

# 2023 College Readiness and Success Models (CRSM - 2023)

Kickoff and Updates Meeting

November 6, 2023

# Agenda

- Welcome
- Program Purpose and Required Scopes of Work
- Funding Overview
- Dana Center Team Introductions and Technical Assistance Overview
- Funds Disbursement
- Budget Considerations
- Program Reports
- Questions and Idea Exchange

# Welcome and Introductions



# CRSM-2023 Program Contact

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# Program Purpose

The 2023 College Readiness and Success Models Program is established to continue scaling effective strategies that promote systemic reforms, to improve student outcomes and provide professional development opportunities for faculty and staff focused on improving advising, acceleration strategies and completion/transfers of underprepared students.

# Program Required Scopes of Work

- Grantees are required to address each component of the RFA as outlined in Section 3.2 (Eligible Projects).
  - Developmental Education Advisory Committee (DEAC)
  - Scale corequisite enrollments beyond House Bill 2223 requirements for students assessing at Diagnostic Level 4
  - Implement Multiple Measure Assessment (MMA) protocol for non-exempt, entering undergraduates that do not meet the TSIA2 benchmark(s)
  - Professional Development: Micro-credential/Badging Program
    - *This scope is in development and will be implemented once available. Till then, participation in the available supports provided by the Dana Center will stand in place of this requirement.*

# Funding Overview

- Total Funding Awarded - \$1,299,756
- 13 Institutions
  - 5 – Two-Year (CTCs)
  - 8 – Four-Year (Universities)

# Funding Overview

## Awarded Institutions

	Award Amount	Institution
1	\$100,000	College of the Mainland
2	\$100,000	Grayson College
3	\$100,000	North Central Texas College
4	\$99,756	Northeast Lakeview College
5	\$100,000	Northwest Vista College
6	\$100,000	Panola College
7	\$100,000	Sam Houston State University
8	\$100,000	Texas A&M University - Commerce
9	\$100,000	Texas A&M University - Corpus Christi
10	\$100,000	Texas A&M University - Kingsville
11	\$100,000	Texas A&M International University
12	\$100,000	Texas State University
13	\$100,000	University of North Texas at Dallas
	<b>\$1,299,756</b>	<b>Total Funding Awarded</b>



# Dana Center Team Introductions and Technical Assistance Overview

# Funds Disbursement

## Initial Funding

- Up to Fifty percent (50%) of awarded funds will be disbursed to enable the Grantee to implement the program approved in its Application.

## Additional Funding

- Grantees will receive the remaining funds on or around the midpoint of the grant period, upon meeting or demonstrating considerable progress towards meeting the deliverables (as determined by THECB) outlined in this RFA, as verified by THECB staff through required reporting.
- At THECB's sole discretion, the Additional Funding is contingent upon the Awarded Applicant using grant funds appropriately, meeting project benchmarks, and producing expected outcomes in the first half of the Grant Period.
- **All expenses must be incurred on or prior to August 31, 2025.**

# Budget Considerations

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Project Directors must ensure all project expenses adhere to allowable costs protocols set forth in RFA Section 6.2.2.



The grant award does not serve as THECB approval for any prohibited costs included in a grantees submitted budget (e.g., indirect costs, out-of-state travel, food and beverages, capital expenditures (any one item where cost is  $\geq 5K$ )).



Contact your THECB Program Manager with any questions you may have regarding projects expenses.

# Budget Considerations

**Submission of a Budget Change Request Form and prior written approval from the THECB is required to allow:**

- Budget transfers across the allowable budget categories listed in Subsection 6.2.1.
- Other Direct Costs not specifically identified and justified in the Application Budget or a subsequent submitted and accepted Revised Budget.

**Budget Change Request approval must be received in writing from a Project Director for the CRSM-2023.**

# Project Reporting

- THECB will provide templates for all reports.
- Unless otherwise communicated, reports are due by 5 p.m. (CT) on the due date.
- Incomplete or incorrect reports will be not be accepted.

# Project Reporting

## Programmatic Reports

### 10.2 PROJECT/PROGRAM NARRATIVE REPORTS

Awarded Applicant shall submit written project reports in the format requested by THECB on or before the following dates:

1. Project Work Plan within in forty-five (45) days after fully executed NOGA;
2. Quarterly DEAC progress reports on the following schedule: October 2023, and every three (3) months thereafter throughout the grant period;
3. Interim Project Report due September 30, 2024; and
4. Final Project Report due October 31, 2025.

# Project Reporting

## Financial Reports

### 10.3 FINANCIAL REPORTS

Awarded Applicant shall submit financial expenditure reports as specified by THECB due on or before the following dates:

1. Interim Expenditure Report #1 due January 31, 2024;
2. Interim Expenditure Report #2 due September 30, 2024;
3. Interim Expenditure Report #3 due January 31, 2025; and
4. Final Expenditure Report due October 31, 2025.

# Project Reporting

## MMA Data File Overview and Due Dates

### 10.4 MULTIPLE MEASURES ASSESSMENT (MMA) DATA FILE

Awarded Applicants shall submit a data file containing student-level data (e.g., applicable TSIA/TSIA2 scores, GPA used at time of placement, resulting course placement(s), and verification method (self-reported or verified) for GPA and high school courses taken) for non-exempt students placed with MMA into college-level courses without required support. Data will be submitted to the THECB via its secure data portal (MoveIt) mirroring the timeline of CBM002 reporting for each semester during the grant period.

THECB will provide Awarded Applicants with a template for submission. Data reports as specified by THECB will be due on or before the following dates:

1. Fall 2023 - February 1, 2024
2. Spring 2024 - June 15, 2024
3. Summer 2024 - October 1, 2024
4. Fall 2024 - February 1, 2025
5. Spring 2025 - June 15, 2025
6. Summer 2025 - October 1, 2025



# Project Reporting

## MMA Data File Components

Variable Name	Description	Example	Note
FICE	Institution Code	001234	
Semester	The semester a student was placed into a course with multiple measures	Fall, Spring, Summer I, Summer II	
AcademicYear	The year that the semester falls in.	2021, 2022	
SSN	The social security number of the student. The institution will assign unique nine-digit identification numbers to students without social security numbers.	123456789	
LastName	Student's last name		
FirstName	Student's first name		
MiddleName	Student's middle name		
DoB	Student date of birth in YYYYMMDD format	20021020	
HSGPA	High school GPA	3.1	
HSGPA_Verified	Whether high school GPA reported is verified on an academic record (e.g., transcript or other) or self-reported by the student.	AR; SR	AR: Academic Records; SR: Self-Reported
YrsofHSMath_Verified	Whether the number of consecutive years of math courses taken in high school (e.g., grades 9 through 12) reported is verified on an academic record (e.g., transcript or other) or self-reported by the student.	AR; SR	AR: Academic Records; SR: Self-Reported
YrsofHSEng_Verified	Whether the number of consecutive years of English courses taken in high school (e.g., grades 9 through 12) reported is verified on an academic record (e.g., transcript or other) or self-reported by the student.	AR; SR	AR: Academic Records; SR: Self-Reported
CoursePlaced_Prefix	The subject prefix	MATH	
CoursePlaced_Number	Course number	1401	
TSIAScore_Math	TSIA or TSIA2 math score	341 or 949	
TSIAScore_Reading	TSIA Reading or TSIA2 ELAR score	349 or 939	
TSIA_Writing	TSIA Writing or TSIA2 ELAR score	348 or 939	
TSIAScore_Essay	TSIA or TSIA2 Essay Score	4	



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