Texas Higher Education Coordinating Board

2021 College Readiness and Completion Models (CRCM-2021)

**GRANT APPLICATION (FORM 3)**

**Completion Models**

Applicant should refer to the following sections of the CRCM-2021 RFA for information related to this grant application: 3.2 (Eligible Projects), 7.2 (General Criteria for Award Selection), and 7.3 (Competitive Preference Criteria for Award Selection).

1. **Program Components**
2. Provide the institution’s top five (5) high failure (grades of D or F) or withdrawal first-year courses traditionally offered in the spring semester. Please identify if the course is listed as a core-curriculum course at your institution and if you plan to select this course as part of the Completion Models Grant Program.

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Course** | | | **Core-curriculum** | **Completion Model** |
| Prefix | Number | Name | Yes/No | Yes/No |
| *ENGL* | *1302* | *Composition II* | *Yes* | *Yes* |
|  |  |  |  |  |
|  |  |  |  |  |
|  |  |  |  |  |
|  |  |  |  |  |
|  |  |  |  |  |

1. Provide the rationale of why courses were chosen, including any data such as previous pass rates used by institution for decision making, and how your institution defines “high” failure (grades of D or F) and withdrawals. (250 words maximum)

|  |
| --- |
|  |

1. Student Support Plan: What programs or activities do you plan to develop, scale, or enhance as your Completion Models to directly support students? Please describe and include how your institution anticipates using the funds to support program. (250 words maximum)

|  |
| --- |
|  |

1. Provide information on how the Applicant Institution will identify and monitor students receiving support through courses and activities selected. Describe institutional track record of identifying and tracking these students. (250 words maximum)

|  |
| --- |
|  |

1. **Description of Applicant Institution**

Describe the rationale behind requesting programmatic support for these specific courses and institution’s level of commitment to the project. (250 words maximum)

|  |
| --- |
|  |

1. **Projected Timeline and Outcomes**
2. Provide an estimate of the number of students anticipated to be served by the Completions Model Program during the time periods indicated below. (insert additional rows as needed)

|  |  |  |
| --- | --- | --- |
| **Course (Prefix-Number)** | **Semester** | **# of Students** |
| *ENGL-1302* | *Spring 2022* | *60* |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |

1. Based on your strategies and activities to implement, what goals and metrics are being measured?

|  |
| --- |
|  |

1. **Competitive Preference Criteria (for additional points)**

**ELEMENT ONE**

Applicant provides compelling additional information on how the Completion Models Grant Program may create or provide alignment with equitable learning opportunities and services to support under-represented populations such as African American, Hispanic, or economically disadvantaged students at the institution. (250 words maximum)

|  |
| --- |
|  |

**ELEMENT TWO**

Applicant identifies as a past recipient that successfully completed an RFA process resulting in an award for College Readiness and Success Models (CRSM) Gateway Completion or Comprehensive Student Success Program (CSSP).

|  |  |  |  |
| --- | --- | --- | --- |
| Yes |  | No |  |