

# 2023 College Readiness and Success Models (CRSM -2023)

MMA Data File Technical Assistance and Administrative  
Update Session

December 18, 2023

# Agenda

- Welcome
- CRSM-2023 Scopes of Work Recap
- Dana Center Team Technical Assistance Overview
- Program Reports Overview
- MMA Data File
- Questions

# Welcome and Introductions



# CRSM-2023 Program Contact

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# Program Purpose

The 2023 College Readiness and Success Models Program is established to continue scaling effective strategies that promote systemic reforms, to improve student outcomes and provide professional development opportunities for faculty and staff focused on improving advising, acceleration strategies and completion/transfers of underprepared students.

# Program Required Scopes of Work

- Grantees are required to address each component of the RFA as outlined in Section 3.2 (Eligible Projects).
  - Developmental Education Advisory Committee (DEAC)
  - Scale corequisite enrollments beyond House Bill 2223 requirements for students assessing at Diagnostic Level 4
  - Implement Multiple Measure Assessment (MMA) protocol for non -exempt, entering undergraduates that do not meet the TSIA2 benchmark(s)
  - Professional Development: Micro-credential/Badging Program
    - *This scope is in development and will be implemented once available. Till then, participation in the available supports provided by the Dana Center will stand in place of this requirement.*
  - **Dana Center Deepening Corequisite Implementation Technical Assistance**  
In place of the PD requirement for year one, Grantees will participate in this project.

# Dana Center Technical Assistance Overview

In place of the PD requirement for year one, Grantees will participate in at least one component the Dana Center's Deepening Corequisite Implementation Project.

The Dana Center will provide support and assistance tailored to institutions' needs (at no cost to the institution or THECB) related to the following:

- Implementation of evidence -based, effective corequisite course structures
- Psychosocial and social and emotional learning (SEL) strategies in math courses
- Holistic student supports
- Data use and continuous improvement

# Project Reporting

- THECB will provide templates for all reports .
  - Report templates can be found at <https://www.highered.texas.gov/our-work/supporting-our-institutions/institutional-grant-opportunities/college-readiness-and-success-models-2023-crsm-2023/>
  - Be sure to review and follow all instructions provided related to report completion and submission.
  - Do not change structure or components of the templates. This is very important regarding the MMA Data File Template.
- Unless otherwise communicated, reports are due by 5 p.m. (CT) on the due date.
- Incomplete or incorrect reports will be not be accepted.



# Project Reporting

## Programmatic Reports

### 10.2 PROJECT/PROGRAM NARRATIVE REPORTS

Awarded Applicant shall submit written project reports in the format requested by THECB on or before the following dates:

1. Project Work Plan within in forty-five (45) days after fully executed NOGA;
2. Quarterly DEAC progress reports on the following schedule: October 2023, and every three (3) months thereafter throughout the grant period;
3. Interim Project Report due September 30, 2024; and
4. Final Project Report due October 31, 2025.

# Project Reporting

## Financial Reports

### 10.3 FINANCIAL REPORTS

Awarded Applicant shall submit financial expenditure reports as specified by THECB due on or before the following dates:

1. Interim Expenditure Report #1 due January 31, 2024;
2. Interim Expenditure Report #2 due September 30, 2024;
3. Interim Expenditure Report #3 due January 31, 2025; and
4. Final Expenditure Report due October 31, 2025.

# Project Reporting

## MMA Data File Overview and Due Dates

### 10.4 MULTIPLE MEASURES ASSESSMENT (MMA) DATA FILE

Awarded Applicants shall submit a data file containing student-level data (e.g., applicable TSIA/TSIA2 scores, GPA used at time of placement, resulting course placement(s), and verification method (self-reported or verified) for GPA and high school courses taken) for non-exempt students placed with MMA into college-level courses without required support. Data will be submitted to the THECB via its secure data portal (MoveIt) mirroring the timeline of CBM002 reporting for each semester during the grant period.

THECB will provide Awarded Applicants with a template for submission. Data reports as specified by THECB will be due on or before the following dates:

1. Fall 2023 - February 1, 2024
2. Spring 2024 - June 15, 2024
3. Summer 2024 - October 1, 2024
4. Fall 2024 - February 1, 2025
5. Spring 2025 - June 15, 2025
6. Summer 2025 - October 1, 2025

# Project Reporting

## MMA Data File Components

| Variable Name        | Description   | Example                           | Note                                    |
|----------------------|---|-----------------------------------|---|
| FICE                 | Institution Code  | 001234                            |   |
| Semester             | The semester a student was placed into a course with multiple measures  | Fall, Spring, Summer I, Summer II |   |
| AcademicYear         | The year that the semester falls in.  | 2021, 2022                        |   |
| SSN                  | The social security number of the student. The institution will assign unique nine-digit identification numbers to students without social security numbers.  | 123456789                         |   |
| LastName             | Student's last name   |                                   |   |
| FirstName            | Student's first name  |                                   |   |
| MiddleName           | Student's middle name   |                                   |   |
| DoB                  | Student date of birth in YYYYMMDD format  | 20021020                          |   |
| HSGPA                | High school GPA   | 3.1                               |   |
| HSGPA_Verified       | Whether high school GPA reported is verified on an academic record (e.g., transcript or other) or self-reported by the student.   | AR; SR                            | AR: Academic Records; SR: Self-Reported |
| YrsofHSMath_Verified | Whether the number of consecutive years of math courses taken in high school (e.g., grades 9 through 12) reported is verified on an academic record (e.g., transcript or other) or self-reported by the student.    | AR; SR                            | AR: Academic Records; SR: Self-Reported |
| YrsofHSEng_Verified  | Whether the number of consecutive years of English courses taken in high school (e.g., grades 9 through 12) reported is verified on an academic record (e.g., transcript or other) or self-reported by the student. | AR; SR                            | AR: Academic Records; SR: Self-Reported |
| CoursePlaced_Prefix  | The subject prefix  | MATH                              |   |
| CoursePlaced_Number  | Course number   | 1401                              |   |
| TSIAScore_Math       | TSIA or TSIA2 math score  | 341 or 949                        |   |
| TSIAScore_Reading    | TSIA Reading or TSIA2 ELAR score  | 349 or 939                        |   |
| TSIA_Writing         | TSIA Writing or TSIA2 ELAR score  | 348 or 939                        |   |
| TSIAScore_Essay      | TSIA or TSIA2 Essay Score   | 4                                 |   |





# Texas Higher Education

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