

TEXAS HIGHER EDUCATION COORDINATING BOARD

ADVISORY BOARD TEXAS EDUCATION RESEARCH CENTERS

This meeting will be held via video conference.

A link to the live broadcast will be available at <http://www.highered.texas.gov>

December 10, 2020

1:00 p.m.

AGENDA

1. Call to Order and Remarks by Advisory Board Chair

2. Consideration of Approval of Additional Data Requests

Data 1 and Extension 1 (UTA107) Fracking Boom and Human Capital Investment: Evidence from Texas

Data 2 (UTD137) Local Labor Market Conditions and Major Choice

3. Consideration of Approval of Extension Requests

Extension 2 (UTA082) Impact Study of Public Pre-Kindergarten on Primary, Secondary, and Postsecondary Student Outcomes

4. Consideration of Approval of New Research Projects

Proposal 1 (UH029) Towards Greater Accountability: A Study of Reading Achievement among Students with Disabilities in Elementary School

Proposal 2 (UH030) Exploring the Changes and Impacts of Demographic Representation of the Texas STEM Teaching Workforce

Proposal 3 including Remote Access Request (UTA146) Can Affirmative Action Reduce Socio-Economic Inequality?

Proposal 4 including Remote Access Request (UTA147) The Effect of Grad PLUS Loans on Graduate School Outcomes, Earnings, and Programs

Proposal 5 including Remote Access Request (UTA148) Industry-Based Certifications and Students' Postsecondary Education and Employment Outcomes

Proposal 6 including Remote Access Request (UTD138) The Efficacy of Accelerated Developmental Education Reforms in Texas

Proposal 7 including Remote Access Request (UTD139) The Predictive Power of Value-Added on Academic Outcomes

Proposal 8 including Remote Access Request (UTD140) Promise Neighborhoods: (Dis)investment and Academic Outcomes

Proposal 9 including Remote Access Request (UTD141) Measuring the Cascade Effect of the Top Ten Percent Rule (TTP)

5. Discussion of Approval Process for the University of Houston Education Research Center for Remote Access

6. Consideration of Approval of Requests for Remote Access to Data

Remote 1 (UH002) Assessing the Effectiveness of Educator Preparation Programs

Remote 2 (UH003) Student Mobility and Continuously Enrolled: Predictors, Patterns and Consequences

Remote 3 (UH005) Evaluating Rice - STEM Professional Development

Remote 4 (UH006) Long-term English Language Learners: Predictors, Patterns, and Outcomes

Remote 5 (UH007) Effect of Local Incarceration on Children's Education Outcomes

Remote 6 (UH008) The Texas Public Pre-K Program and Middle School Student Performance: Long-term Benefits and Possible Explanations for Fadeout

Remote 7 (UH010) Relay Graduate School of Education Impact Analysis for Texas Teachers

Remote 8 (UH011) Evaluation of the Community Youth Development Program in Texas

Remote 9 (UH012) Evaluation of the AgriLife Extension Rural Student Success Initiative

Remote 10 (UH013) Assessing the Texas Higher Education Grant Programs: Describing Current Use of State Grant Programs and the Effect of Potential Policy Changes

Remote 11 (UH015) The Long Arm of the Law: Understanding the Influence of the Texas Top Ten Percent Plan on Law School Admissions and Enrollments

Remote 12 (UH016) The Effects of Student Loans on College and Labor Market Outcomes

Remote 13 (UH017) A Longitudinal Study of Individuals who Ever Worked in the Childcare Sector in Texas

Remote 14 (UH018) Impacts from Financial Aid Shocks: Regression Discontinuity Evidence from Changes to Automatic-Zero EFC Eligibility

Remote 15 (UH020) Career and Technical Education (CTE)

Remote 16 (UH021) Calming the Winds of the Perfect Storm: an Opportunity for Advancement in Teacher Effectiveness Evaluation

Remote 17 (UH022) Students' Sensitivity to Price: A Tale of Two States' Guaranteed Tuition Plans

Remote 18 (UH023) Assessing the Impact of STEM Intervention Programs on Post-Secondary and Workforce Outcomes: A Longitudinal Analysis

Remote 19 (UH024) Differential Racial/Ethnic Predictive Validity of Written-Expression Curriculum-Based Measurement (WE-CBM) and Automated WE-CBM (aWE-CBM)

Remote 20 (UH025) Exploring Educational Risk and Protective Factors in a Large Cohort of Court-involved Youth

Remote 21 (UH026) A Longitudinal Study of the Impact of IDEA Part C on Educational Outcomes

Remote 22 (UH027) National Research and Development Center on English Learners: Policy Study on Tracking and Class Composition

Remote 23 (UH028) Beyond Texas School Walls: Understanding the Impact of Exclusionary Discipline Practice on Long-term Academic and Economic Outcomes

Remote 24 (UTA Commissioner Directive 20-04-THECB) Data Modeling, Visualization and Digital Analytics for Educational and Career Pathways in Texas Higher Education [NEW]

- 7. Discussion and Consideration for Approval of Proposed Additions to Advisory Board Policies on Remote Access**
- 8. Extension 3 and Consideration of Approval of Request for Remote Access to Data (UTA Commissioner Directive 16-01-TEA)** Re-imagining Student Capacity and Uncovering High Performing Schools
- 9. Discussion of Potential Guidelines for Commissioner Directive Projects**
- 10. Adjourn**

Individuals who may require auxiliary aids or services for this meeting should contact Glenn Tramel, ADA Coordinator, at 512.427.6193 at least five days before the meeting so that appropriate arrangements can be made.

Governor Abbott's office approved a request by the Office of the Attorney General to temporarily suspend a limited number of open meeting laws in response to the Coronavirus (COVID-19) disaster. This action will allow governmental bodies to conduct meetings by telephone or video conference to advance the public health goal of limiting face-to-face meetings (also called "social distancing") to slow the spread of the Coronavirus (COVID-19). All persons requesting to address the Committee regarding an item on this agenda should do so in writing at least 24 hours before the start of the meeting at Julie.Eklund@highered.texas.gov. A toll-free telephone number, free-of-charge video conference link, or other means will be provided by which to do so.