D. Perkins Equitable Access and Opportunity Program: Evidence-Based | 9/29/2022 | \$593,494.00 |
| 317 Perkins-AQ&W Admin | 27902 | Amarillo College | Carl D. Perkins Equitable Access and Opportunity Program: Evidence-Based | 9/26/2022 | \$499,450.00 |
| 317 Perkins-AQ&W Admin | 27905 | Texas State Technical College System | Carl D. Perkins Equitable Access and Opportunity Program: Evidence-Based | 9/26/2022 | \$482,620.00 |
| 317 Perkins-AQ&W Admin | 27789 | Odessa College | Perkins Leadership 2022-2023 | 9/25/2022 | \$200,000.00 |
| 317 Perkins-AQ&W Admin | 27791 | Texas State Technical College System | Perkins Leadership 2022-2023 | 9/25/2022 | \$172,924.00 |
| 317 Perkins-AQ&W Admin | 27793 | Houston Community College System | Perkins Leadership 2022-2023 | 10/12/2022 | \$169,581.00 |
| 317 Perkins-AQ&W Admin | 27795 | South Texas College | Perkins Leadership 2022-2023 | 10/12/2022 | \$149,734.00 |
| 317 Perkins-AQ&W Admin | 27796 | Temple College | Perkins Leadership 2022-2023 | 9/29/2022 | \$131,828.00 |
| 317 Perkins-AQ&W Admin | 27792 | Temple College | Perkins Leadership 2022-2023 | 10/6/2022 | \$45,000.00 |

| Division Unit | Contract No. | Performing Agent | Description | Active Date | Total \$ |
|-------------------------------|--------------|--|--|-------------|--------------|
| 317 Perkins-AQ&W Admin | 27790 | Temple College | Perkins Leadership 2022-2024 | 9/25/2022 | \$173,355.00 |
| 317 Perkins-AQ&W Admin | 28230 | Association for Career and Technical Education | Perkins V - The Official Guide | 10/20/2022 | \$49.24 |
| 317 Perkins-AQ&W Admin | 27853 | Workquest Temps | Temporary Personnel | 10/4/2022 | \$63,360.00 |
| 317 Perkins-AQ&W Admin | 28202 | Workquest Temps | Temporary Personnel | 10/20/2022 | \$39,031.20 |
| 317 Perkins-AQ&W Admin | 28318 | Workquest Temps | Temporary Personnel | 12/6/2022 | \$93,600.00 |
| 317 Perkins-AQ&W Admin | 27896 | Texas Workforce Comm. BSS Only | Texas Workforce Investment Council Agreement | 11/21/2022 | \$18,930.00 |
| 317C Perkins-Compliance Admin | 28098 | State Auditors Office | Conduct the State's Single Audit for the Fiscal Year Ending August 31, 2022 | 9/22/2022 | \$34,462.93 |
| 510 SFAP - Student Loan Admin | 28217 | Shi Government Solutions Inc | Adjustable Riser Stand for Laptop | 10/11/2022 | \$39.20 |
| 510 SFAP - Student Loan Admin | 27890 | National Student Clearinghouse | Automated System Database subscription | 10/5/2022 | \$5,000.00 |
| 510 SFAP - Student Loan Admin | 27887 | GlobalScope Communications Corporation | Cloud Based Call Center Services | 11/15/2022 | \$99,000.00 |
| 510 SFAP - Student Loan Admin | 28115 | Texas Workforce Comm. BSS Only | Data Sharing Agreement | 12/1/2022 | \$4,500.00 |
| 510 SFAP - Student Loan Admin | 27882 | Dpt of Info Resources-TexAn | E-commerce Online Payment Services for the Loan Program | 10/12/2022 | \$8,000.00 |
| 510 SFAP - Student Loan Admin | 27879 | ACI Payments Inc | Electronic Lockbox File Services Containing Electronic Payments initiated by THECB Borrowers | 9/20/2022 | \$1,000.00 |
| 510 SFAP - Student Loan Admin | 27885 | Experian Information Solutions Inc | Experian Database Subscription Services | 10/12/2022 | \$50,000.00 |
| 510 SFAP - Student Loan Admin | 27888 | LexisNexis Risk Solutions | Government Plus Online Data Access Subscription | 10/27/2022 | \$35,000.00 |
| 510 SFAP - Student Loan Admin | 28182 | CDW Government Inc | Laptop Computer Cable Lock | 10/5/2022 | \$466.57 |
| 510 SFAP - Student Loan Admin | 27881 | Corporation Service Company | Mandated Electronic Recording of Abstracts and Release of Judgment Liens | 10/28/2022 | \$25,000.00 |
| 510 SFAP - Student Loan Admin | 28107 | Workquest Products | Mouse Pads | 9/20/2022 | \$54.42 |
| 510 SFAP - Student Loan Admin | 27894 | US Postal Service | Post Office Box Service Fee | 11/3/2022 | \$2,000.00 |
| 510 SFAP - Student Loan Admin | 27892 | Pitney Bowes Reserve Account | Postage for Loan Program | 11/21/2022 | \$300,000.00 |
| 510 SFAP - Student Loan Admin | 27893 | Process to Process Deliveries | Process Serve Services | 10/12/2022 | \$150,000.00 |
| 510 SFAP - Student Loan Admin | 28264 | Workquest Temps | Temporary Personnel | 12/6/2022 | \$35,961.20 |
| 510 SFAP - Student Loan Admin | 28264 | Workquest Temps | Temporary Personnel | 12/6/2022 | \$35,961.20 |
| 515G FAS | 27920 | University of Texas Rio Grande Valley | Texas College Work-Study | 11/16/2022 | \$258,990.00 |
| 515G FAS | 27920 | University of Houston | Texas College Work-Study | 11/16/2022 | \$250,564.00 |
| 515G FAS | 27920 | The University of Texas at Arlington | Texas College Work-Study | 11/16/2022 | \$222,924.00 |
| 515G FAS | 27920 | University of North Texas | Texas College Work-Study | 11/16/2022 | \$216,935.00 |
| 515G FAS | 27919 | Lone Star College System | Texas College Work-Study | 11/16/2022 | \$212,813.00 |
| 515G FAS | 27920 | Texas A&M University | Texas College Work-Study | 11/16/2022 | \$210,499.00 |
| 515G FAS | 27919 | Dallas College | Texas College Work-Study | 11/16/2022 | \$204,347.00 |
| 515G FAS | 27920 | Texas State University | Texas College Work-Study | 11/16/2022 | \$203,474.00 |
| 515G FAS | 27920 | The University of Texas at San Antonio | Texas College Work-Study | 11/16/2022 | \$196,420.00 |
| 515G FAS | 27920 | The University of Texas at Austin | Texas College Work-Study | 11/16/2022 | \$174,626.00 |
| 515G FAS | 27919 | Houston Community College System | Texas College Work-Study | 11/16/2022 | \$173,763.00 |
| 515G FAS | 27920 | The University of Texas at El Paso | Texas College Work-Study | 11/16/2022 | \$163,541.00 |
| 515G FAS | 27920 | Texas Tech University | Texas College Work-Study | 11/16/2022 | \$149,360.00 |
| 515G FAS | 27919 | Tarrant County College District | Texas College Work-Study | 11/16/2022 | \$143,960.00 |
| 515G FAS | 27920 | Sam Houston State University | Texas College Work-Study | 11/16/2022 | \$121,445.00 |
| 515G FAS | 27919 | South Texas College | Texas College Work-Study | 11/16/2022 | \$115,923.00 |
| 515G FAS | 27919 | Austin Community College | Texas College Work-Study | 11/16/2022 | \$108,827.00 |

| Division Unit | Contract No. | Performing Agent | Description | Active Date | Total \$ |
|---------------|--------------|--|--------------------------|-------------|--------------|
| 515G FAS | 27920 | The University of Texas at Dallas | Texas College Work-Study | 11/16/2022 | \$107,589.00 |
| 515G FAS | 27920 | University of Houston-Downtown | Texas College Work-Study | 11/16/2022 | \$106,889.00 |
| 515G FAS | 27919 | San Jacinto College District | Texas College Work-Study | 11/16/2022 | \$96,118.00 |
| 515G FAS | 27920 | Lamar University | Texas College Work-Study | 11/16/2022 | \$93,378.00 |
| 515G FAS | 27919 | El Paso County Community College District | Texas College Work-Study | 11/16/2022 | \$92,637.00 |
| 515G FAS | 27920 | Texas Woman's University | Texas College Work-Study | 11/16/2022 | \$84,384.00 |
| 515G FAS | 27920 | Tarleton State University | Texas College Work-Study | 11/16/2022 | \$78,862.00 |
| 515G FAS | 27919 | Collin County Community College District | Texas College Work-Study | 11/16/2022 | \$74,761.00 |
| 515G FAS | 27919 | San Antonio College | Texas College Work-Study | 11/16/2022 | \$72,589.00 |
| 515G FAS | 27920 | Prairie View A&M University | Texas College Work-Study | 11/16/2022 | \$69,645.00 |
| 515G FAS | 27920 | Stephen F. Austin State University | Texas College Work-Study | 11/16/2022 | \$66,894.00 |
| 515G FAS | 27920 | Texas A&M International University | Texas College Work-Study | 11/16/2022 | \$66,315.00 |
| 515G FAS | 27920 | Texas A&M University-Commerce | Texas College Work-Study | 11/16/2022 | \$63,311.00 |
| 515G FAS | 27920 | Texas A&M University-Corpus Christi | Texas College Work-Study | 11/16/2022 | \$60,194.00 |
| 515G FAS | 27920 | Texas State Technical College System | Texas College Work-Study | 11/16/2022 | \$59,778.00 |
| 515G FAS | 27919 | Blinn College | Texas College Work-Study | 11/16/2022 | \$59,717.00 |
| 515G FAS | 27919 | Tyler Junior College | Texas College Work-Study | 11/16/2022 | \$55,911.00 |
| 515G FAS | 27919 | Northwest Vista College | Texas College Work-Study | 11/16/2022 | \$53,982.00 |
| 515G FAS | 27920 | Texas Southern University | Texas College Work-Study | 11/16/2022 | \$53,495.00 |
| 515G FAS | 27920 | The University of Texas at Tyler | Texas College Work-Study | 11/16/2022 | \$49,901.00 |
| 515G FAS | 27920 | Texas A&M University-San Antonio | Texas College Work-Study | 11/16/2022 | \$49,840.00 |
| 515G FAS | 27920 | Angelo State University | Texas College Work-Study | 11/16/2022 | \$47,597.00 |
| 515G FAS | 27920 | University of Houston -Clear Lake | Texas College Work-Study | 11/16/2022 | \$46,592.00 |
| 515G FAS | 27897 | Baylor University | Texas College Work-Study | 11/30/2022 | \$46,480.00 |
| 515G FAS | 27920 | West Texas A&M University | Texas College Work-Study | 11/16/2022 | \$43,780.00 |
| 515G FAS | 27920 | Texas A&M University-Kingsville | Texas College Work-Study | 11/16/2022 | \$43,039.00 |
| 515G FAS | 27919 | Del Mar College | Texas College Work-Study | 11/16/2022 | \$41,628.00 |
| 515G FAS | 27919 | Laredo Community College | Texas College Work-Study | 11/16/2022 | \$36,766.00 |
| 515G FAS | 27919 | McLennan Community College | Texas College Work-Study | 11/16/2022 | \$33,924.00 |
| 515G FAS | 27920 | University of North Texas at Dallas | Texas College Work-Study | 11/16/2022 | \$33,386.00 |
| 515G FAS | 27919 | Palo Alto College | Texas College Work-Study | 11/16/2022 | \$32,574.00 |
| 515G FAS | 27919 | Texas Southmost College | Texas College Work-Study | 11/16/2022 | \$31,650.00 |
| 515G FAS | 27920 | Midwestern State University | Texas College Work-Study | 11/16/2022 | \$31,467.00 |
| 515G FAS | 27919 | St. Philip's College | Texas College Work-Study | 11/16/2022 | \$30,401.00 |
| 515G FAS | 27919 | Lee College | Texas College Work-Study | 11/16/2022 | \$29,650.00 |
| 515G FAS | 27919 | Navarro College | Texas College Work-Study | 11/16/2022 | \$29,234.00 |
| 515G FAS | 27919 | Central Texas College | Texas College Work-Study | 11/16/2022 | \$28,503.00 |
| 515G FAS | 27920 | University of Houston -Victoria | Texas College Work-Study | 11/16/2022 | \$27,752.00 |
| 515G FAS | 27919 | North Central Texas Community College District | Texas College Work-Study | 11/16/2022 | \$27,326.00 |
| 515G FAS | 27897 | Houston Baptist University | Texas College Work-Study | 11/30/2022 | \$25,935.00 |

| Division Unit | Contract No. | Performing Agent | Description | Active Date | Total \$ |
|---------------|--------------|---|--------------------------|-------------|-------------|
| 515G FAS | 27919 | Southwest Texas Junior College | Texas College Work-Study | 11/16/2022 | \$25,346.00 |
| 515G FAS | 27919 | Kilgore College | Texas College Work-Study | 11/16/2022 | \$24,352.00 |
| 515G FAS | 27920 | The University of Texas at Permian Basin | Texas College Work-Study | 11/16/2022 | \$24,169.00 |
| 515G FAS | 27897 | Our Lady of The Lake University of San Antonio | Texas College Work-Study | 11/30/2022 | \$23,519.00 |
| 515G FAS | 27920 | The University of Texas Health Science Center at San Antonio | Texas College Work-Study | 11/16/2022 | \$23,468.00 |
| 515G FAS | 27919 | Wharton County Junior College | Texas College Work-Study | 11/16/2022 | \$22,859.00 |
| 515G FAS | 27897 | University of Mary Hardin-Baylor | Texas College Work-Study | 11/30/2022 | \$22,463.00 |
| 515G FAS | 27919 | Temple College | Texas College Work-Study | 11/16/2022 | \$21,662.00 |
| 515G FAS | 27897 | Southern Methodist University | Texas College Work-Study | 11/30/2022 | \$20,839.00 |
| 515G FAS | 27919 | Trinity Valley Community College | Texas College Work-Study | 11/16/2022 | \$20,007.00 |
| 515G FAS | 27919 | Odessa College | Texas College Work-Study | 11/16/2022 | \$19,976.00 |
| 515G FAS | 27897 | St. Mary's University of San Antonio | Texas College Work-Study | 11/30/2022 | \$19,672.00 |
| 515G FAS | 27919 | Alamo Community College District (Northeast Lakeview College) | Texas College Work-Study | 11/16/2022 | \$19,073.00 |
| 515G FAS | 27897 | Wayland Baptist University | Texas College Work-Study | 11/30/2022 | \$18,789.00 |
| 515G FAS | 27897 | University of St Thomas | Texas College Work-Study | 11/30/2022 | \$18,758.00 |
| 515G FAS | 27919 | Angelina College | Texas College Work-Study | 11/16/2022 | \$18,535.00 |
| 515G FAS | 27920 | Texas A&M Health Science Center | Texas College Work-Study | 11/16/2022 | \$18,444.00 |
| 515G FAS | 27897 | St. Edward's University | Texas College Work-Study | 11/30/2022 | \$17,916.00 |
| 515G FAS | 27920 | Lamar Institute of Technology | Texas College Work-Study | 11/16/2022 | \$16,779.00 |
| 515G FAS | 27920 | Texas A&M University - Central Texas | Texas College Work-Study | 11/16/2022 | \$15,947.00 |
| 515G FAS | 27919 | Paris Junior College | Texas College Work-Study | 11/16/2022 | \$15,591.00 |
| 515G FAS | 27897 | Parker University | Texas College Work-Study | 11/30/2022 | \$15,013.00 |
| 515G FAS | 27920 | Sul Ross State University | Texas College Work-Study | 11/16/2022 | \$14,992.00 |
| 515G FAS | 27919 | Coastal Bend College | Texas College Work-Study | 11/16/2022 | \$14,820.00 |
| 515G FAS | 27919 | Northeast Texas Community College | Texas College Work-Study | 11/16/2022 | \$14,393.00 |
| 515G FAS | 27897 | Abilene Christian University | Texas College Work-Study | 11/30/2022 | \$14,150.00 |
| 515G FAS | 27919 | Grayson College | Texas College Work-Study | 11/16/2022 | \$14,048.00 |
| 515G FAS | 27897 | Dallas Baptist University | Texas College Work-Study | 11/30/2022 | \$13,439.00 |
| 515G FAS | 27920 | Lamar State College-Port Arthur | Texas College Work-Study | 11/16/2022 | \$13,378.00 |
| 515G FAS | 27919 | Alvin Community College | Texas College Work-Study | 11/16/2022 | \$12,627.00 |
| 515G FAS | 27897 | Hardin-Simmons University | Texas College Work-Study | 11/30/2022 | \$12,526.00 |
| 515G FAS | 27919 | Howard College | Texas College Work-Study | 11/16/2022 | \$12,394.00 |
| 515G FAS | 27919 | Vernon College | Texas College Work-Study | 11/16/2022 | \$12,201.00 |
| 515G FAS | 27897 | Texas Wesleyan University | Texas College Work-Study | 11/30/2022 | \$11,724.00 |
| 515G FAS | 27919 | Brazosport College | Texas College Work-Study | 11/16/2022 | \$10,018.00 |
| 515G FAS | 27919 | Midland College | Texas College Work-Study | 11/16/2022 | \$9,582.00 |
| 515G FAS | 27897 | Texas Lutheran University | Texas College Work-Study | 11/30/2022 | \$9,348.00 |
| 515G FAS | 27919 | Galveston College | Texas College Work-Study | 11/16/2022 | \$9,338.00 |
| 515G FAS | 27920 | Lamar State College-Orange | Texas College Work-Study | 11/16/2022 | \$9,085.00 |
| 515G FAS | 27897 | Southwestern Assemblies of God University | Texas College Work-Study | 11/30/2022 | \$8,658.00 |

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|---------------|--------------|--|------------------------------------|-------------|--------------|
| 515G FAS | 27897 | Letourneau University | Texas College Work-Study | 11/30/2022 | \$8,526.00 |
| 515G FAS | 27897 | Lubbock Christian University | Texas College Work-Study | 11/30/2022 | \$8,212.00 |
| 515G FAS | 27897 | Huston-Tillotson University | Texas College Work-Study | 11/30/2022 | \$7,887.00 |
| 515G FAS | 27897 | East Texas Baptist University | Texas College Work-Study | 11/30/2022 | \$7,795.00 |
| 515G FAS | 27897 | Schreiner University | Texas College Work-Study | 11/30/2022 | \$7,065.00 |
| 515G FAS | 27897 | Jarvis Christian College | Texas College Work-Study | 11/30/2022 | \$6,374.00 |
| 515G FAS | 27897 | Austin College | Texas College Work-Study | 11/30/2022 | \$6,039.00 |
| 515G FAS | 27920 | Texas A&M University at Galveston | Texas College Work-Study | 11/16/2022 | \$5,775.00 |
| 515G FAS | 27897 | Texas College | Texas College Work-Study | 11/30/2022 | \$4,984.00 |
| 515G FAS | 27919 | Clarendon College | Texas College Work-Study | 11/16/2022 | \$4,831.00 |
| 515G FAS | 27897 | Paul Quinn College | Texas College Work-Study | 11/30/2022 | \$4,324.00 |
| 515G FAS | 27897 | Southwestern Adventist University | Texas College Work-Study | 11/30/2022 | \$3,826.00 |
| 515G FAS | 27897 | Wiley College | Texas College Work-Study | 11/30/2022 | \$2,821.00 |
| 515G FAS | 27897 | Jacksonville College | Texas College Work-Study | 11/30/2022 | \$2,009.00 |
| 515G FAS | 27897 | Southwestern Christian College | Texas College Work-Study | 11/30/2022 | \$639.00 |
| 515G FAS | 27849 | University of North Texas | Bilingual Education Program | 11/30/2022 | \$194,303.00 |
| 515G FAS | 27849 | University of North Texas at Dallas | Bilingual Education Program | 11/30/2022 | \$194,303.00 |
| 515G FAS | 27849 | Texas Woman's University | Bilingual Education Program | 11/30/2022 | \$194,303.00 |
| 515G FAS | 27849 | The University of Texas at Dallas | Bilingual Education Program | 11/30/2022 | \$194,303.00 |
| 515G FAS | 27849 | The University of Texas at Arlington | Bilingual Education Program | 11/30/2022 | \$194,303.00 |
| 515G FAS | 27849 | Texas A&M University-Commerce | Bilingual Education Program | 11/30/2022 | \$194,303.00 |
| 515G FAS | 27849 | Texas Tech University | Bilingual Education Program | 11/30/2022 | \$194,303.00 |
| 515G FAS | 27876 | Angelo State University | Educational Aide Exemption Program | 11/30/2022 | \$18,579.00 |
| 515G FAS | 27876 | Sam Houston State University | Educational Aide Exemption Program | 11/30/2022 | \$18,579.00 |
| 515G FAS | 27876 | Tarleton State University | Educational Aide Exemption Program | 11/30/2022 | \$18,579.00 |
| 515G FAS | 27876 | Texas A&M International University | Educational Aide Exemption Program | 11/30/2022 | \$18,579.00 |
| 515G FAS | 27876 | Texas A&M University | Educational Aide Exemption Program | 11/30/2022 | \$18,579.00 |
| 515G FAS | 27876 | Texas A&M University - Central Texas | Educational Aide Exemption Program | 11/30/2022 | \$18,579.00 |
| 515G FAS | 27876 | Texas A&M University-Corpus Christi | Educational Aide Exemption Program | 11/30/2022 | \$18,579.00 |
| 515G FAS | 27876 | Texas A&M University-San Antonio | Educational Aide Exemption Program | 11/30/2022 | \$18,579.00 |
| 515G FAS | 27876 | Texas A&M University-Texarkana | Educational Aide Exemption Program | 11/30/2022 | \$18,579.00 |
| 515G FAS | 27876 | Texas Woman's University | Educational Aide Exemption Program | 11/30/2022 | \$18,579.00 |
| 515G FAS | 27876 | The University of Texas at Arlington | Educational Aide Exemption Program | 11/30/2022 | \$18,579.00 |
| 515G FAS | 27876 | The University of Texas at Dallas | Educational Aide Exemption Program | 11/30/2022 | \$18,579.00 |
| 515G FAS | 27876 | The University of Texas at Permian Basin | Educational Aide Exemption Program | 11/30/2022 | \$18,579.00 |
| 515G FAS | 27876 | The University of Texas at San Antonio | Educational Aide Exemption Program | 11/30/2022 | \$18,579.00 |
| 515G FAS | 27876 | University of Houston | Educational Aide Exemption Program | 11/30/2022 | \$18,579.00 |
| 515G FAS | 27876 | University of Houston -Clear Lake | Educational Aide Exemption Program | 11/30/2022 | \$18,579.00 |
| 515G FAS | 27876 | University of Houston-Downtown | Educational Aide Exemption Program | 11/30/2022 | \$18,579.00 |
| 515G FAS | 27876 | University of North Texas | Educational Aide Exemption Program | 11/30/2022 | \$18,579.00 |

| Division Unit | Contract No. | Performing Agent | Description | Active Date | Total \$ |
|---------------|--------------|---|-------------------------------------|-------------|--------------|
| 515G FAS | 27876 | University of North Texas at Dallas | Educational Aide Exemption Program | 11/30/2022 | \$18,579.00 |
| 515G FAS | 27876 | University of Texas Rio Grande Valley | Educational Aide Exemption Program | 11/30/2022 | \$18,579.00 |
| 515G FAS | 27876 | Lamar State College-Orange | Educational Aide Exemption Program | 11/30/2022 | \$18,579.00 |
| 515G FAS | 27880 | Angelina College | Educational Aide Exemption Program | 11/30/2022 | \$18,579.00 |
| 515G FAS | 27880 | Cisco College | Educational Aide Exemption Program | 11/30/2022 | \$18,579.00 |
| 515G FAS | 27880 | Clarendon College | Educational Aide Exemption Program | 11/30/2022 | \$18,579.00 |
| 515G FAS | 27880 | Grayson College | Educational Aide Exemption Program | 11/30/2022 | \$18,579.00 |
| 515G FAS | 27880 | Howard College | Educational Aide Exemption Program | 11/30/2022 | \$18,579.00 |
| 515G FAS | 27880 | McLennan Community College | Educational Aide Exemption Program | 11/30/2022 | \$18,579.00 |
| 515G FAS | 27880 | Alamo Community College District (Northeast Lakeview College) | Educational Aide Exemption Program | 11/30/2022 | \$18,579.00 |
| 515G FAS | 27880 | Northeast Texas Community College | Educational Aide Exemption Program | 11/30/2022 | \$18,579.00 |
| 515G FAS | 27880 | Northwest Vista College | Educational Aide Exemption Program | 11/30/2022 | \$18,579.00 |
| 515G FAS | 27880 | Odessa College | Educational Aide Exemption Program | 11/30/2022 | \$18,579.00 |
| 515G FAS | 27880 | Palo Alto College | Educational Aide Exemption Program | 11/30/2022 | \$18,579.00 |
| 515G FAS | 27880 | Ranger College | Educational Aide Exemption Program | 11/30/2022 | \$18,579.00 |
| 515G FAS | 27880 | San Antonio College | Educational Aide Exemption Program | 11/30/2022 | \$18,579.00 |
| 515G FAS | 27880 | St. Philip's College | Educational Aide Exemption Program | 11/30/2022 | \$18,579.00 |
| 515G FAS | 27880 | South Plains College | Educational Aide Exemption Program | 11/30/2022 | \$18,579.00 |
| 515G FAS | 27880 | South Texas College | Educational Aide Exemption Program | 11/30/2022 | \$18,579.00 |
| 515G FAS | 27880 | Tarrant County College District | Educational Aide Exemption Program | 11/30/2022 | \$18,579.00 |
| 515G FAS | 27880 | Trinity Valley Community College | Educational Aide Exemption Program | 11/30/2022 | \$18,579.00 |
| 515G FAS | 27880 | Victoria College | Educational Aide Exemption Program | 11/30/2022 | \$18,579.00 |
| 515G FAS | 27880 | Dallas College | Educational Aide Exemption Program | 11/30/2022 | \$18,579.00 |
| 515G FAS | 27880 | San Jacinto College District | Educational Aide Exemption Program | 11/30/2022 | \$18,579.00 |
| 515G FAS | 28130 | Houston Community College System | Texas Educational Opportunity Grant | 12/2/2022 | \$768,617.00 |
| 515G FAS | 28130 | Tarrant County College District | Texas Educational Opportunity Grant | 12/2/2022 | \$487,403.00 |
| 515G FAS | 28130 | Dallas College | Texas Educational Opportunity Grant | 12/2/2022 | \$427,041.00 |
| 515G FAS | 28130 | Lone Star College System | Texas Educational Opportunity Grant | 12/2/2022 | \$353,994.00 |
| 515G FAS | 28130 | South Texas College | Texas Educational Opportunity Grant | 12/2/2022 | \$246,823.00 |
| 515G FAS | 28130 | Collin County Community College District | Texas Educational Opportunity Grant | 12/2/2022 | \$231,299.00 |
| 515G FAS | 28130 | Blinn College | Texas Educational Opportunity Grant | 12/2/2022 | \$202,250.00 |
| 515G FAS | 28130 | El Paso County Community College District | Texas Educational Opportunity Grant | 12/2/2022 | \$191,250.00 |
| 515G FAS | 28130 | Austin Community College | Texas Educational Opportunity Grant | 12/2/2022 | \$182,451.00 |
| 515G FAS | 28130 | San Jacinto College District | Texas Educational Opportunity Grant | 12/2/2022 | \$169,947.00 |
| 515G FAS | 28130 | Del Mar College | Texas Educational Opportunity Grant | 12/2/2022 | \$160,106.00 |
| 515G FAS | 28130 | Lee College | Texas Educational Opportunity Grant | 12/2/2022 | \$148,218.00 |
| 515G FAS | 28130 | Tyler Junior College | Texas Educational Opportunity Grant | 12/2/2022 | \$144,517.00 |
| 515G FAS | 28130 | San Antonio College | Texas Educational Opportunity Grant | 12/2/2022 | \$137,800.00 |
| 515G FAS | 28130 | Central Texas College | Texas Educational Opportunity Grant | 12/2/2022 | \$118,149.00 |
| 515G FAS | 28130 | Northwest Vista College | Texas Educational Opportunity Grant | 12/2/2022 | \$102,236.00 |

| Division Unit | Contract No. | Performing Agent | Description | Active Date | Total \$ |
|---------------|--------------|---|-------------------------------------|-------------|----------------|
| 515G FAS | 28130 | Kilgore College | Texas Educational Opportunity Grant | 12/2/2022 | \$83,525.00 |
| 515G FAS | 28130 | Temple College | Texas Educational Opportunity Grant | 12/2/2022 | \$73,409.00 |
| 515G FAS | 28130 | Laredo Community College | Texas Educational Opportunity Grant | 12/2/2022 | \$69,539.00 |
| 515G FAS | 28130 | South Plains College | Texas Educational Opportunity Grant | 12/2/2022 | \$69,425.00 |
| 515G FAS | 28130 | McLennan Community College | Texas Educational Opportunity Grant | 12/2/2022 | \$68,201.00 |
| 515G FAS | 28130 | Palo Alto College | Texas Educational Opportunity Grant | 12/2/2022 | \$65,164.00 |
| 515G FAS | 28130 | Texas Southmost College | Texas Educational Opportunity Grant | 12/2/2022 | \$63,948.00 |
| 515G FAS | 28130 | St. Philip's College | Texas Educational Opportunity Grant | 12/2/2022 | \$60,268.00 |
| 515G FAS | 28130 | Weatherford College | Texas Educational Opportunity Grant | 12/2/2022 | \$58,027.00 |
| 515G FAS | 28130 | Paris Junior College | Texas Educational Opportunity Grant | 12/2/2022 | \$57,253.00 |
| 515G FAS | 28130 | Northeast Texas Community College | Texas Educational Opportunity Grant | 12/2/2022 | \$55,987.00 |
| 515G FAS | 28130 | Odessa College | Texas Educational Opportunity Grant | 12/2/2022 | \$54,328.00 |
| 515G FAS | 28130 | Coastal Bend College | Texas Educational Opportunity Grant | 12/2/2022 | \$54,322.00 |
| 515G FAS | 28130 | Cisco College | Texas Educational Opportunity Grant | 12/2/2022 | \$53,483.00 |
| 515G FAS | 28130 | Amarillo College | Texas Educational Opportunity Grant | 12/2/2022 | \$50,875.00 |
| 515G FAS | 28130 | Navarro College | Texas Educational Opportunity Grant | 12/2/2022 | \$50,662.00 |
| 515G FAS | 28130 | Texarkana College | Texas Educational Opportunity Grant | 12/2/2022 | \$49,610.00 |
| 515G FAS | 28130 | North Central Texas Community College District | Texas Educational Opportunity Grant | 12/2/2022 | \$47,017.00 |
| 515G FAS | 28130 | Alamo Community College District (Northeast Lakeview College) | Texas Educational Opportunity Grant | 12/2/2022 | \$45,354.00 |
| 515G FAS | 28130 | Southwest Texas Junior College | Texas Educational Opportunity Grant | 12/2/2022 | \$45,048.00 |
| 515G FAS | 28130 | Trinity Valley Community College | Texas Educational Opportunity Grant | 12/2/2022 | \$44,247.00 |
| 515G FAS | 28130 | Wharton County Junior College | Texas Educational Opportunity Grant | 12/2/2022 | \$40,505.00 |
| 515G FAS | 28130 | Howard College | Texas Educational Opportunity Grant | 12/2/2022 | \$39,411.00 |
| 515G FAS | 28130 | Angelina College | Texas Educational Opportunity Grant | 12/2/2022 | \$32,524.00 |
| 515G FAS | 28130 | Panola College | Texas Educational Opportunity Grant | 12/2/2022 | \$31,206.00 |
| 515G FAS | 28130 | Alvin Community College | Texas Educational Opportunity Grant | 12/2/2022 | \$26,847.00 |
| 515G FAS | 28130 | College of the Mainland | Texas Educational Opportunity Grant | 12/2/2022 | \$26,513.00 |
| 515G FAS | 28130 | Ranger College | Texas Educational Opportunity Grant | 12/2/2022 | \$25,366.00 |
| 515G FAS | 28130 | Grayson College | Texas Educational Opportunity Grant | 12/2/2022 | \$25,252.00 |
| 515G FAS | 28130 | Victoria College | Texas Educational Opportunity Grant | 12/2/2022 | \$22,179.00 |
| 515G FAS | 28130 | Vernon College | Texas Educational Opportunity Grant | 12/2/2022 | \$21,812.00 |
| 515G FAS | 28130 | Hill College | Texas Educational Opportunity Grant | 12/2/2022 | \$20,838.00 |
| 515G FAS | 28130 | Galveston College | Texas Educational Opportunity Grant | 12/2/2022 | \$17,793.00 |
| 515G FAS | 28130 | Brazosport College | Texas Educational Opportunity Grant | 12/2/2022 | \$16,303.00 |
| 515G FAS | 28130 | Midland College | Texas Educational Opportunity Grant | 12/2/2022 | \$14,994.00 |
| 515G FAS | 28130 | Western Texas College | Texas Educational Opportunity Grant | 12/2/2022 | \$9,636.00 |
| 515G FAS | 28130 | Clarendon College | Texas Educational Opportunity Grant | 12/2/2022 | \$9,071.00 |
| 515G FAS | 28130 | Frank Phillips College | Texas Educational Opportunity Grant | 12/2/2022 | \$7,646.00 |
| 515G FAS | 27846 | University of Texas Rio Grande Valley | Texas Grant | 12/2/2022 | \$8,002,495.00 |
| 515G FAS | 27846 | University of North Texas | Texas Grant | 12/2/2022 | \$4,984,805.00 |

| Division Unit | Contract No. | Performing Agent | Description | Active Date | Total \$ |
|-----------------------|--------------|--|--|-------------|----------------|
| 515G FAS | 27846 | The University of Texas at Austin | Texas Grant | 12/2/2022 | \$3,715,964.00 |
| 515G FAS | 27846 | The University of Texas at Arlington | Texas Grant | 12/2/2022 | \$3,593,878.00 |
| 515G FAS | 27846 | University of Houston | Texas Grant | 12/2/2022 | \$2,899,499.00 |
| 515G FAS | 27846 | Texas State University | Texas Grant | 12/2/2022 | \$2,712,915.00 |
| 515G FAS | 27846 | The University of Texas at San Antonio | Texas Grant | 12/2/2022 | \$2,350,223.00 |
| 515G FAS | 27846 | Texas A&M University | Texas Grant | 12/2/2022 | \$2,228,260.00 |
| 515G FAS | 27846 | The University of Texas at El Paso | Texas Grant | 12/2/2022 | \$2,170,313.00 |
| 515G FAS | 27846 | The University of Texas at Dallas | Texas Grant | 12/2/2022 | \$2,152,581.00 |
| 515G FAS | 27846 | University of Houston-Downtown | Texas Grant | 12/2/2022 | \$2,004,551.00 |
| 515G FAS | 27846 | Texas Tech University | Texas Grant | 12/2/2022 | \$1,680,765.00 |
| 515G FAS | 27846 | Texas Southern University | Texas Grant | 12/2/2022 | \$1,560,136.00 |
| 515G FAS | 27846 | Sam Houston State University | Texas Grant | 12/2/2022 | \$1,437,195.00 |
| 515G FAS | 27846 | Stephen F. Austin State University | Texas Grant | 12/2/2022 | \$1,328,857.00 |
| 515G FAS | 27846 | Lamar University | Texas Grant | 12/2/2022 | \$1,287,228.00 |
| 515G FAS | 27846 | University of Houston -Clear Lake | Texas Grant | 12/2/2022 | \$1,246,941.00 |
| 515G FAS | 27846 | Angelo State University | Texas Grant | 12/2/2022 | \$1,239,370.00 |
| 515G FAS | 27846 | Tarleton State University | Texas Grant | 12/2/2022 | \$1,188,214.00 |
| 515G FAS | 27846 | Texas A&M University-San Antonio | Texas Grant | 12/2/2022 | \$1,183,839.00 |
| 515G FAS | 27846 | Texas A&M International University | Texas Grant | 12/2/2022 | \$1,159,088.00 |
| 515G FAS | 27846 | The University of Texas at Tyler | Texas Grant | 12/2/2022 | \$1,140,050.00 |
| 515G FAS | 27846 | Prairie View A&M University | Texas Grant | 12/2/2022 | \$1,137,722.00 |
| 515G FAS | 27846 | Texas A&M University-Commerce | Texas Grant | 12/2/2022 | \$934,969.00 |
| 515G FAS | 27846 | Texas Woman's University | Texas Grant | 12/2/2022 | \$909,622.00 |
| 515G FAS | 27846 | University of North Texas at Dallas | Texas Grant | 12/2/2022 | \$876,695.00 |
| 515G FAS | 27846 | The University of Texas at Permian Basin | Texas Grant | 12/2/2022 | \$814,167.00 |
| 515G FAS | 27846 | West Texas A&M University | Texas Grant | 12/2/2022 | \$695,350.00 |
| 515G FAS | 27846 | Texas A&M University-Kingsville | Texas Grant | 12/2/2022 | \$662,336.00 |
| 515G FAS | 27846 | Texas A&M University-Corpus Christi | Texas Grant | 12/2/2022 | \$639,189.00 |
| 515G FAS | 27846 | Midwestern State University | Texas Grant | 12/2/2022 | \$588,046.00 |
| 515G FAS | 27846 | University of Houston -Victoria | Texas Grant | 12/2/2022 | \$527,939.00 |
| 515G FAS | 27846 | Sul Ross State University | Texas Grant | 12/2/2022 | \$527,939.00 |
| 515G FAS | 27846 | Texas A&M University-Texarkana | Texas Grant | 12/2/2022 | \$527,939.00 |
| 515G FAS | 27846 | Texas Tech University Health Sciences Center | Texas Grant | 12/2/2022 | \$527,939.00 |
| 515G FAS | 27846 | Texas A&M University - Central Texas | Texas Grant | 12/2/2022 | \$527,939.00 |
| 515G FAS | 27846 | The University of Texas Medical Branch at Galveston | Texas Grant | 12/2/2022 | \$527,939.00 |
| 515G FAS | 27846 | The University of Texas Health Science Center at San Antonio | Texas Grant | 12/2/2022 | \$527,939.00 |
| 515G FAS | 27846 | The University of Texas Health Science Center at Houston | Texas Grant | 12/2/2022 | \$527,939.00 |
| 515G FAS | 27846 | Texas Tech Univ Health SC - El Paso (774) | Texas Grant | 12/2/2022 | \$527,939.00 |
| 515G FAS | 27846 | The University of Texas M.D. Anderson Cancer Center | Texas Grant | 12/2/2022 | \$527,939.00 |
| C0001 Conf Fd-General | 28143 | Classic Forms and Products Inc | Items needed for 2022 Texas Higher Education Leadership Conference | 10/20/2022 | \$527,939.00 |

| Division Unit | Contract No. | Performing Agent | Description | Active Date | Total \$ |
|-----------------------|--------------|-----------------------|---------------------|-------------|------------------|
| C0001 Conf Fd-General | 28314 | Longhorn Trophies Inc | Star Award Trophies | 11/3/2022 | \$527,939.00 |
| | | | | | \$328,443,340.40 |

AGENDA ITEM XI-C

Consideration and possible action to approve the updated Internal Audit Charter

RECOMMENDATION: Approval

Background Information:

The International Standards for the Professional Practice of Internal Auditing are the standards that govern the Coordinating Board's Internal Audit department, and the Texas Internal Auditing Act requires that we comply with these professional standards. The Internal Audit (IA) Charter is required by the standards and requires periodic revision to reflect changes in the standards and reaffirmation by the Board. The Internal Audit Charter is a formal document that defines the Internal Audit department's purpose, authority, and responsibility. The Internal Audit Charter establishes the department's position within the organization; authorizes access to records, personnel, and physical properties relevant to the performance of engagements; and defines the scope of internal audit activities.

Compared to the current IA Charter, the proposed 2023 IA Charter contains minor changes to reflect the current title of Assistant Commissioner, Internal Audit and Compliance.

The proposed 2023 charter and the current version (2018) are included as "PROPOSED 2023" and "CURRENT 2018." Both a clean copy and a highlighted version (showing new elements) of the proposed 2023 IA Charter are included.

Mr. Mark Poehl, Assistant Commissioner, Internal Audit and Compliance, will present this item and is available to answer questions.

**Texas Higher Education Coordinating Board
Internal Audit Charter
January 2018**

A. Purpose and Mission

The purpose of Texas Higher Education Coordinating Board's (hereinafter THECB) internal audit department is to provide independent, objective assurance and consulting services designed to add value and improve THECB's operations. The mission of internal audit is to enhance and protect organizational value by providing risk-based and objective assurance, advice, and insight. The internal audit department helps THECB accomplish its objectives by bringing a systematic, disciplined approach to evaluate and improve the effectiveness of governance, risk management, and control processes.

B. Standards for the Professional Practice of Internal Auditing

The internal audit department will govern itself by adherence to the Texas Internal Auditing Act, Government Auditing Standards promulgated by the Government Accountability Office (GAO), and the mandatory elements of The Institute of Internal Auditors' International Professional Practices Framework, including the Core Principles for the Professional Practice of Internal Auditing, the Code of Ethics, the International Standards for the Professional Practice of Internal Auditing, and the Definition of Internal Auditing. The Director, Internal Audit and Compliance will report periodically to senior management and the Board of THECB (hereinafter Board) regarding the internal audit department's conformance to the Code of Ethics and the Standards.

C. Authority

The Director, Internal Audit and Compliance will report functionally to the Board and administratively (i.e., day-to-day operations) to the chief executive officer (Commissioner of Higher Education). To establish, maintain, and assure that THECB's internal audit department has sufficient authority to fulfill its duties, the Board will:

- Approve the internal audit department's charter.
- Approve the risk-based internal audit plan.
- Approve the internal audit department's budget and resource plan.
- Receive communications from the Director, Internal Audit and Compliance on the internal audit department's performance relative to its plan and other matters.
- Approve decisions regarding the appointment and removal of the Director, Internal Audit and Compliance.
- Approve the remuneration of the Director, Internal Audit and Compliance.
- Make appropriate inquiries of management and the Director, Internal Audit and Compliance to determine whether there is inappropriate scope or resource limitations.

The Director, Internal Audit and Compliance will communicate and interact directly with the Board, including in executive sessions and between Board meetings as appropriate.

The Board authorizes the internal audit department to:

- Have full, free, and unrestricted access to all functions, records, property, and personnel pertinent to carrying out any engagement, subject to accountability for confidentiality and safeguarding of records and information.
- Allocate resources, set frequencies, select subjects, determine scopes of work, apply techniques required to accomplish audit objectives, and issue reports.
- Obtain assistance from the necessary personnel of THECB, as well as other specialized services from within or outside THECB, in order to complete the engagement.

D. Independence and Objectivity

The Director, Internal Audit and Compliance will ensure that the internal audit department remains free from all conditions that threaten the ability of internal auditors to carry out their responsibilities in an unbiased manner, including matters of audit selection, scope, procedures, frequency, timing, and report content. If the Director, Internal Audit and Compliance determines that independence or objectivity may be impaired in fact or appearance, the details of impairment will be disclosed to appropriate parties.

Internal auditors will maintain an unbiased mental attitude that allows them to perform engagements objectively and in such a manner that they believe in their work product, that no quality compromises are made, and that they do not subordinate their judgment on audit matters to others.

Internal auditors will have no direct operational responsibility or authority over any of the activities audited. Accordingly, internal auditors will not implement internal controls, develop procedures, install systems, prepare records, or engage in any other activity that may impair their judgment, including:

- Assessing specific operations for which they had responsibility within the previous year.
- Performing any operational duties for THECB.
- Initiating or approving transactions external to the internal audit department.
- Directing the activities of any THECB employee not employed by the internal audit department, except to the extent that such employees have been appropriately assigned to auditing teams or to otherwise assist internal auditors.

Where the Director, Internal Audit and Compliance has or is expected to have roles and/or responsibilities that fall outside of internal auditing, safeguards will be established to limit impairments to independence or objectivity.

Internal auditors will:

- Disclose any impairment of independence or objectivity, in fact or appearance, to appropriate parties.
- Exhibit professional objectivity in gathering, evaluating, and communicating information about the activity or process being examined.

- Make balanced assessments of all available and relevant facts and circumstances.
- Take necessary precautions to avoid being unduly influenced by their own interests or by others in forming judgments.

The Director, Internal Audit and Compliance will confirm to the Board, at least annually, the organizational independence of the internal audit department.

The Director, Internal Audit and Compliance will disclose to the Board any interference and related implications in determining the scope of internal auditing, performing work, and/or communicating results.

E. Scope of Internal Audit Activities

The scope of internal audit activities encompasses, but is not limited to, objective examinations of evidence for the purpose of providing independent assessments to the Board, management, and outside parties on the adequacy and effectiveness of governance, risk management, and control processes for THECB. Internal audit assessments include evaluating whether:

- Risks relating to the achievement of THECB's strategic objectives are appropriately identified and managed.
- The actions of THECB's officers, directors, employees, and contractors are in compliance with THECB's policies, procedures, and applicable laws, regulations, and governance standards.
- The results of operations or programs are consistent with established goals and objectives.
- Operations or programs are being carried out effectively and efficiently.
- Established processes and systems enable compliance with the policies, procedures, laws, and regulations that could significantly impact THECB.
- Information and the means used to identify, measure, analyze, classify, and report such information are reliable and have integrity.
- Resources and assets are acquired economically, used efficiently, and protected adequately.

The Director, Internal Audit and Compliance will report periodically to senior management and the Board regarding:

- The internal audit department's purpose, authority, and responsibility.
- The internal audit department's plan and performance relative to its plan.
- The internal audit department's conformance with The IIA's Code of Ethics and Standards, and action plans to address any significant conformance issues.
- Significant risk exposures and control issues, including fraud risks, governance issues, and other matters requiring the attention of, or requested by, the Board.
- Results of audit engagements or other activities.
- Resource requirements.
- Any response to risk by management that may be unacceptable to THECB.

The Director, Internal Audit and Compliance also coordinates activities, where possible, and considers relying upon the work of other internal and external assurance and consulting service providers as needed. The internal audit department may perform advisory and related client

service activities, the nature and scope of which will be agreed with the client, provided the internal audit department does not assume management responsibility.

Opportunities for improving the efficiency of governance, risk management, and control processes may be identified during engagements. These opportunities will be communicated to the appropriate level of management.

F. Responsibility

The Director, Internal Audit and Compliance has the responsibility to:

- Submit, at least annually, to senior management and the Board a risk-based internal audit plan for review and approval.
- Communicate to senior management and the Board the impact of resource limitations on the internal audit plan.
- Review and adjust the internal audit plan, as necessary, in response to changes in THECB's business, risks, operations, programs, systems, and controls.
- Communicate to senior management and the Board any significant interim changes to the internal audit plan.
- Ensure each engagement of the internal audit plan is executed, including the establishment of objectives and scope, the assignment of appropriate and adequately supervised resources, the documentation of work programs and testing results, and the communication of engagement results with applicable conclusions and recommendations to appropriate parties.
- Follow up on engagement findings and corrective actions, and report periodically to senior management and the Board any corrective actions not effectively implemented.
- Ensure the principles of integrity, objectivity, confidentiality, and competency are applied and upheld.
- Ensure the internal audit department collectively possesses or obtains the knowledge, skills, and other competencies needed to meet the requirements of the internal audit charter.
- Ensure trends and emerging issues that could impact THECB are considered and communicated to senior management and the Board as appropriate.
- Ensure emerging trends and successful practices in internal auditing are considered.
- Establish and ensure adherence to policies and procedures designed to guide the internal audit department.
- Ensure adherence to THECB's relevant policies and procedures, unless such policies and procedures conflict with the internal audit charter. Any such conflicts will be resolved or otherwise communicated to senior management and the Board.
- Ensure conformance of the internal audit department with the Standards, with the following qualifications:
 - o If the internal audit department is prohibited by law or regulation from conformance with certain parts of the Standards, the Director, Internal Audit and Compliance will ensure appropriate disclosures and will ensure conformance with all other parts of the Standards.
 - o If the Standards are used in conjunction with requirements issued by other authoritative bodies, the Director, Internal Audit and Compliance will ensure that the internal audit department conforms with the Standards, even if the internal

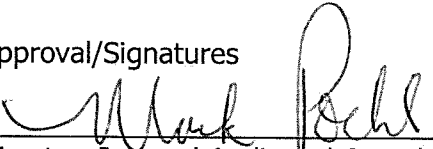
audit department also conforms with the more restrictive requirements of other authoritative bodies.

G. Quality Assurance and Improvement Program

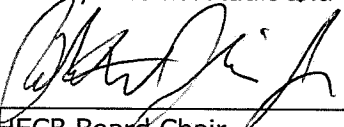
The internal audit department will maintain a quality assurance and improvement program that covers all aspects of the internal audit department. The program will include an evaluation of the internal audit department's conformance with the Standards and an evaluation of whether internal auditors apply The IIA's Code of Ethics. The program will also assess the efficiency and effectiveness of the internal audit department and identify opportunities for improvement.

The Director, Internal Audit and Compliance will communicate to senior management and the Board on the internal audit department's quality assurance and improvement program, including results of internal assessments (both ongoing and periodic) and external assessments conducted at least once every three years by a qualified, independent assessor or assessment team from outside THECB.


Approval/Signatures


Director, Internal Audit and Compliance

1/28/18
Date


THECB Board Chair

1/28/18
Date


Chief Executive Officer
(Commissioner of Higher Education)

2-2-18
Date

Texas Higher Education Coordinating Board

Internal Audit Charter

January 2023

A. Purpose and Mission

The purpose of Texas Higher Education Coordinating Board's (hereinafter THECB) internal audit department is to provide independent, objective assurance and consulting services designed to add value and improve THECB's operations. The mission of internal audit is to enhance and protect organizational value by providing risk-based and objective assurance, advice, and insight. The internal audit department helps THECB accomplish its objectives by bringing a systematic, disciplined approach to evaluate and improve the effectiveness of governance, risk management, and control processes.

B. Standards for the Professional Practice of Internal Auditing

The internal audit department will govern itself by adherence to the Texas Internal Auditing Act, Government Auditing Standards promulgated by the Government Accountability Office (GAO), and the mandatory elements of The Institute of Internal Auditors' International Professional Practices Framework, including the Core Principles for the Professional Practice of Internal Auditing, the Code of Ethics, the International Standards for the Professional Practice of Internal Auditing, and the Definition of Internal Auditing. The Director Assistant Commissioner, Internal Audit and Compliance will report periodically to senior management and the Board of THECB (hereinafter Board) regarding the internal audit department's conformance to the Code of Ethics and the Standards.

C. Authority

The ~~Director~~ Assistant Commissioner, Internal Audit and Compliance will report functionally to the Board and administratively (i.e., day-to-day operations) to the chief executive officer (Commissioner of Higher Education). To establish, maintain, and assure that THECB's internal audit department has sufficient authority to fulfill its duties, the Board will:

- Approve the internal audit department's charter.
- Approve the risk-based internal audit plan.
- Approve the internal audit department's budget and resource plan.
- Receive communications from the ~~Director~~ Assistant Commissioner, Internal Audit and Compliance on the internal audit department's performance relative to its plan and other matters.
- Approve decisions regarding the appointment and removal of the ~~Director~~ Assistant Commissioner, Internal Audit and Compliance.
- Approve the remuneration of the ~~Director~~ Assistant Commissioner, Internal Audit and Compliance.

- Make appropriate inquiries of management and the ~~Director~~ Assistant Commissioner, Internal Audit and Compliance to determine whether there is inappropriate scope or resource limitations.

The ~~Director~~ Assistant Commissioner, Internal Audit and Compliance will communicate and interact directly with the Board, including in executive sessions and between Board meetings as appropriate.

The Board authorizes the internal audit department to:

- Have full, free, and unrestricted access to all functions, records, property, and personnel pertinent to carrying out any engagement, subject to accountability for confidentiality and safeguarding of records and information.
- Allocate resources, set frequencies, select subjects, determine scopes of work, apply techniques required to accomplish audit objectives, and issue reports.
- Obtain assistance from the necessary personnel of THECB, as well as other specialized services from within or outside THECB, in order to complete the engagement.

D. Independence and Objectivity

The ~~Director~~ Assistant Commissioner, Internal Audit and Compliance will ensure that the internal audit department remains free from all conditions that threaten the ability of internal auditors to carry out their responsibilities in an unbiased manner, including matters of audit selection, scope, procedures, frequency, timing, and report content. If the ~~Director~~ Assistant Commissioner, Internal Audit and Compliance determines that independence or objectivity may be impaired in fact or appearance, the details of impairment will be disclosed to appropriate parties.

Internal auditors will maintain an unbiased mental attitude that allows them to perform engagements objectively and in such a manner that they believe in their work product, that no quality compromises are made, and that they do not subordinate their judgment on audit matters to others.

Internal auditors will have no direct operational responsibility or authority over any of the activities audited. Accordingly, internal auditors will not implement internal controls, develop procedures, install systems, prepare records, or engage in any other activity that may impair their judgment, including:

- Assessing specific operations for which they had responsibility within the previous year.
- Performing any operational duties for THECB.
- Initiating or approving transactions external to the internal audit department.
- Directing the activities of any THECB employee not employed by the internal audit department, except to the extent that such employees have been appropriately assigned to auditing teams or to otherwise assist internal auditors.

Where the ~~Director~~ Assistant Commissioner, Internal Audit and Compliance has or is expected to have roles and/or responsibilities that fall outside of internal auditing, safeguards will be established to limit impairments to independence or objectivity.

Internal auditors will:

- Disclose any impairment of independence or objectivity, in fact or appearance, to appropriate parties.
- Exhibit professional objectivity in gathering, evaluating, and communicating information about the activity or process being examined.
- Make balanced assessments of all available and relevant facts and circumstances.
- Take necessary precautions to avoid being unduly influenced by their own interests or by others in forming judgments.

The ~~Director~~ Assistant Commissioner, Internal Audit and Compliance will confirm to the Board, at least annually, the organizational independence of the internal audit department.

The ~~Director~~ Assistant Commissioner, Internal Audit and Compliance will disclose to the Board any interference and related implications in determining the scope of internal auditing, performing work, and/or communicating results.

E. Scope of Internal Audit Activities

The scope of internal audit activities encompasses, but is not limited to, objective examinations of evidence for the purpose of providing independent assessments to the Board, management, and outside parties on the adequacy and effectiveness of governance, risk management, and control processes for THECB. Internal audit assessments include evaluating whether:

- Risks relating to the achievement of THECB's strategic objectives are appropriately identified and managed.
- The actions of THECB's officers, directors, employees, and contractors are in compliance with THECB's policies, procedures, and applicable laws, regulations, and governance standards.
- The results of operations or programs are consistent with established goals and objectives.
- Operations or programs are being carried out effectively and efficiently.
- Established processes and systems enable compliance with the policies, procedures, laws, and regulations that could significantly impact THECB.
- Information and the means used to identify, measure, analyze, classify, and report such information are reliable and have integrity.
- Resources and assets are acquired economically, used efficiently, and protected adequately.

The ~~Director~~ Assistant Commissioner, Internal Audit and Compliance will report periodically to senior management and the Board regarding:

- The internal audit department's purpose, authority, and responsibility.
- The internal audit department's plan and performance relative to its plan.
- The internal audit department's conformance with The IIA's Code of Ethics and Standards, and action plans to address any significant conformance issues.
- Significant risk exposures and control issues, including fraud risks, governance issues, and other matters requiring the attention of, or requested by, the Board.

- Results of audit engagements or other activities.
- Resource requirements.
- Any response to risk by management that may be unacceptable to THECB.

The ~~Director~~ Assistant Commissioner, Internal Audit and Compliance also coordinates activities, where possible, and considers relying upon the work of other internal and external assurance and consulting service providers as needed. The internal audit department may perform advisory and related client service activities, the nature and scope of which will be agreed with the client, provided the internal audit department does not assume management responsibility.

Opportunities for improving the efficiency of governance, risk management, and control processes may be identified during engagements. These opportunities will be communicated to the appropriate level of management.

F. Responsibility

The ~~Director~~ Assistant Commissioner, Internal Audit and Compliance has the responsibility to:

- Submit, at least annually, to senior management and the Board a risk-based internal audit plan for review and approval.
- Communicate to senior management and the Board the impact of resource limitations on the internal audit plan.
- Review and adjust the internal audit plan, as necessary, in response to changes in THECB's business, risks, operations, programs, systems, and controls.
- Communicate to senior management and the Board any significant interim changes to the internal audit plan.
- Ensure each engagement of the internal audit plan is executed, including the establishment of objectives and scope, the assignment of appropriate and adequately supervised resources, the documentation of work programs and testing results, and the communication of engagement results with applicable conclusions and recommendations to appropriate parties.
- Follow up on engagement findings and corrective actions, and report periodically to senior management and the Board any corrective actions not effectively implemented.
- Ensure the principles of integrity, objectivity, confidentiality, and competency are applied and upheld.
- Ensure the internal audit department collectively possesses or obtains the knowledge, skills, and other competencies needed to meet the requirements of the internal audit charter.
- Ensure trends and emerging issues that could impact THECB are considered and communicated to senior management and the Board as appropriate.
- Ensure emerging trends and successful practices in internal auditing are considered.
- Establish and ensure adherence to policies and procedures designed to guide the internal audit department.

- Ensure adherence to THECB's relevant policies and procedures, unless such policies and procedures conflict with the internal audit charter. Any such conflicts will be resolved or otherwise communicated to senior management and the Board.
- Ensure conformance of the internal audit department with the Standards, with the following qualifications:
 - o If the internal audit department is prohibited by law or regulation from conformance with certain parts of the Standards, the ~~Director~~ Assistant Commissioner, Internal Audit and Compliance will ensure appropriate disclosures and will ensure conformance with all other parts of the Standards.
 - o If the Standards are used in conjunction with requirements issued by other authoritative bodies, the ~~Director~~ Assistant Commissioner, Internal Audit and Compliance will ensure that the internal audit department conforms with the Standards, even if the internal audit department also conforms with the more restrictive requirements of other authoritative bodies.

G. Quality Assurance and Improvement Program

The internal audit department will maintain a quality assurance and improvement program that covers all aspects of the internal audit department. The program will include an evaluation of the internal audit department's conformance with the Standards and an evaluation of whether internal auditors apply The IIA's Code of Ethics. The program will also assess the efficiency and effectiveness of the internal audit department and identify opportunities for improvement.

The ~~Director~~ Assistant Commissioner, Internal Audit and Compliance will communicate to senior management and the Board on the internal audit department's quality assurance and improvement program, including results of internal assessments (both ongoing and periodic) and external assessments conducted at least once every three years by a qualified, independent assessor or assessment team from outside THECB.

Approval/Signatures

~~Director~~ Assistant Commissioner, Internal Audit and Compliance Date

 THECB Board Chair Date

 Chief Executive Officer
 (Commissioner of Higher Education) Date

Texas Higher Education Coordinating Board

Internal Audit Charter

January 2023

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Approval/Signatures

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| Assistant Commissioner, Internal Audit and Compliance | Date |
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| THECB Board Chair | Date |
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| Chief Executive Officer (Commissioner of Higher Education) | Date |
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