

TEXAS HIGHER EDUCATION COORDINATING BOARD
ADVISORY BOARD
TEXAS EDUCATION RESEARCH CENTERS
Meeting

This meeting will be held via videoconference in accordance with Tex. Gov't Code § 551.127 and open to the public at the Stephen F. Austin Building, 1700 N. Congress Ave, Room 172, Austin, Texas

A link to the live broadcast will be available at <http://www.highered.texas.gov>

September 15, 2022
1:00 p.m.

AGENDA

1. **Call to Order and Remarks by Advisory Board Interim Chair**
2. **Public Testimony**
3. **Consideration and Possible Action to Approve Additional Data Requests**
 - Data 1 (UTA 172)** Selling College: The Effect of Advertising on Enrollment Choices and Student Outcomes
 - Data 2 (UTA 174)** Can Districts Grow Their Own Diverse Supply of Teachers? Evidence from Texas
 - Data 3 (UTD 154)** Part-time College Students in Texas: Characterizing Enrollment Patterns, Understanding the Issues they Face, and Identifying Areas for Reform to Promote Their Success
 - Data 4 (UTD 161)** Education and the Future of the Texas Labor Force
 - Data 5 (UTD 165)** Longitudinal Analysis of Dallas-Area High School Graduates
 - Data 6 (UH 033)** Texas Educator Pipeline: Identifying Barriers to Educator and Student Success
4. **Consideration and Possible Action to Approve Additional Data Requests and Extension Requests**
 - Data 7 and Extension 1 (UH 037)** The Effect of Bilingual Education Programs on Long-Run Student Outcomes and School Financing Decisions
 - Data 8 and Extension 2 (UH 010)** Relay Graduate School of Education Impact Analysis for Texas Teachers

Data 9 and Extension 3 (UH 030) Exploring the Changes and Impacts of Demographic Representation of the Texas STEM Teaching Workforce

5. **Consideration and Possible Action to Approve Extension Requests**

Extension 4 (UTD 094) College Access and Success

Extension 5 (UTD 110) Gender Peer Effects in School

Extension 6 (UH 021) Calming the Winds of the Perfect Storm: An Opportunity for Advancement in Teacher Effectiveness Evaluation

Extension 7 (UH 017) A Longitudinal Study of Individuals Who Ever Worked in the Childcare Sector in Texas

Extension 8 (UH 018) Impacts from Financial Aid Shocks: Regression Discontinuity Evidence from Changes to Automatic-Zero EFC Eligibility

Extension 9 (UH 028) Beyond Texas School Walls: Understanding the Impact of Exclusionary Discipline Practice on Long-Term Academic and Economic Outcomes

Extension 10 (UH 027) National Research & Development Center on English Learners: Policy Study on Tracking and Class Composition

Extension 11 (UH 024) Differential Racial/Ethnic Predictive Validity of Written-Expression Curriculum-Based Measurement (WE-CBM) and Automated WE-CBM (aWE-CBM)

6. **Consideration and Possible Action to Approve New Research Projects**

Proposal 1 including Remote Access Request (UTA 197) Understanding the Short- and Long-Term Effects of School- and Community-Based Health Care Resources on Student Outcomes

Proposal 2 Including Remote Access Request (UTA 198) Assessing the Postsecondary and Labor Market Outcomes of NAF Alumni and the Impact of Participation in a NAF Academy

Proposal 3 Including Remote Access Request (UTD 171) Cybersecurity-Related Majors in Texas

Proposal 4 Including Remote Access Request (UTD 172) The Effect of Pensions and Retirement on Teacher Retention and Student Achievement

Proposal 5 Including Remote Access Request (UTD 173) The Academic Outcomes of English Language Learners Affected by Community College Assessment and Placement Policies

Proposal 6 Including Remote Access Request (UTD 174) Breaking Down Changes in Texas Higher Education Enrollment in the Past 20 Years

Proposal 7 Including Remote Access Request (UH 048) Impacts of Loan Forgiveness on College Major Choices and Public Sector Employment

Proposal 8 Including Remote Access Request (UH 049) XQ Schools Study

Proposal 9 Including Remote Access Request (UH 050) How Housing Voucher Receipt Affects Students' School Enrollment and Educational Outcomes

Proposal 10 Including Remote Access Request (UH 051) Tracking Undergraduate Research in Texas and Long-Term Effects (TURTLE): Does Participation in Undergraduate Research Link to Postsecondary and Labor Market Outcomes?

Proposal 11 Including Remote Access Request (UH 052) The Effects of Lowering Graduation Requirements for High-Level Math and Science Courses on Racial Disparities in Postsecondary Education Attainment and Labor Market Outcomes

7. **Consideration and Possible Action to Approve Requests for Remote Access to Data**

Remote 1 (UTA 139) The Role of Family Structure in the Development of Human Capital

Remote 2 (UH Commissioner Directive 22-02-THECB) Evaluation of ADVi Chatbot

8. **Discussion of Board Operating Procedures**

9. **Adjourn**

Individuals who may require auxiliary aids or services for this meeting should contact Glenn Tramel, ADA Coordinator, at 512.427.6193 at least five days before the meeting so that appropriate arrangements can be made.

All persons requesting to address the Committee regarding an item on this agenda should do so in writing at least 24 hours before the start of the meeting at Melissa.Humphries@highered.texas.gov. A toll-free telephone number, free-of-charge video conference link, or other means will be provided by which to do so.

Weapons Prohibited: Pursuant to Penal Code § 46.03(a)(14) a person commits an offense if the person intentionally, knowingly, or recklessly possesses or goes with a firearm, location-restricted knife, club, or prohibited weapon listed in Section 46.05 in the room or rooms where a meeting of a governmental entity is held, if the meeting is an open meeting subject to Chapter 551, Government Code, and if the entity provided notice as required by that chapter.

If, during the course of the meeting, discussion of any item on the agenda should be held in a closed meeting, the Board will conduct a closed meeting in accordance with the Texas Open Meetings Act, Texas Government Code, Chapter 551, Subchapters D and E. Before any closed meeting is convened, the presiding officer will publicly identify the section or sections of the Act authorizing the closed meeting, including, but not limited to the following sections and purposes:

- 551.071 Consultation with Attorney and 551.129 if such attorney consultation is via conference call
- 551.073 Deliberation regarding Prospective Gift
- 551.074 Personnel Matters
- 551.0821 Confidential Student Information

All final votes, actions, or decisions will be taken in open meeting.