

# **TEXAS HIGHER EDUCATION COORDINATING BOARD**



**Regular Quarterly Meeting**

**January 27, 2022**

# **SCHEDULE OF QUARTERLY COORDINATING BOARD MEETINGS**

April 28, 2022  
July 28, 2022  
October 27, 2022

January 26, 2023  
April 27, 2023  
July 27, 2023  
October 26, 2023

# TEXAS HIGHER EDUCATION COORDINATING BOARD

## PREFERRED MAILING ADDRESS LIST

EMAIL: [boardmember@highered.texas.gov](mailto:boardmember@highered.texas.gov)

BOARD MEMBER	ADDRESS/PHONE/EMAIL	TERM ENDS
Fred Farias III, O.D. <i>Chair</i> <b>MCALLEN</b>	c/o Texas Higher Education Coordinating Board P. O. Box 12788, Austin, TX 78711 <b>Phone: (512) 427-6101</b>	08/31/25
Donna N. Williams <i>Vice-Chair</i> <b>ARLINGTON</b>	c/o Texas Higher Education Coordinating Board P. O. Box 12788, Austin, TX 78711 <b>Phone: (512) 427-6101</b>	08/31/23
Vacant <i>Secretary of the Board</i>	c/o Texas Higher Education Coordinating Board P. O. Box 12788, Austin, TX 78711 <b>Phone: (512) 427-6101</b>	
S. Javaid Anwar <b>MIDLAND</b>	c/o Texas Higher Education Coordinating Board P. O. Box 12788, Austin, TX 78711 <b>Phone: (512) 427-6101</b>	08/31/21*
Richard L. Clemmer <b>AUSTIN</b>	c/o Texas Higher Education Coordinating Board P. O. Box 12788, Austin, TX 78711 <b>Phone: (512) 427-6101</b>	08/31/23
Robert P. Gauntt <b>AUSTIN</b>	c/o Texas Higher Education Coordinating Board P. O. Box 12788, Austin, TX 78711 <b>Phone: (512) 427-6101</b>	08/31/27
Emma W. Schwartz <b>EL PASO</b>	c/o Texas Higher Education Coordinating Board P. O. Box 12788, Austin, TX 78711 <b>Phone: (512) 427-6101</b>	08/31/25
R. Sam Torn <b>HOUSTON</b>	/o Texas Higher Education Coordinating Board P. O. Box 12788, Austin, TX 78711 <b>Phone: (512) 427-6101</b>	08/31/25
Welcome W. Wilson, Jr. <b>HOUSTON</b>	c/o Texas Higher Education Coordinating Board P. O. Box 12788, Austin, TX 78711 <b>Phone: (512) 427-6101</b>	08/31/23
Daniel O. Wong, Ph.D. <b>HOUSTON</b>	c/o Texas Higher Education Coordinating Board P. O. Box 12788, Austin, TX 78711 <b>Phone: (512) 427-6101</b>	08/31/27
Matthew B. Smith <i>Student Representative</i> <b>COPPERAS COVE</b>	c/o Texas Higher Education Coordinating Board P. O. Box 12788, Austin, TX 78711 <b>Phone: (512) 427-6101</b>	05/31/22

Dated 10/23/2021

\*Members continue serving on the Board until the governor appoints their replacement

**Standing Committee Membership**  
**Effective January 4, 2022**

**Committee on Academic and Workforce Success**

Donna N. Williams, Chair  
R. Sam Torn, Vice Chair  
Richard L. Clemmer  
Fred Farias III  
Emma W. Schwartz  
Daniel O. Wong  
Matthew B. Smith (Student Representative), Ex-Officio

**Committee on Innovation, Data, and Educational Analytics**

S. Javaid Anwar, Chair  
Welcome W. Wilson, Jr., Vice Chair  
Richard L. Clemmer  
Fred Farias III  
Robert P. Gauntt  
R. Sam Torn  
Daniel O. Wong  
Matthew B. Smith (Student Representative), Ex-Officio

**Agency Operations Committee**

Emma W. Schwartz, Chair  
Welcome W. Wilson, Jr., Vice Chair  
S. Javaid Anwar  
Fred Farias III  
Robert P. Gauntt  
Donna N. Williams  
Matthew B. Smith (Student Representative), Ex-Officio

*NOTE: The Texas Higher Education Coordinating Board (Board) meeting will be broadcast live on the internet at <http://www.highered.texas.gov/Events>. Board meeting agendas, minutes, presentations, and reports are also available at this address.*

**TEXAS HIGHER EDUCATION COORDINATING BOARD**

**A G E N D A**

**Regular Quarterly Meeting**

**1200 EAST ANDERSON LANE, BOARD ROOM 1.170  
AUSTIN, TEXAS**

**9:00 A.M., Thursday, January 27, 2022**

This meeting is conducted in person or via video conference, pursuant to Texas Government Code, Section 551.127. A quorum of the Board may be present in the Board Room, which is open to the public.

**I. Opening remarks**

- A. Introduction of new Board member
- B. Resolution of Appreciation
- C. Committee assignments

**II. Discussion and possible action to appoint Secretary of the Board**

**III. Commissioner's remarks**

**IV. Public testimony**

**V. Approval of minutes from October 21, 2021, Quarterly Board Meeting**

**VI. Approval of the consent calendar**

**VII. Major Policy Discussion: Texas OnCourse, advancing quality college and career advising across Texas**

**VIII. Matters relating to the full Board**

- A. Consideration and possible action to adopt the revised long-range master plan for higher education to be known as *Building a Talent Strong Texas*
- B. Approval of gifts and donations to the Board
- C. Update on Texas Transfer Initiatives
- D. Discussion and possible action to delegate to the Commissioner of Higher Education authority to approve a vendor and enter into a contract exceeding \$1 million pursuant to Texas Government Code § 2261.254, for human-centered design and website development for the "My Texas Future" portal

*Note: Highlighted items in gray are on the consent calendar*

- E. Discussion and possible action to delegate to the Commissioner of Higher Education authority to approve a vendor and enter into a contract exceeding \$1 million pursuant to Texas Government Code § 2261.254, for the data modernization initiative public portal

**IX. Matters relating to the Committee on Innovation, Data, and Educational Analytics**

- A. Committee chair's overview
- B. Consideration of approval of the data report required by Texas Education Code, Section 51.4033 and Section 51.4034, related to nontransferable credit and transfer courses

- C. Report on Financial Aid Advisory Committee activities

**X. Lunch**

**XI. Matters relating to the Committee on Academic and Workforce Success**

- A. Committee chair's overview
- B. Report to the Board on school closures and/or teach-outs pursuant to Texas Administrative Code, Title 19, Part 1, Chapter 7, Subchapter A, Section 7.7(5)
- C. Consideration of adopting the July 2021 annual compliance report for institutions under a Certificate of Authorization (names beginning with "P" through "Z")
- D. Consideration of adopting the Certification Advisory Council's recommendation relating to a request from Southwest School of Art for a fifth Certificate of Authority to grant degrees in Texas
- E. Consideration of approving the issuance of a Request for Applications for the:
  - (1) Carl D. Perkins Career and Technical Education Basic Grant Program
  - (2) Carl D. Perkins Career and Technical Education State Leadership Grant Program
  - (3) Carl D. Perkins Equitable Access and Opportunity Grant Program
  - (4) Developmental Education Program
  - (5) Minority Health Research and Education Grant Program
- F. Consideration of approval of the certification required by Texas Education Code, Section 62.146, for the National Research University Fund for Fiscal Year 2021
- G. Consideration of approving the appointment of member(s) to:
  - (1) Advisory Council on Postsecondary Education for Persons with Intellectual and Developmental Disabilities
  - (2) Apply Texas Advisory Committee
  - (3) Learning Technology Advisory Committee (LTAC) student representative replacement

H. Consideration of approving the following requests for new degree programs:

THE UNIVERSITY OF TEXAS AT DALLAS

- (1) Doctor of Business (DBA) in Business Administration

THE UNIVERSITY OF TEXAS AT SAN ANTONIO

- (2) Doctor of Philosophy (PhD) in Molecular Microbiology and Immunology

THE UNIVERSITY OF TEXAS AT TYLER

- (3) Doctor of Medicine (MD)

I. Report on institutional requests related to new degree and certificate programs acted on by the commissioner or assistant commissioners since the last Board meeting

J. Proposed rules:

- (1) Consideration of adopting proposed amendments to Texas Administrative Code, Title 19, Part 1, Chapter 4, Subchapter Q, Rule 4.278 of Board rules, concerning off-campus workforce education or lower-division programs offered by a public institution of higher education at the request of an employer

**XII. Matters relating to the Agency Operations Committee**

A. Committee chair's overview

B. Report on grants and contracts

**XIII. Adjournment**

**Executive Session:** The Board may convene in Executive Session at any point in this meeting, concerning any item listed in the agenda as authorized by the Open Meetings Act, including the following:

- 551.071, Consultation with Attorney, and 551.129, if such attorney consultation is via conference call
- 551.073, Deliberation regarding Prospective Gift
- 551.074, Personnel Matters
- 551.0821, Confidential Student Information

All final votes, actions, or decisions will be taken in open meeting.

**Public Testimony:** The chair shall designate whether public testimony will be taken at the beginning of the meeting, at the time the related item is taken up by the Board after staff has presented the item, or any other time as determined by the chair. For procedures on testifying, please go to <http://www.highered.texas.gov/public-testimony>.

**Weapons Prohibited:** Pursuant to Texas Penal Code, Section 46.03(a)(14), a person commits an offense if the person intentionally, knowingly, or recklessly possesses or goes with a firearm, location-restricted knife, club, or prohibited weapon listed in Section 46.05 in the room or rooms where a meeting of a governmental entity is held, if the meeting is an open meeting subject to Chapter 551, Government Code, and if the entity provided notice as required by that chapter.

## AGENDA ITEM I-A

### Introduction of new Board member

RECOMMENDATION: No action required

#### Background Information:

The Board chair will introduce Dr. Daniel Wong.

Daniel O. Wong, Ph.D., P.E., is president and CEO of Tolunay-Wong Engineers, Inc., headquartered in Houston with 10 offices in Texas and Louisiana. He is also an adjunct professor at the University of Houston.

Dr. Wong is a past gubernatorial appointee to the Texas Board of Professional Engineers as a member and chairman. He is a member of Texas Society of Professional Engineers, American Society of Civil Engineers, and American Council of Engineering. He is the receipt of the John B. Hawley award from ASCE Texas Section and the Distinguished Engineer from Texas Engineering Foundation.

Dr. Wong is a former at-large councilmember for the city of Sugar Land and served on the board of the Houston-Galveston Area Council and the board of Texas Municipal League. Active in Fort Bend County, he is an officer for the Fort Bend Economic Development Council. He is a former board member of the Fort Bend YMCA and the Fort Bend American Heart Association.

Dr. Wong received a Bachelor of Science, Master of Science, and a Doctor of Philosophy from the University of Houston and a Master of Arts from Fuller Theological Seminary. He published a dozen of peer-reviewed technical papers. He was the recipient of the Distinguished Engineering Alumnus from the University of Houston and was inducted into the UH Academy of Distinguished Civil & Environmental Engineers.

He and his wife, Mei, reside in Missouri City, Texas.



AGENDA ITEM I-B

Consideration of Resolution of Appreciation

RECOMMENDATION: Approval

Background Information:

The Board will consider a resolution of appreciation for Ricky A. Raven, former secretary of the Board.

## AGENDA ITEM I-C

### Committee assignments

RECOMMENDATION: No action required

### Background Information:

The Board chair will announce committee assignments.

#### Committee on Academic and Workforce Success

Donna N. Williams, Chair  
R. Sam Torn, Vice Chair  
Richard L. Clemmer  
Fred Farias III  
Emma W. Schwartz  
Daniel O. Wong  
Matthew B. Smith (Student Representative), Ex-Officio

#### Committee on Innovation, Data, and Educational Analytics

S. Javaid Anwar, Chair  
Welcome W. Wilson, Jr., Vice Chair  
Richard L. Clemmer  
Fred Farias III  
Robert P. Gauntt  
R. Sam Torn  
Daniel O. Wong  
Matthew B. Smith (Student Representative), Ex-Officio

#### Agency Operations Committee

Emma W. Schwartz, Chair  
Welcome W. Wilson, Jr., Vice Chair  
S. Javaid Anwar  
Fred Farias III  
Robert P. Gauntt  
Donna N. Williams  
Matthew B. Smith (Student Representative), Ex-Officio

## AGENDA ITEM II

### Discussion and possible action to appoint Secretary of the Board

RECOMMENDATION: Approval

#### Background Information:

The Board will consider appointing a new Secretary of the Board to replace Mr. Ricky Raven, whose term on the Board has expired.

### AGENDA ITEM III

#### Commissioner's remarks

RECOMMENDATION: No action required

#### Background Information:

The Board will invite Dr. Harrison Keller, Commissioner of Higher Education, to comment on some of the important agenda items.

#### AGENDA ITEM IV

##### Public testimony

RECOMMENDATION: No action required

##### Background Information:

The presiding chair shall designate whether public testimony will be taken at the beginning of the meeting, at the time the related item is taken up by the Board after staff has presented the item, or any other time as determined by the presiding chair.

AGENDA ITEM V

Consideration of approval of the minutes from October 21, 2021, Quarterly Board Meeting

RECOMMENDATION: Approval

**TEXAS HIGHER EDUCATION COORDINATING BOARD**

**MINUTES**

**October 21, 2021**

**Regular Quarterly Meeting**

**The board of the Texas Higher Education Coordinating Board (Board) convened at 9:02 a.m. on October 21, 2021, with the following members present: Fred Farias, presiding; Donna Williams; Richard Clemmer; Robert Gauntt; Emma Schwartz; and Welcome Wilson. Sam Torn joined the meeting at 9:40 a.m.**

**Members absent: Javaid Anwar; Ricky Raven; and Matthew Smith**

<b>AGENDA ITEM</b>	<b>ACTION</b>
<b>I. Call to order: Opening remarks</b>	<p>Dr. Farias called the meeting of the Board to order. All members were present, except for Mr. Anwar, Mr. Raven, and Mr. Smith. A quorum was met for this board meeting.</p> <p>On a motion by Ms. Williams, seconded by Mr. Gauntt, the Board excused the absence of Mr. Anwar. The vote was unanimous.</p>
A. Introduction of new board members	<p>No action required. The Board members welcomed Mr. Richard Clemmer and Mr. Robert Gauntt to the Board.</p>
B. Committee appointments	<p>No action required. Dr. Farias announced the following committee appointments: Richard Clemmer as member of the Committee on Academic and Workforce Success; and Robert Gauntt as member of the Agency Operations Committee.</p>
C. Commissioner's remarks	<p>No action required. Commissioner Keller provided remarks on some of the agenda items.</p>
<b>II. Public testimony</b>	
A. Public testimony	<p>No action required.</p>

AGENDA ITEM	ACTION
<b>III. Approval of minutes</b>	
A. Quarterly Board Meeting, July 21, 2021	On a motion by Mr. Wilson, seconded by Ms. Schwartz, the Board approved the minutes for the July Quarterly Board Meeting. The vote was unanimous.
<b>IV. Approval of the consent calendar</b>	
A. Consent calendar	<p>On a motion by Mr. Gauntt, seconded by Ms. Williams, the Board approved the non-rule consent calendar as amended. The vote was unanimous.</p> <p>Items approved on the non-rule consent calendar were: VI-F (1); VII-B; VII-C; VII-D; VII-E; IX-C; IX-E; IX-F; and IX-I. Dr. Farias also added agenda item IX-G.</p> <p>On a motion by Ms. Schwartz, seconded by Ms. Williams, the Board approved the rule consent calendar. The vote was unanimous.</p> <p>Items approved on the rule consent calendar as amended were: VII-F (1); IX-J (1); IX-J (2); and IX-J (4).</p>
<b>V. Major Policy Discussion</b>	
A. 60x30TX revision update, discussion, and possible action on revision of the plan	<p>On a motion by Mr. Wilson, seconded by Mr. Gauntt, the Board approved the revision of the plan. The vote was unanimous.</p> <p>Ms. Melissa Henderson, Associate Commissioner for Strategic Initiatives, Dr. Harrison Keller, Commissioner of Higher Education, presented this item and were available for questions.</p> <p>Mr. Torn joined the meeting at 9:40 a.m.</p>
<b>VI. Matters relating to the full Board</b>	
A. Update on the Texas Higher Education Foundation	No action required. Mr. Neal Adams, chair and president of the Texas Higher Education Foundation, presented this item. Mr. Adams and Melissa Henderson, Executive Director of the Texas Higher Education Foundation, were available for questions.



AGENDA ITEM	ACTION
B. Gifts and donations to the Board	<p>On a motion by Mr. Wilson, seconded by Mr. Torn, the Board approved the acceptance of gifts and donations to the Board. The vote was unanimous.</p> <p>Ms. Nichole Bunker-Henderson, General Counsel, presented this item and was available for questions.</p>
C. Update on Texas Transfer Initiatives	<p>Mr. Ray Martinez, Deputy Commissioner for Academic Affairs and Workforce Education, and Dr. Stacey Silverman, Assistant Commissioner for Academic and Health Affairs, presented this item and were available for questions.</p>
E. Consideration and possible action to approve a Memorandum of Understanding between the Texas Higher Education Coordinating Board and the Texas Higher Education Foundation to Implement General Appropriations Act, Rider 53	<p>This item was taken out of order. On a motion by Ms. Williams, seconded by Mr. Torn, the Board voted to approve a Memorandum of Understanding between the Texas Higher Education Coordinating Board and the Texas Higher Education Foundation to Implement General Appropriations Act, Rider 53.</p> <p>Melissa Henderson, Executive Director of the Texas Higher Education Foundation, presented this item. Ms. Henderson and Ms. Nichole Bunker-Henderson, General Counsel, were available for questions.</p>
D. Star Award Program	<p>No action required. Ray Martinez, Deputy Commissioner for Academic Affairs and Workforce Education, and Dr. Ginger Gossman, Senior Director for Innovation and Policy Development, presented this item and were available for questions.</p> <p>The broadcast was paused at 10:47 a.m. due to technical difficulties.</p>
G. Consideration and possible action on the performance evaluations of the Commissioner of Higher Education, General Counsel, and Internal Auditor	<p>This item was taken out of order. The broadcast resumed, and the Board went into closed session at 11:01 a.m. The Board reconvened in open session at 1:13 p.m. There was no action taken during the closed session.</p> <p>Upon return to open session, on a motion by Ms. Williams, seconded by Mr. Clemmer, the Board approved the evaluations of the General Counsel, Internal Auditor, and Commissioner, and delegated to the chair and deputy to finalize and sign the evaluations on behalf of the board. The vote was unanimous.</p>

AGENDA ITEM	ACTION
D. Star Award Program	<p>The Board returned to agenda item 6-D, as this presentation had been interrupted due to technical difficulties.</p> <p>No action required. Ray Martinez, Deputy Commissioner for Academic Affairs and Workforce Education, and Dr. Ginger Gossman, Senior Director for Innovation and Policy Development, presented this item and were available for questions.</p>
E. Consideration and possible action to approve a Memorandum of Understanding between the Texas Higher Education Coordinating Board and the Texas Higher Education Foundation to Implement General Appropriations Act, Rider 53	This item was heard earlier in the agenda.
F. Consideration and approval of contracts over \$1 million	This item was approved on consent.
G. Consideration and possible action on the performance evaluations of the Commissioner of Higher Education, General Counsel, and Internal Auditor	This item was heard earlier in the agenda.
<b>VII. Matters Relating to the Committee on Innovation, Data, and Educational Analytics</b>	
A. Committee chair's overview	No action required.
B. Consideration of approving the replacement of a member on the General Academic Institutions Formula Funding Advisory Committee and a member on the Health-Related Institutions Formula Funding Advisory Committee for the 2024-2025 biennium	This item was approved on the consent calendar.
C. Review of facilities projects that were submitted to the Coordinating Board, pursuant to Texas Education Code, Sections 61.0572 and 61.058	This item was approved on the consent calendar.
D. Consideration of adopting the "Report on Student Financial Aid in Texas Higher Education, Fiscal Year 2020" (General Appropriations Act, Senate Bill 1, Article III, Section 24, 87th Texas Legislature)	This item was approved on the consent calendar.

AGENDA ITEM	ACTION
E. Consideration of approving the appointment of members to the Financial Aid Advisory Committee	This item was approved on the consent calendar.
F. Proposed rules  (1) Consideration of the repeal of Texas Administrative Code, Title 19, Part 1, Chapter 17, Subchapters A-F, I, K, and L, concerning Resource Planning and the possible adoption of new rules in Chapter 17 of Board rules concerning changes to the administration of Facilities Audit, Facilities Inventory, Energy Savings Performance Contracts, Board Reports, Institutional Reporting on facilities programs, and the organization of the aforementioned programs	This item was approved on the consent calendar.
<b>VIII. Lunch</b>	The Board did not adjourn for lunch.
<b>IX. Matters relating to the Committee on Academic and Workforce Success</b>	
A. Committee chair's overview	No action required.
B. Consideration of adopting the Certification Advisory Council's recommendation relating to a request from Burrell College of Osteopathic Medicine for a Second Certificate of Authority to grant degrees in Texas	<p>On a motion by Ms. Schwartz, seconded by Mr. Torn, the Board approved the request from Burrell College of Osteopathic Medicine for a Second Certificate of Authority to grant degrees in Texas. The vote was unanimous.</p> <p>Dr. Tina Jackson, Assistant Commissioner for Workforce Education, presented this item and was available for questions.</p>
C. Report to the Board on school closures and/or teach-outs pursuant to Texas Administrative Code, Title 19, Part 1, Chapter 7, Subchapter A, Section 7.7 (5)	This item was approved on the consent calendar.
D. Consideration of adopting the "Texas General Academic Institutions: Increasing Successful Community College Transfer Report" (General Appropriations Act, Senate Bill 1, Article III, Section 47, 87th Texas Legislature, Regular Session)	<p>On a motion by Mr. Wilson, seconded by Mr. Clemmer, the Board adopted the "Texas General Academic Institutions: Increasing Successful Community College Transfer Report. The vote was unanimous.</p> <p>Dr. Stacey Silverman, Assistant Commissioner for Academic and Health Affairs, presented this item and was available for questions.</p>

AGENDA ITEM	ACTION
E. Report on activities of the Apply Texas Advisory Committee	This item was approved on the consent calendar.
F. Report on activities of the Advisory Council on Postsecondary Education for Persons with Intellectual and Developmental Disabilities	This item was approved on the consent calendar.
G. Consideration of adopting the "Report on The Effectiveness of the Advise TX Program" (General Appropriations Act, House Bill 1, Article III, Section 51, 86th Texas Legislature)	This item was approved on the consent calendar.
<p>H. Consideration of approving requests for new degree programs:</p> <p>TEXAS A&amp;M UNIVERSITY (1) Doctor of Nursing Practice (DNP) in Nursing Practice</p> <p>TEXAS STATE UNIVERSITY (2) Bachelor of Science (BS) in Mechanical Engineering</p> <p>TEXAS TECH UNIVERSITY HEALTH SCIENCES CENTER (3) Doctor of Science (ScD) in Rehabilitation Sciences</p> <p>TEXAS WOMAN'S UNIVERSITY (4) Doctor of Philosophy (PhD) in Education, Leadership, and Organization</p> <p>THE UNIVERSITY OF TEXAS AT SAN ANTONIO (5) Doctor of Philosophy (PhD) in School Psychology</p>	<p>On a motion by Mr. Torn, seconded by Ms. Schwartz, the Board approved the new degree program. The vote was unanimous. Dr. Stacey Silverman, Assistant Commissioner for Academic and Health Affairs, presented this item and was available for questions.</p> <p>On a motion by Mr. Clemmer, seconded by Mr. Torn, the Board approved the new degree program. The vote was unanimous. Dr. Stacey Silverman, Assistant Commissioner for Academic and Health Affairs, presented this item and was available for questions.</p> <p>On a motion by Ms. Schwartz, seconded by Mr. Clemmer, the Board approved the new degree program. The vote was unanimous. Dr. Stacey Silverman, Assistant Commissioner for Academic and Health Affairs, presented this item and was available for questions.</p> <p>On a motion by Ms. Schwartz, seconded by Dr. Farias, the Board approved the new degree program. The vote was unanimous. Dr. Stacey Silverman, Assistant Commissioner for Academic and Health Affairs, presented this item and was available for questions.</p> <p>On a motion by Mr. Wilson, seconded by Mr. Torn, the Board approved the new degree program. The vote was unanimous. Dr. Stacey Silverman, Assistant Commissioner for Academic and Health Affairs, presented this item and was available for questions.</p>

AGENDA ITEM	ACTION
I. Report on institutional requests related to new degree and certificate programs acted on by the commissioner or assistant commissioners since the last Board meeting	This item was approved on the consent calendar.
<p>J. Proposed rules:</p> <p>(1) Consideration of adopting proposed amendments to Texas Administrative Code, Title 19, Part 1, Chapter 4, Subchapter A, Rule 4.8 of Board rules concerning the excused absence for a person called to required military service</p> <p>(2) Consideration of adopting the proposed amendments to Texas Administrative Code, Title 19, Part 1, Chapter 4, Subchapter A, Section 4.9 of Board rules, concerning limitations on the number of courses that may be dropped under certain circumstances by undergraduate students</p> <p>(3) Consideration of adopting the proposed amendments to Texas Administrative Code, Title 19, Part 1, Chapter 4, Subchapter D, Section 4.84 of Board rules concerning institutional agreements for dual credit programs</p> <p>(4) Consideration of adopting the proposed repeal to Texas Administrative Code, Title 19, Part 1, Chapter 5, Subchapter C, Section 5.51 of Board rules concerning Publishing of Doctoral Program Data</p> <p>(5) Consideration of adopting the proposed amendments to Texas Administrative Code, Title 19, Part 1, Chapter 7, Subchapter A, Sections 7.7 and 7.8 of Board rules, incorporating restrictions added by Texas Education Code, Title 3, Subtitle B, Chapter 61, Section 61.303(c) and (c-1) and Section 61.306(a), (c), (c-1), and (d), enacted by the 87th Texas Legislature, Regular Session</p> <p>(6) Consideration of adopting the proposed amendments to Texas Administrative Code, Title 19, Part 1, Chapter 9, Subchapter N, Section 9.673 of Board rules, concerning baccalaureate degree programs at public junior colleges</p>	<p>This item was approved on the consent calendar. A copy of the Board rules as adopted may be found in the agenda materials.</p> <p>This item was approved on the consent calendar. A copy of the Board rules as adopted may be found in the agenda materials.</p> <p>On a motion by Dr. Farias, seconded by Ms. Schwartz, the Board adopted amendments to Texas Administrative Code, Title 19, Part 1, Chapter 4, Subchapter D, Section 4.84 of Board rules concerning institutional agreements for dual credit programs. A copy of the Board rules as adopted may be found in the agenda materials.</p> <p>This item was approved on the consent calendar. A copy of the Board rules as adopted may be found in the agenda materials.</p> <p>On a motion by Mr. Wilson, seconded by Mr. Clemmer, the Board adopted amendments to Texas Administrative Code, Title 19, Part 1, Chapter 7, Subchapter A, Sections 7.7 and 7.8 of Board rules, incorporating restrictions added by Texas Education Code, Title 3, Subtitle B, Chapter 61, Section 61.303(c) and (c-1) and Section 61.306(a), (c), (c-1), and (d). A copy of the Board rules as adopted may be found in the agenda materials.</p> <p>On a motion by Ms. Schwartz, seconded by Mr. Torn, the Board adopted amendments to Texas Administrative Code, Title 19, Part 1, Chapter 9, Subchapter N, Section 9.673 of Board rules, concerning baccalaureate degree programs at public</p>

AGENDA ITEM	ACTION
	junior colleges. A copy of the Board rules as adopted may be found in the agenda materials.
<b>X. Matters relating to the Agency Operations Committee</b>	
A. Committee chair's overview	No action required.
B. Report on grants and contracts	This item was approved on the consent calendar.
C. Consideration of adopting a resolution authorizing the issuance of State of Texas College Student Loan Bonds in one or more series; and delegation of the authority for administration and approval of the activities necessary to complete the sale of the private activity bonds	<p>On a motion by Ms. Williams, seconded by Mr. Wilson, the Board authorized the issuance of State of Texas College Student Loan Bonds in one or more series; and delegation of the authority for administration and approval of the activities necessary to complete the sale of the private activity bonds.</p> <p>Mr. Ken Martin, Assistant Commissioner for Financial Services and Chief Financial Officer, presented this item and was available for questions. Richard Donoghue, Partner with McCall, Parkhurst &amp; Horton, was also available to answer any questions.</p>
<b>XI. Adjournment</b>	

With no further business, on a motion by Mr. Torn, seconded by Mr. Wilson, the meeting adjourned at approximately 2:02 p.m.

Respectfully Submitted,

Vacant  
Secretary of the Board

## AGENDA ITEM VI

### Consideration of approval of the consent calendar

RECOMMENDATION: Approval

#### Background Information:

To ensure that meetings are efficient, the Board has a calendar for items that are noncontroversial. Any item can be removed from the calendar by a Board member.

**TEXAS HIGHER EDUCATION COORDINATING BOARD**  
**REGULAR QUARTERLY MEETING**  
**\*\*DRAFT\*\***  
**CONSENT CALENDAR**  
**January 2022**

**IX. Matters relating to the Committee on Innovation, Data, and Educational Analytics**

- C. Report on Financial Aid Advisory Committee activities

**XI. Matters relating to the Committee on Academic and Workforce Success**

- B. Report to the Board on school closures and/or teach-outs pursuant to Texas Administrative Code, Title 19, Part 1, Chapter 7, Subchapter A, Section 7.7(5)
- C. Consideration of adopting the July 2021 annual compliance report for institutions under a Certificate of Authorization (names beginning with "P" through "Z")
- E. Consideration of approving the issuance of a Request for Applications for the:
  - (1) Carl D. Perkins Career and Technical Education Basic Grant Program
  - (2) Carl D. Perkins Career and Technical Education State Leadership Grant Program
  - (3) Carl D. Perkins Equitable Access and Opportunity Grant Program
  - (4) Developmental Education Program
  - (5) Minority Health Research and Education Grant Program
- G. Consideration of approving the appointment of member(s) to:
  - (1) Advisory Council on Postsecondary Education for Persons with Intellectual and Developmental Disabilities
  - (2) Apply Texas Advisory Committee
  - (3) Learning Technology Advisory Committee (LTAC) student representative replacement
- I. Report on institutional requests related to new degree and certificate programs acted on by the commissioner or assistant commissioners since the last Board meeting



## AGENDA ITEM VII

### Texas OnCourse, advancing quality college and career advising across Texas

RECOMMENDATION: No action required

#### Background Information

Major Policy Discussions are topics of interest where staff, policy experts, and/or stakeholders provide Texas Higher Education Coordinating Board (THECB) members with information on higher education policy matters or initiatives that have the potential to impact Texas statewide. The Major Policy Discussion for this meeting will provide an overview of Texas OnCourse and discuss how this approach to building and delivering college and career advising tools opens new opportunities for the THECB.

In 2015, the Texas State Legislature invested in improving college and career planning and readiness, creating Texas OnCourse (TXOC). In 2021, the 87th Texas Legislature moved operations from The University of Texas at Austin to THECB. With TXOC, all Texas graduates, no matter where they come from or where they are headed, have a plan for what is next. To date, the initiative has met and exceeded its goals in providing college and career planning resources to educators, students, and families.

TXOC is the result of educators, employers, and state agencies working together. Thousands of educators, employers across the state, and three key state agencies work with the TXOC team to develop our resources. Every TXOC product has been designed in direct partnership with the students, educators and advisors served. Through rapid prototyping and testing with target users through each step of product development, TXOC ensures that the services provided effectively meets their needs.

One of TXOC's signature offerings, the Academy has been recognized as the nation's most comprehensive digital learning platform for college and career advising. Over 18,000 educators across the state are registered to learn in the Academy. While the Academy was originally designed to support effective advising for K12 educators, it has now expanded to serve higher education advisors. Other states have recognized the value of offering comprehensive digital learning to support college and career advising and are licensing the Academy for their K12 counselors and advisors. Through the Texas Higher Education Foundation (THEF), TXOC has established agreements with Michigan and Delaware, and are in active conversations with other states who have demonstrated interest.

The Academy provides the infrastructure to efficiently develop and deliver new training to an established group of counselors and advisors. For example, revisions of Fields of Study (FOS) curricula are currently underway. For greatest impact, students and advisors will need to understand how the revised FOS offer more viable pathways to credential attainment. TXOC will directly support effective implementation through providing learning opportunities in the Academy that build advisor competency in supporting transfer students.

Jerel Booker, Assistant Commissioner for College Access and Success, and Laura Brennan, Deputy Assistant Commissioner for College and Career Advising, will present this item and be available for questions.

## AGENDA ITEM VIII-A

Consideration and possible action to adopt the revised long-range master plan for higher education to be known as *Building a Talent Strong Texas*

RECOMMENDATION: Approval

### Background Information

Staff will give an update on refinements to the *60x30TX* plan. The state's higher education, workforce, and economic landscapes have been indelibly altered by the extraordinary challenges and impacts of COVID-19. These impacts exposed and exacerbated existing opportunity gaps, threatening the state's competitiveness and ability to innovate.

Higher education institutions and, most importantly, their graduates will play critical roles in driving an equitable economic recovery for Texans, their communities, and the state. The Texas Higher Education Coordinating Board is prepared to provide strategic leadership to respond to the changed landscape, in close partnership with institutions, other state agencies, and communities across the state, to re-examine and refine *60x30TX* goals to effectively meet the needs of the state's workforce, its economy, and individual Texans.

Melissa Henderson, Associate Commissioner for Strategic Partnerships, will provide this overview and be available for questions.

AGENDA ITEM VIII-B

Acceptance of gifts and donations to the Board

RECOMMENDATION: Approval

Background Information:

The Board will consider the acceptance of gifts and donations to the Board.

Nichole Bunker-Henderson, General Counsel, will present this item and be available to answer questions.

## Agenda Item VIII-B

The following gifts and donations have been provided to the agency since the October 2021 Quarterly Board Meeting. This Board must vote to accept these gifts or donations.

<b>Date Received</b>	<b>Gift or Donation</b>	<b>Funding Source</b>	<b>Donor</b>	<b>Estimated Value</b>
10.05.21	Strategic Data Project Fellowship	The Bill and Melinda Gates Foundation	Texas Higher Education Foundation	\$203,200.00
10.07.21	Vidlet, Inc.	Blue Meridian Partners, JP Morgan Chase, and Lumina Foundation	Texas Higher Education Foundation	\$84,000.00
10.28.21	Aaron Lemon-Strauss	Blue Meridian Partners	Texas Higher Education Foundation	\$40,000.00
10.28.21	New West Communications	Bill and Melinda Gates Foundation	Texas Higher Education Foundation	\$9,000.00
10.28.21	Mustard LLC	Bill and Melinda Gates Foundation	Texas Higher Education Foundation	\$80,000.00
11.01.21	HCM Strategists, LLC	Bill and Melinda Gates Foundation	Texas Higher Education Foundation	\$75,000.00
11.13.21	Vidlet, Inc.	Blue Meridian Partners,	Texas Higher Education Foundation	\$17,155.00
11.22.21	The Texas Tribune	Texas Business Leadership Council	Texas Higher Education Foundation	\$5,000.00
11.18.21	Grant Award to Support Virtual Advising Project	Texas Higher Education Foundation (Unrestricted Funds)	Texas Higher Education Foundation	\$1,878.00 (Cash Grant Award)
12.01.21	Trademark Media Corporation dba Mighty Citizen	Bill and Melinda Gates Foundation	Texas Higher Education Foundation	\$2,100.00
12.08.21	Aaron Lemon-Strauss	Blue Meridian Partners	Texas Higher Education Foundation	\$3,948.00

## AGENDA ITEM VIII-C

### Update on Texas Transfer Initiatives

RECOMMENDATION: No action required

#### Background Information:

Substantially improving transfer, particularly for students attending community colleges who plan to transfer to a public four-year university, remains a priority for the Texas Higher Education Coordinating Board (THECB).

At the Texas Transfer Advisory Committee (TTAC) meeting held on November 10, 2021, the committee recommended that the revised Criminal Justice and Business Administration Fields of Study be forwarded to the Commissioner for approval. These Fields of Study were posted to the Texas Register for the required 30-day period which closed on January 14, 2022. Staff are now in the process of collecting the directed electives for each of these Fields of Study from universities. After these have been collected, the full Field of Study for these two disciplines – made up of three components including the recommended core curriculum, discipline foundation courses, and directed electives – will go to the Commissioner for review and approval.

During the TTAC meeting, the committee also approved the establishment of subcommittees for the following disciplines: sociology, political science, social work, psychology, and biology. The subcommittees will meet to develop revised Fields of Study with the new Texas Transfer Framework. The subcommittees for sociology and political science are currently scheduled to meet next month.

Institutional reporting of Recommended Course Sequences is complete as required by Texas Education Code (TEC), Section 51.96852. Institutions were able to log in and begin submitting data on August 1 with a deadline for reporting of December 1, 2021. This is the first-time recommended course sequence data has been submitted to this agency and staff are currently reviewing the information submitted from the institutions.

The final transfer related item was presented to the Committee on Innovation, Data, and Educational Analytics as a separate item for consideration of approval of the data report of non-transferable credit and transfer courses that is required under Texas Education Code (TEC), Sections 51.4033 and 51.4034.

Ray Martinez, Deputy Commissioner for Academic Affairs and Workforce Education, and Elizabeth Mayer, Policy Director, will be available for questions.

#### AGENDA ITEM VIII-D

Discussion and possible action to delegate to the Commissioner of Higher Education authority to approve a vendor and enter into a contract exceeding \$1 million pursuant to Texas Government Code § 2261.254, for human-centered design and website development for the “My Texas Future” portal

Total Project Cost: Not a Major Information Resources Project (Not to Exceed \$5 million)  
Source of Funds: Governor’s Emergency Education Relief (GEER) Fund

RECOMMENDATION: Approval

#### Background Information:

*My Texas Future* aims to provide a one-stop intake and college and career advising portal for all students with an initial emphasis on adult learners, inclusive of those who have “stopped out” of higher education without earning credentials; displaced workers who need to reskill and upskill; and military personnel, including families and veterans. *My Texas Future* will provide curated resources and tools for students and their families to explore educational and career paths.

Procurement efforts for *My Texas Future* are underway and the THECB team is currently evaluating vendor proposals for the build out of the portal. Because this contract will exceed \$1 million, and the procurement process is expected to conclude prior to the April 2022 Board meeting, staff requests that the authority to select and contract with a vendor be delegated to the Commissioner pursuant to Texas Government Code 2261.254(c) and (d).

Ms. Tiffani Tatum, Senior Director of Strategic Initiatives, will present this item and be available to answer questions.

## AGENDA ITEM VIII-E

Discussion and possible action to delegate to the Commissioner of Higher Education authority to approve a vendor and enter into a contract exceeding \$1 million pursuant to Texas Government Code § 2261.254, for the data modernization initiative public portal

Total Project Cost: Not a Major Information Resources Project (Not to Exceed \$5 million)  
Source of Funds: Governor's Emergency Education Relief (GEER) Fund

RECOMMENDATION: Approval

### Background Information:

The agency's Data Modernization Initiative aims to improve the provisioning of data to agency stakeholders and upgrade the technology infrastructure used to support submission, management, and provisioning of data. This comprehensive initiative involves multiple project workstreams and contracts. A critical component of the initiative is upgrading the user experience of stakeholders accessing the agency's data resources.

Procurement efforts for *Data Modernization Initiative Public Portal* are underway and the THECB team will be evaluating vendor proposals for the design and development of the public portal later this month. Because this contract will exceed \$1 million, and the procurement process is expected to conclude prior to the April 2022 Board meeting, staff requests that the authority to select and contract with a vendor be delegated to the Commissioner pursuant to Texas Government Code 2261.254(c) and (d).

Ms. Lori Fey, Deputy Commissioner for Data Analytics and Innovation, will present this item and be available to answer questions.



## AGENDA ITEM IX-A

### Committee chair's overview

Mr. S. Javaid Anwar, chair of the Committee on Innovation, Data, and Educational Analytics, will provide the Board an overview of the items on the agenda.

## AGENDA ITEM IX-B

Consideration of approval of the data report required by Texas Education Code, Section 51.4033 and Section 51.4034, related to nontransferable credit and transfer courses

RECOMMENDATION: Approval

### Background Information:

Texas Education Code, Sections 51.4033 and 51.4034, require the Texas Higher Education Coordinating Board (THECB) to provide the Legislature with two transfer-related data reports by March 1 of each year, beginning in 2021. Institutions are required to report the necessary data to the THECB to facilitate the preparation of these reports. The report requirements were part of several outlined in Senate Bill (SB) 25, passed in the 86th Legislative Session, relating to measures to facilitate the transfer, academic progress, and timely graduation of students in public higher education. Because the reports both relate to transfer, the information will be combined into one report for the Legislature.

This report describes: (1) courses in the Lower-Division Academic Course Guide Manual that are not granted credit at a receiving general academic teaching institution and (2) the number of courses taken by students at public two-year colleges (referred to as "junior colleges" in statute) who either transferred to general academic teaching institutions or earned associate degrees at the two-year colleges.

The SB 25 Report on Non-Transferable Credit and Courses Taken at Public Two-Year Colleges provides an initial snapshot of the transfer landscape in Texas from the perspective of courses attempted, completed, and transferred by students who took courses at two-year public institutions, either while in high school as dual credit or after high school. Unlike transfer data tracked in the past, this data dives more deeply into student course selection and its relationship to transfer and, ultimately, timely and efficient graduation results.

Dr. Melissa Humphries, Director of P-16 Data Analytics and Research, will be available for questions.

## AGENDA ITEM IX-C

### Report on Financial Aid Advisory Committee activities

RECOMMENDATION: No action required

#### Background Information:

Texas Higher Education Coordinating Board (THECB) rules require advisory committees to report on committee activities on an annual basis. This allows the board of the THECB to properly evaluate the committee's work, usefulness, and the costs related to the committee's existence. The current report covers the period from November 2020 through October 2021.

The Financial Aid Advisory Committee (FAAC) is authorized under Texas Education Code, Section 61.0776, and Texas Government Code, Section 2110.0012. FAAC provides the board of the THECB with advice and recommendations regarding the development, implementation, and evaluation of state financial aid programs for college students. The FAAC also assists staff in the development of training materials for use by the Center for Financial Aid Information and others in informing students, parents, secondary education counselors, college personnel, members of appropriate community-based organizations, and others about financial aid opportunities for Texas students, including eligibility requirements and procedures for applying for financial aid.

Denise Welch, chair, and Ed Kerestly, past chair of the FAAC, will present a summary of the FAAC's recent activities and will be available to answer questions.

## AGENDA ITEM XI-A

### Committee Chair's overview

Ms. Donna Williams, Chair of the Committee on Academic and Workforce Success, will provide the Board an overview of the items on the agenda.

## AGENDA ITEM XI-B

### Report to the Board on school closures and/or teach-outs pursuant to Chapter 7, Subchapter A, Section 7.7 (5)

RECOMMENDATION: No action required

#### Background Information:

Pursuant to Coordinating Board Rules, Chapter 7, Subchapter A, Section 7.7(5), Closure of an Institution, the Texas Higher Education Coordinating Board (THECB) must be notified in writing at least 90 days before a planned closure date or immediately if an institution closes unexpectedly. If an institution closes or intends to close before all currently enrolled students have completed all requirements for graduation, a teach-out plan is required. The teach-out plan is subject to Board approval. The Board has given the Assistant Commissioner of Workforce Education the authority to oversee this approval process.

#### **Vista College - all locations**

On October 8, 2021, Vista College notified the THECB of its intention to immediately close its Texas locations. Vista College campuses closed without prior notice include: Online campus, 300 N. Coit Road, Suite 300, Richardson, TX 75080; Beaumont campus, 3871 Stagg Drive, Suite 186, Beaumont, TX 77701; College Station campus, 2704 Texas Avenue South, Suite 2, College Station, TX 77840; El Paso-Montana campus, 6101 Montana Avenue, El Paso, TX 79915; El Paso-Brook Hollow campus, 5919 Brook Hollow Drive, El Paso, TX 79935; Killeen campus, 1001 S. Fort Hood Street, Killeen, TX 76541; and Longview campus, 1905 W. Loop 281, Suite 21, Longview, TX 75604 (non-degrees only; not under THECB oversight). At the time of the closure notice, the Vista College Texas campuses had 1,566 students. The institutional accreditors for the campuses were also notified of the immediate closure on December 8, 2021. The Council on Occupational Education (COE) was the accreditor for all on-ground campuses. The Accrediting Commission of Career Schools and Colleges (ACCSC) was the accreditor for the online campus. At the time of closure, ACCSC had directed the online campus to cap or limit enrollment in current program offerings. The Certificates of Authorization for each location were ended as of notification of closure. THECB staff obtained all available student transcripts from Texas campuses and added the records to the Student Transcript and Academic Record Repository. THECB staff worked closely with other state and federal agencies and postsecondary institutions to ensure students had sufficient information on federal financial aid and transfer options. On October 11, 2021, entities having ownership interest in Vista College filed bankruptcy in US Bankruptcy Court for the District of Delaware. THECB is represented in the bankruptcy proceedings by the Texas Office of Attorney General.

#### **DeVry University-Austin**

On November 23, 2021, DeVry University notified the THECB of its intention to close its Austin campus, located at 316 West 12th Street, Austin, TX 78701. The closure is due to an increasing number of students choosing to enroll through an online modality rather than in onsite course options. The transition will begin on January 3, 2022. DeVry University anticipates the final teaching session at the Austin location will end on June 25, 2022. DeVry University is also notifying its institutional accreditor, the Higher Learning Commission (HLC), and will provide a copy of its approved teach-out plan once it is received from HLC.

**DeVry University-San Antonio**

On November 23, 2021, DeVry University notified the THECB of its intention to close its San Antonio campus, located at 814 Arion Parkway, Ste. 120, San Antonio, TX 78216. The closure is due to an increasing number of students choosing to enroll through an online modality rather than in onsite course options. The transition will begin on January 3, 2022. DeVry University anticipates the final teaching session at the San Antonio location will end on June 27, 2026. DeVry University is also notifying its institutional accreditor, the Higher Learning Commission (HLC), and will provide a copy of its approved teach-out plan once it is received from HLC.

Dr. Tina Jackson, Assistant Commissioner for Workforce Education, will present this item and be available to answer questions.

## AGENDA ITEM XI-C

### Consideration of adopting the July 2021 annual compliance report for institutions under a Certificate of Authorization (Names beginning with "P" through "Z")

RECOMMENDATION: Approval

#### Background Information:

Starting in January 2014, under Chapter 7, Subchapter A, Section 7.7 of Texas Higher Education Coordinating Board (THECB) rules, institutions operating under a Certificate of Authorization are required to submit an annual compliance report to the THECB to ensure continued compliance of institutions' operations in Texas. The compliance reports include documentation on accreditation status, degree programs being offered, publications, student complaint policies, and financial viability. This requirement was instituted after the U.S. Department of Education found another state's "licensure by accreditation" to be lacking in proper oversight of institutions operating in that state. Since the Certificate of Authorization is similarly based in part on accreditation by a recognized accreditor, proactive measures were taken to ensure Texas had enough review and oversight of institutions operating under a Certificate of Authorization. The annual compliance review report also provides a means for staff to confirm that information about an institution is current in the Texas Higher Education Coordinating Board's files and publications.

Institutions with names beginning with "A" through "O" were required to submit their reports by January 15, 2021. Institutions with names beginning with "P" through "Z" were required to submit their reports by July 15, 2021. An institution receiving its first Certificate of Authorization less than six months before the report due date was not asked to submit an annual report because the information was deemed up to date. Following is a summary of the status of all institutions that were required to report in the July 2021 reporting cycle.

Dr. Tina Jackson, Assistant Commissioner for Workforce Education, will be available to answer questions.

January 2022 Report to Texas Higher Education Coordinating Board  
Status of Institutions (P-Z) under a Certificate of Authorization

Background:

Starting in January 2014, institutions operating under a Certificate of Authorization are required to submit an annual compliance report to the Texas Higher Education Coordinating Board (THECB). Institutions with names beginning with "P" through "Z" are required to submit their reports by July 15 each year. An institution receiving its first Certificate of Authorization less than six months before the report due date was not asked to submit an annual report because the information was deemed up to date. Following are the statuses of all institutions under the July 15, 2021, reporting deadline:

**Institutions in compliance with THECB rules, including annual compliance reporting— Operating in Texas under current Certificates of Authorization**

Institutions with a physical campus in Texas:

- |  |  |
|--|--|
| • Paul Quinn College                               | • The Art Institute of Dallas                                |
| • Peloton College - Dallas                         | • The Art Institute of Houston                               |
| • Pima Medical Institute - El Paso                 | • The Art Institute of San Antonio                           |
| • Pima Medical Institute - Houston                 | • The Chicago School of Professional Psychology              |
| • Pima Medical Institute - San Antonio             | • The College of Health Care Professions - Austin            |
| • Quest College - San Antonio                      | • The College of Health Care Professions - Dallas            |
| • Relay Graduate School of Education - DFW         | • The College of Health Care Professions - Fort Worth        |
| • Relay Graduate School of Education - Houston     | • The College of Health Care Professions - Houston Astrodome |
| • Relay Graduate School of Education - San Antonio | • The College of Health Care Professions - Houston NW        |
| • Rio Grande Valley College                        | • The College of Health Care Professions - Houston SW        |
| • Saint Leo University - Corpus Christi            | • The College of Health Care Professions - McAllen           |
| • Seminary of the Southwest                        | • The College of Health Care Professions - San Antonio       |
| • Springfield College - The Woodlands              | • The College of Health Care Professions - San Antonio South |



- Strayer University - Cedar Hill
- Strayer University - Corpus Christi
- Strayer University - El Paso
- Strayer University - Fort Worth
- Strayer University - Killeen
- Strayer University - North Austin
- Strayer University - North Dallas
- Strayer University - Northwest Houston
- Strayer University - San Antonio
- The Art Institute of Austin
- The King's University
- Universal Technical Institute - Houston
- Universal Technical Institute of Northern Texas
- University of Maryland Global Campus - Killeen
- University of Maryland Global Campus - San Antonio
- University of St. Augustine for Health Sciences - Austin
- University of St. Augustine for Health Sciences - Dallas
- Upper Iowa University
- Western Technical College - El Paso (Diana Campus)
- Western Technical College - El Paso (Main Campus)

Out-of-state institutions authorized to provide field-based learning in Texas (clinicals, internships):

- San Diego State University
- Saybrook University
- Seward County Community College/Ats
- Southern Arkansas University
- St. Catherine University
- Touro University Nevada
- United States University
- University of Mississippi
- University of San Francisco
- University of Southern California
- Western Oklahoma State College

**Institutions that have submitted annual compliance reporting but need to provide missing information before being fully in compliance**

Institutions with a physical campus in Texas:

- Park University
- Park University
- Saint Louis University - Dallas
- Saint Louis University - Houston
- Southeastern Oklahoma State University at Grayson College
- Southern Careers Institute
- Southwest University at El Paso
- Universidad Ana G. Mendez - Carolina
- Universidad Ana G. Mendez - Cupey
- Universidad Ana G. Mendez - Gurabo
- Universidad Ana G. Mendez - Online
- Vet Tech Institute of Houston
- Visible Music College
- Wade College
- Weill Cornell Graduate School of Medical Sciences
- West Coast University - Dallas
- Western Governors University - Texas

Out-of-state institutions authorized to provide field-based learning in Texas (clinicals, internships):

- Research College of Nursing
- Samuel Merritt University
- University of Puerto Rico - Medical Sciences
- West Coast University - Los Angeles

**Institutions that are operating in Texas under current Certificates of Authorization but have been requested to update THECB with any changes in status due to financial or accreditation concerns**

Institutions with a physical campus in Texas:

<b>Institution</b>	<b>Concern</b>
Remington College - Dallas Campus (Garland)	Financial responsibility composite score of less than 1.0
Remington College - Fort Worth Campus	Financial responsibility composite score of less than 1.0

- |  |   |
|--|---|
| • Remington College - Houston North (Greenspoint)            | Financial responsibility composite score of less than 1.0                               |
| • Remington College - Houston Southeast (Webster)            | Financial responsibility composite score of less than 1.0                               |
| • School of Automotive Machinists & Technology               | Financial responsibility composite score of less than 1.0                               |
| • South University - Austin                                  | Financial responsibility composite score of less than 1.0                               |
| • Southeastern University at Celebration Church - Georgetown | Financial responsibility composite score of less than 1.5                               |
| • Southeastern University at Hope Fellowship - Frisco        | Financial responsibility composite score of less than 1.5                               |
| • Texas Health and Science University                        | Financial responsibility composite score of less than 1.0                               |
| • Texas Health and Science University-San Antonio            | Financial responsibility composite score of less than 1.0                               |
| • University of Phoenix - Dallas                             | Campus in teach out   |
| • University of Phoenix - Houston                            | Campus in teach out   |
| • Webster University - San Antonio                           | Independent audit finding of significant deficiency in internal control over compliance |

Out-of-state institutions authorized to provide field-based learning in Texas (clinicals, internships):

- | <b>Institution</b>                      | <b>Concern</b>  |
|---|---|
| • South University - Online             | Financial responsibility composite score of less than 1.5                               |
| • Walden University                     | Financial responsibility composite score of less than 1.0                               |
| • Webster University - St. Louis        | Independent audit finding of significant deficiency in internal control over compliance |
| • Western University of Health Sciences | Institutional accreditor's Formal Notice of Concern                                     |

## AGENDA ITEM XI-D

Consideration of adopting the Certification Advisory Council's recommendation relating to a request from Southwest School of Art for a fifth Certificate of Authority to grant degrees in Texas

RECOMMENDATION: Approval

### Background Information:

Southwest School of Art (SSA), San Antonio, Texas, seeks approval for a fifth Certificate of Authority to award a Bachelor of Fine Arts (BFA) degree. Certificates of Authority are granted for two-year periods. Institutions may be granted successive Certificates of Authority for a total of eight years. After eight years, absent sufficient cause, the institution must have obtained accreditation from an accrediting agency recognized by the Texas Higher Education Coordinating Board (Coordinating Board). SSA presented sufficient cause due to extraordinary circumstances of the COVID-19 pandemic in asking to apply for a fifth Certificate of Authority. The commissioner allowed SSA to seek one additional Certificate of Authority on the condition that it was the last extension the Coordinating Board would consider. The Certificate of Authority would be valid from January 2022 to January 2024.

SSA has applied for its fifth Certificate of Authority as the institution works toward a merger with The University of Texas at San Antonio. The merger is expected to begin in 2022 and complete in 2023. Due to the merger, SSA's accreditation application to the Southern Association of Colleges and Schools Commission on Colleges (SACSCOC) has been put on hold. During the period SSA has held a Certificate of Authority, SSA successfully completed accreditation by the National Association of Schools of Art & Design (NASAD), an accrediting agency that has not sought Coordinating Board recognition.

A virtual site evaluation was conducted with SSA on September 13-15, 2021. The site evaluation team consisted of Christina Robinson, Ed.D., Executive Director, Adult Education & Literacy Programs, Houston Community College; Jeffrey McGee, MFA, Fine Arts Department Chair and Art Professor, San Jacinto College; and Diane Novak, CPA, Owner, DRN Consulting and former Associate Vice Chancellor Accounting, Lone Star College. Paul D. Shuler, Ph.D., represented the Coordinating Board staff.

The site evaluation team report noted one standard not met at the time of the site visit. After the site visit, SSA provided documentation of compliance with the standard in its response to the report. The site team chair confirmed to the Certification Advisory Council that all standards were met.

The Coordinating Board's Certification Advisory Council (CAC) reviewed the evaluation team's report and SSA's response to the evaluation report at its October 28, 2021, virtual meeting. The CAC members had the opportunity to ask additional

questions of both the SSA representative and the site team chair. The CAC members voted 6-0 to recommend approval of Southwest School of Art's application for its fifth Certificate of Authority, with the following condition, as required by Commissioner Keller's previous approval to allow a fifth application:

- This Certificate of Authority ends January 2024 and no subsequent application from Southwest School of Art will be allowed. This is the final Certificate of Authority considered by the Coordinating Board.

Coordinating Board rules state the commissioner shall make his recommendation regarding a Certificate of Authority application to the Board independent of the Certification Advisory Council's recommendation. The commissioner may make recommendations for additional conditions, restrictions, or reporting requirements for the time the institution is operating under a Certificate of Authority. On November 9, 2021, Commissioner Keller approved and concurred with the CAC's recommendation as stated.

Dr. Tina Jackson, Assistant Commissioner for Workforce Education, will present this item and be available to answer questions.

## AGENDA ITEM XI-E (1)

### Consideration of approving the issuance of a Request for Applications for the Carl D. Perkins Career and Technical Education Basic Grant Program

RECOMMENDATION: Approval, pending receipt of funds from the Texas Education Agency

#### Background Information:

As the state's subrecipient of the federal Carl D. Perkins Career and Technical Education Improvement Act funding, the Texas Higher Education Coordinating Board (THECB) administers Basic formula grants (Title I) to support the goals outlined in the Perkins Act. The THECB publishes the Request for Applications (RFA) for eligible Texas colleges to apply to receive Perkins Basic grants. The Strengthening Career and Technical Education for the 21st Century Act (Perkins V), went into effect on July 1, 2019. The four-year State Plan for Perkins V for Fiscal Years 2021-2024 was approved by the U.S. Department of Education in May 2020 and updated in April 2021. The Perkins Basic RFA for Fiscal Year 2023 will incorporate all required elements of the act consistently with the state plan.

As part of the responsibility delegated to the THECB by the State Board of Education, the THECB annually allocates Perkins funds to the state's public two-year colleges. Basic funds are allocated to the state and divided between secondary and postsecondary education according to a formula developed by the Texas Education Agency. The allocation of the total Basic grant remains at a 70/30 split between secondary and postsecondary institutions. Funds must be expended according to the federal and state rules and regulations governing Perkins activities.

Perkins Basic grants provide supplemental support for career and technical education (CTE) programs and eligible CTE students at Texas public community and technical colleges. These grants are awarded annually and are based on the formula prescribed by the federal Perkins Act. Each eligible institution is entitled to an allotment that is determined by the total number of students reported by the institution who are enrolled in career and technical programs and receiving Pell grants. Eligible institutions in Texas include all 50 community college districts, the three Lamar State Colleges, and Texas State Technical College.

#### The funding must:

- 1) provide career exploration and career development activities through an organized, systematic framework designed to aid students, including in the middle grades, before enrolling and while participating in a career and technical education program, in making informed plans and decisions about future education and career opportunities and programs of study;
- 2) provide professional development for teachers, faculty, school leaders, administrators, specialized instructional support personnel, career guidance and academic counselors, or paraprofessionals;

3) provide, within career and technical education, the skills necessary to pursue careers in high-skill, high-wage, or in-demand industry sectors or occupations;

4) support integration of academic skills into career and technical education programs and programs of study;

5) plan and carry out elements that support the implementation of career and technical education programs and programs of study and that result in increasing student achievement of the local levels of performance established under section 113 of the Act; and

6) develop and implement evaluations of the activities carried out with funds awarded, including evaluations necessary to complete the comprehensive needs assessment required under section 134 of the act and the local report required under section 113 of the act.

Additionally, Basic grants funding must address the goals of the approved state plan and the requirements of Public Law 115-224, Title I, Career and Technical Education Assistance to the States.

Funding for the Fiscal Year 2023 Basic Grants is estimated to be \$31.5 million.

Dr. Tina Jackson, Assistant Commissioner for Workforce Education, will present this item and be available to answer questions.

## AGENDA ITEM XI-E (2)

### Consideration of approving the issuance of a Request for Applications for the Carl D. Perkins Career and Technical Education State Leadership Grant Program

RECOMMENDATION: Approval, pending receipt of funds from the Texas Education Agency

#### Background Information:

As the state's subrecipient of the federal Carl D. Perkins Career and Technical Education Improvement Act funding, the Texas Higher Education Coordinating Board (THECB) administers State Leadership grants to support the goals outlined in the Strengthening Career and Technical Education for the 21st Century Act (Perkins V), effective July 1, 2019. The THECB publishes the Request for Applications (RFA) for eligible Texas colleges to apply for State Leadership grants. Perkins State Leadership grants provide funding support to improve career and technical education (CTE) programs and outcomes for CTE students. To receive a State Leadership grant, institutions must submit an application that addresses the goals and objectives of the act and one or more of the goals of *60x30TX*.

In FY 2022, State Leadership grants must also address the following criteria:

- 1) Overall advancement of career and technical education in Texas and its regions;
- 2) Improvement of student credential completion in CTE in one or more Texas Career Clusters;
- 3) CTE opportunities for special populations as designated by the act;
- 4) Partnerships with educational agencies, institutions of higher education, adult education providers, workforce development boards, and/or business and industry;
- 5) Building upon formerly funded projects or proposing innovation that does not duplicate previous projects;
- 6) A sustainability plan and budget for continuation of the project's activities and deliverables after Perkins funding ends; and
- 7) For projects proposing curriculum development or redesign, adherence with applicable sections of the Guidelines for Instructional Programs in Workforce Education (GIPWE) and the Workforce Education Course Manual (WECM).

Anticipated Fiscal Year 2023 funding available for Perkins State Leadership grants is \$3.8 million.

Dr. Tina Jackson, Assistant Commissioner for Workforce Education, will present this item and be available to answer questions.



### AGENDA ITEM XI-E (3)

#### Consideration of approving the issuance of a Request for Applications for the Carl D. Perkins Equitable Access and Opportunity Grant Program

RECOMMENDATION: Approval, pending receipt of funds from the Texas Education Agency

#### Background Information:

As the state's subrecipient of the federal Carl D. Perkins Career and Technical Education Improvement Act funding, the Texas Higher Education Coordinating Board (THECB) administers State Leadership funds to support the goals outlined in the Strengthening Career and Technical Education for the 21st Century Act (Perkins V), effective July 1, 2019. The Perkins Equitable Access and Opportunity Program is supported with State Leadership Funds to address the act's requirement to improve outcomes for career and technical education (CTE) student who have barriers to success. The program also pilots the Texas Evidence-Based Grant-Making model for Perkins Leadership grants.

THECB will publish the RFA for eligible Texas colleges to apply for State Leadership grants under the Perkins Equitable Access and Opportunity Grant Program. To receive a grant, institutions must submit an application that provides evidence-based support for a proposed project to implement a sustainable approach to mitigating CTE students' barriers to success.

Institutions submitting applications must address the following criteria:

- 1) Evidence supporting the proposed program consistent with one of the five defined evidence tiers;
- 2) CTE opportunities for special populations students as designated by the act;
- 3) Improvement of student CTE credential completion in one or more Texas Career Clusters;
- 4) Partnerships with institutions of higher education, services providers, employers, and other appropriate intermediaries;
- 5) Building upon formerly funded projects or proposing innovation that does not duplicate previous projects; and
- 6) A sustainability plan and budget for continuation of the project's activities and deliverables after Perkins State Leadership funding ends.

Unencumbered Fiscal Year (FY) 2021 State Leadership funds of \$1 million are available through August 31, 2022. Up to \$1 million of FY 2022 will be made available through August 31, 2023, for continuation of FY 2022 funded projects.

Dr. Tina Jackson, Assistant Commissioner for Workforce Education, will present this item and be available to answer questions.

## AGENDA ITEM XI-E (4)

### Consideration of approving the issuance of a Request for Applications for the Developmental Education Program

Original Project Cost: Up to \$2,570,500  
Source of Funds: Strategy: A.1.3 College Readiness and Success  
Authority: General Appropriations Act, Senate Bill 1, Article III, Section 31  
87th Texas Legislature, Regular Session

RECOMMENDATION: Approval

#### Background Information:

Texas Higher Education Coordinating Board (THECB) staff request approval to issue a Request for Applications (RFA) for the Developmental Education Program to award grants that support scaling and enhancing comprehensive strategies and activities to achieve the goals and targets of the state's higher education plan, *60x30TX*.

The Request for Applications (RFA) will be released to support the Texas Success Initiative (Texas Education Code, Chapter 51, Subchapter F-1), which requires all Texas public institutions of higher education to develop and implement corequisite models and ensure that a certain percentage of their students enrolled in developmental education be enrolled in such models. To support institutions as they continue to enhance and scale required corequisite models, THECB staff seek proposals from interested institutions of higher education that seek to address the effectiveness and efficiency of their program models and interventions through the use of promising research-based and data-driven best practices that impact underprepared and struggling students' momentum and success. Examples of best practices include, but are not limited to, improving advising, using multiple measures assessment for course placement, varying non-course-based options with corequisites, as well as enhancing professional development opportunities for faculty, administration, and support staff. Applications will be evaluated by agency staff based on select criteria. Applications will be recommended for grant awards based on factors including evaluation outcomes and the availability of funding.

Jerel Booker, Assistant Commissioner for College Readiness and Success, is available to answer questions.

## AGENDA ITEM XI-E (5)

### Consideration of approving the issuance of a Request for Applications for the Minority Health Research and Education Grant Program

RECOMMENDATION: Approval

#### Background Information:

The Minority Health Research and Education Grant Program (MHGP) was established in 1999 as a result of the state's Tobacco Lawsuit Settlement and is codified in the Texas Education Code, Sections 63.301 through 63.302. Grants are funded by the interest earnings from the permanent fund for the program. The Texas Higher Education Coordinating Board requests applications from eligible institutions of higher education, as specified in the Texas Education Code, to award grants. A Request for Applications (RFA) was released in spring 2021 to support sustainable academic-clinical partnerships enabling student clinical training in Texas communities with minority populations and health disparities. Three grant awards were made under the RFA, and MHGP funding remains available for additional RFA releases.

Approximately \$3 million is currently available for awards under the RFA in the 2022-2023 biennium. Consistent with the MHGP program statute and the goals of *60x30TX*, the additional MHGP RFA for the 2022-2023 biennium will continue to address minority health issues by soliciting educational projects that focus on the need to increase minority students' participation in and graduation from health professions degree programs. The RFA, expected to be released in spring 2022, will require proposed projects to focus on both recruitment and retention of underrepresented students. Applications will be evaluated by agency staff based on a standard set of criteria, after which applications will be recommended for grant awards. The Board, through the commissioner as its delegate and with approval of the Board chair, vice chair, and committee chair, will award grants based upon the highest scores.

Dr. Andrew Lofters, Interim Director for Academic and Health Affairs, will present this item and be available to answer questions.

## AGENDA ITEM XI-F

### Consideration of approval of the certification required by Texas Education Code, Section 62.146 for the National Research University Fund for Fiscal Year 2021

RECOMMENDATION: Approval

#### Background Information:

Texas Education Code, Section 62.146(b), requires the Texas Higher Education Coordinating Board (THECB) to certify to the Texas Legislature that information relating to the criteria used to determine eligibility for distributions of money from the National Research University Fund (NRUF) has been verified. The statute requires the certification report be submitted to the Comptroller of Public Accounts and Texas Legislature "as soon as practicable in each state fiscal year."

The Texas Legislature established NRUF in 2009 "to provide a dedicated, independent, and equitable source of funding to enable emerging research universities in this state to achieve national prominence as major research universities." An emerging research university must meet legislatively specified benchmarks to be eligible for funds and must have expended more than \$45 million on restricted research for two consecutive years.

The NRUF is funded from an endowment managed by the Texas Treasury Safekeeping Trust Company, a subsidiary of the Comptroller of Public Accounts. Up to 4.5% of the NRUF investment, calculated at the average market value of the fund for the last 12 fiscal quarters, may be appropriated to the fund for distribution to the designated NRUF institutions.

Eight universities are currently designated as emerging research universities in the THECB Accountability System. Texas Tech University and the University of Houston achieved eligibility for NRUF funding in 2012, The University of Texas at Dallas achieved eligibility in 2018, and The University of Texas at Arlington qualified in 2021. The institutions that have met NRUF eligibility received annual funding that has ranged from \$6.4 to \$9.5 million per year, with an average of \$8.1 million per year over 10 years. Four additional emerging research institutions are potentially eligible to receive NRUF funding in the future, including Texas State University, The University of Texas at El Paso, The University of Texas at San Antonio, and the University of North Texas.

In September 2021, the commissioner reported to the Comptroller of Public Accounts that The University of Texas at San Antonio had restricted research expenditures above the threshold of \$45 million in FY 2020 and that it could reach eligibility through the review of five programs (Texas Administrative Code, Rule 15.43(b)(3)(iii)). If the institution again met the criteria in Fiscal Year (FY) 2021 and receives favorable program reviews, the institution would be eligible for fund distribution in FY 2022, pending the outcome of a statutorily required audit conducted by the State Auditor's Office in FY 2022.

The University of Texas at El Paso reached the required restricted research expenditure benchmark in FY 2020 but has not achieved the additional required benchmarks to become eligible for NRUF funding in FY 2022.

The NRUF certification report will be completed once all emerging research institutions submit certified data to the THECB for this purpose, using the regular Coordinating Board Management (CBM) reporting mechanism. The certification report is expected to be finalized in spring 2022. THECB staff requests that the Board authorize the commissioner to submit the NRUF certification report for FY 2021 to the comptroller and Legislature as soon as it is finalized.

Dr. Andrew Lofters, Interim Director for Academic and Health Affairs, will present this item and be available to answer questions.

## AGENDA ITEM XI-G (1)

### Consideration of approving the appointment of member(s) to the Advisory Council on Postsecondary Education for Persons with Intellectual and Developmental Disabilities

RECOMMENDATION: Approval

#### Background Information:

The Texas Education Code, Section 61.06641, directs the Texas Higher Education Coordinating Board (THECB) to establish an advisory council to periodically review the policies and practices that increase access to higher education opportunities for persons with intellectual and developmental disabilities (IDD). THECB staff requests appointment of new members to the Advisory Council on Postsecondary Education for Persons with Intellectual and Developmental Disabilities.

The council is composed of 17 members with expertise in postsecondary opportunities for persons with IDD. Recommendations for membership positions were selected from nominations by the Texas Workforce Commission, the Texas Education Agency, and the Texas Governor's Committee on People with Disabilities. Members represent higher education IDD programs at the two- and four-year levels, students, parents, and advocacy groups. Members serve two-year terms and elect a presiding officer to serve a two-year term. The council meets four times per year as called by the presiding officer.

The nominees for a new term will be finalized at the next advisory council meeting on December 10, 2021. The list of nominees will be presented as supplemental materials at the January 2022 CAWS meeting.

Jerel Booker, Assistant Commissioner for College Readiness and Success, is available to answer questions.

## AGENDA ITEM XI-G (2)

### Consideration of approving the appointment of member(s) to the Apply Texas Advisory Committee

RECOMMENDATION: Approval

#### Background Information:

Texas Higher Education Coordinating Board (THECB) staff requests the appointment of two new members to the Apply Texas Advisory Committee (ATAC). These nominees will replace members from Collin College and the University of Houston-Victoria who had to resign due to changes in their respective professional assignments. In accordance with Texas Administrative Code, Title 19, Chapter 1, Subchapter F, Rule 1.128, the ATAC provides the Board of the THECB with advice and recommendations regarding the common admission applications and the Apply Texas System.

The ATAC is composed of individuals representing two- and four-year institutions, both public and private. The committee discusses and votes on changes that may be needed to the state common admission applications for the upcoming academic year. The committee also focuses on additional initiatives to strengthen student participation in and access to higher education. This committee may meet up to four times annually as needed to recommend appropriate changes to the common admission applications and the ApplyTexas System.

Recommendations for membership positions were selected from institutions' nominations, considering the type of institution, geographic location, as well as gender composition and college admission experience.

Nominees' current positions and highest degrees awarded:

**Veronica Lopez**, Associate Director, Admissions, University of Houston-Victoria  
MEd in Adult and Higher Education, University of Houston-Victoria

**Jennifer Waits**, District Registrar, Collin College  
MS in Management and Leadership, Tarleton State University

Jerel Booker, Assistant Commissioner for College Readiness and Success, is available to answer questions.

### AGENDA ITEM XI-G (3)

#### Consideration of approving the appointment of a replacement student representative to the Learning Technology Advisory Committee (LTAC)

RECOMMENDATION: Approval

#### Background Information:

Texas Education Code, Section 61.071, directs the Texas Higher Education Coordinating Board (Coordinating Board) to appoint student representatives to various advisory committees each year. This agenda item relates to the request for appointment of a student representative to the Learning Technology Advisory Committee (LTAC), to replace Dr. Rita Fennelly-Atkinson, who graduated from Sam Houston State University (SHSU) in December of 2021.

On November 5, 2021, Coordinating Board staff notified SHSU of its opportunity to nominate a replacement student representative to the LTAC, for consideration to complete the unexpired term of Dr. Fennelly-Atkinson, who met the following criteria, as specified in Texas Education Code Section 51.355:

- Be enrolled at a public institution of higher education
- Be in good academic standing as determined by the institution
- Commit to fulfill all advisory committee related responsibilities during their term of service, to include attendance at all advisory committee meetings
- Have a strong drive and self-motivation to contribute to the progress of higher education in Texas

On November 11, 2021, SHSU submitted the nomination of Ms. Yvette Mendoza for consideration as the replacement student representative to the LTAC. Ms. Mendoza is an undergraduate student majoring in political science. The Digital Learning division staff, who directly support the LTAC, evaluated the nominee's credentials for compliance with the qualifying criteria for a student representative.

Dr. Michelle Singh, Assistant Commissioner for Digital Learning, will present this item and be available to answer questions.



## AGENDA ITEM XI-H (1)

### Consideration of approving the request from The University of Texas at Dallas for a Doctor of Business Administration (DBA) degree with a major in business administration

RECOMMENDATION: Approval, beginning fall 2022

#### **Rationale:**

The University of Texas at Dallas (UT-Dallas) is seeking approval to offer a Doctor of Business Administration (DBA) degree program in business administration. The proposed program would require 72 semester credit hours (SCHs) and would begin in fall 2022. The proposed program would be offered face to face to students in Dallas. The curriculum plan estimates that students would complete the degree in three years. Students are expected to keep their existing jobs while participating in courses on evenings and weekends.

Job market demand is not especially significant as students are expected to remain and advance with their employers after they complete the program. Even so, job prospects are excellent, as the 121 Texas doctoral graduates in business during 2020 were only 9% of the 1,300 projected new annual openings for postsecondary teachers and management analysts alone, not including replacement positions, and not including the many other business professions for which a doctoral degree would be an advantage.

The proposed program anticipates attracting executives from the Metroplex technology industries. The focus of the curriculum would be on the quantitative research skills necessary to address issues in the workplace with a data-driven approach. This sets the program apart from the three existing DBA programs in Texas, at University of Dallas, University of the Incarnate Word, and Prairie View A&M University.

The institution has sufficient faculty and support staff in place to begin the proposed program. No additional hires would be necessary.

The Association to Advance Collegiate Schools of Business (AACSB) accredits schools or colleges of business, rather than individual programs. Because the UT-Dallas School of Management is already accredited by AACSB, the proposed program would be considered accredited until the next review cycle, scheduled for 2025-26.

**The University of Texas at Dallas** (*Accountability Peer Group: Emerging Research University*)

<i>Completion Measures</i>	<i>Institution</i>	<i>State</i>
<i>Graduate</i>	Master's 5-Year Graduation Rate	73%
	Doctoral 10-Year Graduation Rate	60.3%
<i>Status of Recently Approved Doctoral Programs</i>	<p>The institution has met its projected enrollments for all new doctoral program(s) approved in the last five years: Yes No <u>N/A</u></p> <p>UT-Dallas had no new doctoral programs approved in the last five years.</p> <p>The institution has met its resource commitments for new doctoral program(s) approved in the last five years: Yes No <u>N/A</u></p>	

**Proposed Program:**

The proposed face-to-face program would be offered on evenings and weekends and require 72 SCHs. The proposed program is different from a Doctor of Philosophy (PhD) in business, as the PhD is typically a research-based degree designed to produce primarily academics who will teach and publish, while a minority may go into professional practice. The DBA, by contrast, is a practice-based degree designed to produce primarily executives with focused expertise in a particular industry, while a minority may go into academics.

The institution has sufficient faculty and support staff in place to begin the proposed program. No additional hires would be necessary.

The institution is not requesting formula funding. Students or their employers are expected to pay full tuition, which is typical of DBA programs nationwide. The institution estimates that five-year costs would total \$2,428,839.

**Existing Programs:**

There are one public and two independent universities offering the Doctor of Business Administration degree programs in Texas.

**Public University:**

Prairie View A&M University

**Independent Colleges and Universities:**

University of the Incarnate Word  
University of Dallas

There is one existing program within a 60-minute drive of the proposed program. The University of Dallas program is located 18 miles from the proposed program. It enrolled 12 students in its 2019 cohort, and it only admits students every other year.

<b>I Start-Up Projections:</b>	<b>Yr. 1</b>	<b>Yr. 2</b>	<b>Yr. 3</b>	<b>Yr. 4</b>	<b>Yr. 5</b>
<i>Students Enrolled</i>	10	17	24	24	24
<i>Graduates</i>	0	0	7	7	7
<i>Avg. Financial Assistance</i>	\$0	\$0	\$0	\$0	\$0
<i>Students Assisted</i>	0	0	0	0	0
<i>Core Faculty (FTE)</i>	9	9	9	9	9
<i>Total Costs</i>	\$248,749	\$418,695	\$564,792	\$587,062	\$609,541
<i>Total Funding</i>	\$523,350	\$960,017	\$1,372,817	\$1,382,273	\$1,391,919
<i>% From Formula Funding</i>	0	0	0	0	0

<b>FIVE-YEAR COSTS</b>	
Personnel	
Faculty	\$ 0
Faculty (Reallocated)	\$ 1,796,822
Program Administration (New)	\$ 0
Program Administration (Reallocated)	\$ 173,554
Graduate Assistants (New)	\$ 0
Graduate Assistants (Reallocated)	\$ 0
Clerical/Staff (New)	\$ 228,978
Clerical/Staff (Reallocated)	\$ 0
Other	\$ 0
Student Support	\$ 0
Supplies and Materials	\$ 58,500
Library and IT Resources	\$ 170,985
Equipment	\$ 0
Facilities	\$ 0
Other	\$ 0
<b>Total</b>	<b>\$ 2,428,839</b>

<b>FIVE-YEAR FUNDING</b>	
Formula Funding (Years 3-5)	\$ 0
Other State Funding	\$ 0
Reallocation of Existing Resources	\$ 1,970,376
Federal Funding (In-Hand Only)	\$ 0
Tuition and Fees	\$ 3,660,000
Other	\$ 0
<b>Total</b>	<b>\$ 5,630,376</b>

### Major Commitments:

The institution will submit reports in years one, three, and five confirming institutional commitments and assessing the progress of program implementation.

Dr. James Goeman, Director for Academic and Health Affairs, will present this item and be available to answer questions.

# Online Resume for Legislators and Other Policymakers

## THE UNIVERSITY OF TEXAS AT DALLAS

Location: Richardson, Metroplex Region

Emerging Research Accountability Peer Group: Texas State Univ, Texas Tech Univ, UT Arlington, UT El Paso, UT San Antonio, Univ of Houston, Univ of North Texas

Out-Of-State Peers: Oklahoma State University-Main Campus, SUNY at Albany, University Of California-Riverside (Utsa), University Of New Mexico-Main Campus, University Of Oklahoma-Norman Campus

Degrees Offered: Bachelor's, Master's, Doctoral, Professional

[Institutional Resumes](#)

[Accountability System](#)

[Definitions](#)

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Enrollment						
Race/Ethnicity	Fall 2015		Fall 2019		Fall 2020	
	Number	Percent	Number	Percent	Number	Percent
White	7,857	32.0%	8,317	28.2%	8,028	28.0%
Hispanic	3,184	13.0%	4,247	14.4%	4,260	14.9%
African American	1,385	5.6%	1,641	5.6%	1,671	5.8%
Asian	5,206	21.2%	8,233	27.9%	8,927	31.1%
International	5,830	23.7%	5,521	18.7%	4,148	14.5%
Other & Unknown	1,092	4.4%	1,584	5.4%	1,635	5.7%
<b>Total</b>	<b>24,554</b>	<b>100.0%</b>	<b>29,543</b>	<b>100.0%</b>	<b>28,669</b>	<b>100.0%</b>
TX First Time Transfers	Number	% of UG	Number	% of UG	Number	% of UG
	1,666	10.9%	1,716	8.3%	1,656	7.9%
Two-Year Institutions	270	1.8%	174	.8%	198	.9%
Other Institutions						

Costs				
Average Annual Total Academic Costs for Resident Undergraduate Student Taking 30 SCH				
Fiscal Year	Texas Rates			
	Institution Average	Percent Increase	Peer Group Average	Percent Increase
2016	\$11,806	.0%	\$9,777	.0%
2017	\$12,162	3.0%	\$10,201	4.3%
2018	\$12,162	.0%	\$10,443	2.4%
2019	\$13,034	7.2%	\$10,712	2.6%
2020	\$13,442	3.1%	\$11,011	2.8%
2021	\$14,072	4.7%	\$11,455	4.0%

Financial Aid						
Fiscal Year	Institution		Peer Group		OOS Peer Group	
	Percent	Avg Amt	Percent	Avg Amt	Percent	Avg Amt
Federal Student Loans						
2018	43%	\$8,230	45%	\$7,437	46%	\$6,598
2019	40%	\$7,919	43%	\$6,780	0%	\$0
Federal, State, Institutional or Other Grants Known by Institutions						
2018	66%	\$10,645	59%	\$7,729	76%	\$10,136
2019	65%	\$11,439	61%	\$8,004	0%	\$0
Federal (Pell) Grants						
2018	34%	\$4,370	39%	\$4,482	36%	\$4,663
2019	33%	\$4,465	38%	\$4,638	0%	\$0

Student Success							
One-Year Persistence of First-time, Full-time, Degree Seeking Undergraduates					Graduation Rates		
		Enter Fall 2014	Enter Fall 2018	Enter Fall 2019	Cohort	Institution Rate	Peer Group Rate
Cohort		2,480	3,751	3,997	Fall 2011 4-year	54.5%	29.7%
Total		90.1%	92.1%	93.4%	Fall 2015 4-year	54.3%	38.4%
Same		82.6%	86.4%	88.7%	Fall 2016 4-year	54.7%	40.7%
Other		7.5%	5.7%	4.7%	Fall 2010 5-year	69.5%	50.7%
Two-Year Persistence of First-time, Full-time, Degree Seeking Undergraduates					Fall 2014 5-year	71.1%	57.9%
		Enter Fall 2013	Enter Fall 2017	Enter Fall 2018	Fall 2015 5-year	71.5%	59.8%
Institution Persistence					Fall 2009 6-year	72.3%	59.2%
Cohort		2,190	3,079	3,740	Fall 2013 6-year	74.9%	63.5%
Total		86.3%	87.1%	87.6%	Fall 2014 6-year	75.5%	65.3%
Same		76.9%	77.8%	79.7%	National Comparison (IPEDS Definition)		
Other		9.4%	9.2%	7.9%	Cohort	Institution Rate	OOS Peers Rate
Peer Group Persistence					Fall 2010 4-year	51.0%	35.0%
Cohort		3,603	4,380	4,534	Fall 2014 4-year	55.0%	42.6%
Total		81.4%	82.2%	82.8%	Fall 2015 4-year	52.0%	45.0%
Same		65.4%	68.9%	70.5%	Fall 2009 5-year	66.0%	54.8%
Other		16.0%	13.3%	12.3%	Fall 2013 5-year	68.0%	59.4%
Average Number of Fall & Spring Semesters and SCH Attempted for Bachelor's Degree					Fall 2014 5-year	66.0%	61.8%
					Fall 2008 6-year	71.0%	60.3%
					Fall 2012 6-year	72.0%	63.0%
					Fall 2013 6-year	70.0%	65.4%
Institution Grade	Sam	SCH	Peer Group Average Grade	Sam	SCH		

Average Number of Fall & Spring Semesters and SCH Attempted for Bachelor's Degree						
Year	Institution			Peer Group Average		
	Grads	Sem	SCH	Grads	Sem	SCH
FY 2016	2,222	10.69	138.00	3,673	11.27	139.87
FY 2019	3,179	10.00	135.00	4,447	10.52	136.87
FY 2020	3,582	10.00	134.00	4,658	10.37	135.75

Six-year Graduation & Persistence Rate, Fall 2014		
Student Group	Cohort	Rate
For Students Needing Dev Ed		
Institution	4	25.0%
Peer Group	215	53.0%
For Students NOT Needing Dev Ed		
Institution	2,476	80.9%
Peer Group	3,755	75.2%

\*Peer Group data is average for peer group.

Funding						
Source	FY 2015 Amount	Pct of Total	FY 2019 Amount	Pct of Total	FY 2020 Amount	Pct of Total
Appropriated Funds	\$114,006,876	23.8%	\$123,795,871	20.5%	\$136,932,623	21.2%
Federal Funds	\$54,355,566	11.4%	\$82,490,262	13.6%	\$96,993,912	15.0%
Tuition & Fees	\$237,038,764	49.5%	\$272,494,083	45.0%	\$294,638,433	45.6%
<b>Total Revenue</b>	<b>\$478,457,285</b>	<b>100.0%</b>	<b>\$604,994,929</b>	<b>100.0%</b>	<b>\$645,766,820</b>	<b>100.0%</b>

# Online Resume for Prospective Students, Parents and the Public

## THE UNIVERSITY OF TEXAS AT DALLAS

Location: Richardson, Metroplex Region

Emerging Research Accountability Peer Group: Texas State Univ, Texas Tech Univ, UT Arlington, UT El Paso, UT San Antonio, Univ of Houston, Univ of North Texas

Out-Of-State Peers: Oklahoma State University-Main Campus, SUNY at Albany, University Of California-Riverside (Utsa), University Of New Mexico-Main Campus, University Of Oklahoma-Norman Campus

Degrees Offered: Bachelor's, Master's, Doctoral, Professional

[Institutional Resumes](#)

[Accountability System](#)

[Definitions](#)

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Enrollment		
Race/Ethnicity	Fall 2020 Number	Percent
White	8,028	28.0%
Hispanic	4,260	14.9%
African American	1,671	5.8%
Asian	8,927	31.1%
International	4,148	14.5%
Other & Unknown	1,635	5.7%
<b>Total</b>	<b>28,669</b>	<b>100.0%</b>
<b>TX First Time Transfers</b>	<b>Number</b>	<b>% of UG</b>
Two-Year Institutions	1,656	7.9%
Other Institutions	198	.9%

Baccalaureate Success		
Graduation Rate of First-time, Full-time Degree-seeking Students Entering		
Measure	Fall	Rate
4-year Rate Total	2016	54.7%
Same Institution		52.7%
Other Institutions		2.0%
5-year Rate Total	2015	71.5%
Same Institution		68.0%
Other Institutions		3.5%
6-year Rate Total	2014	75.5%
Same Institution		69.2%
Other Institutions		6.4%
<a href="#">Grad Rates by Ethnicity</a>		

1-Year Persistence, Fall 2019	
Total	93.4%
Same	88.7%
Other	4.7%
2-Year Persistence, Fall 2018	
Total	87.6%
Same	79.7%
Other	7.9%

Avg Number SCH for Bachelor's Degree	
FY 2020 Average	
Sem	SCH
All	10.00 134.00

Degrees Awarded	
Type	FY 2020
Bachelor's	4,696
Master's	3,508
Doctoral	245
Professional	15
<b>Total</b>	<b>8,464</b>

[Degrees by Ethnicity](#)

First-time Licensure or Certification Examination Pass Rate	
Field	FY 2020 Rate
Law	%
Pharmacy	%
Nursing	%
Engineering	%

\*Data for FY 2019

Admissions		
Middle 50% of Test Scores, for First-Time Undergraduates, Fall 2020		
Test Section	ACT	SAT
Composite		
Math		
English		
Critical Reading		

<https://nces.ed.gov/>

Application for First-time Undergraduate Admission Fall 2020			
Race/Ethnicity	Applicants	Accepted	Enrolled
White	3,221	85.3%	29.6%
African American	1,166	61.4%	25.4%
Hispanic	3,564	64.2%	22.1%
Asian	5,818	87.8%	31.8%
International	673	82.0%	20.8%
Other	959	86.1%	28.6%
<b>Total</b>	<b>15,401</b>	<b>79.5%</b>	<b>28.4%</b>

Costs				
Average Annual Academic Costs for Resident Undergraduate Student Taking 30 SCH				
Fiscal Year	Institution Average	Percent Increase	Peer Group Average	Percent Increase
2016	\$11,806	.0%	\$9,487	.0%
2017	\$12,162	2.9%	\$9,920	4.4%
2018	\$12,162	.0%	\$10,197	2.7%
2019	\$13,034	6.7%	\$10,380	1.8%
2020	\$13,442	3.0%	\$10,664	2.7%
2021	\$14,072	4.5%	\$11,082	3.8%

Annual Costs for Resident Undergraduate Student Taking 30 SCH, FY 2021	
Type of Cost	Average Amount
Total Academic Cost	\$14,072
On-campus Room & Board	\$11,762
Books & Supplies	\$1,200
Off-Campus Transportation & Personal Expenses	\$3,790
<b>Total Cost</b>	<b>\$30,824</b>

[Rates of Tuition per SCH](#)

[Mandatory Fees](#)

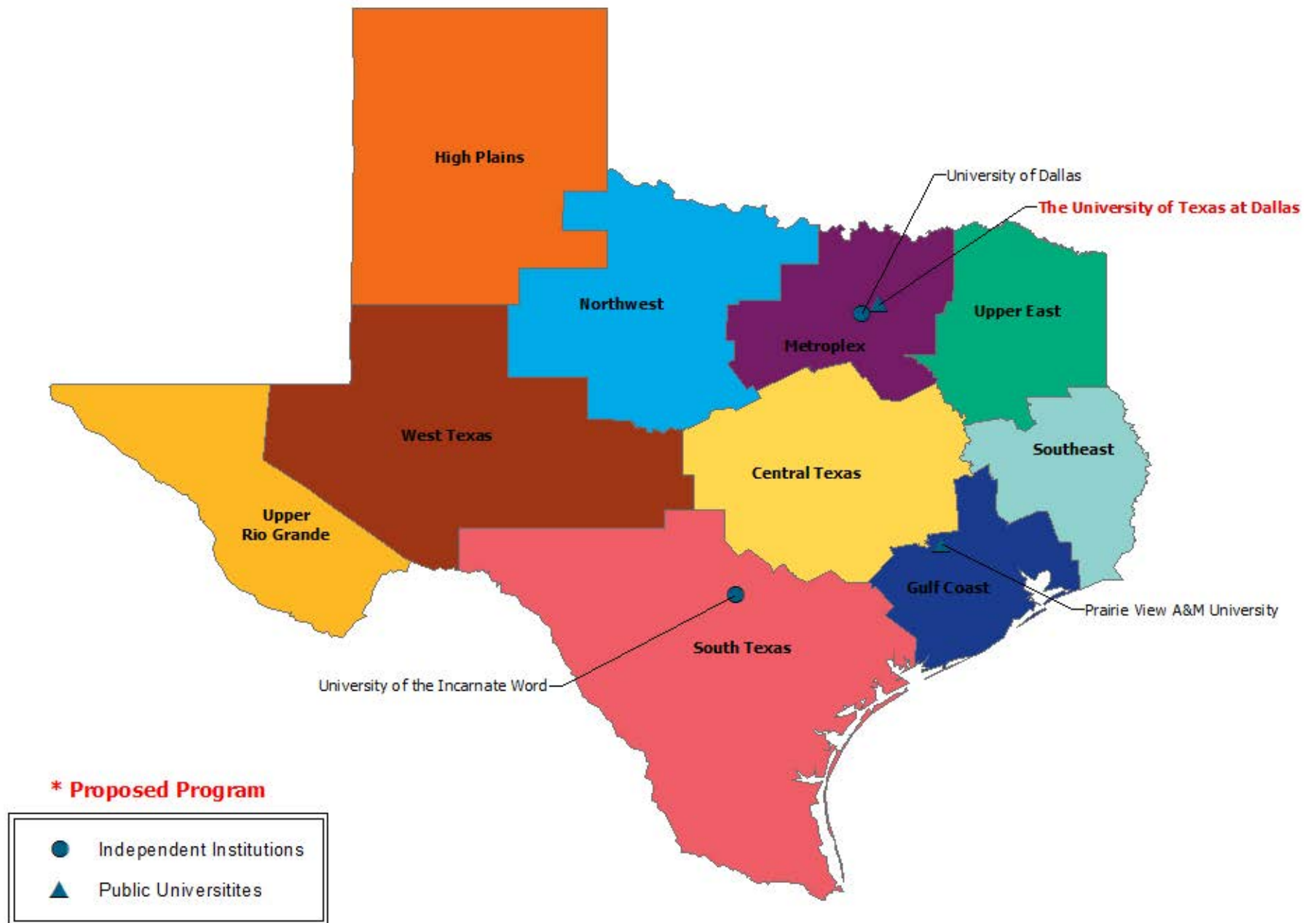
Instruction	
Measure of Excellence	Fall 2020
Undergraduate Classes with < 20 Students	23.6%
Undergraduate Classes with > 50 Students	26.4%
% of Teaching Faculty Tenured/Tenure-track *	42.7%
Student/Faculty Ratio *	22:1

\* Fall 2019 Data

Financial Aid		
Enrolled in FY 2019		
Type of Aid	% of UGs Receiving	Average Amount
Grants or Scholarships	65%	*****
Federal (Pell) Grants	33%	\$4,465
Federal Student Loans	40%	\$7,919

Funding		
Source	FY 2020 Amount	Pct of Total
Appropriated Funds	\$136,932,623	21.2%
Federal Funds	\$96,993,912	15.0%
Tuition & Fees	\$294,638,433	45.6%
<b>Total Revenue</b>	<b>\$645,766,820</b>	<b>100.0%</b>

**Proposal for a Doctor of Business (DBA) degree with a  
major in Business Administration.**



## AGENDA ITEM XI-H (2)

Consideration of approving the request from The University of Texas at San Antonio for a Doctor of Philosophy (PhD) degree with a major in molecular microbiology and immunology

RECOMMENDATION: Approval, beginning fall 2022

### **Rationale:**

The University of Texas at San Antonio (UTSA) is seeking approval to offer a Doctor of Philosophy (PhD) in molecular microbiology and immunology. The proposed PhD program would focus on the scientific study of the microorganisms that cause disease and the host immune response to them. It includes instruction in microbiology, microbial genetics, molecular virology, pathogenic bacteriology, disease mechanisms, immunology, immunogenetics, autoimmunity, and bioinformatics. If approved, the proposed face-to-face program would prepare students in basic and translational microbial products, vaccines, novel components, and strategies to prevent transmission of diseases and advance public health policies that are critical for the state and the nation. There would be two course sequences, based on whether the student enters the PhD program with either (a) only a baccalaureate degree or (b) a master's degree or previous graduate coursework. The proposed PhD program would consist of a minimum of 66 semester credit hours (SCHs).

Workforce data suggest that there is a need for microbiologists and allergist/immunologists. According to the United States Bureau of Labor Statistics projections, there would be a 3.5% increase in microbiologist and allergist/immunologist positions during the 2019-29 decade. This increase would lead to approximately 15,300 available microbiologist and allergist/immunologist positions annually. The Texas Workforce Commission anticipates a 10% growth in microbiologist and allergist/immunologist positions for the decade 2018-28. This would create approximately 110 annual job openings due to growth and replacement.

Microbiologists investigate the growth, structure, development, and other characteristics of microscopic organisms, such as bacteria, algae, or fungi. The category includes medical microbiologists who study the relationship between organisms and disease or the effects of antibiotics on microorganisms. Allergists/Immunologists diagnose, treat, and help prevent allergic diseases and disease processes affecting the immune system. Currently, there are nine institutions in Texas that offer PhD programs in microbiology (CIP code 26.0502), immunology (26.0507), and microbiology and immunology (26.0508).

The institution has sufficient faculty and support staff in place to begin the proposed program. No additional hires would be necessary.



**The University of Texas at San Antonio** (*Accountability Peer Group: Emerging Research*)

<b>Completion Measures</b>		<b>Institution</b>	<b>State</b>
<i>Graduate</i>	Master's 5-Year Graduation Rate	77.5%	76.3%
	Doctoral 10-Year Graduation Rate	59.8%	65.4%
<i>Status of Recently Approved Doctoral Programs</i>	The institution has met its projected enrollments for all new doctoral program(s) approved in the last five years:	<b>Yes</b>	No N/A
	Recently Approved Doctoral Programs: <ul style="list-style-type: none"> <li>• Civil Engineering (2018)</li> <li>• School Psychology (2021)</li> </ul> The institution has met its resource commitments for new doctoral program(s) approved in the last five years:	<b>Yes</b>	No N/A

**Proposed Program:**

The proposed face-to-face program would require a minimum of 66 SCHs and would be available beginning in fall 2022. The proposed PhD program would be a collaborative educational and research effort with Texas Biomedical Research Institute and Institute of Surgical Research at San Antonio Military Medical Center. The educational objectives are to produce graduates who have advanced knowledge in molecular microbiology and immunology and to develop research and educational skills that are essential to the growth of San Antonio and the State of Texas.

The institution estimates that five-year costs would total \$3,438,750.

**Existing Programs:**

There are currently there are three public universities, one independent university, and five health-related universities offering doctoral programs in microbiology, immunology, and microbiology and immunology. The closest existing doctoral program is at The University of Texas Health Science Center at San Antonio, which is 7.5 miles from UTSA.

**Public Universities:**

Texas A&M University  
 Texas Tech University  
 The University of Texas at Austin

**Independent University:**

Baylor University

**Health Related Universities:**

The University of Texas Health Science Center at San Antonio  
 The University of Texas Health Science Center at Houston  
 The University of Texas M.D. Anderson Cancer Center  
 The University of Texas Medical Branch at Galveston  
 The University of Texas Southwestern Medical Center



<i><b>Start-Up Projections:</b></i>	<i><b>Yr. 1</b></i>	<i><b>Yr. 2</b></i>	<i><b>Yr. 3</b></i>	<i><b>Yr. 4</b></i>	<i><b>Yr. 5</b></i>
<i>Students Enrolled</i>	2	4	4	5	7
<i>Graduates</i>	0	0	0	6	14
<i>Avg. Financial Assistance</i>	\$20,000	\$20,000	\$20,000	\$20,000	\$20,000
<i>Students Assisted</i>	23	23	23	23	23
<i>Core Faculty (FTE)</i>	3.6	3.6	3.6	3.6	3.6
<i>Total Costs</i>	\$687,750	\$687,750	\$687,750	\$687,750	\$687,750
<i>Total Funding</i>	\$733,047	\$762,210	\$1,043,317	\$1,060,815	\$1,109,420
<i>% From Formula Funding</i>	0	0	24%	24%	23%

<b>FIVE-YEAR COSTS</b>	
Personnel	
Faculty (New)	\$ 0
Faculty (Reallocated)	\$ 0
Program Administration (New)	\$ 0
Program Administration (Reallocated)	\$ 75,000
Graduate Assistants (New)	\$ 1,900,000
Graduate Assistants (Reallocated)	\$ 750,000
Clerical/Staff (New)	\$ 0
Clerical/Staff (Reallocated)	\$ 93,750
Student Support	\$ 570,000
Supplies and Materials	\$ 50,000
Library and IT Resources	\$ 0
Equipment	\$ 0
Facilities	\$ 0
Other (Marketing, Accreditation)	\$ 0
<b>Total</b>	<b>\$ 3,438,750</b>

<b>FIVE-YEAR FUNDING</b>	
Formula Funding (Years 3-5)	\$ 750,000
Other State Funding	\$ 0
Reallocation of Existing Resources	\$ 925,000
Federal Funding (In-Hand Only)	\$ 1,900,000
Tuition and Fees	\$ 633,809
Other (Institutional Advancement)	\$ 500,000
<b>Total</b>	<b>\$ 4,708,809</b>

### Major Commitments:

The institution would submit three reports in years one, three, and five confirming institutional commitments and assessing the progress of program implementation.

Dr. James Goeman, Director for Academic and Health Affairs, will present this item and be available to answer questions.

# Online Resume for Legislators and Other Policymakers

## THE UNIVERSITY OF TEXAS AT SAN ANTONIO

Location: San Antonio, South Texas Region

Emerging Research Accountability Peer Group: Texas State Univ, Texas Tech Univ, UT Arlington, UT Dallas, UT El Paso, Univ of Houston, Univ of North Texas

Out-Of-State Peers: Florida Atlantic University-Boca Raton, Georgia State University, University Of Central Florida, University Of New Mexico-Main Campus, University Of Oklahoma-Norman Campus

Degrees Offered: Bachelor's, Master's, Doctoral

[Institutional Resumes](#)

[Accountability System](#)

[Definitions](#)

[Institution Home Page](#)

Enrollment						
Race/Ethnicity	Fall 2015		Fall 2019		Fall 2020	
	Number	Percent	Number	Percent	Number	Percent
White	7,719	26.8%	7,386	22.8%	7,638	22.2%
Hispanic	14,408	50.1%	18,071	55.8%	19,635	57.1%
African American	2,770	9.6%	3,173	9.8%	3,326	9.7%
Asian	1,574	5.5%	1,866	5.8%	1,941	5.6%
International	1,473	5.1%	979	3.0%	926	2.7%
Other & Unknown	843	2.9%	914	2.8%	936	2.7%
<b>Total</b>	<b>28,787</b>	<b>100.0%</b>	<b>32,389</b>	<b>100.0%</b>	<b>34,402</b>	<b>100.0%</b>
TX First Time Transfers	Number		Number		Number	
	% of UG		% of UG		% of UG	
Two-Year Institutions	1,669	6.8%	2,213	8.0%	2,312	7.9%
Other Institutions	426	1.7%	613	2.2%	561	1.9%

Costs				
Average Annual Total Academic Costs for Resident Undergraduate Student Taking 30 SCH				
Fiscal Year	Texas Rates			
	Institution Average	Percent Increase	Peer Group Average	Percent Increase
2016	\$9,361	.0%	\$9,777	.0%
2017	\$9,677	3.4%	\$10,201	4.3%
2018	\$10,013	3.5%	\$10,443	2.4%
2019	\$9,978	-.3%	\$10,712	2.6%
2020	\$9,724	-2.5%	\$11,011	2.8%
2021	\$10,600	9.0%	\$11,455	4.0%

Financial Aid						
Fiscal Year	Institution		Peer Group		OOS Peer Group	
	Percent	Avg Amt	Percent	Avg Amt	Percent	Avg Amt
<b>Federal Student Loans</b>						
2018	50%	\$6,459	45%	\$7,437	42%	\$6,785
2019	49%	\$6,331	43%	\$6,780	0%	\$0
<b>Federal, State, Institutional or Other Grants Known by Institutions</b>						
2018	68%	\$7,808	59%	\$7,729	72%	\$7,379
2019	78%	\$6,658	61%	\$8,004	0%	\$0
<b>Federal (Pell) Grants</b>						
2018	44%	\$4,297	39%	\$4,482	37%	\$4,754
2019	44%	\$4,428	38%	\$4,638	0%	\$0

Student Success						
One-Year Persistence of First-time, Full-time, Degree Seeking Undergraduates				Graduation Rates		
		Enter Fall 2014	Enter Fall 2018	Enter Fall 2019	Cohort	Peer Group
Cohort	Total	4,948	4,864	4,342	Fall 2011 4-year	29.7%
	Same	86.4%	88.3%	89.6%	Fall 2015 4-year	38.4%
	Other	67.6%	73.4%	77.4%	Fall 2016 4-year	40.7%
	Other	18.9%	14.9%	12.2%	Fall 2010 5-year	50.7%
Two-Year Persistence of First-time, Full-time, Degree Seeking Undergraduates				Fall 2014 5-year	57.9%	
		Enter Fall 2013	Enter Fall 2017	Enter Fall 2018	Fall 2015 5-year	59.8%
Cohort	Total	53.1%	59.2%	59.2%	Fall 2009 6-year	59.2%
	Same	63.7%	63.5%	63.5%	Fall 2013 6-year	63.5%
	Other	62.7%	65.3%	65.3%	Fall 2014 6-year	65.3%
	Other	62.7%	65.3%	65.3%		
National Comparison (IPEDS Definition)						
		Institution Rate		OOS Peers Rate		
Cohort	Total	11.0%	26.2%	26.2%	Fall 2010 4-year	26.2%
	Same	18.0%	32.2%	32.2%	Fall 2014 4-year	32.2%
	Other	22.0%	34.4%	34.4%	Fall 2015 4-year	34.4%
	Other	22.0%	34.4%	34.4%	Fall 2009 5-year	49.0%
Cohort	Total	24.0%	53.4%	53.4%	Fall 2013 5-year	53.4%
	Same	34.0%	54.6%	54.6%	Fall 2014 5-year	54.6%
	Other	37.0%	54.6%	54.6%	Fall 2008 6-year	56.6%
	Other	40.0%	58.8%	58.8%	Fall 2012 6-year	58.8%
Cohort	Total	42.0%	60.0%	60.0%	Fall 2013 6-year	60.0%
	Other	42.0%	60.0%	60.0%		

Average Number of Fall & Spring Semesters and SCH Attempted for Bachelor's Degree						
Year	Institution			Peer Group Average		
	Grads	Sem	SCH	Grads	Sem	SCH
FY 2016	3,365	11.11	141.00	3,673	11.27	139.87
FY 2019	4,214	10.00	133.00	4,447	10.52	136.87
FY 2020	4,536	10.00	133.00	4,658	10.37	135.75

Six-year Graduation & Persistence Rate, Fall 2014		
Student Group	Cohort	Rate
<i>For Students Needing Dev Ed</i>		
Institution	111	38.7%
Peer Group	215	53.0%
<i>For Students NOT Needing Dev Ed</i>		
Institution	4,837	73.2%
Peer Group	3,755	75.2%

\*Peer Group data is average for peer group.

Funding						
Source	FY 2015 Amount	Pct of Total	FY 2019 Amount	Pct of Total	FY 2020 Amount	Pct of Total
Appropriated Funds	\$146,950,855	32.4%	\$158,607,508	30.9%	\$171,517,169	30.4%
Federal Funds	\$83,760,620	18.5%	\$109,935,970	21.4%	\$131,831,406	23.4%
Tuition & Fees	\$167,758,047	37.0%	\$183,418,781	35.8%	\$203,601,417	36.1%
<b>Total Revenue</b>	<b>\$453,823,442</b>	<b>100.0%</b>	<b>\$512,547,554</b>	<b>100.0%</b>	<b>\$564,371,844</b>	<b>100.0%</b>

# Online Resume for Prospective Students, Parents and the Public

## THE UNIVERSITY OF TEXAS AT SAN ANTONIO

Location: San Antonio, South Texas Region

Emerging Research Accountability Peer Group: Texas State Univ, Texas Tech Univ, UT Arlington, UT Dallas, UT El Paso, Univ of Houston, Univ of North Texas

Out-Of-State Peers: Florida Atlantic University-Boca Raton, Georgia State University, University Of Central Florida, University Of New Mexico-Main Campus, University Of Oklahoma-Norman Campus

Degrees Offered: Bachelor's, Master's, Doctoral

[Institutional Resumes](#)

[Accountability System](#)

[Definitions](#)

[Institution Home Page](#)

Enrollment		
Race/Ethnicity	Fall 2020 Number	Percent
White	7,638	22.2%
Hispanic	19,635	57.1%
African American	3,326	9.7%
Asian	1,941	5.6%
International	926	2.7%
Other & Unknown	936	2.7%
<b>Total</b>	<b>34,402</b>	<b>100.0%</b>
<b>TX First Time Transfers</b>	<b>Number</b>	<b>% of UG</b>
Two-Year Institutions	2,312	7.9%
Other Institutions	561	1.9%

Baccalaureate Success					
Graduation Rate of First-time, Full-time Degree-seeking Students Entering			1-Year Persistence, Fall 2019		
Measure	Fall	Rate	Total	89.6%	
4-year Rate Total	2016	39.0%	Same	77.4%	
Same Institution		32.3%	Other	12.2%	
Other Institutions		6.7%	2-Year Persistence, Fall 2018		
5-year Rate Total	2015	59.0%	Total	81.9%	
Same Institution		45.8%	Same	64.1%	
Other Institutions		13.2%	Other	17.8%	
6-year Rate Total	2014	62.7%	Avg Number SCH for Bachelor's Degree		
Same Institution		46.2%	FY 2020 Average		
Other Institutions		16.5%	Sem SCH		
<a href="#">Grad Rates by Ethnicity</a>			All	10.00	133.00

Degrees Awarded	
Type	FY 2020
Bachelor's	5,924
Master's	1,338
Doctoral	153
Professional	0
<b>Total</b>	<b>7,415</b>

[Degrees by Ethnicity](#)

First-time Licensure or Certification Examination Pass Rate	
Field	FY 2020 Rate
Law	%
Pharmacy	%
Nursing	%
Engineering	72.2%

\*Data for FY 2019

Admissions		
Middle 50% of Test Scores, for First-Time Undergraduates, Fall 2020		
Test Section	ACT	SAT
Composite	<a href="https://nces.ed.gov/">https://nces.ed.gov/</a>	
Math		
English		
Critical Reading		

Application for First-time Undergraduate Admission Fall 2020			
Race/Ethnicity	Applicants	Accepted	Enrolled
White	3,331	88.4%	34.1%
African American	2,417	78.6%	29.3%
Hispanic	13,815	82.1%	28.4%
Asian	1,450	91.5%	27.7%
International	210	91.4%	27.6%
Other	402	88.3%	34.1%
<b>Total</b>	<b>21,625</b>	<b>83.5%</b>	<b>29.5%</b>

Costs					
Average Annual Academic Costs for Resident Undergraduate Student Taking 30 SCH					Annual Costs for Resident Undergraduate Student Taking 30 SCH, FY 2021
Fiscal Year	Institution Average	Percent Increase	Peer Group Average	Percent Increase	Type of Cost
2016	\$9,361	.0%	\$9,836	.0%	Total Academic Cost
2017	\$9,677	3.3%	\$10,276	4.3%	On-campus Room & Board
2018	\$10,013	3.4%	\$10,504	2.2%	Books & Supplies
2019	\$9,978	-.4%	\$10,817	2.9%	Off-Campus Transportation & Personal Expenses
2020	\$9,724	-2.6%	\$11,195	3.4%	Total Cost
2021	\$10,600	8.3%	\$11,578	3.3%	

[Rates of Tuition per SCH](#)  
[Mandatory Fees](#)

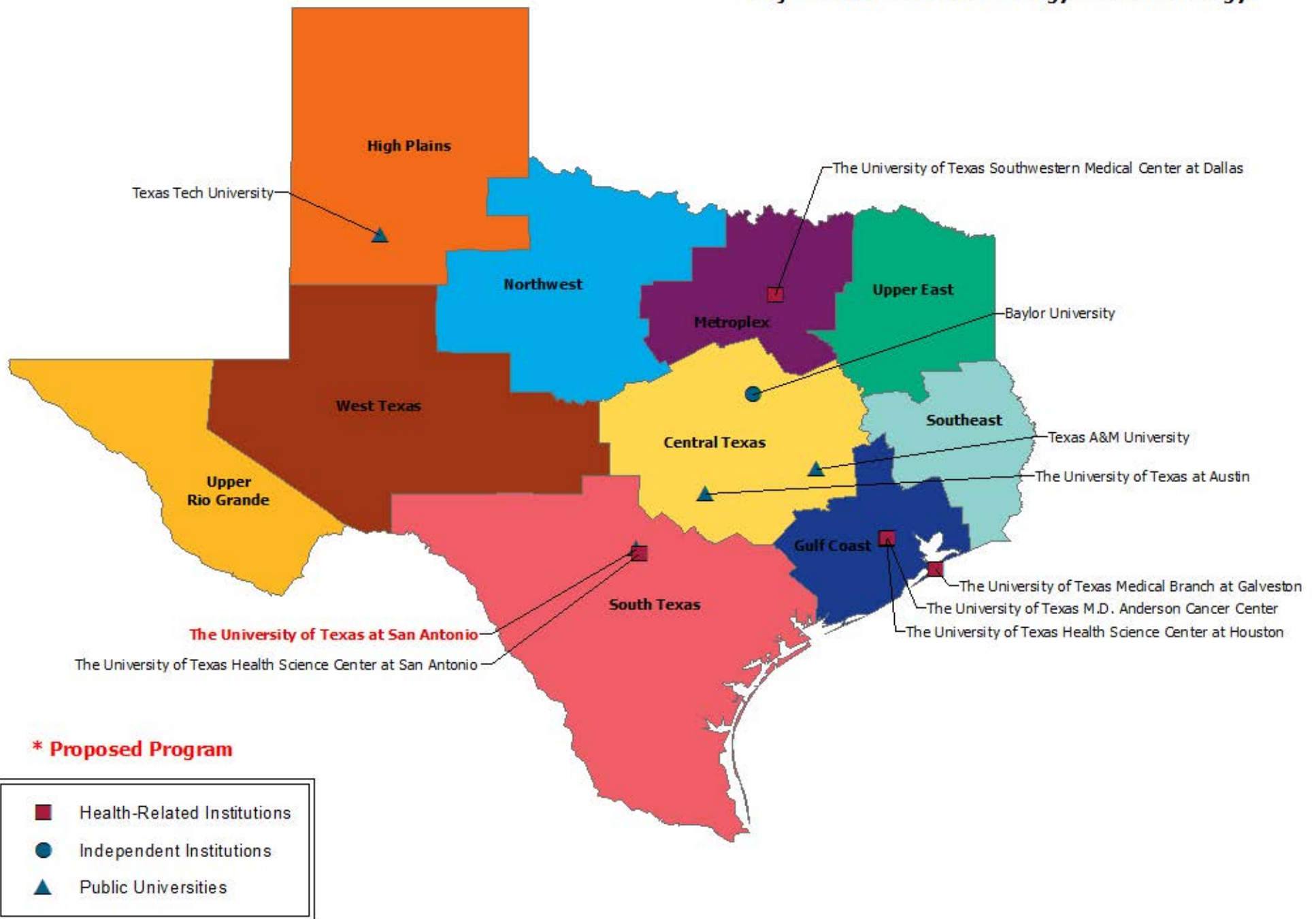
Instruction		
Measure of Excellence	Fall 2020	
Undergraduate Classes with < 20 Students	19.7%	
Undergraduate Classes with > 50 Students	30.0%	
% of Teaching Faculty Tenured/Tenure-track *	52.3%	
Student/Faculty Ratio *	24:1	

\* Fall 2019 Data

Financial Aid		
Enrolled in FY 2019		
Type of Aid	% of UGs Receiving	Average Amount
Grants or Scholarships	78%	\$6,658
Federal (Pell) Grants	44%	\$4,428
Federal Student Loans	49%	\$6,331

Funding		
Source	FY 2020 Amount	Pct of Total
Appropriated Funds	\$171,517,169	30.4%
Federal Funds	\$131,831,406	23.4%
Tuition & Fees	\$203,601,417	36.1%
<b>Total Revenue</b>	<b>\$564,371,844</b>	<b>100.0%</b>

**Proposal for a Doctor of Philosophy (PhD) degree with a major in Molecular Microbiology and Immunology.**



### AGENDA ITEM XI-H (3)

#### Consideration of approving the request from The University of Texas at Tyler for a Doctor of Medicine (MD) degree

RECOMMENDATION: Approval, beginning fall 2023

#### **Rationale:**

The University of Texas at Tyler (UT-Tyler) is seeking approval to offer a Doctor of Medicine (MD) degree program beginning in fall 2023. The proposed program would require completion of 173 semester credit hours (SCHs) and would be offered face to face to students in Tyler. Students would engage in clinical experiences and clerkships within the UT Health East Texas system. The proposed program would offer an emphasis on public health disparities in rural communities with the goal of addressing unmet medical needs in East Texas.

The proposed MD program would prepare graduates to enter residency training and lead to careers as physicians. The Association of American Medical Colleges projects a shortage of between 54,100 and 139,000 physicians by 2033. The physician shortage will impact Texas with the Texas Department of State Health Services (DSHS) projecting a statewide shortage of 10,330 physicians by 2032. With the number of medical school applicants exceeding available spots in Texas and across the nation, UT-Tyler's proposed program could help reduce the physician shortage, especially in the East Texas region.

In Texas, there are 15 medical schools at 12 public and three independent institutions. These programs produced 1,813 graduates in 2020. None of the medical schools are located in the Upper East Texas region and the DSHS has identified critical physician shortages in the region. UT-Tyler is confident that many of its graduates would remain in East Texas, increasing the number of physicians in the region.

In accordance with the institution's proposed hiring schedule, UT-Tyler will hire 146 faculty in its first five years of operation. The institution would hire 46 faculty to start in fall 2023, 36 faculty to start in fall 2024, 22 faculty to start in fall 2025, 21 faculty to start in fall 2026, and 21 faculty to start in fall 2027. By June 1, 2023, the institution will provide documentation of the hires through submission of a letter of intent, curricula vitae, and list of courses to be taught.

The institution will seek accreditation for its MD degree program from the Liaison Committee on Medical Education.

**The University of Texas at Tyler** (*Accountability Peer Group: Master's*)

<b>Completion Measures</b>		<b>Institution</b>	<b>State</b>
<i>Graduate</i>	Master's 5-Year Graduation Rate	75.1%	76.3%
	Doctoral 10-Year Graduation Rate	88.9%	65.4%
<i>Status of Recently Approved Doctoral Programs</i>	The institution has met its projected enrollments for all new doctoral program(s) approved in the last five years:	<u>Yes</u>	No N/A
	Recently Approved Doctoral Programs:		
	<ul style="list-style-type: none"> <li>School Improvement (EdD, 2020)</li> <li>Clinical Psychology (PhD, 2018)</li> </ul>		
	The institution has met its resource commitments for new doctoral program(s) approved in the last five years:	<u>Yes</u>	No N/A

**Proposed Program:**

Beginning in fall 2023, this face-to-face program would require 173 SCHs of instruction. The program would help address a physician shortage in the East Texas region.

The institution estimates that five-year costs would total \$94,620,000.

**Existing Programs:**

There are 12 public and three independent universities with medical schools in Texas:

**Public Universities and Health-Related Institutions:**

Sam Houston State University  
Texas A&M University  
Texas Tech University Health Science Center  
Texas Tech University Health Science Center-El Paso  
The University of Texas at Austin  
The University of Texas Health Science Center at Houston  
The University of Texas Health Science Center at San Antonio  
The University of Texas Medical Branch at Galveston  
The University of Texas Rio Grande Valley  
The University of Texas Southwestern Medical Center  
University of Houston  
University of North Texas Health Science Center

**Independent Colleges and Universities:**

Baylor College of Medicine  
Texas Christian University/University of North Texas Health Science Center  
University of the Incarnate Word



In 2020, there were a total of 6,804 declared majors at public universities and health-related institutions.

<i>Students Enrolled</i>	40	80	120	160	160
<i>Graduates</i>	0	0	0	40	40
<i>Avg. Financial Assistance</i>	0	0	0	0	0
<i>Students Assisted</i>	0	0	0	0	0
<i>Core Faculty (FTE)</i>	13	13	13	13	13
<i>Total Costs</i>	\$15,930,000	\$17,560,000	\$19,140,000	\$20,420,000	\$21,570,000
<i>Total Funding</i>	\$15,930,000	\$17,560,000	\$19,140,000	\$20,420,000	\$23,020,000
<i>% From Formula Funding</i>	0	0	23%	22%	33%

FIVE-YEAR FUNDING	
Formula Funding (Years 3-5)	\$ 16,530,000
Other State Funding	\$ 0
Reallocation of Existing Resources	\$ 11,250,000
Federal Funding (In-Hand Only)	\$ 0
Tuition and Fees	\$ 16,170,000
Other (Donations)	\$ 52,120,000
<b>Total</b>	<b>\$ 96,070,000</b>

**Major Commitments:**

In accordance with the institution's proposed hiring schedule, UT-Tyler will hire 46 faculty to start in fall 2023, 36 faculty to start in fall 2024, 22 faculty to start in fall 2025, 21 faculty to start fall in 2026, and 21 faculty to start in fall 2027. By June 1, 2023, the institution will provide documentation of the hires through submission of a letter of intent, curricula vitae, and list of courses to be taught.

The institution will seek accreditation for its MD degree program from the Liaison Committee on Medical Education.

The institution will submit reports in years one, three, and five confirming institutional commitments and assessing the progress of program implementation.

Dr. James Goeman, Director for Academic and Health Affairs, will present this item and be available to answer questions.



# Online Resume for Legislators and Other Policymakers

## THE UNIVERSITY OF TEXAS AT TYLER

Location: Tyler, Upper East Region

Master's Accountability Peer Group: Angelo State Univ, Midwestern State Univ, Sul Ross Rio Grande, Sul Ross State Univ, Texas A&M - Central Texas, Texas A&M - Galveston, Texas A&M - San Antonio, Texas A&M - Texarkana, UNT Dallas, UT Brownsville, UT Permian Basin, Univ of H - Clear Lake, Univ of H - Downtown, Univ of H - Victoria

Out-Of-State Peers: Eastern Washington University, Nicholls State University, The University Of West Florida, University Of Illinois At Springfield, Western New Mexico University

Degrees Offered: Bachelor's, Master's, Doctoral

[Institutional Resumes](#)

[Accountability System](#)

[Definitions](#)

[Institution Home Page](#)

Enrollment						
Race/Ethnicity	Fall 2015		Fall 2019		Fall 2020	
	Number	Percent	Number	Percent	Number	Percent
White	4,923	57.9%	5,316	58.2%	5,213	55.4%
Hispanic	1,307	15.4%	1,884	20.6%	2,092	22.2%
African American	976	11.5%	965	10.6%	1,111	11.8%
Asian	305	3.6%	384	4.2%	407	4.3%
International	330	3.9%	247	2.7%	236	2.5%
Other & Unknown	659	7.8%	334	3.7%	349	3.7%
<b>Total</b>	<b>8,500</b>	<b>100.0%</b>	<b>9,130</b>	<b>100.0%</b>	<b>9,408</b>	<b>100.0%</b>
TX First Time Transfers	Number	% of UG	Number	% of UG	Number	% of UG
	850	14.0%	932	13.3%	1,016	14.0%
Two-Year Institutions	Number	% of UG	Number	% of UG	Number	% of UG
	163	2.7%	127	1.8%	173	2.4%

Costs				
Average Annual Total Academic Costs for Resident Undergraduate Student Taking 30 SCH				
Fiscal Year	Texas Rates			
	Institution Average	Percent Increase	Peer Group Average	Percent Increase
2016	\$7,312	.0%	\$7,366	.0%
2017	\$7,602	4.0%	\$7,583	2.9%
2018	\$7,822	2.9%	\$7,259	-4.3%
2019	\$8,292	6.0%	\$7,702	6.1%
2020	\$8,742	5.4%	\$7,911	2.7%
2021	\$9,146	4.6%	\$8,159	3.1%

Financial Aid						
Fiscal Year	Institution		Peer Group		OOS Peer Group	
	Percent	Avg Amt	Percent	Avg Amt	Percent	Avg Amt
Federal Student Loans						
2018	37%	\$7,102	35%	\$5,837	54%	\$6,038
2019	34%	\$6,815	34%	\$5,909	0%	\$0
Federal, State, Institutional or Other Grants Known by Institutions						
2018	55%	\$6,343	52%	\$5,217	65%	\$7,812
2019	56%	\$7,463	52%	\$5,763	0%	\$0
Federal (Pell) Grants						
2018	33%	\$4,193	36%	\$3,506	39%	\$4,381
2019	33%	\$4,563	35%	\$3,630	0%	\$0

Student Success										
One-Year Persistence of First-time, Full-time, Degree Seeking Undergraduates					Graduation Rates					
		Enter Fall 2014	Enter Fall 2018	Enter Fall 2019	Cohort	Peer Group				
					Rate	Rate				
Cohort		678	824	822	Fall 2011 4-year	22.1%				
Total		83.3%	88.3%	82.4%	Fall 2015 4-year	28.8%				
Same		61.8%	70.4%	64.5%	Fall 2016 4-year	27.9%				
Other		21.5%	18.0%	17.9%	Fall 2010 5-year	36.0%				
Two-Year Persistence of First-time, Full-time, Degree Seeking Undergraduates					Fall 2014 5-year	43.9%				
		Enter Fall 2013	Enter Fall 2017	Enter Fall 2018	Fall 2015 5-year	46.3%				
Institution Persistence					Fall 2009 6-year	43.7%				
Cohort		701	648	817	Fall 2013 6-year	49.5%				
Total		74.8%	82.7%	80.2%	Fall 2014 6-year	50.6%				
Same		49.1%	53.2%	60.3%	National Comparison (IPEDS Definition)					
Other		25.7%	29.5%	19.8%	Cohort	OOS Peers				
Peer Group Persistence					Rate	Rate				
Cohort		567	537	559	Fall 2010 4-year	21.2%				
Total		71.1%	68.9%	69.1%	Fall 2014 4-year	22.8%				
Same		45.9%	49.0%	51.9%	Fall 2015 4-year	26.2%				
Other		29.3%	19.9%	17.0%	Fall 2009 5-year	36.0%				
Average Number of Fall & Spring Semesters and SCH Attempted for Bachelor's Degree					Fall 2013 5-year	37.4%				
					Fall 2014 5-year	41.6%				
					Fall 2008 6-year	41.8%				
					Fall 2012 6-year	41.0%				
					Fall 2013 6-year	45.8%				
					Institution		Peer Group Average			
					Grads	Sem	SCH	Grads	Sem	SCH

Average Number of Fall & Spring Semesters and SCH Attempted for Bachelor's Degree						
Year	Institution			Peer Group Average		
	Grads	Sem	SCH	Grads	Sem	SCH
FY 2016	804	11.03	137.00	447	12.76	144.35
FY 2019	1,054	10.80	137.00	551	11.74	138.28
FY 2020	1,167	10.20	132.00	559	11.45	136.35

Six-year Graduation & Persistence Rate, Fall 2014		
Student Group	Cohort	Rate
<i>For Students Needing Dev Ed</i>		
Institution	62	41.9%
Peer Group	121	43.0%
<i>For Students NOT Needing Dev Ed</i>		
Institution	616	69.0%
Peer Group	428	65.2%

\*Peer Group data is average for peer group.

Funding						
Source	FY 2015 Amount	Pct of Total	FY 2019 Amount	Pct of Total	FY 2020 Amount	Pct of Total
Appropriated Funds	\$43,152,984	40.7%	\$53,872,752	38.8%	\$53,637,380	36.5%
Federal Funds	\$15,778,335	14.9%	\$15,959,183	11.5%	\$22,081,358	15.0%
Tuition & Fees	\$36,256,289	34.2%	\$47,209,824	34.0%	\$49,913,885	34.0%
<b>Total Revenue</b>	<b>\$105,947,439</b>	<b>100.0%</b>	<b>\$138,681,892</b>	<b>100.0%</b>	<b>\$146,761,265</b>	<b>100.0%</b>

# Online Resume for Prospective Students, Parents and the Public

## THE UNIVERSITY OF TEXAS AT TYLER

Location: Tyler, Upper East Region

Master's Accountability Peer Group: Angelo State Univ, Midwestern State Univ, Sul Ross Rio Grande, Sul Ross State Univ, Texas A&M - Central Texas, Texas A&M - Galveston, Texas A&M - San Antonio, Texas A&M - Texarkana, UNT Dallas, UT Brownsville, UT Permian Basin, Univ of H - Clear Lake, Univ of H - Downtown, Univ of H - Victoria

Out-Of-State Peers: Eastern Washington University, Nicholls State University, The University Of West Florida, University Of Illinois At Springfield, Western New Mexico University

Degrees Offered: Bachelor's, Master's, Doctoral

[Institutional Resumes](#)

[Accountability System](#)

[Definitions](#)

[Institution Home Page](#)

Enrollment		
Race/Ethnicity	Fall 2020 Number	Percent
White	5,213	55.4%
Hispanic	2,092	22.2%
African American	1,111	11.8%
Asian	407	4.3%
International	236	2.5%
Other & Unknown	349	3.7%
<b>Total</b>	<b>9,408</b>	<b>100.0%</b>
<b>TX First Time Transfers</b>	<b>Number</b>	<b>% of UG</b>
Two-Year Institutions	1,016	14.0%
Other Institutions	173	2.4%

Baccalaureate Success		
Graduation Rate of First-time, Full-time Degree-seeking Students		
Measure	Fall	Rate
4-year Rate Total	2016	40.7%
Same Institution		31.3%
Other Institutions		9.4%
5-year Rate Total	2015	54.1%
Same Institution		38.5%
Other Institutions		15.6%
6-year Rate Total	2014	59.6%
Same Institution		44.0%
Other Institutions		15.6%

[Grad Rates by Ethnicity](#)

1-Year Persistence, Fall 2019	
Total	82.4%
Same	64.5%
Other	17.9%
2-Year Persistence, Fall 2018	
Total	80.2%
Same	60.3%
Other	19.8%

Avg Number SCH for Bachelor's Degree		
FY 2020 Average		
	Sem	SCH
All	10.20	132.00

Degrees Awarded	
Type	FY 2020
Bachelor's	1,963
Master's	917
Doctoral	29
Professional	94
<b>Total</b>	<b>3,003</b>

[Degrees by Ethnicity](#)

First-time Licensure or Certification Examination Pass Rate	
Field	FY 2020 Rate
Law	%
Pharmacy	%
Nursing	91.8%
Engineering	39.7%

\*Data for FY 2019

Admissions		
Middle 50% of Test Scores, for First-Time Undergraduates, Fall 2020		
Test Section	ACT	SAT
Composite		
Math	<a href="https://nces.ed.gov/">https://nces.ed.gov/</a>	
English		
Critical Reading		

Application for First-time Undergraduate Admission Fall 2020			
Race/Ethnicity	Applicants	Accepted	Enrolled
White	1,296	94.1%	42.6%
African American	487	87.7%	29.7%
Hispanic	1,199	90.1%	26.9%
Asian	212	92.5%	38.3%
International	41	95.1%	12.8%
Other	113	93.8%	44.3%
<b>Total</b>	<b>3,348</b>	<b>91.6%</b>	<b>34.7%</b>

Costs				
Average Annual Academic Costs for Resident Undergraduate Student Taking 30 SCH				
Fiscal Year	Institution Average	Percent Increase	Peer Group Average	Percent Increase
2016	\$7,312	.0%	\$7,371	.0%
2017	\$7,602	3.8%	\$7,582	2.8%
2018	\$7,822	2.8%	\$7,219	-5.0%
2019	\$8,292	5.7%	\$7,660	5.8%
2020	\$8,742	5.1%	\$7,852	2.4%
2021	\$9,146	4.4%	\$8,089	2.9%

Annual Costs for Resident Undergraduate Student Taking 30 SCH, FY 2021	
Type of Cost	Average Amount
Total Academic Cost	\$9,146
On-campus Room & Board	\$9,618
Books & Supplies	\$1,292
Off-Campus Transportation & Personal Expenses	\$2,620
<b>Total Cost</b>	<b>\$22,676</b>

[Rates of Tuition per SCH](#)

[Mandatory Fees](#)

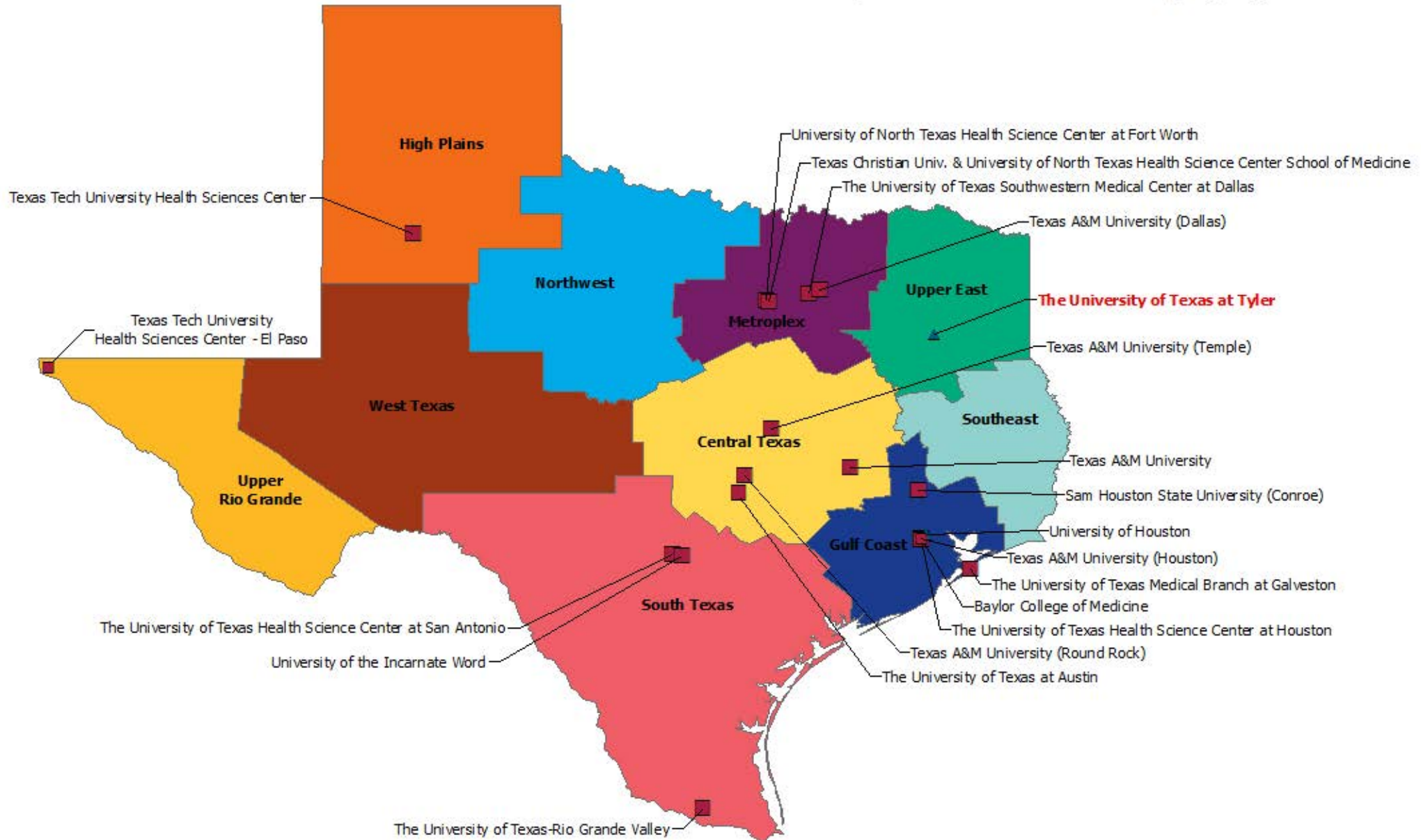
Instruction		
Measure of Excellence	Fall 2020	
Undergraduate Classes with < 20 Students	40.9%	
Undergraduate Classes with > 50 Students	14.2%	
% of Teaching Faculty Tenured/Tenure-track *	55.2%	
Student/Faculty Ratio *	18:1	

Financial Aid		
Enrolled in FY 2019		
Type of Aid	% of UGs Receiving	Average Amount
Grants or Scholarships	56%	\$7,463
Federal (Pell) Grants	33%	\$4,563
Federal Student Loans	34%	\$6,815

Funding		
Source	FY 2020 Amount	Pct of Total
Appropriated Funds	\$53,637,380	36.5%
Federal Funds	\$22,081,358	15.0%
Tuition & Fees	\$49,913,885	34.0%
<b>Total Revenue</b>	<b>\$146,761,265</b>	<b>100.0%</b>

\* Fall 2019 Data

## Proposal for a Doctor of Medicine (MD) degree.



**\* Proposed Program**

■ Medical school locations

## AGENDA ITEM XI-I

### Report on institutional requests related to new degree and certificate programs acted on by the Commissioner or Assistant Commissioners since the last Board meeting

RECOMMENDATION: No action required

#### Background Information:

The Board authorized the Commissioner or the Assistant Commissioner of Academic and Health Affairs to act on institutional requests. Coordinating Board rule, Chapter 5, Section 5.50 (j) directs the Commissioner to provide a list to Board members of all institutional requests acted on by the Commissioner and Assistant Commissioner.

Requests for new degree and certificate programs were reviewed by staff to ensure they met the standards established by Coordinating Board rules, Sections 5.50, 9.93 (c), and 7.4 before receiving approval from the Commissioner or the Assistant Commissioner of Academic and Health Affairs. The standards address the institution's mission, overall program quality, student demand and job market needs, duplication with existing programs at other institutions, funding, and institutional effectiveness.

Since the last report to the Board, the Assistant Commissioner approved 36 new degree and certificate programs; approved five institutional requests to phase out programs; issued two Certificates of Authorization (new, renewed, revised, or cancelled); and received seven planning notifications. Detailed information is provided in the tables on the following pages.

Dr. James Goeman, Director for Academic and Health Affairs, will present this item and be available to answer questions.

**REPORT ON INSTITUTIONAL REQUESTS RELATED TO DEGREE AND CERTIFICATE PROGRAMS ACTED ON BY THE COMMISSIONER OR ASSISTANT COMMISSIONERS SINCE THE LAST BOARD MEETING**

September 1, 2021 – November 30, 2021

**NEW DEGREE AND CERTIFICATE PROGRAMS**

<b>Institution</b>	<b>Degree</b>	<b>Program</b>	<b>Date Approved</b>
<b>Community &amp; Technical Colleges</b>			
Collin College	BAS	Construction Management	10/28/2021
Alamo Community College District - Palo Alto College	AAS	Dental Hygiene	10/15/2021
Howard College at Big Spring	AAS, Level 1 & Level 2 Certificate	Computer & Information Systems Security	09/28/2021
Howard College at Big Spring	AAS, Level 1 & Level 2 Certificate	Computer Software & Media Applications	09/28/2021
Howard College at Big Spring	AAS & Level 1 Certificate	Instructional Aide	09/28/2021
Lone Star College - North Harris	Continuing Education Certificate	Basic Peace Officer	11/29/2021
Lone Star College - Tomball	AAS	Medical Laboratory Technology	11/29/2021
Weatherford College	AAS & Level 1 Certificate	Audio Engineering	09/28/2021
<b>Universities &amp; Health-Related</b>			
Midwestern State University	BSE	Child and Adolescent Studies	10/6/2021
Midwestern State University	BSE	Instructional Design and Technology	10/6/2021
Midwestern State University	BS	Industrial Technology	11/30/2021
Prairie View A&M University	BA	African American Studies	10/6/2021
Prairie View A&M University	BA/BS	Public Health	10/6/2021
Prairie View A&M University	MS	Natural Resources and Environmental Sciences	10/6/2021
Stephen F. Austin State Univ	BS	Aviation	9/17/2021
Texas A&M University-Commerce	BAAS	Safety and Health	9/3/2021
Texas A&M University-Commerce	BAAS	Health Services Administration	9/3/2021
Texas A&M University-Texarkana	MSN	Family Nurse Practitioner	11/4/2021
Texas A&M Univ-San Antonio	BA/BS	Chemistry	10/28/2021

Texas A&M Univ-San Antonio	MS	Psychology	10/28/2021
Texas A&M Univ-San Antonio	MS	Cyber Security	10/28/2021
Texas A&M Univ-San Antonio	BS	Applied Behavior Analysis	10/18/2021
Texas A&M Univ-San Antonio	MS	Applied Behavior Analysis	10/18/2021
Texas A&M Univ-San Antonio	MS	Criminology and Criminal Justice	10/18/2021
Texas Southern University	BS	Nutritional Sciences and Dietetics	9/16/2021
Texas Tech University	BS	Psychological Sciences	11/30/2021
University of Houston-Downtown	MA	Strategic Communication	10/6/2021
University of Houston-Downtown	BA	Biology	10/6/2021
University of North Texas	BBA	Sport Entertainment Management	11/16/2021
University of North Texas at Dallas	BA	Applied English	10/22/2021
University of Texas at Austin	BSECO	Economics	11/29/2021
University of Texas at San Antonio	BS	Applied Cyber Analytics	9/1/2021
University of Texas at San Antonio	BS	Neuroscience	9/1/2021
University of Texas at San Antonio	MS	Behavior Analysis	10/15/2021
University of Texas at Tyler	BS	Education	10/28/2021
University of Texas Medical Branch Galveston	DNP	Nursing Practice	11/4/2021

### **PHASE-OUT OF PROGRAMS**

<b>Institution</b>	<b>Degree</b>	<b>Program</b>	<b>Phase out Date</b>
<b>Community &amp; Technical Colleges</b>			
<b>Universities &amp; Health-Related</b>			
University of Texas at Tyler	BS	Interdisciplinary Studies	10/28/2021
University of North Texas	BS	Home Furnishings Merchandising	11/30/2021
University of Texas at El Paso	MAT	Science	9/7/2021
University of Texas Health Science Center San Antonio	MSN	Administrative Management	11/4/2021
University of Texas Permian Basin	BS	Criminal Justice	9/1/2021

**PLANNING NOTIFICATIONS**

<b>Institution</b>	<b>Authority Level</b>	<b>Program</b>	<b>Date Notified</b>
<b>Universities, Health-Related, &amp; Community &amp; Technical Colleges</b>			
Houston Community College	Bachelor	Artificial Intelligence	11/16/2021
Lone Star College System District	Bachelor	Crisis/Emergency/Disaster Management	10/6/2021
Navarro College	Bachelor	Registered Nursing/Registered Nurse	9/15/2021
Texas A&M University	Master's	International Law and Legal Studies	10/6/2021
University of Texas Medical Branch Galveston	Doctoral	Clinical Nutrition/Nutritionist	11/30/2021
University of North Texas Health Science Center	Doctoral	Pharmaceutical Sciences	11/16/2021
Weatherford College	Bachelor	Early Childhood Education and Teaching	9/14/2021

**CERTIFICATES OF AUTHORIZATION**

<b>Non-Public and Out-of-State Institution</b>	<b>Authorization Type</b>	<b>Certificate of Authorization Issue Date</b>
American University	Provisional authorization to grant master's degrees, grant credits toward degrees, and to use certain protected academic terms in Texas.	October 25, 2021
UMass Global	Authorization to place students in clinical, internship, and field-based educator training experiences in Texas.	September 1, 2021

## AGENDA ITEM XI-J (1)

Consideration of adopting proposed amendments to Texas Administrative Code, Title 19, Part 1, Chapter 4, Subchapter Q, Rule 4.278 of Board rules, concerning off-campus workforce education or lower-division programs offered by a public institution of higher education at the request of an employer

RECOMMENDATION: Approval

### Background Information:

The proposed amendments are based on legislative changes made to the Texas Education Code by House Bill 4361, 87th Texas Legislature, Regular Session, concerning the functions of regional councils. House Bill 4361 amended the statute, Texas Education Code, Section 51.981, by providing for a public institution of higher education to offer credit or noncredit off-campus workforce education or lower-division programs at a site requested by an employer without higher education regional council approval, if: (1) an employer provides written documentation to the regional council that it solicited an agreement with a public institution of higher education within the uniform service region to offer the workforce education or lower-division program(s) at a site requested by the employer; (2) the employer and public institution of higher education initially solicited by the employer provide written documentation to the regional council certifying that an agreement that meets the employer's specifications to offer the workforce education or lower-division program(s) at the site requested by the employer was not finalized within six weeks after the employer's initial written solicitation requesting the institution to offer the program; and (3) an institution of higher education selected by the employer provides written documentation to the regional council that it has entered into an agreement with the employer to offer the workforce education or lower-division program(s) at the site requested by the employer. These amendments are limited to implementing the revision to statute enacted in House Bill 4361.

Dr. Andrew Lofters, Interim Director for Academic and Health Affairs, will present this item and be available to answer questions.

Date Published in the *Texas Register*: November 5, 2021

The 30-day comment period with the *Texas Register* ended on: December 5, 2021

Summary of comments received: No comments were received regarding this rule.



## Chapter 4 – Rules Applying to All Public Institutions of Higher Education in Texas

## Subchapter Q – Approval of Off-Campus and Self-Supporting Courses and Programs for Public Institutions

- 4.270 Purpose
- 4.271 Authority
- 4.272 Definitions
- 4.273 General Provisions
- 4.274 Standards and Criteria for Institutions
- 4.275 Standards and Criteria for Off-Campus and Self-Supporting Programs
- 4.276 Standards and Criteria for Off-Campus and Self-Supporting Courses
- 4.277 Standards and Criteria for Off-Campus and Self-Supporting Courses Faculty
- 4.278 Functions of Regional Councils
- 4.279 Formula Funding General Provisions

4.270 – 4.277 No Changes.

## 4.278 Functions of Regional Councils

(a) Regional Councils shall advise the Commissioner on appropriate policies and procedures for effective state-level administration of off-campus lower-division instruction.

(b) With the exception of subsection (e), (i), and (j) of this section, Regional Councils in each of the ten Uniform State Service Regions shall make recommendations to the Commissioner and shall resolve disputes regarding plans for lower-division courses and programs proposed by public institutions.

(c) With the exception of subsection (e), (i), and (j) of this section, for any dispute arising from off-campus delivery of lower-division courses to groups, any institution party to the disagreement may appeal first to the Regional Council, and then to the Commissioner and then the Board.

(d) Each Regional Council shall make recommendations to the Commissioner regarding off-campus courses and programs proposed for delivery within its Uniform State Service Region in accordance with the consensus views of Council members, except for courses and programs proposed to be offered by public community colleges in their designated service areas and courses and programs governed by the provisions of subsection (e), (i), and (j) of this section.

(e) A public community college may enter into an agreement to offer dual credit courses with a high school located in the service area of another public community college without additional regional council approval.

(f) Public community colleges shall submit for the appropriate Regional Council's review all off-campus lower-division courses proposed for delivery to sites outside their service areas.

(g) With the exception of subsection (h) and (i) of this section, universities, health-related institutions, public technical colleges, and Lamar state colleges shall submit for Regional Council review all off-campus lower-division courses proposed for delivery to sites in the Council's Service Region.

(h) Universities, health-related institutions, public community and technical colleges, and Lamar state colleges may offer clinical courses at clinical facilities without Regional Council approval if each of the following criteria is met:

(1) the student(s) enrolled in the clinical course is already employed by the clinical facility;

(2) the institution receives written verification from the clinical facility that there will be no reduction in the number of clinical opportunities available for use by area institutions; and

(3) the institution of higher education shall notify the appropriate Regional Council(s) of the clinical course and provide the Regional Council(s) with written verification from the clinical facility that the course will not reduce the number of clinical opportunities available for use by area institutions.

(i) An institution of higher education may offer a credit or noncredit workforce education course or lower-division program without the approval of a higher education regional council in accordance with Education Code §51.981.

(j) [(i)] Universities, health-related institutions, public technical colleges, and Lamar state colleges may enter into an agreement to offer lower-division dual credit courses with a school district and/or high school without additional regional council approval.

(k) [(j)] All institutions of higher education shall provide notice to the Higher Education Regional Councils when planning to offer requested off-campus and/or electronic to groups dual credit courses in the Council's service area.

4.279 No Changes.

## AGENDA ITEM XII-A

### Committee chair's overview

Ms. Emma Schwartz, Chair of the Agency Operations Committee, will provide the Board an overview of the items on the agenda.

## AGENDA ITEM XII-B

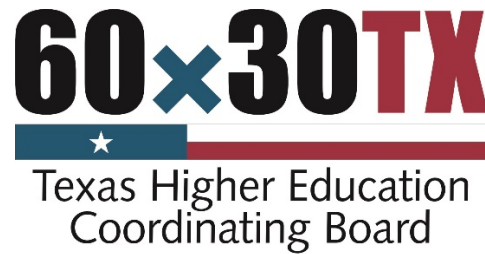
### Report on grants and contracts

RECOMMENDATION: No action required

#### Background Information:

Texas Administrative Code, Title 19, Rule 1.16(j) establishes that any contract for the purchase of goods or services that exceeds \$1 million may be entered into only if the contract is approved and signed by the Commissioner of the Texas Higher Education Coordinating Board (THECB), to whom the Board of the THECB (Board), by virtue of this rule, delegates such approval and signature authority. In addition to the Board receiving a quarterly report on "Contracts Executed by the Agency in Accordance with Board Rule 1.16," the THECB staff also provides the Board a quarterly report highlighting and listing all grants and contracts exceeding \$1 million.

Linda Natal, Director of Contracts and Procurements, is available to answer questions.



# **Texas Higher Education Coordinating Board**

**Contracts Executed by the Agency in Accordance with Board Rule 1.16**

**September 9, 2021 – November 30, 2021**

Contracts Executed by the Agency in Accordance with Board Rule 1.16

Division Unit	Contract #	Performing Agent	Description	Active Date	Total \$
029 Open Education Resource Admin	25389	Brenda Norton	Amendment Open Education Resource	9/28/2021	12,456.00
029 Open Education Resource Admin	25400	Jesse Lee Taylor	Amendment Open Education Resource	9/28/2021	8,300.00
029 Open Education Resource Admin	25402	Dennis Wayne Hall	Amendment Open Education Resource	9/28/2021	7,683.00
029 Open Education Resource Admin	25390	Matthew Gritter	Amendment Open Education Resource	9/28/2021	7,018.00
029 Open Education Resource Admin	25401	Susan Abernathy Taylor	Amendment Open Education Resource	9/28/2021	4,154.00
029 Open Education Resource Admin	25403	Gerald Allen	Amendment Open Education Resource	9/28/2021	2,000.00
029 Open Education Resource Admin	25391	Robert Keith Hidalgo	Amendment Open Education Resource	9/28/2021	1,000.00
029 Open Education Resource Admin	25392	Miah Pullen	Amendment Open Education Resource	9/28/2021	1,000.00
045 Strategic Planning & Funding	25393	Next Chapter Communications LLC	No-Cost Extension Amendment	10/13/2021	0.00
065 Funding	25366	Baylor College of Medicine	Undergraduate Medical Education	9/20/2021	39,613,434.00
065 Funding	25463	Baylor College of Medicine	Graduate Medical Education	9/20/2021	8,423,496.00
065 Funding	25306	Baylor College of Medicine	Permanent Endowment Fund	9/20/2021	1,425,000.00
065 Funding	25307	Baylor College of Medicine	Permanent Health Fund	9/20/2021	1,914,193.00
070 Academic and Health Affairs	25408	The University of Texas Health Science Center at Houston	Emergency and Trauma Care Education Program No-Cost Extension	10/27/2021	0.00
070 Academic and Health Affairs	25753	Texas Institute for Graduate Medical Education and Research	Family Practice Residency Program	11/30/2021	245,269.00
070 Academic and Health Affairs	25723	Christus Spohn Hospital-Corpus	Family Practice Residency Program	11/22/2021	190,209.00
070 Academic and Health Affairs	25780	The University of Texas Health Science Center at Houston	Family Practice Residency Program	11/18/2021	180,198.00
070 Academic and Health Affairs	25787	McLennan County FPRP	Family Practice Residency Program	11/18/2021	180,198.00
070 Academic and Health Affairs	25724	Conroe Medical Educ Foundation	Family Practice Residency Program	11/18/2021	150,165.00
070 Academic and Health Affairs	25782	The University of Texas Health Science Center at Tyler	Family Practice Residency Program	11/22/2021	150,165.00
070 Academic and Health Affairs	25751	The University of Texas Medical Branch at Galveston	Family Practice Residency Program	11/18/2021	145,159.00
070 Academic and Health Affairs	25618	Baylor College of Medicine	Family Practice Residency Program	11/18/2021	115,126.00
070 Academic and Health Affairs	25749	The University of Texas at Austin	Family Practice Residency Program	11/22/2021	100,110.00
070 Academic and Health Affairs	25752	University of North Texas Health Science Center at Fort Worth	Family Practice Residency Program	11/22/2021	95,110.00
070 Academic and Health Affairs	25738	Scott & White FPRP	Family Practice Residency Program	11/18/2021	90,099.00
070 Academic and Health Affairs	25740	Scott & White Hospital- Round Rock	Family Practice Residency Program	11/18/2021	85,093.00
070 Academic and Health Affairs	25721	Baylor University Medical Center (Dallas)	Family Practice Residency Program	11/5/2021	60,066.00
070 Academic and Health Affairs	25741	Christus St Michael's Hospital DBA Christus Health ARK-LA-TEX	Family Practice Residency Program	11/18/2021	60,066.00
070 Academic and Health Affairs	25513	Texas Tech University HSC at El Paso Paul L Foster School of Medicine (774)	Negative Amendment Graduate Medical Education Expansion	11/18/2021	-75,000.00
070 Academic and Health Affairs	25719	Texas A&M Health Science Center	Rural and Public Health Rotation	11/9/2021	22,500.00
070 Academic and Health Affairs	25719	Texas Tech University Health Sciences Center	Rural and Public Health Rotation	11/9/2021	42,500.00
070 Academic and Health Affairs	25720	Houston Methodist Hospital	Rural and Public Health Rotation	11/3/2021	10,000.00
070 Academic and Health Affairs	25719	The University of Texas Health Science Center at Tyler	Rural and Public Health Rotation	11/9/2021	5,000.00
070 Academic and Health Affairs	25719	The University of Texas at Austin	Rural and Public Health Rotation	11/9/2021	2,500.00
070 Academic and Health Affairs	25720	John Peter Smith Hospital	Rural and Public Health Rotation	11/3/2021	17,500.00
075 OnCourse	25454	HubSpot Inc	Renewal Management Software	10/18/2021	15,127.20
075 OnCourse	25423	Instructure Inc	Studio and Canvas Cloud Subscriptions	10/26/2021	44,540.00
075 OnCourse	24514	National Human Resource Group Inc	Temporary Personnel Backend Developer	10/11/2021	57,200.00
075 OnCourse	24516	InfoStride Inc	Temporary Personnel Frontend Developer	10/11/2021	44,605.60
075 OnCourse	25518	Workquest Temps	Temporary Personnel Program Specialist V	10/4/2021	24,837.75
075 OnCourse	25848	Workquest Temps	Temporary Personnel Technical Writer III	11/5/2021	11,431.35
081 Upskill and Re-skill	25600	University of Houston -Clear Lake	GEER Funds Texas Reskilling Support Fund Amendment	10/28/2021	0.00
081 Upskill and Re-skill	25601	Lone Star College System	GEER Funds Texas Reskilling Support Fund Amendment	11/2/2021	0.00
081 Upskill and Re-skill	25602	Odessa College	GEER Funds Texas Reskilling Support Fund Amendment	11/3/2021	0.00
081 Upskill and Re-skill	25603	Austin Community College	GEER Funds Texas Reskilling Support Fund Amendment	10/28/2021	0.00
081 Upskill and Re-skill	25604	South Texas College	GEER Funds Texas Reskilling Support Fund Amendment	11/2/2021	0.00
081 Upskill and Re-skill	25605	The University of Texas at Tyler	GEER Funds Texas Reskilling Support Fund Amendment	11/18/2021	0.00
081 Upskill and Re-skill	25606	College of the Mainland	GEER Funds Texas Reskilling Support Fund Amendment	10/28/2021	0.00
081 Upskill and Re-skill	25607	Dallas College	GEER Funds Texas Reskilling Support Fund Amendment	11/18/2021	0.00
081 Upskill and Re-skill	25608	Midwestern State University	GEER Funds Texas Reskilling Support Fund Amendment	10/28/2021	0.00
081 Upskill and Re-skill	25609	Houston Community College System	GEER Funds Texas Reskilling Support Fund Amendment	11/22/2021	0.00
081 Upskill and Re-skill	25610	The University of Texas at Arlington	GEER Funds Texas Reskilling Support Fund Amendment	10/28/2021	0.00
081 Upskill and Re-skill	25611	Texas A&M University-Kingsville	GEER Funds Texas Reskilling Support Fund Amendment	10/28/2021	0.00
081 Upskill and Re-skill	25612	Texas State Technical College System	GEER Funds Texas Reskilling Support Fund Amendment	10/28/2021	0.00
081 Upskill and Re-skill	25613	Galveston College	GEER Funds Texas Reskilling Support Fund Amendment	10/28/2021	0.00
081 Upskill and Re-skill	25614	Hill College	GEER Funds Texas Reskilling Support Fund Amendment	10/28/2021	0.00
081 Upskill and Re-skill	25615	The University of Texas at El Paso	GEER Funds Texas Reskilling Support Fund Amendment	10/28/2021	0.00
081 Upskill and Re-skill	25617	Lamar State College-Orange	GEER Funds Texas Reskilling Support Fund Amendment	11/18/2021	0.00
081 Upskill and Re-skill	25619	Lamar State College-Port Arthur	GEER Funds Texas Reskilling Support Fund Amendment	11/18/2021	0.00
081 Upskill and Re-skill	25620	Prairie View A&M University	GEER Funds Texas Reskilling Support Fund Amendment	11/18/2021	0.00
081 Upskill and Re-skill	25621	Grayson College	GEER Funds Texas Reskilling Support Fund Amendment	11/16/2021	0.00
081 Upskill and Re-skill	25622	Texas A&M University-Texarkana	GEER Funds Texas Reskilling Support Fund Amendment	11/18/2021	0.00

Division Unit	Contract #	Performing Agent	Description	Active Date	Total \$
081 Upskill and Re-skill	25623	Tarrant County College District	GEER Funds Texas Reskilling Support Fund Amendment	11/18/2021	0.00
081 Upskill and Re-skill	25624	Panola College	GEER Funds Texas Reskilling Support Fund Amendment	10/28/2021	0.00
081 Upskill and Re-skill	25625	Trinity Valley Community College	GEER Funds Texas Reskilling Support Fund Amendment	10/28/2021	0.00
081 Upskill and Re-skill	25626	Kilgore College	GEER Funds Texas Reskilling Support Fund Amendment	11/18/2021	0.00
081 Upskill and Re-skill	25628	University of Texas Rio Grande Valley	GEER Funds Texas Reskilling Support Fund Amendment	11/18/2021	0.00
081 Upskill and Re-skill	25629	McLennan Community College	GEER Funds Texas Reskilling Support Fund Amendment	10/28/2021	0.00
081 Upskill and Re-skill	25630	Ranger College	GEER Funds Texas Reskilling Support Fund Amendment	11/29/2021	0.00
081 Upskill and Re-skill	25631	University of Houston-Downtown	GEER Funds Texas Reskilling Support Fund Amendment	10/28/2021	0.00
081 Upskill and Re-skill	25633	El Paso Community College	GEER Funds Texas Reskilling Support Fund Amendment	11/16/2021	0.00
081 Upskill and Re-skill	25634	Texas Tech University	GEER Funds Texas Reskilling Support Fund Amendment	11/18/2021	0.00
081 Upskill and Re-skill	25635	Tarleton State University	GEER Funds Texas Reskilling Support Fund Amendment	10/28/2021	0.00
081 Upskill and Re-skill	25636	Temple College	GEER Funds Texas Reskilling Support Fund Amendment	11/16/2021	0.00
081 Upskill and Re-skill	25637	Stephen F. Austin State University	GEER Funds Texas Reskilling Support Fund Amendment	11/29/2021	0.00
081 Upskill and Re-skill	25638	Texas A&M International University	GEER Funds Texas Reskilling Support Fund Amendment	11/29/2021	0.00
081 Upskill and Re-skill	25639	San Jacinto College District	GEER Funds Texas Reskilling Support Fund Amendment	11/2/2021	0.00
081 Upskill and Re-skill	25640	Collin County Community College District	GEER Funds Texas Reskilling Support Fund Amendment	10/29/2021	0.00
081 Upskill and Re-skill	25662	Cisco College	GEER Funds Texas Reskilling Support Fund Amendment	10/28/2021	0.00
081 Upskill and Re-skill	25664	Collin County Community College District	GEER Funds Texas Reskilling Support Fund Amendment	11/23/2021	0.00
081 Upskill and Re-skill	25665	Lamar State College-Orange	GEER Funds Texas Reskilling Support Fund Amendment	11/18/2021	0.00
081 Upskill and Re-skill	25667	Lamar University	GEER Funds Texas Reskilling Support Fund Amendment	11/18/2021	0.00
081 Upskill and Re-skill	25668	Lone Star College System	GEER Funds Texas Reskilling Support Fund Amendment	11/23/2021	0.00
081 Upskill and Re-skill	25669	McLennan Community College	GEER Funds Texas Reskilling Support Fund Amendment	10/28/2021	0.00
081 Upskill and Re-skill	25671	Sam Houston State University	GEER Funds Texas Reskilling Support Fund Amendment	11/2/2021	0.00
081 Upskill and Re-skill	25672	San Jacinto College District	GEER Funds Texas Reskilling Support Fund Amendment	11/2/2021	0.00
081 Upskill and Re-skill	25673	South Texas College	GEER Funds Texas Reskilling Support Fund Amendment	11/18/2021	0.00
081 Upskill and Re-skill	25674	Texas A&M University-Corpus Christi	GEER Funds Texas Reskilling Support Fund Amendment	10/28/2021	0.00
081 Upskill and Re-skill	25675	Texas A&M University-Kingsville	GEER Funds Texas Reskilling Support Fund Amendment	10/28/2021	0.00
081 Upskill and Re-skill	25676	Texas Southern University	GEER Funds Texas Reskilling Support Fund Amendment	11/3/2021	0.00
081 Upskill and Re-skill	25677	Texas State Technical College System	GEER Funds Texas Reskilling Support Fund Amendment	10/28/2021	0.00
081 Upskill and Re-skill	25678	Trinity Valley Community College	GEER Funds Texas Reskilling Support Fund Amendment	10/29/2021	0.00
081 Upskill and Re-skill	25679	University of Houston-Downtown	GEER Funds Texas Reskilling Support Fund Amendment	11/3/2021	0.00
081 Upskill and Re-skill	25680	University of North Texas at Dallas	GEER Funds Texas Reskilling Support Fund Amendment	10/29/2021	0.00
081 Upskill and Re-skill	25681	The University of Texas at Arlington	GEER Funds Texas Reskilling Support Fund Amendment	10/29/2021	0.00
081 Upskill and Re-skill	25682	The University of Texas at Permian Basin	GEER Funds Texas Reskilling Support Fund Amendment	10/29/2021	0.00
081 Upskill and Re-skill	25683	Vernon College	GEER Funds Texas Reskilling Support Fund Amendment	10/29/2021	0.00
081 Upskill and Re-skill	25684	Victoria College	GEER Funds Texas Reskilling Support Fund Amendment	10/29/2021	0.00
081 Upskill and Re-skill	25686	Wharton County Junior College	GEER Funds Texas Reskilling Support Fund Amendment	11/3/2021	0.00
081 Upskill and Re-skill	25687	Texas State University	GEER Funds Texas Reskilling Support Fund Amendment	10/29/2021	0.00
081 Upskill and Re-skill	25688	El Paso Community College	GEER Funds Texas Reskilling Support Fund Amendment	11/18/2021	0.00
082 Learning Analytics	25501	Howard College	GEER Funds Reporting Modernization Grant	10/15/2021	50,000.00
082 Learning Analytics	25502	Lee College	GEER Funds Reporting Modernization Grant	10/21/2021	50,000.00
082 Learning Analytics	25503	Midland College	GEER Funds Reporting Modernization Grant	10/8/2021	50,000.00
082 Learning Analytics	25504	Navarro College	GEER Funds Reporting Modernization Grant	10/15/2021	50,000.00
082 Learning Analytics	25505	Texas Southmost College	GEER Funds Reporting Modernization Grant	10/15/2021	50,000.00
082 Learning Analytics	25521	Texas A&M University - Central Texas	GEER Funds Reporting Modernization Grant	11/8/2021	50,000.00
082 Learning Analytics	25523	The University of Texas at Tyler	GEER Funds Reporting Modernization Grant	11/8/2021	50,000.00
082 Learning Analytics	25524	University of Texas Rio Grande Valley	GEER Funds Reporting Modernization Grant	11/3/2021	50,000.00
082 Learning Analytics	25526	Clarendon College	GEER Funds Reporting Modernization Grant	10/11/2021	50,000.00
082 Learning Analytics	25527	Frank Phillips College	GEER Funds Reporting Modernization Grant	10/21/2021	50,000.00
082 Learning Analytics	25528	Odessa College	GEER Funds Reporting Modernization Grant	10/11/2021	50,000.00
082 Learning Analytics	25529	Vernon College	GEER Funds Reporting Modernization Grant	10/15/2021	50,000.00
082 Learning Analytics	25531	Weatherford College	GEER Funds Reporting Modernization Grant	10/27/2021	50,000.00
082 Learning Analytics	25532	Brazosport College	GEER Funds Reporting Modernization Grant	10/11/2021	50,000.00
082 Learning Analytics	25546	Del Mar College	GEER Funds Reporting Modernization Grant	10/27/2021	50,000.00
082 Learning Analytics	25553	Lamar Institute of Technology	GEER Funds Reporting Modernization Grant	11/17/2021	50,000.00
082 Learning Analytics	25561	Texas State Technical College System	GEER Funds Reporting Modernization Grant	11/1/2021	50,000.00
082 Learning Analytics	25565	Lamar University	GEER Funds Reporting Modernization Grant	11/8/2021	50,000.00
082 Learning Analytics	25568	Sul Ross State University	GEER Funds Reporting Modernization Grant	11/3/2021	50,000.00
082 Learning Analytics	25569	Sul Ross University Rio Grande	GEER Funds Reporting Modernization Grant	11/3/2021	50,000.00
082 Learning Analytics	25570	Tarleton State University	GEER Funds Reporting Modernization Grant	11/3/2021	50,000.00
082 Learning Analytics	25571	Texas A&M University-Corpus Christi	GEER Funds Reporting Modernization Grant	11/3/2021	50,000.00
082 Learning Analytics	25573	Texas A&M University-San Antonio	GEER Funds Reporting Modernization Grant	11/17/2021	50,000.00

Contracts Executed by the Agency in Accordance with Board Rule 1.16

Division Unit	Contract #	Performing Agent	Description	Active Date	Total \$
082 Learning Analytics	25581	The University of Texas at Permian Basin	GEER Funds Reporting Modernization Grant	11/17/2021	50,000.00
082 Learning Analytics	25584	Sam Houston State University	GEER Funds Reporting Modernization Grant	11/17/2021	50,000.00
082 Learning Analytics	25577	University of Houston -Clear Lake	GEER Funds Reporting Modernization Grant	11/15/2021	49,884.00
082 Learning Analytics	25551	Lamar State College-Orange	GEER Funds Reporting Modernization Grant	10/27/2021	47,660.00
082 Learning Analytics	25558	Southwest Texas Junior College	GEER Funds Reporting Modernization Grant	11/4/2021	46,400.00
082 Learning Analytics	25559	Temple College	GEER Funds Reporting Modernization Grant	11/1/2021	39,408.35
082 Learning Analytics	25555	McLennan Community College	GEER Funds Reporting Modernization Grant	11/1/2021	36,309.00
082 Learning Analytics	25530	Paris Junior College	GEER Funds Reporting Modernization Grant	10/21/2021	33,100.00
082 Learning Analytics	25544	Angelina College	GEER Funds Reporting Modernization Grant	10/27/2021	33,100.00
082 Learning Analytics	25549	Kilgore College	GEER Funds Reporting Modernization Grant	11/4/2021	33,100.00
082 Learning Analytics	25557	Northeast Texas Community College	GEER Funds Reporting Modernization Grant	11/1/2021	33,100.00
082 Learning Analytics	25560	Texarkana College	GEER Funds Reporting Modernization Grant	11/4/2021	33,100.00
082 Learning Analytics	25522	Texas State University	GEER Funds Reporting Modernization Grant	11/5/2021	25,000.00
082 Learning Analytics	25525	Austin Community College	GEER Funds Reporting Modernization Grant	11/4/2021	25,000.00
082 Learning Analytics	25543	Alamo Community College District	GEER Funds Reporting Modernization Grant	11/3/2021	25,000.00
082 Learning Analytics	25545	Dallas College	GEER Funds Reporting Modernization Grant	10/27/2021	25,000.00
082 Learning Analytics	25547	Hill College	GEER Funds Reporting Modernization Grant	10/27/2021	25,000.00
082 Learning Analytics	25566	Midwestern State University	GEER Funds Reporting Modernization Grant	11/3/2021	25,000.00
082 Learning Analytics	25574	Texas Southern University	GEER Funds Reporting Modernization Grant	11/3/2021	25,000.00
082 Learning Analytics	25582	University of Houston	GEER Funds Reporting Modernization Grant	11/17/2021	25,000.00
082 Learning Analytics	25548	Houston Community College System	GEER Funds Reporting Modernization Grant	11/1/2021	24,982.00
082 Learning Analytics	25556	North Central Texas Community College District	GEER Funds Reporting Modernization Grant	11/3/2021	10,550.00
082 Online Learning	24536	Houston Community College System	GEER Funds Open Education Resource	9/20/2021	57,400.00
082 Online Learning	24609	University of North Texas	GEER Funds Open Education Resource	10/11/2021	5,000.00
083D Data Infrastructure	25372	Workquest Temps	Temporary Personnel Deputy Director II	9/27/2021	181,828.80
083D Data Infrastructure	25428	Workquest Temps	Temporary Personnel Program Specialist III	9/13/2021	54,946.08
083I Data Infrastructure	25506	Microsoft Corporation	Cloud Security Project	10/2/2021	695,490.00
083I Data Infrastructure	25508	The Oxman Group LLC	Web Application Penetration Services	10/14/2021	98,000.00
091 Texas True	25645	Austin Community College	GEER Funds TRUE Institutional Capacity Grants	11/30/2021	2,000,000.00
091 Texas True	25701	Coastal Bend College	GEER Funds TRUE Institutional Capacity Grants	11/29/2021	842,871.00
091 Texas True	25718	Lamar State College-Orange	GEER Funds TRUE Institutional Capacity Grants	11/29/2021	781,000.00
091 Texas True	25642	Alamo Community College District	GEER Funds TRUE Institutional Capacity Grants	11/29/2021	500,000.00
091 Texas True	25643	Amarillo College	GEER Funds TRUE Institutional Capacity Grants	11/22/2021	500,000.00
091 Texas True	25644	Austin Community College	GEER Funds TRUE Institutional Capacity Grants	11/22/2021	500,000.00
091 Texas True	25652	Coastal Bend College	GEER Funds TRUE Institutional Capacity Grants	11/29/2021	500,000.00
091 Texas True	25706	Del Mar College	GEER Funds TRUE Institutional Capacity Grants	11/22/2021	500,000.00
091 Texas True	25759	Odessa College	GEER Funds TRUE Institutional Capacity Grants	11/30/2021	500,000.00
091 Texas True	25775	Trinity Valley Community College	GEER Funds TRUE Institutional Capacity Grants	11/30/2021	500,000.00
091 Texas True	25770	Temple College	GEER Funds TRUE Institutional Capacity Grants	11/30/2021	498,384.00
091 Texas True	25648	Central Texas College	GEER Funds TRUE Institutional Capacity Grants	11/22/2021	269,396.00
091 Texas True	25769	Southwest Texas Junior College	GEER Funds TRUE Institutional Capacity Grants	11/30/2021	250,000.00
091 Texas True	25647	Brazosport College	GEER Funds TRUE Institutional Capacity Grants	11/29/2021	216,750.00
091 Texas True	25764	Paris Junior College	GEER Funds TRUE Institutional Capacity Grants	11/30/2021	162,205.00
091 Texas True	25772	Texas State Technical College System	GEER Funds TRUE Institutional Capacity Grants	11/30/2021	129,987.00
120 Student Success	25493	Insco Distributing Inc	Texas Working Off-Campus Grant	10/12/2021	38,400.00
120 Student Success	25491	Arisma Group LLC dba Cendien	Texas Working Off-Campus Grant	10/18/2021	11,520.00
120 Student Success	25475	University of North Texas	The Work-Study Student Mentorship Program	9/23/2021	458,116.42
120 Student Success	25473	Dallas College	The Work-Study Student Mentorship Program	9/23/2021	149,199.00
120 Student Success	25473	Lone Star College System	The Work-Study Student Mentorship Program	9/23/2021	137,296.00
120 Student Success	25473	Houston Community College System	The Work-Study Student Mentorship Program	9/23/2021	129,464.00
120 Student Success	25475	The University of Texas at San Antonio	The Work-Study Student Mentorship Program	9/23/2021	115,623.00
120 Student Success	25475	The University of Texas at Austin	The Work-Study Student Mentorship Program	9/23/2021	104,667.00
120 Student Success	25473	Tarrant County College District	The Work-Study Student Mentorship Program	9/23/2021	101,525.00
120 Student Success	25473	South Texas College	The Work-Study Student Mentorship Program	9/23/2021	84,699.00
120 Student Success	25475	Sam Houston State University	The Work-Study Student Mentorship Program	9/23/2021	74,634.00
120 Student Success	25473	El Paso County Community College District	The Work-Study Student Mentorship Program	9/23/2021	68,607.00
120 Student Success	25473	San Jacinto College District	The Work-Study Student Mentorship Program	9/23/2021	61,119.00
120 Student Success	25475	The University of Texas at El Paso	The Work-Study Student Mentorship Program	9/23/2021	50,311.42
120 Student Success	25475	Tarleton State University	The Work-Study Student Mentorship Program	9/23/2021	46,357.00
120 Student Success	25475	Texas State Technical College-Waco	The Work-Study Student Mentorship Program	9/23/2021	39,596.00
120 Student Success	25473	Del Mar College	The Work-Study Student Mentorship Program	9/23/2021	28,132.00
120 Student Success	25475	Texas A&M University-San Antonio	The Work-Study Student Mentorship Program	9/23/2021	26,928.00



Contracts Executed by the Agency in Accordance with Board Rule 1.16

Division Unit	Contract #	Performing Agent	Description	Active Date	Total \$
120 Student Success	25473	Laredo Community College	The Work-Study Student Mentorship Program	9/23/2021	25,662.00
120 Student Success	25473	McLennan Community College	The Work-Study Student Mentorship Program	9/23/2021	25,241.00
120 Student Success	25473	Central Texas College	The Work-Study Student Mentorship Program	9/23/2021	20,619.00
120 Student Success	25473	Texas Southmost College	The Work-Study Student Mentorship Program	9/23/2021	20,369.00
120 Student Success	25473	Amarillo College	The Work-Study Student Mentorship Program	9/23/2021	19,760.00
120 Student Success	25473	Southwest Texas Junior College	The Work-Study Student Mentorship Program	9/23/2021	16,756.00
120 Student Success	25474	Our Lady of The Lake University of San Antonio	The Work-Study Student Mentorship Program	9/23/2021	15,490.00
120 Student Success	25473	Temple College	The Work-Study Student Mentorship Program	9/23/2021	13,853.00
120 Student Success	25474	St. Mary's University of San Antonio	The Work-Study Student Mentorship Program	9/23/2021	12,254.00
120 Student Success	25474	St. Edwards University	The Work-Study Student Mentorship Program	9/23/2021	11,771.00
120 Student Success	25474	Texas Christian University	The Work-Study Student Mentorship Program	9/23/2021	11,325.00
120 Student Success	25473	Paris Junior College	The Work-Study Student Mentorship Program	9/23/2021	10,642.00
120 Student Success	25473	Northeast Texas Community College	The Work-Study Student Mentorship Program	9/23/2021	10,197.00
120 Student Success	25473	Coastal Bend College	The Work-Study Student Mentorship Program	9/23/2021	9,745.00
120 Student Success	25473	Grayson College	The Work-Study Student Mentorship Program	9/23/2021	9,569.00
120 Student Success	25474	Texas Wesleyan University	The Work-Study Student Mentorship Program	9/23/2021	7,362.00
120 Student Success	25473	Brazosport College	The Work-Study Student Mentorship Program	9/23/2021	6,540.00
120 Student Success	25474	Huston-Tillotson University	The Work-Study Student Mentorship Program	9/23/2021	5,600.00
120 Student Success	25474	Texas Lutheran University	The Work-Study Student Mentorship Program	9/23/2021	5,593.00
120 Student Success	25474	Southwestern Assemblies of God University	The Work-Study Student Mentorship Program	9/23/2021	5,474.00
120 Student Success	25474	Texas College	The Work-Study Student Mentorship Program	9/23/2021	4,741.00
120 Student Success	25474	Jarvis Christian College	The Work-Study Student Mentorship Program	9/23/2021	4,546.00
120 Student Success	25474	Southwestern Adventist University	The Work-Study Student Mentorship Program	9/23/2021	2,050.00
120 Student Success	25399	The University of Texas at Austin	UT Austin Male Leadership Summit Grant	11/18/2021	5,000.00
201 Data Management and Research	25429	Carahsoft Technology Corp	Qualtrics Research Licenses	9/17/2021	57,422.91
201 Information Solutions and Services	25459	Insight Public Sector Inc	Adobe Acrobat Pro DC and Creative Cloud Licenses	10/18/2021	26,100.12
201 Information Solutions and Services	25470	Mura Software Inc	Basic Subscription Support	9/28/2021	16,800.00
201 Information Solutions and Services	24939	Ricoh USA Inc	Managed Print Services	10/8/2021	69,300.00
201 Information Solutions and Services	25433	KTX System LLC DBA Axerion USA	Software License and Support Maintenance	9/30/2021	44,740.00
201 Facilities and Support Services	25292	Texas State Library & Archives Commission	Records Storage and Imaging Services	11/5/2021	23,000.00
083C Data Infrastructure	25830	Girling Kelly Design Group LLC DBA Artefact	Human-Centered Research and Experience Design	11/9/2021	927,307.00
201 Academic Health and Affairs	25357	The University of Texas System	Texas Child Mental Health Care Consortium	10/15/2021	1,200,000.00
203 Information Solutions & Services	25828	Shi Government Solutions Inc	Renewal Siteimprove Web Governance Suite Software License	11/10/2021	20,948.00
317 Perkins-AQ&W Admin	24994	Houston Community College System	Perkins Basic Grant	9/23/2021	2,179,164.00
317 Perkins-AQ&W Admin	25016	South Texas College	Perkins Basic Grant	9/15/2021	2,163,618.00
317 Perkins-AQ&W Admin	25004	Lone Star College System	Perkins Basic Grant	9/15/2021	1,120,522.00
317 Perkins-AQ&W Admin	25014	San Jacinto College District	Perkins Basic Grant	9/15/2021	1,043,944.00
317 Perkins-AQ&W Admin	25018	Tarrant County College District	Perkins Basic Grant	9/14/2021	995,549.00
317 Perkins-AQ&W Admin	25001	Lee College	Perkins Basic Grant	9/9/2021	659,628.00
317 Perkins-AQ&W Admin	25005	McLennan Community College	Perkins Basic Grant	9/9/2021	614,112.00
317 Perkins-AQ&W Admin	25000	Laredo Community College	Perkins Basic Grant	9/22/2021	534,715.00
317 Perkins-AQ&W Admin	24997	Lamar Institute of Technology	Perkins Basic Grant	9/14/2021	517,502.00
317 Perkins-AQ&W Admin	25023	Texarkana College	Perkins Basic Grant	9/14/2021	398,953.00
317 Perkins-AQ&W Admin	25007	Navarro College	Perkins Basic Grant	9/9/2021	336,042.00
317 Perkins-AQ&W Admin	25010	Odessa College	Perkins Basic Grant	9/14/2021	331,920.00
317 Perkins-AQ&W Admin	25017	Southwest Texas Junior College	Perkins Basic Grant	9/14/2021	272,524.00
317 Perkins-AQ&W Admin	25032	Vernon College	Perkins Basic Grant	9/9/2021	268,797.00
317 Perkins-AQ&W Admin	25012	Paris Junior College	Perkins Basic Grant	9/21/2021	268,342.00
317 Perkins-AQ&W Admin	24998	Lamar State College-Orange	Perkins Basic Grant	9/14/2021	260,463.00
317 Perkins-AQ&W Admin	25025	Texas Southmost College	Perkins Basic Grant	9/14/2021	235,129.00
317 Perkins-AQ&W Admin	25009	Northeast Texas Community College	Perkins Basic Grant	9/28/2021	208,159.00
317 Perkins-AQ&W Admin	25006	Midland College	Perkins Basic Grant	9/9/2021	168,036.00
317 Perkins-AQ&W Admin	24995	Howard College	Perkins Basic Grant	9/14/2021	163,702.00
317 Perkins-AQ&W Admin	24993	Hill College	Perkins Basic Grant	9/22/2021	142,368.00
317 Perkins-AQ&W Admin	24990	Frank Phillips College	Perkins Basic Grant	9/15/2021	82,639.00
317 Perkins-AQ&W Admin	25037	Western Texas College	Perkins Basic Grant	9/9/2021	50,000.00
317 Perkins-AQ&W Admin	25222	Temple College	Perkins Leadership Grant	9/9/2021	75,500.00
317 Perkins-AQ&W Admin	25201	Texas Education Agency	TEA Perkins Application	10/8/2021	3,516,748.00
201 Facilities and Support Services	25311	1200 Anderson Partners LP	Office Space Rental	10/1/2021	1,731,085.68
510 SFAP - Student Loan Admin	25539	Workquest Temps	Temporary Personnel Customer Serv Rep III	10/7/2021	35,347.20
510 SFAP - Student Loan Admin	25541	Workquest Temps	Temporary Personnel Customer Serv Rep III	10/7/2021	35,347.20
510 SFAP - Student Loan Admin	25540	Workquest Temps	Temporary Personnel Customer Service Rep III	10/7/2021	35,347.20

Contracts Executed by the Agency in Accordance with Board Rule 1.16

Division Unit	Contract #	Performing Agent	Description	Active Date	Total \$
515G FAS	25250	University of North Texas	Bilingual Education Program	9/27/2021	104,464.00
515G FAS	25250	University of North Texas at Dallas	Bilingual Education Program	9/27/2021	104,464.00
515G FAS	25250	Texas Woman's University	Bilingual Education Program	9/27/2021	104,464.00
515G FAS	25250	The University of Texas at Dallas	Bilingual Education Program	9/27/2021	104,464.00
515G FAS	25250	The University of Texas at Arlington	Bilingual Education Program	9/27/2021	104,464.00
515G FAS	25250	Texas A&M University-Commerce	Bilingual Education Program	9/27/2021	104,464.00
515G FAS	25250	Texas Tech University	Bilingual Education Program	9/27/2021	104,464.00
515G FAS	25079	Angelo State University	Educational Aide Exemption Program	9/27/2021	10,702.00
515G FAS	25079	Sam Houston State University	Educational Aide Exemption Program	9/27/2021	10,702.00
515G FAS	25079	Tarleton State University	Educational Aide Exemption Program	9/27/2021	10,702.00
515G FAS	25079	Texas A&M International University	Educational Aide Exemption Program	9/27/2021	10,702.00
515G FAS	25079	Texas A&M University	Educational Aide Exemption Program	9/27/2021	10,702.00
515G FAS	25079	Texas A&M University - Central Texas	Educational Aide Exemption Program	9/27/2021	10,702.00
515G FAS	25079	Texas A&M University-Corpus Christi	Educational Aide Exemption Program	9/27/2021	10,702.00
515G FAS	25079	Texas A&M University-Kingsville	Educational Aide Exemption Program	9/27/2021	10,702.00
515G FAS	25079	Texas A&M University-Texarkana	Educational Aide Exemption Program	9/27/2021	10,702.00
515G FAS	25079	Texas A&M University-San Antonio	Educational Aide Exemption Program	9/27/2021	10,702.00
515G FAS	25079	Texas Southern University	Educational Aide Exemption Program	9/27/2021	10,702.00
515G FAS	25079	The University of Texas at Arlington	Educational Aide Exemption Program	9/27/2021	10,702.00
515G FAS	25079	The University of Texas at Dallas	Educational Aide Exemption Program	9/27/2021	10,702.00
515G FAS	25079	The University of Texas at San Antonio	Educational Aide Exemption Program	9/27/2021	10,702.00
515G FAS	25079	The University of Texas at Permian Basin	Educational Aide Exemption Program	9/27/2021	10,702.00
515G FAS	25079	University of Houston -Clear Lake	Educational Aide Exemption Program	9/27/2021	10,702.00
515G FAS	25079	University of Houston -Victoria	Educational Aide Exemption Program	9/27/2021	10,702.00
515G FAS	25079	University of North Texas	Educational Aide Exemption Program	9/27/2021	10,702.00
515G FAS	25079	University of North Texas at Dallas	Educational Aide Exemption Program	9/27/2021	10,702.00
515G FAS	25079	University of Texas Rio Grande Valley	Educational Aide Exemption Program	9/27/2021	10,702.00
515G FAS	25079	Texas Woman's University	Educational Aide Exemption Program	9/27/2021	10,702.00
515G FAS	25079	University of Houston	Educational Aide Exemption Program	9/27/2021	10,702.00
515G FAS	25249	Alvin Community College	Educational Aide Exemption Program	9/27/2021	10,702.00
515G FAS	25249	Angelina College	Educational Aide Exemption Program	9/27/2021	10,702.00
515G FAS	25249	Cisco College	Educational Aide Exemption Program	9/27/2021	10,702.00
515G FAS	25249	Clarendon College	Educational Aide Exemption Program	9/27/2021	10,702.00
515G FAS	25249	Grayson College	Educational Aide Exemption Program	9/27/2021	10,702.00
515G FAS	25249	Howard College	Educational Aide Exemption Program	9/27/2021	10,702.00
515G FAS	25249	Lone Star College System	Educational Aide Exemption Program	9/27/2021	10,702.00
515G FAS	25249	McLennan Community College	Educational Aide Exemption Program	9/27/2021	10,702.00
515G FAS	25249	Alamo Community College District (Northeast Lakeview College)	Educational Aide Exemption Program	9/27/2021	10,702.00
515G FAS	25249	Northeast Texas Community College	Educational Aide Exemption Program	9/27/2021	10,702.00
515G FAS	25249	Northwest Vista College	Educational Aide Exemption Program	9/27/2021	10,702.00
515G FAS	25249	Odessa College	Educational Aide Exemption Program	9/27/2021	10,702.00
515G FAS	25249	Palo Alto College	Educational Aide Exemption Program	9/27/2021	10,702.00
515G FAS	25249	Paris Junior College	Educational Aide Exemption Program	9/27/2021	10,702.00
515G FAS	25249	Ranger College	Educational Aide Exemption Program	9/27/2021	10,702.00
515G FAS	25249	San Antonio College	Educational Aide Exemption Program	9/27/2021	10,702.00
515G FAS	25249	St. Philip's College	Educational Aide Exemption Program	9/27/2021	10,702.00
515G FAS	25249	South Plains College	Educational Aide Exemption Program	9/27/2021	10,702.00
515G FAS	25249	South Texas College	Educational Aide Exemption Program	9/27/2021	10,702.00
515G FAS	25249	Tarrant County College District	Educational Aide Exemption Program	9/27/2021	10,702.00
515G FAS	25249	Trinity Valley Community College	Educational Aide Exemption Program	9/27/2021	10,702.00
515G FAS	25249	Victoria College	Educational Aide Exemption Program	9/27/2021	10,702.00
515G FAS	25249	Dallas College	Educational Aide Exemption Program	9/27/2021	10,702.00
515G FAS	25597	Girl Scouts of San Jacinto Council	License Plate Insignia Scholarship	11/16/2021	2,100.00
515G FAS	25256	University of Houston	Texas College Work-Study Program	9/27/2021	253,698.00
515G FAS	25259	Dallas College	Texas College Work-Study Program	9/27/2021	248,108.00
515G FAS	25256	University of Texas Rio Grande Valley	Texas College Work-Study Program	9/27/2021	241,090.00
515G FAS	25259	Lone Star College System	Texas College Work-Study Program	9/27/2021	228,315.00
515G FAS	25256	The University of Texas at Arlington	Texas College Work-Study Program	9/27/2021	225,937.00
515G FAS	25256	University of North Texas	Texas College Work-Study Program	9/27/2021	220,983.00
515G FAS	25259	Houston Community College System	Texas College Work-Study Program	9/27/2021	215,289.00
515G FAS	25256	Texas A&M University	Texas College Work-Study Program	9/27/2021	211,691.00
515G FAS	25256	Texas State University	Texas College Work-Study Program	9/27/2021	209,710.00

Contracts Executed by the Agency in Accordance with Board Rule 1.16

Division Unit	Contract #	Performing Agent	Description	Active Date	Total \$
515G FAS	25256	The University of Texas at San Antonio	Texas College Work-Study Program	9/27/2021	192,273.00
515G FAS	25256	The University of Texas at Austin	Texas College Work-Study Program	9/27/2021	174,054.00
515G FAS	25256	The University of Texas at El Paso	Texas College Work-Study Program	9/27/2021	170,623.00
515G FAS	25259	Tarrant County College District	Texas College Work-Study Program	9/27/2021	168,829.00
515G FAS	25256	Texas Tech University	Texas College Work-Study Program	9/27/2021	153,020.00
515G FAS	25259	South Texas College	Texas College Work-Study Program	9/27/2021	140,849.00
515G FAS	25256	Sam Houston State University	Texas College Work-Study Program	9/27/2021	124,111.00
515G FAS	25259	Austin Community College	Texas College Work-Study Program	9/27/2021	115,883.00
515G FAS	25259	El Paso County Community College District	Texas College Work-Study Program	9/27/2021	114,089.00
515G FAS	25256	The University of Texas at Dallas	Texas College Work-Study Program	9/27/2021	110,471.00
515G FAS	25256	University of Houston-Downtown	Texas College Work-Study Program	9/27/2021	105,757.00
515G FAS	25259	San Jacinto College District	Texas College Work-Study Program	9/27/2021	101,637.00
515G FAS	25256	Lamar University	Texas College Work-Study Program	9/27/2021	90,552.00
515G FAS	25256	Texas Woman's University	Texas College Work-Study Program	9/27/2021	86,276.00
515G FAS	25259	San Antonio College	Texas College Work-Study Program	9/27/2021	82,803.00
515G FAS	25259	Collin County Community College District	Texas College Work-Study Program	9/27/2021	77,777.00
515G FAS	25256	Tarleton State University	Texas College Work-Study Program	9/27/2021	77,088.00
515G FAS	25256	Texas Southern University	Texas College Work-Study Program	9/27/2021	71,353.00
515G FAS	25256	Stephen F. Austin State University	Texas College Work-Study Program	9/27/2021	70,873.00
515G FAS	25259	Blinn College	Texas College Work-Study Program	9/27/2021	70,487.00
515G FAS	25256	Texas A&M International University	Texas College Work-Study Program	9/27/2021	69,913.00
515G FAS	25256	Prairie View A&M University	Texas College Work-Study Program	9/27/2021	69,037.00
515G FAS	25256	Texas A&M University-Commerce	Texas College Work-Study Program	9/27/2021	68,610.00
515G FAS	25256	Texas State Technical College-Waco	Texas College Work-Study Program	9/27/2021	65,846.00
515G FAS	25256	Texas A&M University-Corpus Christi	Texas College Work-Study Program	9/27/2021	64,563.00
515G FAS	25259	Northwest Vista College	Texas College Work-Study Program	9/27/2021	63,959.00
515G FAS	25259	Tyler Junior College	Texas College Work-Study Program	9/27/2021	60,986.00
515G FAS	25256	University of Houston -Clear Lake	Texas College Work-Study Program	9/27/2021	51,590.00
515G FAS	25256	Angelo State University	Texas College Work-Study Program	9/27/2021	50,881.00
515G FAS	25256	The University of Texas at Tyler	Texas College Work-Study Program	9/27/2021	50,547.00
515G FAS	25251	Baylor University	Texas College Work-Study Program	9/27/2021	47,679.00
515G FAS	25259	Del Mar College	Texas College Work-Study Program	9/27/2021	46,783.00
515G FAS	25256	West Texas A&M University	Texas College Work-Study Program	9/27/2021	44,905.00
515G FAS	25256	Texas A&M University-San Antonio	Texas College Work-Study Program	9/27/2021	44,780.00
515G FAS	25256	Texas A&M University-Kingsville	Texas College Work-Study Program	9/27/2021	44,217.00
515G FAS	25259	Laredo Community College	Texas College Work-Study Program	9/27/2021	42,674.00
515G FAS	25259	McLennan Community College	Texas College Work-Study Program	9/27/2021	41,975.00
515G FAS	25259	Palo Alto College	Texas College Work-Study Program	9/27/2021	38,022.00
515G FAS	25259	Lee College	Texas College Work-Study Program	9/27/2021	36,489.00
515G FAS	25259	St. Philip's College	Texas College Work-Study Program	9/27/2021	35,019.00
515G FAS	25259	Central Texas College	Texas College Work-Study Program	9/27/2021	34,289.00
515G FAS	25256	University of North Texas at Dallas	Texas College Work-Study Program	9/27/2021	33,934.00
515G FAS	25259	Texas Southmost College	Texas College Work-Study Program	9/27/2021	33,872.00
515G FAS	25259	Navarro College	Texas College Work-Study Program	9/27/2021	33,663.00
515G FAS	25256	Midwestern State University	Texas College Work-Study Program	9/27/2021	33,403.00
515G FAS	25259	North Central Texas Community College District	Texas College Work-Study Program	9/27/2021	33,309.00
515G FAS	25256	University of Houston -Victoria	Texas College Work-Study Program	9/27/2021	28,032.00
515G FAS	25259	Southwest Texas Junior College	Texas College Work-Study Program	9/27/2021	27,865.00
515G FAS	25259	Wharton County Junior College	Texas College Work-Study Program	9/27/2021	26,541.00
515G FAS	25259	Kilgore College	Texas College Work-Study Program	9/27/2021	26,415.00
515G FAS	25251	Our Lady of The Lake University of San Antonio	Texas College Work-Study Program	9/27/2021	25,758.00
515G FAS	25259	Trinity Valley Community College	Texas College Work-Study Program	9/27/2021	24,403.00
515G FAS	25251	University of Mary Hardin-Baylor	Texas College Work-Study Program	9/27/2021	24,371.00
515G FAS	25256	The University of Texas Health Science Center at San Antonio	Texas College Work-Study Program	9/27/2021	23,975.00
515G FAS	25251	Houston Baptist University	Texas College Work-Study Program	9/27/2021	23,433.00
515G FAS	25259	Temple College	Texas College Work-Study Program	9/27/2021	23,036.00
515G FAS	25256	The University of Texas at Permian Basin	Texas College Work-Study Program	9/27/2021	22,546.00
515G FAS	25259	Alamo Community College District (Northeast Lakeview College)	Texas College Work-Study Program	9/27/2021	21,629.00
515G FAS	25259	Angelina College	Texas College Work-Study Program	9/27/2021	21,191.00
515G FAS	25251	St. Mary's University of San Antonio	Texas College Work-Study Program	9/27/2021	20,377.00
515G FAS	25251	Wayland Baptist University	Texas College Work-Study Program	9/27/2021	19,866.00
515G FAS	25251	St. Edward's University	Texas College Work-Study Program	9/27/2021	19,574.00

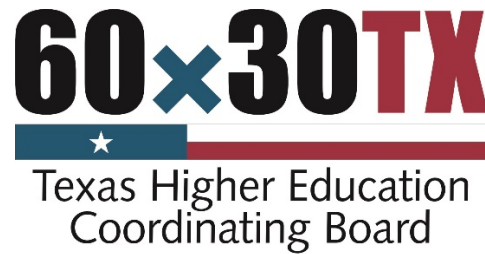
Contracts Executed by the Agency in Accordance with Board Rule 1.16

Division Unit	Contract #	Performing Agent	Description	Active Date	Total \$
515G FAS	25251	Southern Methodist University	Texas College Work-Study Program	9/27/2021	19,094.00
515G FAS	25256	Texas A&M Health Science Center	Texas College Work-Study Program	9/27/2021	18,239.00
515G FAS	25259	Paris Junior College	Texas College Work-Study Program	9/27/2021	17,697.00
515G FAS	25251	University of St Thomas	Texas College Work-Study Program	9/27/2021	17,290.00
515G FAS	25259	Odessa College	Texas College Work-Study Program	9/27/2021	17,134.00
515G FAS	25259	Northeast Texas Community College	Texas College Work-Study Program	9/27/2021	16,957.00
515G FAS	25256	Sul Ross State University	Texas College Work-Study Program	9/27/2021	16,456.00
515G FAS	25256	Lamar Institute of Technology	Texas College Work-Study Program	9/27/2021	16,216.00
515G FAS	25259	Coastal Bend College	Texas College Work-Study Program	9/27/2021	16,206.00
515G FAS	25251	Abilene Christian University	Texas College Work-Study Program	9/27/2021	15,914.00
515G FAS	25259	Grayson College	Texas College Work-Study Program	9/27/2021	15,914.00
515G FAS	25251	Dallas Baptist University	Texas College Work-Study Program	9/27/2021	15,069.00
515G FAS	25259	Hill College	Texas College Work-Study Program	9/27/2021	14,787.00
515G FAS	25259	Alvin Community College	Texas College Work-Study Program	9/27/2021	14,558.00
515G FAS	25259	Vernon College	Texas College Work-Study Program	9/27/2021	14,235.00
515G FAS	25259	Howard College	Texas College Work-Study Program	9/27/2021	13,849.00
515G FAS	25256	Lamar State College-Port Arthur	Texas College Work-Study Program	9/27/2021	13,630.00
515G FAS	25251	Hardin-Simmons University	Texas College Work-Study Program	9/27/2021	13,307.00
515G FAS	25251	Texas Wesleyan University	Texas College Work-Study Program	9/27/2021	12,243.00
515G FAS	25259	Brazosport College	Texas College Work-Study Program	9/27/2021	10,877.00
515G FAS	25259	Midland College	Texas College Work-Study Program	9/27/2021	10,856.00
515G FAS	25256	Lamar State College-Orange	Texas College Work-Study Program	9/27/2021	10,512.00
515G FAS	25259	Galveston College	Texas College Work-Study Program	9/27/2021	9,917.00
515G FAS	25251	Letourneau University	Texas College Work-Study Program	9/27/2021	9,333.00
515G FAS	25251	Huston-Tillotson University	Texas College Work-Study Program	9/27/2021	9,312.00
515G FAS	25251	Texas Lutheran University	Texas College Work-Study Program	9/27/2021	9,302.00
515G FAS	25251	Southwestern Assemblies of God University	Texas College Work-Study Program	9/27/2021	9,104.00
515G FAS	25251	Lubbock Christian University	Texas College Work-Study Program	9/27/2021	8,895.00
515G FAS	25251	East Texas Baptist University	Texas College Work-Study Program	9/27/2021	8,269.00
515G FAS	25251	Texas College	Texas College Work-Study Program	9/27/2021	7,884.00
515G FAS	25251	Jarvis Christian College	Texas College Work-Study Program	9/27/2021	7,560.00
515G FAS	25251	South Texas College of Law	Texas College Work-Study Program	9/27/2021	7,393.00
515G FAS	25251	Austin College	Texas College Work-Study Program	9/27/2021	6,444.00
515G FAS	25256	Texas A&M University at Galveston	Texas College Work-Study Program	9/27/2021	5,944.00
515G FAS	25259	Clarendon College	Texas College Work-Study Program	9/27/2021	5,579.00
515G FAS	25251	Southwestern Adventist University	Texas College Work-Study Program	9/27/2021	3,410.00
515G FAS	25251	Wiley College	Texas College Work-Study Program	9/27/2021	3,378.00
515G FAS	25251	Jacksonville College	Texas College Work-Study Program	9/27/2021	2,356.00
515G FAS	25251	Southwestern Christian College	Texas College Work-Study Program	9/27/2021	761.00

95,575,036.28

Memorandum of Understanding (\$0 Contract Amount)

515G FAS	24929	Schreiner University	Financial Aid Program Participation Agreement	9/13/2021	0.00
515G FAS	24934	Southwestern Christian College	Financial Aid Program Participation Agreement	9/13/2021	0.00
515G FAS	25073	Region XIX-Edu Service Center	Financial Aid Program Participation Agreement	9/28/2021	0.00
515G FAS	25076	Region XX-Edu Service Center	Financial Aid Program Participation Agreement	9/15/2021	0.00
515G FAS	25077	Region I-Edu Service Center	Financial Aid Program Participation Agreement	9/20/2021	0.00
515G FAS	25080	Region XI-Edu Service Center	Financial Aid Program Participation Agreement	9/29/2021	0.00
515G FAS	25085	Houston ISD	Financial Aid Program Participation Agreement	9/29/2021	0.00
515G FAS	25128	Girl Scouts of San Jacinto Council	Financial Aid Program Participation Agreement	9/20/2021	0.00
515G FAS	25129	Houston Livestock Show & Rodeo	Financial Aid Program Participation Agreement	9/27/2021	0.00
515G FAS	25130	Mothers Against Drunk Driving	Financial Aid Program Participation Agreement	10/8/2021	0.00
515G FAS	25131	Texas Cotton Producers, Inc.	Financial Aid Program Participation Agreement	9/20/2021	0.00
515G FAS	25132	Texas Section American Water Assoc	Financial Aid Program Participation Agreement	9/20/2021	0.00
515G FAS	25133	Capitol Area Council-Boy Scouts of America	Financial Aid Program Participation Agreement	9/20/2021	0.00
515G FAS	25134	Lone Star State Ques of Omega Psi Phi Fraternity Inc	Financial Aid Program Participation Agreement	9/20/2021	0.00
515G FAS	25352	Region IV Education Service CTR	Financial Aid Program Participation Agreement	9/27/2021	0.00



# **Texas Higher Education Coordinating Board**

**Contracts Executed by the Agency Over \$1 Million**

**September 9, 2021 – November 30, 2021**

Contracts Executed by the Agency Over \$1 Million

Division Unit	Contract #	Performing Agent	Description	Active Date	Total \$
065 Funding	25463	Baylor College of Medicine	Graduate Medical Education	9/20/2021	8,423,496.00
065 Funding	25306	Baylor College of Medicine	Permanent Endowment Fund	9/20/2021	1,425,000.00
065 Funding	25307	Baylor College of Medicine	Permanent Health Fund	9/20/2021	1,914,193.00
065 Funding	25366	Baylor College of Medicine	Undergraduate Medical Education	9/20/2021	39,613,434.00
070 Academic and Health Affairs	25244	Joint Admission Medical Program Council	Joint Admission Medical Program	9/13/2021	9,696,794.00
091 Texas True	25645	Austin Community College	GEER Funds TRUE Institutional Capacity Grants	11/30/2021	2,000,000.00
201 Academic Health and Affairs	25357	The University of Texas System	Texas Child Mental Health Care Consortium	10/15/2021	1,200,000.00
201 Facilities and Support Services	25311	1200 Anderson Partners LP	Office Space Rental	10/1/2021	1,731,085.68
317 Perkins-AQ&W Admin	24994	Houston Community College System	Perkins Basic Grant	9/23/2021	2,179,164.00
317 Perkins-AQ&W Admin	25016	South Texas College	Perkins Basic Grant	9/15/2021	2,163,618.00
317 Perkins-AQ&W Admin	25004	Lone Star College System	Perkins Basic Grant	9/15/2021	1,120,522.00
317 Perkins-AQ&W Admin	25014	San Jacinto College District	Perkins Basic Grant	9/15/2021	1,043,944.00
317 Perkins-AQ&W Admin	25201	Texas Education Agency	TEA Perkins Application	10/8/2021	3,516,748.00
					76,027,998.68