

2023 College Readiness and Success Models(2023-CRSM)		Inquiries and Responses as of July 7, 2023
	<u>Questions</u>	<u>Answers</u>
1	Will Alamo District be considered as one entity in this competition, or can each college apply?	For this grant opportunity, each college may submit an application. Also, see response for inquiry 3.
2	We are curious if there will be a webinar for this opportunity? We had some questions about whether the scaling of corequisite enrollment is a requirement of this application, and if so, to what extent we are required to create 1, 2, and 3-semester credit hour interventions to begin in the Spring '24 semester.	There is not a planned webinar for this grant opportunity. Applicants are required to address each component outlined in RFA Subsection 3.2 (Eligible Programs). The application requirement is to scale corequisite course placements for students assessed at Diagnostic Level four (4). In addressing this requirement, applicants may use existing or develop new corequisite course interventions to meet the needs of this student population.
3	We received the RFA for the College Readiness and Success Models 2023-2025 (CRSM-2023) grant. Can you confirm whether systems are eligible to apply?	For this competition, University Systems and Community College Districts are ineligible to apply. Eligible Applicants must have a developmental education (DE) program providing DE coursework/interventions in both mathematics and integrated reading/writing (RFA Subsection 3.1 (Eligible Applicant)).
4	<p>Hello—I'm writing to you because I'm considering applying for the College Readiness and Success grant to revise my university's placement process and to do professional development with faculty to improve our co-req. My questions are:</p> <p>1. Is it preferable for the grant applicant to be a team with multiple stakeholders involved, or is it potentially just as strong for one faculty or one faculty and one staff member from the Success Center at our institution to apply? Would our application be viewed favorably with just an English faculty and a co-requisite instructor (who is also a Success Coach) to apply? Or would it be preferable to have the Associate Provost and possibly the chair of the division that houses the co-requisite involved?</p> <p>2. Is it acceptable to apply with a focus on the English co-requisite only, or would it be necessary to incorporate the math co-requisite as well?</p>	<p>1. The Applicant is the eligible Texas public Institution of Higher Education (IHE)... (see RFA Subsection 3.1 (Eligible Applicant). Submitted applications will be evaluated in accordance with RFA Section 7 (Award Selection Criteria).</p> <p>2. Applicants must address each component outlined in RFA Subsection 3.2 (Eligible Projects) for each subject area as applicable.</p>
5	Regarding this RFA: (College Readiness and Success Models 2023-2025 (CRSM-2023)), I noticed the language indicated "MAXIMUM NUMBER OF APPLICATIONS PER APPLICANT - An Eligible Applicant may submit a maximum of one (1) Application". Does this mean an institution can submit multiple applications if those applications are submitted by different applicants within the institution, or is the applicant the institution itself?	The Applicant is an eligible Texas public Institution of Higher Education (IHE) (see RFA Subsection 3.1 (Eligible Applicant). An Eligible Applicant may submit a maximum of one (1) Application (RFA Subsection 3.4).

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6	<p>1) What is the official application deadline? Two dates were within the RFA.- July 24 (Cover and page 3) and July 31 (Appendix B).</p> <p>2) Multiple Measures Assessment -</p> <ul style="list-style-type: none"> •For the requirements, do students need to meet all three criteria? GPA (of our choice), four years of math, and four years of English, or is it an and/or? •Does it have to be four years of different maths?- for example, if a student did not pass a particular math and repeated it but had four consecutive years of math. <p>3) Is there any intention of us including dual credit students - we know the THECB contacted TSC about proposed changes in the rules for dual credit. They were posted in the Texas Register on June 16. Is this something we should be keeping in the back of our minds with this grant?</p> <p>4) Will there be a charge for the micro-credentialing professional development, or will it be free? Can some of the money be used for other professional development we feel would be helpful, or only the Micro-credentialing/badging program?</p> <p>5) It mentions funds cannot be used for food. Could we use it for working lunches? Some of our ideas require training adjuncts/faculty for our proposed plan, and we would like to include feeding them in the process.</p> <p>6) How many schools participated in the MMA study since they will be allowed priority status?</p>	<p>1. The official application deadline is 5:00 p.m. CT, July 24, 2023. An amendment is forthcoming to correct the error in Appendix B (Timeline and Reporting Schedule).</p> <p>2. Regarding MMA placements, students need to meet the GPA (Applicant determined) and high school course requirements (e.g., 4 years math or English taken in high school) for placement in first college-level courses in the respective subject area. For math, a repeated course in high school would count towards the four consecutive years requirement.</p> <p>3. No. MMA placements under this grant opportunity are limited to high school complete students only (see Subsection 7.3 (3)(c)).</p> <p>4. Applicants should anticipate reasonable costs (similar to an in-state conference) , if any, when budgeting for participation in the Micro-credentialing project. And yes, funds may be used for other professional development opportunities related to the purposes of the grant.</p> <p>5. Food and beverages are prohibited except with prior written approval from THECB (RFA Subsection 6.2.3). Funded applicants may seek approval for such expenditures from the THECB Program Manager.</p> <p>6. There are seven (7) institutions participating in the MMA study.</p>