

Texas Higher Education Coordinating Board

The Texas Core Curriculum

Reinold R. Cornelius, Ph.D., Director

June 3, 2021

Statement of Purpose

Through the Texas Core Curriculum, students will gain a foundation of knowledge of human cultures and the physical and natural world, develop principles of personal and social responsibility for living in a diverse world, and advance intellectual and practical skills that are essential for all learning.

Texas Core Curriculum Structure

42 Semester Credit Hours (SCH)

8 Foundational Component Areas (FCA)

- 010 - Communication (6 SCH)
- 020 - Mathematics (3 SCH)
- 030 - Life and Physical Sciences (6 SCH)
- 040 - Language, Philosophy, & Culture (3 SCH)
- 050 - Creative Arts (3 SCH)
- 060 - American History (6 SCH)
- 070 - Government/Political Science (6 SCH)
- 080 - Social and Behavioral Science (3 SCH)

1 Component Area Option (CAO)

- 091 to 098 - Option A (3-6 SCH)
- 090 - Option B (0-3 SCH)

6 Core Objectives

- Critical Thinking Skills
- Communication Skills
- Empirical and Quantitative Skills
- Personal Responsibility
- Social Responsibility
- Teamwork

Transferability

- In whole or by course
- To degree, not necessarily major
- Course must be a core curriculum course *when and where it was taken*
- Credit for non-public Texas coursework at institution's discretion
- Allow for different achievement levels

Texas Core Curriculum Resources

The Texas Core Curriculum (TCC)

Coordinating Board webpage: www.highered.texas.gov/TCC (direct link)

- Links to statute and rules
- PDF document: *History and TCC Components*
- TCC Web Center: List of core curriculum courses by institution

Texas Core Curriculum Web Center

Texas Core Curriculum

Select Fall Semester of Calendar Year
(First semester for which courses are approved)
2021 ▼

Choose an Institution
All ▼

Choose Component Area
All ▼

Select Output

- HTML
- PDF
- Excel
- AHTML

View

Core Curricula by Institution
For: 2021

Category	Rubric	Course No.	TCCNS Rubric	TCCNS Course No.	Title	SCH
010 - Communication - 6 SCH Overflow hours are: Overflow Hours are Not Declared.						
010	COMS	1301	SPCH	1311	FUNDAMENTALS PUBLIC SPEAKING	3.00
010	COMS	2302			PROFESSIONAL TECHNICAL COMM	3.00
010	ENGL	1301	ENGL	1301	RHETORIC AND COMPOSITION I	3.00
010	ENGL	1302	ENGL	1302	RHETORIC AND COMPOSITION II	3.00
010	THEA	1303			FLUNDAMENTALS OF PRESENTATION	3.00

General Education

—

Foundational Component Areas

Introduction to the work in eight academic areas:

1. Communication
Rhetoric, written communication, technical writing, etc.
2. Mathematics
Elementary math, statistics, logic, calculus, etc.
3. Life and Physical Sciences
Scientific method
4. Language, Philosophy, and Culture
Cultural expressions of the human experience
5. American History
Events and ideas relative to the United States including Texas
6. Government/Political Science
Constitution of the United States and Texas
7. Creative Arts
Film, theatre, dance, music, visual arts, etc.
8. Social and Behavioral Sciences
Economics, psychology, ethics, society, human development, etc.

*Foundational
Knowledge
for All Future
Learning*

—

**Scope of
Topics**

Breadth and depth across time and cultures

Appreciation of work in eight academic areas includes a foundation of:

- Developments over time
- Diversity or interconnectedness across cultures
- Dynamics between groups and constructs
- Foundation on which to build future achievements

*Suitable for
All Majors*

—

Foundational Component Areas Definitions

Two-part definition for each FCA:

Examples:

- Language, Philosophy, and Culture
 - Focus on how **ideas, values, beliefs**, express and effect human experience
 - **Explore ideas** that foster aesthetic and intellectual creation
- Creative Arts
 - **Appreciate and analyze** of creative works of the human imagination
 - Enable **critical, creative, and innovative communication**
- Social and Behavioral Sciences
 - **Empirical and scientific methods** for the understanding of what makes us human
 - **Explore behavior and interactions** and their impact on the individual, society, and culture

Skills
—
Core
Objectives

Core objective skills are tied to the FCA:

The core objectives are taught through the materials and topics of the course.

- All courses require “Critical Thinking” and “Communication”
- “Empirical and Quantitative Skills”
 - In Math, Life and Physical Sciences, Social and Behavioral Sciences
- “Social Responsibility”
 - In Language, Philosophy & Culture (LP&C), Creative Arts, American History, Government/Political Sciences, and Social and Behavioral Sciences
- “Personal Responsibility”
 - In Communication, LP&C, American History, Government/Political Sciences
- “Teamwork”
 - In Math, Life and Physical Sciences, Social and Behavioral Sciences

Summary

Core curriculum course

- General education course
- Suitable for all majors
- Foundational knowledge for all future learning

Courses not appropriate for the core curriculum

- Major-only courses
- Courses with a narrow scope
- Advanced upper-division courses
- Individual skills courses
- Skills for a profession courses

Questions?