Financial Aid Advisory Committee Meeting Agenda

Name of Committee: Financial Aid Advisory Committee Date of Meeting: September 8, 2022
Time of Meeting: 9:00a.m.
Location: Virtual Meeting

Agenda

1. **Welcome, Introductions, and Overview of Meeting – Rachelè Garrett, Chair**

2. **Consideration of Approval of Minutes from the meeting held on June 2, 2022–Rachelè Garrett, Chair**

3. **Presentation: When your "Business" impacts your "Business"- Lou Murray, Southwest/Rocky Mountain Regional Lead for Earnest**

4. **Update: Prior FAAC Business– DeChà Reid, Senior Director, THECB**

5. **Update: External Relations – John Wyatt, Sr. Director, External Relations, THECB**

6. **Update: THECB Financial Aid Strategic Priority-Charles Contero-Puls, Assistant Commissioner, THECB**

7. **Update: TASFA Subcommittee: House Bill 3 (FAFSA/TASFA Graduation Requirement) and House Bill 2140 (On-line TASFA); – Bridgette Ingram, Subcommittee Chair, Claudette Jenks, Director, College Readiness; and Leah Smalley, Assistant Director, THECB**

8. **Update: Data Collection Subcommittee – Dede Gonzales, Subcommittee Chair**

9. **Update: Legislative Subcommittee – Arnold Trejo, Subcommittee Chair**

10. **Update: Texas Association for State Financial Aid Administrators (TASFAA)– Robert Merino, TASFAA President**

11. **Update: High School District – Lisa Schoenbrun, El Paso ISD; Shonna Norton, Wichita Falls ISD**

12. **Update: Office of Student Financial Aid Programs – DeChà Reid, Senior Director, THECB**

13. Discussion Topic: Department of Education Fresh Start Letters- Denise Welch, Past Chair

14. Discussion Topic: Appointing a New FAAC Vice Chair- Rachelè Garrett-Chair

15. Discussion Topic: Feedback for Future Meetings – Rachelè Garrett, Chair

16. Adjournment –Rachelè Garrett, Chair

Committee Members in Attendance Via <u>Virtual</u> Meeting Connection		Committee Members Absent
Denise Welch, Chair Rachelè Garrett, Vice-Chair DeChá Reid, THECB Rep Jackie Adler Ben Bholan Victoria Chen Bridgette Ingram Ed Kerestly, Past-Chair Melet Leafgreen Robert Merino, TASFAA Rep Holly Nolan Shonna Norton	Joseph Ruiz Tevian Sides Thomas Ratliff Joy Thomas DeDe Gonzales Jase Kugiya Sal Ramirez Gilbert Zavala	Steven Peterson Cecelia Jones Arnold Trejo Ben Bholan

Agenda Item 1. Welcome, Introductions and Overview of Meeting	Denise Welch, Chair
Handout Provided: Yes	**Formal Decision/Action Required** N/A

Summary:

   **See handout for agenda item 1 for more information

Agenda Item 2. Consideration of Approval of Minutes from the meeting held on Dec. 9, 2021	Denise Welch, Chair
Handout Provided: Yes	**Formal Decision/Action Required** Minutes approved

Summary:

- No corrections were identified.

   **See handout for agenda item 2 for more information.

Agenda Item 3. Update: Prior FAAC Business	DeChá Reid Senior Director
Handout Provided: No	**Formal Decision/Action Required** N/A

Update Summary:

- **College Student Budgets**: There was a potential delay in tuition and fees from schools.
  - Is there some flexibility with the deadline? There is no flexibility however if changes need to be made then an email to Ken Pon is required.
  - What is the process for modifying the tuition cost? Contact Ken Pon.

Agenda Item 4. Presentation: Building a Talent Strong Texas	Melissa Henderson, Associate Commissioner, Strategic Partnerships & Executive Director
Handout Provided: Yes	**Formal Decision/Action Required** N/A

Presentation Summary:

- Melissa Henderson presented on Building a Talent Strong Texas and provided information on the following:
  - Stakeholder Engagement
  - Attainment of Postsecondary Credentials
  - Postsecondary Credentials of Value
  - Research, Development, and Innovation
  - Advancing Equity for the Benefit of All Texas

   **See handout for agenda item 4 for more information

Agenda Item 5. Presentation: Texas OnCourse Academy	Laura Brenna, Assistant Commissioner, Innovation and Development
Handout Provided: Yes	**Formal Decision/Action Required** N/A

Presentation Summary:

- Laura Brenna presented on Texas OnCourse Academy and provided information on the following:
  - Texas OnCourse Background
  - Statewide Collaboration
  - Core Offerings
  - Academy Dashboard
  - Academy Modules
  - Digital Learning
  - Map My Path
  - My Texas Future

  **See handout for agenda item 5 for more information

Agenda Item 6. Presentation: Texas Leadership Scholars Program	Matt Parson, Assistant Commissioner, Workforce Innovation
Handout Provided: Yes	**Formal Decision/Action Required** N/A

Presentation Summary:

- Matt Parson presented on the Texas Leadership Scholars Program and provided information on the following:
  - Goals
  - Eligibility – Students
  - The Student Experience
  - Financial Commitment
  - Institutional Partners
  - Student Application Process

  **See handout for agenda item 5 for more information

Agenda Item 7. Update: External Relations	John Wyatt, External Relations
Handout Provided: No	**Formal Decision/Action Required** N/A

Update Summary:

- Interim Activities of the Legislation Session
  - House and Senate committees were provided with the interim charges.
  - Commissioner Keller testified on several occasions for Higher Education.
  - Commissioner Keller was jointed by other commissioners within the tri-agency on the partnership.
  - Hearings will slow down during the summer and pick up late-summer and fall
  - Agency focus is the LAR (Legislative Appropriation Request) for the next biennium (2024-25.
  - Working on ways to continue to support higher education by providing the data and analysis to Legislators.
    - Selective Service with matching the federal requirements
    - FAFSA/TASFA changes
    - Student Aid Index

Agenda Item 8. Update: THECB Financial Aid Strategic Priority	Charles Conterò-Puls, Assistant Commissioner
Handout Provided: No	**Formal Decision/Action Required** N/A

Update Summary:

- **Agency Strategic Architecture**
  - Continue to work on the architecture
  - Outreach to the Financial Aid Community on what strengthens the financial aid ecosystem. Survey to follow in June.
- **Texas Transfer Grant Pilot Program**
  - Participating public universities and HRI's will receive recipient rosters
  - Student are listed on the 2022-23 FAFSA
- **Continued work on Technology Infrastructure**
  - Will onboard new technology with a new system that will help the Transfer Grant and other financial aid programs. The new technology should be in place by September.
  - Will onboard two repayment programs in September as well as other programs later in the year. The next program will be TCWS.
  - The long-term goal is to bring all the state financial aid programs

o Plan to launch programs at the start of the fiscal year. The programs can take up to 24 months to launch all programs into the new repayment system.	

Agenda Item 9. Joint Update: TASFA Subcommittee: House Bill 3 (FAFSA/TASFA Graduation Requirement) and House Bill (On-Line TASFA)	**Bridgette Ingram, Subcommittee Chair; Claudette Jenks, Director, College Readiness; and Leah Smalley, Assistant Director, THECB**
Handout Provided: No	**Formal Decision/Action Required** N/A

Update Summary:

- **Development for the online TASFA**
  - o Mirroring questions for the TASFA based on the FAFSAS
  - o Starting the User Acceptance Testing with the internal members
  - o Will have iterations of testing the application from June-August
  - o Schools will be involved in the file transfer
  - o Memo sent to the financial aid community on May 10, 2022, on the file layout

Agenda Item 10. Update: Dada Collection Subcommittee	**Dede Gonzales, Subcommittee Chair**
Handout Provided: Yes	**Formal Decision/Action Required** N/A

Update Summary:

**See handout for agenda item 10 for more information

Agenda Item 11. Legislative Subcommittee	**Arnold Trejo, Subcommittee Chair**
Handout Provided: No	**Formal Decision/Action Required** N/A

Update Summary:

- **No Update**

Agenda Item 12. Update: Texas Association for State Financial Aid Administrators (TASFAA)	**Robert Merino, TASFAA President**
Handout Provided: No	**Formal Decision/Action Required** N/A

Update Summary:

- NAOW was held in April 2022 with a successful turnout
- TASFAA Award nominations will open in early June 2022
- Elections for 2022-23 Board members is planned for July 2022

Agenda Item 13. Update: High School District	**Ben Bholan, Arlington ISD; Shonna Norton, Wichita Falls ISD**
Handout Provided: No	**Formal Decision/Action Required** Yes

Update Summary:

- **FAFSA Graduation Requirement**
  - o Enrollment was down in Districts; more applications processed this school year than in the past. Thirty to forty more FAFSA's and TASFA's were completed
  - o Hoping that more applications will mean higher enrollment for IHE's

Agenda Item 14. Update: Office of Student Financial Aid Programs	**DeChà Reid, Senior Director, THECB**
Handout Provided: No	**Formal Decision/Action Required** No

Discussion Summary:

- Recent Announcement Announcements
  - o 5/10/2022 TASFA FY 2024 File Layout Memo

- o 5/17/2022 Good Neighbor Program FY 2023 Selected Students Memo
  - o 5/17/2022 User Access 2022 Annual Review for Financial Aid Web Portals Memo
  - o 5/23/2022 TEXAS Grant, TEOG, TEG FY 2023 Program Guidelines Memo
- **Upcoming Deadlines**
  - o TEXAS Grant, Texas college Work-Study, Work-study Student Membership, and Educational Aide Exemption data review discrepancies or Opt-in/Opt-out form due June 6, 2022 (sent to Financial Aid Directors)
  - o User Access Annual Review-Online Verification form due June 10, 2022
  - o FY22 FAD-Second Cycle Opens on June 15, 2022
  - o Authority to Transfer Request form due on July 1, 2022
- **SFAP accomplishments since the June 2, 2022 FAAC Meeting**
  - o The Texas Armed Services Scholarship Program (TASSP) Nomination Portal on April 19, 2022 for Legislators to submit their nominations for the 2022-23 academic year. The Texas Higher Education Coordinating Board encourages offices to submit TASSP nominations by August 1, 2022, so that students may receive funds early in the fall semester to assist with their educational expenses. Final deadline to submit a TASSP nomination is October 31, 2022.
  - o The Texas Higher Education Coordinating Board is testing a new process called "Watchlist". "Watchlist" will identify borrowers who have loans in default or litigation status in HELMS and will pause the application process for a new loan, alerting the borrower to contact our office to discuss the status of their account.
  - o The Texas Higher Education Coordinating Board will begin testing for federal interest rate changes to effect on July 1, 2022. This will also include rate change for variable rate CAL loans.

Agenda Item 15. Update: Recognition of members stepping down	Denise Welch, Chair
Handout Provided: No	**Formal Decision/Action Required** N/A

Discussion Summary:

- Six members were recognized for their work on the Financial Aid Advisory Committee. The June meeting was their last meeting.
  - o Ed Kerestly
  - o Joy Thomas
  - o Ben Bholan
  - o Jace Lugiya
  - o Steven Peterson
  - o Robert Merino

Agenda Item 16. Discussion Topic: Recommendation on Proposed Nominees for FAAC	DeChà Reid, Senior Director, THECB
Handout Provided: No	**Formal Decision/Action Required** N/A

Discussion Summary

- **Recommended new Financial Aid Advisory Committee members for the July Board meeting**
  - o 2-Public Universities
  - o 2-Private Universities
  - o 1-HRI
  - o 1-Community College
  - o 1-ISD
    - Reginald Brazzle, Director, Scholarships & Financial Aid – Lamar University
    - Scott Lapinski, Director of Financial Aid – University of Texas Permian Basin
    - Lynda McKendree, Dean of Scholarships and Financial Aid – University of St. Thomas
    - Thomas Ratliff, Director of Student Financial Services – Abilene Christian University
    - Joseph Sanchez, Director of Financial Aid – University of North Texas Health Science Center
    - Gaby Leon, Directorof Financial Aid – Alvin Community College
    - Lisa Schoenbrun, Coordinator, College Readiness – El Paso ISD
    - Dede Gonzales, President-Elect, TASFAA Representative

Agenda Item 17. Discussion Topic: Addressing the unemployment compensation reported by students and parents	DeChà Reid, Senior Director, THECB
Handout Provided: No	**Formal Decision/Action Required** N/A

Discussion Summary

- Congressional changes to the tax treatment of Untaxed Income benefits could impact financial aid for some students and many families that are applying for financial aid. Essentially, some families may have included

Untaxed Income benefits as adjusted gross incomefor 2020, even though this was later changed in the American Rescue Plan Act (ARPA) on March 11, 2020. ARPA created a $10,200 federal tax exclusion for each taxpayer with income and total income under $150,000.
 	
    ○ How are schools working with families on this issue?
        ■ Using professional judgement on families
        ■ Not flooded with high numbers of families based on this issue
        ■ Currently have not implanted an internal policy to target these families
    ○ Have you seen any impact on financial aid awards that have been offered?
        ■ There has not been much impact seen because it is difficult to identify unless the student is selected for verification.	

Agenda Item 18. Discussion Topic – Leveraging Financial Aid	**Thomas Ratliff, Director of Financial Aid, Abilene Christian University**
Handout Provided: Yes	**Formal Decision/Action Required** N/A

Discussion Summary
 	
    • Thomas Ratliff presented on Levering Financial Aid and provided information on the following:
        ○ Leveraging Concept
        ○ Reasons for Target
        ○ Recruitment Enrollment Funnel
        ○ Retention Funnel
        ○ Types of Leveraging Approaches
        ○ Academic Merit Awards
        ○ Performance Based
        ○ Specialty
        ○ Housing
        ○ Perception
        ○ Timing of Awards
        ○ Renewal of Awards
        ○ Net Results	

Agenda Item 19. Discussion Topic – Ways to address roadblocks with recruiting and retaining students	**Denise Welch, Chair**
Handout Provided: No	

Discussion Summary
 	
    • Look at all funding avenues holistically to see where it may impact a student whether that is completion or graduation
    • Some roadblocks are a decrease in enrollment
        ○ Is it recruiting or lack of completion?
    • Look at data to see where students are at in their educational journey
    • Look at data at the institutions through the Institutional Research
    • Dual Credit students are on the rise, which means that they are not considered first-time college students. This changes the funding or enrollment, specifically at community colleges.
    • Possible change to recruiting approaches to include more adult-learners
    • Review the processes that may have a roadblock for students to enroll in 2- or 4-year institution of higher education	

Agenda Item 20. Transition of Leadership	**Denise Welch, Chair**
Handout Provided: No	
• The Chair position for the FAAC transitioned from Denise Welch to Rachelè Garrett	

Agenda Item 21. Feedback for Future Meetings	**Rachelè Garrett, Chair**
Handout Provided: No	
• Research related to FAFSA completion • Graduation rates • HEEREF outcomes o Did it help with persistence and enrollment? • Student Aid Index and the impact it will have at the state level	
Agenda Item 22. Adjournment	**Rachelè Garrett, Chair**
• Adjourned at 12:43 p.m.	

earnest

When your "business" impacts your "business"

Presenter: Lou Murray   August 2022
lou.murray@earnest.com
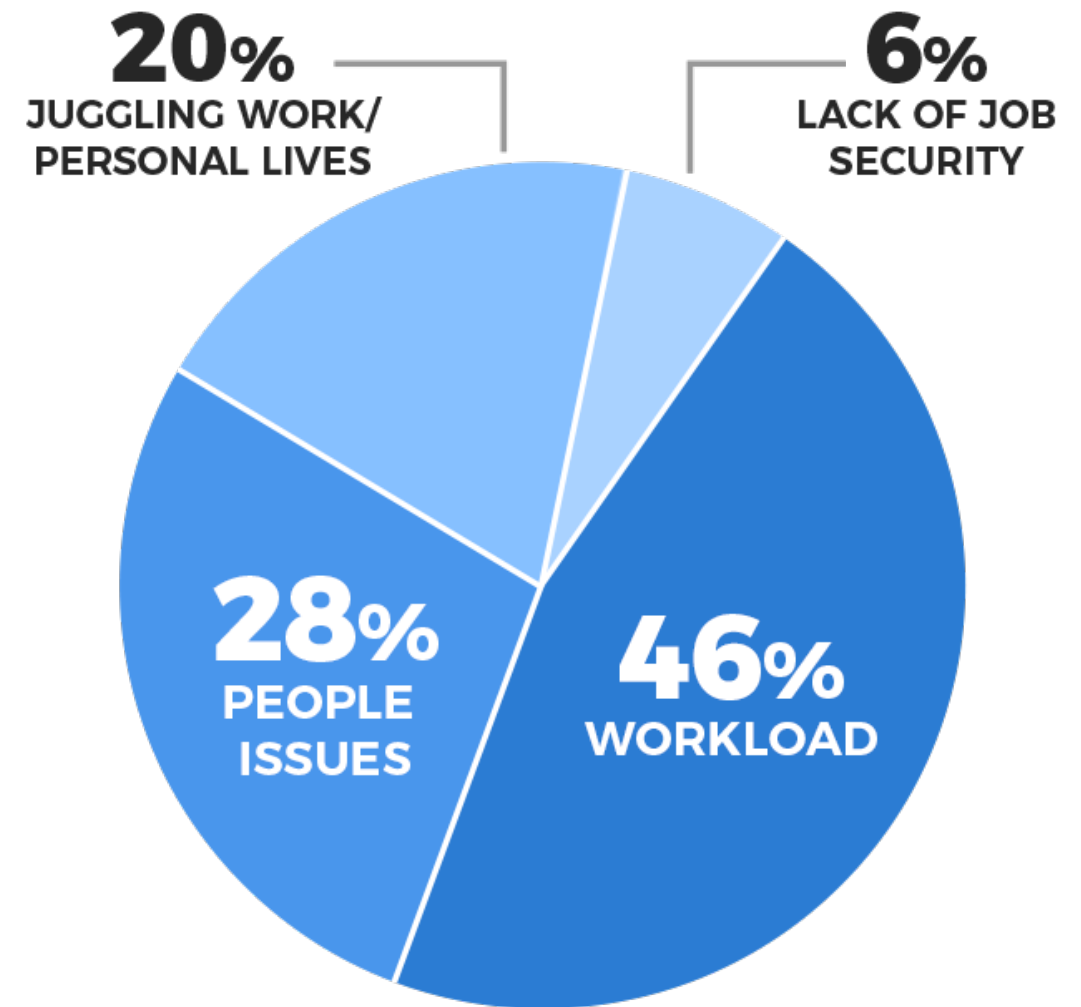http://www.linkedin.com/in/lou-murray

Some strive in urgent pressure; stressed in passive roles

1.

2. Others increased stressed assessed by perception, little control, high demands

Main Causes of Stress

20%
JUGGLING WORK/
PERSONAL LIVES

6%
LACK OF JOB
SECURITY

28%
PEOPLE
ISSUES

46%
WORKLOAD

Source: https://nihcm.org/publications/covid-19s-impact-on-mental-health-and-workplace-well-being

National Institute for Occupational Safety and Health (NIOSH) – Work Stress Study

56%

Employees believe there is more on-the-job stress than a generation ago

est

Integra Survey

62% Work-related neck pain

20% Quit their last job due to stress

Work Stress

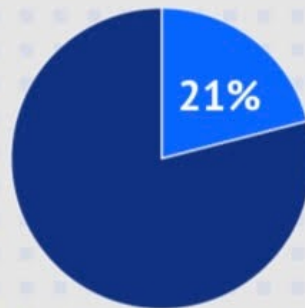**+50**% Spend 12 hour days on work duties

+50% Skip lunches due to work

Source: https://www.stress.org/workplace-stress

Attitudes in the American Workplace VII study

80% Feel stress, while half need help manging it

42% Say a co-worker needs help

25% Felt like screaming or shouting

18% Experienced verbal threat or intimidation

9% Aware of assault or violent act at work

14% Felt like striking co-worker

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National Institute for Health Care Management Foundation
(Nov. 2020; comparing 2019 to 2020)
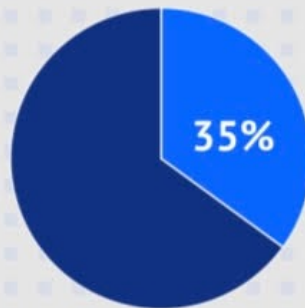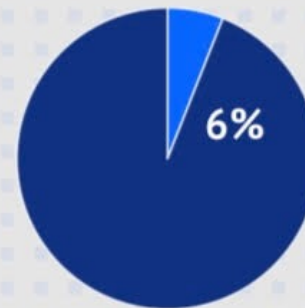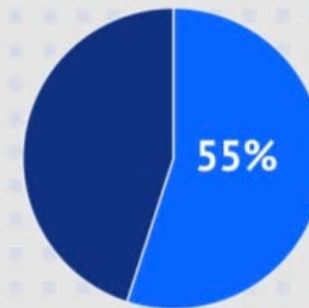
The Challenge on Management

40%

of employees with a mental illness take time off because of it – up to 10 days a year

35%

more than 35% of managers feel they receive no formal support or resources to help employees

HR managers know the toll mental illness can take on the company. Yet, only **15%** feel managers are training to recognize the problem and share support and resources.

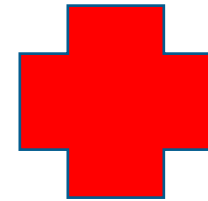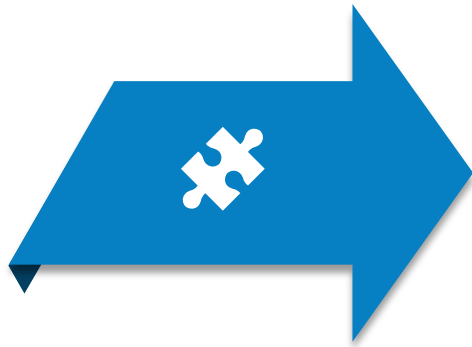https://www.mentalhealthfirstaid.org/

est

Studies: Why stress is contagious?

- Max Planck Institute for Cognitive and Brain Sciences and the Technische Universität Dresden:
   A stressed person can make a someone stressed in a physically quantifiable way

- Harvard Business review:
   37% of will do something wrong if they worked with someone with a history

- Switzerland MRI study

- Wharton@Work study

Source: https://www.worktolive.info/blog/bid/322776/why-stress-is-contagious
https://www.inc.com/john-brandon/new-research-on-bad-behavior-at-work-its-as-contagious-as-common-cold.htm
https://www.worktolive.info/blog/bid/322776/why-stress-is-contagious

Stress Evolution

| Sources of Stress at Work	Individual Characteristics	Symptoms of Ill Health	Disease
Intrinsic to the job	Level of anxiety	Blood pressure	Coronary heart disease
Role in organization	Level of neuroticism	Cholesterol	
Career Development	Tolerance	Heart rate	Mental Illness
Work relationships	Behavior pattern	Smoking/Drinking	
Office structure and climate		Depressive mood	
	Family	Reduced aspirations	
	Health	Job dissatisfaction	

MENTAL HEALTH MATTERS AT WORK...

MENTAL
HEALTH
FIRST AID®
AT WORK

10.8 MILLION full-time workers have a **substance use disorder.**

35 MILLION workdays lost each year due to **mental illness.**

**$105 BILLION** Cost of untreated mental illness in the U.S. each year - mostly due to **lost productivity.**

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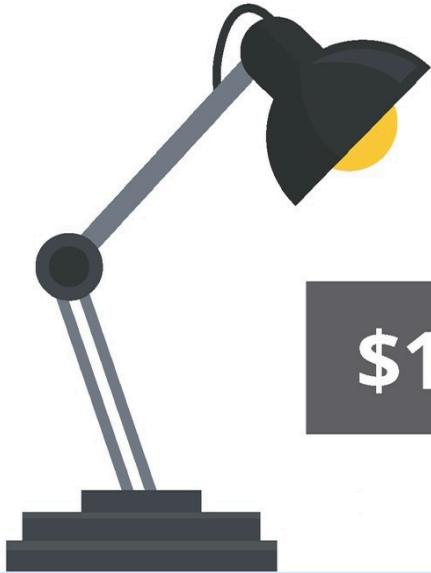
earnest

Why have you considered putting your college education on hold or leaving college?

- ● Cost is too high
- ● Mental health challenges
- ● Difficulty paying for school
- ● Degree doesn't seem worth trouble/money
- ● I feel I don't belong
- ● I'm not sure what to major in
- ● Academics are too difficult
- ● other
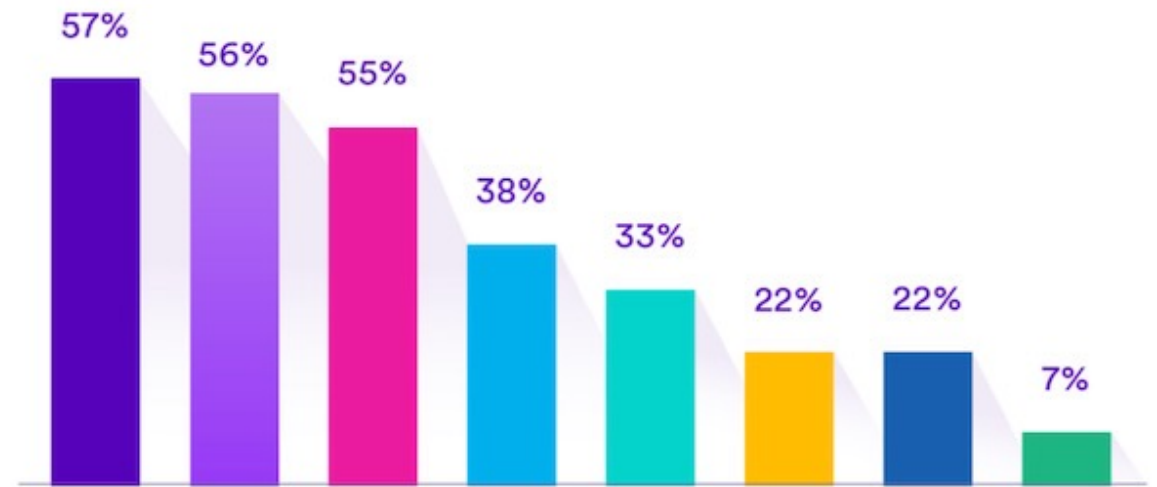
The most common reason why students consider leaving college is the high cost, followed by mental health challenges. Difficulty finding ways to pay for school wraps up the top 3.

Among women, 'Mental health challenges' were the top response, slightly edging out 'The cost is too high'

Notably, the average student selected 2.88 options. This shows how connected these issues are. One example of this: mental health challenges might lead to a student feeling like they don't belong, or vice versa.

Let us instead say: **5** IN 5

Face challenges that impact mental health

https://www.mentalhealthfirstaid.org/

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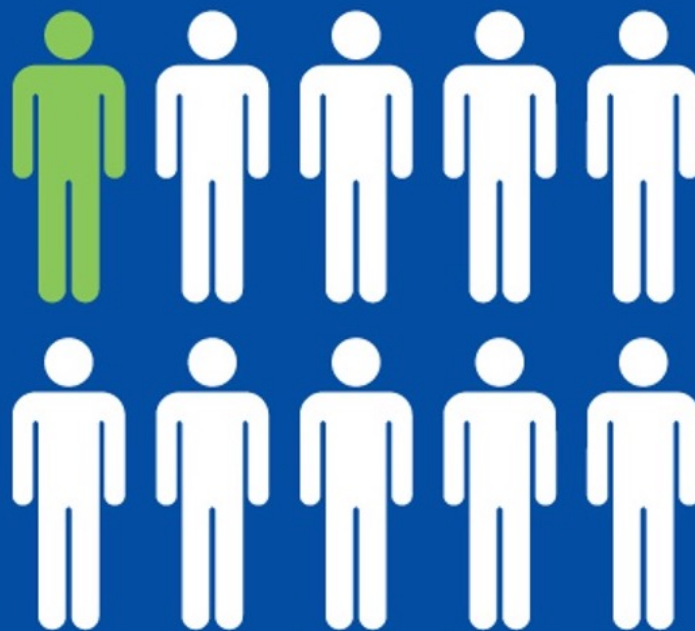
1 in 10 full-time employees has an addiction

"

A lot of CEOs are confident they can manage on their own and they slip into overdrive.

- Psychologist and Executive Coach
Marilyn Puder-York

- 50% of entrepreneurs report a mental health condition

- 30% reported a lifetime history of depression

Mental Illness affects on employees

- Job performance and productivity
- Engagement with work
- Communication with coworkers
- Physical capability and daily functioning

Mental illnesses are associated with higher rates of disability and unemployment:

- Hinders ability to complete physical job tasks about 20% of the time
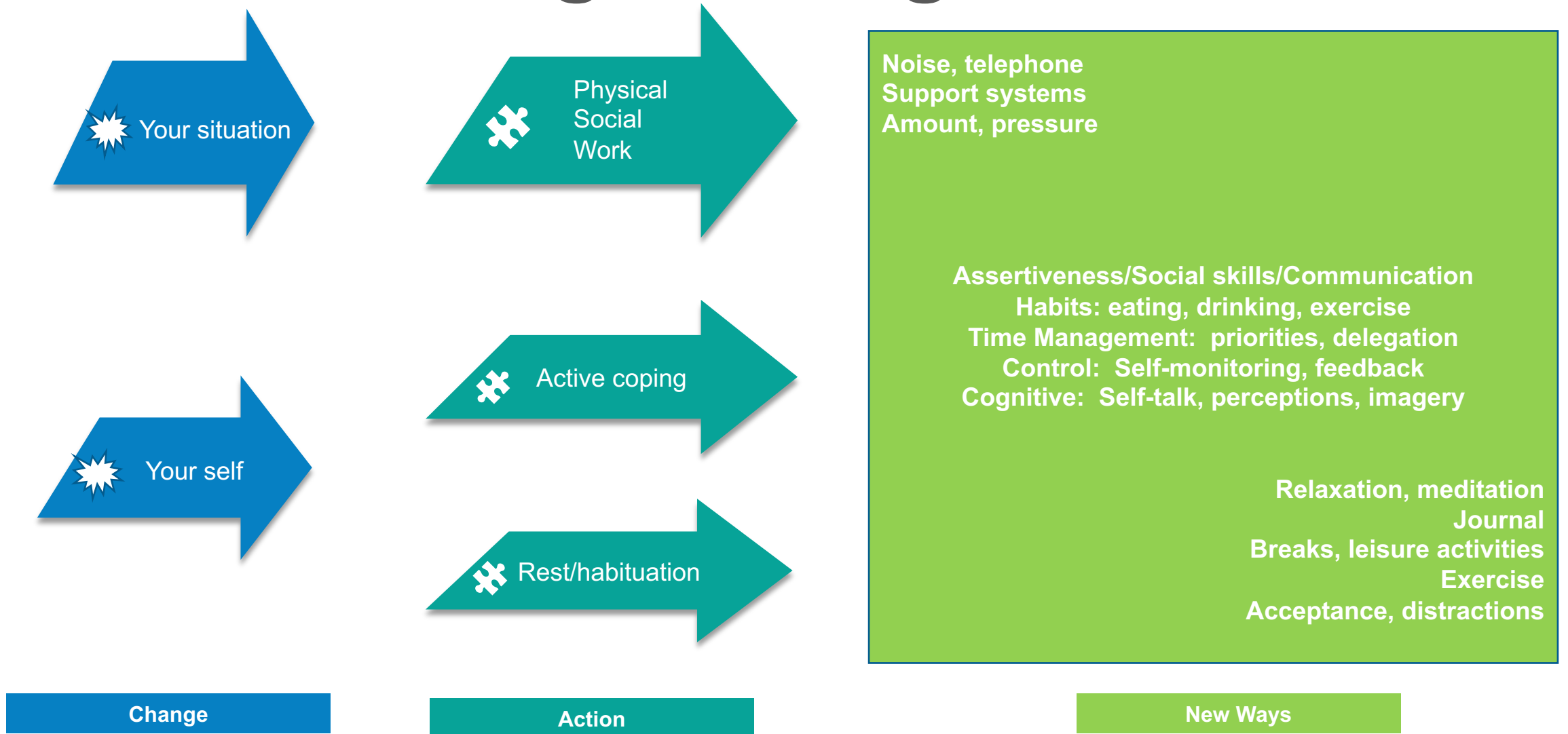- Reduces cognitive performance about 35% of the time
- Only 57% of employees report moderate depression
- Only 40% of those report severe depression receive treatment

My Struggle for Balance

Change Management

Your situation

Physical
Social
Work

Noise, telephone
Support systems
Amount, pressure

Active coping

Assertiveness/Social skills/Communication
Habits: eating, drinking, exercise
Time Management: priorities, delegation
Control: Self-monitoring, feedback
Cognitive: Self-talk, perceptions, imagery

Your self

Rest/habituation

Relaxation, meditation
Journal
Breaks, leisure activities
Exercise
Acceptance, distractions

Change

Action

New Ways

MINDFULNESS

Disconnect to reconnect

est

BEND, DON'T BREAK

Seek comfort in being uncomfortable

est

VERBALIZATION & PERSPECTIVE

Avoid rumination and find inspiration

est

CHOOSE YOUR MOOD

Set your tone

est

BE GRACIOUS

**Love your livelihood
in the moment**

est

KEEP LEARNING

Welcome Challenge

est

MAKE A CHANGE

Bring in the new

est

SLOW DOWN

Pace your run

est

Good health is good business, and good health includes mental health.

Mental health impacts productivity, engagement and your bottom line.

High-performing teams rely on inclusion, respect and skillful communication.

3 (THREE) WAYS TO GET MENTAL HEALTH HELP
ANONYMOUSLY

HOTLINES. 24/7 hotlines are available to provide support and information for general mental health concerns and specific issues, including:

- **The National Suicide Prevention Hotline**: 1-800-273-TALK (8255)

- **Crisis Text Line**: Text HOME to 741741

APPS. There are apps available on Android and iPhone that provide mental health resources and support, including Pacifica, 7 Cups, and Talkspace.

ONLINE SPACES. Online spaces are available that provide peer-to-peer support, chatroom discussions, or therapy.

*Information provided by the MHFA curriculum.

MENTALHEALTHFIRSTAID.ORG

USA
MENTAL HEALTH FIRST AID®

ALGEE: THE ACTION PLAN

- **APPROACH,** acknowledge risk, assist and ask the question (if applicable)

- **LISTEN** non-judgmentally.

- **GIVE** re-assurance and information.
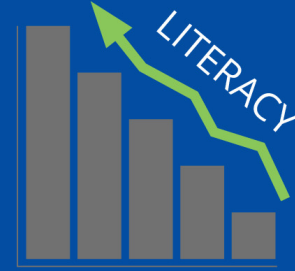
- **ENCOURAGE** appropriate professional help.

- **ENCOURAGE** self-help and other support strategies.

REDUCING THE STIGMA associated with mental illness and substance use.

STIGMA

LITERACY

INCREASING MENTAL HEALTH LITERACY.

ADDRESSING THE CORRELATION between physical health and mental health.

TEACHING THE SKILLS to safely and responsibly address a co-worker's mental health or substance use concern.

https://www.mentalhealthfirstaid.org/mental-health-resources/

est

earnest

Lou Murray
lou.murray@earnest.com
713.775.3022
http://www.linkedin.com/in/lou-murray

#shineon

Thank you!!

FAAC Data Collection Sub-Committee July 2022 Meeting

FAAC Data Collection Sub-Committee Meeting
July 28, 2022: 9:30–11:30am

Location: Microsoft Teams meeting

Microsoft Teams meeting
Join on your computer or mobile app
[Click here to join the meeting](#)
Or call in (audio only)
+1 737-222-7309 **United States, Austin**
Phone Conference ID: 443 999 763#

Update on Online TASFA	Leah S.

This topic will provide an update on the progress of the online TASFA, as well as the paper application.
 	
Update:
   o We are continuing to refine the Online TASFA and are progressing with our internal and external user acceptance testing.
   o Iteration 1, where we tested the independent student process and iteration 2, where we tested the dependent student process have been completed. We are gearing up to start iteration 3 testing where we will test submission to additional colleges and emails sent to users. After iteration 3, we will work on iteration 4 testing where we will test the full application process this includes submitting an initial application, resubmitting to additional colleges, printing out a copy of the submitted online TASFA, and all application functions.
   o Institutional test files are still being programmed, additional testing is necessary before test files are released.
        ▪ Looking into creating a .CSV or another file type as an alternative method
        ▪ Writing requirements for a daily report to send to schools in MOVEit
   o Since we have been spending time updating stakeholders on the online TASFA, we also want to highlight what to expect for the paper TASFA.
        ▪ The TASFA committee requested various changes to be removed that were either not used, confusing, or not helpful.
        ▪ The following questions have been removed from the 23-24 TASFA. Date of graduation, college grade level, conviction restrictions (although the states requirement still applies, institutions are still required to collect the statement of eligibility this requirement applies to institutions that award TEOG and TEXAS Grant) how many credits/hours enrolled, associate degree for transfer students, previously received state aid, work authorization and work study.	

▪ We will also have clear instructions on how to turn in the paper copy of the TASFA and distinctions between the paper and the online TASFA as applicable. ▪ Although not identical to FAFSA, we will keep with a similar concept. The paper TASFA will have the same question order as the online TASFA. **Additional reminders:** o The paper TASFA will be available to schools in Sept. **Committee Comments:** o No comments	
Update on FAD Data Modernization This topic will provide an update on the progress made on the modernization project and the user access testing (UAT). Update: • Programming is still underway, and the goal is to go live for cycle 3. Timelines are being reviewed to ensure all programming and testing will be complete before the go live date • Each committee member is being set-up to be an external user of the agency system. You will receive additional information regarding upcoming testing. **Committee Comments:** o No Comments	DeCha R.
Update on Office of SFAP: This topic will provide an update on the activities happening in the Office of Student Financial Aid Programs. **Topics of Discussion:** o THECB is Moving o 2022-23 Final Allocations o Released and Upcoming Announcements o New Staff Hires Update: o **THECB is Moving** is in the process of moving. THECB will be moving to the capital complex in the state bush building. During this transition FAS staff will be working remotely august through mid-September. If you are traveling to or sending payments or correspondence to THECB you will want to confirm the proper address for those items. We have provided our new address below. Sending over payments to THECB will not be impacted as our PO box will remain the same, in the meantime this could be a good opportunity to consider moving over to EFT. If you do decide to stop by our new locations, please be aware that they were be new security protocols in place at the front desk.	DeCha R.

- o **2022-23 Final Allocations** for the state financial aid programs (with the exception of TEG) have all been announced. The announcement was sent to the FA Directors and posted online on the SFAP webpage under each respective program. We are hoping to release the final allocations for TEG in the next two weeks.
- o **SFAP Personnel Activity,** we have been busy with hiring and promoting internal staff. To date, SFAP had
  - o Retirements: 5
  - o Promotions: 17
  - o New Hires: 15
    - Of the new hires, we had two new Program Specialist to join our Financial Aid Services team in the month of June and July: Ardilya Jones started on July 1 in our Institutional Support under the leadership of Leah Smalley and Rey Trevino started on June 8 in our Operations team under the leadership of Tanitia Colter.

- o **Recent Memos:**
  - 07/22/2022 Work-Study Student Mentorship Program (WSMP) FY 2023 Final Allocations Memo
  - 07/22/2022 Texas College Work-Study (TCWS) FY 2023 Final Allocations Memo
  - 07/21/2022 Educational Aide Exemption (EAE) FY 2023 Final Allocations Memo [PDF]
  - 07/14/2022 College Access Loan (CAL) 2022 Interest Rate Change Memo [PDF]
  - 07/06/2022 Texas Armed Services Scholarship FY 2023 Award Amount Memo [PDF]
  - 07/01/2022 Tuition Equalization Grant FY 2022 Engagement Guide Memo [PDF]
  - 06/15/2022 Financial Aid Database FY 2022 Reporting Cycle Two Memo [PDF]
  - 06/09/2022 CAL, TASSP, EAE, TCWS, WSMP, Bilingual Ed FY 2023 Program Guidelines Memo [PDF]
  - 05/23/2022 TEXAS Grant, TEOG, TEG FY 2023 Program Guidelines Memo [PDF]
  - 05/17/2022 Good Neighbor Program FY 2023 Selected Students Memo [PDF]
  - 05/17/2022 User Access 2022 Annual Review for Financial aid Web Portals Memo [PDF]
  - 05/10/2022 TASFA FY 2024 File Layout Memo [PDF

- o **Upcoming Memos**
  - o Fall 2022 Institutional Calendar-finalizing deadline dates
  - o Online TASFA Announcement-finalizing the file layout

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- o Title III Waiver: 2021-22 and 2022-23 letters are collected by the THECB for compliance purposes
- o 2022-2023 Bilingual Education Biennium Report
- o FY2022 State Campus-Based report
- o FY2024 Paper TASFA

- o **Upcoming deadlines:**
  - o Last day to submit FY2022 request form for the three grant programs, EAE, Bilingual Ed-8/1/2022, along with the first day to submit FY2023 request forms for the same programs.
  - o Validation Deadline date for FY22 FAD Cycle Two-8/22/2022
  - o Last Day to return unused TCWS funds-8/31/2022
  - o User accounts for CBPASS and Helmnet will be removed if inactive for over 12 months. Accounts for Helmnet and CBPASS are only for active users, we are deleting unused accounts to ensure security on our financial aid websites.

Committee Comments:
- o Like to see the proposed TCWS/WSMP rules

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Discussion Topic: Reporting Texas Transfer Grant

This topic will discuss how to report Texas Transfer Grant within the Financial Aid Database.

- o The Transfer Grant Pilot program has a dedicated page that will list all resource materials, webcast, and FAQ's.
- o Within the FAQ's we do have a question related to reporting the funds on FAD. You will report these funds on FAD. Any other federal grant funds that a student receives to help pay for their cost of attendance should be reported in data element #66 on the FAD.

Frequently Asked Questions:
- o A question came up regarding the guidance provided by Department of Education referring to EFA. The federal guidance that you listed below does not apply to the Texas Transfer Grant program, therefore you will want to include the Transfer Grant as estimated financial aid (EFA) when considering other types of financial aid for a student, as well as any federal grant funds that a student receives to help pay for their cost of attendance should be reported in data element #66 on the Financial Aid Database.
- o As far as awarding more students than your school's allocation, the Recipient Rosters are created based on the schools listed on a recipient's 2022-2023 FAFSA and therefore, you will package those recipients that appear on your roster, but you will only disburse and request reimbursement for those students who remained enrolled in a minimum of 9 SCHs, as of the census date. If you end up having more students enrolled than funds allocated, you will want to notify us, and we will update your allocation amount. I hope this helps clarify. Please let me know if you have any additional questions.

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DeCha R. and Troyling J.

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- o Institutional SAP is not part of the eligibility requirements; therefore, SAP does not apply when a school official is awarding the grant funds.
- o Funds are based on a reimbursement process, so schools are required to award an eligible student on their roster and cannot deny the award unless the student is not enrolled for the fall term.
- o Reimbursements will be sent to the local institution bank account.

TEXAS TRANSFER GRANT PILOT PROGRAM

Transfer Grant program funds are available to eligible students attending General Academic Teaching Instituti State College-Orange and Lamar State College-Port Arthur. This program is sponsored through the state's ad Governor's Emergency Education Relief (GEER) funds.

- Texas Transfer Grant Pilot Program Recipient Roster Retrieval Instructions [PDF]
  - o Texas Transfer Grant - Recipient Award Notification (sample) [PDF] -- *NEW*
  - o Texas Transfer Grant Website -- *NEW*
- Texas Transfer Grant Pilot Program Fact Sheet [PDF]
- Texas Transfer Grant Pilot Program Webcast April 27, 2022 [Video]
- Texas Transfer Grant Pilot Program Webcast April 27, 2022 [PDF]
- Texas Transfer Grant Pilot Program Webcast March 24, 2022 [Video]
- Texas Transfer Grant Pilot Program Webcast March 24, 2022 [PDF]

Texas Transfer Grant FAQs -- *NEW*

Committee Comments:
- o Like more information on the reimbursement process

Discussion Topic: FAS Webcast

This topic will gather feedback from the committee to collect ideas to cover during the monthly FAS webcast.

Committee Comments:

- o No comments

Discussion Topic: Future Topics

Engage the committee in discussion on what topics they would like to see covered in future meetings.

Committee Comments:

- o No Comments