

Texas Higher Education Coordinating Board

# Overview of New Texas Transfer Framework

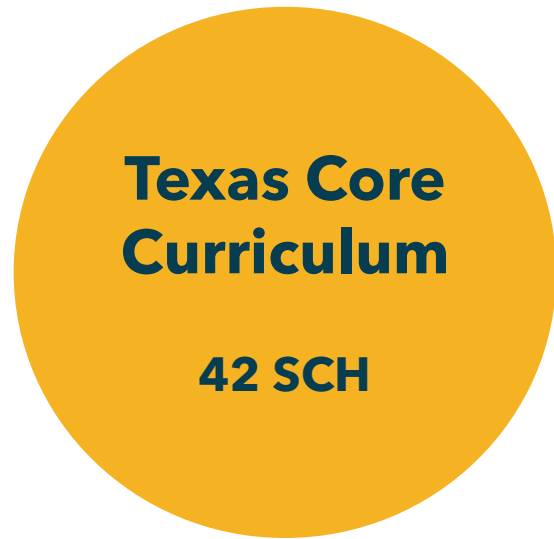
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June 3, 2021

# Texas Transfer Framework

**The Texas Transfer Framework will consist of the 60 SCH of lower-division courses that a student would complete to earn an associate degree that could be used to transfer.**



*This framework aims to optimize the course selections made by students, with the intent that students who complete 60 SCH will transfer to a university with junior standing in the major and the courses will apply to a degree program.*

# Texas Transfer Framework

## Directed Electives *(at least 6 SCH)*

At least 6 SCH that *must* be recommended or required by receiving institutions

### Discipline Foundation Courses *(up to 12 SCH)*

Up to 12 SCH of major-specific courses beyond the Core that are guaranteed for transfer

### Core Curriculum *(42 SCH)*

Life & Physical Science, Social & Behavioral Science, Creative Arts, Language Philosophy & Culture, Communications, Mathematics, Component Area Option

Government, U.S. History, Communications

# Transfer Rules

## *Field of Study Curriculum Components*

Under the newly-adopted rules, a Field of Study Curriculum consists of the following components:

- **Selected** discipline-specific **Texas Core Curriculum** courses, of an unspecified number of hours
  - *The number of Texas Core Curriculum courses, if any, will be determined by the Discipline Specific Subcommittee and will include only those courses relevant for the major course of study.*
- **Discipline Foundation Courses**, up to 12 SCH
- **Directed Electives**, at least 6 SCH
  - *The Directed Electives will be submitted to the Coordinating Board by each receiving institution (university) and must include lower-division courses from the Academic Course Guide Manual.*
- A student is FOSC-complete when entering with all three of the above blocks complete.
- A student is FOSC-incomplete when entering with partial completion of any blocks complete.

# Transfer Rules

## *Additional Areas*

Institutions have tools to ensure academic preparation for transfer students matches that required of native students.

### **Directed Electives**

Each institution may submit to the Coordinating Board a set of at least 6 SCH of Directed Electives for a given Field of Study Curriculum. To be considered FOSC-complete upon entering the institution, the student must have completed the set of Directed Electives if specified by an institution for that Field of Study Curriculum. The Coordinating Board will collect, maintain, and disseminate these course lists to institutions, academic advisors, and students.

### **Alternative Discipline Foundation Courses**

An institution with a unique program that has courses that are substantially different from the course list developed by a Discipline Specific Subcommittee for the Discipline Foundation Courses will have the option to seek an alternative DFC (Rule 4.35).

# Questions?