

TEXAS HIGHER EDUCATION COORDINATING BOARD

ADVISORY BOARD TEXAS EDUCATION RESEARCH CENTERS

This meeting will be held via videoconference in accordance with Tex. Gov't Code § 551.127 and open to the public at 1200 East Anderson Lane, Room 1.170, Austin, Texas
A link to the live broadcast will be available at <http://www.highered.texas.gov>

December 14, 2021
1:00 p.m.

AGENDA

1. Call to Order and Remarks by Advisory Board Interim Chair

2. Public Testimony

3. Consideration and Possible Action to Approve Additional Data Requests

Data 1 (UTA 159) Early Progress and Outputs of a Grow Your Own Teachers Program for High School Students and Paraprofessionals in Texas

Data 2 (UH 005) Evaluating Rice – STEM Professional Development

Data 3 (UH 030) Exploring the Changes and Impacts of Demographic Representation of the Texas STEM Teaching Workforce

Data 4 (UH 017) A Longitudinal Study of Individuals Who Ever Worked in the Childcare Sector in Texas

Data 5 and Extension 1 (UH 031) The Effect of the Grade Retention Policy on Minority Students

4. Consideration and Possible Action to Approve Extension Requests

Extension 2 (UTA 088) The Ecological Context of Work Support Interventions in Early Childhood: Implications for Human Capital Development Over Two Generations

Extension 3 (UTA 129) Measuring the Consequences of Justice Involvement

Extension 4 (UTA 134) Linguistic Status and College-Going: Examining Ever-EL Students' Postsecondary Preparation, Enrollment, and Outcomes

Extension 5 UTD (090) An Evaluation of Principal and Teacher Evaluation and Pay Programs in the Dallas Independent School District

Extension 6 (UTD 099) College Counterfactuals: Understanding the Choices and Consequences of 2-Year and 4-Year College Enrollment

Extension 7 (UTD 110) Gender Peer Effects in School

Extension 8 (UTD 117) How do Public Health Policies Impact Educational Outcomes?

Extension 9 (UH 008) The Texas Public Pre-K Program and Middle School Student Performance

Extension 10 (UH 006) Long-term English Language Learners: Predictors, Patterns, and Outcomes

5. Consideration and Possible Action to Approve New Research Projects

Proposal 1 including Remote Access Request (UTA 173) Assessing Effects of the STAAR MASTER Products Using Quasi-Experimental Methods

Proposal 2 including Remote Access Request (UTA 174) Can Districts Grow Their Own Diverse Supply of Teachers? Evidence from Texas

Proposal 3 including Remote Access Request (UTA 175) Using Item Response Data to Better Represent and Understand Student Learning

Proposal 4 including Remote Access Request (UTA 176) The Effect of Education on Non-Pecuniary Outcomes

Proposal 5 including Remote Access Request (UTA 177) School Policies, Broadband Access, and Student Test Scores During the COVID Pandemic in Texas

Proposal 6 including Remote Access Request (UTA 178) Analysis of the State of Dual Enrollment in Texas

Proposal 7 including Remote Access Request (UTD 154) Part-time College Students in Texas: Characterizing Enrollment Patterns, Understanding the Issues they Face, and Identifying Areas for Reform to Promote Their Success

Proposal 8 including Remote Access Request (UTD 155) Higher Education Finance Simulator Tool Project - Texas 2036 and Texas Schools Project at The University of Texas at Dallas

Proposal 9 including Remote Access Request (UTD 156) The Effects of Special Education on Crime

Proposal 10 including Remote Access Request (UTD 157) School District Consolidations and Their Effects on Student Outcomes

Proposal 11 including Remote Access Request (UTD 158) The Effects of Changes in Resources on Outcomes for Students in Texas

Proposal 12 including Remote Access Request (UH 036) Examining Statewide Learning Loss in Writing in Response to the Covid-19 Pandemic

Proposal 13 including Remote Access Request (UH 037) The Effect of Bilingual Education Programs on Long-Run Student Outcomes and School Financing Decisions

Proposal 14 including Remote Access Request (UH 038) Evaluation of the Community Eligibility Provision Program in Texas

Proposal 15 including Remote Access Request (UH 039) COVID Impacts on Postsecondary Admission, Enrollment and Retention Patterns in Texas

6. Consideration and Possible Action to Approve Requests for Remote Access to Data

Remote 1 (UTA Commissioner Directive 21-03-THECB) Study and Evaluation of Texas Transfer Grants

Remote 2 (UTA Commissioner Directive 21-04-THECB) College and Career Advising for Texas Students

7. Discussion of Board Operating Procedures

8. Adjourn

Individuals who may require auxiliary aids or services for this meeting should contact Glenn Tramel, ADA Coordinator, at 512.427.6193 at least five days before the meeting so that appropriate arrangements can be made.

All persons requesting to address the Committee regarding an item on this agenda should do so in writing at least 24 hours before the start of the meeting at Melissa.Humphries@highered.texas.gov. A toll-free telephone number, free-of-charge video conference link, or other means will be provided by which to do so.

Weapons Prohibited: Pursuant to Penal Code § 46.03(a)(14) a person commits an offense if the person intentionally, knowingly, or recklessly possesses or goes with a firearm, location-restricted knife, club, or prohibited weapon listed in Section 46.05 in the room or rooms where a meeting of a governmental entity is held, if the meeting is an open meeting subject to Chapter 551, Government Code, and if the entity provided notice as required by that chapter.

If, during the course of the meeting, discussion of any item on the agenda should be held in a closed meeting, the Board will conduct a closed meeting in accordance with the Texas Open Meetings Act, Texas Government Code, Chapter 551, Subchapters D and E. Before any closed meeting is convened, the presiding officer will publicly identify the section or sections of the Act authorizing the closed meeting, including, but not limited to the following sections and purposes:

- 551.071 Consultation with Attorney and 551.129 if such attorney consultation is via conference call*
- 551.073 Deliberation regarding Prospective Gift*
- 551.074 Personnel Matters*
- 551.0821 Confidential Student Information*

All final votes, actions, or decisions will be taken in open meeting.