

Date of Meeting: March 6, 2025

Time of Meeting: 9:30 a.m.

Location: George H.W. Bush building In-person

AGENDA

03-06-2025

1. Welcome, Introductions and Overview of Meeting Etiquette – Cecelia Jones, Chair
2. Consideration of Approval of Minutes from December 5, 2024, FAAC meeting – Cecelia Jones, Chair
3. Update: Nomination of New FAAC Members – Cecelia Jones, Chair
4. Update: Prior FAAC Business – Leah Smalley, Director II, Texas Higher Education Coordinating Board (THECB)
5. Update: External Relations – John Wyatt, Director II, THECB
6. Presentation: *Standing the Test of Time: Resources to Help Students Now and In the Future* – Catherine Mueller, Mapping Your Future
7. Update: Financial Aid Operations Subcommittee – Beth Tolan, Financial Aid Operations Subcommittee Chair
8. Update: Texas Association for State Financial Aid Administrators (TASFAA) – D. Ingram, TASFAA President
9. Update: TASFA Subcommittee – Heather Fountain, Texas Application for State Financial Aid (TASFA) Subcommittee Chair
10. Update: High School District – Lisa Schoenbrun, El Paso ISD, Erica Ramos, Pharr-San Juan - Alamo ISD, and Sandra Moore, Amarillo ISD
11. Update: Office of Student Financial Aid Programs – Leah Smalley, Director II, THECB
12. Presentation: *THECB Public Data Tools* – Brian Cordeau, Data Management and Research, and team, THECB
13. Discussion: Bridge the GAPS (Goals, Achievements, Progress and Solutions) – Cecelia Jones, Chair
14. Review future meetings, reminders, and topic recommendation for future meetings – Cecelia Jones, Chair
15. Adjournment – Cecelia Jones, Chair

Agenda Item #2

Committee Members in Attendance (Virtual)	Committee Members Absent
Cecelia Jones, Chair Melet Leafgreen, Past Chair Scott Lipinski, Vice Chair Leah Smalley, THECB Rep Jackie Kelly- late Mary Escobar Gaby Leon Lynda McKendree Heather Fountain Tonya Richardson-Dean Beth Tolan Denise Welch Debbie Richman Shannon Crossland Latisha Addison Sandra Moore Denise Eliserio Cassandra Heslep Farzaneh Fouladi Amy Wilson Rebecca Moreno-Adorno	Lisa Schoenbrun Michelle Hill Erica Ramos
Agenda Item 1. Welcome, Introductions and Overview of Meeting	Cecelia Jones, Chair
Handout Provided: No	Formal Decision/Action Required No
Agenda Item 2. Consideration of Approval of Meeting Minutes from September 12, 2024	Cecelia Jones, Chair
Handout Provided: Yes	Formal Decision/Action Required Yes
Summary: No corrections were identified. ***See handout for Agenda Item #2 for information	
Agenda Item 3. Update: Prior FAAC Business	Leah Smalley, Senior Policy Director, THECB
Handouts Provided: No	Formal Decision/Action Required Yes
Summary: 2025 FAAC Meeting dates: - March 6th In person meeting in Austin with virtual option - June 5th - Sept 11th - Dec 11th - Subcommittees - The current subcommittee chairs for TASFA and FA Operations Subcommittee will stay	
Agenda Item 4. Update: External Relations	John Wyatt, Senior Director, THECB
Handouts Provided: No	Formal Decision/Action Required

Agenda Item #2

		No
Summary: - Announce the new Commission Wren Rosser - We are about a month out from the legislative session, one of the items is the budget. - GAA -General Appropriations Act is the budget bill. THECB submitted an LAR request in August for Financial aid to cover 70% of all eligible students across three major programs, Texas Grant, TEOG and TEG - Additional funding for TASSP award amounts - Funding relative to fund all eligible Texas grant recipients in the top 25% of their class - Profiling has begun. November 11th, the deadline for legislators had to file bills that they want to have considered during the legislative session. - Senator Zaffarini has filed two bills: - SB 43-Texas promise grant for 2yr and 4yr institutions. Any students family that makes under 100K would have their tuition covered. - SB 44-To recreate the Texas Be On Time program, without the tuition set aside component. - Senator Jose Menéndez - SB 186-Texas Students with disabilities scholarship. - Bills to qualify as a Texas Resident for residency purposes. They eliminate the pathway of the 36 months rule for residency for those not legally allowed to be in the United States is not eligible. - HB 160 - HB424 - HB232 - HB 979 - HB 1324 - TASSP deadline was extended to December 6, 2024		
Agenda Item 5. Presentation: FAFSA Completion Efforts		Lara Gueguen, Samantha Gonzalez, College and Career Advising (CCA), THECB
Handouts Provided: Yes		Formal Decision/Action Required No
Summary: ***See handout for Agenda Item #5		
Agenda Item 6. Update: Texas Association for State Financial Aid Administration (TASFAA)		D. Ingram, TASFAA President
Handouts Provided: No		Formal Decision/Action Required No
Summary: - Annual TASFAA Conference was in Houston on October 9-11 - There were over 400 attendees. - Next years conference will be the week of October 7th in San Antonio, held at the JW Marriott on the Riverwalk. - TASFAA Regional Training events - DFW - San Antonio - Houston - Rio Grande Valley - Lubbock - Fort Worth - TASFAA board meeting is December 18-19, 2024, in San Antonio		

Agenda Item #2

Agenda Item 7. Update: Financial Aid Operations Subcommittee	Beth Tolan, Financial Aid Operations Subcommittee Chair
Handouts Provided: Yes	Formal Decision/Action Required No
Summary: ***See handout for Agenda Item #7	

Agenda Item 8. Update: High School Districts	Erica Ramos, Pharr-San Juan-Alamo ISD, and Sandra Moore, Amarillo ISD
Handouts Provided: No	Formal Decision/Action Required No
Summary: - The FAFSA roll-out went well for December 1st. Not too many issues with creating accounts. - The beta testing there was both positive and challenging Experiences. - FSA ID creations are going smoothly, even with the undocumented families. - There are challenges being faced when guiding the non-nuclear families with special circumstances. Parents are having questions as to who they should use as contributor. - The resources: - U.S. Fire and Texas Oncourse are being utilized a lot for communication with the families. - Amarillo serves a large refugee's population have the documents available in multiple languages which is a plus for the Amarillo ISD.	
Agenda Item 9. Presentation: 2024 FAAC Annual Report	Cecelia Jones, Chair
Handouts Provided: Yes	Formal Decision/Action Required No
Summary: ***See handout for Agenda Item #9	
Agenda Item 10. Update: TASFA Subcommittee	Heather Fountain, TASFA Subcommittee Chair, and Laura DeGrush, Manager I, THECB
Handouts Provided: No	Formal Decision/Action Required No
Summary: - The TASFA Subcommittee completed Beta testing for the 2025-26 TASFA - The Application successfully launched December 2nd for both paper and online. - There have been quite a few applications coming in from TASFA students. - Institutions will start to receive TASFA data through MOVEit. - THECB is currently working on removing the test data from the cumulative files - The committee is currently working on prioritizing feedback and recommendations for future improvement for 2026-2027 TASFA - Looking to better align the application with the FAFSA, making it easier for processing for institutions and eliminating confusion with the families and students attempting to complete the application.	

Agenda Item #2

Agenda Item 11. Update: Office of Student Financial Aid Programs	DeChá Reid, Director III, THECB, and Leah Smalley, Director II, THECB
Handouts Provided: No	Formal Decision/Action Required No
Summary: SFAP Update: IMPORTANT UPDATE: 2025-26 (FY 2026) State Financial Aid Priority Deadline Date Extended The Texas Higher Education Coordinating Board (THECB) has extended the 2025-26 (FY 2026) state financial aid priority application deadline to February 15, 2025, in response to the U.S. Department of Education announcing in August that the 2025-26 Free Application for Federal Student Aid (FAFSA) form will open on or before December 1, 2024. This extension is authorized under Texas Administrative Code 22.6(3). More information can be found in the memo released Oct. 11, 2024. • Recent Communications - o 12/02/2024 NOW AVAILABLE: 2025-26 Texas Application for State Financial Aid (TASFA) Memo [PDF] - o 11/25/2024 2025-26 Texas Application for State Financial Aid (TASFA): Launch Update and Test Files in MOVEit Available Memo [PDF] - o 11/22/2024 Bilingual Education Program FY 2024 (2023-24) EOY Report Memo [PDF] - o Revised Allocations TEG, TEOG, WS, Bilingual Ed, EAE, Transfer Grant were sent 11/21 - o Revised TEXAS Grant allocations will go out soon - o 11/20/2024 Final Allocations and Updated Guidance for the Texas B-On-Time (BOT) Student Loan Program Funds Redistribution [PDF] - o 11/19/2024 100-Mile Alternate Nonresident Tuition Program Fact Sheet Memo [PDF] - o FAD manual is being finalized and will be sent out once its approved Currently for FY 2024 FAD's, we have 15 HEs left - o Missing the deadline will result in holds being added on IHEs to receive funding - o It also has an impact on future processes such as our ability to do allocation and reporting to the legislature	
Agenda Item 12. Presentation: Education is Freedom Presents Homelessness, McKinney Vento + Unusual Circumstances: What You Need To Know?	Debbie Richman, Education is Freedom Foundation
Handouts Provided: Yes	Formal Decision/Action Required No
***See handout for Agenda Item #12	
Agenda Item 13. Discussion: Bridge the GAPS (Goals, Achievements, Progress and Solutions)	Committee Members
Handouts Provided: No	Formal Decision/Action Required No
Summary: • Debbie: Asked if there were issues at other campuses regarding their students being in the top 25% of their class and receiving TEOG. Debbie works at magnet or specialty schools, where students are ranked at the top 50 percent making a 3.5 or above GPA. These students are often penalized if they are not considered DNR-Do Not Rank. Institutions will reconfigure their GPA based on core classes, and they do not get the funding.	

Agenda Item #2

- Debbie: For FAFSA applicants, some undocumented parents do not have SSN identifiers. If you have an address or had the address, but the apartment number is not correct, you must ignore the incorrect apartment number for there to be a match
- Other identity questions do not work, or they do not have any of the identifiers. How do you suggest they provide those?
- Beth: Suggested on the Texas grant consideration. If the student meets the state priority deadline, and they are eligible for Texas grant, even if they are not in the top 25%, they usually would be considered for Texas grant. This comes up with scholarships, how do you compare students when they are not coming from the same schools. Beth recommends reaching out to the individual schools they are applying to. Sometimes test scores were used to help in those situations.
- Sandra: Her response to FSA identifiers is that if none of the identifiers matched, they would complete the attestation.
- Melet: Update from the NASFAA conference. The board members state that the 25-26 FAFSA is going well, that it is not perfect, and they are still facing issues with their undocumented population, however, it is not reminiscent of how things were last year.
 - NASFAA continues to have meetings with the Dept of Education, those things are more complicated now, those meetings because they are finding out what the future holds because a lot of the people they are currently meeting with, will not work there after January when the administration changes.
 - The NCAN letter that was released made mention, that recommended that undocumented students or students with undocumented parents don't file a FAFSA at this point, it is not related to the difficulty but the fear about the individual's information being shared with law enforcement or immigration. NASFA does not support this position.
 - While their fear is valid and institutions need to be aware that this is happening in their households, the Department of Education personnel were able to assure that there was no conduit to sharing this information.
 - There are some exploratory things going on within the department of education as to what laws about privacy, and student privacy which actually apply to the department of education.

Agenda Item 14. Future Meetings, Reminders, Topic Recommendations	Cecelia Jones, Chair
Handouts Provided: No	Formal Decision/Action Required Yes

Agenda Item #2

Summary: • We have established our future meetings dates; the next meeting is March 6th in person. • Cecelia asked the members if they had any ideas or suggestions for any topic discussions reach out to Cecelia, Scott Lipinski or Leah and her team. • She also mentioned that if there was a topic that was mentioned during today's meeting that they would like to discuss further they should let it be known. • She reminded the members to complete and submit their FAAC meeting report.	
Agenda Item 15. Adjournment	Cecelia Jones, Chair
Handouts Provided: No	Formal Decision/Action Require Yes
Summary: • Motion: D. Igram • Second: Rebeca Adorno • Reminded Committee of FAAC Meeting Activity Report needs to be submitted	

MAPPING YOUR FUTURE

HELPING
STUDENTS LEAD
SUCCESSFUL
LIVES

Mission and Strategic Priorities

Mapping Your Future's mission is to enable individuals to achieve life-long success by empowering schools, students, and families with free college, financial aid, career, and financial literacy information and services.

College Access

Communications Services

Education and Training



GUIDING PRINCIPLES

Mapping Your Future:

- is a 501(c)(3) nonprofit organization.
- provides accurate and credible information and services.
- is a neutral and non-proprietary source of information and services.
- has no requirements for those who use Mapping Your Future.
- receives grants for programs and social enterprise projects aligned with its mission.



HISTORY AND ACCOMPLISHMENTS

- Debuted in 1996
- Incorporated in 2002
- Served thousands of schools and millions of students and families
- First organization to offer online counseling
- Developed a cost-efficient and effective online document transfer service
- Recognized with awards and in publications as a reliable source of information and services
- Remained focused through the years on helping students succeed and on supporting high schools, colleges and other college access programs and organizations

DEMO

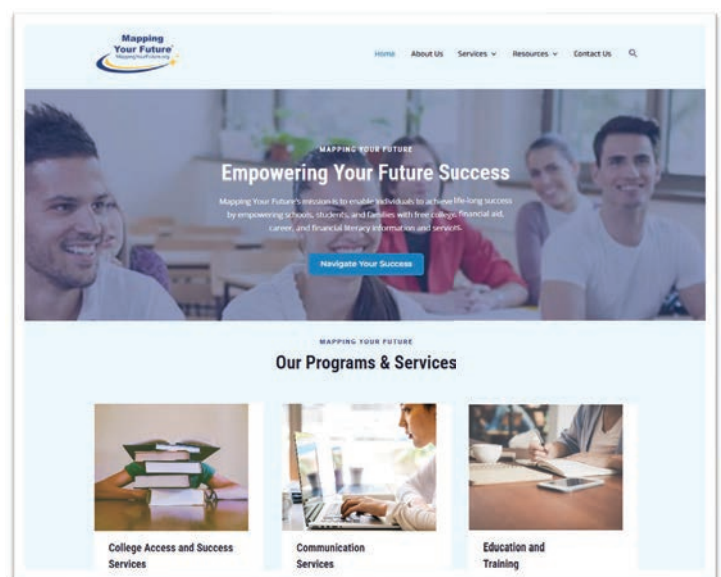
MAPPING YOUR FUTURE

•Services

- College Access and Success
- Communication
- Education and Training

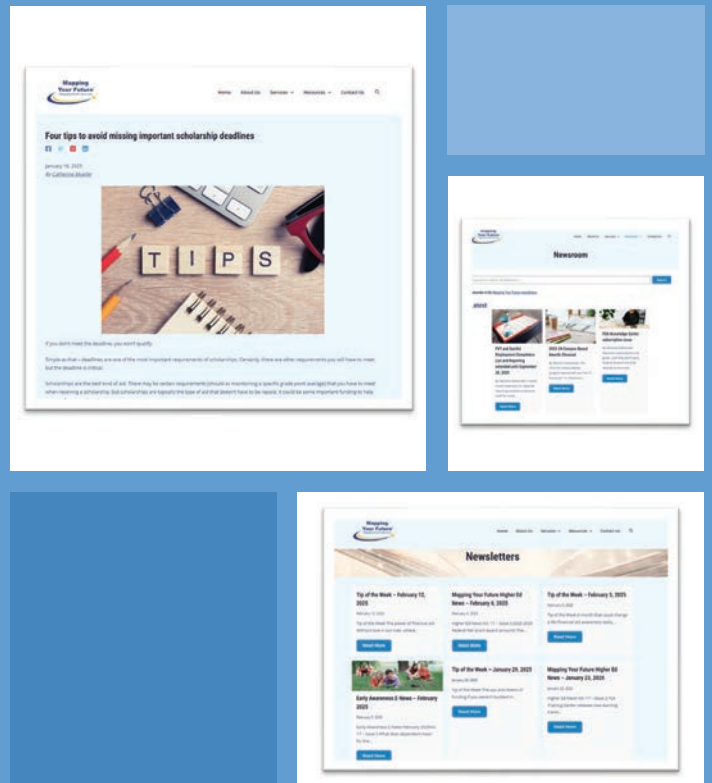
•Resources

- Calculators
- Newsroom
- Content
- Webinars
- Support



NEWSROOM AND NEWSLETTERS

- Tip of the Week
- Higher Ed News
- Early Awareness E-News
- South Dakota College Access News



RESOURCES

- Calculators
- Content and Guides
- Webinars
- Support



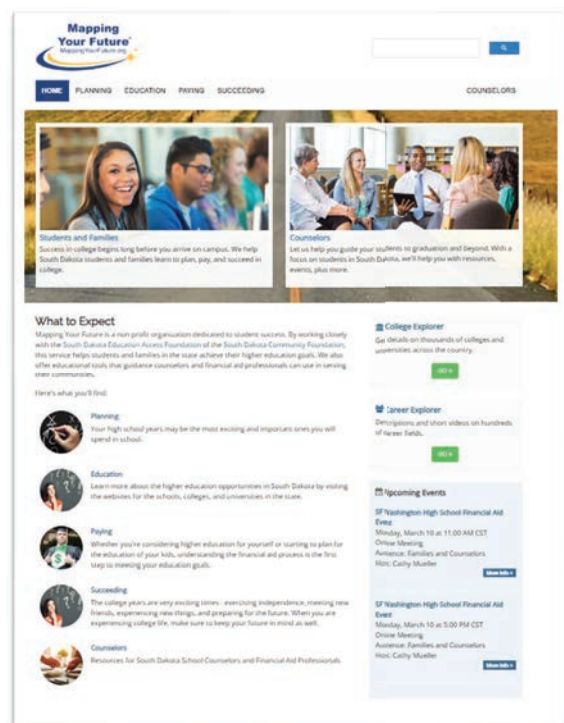
EDUCATION, TRAINING, WORKSHOPS

- Financial Aid
- FAFSA Completion
- College Admissions
- Scholarship Strategies
- Student Loan Repayment
- Income Tax Basics
- Other Topics



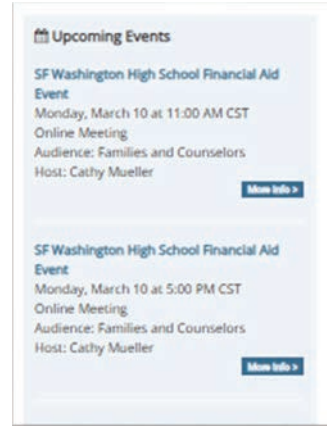
SOUTH DAKOTA MAPPING YOUR FUTURE

- College Access Services
 - Education and Training
 - FAFSA Workshops
 - Resources and Tools
 - Counselor Support
 - Student and Parent Support



TOOLS

- Calendar of Events
- Career Explorer
- College Explorer



COUNSELOR RESOURCES

- South Dakota College Access News
- Presentations, Training, Videos
- Communications Support
- Printed materials
- Content
- Support via 800 number and email
- Texting service



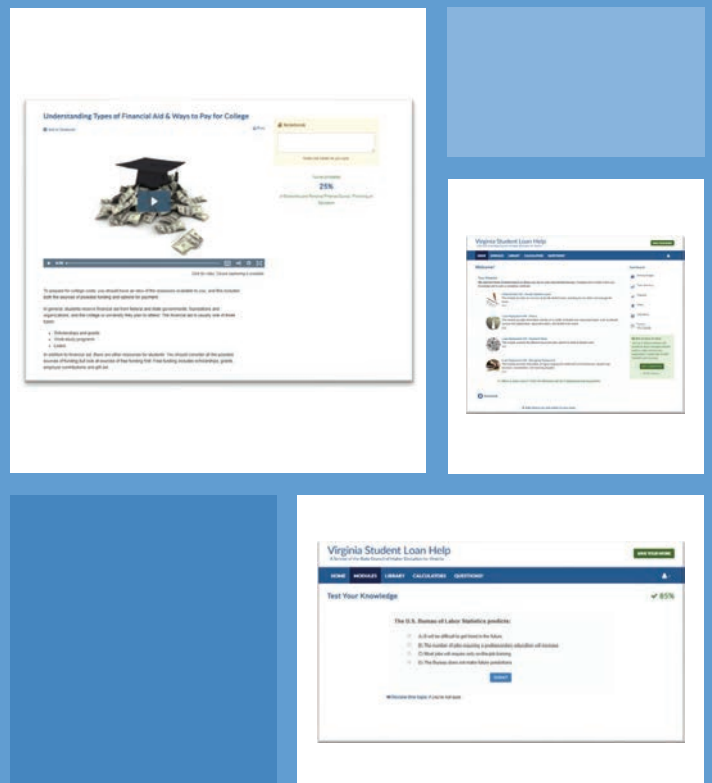
VIRGINIA STUDENT LOAN HELP

- Private Loan Counseling
- Economics and Personal Finance
- Student Loan Repayment
- Tools and Resources
- Library and Financial Literacy Topics



EDUCATIONAL MODULES

- Content – Videos and Text
- Engagement Features
 - Learning Coach
 - Test Questions
 - Notebook
 - Customer Support
 - Tools



CALCULATORS AND ASSESSMENTS

- College and Career
- Financial Assessments
- Saving and Investing
- Consumer Loans



Calculators

Test real-world financial scenarios with calculators and assessments.

Set a savings goal, see how long it takes to pay off credit card debt, assess your risk of identity theft, plus more with our calculator library.

Please note that any financial calculator uses assumptions that may or may not match your actual situation. Always consult a qualified professional before making decisions about loans, investments, and other financial services.

College and Career

- College Explorer:** Explore colleges in Virginia and across the country.
- Student Loan Repayment:** Estimate monthly payments and total costs.
- Student Loan Refinancing:** Could refinancing save money?
- Career Explorer:** Explore careers in Virginia and across the country. View jobs and profiles of nearly 1,000 careers. Sort by salary, experience, growth, plus more.
- Maximum Student Loan:** A common rule of thumb based on starting salary.

Dashboard

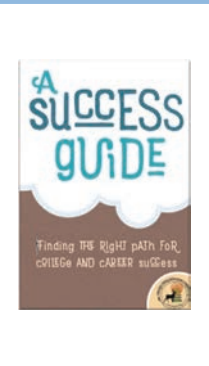
- Money Lender
- Track Spending
- Checklist
- Stats
- Calculators
- Portfolio
- 401k Compare

We're here to help. Are you a Virginia resident with questions about managing student loans or public service loan forgiveness? Contact the SCHEV Student Loan Helpline.

ASK A QUESTION

SCHEV TEAM

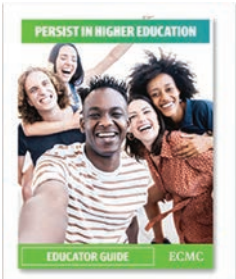
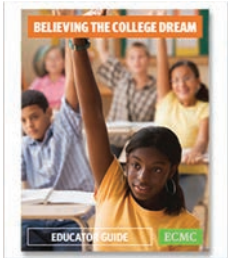
Scholarship Resources				
SCHOLARSHIP OPPORTUNITIES (SCHOLARSHIP TYPE)	AVERAGE AWARD	ELIGIBILITY CRITERIA	DEADLINE	STATUS
Edwards-Scholarship American Red Cross (2024) https://www.redcross.org/donate/scholarship	\$5,000	Female high school seniors, minimum 3.0 GPA	December 1, 2024	Check website
Edwards-Scholarship American Red Cross (2024) https://www.redcross.org/donate/scholarship	\$5,000	Female high school seniors, minimum 3.0 GPA	December 1, 2024	Check website
American Indian Scholarship Department of the Interior (2024) https://www.doi.gov/education/scholarships	Varies	Native American or descendant of a Native American, minimum 3.0 GPA	January 31	Check website
American Indian Scholarship Department of the Interior (2024) https://www.doi.gov/education/scholarships	Varies	Native American or descendant of a Native American, minimum 3.0 GPA	January 31	Check website
American Indian Scholarship Department of the Interior (2024) https://www.doi.gov/education/scholarships	Varies	Native American or descendant of a Native American, minimum 3.0 GPA	January 31	Check website
American Indian Scholarship Department of the Interior (2024) https://www.doi.gov/education/scholarships	Varies	Native American or descendant of a Native American, minimum 3.0 GPA	January 31	Check website
Edwards-Scholarship American Red Cross (2024) https://www.redcross.org/donate/scholarship	\$5,000	Female high school seniors, minimum 3.0 GPA	December 1, 2024	Check website



COMMUNICATION AND CURRICULUM

Communications Services

- Brochures
- Pamphlets
- Flyers
- Curriculum
- Books and Booklets



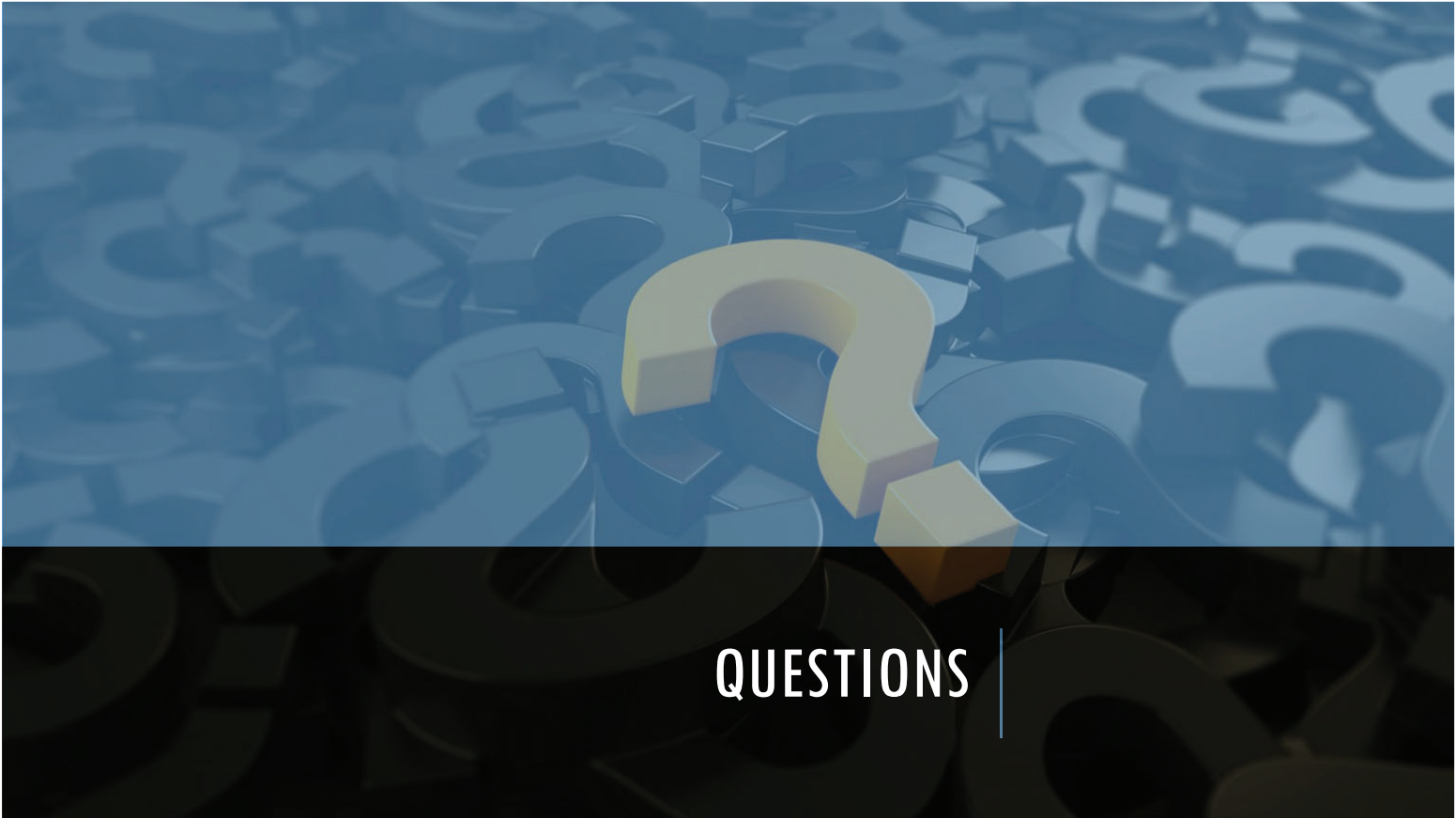
Customer service



1-800-374-4072



feedback@mappingyourfuture.org





Contact us at:
(800) 374-4072

Cathy@MappingYourFuture.org
Feedback@MappingYourFuture.org
MappingYourFuture.org



AGENDA ITEM #7

FAAC Financial Aid Operations Sub-Committee Meeting

March 5, 2025: 9:30–11:30am

Location: Microsoft Teams meeting

Project Updates: This topic will provide an updates on the progress of the projects that SFAP is overseeing. - o 2025-26 and 2026-27 Online TASFA - o 2025-26 ▪ Application and batch process running successfully ▪ Maintenance updates deployed on 1/29/25 to production to improve functionality and batch process. - o 2026-27 looking to align with the FAFSA ▪ Enhancements based on feedback from the community: • Need more feedback on the items on whether the items should be prioritize • Have a bilingual education that toggles between English and Spanish Online • Aligning dependencies questions with the FAFSA: removing graduate, homelessness • Improve calendar feature • Improve file layout: Application ID on each file layout (TXT and CSV) • Will send out a link to survey: Microsoft Forms (deadline is March 14, 2025)	Coordinating Board Staff
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Committee Comments: No comments	
Operational Updates: This topic will provide updates on any upcoming operational changes to process or procedures affecting state financial aid programs. • Nursing Students Scholarship Final Allocations • Initial allocations were previously released with a portion of the appropriation. • All data has now been accounted for, and final approvals are underway. • The goal is to release final allocations within two weeks. • 2025-26 & 2026-27 Allocations • Preliminary data review for all state financial aid programs will be released in the coming months. • Due to the ongoing legislative session, some programs will require a two-year data review for the new biennium. • Financial Aid Directors will receive a notification to review the data within ten business days. • Intent to Participate Process • Required for optional programs like Texas College Work-study, Mentorship, Educational Aide, Transfer Grant, and Nursing Students Scholarship. • Some programs will require earlier intent to participate notifications to assist with allocation calculations. • The process will be managed through GAPP, and a notice will be sent via the notification system to Financial Aid Directors. • Program Participation Agreements (PPA) • Institutional and FAST agreements expire on August 31, 2025. • Updates to agreements are in progress, and notices will be sent in the coming weeks. • The first notice will focus on FAST since an intent to participate is required before a PPA can be issued.	Coordinating Board Staff

• 2025-26 FAST Program • Financial Aid Directors should coordinate with leadership now to decide whether to remain in the program. • They must complete the intent to participate and submit the PPA for FAST. • Additional details on FAST will be provided soon. Committee Comments: No comments	
Policy Updates: This topic will provide updates on any upcoming policy changes affecting state financial aid programs. • Recap October 2024 Board Rules • Recap January 2025 Board Rules • April 2025 Board Rules TAC Changing to New Website Old TAC à Texas Administrative Code New TAC à Home - Rules & Meetings Recap October 2024 Rules – There were a lot of amendments, repeals and a few new rules were adopted by the Board. - o CH13G - Tuition and Fees (100 Mile Waiver) - o CH21A - 21.2 Repeal - being moved to CH13G - o CH21SS - 100 Mile Waiver - amended rules moving to 13G	Leah S.

- o CH22Q - BOT rule created a methodology for a one-time allocation of funds remaining in the B-On-Time Student Loan Account to eligible institutions. Program disbursements will be calculated based on each eligible institution's proportion of the total amount of unused set-asides for the period starting FY 2007 and ending FY 2015. This methodology was established in earlier negotiated rulemaking but never adopted into rules.
- o CH22H - Repeal of LPI rules (program still exists but rules are not needed; refer to statute for requirements)
- o CH22V - Repeal T-STEM program rules
- o CH22BB - Repeal Nursing Shortage Reduction Program rules

In addition to the rules above, Chapter 23 will have various updates to the Loan Repayment Programs. In general, the amendments will bring alignment to the structure, form, and language; eliminate duplicative provisions; and clarify potential ambiguities in existing rules.

- o CH23 B - Teach for Texas LRP
- o CH23 C - Physician Education LRP
- o CH23 D - Mental Health Professionals
- o CH23 H - Peace Officer LRP
- o CH23 J - Math and Science Scholars LRP

Recap January 2025 Rules -All January 2025 SFAP rules, except 22A repeal, were adopted with a rule effective date of May 15 so the changes will not show in TAC until then.

- o 22A Repealed – Dissemination of Information
- o 22F Amended – Matching Scholarships
- o 22G Amended – TCWS/WSMP
- o 22I Amended – TASSP
- o 22K Amended – Texas Transfer Grant
- o 22T Amended – Texas First Scholarship

April 2025 Rules - Rules will be up for public comment, send comments to SFAPPolicy@highered.gov. • CH21O – Infinity and Consanguinity (Feb 7) - o Proposed Rules Title 19 • CH22A – General Provisions - Amend and New (Feb 28) - o Proposed Rules Title 19 • CH22B – TEG – Amend (Feb 7) - o Proposed Rules Title 19 - TEG • CH22L – TEXAS Grant – Amend and New - o Proposed Rules Title 19 – TEXAS Grant • CH22M – TEOG – Amend (Feb 7) - o Proposed Rules Title 19 - TEOG Committee Comments: - o None	
Update on Office of SFAP: This topic will provide an update on the activities happening in the Office of Student Financial Aid Programs. Topics of Discussion: - o Agency Updates (Leah) The Coordinating Board named Dr. Wynn Rosser, PhD, the agency’s next commissioner at a Nov. 14 special called meeting, making him the seventh individual to lead the agency since it was created in 1965. - o Legislative Session, as of today: ▪ 201 bills the agency is analyzing ▪ 44 bills related to financial aid ▪ TAC transition	DeCha R.

▪ Secretary of State has launched a new website for the Texas Administrative Code ▪ You'll notice as we roll out new materials and memos that the hyperlinks we include are to the new site ▪ We will not be updating historical materials. ○ Personnel Changes (Leah and DeCha) ▪ We are still undergoing structural changes to ensure that all of our teams are properly placed. More to come as we continue to assess our teams. ○ Recently Released Memos: ○ <u>3/4/2025 Maximum Amounts for Tuition Equalization Grant for Fiscal Years 2026 and 2027</u> ○ <u>3/4/2025 Maximum Amounts for Nursing Students Scholarship Program for Fiscal Year 2026</u> ○ <u>02/13/2025 Good Neighbor Program (GNP) FY 2026 Memo [PDF]</u> ○ <u>01/30/2025 Financial Aid for Swift Transfer (FAST) FY 2026 Maximum Tuition Rate Memo [PDF]</u> ○ <u>01/29/2025 TEXAS Grant, TEOG, Texas Transfer Grant FY 2026 Award Amounts Memo [PDF]</u> ○ <u>01/27/2025 Financial Aid Database FY 2025 Report Manual Memo [PDF]</u> ○ <u>01/16/2025 NOW AVAILABLE: 100-Mile Alternate Nonresident Tuition Program Information Online Intake Form [PDF]</u> ○ Training/Meetings ○ 100 Mile Alternate Tuition Program Training available online (Jan. 30) ○ TASFAA Regional Training ○ FAST Program Training ○ Upcoming April/May Webinar	
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For more announcements visit: [SFAP-Stay Connected](#)

o Upcoming Memos

- o 2025-26 Program Guidelines
- o Nursing Student Scholarship Program Final Allocations
- o Title III letter collection effort
- o Intent to Participate (all programs)
- o PPAs – sending them out for signature soon.

o Upcoming deadlines:

- o 3/15: Good Neighbor Recommendation Nominations due
- o 4/15: TEG Engagement Guide

FAAC Nomination: If you would like to nominate an individual or like to serve on the committee, please complete the [Nomination Form](#) describing why the nominee is particularly well-suited for the committee. The individual making the nomination must have authority to approve the nominee's participation on the committee. Due: April 11, 2025.

o Past Deadlines: None

Committee Comments: o None	
Discussion Topic: Future Topics This topic will engage the committee in discussion on what topics to cover for future meetings. - o FAD: - o 2024-25 Highest Parent Grad level is different from FAFSA and will impact on how to pull it into the FAD - o Page 3: Update #107-109 - Total Expected Family Contribution (EFC)), has been converted into a FILLE • Edit check updates: The following data elements updates have been reporting accuracy: #54 Tuition Equalization Grant (TEG) #68 Toward EXcellence, Access, & Success (TEXAS) Grant #69 Texas Educational Opportunity Grant (TEOG) #97 Selective Service Registration #106 Total Tuition and Fees for Fall #107 Total Tuition and Fees for Spring #108 Total Tuition and Fees for Summer #118 Future Occupations & Reskilling Workforce Advancement (FORWARD) Loan Program - o User Access form to add a point of contact for Online TASFA - o 2024 Data Collection Sub-Committee Dates - o 5/29/2025 Committee Comments: - o Will pass along information to other staff members on needed topics	Committ ee

Data Resources

Financial Aid Advisory Committee (FAAC)
March 6th, 2025

Brian Cordeau, Deputy Assistant Commissioner
Data Management & Research

Sharon Wong, Assistant Director
Data Management & Research



Texas Talent Trajectory Dashboard

DMR Project Team:

Sharon Wong, Assistant Director

Alyssa Ibarra, PhD, Senior Visualization Specialist

Amy McCurdy, PhD, Director I

Brian Cordeau, Deputy Assistant Commissioner

Background

- The 8th Grade Cohort Report, Fall 1996 – Fall 2013 cohorts
 - o THECB initiated a longitudinal study to analyze Texas student data from 8th grade to 6 years after high school graduation
 - o Starting with the Fall 1996 cohort, only one out of five 8th grade students earned a college degree or certificate in Texas
 - o This report illustrates the flow of students through the Texas education pipeline. Where are the "leaks" in the pipeline?

The 8th Grade Cohort Report consists of detailed spreadsheets with student data disaggregated by gender, ethnicity, economic disadvantage, and region

8th Grade Cohort Workbook_FY2010_04052023 - View-only

Search for tools, help, and more (Alt + Q)

File Home Insert Share Page Layout Formulas Data Review View Help Draw

Viewing Edit a copy

Statewide

Statewide Summary

FY 2010 (Fall 2009) 8th Grade Cohort Tracked through FY 2020 Higher Education - 11-year Study

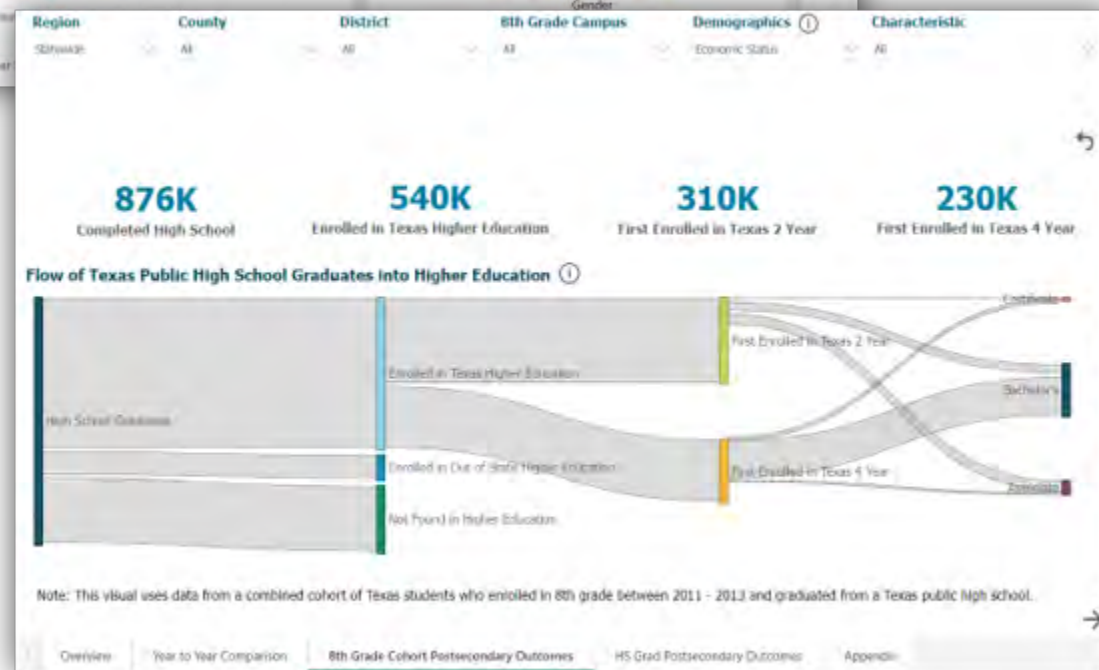
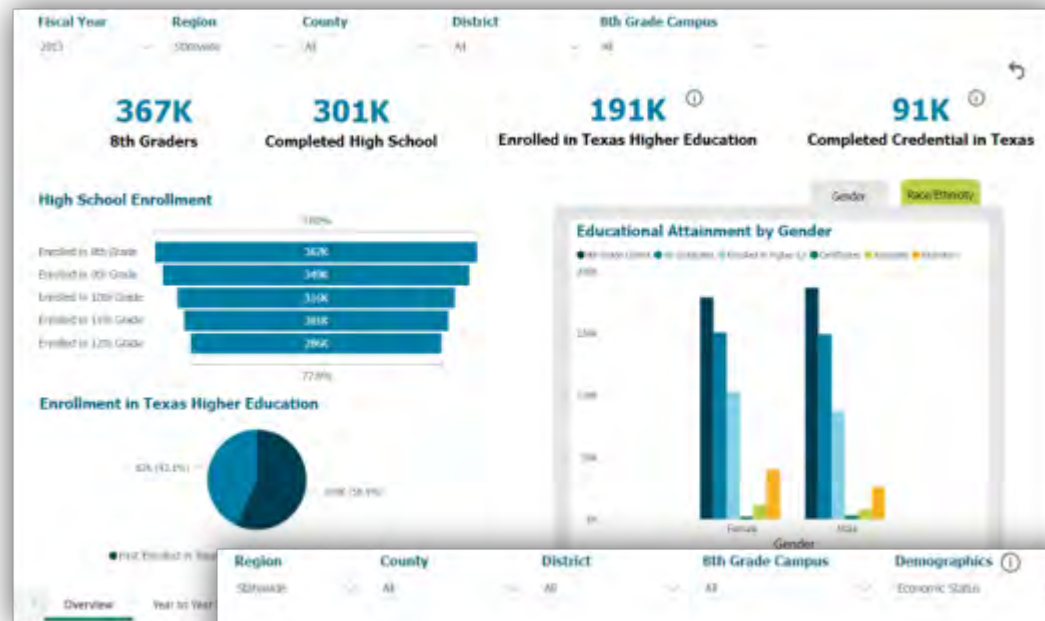
	8th Grade (FY 2010)	Enrolled in 9th Grade (FY 2011)	Enrolled in 10th Grade (FY 2012)	Enrolled in <10th Grade (FY 2013)	High School Graduate FY 2013-2015	Enrolled TX 4-year	Enrolled TX 2-year	Enrolled in Higher Education	No Public HS Grad Record Enrolled in Higher Ed	Higher Ed Degree or Certificates Texas
	# %	# %	# %	# %	# %	# %	# %	# %	# %	# %
Overall	346,451	328,360 95%	293,955 85%	28,229 8%	274,263 79%	74,580 22%	109,904 32%	184,484 53%	8,820 3%	84,478 24%
Female	168,946	160,439 95%	146,691 87%	10,583 6%	136,784 81%	41,022 24%	57,544 34%	98,566 58%	4,794 3%	49,086 29%
Male	177,505	167,921 95%	147,264 83%	17,646 10%	137,479 77%	33,558 19%	52,360 30%	85,918 48%	4,026 2%	35,392 20%
Not Economically Disadvantaged	152,870	146,036 96%	137,240 90%	6,204 4%	130,480 85%	48,243 32%	52,220 34%	100,463 66%	4,725 3%	55,037 36%
Economically Disadvantaged	193,581	182,324 94%	156,715 81%	22,025 11%	143,783 74%	26,337 14%	57,684 30%	84,021 43%	4,095 2%	29,441 15%
TEA Region										
01:Edinburg	27,951	26,698 96%	23,097 83%	3,198 11%	22,702 81%	6,942 25%	8,606 31%	15,548 56%	374 1%	6,955 25%
02:Corpus Christi	7,597	7,156 94%	6,434 85%	626 8%	5,879 77%	1,588 21%	2,226 29%	3,814 50%	154 2%	1,536 20%
03:Victoria	3,740	3,596 96%	3,290 88%	234 6%	2,936 79%	566 15%	1,395 37%	1,961 52%	93 2%	950 25%
04:Houston	75,892	72,158 95%	64,067 84%	6,643 9%	59,661 79%	16,403 22%	24,605 32%	41,008 54%	2,176 3%	19,133 25%
05:Beaumont	5,884	5,615 95%	5,134 87%	332 6%	4,564 78%	1,378 23%	1,673 28%	3,051 52%	160 3%	1,363 23%
06:Huntsville	12,429	11,747 95%	10,609 85%	887 7%	9,696 78%	2,331 19%	3,891 31%	6,222 50%	337 3%	2,950 24%
07:Kilgore	11,917	11,338 95%	10,546 89%	599 5%	9,506 80%	1,814 15%	4,434 37%	6,248 52%	335 3%	2,892 24%
08:Mt. Pleasant	4,150	3,928 95%	3,623 87%	182 4%	3,062 74%	599 14%	1,511 36%	2,110 51%	253 6%	938 23%
09:Wichita Falls	2,820	2,653 94%	2,442 87%	127 5%	2,238 79%	639 23%	752 27%	1,391 49%	64 2%	644 23%
10:Richardson	53,102	49,981 94%	45,346 85%	4,194 8%	42,862 81%	11,001 21%	17,141 32%	28,142 53%	1,256 2%	12,572 24%
11:Fort Worth	38,635	36,765 95%	32,829 85%	3,092 8%	30,828 80%	8,492 22%	12,331 32%	20,823 54%	1,061 3%	9,644 25%
12:Waco	10,704	9,907 93%	8,763 82%	900 8%	8,217 77%	1,785 17%	4,035 38%	5,820 54%	363 3%	2,575 24%
13:Austin	26,123	24,937 95%	22,743 87%	1,710 7%	21,200 81%	6,813 26%	6,845 26%	13,658 52%	629 2%	6,709 26%
14:Abilene	3,339	3,145 94%	2,857 86%	203 6%	2,596 78%	791 24%	963 29%	1,754 53%	86 3%	891 27%
15:San Angelo	3,378	3,233 96%	2,991 89%	190 6%	2,743 81%	946 28%	797 24%	1,743 52%	62 2%	882 26%
16:Amarillo	6,044	5,771 95%	5,047 84%	545 9%	4,787 79%	1,124 19%	2,077 34%	3,201 53%	113 2%	1,547 26%
17:Lubbock	5,528	5,299 96%	4,889 88%	313 6%	4,497 81%	1,199 22%	1,734 31%	2,933 53%	101 2%	1,376 25%
18:Midland	5,385	5,087 94%	4,636 86%	383 7%	3,869 72%	952 18%	1,647 31%	2,599 48%	137 3%	1,129 21%
19:El Paso	18,312	17,523 96%	16,441 90%	1,444 8%	15,459 78%	3,250 24%	4,405 28%	7,655 48%	356 2%	2,881 22%

Summary TEA by Gender by Ethnicity TEA Region by Eco Region City Eco Region City Gender Region City Ethnicity Definitions

Background

- The Texas Talent Trajectory (T3) Dashboard

- o Same data as 8th Grade Cohort Report
- o Launched in Spring 2024
- o Interactive and user-friendly interface
 - Drop-down slicers
 - Ready-made data visualizations
 - Captures the "flow" of students
 - Quickly analyze three years of data
 - FY2011-FY2013
- o Statewide summaries are downloadable



Texas Talent Trajectory Dashboard

Purpose: provide new insights on Texas students' education pathways by tracking academic progress from 8th grade through postsecondary education.

Scope: The cohort consists of 8th graders attending Texas public schools in a given fiscal year (FY11-FY13). It leverages National Student Clearinghouse and statewide data. Outcomes are tracked for 11 years, including the last year of middle school, 4 years of high school and six years of higher education.

Goal: empower educators, policymakers, and stakeholders to make data-driven insights and support informed decision-making



Data Sources

- TEA Enrollment Files, TEA Region/District/Campus files
- THECB Enrollment and Graduation Files (CBM001/CBM0C1/CBM009)
- For out-of-state data, we use National Student Clearinghouse Data
- SAS is used to pull all the data together and generate the final output that is used in PowerBI

Key Research Questions:



How many graduated from a Texas public high school?

How many enrolled in a Texas higher education institution versus enrolling out-of-state?

How many earned a college degree or credential within 6 years of high school graduation?



How do college pathways differ by student gender, ethnicity and economic status?



How have **higher** education trends changed? How do outcomes compare year to year?

T3 Features: Slicers/Filters

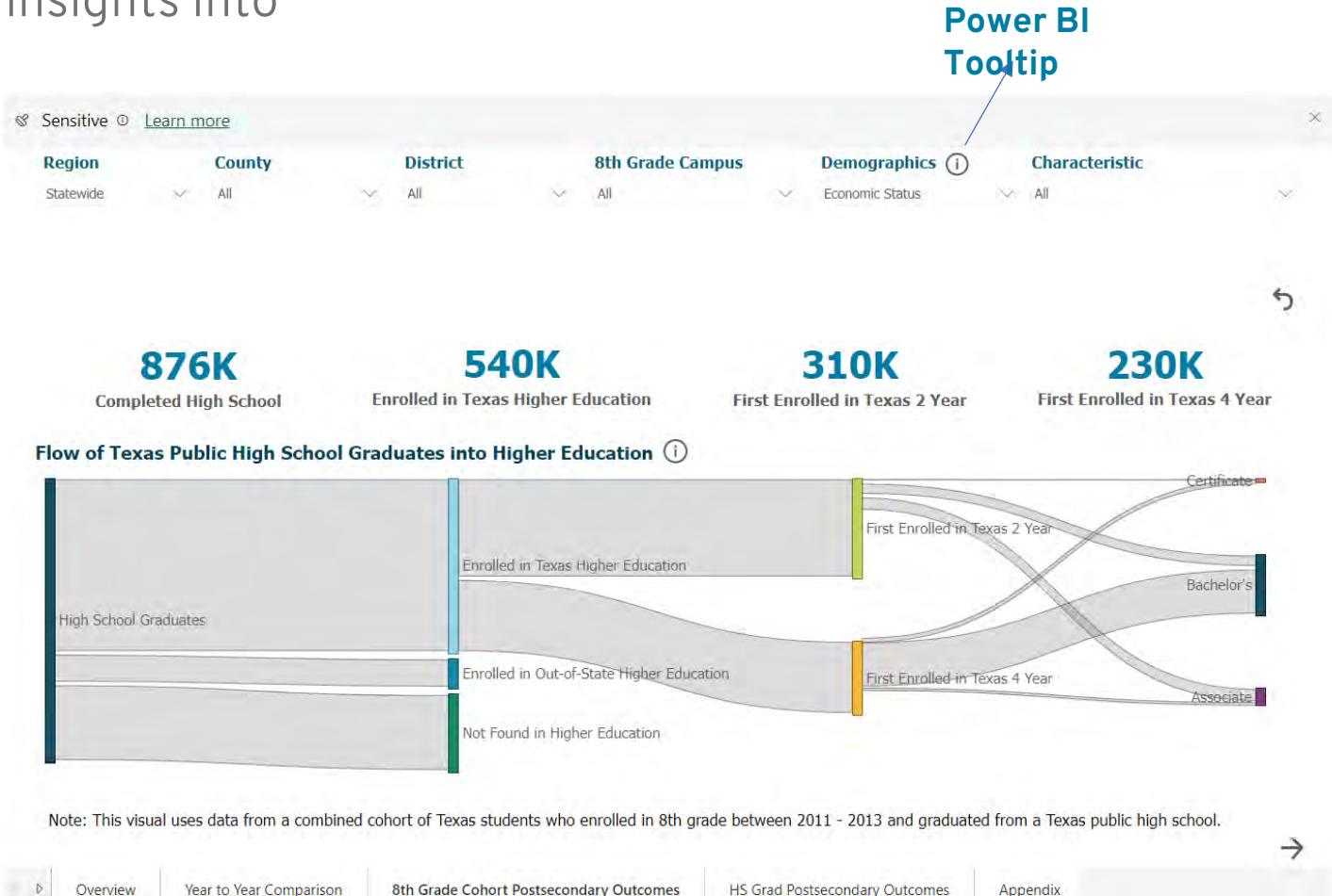
T3 data can be disaggregated by geography and student demographics to provide novel insights into students' educational pathways:



- Region
- County
- ISD/District
- School/Campus



- Gender
- Ethnicity
- Economic Status



T3 Features: Downloadable Excel File

Texas Talent Trajectory

- Data definitions
- Regions map
- Download data
- About the data
- Updates

Download Available Excel Reports for the 8th Grade Cohort

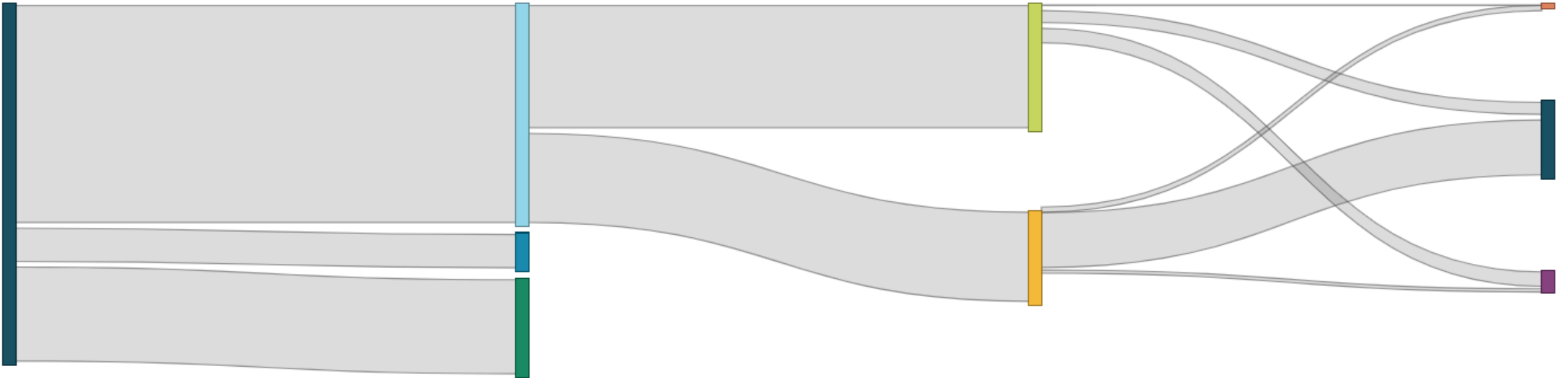
The most recent 8th grade cohort studies are published here. These reports are hosted on the THED website and can be downloaded in Excel format.

Download

Statewide Summary														
8th Grade Cohort Tracked through Higher Education														
		8th Grade		Enrolled in 9th Grade		Enrolled in 10th Grade		Enrolled in 11th Grade		Enrolled in 12th Grade		High School Graduate		Enrolled in TX Higher Education
		#	%	#	%	#	%	#	%	#	%	#	%	#
2011		354,244	95%	336,558	85%	299,635	80%	283,753	76%	269,227	80%	185,681	52%	30,000
2012		360,198	95%	343,863	86%	308,318	81%	292,874	77%	277,527	81%	187,159	52%	32,000
2013		366,786	95%	349,093	86%	316,256	82%	301,151	78%	285,509	82%	190,642	52%	32,000
Grand Total		1,081,228	95%	1,029,514	85%	924,209	81%	877,778	77%	832,263	81%	563,482	52%	94,000
2011	Female	172,736	95%	164,552	87%	149,728	83%	142,686	78%	134,889	82%	99,357	58%	14,900
	Male	181,508	95%	172,006	83%	149,907	78%	141,067	74%	134,338	78%	86,324	48%	15,100
2012	Female	175,122	96%	167,626	88%	153,419	84%	146,612	79%	138,277	83%	100,120	57%	16,000
	Male	185,076	95%	176,237	84%	154,899	79%	146,262	75%	139,250	79%	87,039	47%	16,000
2013	Female	179,448	95%	171,239	88%	158,274	85%	151,759	80%	143,302	84%	103,408	58%	16,000

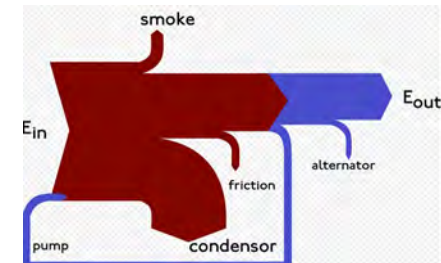
Visualizing Student Pathways

Exploring Student Pathways Through Sankey Diagrams

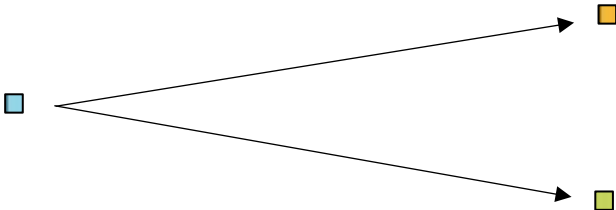
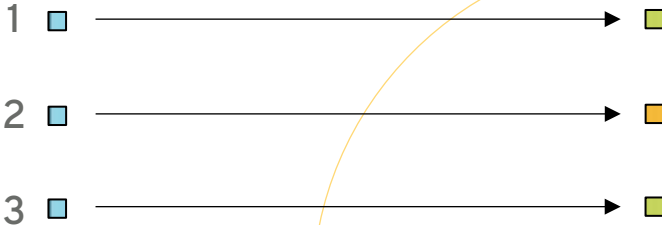


Fun fact:

The Sankey diagram is named after Irish engineer Captain Matthew Henry Phineas Riall Sankey, who first used this type of diagram in 1898 to visualize the energy efficiency of a steam engine



Features of a Sankey Diagram

Depicts the flow of a specific group or cohort into different destinations	
Visually, the width of bar is proportional to group count	
Each student is flagged by having a particular input and output state with only one pathway permitted for each student	

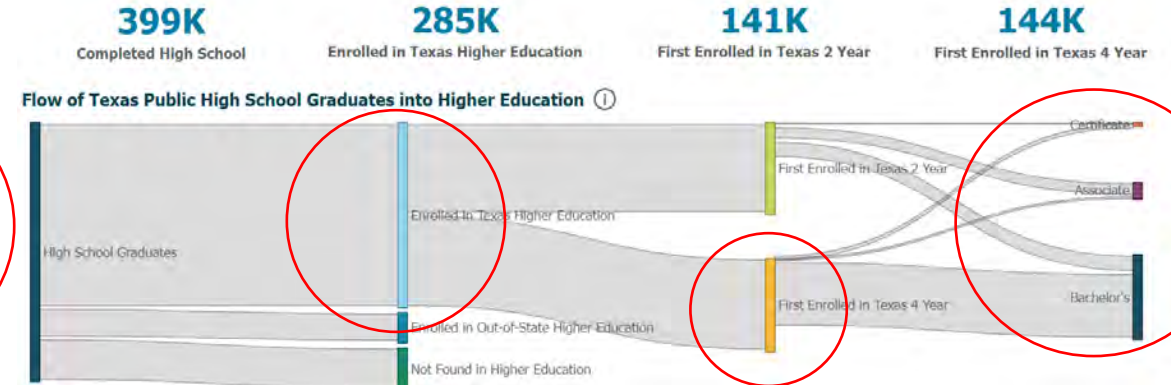
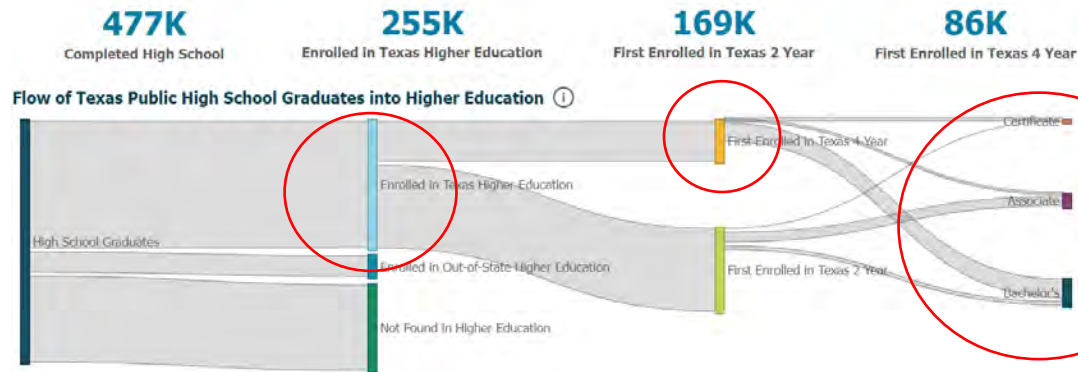
| Pathways not shown in T3

- Stop out and re-enrollment
- Completions past 6 years
- Transfer pathways between institutions or states
- Multiple degrees attained (highest level is shown)

Statewide Trends and Insights

Economically Disadvantaged

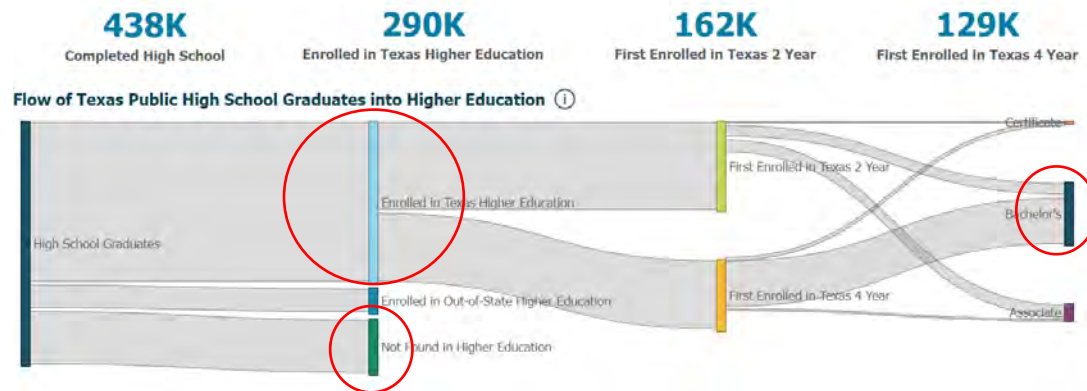
Not Economically Disadvantaged



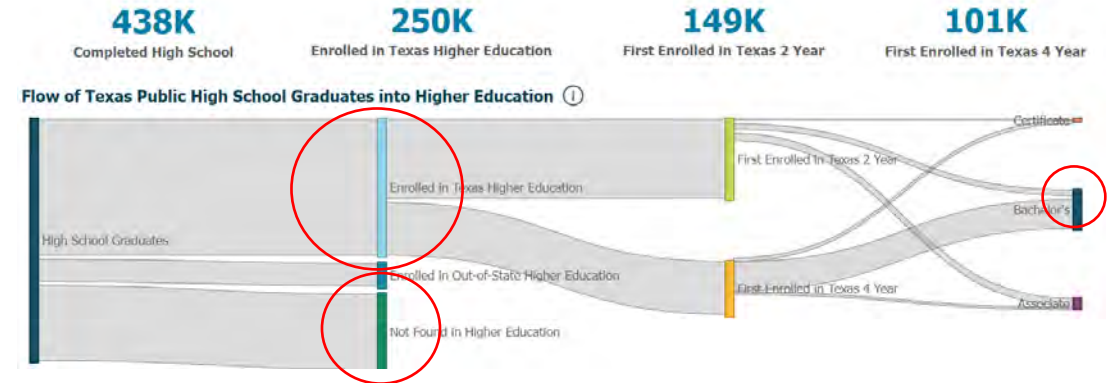
- Texas higher education enrollment is lower for economically disadvantaged students
- Enrollment in Texas 4-year institutions is lower for economically disadvantaged students
- Overall completions higher in non-economically disadvantaged students, especially for Bachelor's degrees

Statewide Trends and Insights

Female



Male



- Texas Higher Education enrollment is higher for female students than male students
- Higher proportion of male students not found in higher education (so not the case they go out of state)
- Higher proportion of female students who first enroll in a Texas 2-year and later complete a Bachelor's

Data Masking

- Data suppression policy for student information
- Protects data that is linkable to a specific student or would identify the student
- Suppress ("mask") aggregate student counts of less than 5
- Data masking strategies used in T3:
 - 1) Combine/collapse categories
 - 2) Conditional Power BI syntax (DAX) measures to show blank/missing values if count < 5

T3 Update Roadmap

Updating our data infrastructure:
Migration to Snowflake*

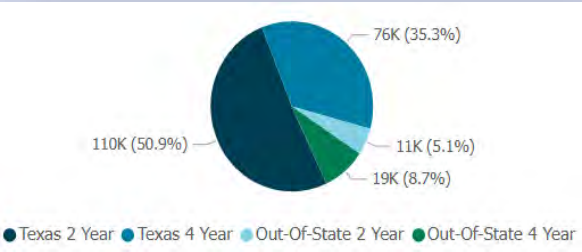


Add out-of-state enrollments to all dashboard pages



*A cloud data warehouse platform that integrates storage and data analysis

New data: The 2014 8th grade cohort



Add out-of-state degrees and certificates data

T3 Demo

The Texas Talent Trajectory (T3) - THECB Data

Questions?

Please email: Sharon Wong, sharon.wong@highered.texas.gov

Data Resources + Financial Aid Indicators

Data Resources Covered Today

- National
 - College Navigator
 - College Scorecard
 - IPEDS
- State
 - THECB
 - TACC

Some Key Elements to Look For

- Methodology and Definitions
 - Important to know where data came from
 - How are terms defined for this tool
- Comparison Feature
 - Many tools allow for selection of multiple institutions
 - Excellent for comparing to peer (aspirational and baseline) groups
- Downloadable Data
 - Some tools allow for downloading of data
 - Can be used to build robust tools based on your needs
- Contact Information

National Data Resources

College Navigator

Link:

<https://nces.ed.gov/collegenavigator/>

Searchable database of information on higher education institutions including tuition and fees, financial aid, enrollment, admission, retention, graduation rates and other **key data reported to federal government**. User can compare data across institutions.

Can help answer questions like:

- What percent of students receive a Pell grant?
- What is the overall transfer out rate and graduation rate?
- How do the graduation rates compare by Race/Ethnicity?
- What are the total completions by program and level?

College Navigator



Name of School

Type name of school here

States (use map for more than 1 state)

No Preference

Alabama

Alaska

Arizona

Use Map



ZIP Code

Miles from

Programs/Majors

0 Items Selected

Browse for Programs



Level of Award ?

☐ Certificate

☐ Associate's

☐ Bachelor's

☐ Advanced

Institution Type ?

☐ Public

☐ 4-year

☐ Private non-profit

☐ 2-year

☐ Private for-profit

☐ < 2-year

+ MORE SEARCH OPTIONS

Show Results

Guide Me

Clear Search

Find the right college for you

Guide Me



» Refine your search with *More Search Options* to select additional search criteria.

» Build a list of schools using *My Favorites* for side-by-side comparisons.

» Pinpoint school locations with an interactive map.

» Export search results into a spreadsheet.

» Save your session including search options and favorites.

» Add College Navigator to your browser search bar.

College Affordability and Transparency Center



Browse lists of institutions with the highest and lowest tuition & fees and net price, and lists of institutions not meeting the 90/10 revenue requirement. [» GO](#)

ADDITIONAL RESOURCES

Preparing for your Education

Find out what you need to do to prepare for education beyond high school. [» GO](#)

Financial Aid

Apply for Federal Student Aid on FAFSA. [» GO](#)

Postsecondary Education Outcome Measures: ED, DOD, and VA

ED, DOD, and VA have identified a set of potential education outcome measures for Veterans and service members. [» GO](#)

Careers

Deciding on a career? Consult the *b/s.gov* Occupational Outlook Handbook. [» GO](#)

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College Navigator

Back to Results

Print

Save

MY FAVORITES (0)

Name of School

wharton

States (use map for more than 1 state)

No Preference

Alabama

Alaska

Arizona

Use Map

ZIP Code

Miles from

Programs/Majors

0 Items Selected

Browse for Programs

Level of Award

☐ Certificate

☐ Bachelor's

☐ Associate's

☐ Advanced

Institution Type

☐ Public

☐ Private non-profit

☐ Private for-profit

☐ 4-year

☐ 2-year

☐ < 2-year

MORE SEARCH OPTIONS

Show Results

Guide Me

Clear Search

Wharton County Junior College

911 Boling Hwy, Wharton, Texas 77488

General information:

(979) 532-4560

Website:

www.wcjc.edu/

Type:

2-year, Public

Awards offered:

Less than one year certificate
One but less than two years certificate
Associate's degree

Campus setting:

Town: Distant

Campus housing:

Yes

Student population:

5,495 (all undergraduate)

Student-to-faculty ratio:

17 to 1

Expand All

Collapse All

GENERAL INFORMATION

TUITION, FEES, AND ESTIMATED STUDENT EXPENSES

FINANCIAL AID

NET PRICE

ENROLLMENT

ADMISSIONS

RETENTION AND GRADUATION RATES

OUTCOME MEASURES

PROGRAMS/MAJORS

SERVICEMEMBERS AND VETERANS

VARSITY ATHLETIC TEAMS

ACCREDITATION

CAMPUS SECURITY AND SAFETY

COHORT DEFAULT RATES

Add to Favorites

[View on Google Maps](#)

IPEDS ID: 229841

OPE ID: 00366800

Financial Aid Indicators

- Types of Aid offered for undergraduate students.
- Broken out by Grants, Scholarships, Loans for First Time in College Students
- Information also for all undergraduates

FINANCIAL AID

UNDERGRADUATE STUDENT FINANCIAL AID, 2022-2023

Full-time Beginning Undergraduate Students

- Beginning students are those who are entering postsecondary education for the first time.

TYPE OF AID	NUMBER AWARDED AID	PERCENT AWARDED AID	TOTAL AMOUNT OF AID AWARDED	AVERAGE AMOUNT OF AID AWARDED
Any student financial aid ¹	745	70%	—	—
Grant or scholarship aid	605	57%	\$3,814,111	\$6,304
Federal grants	476	45%	\$2,981,554	\$6,264
Pell grants	461	43%	\$2,893,917	\$6,277
Other federal grants	114	11%	\$87,637	\$769
State/local government grant or scholarships	173	16%	\$364,210	\$2,105
Institutional grants or scholarships	179	17%	\$468,347	\$2,616
Student loan aid	328	31%	\$1,693,700	\$5,164
Federal student loans	328	31%	\$1,693,700	\$5,164
Other student loans	0	0%	\$0	—

- ¹ Includes students awarded Federal work study aid and aid from other sources not listed above.

All Undergraduate Students

TYPE OF AID	NUMBER AWARDED AID	PERCENT AWARDED AID	TOTAL AMOUNT OF AID AWARDED	AVERAGE AMOUNT OF AID AWARDED
Degree/certificate-seeking				
Grant or scholarship aid ¹	1,938	41%	\$10,468,955	\$5,402
Pell grants	1,457	31%	\$8,133,917	\$5,583
Federal student loans	960	20%	\$4,835,960	\$5,037
Non-degree/non-certificate-seeking				
Grant or scholarship aid ¹	245	33%	\$127,440	\$520

- ¹ Grant or scholarship aid includes aid awarded, from the federal government, state or local government, the institution, and other sources known by the institution.

- For more information on Student Financial Assistance Programs or to apply for financial aid via the web, visit [Federal Student Aid](#).

College Scorecard

Link: <https://collegescorecard.ed.gov/>

The College Scorecard offers a wealth of data about U.S. higher education institutions in a **well-documented easy to download format**. Topics include fields of study, cost, graduation, retention, financial aid, debt, and earnings. User can compare data across institutions.

Can help answer questions like:

- What is the median earnings of students?
- What are the five largest fields of study by enrollment? Highest earnings? Lowest debt?
- What is the 8-year graduation rate of students?
- What is the median total debt after graduation?

College Scorecard



U.S. DEPARTMENT OF EDUCATION
College Scorecard

Home

Search

Compare

Resources

About the Data

Back

Add to Compare School

Share this School

Angelo State University

5,314 undergraduate students

angelo.edu

4

Year



Public



City



Medium

San Angelo, TX 76909

[View on map](#)

Special Designations:

Hispanic-Serving Institution



U.S. DEPARTMENT OF EDUCATION
College Scorecard

Home

Search

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Resources

About the Data

Midpoint for 4-yr Schools

Midpoint for All Schools

Graduation Rate

44%

Midpoint for 4-yr Schools: 58%

100%

0%

Midpoint for 4-yr Schools

Average Annual Cost

\$12,255

Midpoint for 4-yr Schools: \$19,522

\$0

\$100,000

Midpoint for 4-yr Schools

Median Earnings

\$50,116

Midpoint for 4-yr Schools: \$53,726

\$0

\$100,000

Midpoint for 4-yr Schools

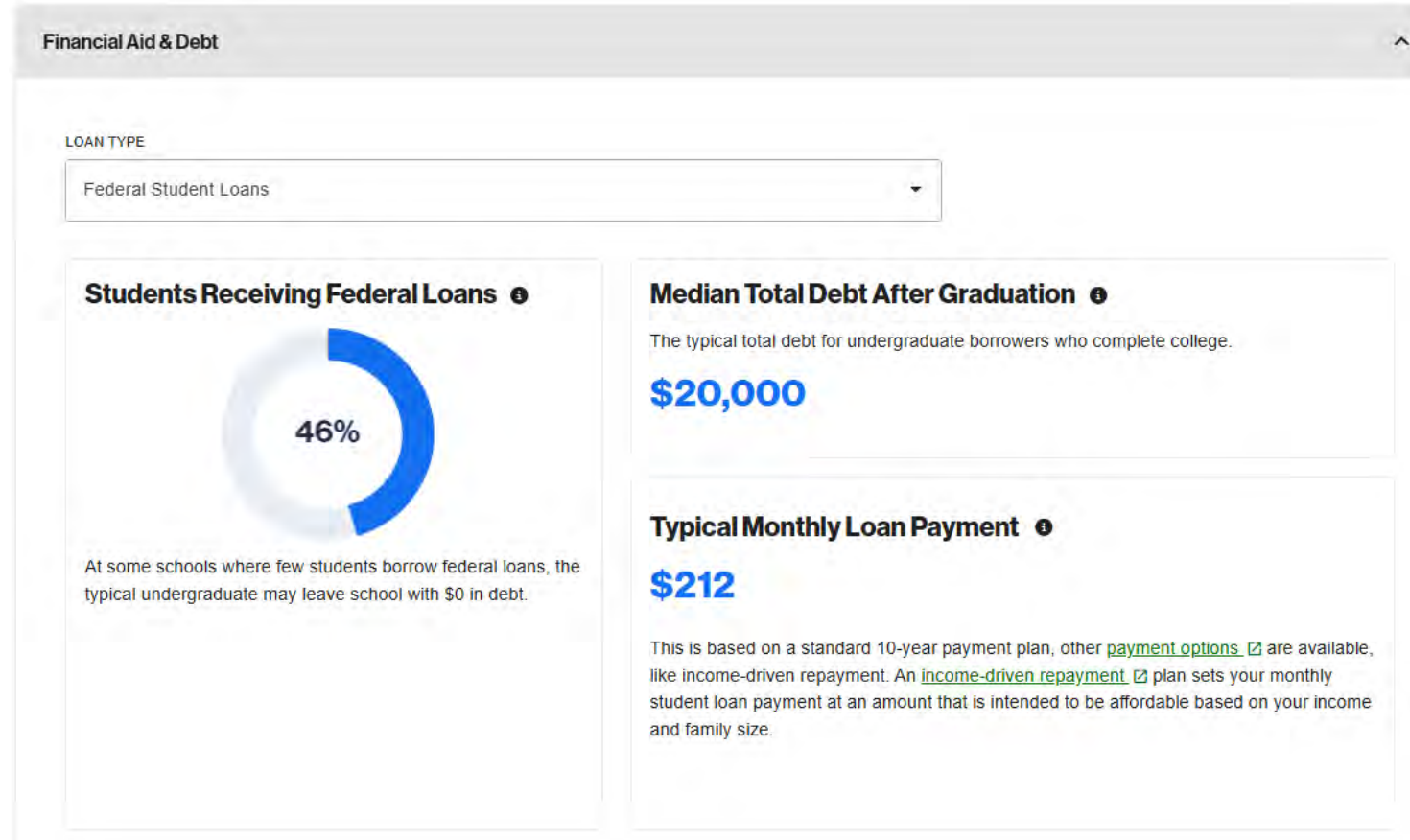
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Financial Aid Indicators

- Median total debt after graduation
- Typical Monthly Loan Payment
- Repayment Rates (not displayed)



IPEDS

Link: <https://nces.ed.gov/ipeds/use-the-data>

Integrated Postsecondary Education Data System. Run by the National Center for Education Statistics (NCES). Gives **annual surveys** on topics such as enrollment, completion, degrees/awards, cost of attendance, students with disabilities, and institutional characteristics going back to 1980. Provides overview of institutions and is **used as the data source for many other tools**. User can compare data across institutions.

Can help answer questions like:

- How has the cost of attendance changed over time?
- What are the graduation rate trends?
- What is the housing capacity?

3

►

2

⑦

2

②

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Financial Aid Indicators

- In addition to information from College Navigator, Net Price and Net Price by Income
- Easy to navigate format, downloadable data.
- Data Feedback Report gives a lot of information in very few clicks

Figure 9. Average net price of attendance for full-time, first-time degree/certificate-seeking undergraduate students, who were awarded grant or scholarship aid: Academic years 2020-21 to 2022-23



NOTE: Average net price is for full-time, first-time degree/certificate-seeking undergraduate students and is generated by subtracting the average amount of federal, state/local government, and institutional grant and scholarship awarded aid from the total cost of attendance. Total cost of attendance is the sum of published tuition and required fees (lower of in-district or in-state for public institutions), books and supplies, and the weighted average of food and housing and other expenses. For details, see the Methodological Notes. N is the number of institutions in the comparison group.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Integrated Postsecondary Education Data System (IPEDS): Fall 2023, Institutional Characteristics survey component and Winter 2023-24, Student Financial Aid survey component.

State Data Resources

THECB Data Resources



LEGACY RESOURCES

- Texas Higher Ed Data Site (THED) - <http://www.txhighereddata.org/>
- Accountability - <http://www.txhigheredaccountability.org/AcctPublic/>
- Almanac - <https://databridge.highered.texas.gov/almanac/>
- Report Center - <https://reportcenter.highered.texas.gov/reports/data/>



DATA MODERNIZATION INITIATIVE

- DataBridge - <https://databridge.highered.texas.gov/>
- Secure Data Portal / Secure Dashboards - <https://securedata.highered.texas.gov/>
- Texas Open Data Portal - <https://data.texas.gov/>



REPORTING

- Data Reporting Links - <https://tinyurl.com/THECB-Data-Reporting>



DATA REQUESTS

- Data Request Form - <https://tinyurl.com/THECB-Data-Request-Form>
- Public Information Request – publicinformationrequest@highered.texas.gov

DataBridge

Link:

<https://databridge.highered.texas.gov/>

Explanatory and exploratory dashboards on topics such as enrollment, completions, transfer, credentials of value, student debt, and Texas Talent Trajectory 8th grade cohort.

Can help answer questions like:

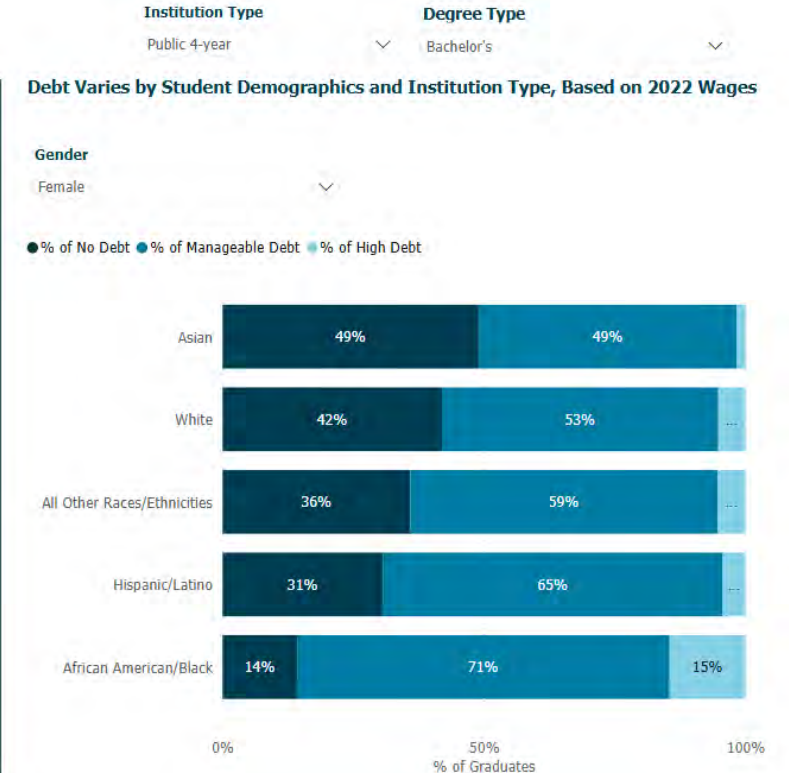
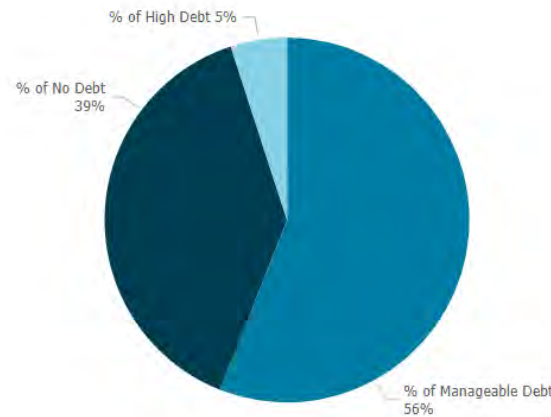
- What are the trends in enrollment by program/major?
- How do debt levels vary by institution type? Degree? Race/Ethnicity? Gender?
- How do graduation rates change over time?
- What percentage of students who complete hours at a community college graduate with a bachelor's degree?
- How do students' pathways into and through Texas higher education differ when considering students' gender, race/ethnicity, and economic status?

Financial Aid Indicators

- Statewide view of Data with narrative
- Interactive, can be sliced by Institution Type, Degree Type, Gender and has views by Ethnicity

Manageable Debt Overview

Texas is Close to Its Target of 95% of Students Graduating With No or Manageable Debt, Based on 2022 Wages



THED

Link:

<http://www.txhighereddata.org/>

Many reports on subjects from High School to College transition, Workforce Data, Graduation Rates and Student Transfer Reports

A to Z index:

<http://www.txhighereddata.org/generalinks2.cfm?Section=AZIndex>

Can help answer questions like:

- What are the trends in enrollment across the state?
- What percent of High School Students go to college by County, District, High School?
- How do graduation rates change over time?
- What are the transfer student success rates by institution?

THECB

Texas Higher Education Data

Overview

Higher Ed

HS to College

Workforce

Reporting

Resources

Texas Higher Education Accountability System



Explore the state's progress toward our goals for higher education. The Texas Higher Education Accountability System provides detailed data on the state of higher education in Texas and tracks performance on critical measures.

THECB

Texas Higher Ed Data

Visit our new data website. Get a broad, statewide view into our progress on *Building a Talent Strong Texas* and interact with our new data visualizations.



Reporting of Public Higher Education Data

Texas Public Higher Education Almanac

A profile of state and institutional performance and characteristics for Texas public postsecondary institutions. Profiles are created using data and metrics collected by the THECB on pre-college and higher education students.

Latest News



[04/09/2024 - 2021-2022 Annual TSI High School Summary Report](#)

[04/03/2024 - HS Grads Higher Ed Outcomes Updated for 2014-2016](#)

[03/25/2024 - Academic Performance of 2-Year College Transfer Students - Fall 2022](#)

[03/19/2024 - Data Resources for 2024 LBB Measures](#)

[03/15/2024 - 2021-2022 HS Grads GPA in Higher Ed Report](#)

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Accountability

Link:

<http://www.txhigheredaccountability.org/AccountPublic/>

The Accountability System provides data for **all public institutions** leveraging data collected from the CBM reports. Examples of metrics include degrees/certificates, graduation/persistence rates, enrollment, and employment status. Institutions can view how they compare to peer institutions as well as the state. Users can **generate a PDF or CSV** for each public Texas higher ed institution containing all metrics.

Can help answer questions like:

- How many students graduated with a bachelor's degree in nursing and from what institutions did they graduate from?
- What percentage of students from my institution graduated with debt over the past ten years?
- How has full-time and part-time enrollment changed over time for my institution?

Accountability

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Resources ▾THECB ▾Interactive

STATEWIDE

PUBLIC UNIVERSITIES

▶ PUBLIC TWO-YEAR COLLEGES

PUBLIC HEALTH-RELATED INSTITUTIONS

▶ NON-TEXAS & CAREER INSTITUTIONS

Create Complete Report (PDF)



Need Help?
Under Resources above, see our [Quick Start Guide](#) if you're new, [Interactive Guide](#) to download data, and [News and Updates](#) for the latest important information.

Select a category below to see related measures for :

 Completion

 Marketable Skills

 Student Debt

Sector-Specific/Other

Accountability

C04S - Enrollment

Fall Headcount

Fall headcount including dual credit students and not including flex students. Percent change is from first to last year displayed. Beginning Fall 2020, Dallas College District and San Jacinto College District began reporting as one district instead of multi-campuses.

	2021	2022	2023	
	Count	Count	Count	Percent Change
Total	1,551,000	1,554,452	1,604,929	3.5 %
Male	642,051	652,386	678,925	5.7 %
Female	908,949	902,066	926,004	1.9 %
Total	1,551,000	1,554,452	1,604,929	3.5 %
White	506,034	485,844	484,161	-4.3 %
African American	196,004	193,599	201,087	2.6 %
Hispanic	621,346	627,596	653,906	5.2 %
Asian	105,811	108,090	113,129	6.9 %
International	58,776	69,179	73,487	25.0 %
Other	63,029	70,144	79,159	25.6 %

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Interactive

Select Institution Type:
Public Universities

Select Institution:
41 selected

What data would you like to see?
Research Expenditures by Source

Select Year(s) to Filter
2022, 2023

Select Reshtype(s) to Filter
Federal, Private

Select ResOrder(s) to Filter
All selected (2)

Show 25 entries

Create CSV

Create PDF

View Report

DimYear	InstTypeList	InstList	ReshtypeDesc	ResOrderDesc	Amount
2022	Public Universities	Angelo State University	Federal	Research Expenditures by Source	84,681
2022	Public Universities	Angelo State University	Private	Research Expenditures by Source	180,011
2022	Public Universities	Lamar University	Federal	Research Expenditures by Source	1,182,665

Financial Aid Indicators

- Measures vary by sector
- Students Receiving Pell Grants
- Debt as Percentage of Wage
- Average Debt of Graduates with Loans

S01A - Student Debt as Percentage of Wage

Undergraduate Student Debt as Percentage of First Year Wage

Median of undergraduate student loan debt as a percentage of first year wage for graduates of Texas public institutions. Percentage point change is from first to last year displayed.

	2017	2018	2019	
	Pct	Pct	Pct	Point Change
Total	52.73 %	50.88 %	49.10 %	-3.6

Texas Success Center

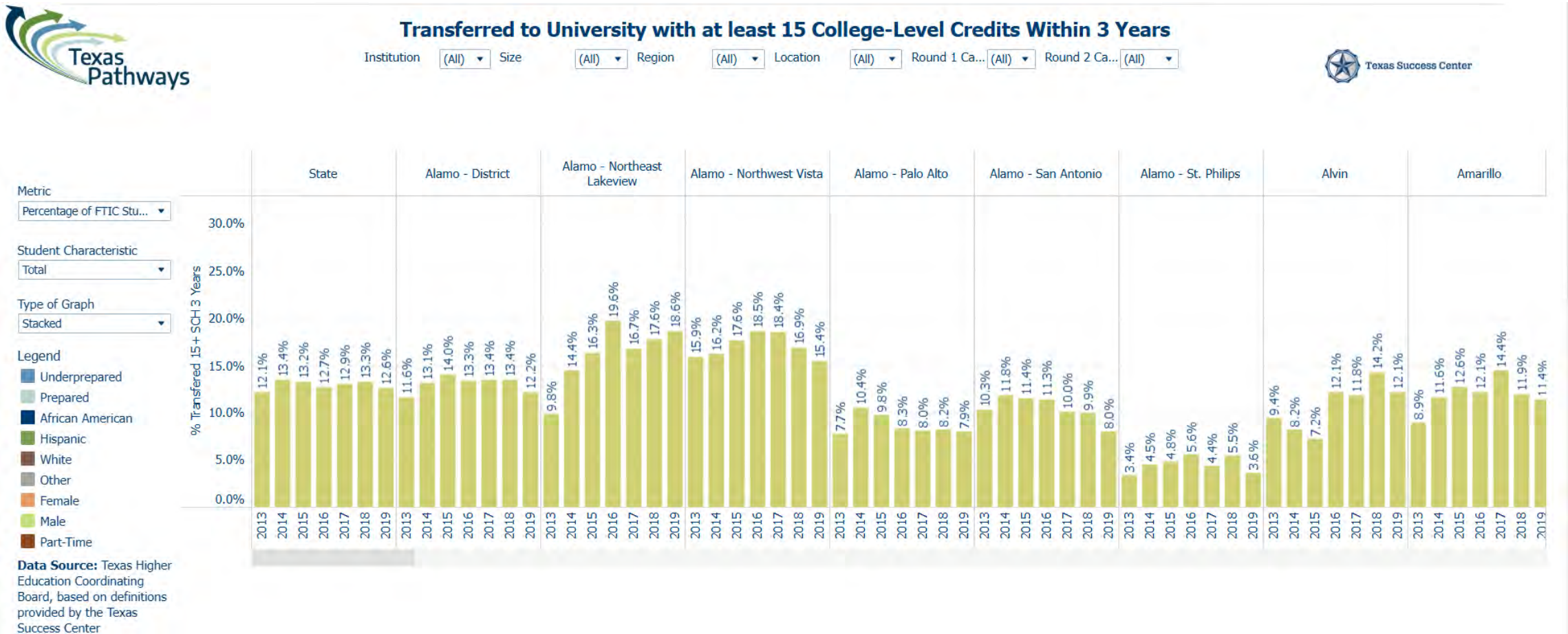
Link: <https://tacc.org/tsc/key-performance-indicator-dashboards>

Exploratory dashboards for community colleges on topics such as SCH earned, completion of first-year college courses by subject, transfer, and graduation. Ability to **filter data by student characteristics** such as age, pell status, gender, race/ethnicity among others. User can compare data across institutions and the state.

Can help answer questions like:

- What percentage of students completed at least 15 SCH at a community college and transferred to a university within three years?
- What percentage of FTIC, degree-seeking students earned a certificate or degree within three years?
- What percentage of FTIC students enrolled in fall persisted to spring semester?

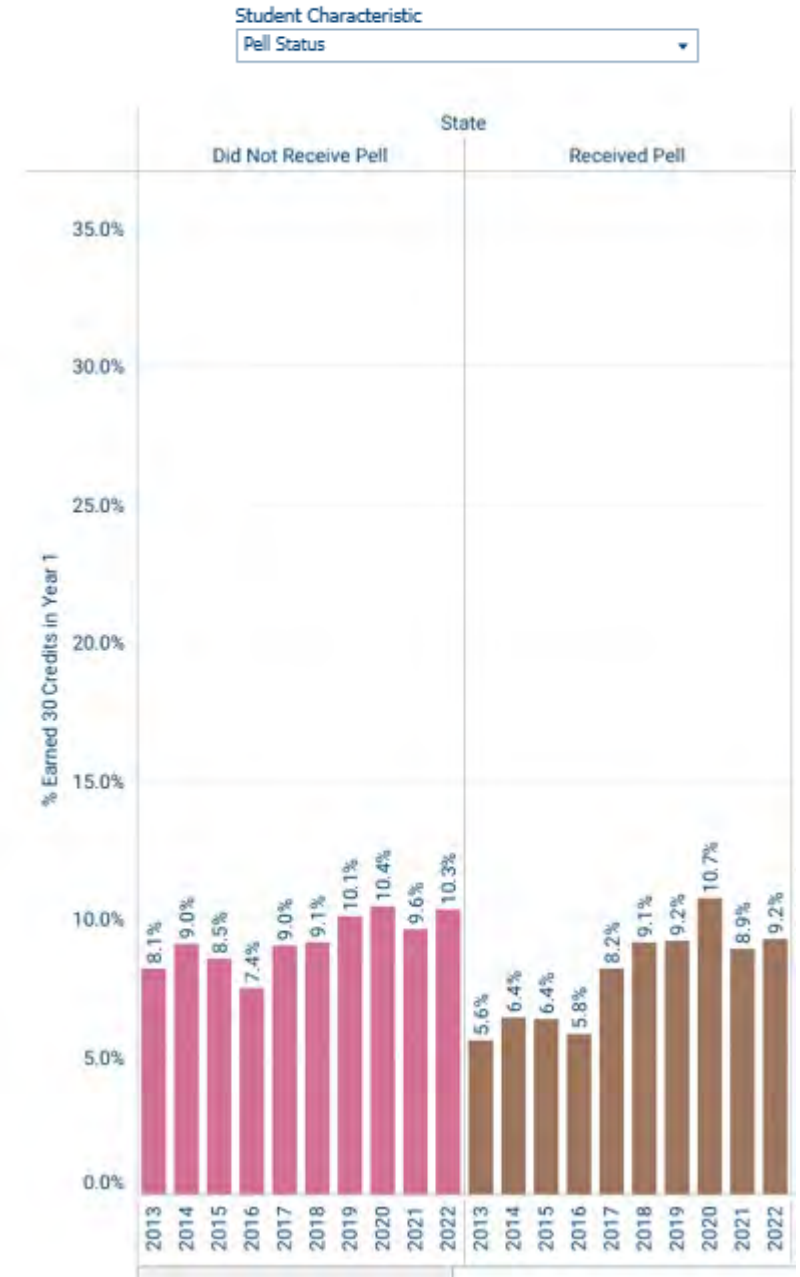
Texas Success Center/Texas Pathways



Financial Aid Indicators

- Can review metrics on whether or not the student received a Pell grant
- Region and Institution Level Indicators
- Downloadable as Image and Crosstabs

Earned 30 College-Level Credits in Year 1



Additional Data/Research Resources

Pell/Financial Aid

- [THECB Student Financial Aid Report](#)
- [NCAN FAFSA Tracker](#)
- [NCAN State College Affordability Profiles](#)



Texas Higher Education

COORDINATING BOARD

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