

Texas Higher Education Coordinating Board
Student Success Data to Action TX Grant 2025
GRANT APPLICATION (FORM 2)

- 1) Please describe what generally interested you about this opportunity and how it aligns with other priorities or initiatives at your institution. (Program Overview, 10 points)

2) Rationale for Funding

- a) Provide an overview of the Applicant's rationale to participate in the proposed program. Include how the Applicant is well-positioned and motivated to implement data-informed changes that will support the success of parenting students. (Rationale for Funding, 5 points)

- b) Please describe the types of changes the Applicant hopes to make through this grant (with guidance) and how the Applicant anticipates these changes will impact 1) student persistence and 2) certificate or degree completion rates at the participating institution. (Rationale for Funding, 5 points)

c) Institutional Commitment

- i) Please upload a letter of support for this grant from your college president or chief executive that is analogous to a college president. If you cannot provide a letter of support, please explain why this is not possible. (Rationale for Funding, 5 points)

- ii) If you receive this grant, the Data-to-Action Team at your college must have, at a minimum, the following roles:

- (1) A representative of institutional research or student data management
- (2) A representative of student services or student affairs
- (3) A college staff member or administrator charged with Title IX and/or Civil Rights Act compliance
- (4) An executive-level leader at the institution (e.g., vice president, provost, or dean)
- (5) A parenting student liaison officer at the institution.
- (6) A current or recent parenting student (if an alum, a student who graduated, transferred, or otherwise left the institution after December 1, 2023).

Please identify who will fill each role and if they have already agreed to be part of this grant effort. One person may be listed for more than one role if they fit in multiple categories. (Rationale for Funding, 5 points)

Given the short deadline, an application will still be considered complete if a member of the proposed Data-to-Action Team has not yet formally agreed to participate. We request the applicant confirm each proposed member's agreement as soon after the application deadline as possible.

(Provide for each)

- First Name
- Last Name
- Title
- Email address
- Has this person agreed to be part of the Data-to-Action Team (yes/no)?

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- iii) Do you have any additional members of the Data-to-Action Team that you have recruited or plan to recruit? If so, please list their names, titles, email addresses, and briefly how they will contribute to the

work. Please also indicate if each person has already agreed to be part of the Data-to-Action Team. (Rationale Funding, 5 points)

- iv) How will you ensure the parenting student member of the Data-to-Action Team is treated as an equal? This may relate to financial or other non-monetary compensation, decision-making authority, or other elements of their engagement. (Rationale Funding, 5 points)

- d) If you currently collect students' parenting status at the student-record level, please answer the following questions to the best of your ability (Rationale Funding, 10 points):

- i) How many matriculated student parents were enrolled at your college in spring 2024?
- ii) What questions did you ask students to identify their parenting status and in what format?
- iii) Which students are included in the student-parent data collection (e.g., do you include non-credit students, lifelong learners, etc.)?
- iv) How often do you ask students about their parenting status?

3) Goals and Opportunities

- a) Provide up to three (3) goals for participating in the program. Stated goals should be reasonable, measurable, and have a strong connection to the program. Remember that, if selected, the program will help you to refine these goals, implement them, and possibly identify new goals. (Goals and Opportunities)

- b) Identify any ongoing or anticipated challenges around student-parent data collection and how each element of the opportunity may help you. (Goals and Opportunities)

- 4) Why do you think your college or university could eventually become a good leader or example for other institutions in the state looking to improve their data collection and use of data around students' parenting status? (Leadership Potential, 10 points)

- 5) Please share any other information we should consider as part of your application.

Additional Questions (not scored)

- 6) Which student information system (SIS) does your college use to track student characteristics, coursetaking, and degree or credential outcomes?
Note that this is not the same as a learning management system (LMS), which is the system used for course delivery and management.

- a) Anthology Student
- b) Banner by Ellucian
- c) Colleague by Ellucian
- d) Collēgix by Aptron
- e) Jenzabar One
- f) Jenzabar SONIS
- g) PeopleSoft by Oracle
- h) Starfish by EAB
- i) Student360 by Salesforce
- j) Workday Student
- k) Other (please specify)

- 7) Has the college participated in any of the following grants or efforts (yes/no/I don't know for each)?

- a) Implementation of the Family-Friendly Campus Toolkit (through any funding source, including internal)
 - b) Generation Hope's FamilyU Cohort
 - c) ECMC Foundation's Single Mother Student Success Initiative
 - d) Aspen Ascend's Parent Powered Solutions Fund Award
 - e) Aspen Ascend's Black and Native Family Futures Fund
 - f) National College Transition Network's College Success for Single Mothers initiative
 - g) New America's Community of Research and Practice on Barriers to Supporting Student Parents
- 8) My college/university is eligible as defined in Texas Education Code § 61.003(2)(3)(5)(7)&(16)
- a) Yes/No
- 9) My college/university is willing to consider changes to data collection processes or infrastructure to improve student-parent data collection.
- a) Yes/No
- 10) My college/university has an interest and willingness to examine data to consider opportunities for programmatic, institutional, or system changes in support of parenting students.
- a) Yes/No