

TEXAS HIGHER EDUCATION COORDINATING BOARD
ADVISORY BOARD
TEXAS EDUCATION RESEARCH CENTERS
Meeting

George H. W. Bush Building
1801 Congress Avenue, Suite 12.103
Austin, Texas

March 21, 2024
1:00 p.m.

This meeting will be held via videoconference in accordance with Tex. Gov't Code § 551.127 and open to the public. A link to the live broadcast will be available at <http://www.highered.texas.gov>

AGENDA

1. **Call to Order and Remarks by Advisory Board Chair**
2. **Public Testimony**
3. **Consideration and Possible Action to Approve Additional Data and Amendment Requests**

Data 1 (UH 020) Career and Technical Education (CTE)

Data 2 (UH 054) Pre-Kindergarten in Texas and The Greater Houston Area

Data 3 (UTD 142) Exploring Student and Institutional Responses to the COVID-19 Pandemic

Data 4 (UTD 150) Research Proposal to Identify High Performing Institutions in the State of Texas: An Effort to Build Better Pathways of Success for Low-Income and Underrepresented Minorities

Data 5 (UTD 154) Part-time College Students in Texas: Characterizing Enrollment Patterns, Understanding the Issues they Face, and Identifying Areas for Reform to Promote Their Success

Data 6 (UTD 163) General Education and Student Success

Data 7 (UTD 181) Exploring the Influence of Parental Deployment on Educational Outcomes

Data 8 (UTD 184) Estimating the Labor Market Returns to Completion of High School Career and Technical Education

Data 9 (UTD 188) The Efficacy of Training and Certification Requirements for Texas Teachers

Data 10 (UTD 190) Long-term Outcomes Associated with Participation in Dual Language Education

Data 11 (UTA 139) The Role of Family Structure in the Development of Human Capital

Data 12 (UTA 176) The Effect of Education on Non-Pecuniary Outcomes

Data 13 (UTA 210) Advanced Courses, Tracking, and Educational Equity

Data 14 (UTA 217) A Longitudinal Examination of Texas Students' Course-Taking Patterns in High School and Educational Career Pathways

Data 15 (UTA 221) Determining Participation in Secondary Advanced Academics in Texas

4. **Consideration and Possible Action to Approve Additional Data Requests and Extension Requests**

Data 16 and Extension 1 (UH 048) Impacts of Loan Forgiveness on College Major Choices and Public Sector Employment

5. **Consideration and Possible Action to Approve Extension Requests**

Extension 2 (UH 024) Differential Racial/Ethnic Predictive Validity of Written-Expression Curriculum-Based Measurement (WE-CBM) and Automated WE-CBM (aWE-CBM)

Extension 3 (UTD 109) Addressing the Needs of Underprepared Students in Texas: An Evaluation of Co-Requisite Developmental Education Reform

Extension 4 (UTD 145) Effects of Transfer Opportunities

Extension 5 (UTD 162) Teacher Shortages in Texas

Extension 6 (UTD 159) The Effects of Special Education on Crime

Extension 7 (UTA 116) Understanding the Causes and Consequences of Ability Tracking

Extension 8 (UTA 147) The Effect of Grad PLUS Loans on Graduate School Outcomes, Earnings, and Programs

Extension 9 (UTA 131) Teacher Retention, Mobility and Attrition in Texas

Extension 10 (UTA 152) Youth Substance Use and Recovery School Attendance: Short- and Long-Term Consequences

Extension 11 (UTA 188) Evaluating Support for Texas Opportunity Youth

Extension 12 (UTA 120) New Foundation High School Program in Texas: The Impact of Students' Endorsement Completion on Postsecondary Preparation and Success

Extension 13 (UTA 150) A School Like Mine: Investigating the Influence of Geographic and Demographic Congruence on New Teachers' Career Trajectories in Texas

Extension 14 (UTA 133) Getting Through the Gateway: Can Corequisite Math Improve Progress and Degree Attainment among Students Requiring Remediation?

Extension 15 (UTA 153) OnRamps and the Teacher Labor Force

6. **Consideration and Possible Action to Approve New Research Projects**

Proposal 1 including Remote Access Request (UH 079) The Impact of Parent PLUS Loans on Student Academic, Attainment, and Employment Outcomes

Proposal 2 including Remote Access Request (UH 080) Neighborhood and Student Outcomes

Proposal 3 including Remote Access Request (UH 081) Examination of Academic and Early-Career Outcomes of Refugee and Asylee Students: Evidence from Texas Public Schools

Proposal 4 including Remote Access Request (UH 082) School District Takeover: Exploring the Short- and Long-Term Outcomes of the State Takeover of the Houston Independent School District

Proposal 5 including Remote Access Request (UH 083) Evaluating the Impact of Federal Aid Programs on Teacher Outcomes: Evidence from the Teacher Loan Forgiveness Program and TEACH Grant

Proposal 6 including Remote Access Request (UTD 199) Long-Run Impacts of Charter Schools

Proposal 7 including Remote Access Request (UTD 200) A Proposed Study of The Geography of Educational Opportunity in Texas

Proposal 8 including Remote Access Request (UTD 201) The Causal Effects of Rapid Demographic Shifts on Student and Teacher Outcomes

Proposal 9 including Remote Access Request (UTD 202) The Effect of The Opioid Epidemic on Education: Evidence from Texas

Proposal 10 including Remote Access Request (UTD 203) College Enrollment Among Justice-Involved Texans

Proposal 11 including Remote Access Request (UTA 234) The Relationship Between Texas High School Campus Ratings and Post-Secondary Student Success

Proposal 12 including Remote Access Request (UTA 235) Gates Focus Mathematics: Texas

Proposal 13 including Remote Access Request (UTA 236) Code.org Equity in AP CSP: Education Innovation and Research Study

Proposal 14 including Remote Access Request (UTA 237) Study of the Impact of English Learner Entrance and Exit Policies

Proposal 15 including Remote Access Request (UTA 238) Addressing the (In)Visibility of Asian American Teachers

7. Consideration and Possible Action to Approve Requests for Remote Access to Data

Remote 1 (UH 24-01-THECB) Evaluating the Economic Impact of Higher Education: A Comparative Analysis of Postsecondary Earnings Value Added in Texas

8. Adjourn

Individuals who may require auxiliary aids or services for this meeting should contact Glenn Tramel, ADA Coordinator, at 512.427.6193 at least five days before the meeting so that appropriate arrangements can be made.

All persons requesting to address the Committee regarding an item on this agenda should do so in writing at least 24 hours before the start of the meeting at Melissa.Humphries@highered.texas.gov. A toll-free telephone number, free-of-charge video conference link, or other means will be provided by which to do so.

Weapons Prohibited: Pursuant to Penal Code § 46.03(a)(14) a person commits an offense if the person intentionally, knowingly, or recklessly possesses or goes with a firearm, location-restricted knife, club, or prohibited weapon listed in Section 46.05 in the room or rooms where a meeting of a governmental entity is held, if the meeting is an open meeting subject to Chapter 551, Government Code, and if the entity provided notice as required by that chapter.

If, during the course of the meeting, discussion of any item on the agenda should be held in a closed meeting, the Board will conduct a closed meeting in accordance with the Texas Open Meetings Act, Texas Government Code, Chapter 551, Subchapters D and E. Before any closed meeting is convened, the presiding officer will publicly identify the section or sections of the Act authorizing the closed meeting, including, but not limited to the following sections and purposes:

- 551.071 Consultation with Attorney and 551.129 if such attorney consultation is via conference call*
- 551.073 Deliberation regarding Prospective Gift*
- 551.074 Personnel Matters*
- 551.0821 Confidential Student Information*

All final votes, actions, or decisions will be taken in open meeting.