

**TEXAS HIGHER EDUCATION COORDINATING BOARD**  
**ADVISORY BOARD**  
**TEXAS EDUCATION RESEARCH CENTERS**  
**Meeting**

This meeting will be held via videoconference in accordance with Tex. Gov't Code § 551.127 and open to the public at 1200 East Anderson Lane, Room 2.160, Austin, Texas  
A link to the live broadcast will be available at <http://www.highered.texas.gov>

June 9, 2022  
1:00 p.m.

**AGENDA**

1. **Call to Order and Remarks by Advisory Board Interim Chair**
2. **Public Testimony**
3. **Consideration and Possible Action to Approve Additional Data Requests**
  - Data 1 (UTD 130)** The Impact of Social Security Coverage on the Teacher Labor Market
  - Data 2 (UTD 153)** Community College and the Great Recession: Evidence from Texas
  - Data 3 (UTD 154)** Part-time College Students in Texas: Characterizing Enrollment Patterns, Understanding the Issues they Face, and Identifying Areas for Reform to Promote Their Success
  - Data 4 (UTD 158)** The Effects of Changes in Resources on Outcomes for Students in Texas
  - Data 5 (UTA 129)** Measuring the Consequences of Justice Involvement
  - Data 6 (UTA 156)** Dana Center Mathematics Pathways (DCMP): Long-Term Follow-Up Study of an Effective Developmental Math Reform
  - Data 7 (UTA 162)** The Short-term and Long-term Impact of Higher Education Faculty
  - Data 8 (UH 043)** Bold Action for a Prosperous Future: Evaluation of Texas House Bill 5 and Academic Trajectories of Texas Public High School Graduates
4. **Consideration and Possible Action to Approve Additional Data Requests and Extension Requests**

**Data 9 and Extension 1 (UH 029)** Towards Greater Accountability: A Study of Reading Achievement among Students with Disabilities in Elementary School

5. **Consideration and Possible Action to Approve Extension Requests**

**Extension 2 (UTD 109)** Addressing the Needs of Underprepared Students in Texas: An Evaluation of Co-Requisite Developmental Education Reform

**Extension 3 (UTD 119)** WIC: How Do Public Health Interventions Impact Educational Outcomes?

**Extension 4 (UTD 120)** A Proposed Study of Academic Mobility in Texas and Comparison with Other States

**Extension 5 (UTD 121)** Evaluation of a Personalized Learning Program in Texas

**Extension 6 (UTD 137)** Local Labor Market Conditions and College Major Choice

**Extension 7 (UTA 117)** Examining the Enrollment of Homeless Youth in Higher Education

**Extension 8 (UTA 157)** Reforming Assessment into Developmental Education and Building the Research Base

**Extension 9 (UTA 145)** Suspension, Expulsion, and Alternatives to Removal in Texas School Discipline

**Extension 10 (UH 009)** Examining Puente's the Impact of Community College Students in Texas

6. **Consideration and Possible Action to Approve New Research Projects**

**Proposal 1 including Remote Access Request (UTD 166)** The Impact of COVID-19 on Patterns in Public School Enrollment

**Proposal 2 including Remote Access Request (UTD 167)** The Effect of Long-term Teacher Turnover on Student Achievement in Texas Public Schools

**Proposal 3 including Remote Access Request (UTD 168)** Examining Sibling Spillovers on Short and Long-Run Outcomes

**Proposal 4 including Remote Access Request (UTD 169)** Spatial Distribution with Constraints: Talent, College Enrollment, and Economic Activity

**Proposal 5 including Remote Access Request (UTD 170)** Diversity in Schools: Immigrants and the Short-Run Academic and Long-Run Outcomes of US-Born Students (Resubmission of UTD 164)

**Proposal 6 including Remote Access Request (UTA 189)** How Do Charter Schools Impact Outcomes for English Learners?

**Proposal 7 including Remote Access Request (UTA 190)** Can Recommended Course Sequence Reforms Facilitate Transfer Student Success?

**Proposal 8 including Remote Access Request (UTA 191)** Air Pollution and Student Learning

**Proposal 9 including Remote Access Request (UTA 192)** Understanding the Short- and Long-Term Effects of Exposure to Industrial Waste and Toxic Pollution

**Proposal 10 including Remote Access Request (UTA 193)** The Effects of Remote Learning During the COVID-19 Pandemic on Student Mental Health

**Proposal 11 including Remote Access Request (UTA 194)** Understanding and Bridging Systemic Gaps in Student Learning and Outcomes

**Proposal 12 including Remote Access Request (UTA 195)** Early Success After High School (Resubmission of previously withdrawn UTA186)

**Proposal 13 including Remote Access Request (UTA 196)** Sub-Associate Workforce Education: Advancing Economic Mobility or Effectively Maintaining Inequality?

**Proposal 14 including Remote Access Request (UH 046)** The Effects of Toxic Air Pollution on Student Outcomes and Racial Gaps

**Proposal 15 including Remote Access Request (UH 047)** Do Innovative Workforce Training Programs Improve Labor Market Outcomes for Low-Wage Workers? Evidence from Merit America

**7. Discussion of Board Operating Procedures**

**8. Adjourn**

*Individuals who may require auxiliary aids or services for this meeting should contact Glenn Tramel, ADA Coordinator, at 512.427.6193 at least five days before the meeting so that appropriate arrangements can be made.*

*All persons requesting to address the Committee regarding an item on this agenda should do so in writing at least 24 hours before the start of the meeting at*

[Melissa.Humphries@highered.texas.gov](mailto:Melissa.Humphries@highered.texas.gov). A toll-free telephone number, free-of-charge video conference link, or other means will be provided by which to do so.

**Weapons Prohibited:** Pursuant to Penal Code § 46.03(a)(14) a person commits an offense if the person intentionally, knowingly, or recklessly possesses or goes with a firearm, location-restricted knife, club, or prohibited weapon listed in Section 46.05 in the room or rooms where a meeting of a governmental entity is held, if the meeting is an open meeting subject to Chapter 551, Government Code, and if the entity provided notice as required by that chapter.

If, during the course of the meeting, discussion of any item on the agenda should be held in a closed meeting, the Board will conduct a closed meeting in accordance with the Texas Open Meetings Act, Texas Government Code, Chapter 551, Subchapters D and E. Before any closed meeting is convened, the presiding officer will publicly identify the section or sections of the Act authorizing the closed meeting, including, but not limited to the following sections and purposes:

- 551.071 Consultation with Attorney and 551.129 if such attorney consultation is via conference call
- 551.073 Deliberation regarding Prospective Gift
- 551.074 Personnel Matters
- 551.0821 Confidential Student Information

All final votes, actions, or decisions will be taken in open meeting.