

TEXAS OBSERVER

SINCE 1954



NEWS

TEXAS DEMOGRAPHER HAS GIVEN THE SAME SPEECH FOR 25 YEARS. IS ANYONE LISTENING?

'Unless we reverse the trends that we're seeing now, we will be a poorer, less-educated state,' the former state demographer says.

by **SAM DEGRAVE**

APRIL 11, 2017, 9:49 AM, CDT

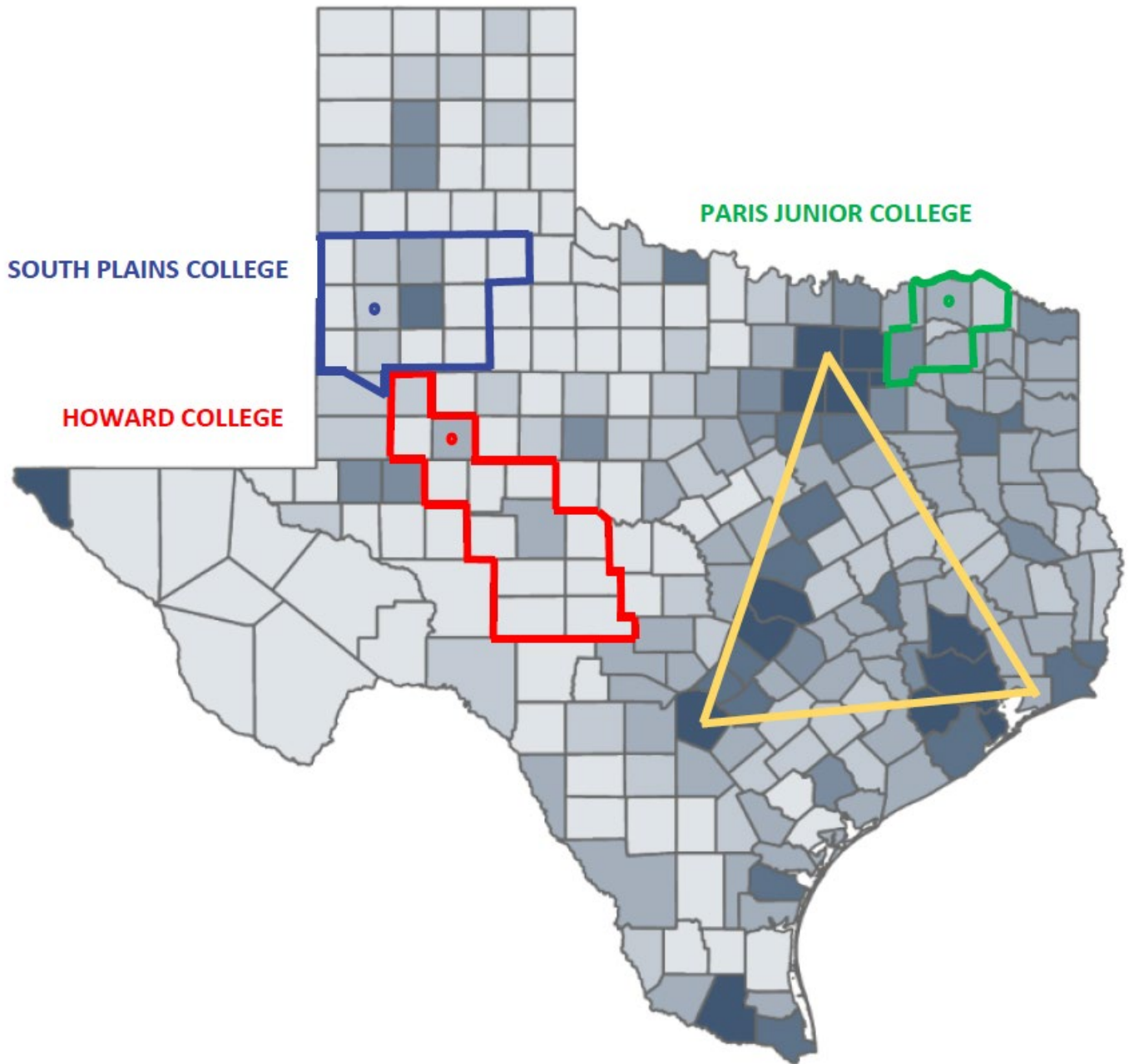
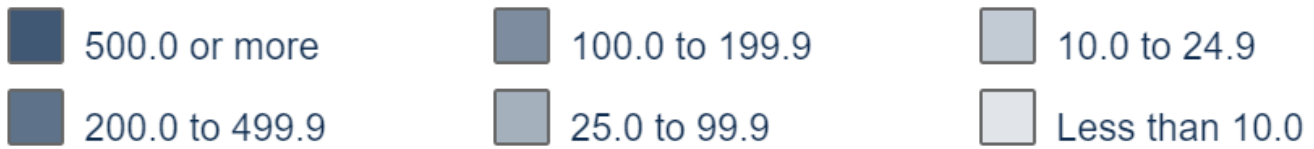


A version of this story ran in the [April 2017 issue](#).

DEMOGRAPHICS ISN'T *JUST*
DESTINY; IT'S ALSO DECISIONS.

Population Density in Texas Counties: 2020

People per square mile





HOWARD COLLEGE
— MAKING DREAMS REAL —

Quick Facts 2020-2021

Start Small

Dream Big

Big Spring
Lamesa
San Angelo
SWCD



VISION

We will be known for enriching the lives and futures of those we serve as a unique rural community college national model of success that includes a campus specializing in deaf education.

MISSION

The Howard County Junior College District provides oversight for its two-year institution Howard College Big Spring campus and extension campuses in Lamesa and San Angelo as well as the Southwest College for the Deaf. The district primarily serves the communities of its local taxing district of Howard County and the twelve other Texas counties in its state-legislated service area (Dawson, Martin, Glasscock, Sterling, Coke, Tom Green, Concho, Irion, Schleicher, Sutton, Menard and Kimble) as well as the deaf and hard-of-hearing community at-large in its state-legislated responsibility for the Southwest College for the Deaf. (Texas Education Code 130.084, 130.183 and 131). Students who choose to attend the college district from places outside of its designated responsibility are integrated into the college community. Based on Texas Education Code 130.0011 and 130.003, the role, mission and purpose of the campuses are to provide preparation for a career or for transfer to a senior college or university as follows:

- Career technical programs up to two years in length leading to associate degrees or certificates;
- Vocational programs leading directly to employment in semi-skilled and skilled occupations;
- Freshman and sophomore courses in arts and sciences;
- Continuing adult education programs for occupational or cultural upgrading with certifications as appropriate;
- Compensatory education programs designed to fulfill the commitment of an admissions policy allowing the enrollment of disadvantaged students consistent with open-admission;
- Workforce development programs designed to meet local and statewide needs;
- Adult literacy and other basic skills programs for adults; and
- Such other purposes prescribed by the Texas Higher Education Coordinating Board or local governing boards in the best interest of postsecondary education in Texas.

Appropriate student services to include counseling and guidance are also provided. The campuses strive to enhance economic, community, cultural and personal development across the service area and to the deaf community through appropriate partnerships and services in meeting its public service mission.

Although research is not a primary function as a community college, research in innovative teaching and student development practices to enhance learning, including best practices in deaf education, is encouraged and supported using appropriate resources. Excellence in all academic areas- instruction, research and public service as well as student success with a specialization in deaf education is expected.

VALUES

A family culture based on:

Students • Community • Diversity • Unity • Excellence • Integrity



District

Demographics

Fall 2020

Fall 2021

4030

Enrollment



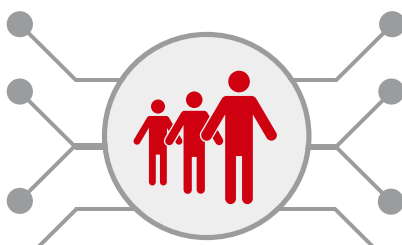
4108

Enrollment

53%
Dual Credit

54%**
Online*

657,328
Contact Hours



55%
Dual Credit

37%
Online*

630,744
Contact Hours

*Percent of students enrolled in one or more online course
**Impacted due to COVID-19

58%

Full Time

Excluding Dual Credit

42%

Part Time

Residency Breakdown



In District 14%
Out of District 83%
Non Resident 2%
Foreign 1%

Ethnicity



Hispanic of any race 50%
White 42%
Black/African American 3%
Two or more races 3%

Age 14-19 ▼69%



▼15% Age 20-24



▼13% Age 25-39



▼3% Age 40& Up

