

TEXAS HIGHER EDUCATION COORDINATING BOARD
ADVISORY BOARD
TEXAS EDUCATION RESEARCH CENTERS
Meeting

This meeting will be held via videoconference in accordance with Tex. Gov't Code § 551.127 and open to the public at the George HW Bush Building, 1801 N. Congress Avenue, Suite 12.200, Capitol Conference Room, Austin, Texas
A link to the live broadcast will be available at <http://www.highered.texas.gov>

December 15, 2022
1:00 p.m.

AGENDA

1. **Call to Order and Remarks by Advisory Board Interim Chair**
2. **Public Testimony**
3. **Consideration and Possible Action to Approve Additional Data Requests**
 - Data 1 (UH 005)** Evaluating Rice – STEM Professional Development
 - Data 2 (UH 040)** School Closures and Student Outcomes
 - Data 3 (UTD 160)** The Effect of Bilingual Education: Non-Test Score and Long-Run Outcomes
 - Data 4 (UTD 161)** Education and the Future of the Texas Labor Force
 - Data 5 (UTD 174)** Breaking Down Changes in Texas Higher Education Enrollment in the Past 20 Years
 - Data 6 (UTD 116)** Elementary and Middle School Principal and School Effects on Academic, Behavioral and Labor-Market Outcomes
 - Data 7 (UTA 188)** Evaluating Support for Texas Opportunity Youth
 - Data 8 (UTA 195)** Early Success After High School
4. **Consideration and Possible Action to Approve Additional Data Requests and Extension Requests**
 - Data 9 and Extension 1 (UH 026)** A Longitudinal Study of the Impact of IDEA Part C on Educational Outcomes

Data 10 and Extension 2 (UTD 142) Exploring Student and Institutional Responses to the COVID-19 Pandemic

5. **Consideration and Possible Action to Approve Extension Requests**

Extension 3 (UTD 126) Returns to Graduate Education

Extension 4 (UTD 135) Differences in Academic Outcomes, Staffing, and Sorting Across Charter School Authorizers in Texas

Extension 5 (UTD 138) The Efficacy of Accelerated Developmental Education Reforms in Texas

Extension 6 (UTD 140) Promise Neighborhoods: (Dis)investment and Academic Outcomes

Extension 7 (UTD 145) Effects of Transfer Opportunities

Extension 8 (UTA 112) Evaluating Post-High School Transition Supports in Central Texas

6. **Consideration and Possible Action to Approve New Research Projects**

Proposal 1 including Remote Access Request (UH 053) The Returns to College Preparatory Engagement: Evidence from the Child Tax Credit

Proposal 2 including Remote Access Request (UH 054) Pre-Kindergarten in Texas and the Greater Houston Area

Proposal 3 including Remote Access Request (UH 055) Do English Language Proficiency Assessments Work?

Proposal 4 including Remote Access Request (UH 056) The Impact of 8th Grade Reclassification on Secondary, Postsecondary and Labor Market Outcomes for English Learners in Texas

Proposal 5 including Remote Access Request (UTD 175) The Effects of Monthly Cash Transfers on Children's Education Outcomes and Adult Employment

Proposal 6 including Remote Access Request (UTD 176) Evaluation of Communities Foundation of Texas' Portfolio of Grants Related to Increasing Postsecondary Degrees and Credentials

Proposal 7 including Remote Access Request (UTD 177) Returns to Teachers Skill

Proposal 8 including Remote Access Request (UTD 178) The Impact of International Enrollment on US Higher Education

Proposal 9 including Remote Access Request (UTA 199) Postsecondary Enrollment in Times of Crisis: Exploring Demographic, Academic, Financial, and Institutional Mechanisms

Proposal 10 including Remote Access Request (UTA 200) Analysis of the Financial Aid Application Graduation Requirement in Texas

Proposal 11 including Remote Access Request (UTA 201) The Picture of Master of Public Health Programs in Texas: Demographic Profile, Educational Attainment, and Labor Market Outcomes

Proposal 12 including Remote Access Request (UTA 202) Examining the Long-Term Effects of a Growth Mindset Intervention Among Texas Students: Extension of the National Study of Learning Mindsets

Proposal 13 including Remote Access Request (UTA 203) Understanding the Relationship between Exact Path Personalized Learning Product Usage and Student Academic Achievement in Texas

Proposal 14 including Remote Access Request (UTA 204) Understanding Heterogeneity in the Returns to College Attendance

Proposal 15 including Remote Access Request (UTA 205) The Impacts of Secure Communities on Education and Employment Outcomes

7. **Consideration and Possible Action to Approve Requests for Remote Access to Data**

Remote 1 (UTA CDP 22-03-TEA) Student Academic Growth Modeling for Equity and Outcomes Analysis in Texas School Districts

Remote 2 (UH CDP 22-04-THECB) The AI Assistant for College Advisors: Student Engagement and Transition to Postsecondary Education

Remote 3 (UTA CDP 22-05-THECB) Texas Educational Opportunity Grant Program Impact (TEOG-I)

Remote 4 (UTA CDP 22-06-THECB) Labor Market Alignment

8. **Consideration and Possible Action to Approve Proposed Additions to Advisory Board Policies on Remote Access for Commissioner Directed Projects**

9. **Discussion of Board Operating Procedures**

10. **Adjourn**

Individuals who may require auxiliary aids or services for this meeting should contact Glenn Tramel, ADA Coordinator, at 512.427.6193 at least five days before the meeting so that appropriate arrangements can be made.

All persons requesting to address the Committee regarding an item on this agenda should do so in writing at least 24 hours before the start of the meeting at Melissa.Humphries@highered.texas.gov. A toll-free telephone number, free-of-charge video conference link, or other means will be provided by which to do so.

Weapons Prohibited: *Pursuant to Penal Code § 46.03(a)(14) a person commits an offense if the person intentionally, knowingly, or recklessly possesses or goes with a firearm, location-restricted knife, club, or prohibited weapon listed in Section 46.05 in the room or rooms where a meeting of a governmental entity is held, if the meeting is an open meeting subject to Chapter 551, Government Code, and if the entity provided notice as required by that chapter.*

If, during the course of the meeting, discussion of any item on the agenda should be held in a closed meeting, the Board will conduct a closed meeting in accordance with the Texas Open Meetings Act, Texas Government Code, Chapter 551, Subchapters D and E. Before any closed meeting is convened, the presiding officer will publicly identify the section or sections of the Act authorizing the closed meeting, including, but not limited to the following sections and purposes:

- *551.071 Consultation with Attorney and 551.129 if such attorney consultation is via conference call*
- *551.073 Deliberation regarding Prospective Gift*
- *551.074 Personnel Matters*
- *551.0821 Confidential Student Information*

All final votes, actions, or decisions will be taken in open meeting.