

## 2020-2021 Autism Grant Program Awards

### Parent-directed Treatment

Parent-directed treatment models are those which include parents and/or caregivers, including parents, legal guardians, extended family members, and caregivers in the treatment of children with Autism Spectrum Disorder (ASD), supervised regularly by trained professionals. The treatment strategies must be evidence-based but are not limited to Behavioral Analyst/ABA methodologies.

The Coordinating Board awarded seven grants in the Parent-directed Treatment category.

- Texas A&M University, [Jennifer Ganz, PhD, BCBA-D](#), Center on Disability and Development: \$499,861
- Texas Tech University, [Jennifer Hamrick, PhD, BCBA](#), Burkhardt Center for Autism Education and Research: \$456,000
- Texas Woman's University, [Jyutika Mehta, PhD, CCC-SLP](#), Speech and Language Clinic: \$291,847
- The University of Texas at Austin, [Jessica Franco, PhD, CCC-SLP, BCBA-D](#), Speech and Hearing Center: \$399,044
- The University of Texas at Rio Grande Valley, [Hsuying Ward, PhD](#), Department of Human Development & School Services: \$499,265
- Baylor University, [Stephanie Gerow, PhD, BCBA-D](#), Baylor Center for Developmental Disabilities: \$369,699
- University of Houston-Clear Lake, [Sarah Lechago, PhD, BCBA-D, LBA](#), Center for Autism and Developmental Disabilities: \$366,811

### Board-certified Behavior Analyst Training for Teachers/Paraprofessionals

Teachers/paraprofessionals can be in public or private institutions, teaching grades pre-Kindergarten through 12th grade. The training must include, but is not limited to, Behavioral Analyst methods as certified by the Behavior Analyst Certification Board. The Coordinating Board awarded four grants in the Board-certified Behavior Analyst Training for Teachers/Paraprofessionals category.

The Coordinating Board awarded six grants in the Board-certified Behavior Analyst Training for Teachers/Paraprofessionals category.

- Baylor University, [Tonya Davis, PhD, BCBA-D](#), Center for Developmental Disabilities: \$474,843
- Texas A&M University, [Julie Thompson, PhD, BCBA-D](#), Center on Disability and Development: \$471,662
- Texas State University, [Russell Lang, PhD, BCBA-D](#), Clinic for Autism Research, Evaluation, and Support: \$286,701
- Texas Tech University, [Jennifer Hamrick, PhD, BCBA](#), Burkhardt Center for Autism Education and Research: \$460,000
- The University of Texas at San Antonio, [Leslie Neely, PhD, BCBA-D, LBA](#), Educational Psychology: \$474,921

- University of Houston-Clear Lake, [Dorothea Lerman, PhD, BCBA-D](#), Center for Autism and Developmental Disabilities: \$466,593

### **Research, Development, and Evaluation of Innovative Autism Treatment Models**

Research, develop, and evaluate innovative autism treatment models that provide treatment to the greatest number of children with ASD. The Coordinating Board awarded two grants in the Research, Development, and Evaluation of Innovative Autism Treatment Models category.

The Coordinating Board awarded four grants in the Research, Development, and Evaluation of Innovative Autism Treatment Models category.

- Baylor College of Medicine with Texas Children's Hospital Neurological Research Institute, [Sophie Schneider, PhD](#): \$690,963
- Baylor University, [Brian Garner, PhD](#), Baylor Speech, Language, and Hearing Clinic: \$599,209
- Texas Woman's University, [Tina Fletcher, EdD, MFA, OTR](#), School of Occupational Therapy: \$267,477
- The University of Texas at Dallas, [Pam Rollins, EdD](#), Callier Autism Treatment Research Center: \$863,926