

**Higher Education Outcomes of
Texas Public High School
Individual Graduation
Committee (IGC) Graduates**

Data Summary Required by
Texas Education Code, Section 28.02591

October 2024

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Agency Purpose

Our purpose is to strengthen Texas through higher education. By making higher education accessible to a wide range of people, we can ensure Texas remains one of the world's most innovative, valuable educational systems. By bringing together data, policymakers, and institutions, we can inform sensible policies that make a difference and make education beyond high school available to every person in our state. When we do that, we will improve lives, communities, and our shared economy.

Agency Vision

The THECB will be recognized as an international leader in developing and implementing innovative higher education policy to accomplish our mission.

Agency Philosophy

The THECB will promote access to and success in quality higher education across the state with the conviction that access and success without quality is mediocrity and that quality without access and success is unacceptable.

The THECB's core values are:

Accountability: We hold ourselves responsible for our actions and welcome every opportunity to educate stakeholders about our policies, decisions, and aspirations.

Efficiency: We accomplish our work using resources in the most effective manner.

Collaboration: We develop partnerships that result in student success and a highly qualified, globally competent workforce.

Excellence: We strive for excellence in all our endeavors.

The Texas Higher Education Coordinating Board does not discriminate on the basis of race, color, national origin, gender, religion, age, or disability in employment or the provision of services.

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Executive Summary

Per Texas Education Code (TEC), Section 28.02591, enacted in 2017 by the 85th Texas Legislature, the Texas Higher Education Coordinating Board (Coordinating Board) is required to provide a report to the Legislature that includes a summary compilation of data on the higher education and workforce outcomes of students who graduated from Texas public high schools based on the individual graduation committee (IGC) review process allowable under the TEC, Section 28.0258. The summary data is due to the Legislature no later than December 1 of even-numbered years.

The report must include whether students: (1) entered the workforce; (2) enrolled in an associate degree or certificate program at a public or private institution of higher education; (3) enrolled in a bachelor's degree program at a public or private institution of higher education; or (4) enlisted in the armed forces of the United States or the Texas National Guard.

With the exception of data on military enlistments, which are not available to the Coordinating Board, the required elements are included in this summary statistics report. The data show that 18.2% of IGC students who graduated from a Texas public high school in 2022 (the most recent graduation data as of September 2024) enrolled in higher education directly after high school (2,262 of 12,439 IGC graduates), with more students choosing to attend two-year public community, state, and technical colleges than four-year universities (1,733 students).

Past trends are also provided, which show a consistent increase in higher education enrollment at four-year institutions over time. Graduates found in the workforce showed significant growth until 2021, followed by a decline in 2022. The number of IGC students not found in higher education or the workforce in Texas increased in 2020, correlating with similar statewide trends due to the COVID-19 pandemic. However, this number shows a decreasing trend after 2020 (see [Figure 1](#)).

Outcomes for Individual Graduation Committee (IGC) High School Graduates

Tables 1-5 show postsecondary enrollments and outcomes for each cohort, Fiscal Year (FYs) 2017-2022. All cohorts are tracked through FY 2023 (the most recent graduation data as of September 2024). Each cohort is tracked a different number of years for graduation outcomes. For example, FY 2017 is tracked for six years, and FY 2022 is tracked for one year.

Table 1. Postsecondary Enrollments and Outcomes for 2017 IGC Graduates

FY 2017 High School IGC Grads	Enroll Fall 2017	% of Total	Persist Fall 2018	% of Enroll	Award FY 2017-2023	% of Enroll
Enrolled in Higher Education Only	1,147	12.0%	633	54.7%	296	25.8%
Enrolled in Higher Education and Working	1,076	11.3%	516	48.0%	208	19.3%
<i>Subtotal: Enrolled in Higher Education (Only + Working)</i>	2,223	23.3%	1,149	51.4%	504	22.7%
Working Only	4,484	47.1%	N/A	N/A	N/A	N/A
Not Found	2,814	29.6%	N/A	N/A	N/A	N/A
Total	9,521	100.0%				

Source: TEA Graduates, CBM0C1, CBM009, UI wage records

Note: The total excludes 1,901 IGC students with non-trackableIDs.

Table 2. Postsecondary Enrollments and Outcomes for 2018 IGC Graduates

FY 2018 High School IGC Grads	Enroll Fall 2018	% of Total	Persist Fall 2019	% of Enroll	Award FY 2018-2023	% of Enroll
Enrolled in Higher Education Only	1,317	11.0%	719	54.4%	321	24.4%
Enrolled in Higher Education and Working	1,288	10.8%	603	46.8%	219	17.0%
<i>Subtotal: Enrolled in Higher Education (Only + Working)</i>	2,605	21.8%	1,322	50.7%	540	20.7%
Working Only	5,812	48.6%	N/A	N/A	N/A	N/A
Not Found	3,532	29.6%	N/A	N/A	N/A	N/A
Total	11,949	100.0%				

Source: TEA Graduates, CBM0C1, CBM009, UI wage records

Note: The total excludes 2,424 IGC students with non-trackableIDs.

Table 3. Postsecondary Enrollments and Outcomes for 2019 IGC Graduates

FY 2019 High School IGC Grads	Enroll Fall 2019	% of Total	Persist Fall 2020	% of Enroll	Award FY 2019-2023	% of Enroll
Enrolled in Higher Education Only	1,649	11.2%	744	45.1%	294	17.8%
Enrolled in Higher Education and Working	1,728	11.7%	711	41.1%	249	14.4%
<i>Subtotal: Enrolled in Higher Education (Only + Working)</i>	3,377	22.9%	1,455	43.1%	543	16.1%
Working Only	7,102	48.1%	N/A	N/A	N/A	N/A
Not Found	4,282	29.0%	N/A	N/A	N/A	N/A
Total	14,761	100.0%				

Source: TEA Graduates, CBM0C1, CBM009, UI wage records

Note: The total excludes 2,630 IGC students with non-trackable IDs.

Table 4. Postsecondary Enrollments and Outcomes for 2020 IGC Graduates

FY 2020 High School IGC Grads	Enroll Fall 2020	% of Total	Persist Fall 2021	% of Enroll	Award FY 2020-2023	% of Enroll
Enrolled in Higher Education Only	1,089	6.8%	613	56.3%	156	14.3%
Enrolled in Higher Education and Working	1,194	7.5%	506	42.4%	114	9.5%
<i>Subtotal: Enrolled in Higher Education (Only + Working)</i>	2,283	14.3%	1,119	49.0%	270	11.8%
Working Only	8,000	50.0%	N/A	N/A	N/A	N/A
Not Found	5,722	35.8%	N/A	N/A	N/A	N/A
Total	16,005	100.0%				

Source: TEA Graduates, CBM0C1, CBM009, UI wage records

Note: The total excludes 3,751 IGC students with non-trackable IDs.

Table 5. Postsecondary Enrollments and Outcomes for 2021 IGC Graduates

FY 2021 High School IGC Grads	Enroll Fall 2021	% of Total	Persist Fall 2022	% of Enroll	Award FY 2021-2023	% of Enroll
Enrolled in Higher Education Only	1,208	7.8%	649	53.7%	111	9.2%
Enrolled in Higher Education and Working	1,428	9.3%	574	40.2%	99	6.9%
<i>Subtotal: Enrolled in Higher Education (Only + Working)</i>	2,636	17.1%	1,223	46.4%	210	8.0%
Working Only	8,101	52.6%	N/A	N/A	N/A	N/A
Not Found	4,678	30.3%	N/A	N/A	N/A	N/A
Total	15,415	100.0%				

Source: TEA Graduates, CBM0C1, CBM009, UI wage records

Note: The total excludes 3,111 IGC students with non-trackable IDs.

Table 6. Postsecondary Enrollments and Outcomes for 2022 IGC Graduates

FY 2022 High School IGC Grads	Enroll Fall 2022	% of Total	Persist Fall 2023	% of Enroll	Award FY 2022-2023	% of Enroll
Enrolled in Higher Education Only	1,058	8.5%	543	51.3%	38	3.6%
Enrolled in Higher Education and Working	1,204	9.7%	509	42.3%	41	3.4%
<i>Subtotal: Enrolled in Higher Education (Only + Working)</i>	2,262	18.2%	1,052	46.5%	79	3.5%
Working Only	6,361	51.1%	N/A	N/A	N/A	N/A
Not Found	3,816	30.7%	N/A	N/A	N/A	N/A
Total	12,439	100.0%				

Source: TEA Graduates, CBM0C1, CBM009, UI wage records

Note: The total excludes 2,493 IGC students with non-trackable IDs.

Table 7. Higher Education Enrollments by Institution Type for IGC Grads, 2017-2022

Institution Type	2017		2018		2019		2020		2021		2022	
	Number	% of Total	Number	% of Total	Number	% of Total	Number	% of Total	Number	% of Total	Number	% of Total
Four-year institution	254	2.7%	254	2.1%	342	2.3%	386	2.4%	528	3.4%	529	3.6%
Public two-year institution	1,969	20.7%	2,351	19.7%	3,035	20.6%	1,897	11.9%	2,108	14.3%	1,733	11.7%
Not found in higher education	7,298	76.7%	9,344	78.2%	11,384	77.1%	13,722	85.7%	12,779	86.6%	10,177	68.9%
Total*	9,521	100%	11,949	100%	14,761	100%	16,005	100%	15,415	100%	12,439	84.3%

*Enrollment tracking includes public and private nonprofit four-year Institutions and public two-year Institutions. Excludes students with untrackable IDs.

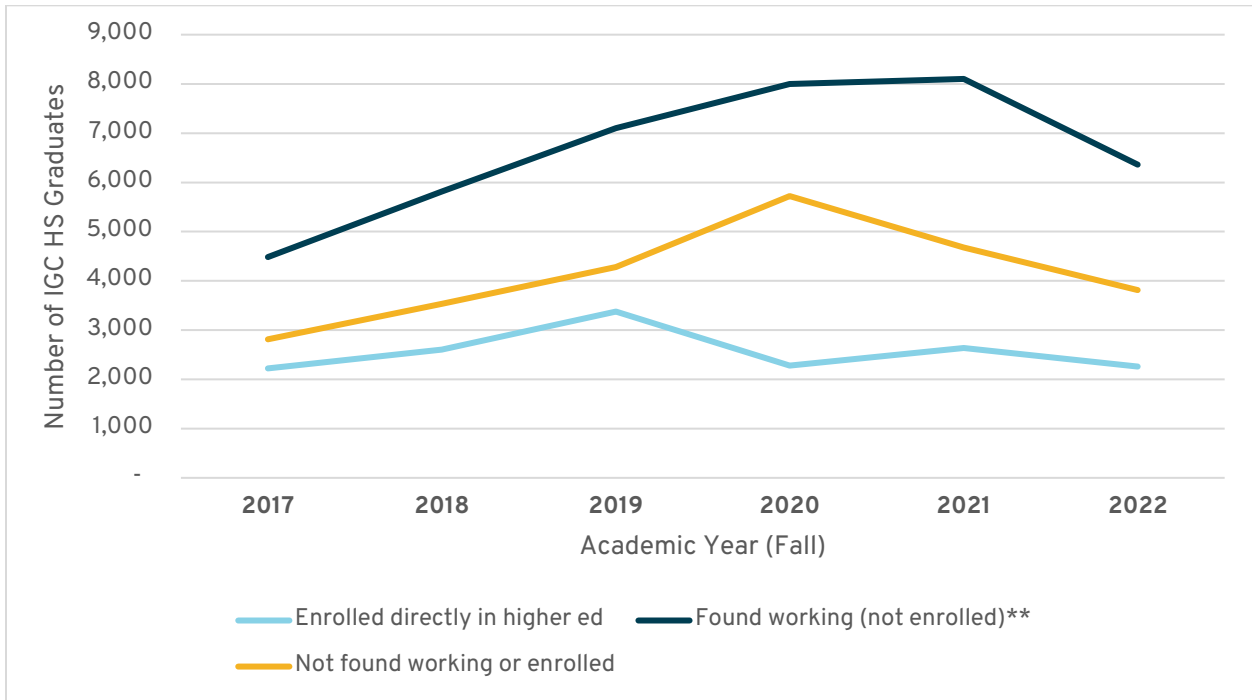
Table 8. Summary of Higher Education Enrollment and Workforce Participation for IGC Graduates, 2017-2022

Institution Type	2017		2018		2019		2020		2021		2022	
	Number	% of Total	Number	% of Total	Number	% of Total	Number	% of Total	Number	% of Total	Number	% of Total
Enrolled directly in higher ed	2,223	23.3%	2,605	21.8%	3,377	22.9%	2,283	14.3%	2,636	18.2%	2,262	18.2%
Found working (not enrolled)**	4,484	47.1%	5,812	48.6%	7,102	48.1%	8,000	50.0%	8,101	51.1%	6,361	51.1%
Not found working or enrolled	2,814	29.6%	3,532	29.6%	4,282	29.0%	5,722	35.8%	4,678	30.7%	3,816	30.7%
Total*	9,521	100%	11,949	100%	14,761	100%	16,005	100%	15,415	100%	12,439	100.0%

Source: TEA HS Grad files, CBM0C1, CBM009, UI Wage records

**Graduate was found employed in fourth quarter of year.

Figure 1. Summary of Higher Education Enrollment and Workforce Participation for IGC Graduates, 2017-2022



Source: TEA HS Grad files, CBM0C1, CBM009, UI Wage records

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Education**
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This document is available on the Texas Higher Education Coordinating Board website:
<https://highered.texas.gov>.

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